



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBAH • SUPERINTENDENT OF SCHOOLS

Santa Cruz County Board of Education • 400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5900 • www.santacruzcoe.org
Mr. Ed Acosta • Mr. Edward Estrada • Ms. Sandra Nichols • Ms. Sue Roth
Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Rachel Williams

Student Trustee: Natalie Hofkins and Ruben Marcus

Santa Cruz County Board of Education
Regular Board Meeting
Thursday, December 19, 2024
4:00 pm
Boardroom and/or Zoom

Members of the public may join the meeting either by attending in-person or joining the live video-conference using the following link:

<https://santacruzcoe-org.zoom.us/j/81924339848>

Alternatively, join by phone using the following phone number at the time of the meeting:

Phone Number: + 1 (669) 900-6833
Meeting ID: 819 2433 9848

PUBLIC COMMENT:

Any person wishing to make a public comment will have the opportunity to do so either in-person or via videoconference during the meeting for up to three minutes each for any item not listed on the agenda, or for up to three minutes for any item listed on the agenda. To request to speak during public comment or on any item on the agenda, please complete this form: <https://sccoe.link/PublicComment>

To submit a comment to be read aloud on your behalf either listed or not listed on the meeting agenda, please send a comment no longer than 300 words to yvalentin@santacruzcoe.org no later than 2:00 PM on December 19th. Each individual may only make one comment per topic.

Cualquier persona que desee hacer un comentario público tendrá la oportunidad de hacerlo en vivo o por videoconferencia durante la reunión virtual hasta tres minutos cada uno para cualquier tema que no esté incluido en la agenda, y hasta tres minutos para cualquier tema incluido en la agenda. Para solicitar hablar durante los comentarios públicos o sobre cualquier tema de la agenda, complete este formulario: <https://sccoe.link/PublicComment>

Para enviar un comentario para ser leído en voz alta en su nombre, ya sea para un tema en la agenda o no en la agenda, envíe un comentario de no más de 300 palabras a yvalentin@santacruzcoe.org a más tardar a las 2:00 PM del 19 de diciembre. Cada individuo solo puede hacer un comentario por tema.

AGENDA

1. **CALL TO ORDER, ROLL CALL AND ESTABLISHMENT OF QUORUM**

Sue Roth (President), Ed Acosta, Edward Estrada, Sandra Nichols, Abel Sanchez, Bruce Van Allen, Rachel Williams

Natalie Hofkins (Student Trustee), Ruben Marcus (Student Trustee)

Faris Sabbah (Secretary)

1.1 **Board Member Remote Attendance Approval**

Per AB 2449, Trustees may participate in the Board meeting remotely under the following conditions:

- Just Cause, or Emergency Circumstances
- Board Approval

Motion &

Voice Vote: Sue Roth (President)

2. **PLEDGE OF ALLEGIANCE**

Superintendent Sabbah will lead the Pledge of Allegiance.

3. **APPROVAL OF AGENDA**

Agenda deletions and/or sequence changes will be approved or the agenda will be approved as submitted.

4. **PUBLIC COMMENT**

This is an opportunity for the public to address the Board regarding items outside the agenda. The Board President will recognize any member of the audience not previously placed on the agenda who wishes to speak on a matter directly related to school business. Each speaker, on any specific topic, may speak for up to **three (3) minutes** unless otherwise limited or extended by the President. The President may allot time to those wishing to speak but no action will be taken on matters presented (EDC § 35145.5). If appropriate, the President, or any Member of the Board, may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. Please refer to item, *Please Note*, on the last item of this agenda.

5. **APPRECIATION FOR OUTGOING TRUSTEE**

Trustee Sandra Nichols' term has expired and will not be continuing to serve on the Santa Cruz County Board of Education. The Board will recognize Trustee Nichols for her twelve years of dedicated service to the Santa Cruz County Office of Education, and twelve years prior on the Pajaro Valley Unified School District Board.

Outgoing Trustee: Sandra Nichols, Trustee Area 3

Presenters: Sue Roth, Board President
Dr. Faris Sabbah, County Superintendent of Schools

6. SWEARING-IN CEREMONY

The County Superintendent of Schools, Dr. Faris Sabbah will swear in the following newly elected trustees to the Santa Cruz County Board of Education:

Greg Larson, Trustee Area 3
Edward Estrada, Trustee Area 4
Rachel Williams, Trustee Area 5
Ed Acosta, Trustee Area 6

6.1 Seating of New Officers of the Board of Trustees

New officer will be seated.

7. ANNUAL ORGANIZATION OF THE BOARD

California Education Code § 1007 establishes the terms of office and governance procedures for county boards of education. In alignment with term start dates, the board must hold annual organizational meetings to elect a president and other board positions. This meeting occurs on or after the second Friday in December.

7.1 Nominations for President of the Board

Sue Roth (President) will call for nominations for Board President.

7.2 Election of the Board President

The Board will, by motion, elect a president. Following the vote, the newly elected Board President will assume all Board President duties.

Motion &
Roll Call Vote: Sue Roth (President)

7.3 Nominations for the Vice President of the Board

The Board President will call for nominations of the Vice President.

7.4 Election of Board Vice President

The Board President will, by motion, elect a Vice President.

Motion &
Roll Call Vote: Board President

7.5 Appointment of Chairperson, County Committee on School District Organization

The Board will appoint a chairperson to the County Committee on School District Organization.

Motion &
Roll Call Vote: Board President

7.6 Appointment of Representative to the Santa Cruz County School Board Association (SCZCSBA)

The Board will appoint a representative to the Santa Cruz County School Board Association.

Motion &
Roll Call Vote: Board President

7.7 Establishment of Regular Meetings of the Board

The Board will discuss, and by motion, select the day of the month and the time for regular meetings of the County Board of Education.

Motion &
Roll Call Vote: Board President

7.8 Appointments to Standing Committees

7.8.1 Agenda Committee

7.9 Appointments to Ad Hoc Committees

- 7.9.1 Board Budget Committee
- 7.9.2 Policy Committee
- 7.9.3 Charter Schools Committee
- 7.9.4 Community Outreach and Legislative Committee
- 7.9.5 Other committee(s) as determined

8. CONSENT AGENDA

All items appearing on the consent agenda are recommended actions that are considered to be routine and will be acted upon as one motion. Specific items may be removed for separate consideration. Item(s) removed will be considered immediately following the consent agenda motion as Deferred Consent Items.

- 8.0.1 Minutes of the Regular Board Meeting held on November 21, 2024
- 8.0.2 Budget Revisions
- 8.0.3 Donations
- 8.0.4 Surplus Items

8.1 DEFERRED CONSENT ITEMS (if required)

This item is placed on the agenda to address any items that might be pulled from Agenda Item 8.0 for further discussion/consideration if so determined.

9. CORRESPONDENCE

Official correspondence received by the Board, if any, is included herein. Copies of correspondence received within 72 hours of the meeting will be made available at the meeting location.

10. REPORTS, DISCUSSIONS, AND PRESENTATIONS

10.1 Retirement Recognitions

The Board will recognize the important contributions of the following Santa Cruz County Office of Education employee who will be retiring this December:

Retiree: Rosa Rosas, Department Office Coordinator, Alternative Education

Presenter(s): Dr. Faris Sabbah, County Superintendent of Schools
John Rice, Executive Director, Alternative Education
Dr. Jennifer Izant Gonzales, Senior Director, Alternative Education

10.2 Pacific Collegiate School Annual Diversity Update and Report

As the chartering agency, the County Board of Education requires that Pacific Collegiate Charter Schools make an annual report on the evaluation of its educational program in accordance with the charter petition and fulfillment of the charter's purpose and goals.

Presenter(s): Dr. Faris Sabbah, County Superintendent of Schools
Dr. Maria Reitano, Head of School, Pacific Collegiate School

10.3 First Interim Financial Report

In accordance with Education Code § 1240(L), the Superintendent is required to certify the first interim financial report and present it for the Board to review in open session.

Presenter(s): Liann Reyes, Deputy Superintendent, Business Services
Melissa Lopez, Director, Fiscal Services

11. NEW BUSINESS AND ACTION

11.1 Approve Resolution #24-44 Authorizing the COE into local agreement with the State of California

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Social Services for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2025-26.

Presenter(s): Dr. Marcia Russell, Associate Superintendent, Educational Services

Motion &
Roll Call Vote: Board President

11.2 Approve Resolution #24-45 School Board Recognition Month

A strong public education system is essential for the well-being of California's citizens and communities. School board members tirelessly advocate for the best interests of our children, believing every child can succeed with education tailored to their needs.

The Santa Cruz County Board of Education and the County Superintendent of Schools express gratitude to all public school board members in Santa Cruz County and declare January 2025 as School Board Recognition Month. We encourage the community to join in honoring their dedication and collaborating to build an education system that supports every child.

Presenter(s): Dr. Faris Sabbah, County Superintendent of Schools

Motion &

Roll Call Vote: Board President

11.3 Call for Nominations to CSBA Delegate Assembly

The CSBA Delegate Assembly sets general policy for CSBA and supports the interests of school districts and county offices of education in California. Only CSBA member county boards can nominate board members from their region. Nominees must serve on a CSBA member county board within the respective region or subregion. Delegates serve two-year terms from April 1, 2025, to March 31, 2027.

Nomination and biographical sketch forms for CSBA's Delegate Assembly are being accepted until Tuesday, January 7, 2025. The Santa Cruz County Office of Education is in Region 9. If any trustees are interested in running for election, the board must approve their nomination.

Presenter(s): Dr. Faris Sabbah, County Superintendent of Schools
Sue Roth, Trustee

Motion &

Roll Call Vote: Board President

12. SUPERINTENDENT'S REPORT

County Superintendent Dr. Faris Sabbah will provide an update on activities and matters of interest.

13. STUDENT TRUSTEE REPORTS

Student Trustees will report on matters, events, and activities related to the Board's goals of advocating for students, maintaining community relations, and promoting student achievement.

14. TRUSTEE REPORTS (3 minutes each)

Trustees will report on matters, events, and activities related to the Board's goals of advocating for students, maintaining community relations, and promoting student achievement.

15. AD HOC/STANDING COMMITTEE REPORTS/ACTIONS

16. SCHEDULE OF MEETINGS AND UPCOMING EVENTS

All meetings scheduled and approved by the Board are listed below. Specific meetings may be removed or added if so determined, pending board approval.

Santa Cruz County Board of Education
Special Meeting
January 25, 2024
9:00 a.m.

17. ADJOURNMENT

The Board President will adjourn the meeting.

PLEASE NOTE:

Public Participation:

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz County Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Persons wishing to address the Board are asked to state their name for the record. The president of the Board will establish a time limit of three (3) minutes, unless otherwise stated by the president, for comments from the public. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session. Expulsion appeal hearings are heard in closed session unless a request for hearing in open session is made by the appellant.

Backup Documentation:

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the County Office of Education, located 400 Encinal Street, Santa Cruz, CA 95060, during normal business hours.

Translation Requests:

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Verenise Valentin by telephone at (831) 466-5900 Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga los arreglos por anticipado con Verenise Valentin por teléfono al número (831) 466-5900.

ADA Compliance:

In compliance with Government Code section 54954.2 (a), The Santa Cruz County Office of Education will, on request, make this agenda available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact Verenise Valentin, Administrative Aide to the Superintendent, 400 Encinal St., Santa Cruz, CA 95060, (831) 466-5900.



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 6.0

Board Meeting Date: December 19, 2024

Action

Information

TO: Santa Cruz County Board of Education

FROM: Dr. Faris Sabbah, County Superintendent of Schools

SUBJECT: Swearing-In Ceremony

BACKGROUND

California Education Code § 1007 establishes the terms of office and governance procedures for county boards of education. Terms of office for board members commence on the second Friday in December following their election. Board members serve four-year terms with terms staggered and elections held during the general election.

The County Superintendent of Schools, Dr. Faris Sabbah will swear in the following newly elected trustees to the Santa Cruz County Board of Education:

- Greg Larson, Trustee Area 3
- Edward Estrada, Trustee Area 4
- Rachel Williams, Trustee Area 5
- Ed Acosta, Trustee Area 6

Appointment In-Lieu of Election and Oath of Office

STATE OF CALIFORNIA }
County of Santa Cruz } ss.

*I, Tricia Webber, County Clerk of Santa Cruz County, do hereby certify that in lieu of election held in and for said district on the 5th day of November, 2024, **Greg Larson** was appointed in-lieu of election to the office of County Office of Education, Trustee Area 3, for a four-year beginning, December 13, 2024 exactly as if elected at a general election for such office (Elections Code § 10515).*

In Witness Whereof, I have hereunto affixed my hand and official seal this 15th day of November 2024.

Tricia Webber, County Clerk



STATE OF CALIFORNIA }
County of Santa Cruz } ss.

*I, **Greg Larson**, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.*

(Candidate's Signature)

Subscribed and sworn to before me, this _____ day of _____, 2024

(Signature of Person Administering Oath)

(Title)

Appointment In-Lieu of Election and Oath of Office

STATE OF CALIFORNIA }
County of Santa Cruz } ss.

*I, Tricia Webber, County Clerk of Santa Cruz County, do hereby certify that in lieu of election held in and for said district on the 5th day of November, 2024, **Edward Estrada** was appointed in-lieu of election to the office of County Office of Education, Trustee Area 4, for a four-year beginning, December 13, 2024 exactly as if elected at a general election for such office (Elections Code § 10515).*

In Witness Whereof, I have hereunto affixed my hand and official seal this 15th day of November 2024.

Tricia Webber, County Clerk



STATE OF CALIFORNIA }
County of Santa Cruz } ss.

*I, **Edward Estrada**, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.*

(Candidate's Signature)

Subscribed and sworn to before me, this _____ day of _____, 2024

(Signature of Person Administering Oath)

(Title)

Appointment In-Lieu of Election and Oath of Office

STATE OF CALIFORNIA }
County of Santa Cruz } ss.

*I, Tricia Webber, County Clerk of Santa Cruz County, do hereby certify that in lieu of election held in and for said district on the 5th day of November, 2024, **Rachel Williams** was appointed in-lieu of election to the office of County Office of Education, Trustee Area 5, for a four-year beginning, December 13, 2024 exactly as if elected at a general election for such office (Elections Code § 10515).*

In Witness Whereof, I have hereunto affixed my hand and official seal this 15th day of November 2024.

Tricia Webber, County Clerk



STATE OF CALIFORNIA }
County of Santa Cruz } ss.

*I, **Rachel Williams**, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.*

(Candidate's Signature)

Subscribed and sworn to before me, this _____ day of _____, 2024

(Signature of Person Administering Oath)

(Title)

Appointment In-Lieu of Election and Oath of Office

STATE OF CALIFORNIA }
County of Santa Cruz } ss.

*I, Tricia Webber, County Clerk of Santa Cruz County, do hereby certify that in lieu of election held in and for said district on the 5th day of November, 2024, **Ed Acosta** was appointed in-lieu of election to the office of County Office of Education, Trustee Area 6, for a four-year beginning, December 13, 2024 exactly as if elected at a general election for such office (Elections Code § 10515).*

In Witness Whereof, I have hereunto affixed my hand and official seal this 15th day of November 2024.

Tricia Webber, County Clerk



STATE OF CALIFORNIA }
County of Santa Cruz } ss.

*I, **Ed Acosta**, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.*

(Candidate's Signature)

Subscribed and sworn to before me, this _____ day of _____, 2024

(Signature of Person Administering Oath)

(Title)



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 7.7

Board Meeting Date: December 19, 2024

Action

Information

TO: Santa Cruz County Board of Education

FROM: Dr. Faris Sabbah, County Superintendent of Schools

SUBJECT: Establishment of Regular Meetings of the Board

BACKGROUND

The Board will discuss, and by motion, select the day of the month and the time for regular meetings of the County Board of Education.

Historically, the Santa Cruz County Board of Education has conducted its regularly scheduled meetings at 4:00 p.m. on the third Thursday of every month, with the exception of June, per fiscal and LCAP requirements.

RECOMMENDATION

Approve the proposed 2025 meeting schedule.



2025 Proposed Regular Board Meeting Schedule

Dates reflect the third Thursday of every month unless otherwise noted

Meetings begin at 4:00 p.m. in the Board Room of the Santa Cruz County Office of Education, 400 Encinal Street, Santa Cruz, CA 95060, unless otherwise noted

- January
 - Thursday, January 16, 2025
- February
 - Thursday, February 20, 2025
- March:
 - Thursday, March 20, 2025
- April:
 - Thursday, April 17, 2025
- May:
 - Thursday, May 15, 2025
- June:
 - Thursday, June 12, 2025 - Public Hearings
 - Thursday, June 19, 2025 - This a COE Holiday (Juneteenth)
 - Thursday, June 26, 2025 - LCAP & Budget Adoption
- July:
 - Thursday, July 17, 2025
- August:
 - Thursday, August 21, 2025

Board Adopted:

- September:
 - Thursday, September 18, 2025
- October:
 - Thursday, October 16, 2025
- November:
 - Thursday, November 20, 2025
- December:
 - Thursday, December 18, 2025 - Annual Organization Meeting
 - Complaint with Ed. Code 35143

Board Adopted:



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 7.8

Board Meeting Date: December 19, 2024

Action

Information

TO: Santa Cruz County Board of Education

FROM: Dr. Faris Sabbah, County Superintendent of Schools

SUBJECT: Appointments to Standing Committees

BACKGROUND

Under the Brown Act, no more than 3 trustees can join a committee. Student Trustees may join any committee of their choosing. Their participation does not affect the quorum concerning the Brown Act. Student Trustee appointments do not affect quorum.

RECOMMENDATION

Appoint no more than 3 trustees to a committee.



Board Committee Assignments

Under the Brown Act, no more than 3 trustees can join a committee. Student Trustees may join any committee of their choosing. Their participation does not affect the quorum concerning the Brown Act.

Agenda Committee

The Agenda Committee is responsible for developing the Board agenda with assistance from staff. This committee meets monthly and reviews the proposed agenda items. The Board President and Vice President are members of this committee. A third additional trustee may join the committee.

2024 Committee Members: President Roth & Vice President Sanchez

Board Budget Committee

The Budget Committee oversees and advises on matters related to the COE's financial planning and budgeting. The primary purpose of this committee is to ensure that the COE's budget aligns with our educational priorities and meets legal and fiscal requirements.

2024 Committee Members: President Roth & Trustee Estrada

Policy Committee

The Policy Committee focuses on the development, review, and revision of board policies. The primary purpose of this committee is to ensure that the COE's policies align with the education code, reflect the values and priorities of the community, and support the overall educational goals. The policy committee is also responsible for developing and reviewing the Board bylaws.

2024 Committee Members: Trustee Estrada & Trustee Van Allen

Charter Schools Committee

The Charter Committee oversees our two charter schools (Pacific Collegiate School and the Career Advancement Charter), compliance monitoring, charter renewals, and charter school application review. This committee meets quarterly with Pacific Collegiate School.

2024 Committee Members: President Roth & Vice President Sanchez

Community Outreach & Legislative Committee

The Community Outreach and Legislation Committee focuses on engaging with the community and advocating for educational interests at the legislative level. This committee is responsible for developing and reviewing Board resolutions with staff assistance.

2024 Committee Members: Trustee Acosta, Trustee Nichols, & Trustee Van Allen



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 8.0.1

Board Meeting Date: December 19, 2024

Action

Information

TO: Santa Cruz County Board of Education

FROM: Dr. Faris Sabbah, County Superintendent of Schools

SUBJECT: Minutes of the Regular Board Meeting held on November 21, 2024

BACKGROUND

Minutes of the Regular Board Meeting held on November 21, 2024

FISCAL IMPACT

None.

RECOMMENDATION

Approve the Minutes of the Regular Board Meeting held on November 21, 2024



Santa Cruz County Board of Education • 400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5900 • www.santacruzcoe.org
Mr. Ed Acosta • Mr. Edward Estrada • Ms. Sandra Nichols • Ms. Sue Roth
Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Rachel Williams

Student Trustees: Natalie Hofkins and Ruben Marcus

Santa Cruz County Board of Education
Regular Board Meeting
Thursday, November 21, 2024
4:00 pm
Boardroom and Zoom

MEETING MINUTES

1. CALL TO ORDER, ROLL CALL AND ESTABLISHMENT OF QUORUM

Trustees Present:

Sue Roth (President), Edward Estrada, Sandra Nichols, Abel Sanchez, Bruce Van Allen, Rachel Williams, Ruben Marcus (Student Trustee)

Trustee Absent (At time of roll call):

Edward Estrada

Trustee Absent:

Ed Acosta

Staff Present:

Faris Sabbah (Secretary), Nick Ibarra, Bryan Wall

1.1 Board Member Remote Attendance Approval

Per AB 2449, Trustees may participate in the Board meeting remotely under the following conditions: just cause, or emergency circumstances.

2. PLEDGE OF ALLEGIANCE

Superintendent Sabbah led the Pledge of Allegiance.

3. APPROVAL OF AGENDA

A motion was made to approve the agenda as presented (Van Allen/Williams, 5-0-0-2):

Ayes: Nichols, Roth, Sanchez, Van Allen, Williams
Nays: None
Abstain: None
Absent: Acosta, Estrada

Student Truatee Marcus voted yes.

4. PUBLIC COMMENT

Marilyn Garrett (*Resident of PVUSD*) spoke on public health, microwave radiation, and other topics.

Trustee Estrada arrived at the meeting.

5. SWEARING-IN CEREMONY

Natalie Hofkins was sworn in as Student Trustee by Superintendent Sabbah. She joined the board at the dais.

6. CONSENT AGENDA

- 6.0.1 Minutes of the Regular Board Meeting held on October 17, 2024
- 6.0.2 Budget Revisions
- 6.0.3 Donations
- 6.0.4 Surplus Items

A motion was made to approve the consent agenda as presented (Van Allen/Williams, 6-0-0-1):

Ayes: Estrada, Nichols, Roth, Sanchez, Van Allen, Williams
Nays: None
Abstain: None
Absent: Acosta

Student Trustee Hofkins voted yes on this motion.

Student Trustee Marcus voted yes on this motion.

6.1 DEFERRED CONSENT ITEMS (if required)

None.

7. CORRESPONDENCE

The Board received no additional correspondence.

8. REPORTS, DISCUSSIONS, AND PRESENTATIONS

8.1 Annual Report: Williams Legislation, Status of Decile 1-3 Schools - Pajaro Valley Unified School District, Pacific Elementary School District, San Lorenzo Valley School District, and Santa Cruz City School District

Education Code § 1240(2)(B) requires, pursuant to the Williams Settlement Legislation, that the County Superintendent of Schools report the findings of the visits and reviews of schools within the county designated as decile 1-3 schools.

Bryan Wall, Santa Cruz COE Williams Coordinator, presented the report.

Trustees and Student Trustees asked clarifying questions.

Public Comment: Marilyn Garrett (Resident of PVUSD) spoke on microwave, internet radiation, and other wireless technology in schools.

9. NEW BUSINESS AND ACTION

9.1 Resolution #24-42 Authorizing Participation In Proposition 47 Grant For School Safety Initiatives By The Santa Cruz County Office Of Education

The Santa Cruz County Office of Education seeks approval to participate in the Proposition 47 Grant administered by the Board of State and Community Corrections (BSCC). This grant will support initiatives aimed at enhancing school safety within the county. The resolution authorizes Dr. Faris Sabbah, County Superintendent of Schools to submit the grant proposal and sign the Grant Agreement with the BSCC on behalf of the Office of Education.

Dr. Faris Sabbah, County Superintendent of Schools, presented the resolution.

Trustees and Student Trustees asked clarifying questions.

Public Comment: Marilyn Garrett (Resident of PVUSD) spoke on concerns with allocating funds and support to this program.

A motion was made to approve Resolution #24-42 Authorizing Participation In Proposition 47 Grant For School Safety Initiatives By The Santa Cruz County Office Of Education (Van Allen/Williams, 6-0-0-1):

Ayes:	Estrada, Nichols, Roth, Sanchez, Van Allen, Williams
Nays:	None
Abstain:	None
Absent:	Acosta

Student Trustee Hofins voted yes on this motion.

Student Trustee Marcus voted yes on this motion.

9.2 Approval of the Santa Cruz County Office of Education’s Strategic Plan for 2025-2029

The 2025-2029 Strategic Plan defines the COE’s commitment to supporting all learners, from birth to adulthood, by addressing key challenges in education, rising costs, and mental health needs. Developed collaboratively, the plan promotes a resilient, adaptable approach. The strategic priorities outlined in the plan are supporting safety and wellness, empowering equitable achievement, and building sustainable systems. The plan centers on building BRIDGES to equity through Belonging, Relationships, Innovation, Data-Informed Decision-Making, Growth, Excellence, and Sustainability.

Dr. Faris Sabbah, County Superintendent of Schools, presented the strategic plan.

Trustees and Student Trustees asked clarifying questions.

Public Comment:

Marilyn Garrett (Resident of PVUSD) spoke on concerns of the growing poverty population and inequities.

Greg Larson (Resident of Trustee Area 3 and Trustee-elect for Area 3) shared his support for the plan.

A motion was made to approve the Santa Cruz County Office of Education’s Strategic Plan for 2025-2029 with minor edits (Williams/Van Allen, 6-0-0-1):

Ayes: Estrada, Nichols, Roth, Sanchez, Van Allen, Williams
Nays: None
Abstain: None
Absent: Acosta

Student Trustee Hofins voted yes on this motion.
Student Trustee Marcus voted yes on this motion.

9.3 Resolution #24-43 Recognizing Special Education Day

December 2nd is recognized as National Special Education Day. This day celebrates the anniversary of the nation's first special education law as the Individuals with Disabilities Act (IDEA) was signed on December 2, 1972. Special Education Day was first celebrated in 2005 which was the 30th anniversary of IDEA. Dr. Faris Sabbah, County Superintendent of Schools, presented the resolution.

Public Comment: Marilyn Garrett (Resident of PVUSD) spoke on health concerns and vaccines.

A motion was made to approve Resolution #24-43 Recognizing Special Education Day (Van Allen/Estrada, 6-0-0-1):

Ayes:	Estrada, Nichols, Roth, Sanchez, Van Allen, Williams
Nays:	None
Abstain:	None
Absent:	Acosta

Student Trustee Hofins voted yes on this motion.

Student Trustee Marcus voted yes on this motion.

10. SUPERINTENDENT'S REPORT

County Superintendent Dr. Faris Sabbah provided an update on activities and matters of interest.

11. STUDENT TRUSTEE REPORTS

Student Trustee Hofkins:

She is looking forward to working with the board and participating in upcoming events.

Student Trustee Marcus:

He shared the positive impact of the Ruby Bridges walk and Kindness Week at Soquel High School.

12. TRUSTEE REPORTS (3 minutes each)

Trustee Nichols:

She shared about challenges and positive changes in her personal life as she nears the end of term.

Trustee Estrada:

He attended the Countywide press conference and spoke about immigrant and LGBTQ+ support.

Trustee Van Allen:

He spoke about the passage of school bonds, and immigrant support.

Trustee Williams:

She spoke of support for immigrant committees, and attending school-related events and fundraisers, including the Diversity Center Gala and Aptos High Empty Bowls,

Trustee Sanchez:

He shared his regret for missing the previous meeting. He also met with PCS officials and visited the site.

President Roth:

She attended the Diversity Center Gala, agenda committee meeting, participated in the charter committee meeting, and spoke on the national political climate and her commitment to DEI.

13. AD HOC/STANDING COMMITTEE REPORTS/ACTIONS

Charter Committee Report (Trustee Sanchez)

He shared that PCS will be presenting its report at the December 2024 board meeting. He also shared concerns and challenges.

14. SCHEDULE OF MEETINGS AND UPCOMING EVENTS

All meetings scheduled and approved by the Board are listed below. Specific meetings may be removed or added if so determined, pending board approval.

Santa Cruz County Board of Education

Regular Meeting

December 12, 2024

4:00 p.m.

Per Education Code 35143, this year, the annual organizational meeting must be held on or after Friday, December 13th, 2024, and no later than December 28, 2024.

A motion was made to reschedule the December 12, 2024, regular board meeting to December 19, 2024, in compliance with Education Code 35143 (Williams/Van Allen, 6-0-0-1):

Ayes:	Estrada, Nichols, Roth, Sanchez, Van Allen, Williams
Nays:	None
Abstain:	None
Absent:	Acosta

Student Trustee Hofins voted yes on this motion.

Student Trustee Marcus voted yes on this motion.

Special Meeting - Board Governance Retreat

Tentative: Saturday, January 25, 2025

9:00 a.m. - 3:30 p.m.

A motion was made to schedule a Special Meeting - Board Governance Retreat on Saturday, January 25, 2025 (Estrada/Van Allen, 6-0-0-1):

Ayes:	Estrada, Nichols, Roth, Sanchez, Van Allen, Williams
Nays:	None
Abstain:	None
Absent:	Acosta

Student Trustee Hofins voted yes on this motion.

Student Trustee Marcus voted yes on this motion.

15. **ADJOURNMENT**

President Roth will adjourn the meeting at 6:53 p.m.



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 8.0.2

Board Meeting Date: December 19, 2024

Action

Information

TO: Santa Cruz County Board of Education

FROM: Liann Reyes, Deputy Superintendent, Business Services

SUBJECT: Budget Revisions

BACKGROUND

Budget revisions from November

FISCAL IMPACT

Included herein.

RECOMMENDATION

Approve the budget revisions.



MEMO

DATE: December 14, 2024

TO: Santa Cruz County Board of Education
Dr. Faris Sabbah, County Superintendent of Schools

FROM: Liann Reyes, Deputy Superintendent, Business Services
Melissa Lopez, Director of Fiscal Services 

RE: November Budget Revisions

Notable changes to the budget processed during the month of November 2024 are as follows:

Unrestricted:

Budget revisions processed during the month of November reflect an increase in Unrestricted Revenues in the amount of \$1,047,495 related to the reversal of the 2023-24 Fair Market Value Adjustment processed during the year-end close process. Additionally, an increase of \$49,697 reflects anticipated reimbursements from districts for COE provided Technology support services.

Revisions processed for unrestricted expenditures were related to updating salary/benefit projections based on current positions and vacancies as well as adjustments to supplies and services to more closely align with anticipated programmatic need.

Budget Revisions processed in November 2024 had an overall increase to the unrestricted fund balance in the amount of \$1,038,567

Restricted:

Budget Revisions processed reflect an increase in restricted revenues in the amount of \$831,720 and an increase in expense in the amount of \$1,650,339 due to new and/or revised grant award allocations. Significant changes are as follows:

- \$1,779,560 Increase for Year 1 of Project ASCEND (Proposition 47) Grant
- (\$603,276) Decrease Special Education revenues
- (\$117,844) Decrease SSS CalWell grant revenue that will shift to fiscal year 2025-26
- (\$375,000) Decrease SSS CA Community School Partnership Program (CCSPP) revenue adjustment, funds were anticipated for 2024-25, but received in 2023-24
- \$49,175 Increase Ed Services 21CSLA Coaching grant
- \$174,569 Increase SSS Mental Health Student Services Act (MHSSA) grant award

Revisions processed for the restricted expenditures were related to updating salary/benefit projections based on current positions and vacancies as well as adjustments to supplies and services to more closely align with programmatic need and new/revised grant award allocations.

Budget revisions processed in November 2024 had an overall decrease to the restricted fund balance of (\$509,578).

Pacheco Bill Compliance:

With various new grant allocations recently awarded, there are several which we anticipate will require entering into one or more contracts/professional service agreements in excess of \$25,000 which require budget revisions to be processed.

- Proposition 47 Grant - Project ASCEND will require multiple contracts/professional services agreements with partnering agencies as presented in the grant application.
 - Pajaro Valley Prevention and Student Assistance (PVPSA): Up to \$600,000 for support in hiring (1) Youth Specialist, (1) Diversion Administrative Assistant, (1) Pro-Social Coordinator, (1) School Liaison/Mentorship Coordinator
 - Encompass Community Services: Up to \$600,000 for support in hiring (1) Youth Specialist, (1) Diversion Administrative Assistant, (1) Pro-Social Coordinator, (1) School Liaison/Mentorship Coordinator
 - Julie High: Up to \$50,000 to provide grant required project evaluation, monitoring and consultation
- Ed Services 21CSLA Grant
 - MOUs to reimburse partnering districts for teachers/staff participating in COE facilitated professional development
 - District reimbursement amounts will be unique to each district dependent on staff participation; combined MOUs may not exceed \$38,927

- Ed Services Universal Pre-Kindergarten (UPK)
 - MOUs to reimburse partnering districts for teachers/staff participating in COE facilitated UPK related professional development and the UPK Community of Practice (CoP)
 - District reimbursement amounts will be unique to each district dependent on staff participation; combined MOUs may not exceed \$50,000
 - One or more contracts/professional services agreements are anticipated to secure a consultant to assist and facilitate future UPK planning efforts, system assets and evaluation.
 - Combined contracts may not exceed \$119,541
- Ed Services – Silicon Valley Math Initiative
 - Contract with Silicon Valley Math Initiative (SVMI) for annual membership allows all Santa Cruz County educators to access SVMI’s Professional Learning Resources, Instructional & Formative Assessment Resources, and Math Assessment Collaborative Summative Assessment Program.
 - Entering into this agreement with COE as the consortia lead offered 15% cost savings to all participating districts; MOUs are in place with participating districts to reimburse COE for their proportionate cost share
 - Contract with SVMI is not to exceed \$41,650

Business department staff continue to communicate and work closely with department staff and managers to review revenues, expenditures, and budgets for 2024-25 as the First Interim cycle comes to a close.

Should you have any questions, please feel free to contact us.

LR:ml

cc: Rebecca Olker

REVENUES	2024-25 Adopted Budget			2024-25 Revised Budget as of October 31, 2024			November 2024 Budget Revisions Processed			2024-25 Revised Budget as of November 30, 2024		
	UNRESTRICTED	RESTRICTED	TOTAL FUND	UNRESTRICTED	RESTRICTED	TOTAL FUND	UNRESTRICTED	RESTRICTED	TOTAL FUND	UNRESTRICTED	RESTRICTED	TOTAL FUND
LCFF Sources	\$ 28,104,634	\$ 8,875,494	\$ 36,980,128	\$ 28,104,634	\$ 8,875,494	\$ 36,980,128	\$ -	\$ (195,202)	\$ (195,202)	\$ 28,104,634	\$ 8,680,292	\$ 36,784,926
Federal Revenue	\$ 3,500,000	\$ 1,686,475	\$ 5,186,475	\$ 3,500,000	\$ 2,079,500	\$ 5,579,500	\$ -	\$ 1,363,879	\$ 1,363,879	\$ 3,500,000	\$ 3,443,378	\$ 6,943,378
Other State Revenue	\$ 313,094	\$ 13,568,920	\$ 13,882,014	\$ 313,094	\$ 16,955,581	\$ 17,268,675	\$ -	\$ 922,231	\$ 922,231	\$ 313,094	\$ 17,877,812	\$ 18,190,906
Other Local Revenue	\$ 3,025,566	\$ 9,587,088	\$ 12,612,654	\$ 3,140,388	\$ 12,146,398	\$ 15,286,786	\$ 1,148,092	\$ (1,259,188)	\$ (111,095)	\$ 4,288,481	\$ 10,887,210	\$ 15,175,690
TOTAL, REVENUES	\$ 34,943,294	\$ 33,717,977	\$ 68,661,271	\$ 35,058,116	\$ 40,056,972	\$ 75,115,089	\$ 1,148,092	\$ 831,720	\$ 1,979,813	\$ 36,206,209	\$ 40,888,693	\$ 77,094,901
EXPENDITURES												
Certificated Salaries	\$ 6,166,806	\$ 8,706,724	\$ 14,873,530	\$ 6,128,260	\$ 8,239,512	\$ 14,367,772	\$ 37,919	\$ (61,929)	\$ (24,010)	\$ 6,166,179	\$ 8,177,583	\$ 14,343,761
Classified Salaries	\$ 9,727,237	\$ 8,074,850	\$ 17,802,087	\$ 9,429,176	\$ 8,277,404	\$ 17,706,580	\$ 27,803	\$ 96,397	\$ 124,200	\$ 9,456,979	\$ 8,373,801	\$ 17,830,780
Employee Benefits	\$ 9,306,199	\$ 11,184,829	\$ 20,491,028	\$ 8,944,562	\$ 10,852,752	\$ 19,797,314	\$ 19,258	\$ 54,939	\$ 74,197	\$ 8,963,820	\$ 10,907,690	\$ 19,871,510
Books and Supplies	\$ 1,694,433	\$ 784,005	\$ 2,478,438	\$ 2,307,550	\$ 2,110,478	\$ 4,418,028	\$ (620,310)	\$ (190,774)	\$ (811,084)	\$ 1,687,240	\$ 1,919,704	\$ 3,606,944
Services and Other Operating Expenditures	\$ 6,091,652	\$ 5,636,471	\$ 11,728,123	\$ 6,387,294	\$ 8,692,510	\$ 15,079,804	\$ 360,438	\$ 1,527,501	\$ 1,887,939	\$ 6,747,732	\$ 10,220,011	\$ 16,967,742
Capital Outlay	\$ 220,000	\$ 40,276	\$ 260,276	\$ 239,904	\$ 41,580	\$ 281,484	\$ 80,107	\$ 74,476	\$ 154,583	\$ 320,011	\$ 116,056	\$ 436,067
Other Outgo (excluding Transfers of Indirect Costs)	\$ 3,500,000	\$ -	\$ 3,500,000	\$ 3,500,000	\$ -	\$ 3,500,000	\$ -	\$ -	\$ -	\$ 3,500,000	\$ -	\$ 3,500,000
Other Outgo - Transfers of Indirect Costs	\$ (2,067,416)	\$ 1,946,449	\$ (120,967)	\$ (2,386,766)	\$ 2,243,507	\$ (143,259)	\$ (158,062)	\$ 149,730	\$ (8,331)	\$ (2,544,828)	\$ 2,393,238	\$ (151,590)
TOTAL EXPENDITURES	\$ 34,638,910	\$ 36,373,604	\$ 71,012,514	\$ 34,549,980	\$ 40,457,743	\$ 75,007,722	\$ (252,847)	\$ 1,650,339	\$ 1,397,492	\$ 34,297,132	\$ 42,108,082	\$ 76,405,214
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES	\$ 304,384	\$ (2,655,628)	\$ (2,351,243)	\$ 508,137	\$ (400,771)	\$ 107,366	\$ 1,400,939	\$ (818,619)	\$ 582,321	\$ 1,909,076	\$ (1,219,389)	\$ 689,687
OTHER FINANCING SOURCES/USES												
Interfund Transfers												
a) Transfers In	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 55,244	\$ -	\$ 55,244	\$ 55,244	\$ -	\$ 55,244
b) Transfers Out	\$ 281,540	\$ 1,000,000	\$ 1,281,540	\$ 281,540	\$ 1,000,000	\$ 1,281,540	\$ 105,240	\$ -	\$ 105,240	\$ 386,780	\$ 1,000,000	\$ 1,386,780
Other Sources/Uses												
a) Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
b) Uses	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Contributions	\$ (2,019,107)	\$ 2,019,107	\$ -	\$ (2,102,883)	\$ 2,106,219	\$ 3,336	\$ (312,377)	\$ 309,041	\$ (3,336)	\$ (2,415,260)	\$ 2,415,260	\$ (0)
TOTAL OTHER FINANCING SOURCES/USES	\$ (2,300,647)	\$ 1,019,107	\$ (1,281,540)	\$ (2,384,423)	\$ 1,106,219	\$ (1,278,204)	\$ (362,372)	\$ 309,041	\$ (53,332)	\$ (2,746,795)	\$ 1,415,260	\$ (1,331,535)
NET INCREASE (DECREASE) IN FUND BALANCE	\$ (1,996,263)	\$ (1,636,520)	\$ (3,632,783)	\$ (1,876,287)	\$ 705,449	\$ (1,170,838)	\$ 1,038,567	\$ (509,578)	\$ 528,989	\$ (837,719)	\$ 195,871	\$ (641,849)
FUND BALANCE, RESERVES												
Beginning Fund Balance												
a) As of July 1 Unaudited	\$ 28,278,630	\$ 6,838,655	\$ 35,117,285	\$ 28,278,630	\$ 6,838,655	\$ 35,117,285	\$ -	\$ -	\$ -	\$ 28,278,630	\$ 6,838,655	\$ 35,117,285
b) Audit Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
c) As of July 1 Audited	\$ 28,278,630	\$ 6,838,655	\$ 35,117,285	\$ 28,278,630	\$ 6,838,655	\$ 35,117,285	\$ -	\$ -	\$ -	\$ 28,278,630	\$ 6,838,655	\$ 35,117,285
d) Other Restatements	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
e) Adjusted Beginning Balance	\$ 28,278,630	\$ 6,838,655	\$ 35,117,285	\$ 27,208,589	\$ 9,358,346	\$ 36,566,935	\$ -	\$ -	\$ -	\$ 27,208,589	\$ 9,358,346	\$ 36,566,935
Ending Balance, June 30	\$ 26,282,367	\$ 5,202,135	\$ 31,484,501	\$ 25,332,303	\$ 10,063,795	\$ 35,396,098	\$ 1,038,567	\$ (509,578)	\$ 528,989	\$ 26,370,870	\$ 9,554,216	\$ 35,925,087



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 8.0.3

Board Meeting Date: December 19, 2024 **Action** **Information**

TO: Santa Cruz County Board of Education
FROM: Liann Reyes, Deputy Superintendent, Business Services
SUBJECT: Donations and Gifts

BACKGROUND

County Board of Education Policy 3290 requires that all gifts and donations received by programs conducted by the County Superintendent of Schools be accepted by the County Board of Education.

FUNDING IMPLICATIONS

Gifts/Donations received will be utilized by the programs to which they are donated.

RECOMMENDATION

Accept gifts and donations as follows:

<u>Program</u>	<u>Donor</u>	<u>Value</u>
IT Essentials Student Workers Program for Alternative Education	Lady Ridley-Tree Trust	\$15,000
Teacher Leadership Institute for Sustainability (Specifically for field trip transportation)	Anonymous	\$2,000

SANTA CRUZ COUNTY OFFICE OF EDUCATION

Santa Cruz, California

BP 3290

Business and Noninstructional Operations

GIFTS, GRANTS AND BEQUESTS

The Santa Cruz County Board of Education may accept any gift, grant, or bequest of money, property, or service to the County Office of Education from any individual, organization, foundation, or public or private agency that desires to support the County Office of Education's educational program. While greatly appreciating suitable donations, the Board shall reject any gift which may directly or indirectly impair its authority to make decisions in the best interest of Santa Cruz County Office of Education students or its ability or commitment to provide equitable educational opportunities.

(cf. 0200 - Goals for the School District)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 0415 - Equity)

(cf. 1260 - Educational Foundation)

(cf. 9270 - Conflict of Interest)

Before accepting any gift, grant, or bequest, the Board shall carefully consider any conditions or restrictions imposed by the donor to ensure their consistency with the County Office of Education's vision, philosophy, and operations. If the Board believes the County Office of Education will be unable to fully satisfy the donor's conditions, the gift shall not be accepted.

(cf. 0000 - Vision)

(cf. 0100 - Philosophy)

In addition, the Board shall ensure that acceptance of the gift, grant, or bequest does not:

1. Involve creation of a program which the Board would be unable to sustain when the donation is exhausted
2. Entail undesirable or excessive costs
3. Promote the use of violence, drugs, tobacco, or alcohol

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.62 - Tobacco)

4. Advertise or endorse the use of non-nutritious food or beverages during the school day

(cf. 5030 - Student Wellness)

5. Encourage or enable the violation of any law or County Board policy

6. Imply endorsement of any business or product or unduly commercialize or politicize the school environment

(cf. 1325 - Advertising and Promotion)

Any gift of books or instructional materials may only be accepted if they meet Santa Cruz County Board of Education criteria for selection of instructional materials.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

All gifts, grants, and bequests shall become County Office of Education property. Donors are encouraged to donate all gifts to the County Office of Education rather than to a particular school, classroom, or teacher. At the Superintendent or designee's discretion, a gift may be used at a particular school or classroom.

When any gift of money received by the County Office of Education is not immediately used, it shall be placed in the county treasury in accordance with law. (Education Code 41030-41031)

(cf. 3430 - Investing)

Corporate Sponsorship

The Board may enter into an agreement or arrangement with an outside entity for the sponsorship of an educational, athletic, or other program or activity. When appropriate, the agreement may allow the outside entity to advertise or promote its business, product, or service in County Office of Education publications or on County Office of Education property or web sites.

(cf. 1113 - District and School Web Sites)

(cf. 1700 - Relations Between Private Industry and the Schools)

(cf. 3312 - Contracts)

(cf. 6145.2 - Athletic Competition)

Every sponsorship agreement shall be in writing. The agreement shall ensure that the County Office of Education's relationship and arrangement with the sponsor are consistent with the County Office of Education's mission, values, and goals. Any advertising or promotional message, image, or other depiction to be used by the sponsor shall meet the standards set for commercial advertising on County Office of Education property and in County Office of Education-sponsored publications in accordance with BP 1325 - Advertising and Promotion.

Each sponsorship agreement shall contain statements including, but not limited to:

1. The purpose of the relationship with the sponsor, details of the benefits to the County Office of Education, and how the benefits will be distributed

2. The duration of the agreement and the roles, expectations, rights, and responsibilities of the County Office of Education and the sponsor, including whether and to what extent the sponsor is allowed to advertise or promote its products and/or services
3. The authority of the Superintendent to retain exclusive right over the use of the COE's name, logo, and other proprietary information and the requirement that the sponsor obtain prior approval of the Board before using such information
4. The prohibition against the collection or distribution of students' personal information except as allowed by law
5. The authority of the Superintendent to terminate the agreement without any penalty or sanction to the County Office of Education if the sponsor's message, business, or product becomes inconsistent with the County Office of Education's vision, mission, or goals or the sponsor engages in any prohibited activity

(cf. 5022 - Student and Family Privacy Rights)

(cf. 5125 - Student Records)

Online Fundraising

Any person or entity who wishes to conduct an online fundraising campaign, including a crowdfunding campaign, for the benefit of the County Office of Education, a school, or a classroom shall submit a written request for prior approval to the Superintendent or designee. Approval of requests shall take into consideration compatibility with the County Office of Education's vision and goals, core beliefs, instructional priorities, and infrastructure; the manner in which donations are collected and distributed; equity of the use of funds; and any other factors deemed relevant or appropriate by the County Office of Education.

Any person or entity approved to conduct an online fundraising campaign shall comply with relevant County Office of Education policies and procedures, including ensuring financial transparency in describing the purpose and use of the funds and protecting student privacy as applicable. Such person or entity shall specify that the County Office of Education, rather than a staff member, classroom, or school, will own the funded resources.

Funds raised by an online fundraising campaign and donated to the County Office of Education shall be subject to the same terms, criteria for acceptance, and accountability measures as any other donation as specified in this policy.

Appreciation

The Board may show appreciation for any donation to the County Office of Education in any manner it deems appropriate. Such appreciation may take the form of letters of recognition or Board resolutions; plaques, commendations, or awards; planting of commemorative trees or gardens; or naming or renaming of buildings, grounds, or facilities. Conferment of any such honor shall be in accordance with applicable Board policy.

(cf. 1150 - Commendations and Awards)
(cf. 7310 - Naming of Facility)

Legal Reference:

EDUCATION CODE

1834 Acquisition of materials and apparatus

35160 Powers and duties

35162 Power to sue, be sued, hold and convey property

41030 School district may invest surplus monies from bequest or gifts

41031 Special fund or account in county treasury

41032 Authority of school board to accept gift or bequest; investments; gift of land requirements

41035 Advisory committee

41036 Function of advisory committee

41037 Rules and regulations

41038 Applicability of other provisions of chapter

Management Resources:

WEB SITES

California Consortium of Education Foundations: <http://www.cceflink.org>



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 8.0.4

Board Meeting Date: December 19, 2024

Action

Information

TO: Santa Cruz County Board of Education

FROM: Liann Reyes, Deputy Superintendent, Business Services

SUBJECT: Surplus Items

BACKGROUND

Per board policy 3260, the board must evaluate and vote on the disposal of vehicles.

FUNDING IMPLICATIONS

Detailed herein.

RECOMMENDATION

Staff recommends disposal of surplus items.



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBAH • SUPERINTENDENT OF SCHOOLS

BOARD OF EDUCATION

Mr. Ed Acosta
Mr. Edward Estrada
Ms. Sandra Nichols
Ms. Sue Roth
Mr. Abel Sanchez
Mr. Bruce Van Allen
Ms. Rachel Williams

400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5600 • Fax (831) 466-5607 • www.santacruzcoe.org

TO: Santa Cruz County Board of Trustees

FROM: Liann Reyes, Deputy Superintendent

DATE: December 12, 2024

RE: Surplus Vehicles

The County Office of Education (COE) currently owns a number of vehicles that are no longer operational and/or are no longer fit to transport students. The vehicles that are concerned are listed below:

- 2003 Ford Club Wagon - VIN#1FMRE11L63HB42636
- 2003 Ford Club Wagon - VIN#1FMRE11L43HB42635
- 2003 Ford Club Wagon - VIN#1FMZU62K23ZB31326
- 2013 Ford Transit Van - VIN#NM0LS6BN0DT143860

It would take significant resources and funding to repair or repurpose, and it has been determined that they could not be sold for enough funds to offset the cost of a sale. The administration recommends the board vote to dispose of the vehicles to a recycling organization or donation to avoid additional costs to the County Office, consistent with line item 4 of the attached policy:

“Surplus personal property that the County Superintendent and the County Board agree to be of insufficient value to defray the cost of arranging a sale shall be disposed of in the most efficient manner not inconsistent with the Education Code.”

Per board policy 3260, the board must evaluate and vote on the disposal method for the vehicle.

Business and Non-instructional Operations BP 3260 SALE OR OTHER

DISPOSITION OF SURPLUS PERSONALPROPERTY

The Santa Cruz County Superintendent of Schools (County Superintendent) may sell or otherwise dispose of any personal property that he/she declares surplus to the needs of the Santa Cruz County Office of Education (SCCOE), through a process consistent with Education Code.

Personal property is defined as instructional materials, equipment, relocatable buildings, supplies, vehicles, and other such items.

The following shall be the order in which disposal is accomplished.

1. The County Superintendent is required to certify the value of the property in a report to the Santa Cruz County Board of Education (County Board) for its review.

2. Offer the property at fair market value to all school districts within Santa Cruz

County. 3. Conduct a public sale at fair market value.

4. Surplus personal property that the County Superintendent and the County Board agree to be of insufficient value to defray the cost of arranging a sale shall be disposed of in the most efficient manner not inconsistent with the Education Code.

For surplus personal property estimated to be over \$25,000 that belongs to SCCOE, the County Superintendent is required by law to:

1. Obtain an independent evaluation of the property.

2. Bring the proposed sale to the attention of the County Board for its approval. 3. Advertise

property for sale in a newspaper of general circulation for no less than one week.

**Business and Non-instructional Operations BP 3260
SALE OR OTHER DISPOSITION OF SURPLUS PERSONAL PROPERTY**

(continued) *Legal Reference:*

EDUCATION CODE

1279 County Superintendent of Schools, disposing of personal property

1605 Property Title

17540-17542 Sale or lease of personal property by on district to another

17545-17555 Sale of personal property

35168 Inventory, including record of time and mode of disposal

60500-60530 Sale, donation, or disposal of instructional materials

GOVERNMENT CODE

25505 District property, disposition, proceeds

CODE OF REGULATIONS, TITLE 5

3944 Consolidated categorical programs, district title to equipment

3946 Disposal of equipment purchased with state and federal consolidated application funds

UNITED STATES CODE, TITLE 40

549 Surplus Property



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 10.1

Board Meeting Date: December 19, 2024

Action

Information

TO: Santa Cruz County Board of Education

FROM: Dr. Faris Sabbah, County Superintendent of Schools
John Rice, Executive Director, Alternative Education
Dr. Jennifer Izant Gonzales, Senior Director, Alternative Education

SUBJECT: Retirement Recognitions

BACKGROUND

The Board will recognize the important contributions of the following Santa Cruz County Office of Education employee who will be retiring this December:

Retiree: Rosa Rosas, Department Office Coordinator, Alternative Education

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Receive presentation.



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 10.2

Board Meeting Date: December 19, 2024 Action Information

TO: Santa Cruz County Board of Education

FROM: Dr. Faris Sabbah, County Superintendent of Schools
Dr. Maria Reitano, Head of School, Pacific Collegiate School

SUBJECT: Pacific Collegiate School Annual Diversity Update and Report

BACKGROUND

As the chartering agency, the County Board of Education requires that Pacific Collegiate Charter Schools make an annual report on the evaluation of its educational program in accordance with the charter petition and fulfillment of the charter's purpose and goals.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Receive report.



Pacific Collegiate School

**Annual Diversity Update and Report to the
Santa Cruz County Board of Education**

November 30, 2024

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Pacific Collegiate School

2024 Diversity Update and Report

to the Santa Cruz County Office of Education

Vision, Mission, and Values

During the 2020-2021 school year, PCS engaged educational partners in an iterative process over many months to co-create revised Vision, Mission, and Values statements for our school. These statements reflect our shared commitment to making high quality college preparatory education accessible to all students in our surrounding communities. The resulting Vision, Mission, and Values statements are foundational to our work and outline community standards to which we hold ourselves accountable. These statements create a framework for the goals and actions outlined in the 2021-2026 PCS Strategic Plan (Appendix A).

Vision Statement:

PCS engages and supports every student in inclusive college preparatory learning that ignites curiosity, critical thinking, and innovation, while developing resilient, globally-minded, socially responsible changemakers.

Mission Statement:

PCS inspires students to discover the interests, purpose, and passion that will enable them to thrive. We cultivate a love of learning within a community of care, advancing and celebrating diversity, equity, and inclusion. Students explore and excel through academically rich and culturally relevant learning, integrated with visual and performing arts and world languages. Our exemplary college preparatory curriculum empowers all students to be creative problem-solvers, effective collaborators, and engaged leaders of today and tomorrow.

Values Statements:

PCS values

Inclusion and Belonging: fostering and maintaining an inclusive and anti-racist school culture that welcomes, supports, and celebrates all members of our diverse community.

Relationships: creating and nurturing supportive relationships among students, families, teachers, staff, Board members, volunteers, and community partners.

Creativity: encouraging innovation, self-expression, and expansive thinking.

Learning: pursuing academic excellence, whole student development, and intellectual curiosity.

Integrity: reflecting the importance of honesty, ethics, openness and respect.

Responsibility: fostering a sense of mutual care and active engagement in our school, local, and global communities.

Accountability: demonstrating personal and institutional responsibility for student learning, ethical conduct, and our shared vision, including through meaningful stakeholder engagement.

Introduction

Pacific Collegiate School (PCS), operating as a charter school authorized by the Santa Cruz County Office of Education (SCCOE) in 1998, first served students in the fall of 1999. Since then, PCS and the SCCOE have enjoyed a strong and collaborative partnership in providing an alternative school of choice for students seeking a college preparatory education. PCS currently operates under a charter renewed in 2020 for a five-year term (2020-2025). In recognition of the challenges presented by the COVID-19 pandemic, Education Code Section 47607.4 extended this charter term by three years (2020-2027). In addition, California Education Code (EC) Section 47607.4, was amended by Senate Bill 114 [Chapter 48, Statutes of 2023] to provide an additional one-year extension of Charter terms (2020-2028). This report outlines progress towards goals described in the most recent charter renewal, as well as agreements made in the annually renewed Memorandum of Understanding between PCS and the SCCOE.

Executive Summary

Pacific Collegiate School continues to maintain a very strong track record of preparing all students to enter and thrive at the world's finest colleges and universities. PCS students consistently perform at high levels, as measured by all California Dashboard measures, including CAASPP, SAT, and AP scores, as well as local assessments. Our graduates fulfill CSU/UC a-g requirements and emerge from our school prepared for success in college and beyond.

This record of excellence and achievement has garnered many accolades over the years. In 2021, PCS was recognized by the California Department of Education (CDE) as a California Distinguished School. Our high school program is also highly ranked by U.S. News and World Report year after year. This year, for example, PCS was ranked as the #1 Best High School in the Santa Cruz metro area, #8 Best High School in California, #80 Best High School and #17 Charter School in the nation. Additionally, [Niche](#) ranked PCS the #1 High School in Santa Cruz County, #9 Best Charter High School in California, and #17 Best Charter High School in the Nation. The [Jay Matthews Challenge Index](#) has most recently ranked PCS among the top 1% of High Schools in the Nation, with an Equity and Access score of 99%, reflecting the fact that the overwhelming majority of PCS students pass at least one Advanced Placement exam (with a score of 3, 4, or 5). In fact, the College Board recognized Pacific Collegiate School by conferring our school with an AP Honor Roll and Equity awards for two years in a row (2023 and 2024), in appreciation for outstanding work welcoming more students into AP courses and supporting traditionally underrepresented students on the path to college success.

Despite this external recognition, we know that our school has work to do in order to fully realize our vision and mission. PCS strongly values a student, faculty, staff, and Board population that reflects the diversity of Santa Cruz County in all respects, including, but not limited to, demography, socioeconomic status (SES), race, ethnicity, culture, religion, gender identity, sexual orientation, and ability levels. PCS deeply recognizes that creating a diverse and inclusive school benefits all members of our community. It is our obligation as a public school to

provide equitable access and support for all community members who are seeking a high-quality, standards-based, college preparatory and fine arts education for their middle and high school students. Further, there is robust research underscoring the positive contributions of diverse school communities to student learning, including critical thinking, communications, and problem solving.

Looking back over more than two decades of PCS history, we credit much of our school's success to a singular focus on creating a rigorous academic environment rich in opportunities for students to explore complex ideas, engage with challenging curriculum, and express themselves through a robust art and music program. However, to date, this academic excellence has been achieved without adequate inclusion of students from the surrounding communities that have been historically marginalized in Santa Cruz County. PCS drafted the 2020-2025 Diversity Status Report and Action Plan (Appendix B) to guide work in DEI for the current charter term. In that plan, PCS committed to goals including:

- Goal A: Recruit more diverse student population
- Goal B: Build mechanisms of student support
- Goal C: Recruit diverse school leadership
- Goal D: Build an inclusive and supportive school culture
- Goal E: Refine data collection and assessment

In our school-wide Strategic Plan for 2021-2026 (Appendix A), we have expanded on these goals to make sure that DEI work is folded into all parts of PCS planning and action. In collaboration with educational partners at all levels, PCS created a 5 year strategic plan aimed at creating a school environment in which all members can thrive, regardless of the identities they hold. Our plan includes five main focal points that to guide our work:

- Excellence for All
- School Climate and Culture
- Faculty and Staff Recruitment, Retention, and Development
- Family and Community Engagement
- Financial Sustainability

Student Achievement Data

California Assessment of Student Performance and Progress (CAASPP)

Pacific Collegiate students perform well on CAASPP assessments in grades 7, 8, and 11, including those in significant subgroups (Figure 1). Although it is widely understood that students' skill development may have been interrupted by the COVID-19 pandemic, we are proud that PCS did not see significant increases in outcome and opportunity gaps emerging during that time, and that student outcomes since the pandemic reflect continued growth and a reduction of achievement gaps, particularly when tracking student skills over time. Because we are still observing gaps between significant demographic groups, particularly between Latinx and White students (Figure 2) and between Socioeconomically Disadvantaged (SED) and non-SED groups (Figure 3), our future work will be to continue to identify and eliminate gaps through

targeted intervention and support.

In 2024, 83% of all PCS students met or exceeded standards in English Language Arts (70% of 7th graders, 82% of 8th graders, and 94% of 11th graders). Disaggregated scores for our two most significant ethnicity subgroups (Figure 2) show a significant achievement and outcome gap in grade 7, with 65% of Latinx students meeting or exceeding standards, and 73% of White students meeting or exceeding ELA standards. In all other grades, the percent of students meeting or exceeding standards were similar for these two subgroups of students (8th grade: 72% Latinx, 78% White; 11th graders: 88% Latinx, 88% White).

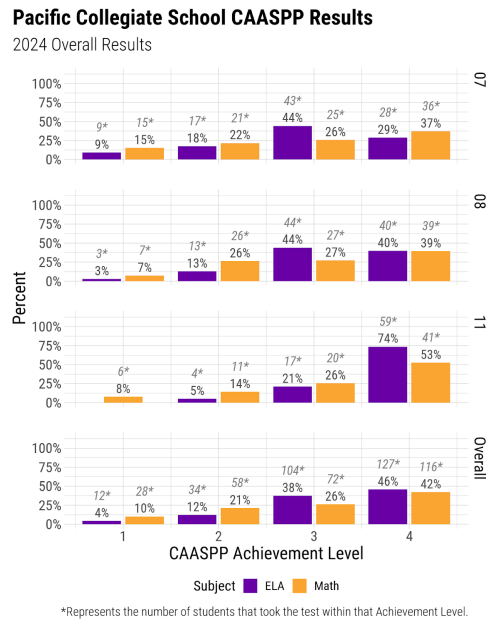


Figure 1: 2024 CAASPP Data - Math & English Language Arts, Grades 7, 8, 11 and Overall

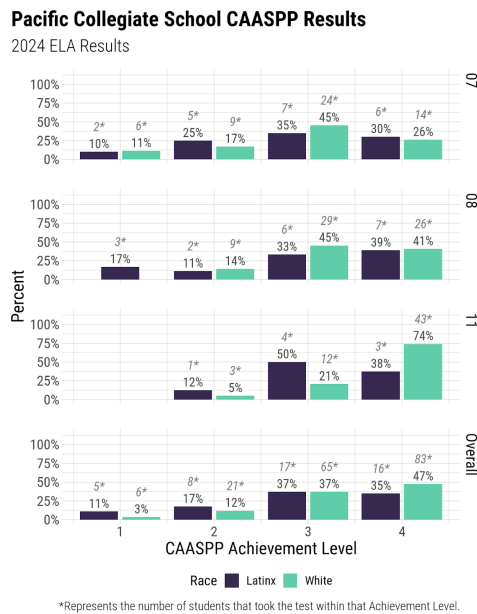


Figure 2: 2024 CAASPP Data by Ethnicity (Subgroups: Latinx, White) - ELA, Grades 7, 8, 11, and Overall

When comparing the ELA CAASPP performance of students who are Socio-Economically

Disadvantaged (SED) to their peers (Figure 3), PCS noted significant differences, with 76% of SED students meeting or exceeding standards and 90% of non-SED students meeting or exceeding standards. Differences and gaps were most significant in grades 7 (62% SED and 87% non-SED students meeting or exceeding standards) and 8 (71% SED and 85% non-SED students meeting or exceeding standards). By grade 11, there is much less difference in student performance and outcomes (100% SED and 94% non-SED students meeting or exceeding standards).

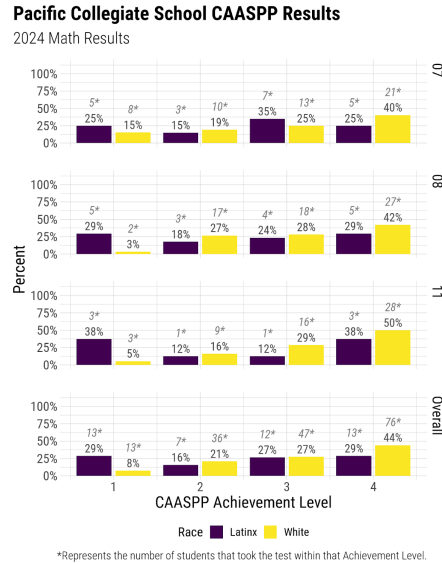


Figure 3: 2024 CAASPP Data - Economically Disadvantaged Subgroup - ELA, Grades 7, 8, 11, and Overall

In 2024, 69% of all PCS students met or exceeded standards in Mathematics (63% of 7th graders, 67% of 8th graders, and 78% of 11th graders). Disaggregated scores for our two most significant ethnicity subgroups (Figure 4) showed a significant gap in grade 7 (60% of Latinx students meeting or exceeding standards, and 65% of White students meeting or exceeding standards), grade 8 (53% of Latinx students meeting or exceeding standards, and 70% of White students meeting or exceeding standards), and grade 11 (50% of Latinx students meeting or exceeding standards, and 79% of White students meeting or exceeding standards).

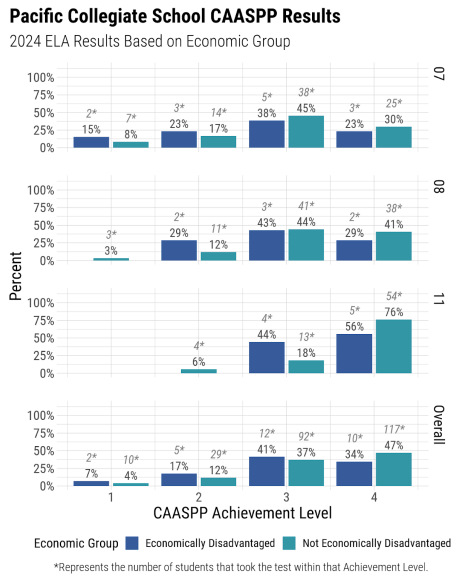


Figure 4: 2024 CAASPP Data by Ethnicity (Subgroups: Latinx, White) - Math, Grades 7, 8, 11, and Overall

When comparing the Math CAASPP performance of students who are Socio-Economically Disadvantaged (SED) to their peers, PCS noted significant differences, with 53% of SED students meeting or exceeding standards and 70% of non-SED students meeting or exceeding standards. Differences and outcome gaps were most significant in grade 7 (43% SED and 66% non-SED students meeting or exceeding standards).

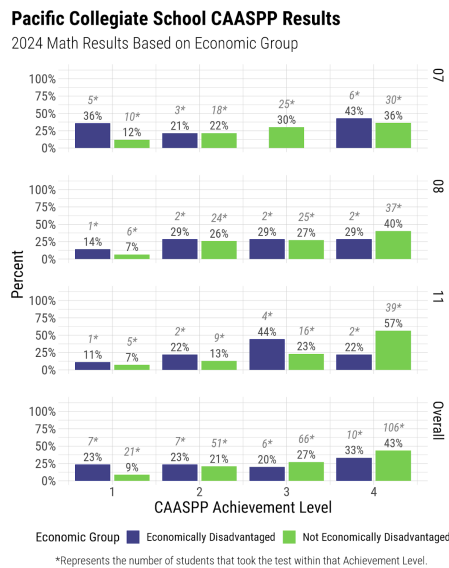


Figure 5: 2024 CAASPP Data - Economically Disadvantaged Subgroup - Math, Grades 7, 8, 11, and Overall

Class of 2024 CAASPP Cohort Analysis

Annual analysis of CAASPP scores for Class of 2024 graduates (Figures 6a-c) revealed relatively consistent levels of student mastery of standards over time. Prior year cohort studies of the graduating Classes of 2020-2023 indicated that the number of students who meet or exceed standards increased significantly for each year during the span of students' study at PCS. This growth trend was true for all subgroups of students. PCS will continue to work to eliminate gaps and

ensure that all students are moving toward meeting or exceeding standards during their time at PCS.

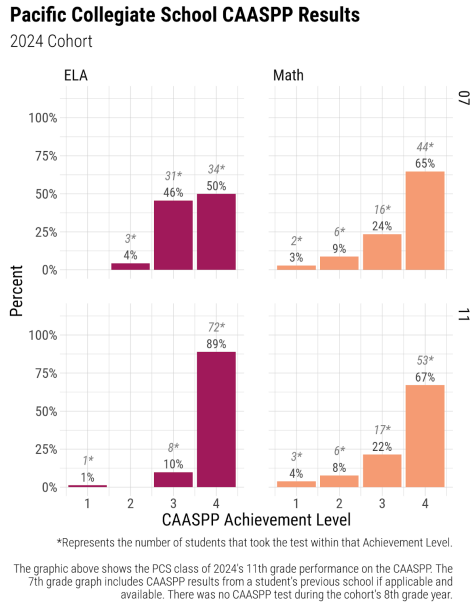
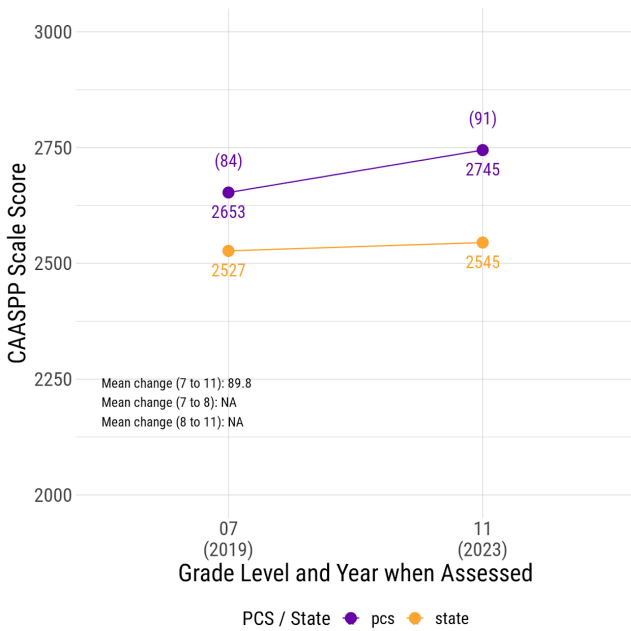


Figure 6a-c: Class of 2024 CAASPP Cohort Analysis Data - ELA and Math, Grades 7 and 11

Pacific Collegiate School CAASPP Cohort Scale Score Performance (Math)

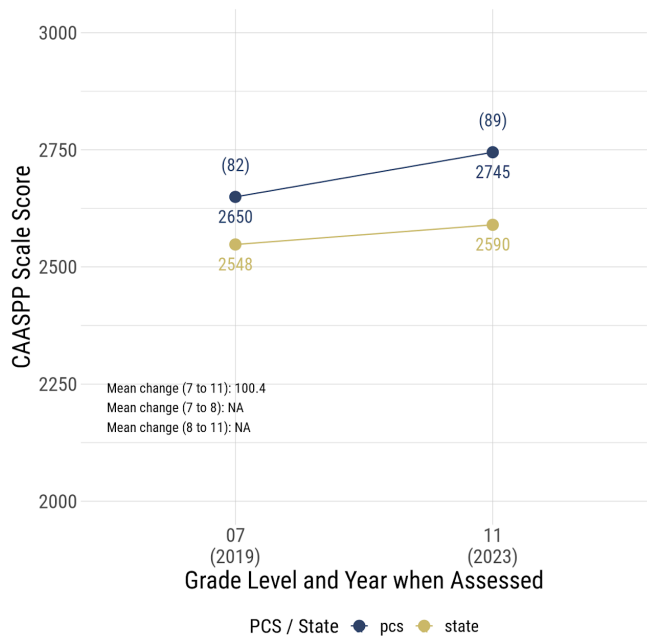
Class of: 2024



(XX) above PCS data point represents scale score percentile for that year. Percentiles are reported by the State of California. Mean change is the mean change in scale score by student from grade to grade as shown.

Pacific Collegiate School CAASPP Cohort Scale Score Performance (ELA)

Class of: 2024



(XX) above PCS data point represents scale score percentile for that year. Percentiles are reported by the State of California. Mean change is the mean change in scale score by student from grade to grade as shown.

Advanced Placement (AP)

AP courses are intended to be college level courses for high school students. Scores are given on a scale of 1-5, with scores of 3, 4, and 5 typically considered to be worthy of college credit. Students

who take AP courses at PCS are not required to take AP exams, but are strongly encouraged to do so.

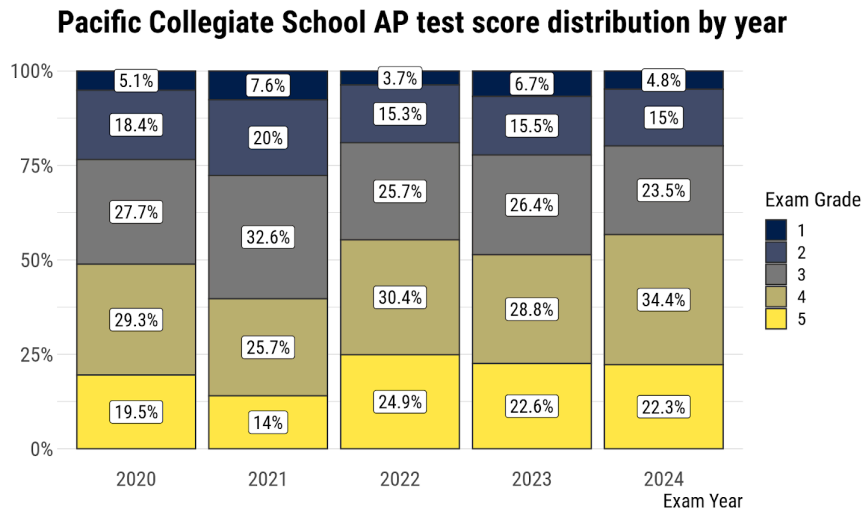


Figure 7: Advanced Placement Data (2020-2024)

Additional PCS AP Exam Information (2020 - 2024)

Test Year	Total Tests	Average Score	Percent Tested
2020	610	3.4	88
2021	564	3.2	81
2022	595	3.6	88
2023	625	3.5	84
2024	666	3.5	92

Table 1: AP Exam Participation for all PCS students (2020-2024)

PCS AP scores for 2024 demonstrate that PCS students continue to excel on AP exams (Figure 7). In order to graduate, PCS students must take AP World History, AP United States History, one AP English class, and at least one AP Science class. The results from these exams place PCS as one of the top performing schools in the state and the nation (Figure 8) for equity and excellence in 2024. The majority of students who took AP courses were able to successfully pass at least one of their exams and, in most subjects, score close to or significantly better than the overall average of students taking the tests state-wide. PCS was proud to receive Platinum recognition on the 2024 AP Honor roll for the second year in a row for “developing an AP program that creates a college-going culture and gives students opportunities to earn college credit and to maximize their college outcomes.” PCS was also honored with an AP Access Award for “ensuring AP coursework is equally available to students, no matter their backgrounds.”

Comparison of PCS, California, and Global Students who took an AP Exam in 2024 (% with scores 3 or above)

Minimum 20 PCS Students

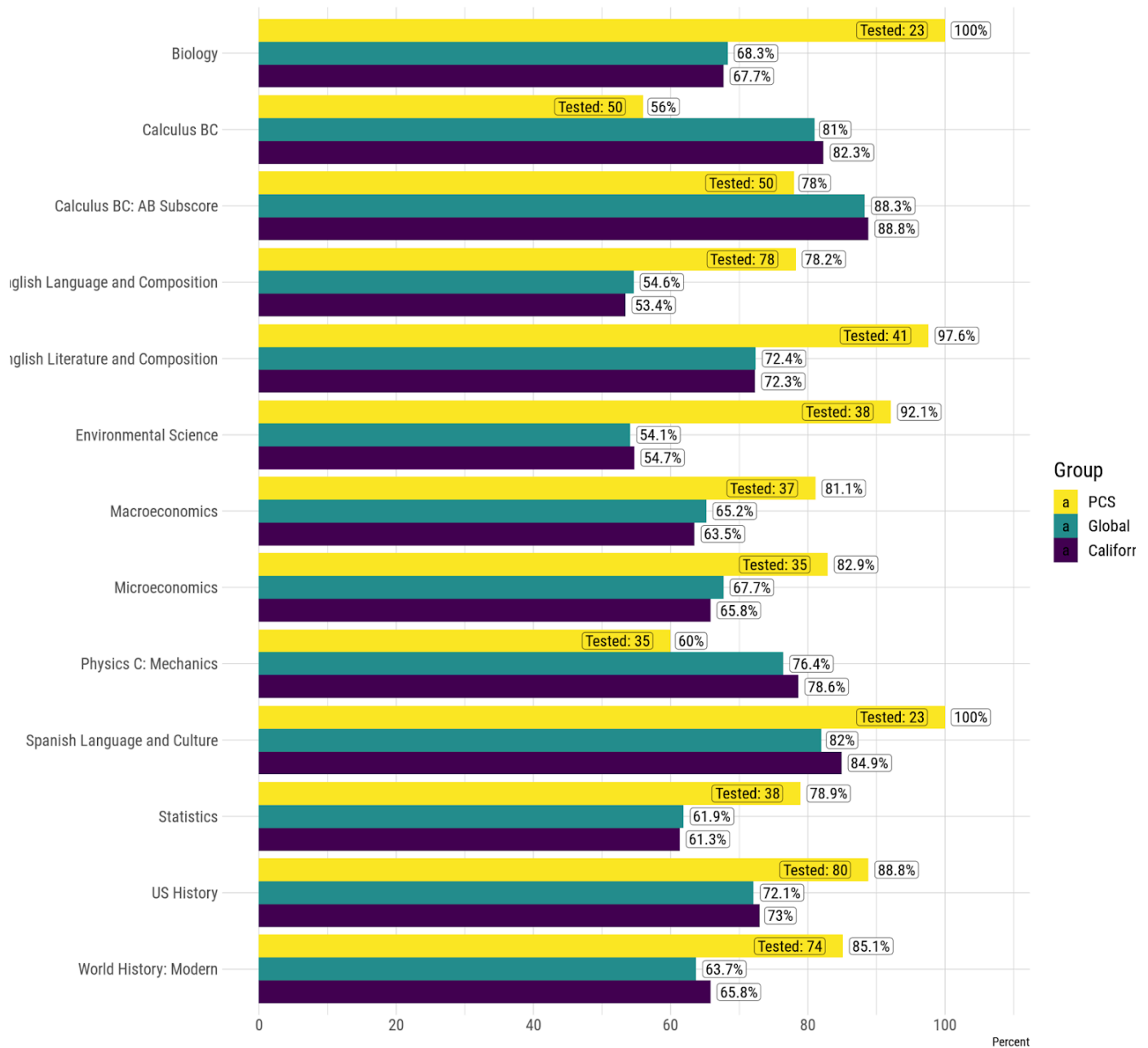


Figure 8: Percent of students earning a 3,4, or 5 on AP Exam - Comparison of PCS to CA-wide and Global performance by Test Subject.

Scholastic Aptitude Test (SAT)

The Scholastic Aptitude Test (SAT) is commonly used by colleges and universities as one of the metrics for admissions. Students typically take the test for the first time in the second half of their junior year, and can retake the test multiple times to earn a higher score. Scores are reported as the average of the best score earned by students on each section of the test, or by the best total score. Each section is scored on a scale of 200 to 800, with a total score out of 2400.

PCS Class of	Evidence Based Reading and Writing	Mathematics	Total
2019	642	629	1271
2020	627	613	1240
2021	668	642	1310
2022	679	685	1364
2023	676	656	1332
2024	680	664	1344
2024 National Avg.	519	505	1024

Table 2: SAT data for PCS Graduating Classes 2019 - 2024, with Comparison to the National Average (2024)

Overall, students at PCS continue to excel on all standardized tests. We attribute this in large part to the success of the excellent college preparatory curriculum in which all PCS students are engaged. This is also supported by PSAT, SAT, and ACT test preparation classes offered free of charge to all students. While standardized tests do not paint the entire picture of academic excellence at PCS, these exams are an external metric that validates the strength of our program and curriculum.

It is worth noting that standardized test administrations (SAT/ACT/PSAT) were canceled in Santa Cruz County from March-October 2020. As a result, students in Classes of 2020 and 2021 had limited access to these exams than in previous years.

College Admissions

The table below shows where PCS students matriculated to over the past six years. The proportion of students attending 2-year vs. 4-year schools has stayed relatively steady over this time period.

	2019		2020		2021		2022		2023		2024	
	#	%	#	%	#	%	#	%	#	%	#	%
2-year college	13	15%	24	28%	17	19%	11	14%	11	13%	12	15%
4-year college	74	83%	56	66%	71	81%	63	82%	63	75%	69	84%
Military	-	-	-	-	-	-	-	-	-	-	1	1%
Non-US college	-	-	-	-	4	4.5%	1	1%	1	1%	-	-
Gap Year	1	1%	4	5%	-	-	3	4%	9	11%	-	-

Table 3: College Admissions Data for PCS Graduating Classes (2019-2024)

Local Control Accountability Plan (LCAP) Goals

Pacific Collegiate School met or exceeded goals as outlined in the LCAP. In particular, the 2023-2024 Annual Update for LCAP highlighted a variety of ways PCS provided access to high quality college preparatory resources to all students:

- Focused on success of First to College and other traditionally marginalized students through increased academic counseling, outreach to parents, and targeted academic support.
- Provided free test preparation classes for the PSAT, SAT, and ACT for all PCS students.
- Increased the opportunities for students to engage in college level research during high school.
- Provided access to technology and technology literacy learning for all students - all students take our Study Skills and Technology course in 7th grade, and digital devices are available for student use in all classes and study areas.
- Focused on equity, access, and opportunities for families with fewer financial resources, including providing free lunch, test preparation, AP exams, tutoring, and participation in curricular activities.
- Ensured parent participation through Board and school committee membership.
- Maintained high student engagement and attendance.
- Maintained a highly qualified and effective faculty and staff.
- Maintained a school facility that is safe and supportive of the PCS learning environment.
- Provided access for all students to Advanced Placement classes.

The 2024 LCAP (Appendix C) is aligned to our recently revised vision, mission, and values statements and the 2021-2026 Strategic Plan. Our community is committed to ensuring that PCS continues the tradition of excellence that has earned us a reputation for academic excellence, and that the opportunities that a PCS education affords are available to all students. Working with equity and access as our “true north”, the PCS LCAP outlines goals aimed at eliminating educational barriers and ensuring that our outstanding program leads to excellence for all.

Western Association of Schools and Colleges (WASC) Accreditation Goals

PCS completed a WASC Self-Study during the 2023-2024 school year, earning renewed accreditation with six-year accreditation status through June 30, 2030 (with a mid-cycle report in the 2026-2027 school year).

The current Western Association of Schools and Colleges (WASC) Action Plan, revised with comments from the visiting committee, is included as Appendix E to this report. To the extent possible, the goals of this plan align with the school LCAP, the Strategic Plan, the Diversity Plan and our most recent charter renewal. With input from educational partners, the current WASC Action Plan identified 5 key priority areas:

1. Explore options to enhance school facilities in the future
2. Evaluate options for increasing technology access
3. Ensure long-term Financial Sustainability
4. Expand multi-tiered systems of support (MTSS) and refine school practices and procedures to foster a positive and inclusive school culture

5. Develop and enhance data systems to ensure equitable access and learning outcomes for all students, and to identify appropriate interventions as needed

School Culture and Climate Data

School Attendance

PCS student attendance has been consistently strong (Figure 10; Tables 4 and 4.1). The administration actively communicates with students and parents about the importance of school attendance, both in regards to academic success and school funding. PCS attendance rates increased during distance learning, remaining above 99% during distance learning in the 2019-2020 and 2020-2021 school years. Upon returning to in-person learning full-time, PCS attendance rates since the 2021-2022 school year have remained strong, as indicated below:

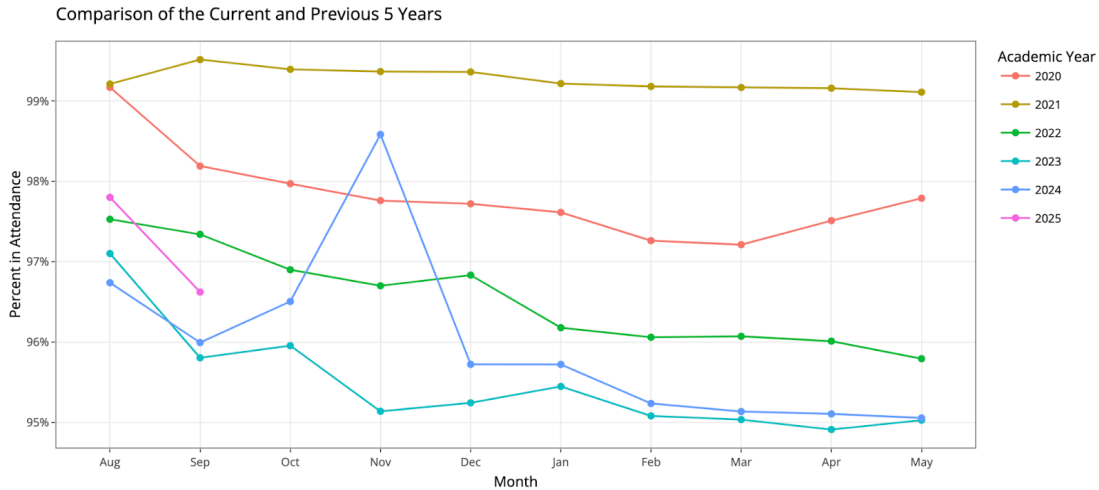


Figure 10: Attendance Rates (2020 to present)

	Grades 7-8	Grades 9-12	Total School
Enrollment (CBEDS)	189	344	533
Annual Attendance Rate	95.51%	94.61%	94.93%

Table 4: 2022-2023 PCS School Attendance data

	Grades 7-8	Grades 9-12	Total School
Enrollment (CBEDS)	200	339	539
Annual Attendance Rate	95.32%	94.90%	95.05%

Table 4.1: 2023-2024 PCS School Attendance data

In recent years, student attrition at PCS has been reduced across most grade levels. This is in large part due to school wide initiatives to increase student engagement and retention, including a focus on individualized student support, attention to mental wellness and social emotional learning, and work towards cultural proficiency. However, it is worth noting that like many schools in Santa Cruz County (and across California), PCS has experienced increased volatility and declining enrollment. We hypothesize that this may be partially related to lingering effects of the coronavirus pandemic, as well as other factors.

Led by the Head of School, PCS is conducting an enrollment and attrition study to better understand trends that may be contributing to movement from PCS to other local schools. PCS looks forward to collaborating with Dr. Sabbah and other COE staff to share data and insights into student enrollment trends at our school and throughout Santa Cruz County.

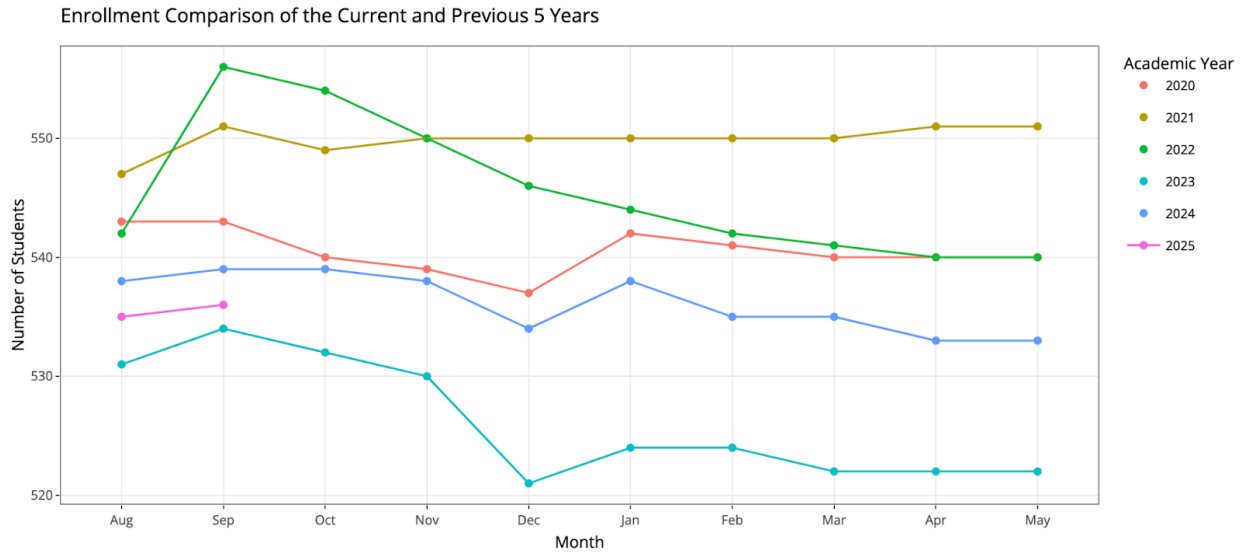


Figure 11: PCS Total Enrollment (2020 to present)

First to College Students

The following table shows the enrollment and attrition of First to College students, beginning with the Class of 2017. The class of 2018 saw significant attrition through student transfers to other schools. In subsequent cohorts this attrition is much lower - we believe in large part due to the increased focus on support for both students and their families.

In an effort to continue to decrease our rates of attrition we will continue to collect quantitative and qualitative data from our first to college students and their families to see what supports are working and what additional supports are needed. Additionally, as we continue to build our AVID program we anticipate that our ability to support First to College students will improve.

Class of	FTC - siblings	FTC - preference	FTC - general lottery	FTC - transferred	FTC-current	FTC - graduated
2017	0	6	3	4	-	5
2018	0	6	5	9	-	2
2019	2	6	4	4	-	8
2020	0	6	2	2	-	6
2021	1	6	1	2	-	6
2022	1	7	0	5	-	3
2023	1	6	0	3	-	4
2024	2	7	1	3	7	5
2025	3	11	2	6	10	-
2026	3	15	3	16	5	-
2027	4	11	0	5	10	-
2028	2	9	0	6	5	-
2029	2	12	0	2	12	-

2030	2	7	1	1	8	
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Table 6: First to College Student Enrollment by Graduating Class (Class of 2017 to Class of 2027)

School Surveys

Pacific Collegiate administers annual experience surveys to gather input from our educational partners and staff. Students take surveys in their courses each year to provide feedback for teachers. Students, teachers, staff, and families are surveyed about their overall experiences and perspectives on the school once each year. In January 2021, we introduced a new comprehensive survey to collect information from each stakeholder group about their experience at school and school culture, and used these surveys as one source of input for strategic planning, development of goals for the Head of School, development and review of annual LCAP goals, and development of our 5 year diversity plan. Participation rates for our initial surveys were very high: 50% of students, families of 67% of students, and 75% of teachers and staff completed the surveys during the first year of implementation. In the 2023-2024 school year our completion rates remained high with: 69% of families, 64% of students, 71% of teachers and staff completed the annual surveys.

Experience surveys in 2023-2024 pointed to the following areas for continued school improvement:

- Enhancing support for students' academic, social-emotional, and physical wellbeing;
 - Intentional building of student advocacy skills
 - Improving information dissemination so students and families are aware of all supports available to them at PCS
 - Creating additional opportunities for students to bond with each other and form strong positive relationships. (Family Surveys)
- Continuing to align skills and topics vertically and horizontally so that students are able to see connections between lower level skills and how they build overtime (Course surveys 2024)
- Fostering and maintaining a diverse, inclusive, supportive, and anti-racist school culture, in which all students, staff, and families feel a sense of belonging; (Student Survey 2024)
 - Enhancing opportunities for students to explore and develop elements of their identity
 - Enhancing opportunities for students to learn about and celebrate identities different than their own
- Expanded opportunities for students and families to form meaningful relationships and engage as part of the PCS community;
- Improved communication that is accessible to all PCS families and the community
- Increased focus on meaningful learning opportunities, ensuring that both in class

work and homework are useful and engaging. (Course surveys 2024)

- Additional coaching and professional development to support classroom teachers with working with students who are unmotivated or entering the class without adequate prerequisite skills (Staff & Student Surveys 2024)
- Additional opportunities and resources for families and caregivers to support students.

While we've had high participation in the surveys, we have experienced ongoing challenges with making the data accessible for members of our community to reflect and help inform strategic planning. As a result, PCS is partnering with the County department of Ed and CalHOPE to bring a new surveying platform, Kelvin, to our community. For the 2024-25 school year we are piloting this survey platform with students, staff, and administrators, with the hope of expanding out to our parents/guardians in the 2025-26 school year. For more information about Kelvin Survey please see 'Goal E: Refine Data Collection & Assessment'.

Diversity, Equity, and Inclusion - Plan and Progress

Cultivating a safe and welcoming school community for students from diverse racial, linguistic, ability, and socio-economic backgrounds is an integral part of the equity and inclusion work underway at PCS. We continue to focus on creating opportunities that prioritize belonging and student leadership as a lever to prepare a diverse student body to enter the world as responsible change-makers. Through continued partnership with our students, their families, and community organizations, we are working diligently to remove historical barriers that have made PCS and college less accessible for first-generation, low-income, and racially minoritized populations.

PCS has utilized a five-year Diversity Plan to guide its ever-expanding equity efforts. Beginning in 2014, PCS created a part-time Outreach Coordinator position to foster positive community relationships and created a lottery preference for First to College (FTC) students. In 2019, as part of our Charter renewal process, we expanded lottery preferences to include a greater number of FTC students, as well as providing preference to economically disadvantaged students. We also began work to significantly expand our academic and social emotional student support.

As PCS closes out its most recent five year (2020-2025) Diversity Plan, we look to assess our progress towards meeting the goals outlined below, in order to chart a bold path forward for the next five years. Our priorities and actions include: (A) enhanced outreach and expanded lottery preferences for traditionally underrepresented students; (B) a multi-tiered system of robust supports to ensure all students can succeed at PCS, including a variety of academic programs and targeted intervention and support systems; (C) continued efforts to recruit diverse leadership, faculty, and staff; (D) a variety of strategic initiatives to engage all stakeholders in building an inclusive, equitable, and anti-racist school community; and (E) refined data collection and usage to uncover and respond to any achievement gaps, particularly in support of the most vulnerable students and subgroups.

2020-2025 Diversity Plan Goals

Goal A: Recruit More Diverse Student Populations

In alignment with the goals of the 2020-2025 PCS Diversity Plan, the current PCS Charter outlines expanded lottery preferences for traditionally underrepresented students, including a 30% preference for those students who will be First to College and/or who are eligible for free or reduced price meals.

These expanded preferences yielded promising results in the initial year of implementation (2020), when PCS welcomed a more diverse 7th grade class: 28.3% Latinx, 9.6% Asian, 1.1% African American, 13.8% two or more races, and 54.3% White (45.7% students of color). While our progress significantly slowed after the initial implementation of these two lottery preferences, we have seen a slow but steady progress towards a more diverse student population at PCS. We have been able to identify the following challenges

that have slowed our integration:

- In an effort to be responsive to public health concerns and reduce Covid transmission, PCS transitioned its lottery information sessions to zoom. We noted lower attendance at the information sessions than in previous years, and speculated that access to reliable internet and zoom compatible technology may have created a barrier for interested community members.
- Historically negative perceptions about PCS school culture and climate, particularly for BIPOC students, low-income students, and/or students with learning differences.
- Decreasing diversity in the surrounding communities due in part to increased costs of living and affordable housing shortages
- Prospective family and student perceptions of academic rigor, ‘who is a PCS kid’ seem to deter some students from trying out the program
- A continued need to bolster supports and services for our minoritized student populations (e.g., BIPOC, low-income, students with IEPs).
- Declining enrollment across Santa Cruz County schools generally.
- Access to public transportation for neighboring Santa Cruz communities
- Increased enrollment challenges related to removal of Information Session requirements prior to entering the admissions lottery.

As a result, our growth in this area has been somewhat slower than desirable, and the 7th grade class of 2025 reflects the following demographics: 1% Black, 1% Native American or Alaskan Native, 4% Asian, 14% two or more races, 19% Latinx, and 61% White (39% students of color).

Schoolwide, PCS continues to make slow but incremental progress toward our goal of demographic parity with the surrounding community, as is reflected in the figure below.

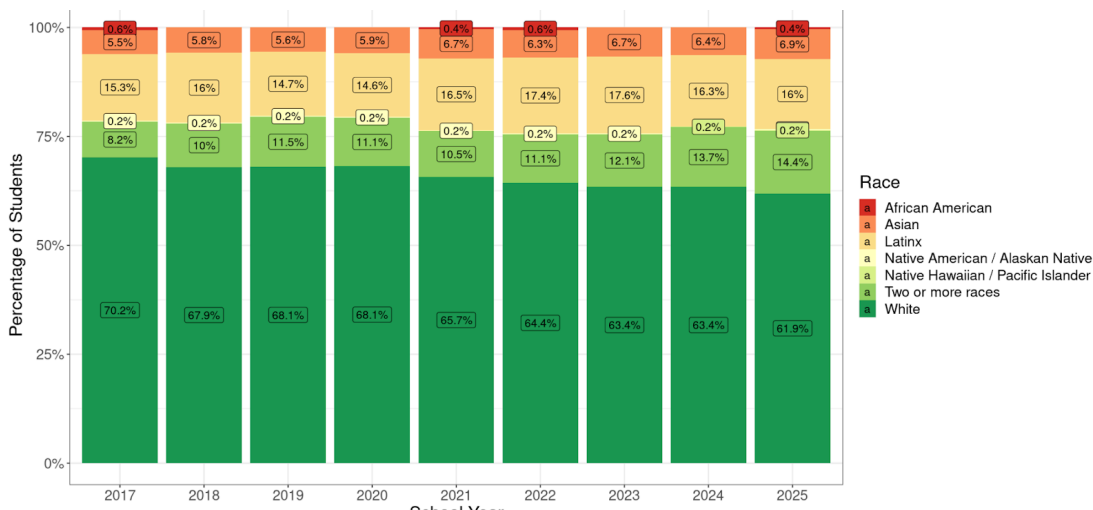


Figure 9: 2017-2025 Student Population by Race/Ethnicity.

In response to the community outreach challenges PCS has faced recently, we have expanded our plan to include the following efforts:

- Continuing to build mutually-beneficial partnerships with community organizations such

as Digital Nest, Senderos, Black Health Matters Initiative, Davenport Community Resource Center, and Nueva Vista. The partnership centers around the sharing of resources (student volunteers, meeting space, etc.), and looks to invite the larger community into PCS, as well as get our students and staff out into their spaces and events.

- Coordinating student groups to participate in community parades and events to increase general visibility and curiosity about PCS
- Working with our Bilingual Community Liaison and Development Director to revise outreach and lottery application materials to ensure:
 - they include the information most important to families
 - they are available in both English and Spanish
- Tabling at community events (i.e. farmers markets, conferences, food pantries etc.).
- Utilizing local news outlets to advertise the public about the lottery information sessions and application deadlines.
- Hosting in-person lottery information sessions both at PCS and throughout the larger Santa Cruz County, with an eye towards areas that we know have higher racial, ethnic, and income diversity.
 - Providing high and low-tech lottery application options, with real-time support during the information sessions
- Expanding and advertising our Athletic program to:
 - Dispel myth of PCS not being a school for athletes
 - Include high-Interest sports such as flag football, tennis, ultimate frisbee, and baseball; making PCS a more desirable option for a more diverse student population.
 - Bolster student wellness and connection to their peers and larger school community
- Inviting leadership from community organizations into planning spaces such as the DEI Taskforce to help inform our inclusion, belonging, and outreach strategies.
- Connecting current PCS families who are in need of transportation support to our Parent Volunteer Association (PVA) to get them connected to a carpool app that seeks to remove the barrier that transportation can create.

In addition to working to address barriers to community outreach, we also realize that by improving our mechanisms for supporting the ethnically, racially and linguistically diverse students we currently have, we can slowly shift some of the negative perceptions about PCS.

Goal B: Build Mechanisms of Student Support

The 2020-2025 PCS Diversity Plan and current charter outline a commitment to building multi-tiered systems of support (MTSS) to ensure that all students have what they need to be successful at PCS, with a particular interest in ensuring the success of traditionally underserved students.

As the coronavirus crisis interrupted and complicated the work of schools in recent years, PCS recognized that the additional burdens and challenges of the pandemic disproportionately affected traditionally underrepresented students. As previously mentioned, PCS took a variety of measures to ensure educational equity.

Since last year's update, PCS has further enhanced student services, and made progress toward Goal B in the following ways:

- Refined the work of the Student Support Advocacy Team (SSAT). The team members that support this work include the Vice Principal, 504 Coordinator, Director of DEI, Dean of Faculty, College Counselor, 504 Coordinator, Bilingual Community Liaison, Social-Emotional Counselor, and the Director of Special Education. This working team collaborates to create resources and professional development to build teacher capacity to implement Tier 1 interventions. This team also recommends individualized interventions for students who have been referred by their teachers for Tier 2 or Tier 3 support. As the capacity of SSAT continues to grow, it will incorporate regular review of schoolwide attendance and discipline data, in an effort to better understand and accommodate the needs coming up for our students.
- Launching an expanded positive behavior management system that seeks to increase opportunities for student reflection and restoration, and decreases the amount of time students spend in class. This system also seeks to standardize adult responses to behavior, thereby reducing the impact implicit bias can have on behavior management.
- Expanded services for English Learners (EL) and students that have been Reclassified Fluent English Proficient (RFEP), including:
 - Peer and professional tutoring support during the school day
 - On-site adult advocate (English Language Coordinator),
 - General education teacher integration of explicit English Language Development strategies into all content areas.
- Expanding academic intervention and support programs, including professional and peer tutoring, revised Academic Academy program to provide targeted support.
- School Counselors, Student leaders, and teachers with backgrounds in school counseling have been working together to bring Hope Squad to PCS in spring 2025. Hope Squad is a student-led initiative that seeks to empower nominated students to provide education about mental health and suicide, with the aim of reducing stigma. This group also looks to support school site mental health professionals to identify students in crisis, and connect them with life-saving support.
- Assigned tutorials for students failing two or more classes enabling students to get additional academic support from their teachers.
- Increased contract with Encompass Community Services to expand our capacity to provide a greater number of students with individual and small group therapeutic support.
- Continue support of student leaders to maintain and expand the impact of identity alliances and affinity spaces including: BIPOC Unity Group, Queer Intersectional Alliance, Trans/Non-binary Alliance, Black Student Union, Disabled Students Union,

Latinx & Hispanic Heritage Student Union, and Feminist Coalition.

- AVID training and cooperation with AVID regional team regarding program implementation and plans to expand support for First-to-College students in future.

PCS administration has been working in collaboration with county-wide Social-Emotional-Learning (SEL) Specialists Wendy Baron & Shannon McQuaide to engage all Faculty and Staff in professional development around understanding, prioritizing, and integrating social-emotional learning. To date, staff have participated in three trainings in which they focused on:

- Understanding the different competencies and skills of the CASEL (Collaborative for Academic, Social, and Emotional Learning Framework). For more information see Figure 10 below.
- Learning and implementing the three signature SEL practices: connecting, engaging, and intentional closure.
- Learning about and finding ways to improve adult well-being, both on an individual and collective level.






Self Awareness 		Self Management 		Social Awareness 		Relationship Skills 		Responsible Decision Making 																				
Identity		Agency		Belonging		Collaborative Problem-Solving		Curiosity																				
<input type="checkbox"/> Ability to identify one's emotions and thoughts	<input type="checkbox"/> Demonstrating honesty and integrity	<input type="checkbox"/> Experiencing self-efficacy	<input type="checkbox"/> Developing interests and a sense of purpose	<input type="checkbox"/> Having a growth mindset	<input type="checkbox"/> Reflecting on one's personal role and contributions within a	<input type="checkbox"/> Ability to manage one's emotions, thoughts and behaviors	<input type="checkbox"/> Identifying and using stress management and self care strategies	<input type="checkbox"/> Exhibiting self-discipline and self motivation	<input type="checkbox"/> Using planning and organizational skills	<input type="checkbox"/> Cultivating resilience and overcoming adversity	<input type="checkbox"/> Leaning into others' perspectives with curiosity	<input type="checkbox"/> Recognizing and acknowledging the inherent strengths in others	<input type="checkbox"/> Demonstrating empathy and compassion	<input type="checkbox"/> Showing concern for the feelings of others	<input type="checkbox"/> Identifying diverse cultural and social norms, including unjust ones	<input type="checkbox"/> Understanding the	<input type="checkbox"/> Listening actively, communicating effectively, and self-advocating	<input type="checkbox"/> Developing mutually healthy and productive relationships	<input type="checkbox"/> Making and maintaining trusting, respectful friendships	<input type="checkbox"/> Demonstrating gratitude	<input type="checkbox"/> Demonstrating cultural humility and competence	<input type="checkbox"/> Demonstrating curiosity and open-mindedness	<input type="checkbox"/> Demonstrating honesty, integrity, and fairness	<input type="checkbox"/> Learning how to make a reasoned judgment after analyzing information, data, and facts	<input type="checkbox"/> Identifying solutions for personal and social problems	<input type="checkbox"/> Anticipating and evaluating the consequences of one's actions	<input type="checkbox"/> Recognizing how critical thinking skills are useful both inside and outside of school	<input type="checkbox"/> Reflecting on one's role to

Figure 10 CASEL Competencies & Skills

To further supplement this, the DEI Director provides a monthly professional development calendar that compiles learning opportunities across the county, and nation to continue progress towards a more equitable and inclusive school environment. These calendars also include a list of self-paced learning resources that include articles, books, podcasts, documentaries, and other resources.

Goal C: Recruit Diverse School Leadership and Staff

PCS recognizes that representation matters in our efforts to create a welcoming and inclusive school community. For this reason, the 2020-2025 PCS Diversity Plan charges the Director of

DEI, Head of School and Dean of Student, and Senior Business Administrator with the task of identifying and implementing strategies to recruit a more diverse teacher and staff population. and the Board to continue recruiting diverse members, both with a view to better reflect our community's demographics.

Our Administrative team is currently the most diverse in PCS history, with a White woman as the Head of School, a Chicana Director of Special Education, a Queer White woman as our Faculty Dean, a Black Queer woman Director of DEI, a White woman Director of Finance, a Mexican American male Vice Principal, and a Queer White Development Director. Students are able to access multi-racial social-emotional and academic support staff at PCS, with a Black Woman College Counselor and a Mexican American Male Social Emotional Counselor. Our overall staff diversity continues to trend towards a more reflective population across race and gender with 28.1% of our staff self-identifying as people of color, 56.1% Women, 40.4% Men, and 3.5% Non-binary. Our Board of Directors has continued to diversify moving from 50% people of color in 2021 to 66.6% in 2024. Currently our Board of Directors self-identify as 55.6% women, 33.3% men, and 11.1% Prefer to not state.

Through an initial review of our hiring practices, we were able to identify a number of areas that we could improve including:

- Revision of job titles and descriptions to accurately reflect responsibilities, hourly and salary pay scales, and communicate respect for every employee at PCS
- Building hiring panels that are diverse across markers of race, gender, SES, and professional role, with the intent of disrupting implicit biases and increasing overall cohesion of PCS staff.
- Creating, and implementing role-specific rubrics that hiring panels are trained to use to evaluate candidates.
- Providing interviewees with a copy of the interview questions so as to remove barriers created by auditory processing challenges.
- Coaching hiring panel participants to include their pronouns during introductions as a means of providing space for candidates to share how they'd like to be referred to.
- Sending representatives to local hiring fairs (CSUMB, UCSC, Cabrillo College Santa Cruz COE) to recruit for open positions and collect candidate hiring materials to keep on file.
- Sharing job post announcements with local teacher education programs

The Head of School and Board of Directors at PCS recognize the financial barriers that exist for educators seeking to live and work in Santa Cruz County. As a result, they worked in community with our teachers' union to negotiate fair and financially sustainable compensation increases for PCS faculty and staff. To further support staff wellness and retention the Head of School worked with the union to increase PTO from 10 days to 12. Finally, the Pacific Collegiate Foundation has established and seeded an endowment fund aimed at contributing to the long-term financial sustainability of the school.

Goal D: Build an Inclusive and Supportive School Culture

An essential aspect of the 2020-2025 PCS Diversity Plan is intentional focus on the actions

necessary to build and maintain an inclusive and equitable school culture and climate to support the academic success, social and emotional well-being, and sense of belonging for every student. Research has shown that an equitable and inclusive school culture is critical to the recruitment and retention of diverse and highly-qualified teachers, as well as the recruitment, retention and success of students of diverse backgrounds.

To ensure all members of the PCS community experience an inclusive rather than an assimilationist environment, PCS will continue to provide learning opportunities for leadership, staff, faculty and students to engage in dialogue, training, and cultural events that tackle issues related to equity, bias, institutionalized oppression, resistance, cultural affirmation, inclusion, etc. Under the direction of the Director of Diversity, Equity, Inclusion, and Access and the Head of School, PCS has committed to engaging the PCS community in a multi-year learning process focused on building our collective capacity and literacy around these important issues.

Over the past year, PCS has worked successfully to make progress towards building an inclusive and supportive school culture for all in the following way:

- The DEI Taskforce has continued to grow and expand in both membership and impact. This team of administrators, students, staff, parents and community organization representatives were able to create a proposal for expanded student recognition that resulted in increased academic and non-academic opportunities to spotlight the achievements of PCS students. This team has and continues to be an integral part of performing an equity and audit, as well as developing the next five year Diversity Plan. Additionally, this team will be working together to create proposals that look to expand and further hone existing supports available to first-generation and multilingual students at PCS.
- The Head of School worked in collaboration with the Trans and Nonbinary Student Union, and Board of Directors to create a resolution of commitment to protect the dignity, rights, and lives of it's LGBTQIA+ students and staff. This resolution publicly holds PCS accountable to live into its goals of creating a school environment that is diverse and inclusive, in the midst of a world that seeks to limit the spaces where queer and trans community members can safely exist and learn
- With the support of our School Counselor and Head of School, student leaders are bringing Hope Squad to PCS. Hope Squad is a student lead organization that seeks to raise awareness and decrease stigma around suicide and mental illness amongst teens. In Spring 2025 Hope Squad will launch at PCS and provide another avenue to address the increased mental health needs that have remained present since COVID-19 Lockdown in 2020.
- In an effort to further support our mission to “empowers all students to be creative problem-solvers, effective collaborators, and engaged leaders of today and tomorrow”, the Director of DEI, worked in collaboration with administrators, Directed Studies teachers, Social-Emotional Counselors, and our Community Service Coordinator to develop the first full-day Student Leadership Retreat for a cohort of PCS students in grades 8-12. This leadership retreat brought an intentionally curated group of diverse students together to:
 - Learn about how to further integrate inclusive leadership skills and strategies into their lives
 - Build community, and create opportunities for students that might not otherwise interact to develop authentic connections through dialogue, games, and planning.
- Creating cultural celebrations and events that expose students to lived experiences

different than their own and center joy and connection. Some examples include:

- Movie nights that are related to cultural heritage months, and create opportunities for students to have constructive adult-facilitated conversations after.
- Día de los Muertos Community Celebrations that invite community organizations to share their cultural experiences and engage the PCS community through art projects, and performances.
- Continuing to offer support to students and staff in the creation of identity based affinity spaces to bolster feelings of belonging and inclusion for all.
- PCS's fundraising and community development work is also designed to build an inclusive and supportive school culture. The Development Office regularly showcases a wide range of student achievements-- everything from student advocacy efforts to sports wins to college acceptances to community service-- in an effort to build community pride and uplift success stories from a diversity of students. Our fundraising strategies invite all families, regardless of their financial status, to participate in the life of PCS and give back in ways that are meaningful to them. This means celebrating gifts of time and talent as much as financial donations-- and recognizing that supporting students to attend our school is an impactful contribution to PCS. We make time to honor every kind of contribution at several annual events, including Back to School Night, a Fall Donor Appreciation Event, GrandFriends Day and a Community Appreciation Event. PCS' fundraising messages are also community-building messages, emphasizing the ways that our community comes together as a whole to make PCS possible. To further root our development work in PCS' values, we are:
 - Cultivating financial resources for PCS work that supports inclusion and belonging, creativity and academic excellence;
 - Supporting and encouraging community engagement with the life of the school-- including PCS events, activities and school board meetings;
 - Partnering with students to craft development materials that features their creative work;
 - Developing clear, transparent fundraising strategies, metrics and evaluation processes that are regularly shared with members of the PCS community.

Goal E: Refine Data Collection and Assessment

Supported by the work of our data team (Dean of Faculty, TOSA/Data Analyst, Parent/Data Specialist, and DEI Director), PCS is continually improving and refining practices for data collection and analysis that will enhance our ability to identify and respond to achievement or opportunity gaps at Pacific Collegiate School. This work is essential to ensure that resources are allocated in particular support of our most vulnerable students.

As part of the strategic planning process, annual LCAP development, WASC Self-Study and other programmatic reviews, educational partners consider a wide variety of current PCS data. In fact, educational partners prioritized the development and adoption of more comprehensive data systems as a key strategic plan goal that will enable our school community to more effectively measure our progress, including the development of school-wide assessments within subject areas that can be used to track student progress over the course of their student careers at PCS.

We continue to use the SCOIR system for storing and reporting on college preparatory and application data, and are engaging in ongoing work to align and report data efficiently from our learning management systems (Infinite Campus and Canvas).

PCS has expanded the data we collect to understand school climate and culture to include multi-stakeholder climate and culture surveys and engaged hundreds of educational partners in surveys, focus groups (in both English and Spanish), and listening sessions as part of our comprehensive strategic planning process in 2020-2021. These efforts will continue to be refined in alignment with strategic goals outlined in the 2021-2026 strategic plan (Appendix A), to ensure that PCS is aware of and responsive to the needs in our community.

Financial Oversight

Pacific Collegiate School continues to exercise effective fiscal oversight of PCS finances, and maintains a high level of transparency and accountability in all of its financial dealings. The Head of School, the Business Office Staff and the Board Treasurer work closely with the Finance Committee to streamline and standardize all finance-related processes and to build a budget that realistically reflects the needs of the students and teachers at the school.

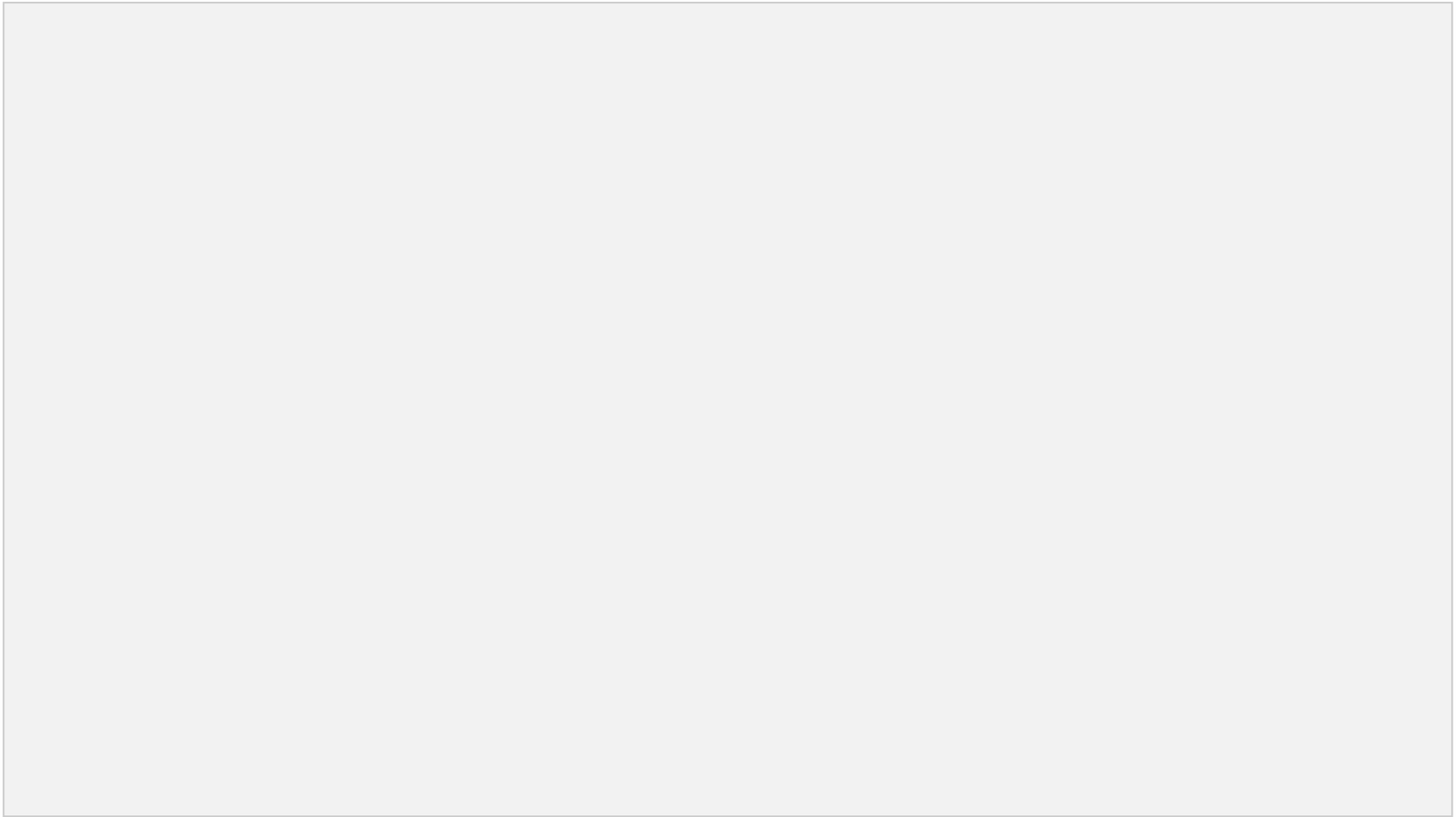
Pacific Collegiate School continues to monitor issues related to the state budget and its impact on school funding. While state funding constantly changes, PCS continues to budget conservatively to ensure the long-term financial stability of the school. The Head of School and her staff regularly seek new ways to reduce costs, while upgrading resources and programs when prudent. PCS will continue to budget conservatively, ensuring that the school remains fiscally solvent and is able to support its strong academic programs.

The PCS Board adopted a new Financial Reserve Policy in October 2017 after completing a detailed reserve study. The revised policy increased the school's overall reserves and PCS currently holds \$2.4M in reserves. These reserves allow the school to set an annual budget that focuses on the core mission of preparing students for college while strategically preparing for both expected and unexpected budgetary events. Additionally, the increased reserves and the rigor behind its framework and preparation provide the Board greater confidence that the school's needs will continue to be met even if requirements for one-time expenditure of excess funds are found to be compelling.

Appendices

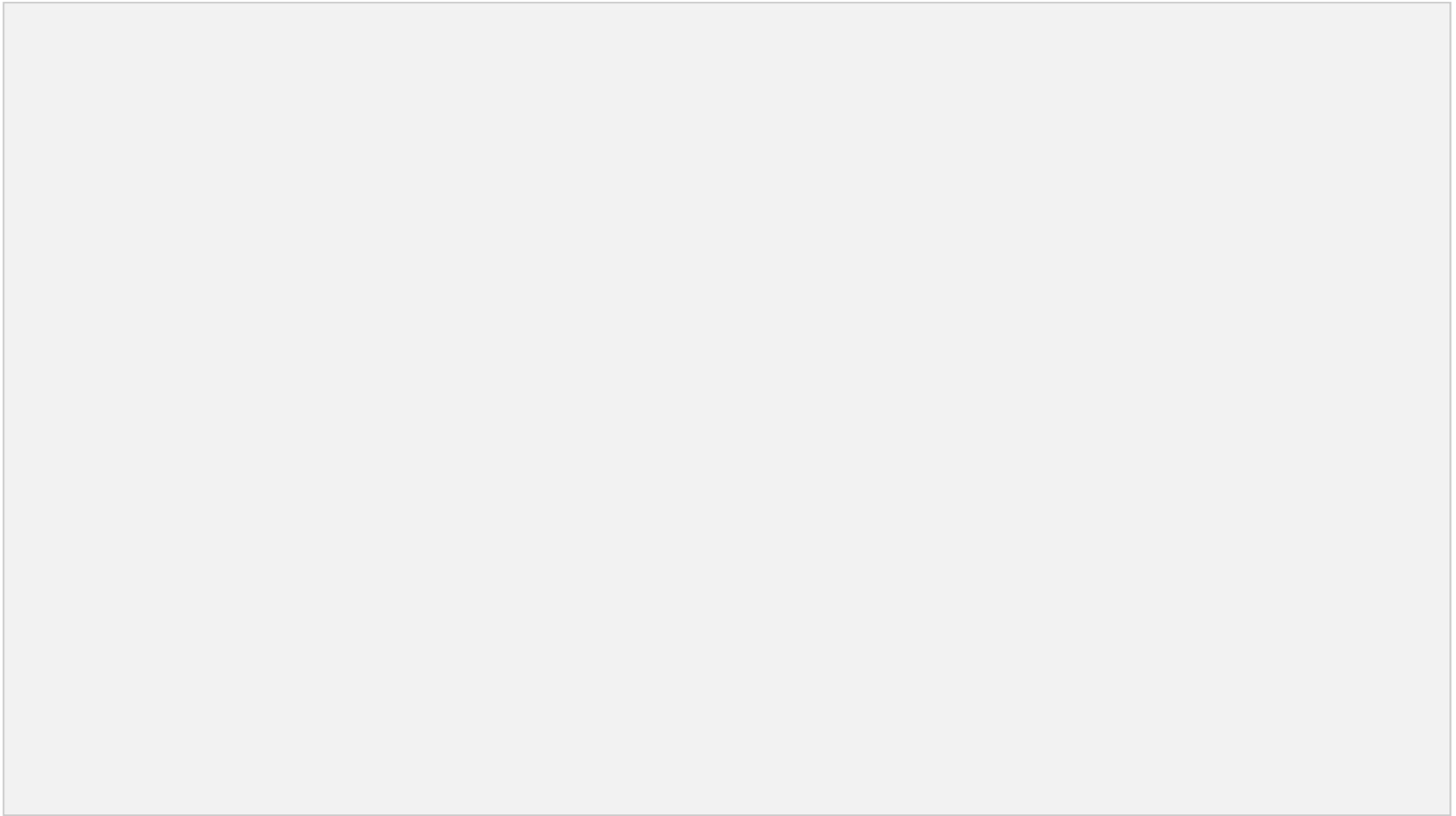
- A. 2021-2026 PCS Strategic Plan
- B. 2020-2025 Diversity Status Report and Action Plan
- C. 2024 Update to PCS Local Control and Accountability Plan
- D. 2024 Annual Plan for Special Needs, Section 504, and English Learner Students
- E. 2024 WASC Action Plan

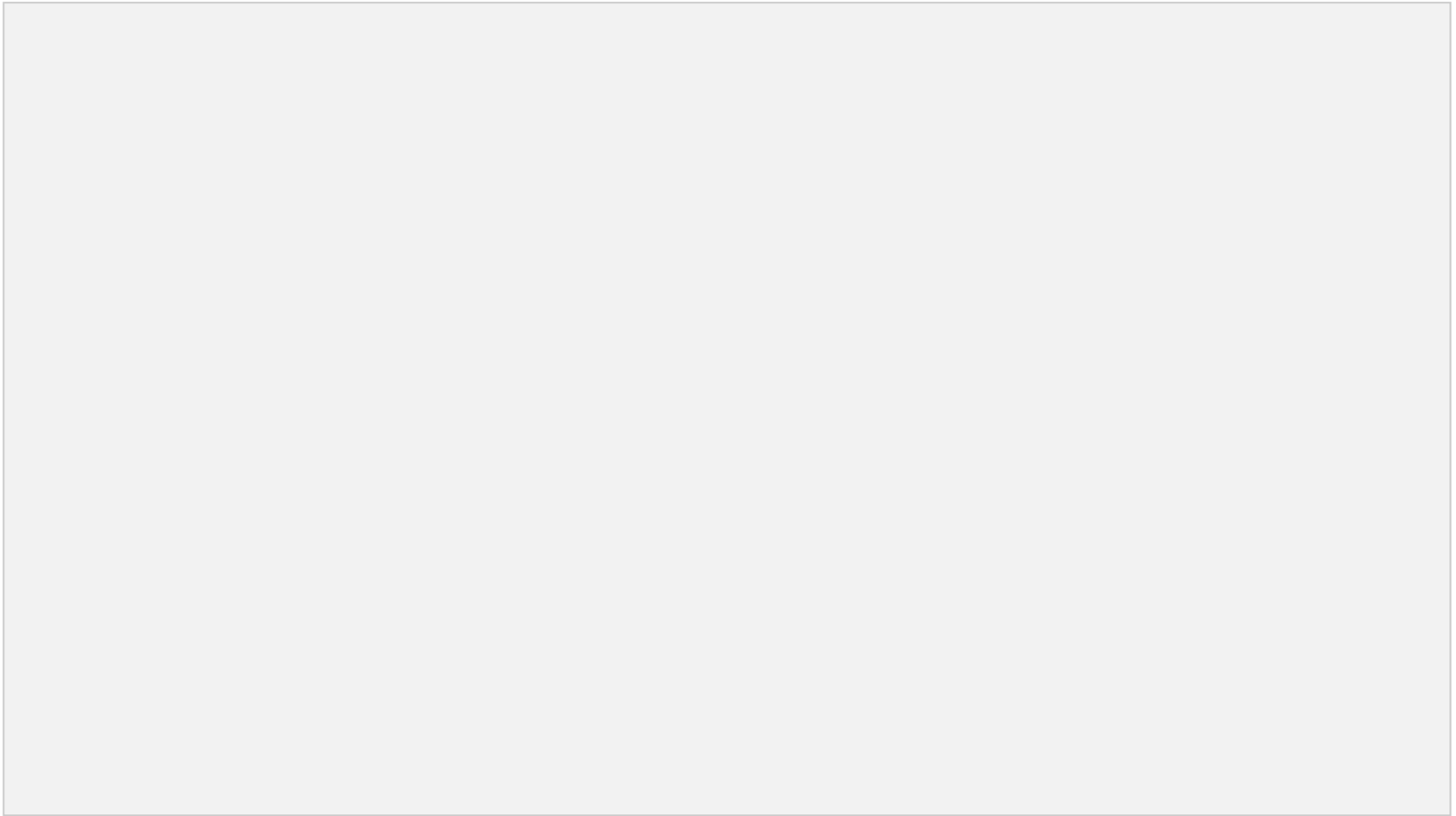
Appendix A 2021-2026 PCS Strategic Plan



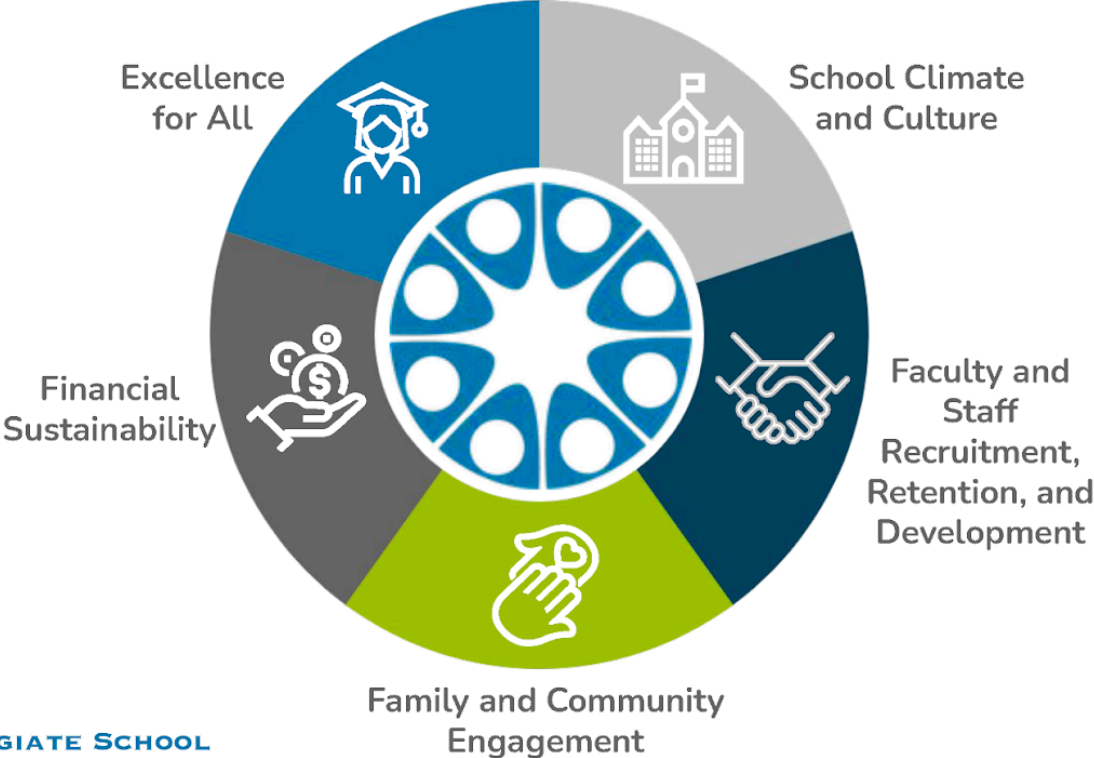
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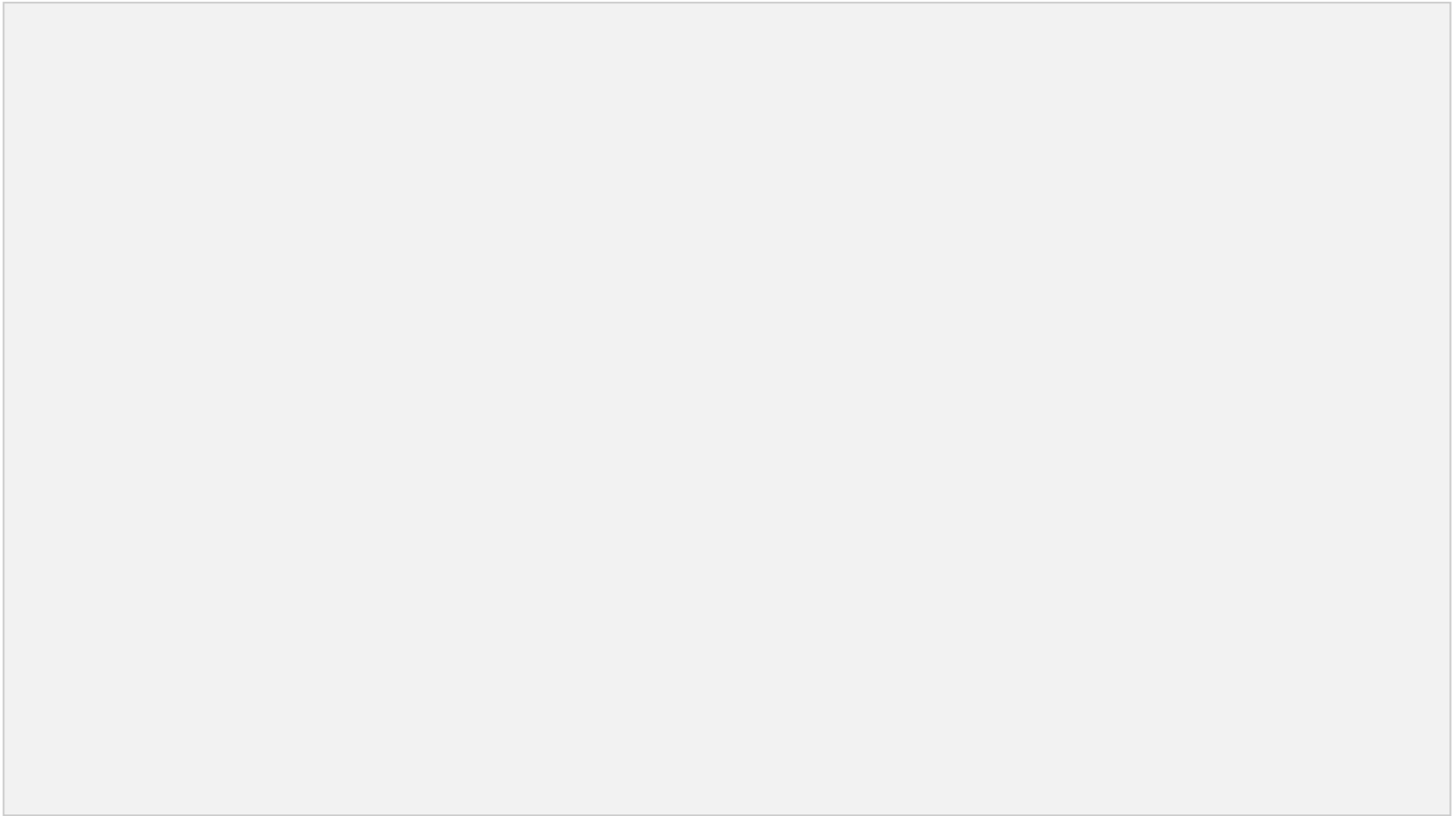
PCS engages and supports every student in inclusive college preparatory learning that ignites curiosity, critical thinking, and innovation, while developing resilient, globally-minded, socially responsible change-makers.





Anchors of Our Strategic Plan







Excellence for All: Goals, Initiatives & Metrics of Success

Goal 1: In order to forefront equity, opportunity, and excellence for every student, we will implement the following initiatives:

1. Develop and implement an Equity by Design Framework to guide and evaluate all aspects of PCS policies, practices, and programs through an equity lens.
2. Develop accountability structures and metrics for all faculty, staff, and departments (e.g. SMARTIE goals, reporting and complaint systems) to ensure decisions and actions aligned to PCS vision, mission, values and Strategic Plan.
3. Develop and support student agency through engaging all students in developing and reflecting annually on Personal Learning Plans (PLPs) with expanded definitions of success including a service learning component advanced through opportunities such as internships, job shadowing, and community involvement.

Five Year Metrics of Success

- Equity by Design Framework is utilized (i) to produce a retrospective audit/report for changes in policies and programs and (ii) to assess and inform all new programs and policies.
- All PCS faculty, staff, and departments set goals, receive ongoing feedback, and are evaluated with PCS vision, mission, values and SMARTIE goals as components of performance management.
- Every student at PCS has a PLP which guides academic, service, and other learning goals.





Excellence for All: Goals, Initiatives & Metrics of Success

Goal 2: In order to remove barriers that inhibit student success, we will implement the following initiatives:

1. Develop data-driven systems for identifying inequities and work with the Head of School to explore and deploy strategies for removing barriers to success.
2. Develop and implement a comprehensive system of common assessments, metrics, and tools (e.g. rubrics) to help teachers and students measure and document individual learning and achievement over time.
3. Develop systems to support the consistent use of student & school data, and comparative data (e.g. internal, surrounding community, state, and national) to inform decision-making at all levels.
4. Reassess proposal and plan for 6th grade expansion with the Santa Cruz County Office of Education (SCCOE) and submit if feasible.



PACIFIC COLLEGIATE SCHOOL

Five Year Metrics of Success

- Student learning outcomes (across summative, formative and whole child outcomes) close equity gaps across lines of difference (e.g. gender, ethnicity, free and reduced lunch (FRL).
- PCS uses common assessments, metrics, and tools that help teachers and students measure individual learning over time and document their progress.
- PCS uses an integrated system that allows faculty and staff to consistently access and use student, school, and comparative data in support of a framework and culture of data-driven instruction and continuous improvement for equity and excellence.
- If feasible, 6th grade expansion approved and implemented.



Excellence for All: Goals, Initiatives & Metrics of Success

Goal 3: In order to refine PCS curriculum and instruction to ensure historically & culturally relevant and anti-racist education within a premiere college-preparatory program, we will implement the following initiatives:

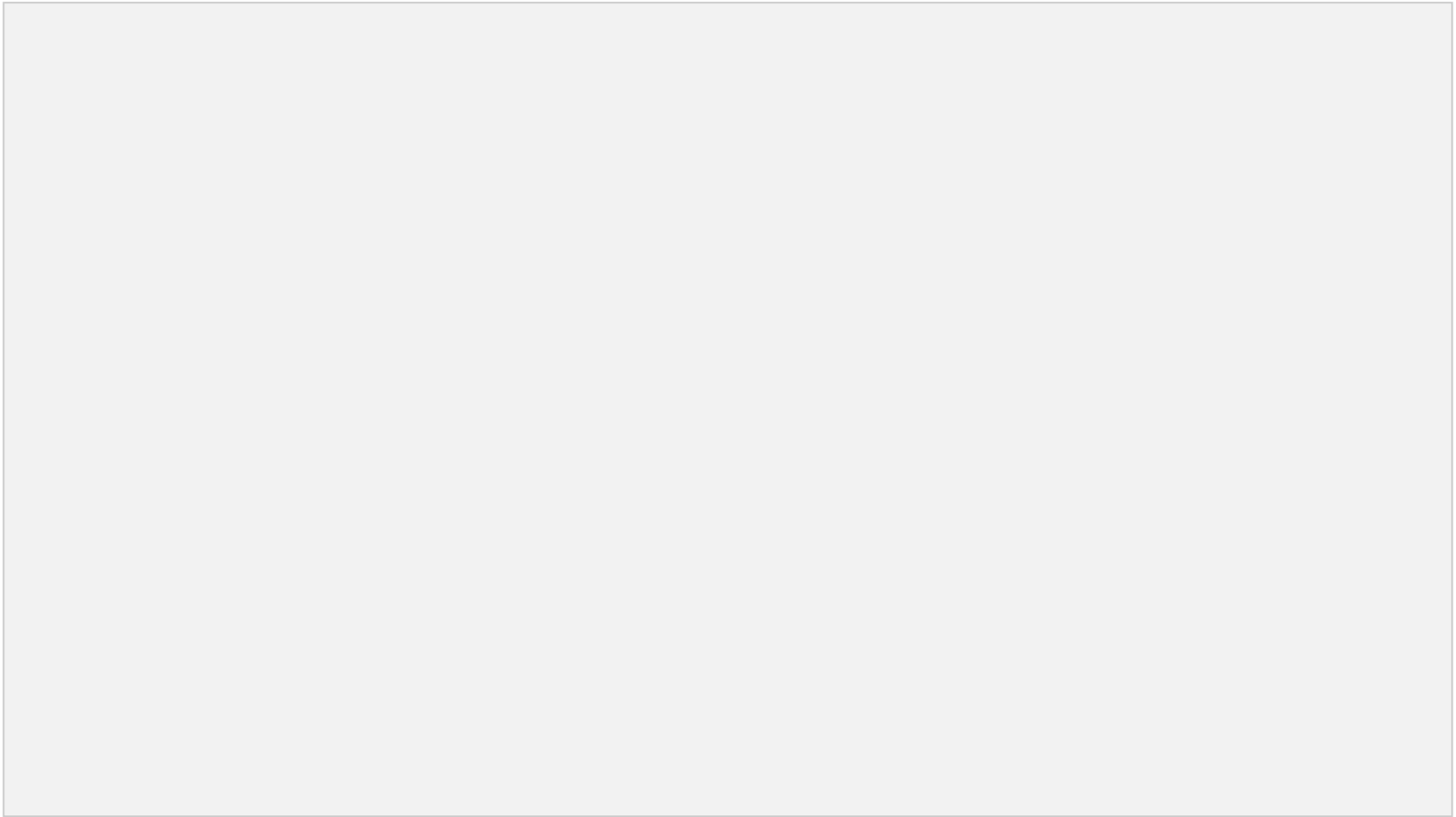
- Explore new pathways for advancing an inclusive, equity-focused and innovative college preparatory education (e.g. exploring continued relevancy of AP model, or alternatives such as International Baccalaureate and/or implementing a Spanish Heritage program).
- Align instructional practices to close equity gaps and meet diverse learner needs through inclusive and culturally responsive pedagogy and using a Universal Design for Learning (UDL) approach to instruction.
- Integrate developmentally appropriate opportunities for students to develop their own identities and appreciate the identities, experiences, and perspectives of others within diverse social, political, and cultural contexts and communities.



PACIFIC COLLEGIATE SCHOOL

Five Year Metrics of Success

- By the 22-23 school year, PCS will have assessed curriculum, including alternative options to the AP model, with a work group that will generate recommendations regarding PCS' academic program for future years.
- Classroom observation and walkthrough data will reflect consistent evidence of culturally responsive pedagogy, UDL, and effective Tier 1 instruction and support.
- Student experience surveys report improvement on indicators aligned with core values and mission/vision elements such as change maker orientation.





School Culture & Climate: Goals, Initiatives & Metrics of Success

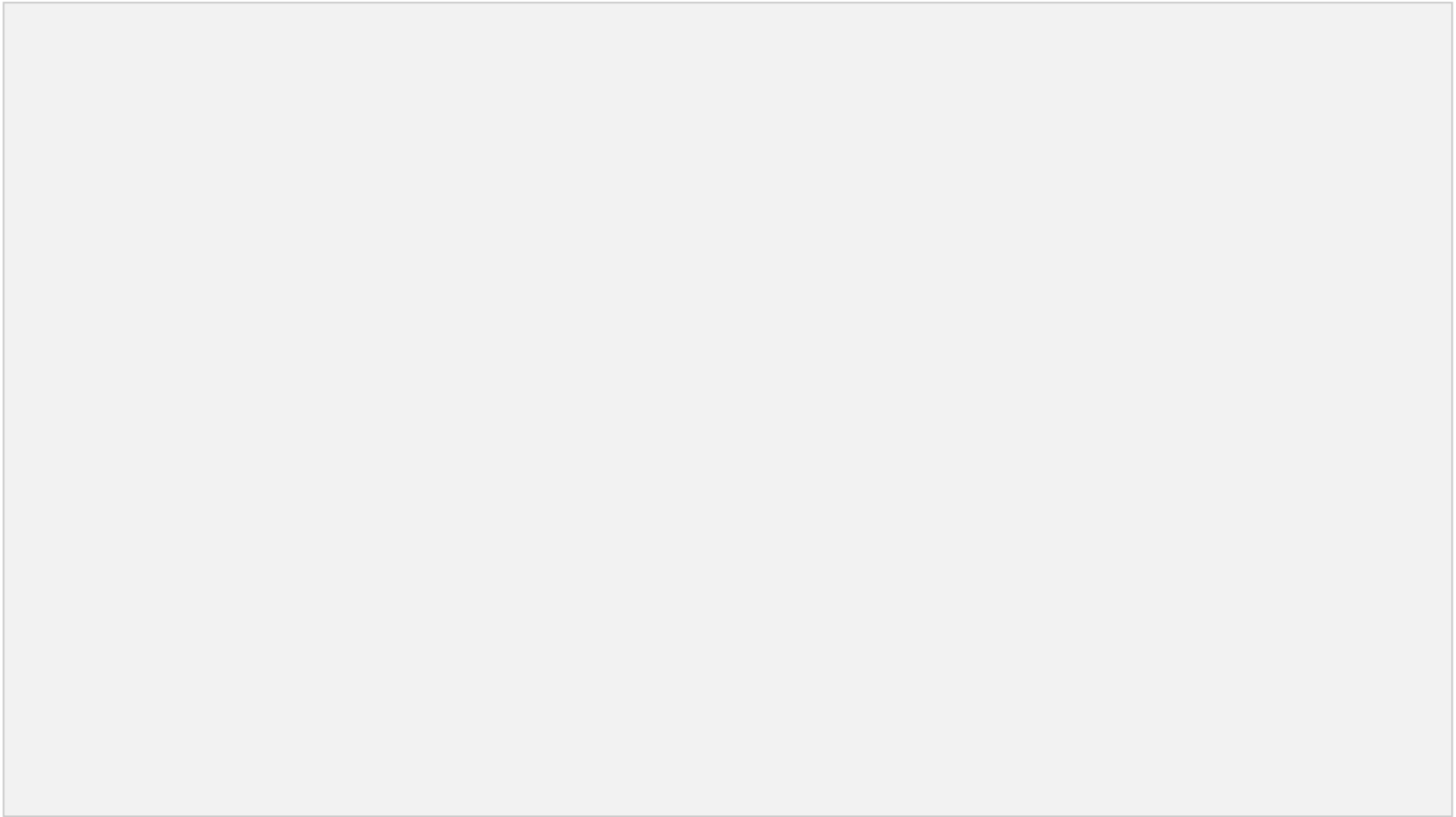
Goal 1: In order to provide robust systems of support for diverse learner needs to close equity gaps and ensure the success of every student, we will implement the following initiatives:

1. Enhance Multi-Tiered Systems of Support (MTSS) to address students' academic and social-emotional needs through universal screenings, external audit & improvement of IEP/504 programs, and additional support services.
2. Expand academic and social-emotional/mental health support and intervention programs and services for all students.

Five Year Metrics of Success

- PCS will implement robust strategies and programs to reduce attrition. PCS will have no meaningful difference in attrition or performance across lines of difference.
- PCS will establish baseline stakeholder experience metrics with goals for improvement and review of disaggregated data set annually.
- PCS will create and administer an annual survey for students and families in the 504/IEP programs and set targets for improvement in receiving services to support student needs.
- Students will include a leadership goal in their PLP.







School Culture & Climate: Goals, Initiatives & Metrics of Success

Goal 3: In order to elevate student voice, experience, and agency by cultivating diverse student leadership, and providing a variety of opportunities for student involvement and more inclusive recognition systems that celebrate progress not privilege, we will implement the following initiatives:

1. Enhance opportunities for student leadership and peer-to-peer programs to build community and promote belonging.
2. Create an inclusive and equitable system to recognize and celebrate student progress and achievement, as well as the broad talents of our students.

Five Year Metrics of Success

- See Goals 1 & 2
- PCS will have an equitable recognition program that honors student progress and achievement, student leadership aligned to PCS values, as well as the broad talents and life realities of our students through awards, celebrations and other acknowledgements.





School Culture & Climate: Goals, Initiatives & Metrics of Success

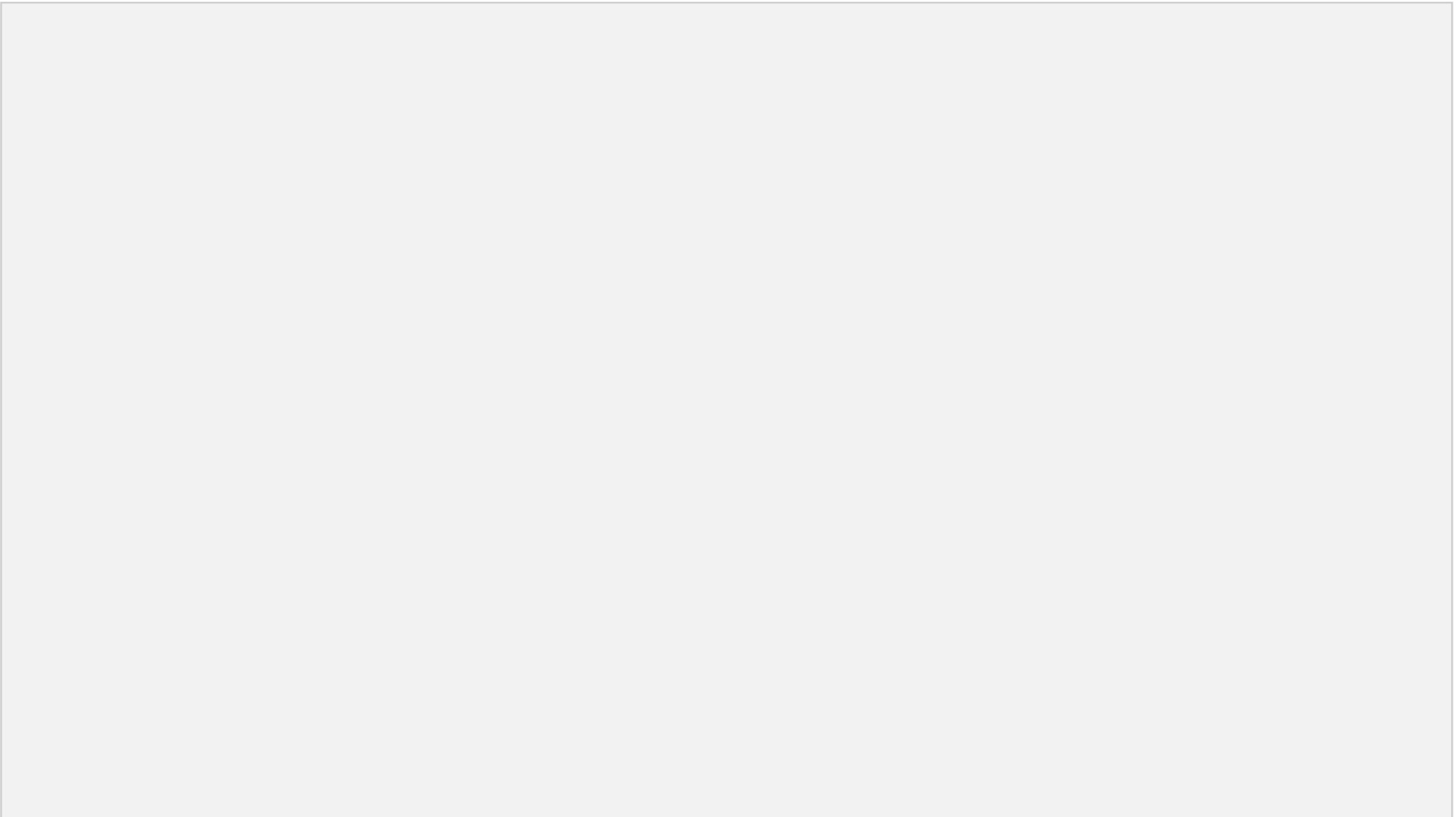
Goal 4: In order to explore options for expanding PCS facilities to provide enhanced student experience, we will implement the following initiative:

1. Determine PCS facility priorities informed by needs and available funding, and pursue securing additional site, if feasible. Perform transportation needs assessment.

Five Year Metrics of Success

- Report on facilities priorities and transportation assessment.
- If applicable, and dependent upon capital campaign, secure additional facilities aligned with one or more priorities.







Faculty & Staff Recruitment, Retention, & Development: Goals, Initiatives & Metrics of Success

Goal 1: In order to provide competitive compensation, benefits and additional incentives to make PCS a premier employer in the area, we will implement the following initiatives:

1. Establish an endowment and pursue additional funding sources to supplement PCS revenues.
2. Explore innovative ways to increase revenue, reduce costs to reallocate resources for compensation of faculty and staff.
3. Create marketing materials and build & execute on communications strategies to share benefits of working at PCS.

Five Year Metrics of Success

- Pacific Collegiate Foundation has established an endowment with at least \$1M in support and developed and started executing on a plan to raise at least \$5M within 10 years, to support strategic-plan aligned priorities.
- PCS makes meaningful progress in offering compensation and benefit packages commensurate with surrounding schools.
- PCS website revamp includes benefits of working at PCS including testimonials reflecting on mission, vision and values.



PACIFIC COLLEGIATE SCHOOL



Faculty & Staff Recruitment, Retention, & Development: Goals, Initiatives & Metrics of Success

Goal 2: In order to recruit & retain PCS faculty and staff that better reflect the demographics of our county and evolving student body, we will implement the following initiatives:

1. Establish guidelines and practices for recruitment and hiring in alignment with best practices for recruiting diverse staff.
2. Develop teacher and staff pipelines (including partnering with traditional and alternative certification programs), particularly those aimed at the recruitment and retention of diverse candidates.
3. Increase and diversify recruitment methods including setting clear targets and benchmarks for pool diversity prior to proceeding to hiring decisions, conducting training on all staff making hiring decisions with diversity, equity and inclusion (DEI) focus, and developing policies, aligned with Equity by Design Framework to inform equitable hiring practices.



PACIFIC COLLEGIATE SCHOOL

Five Year Metrics of Success

- PCS will establish baseline staff and faculty experience metrics with goals for improvement and review of disaggregated data set annually; metrics to include: Likelihood to recommend PCS; sense of belonging and connection to the community; opportunities to participate in professional and leadership development; and more.
- Focus groups and surveys of teachers and staff of color report strong levels of job satisfaction, feelings of inclusion, and agency.
- PCS will establish benchmarks for candidate pool diversity and use a variety of recruitment methods and talent pipeline strategies to ensure that candidate pools are consistent with such benchmarks before proceeding to hiring decisions.



Faculty & Staff Recruitment, Retention, & Development: Goals, Initiatives & Metrics of Success

Goal 3: In order to cultivate school leaders who practice and model PCS values, we will implement the following initiatives:

1. Refine the role of department chairs and expand other opportunities for instructional and school leadership in alignment with PCS vision, mission, and values including mentorship, instructional coaching, and collaborative action research as part of annual professional growth plans and evaluation processes.
2. Explore options for supporting and financially incentivizing professional learning to develop instructional leadership skills with a view towards eliminating equity gaps and aligned to school goals.



PACIFIC COLLEGIATE SCHOOL

Five Year Metrics of Success

- 100% of PCS faculty and staff engage in annual professional goal-setting and evaluation aligned to school goals.
- 60% of faculty and staff participate in instructional and school leadership opportunities (over the 5 years of this plan).
- 85% of faculty report that PCS has provided effective DEI focused professional learning opportunities to eliminate equity gaps.
- PCS establishes and secures funding for a mini-grant program aimed at cultivating and supporting professional learning and instructional leadership aimed at eliminating equity gaps and aligned to school goals.

Priority 4: Family & Community Engagement



We will significantly enhance our engagement with families within our community and with the diverse community of Santa Cruz County and strategically outreach to community partners and potential PCS families as they are essential to the future success of our school by advancing the following goals:

- Fostering voice, a sense of belonging, and respect in every family through meaningful involvement.
- Recruiting and supporting a diverse student population.
- Building meaningful partnerships with a diversity of community groups and organizations consistent with PCS values and strategic goals (e.g. for outreach, fundraising, internships, curricular connections).
- Cultivating long term connections and involvement of PCS alumni.



Family and Community Engagement: Goals, Initiatives & Metrics of Success

Goal 1: In order to foster voice, a sense of belonging, and respect in every family through meaningful involvement, we will implement the following initiatives:

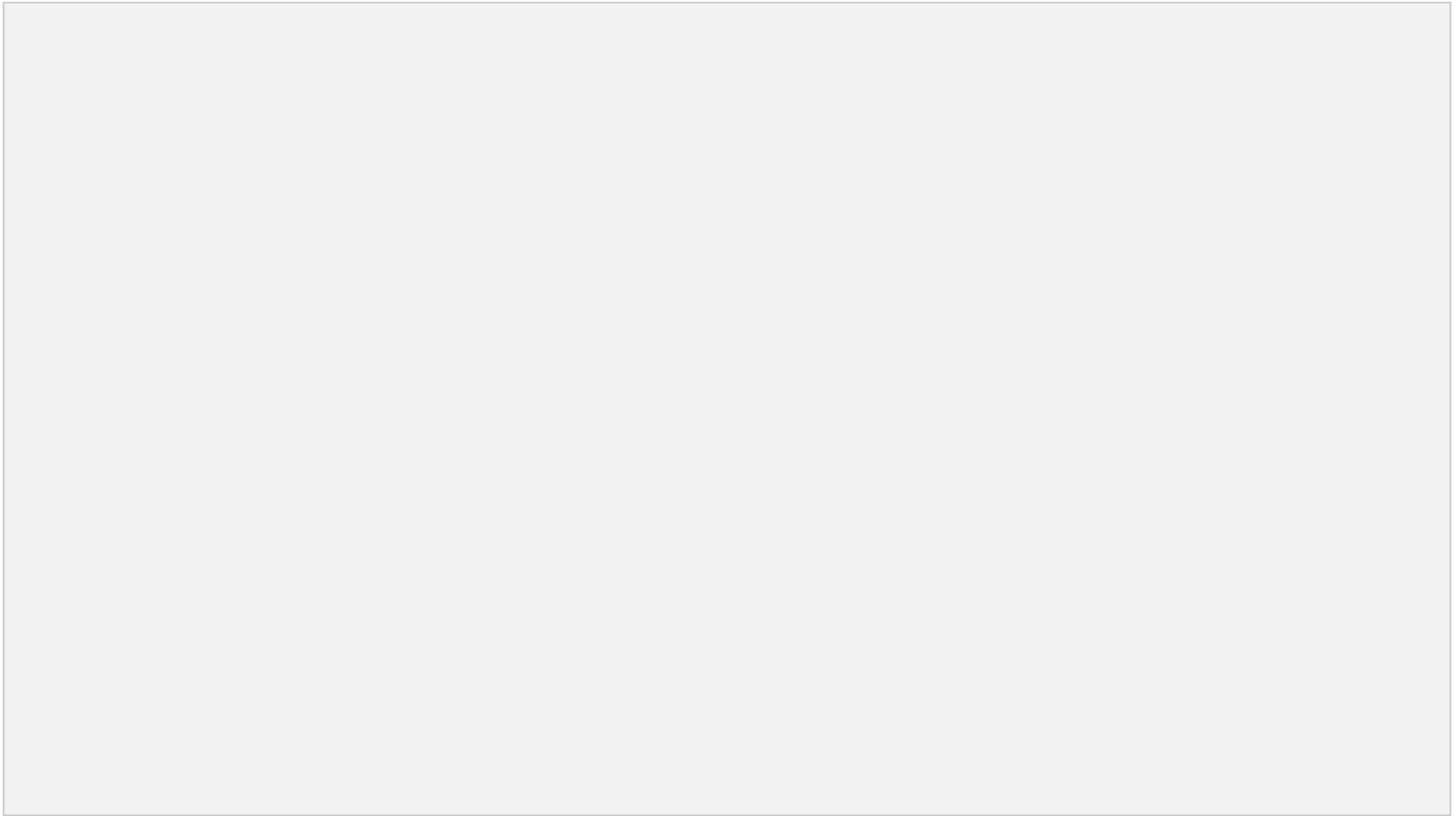
1. Leverage a variety of communication channels and materials to meet families' individual needs.
2. Provide ongoing parent/caregiver education opportunities accessible to all families within PCS and in the greater Santa Cruz community.
3. Create more leadership/mentoring opportunities for multilingual families.

Five Year Metrics of Success

- PCS will implement an annual communication plan that includes a variety of communication channels and materials (in accessible languages) to effectively reach all families.
- All PCS parents/caregivers report a sense of belonging and opportunities for meaningful engagement in the school community.
- Parent/Caregiver education programs will include offerings that foster voice, a sense of belonging, and respect in every family and at least two annual events open to the greater community.



PACIFIC COLLEGIATE SCHOOL





Family and Community Engagement: Goals, Initiatives & Metrics of Success

Goal 3: In order to build meaningful partnerships with a diversity of community groups and organizations consistent with PCS values and strategic goals (e.g. for outreach, fundraising, internships, curricular connections), we will implement the following initiatives:

1. Actively cultivate opportunities for shared initiatives, programs, and events with a wide variety of community organizations, aligned to our vision, mission, and values with guidelines to ensure reciprocity and mutual respect guided by an Equity by Design Framework.
2. Engage as a regular ambassador and presence at events in the greater Santa Cruz community.



PACIFIC COLLEGIATE SCHOOL

Five Year Metrics of Success

- Increased opportunities for internships and service learning.
- Increased corporate giving to PCS.
- At least one annual shared initiative, program, or event co-created with community organization(s).
- Incentive program for attendance by PCS community at greater Santa Cruz community wearing visible PCS “markers” (pins, stickers, totes).
- Head of School report at Board meetings includes regular “community engagement” metrics.



Family and Community Engagement: Goals, Initiatives & Metrics of Success

Goal 4: In order to cultivate long term connections and involvement of PCS alumni, we will implement the following initiatives:

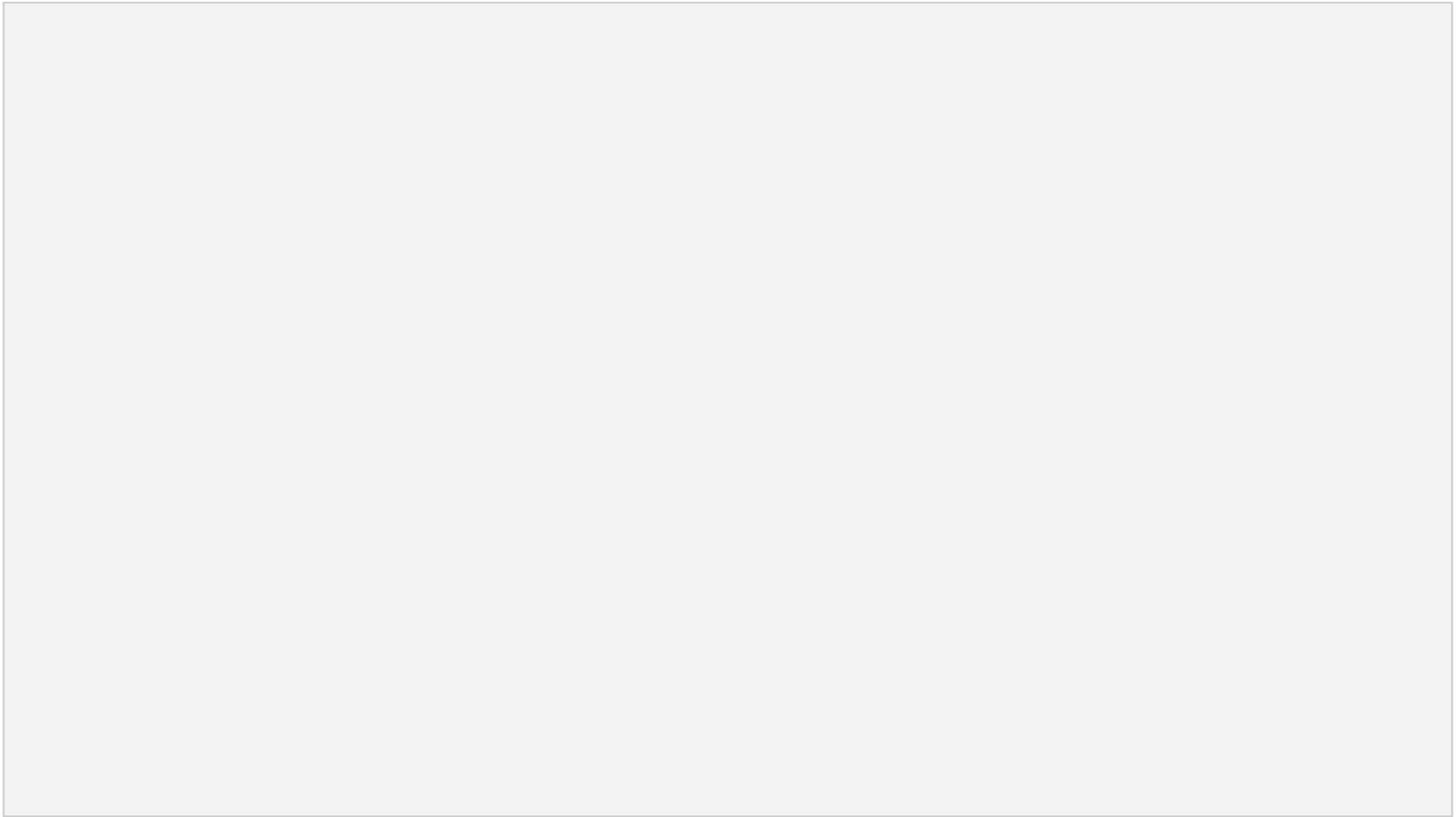
1. Increase communication & opportunities for engagement with alumni, including through newsletters, social media, community spotlight stories, and website features. Host alumni events including opportunities for alumni networking and connecting with current students (e.g. as speakers, college and career advisors, tutors, mentors, etc.)
2. Implement an integrated data system to track alumni experience and achievement.

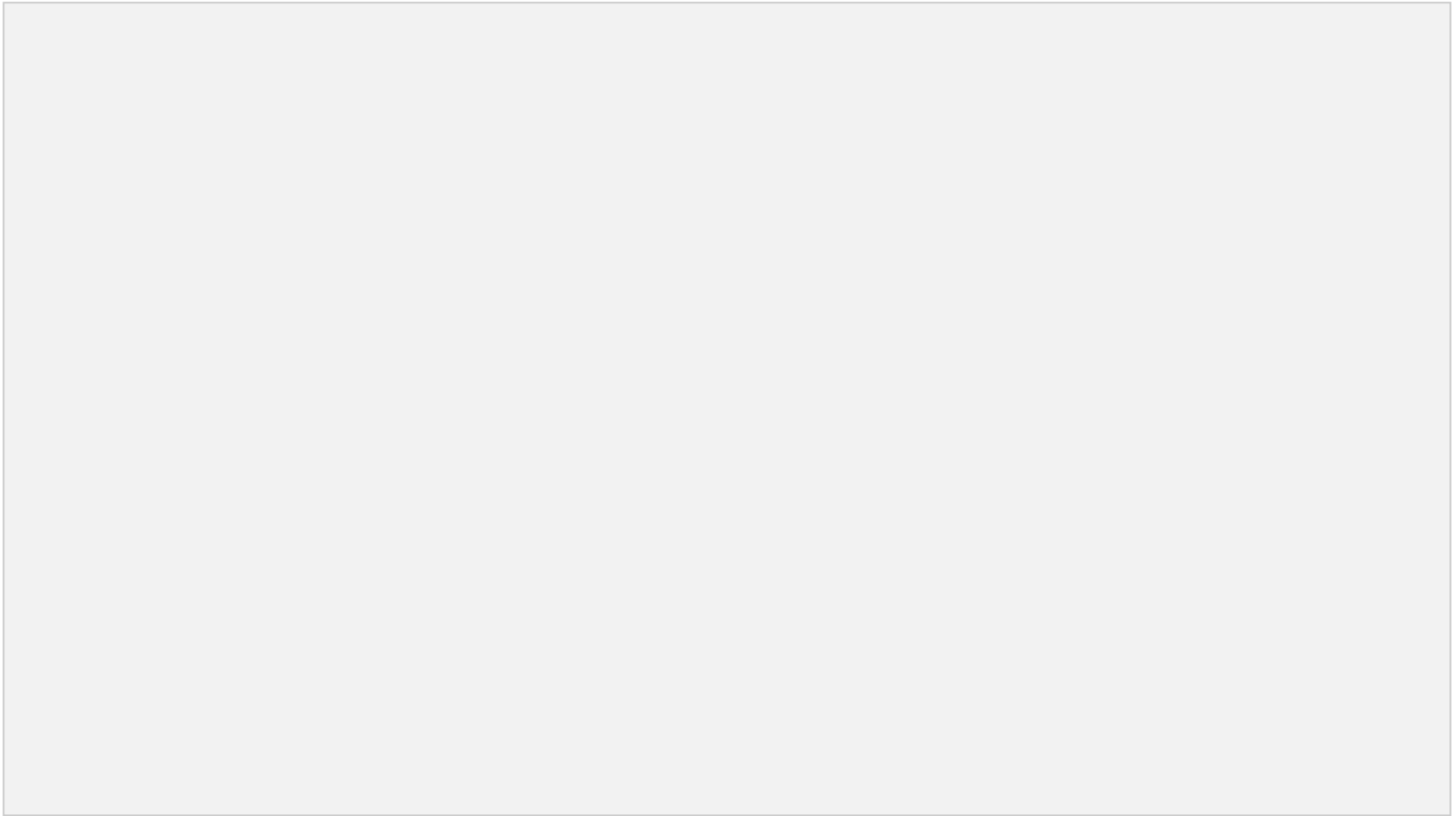
Five Year Metrics of Success

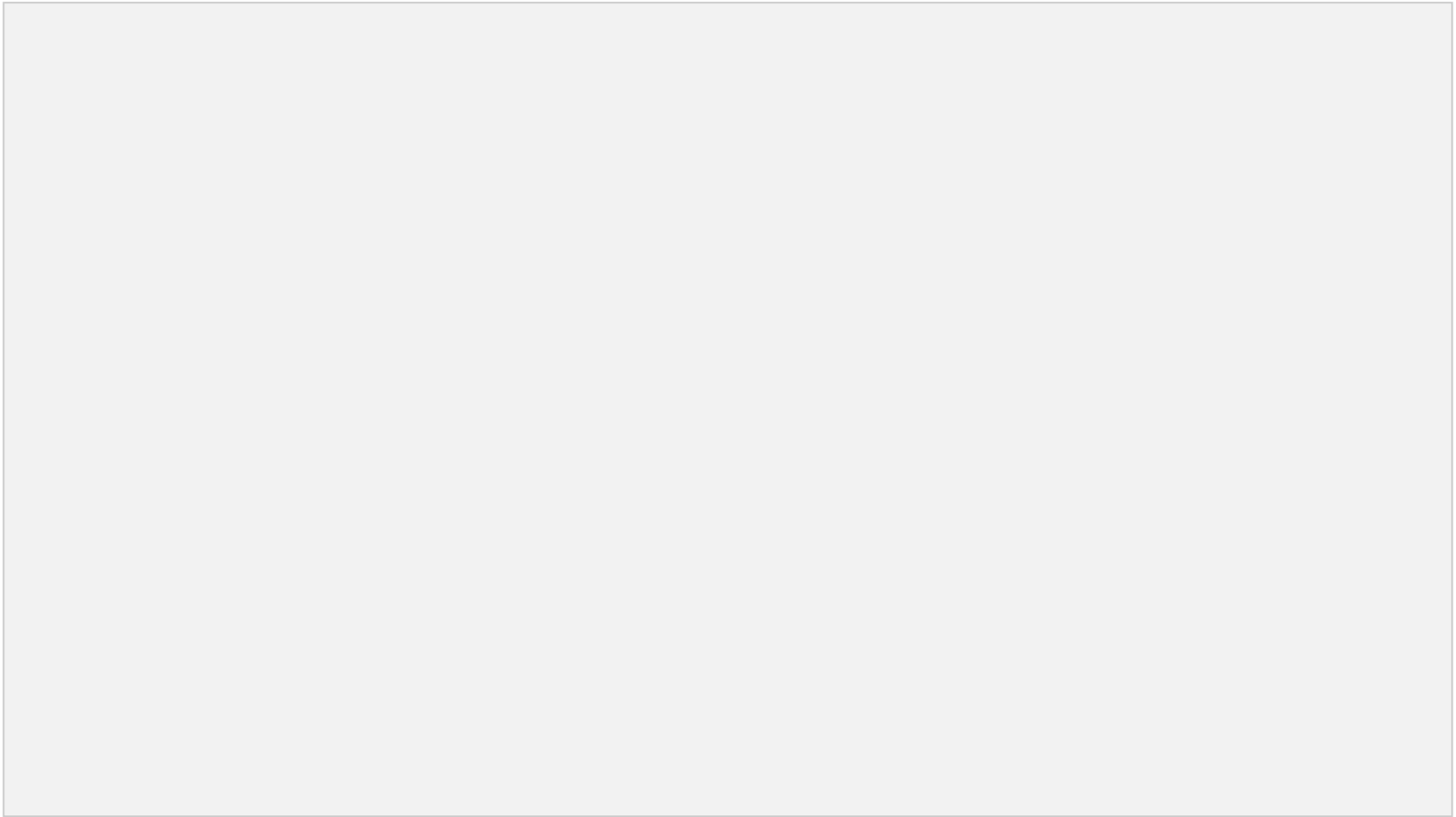
- PCS will improve alumni engagement, as reflected in an annual alumni survey, communications/social media metrics.
- PCS will have a robust alumni directory an database to track alumni including college/career success, community engagement and donor activity.

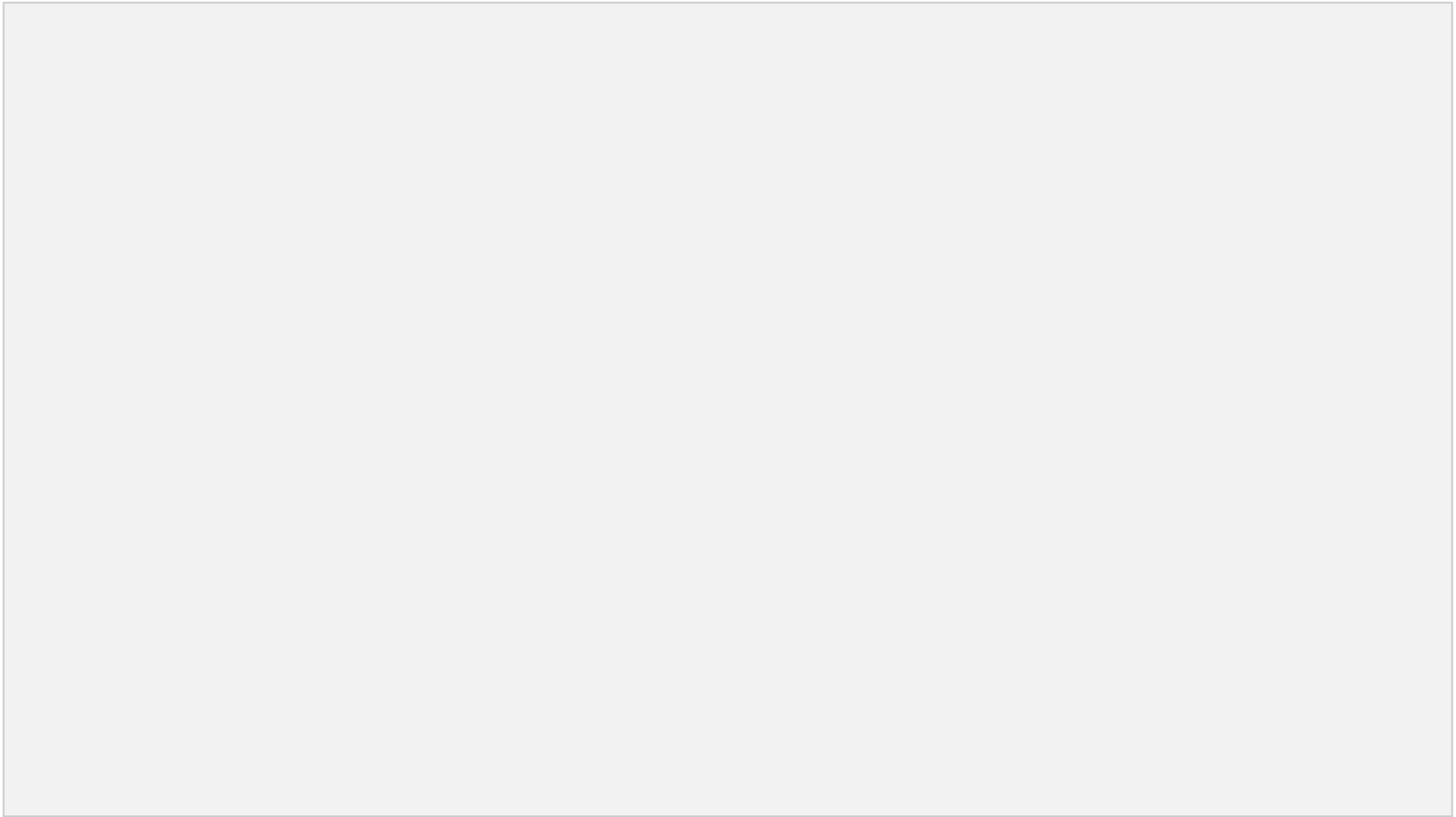


PACIFIC COLLEGIATE SCHOOL



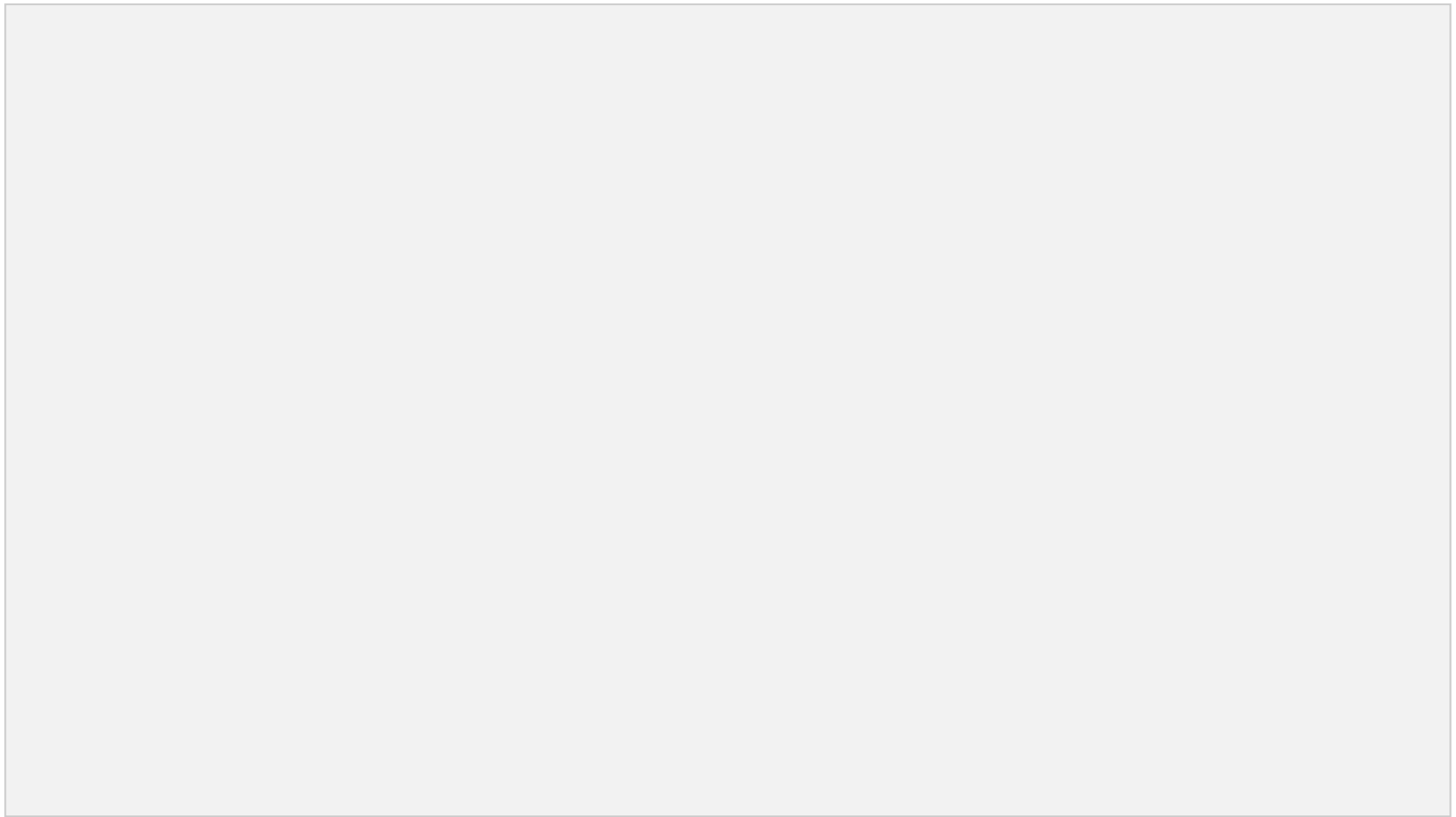


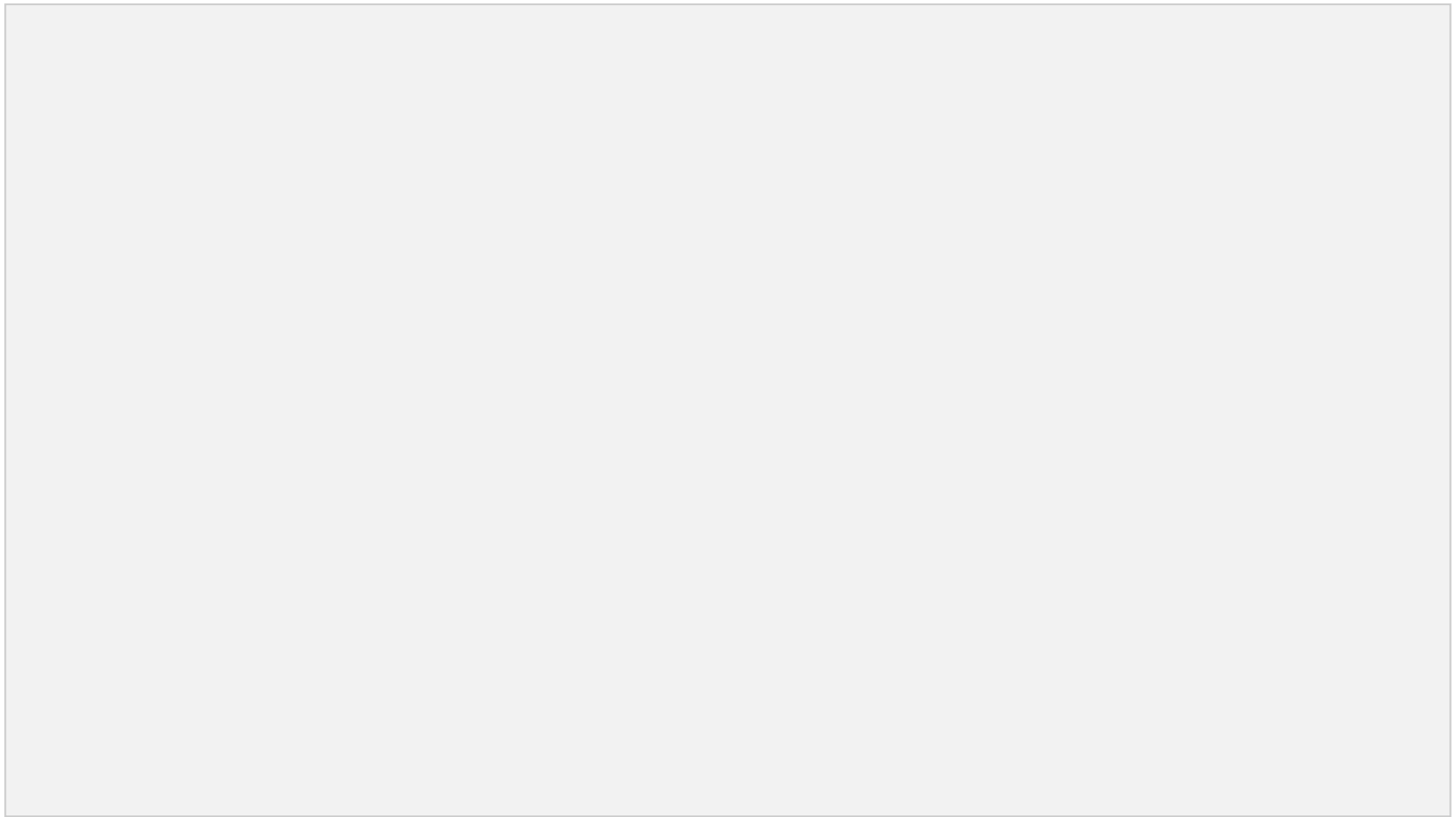




GENERAL TERMS

FTC (First to College)	First to College students, also known as First Generation students will be the first members of their family to attend and graduate from college.
SMARTIE Goals	SMARTIE goals - goals that are Strategic, Measurable, Ambitious, Realistic, Time-bound, Inclusive, and Equitable
FRL (Free and Reduced Lunch)	students whose family income qualifies them for free or reduced priced meals
AP Course	Advanced Placement (AP) courses are those outlined by the College Board in which students engage in college-level work. A score of 3, 4, or 5 on culminating assessments for AP courses may allow students to advance college coursework or earn college credit (as determined by individual colleges and universities).
IEP	An Individual Education Plan (IEP) ensures that a child with a disability identified under the law who is attending an elementary or secondary educational institution receives the specialized instruction, services, accommodations, and modifications to ensure their academic success and access to the learning environment.







Appendix B 2020-2025 Diversity Status Report and Action Plan

Pacific Collegiate School Diversity Status Report and Action Plan (2020-2025)

- I. Introduction and Vision Statement
- II. Overview of Progress to Date (2006-2019)
- III. Detailed Review of Progress on 2016-2020 Diversity Action Plan
- IV. Overview of 2020-2025 Diversity Action Plan
- V. 2021-2025 Diversity Action Plan
- VI. Appendix A - Relevant Data
- VII. Appendix B - Detailed Review of Past Diversity Plans

Pacific Collegiate School Diversity Status Report and Action Plan (2020-2025)

II. Introduction and Vision Statement

Pacific Collegiate School (PCS) strongly values a student, faculty, staff, and board population that reflects the diversity of Santa Cruz County in all respects, including demography, socioeconomic status, race, ethnicity, culture, religion, gender identity, sexual orientation, and disabilities. A diverse PCS school community is central to our obligation as a public school to provide equal access and support for all community members seeking a high-quality, standards-based, college preparatory and fine arts education. Further, recent research underscores the contributions of diverse school communities to student learning, including critical thinking, communication and problem solving.¹

PCS initially adopted a five-year Diversity Plan in 2006 as a “living document” that provided a conceptual background for issues relating to school diversity, identified a variety of steps intended to diversify the school, and provided an itemized agenda to guide the actions of the school over the following five years. The Plan has been updated every five years to include an assessment of the progress PCS has made as well as to identify new ideas and goals aimed at further fostering diversity at the school. This document first reports on past progress, including during the term of the most recent 2016-2020 Diversity Plan. It then highlights the core diversity goals for the upcoming 2020-2025 period, before detailing the steps we propose to take to accomplish those goals as part of this Diversity Plan for the 2020-2025 period. Relevant data as well as our reports on past Diversity Plans are included in the Appendices.

II. Summary of Progress to Date (2006-2019)

- **Invested in Outreach Coordinator.** In January of 2007, PCS created and funded a 50% staff position for an Outreach Coordinator, whose responsibilities include maintaining and enhancing the school’s current diversity and reaching communities currently regarded as underrepresented. That staff position has remained a key part of the school’s program.
- **Development of Community Outreach Program.** The Outreach Coordinator developed a Community Outreach Program, which includes programs for disseminating

¹Ayscue, Jennifer Erica Frankenberg, and Genevieve Siegel-Hawley (2017)The complementary benefits of racial and socioeconomic diversity in schools. Research Brief #10. The National Coalition on School Diversity. Available at: <https://school-diversity.org/pdf/DiversityResearchBriefNo10.pdf>

information about PCS, raising awareness of PCS and the procedures for admission, and the development of community partnerships to facilitate positive interactions between PCS students and staff and Santa Cruz community members, including tutoring, mentoring, and other community service projects.

- **Development of “First To College” (FTC) Lottery Program.** Since 2011, the PCS admission lottery has increased the percentage of seats set aside for 7th grade applicants who would be the first in their family to attend college, from 10% in 2011 to 15% in 2019. This has increased the admission and retention of Hispanic/Latino students in most years, and by design has consistently enhanced the socioeconomic and racial diversity of the pupil population.
- **Programs for Student Support.** As part of efforts to sustain a diverse student population, PCS established and enhanced numerous levels of student support, including teacher grade level teams, a full time 7th and 8th grade Academic Support specialist, a Study Skills and Technology class for all 7th grade students, and a revised bell schedule to include block periods and in-school tutorial. The focus on this mission and the creation of such programs has likely contributed to the fact that in the last five years there is no longer a strong correlation between students who transfer out before graduation and race or socioeconomic factors.
- **Promotion of Diversity in School Culture and Mentoring.** In order to support students of all academic backgrounds, PCS has put a variety of support structures in place. These include a summer academic and social support program for all incoming 7th grade students called Base Camp, a similar orientation for newly admitted students, and an AP Base Camp for 10th grade students prior to their initial Advanced Placement course. In addition, PCS engages all 7th grade students in a Study Skills and Technology course and has a peer mentoring program for first-to-college students.
- **Pursuit of Opportunities for Cultural Enrichment.** PCS has integrated cultural enrichment into the curriculum through exchange programs with sister cities, increased focus on culture in World Language classes, and continued focus on a global perspective within the History courses.
- **Improve Outreach Efforts.** The Outreach Coordinator continued to develop the outreach plan, continued to develop community partnerships, and worked to shift public perception of diversity at PCS. Among other things, this led to a community-focused coding camp located at PCS in the summer of 2019.
- **Strengthen an Inclusive and Supportive School Culture.** The PCS Board led an initiative for data collection focused on assessing the needs of FTC students and families. This data was used to support several initiatives, including enhanced support services and a series of trainings in 2017-18 and 2018-19 for staff and board members on

culturally responsive pedagogy and broader DEI issues respectively.

- **Recruit More Diverse School Leadership.** PCS has made significant improvements in this area since 2016. Centrally, the Board of Directors recruited and retained the first non-temporary female head of school in our school's 20 year history. In addition, the Board has increased its own diversity, and is now by several metrics the most diverse constituency in the school across gender and ethnicity, with for example, four of its current eleven members, leaders of color.
- **Expand Data Collection and Assessment.** PCS continued to improve upon methods and standards of gathering data for the purpose of assessing the needs of its ethnically diverse and first-to-college population in order to provide concise and effective support, and made significant strides in this area during the previous plan periods.

III. Detailed Review of Progress on 2016-2020 Diversity Action Plan

The 2016-2020 Diversity Plan identified four particular measures PCS would evaluate and pursue during the time in question. Those measures were as follows: (1) continued improvement of outreach efforts; (2) continue to build an inclusive and supportive school culture; (3) board, faculty/staff, and committee diversity recruitment; and (4) improved data collection and assessment. We summarize progress on each goal and subgoal as originally identified in the 2016-2020 Diversity Plan below.

Goal 1: Continued Improvement of Outreach Efforts

Sub-goal 1.1: Refine PCS Outreach Plan. The Outreach Coordinator refined the PCS Outreach plan to address: (a) assessment of outreach efforts to date; (b) strengthening of existing partnerships with community organizations and developing new community partnerships (e.g., with Digital Nest); and (c) implementation of creative new strategies for outreach.

Status: The School implemented this goal by assessing outreach and requiring regular reporting to the Board of Directors on outreach efforts as part of monthly Board Meetings. In addition, we hosted lottery information sessions at community locations in Watsonville and Beach Flats in both Spanish and English.

Sub-goal 1.2: Continue, Improve, and Expand Community Service/Partnerships. PCS committed to continuing to foster community partnerships, with efforts to focus the program on the 3rd through 6th grade age group..

Status: These relationships continue to be developed. For example, in partnership with Looker we led an English/Spanish bilingual coding camp at PCS in the summer of 2019.

Sub-goal 1.3: Shift Public Perception. The School sought to shift public perception of diversity at PCS by: (a) raising the visibility of the FTC lottery; (b) highlighting and celebrating the diversity of the PCS student body via a revamped website; and (c) examining all marketing materials to ensure the promotion of diverse student recruitment.

Status: Each of these goals was addressed. For example, we addressed the misperception that PCS has tuition or “required” donations and parent volunteer hours on our website, and produced bilingual marketing materials for the lottery information sessions.

Goal 2: Build an Inclusive and Supportive School Culture

Sub-goal 2.1: First to College Families’ Needs Assessments. The School committed to address how best to support diverse and FTC students and families in the school community with the goal of ensuring and improving FTC student retention. These materials will be in English, Spanish, and any other needed languages.

Status: FTC parent surveys were conducted to identify issues affecting the ability of families to support their students’ academic achievements and goals. The results contributed to the development of the 2015-2018 PCS Strategic Plan. In addition, during the 2018-2019 search process for a new Head of School, the PCS Board hosted a dedicated stakeholder engagement event to solicit FTC family input. The PCS Board also reached out individually to Spanish speaking families to solicit their input on needs and priorities.

Sub-goal 2.2: Development of English Language Learner (ELL) Instructional Assistant Position. The school planned to establish an ELL support position to serve the needs of students for whom English is a second language.

Status: PCS began employing a part-time ELL Instructional Assistant in 2018. This position continues to support the needs of English Language Learners at PCS.

Sub-goal 2.3: Foster Student Involvement in Diversity Efforts. The School planned to invite one or two students annually to serve on the Diversity Committee and support related activities including outreach, school activities, and website development.

Status: The Outreach Coordinator created a student diversity club, and invited one student representative from the club to participate in the Diversity Committee and attend Board meetings. PCS teachers have also engaged students in DEI awareness in the classroom. For example, teachers and departments have expanded reading lists to include authors from diverse backgrounds.

Sub-goal 2.4: Study Benefits and Impacts of a Possible Sixth Grade. PCS committed to explore

whether the addition of a 6th grade cohort would help in the recruitment and retention of students of diverse backgrounds. The results of this study would serve as a recommendation for the next charter renewal. As background, when PCS was founded, it was aligned with the then-existing grade-year division between elementary and middle schools in the local school district, in which middle school began in 7th grade. As many of the local school districts changed many years ago to begin middle school instruction in 6th grade, PCS was no longer aligned with the grade-year division in those schools. Although some (mainly smaller, independent, and/or private) local elementary schools do go through 6th grade, the series of PCS diversity plans have contemplated that adding a 6th grade to PCS could help with diversity efforts in that it, among other considerations, might reduce barriers for students who would be challenged by multiple school transitions (i.e., attending different schools for 5th, 6th, and 7th grades).

As part of the 5-year charter renewal cycle for PCS, in 2014 all references to the historic 7-12 grade alignment of the School were removed and substituted with references to “middle and high school” as long reflected in the School’s mission statement, so as to accommodate such reform. The Memorandum of Understanding with the School’s charter authorizer (the Santa Cruz County Board of Education), required approval for the service of any new grade levels, which has not been sought during the last 5 years.

The PCS Board has identified this change as an important area for making significant transition in the racial and socioeconomic diversity of the School. Accordingly, as part of the 2020 Charter renewal process, the School intends to seek to remove this barrier to access.

Goal 3: Board and Faculty/Staff Diversity Recruitment

Sub-goal 3.1: Board. The PCS Board sought to address the following in its member recruitment: (a) review and revise its recruitment materials and strategies with the goal of improving diversity; (b) expand outreach both geographically and in terms of advertising methods; (c) leverage connections with local organizations that serve underrepresented constituencies; (d) consider engaging a search firm to enhance diversity; and (e) provide its members access to diversity and bias training.

Status: The School worked towards these goals. For example, we held annual information sessions tailored to provide information about Board service to a diverse group that might not have information and background about the Board. Affirmative efforts were made to encourage community members to attend these annual sessions and they have been successful and well attended. We also revised the application and Board expectation materials to welcome applicants from a more diverse backgrounds, and the Board participated in diversity training.

Sub-goal 3.2: Faculty/Staff. PCS will review and revise its faculty and staff recruitment

materials as well as its recruitment strategies with the goal of improving diversity.

Status: The School has followed up on this goal, and has had some noteworthy recruiting successes, particularly in the area of hiring women to teach advanced science courses in the curriculum, as well as hiring our first female Head of School after a nation-wide rigorous search process.

Goal 4: Expand Data Collection and Assessment

Sub-goal 4.1: Data Collection/Assessment Subcommittee. The Diversity Committee sought to create a subcommittee focused on data collection and assessment. The subcommittee would: (a) draft and circulate anonymous and voluntary surveys to help gather relevant data and needs assessments, including data about PCS board, faculty, staff, and students; (b) spearhead the collection of data from students who were part of outreach programs described above and from graduating FTC students, such as SAT scores, college acceptance rates, and kinds of colleges (i.e., two-year, four-year), including information about why FTC students and families decided to apply to and attend particular colleges, and (c) gather data that allows a comparison of “success” data between PCS students and students at other schools and programs and course offerings, such as the Santa Cruz High School Math Academy and AP courses.

Status: Given the importance of these issues, and the sensitivity of some of the information, working closely with the Head of School, the PCS Board has assumed central responsibility for data collection and assessment, and this will be a central focus for the next plan period. For example, in 2018-2019 we collaborated with Dr. Sabbah to collect and analyze data on attrition, which led us to conclude that there is not a correlation at PCS between race and/or FTC status and students who leave PCS prior to graduation.

Goal 4.2: Evaluate Feasibility and Potential Effectiveness of Further Lottery Refinements.

Based on data collection and assessment, PCS aimed to consider whether diversity improvement can be achieved by additional lottery measures, such as a 9th grade entry FTC lottery reserve or a lottery reserve for applicants eligible for free and reduced lunch.

Status: PCS continues to evaluate how to hold a lottery that is compliant with State law and also serves PCS diversity goals. The Head of School conducted an analysis looking for any correlation between race and either FTC and/or free and reduced meal eligibility. Based on this analysis, coupled with a recent study of barriers to access in Diverse by Design schools conducted by the Century Foundation², PCS has concluded that the most effective approach is to direct its efforts to the 6th Grade and the expansion of the First to

² Potter, H. and Quick, K. (2018). *Diverse-by-Design Charter Schools*. The Century Foundation. Accessed at <https://tcf.org/content/report/diverse-design-charter-schools/?agreed=1>

College preference in that lottery as discussed in Part IV below.

IV. Overview of the 2020-2025 Diversity Action Plan

The 2020-2025 Diversity Action Plan has five overarching goals (A-E), which are summarized here and detailed in Section V below.

- A. **Recruit More Diverse Student Population.** The Board and Head of School will jointly investigate the possible benefits and impacts of creating a 6th grade with a 50% lottery preference for First to College (FTC) students (or based on another diversity-targeted metric), in order to ease the transition between elementary, middle, and high school for FTC students and thereby increase the likelihood of their applying to PCS, and to provide an additional opportunity for student support separate from the existing program and course sequence. As part of this initiative, PCS may create 1-2 pilot section(s) to determine feasibility before launching a full 6th grade program.
- B. **Build Mechanisms for Student Support.** The Head of School will lead efforts around teacher development and support programs for students to ensure all students are supported to be successful at PCS, with a particular focus on ensuring the success of diverse populations, and with a view towards expanding support for include grades 9-12.
- C. **Recruit Diverse School Leadership.** The Head of School will identify and implement strategies to recruit a more diverse teacher and staff population, and the Board will continue to recruit diverse members, both with a view to better reflect our community's demographics.
- D. **Build an Inclusive and Supportive School Culture.** The Head of School will lead efforts to build an inclusive and equitable school culture and climate to support the academic success, and social and emotional well-being of every student. This initiative will both involve investing in a staff member to support diversity, equity and inclusion efforts in addition to engaging expertise on equity to support multi-stakeholder learning.
- E. **Refine Data Collection and Evaluation.** PCS plans to refine current methods and standards of gathering data for the purpose of uncovering any gaps in achievement within the student population and in particular for the most vulnerable students. Such metrics will be used to intentionally deploy resources to support the students that are most heavily impacted.

IV. 2020-2025 Diversity Action Plan

Plan Elements and Reporting Timeline: The 2020-2025 Diversity Plan has five mutually supporting goals, which aim to build on and expand past efforts: (A) recruit a more diverse student population; (B) build mechanisms of student support; (C) recruit diverse school leadership; (D) build a supportive and inclusive school culture; and (E) expand data collection and assessment. The Head of School will oversee the preparation of a status report addressing progress in these areas, to be submitted to the Board of Directors each December and May.

Goal A: Recruit More Diverse Student Population. The Board and Head of School will jointly investigate the possible benefits and impacts of creating a 6th grade with a 50% lottery preference for First to College (FTC) students (or based on another diversity-targeted metric), in order to ease the transition between elementary, middle, and high school for FTC students and thereby increase the likelihood of their applying to PCS. As part of this initiative, PCS may create 1-2 pilot section(s) to determine feasibility before launching a full 6th grade program.

When PCS was founded, it was aligned with the then-existing grade-year division between elementary and middle schools in the local school district, in which middle school began in 7th grade. As many of the local school districts have now changed to begin middle school instruction in 6th grade, PCS is no longer aligned with the grade-year division in those schools. Adding a 6th grade to PCS could help with diversity efforts, in that it would reduce barriers for students who would be challenged by multiple school transitions (i.e., attending different schools for 5th, 6th, and 7th grades).

PCS runs a first-to-college admissions lottery that allocates 15% of 7th grade seats for students who will be the first in their family to attend college. This lottery occurs prior to the main lottery; anyone not chosen in the first-to-college lottery is then entered in the main lottery as well. As part of our efforts to analyze PCS's stated commitment to enrolling a diverse student body, we have looked at the first-to-college admissions lottery data to measure the level of diversity in the school's actual enrollment. While we recognize that a robust definition of diversity in school enrollment requires considering a variety of factors, our analysis showed, unsurprisingly, that first-to-college admissions at PCS correlates with racial and socioeconomic diversity. In the last few years, however, the number of applicants to the first-to-college admissions lottery has not increased and remains close to the 15% of the allotted 7th grade seats. While a narrow achievement gap persists for these students according to state administered test results, that gap is decidedly smaller than the statewide economic achievement gaps. Fundamentally, the consideration of first-to-college in selection process has been a critical component for achieving the current level of diversity at PCS, yet moving forward we must further evaluate ways to attract an even higher enrollment of diverse students into the school.

At the current level of diversity, research has shown that it is still difficult for minority students

to achieve a sense of belonging and it is challenging to reassure tolerance and cross-racial friendships among all students. A more substantial intervention, we believe, is needed. One avenue we would like to explore is to increase the number of students who gain admission via selective enrollment at the sixth grade level. As stated, similar efforts have been put in place in other charter networks successfully pursuing socioeconomic integration.

We are particularly drawn to a pilot program for sixth-graders is because it will allow PCS to attract and enroll more diverse cohorts of students, feeding more equitably from all local elementary schools, rather than the select few that currently include a 6th grade. This approach will also ease the transition to middle and high school, as students will transfer to PCS directly from elementary school, rather than having to transition twice between elementary, middle and high school. This opportunity would be particularly impactful for FTC students who are less likely to be transitioning to PCS from private schools, which often offer a 6th grade. Developing a 6th grade pilot program will require considerable preparation. These efforts will include an intentional turn toward a nurturing learning and social atmosphere designed to meet the needs and circumstances of younger students. Moving forward, we need more research to effectively shape our pilot program into one that encourages true equity, rather than one that simply promotes access as a single step of progress. The following specific activities will help PCS reach this goal:

1. Engage stakeholders in a discussion of the possible benefits, impacts, and hurdles in launching a pilot 6th grade.
2. Redoubling efforts with community partnerships that will yield a greater number of diverse applicants.
3. Evaluate if additional selection metrics, in addition to FTC and FRPM eligibility, may help to further diversity efforts..

Goal B: Build Mechanisms of Student Support. The Head of School will lead efforts around teacher development and support programs for students to ensure all students are supported to be successful at PCS, with a particular focus on ensuring the success of diverse populations, and with a view towards expanding support to include grades 9-12.

At the center of PCS's vision and mission is providing an exemplary college preparatory program, rich in academic, artistic, and multicultural opportunities. Our values statement underscores our essential belief that all students are capable of success within this rigorous academic environment, given the right support. As PCS strives to become a more diverse learning community, we move forward with particular interest in providing a comprehensive system of student support to ensure the success of all students, with particular interest in reducing equity/opportunity gaps.

To that end, PCS will enhance services to provide Multi-Tiered Systems of Support (MTSS). As defined by the California Department of Education, "MTSS is an integrated, comprehensive framework that focuses on core instruction, differentiated learning, student-centered learning,

individualized student needs, and the alignment of systems necessary for all students' academic, behavioral, and social success.³³ By establishing an MTSS system, PCS will create greater opportunity to identify and intentionally respond to students' individual learning needs with necessary services and support.

PCS will continue to build the capacity of faculty and staff to meet the needs of diverse learners by engaging in professional learning focused on culturally responsive pedagogy, Universal Design for Learning, Social and Emotional Learning, and instructional strategies appropriate for variable learning needs.

To specifically support the needs of our first-to-college students and their families, PCS will partner with Advancement Via Individual Determination (AVID), a non-profit organization with over 30 years' experience in reducing achievement gaps and attaining success for low-income, first-to-college students. AVID training, resources, and consultancy will assist PCS in embedding academic support and services to meet the needs of the diverse students we seek to attract and retain.

The following specific activities will help PCS reach the above goal:

1. Enhance Multi-Tiered Systems of Support (MTSS), including:
 - a. Grade Level Team meetings
 - b. Student Success Team (SST) process
 - c. Academic support for students in all grades
 - d. Social-emotional/mental health learning and support for students in all grades
2. Professional Development focused on culturally responsive pedagogy, Universal Design for Learning, and instructional strategies to support the success of diverse learners
3. AVID Partnership
 - a. Professional development for PCS faculty and staff on schoolwide structures and strategies that accelerate student learning and close achievement gaps
 - b. Access to resources, materials, and consultation services proven to support the success of first-to-college students
 - c. Parent education materials and strategies, targeted to support for first-to-college students and their families
 - d. Network of support with other regional AVID programs, including those active in Santa Cruz County middle and high schools
 - e. Investment in dedicated tutors to support first-to-college students

Goal C: Recruit Diverse School Leadership. The Head of School will identify and implement strategies to recruit a more diverse teacher and staff population, and the Board will continue to

recruit diverse members, both with a view to better reflect our community's demographics.

As PCS seeks to increase student diversity, we recognize the benefits of recruiting and retaining a more diverse faculty and staff. According to 2018 study, "increasing teacher diversity is a very important strategy for improving learning for students of color and for closing achievement gaps."⁴ While PCS recognizes that all students benefit from learning in a more diverse school environment, research suggests "the impact is especially significant for students of color, who have higher test scores, are more likely to graduate high school, and more likely to succeed in college when they have had teachers of color who serve as role models and support their attachment to school and learning. Students with racially diverse teachers also have fewer unexcused absences and are less likely to be chronically absent."⁵

PCS has traditionally recruited teachers and staff primarily by posting openings on EdJoin and the Employment portion of the school website. A significant departure from this norm was the recent Head of School search process, for which PCS Board of Directors engaged an Executive Search Consulting firm, in order to deliver a diverse slate of highly-qualified candidates. With similar intent, PCS will use a variety of outreach and recruitment strategies to find diverse candidates qualified for future positions.

The following specific activities will help PCS reach the above goal:

1. Outreach and communication with local teacher preparation/credential programs
2. Participation in regional teacher recruitment fairs
3. PCS representation in forums and networks focused on diversity in education

Goal D: Build an Inclusive and Supportive School Culture. The Head of School will lead efforts to build an inclusive and equitable school culture and climate to support the academic success, and social and emotional well-being of every student. This initiative may expand classified staff hours to support diversity, equity and inclusion efforts in addition to engaging expertise on equity to support multi-stakeholder development.

Additional deliberate action will be needed to build a more diverse, equitable, and inclusive school community. Research has shown that an equitable and inclusive school culture is critical to the recruitment and retention of diverse and highly-qualified teachers, as well as the recruitment, retention and success of students of diverse backgrounds.

To ensure all members of the PCS community experience an inclusive rather than an assimilationist environment, PCS will continue to provide learning opportunities for leadership, staff, faculty and students to engage in discussion and training about equity, explicit and implicit bias, structural inequalities, and other issues related to DEI. To do this, PCS will continue to engage outside expertise and consultation to support and expand a multi-year learning process

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for the Board, teachers, staff, parents and students.

The following specific activities will help PCS reach the above goal:

1. Diversity, Equity & Inclusion Consultancy. PCS will provide a series of learning opportunities for staff and stakeholder groups regarding DEI. This will take a variety of forms including targeted support from outside expertise to guide us, professional learning for the Board, and faculty and staff, as well as student and parent engagement.
2. Dedicated Staffing. We may augment prior classified staffing to extend outreach and recruitment efforts, and to include student and family engagement to further support and retain diverse students and families.
3. Student Leadership & Engagement. PCS will identify an annual cohort of student leaders who will receive targeted DEI training to serve as mentors and leaders for positive school culture building at PCS (e.g. SV Faces Camp Everytown or similar), Student Voices (Head of School advisory and action committee).
4. Integration of DEI in Curriculum and Instruction. Building on the intentional work PCS teachers have done to infuse DEI awareness and strategies in curricula and learning strategies, academic departments and teachers will continue to enhance instruction by identifying resources, materials, and learning opportunities that will intentionally reflect PCS's value for diversity and inclusion.

Goal E: Refine Data Collection and Assessment. PCS plans to refine current methods and standards of gathering data for the purpose of uncovering any gaps in achievement within the student population and in particular for the most vulnerable students. Such metrics will be used to intentionally deploy resources to support students with demonstrated achievement gaps.

In recent years, closing the achievement gaps between different groups of students has become the focus of state policy. PCS will continue to build on this research by expanding and refining our own research about classroom-level practices associated with increased student performance, with an aim to close any identified achievement gaps at PCS. We plan to survey current policies and practices in order to provide better teacher support for use of classroom data.

The following specific activities will help PCS reach the above goal:

1. Professional Development for Teachers. We plan to use data assessment to help teachers understand skill gaps of low-achieving students and receive professional development on linking low-performing student data to instructional strategies.
2. Create a Roadmap to Close Achievement Gaps. We will can establish reasonable roadmaps to achieve our vision, setting measurable goals for each racial or

socioeconomic subgroup to close the achievement gaps.

While the school collectively strives toward improving multiple measures of student performance, we will also incorporate progress targets directly into department and individual teachers' professional goals. With measurable goals, the phrase "closing the gaps" becomes less aspirational and will give departments and teachers concrete opportunities and accountability mechanisms. We will provide resources and support to accelerate the learning of low-achieving students while continuing to improve achievement for all. We will provide teachers with access to frequent, diagnostic assessments and high-quality professional development, including coaching and collaboration time with colleagues. This will allow teachers to use data to make significant improvements to curriculum and instruction in order to close achievement gaps.

VIII. Appendix A – Relevant Data

A. Measurements of Diversity

Evidence suggests that the demographics of PCS applicants are similar to the pupil population of peers attending Santa Cruz City Schools High Schools that pursue a college preparatory curriculum, as demonstrated by enrollment in AP classes. PCS will continue seeking to monitor this important basis of comparison. In recognition that a diverse student body is critical to an excellent education, PCS will continue its efforts to achieve diversity in all areas, including race, ethnicity, socioeconomic status, sexual orientation, and gender identity/expression.

B. Diversity Index Data/Tables

The tables below show multi-year trends in PCS student racial demographics as well as student socioeconomic status. PCS is encouraged by continued growth in the diversity of the student population as measured by these two indicators. PCS will continue to focus on outreach and recruitment of students in all Santa Cruz communities, as well as strengthening support structures to facilitate their success once enrolled.

1. Percentage of PCS Students Reported as Hispanic/Latino

School Year	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total	Santa Cruz High School (SCHS) District
2010-11	5.0	10.2	6.7	12.6	12.3	5.5	9.0	32.6%
2011-12	17.0	13.6	11.4	4.7	10.7	10.4	11.4	34.5%
2012-13	21.6	16.1	11.4	13.1	5.9	11.0	13.2	35.9 %
2013-14	13.5	20.5	17.0	11.8	14.7	6.1	14.0	37.1 %
2014-15	15.41	13.5	16.1	16.3	12.3	15.5	14.9	37.6 %

2015-16	16.3	14.3	13.3	16.0	16.0	12.7	14.8	
2016-17	7.6	18.3	18.7	14.1	18.3	14.7	15.3	
2017-18	17.6	5.4	17.4	16.5	15.1	16.7	15.5	
2018-19	10	18.3	5.4	15.2	17	16.7	13.8	

2. Percentage of PCS Students Reported as White

School Year	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total	SCHS District
2010-11	86.3	73.9	69.7	74.7	75.3	81.8	76.5	58.4 %
2011-12	65.9	71.6	72.7	67.1	72.6	72.7	70.4	56.0 %
2012-13	65.9	65.5	72.3	72.6	70.6	76.8	70.6	54.1 %
2013-14	64	64.8	63.6	69.4	66.6	72	66.6	52.6 %
2014-15	71.4	67.4	69.0	70.0	75.5	66.2	69.9	52.9 %
2015-16	75.0	73.6	72.2	68.0	68.0	73.2	71.8	
2016-17	78.3	76.3	65.9	70.1	64.6	67.6	70.8	
2017-18	61.5	79.3	75	64.8	65.6	70.5	68.3	
2018-19	73.3	64.5	79.3	78.3	62.5	72.2	70.6	

3. Percentage of PCS Students Reported as Eligible for Free and Reduced Lunch

School	Grade	Grade	Grade	Grade	Grade	Grade	Total	SCHS
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Year	7	8	9	10	11	12		District
2010-11	1.2	0	3.4	3.5	3.8	27.3	5.2	35.5 %
2011-12	1.1	3.4	5.8	7.1	6.0	13.2	5.9	32.5 %
2012-13	2.3	10.3	4.5	8.4	7.0	9.8	7.0	32.5 %
2013-14	5.7	1.1	0	0	0	2.5	1.6	36.5 %
2014-15	8.8	5.6	2.3	3.8	1.4	2.8	4.3	40.3 %
2015-16	4.4	11	5.6	2.5	4	4.2	5.4	TBD
2016-17	8.7	7.8	13.2	11.8	5.8	2.7	8.5	TBD
2017-18							11.7	
2018-2019								

4. First to College (FTC) Students

Academic performance data of the FTC students is compiled in the table below. The numbers are fairly small, making it difficult to identify trends. However, the high success rate on Advanced Placement exams in our first graduating class is notable.

PCS First To College Academic Data (through 2023)									
Class	GPA		% who Met or Exceeded the Standard on CAASPP						% of AP Exams with 3, 4, or 5
	Junior High	High School	7th ELA	7th Math	8th ELA	8th Math	11th ELA	11th Math	
2017	2.62	2.758					83% (n=6)	50% (n=6)	88% (n=16)
2018	2.45	2.74							67% (n=3)

2019	3.057	3.331			60%	50%			
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					(n=10)	(n=10)			
2020	2,494		75% (n=8)	50% (n=8)	75% (n=8)	38% (n=8)			
2021	2,401		29% (n=7)	29% (n=7)					
2022									
2023									

5. PCS Student Diversity Results

Key student diversity categories are combined for comparison.

	Total Enrollment*	FTC Students**		Hispanic Students	
	545			75	13.8%
	537			83	15.5%
2016-2017	522	54	10.3%	80	15.3%
2015-2016	518	55	10.6%	74	14.3%
2014-2015	508	63	12.4%	82	16.1%
2013-2014	504	61	12.1%	70	13.9%

FTC (First to College) and Hispanic student data are self-reported; Hispanic students reported as Hispanic/Latino.

* Starting enrollment as of the first Wednesday of each October.

** FTC students admitted through sibling preference, FTC lottery, general lottery, and after 7th grade combined.

6. 2017-2018 Ethnic Diversity Index - Santa Cruz County Schools

School	Ethnic Diversity Index	Enrollment
San Lorenzo Valley High	23	726
San Lorenzo Valley Middle	26	538
Scotts Valley High	32	802
Scotts Valley Middle	30	562

Pacific Collegiate School	34	537
Aptos High	40	1,478

Mission Hill Middle	44	615
Santa Cruz High	40	1,062
Branciforte Middle	42	482
Soquel High	42	1,155
Harbor High	40	926
All Santa Cruz County public schools	39	40,393

2017-2018 scores from the California Department of Education’s (CDE) state-wide Ethnic Diversity Index (EDI) web site (<http://www.ed-data.org/>) for selected Santa Cruz County middle and high schools. The CDE recognizes seven racial categories. EDI values close to 100 indicate a school has a fairly even distribution of students among the seven categories. Numbers closer to 0 indicate that students are predominantly from a single racial group.

For the March 2011 admissions process, PCS received 24 applications for the Pilot FTC Lottery. With 56 seats available in 7th grade in 2011, the Principal directed school staff to set aside six seats for Pilot FTC Lottery applicants, leaving 18 on the Pilot FTC Lottery wait-list. Four of the 24 Pilot Lottery applicants were of Hispanic origin. One of the wait-listed Pilot FTC Lottery applicants was admitted to the 7th Grade via the larger general lottery and two more of the Pilot FTC Lottery applicants were subsequently admitted to 7th grade from the regular wait-list in the months following the lottery. The outcome was that nine of the 24 students who sought admission to PCS via the Pilot FTC Lottery program earned seats in 7th grade for the 2011-2012 school year; one more entered post-lottery for a total of 10 FTC students. Despite that outcome, the result of the lottery was that none of the Hispanic applicants were offered admission through the combined lottery process.

Regarding FTC student retention for this initial FTC lottery cohort, six of the initial 10 students have continued on to become current seniors (in the current 2016-2017 school year), a 60 percent retention which is identical to the retention for this senior class as a whole starting from 7th grade. However, it should be recognized that one or a few students in such a small group has a large effect on the percentage calculations and that year-to-year trends are more significant than any one year percentage. It should also be recognized that students leave schools for a variety of reasons, some beyond their control or academic performance.

The outcome of the March 2012 FTC Lottery was quite different. PCS received 21

applications for the second FTC Lottery, 10 of which came from applicants of Hispanic origin. With 50 seats available in 7th grade in 2012, the Principal directed school staff to set aside five seats for FTC Lottery applicants, leaving 16 on the FTC Lottery waitlist. Of the five FTC Lottery applicants admitted, three were Hispanic. Five of the students who were waitlisted for the FTC Lottery were subsequently admitted through the general lottery. Thus, 10 of the 21 applicants to PCS via the FTC Lottery program (eight of whom self-identified as Hispanic) earned seats in the 2012-2013 incoming 7th grade class. That represents a statistically distinct result, as compared to the incoming 7th grade class generally, and suggests that the FTC Lottery project (which will affect the cultural and socio-economic diversity of the school by admitting on a preferential basis a cohort of students that would be the first in their family to attend college) also is having an impact on racial and ethnic diversity at PCS. Retention data for this cohort, and future cohorts, will be included in future reports.

D.WASC Plan Diversity Goals

Action Item 2: Increase academic support to First to College (FTC) students

Tasks	Responsible Parties	Progress Assessments	Timeline	Progress Reports
Establish baseline metrics for FTC student academic tracking to be collected, compiled and evaluated annually	Administration Outreach Coordinator Diversity Committee Faculty	Creation of a template for data collection	2015 to 2016 ongoing	Annual report to the Governing Board created by the Administration
Survey parents of FTC students annually to determine effectiveness of systems and support	Administration Outreach Coordinator Diversity Committee	Create survey Compile data	2015 to 2016 ongoing	Annual report to the Governing Board created by the Administration
Analyze metrics and survey results and make adjustments to provide appropriate	Administration Outreach Coordinator Diversity Committee	FTC support plan	2015 to 2016 ongoing	Annual report to the Governing Board created by the Administration

support for FTC Students	Faculty			
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E.2015-2018 Strategic Plan Diversity Goals

- 2. Foster a positive school culture to enhance student engagement.*
- 2-B. Continue to increase diversity at every level within the school community.*

VII. Appendix B – Detailed Review of Past Diversity Plans

Review of 2006-2011 Diversity Plan and Progress

The original 2006-2011 Diversity Plan included six elements. Those elements, and the progress made on those ideas since that time, are as follows:

1. Retention of Outreach Coordinator. In January of 2007, PCS created and funded a paid staff position for an Outreach Coordinator. The original PCS Outreach Coordinator served in that capacity until the end of the 2015-2016 school year. The Diversity Committee expended significant efforts on recruitment for this position in the fall of 2016, which resulted in the hiring of a new Outreach Coordinator in December 2016.

2. Creation of Diversity Oversight Committee. In 2006, a Diversity Oversight Committee was created and empaneled as an advisory committee reporting to the PCS Board of Directors.

The Diversity Oversight Committee replaced the Diversity Task Force, which had been formed in 2005, which was preceded by the Diversity Education and Outreach Committee, established in 2004. The Diversity Oversight Committee continues to meet monthly and includes the Outreach Coordinator and school principal.

3. Development of PCS Community Outreach Program. The PCS Community Outreach program started immediately and has included dissemination of information about PCS and upcoming events through the school website and local newspapers and other means. The Outreach Coordinator has supervised the dissemination of information to area schools, community centers, libraries, after-school programs, health clinics, religious institutions, local businesses, and other places where student families of diverse backgrounds might be reached.⁶ The Outreach Coordinator has attended a wide variety of community events to raise awareness of PCS and the procedures for admission. PCS has developed community partnerships to facilitate positive interactions between PCS students and staff and Santa Cruz community members, including tutoring, mentoring, and other community service projects.⁷ Prior to the annual admissions lottery, which is typically held in March, PCS conducts at least three information meetings for students and their families. These meetings are widely advertised in English as well as Spanish, and Spanish language interpretation is available at each meeting. All literature, handouts and PowerPoint presentations are translated into Spanish. The PCS website has a translation feature so that the website material can be instantly converted to Spanish. PCS also has staff members who are fluent Spanish speakers who can support prospective families and students with the application process. The online admission application is available in both Spanish and English and hard copies of both applications are available on campus for those not

able to access information via the Internet.

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7

4. Development of Pilot “First to College”(FTC) Program Affecting PCS Lottery.

The combination of open public access and high academic standards has resulted in significantly more demand for PCS admission than there are spaces available for students. Pursuant to California State charter school law, PCS holds an annual public lottery for admissions. The lottery is widely publicized, open to all - there are no tests and no application fees - and is completely transparent.⁸

In the spring of 2009, the PCS Board of Directors approved a proposal for a pilot lottery program to address student diversity. The PCS Pilot FTC Lottery Study began with the admission lottery for the 2011-2012 school year. The program set aside either 10% of available slots or five seats, whichever number was greater, for applicants to 7th grade who would be the first in their family to attend college. (For purposes of this program, a ‘first-generation college-bound’ applicant is defined as one whose parents’ or chief guardians’ highest level of education is less than an Associate’s Degree.) Also, students applying through the FTC lottery who were not admitted were then added to the general lottery, effectively giving them two chances at admission. For the 2011-2012 year, the FTC Lottery received strong interest but the outcome of the lottery did not directly result in an increase of Hispanic student admissions. However, the following year, the FTC Lottery did increase the admission of Hispanic students. (See section VII.C.)

5. Programs for Student Support. Since approximately 2004, PCS staff have been meeting monthly to identify at-risk students and provide them with the appropriate resources/support. At these meetings, teachers share observations about students and develop action plans for support. In some cases, students are referred to the Student Support Team for additional support.⁹ Study hall is available for students before and after school and throughout the day, with computers available. Peer tutors, supervised by a member of the faculty, are available in afternoon study hall Monday-Thursday until 4:30 p.m.

In 2011, PCS refined its “7th/8th Academic Support” position, a job that focuses exclusively on working with 7th and 8th grade students who need additional help outside of the classroom. The position had originally been coupled with classroom teaching. Also in 2011, PCS implemented an advisory system structured around 35-minute periods every Friday and every other Tuesday. Advisory periods provided students with a safe, inviting place to build a relationship with peers and an adult at the school (either a teacher or administrator) who was there to talk about subjects outside of the regular curriculum. The function of advisory was, among other things, to ensure that no student “slips through the cracks.” Advisors were required to do regular, one-on-one check-ins with students pertaining to both academic and social issues. As discussed below, in the 2015-2016 school year, the Advisory program was changed to a Seminar program.

In the 2010-2011 school year, the Math Department began offering drop-in after-school tutorial programs staffed by volunteer faculty, and the program currently operates on Mondays and Tuesdays after school. Many students are officially referred to the program, but students have also opted to attend. The program's organizers track the attendance of students, and it is specifically aimed at improving achievement in math.

6. School Culture and Mentoring. A late summer program called Academic Base Camp was instituted in the summer of 2005 and continues to be offered to introduce students to the PCS environment and prepare students for the rigorous curriculum in 7th grade. Typically starting about three weeks before the first day of classes, Base Camp targets approximately 50 incoming 7th grade students who, based on assessments in Math and English administered during the previous spring, have been identified as potentially needing support in one or both of these critical academic areas. Students meet in two English classes and two Math classes, reviewing skills and strategies with four members of the PCS faculty. Most Base Camp participants describe the experience as important to having a successful launch at PCS. Despite the loss of state funding for the program, PCS continues to budget for the Base Camp experience. As discussed below, Base Camp was expanded in 2015 to support high school students enrolled in AP classes.

Beginning in the 2012-2013 school year, PCS offered incoming 7th grade students an elective course called Study Skills & Technology (SST). The course focused on the introduction and practice of the types of academic tasks students can, and should, expect to encounter during their time at PCS. Finding that it was an important part of a successful adjustment to the PCS program, the SST course became mandatory for incoming 7th graders in the next school year.

PCS participates in the nationwide WEB ("Where Everyone Belongs") Program, an organization whose purpose is to help students feel more comfortable as well as help them achieve success in their first year of PCS. The WEB 7th grade orientation and transition program is designed to both welcome and support 7th graders by assigning them a high school WEB Leader as a mentor during this first year. This WEB Leader is a responsible older student who was hand selected from a large pool of applicants and has met the qualifications of being a good role model and a positive leader on our campus.

2011-2015 Diversity Plan and Progress

The 2011-2015 Diversity Plan identified five measures PCS would evaluate and pursue.¹⁰ Those measures, and the progress made on each, is as follows:

1. Continued Improvement of Outreach Efforts. The PCS Community Outreach program has continued to find new ways to reach diverse communities. In 2014, PCS established a

tutoring program with Barrios Unidos. Children in grades kindergarten to 12th grade who participate in Barrios Unidos are transported to PCS two days a week, where students provide tutoring and PCS staff provide academic assessments. During the 2014-2015 school year, approximately 20 students from the Beach Flats community participated. During the 2015-2016 year, about 20 students from Beach Flats and an additional 20 students from the Live Oak community participated and there was a waitlist of about the same numbers from each community to join the program, the total number participating being limited due to transportation issues. The program has been a tremendous success, although Barrios Unidos has found it challenging to continue transportation funding.¹¹ In conjunction with the tutoring program, PCS has been involved in potluck community events with Barrios Unidos parents. The events have been at both PCS and in the Beach Flats Community Center.¹² Through both the tutoring program and the community events, families who might not have even been aware of PCS have now been introduced to PCS in a positive and welcoming manner, and some of those families have applied for the PCS lottery.¹³

2. Improvement and Refinement of Mentoring and Support of Students and Families.

The PCS Tutorial program was instituted in 2014 and has been widely utilized by students for academic support. During Tutorial periods, which are on Wednesdays and Thursdays, students may drop in and consult with any teacher for help in making up missed work and for extra assistance in areas where the student may be struggling. In 2015, PCS introduced the Seminar program (replacing the Advisory program) in which PCS faculty and staff teach once-a-week “courses” on topics of interest to them and students. The courses have been extremely diverse, including yoga, vegan baking, board games, creative writing, philosophy, a capella, documentary analysis, journalism, and knitting. Students select their Seminar each semester and get the opportunity to know a faculty or staff member on a more personal level. This program has been popular with students and continues the spirit of the Advisory program in that it fosters relationships between students and faculty members.

In 2015, PCS began a program called the AP Base Camp to help incoming 10th through 12th grade students prepare for the Advanced Placement (AP) courses and exams specifically and the increased academic expectations of the upper grades in general. The AP Base Camp is an 8-day program held over the summer for two hours per day. The program focuses on the skills of reading a textbook, outlining, and preparing for quizzes/assessments. Up to 50 students may enroll, and preference is given to new students as well as those recommended by teachers.

College Test Prep resources were offered for the SAT and ACT tests beginning in the 2014-2015 school year, and in 2015 these resources became free to all students. The PCS college counselor provides financial aid workshops for parents and helps families prepare the Free Application for Federal Student Aid (FAFSA).

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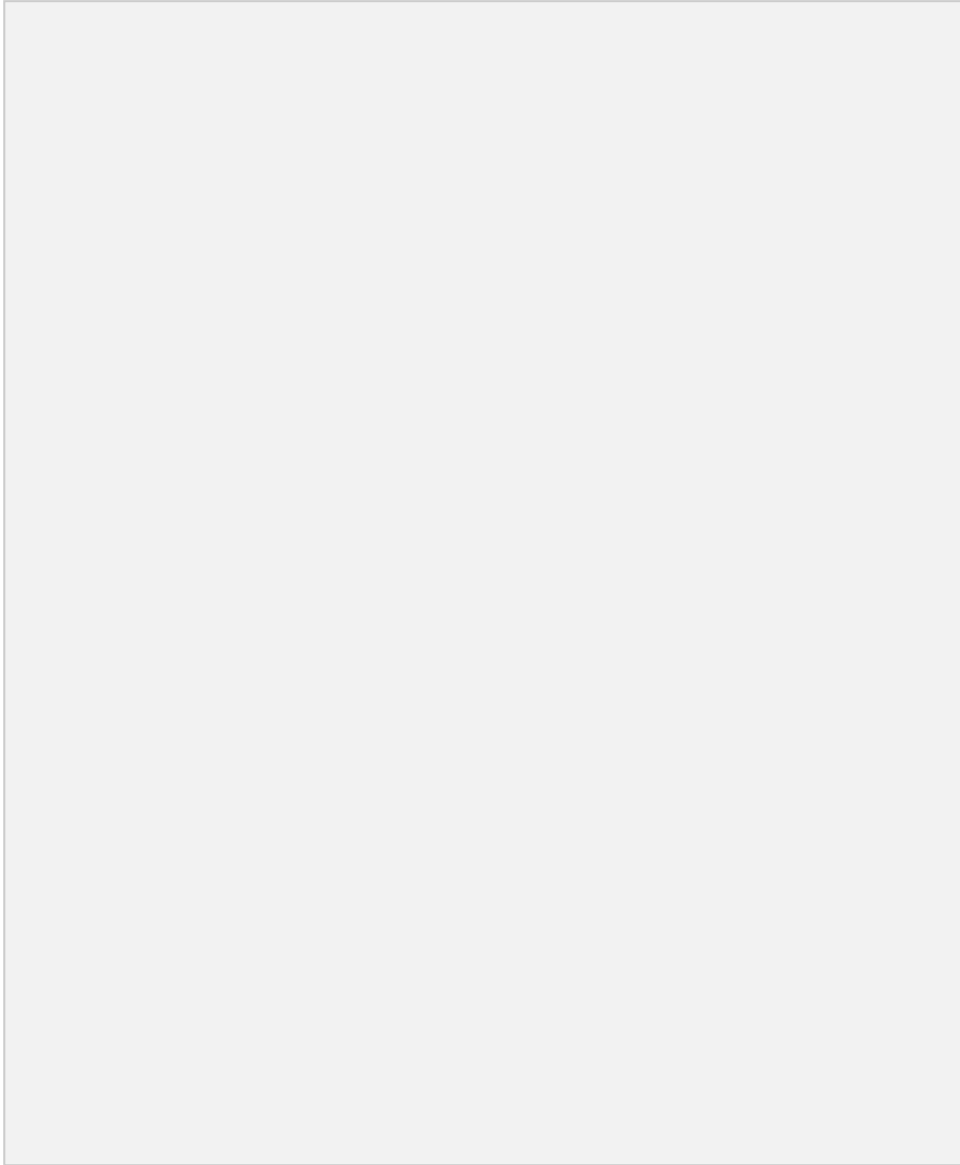
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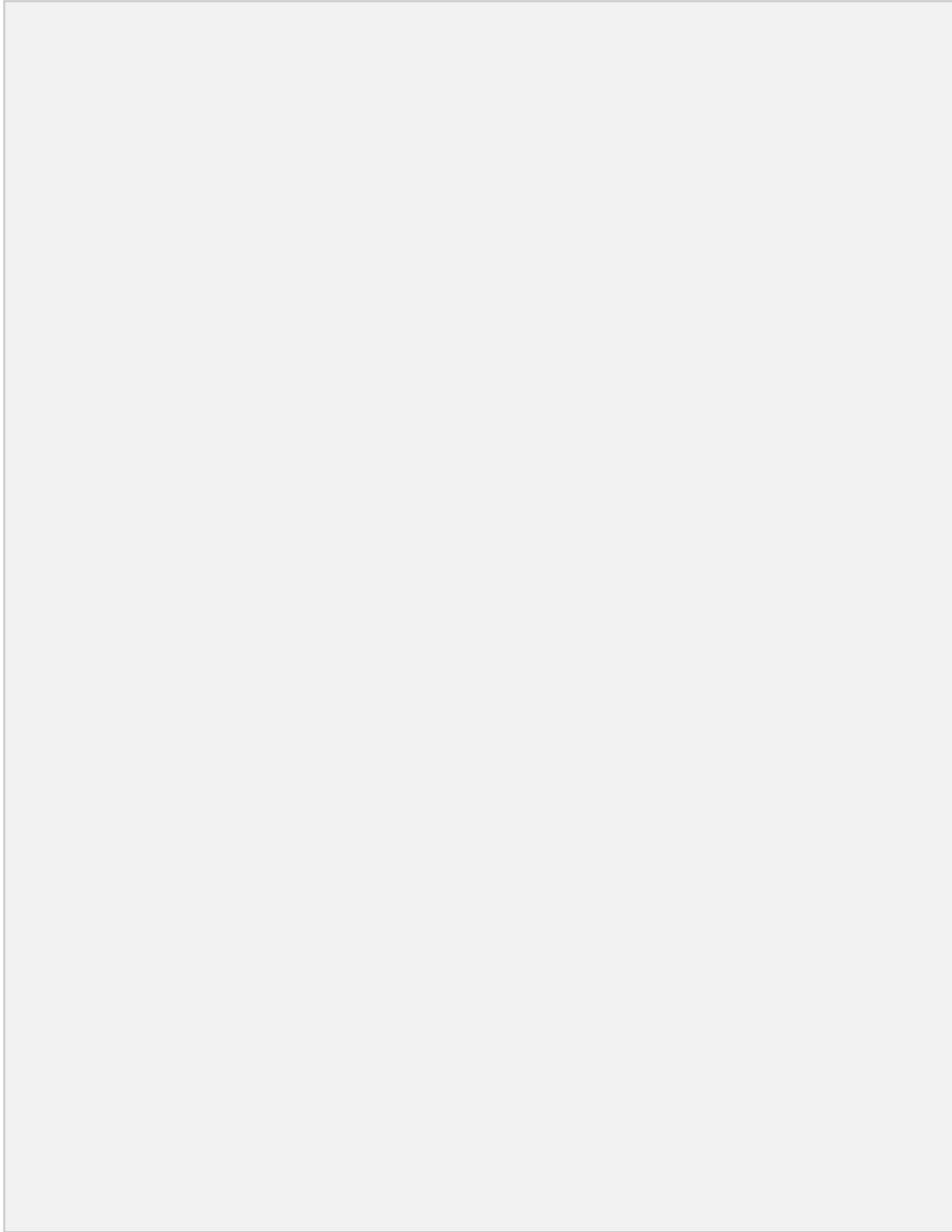
3. Evaluation and Refinement of Lottery. In 2014, the PCS Board of Directors permanently adopted the FTC Lottery, based on the results of the PCS FTC Pilot Lottery Study, with amendments adopted following discussions during the COE Board of Education Trustees' Charter School Committee meeting on October 7, 2014. Pursuant to the October 2014 amendments, the admission reserve for FTC students will increase from 10 percent to 15 percent in increments of one percent per year for five years starting in the 2015-2016 school year. This will result in the following admissions reserves: 11 percent for the 2015-2016 school year, 12 percent for the 2016-2017 school year, 13 percent for the 2017-2018 school year, 14 percent for the 2018-2019 school year, and 15 percent for the 2019-2020 school year, after which it will remain at 15 percent.

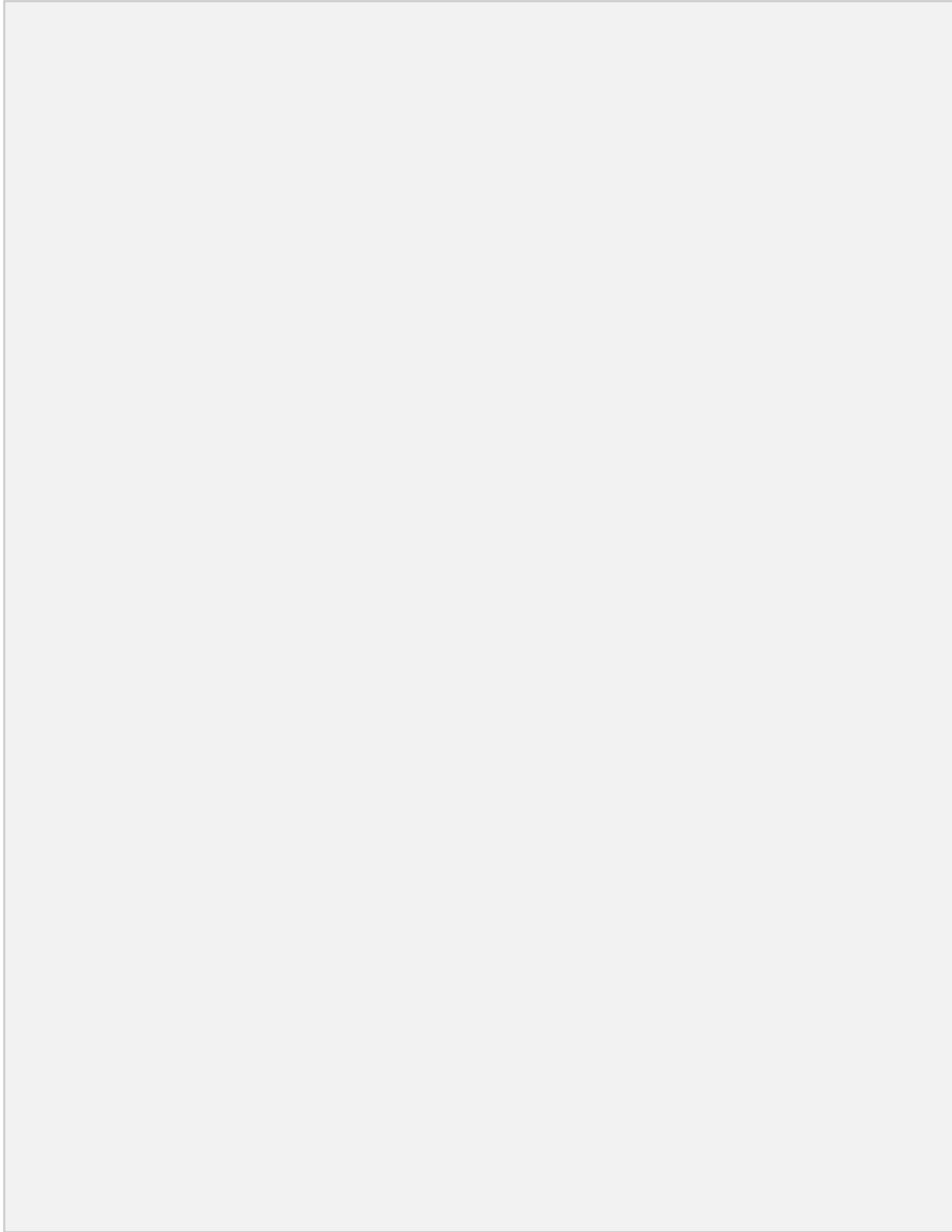
4. Evaluation of Possible Summer Academic Camp. During the 2012-2013 school year, PCS evaluated the feasibility of offering a new academic summer camp during the summer months, for students who had completed 5th grade. The proposed camp would focus on developing basic study skills necessary for long term academic success, with an emphasis on skills appropriate to the 6th grade, and it would provide a roadmap to the PCS academic program and school culture. However, with the facility move, the logistical preparation was put on hold. This program is still being considered.

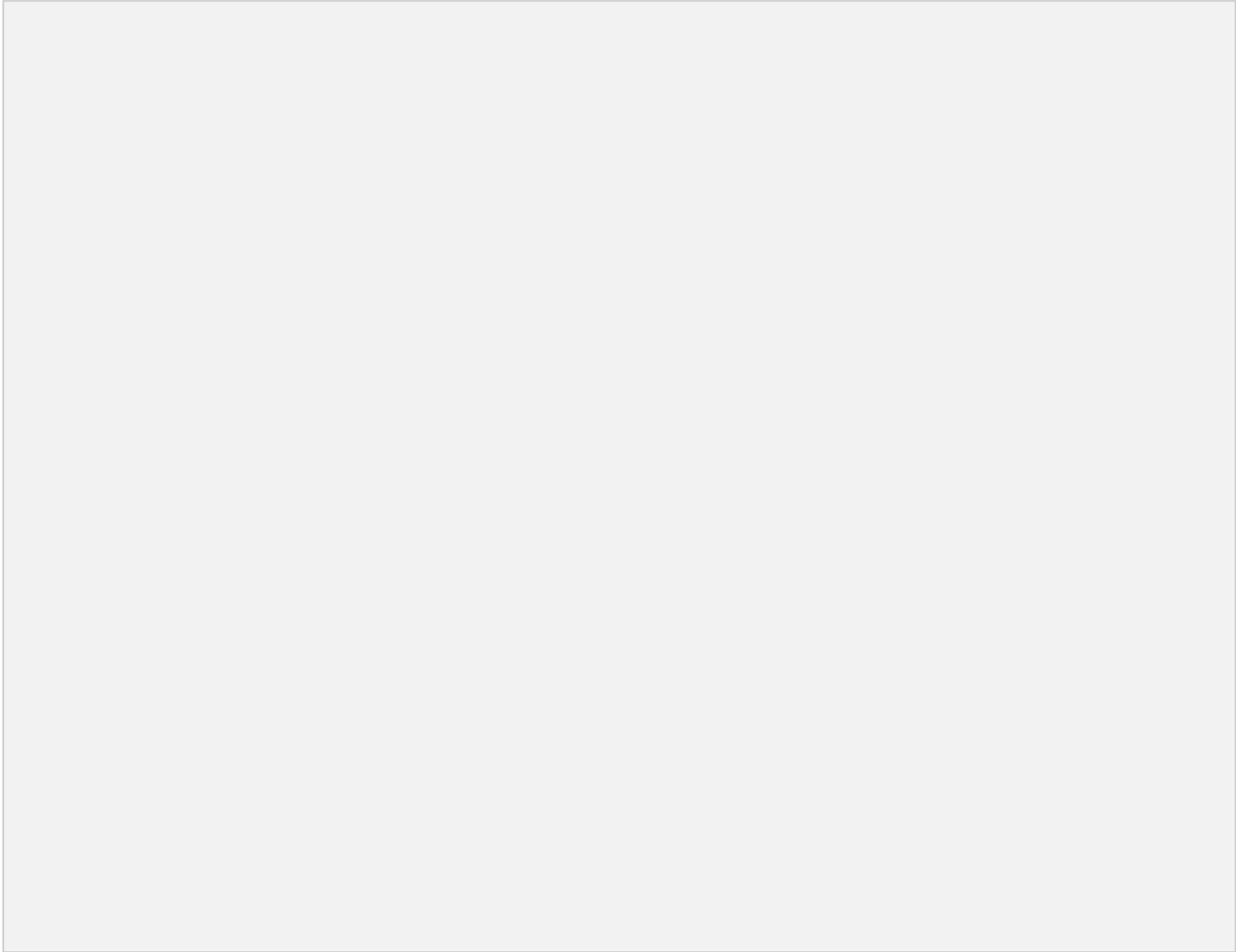
5. Pursuit of Opportunities for Cultural Enrichment. The 2011-2015 plan recognized that the PCS experience has been enriched by academic and extracurricular programs focused on the appreciation of diverse cultures and peoples, by students from other countries who attend PCS, and by the experiences of PCS students who participate in programs for travel and study abroad. The plan envisioned the evaluation of potential "sister schools" and other opportunities for learning across international borders. During that time period, PCS began hosting more foreign exchange students and offering a formal student exchange with a school in Denmark and a school in Chile. PCS also began offering four world languages, with an increasing focus on culture, as per the changing AP curriculum.

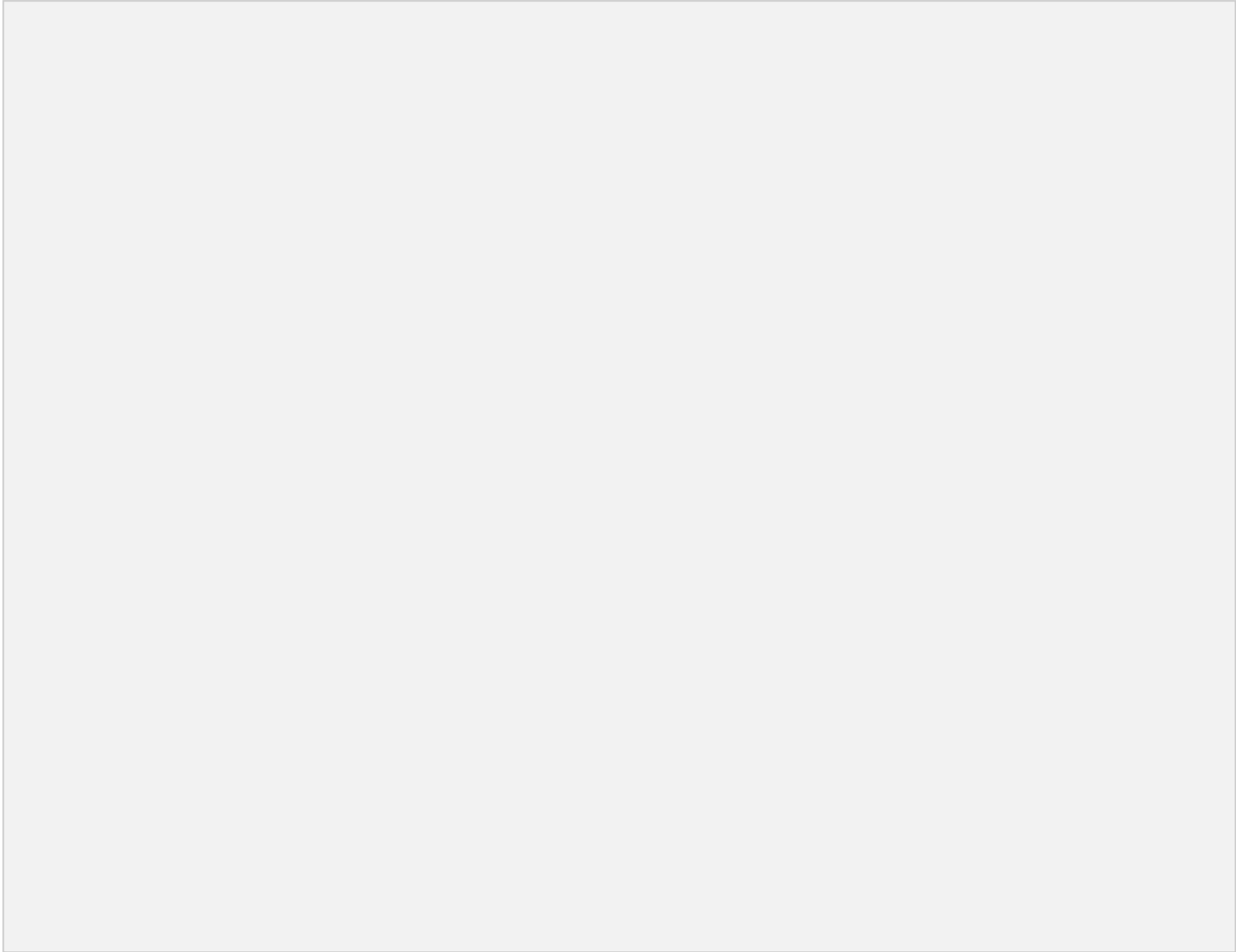
Appendix C 2024 Update to PCS Local Control and Accountability Plan

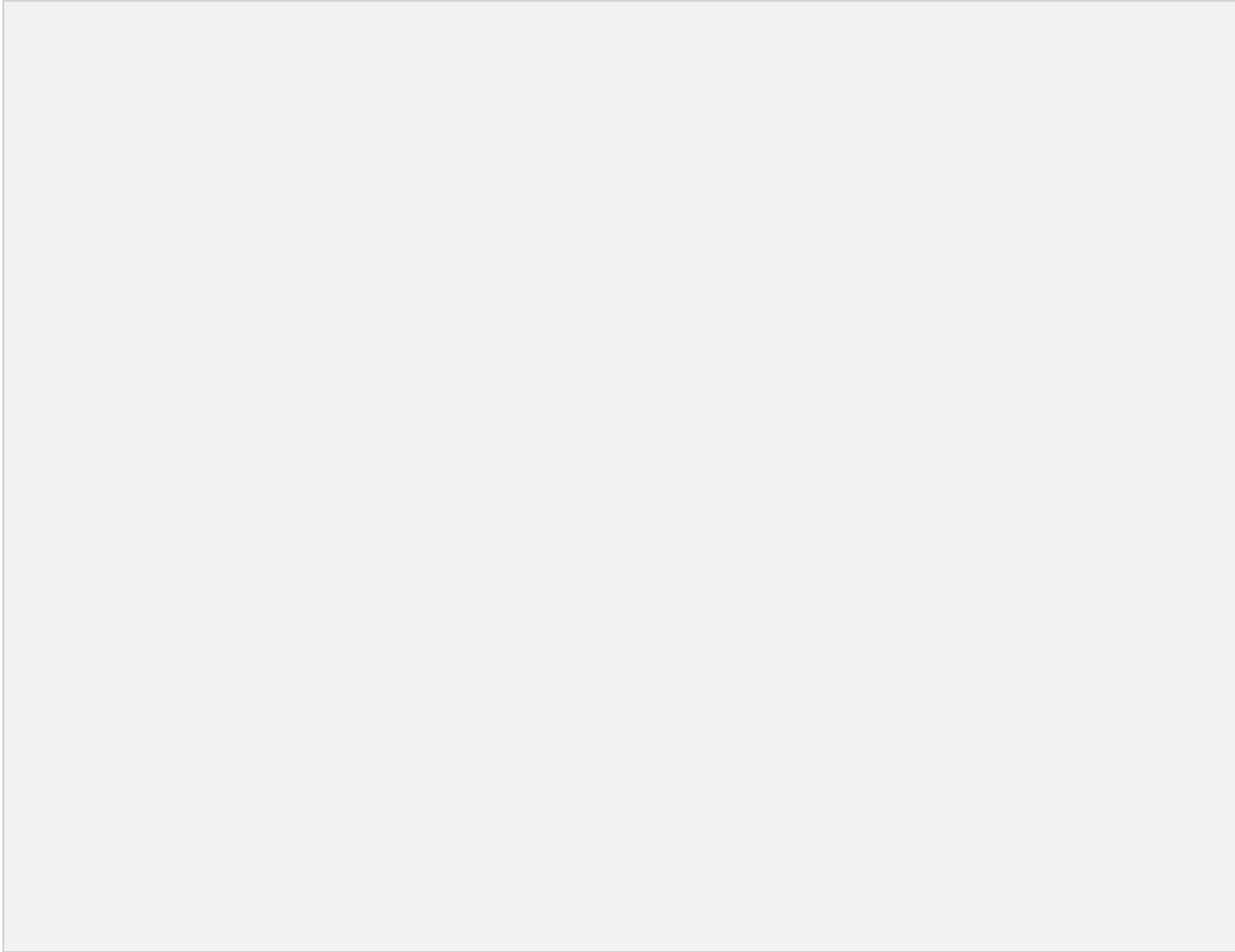


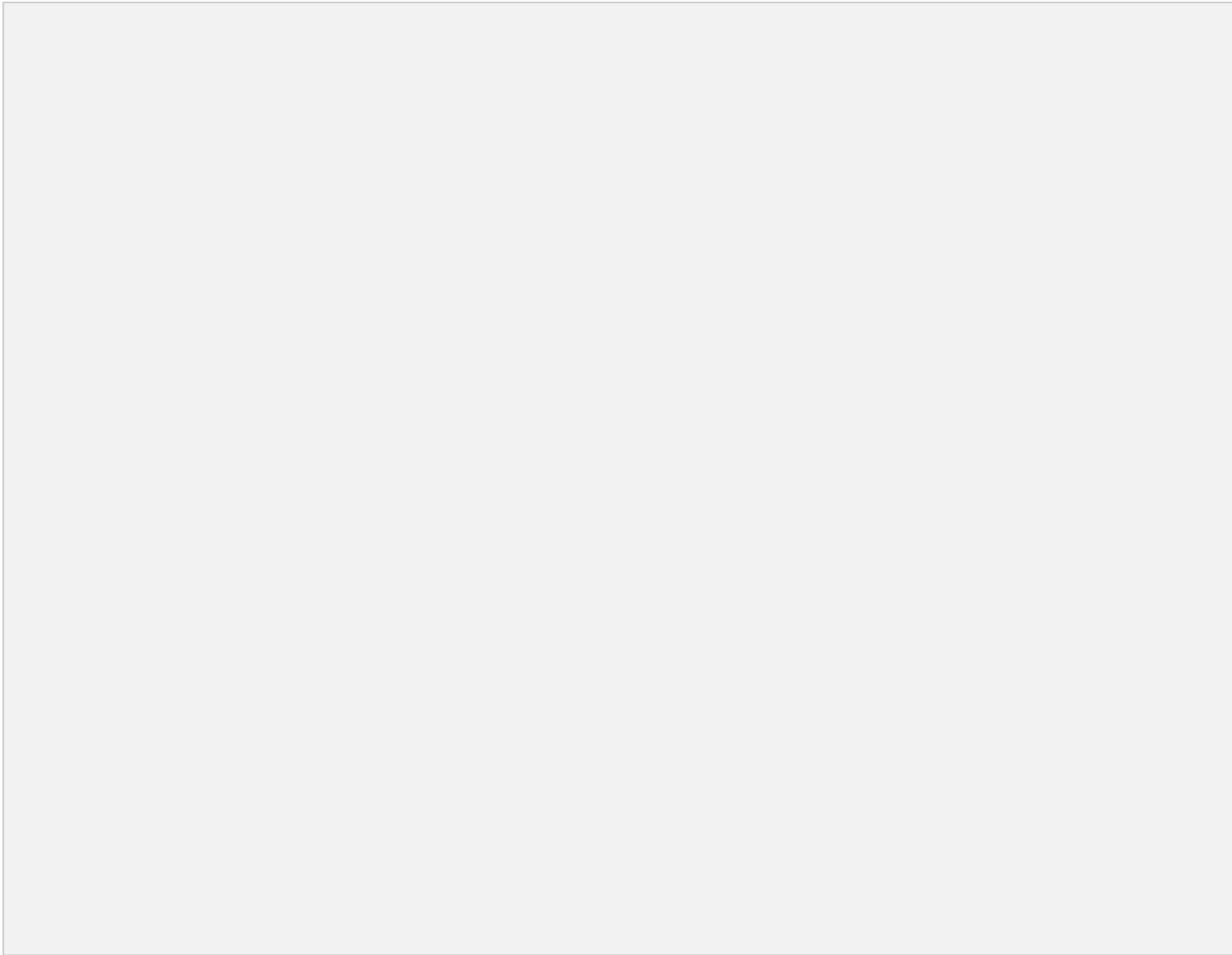


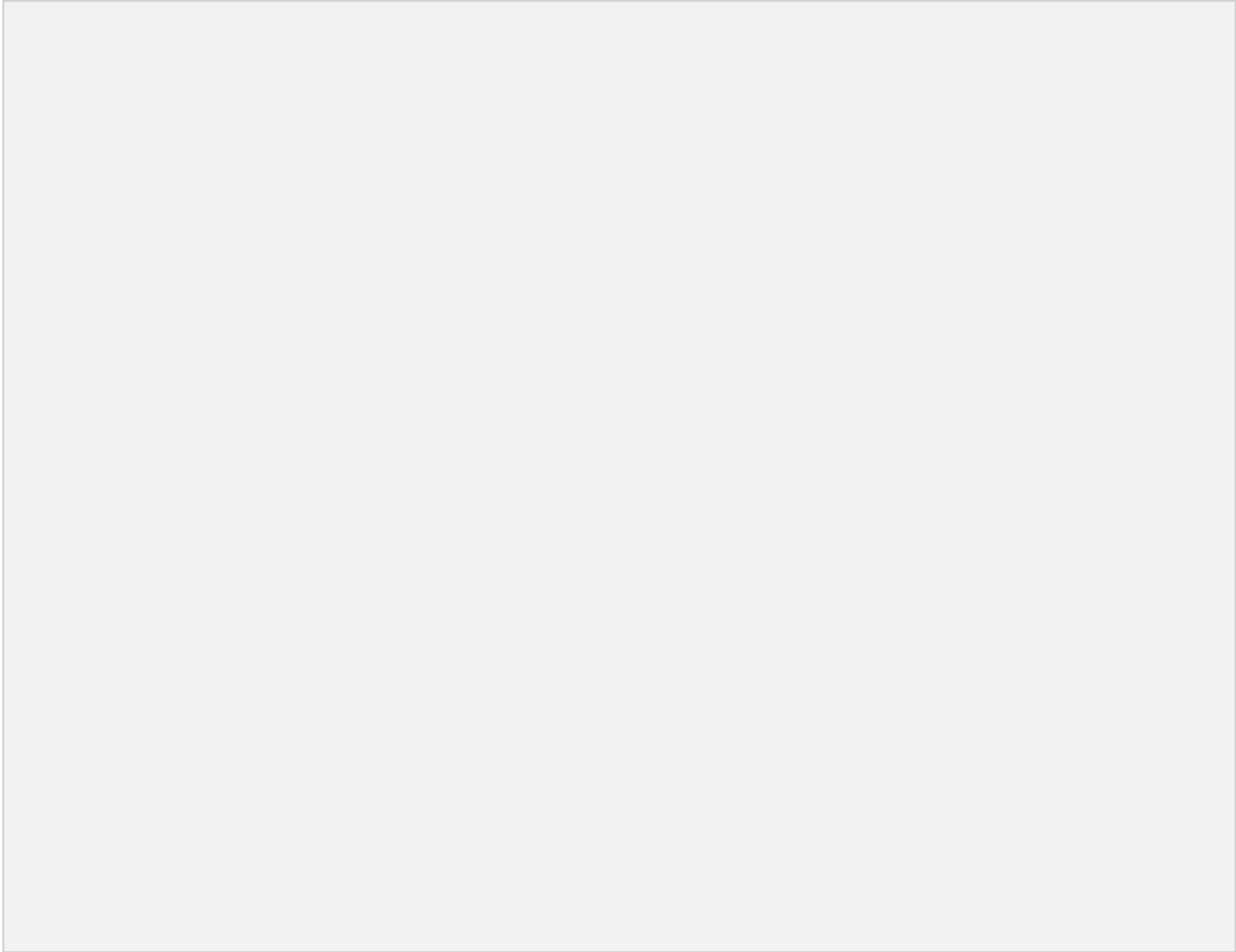


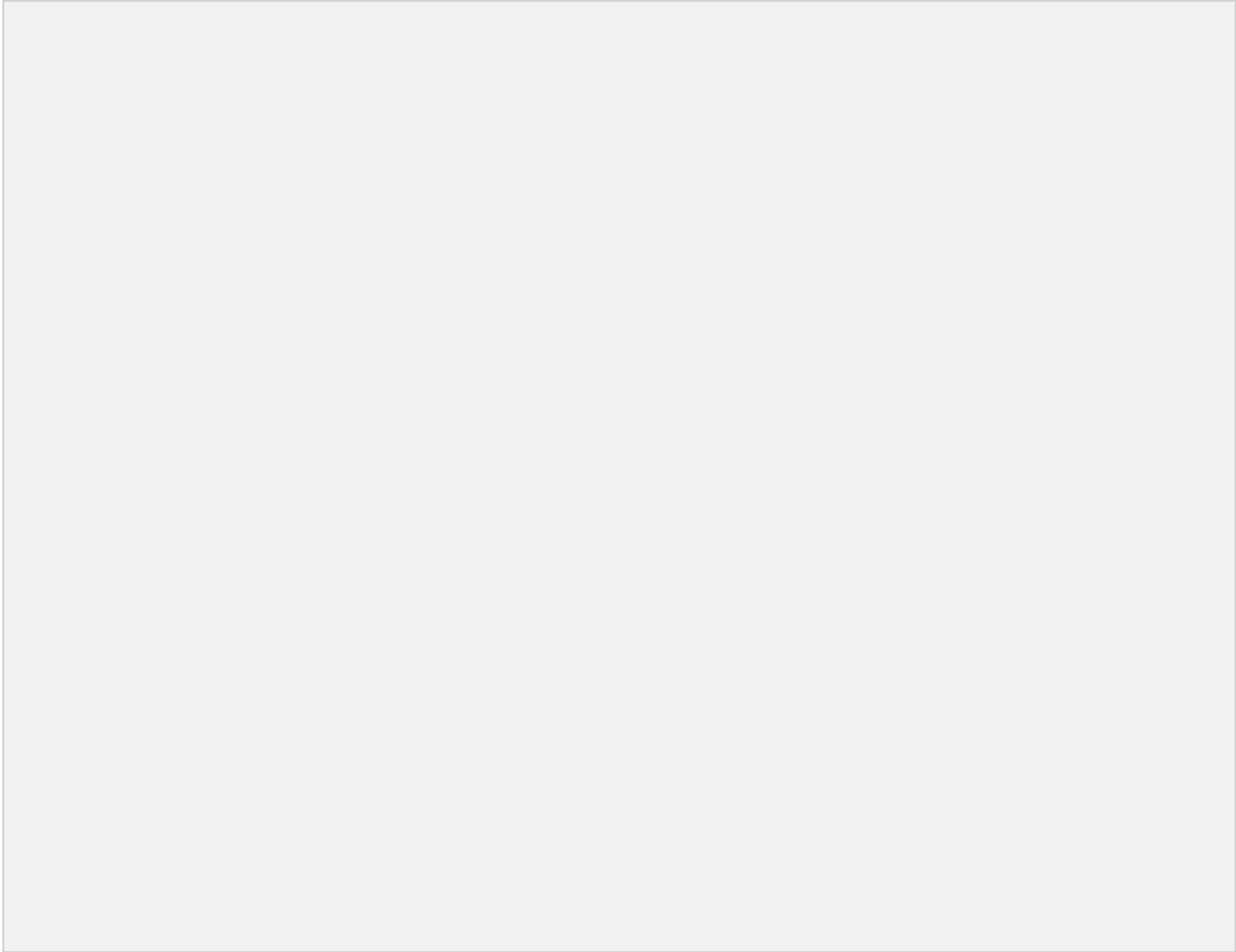












Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
leadership development programs					leadership development programs, including FTC and all subgroups
% of students with leadership development goals/activities in Personal Learning Plan (PLP)	N/A - program still in development	N/A - program still in development	N/A - program still in development	N/A - program still in development	100% of students have leadership development goals/activities included in Personal Learning Plan (PLP), including FTC and all subgroups

Goal Analysis

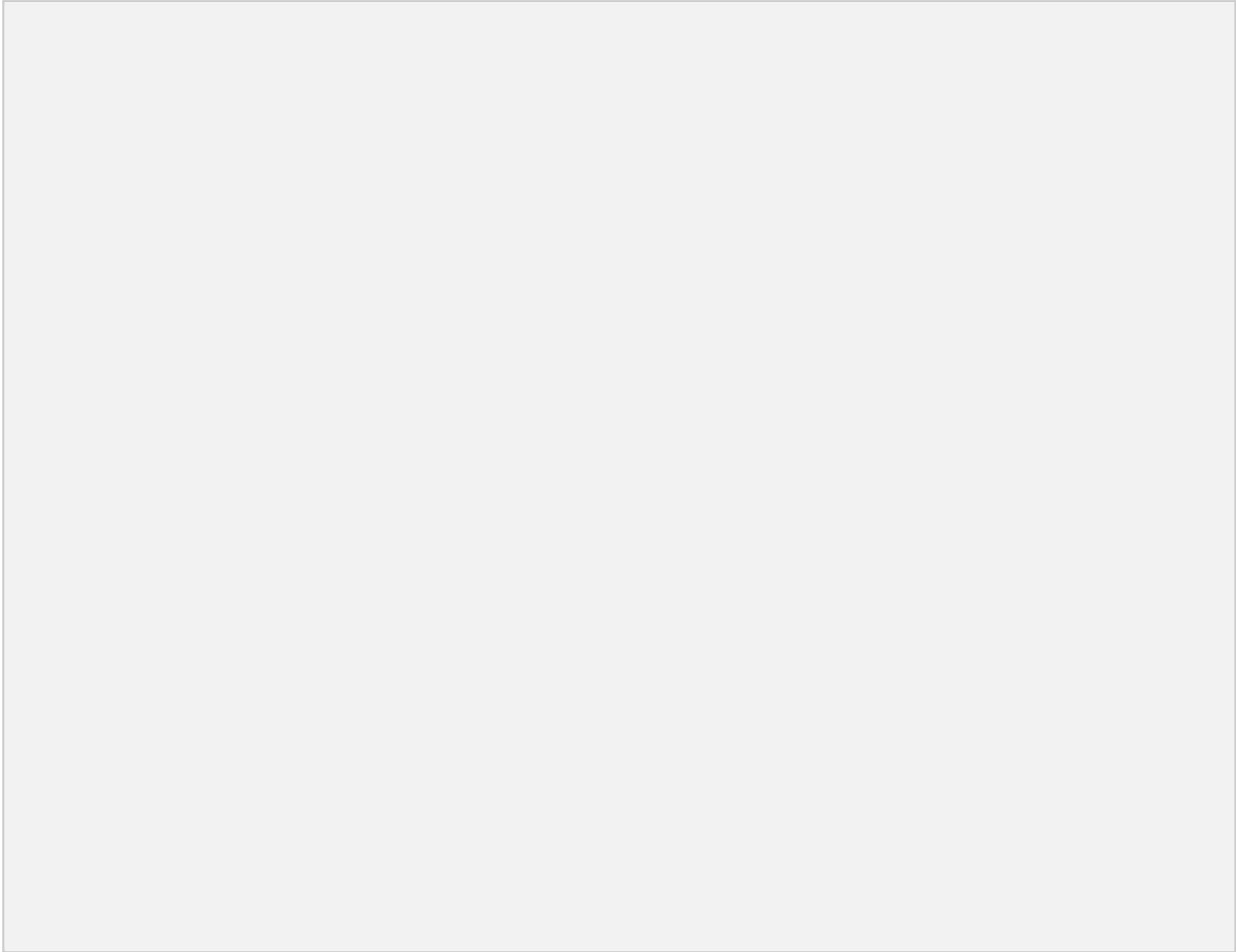
An analysis of how this goal was carried out in the previous year.

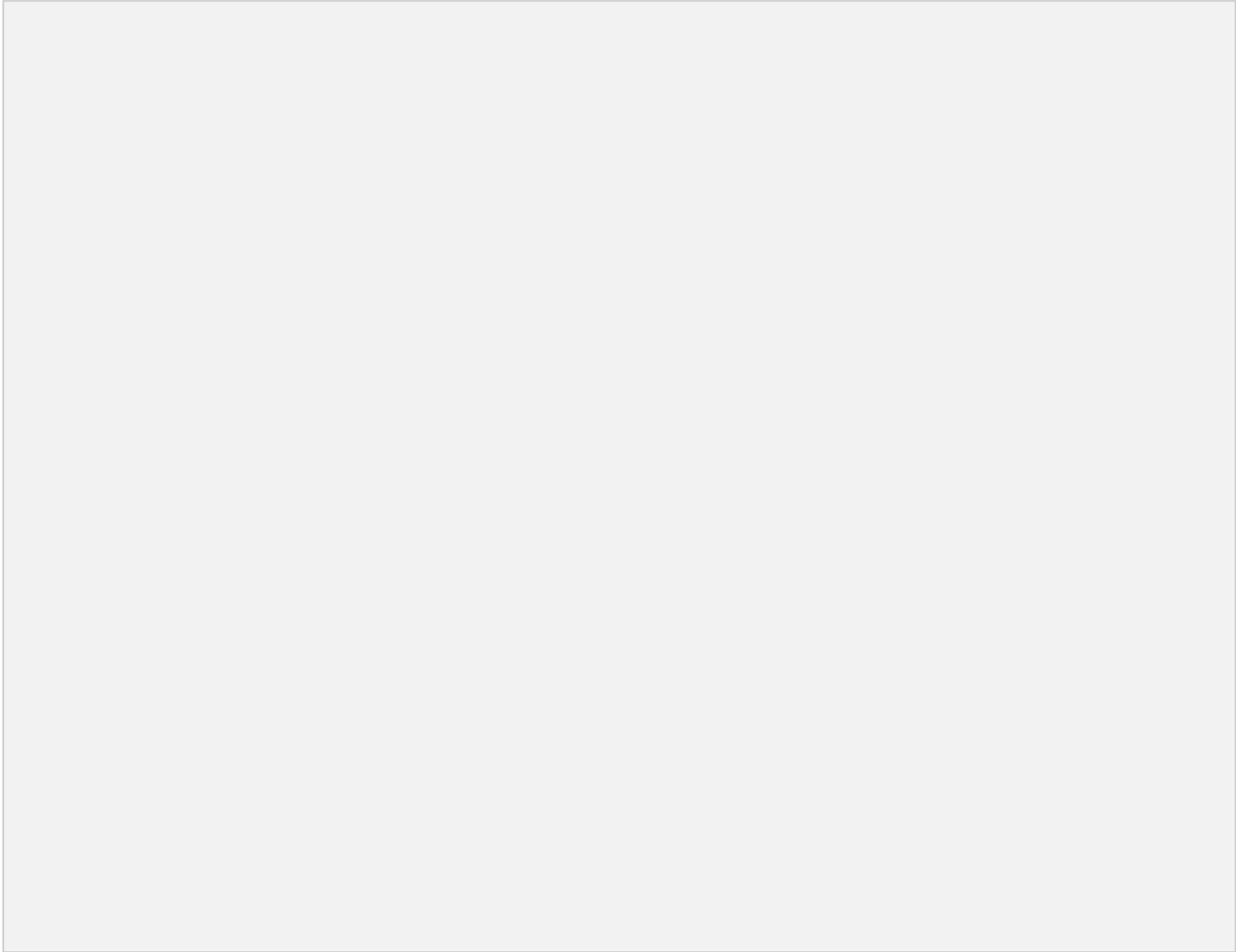
A description of any substantive differences in planned actions and actual implementation of these actions.

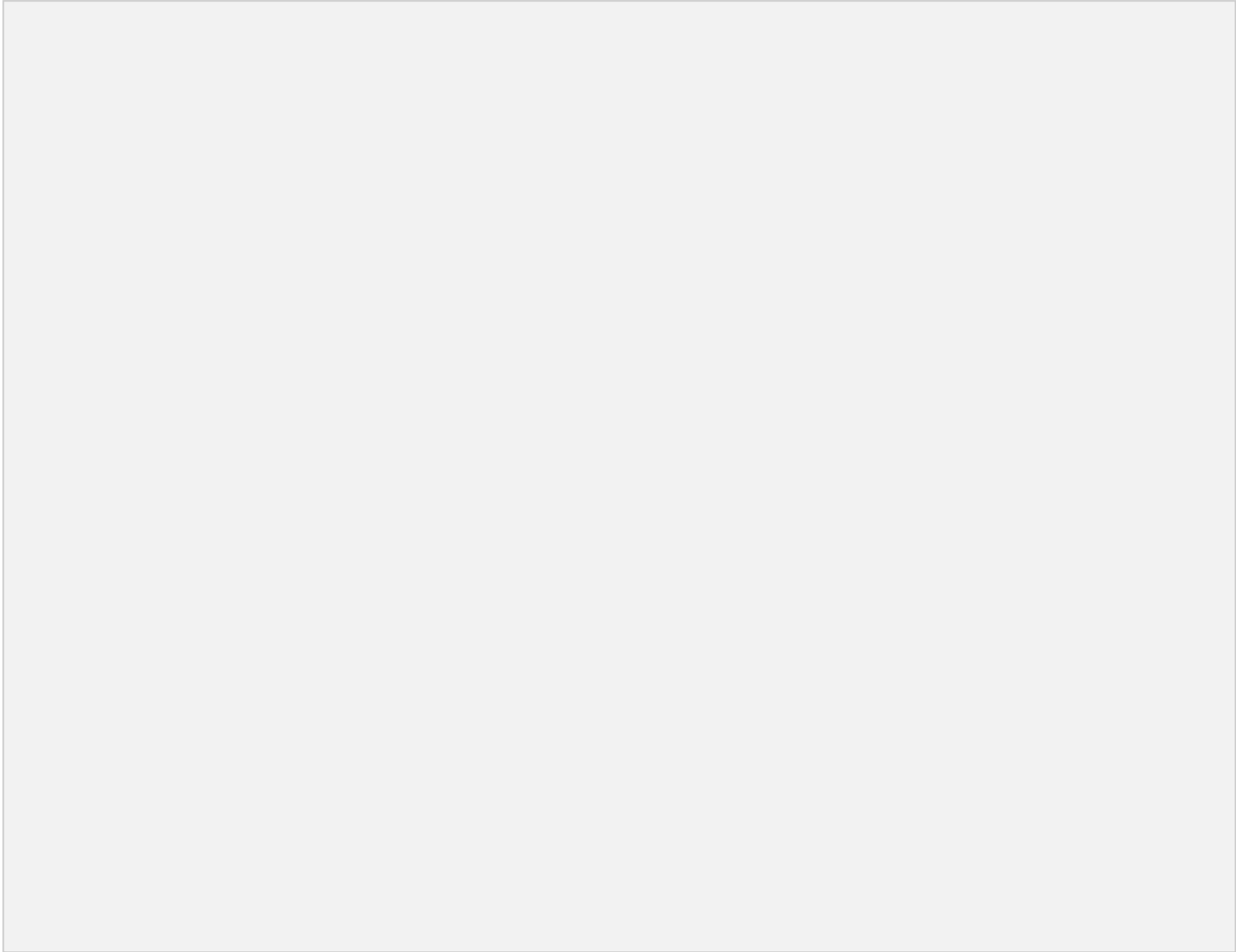
Leadership Development programs and personalized learning plans were actions deferred to the next LCAP cycle, so expenditures in these areas were reduced and resources reallocated. This was in part due to unplanned opening in the community liaison position that required our DEI Director to focus efforts on other unanticipated areas of our schoolwide Strategic Plan.

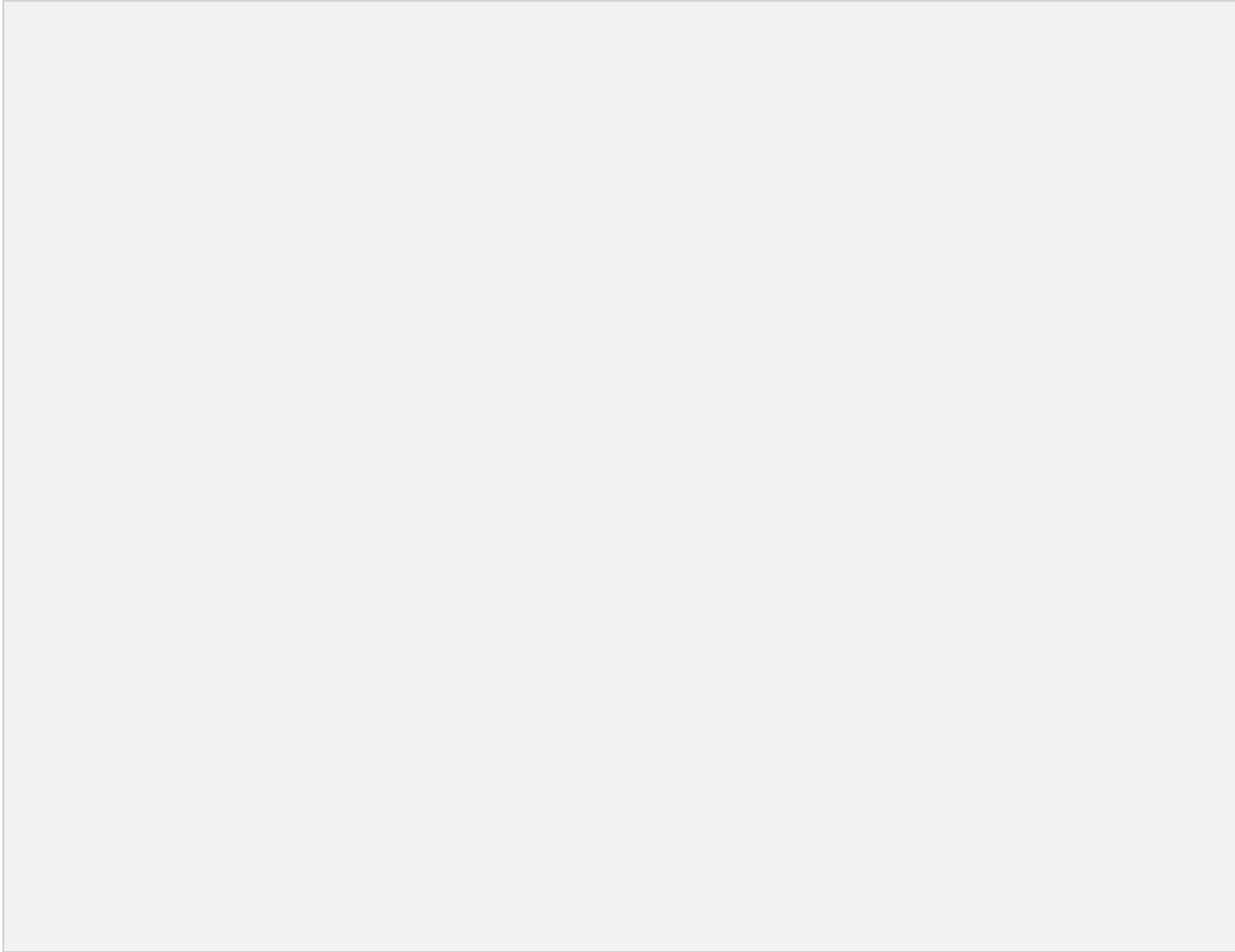
An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Leadership Development programs and personalized learning plans were actions deferred to the next LCAP cycle, so expenditures in these areas were reduced and resources reallocated.









Goals and Actions

Goal

Goal #	Description
4	

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24

Goal Analysis

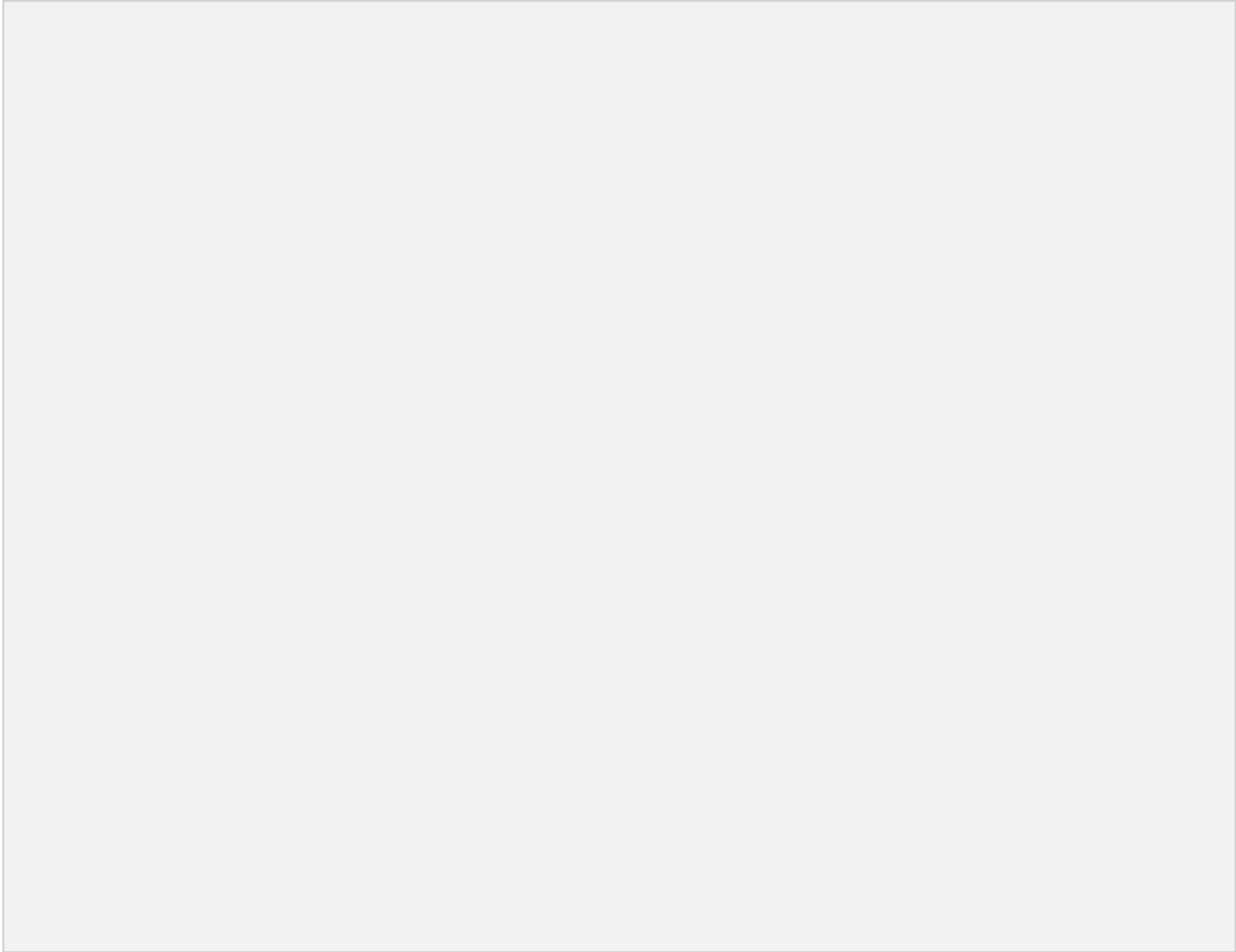
An analysis of how this goal was carried out in the previous year.

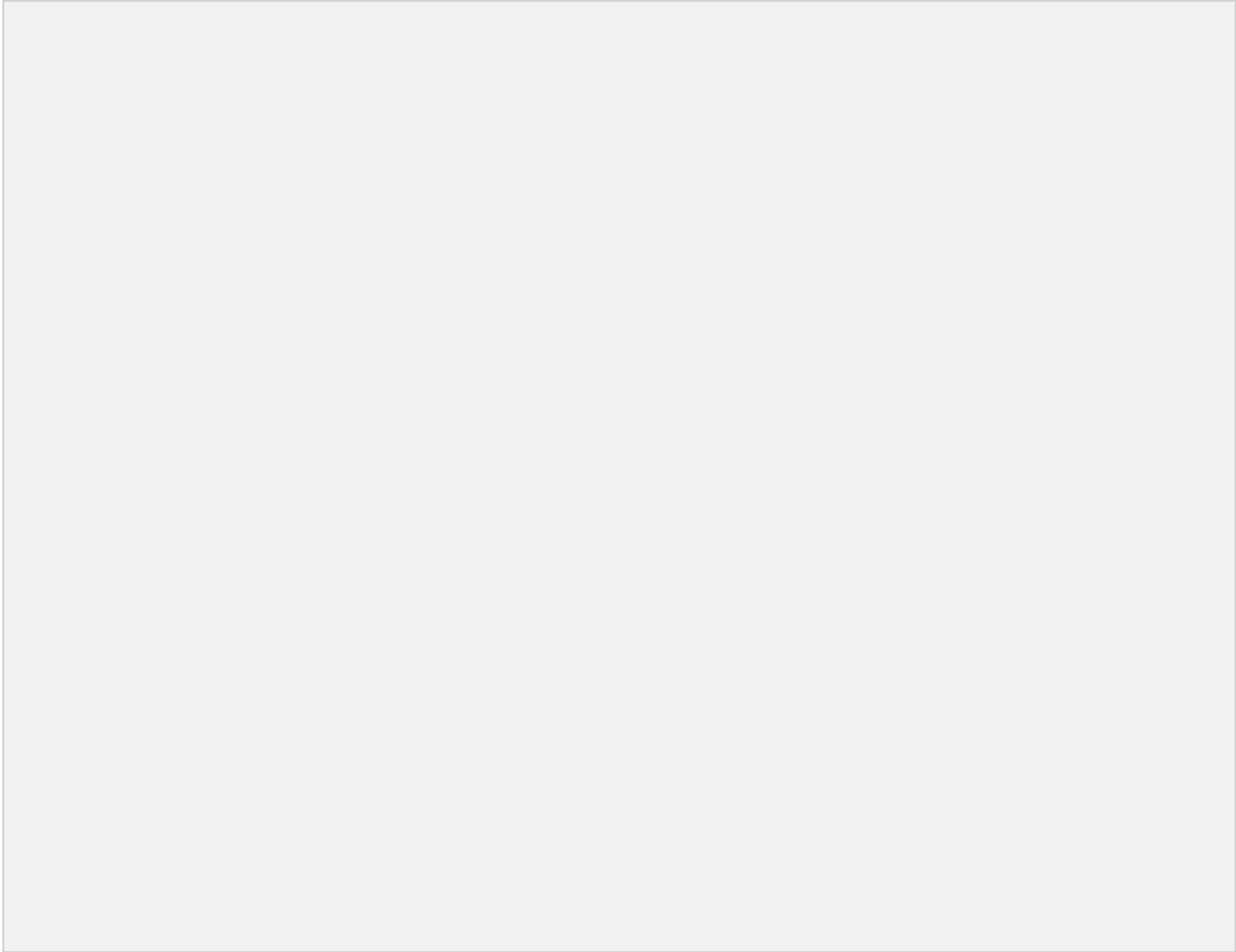
A description of any substantive differences in planned actions and actual implementation of these actions.

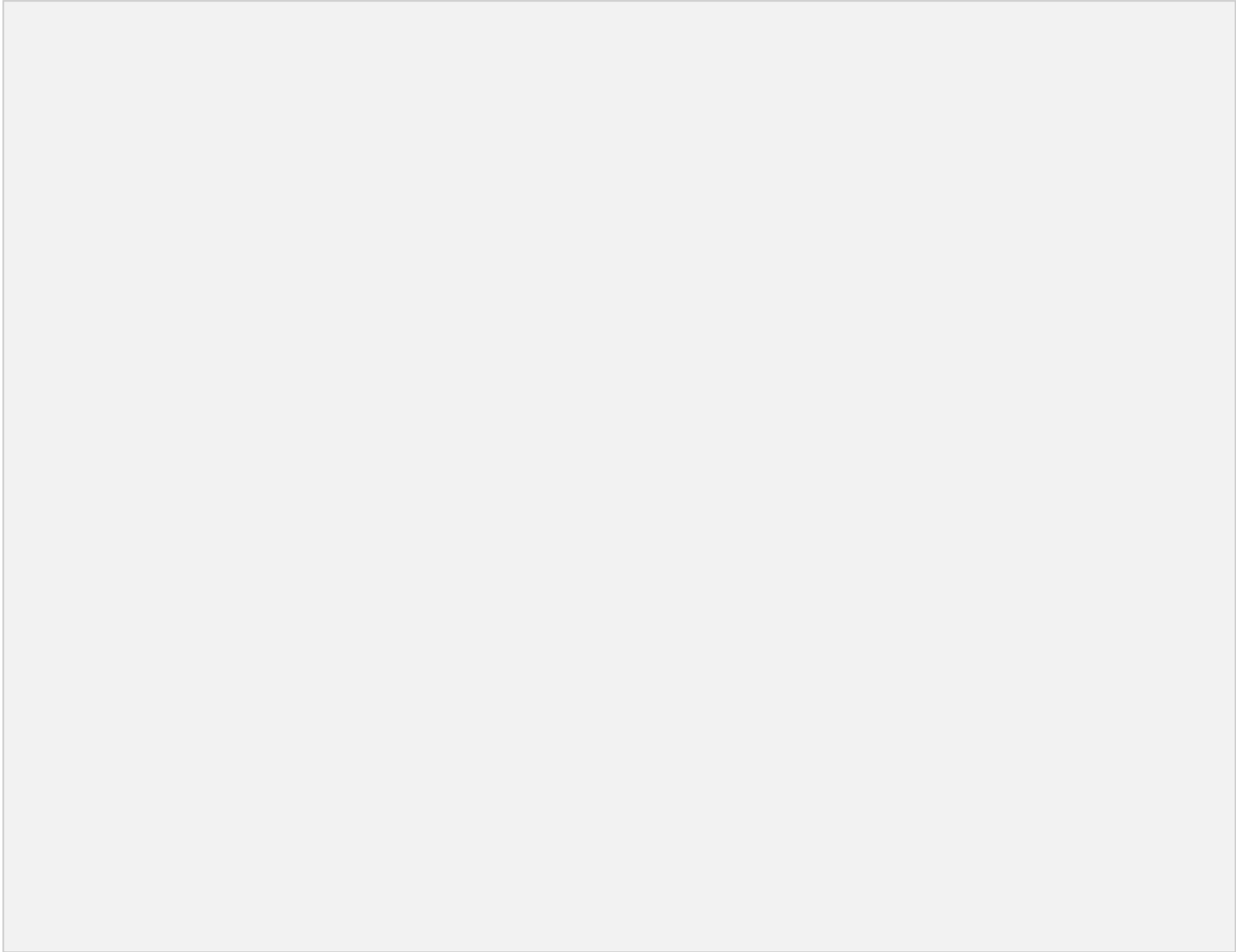
An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

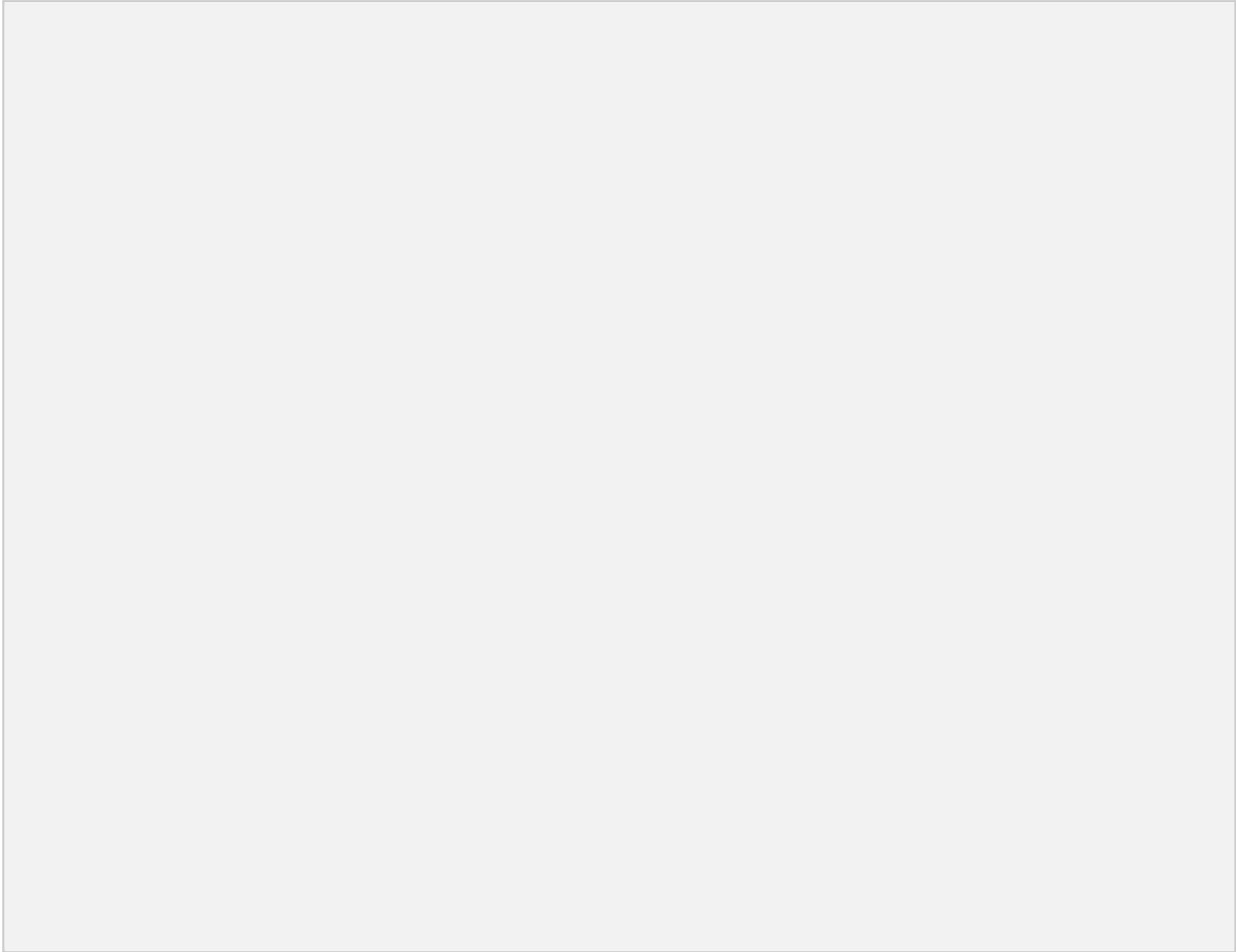
An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

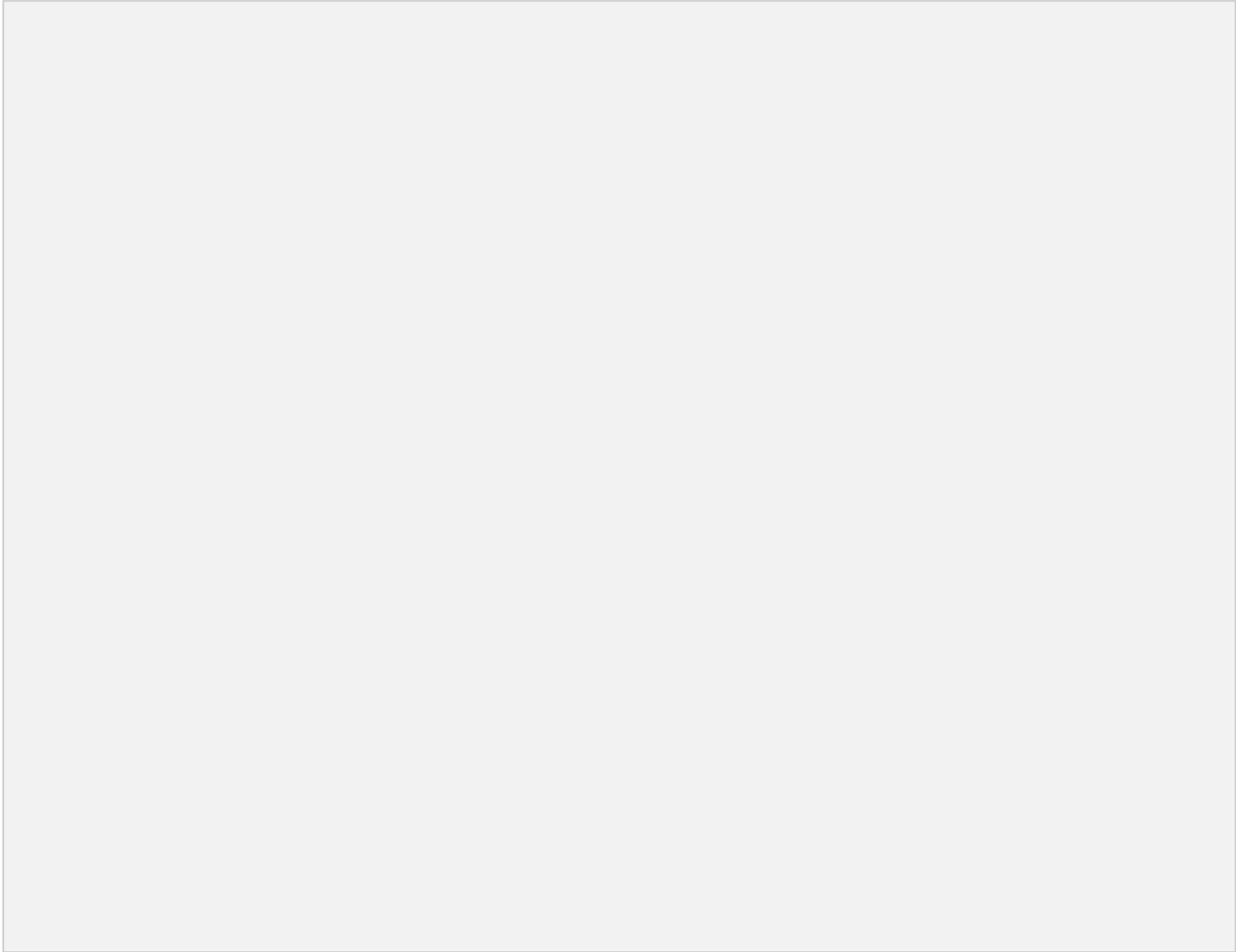
A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

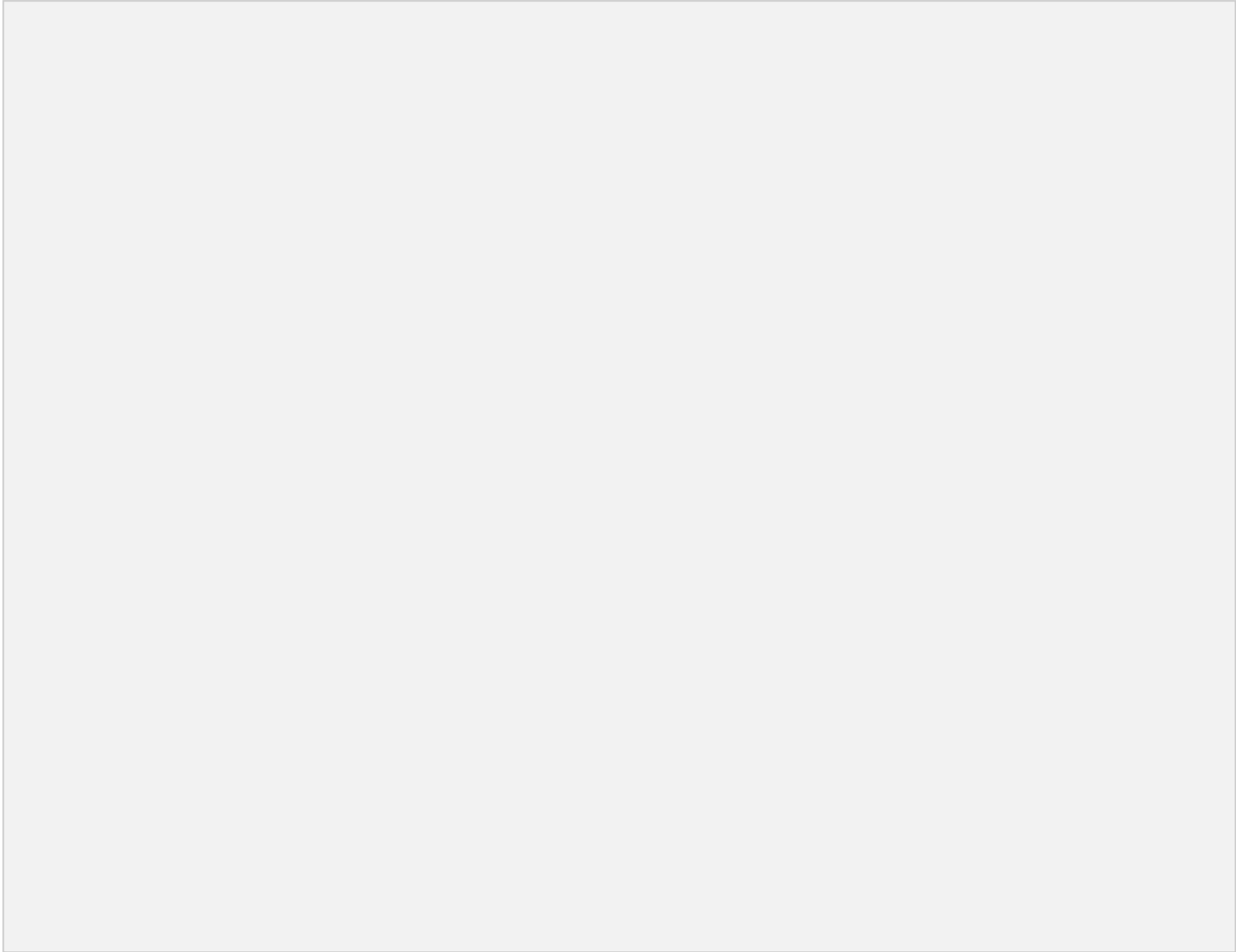


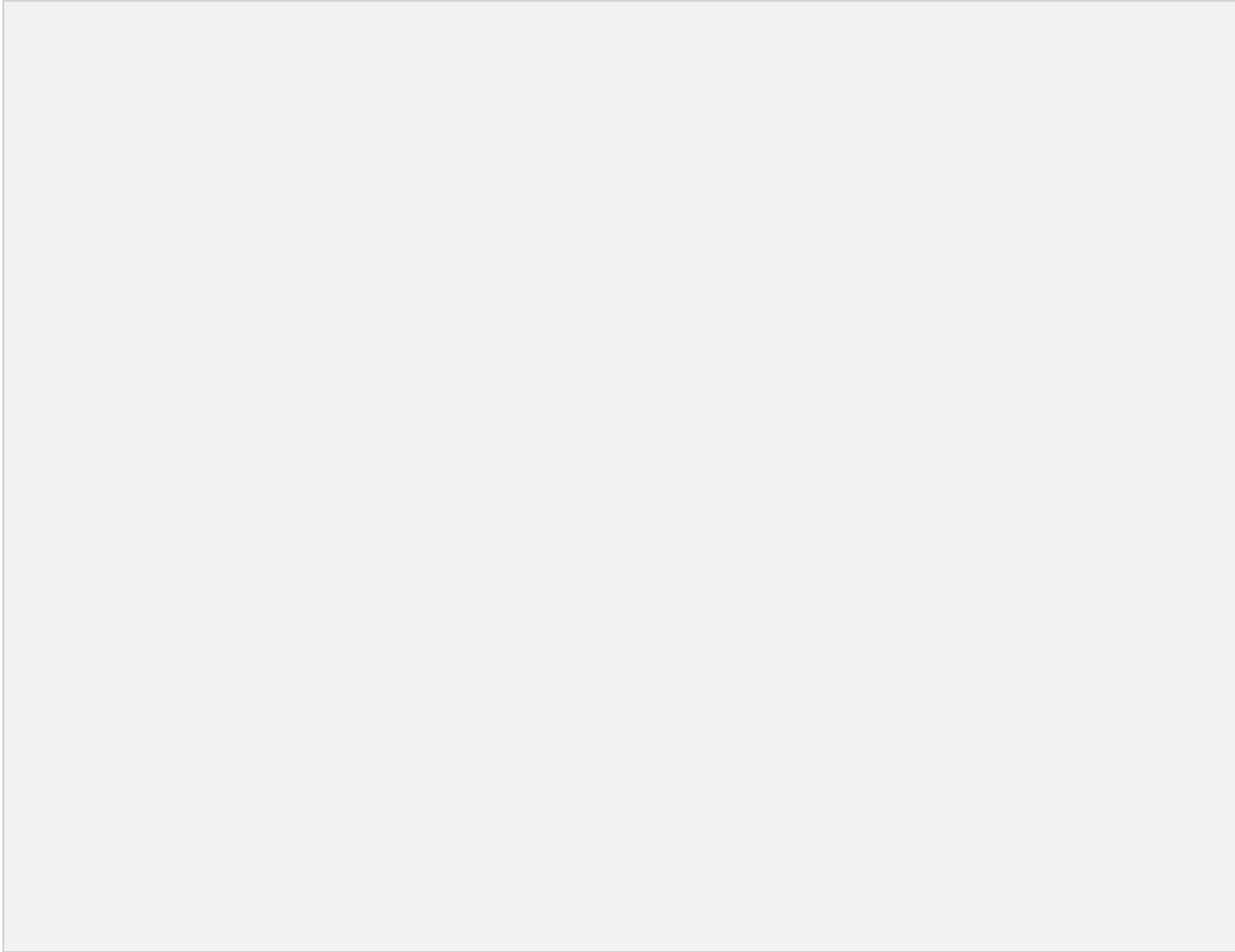


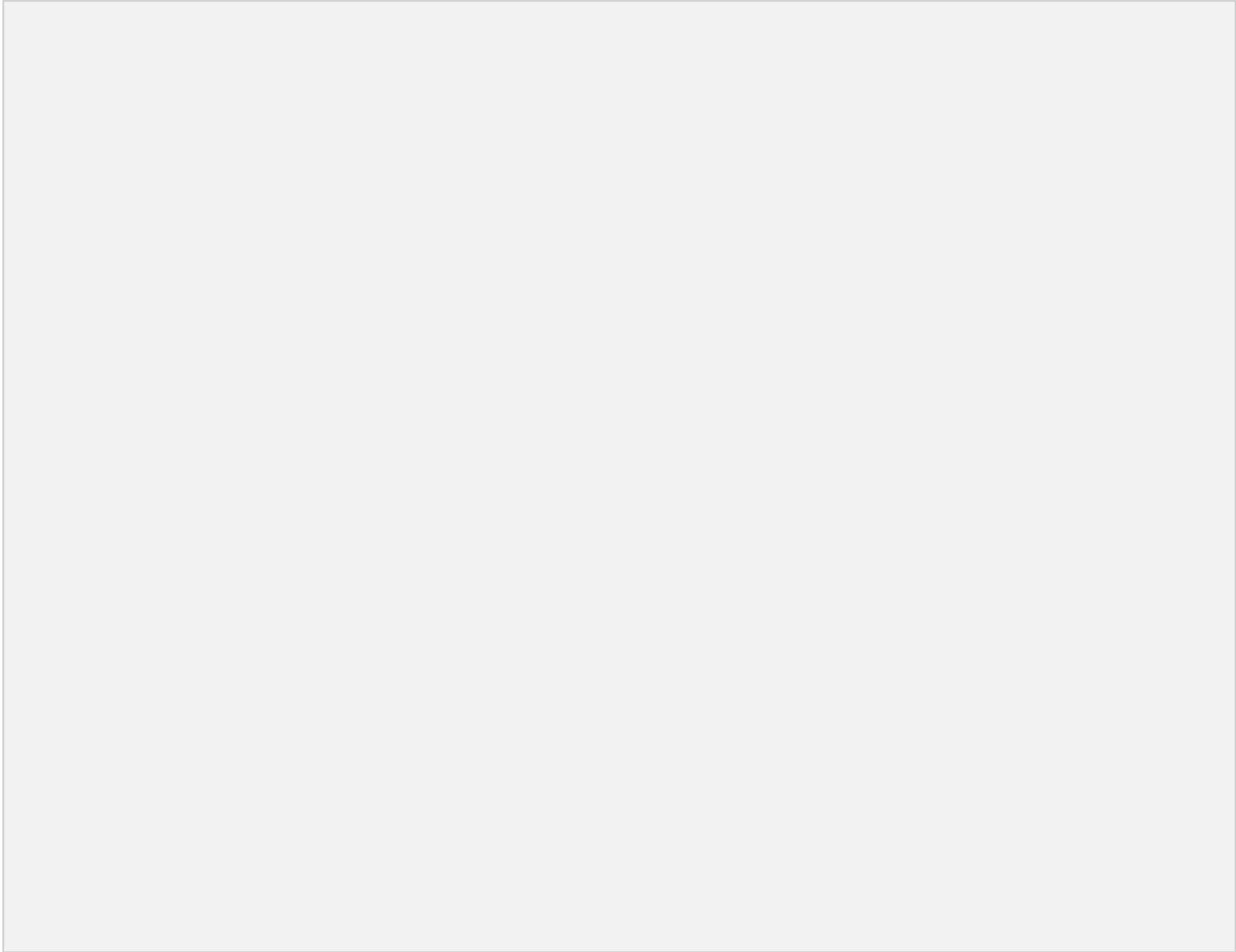


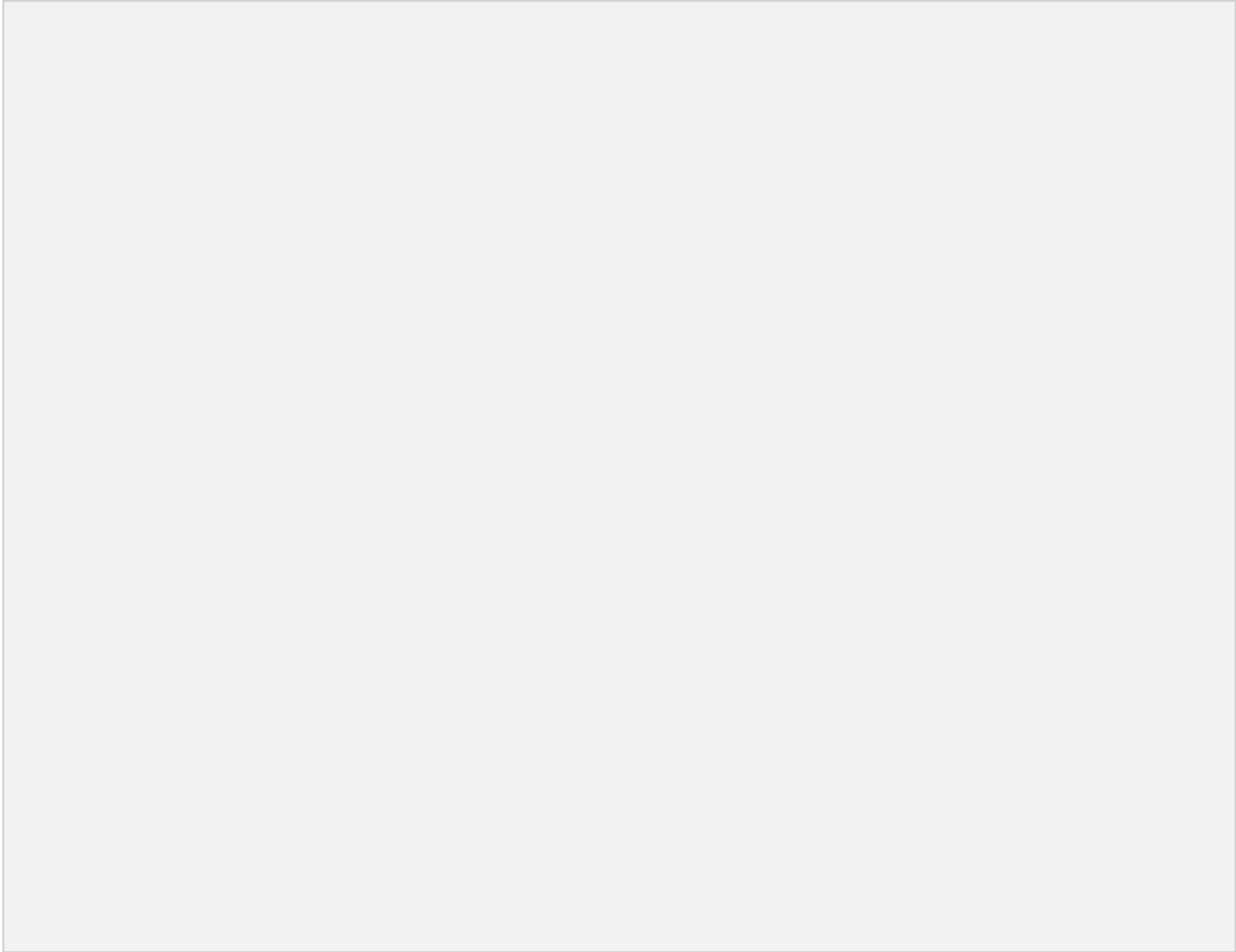


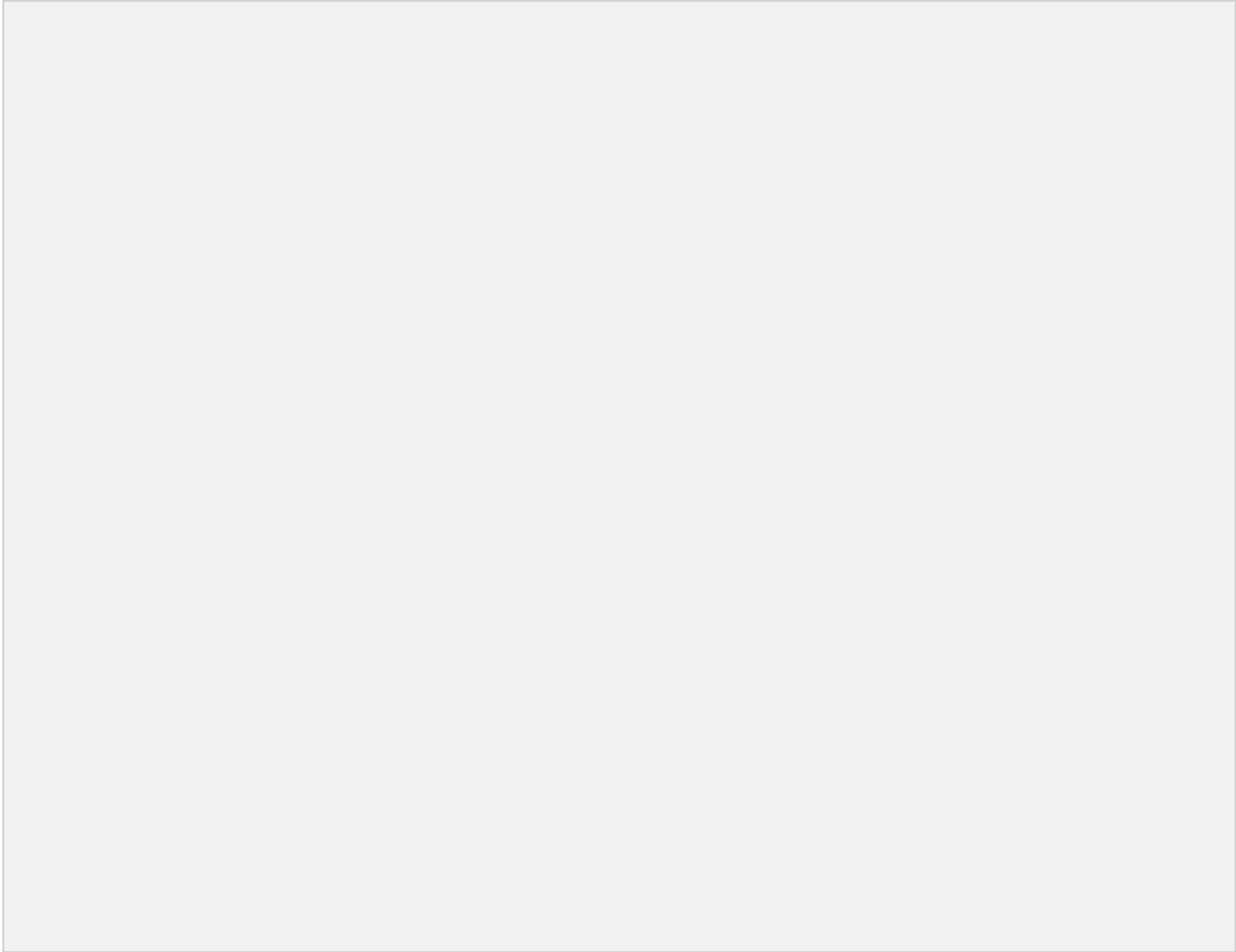


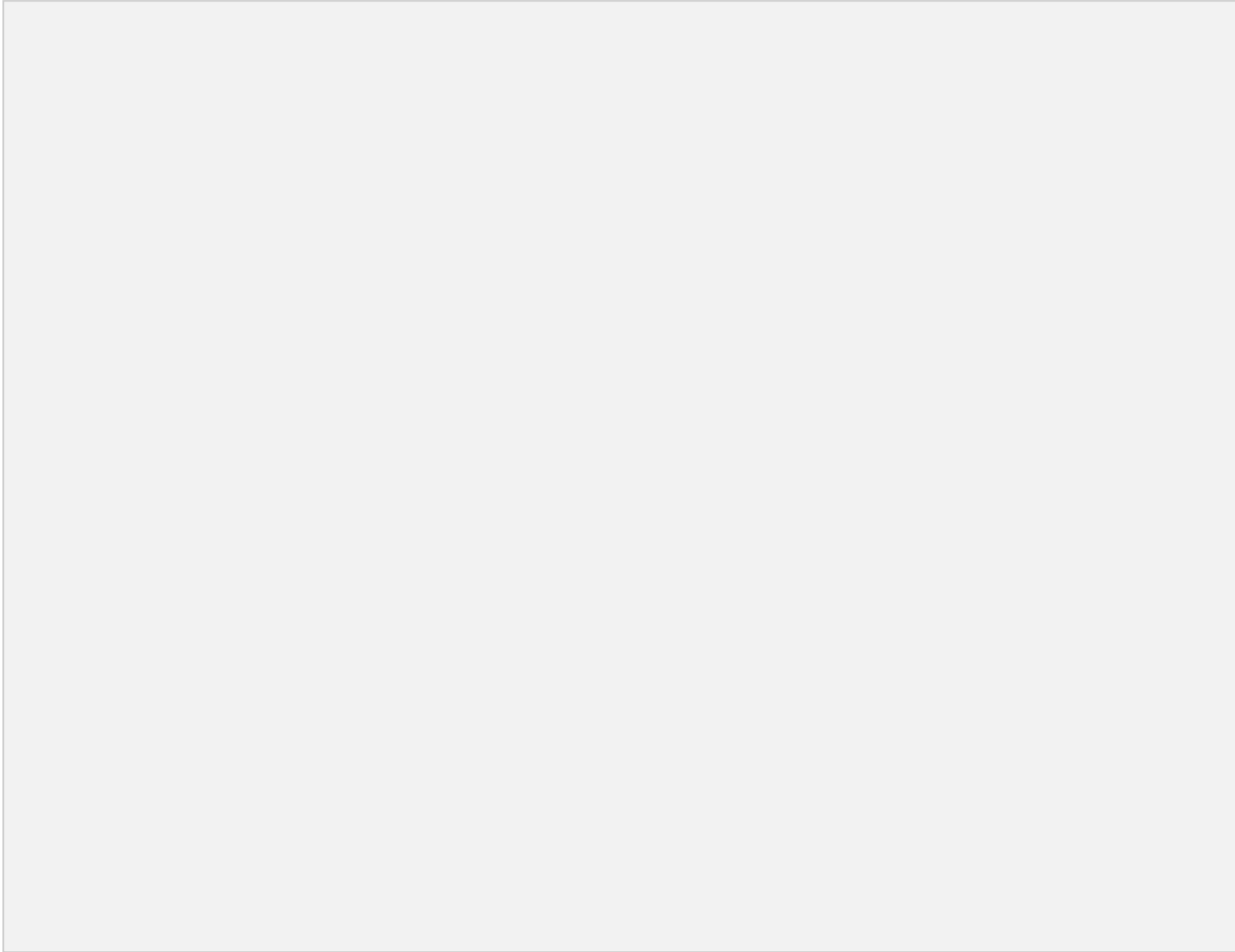


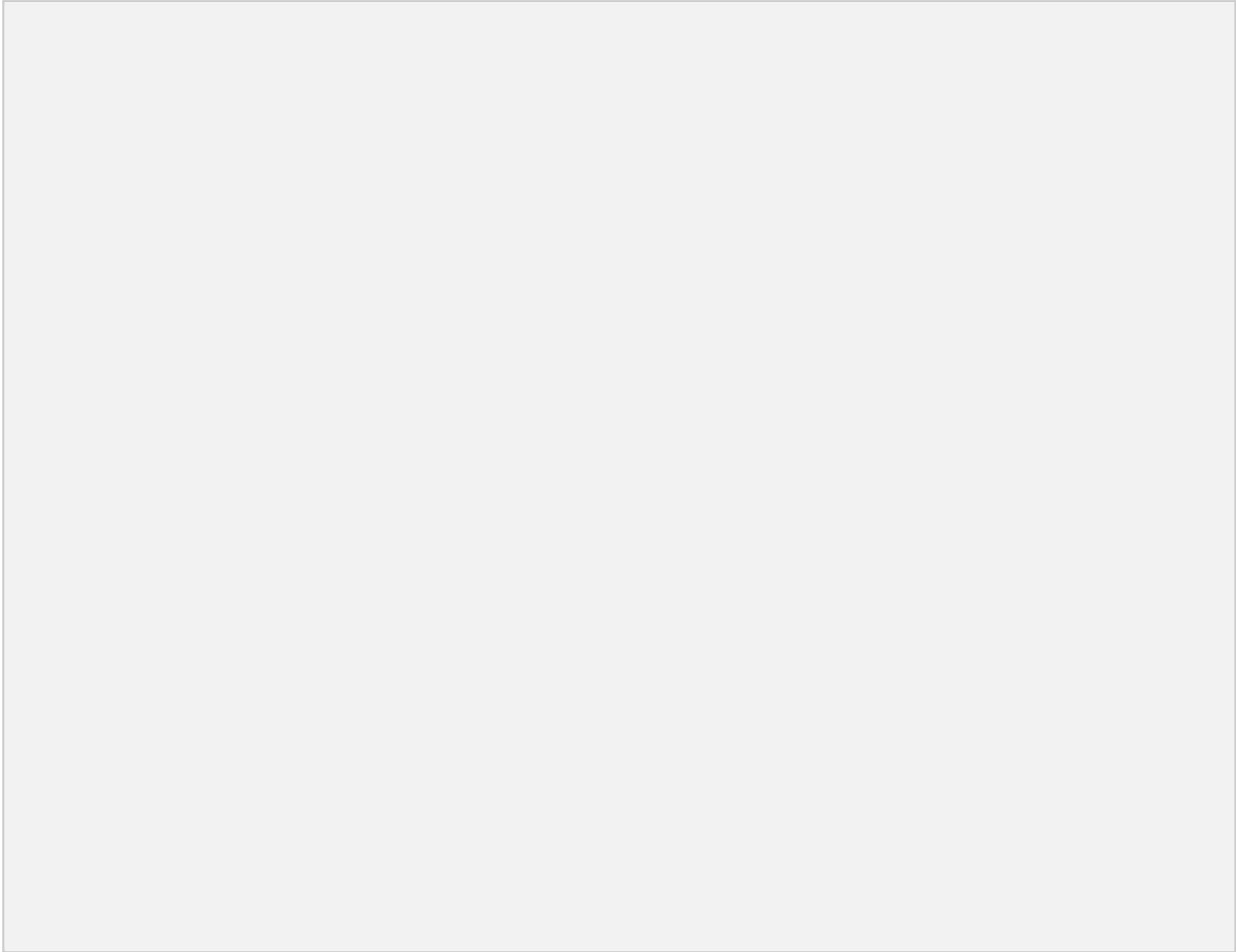


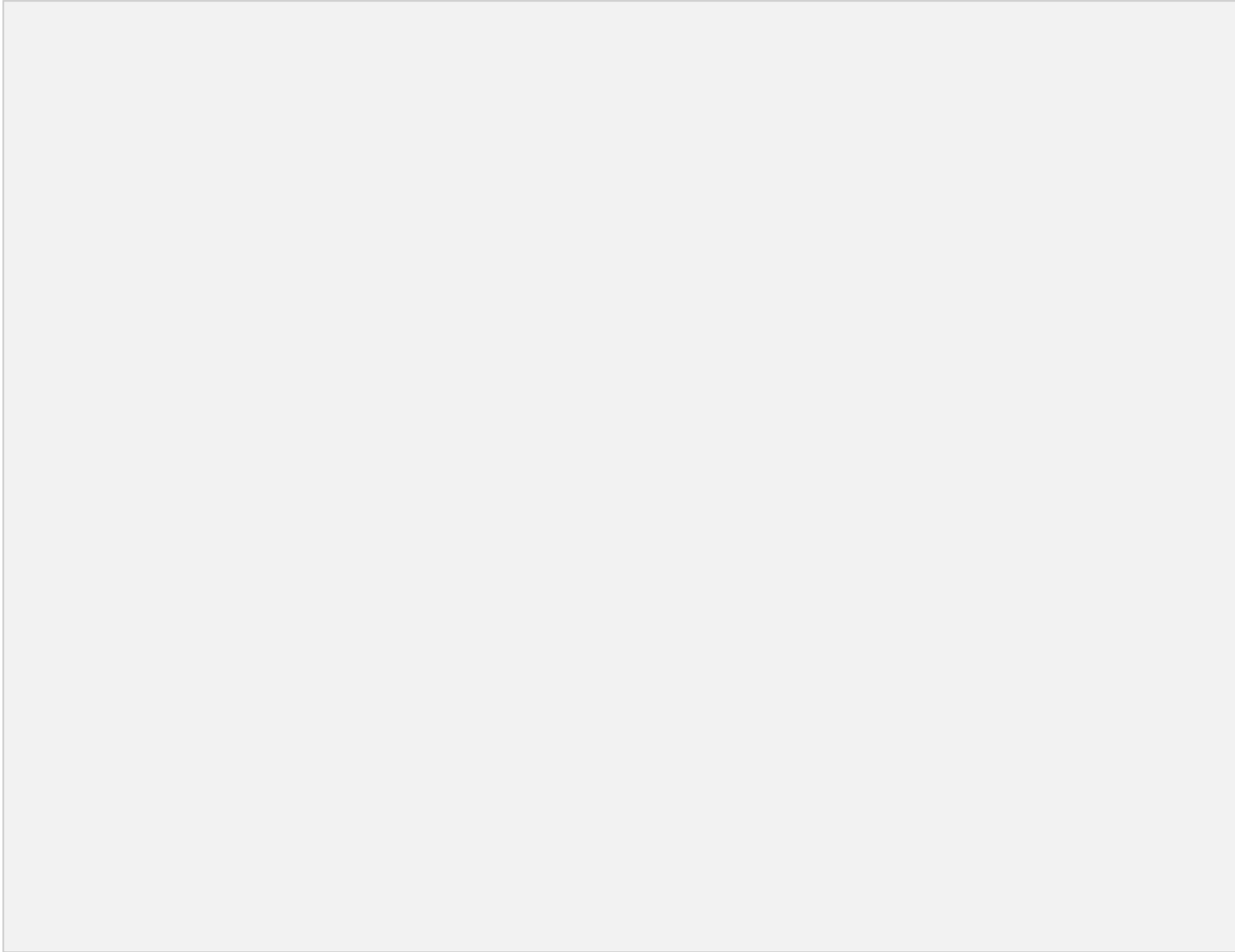


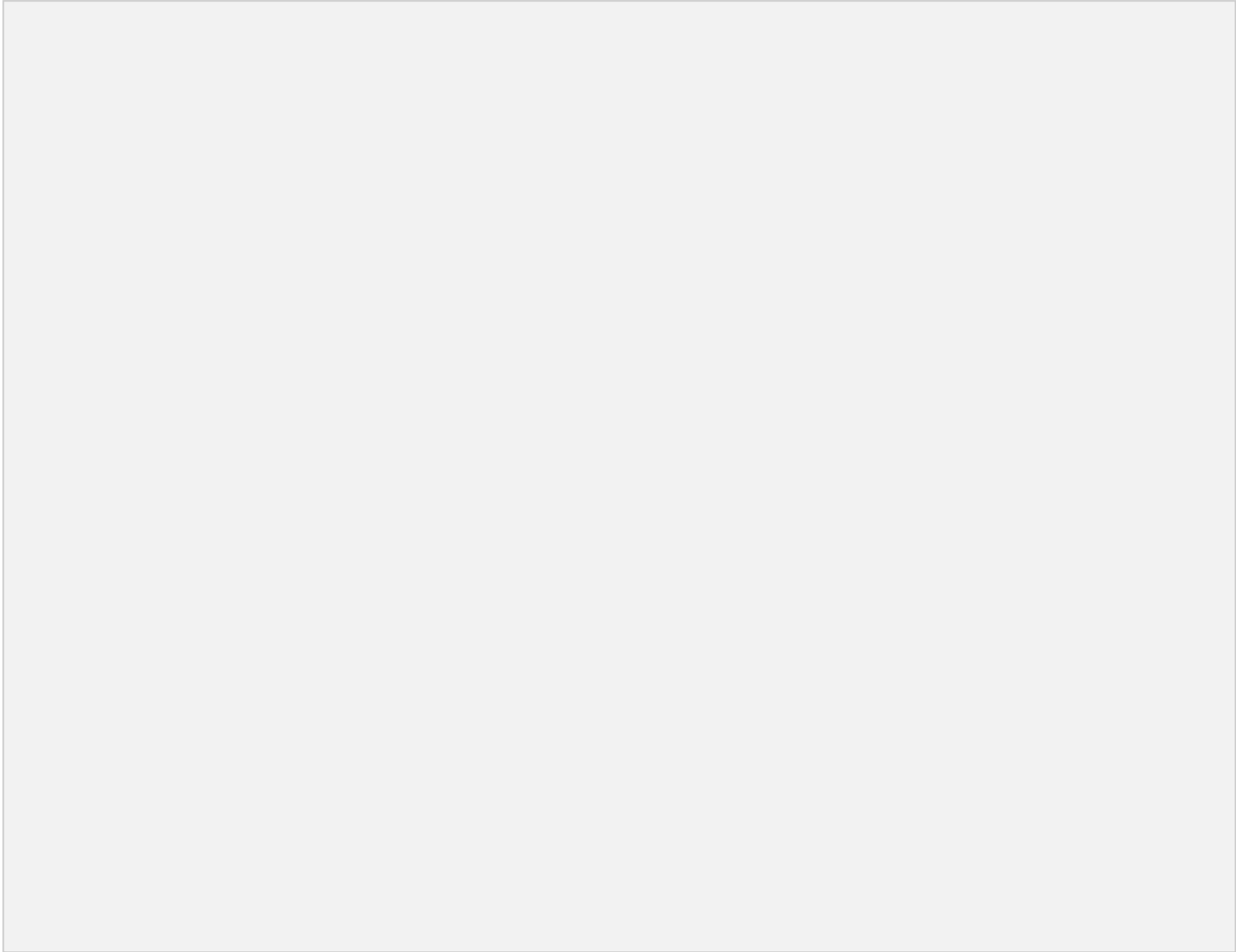












Goals and Actions

Goal

Goal #	Description	Type of Goal
2	Build Positive, Inclusive, and Supportive School Culture	Broad Goal

State Priorities addressed by this goal.

Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

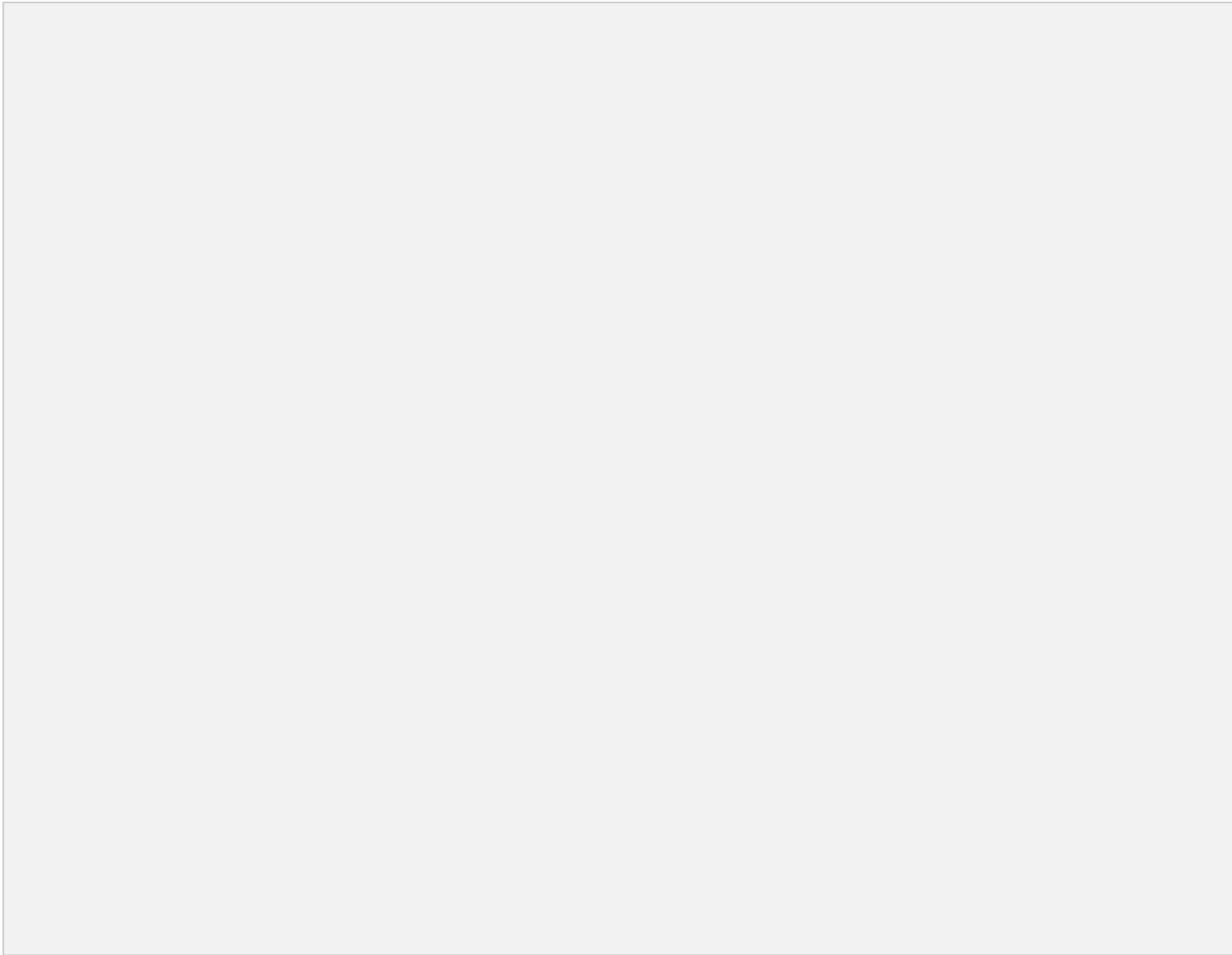
A review of data from the 2021 California Healthy Kids Survey (CHKS), as well as student survey data and focus groups, indicated the need to invest additional time and resources toward efforts to building a more positive, inclusive, and supportive school climate at PCS. Students expressed a desire to increase their sense of belonging in the school community, as well as the need for explicit anti-racist learning opportunities and clarified processes for reporting complaints and concerns. Finally, students indicated a strong desire for enhanced leadership development opportunities for more student voice at PCS. 2023 CHKS survey data indicated improvements in school connectedness (to 81%), but maintaining and improving outcomes in alignment with this metric remains an important goal for PCS.

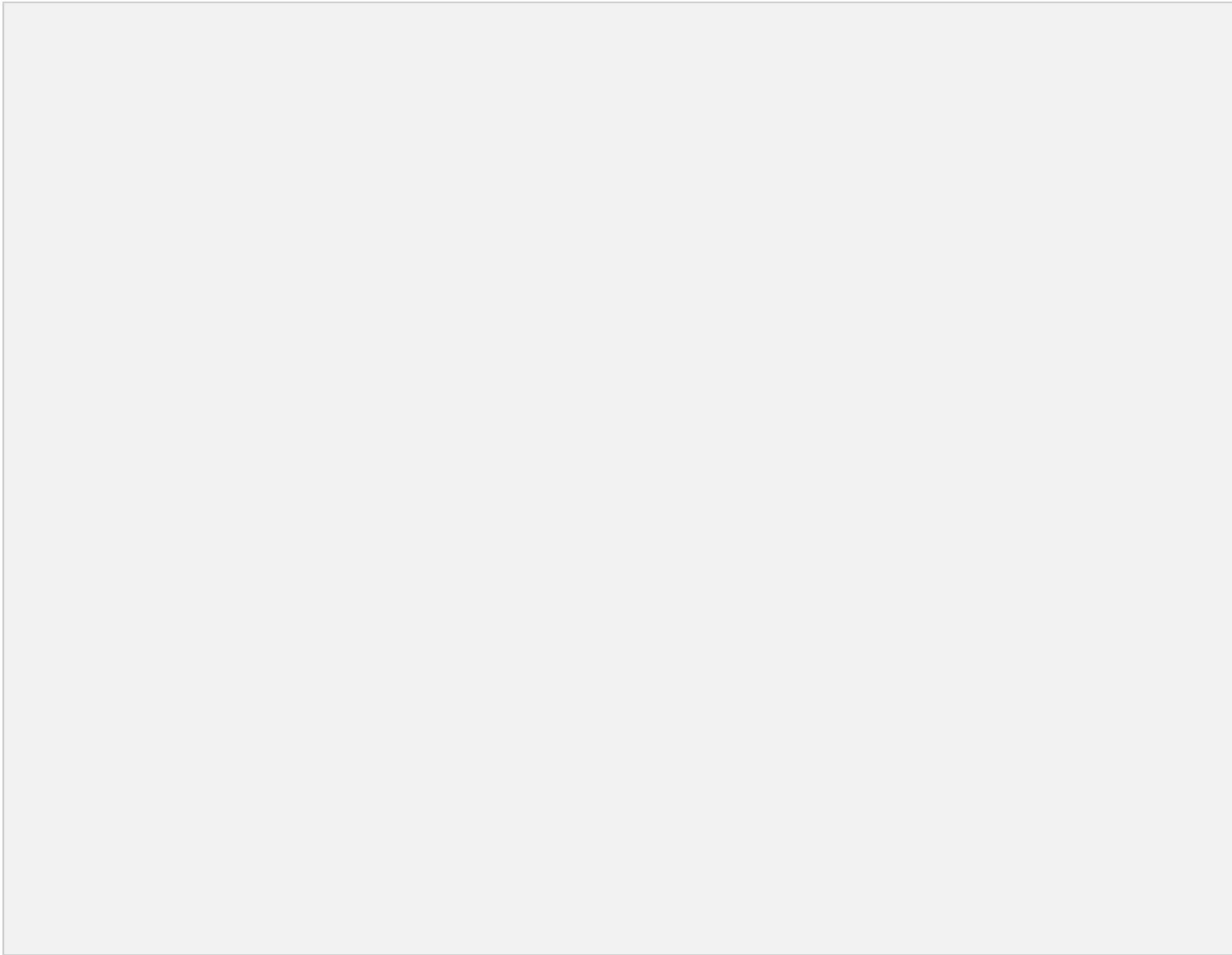
In addition, this goal will be supported by actions in developing leadership development training for students, to improve belonging/connection and engage youth in the cultivation of a caring and supportive school community. Through these actions, PCS seeks to improve both CHKS and locally developed survey results focused on student sense of connectedness (from 81% CHKS and 83% local survey).

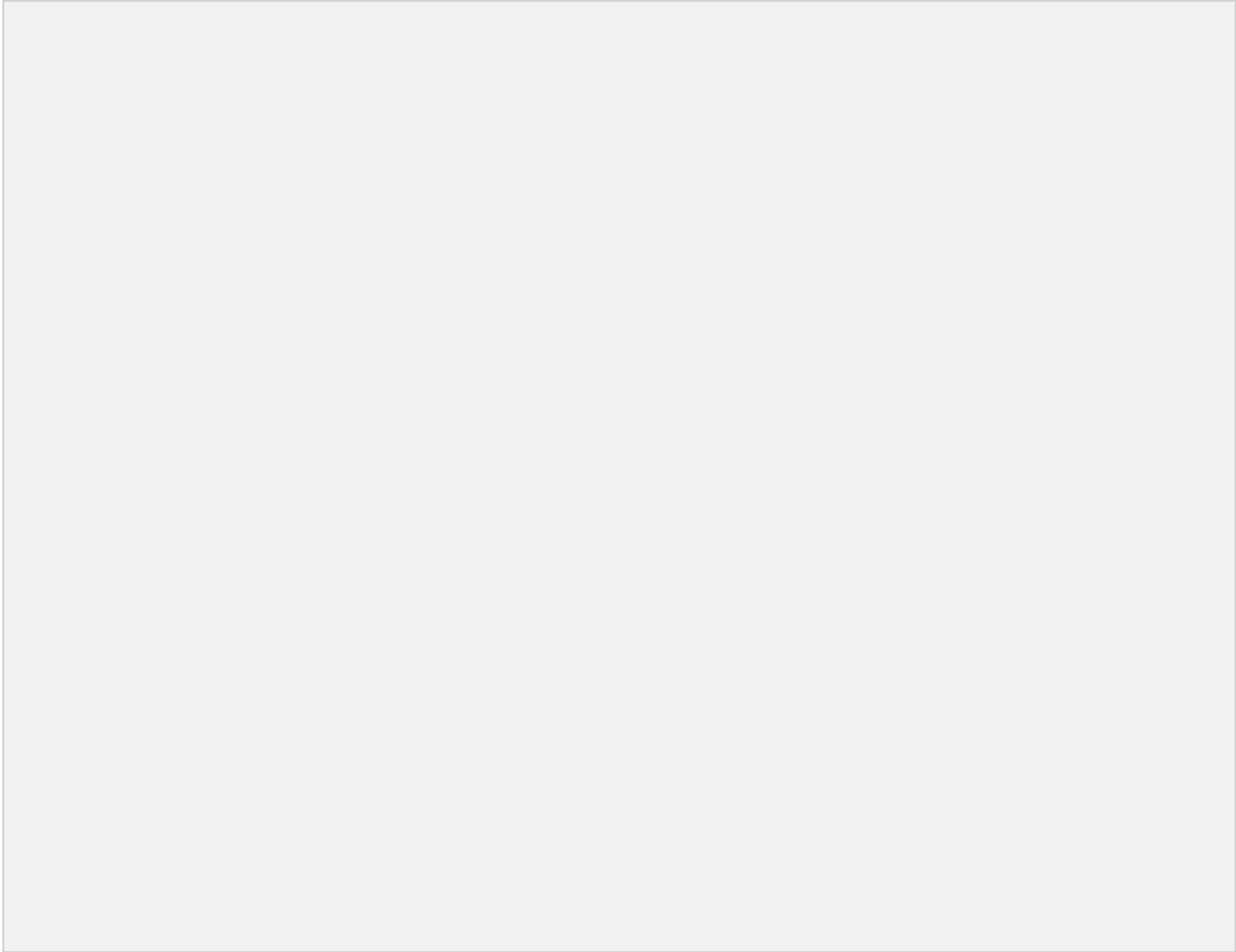
Similarly, PCS seeks to engage students in the development of Personal Learning Plans to increase a sense of ownership and academic motivation. This action is designed to support an improvement, reflected in increased to 2023 CHKS student data in this area (7th grade reported 74% academic engagement, 9th grade reported 52% academic engagement, and 11th grade reported 69% academic engagement). By involving students in their own personalized learning plan, PCS seeks to improve academic engagements and ownership of learning by all students.

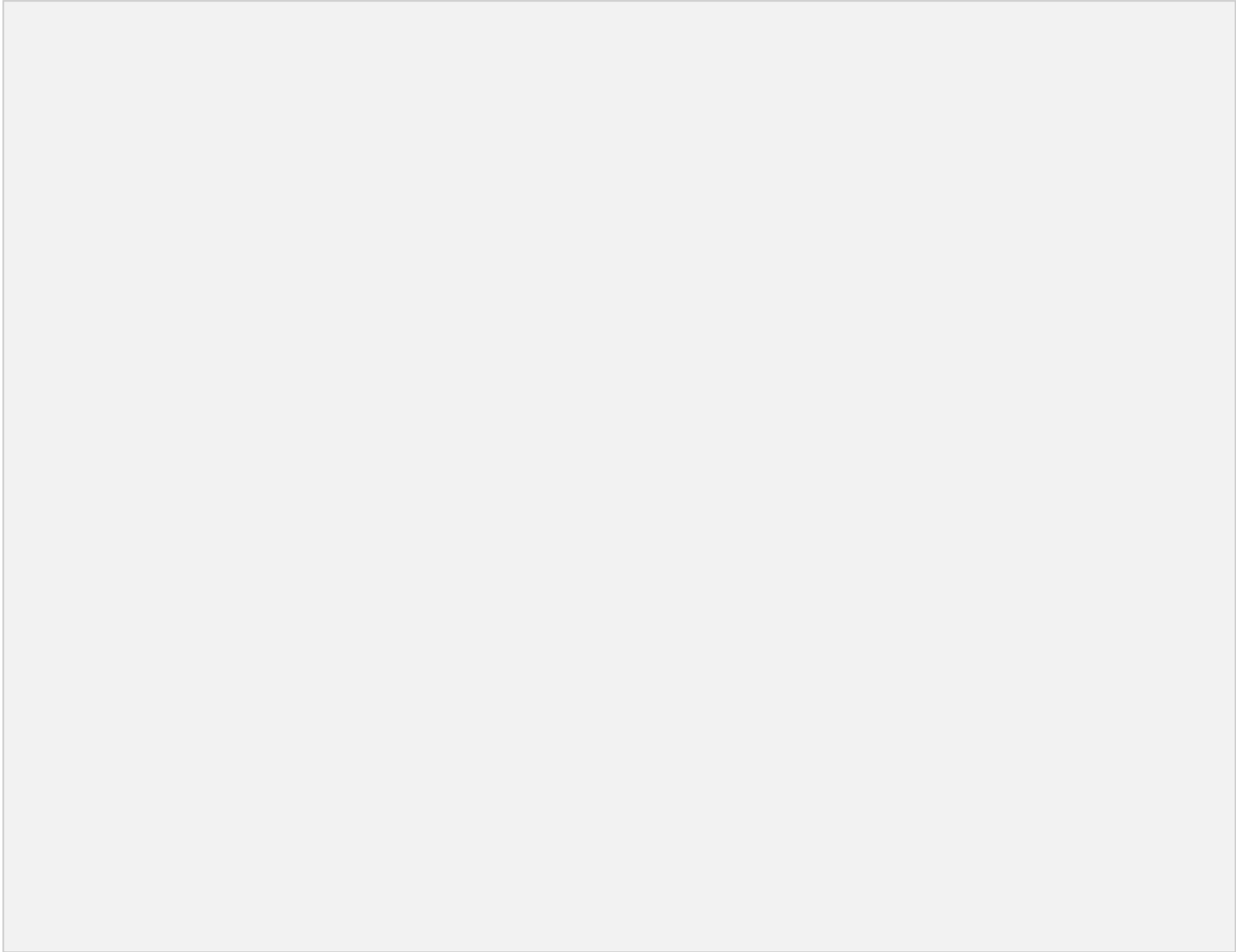
Measuring and Reporting Results

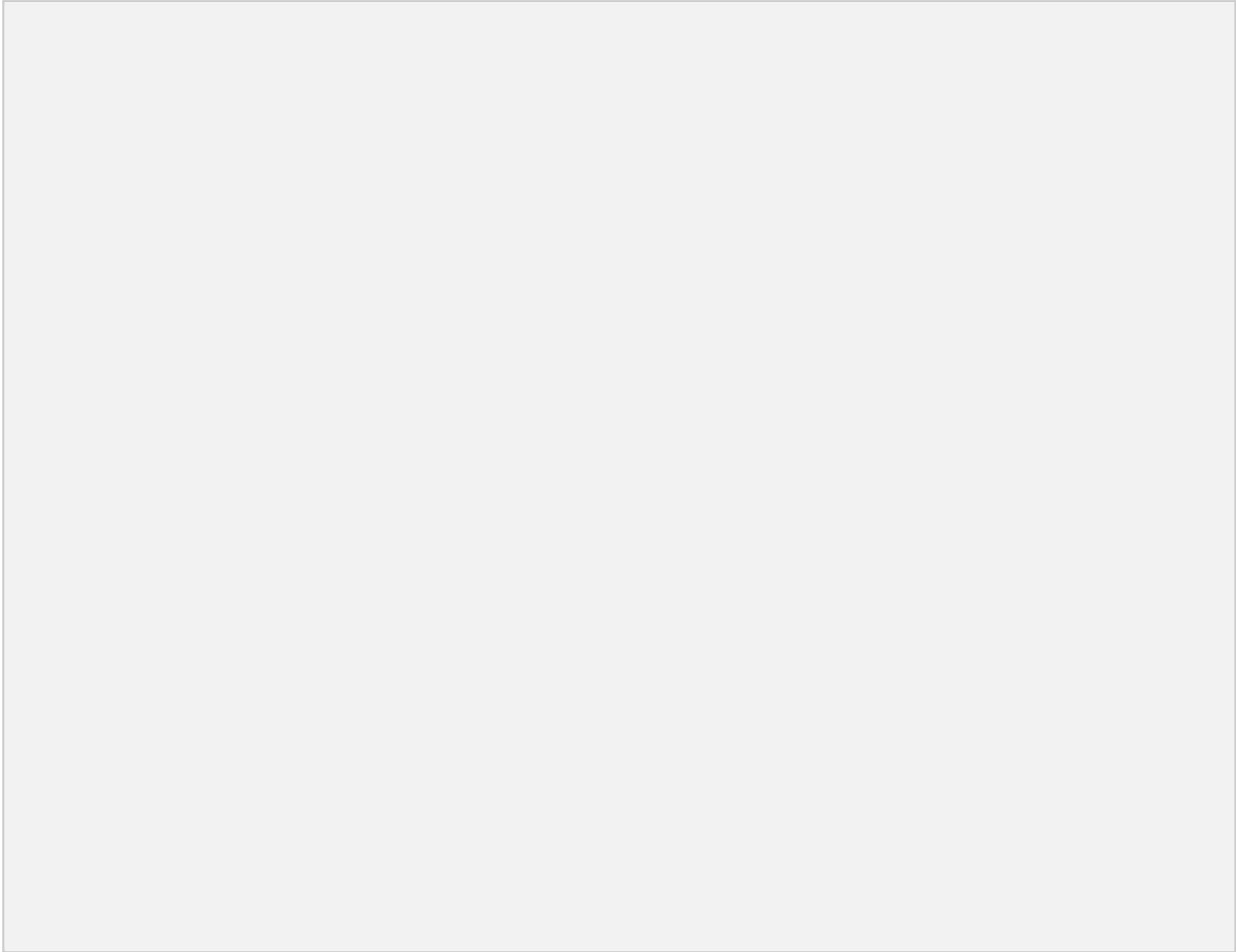
Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	% students reporting moderate or high degree	Grade 11: 81% (2023)			100%	

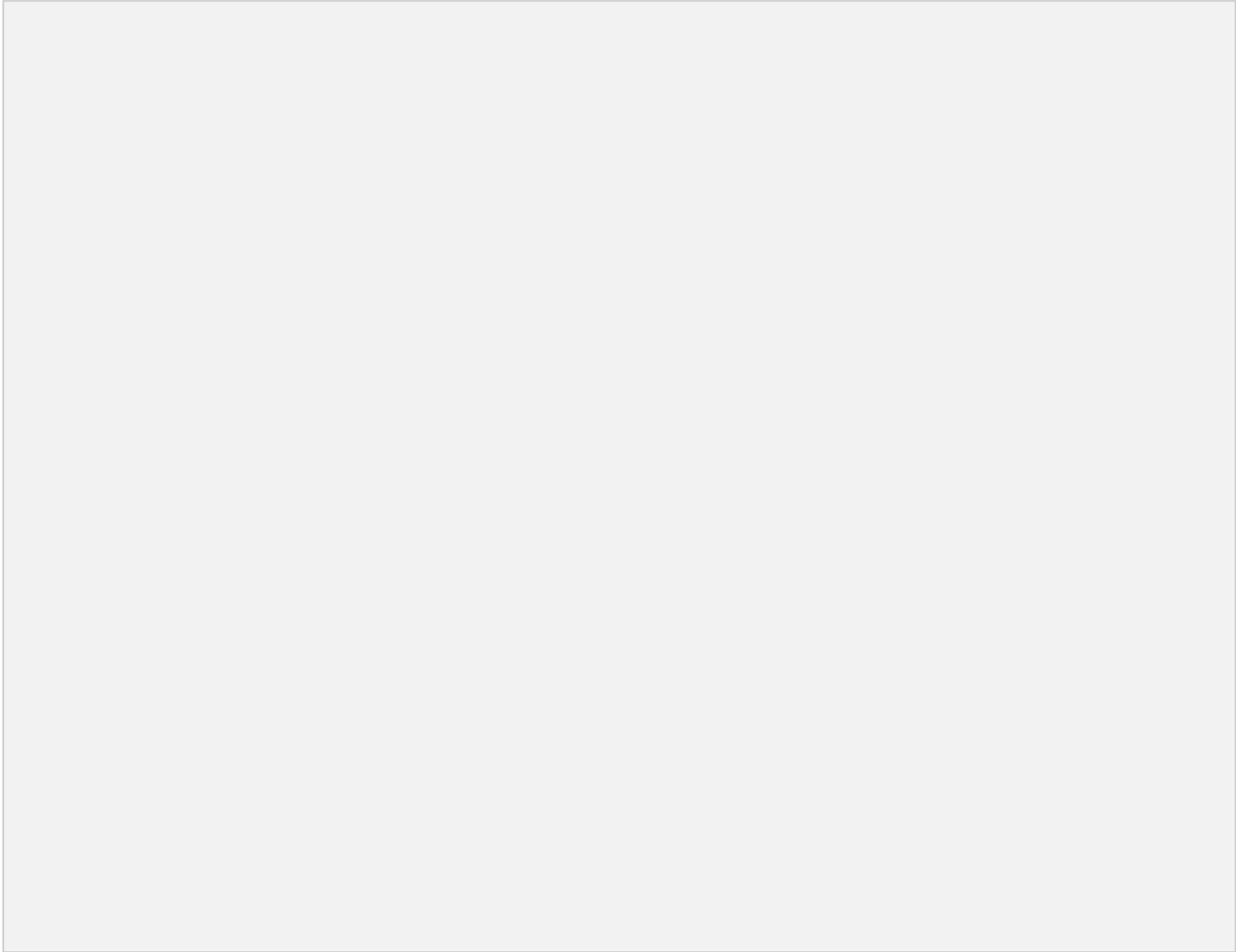


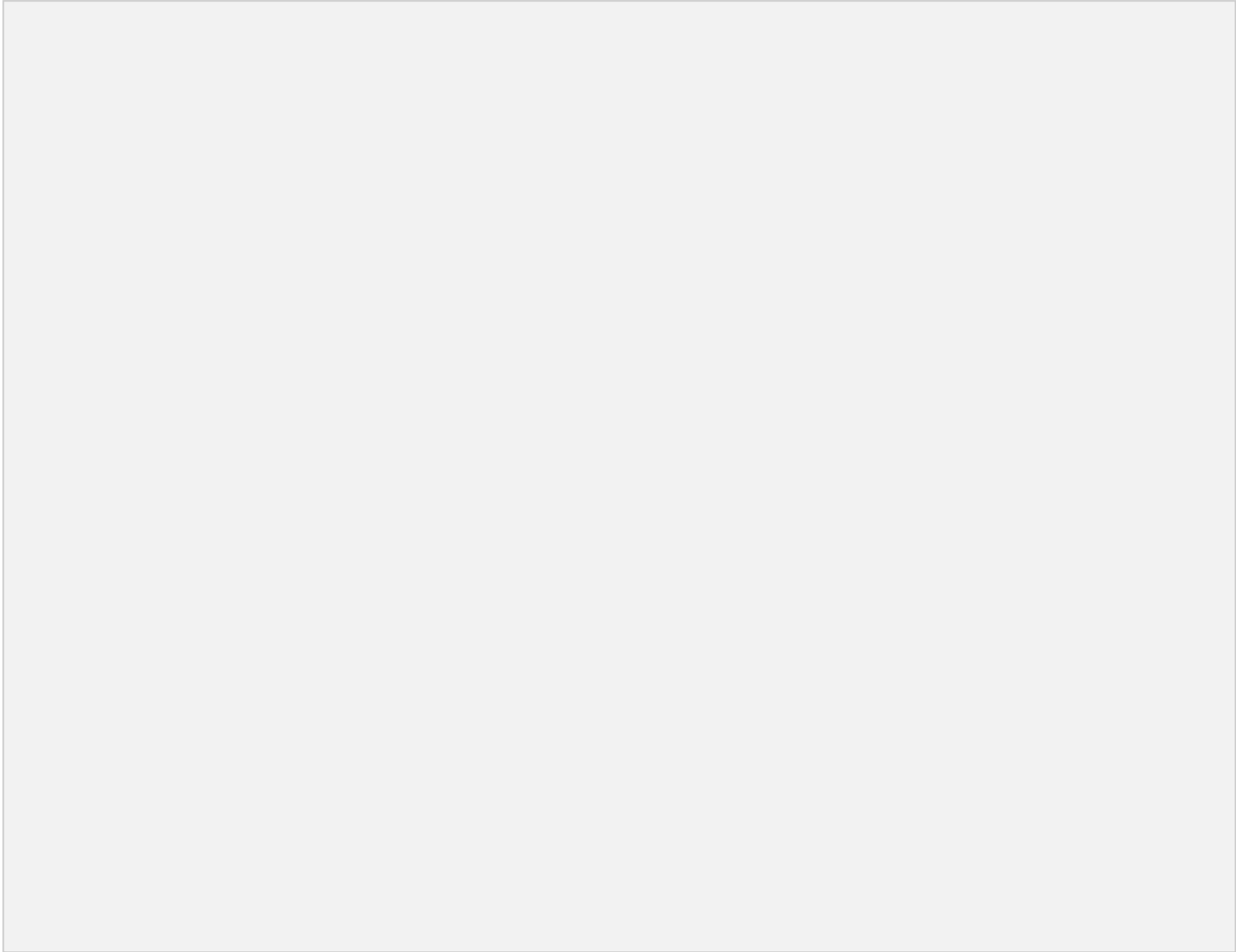












Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	11th grade CAASPP ELA and Math assessments.	Latinx/Hispanic students; 76% Economically Disadvantaged students and 90% non-Economically Disadvantaged students); Math: 68% (74% White students; 46% Latinx/Hispanic students; 50% Economically Disadvantaged students and 70% non-Economically Disadvantaged students).			85% Latinx/Hispanic students; 85% Economically Disadvantaged students and 95% non-Economically Disadvantaged students); Math: 80% (80% White students; 60% Latinx/Hispanic students; 60% Economically Disadvantaged students and 85% non-Economically Disadvantaged students).	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

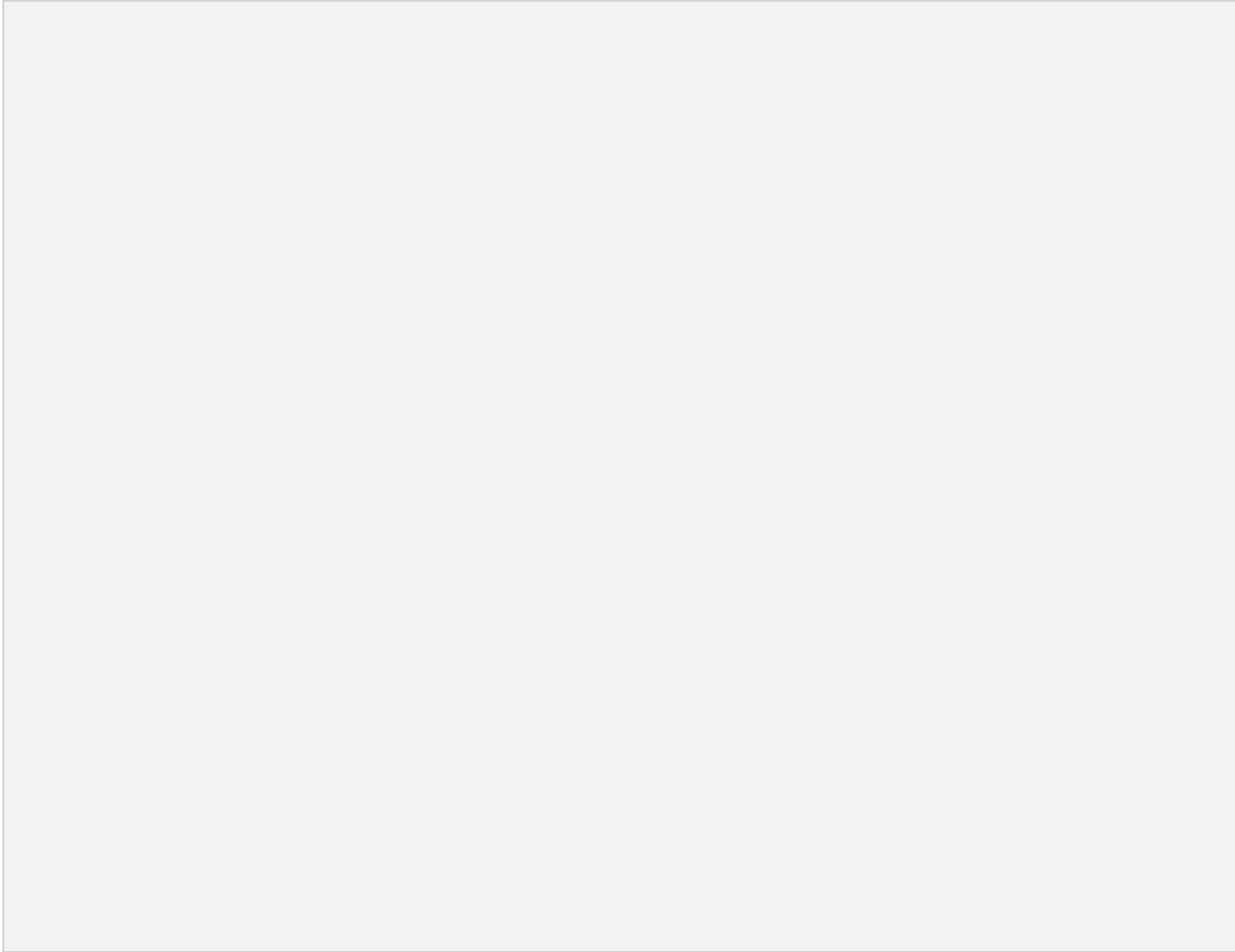
Not Applicable.

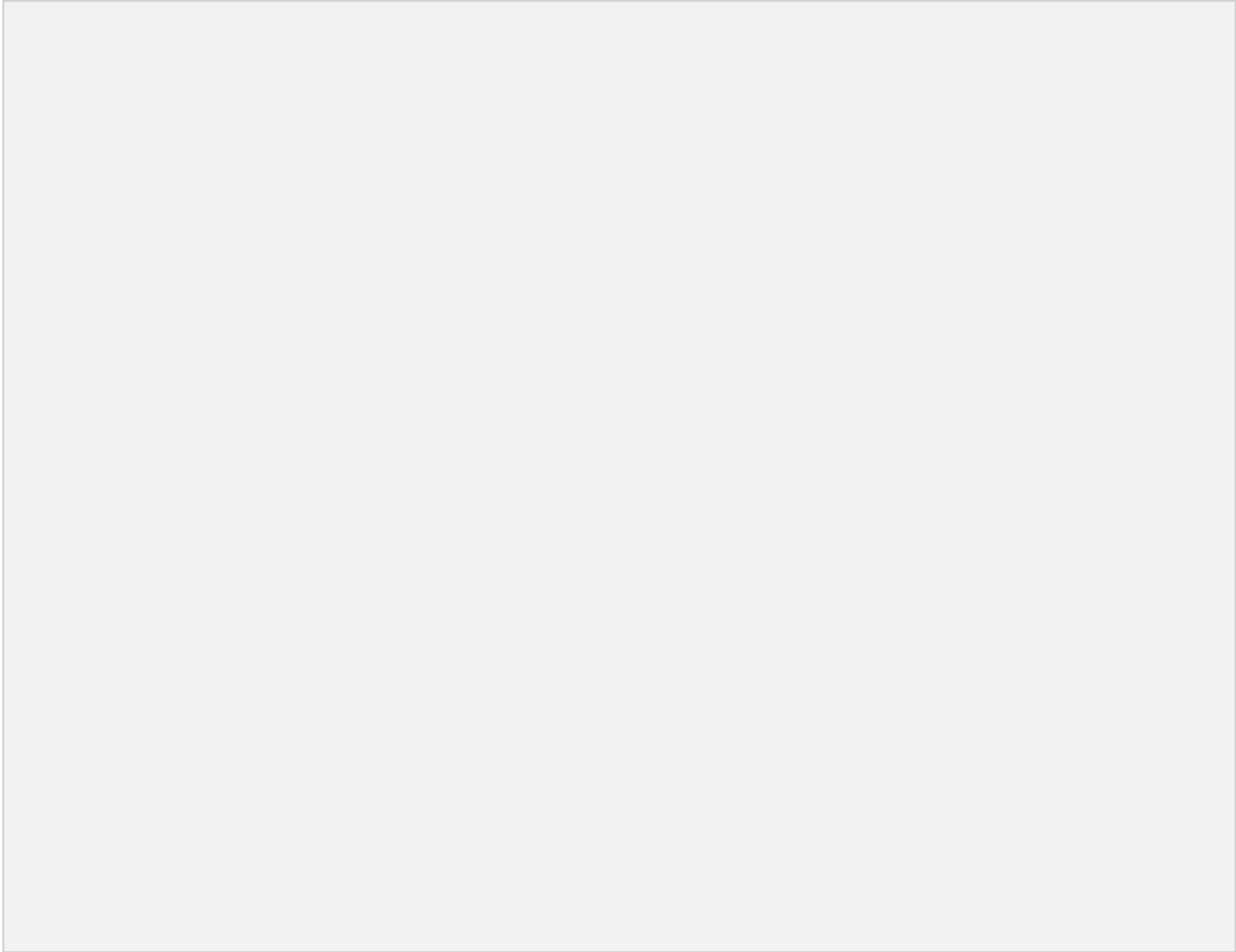
An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

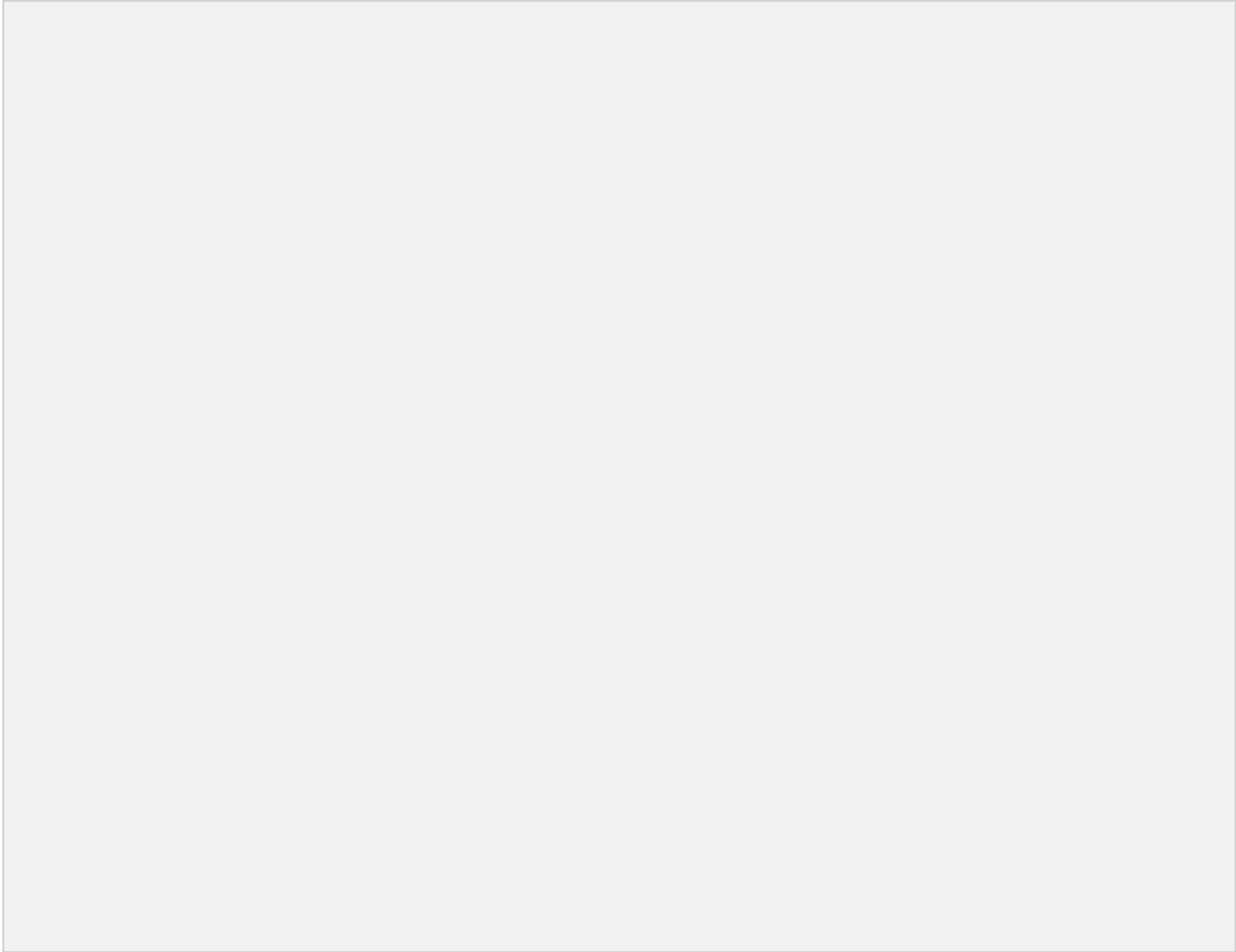
Not Applicable.

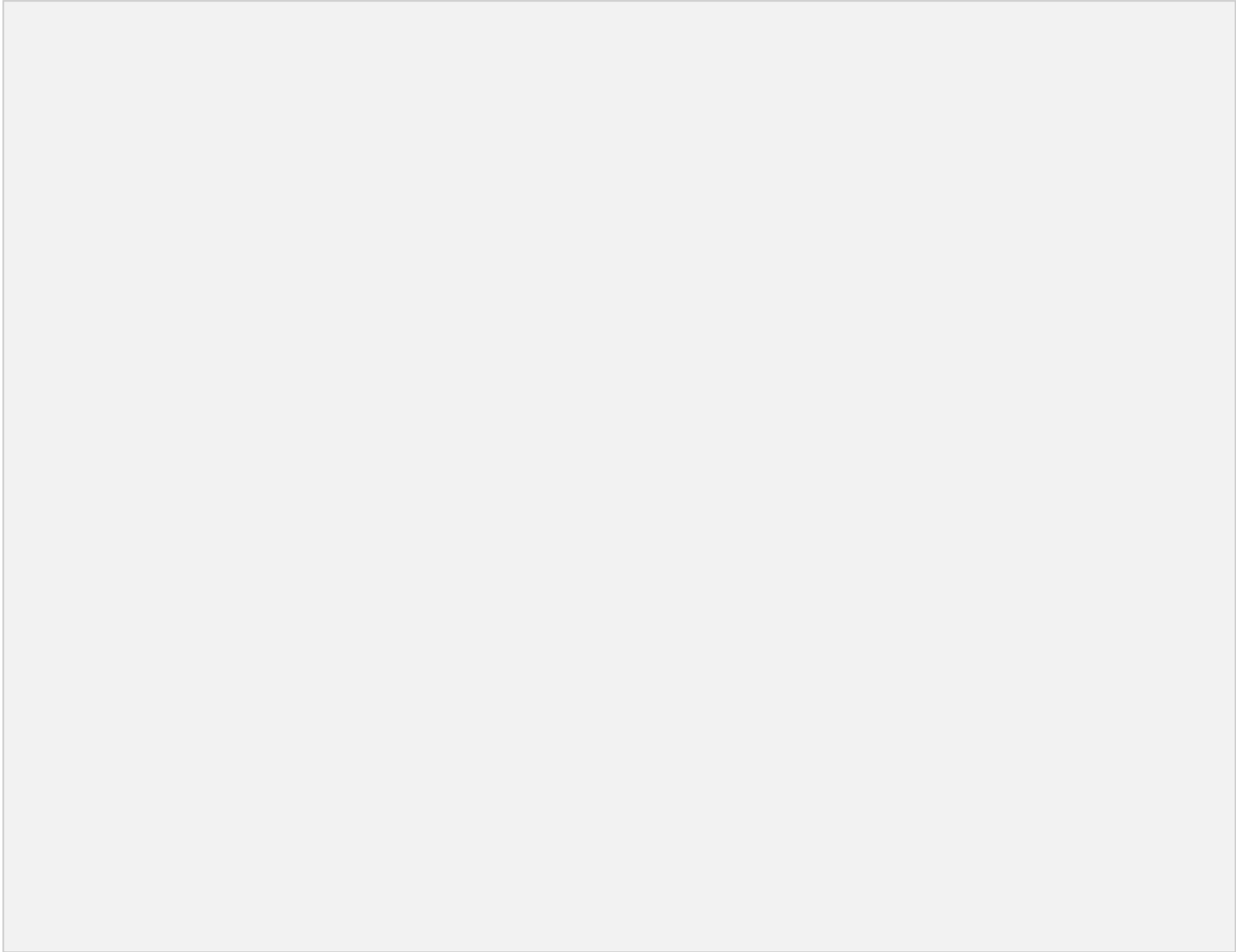
A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

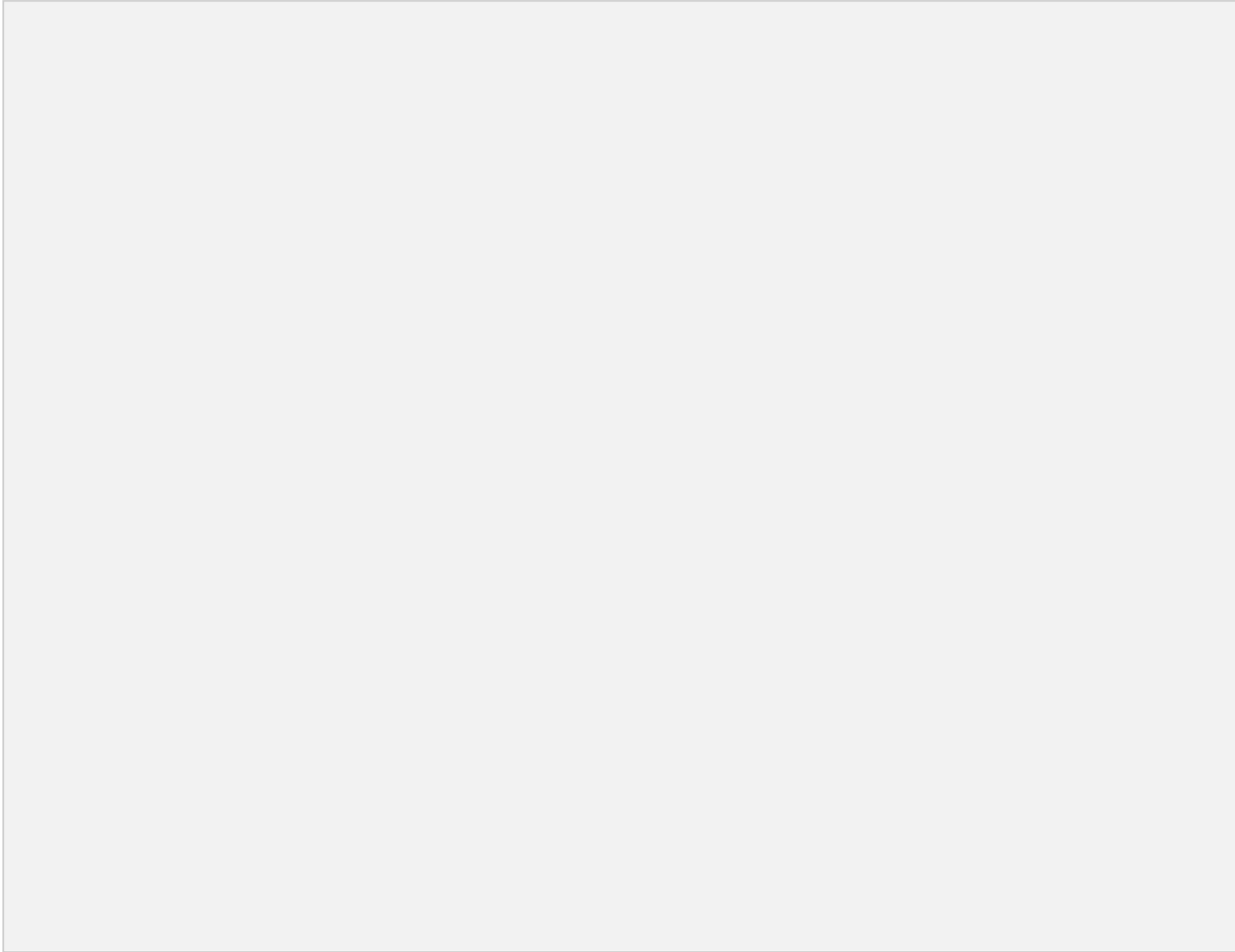
Not Applicable.

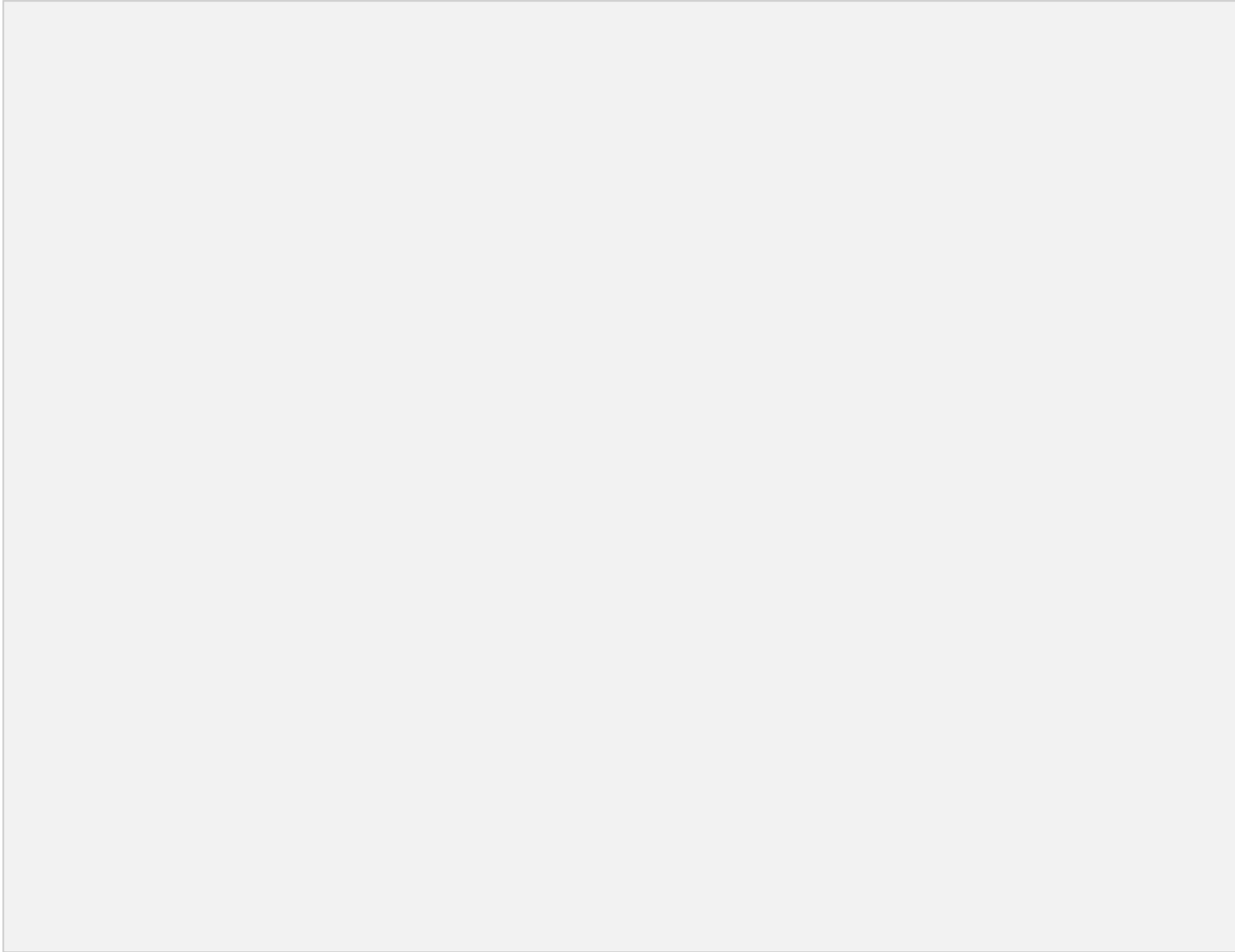


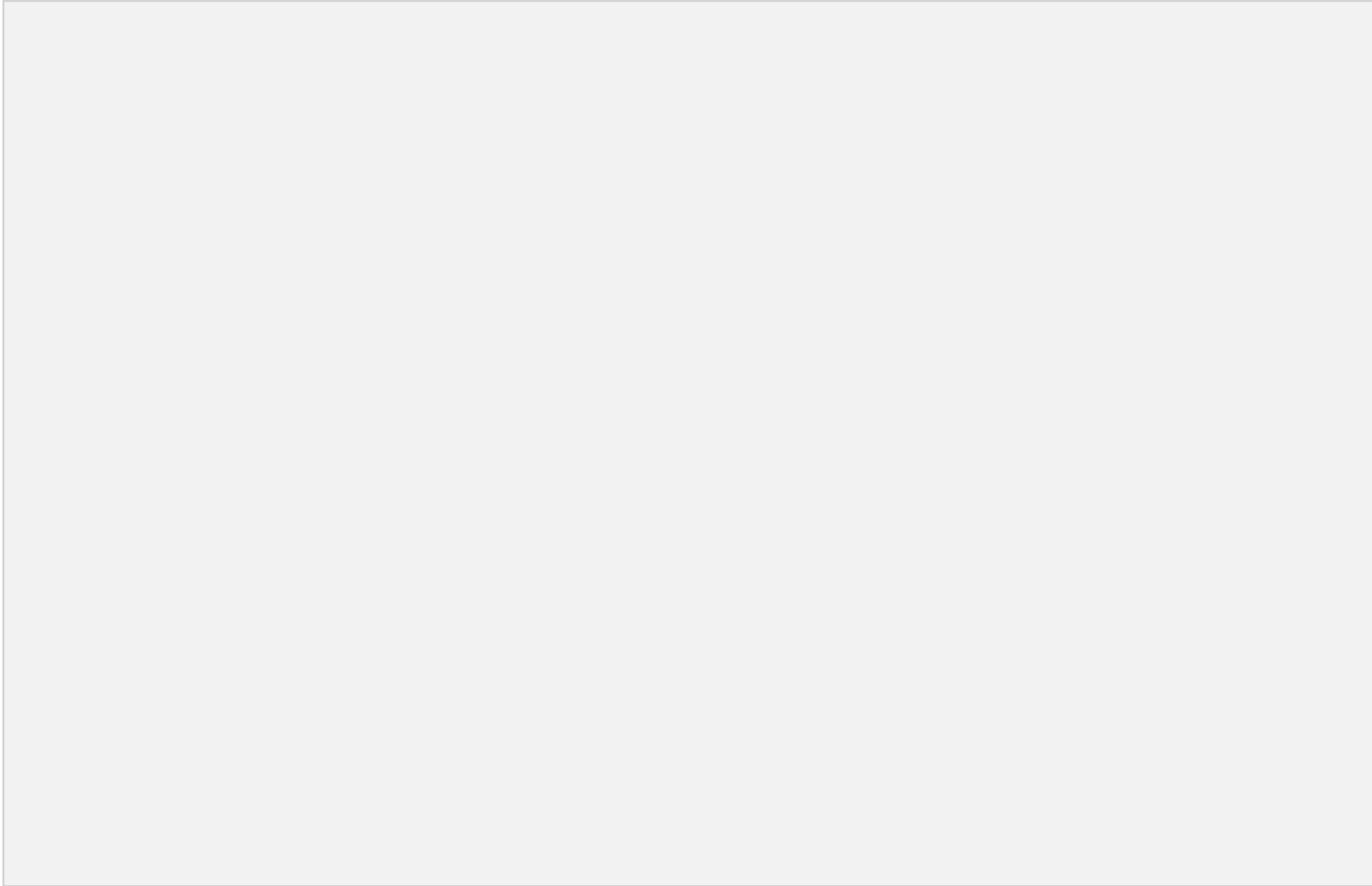


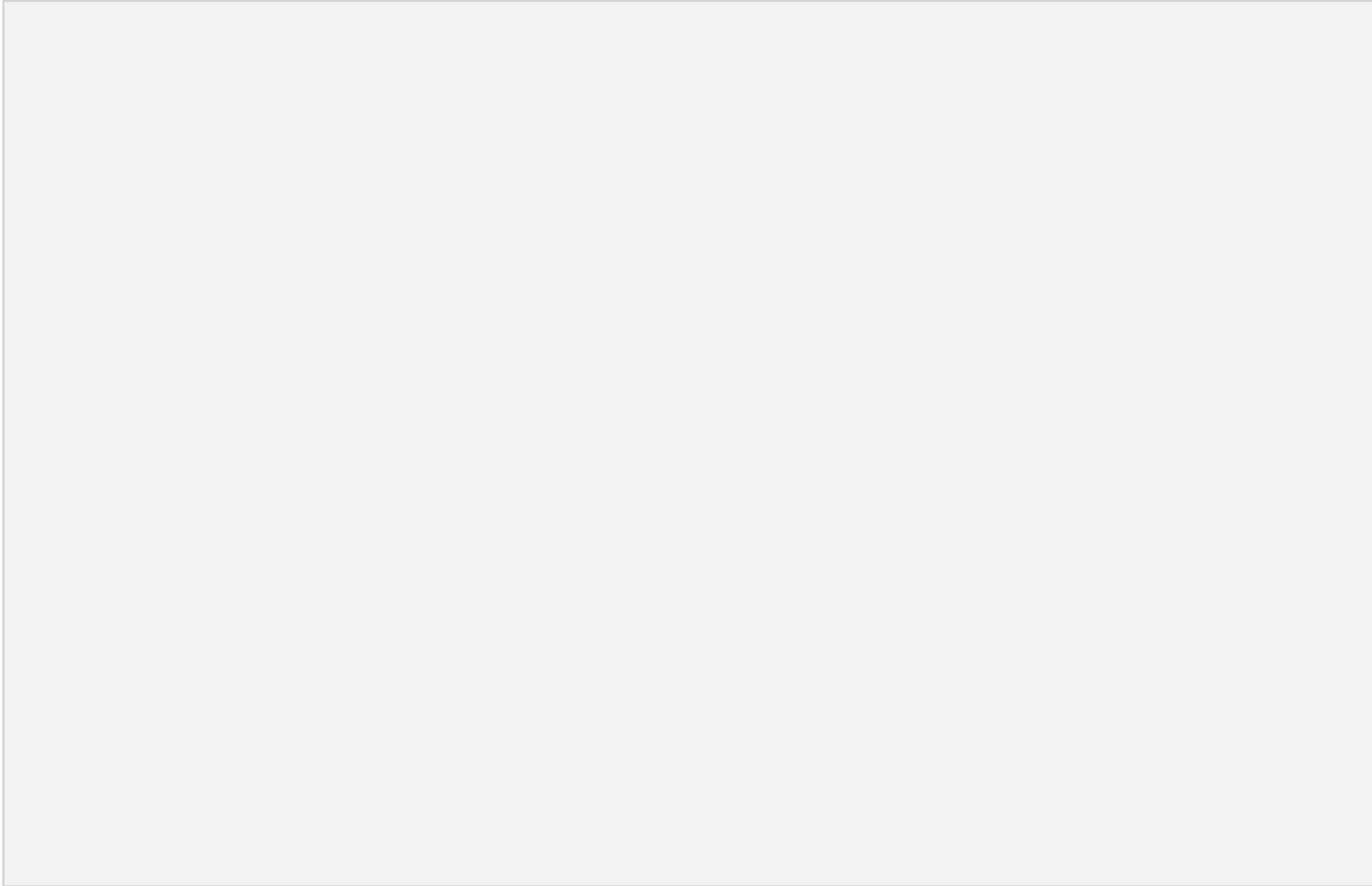


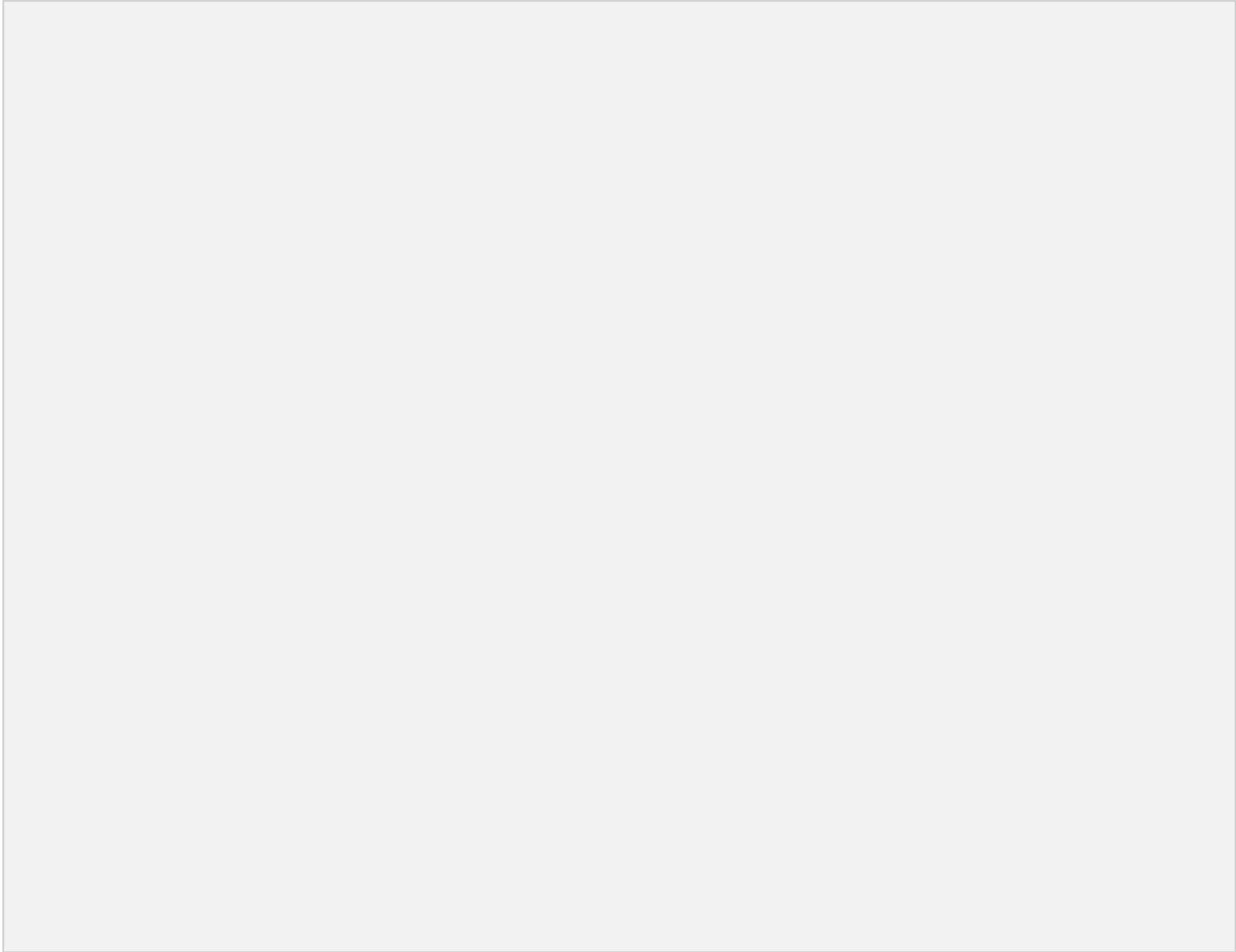


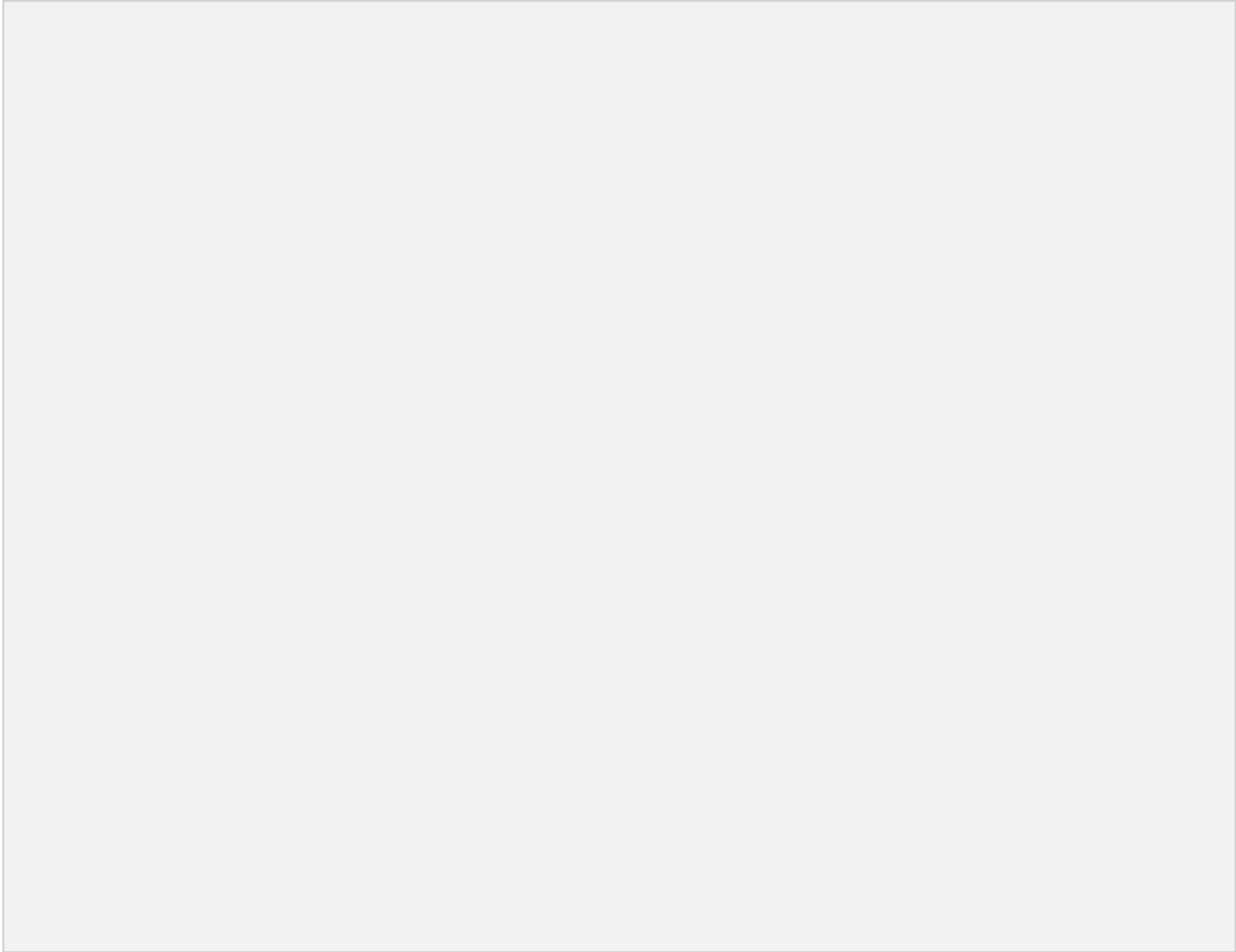








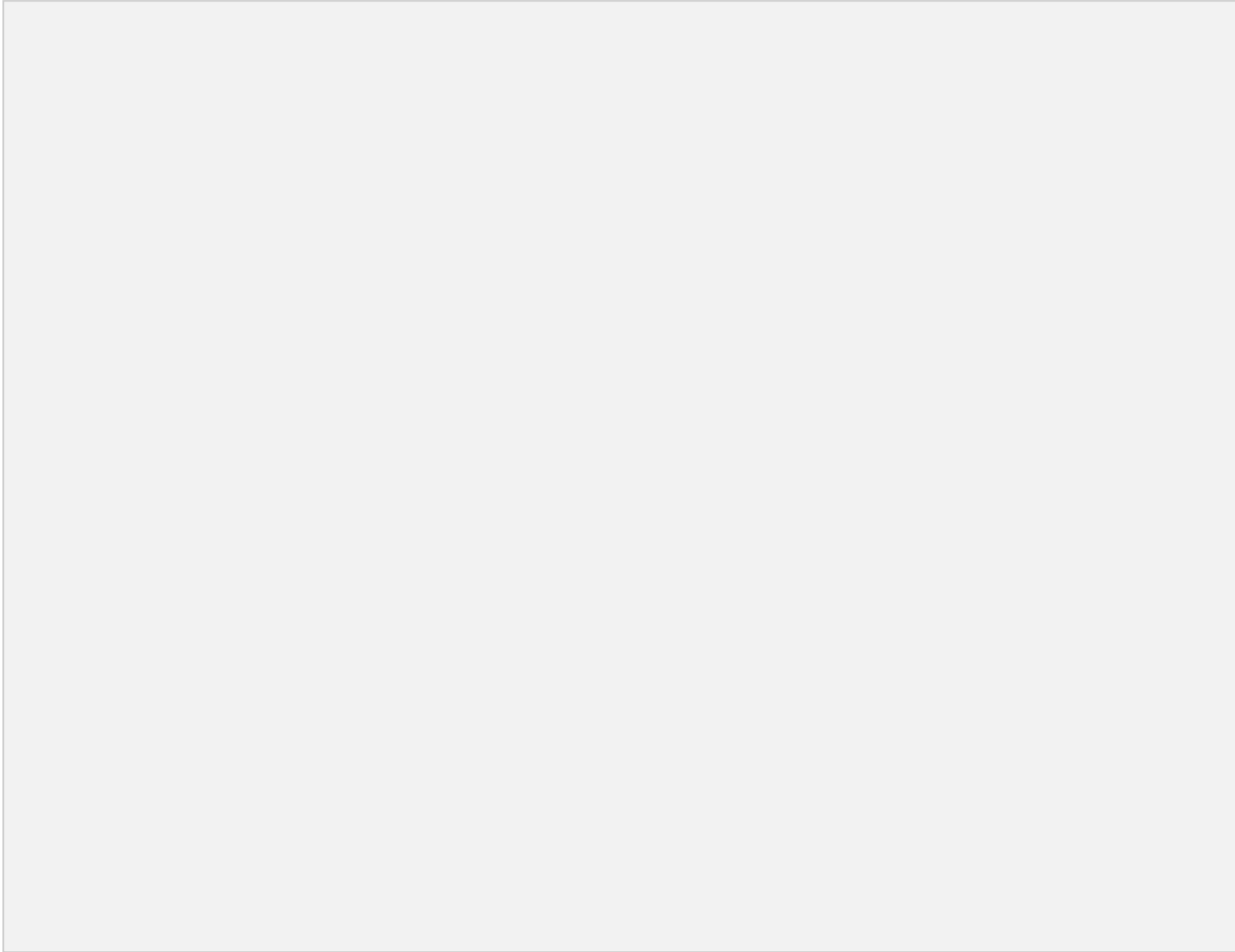


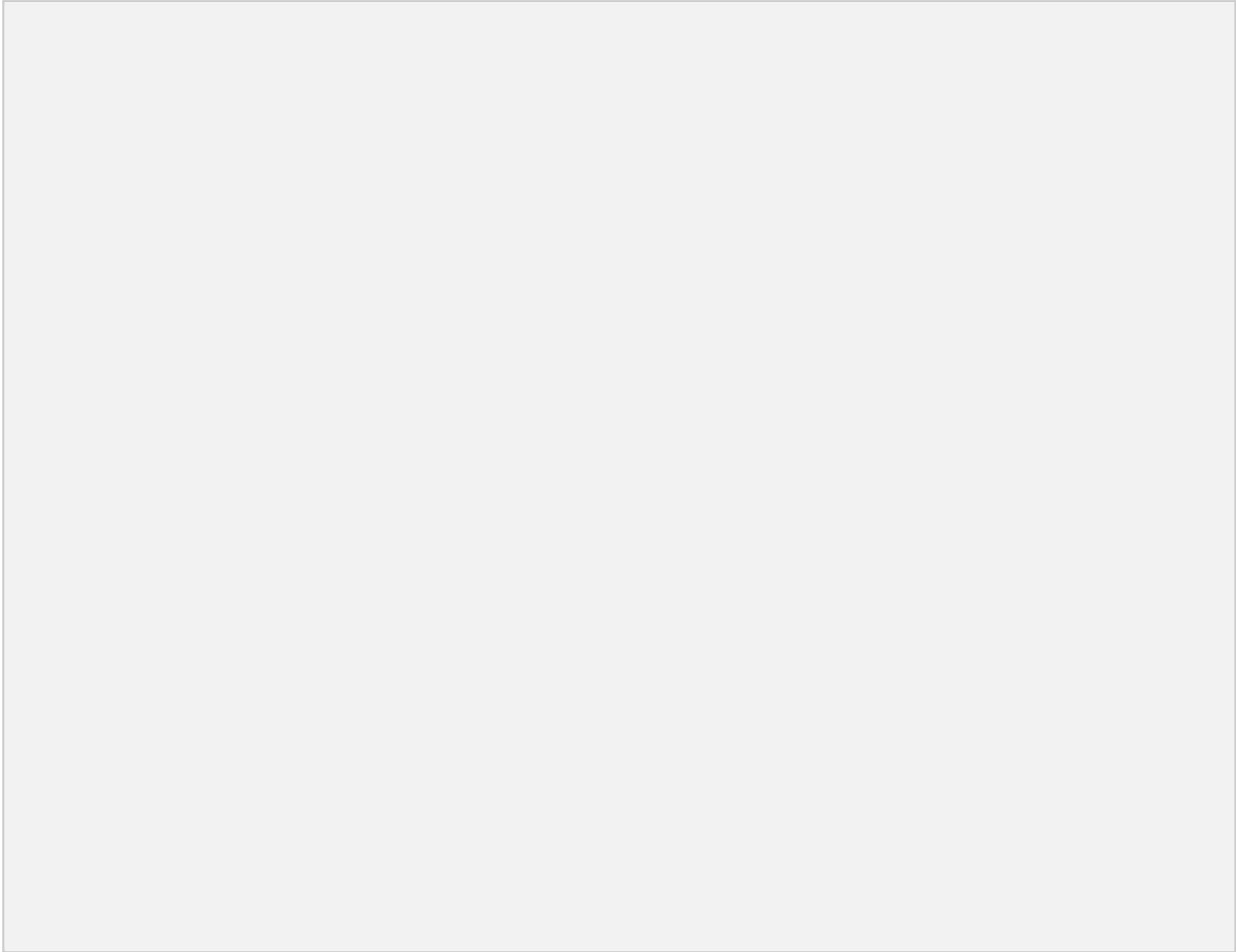


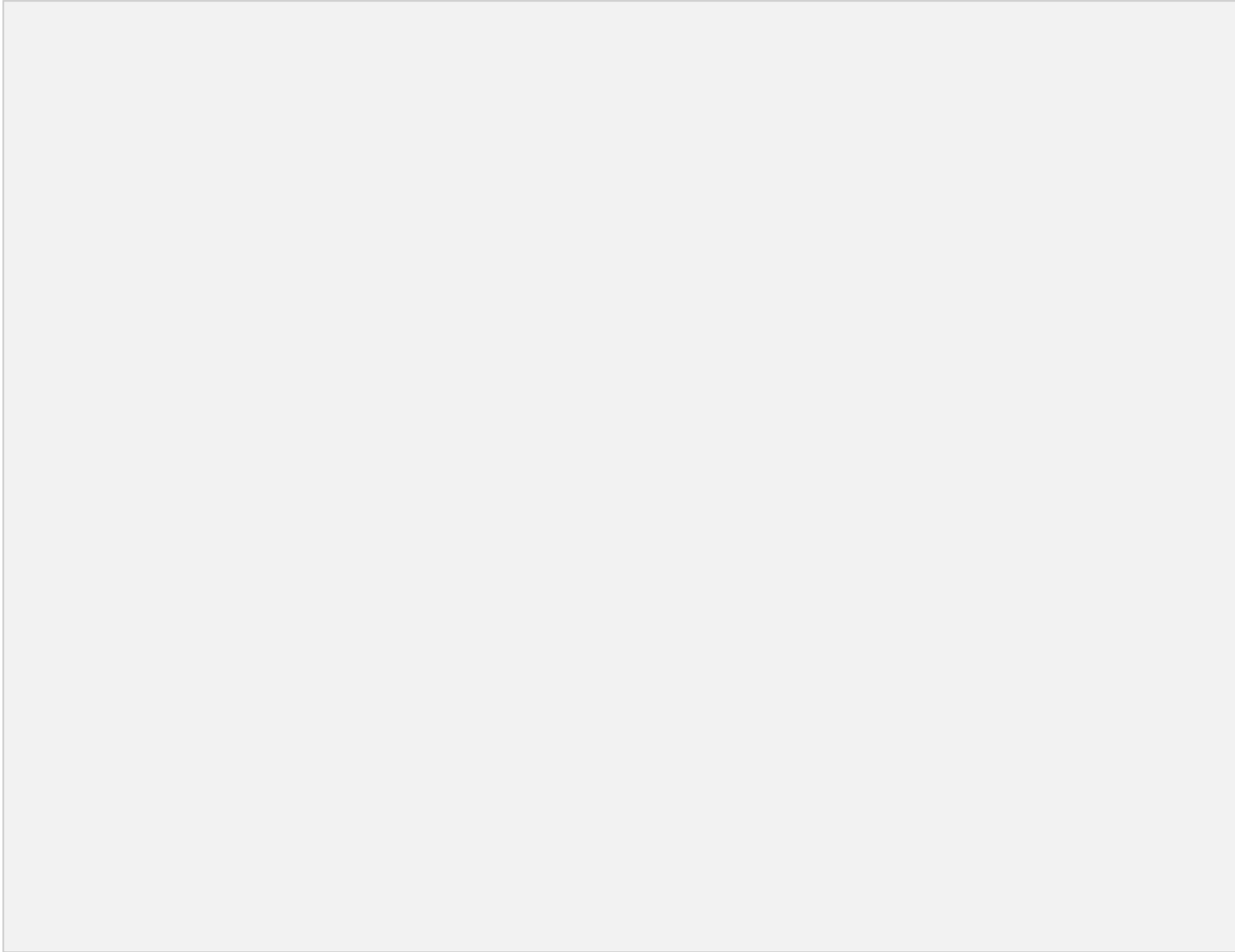
2023-24 Annual Update Table

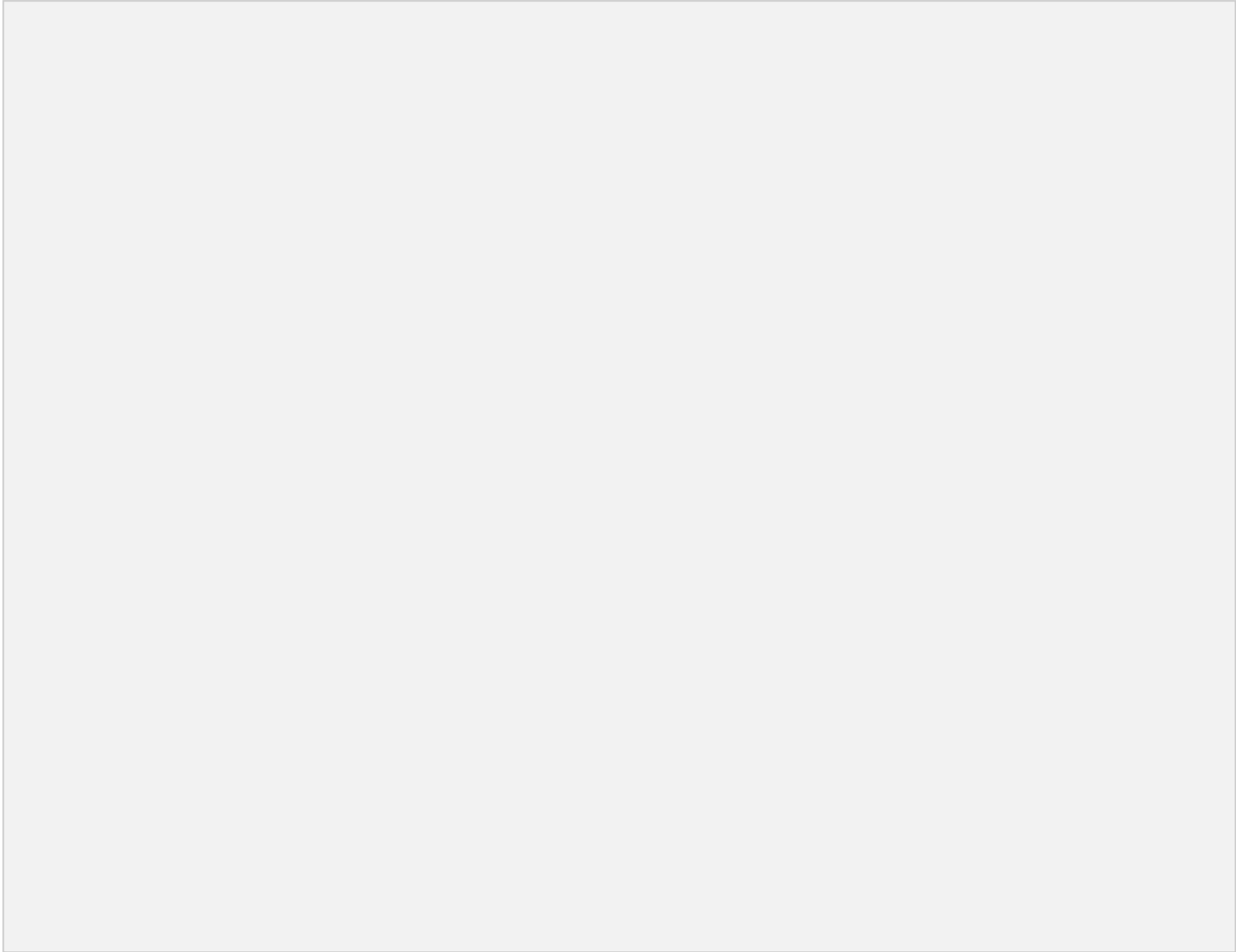
Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$723,287.00	\$444,453.00

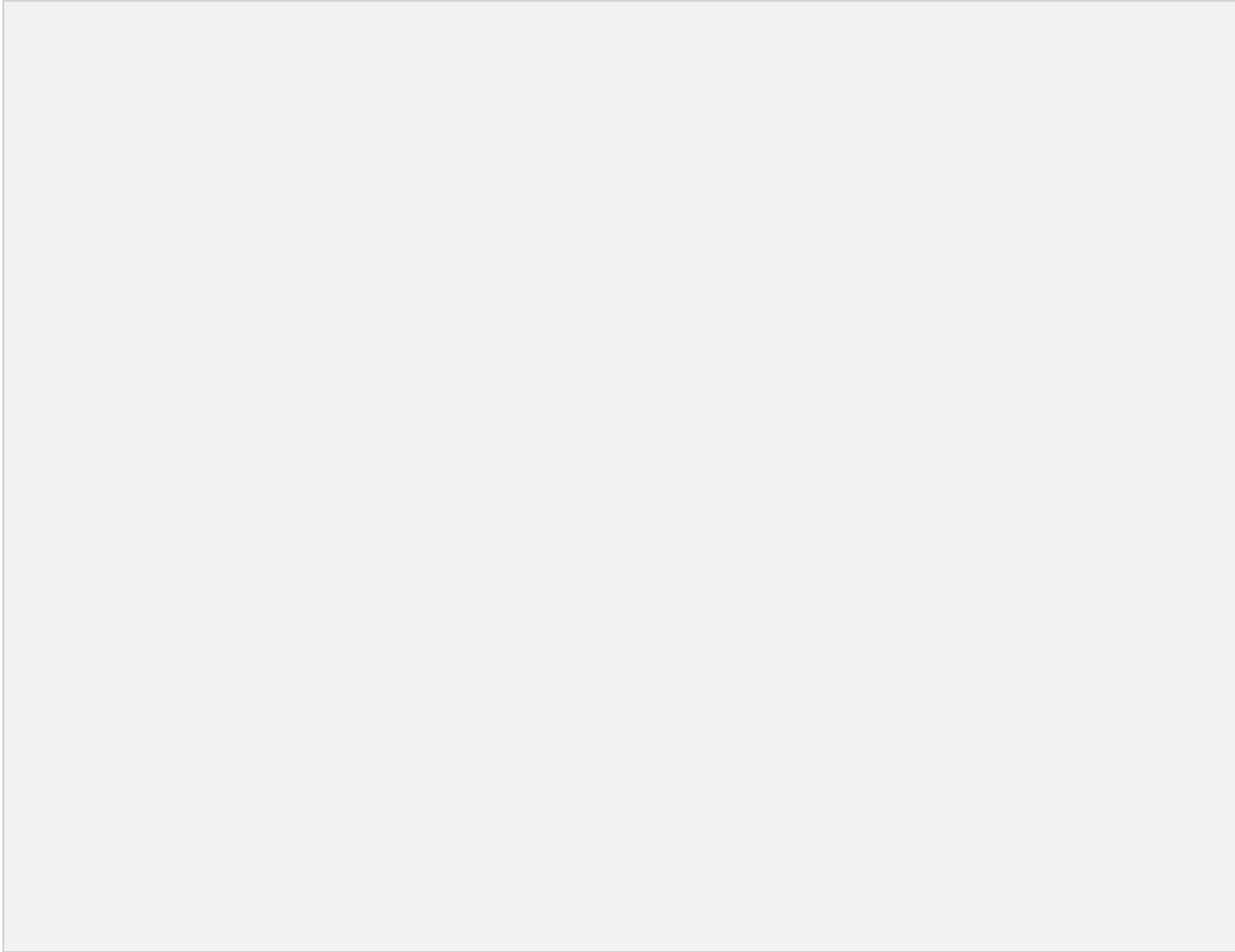
Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Enhanced Academic Supports/Tutoring	Yes	\$38,701.00	\$24,167
1	1.2	First to College/AVID Program	Yes	\$16,984.00	\$8,297
1	1.3	Test Preparation Courses	Yes	\$7,081.00	\$7,000
1	1.4	Formative Assessment and RtI Tools	Yes	\$11,000.00	\$12,516
1	1.5	Personal Learning Plan Development	Yes	\$23,975.00	\$0
1	1.6	School Counselor	Yes	\$81,763.00	\$59,543
1	1.7	Math Intervention & Support TOSA	Yes	\$17,667.00	\$17,119
1	1.8	CAASPP Participation & Incentives for SWD			\$0
2	2.1	Enhance Multi-Tiered Systems of Support	Yes	\$24,298.00	\$22,237
2	2.2	Support Social-Emotional Development and Wellbeing	Yes	\$32,000.00	\$70,000
2	2.3	Expand Opportunities for Student Leadership and Voice	No	\$9,317.00	\$0

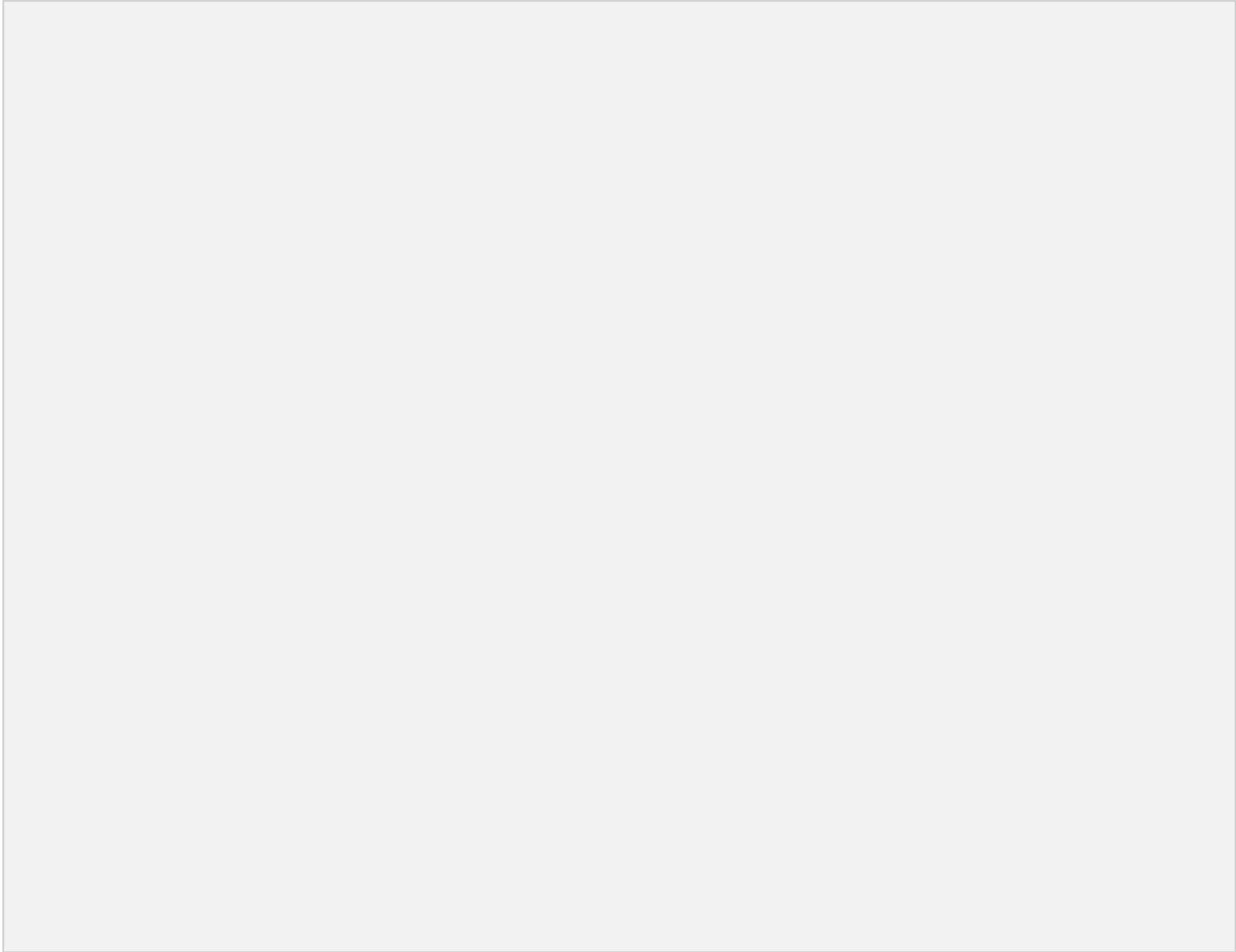


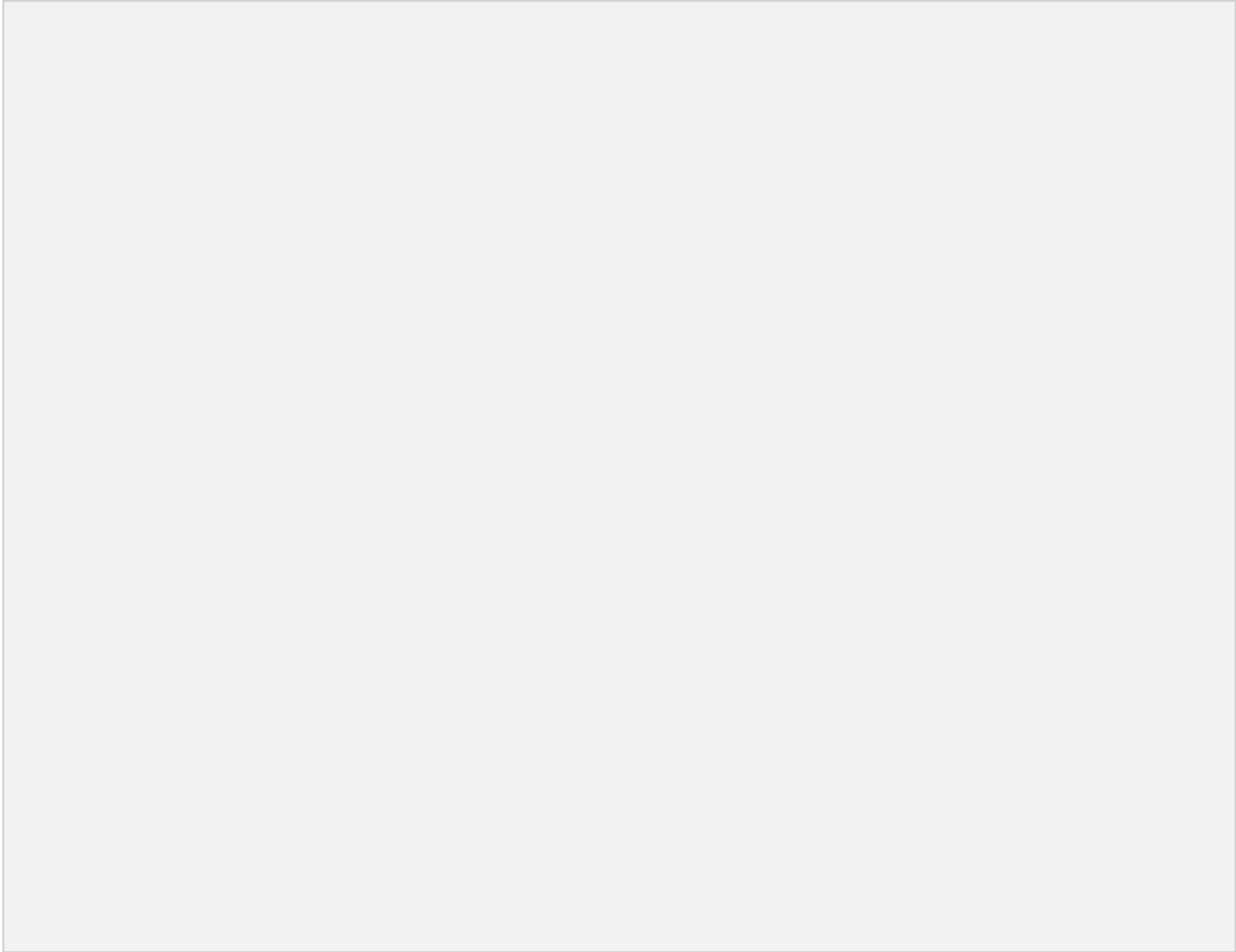


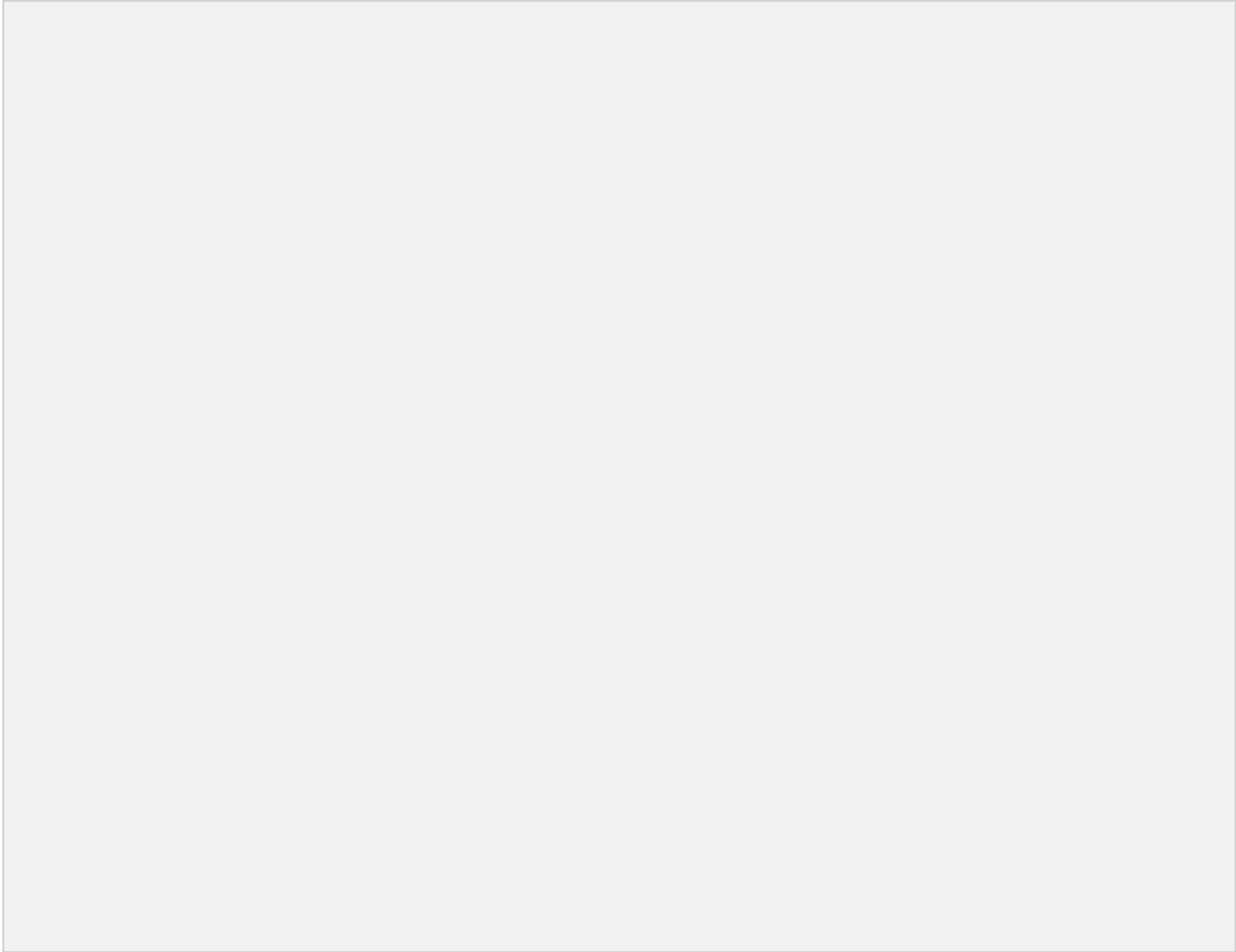


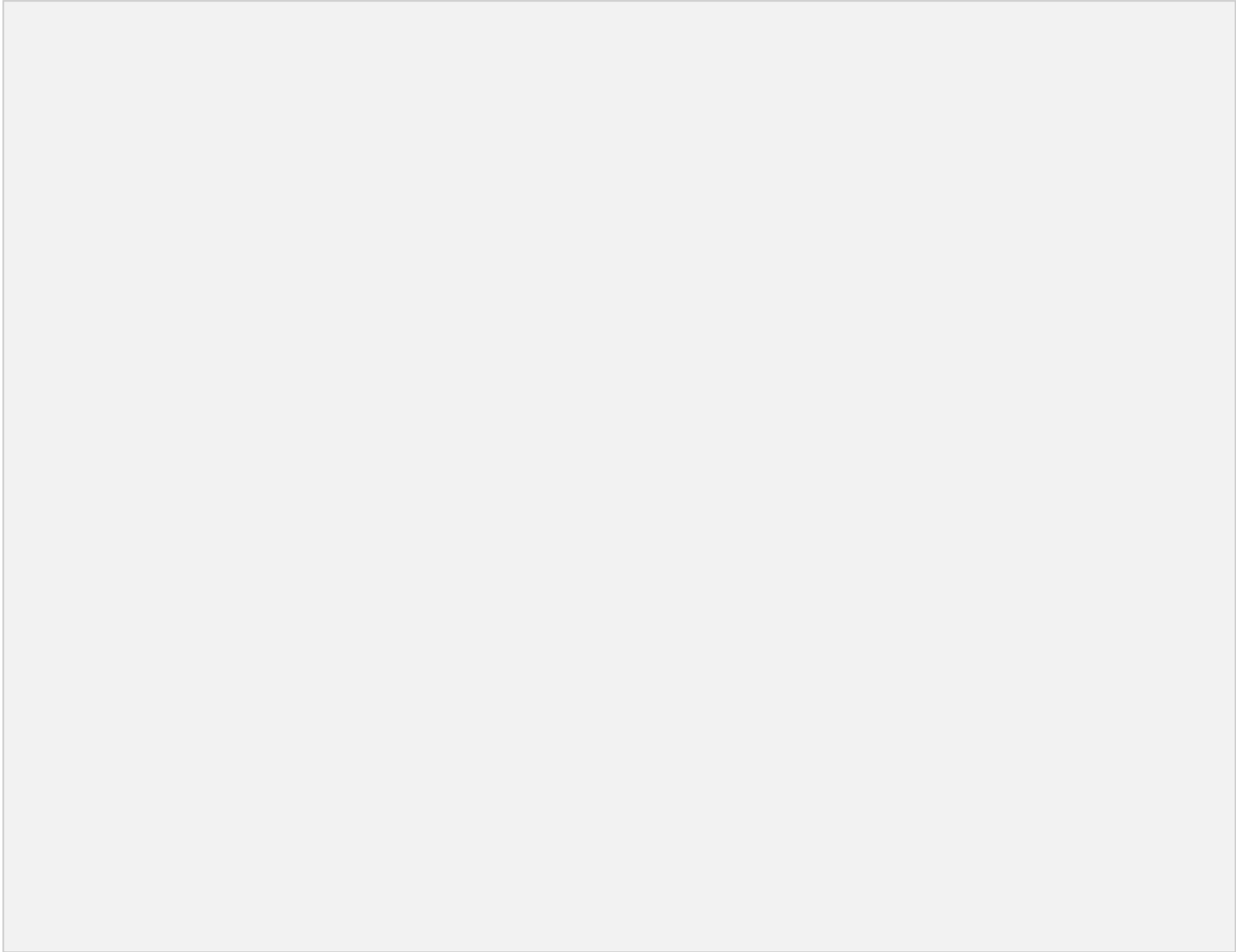


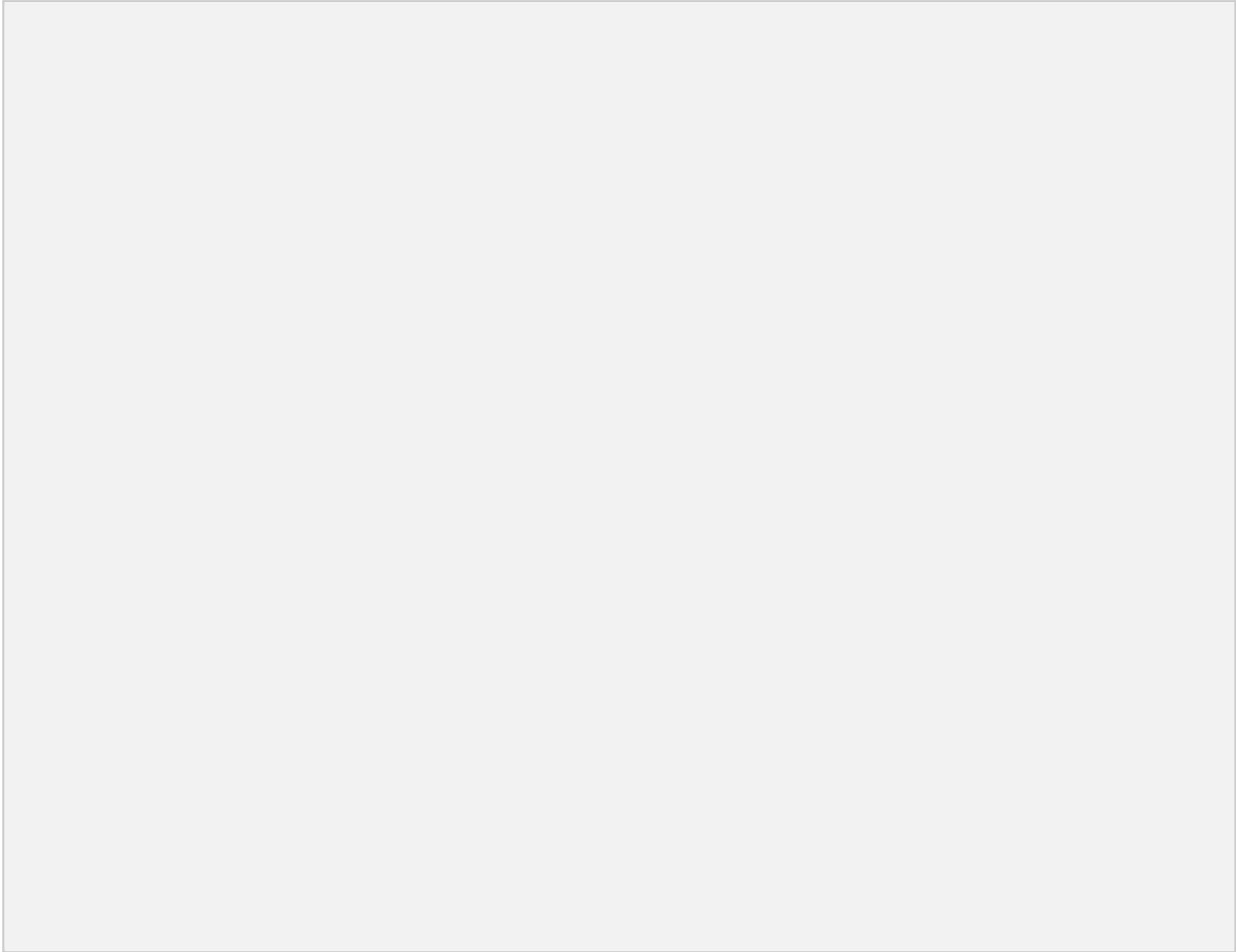


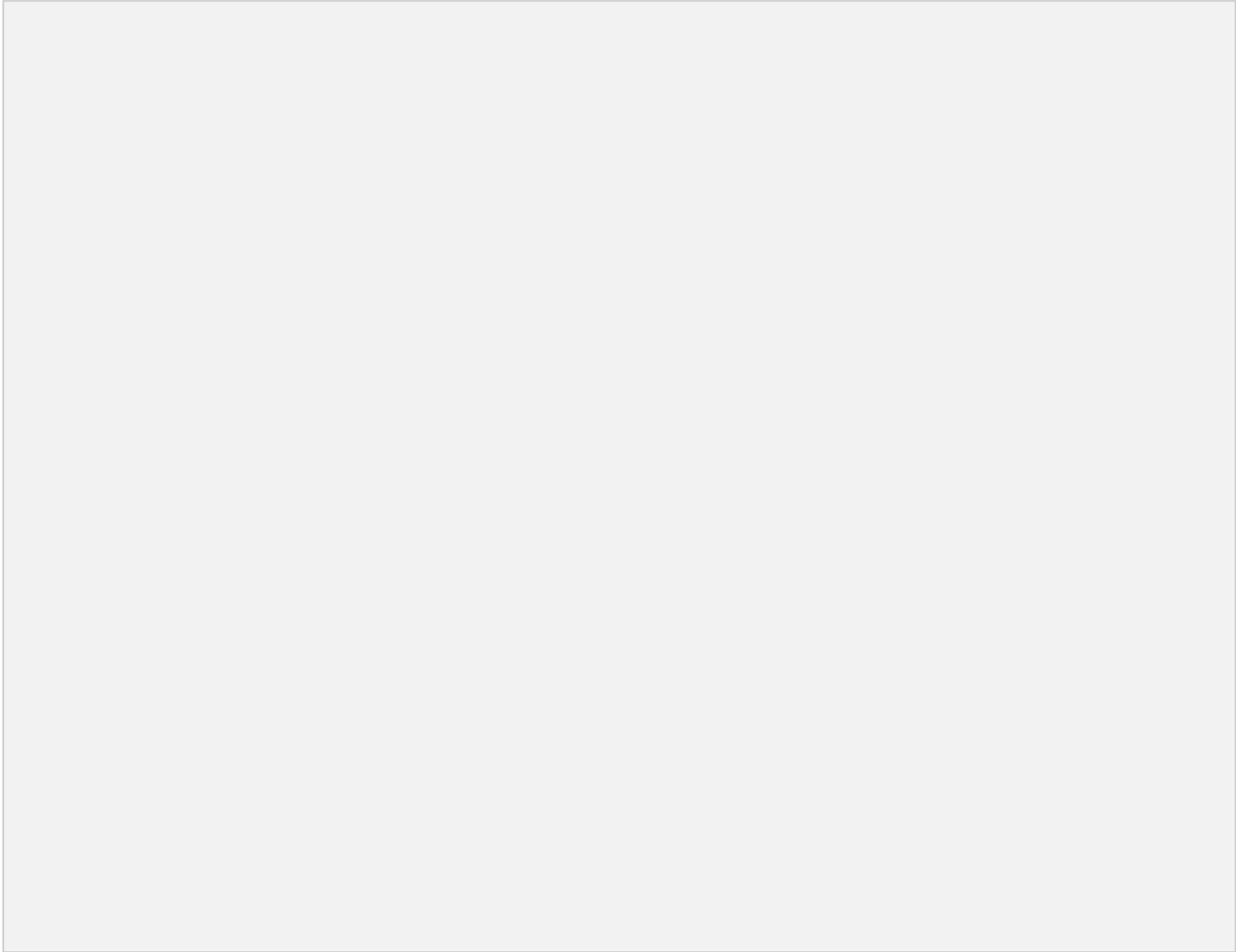


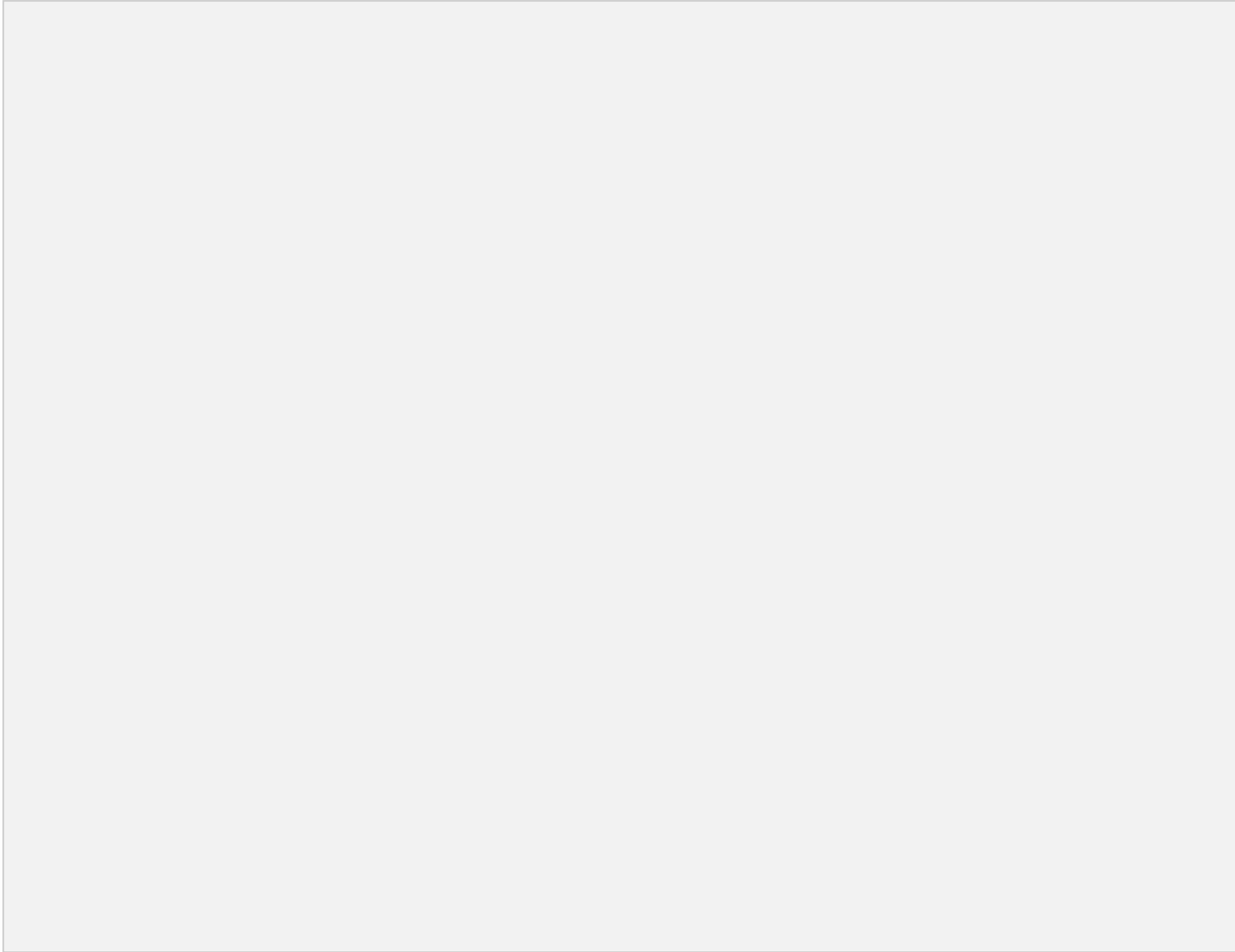


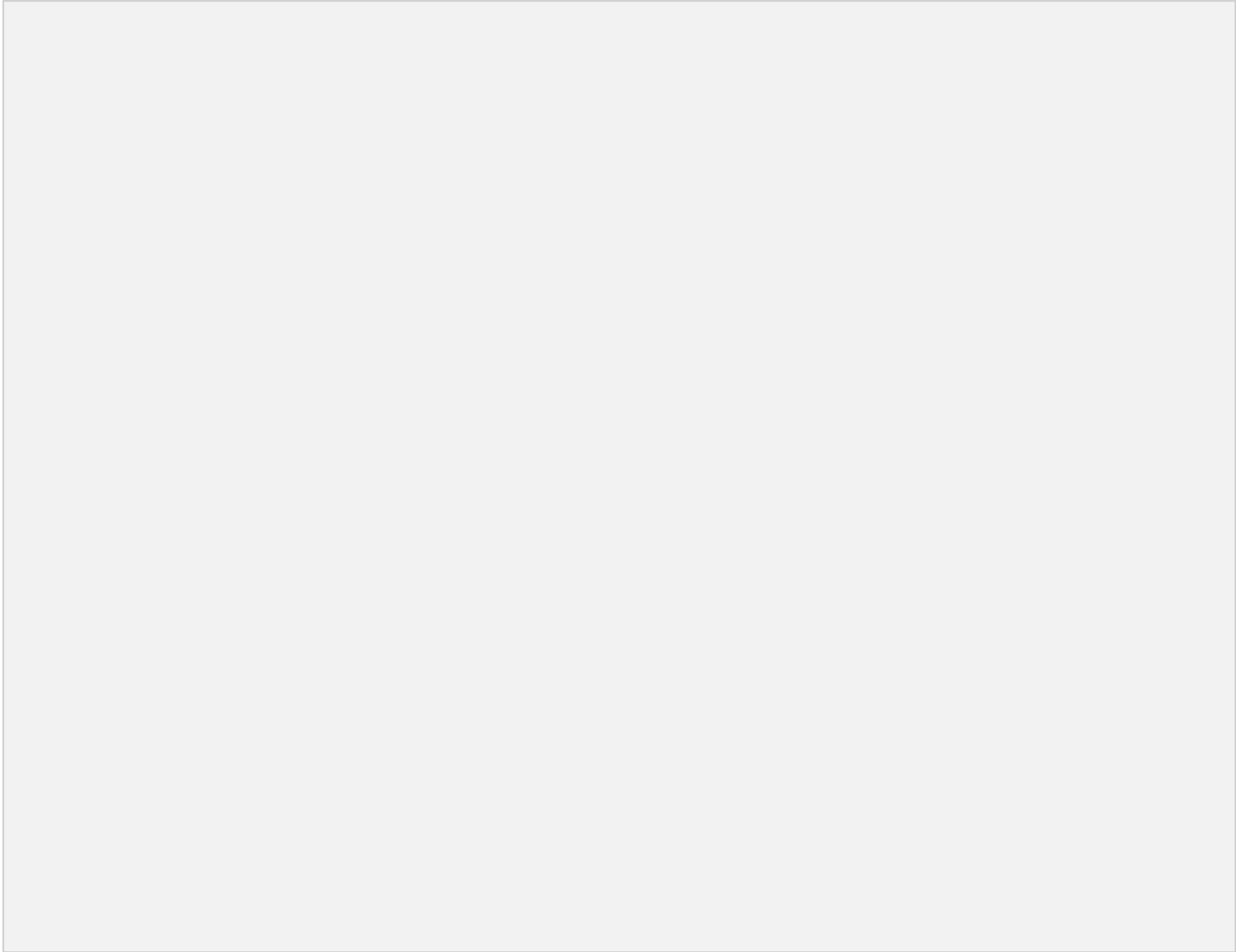


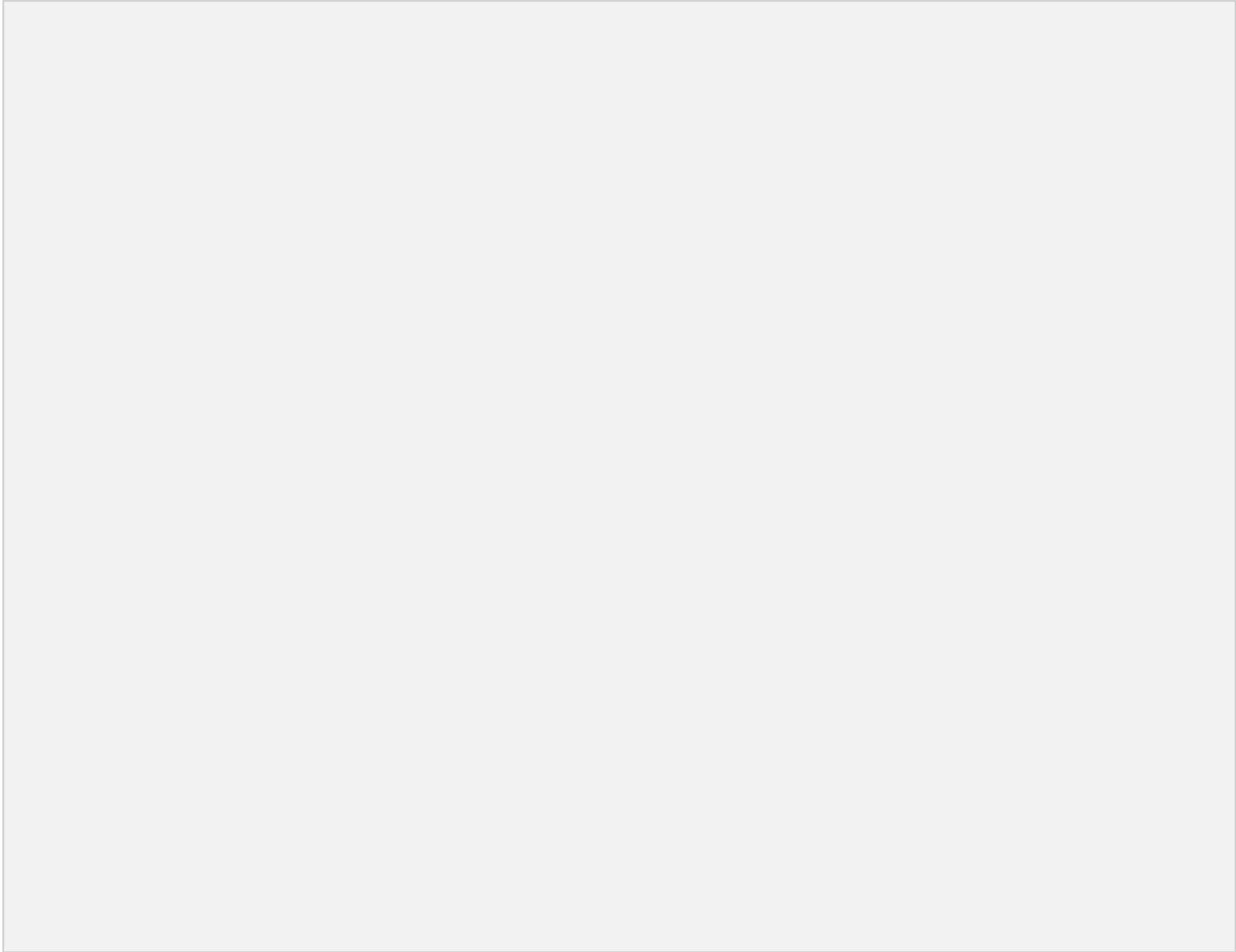


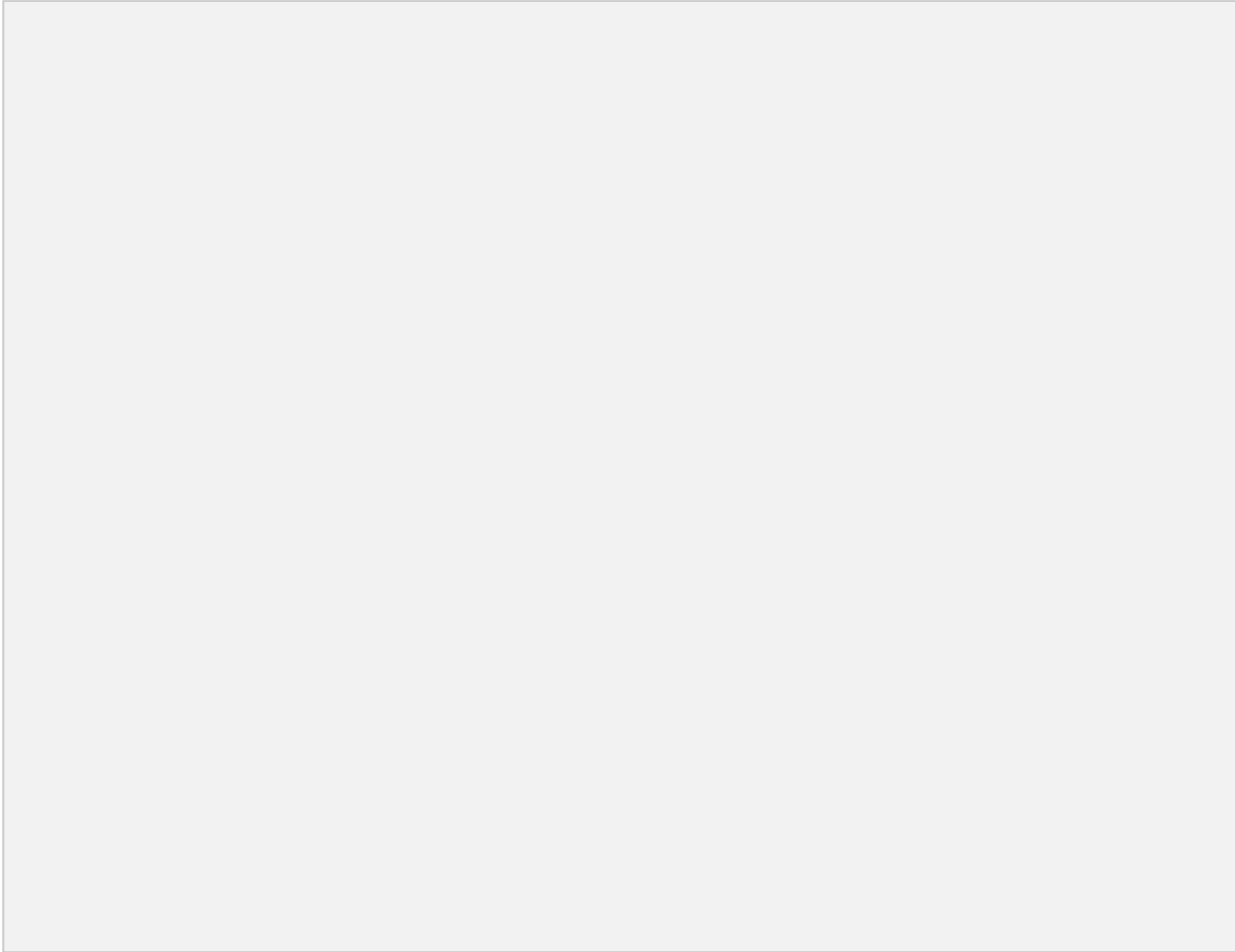


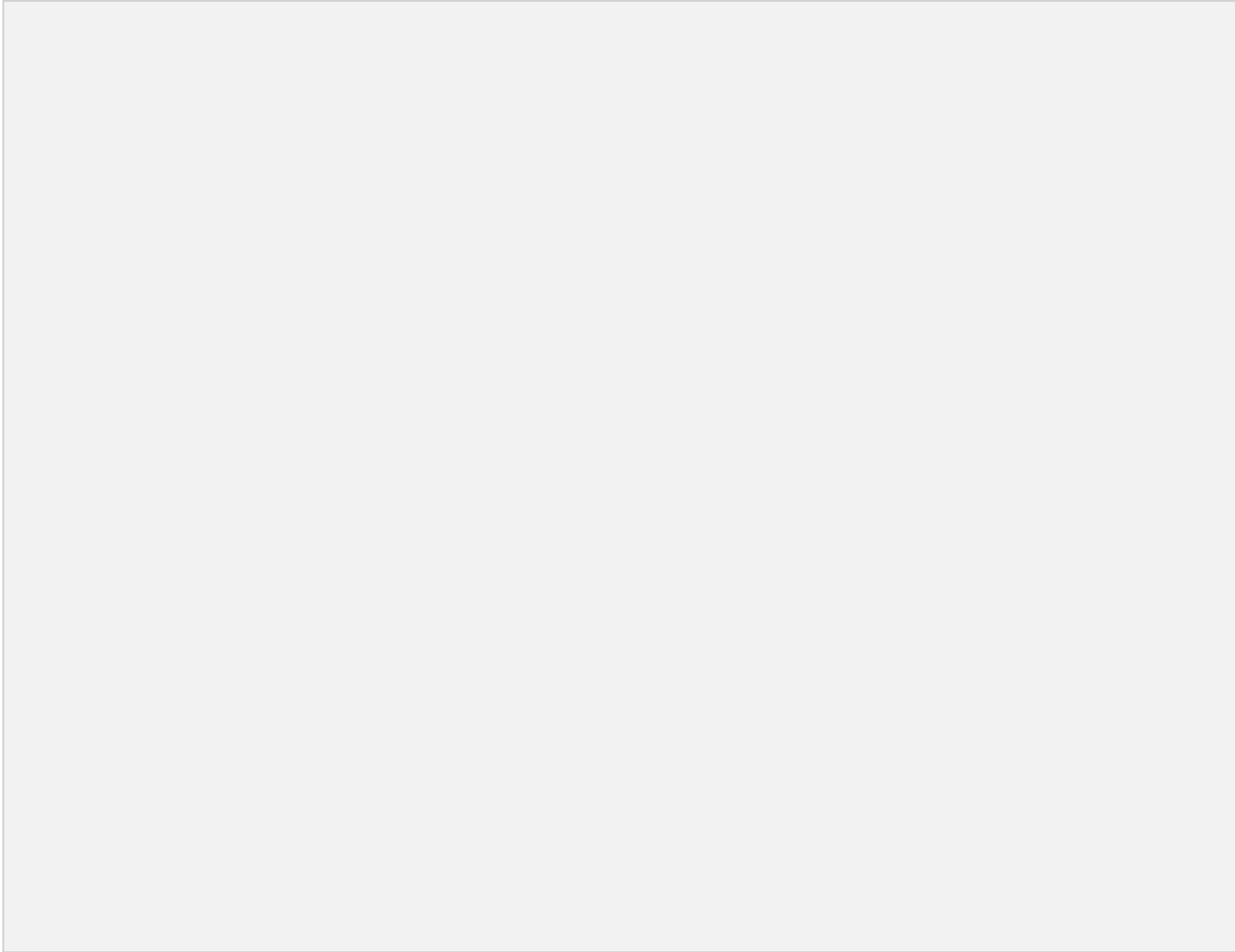


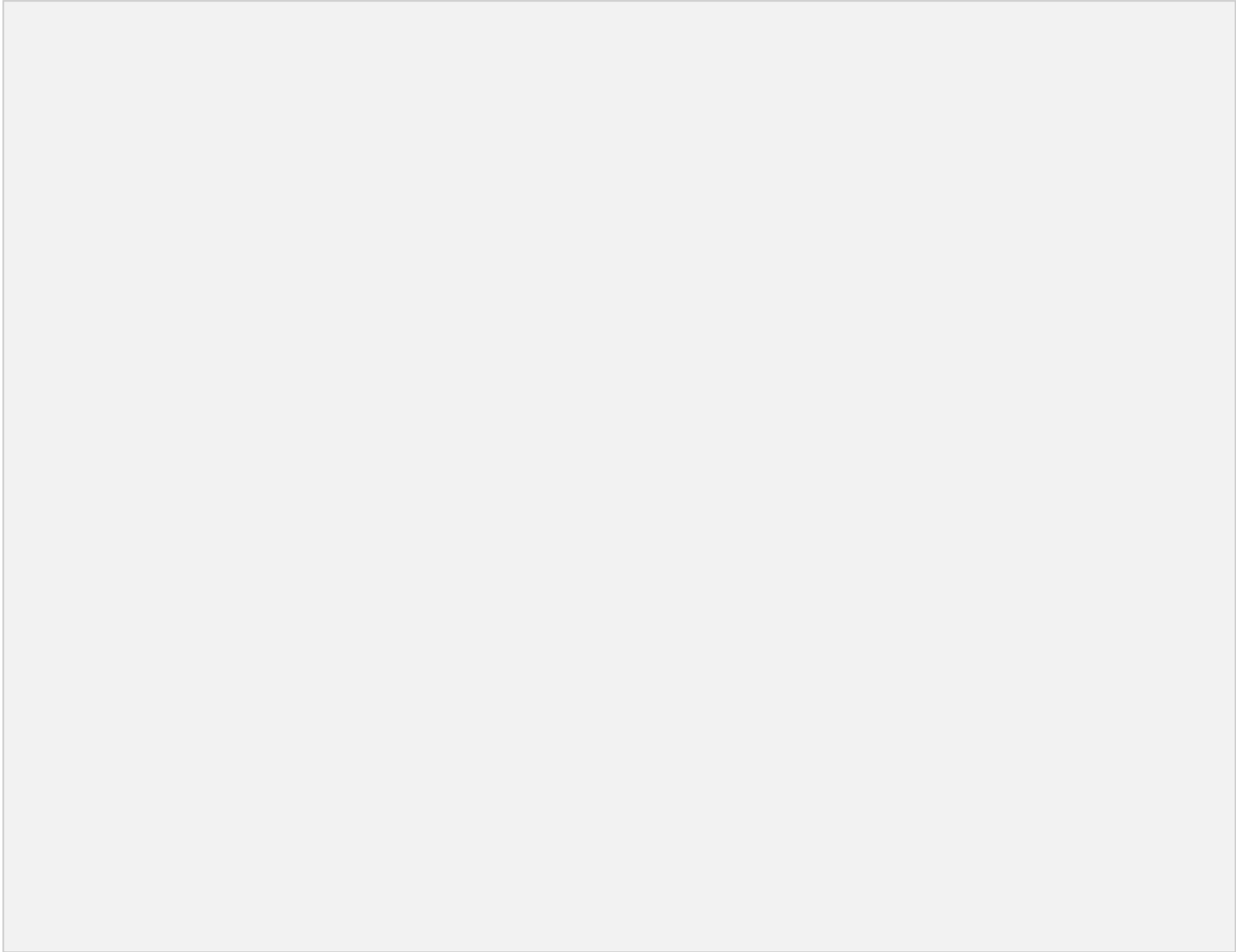


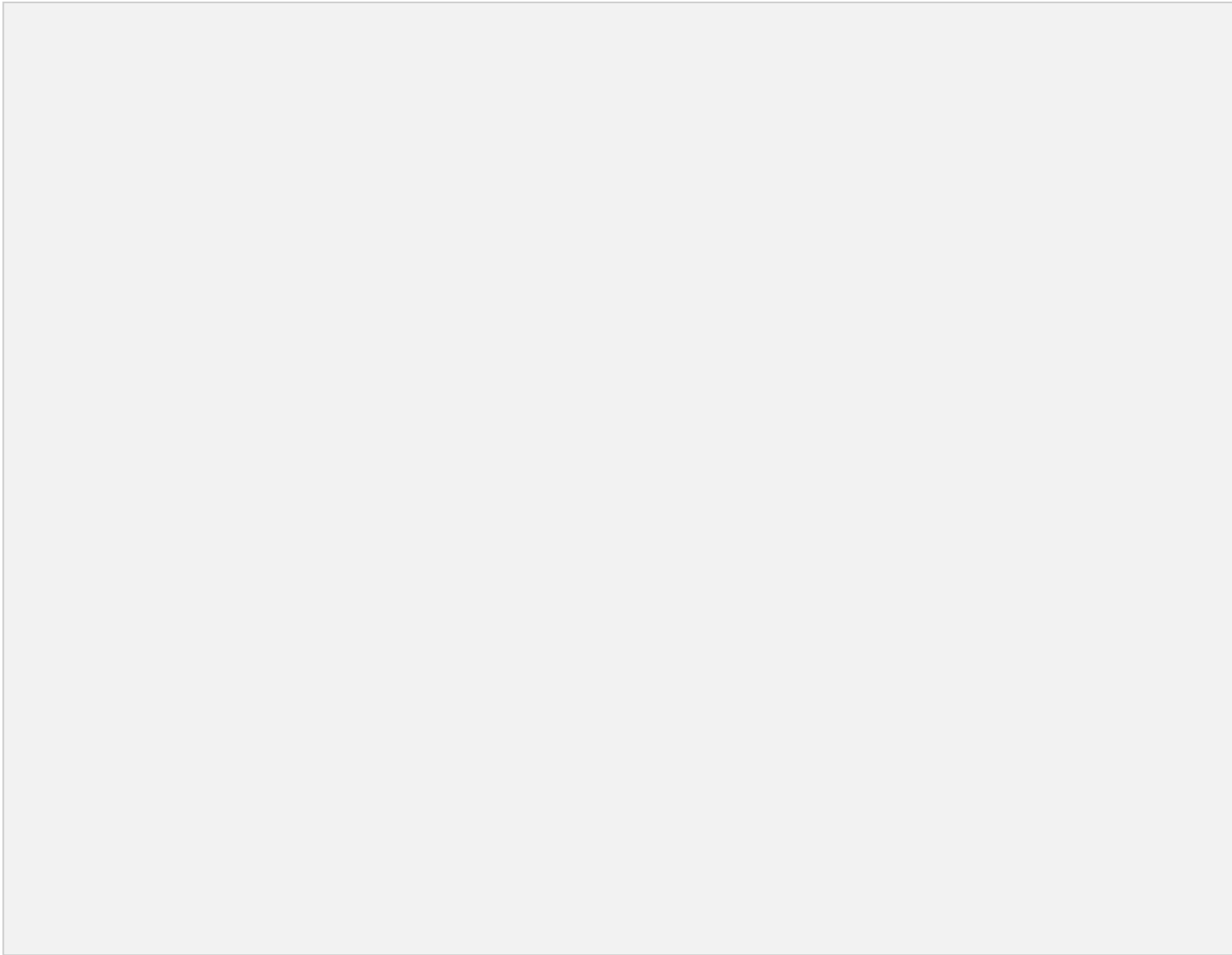


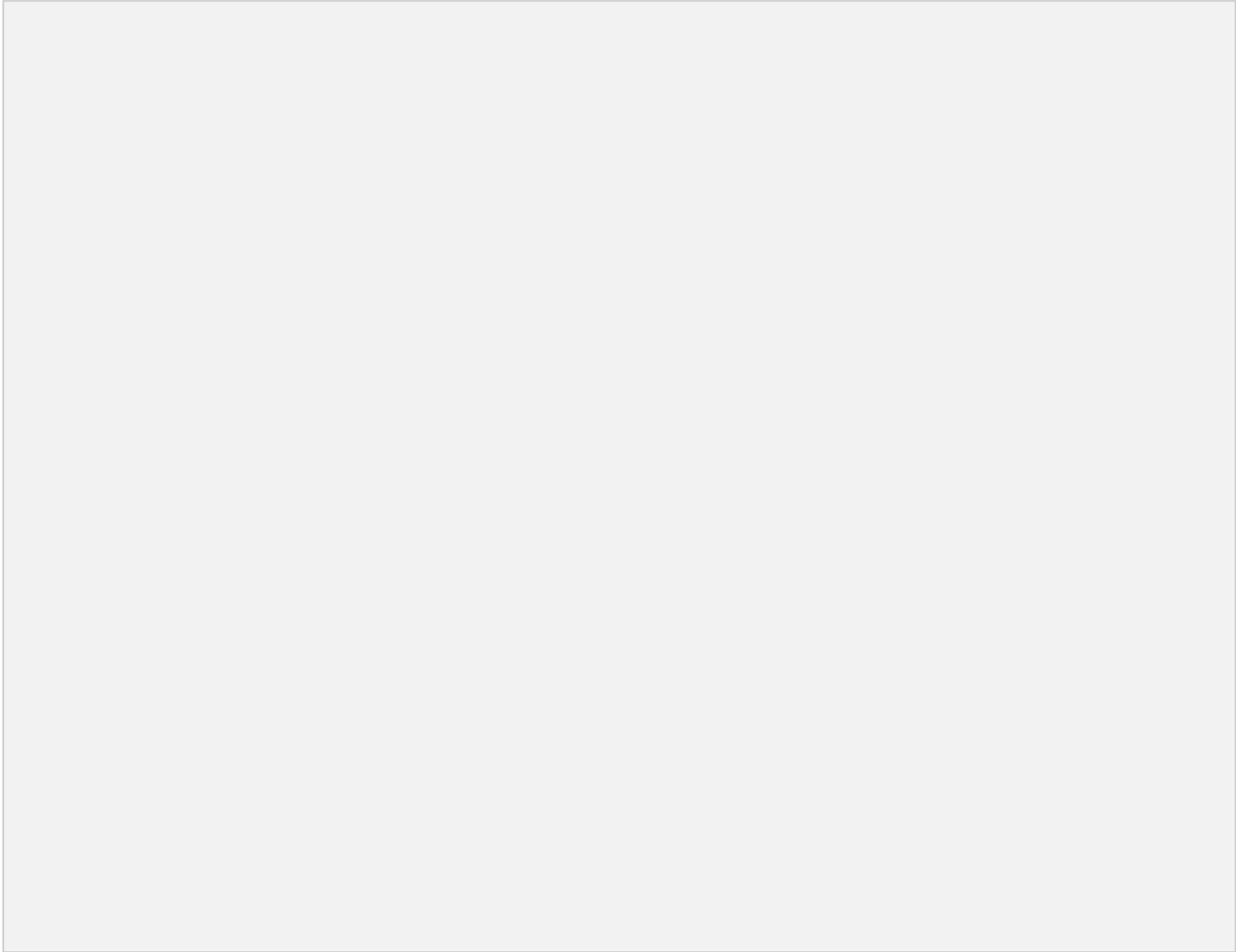


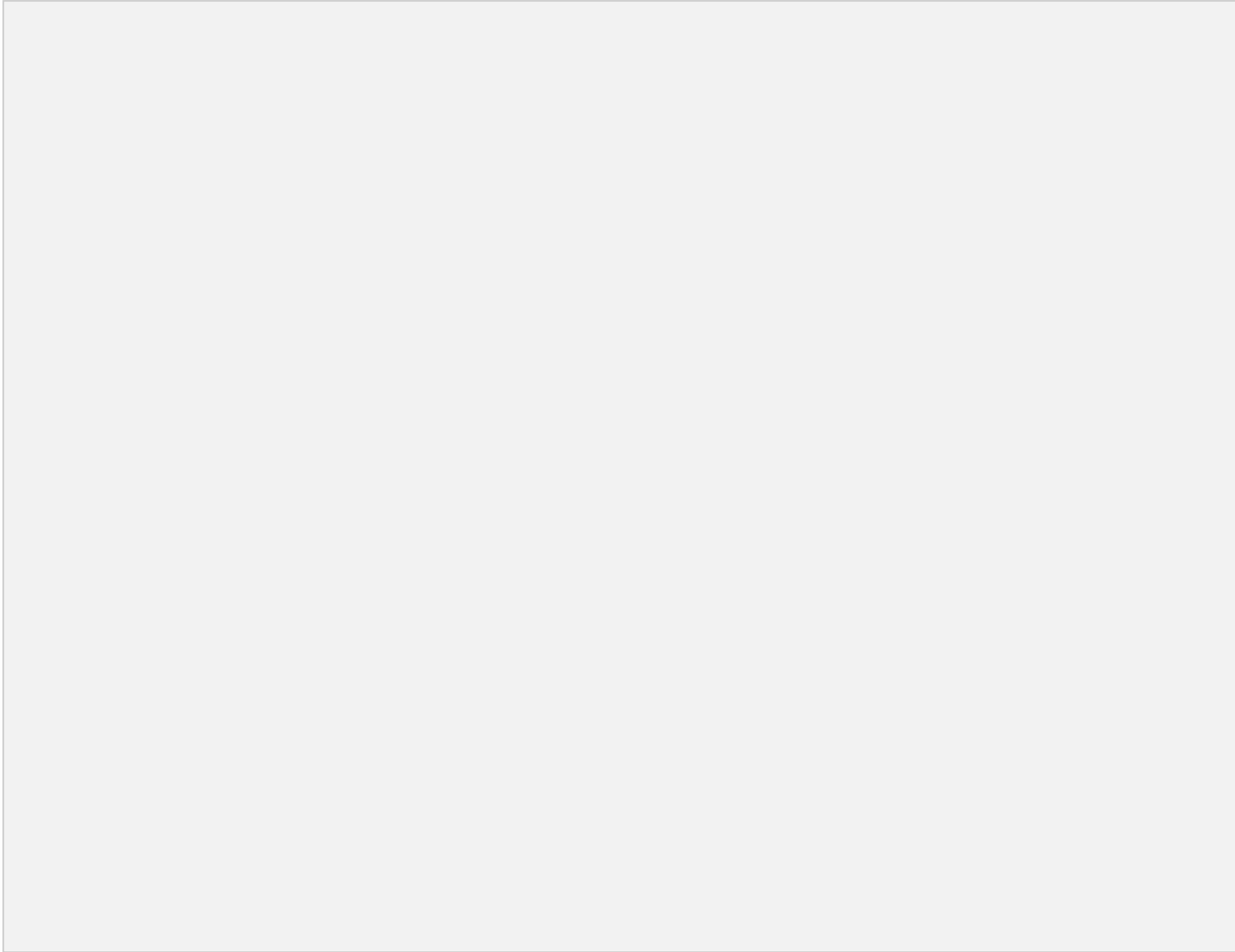


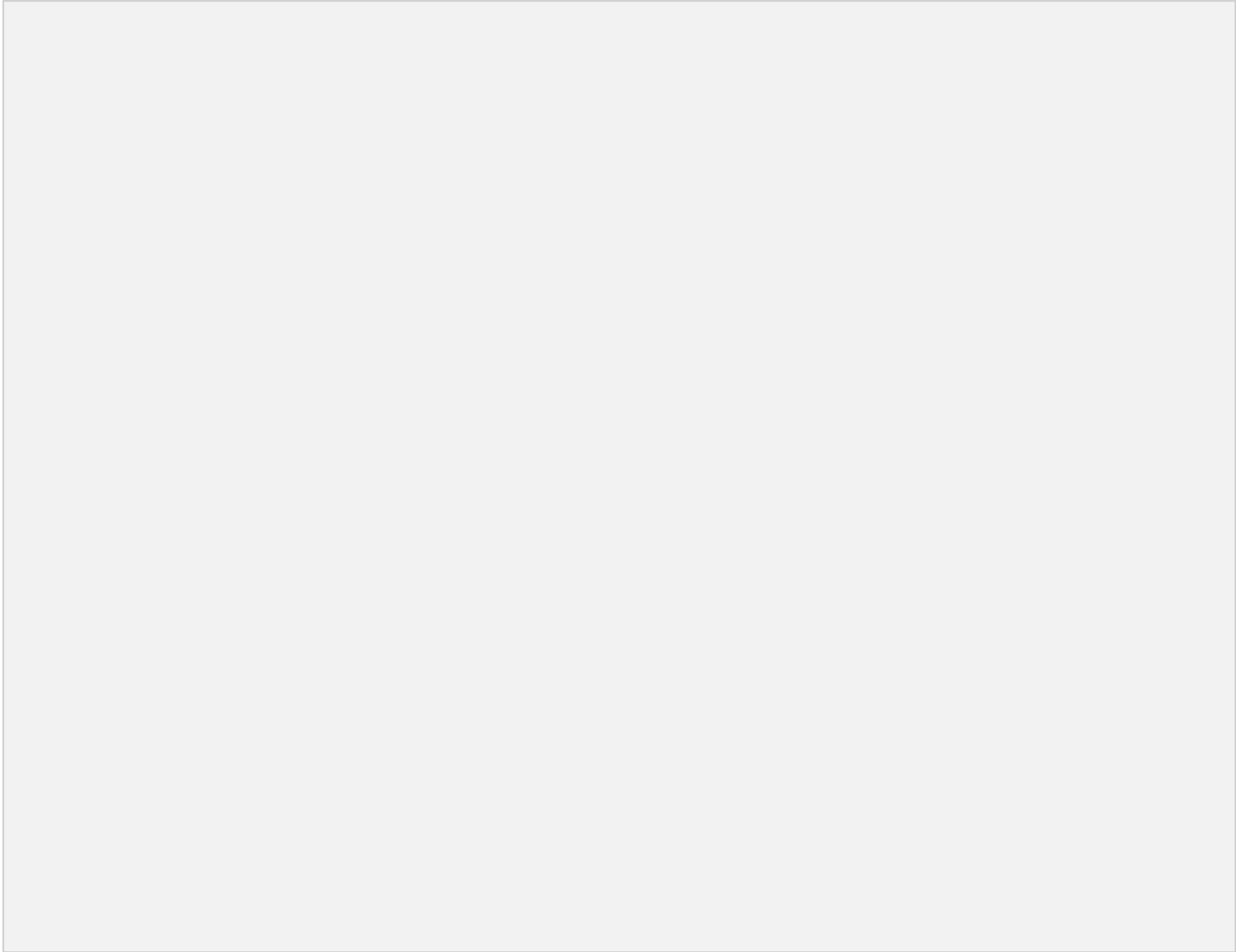


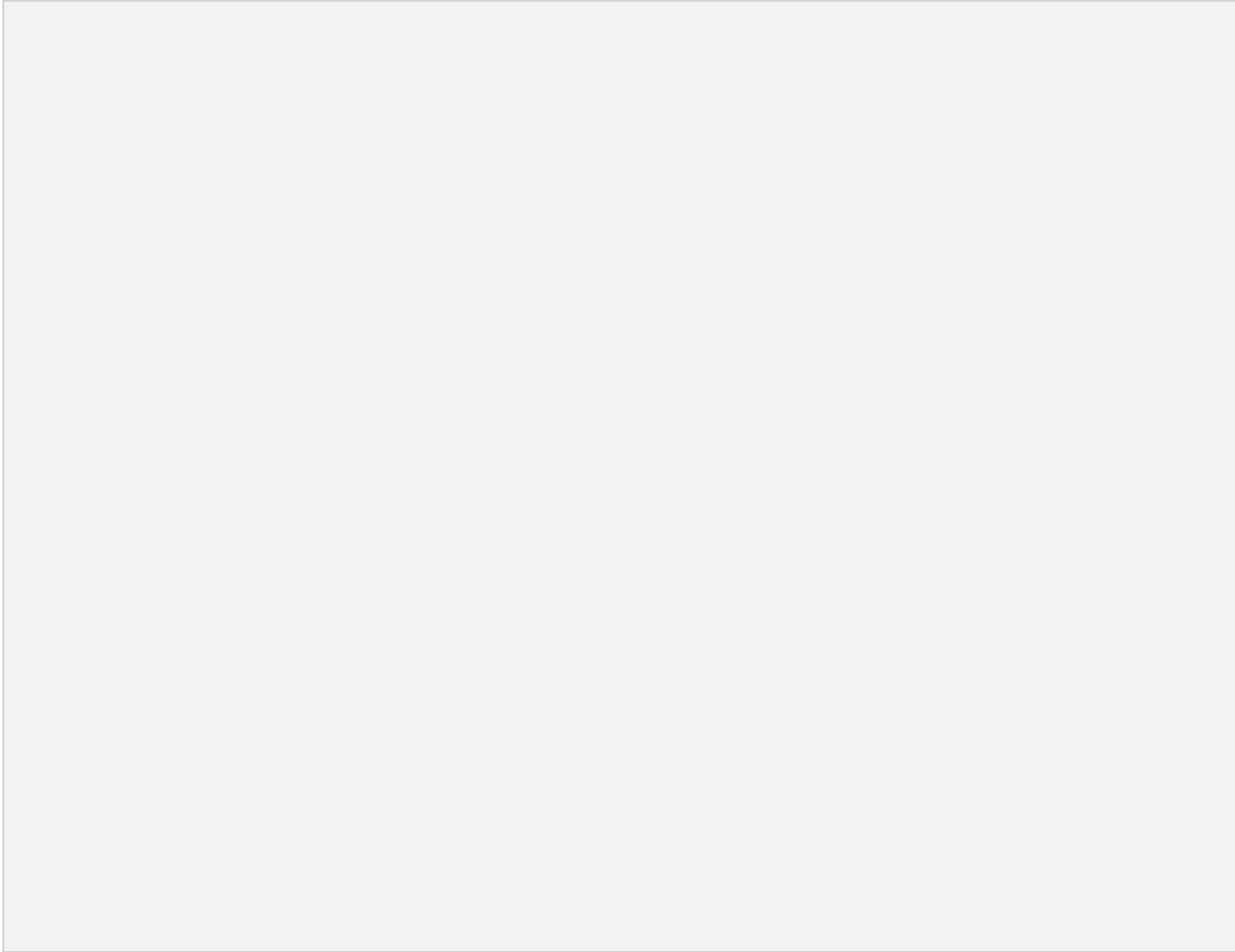


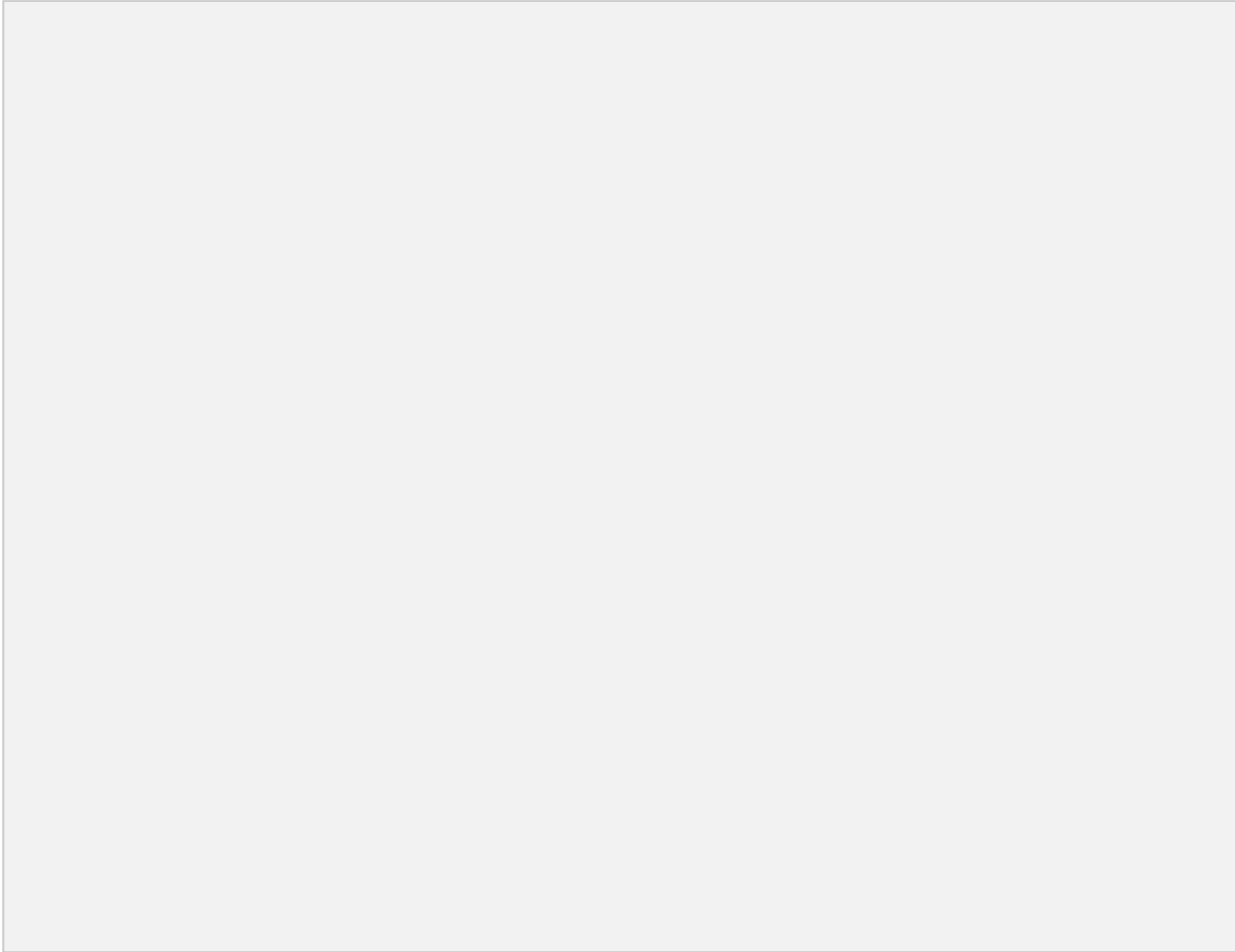


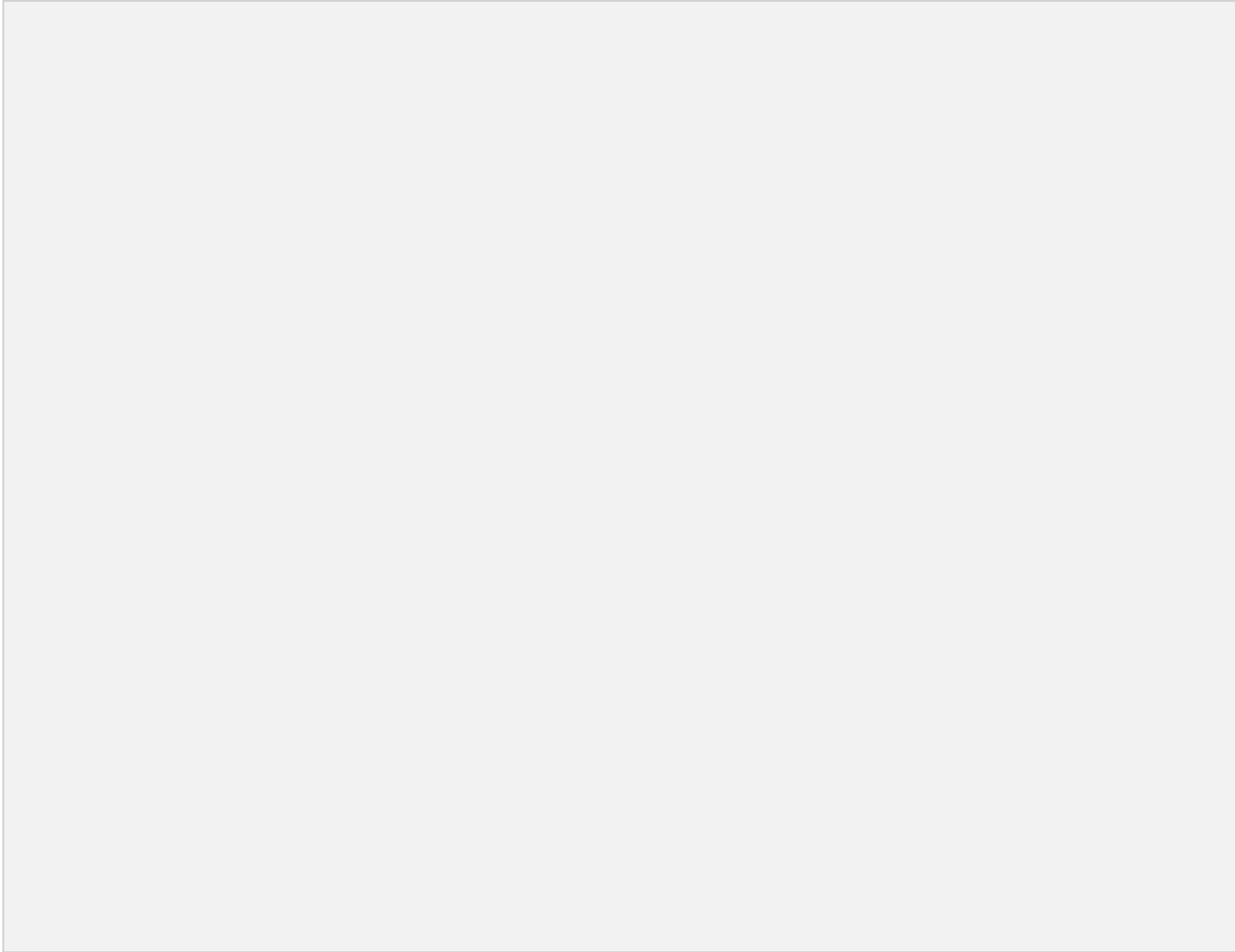


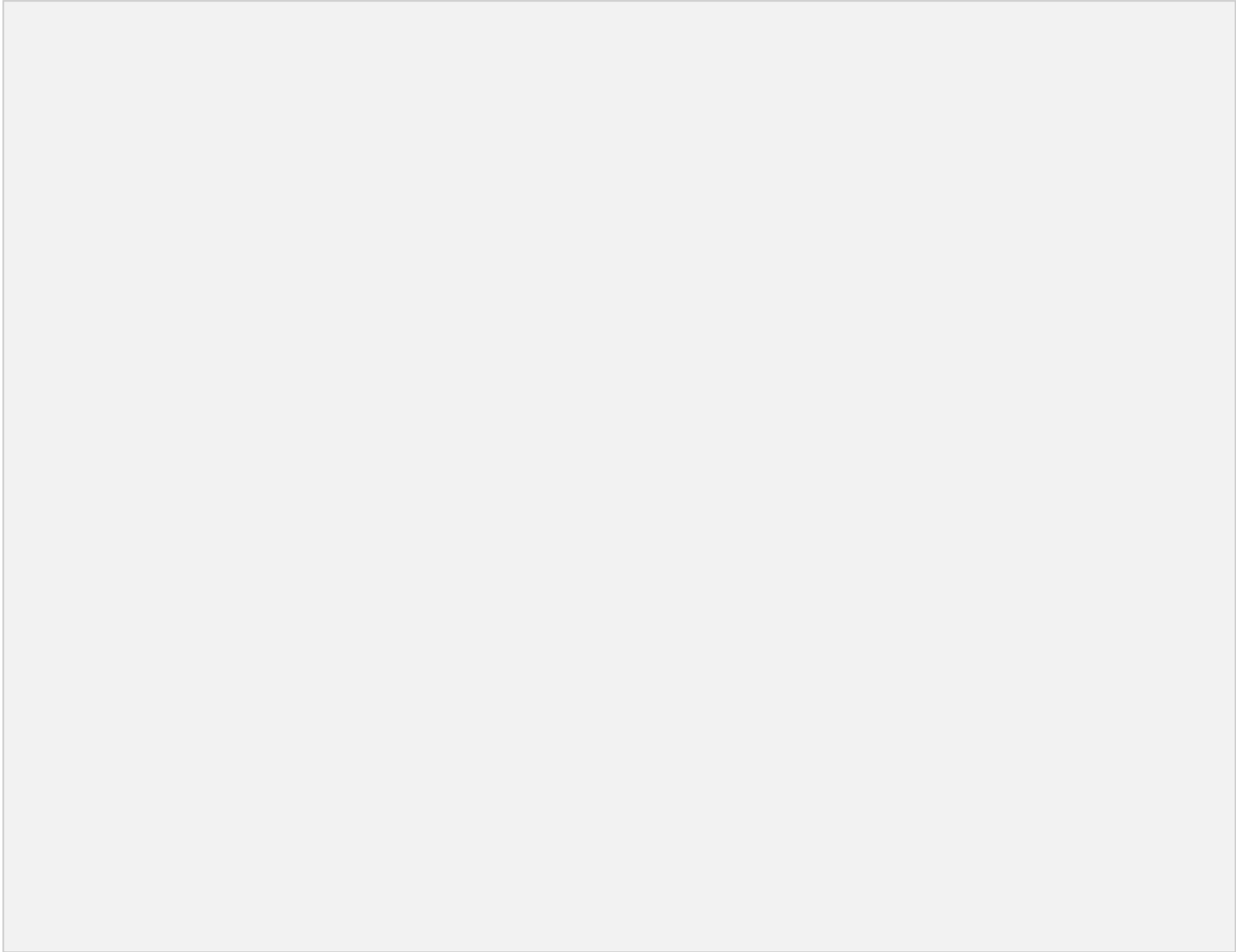


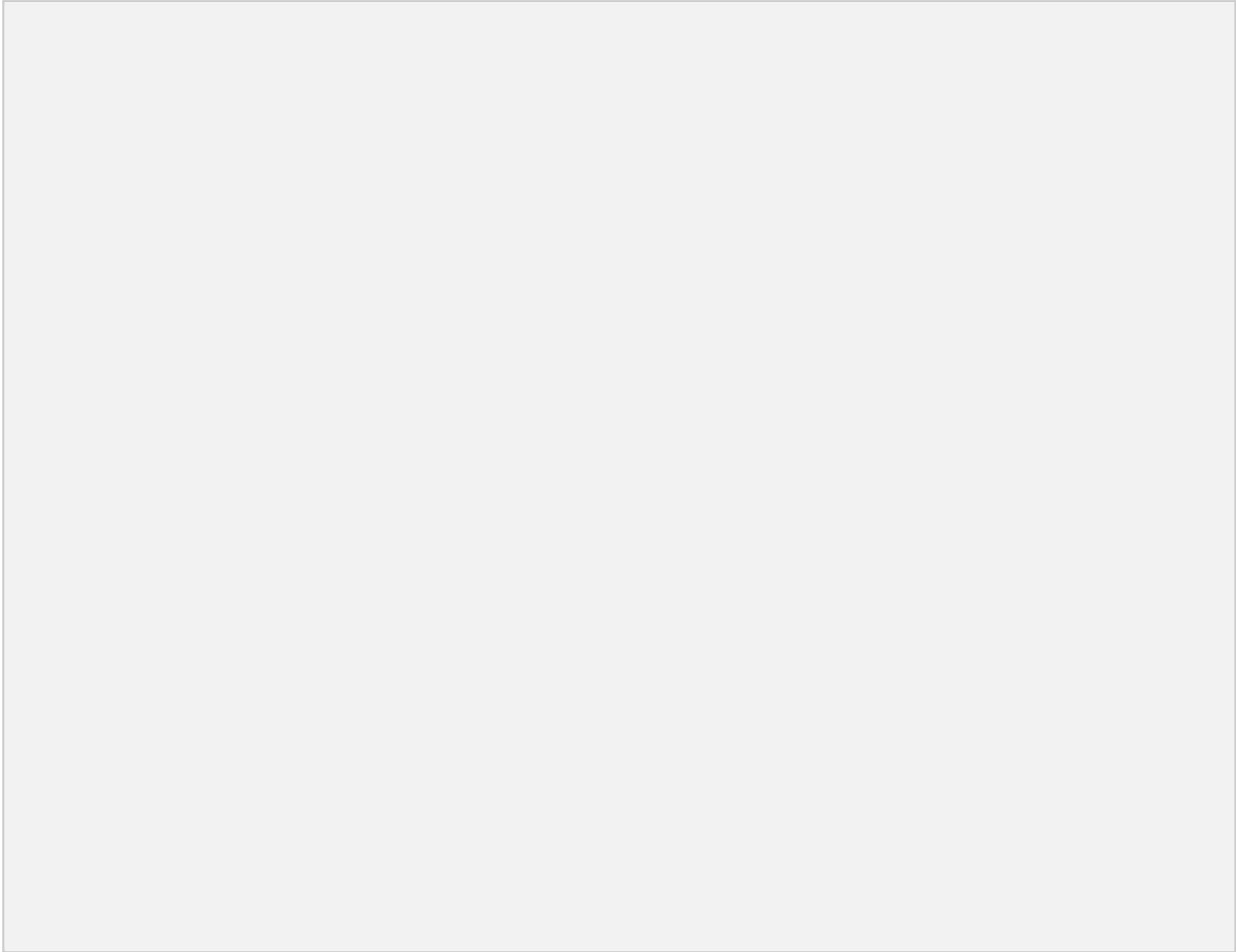


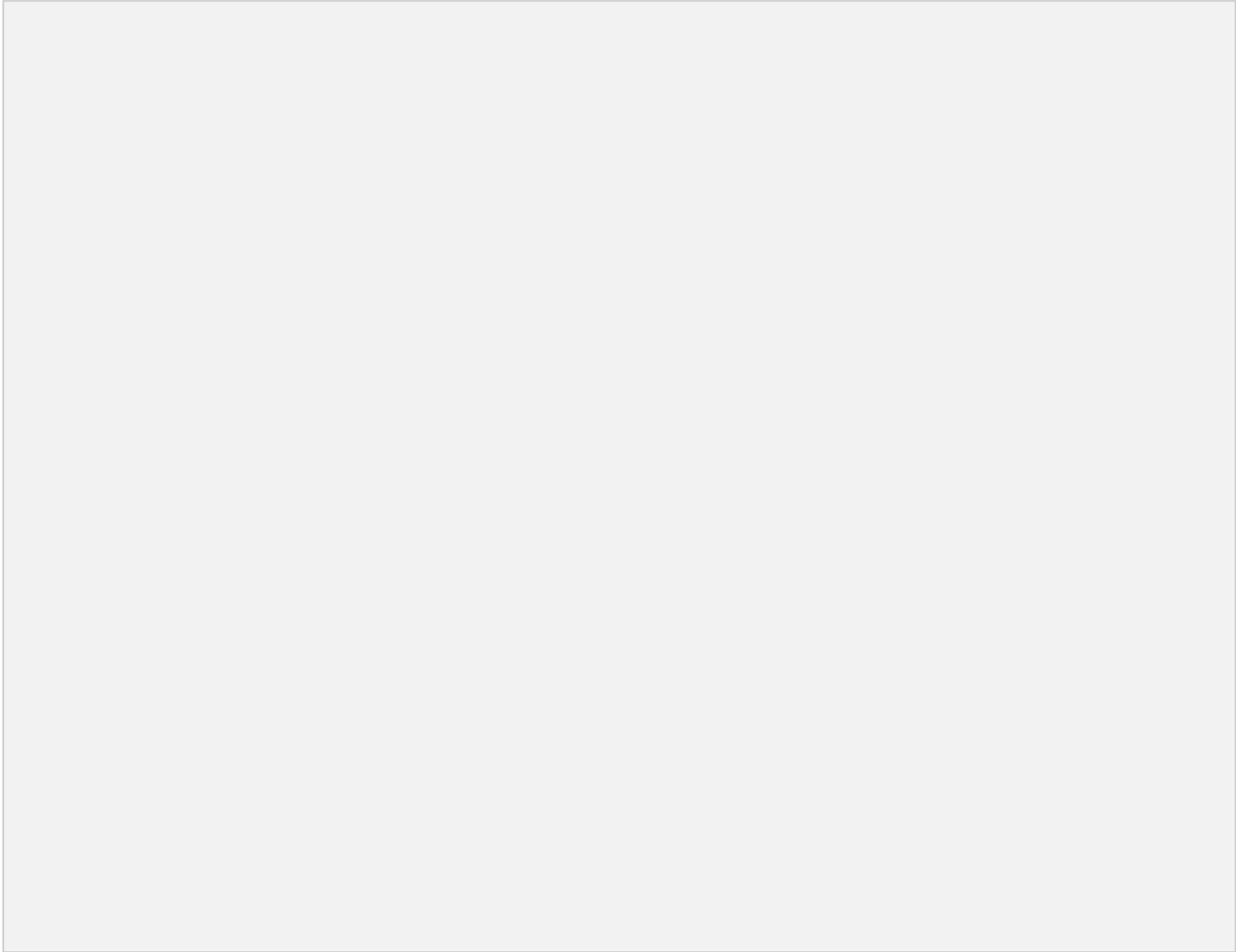


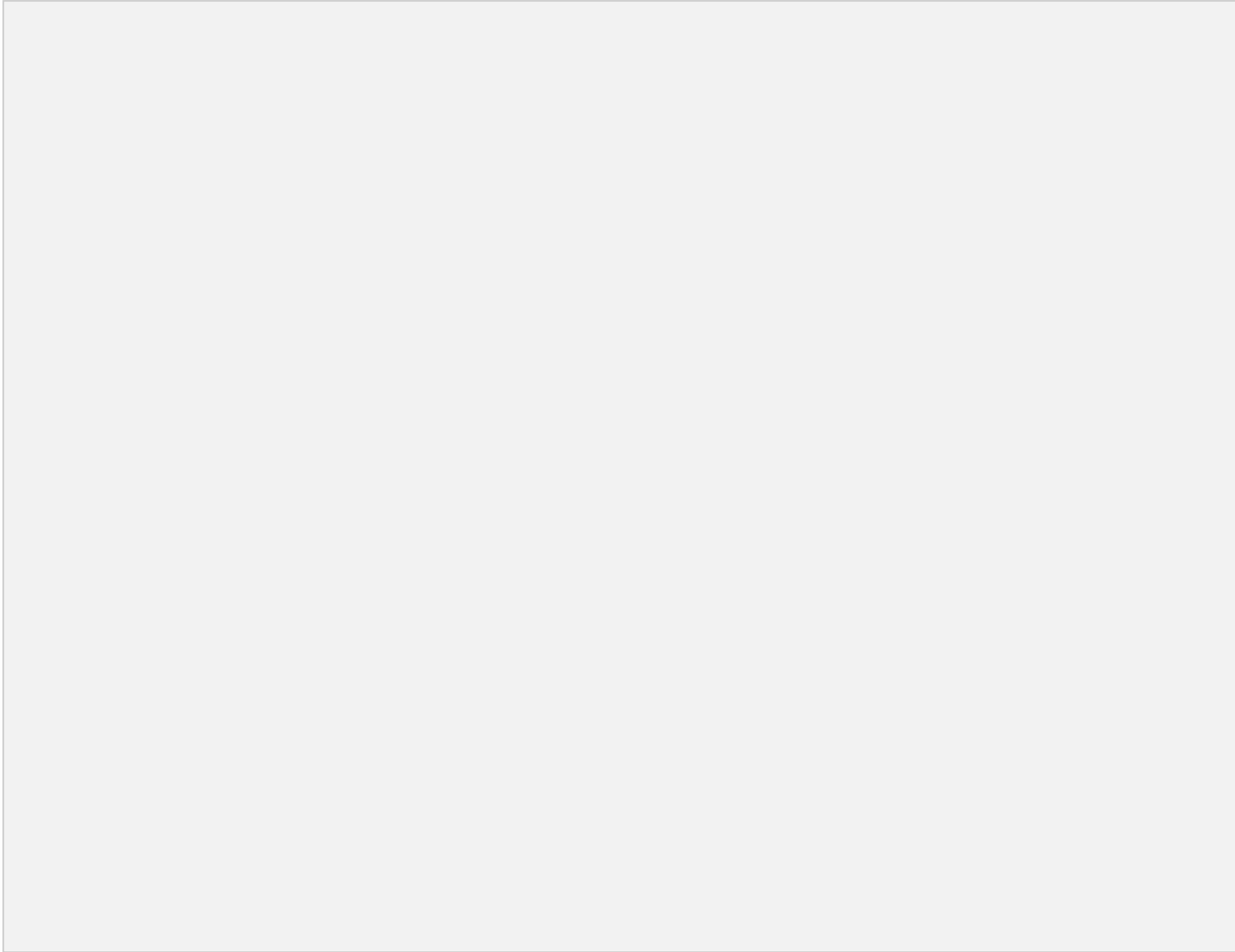


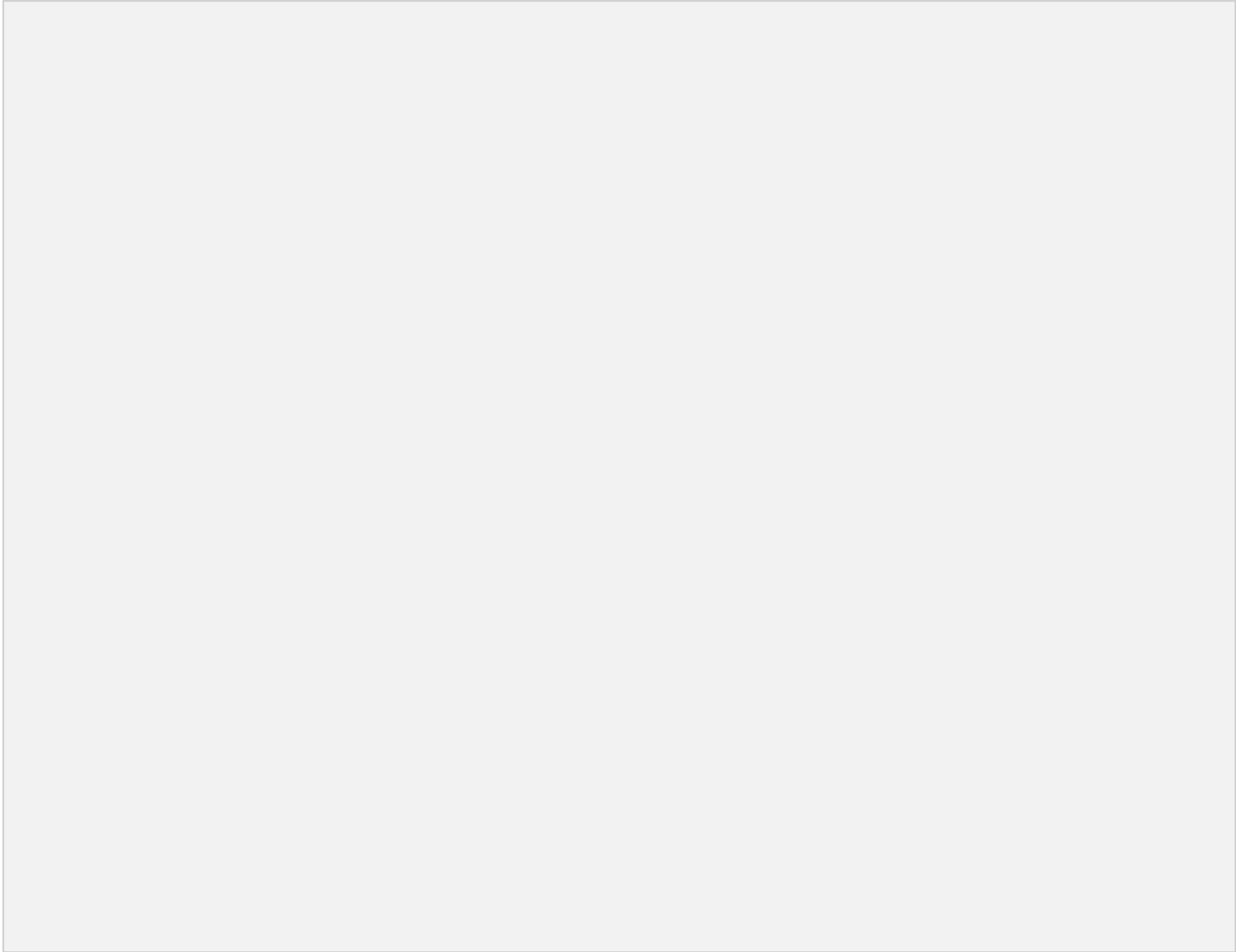


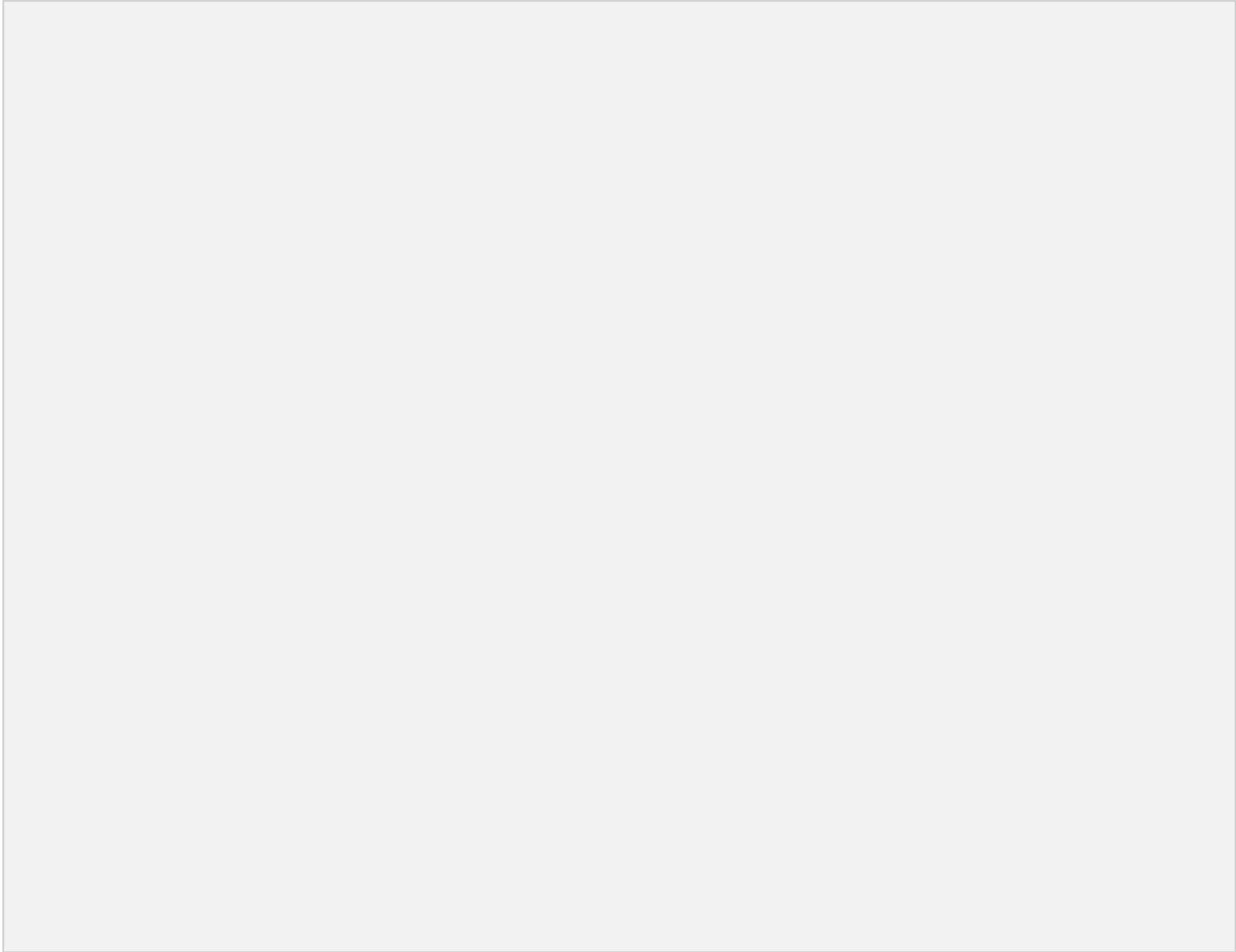


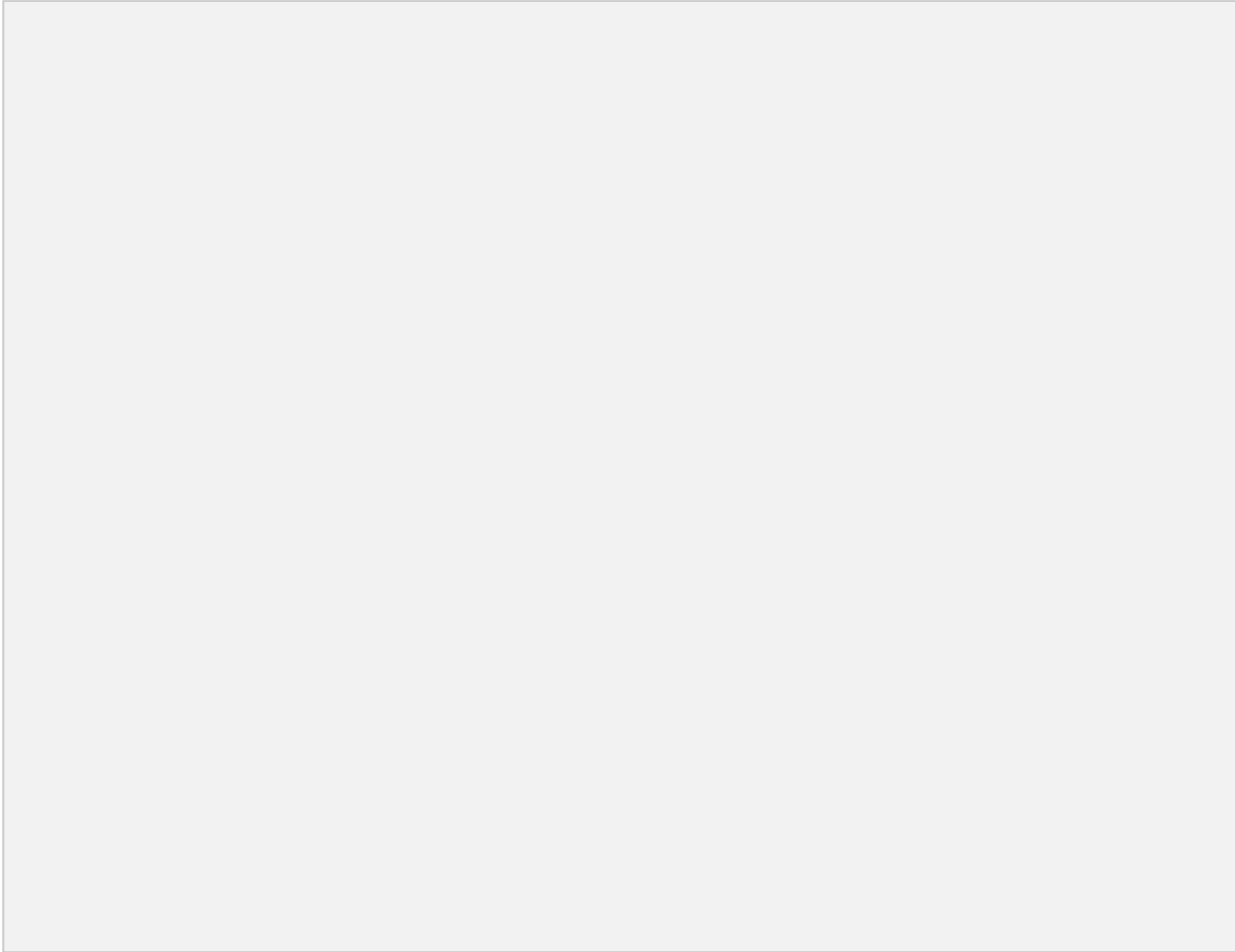












Appendix D 2024 Annual Plan for Special Needs, Section 504, and EL Students

October 30, 2024

Annual Plan for Special Needs, Section 504, and EL Students

I. Students With Special Needs

A. Program Description

To ensure program effectiveness and educational benefit for students with special needs receiving special education services at Pacific Collegiate School (PCS), our team uses fundamental measurement practices of student outcomes, as outlined by the California Department of Education.

As students progress through the referral to assessment processes, outlined within the PCS charter document, and are determined to meet Special Education eligibility criteria due to identified unique needs, measurable goals are developed through the Individual Education Plan (IEP) process. These goals are designed specifically to address the unique learning needs of the student as expressed through the assessment results and are paired with the appropriate supportive services. Services are then planned to support progress in all identified areas of need and in the general curriculum. In addition, such services are designed so that students are able to participate in extracurricular/non-academic activities and be educated with peers both with and without disabilities. With each review period (i.e., grading periods, Annual and Triennial IEP reviews), the progress of each student is assessed relative to overall academic progress, needed accommodations, and program adjustments are made accordingly.

In determining educational benefit, PCS operates under the 2017 *Andrew F* decision, seeking to provide maximum educational benefit to each learner. PCS provides a Free and Appropriate Public Education (FAPE) to qualifying students with an IEP in the least restrictive environment to the greatest extent possible.

In reasonably calculating educational benefit, the primary measure of assessing success is based on student progress on goals, as well as their placement in the least restrictive environment (LRE) to the greatest extent possible. Other factors include but are not limited to other sources of data/evidence which illustrate student achievement or growth and progress such as the following:

- Achieving passing grades (C- or above),
- Advancing from grade to grade,
- Improving scores on district and state assessments,
- Graduating with a diploma,
- Meeting transition goals to support college and career readiness.

Confounding factors are also taken into consideration including the student's individual needs, ability level, and strengths. The IEP Team considers educational benefits for each student on a case-by-case basis. Adjustments are made to the IEP as needed to support the needs of each student. In various instances, alternative steps taken by the IEP Team in assisting the student to achieve educational benefit have included:

- Re-addressing student goals,

- Providing teachers with updated Student Profile Sheets, which define the student's case manager, Sp. Ed. Provider(s), service(s), disability, manifestation of the disability, recommended accommodations, district/state testing accommodations, and projected IEP meeting date,
- Providing on-going collaboration between the special educator and general educator in monitoring student progress and implementing defined accommodations,
- Having student attend subject level support and/or intervention sessions after school,
- Having student meet with the core teacher(s) during Tutorial Periods and office hours for individual support and tutoring,
- Implementing various accommodations within the general education class environment, such as, but not limited to, preferential setting; using computerized technology and supplemental materials; using audiobooks, videos as well as CDs and DVDs to supplement core text(s); extended time on tests and projects; test retakes; oral testing flexible testing environments, etc.,
- Having student complete study packets for core subjects,
- Having student use differentiated learning texts, workbooks, and tests,
- Having student retake a failed class,
- Allowing the opportunity for student to retake a failed class offered at another institution or on-line program, per parent choice,
- Giving students the option of taking American Sign Language in meeting the 3-year World Language graduation requirement,
- Providing instruction in and allowing student to utilize computer technology and software programs,
- Placing the student on an academic contract to extend learning through summer months,
- Considering a non-AP course designation for the student but continuing the exposure to the same course content with an modified grading criteria,
- Counseling with students and parents in reviewing the course of study and following transition practices, if such direction is taken,
- Increasing Special Education service time for the student,
- Reassessing needs of the student, and if qualifying, considering additional Special Education services.

B. Current Status

As is somewhat common at the beginning of a new school year, there was some movement of students, who were deemed eligible for services through various Special Education Programs: Resource Specialist, Workability (Secondary Transition), Speech and Language, and Deaf/Hard of Hearing. Five (5) students with IEPs graduated from PCS in 2024. Two (2) of those students matriculated to a four year university and three (3) are currently attending community college with plans to transfer to a four year university. We welcomed five (6) new students with IEPs this year, all in the 7th grade.

PCS currently has 27 students with IEPs for the 2024-25 school year. Additionally, we have seven (7) initial evaluations in progress.

- As a means of protecting student privacy, since the total special education student population is small, data is shared with the IEP team for each individual student, not by group data calculated by grade or age.
- As a means of protecting student privacy, since the total special education student population is small, PCS does not receive mean scale scores nor the percentage scoring ‘Standard Met’ and above on CAASPP Test results from CDE. However, through the IEP process, such student data is monitored and reported in the student’s Annual and Triennial IEPs with the student’s individual needs, ability level, and overall potential taken into consideration.
- Currently, all students with an IEP are on track to earn a diploma.
- To date, all but one student who have received Special Education services through PCS have graduated with a diploma. All students, however, have entered a post-secondary institution of learning. Through Workability Services, PCS tracks such data for all graduates for the first year after graduation from high school.

C. Program Evaluation

PCS monitors the progress of students with IEPs using multiple performance outcomes: progress toward IEP goals, CAASPP and/or iReady growth, and growth on local assessments, including course grades. In addition, PCS surveys all students and parents semi-annually, collecting feedback related to individual courses, specific academic programs, and overall student experience. Survey data is considered along with student performance outcomes to evaluate our program and identify areas for improvement.

II. Section 504 Students

A. Program Description

When a student demonstrates an objectively identified physical or mental impairment, which substantially limits one or more major life activities, has a record of such impairment or is regarded as having such an impairment, PCS adheres to the provisions within Section 504 of the Rehabilitation Act of 1973 in addressing learning needs. The Section 504 Team assesses the educational impact and actions needed such that the student has meaningful access to learning within the general curriculum. This multi-disciplinary committee, each of whom is knowledgeable about the student and has an understanding of the evaluation data and placement options, meets and creates an accommodation plan for each student with a qualifying disability under Section 504. Typical education accommodations are addressed with responsibilities outlined for the student, parent and educational staff, alike. All Section 504 Team participants and current-year teachers receive a copy of the student’s Section 504 Plan.

As with other special needs populations, reasonable calculation of the educational benefit is determined/ reviewed annually once accommodations have been implemented, and there is an assurance of the delivery of a Free Appropriate Public Education (FAPE). Measures applied in assessing educational benefit for the student include:

- Achieved passing grades (C- or above),
- Advanced from grade to grade,
- Benefitted from accommodations defined within the 504 Plan,

- Improved scores on district and statewide assessments,
- Graduating with a diploma.

The individualized Section 504 Plan is reviewed annually by the 504 Team and is continued until it is determined that the student can progress without the needed accommodations or the student transfers to another institution or graduates.

B. Current Status

PCS is currently serving a total of 50 students with Section 504 Plans. Additionally, three (3) students are currently being evaluated for Section 504 Plan eligibility.

Of the 50 students with Section 504 Plans in 2024-2025, 38 are returning students, 12 entered PCS with active Section 504 Plans. In making reasonable calculations toward educational benefit for the identified students, collective statements can be made relative to the group of 50 PCS students with 504 Plans:

- As a means of protecting student privacy, and since the total student population with Section 504 plans is small, data is shared with the 504 Team for each individual student, not by group data calculated for grade or age.
- As a means of protecting student privacy, since the total Section 504 student population is relatively small, PCS does not receive mean scale scores nor the percentage scoring ‘Standard Met’ and above on CAASPP Test results from CDE. However, through the 504 Team process, individual student data is monitored regularly and reviewed annually, taking into consideration the student’s individual needs, ability level, and overall potential.
- Currently, all students with a Section 504 Plan are on track to earn a PCS diploma.

When a student does not qualify for a Section 504 Plan, PCS works with the student, parent, and team to develop a Student Action Plan, outlining Tier 1 supports and informal interventions and strategies available to support student success.

C. Program Evaluation

PCS monitors the progress of students with 504 plans using multiple performance outcomes: statewide and local assessments, including course grades. In addition, PCS surveys students, parents, and teachers semi-annually, collecting feedback related to individual courses, specific academic programs, and overall student experience. Survey data is considered along with student performance outcomes to evaluate our program and identify areas for improvement.

III. English Learners

A. Program Description

In accordance with Title VI of the Civil Rights Act of 1964, students who are English Learners are given appropriate support, effective resources, and academic-based evaluation to ensure success. Potential English Learners are administered the English Language Proficiency Assessments for California (ELPAC) Initial Assessment within 30 days of initial enrollment. Students who have been previously identified as English Language Learners are administered the ELPAC Summative Assessment annually in the spring until they are reclassified as fluent English proficient (RFEP). RFEP students are monitored at every six-week grading period for four years following their reclassification date and given academic support on an as-needed basis. EL students

receive both designated and integrated English Language Development (ELD) instruction and academic support services until they are redesignated according to PCS's Reclassification Policy. This includes a full period of designated ELD (265 minutes) each week, provided by a credentialed ELD teacher. EL students also receive at least 45 minutes of supplemental academic tutoring and support per week.

The PCS Reclassification Policy aligns with the California Department of Education's Reclassification Guidance for 2019-20; it includes one state criterion (an Overall Score of 4 on the ELPAC), and three local criteria. The local criteria are: (1) English/Language Arts Proficiency comparable to that of their English-speaking peers, as demonstrated by the California Assessment of Student Performance and Progress (CAASPP) *or* a score of at least 3 on an English or History Advanced Placement Exam *or* demonstrate proficiency on a calibrated grade-level writing sample (History Dept. DBQ; English Dept. Writing Assessment); (2) Teacher Evaluation, including, but not limited to a semester grade of a C or better in English, History, and Science; (3) Parent Opinion and Consultation. Only students who meet all four criteria are reclassified.

A student who qualifies for EL services is provided direct and integrated instruction/support by (an) English-language authorized staff member(s) within the general education environment and in designated settings. For all English Learners, the Designated ELD instruction provided is to students in a small class, aligned with the California English Language Development Standards, and guided by formal and informal assessment findings. Content-area teachers use integrated ELD strategies to help ELs access course content. When appropriate to support the work of Emerging English Learners, students are provided with texts and materials in their primary language.

Texts and curricular materials to support Designated ELD at PCS include Houghton Mifflin Harcourt's *English 3D* program, *Writable for English 3D*, *Launch to Literacy*, *Link to Literacy*, and *Educenter*. Instructional programs and materials to support Integrated English learning include Sadlier's *Vocabulary Workshop* series, abridged novels, differentiated core curriculum, *Writer's Workshop*, and a supplemental ELA Intervention Lab.

Instructional focus for ELs in Designated ELD is aligned with and based on English Language Development Standards: Interacting in Meaningful Ways, How English Works, and Using Foundational Literary Skills. As EL students move through the ELD Level Proficiency Continuum (Emerging, Expanding, Bridging), supports are adjusted accordingly.

The Integrated ELD program focuses on strategies from Constructing Meaning curriculum. During the 2023-2024 school year, the ELD Teacher organized and mentored 10-12 teachers in Math, English, Science, Art and History who participated in a year-long program of learning and supported implementation of Constructing Meaning strategies. Department Chairs in Science and History also engaged in professional learning and support focused on vertically aligning integrated ELD strategies. The previous year's initial professional development engaged at least 7 PCS faculty in professional learning about integrated language support during the 2022-2023 school year. These teachers and faculty leaders this year will provide peer mentorship and expanded learning opportunities during the 2024-2025 school year, for this current professional cohort.

Students who qualify for Special Education, and who are also designated as EL, receive specialized academic instruction through the Special Education Department while participating in general education curriculum courses for core academic studies, in the general education environment and in designated settings. These dual-identified students have linguistic goals defined within their IEPs, in addition to the goals that address other identified special needs.

B. Current Status

For the 2024-2025 school year, PCS has no (0) English Learners and twelve (12) Reclassified English Fluent Proficient (RFEP) students who are still within the four-year monitoring window.

Regarding RFEP students: five (5) are in 7th grade, two (2) are in 8th, one (1) is in 9th, two (2) are in 10th, one (1) in 11th, and one (1) in 12th grade. EL students receive standards-based Designated ELD instruction (as described above) for 265 minutes a week. They also receive at least 45 minutes of academic tutoring and homework help per week. Additional English Language Arts (ELA) and Math intervention programs, academic tutoring, and after-school homework support are available to English Learners or RFEP students who demonstrate a need in any core subject area.

C. Program Evaluation

As previously described, PCS monitors the progress of our English Learners using multiple performance outcomes: ELPAC growth, CAASPP and/or IXL, and growth on local assessments. These measures are also used for program evaluation. PCS surveys all students and parents semi-annually, collecting feedback related to individual courses, specific academic programs, and overall student experience. Survey data is considered along with student performance outcomes and individual interviews with students and parents to evaluate our program and identify areas for improvement. PCS prioritizes open communication with families, fostering strong partnerships with parents and staff to deliver comprehensive support for the student.

PCS continues to provide necessary accommodation and support for students with IEPs and 504 plans, as well as English Learners. We will continue to carefully monitor student progress toward learning goals, and overall program effectiveness.

PCS staff associated with the compilation of data and writing of this document:

- *Maria Reitano, Head of School*
- *Jessica Alvarez, Director of Special Education*
- *Greg Walker, Section 504 Coordinator*
- *Lauren Friend, Faculty Dean*
- *Ina Avdaha, Bilingual Community Liaison and EL Coordinator*

Appendix E 2024 WASC Action Plan for Pacific Collegiate School

WASC Priority Area	Strategic Plan Priority Area	LCAP Goal(s)	Action(s)	Individuals/Groups Responsible
1 - Explore options to enhance school facilities in the future	Priority 2: School Climate & Culture, Goal 4	*	<ul style="list-style-type: none"> A. Gather community input to develop a prioritized list of facilities needs B. Explore costs associated with meeting facilities needs C. Investigate feasibility of capital campaign to fund enhanced facilities 	Facilities , Development, and Finance Committees; Director of Finance & Operations; Board of Directors; Head of School
2 - Evaluate options for increasing technology access	Priority 1: Excellence for All, Goal 2	*	<ul style="list-style-type: none"> A. Audit current technology to determine needs (including difference between current number of devices and 1:1 system) B. Create a Technology Plan that outlines needs and articulates regular schedule for investing in instructional technology C. Work with Director of Finance, Board Treasurer, and Finance Committee to allocate resources for technology upgrades and additional devices 	Head of School, IT Specialist, Director of Finance & Operations; Finance Committee; Board of Directors
3 - Ensure long-term Financial Sustainability	Priority 5: Financial Sustainability, Goal 1 and Goal 2	*	<ul style="list-style-type: none"> A. Establish an endowment with Pacific Collegiate Foundation and pursue additional funding sources to supplement revenues B. Explore a capital campaign for potential facilities expansion (see WASC Priority Area 1/Strategic Plan Priority Area 2 above) C. Establish differentiated fundraising strategies and cases of support for the donor community, including corporate sponsorship, leadership donors, alumni and foundations D. Review and codify budget management practices that anticipate changes in revenue at the local, state, and national levels E. Explore and execute on opportunities for additional revenues F. Document and maintain a list of levers to decrease expenses if needed 	Head of School, Director of Finance & Operations; Development Director, Finance and Development Committees; Board of Directors

<p>4 - Expand MTSS and refine school practices and procedures to foster a positive and inclusive school culture</p>	<p>Priority 1: Excellence for All, Goal 2 and Goal 3</p> <p>Priority 2: School Climate & Culture, Goal 1, Goal 2, and Goal 3</p>	<p>Goal 1 - Engage All Students in Exemplary College Preparatory Education</p> <p>Goal 2 - Build Positive, Inclusive, and Supportive School Culture</p>	<ul style="list-style-type: none"> A. Weekly SSAT meetings, monthly grade-level team meetings to identify students who may benefit from additional support B. Faculty & Staff training on social-emotional learning and mental health support C. Faculty & Staff training on Diversity, Equity, Inclusion and Integrated ELD strategies to support culturally responsive teaching D. Full implementation of Beyond SST to identify and track implementation of interventions E. Administration will use ongoing feedback from teachers, students, and caregivers to refine student behavioral expectations and supports, and will consistently communicate about student discipline with educational partners. F. PBIS training and release time for faculty, staff, student teams G. Student leadership training, including in peer mediation and positive school culture building H. Training for Administrators, Counselors, and cohort of faculty/staff on Restorative Practices I. Teachers will establish and communicate consistent academic and behavioral expectations, and align classroom procedures to equitably support those expectations. J. Administration, teachers, and students will collaboratively explore potential uses of Homeroom to more effectively improve school climate. 	<p>Head of School, Vice Principal, Faculty Dean, DEI Director, Director of Special Education, Counselors, and other staff, student, community participants</p>
<p>5 - Develop and enhance data systems to ensure equitable access and learning outcomes for all students, and to identify appropriate interventions as needed</p>	<p>Priority 1: Excellence for All, Goal 2 and Goal 3</p>	<p>Goal 1 - Engage All Students in Exemplary College Preparatory Education</p> <p>Goal 2 - Build Positive, Inclusive, and Supportive School Culture</p>	<ul style="list-style-type: none"> A. Engage faculty and staff in creating prioritized list of data needs B. Teacher working in TOSA position, Faculty Dean, and DEI director work with other staff to create data access and processing systems C. Provide training and support to faculty and staff on existing school data systems (e.g., Beyond SST, IC, SEIS, Canvas, etc.) D. Develop and provide training on how to access and use new data systems to support data-informed decisions regarding student learning needs, curriculum and assessment, and resource allocation. 	<p>Head of School, Faculty Dean, Data TOSA, DEI Director, Vice Principal, Director of Special Education, Instructional Leadership Team</p>

			<p>E. Student outcome metrics will be used to determine professional development needs and assess the effectiveness and impact of teachers' professional learning.</p> <p>F. Student outcome metrics will be used to identify learning gaps, set schoolwide, department, and individual staff goals, and to evaluate the effectiveness of actions taken to eliminate any identified learning gaps.</p>	
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* *Actions aligned to priorities beyond those outlined in the 2024-2025 LCAP.*

Priorities

- **Priority 1:** Determine PCS facility priorities informed by needs and available funding, and pursue securing additional site, if feasible.
- **Priority 2:** Evaluate current technology use and guidelines to explore options for increasing technology access and supporting students to develop effective technology skills.
- **Priority 3:** Develop long-term financial management tools including a detailed, sustainable financial plan and formalized accounting procedures codified in board-approved policies as part of a PCS Accounting Handbook.
- **Priority 4:** Continue to enhance school culture in a variety of ways, including by developing and assessing the effectiveness of our Multi-Tiered Student Support System by further incorporating evidence-based practices into our work, more effectively utilizing data to determine student support needs and evaluate the success of interventions, and developing systems to more effectively communicate and collaborate on appropriate responses to student learning needs. Continue to enhance and promote a positive school climate and provide culturally relevant instruction and Homeroom topics and activities aligned to the school vision, mission, and values.
- **Priority 5:** Develop and enhance data systems focused on student outcome metrics to more effectively identify and provide appropriate intervention for students who may need additional support or challenge. Ensure staff can easily use new systems to disaggregate student outcome data by sub-group in order to ensure that we are providing an excellent college preparatory curriculum for all students, regardless of identity.

Implementation & Accountability

PCS will create a schedule of meetings, professional development, and workgroup time to engage the faculty, staff, students, families, and community as needed to support progress on the goals articulated in this action plan. As these priorities are aligned to the school

Strategic Plan and annual LCAP plan, metrics for success in each area are already articulated in those plans for each priority area.

In addition, the annual LCAP Action Plan and the PCS Strategic Plan provide a timeline for progress on each goal and opportunities to share progress on performance indicators mid-year and upon approval of each annual LCAP. Members of the PCS Administrative Team will provide regular updates about school-wide goals to the Board of Directors, the school community, and to our charter authorizers at the Santa Cruz County Board of Education.



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 10.3

Board Meeting Date: December 19, 2024 Action Information

TO: Santa Cruz County Board of Education

FROM: Liann Reyes, Deputy Superintendent, Business Services
Melissa Lopez, Director, Fiscal Services

SUBJECT: First Interim Financial Report

BACKGROUND

In accordance with Education Code § 1240(L), the Superintendent is required to certify the first interim financial report and present it for the Board to review in open session.

FUNDING IMPLICATIONS

Included herein.

RECOMMENDATION

Receive report.

2024-25

First Interim



December 19, 2024

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards pursuant to Education Code sections 33129 and 42130.

Signed: _____ Date: _____
County Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the County Board of Education.

To the State Superintendent of Public Instruction:

This interim report and certification of financial condition are hereby filed by the County Board of Education pursuant to Education Code sections 1240 and 33127.

Meeting Date: December 19, 2024 Signed: _____
County Superintendent of Schools

CERTIFICATION OF FINANCIAL CONDITION

- POSITIVE CERTIFICATION
As County Superintendent of Schools, I certify that based upon current projections this county office will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- QUALIFIED CERTIFICATION
As County Superintendent of Schools, I certify that based upon current projections this county office may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- NEGATIVE CERTIFICATION
As County Superintendent of Schools, I certify that based upon current projections this county office will not meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Melissa Lopez Telephone: (831) 466-5616
Title: Director, Fiscal Services E-mail: mlopez@santacruzcoe.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected Funded ADA for County Operations Grant or county operated programs has not changed for any of the current or two subsequent fiscal years by more than two percent since budget adoption.	X	
2	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
3	Salaries and Benefits	Projected total salaries and benefits for any of the current or two subsequent fiscal years has not changed by more than five percent since budget adoption.	X	
4a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
4b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
5	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
6	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
7a	Fund Balance	Projected county school service fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
7b	Cash Balance	Projected county school service fund cash balance will be positive at the end of the current fiscal year.	X	
8	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing county school service fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?		X
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the county school service fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
S6	Long-term Commitments	Does the county office have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2023-24) annual payment?	X	
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the county office provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, have there been changes since budget adoption in OPEB liabilities?	n/a	
S7b	Other Self-insurance Benefits	Does the county office operate any self-insurance programs (e.g., workers' compensation)?		X
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	X	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1b)	X	
S9	Status of Other Funds	Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	County Operations Grant ADA	Is County Operations Grant ADA decreasing in both the prior and current fiscal year?		X
A4	New Charter Schools Impacting County Office ADA	Are any new charter schools operating in county office boundaries that are impacting the county office's ADA, either in the prior or current fiscal years?	X	
A5	Salary Increases Exceed COLA	Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?		X
A6	Uncapped Health Benefits	Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Fiscal Distress Reports	Does the county office have any reports that indicate fiscal distress? If yes, provide copies to the CDE.	X	
A8	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected County Operations Grant average daily attendance (ADA) has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since budget adoption. Projected funded ADA for county operated programs has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since budget adoption.

County Office ADA Standard Percentage Range:

1A. Calculating the County Office's ADA Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise enter data into the first column for all fiscal years. If Form MYPI exists, County Operations Grant ADA will be extracted for the two subsequent years; otherwise enter this data. First Interim Projected Year Totals data for Current Year are extracted; enter data for the remaining two subsequent years into the second column.

Program / Fiscal Year	Estimated Funded ADA		Percent Change	Status
	Budget Adoption	First Interim		
	Budget (Form 01CS, Item 1B-2)	Projected Year Totals (Form AI) (Form MYPI)		
County and Charter School Alternative Education Grant ADA (Form A/AI, Lines B1d and C2d)				
Current Year (2024-25)	934.21	934.21	0.0%	Met
1st Subsequent Year (2025-26)	918.09	918.09	0.0%	Met
2nd Subsequent Year (2026-27)	904.17	904.17	0.0%	Met
District Funded County Program ADA (Form A/AI, Line B2g)				
Current Year (2024-25)	61.05	61.05	0.0%	Met
1st Subsequent Year (2025-26)	61.05	61.05	0.0%	Met
2nd Subsequent Year (2026-27)	61.05	61.05	0.0%	Met
County Operations Grant ADA (Form A/AI, Line B5)				
Current Year (2024-25)	34,133.34	34,133.34	0.0%	Met
1st Subsequent Year (2025-26)	33,866.14	33,866.14	0.0%	Met
2nd Subsequent Year (2026-27)	33,601.62	33,601.62	0.0%	Met
Charter School ADA and Charter School Funded County Program ADA (Form A/AI, Lines C1 and C3f)				
Current Year (2024-25)	0.00	0.00	0.0%	Met
1st Subsequent Year (2025-26)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2026-27)	0.00	0.00	0.0%	Met

1B. Comparison of County Office ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected ADA for County Operations Grant and county operated programs has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue, for any of the current fiscal year or two subsequent fiscal years, has not changed by more than two percent since budget adoption.

County Office LCFF Revenue Standard Percentage Range:

2A. Calculating the County Office's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue		Percent Change	Status
	(Fund 01, Objects 8011, 8012, 8020-8089)			
	Budget Adoption (Form 01CS, Item 2C)	First Interim Projected Year Totals		
Current Year (2024-25)	37,180,128.00	37,180,128.00	0.0%	Met
1st Subsequent Year (2025-26)	36,908,128.00	36,584,926.00	-9%	Met
2nd Subsequent Year (2026-27)	36,548,190.00	36,152,988.00	-1.1%	Met

2B. Comparison of County Office LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
 (required if NOT met)

3. **CRITERION: Salaries and Benefits**

STANDARD: Projected total salaries and benefits for any of the current fiscal year or two subsequent fiscal years has not changed by more than five percent since budget adoption.

County Office Salaries and Benefits Standard Percentage Range:

3A. Calculating the County Office's Projected Change in Salaries and Benefits

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted. If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; otherwise, enter this data.

Fiscal Year	Salaries and Benefits		Percent Change	Status
	Budget Adoption	First Interim		
	(Form 01, Objects 1000-3999) (Form 01CS, Item 3B)	Projected Year Totals (Form 01, Objects 1000-3999) (Form MYPI, Lines B1-B3)		
Current Year (2024-25)	53,166,644.18	52,046,051.55	-2.1%	Met
1st Subsequent Year (2025-26)	53,076,077.24	51,957,499.99	-2.1%	Met
2nd Subsequent Year (2026-27)	53,206,714.35	52,285,338.63	-1.7%	Met

3B. Comparison of County Office Salaries and Benefits to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Total salaries and benefits have not changed since budget adoption by more than the standard for the current fiscal year and two subsequent fiscal years.

Explanation:
 (required if NOT met)

4. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating) for any of the current fiscal year or two subsequent fiscal years have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

County Office's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
County Office's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

4A. Calculating the County Office's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the county office's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 4B)	First interim Projected Year Totals (Fund 01/Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (MYPI, Line A2)				
Current Year (2024-25)	5,186,475.14	6,943,378.47	33.9%	Yes
1st Subsequent Year (2025-26)	4,400,233.00	5,999,604.00	36.3%	Yes
2nd Subsequent Year (2026-27)	4,256,626.00	5,855,810.00	37.6%	Yes

Explanation:
(required if Yes) Significant increases in Federal Revenues in the current and both subsequent years reflect a revision for the CalWELL and SAMHSA "Panetta" funding sources, both of which were included in the 2024-25 Adopted Budget as local revenue. Both of these programs are funded from the Federal Substance Abuse and Mental Health Services Administration, the 1st Interim report reflects the correction which increases Federal Revenue and decreases Local Revenues.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2024-25)	13,882,013.52	18,190,906.23	31.0%	Yes
1st Subsequent Year (2025-26)	13,678,888.00	14,988,500.00	9.6%	Yes
2nd Subsequent Year (2026-27)	13,971,068.00	15,254,979.00	9.2%	Yes

Explanation:
(required if Yes) Significant increases in Other State Revenue reflect revised revenue estimates for Universal Pre-Kindergarten (UPK), CA Community Schools Partnership Program (CCSPP), Special Education AB602 funding as well new funding for Wellness Centers Health Care Access and Information (HCAI) and Proposition 47 funding (Project ASCEND).

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2024-25)	12,612,654.20	15,175,690.34	20.3%	Yes
1st Subsequent Year (2025-26)	12,315,380.32	11,330,591.00	-8.0%	Yes
2nd Subsequent Year (2026-27)	11,171,179.32	10,228,125.00	-8.4%	Yes

Explanation:
(required if Yes) Significant changes in Local Revenues reflect corrections to the Federal Substance Abuse and Mental Health Services awards that were included in Local Revenue at the Adopted Budget – 1st Interim report reflects the corrections which reduced Local Revenue and increase Federal Revenue. Other adjustments include the reversal of the 2023-24 Fair Market Value Adjustment, increase in LEA Billing Option/Medi-Cal, and the Capacity grant for Student Support Services.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2024-25)	2,478,437.72	3,606,943.74	45.5%	Yes
1st Subsequent Year (2025-26)	2,261,645.10	3,092,601.43	36.7%	Yes
2nd Subsequent Year (2026-27)	2,253,799.00	2,787,847.49	23.7%	Yes

Explanation:
(required if Yes) Significant increases Books and Supplies correspond to increased Federal, State, and Local revenues including the Capacity, Wellness HCAI, and Proposition 47 grants.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2024-25)	11,728,122.91	16,967,742.14	44.7%	Yes
1st Subsequent Year (2025-26)	10,114,708.88	13,940,734.22	37.8%	Yes
2nd Subsequent Year (2026-27)	9,978,289.00	12,253,190.29	22.8%	Yes

Explanation:
(required if Yes) Significant increases in Services and Other Operating Expenditures correspond to new and/or increased grant awards including Universal Pre-Kindergarten (UPK), Proposition 47 (Project ASCEND), CalHOPE, CalWell, MHSSA, SAMHSA "Panetta", Wellness HCAI, Capacity, CCSPP, and Environmental Literacy.

4B. Calculating the County Office's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption	First Interim	Percent Change	Status
	Budget	Projected Year Totals		
Total Federal, Other State, and Other Local Revenues (Section 4A)				
Current Year (2024-25)	31,681,142.86	40,309,975.04	27.2%	Not Met
1st Subsequent Year (2025-26)	30,394,501.32	32,318,695.00	6.3%	Not Met
2nd Subsequent Year (2026-27)	29,398,873.32	31,338,914.00	6.6%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 4A)				
Current Year (2024-25)	14,206,560.63	20,574,685.88	44.8%	Not Met
1st Subsequent Year (2025-26)	12,376,353.98	17,033,335.65	37.6%	Not Met
2nd Subsequent Year (2026-27)	12,232,088.00	15,041,037.78	23.0%	Not Met

4C. Comparison of County Office Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 4A if the status in Section 4B is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed since budget adoption by more than the standard in one or more of the current or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 4A above and will also display in the explanation box below.

<p>Explanation: Federal Revenue (linked from 4A if NOT met)</p>	<p>Significant increases in Federal Revenues in the current and both subsequent years reflect a revision for the CalWELL and SAMHSA "Panetta" funding sources, both of which were included in the 2024-25 Adopted Budget as local revenue. Both of these programs are funded from the Federal Substance Abuse and Mental Health Services Administration, the 1st Interim report reflects the correction which increases Federal Revenue and decreases Local Revenues.</p>
<p>Explanation: Other State Revenue (linked from 4A if NOT met)</p>	<p>Significant increases in Other State Revenue reflect revised revenue estimates for Universal Pre-Kindergarten (UPK), CA Community Schools Partnership Program (CCSPP), Special Education AB602 funding as well new funding for Wellness Centers Health Care Access and Information (HCAI) and Proposition 47 funding (Project ASCEND).</p>
<p>Explanation: Other Local Revenue (linked from 4A if NOT met)</p>	<p>Significant changes in Local Revenues reflect corrections to the Federal Substance Abuse and Mental Health Services awards that were included in Local Revenue at the Adopted Budget – 1st Interim report reflects the corrections which reduced Local Revenue and increase Federal Revenue. Other adjustments include the reversal of the 2023-24 Fair Market Value Adjustment, increase in LEA Billing Option/Medi-Cal, and the Capacity grant for Student Support Services.</p>

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed since budget adoption by more than the standard in one or more of the current or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 4A above and will also display in the explanation box below.

<p>Explanation: Books and Supplies (linked from 4A if NOT met)</p>	<p>Significant increases Books and Supplies correspond to increased Federal, State, and Local revenues including the Capacity, Wellness HCAI, and Proposition 47 grants.</p>
<p>Explanation: Services and Other Exps (linked from 4A if NOT met)</p>	<p>Significant increases in Services and Other Operating Expenditures correspond to new and/or increased grant awards including Universal Pre-Kindergarten (UPK), Proposition 47 (Project ASCEND), CalHOPE, CalWell, MHSSA, SAMHSA "Panetta", Wellness HCAI, Capacity, CCSPP, and Environmental Literacy.</p>

5. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the county office is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52066(d)(1) and 17002(d)(1).

Determining the County Office's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the county office to deposit into the account a minimum amount equal to or greater than three percent of the total unrestricted general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	1,047,613.50	1,350,000.00	Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 5)		1,200,000.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (county office does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:
 (required if NOT met
 and Other is marked)

6. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the county office's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

² A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

6A. Calculating the County Office's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
County Office's Available Reserves Percentage (Criterion 8B, Line 9)	4.6%	5.2%	5.7%
County Office's Deficit Standard Percentage Levels (one-third of available reserves percentage):	1.5%	1.7%	1.9%

6B. Calculating the County Office's Special Education Pass-through Exclusions (only for county offices that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For county offices that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude pass-through funds distributed to SELPA members from the calculations for deficit spending and reserves?

Yes

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

SC

b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

	Current Year Projected Year Totals (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
	7,067,949.06	7,067,949.06	7,067,949.06

6C. Calculating the County Office's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2024-25)	(837,719.25)	34,683,912.10	2.4%	Not Met
1st Subsequent Year (2025-26)	(1,967,410.69)	34,611,078.69	5.7%	Not Met
2nd Subsequent Year (2026-27)	(3,572,542.02)	35,739,272.02	10.0%	Not Met

6D. Comparison of County Office Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

The net change in Unrestricted Fund Balance in the current fiscal year reflects a reversing entry for the 2023-24 Fair Market Value adjustment in the amount of \$1,047,495.

7. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected county school service fund balances will be positive at the end of the current fiscal year and two subsequent fiscal years.

7A-1. Determining if the County Office's County School Service Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance County School Service Fund Projected Year Totals (Form 011, Line F2)(Form MYPI, Line D2)		Status
	Current Year (2024-25)	35,925,086.70	
1st Subsequent Year (2025-26)	30,919,451.31	Met	
2nd Subsequent Year (2026-27)	26,166,556.15	Met	

7A-2. Comparison of the County Office's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected county school service fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
 (required if NOT met)

B. CASH BALANCE STANDARD: Projected county school service fund cash balance will be positive at the end of the current fiscal year.

7B-1. Determining if the County Office's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance County School Service Fund (Form CASH, Line F, June Column)		Status
	Current Year (2024-25)	31,666,980.00	

7B-2. Comparison of the County Office's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected county school service fund cash balance will be positive at the end of the current fiscal year.

Explanation:
 (required if NOT met)

8. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts as applied to total expenditures and other financing uses²:

Percentage Level ³	County Office Total Expenditures and Other Financing Uses ³
5% or \$87,000 (greater of)	0 to \$7,653,999
4% or \$383,000 (greater of)	\$7,654,000 to \$19,138,999
3% or \$766,000 (greater of)	\$19,139,000 to \$86,123,000
2% or \$2,584,000 (greater of)	\$86,123,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

² A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

³ Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (EC Section 2574), rounded to the nearest thousand.

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
County Office's Expenditures and Other Financing Uses(Criterion 8A1), plus SELPA Pass-through (Criterion 6B2b) if Criterion 6B, Line 1 is No:	77,791,993.88	73,909,256.39	72,244,797.16
County Office's Reserve Standard Percentage Level:	3%	3%	3%

8A. Calculating the County Office's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data are extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

		Current Year		
		Projected Year Totals	1st Subsequent Year	2nd Subsequent Year
		(2024-25)	(2025-26)	(2026-27)
1.	Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	77,791,993.88	73,909,256.39	72,244,797.16
2.	Plus: Special Education Pass-through (Criterion 6B, Line 2b if Criterion 6B, Line 1 is No)			
3.	Total Expenditures and Other Financing Uses (Line A1 plus Line A2)	77,791,993.88	73,909,256.39	72,244,797.16
4.	Reserve Standard Percentage Level	3%	3%	3%
5.	Reserve Standard - by Percent (Line A3 times Line A4)	2,333,759.82	2,217,277.69	2,167,343.91
6.	Reserve Standard - by Amount (From percentage level chart above)	766,000.00	766,000.00	766,000.00
7.	County Office's Reserve Standard (Greater of Line A5 or Line A6)	2,333,759.82	2,217,277.69	2,167,343.91

8B. Calculating the County Office's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except line 4)		Current Year		
		Projected Year Totals	1st Subsequent Year	2nd Subsequent Year
		(2024-25)	(2025-26)	(2026-27)
1.	County School Service Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2.	County School Service Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	0.00	0.00	0.00
3.	County School Service Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00	0.00	0.00
4.	County School Service Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)		0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	3,615,620.00	3,860,114.00	4,104,608.00
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8.	County Office's Available Reserve Amount (Lines B1 thru B7)	3,615,620.00	3,860,114.00	4,104,608.00
9.	County Office's Available Reserve Percentage (Information only) (Line 8 divided by Section 8A, Line 3)	4.65%	5.22%	5.68%
	County Office's Reserve Standard (Section 8A, Line 7):	2,333,759.82	2,217,277.69	2,167,343.91
	Status:	Met	Met	Met

8C. Comparison of County Office Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your county office have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your county office have ongoing county school service fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your county office have projected temporary borrowings between funds? (Refer to Education Code Section 42603)

Yes

1b. If Yes, identify the interfund borrowings:

Temporary interfund borrowing from Fund 01 to Fund 12 and Fund 13 for cashflow purposes as authorized per Board Resolution #24-26 on July 18, 2024.

S4. Contingent Revenues

1a. Does your county office have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the county school service fund to restricted resources in the county school service fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the county school service fund to cover operating deficits in either the county school service fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the county school service fund budget.

County Office's Contributions and Transfers Standard: -5.0% to 5.0% or -\$20,000 to +\$20,000

S5A. Identification of the County Office's Projected Contributions, Transfers, and Capital Projects that may Impact the County School Service Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted County School Service Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2024-25)	(2,019,107.18)	(2,415,259.84)	19.6%	396,152.66	Not Met
1st Subsequent Year (2025-26)	(1,844,691.18)	(2,300,046.00)	24.7%	455,354.82	Not Met
2nd Subsequent Year (2026-27)	(1,844,691.18)	(2,345,046.00)	27.1%	500,354.82	Not Met
1b. Transfers In, County School Service Fund *					
Current Year (2024-25)	0.00	55,244.18	New	55,244.18	Not Met
1st Subsequent Year (2025-26)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2026-27)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, County School Service Fund *					
Current Year (2024-25)	1,281,540.07	1,386,779.64	8.2%	105,239.57	Not Met
1st Subsequent Year (2025-26)	1,250,000.00	1,250,000.00	0.0%	0.00	Met
2nd Subsequent Year (2026-27)	1,000,000.00	1,250,000.00	25.0%	250,000.00	Not Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since budget adoption that may impact the county school service fund operational budget?

No

* Include transfers used to cover operating deficits in either the county school service fund or any other fund.

S5B. Status of the County Office's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted county school service fund to restricted county school service fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the county office's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:

(required if NOT met)

Increased contributions in the current and subsequent years include increased contributions to Routine and Restricted Maintenance, Special Education, and to provide support to several Career & Technical Education (CTE) programs (Information Communication Technology, Medical Assisting, and Dental Assisting).

1b. NOT MET - The projected transfers in to the county school service fund have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the county office's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:

(required if NOT met)

Transfers In reflect a transfer from Fund 56 (Debt Service) to Fund 01 as the transfer out to Fund 56 during the 2023-24 Unaudited period was slightly higher than the amount needed, due to Fund 56 interest earnings coming in higher than estimated at Adopted Budget.

1c. NOT MET - The projected transfers out of the county school service fund have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the county office's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:

(required if NOT met)

Changes in Transfers Out reflect transfers to and from Fund 01 and Funds 35 (Facilities) and 40 (Capital Outlay).

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the county school service fund operational budget.

Project Information:

(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments* and their annual required payment for the current year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

*Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the County Office's Long-term Commitments

DATA ENTRY: If Budget Adoption (Form 01CS, Item S6A) data exist, long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your county office have long-term (multiyear) commitments? (If No, skip items 1b and 2 and sections S6B and S6C)

Yes

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption?

No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2024
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases				
Certificates of Participation	13	Fd 01 Object 8011 and Fd 01 Obj 8265	Fd 56 Obj 7438 and Fd 56 Obj 7439	6,612,042
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	1	General Fund	Salary Obj 2xxx and Benefits Obj 3xxx	475,418

Other Long-term Commitments (do not include OPEB):

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2024
TOTAL:				7,087,460

Type of Commitment (continued):	Prior Year (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
	Leases			
Certificates of Participation	624,756	624,756	0	0
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Total Annual Payments:	624,756	624,756	0	0
Has total annual payment increased over prior year (2023-24)		No	No	No

S6B. Comparison of the County Office's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

Explanation:
(required if Yes to
increase in total
annual payments)

Certification of Participation was paid off early in October 2024; annual payments in both subsequent years has been removed.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the County Office's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1	a. Does your county office provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)	No
	b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?	n/a
	c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?	n/a

2	OPEB Liabilities	Budget Adoption (Form 01CS, Item S7A)	First Interim
	a. Total OPEB liability	8,877,840.00	8,877,840.00
	b. OPEB plan(s) fiduciary net position (if applicable)	12,064,358.00	12,064,358.00
	c. Total/Net OPEB liability (Line 2a minus Line 2b)	(3,186,518.00)	(3,186,518.00)
	d. Is total OPEB liability based on the county office's estimate or an actuarial valuation?	Actuarial	Actuarial
	e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	Jun 30, 2024	Jun 30, 2024

3	OPEB Contributions	Budget Adoption (Form 01CS, Item S7A)	First Interim
	a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
	Current Year (2024-25)		0.00
	1st Subsequent Year (2025-26)		0.00
	2nd Subsequent Year (2026-27)		0.00
	b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
	Current Year (2024-25)	1,293,702.12	1,255,627.42
	1st Subsequent Year (2025-26)	1,232,547.00	1,184,928.00
	2nd Subsequent Year (2026-27)	1,311,358.00	1,262,794.00
	c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
	Current Year (2024-25)		0.00
	1st Subsequent Year (2025-26)		0.00
	2nd Subsequent Year (2026-27)		0.00
	d. Number of retirees receiving OPEB benefits		
	Current Year (2024-25)	116.00	116.00
	1st Subsequent Year (2025-26)	116.00	116.00
	2nd Subsequent Year (2026-27)	116.00	116.00

4. Comments:

S7B. Identification of the County Office's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your county office operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 1b-4)

Yes

b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

No

c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

No

2 Self-Insurance Liabilities

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Accrued liability for self-insurance programs	0.00	0.00
b. Unfunded liability for self-insurance programs	0.00	0.00

3 Self-Insurance Contributions

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Required contribution (funding) for self-insurance programs		
Current Year (2024-25)	0.00	0.00
1st Subsequent Year (2025-26)	0.00	0.00
2nd Subsequent Year (2026-27)	0.00	0.00
b. Amount contributed (funded) for self-insurance programs		
Current Year (2024-25)	0.00	0.00
1st Subsequent Year (2025-26)	0.00	0.00
2nd Subsequent Year (2026-27)	0.00	0.00

4 Comments:

Workers' Compensation is part of a JPA. Dental and Vision are self-insured through the JPA, but the liability exposure is so minimal that an actuarial report to determine liability is not performed.

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The county office of education must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the California Department of Education (CDE) with an analysis of the cost of the settlement and its impact on the operating budget.

The CDE shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the governing board and the county superintendent of schools.

S8A. Cost Analysis of County Office's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption?

Yes

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of certificated (non-management) full-time-equivalent (FTE) positions	89.3	94.9	93.9	93.9

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

n/a

If No, complete questions 5 and 6.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 5 and 6.

No

Negotiations Settled Since Budget Adoption

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

[]

3. Period covered by the agreement:

Begin Date:

[]

End Date:

[]

4. Salary settlement:

Current Year
(2024-25)

1st Subsequent Year
(2025-26)

2nd Subsequent Year
(2026-27)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--	--	--

or

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

[]

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

[]

Current Year
(2024-25)

1st Subsequent Year
(2025-26)

2nd Subsequent Year
(2026-27)

6. Amount included for any tentative salary schedule increases

--	--	--

Certificated (Non-management) Health and Welfare (H&W) Benefits

Current Year
(2024-25)

1st Subsequent Year
(2025-26)

2nd Subsequent Year
(2026-27)

1. Are costs of H&W benefit changes included in the interim and MYPs?

--	--	--

2. Total cost of H&W benefits

--	--	--

3. Percent of H&W cost paid by employer

--	--	--

4. Percent projected change in H&W cost over prior year

--	--	--

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Yes	Yes	Yes
2.			
3.			

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Yes	Yes	Yes
2.	No	No	No

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of County Office's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of classified (non-management) FTE positions	174.0	174.3	176.3	170.3

1a. Have any salary and benefit negotiations been settled since budget adoption?
If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

If No, complete questions 5 and 6.

1b. Are any salary and benefit negotiations still unsettled?
If Yes, complete questions 5 and 6.

Negotiations Settled Since Budget Adoption

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

3. Period covered by the agreement: Begin Date: End Date:

4. Salary settlement:

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
One Year Agreement			
Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year	<input type="text"/>	<input type="text"/>	<input type="text"/>
or			
Multiyear Agreement			
Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year (may enter text, such as "Reopener")	<input type="text"/>	<input type="text"/>	<input type="text"/>

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
6. Amount included for any tentative salary schedule increases	<input type="text"/>	<input type="text"/>	<input type="text"/>

Classified (Non-management) Health and Welfare (H&W) Benefits

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Are costs of H&W benefit changes included in the interim and MYPs?	<input type="text"/>	<input type="text"/>	<input type="text"/>
2. Total cost of H&W benefits	<input type="text"/>	<input type="text"/>	<input type="text"/>
3. Percent of H&W cost paid by employer	<input type="text"/>	<input type="text"/>	<input type="text"/>
4. Percent projected change in H&W cost over prior year	<input type="text"/>	<input type="text"/>	<input type="text"/>

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Yes	Yes	Yes

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Yes	Yes	Yes
No	No	No

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of County Office's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption?

If Yes or n/a, complete number of FTEs, then skip to S9.
If No, continue with section S8C.

Yes

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of management, supervisor, and confidential FTE positions	44.8	46.8	47.8	47.8

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete question 2.

n/a

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

No

Negotiations Settled Since Budget Adoption

2. Salary settlement:

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year (may enter text, such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

--

4. Amount included for any tentative salary schedule increases

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Management/Supervisor/Confidential Step and Column Adjustments

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A8; Item A1 is automatically completed based on data from Criterion 7.

- A1. Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund? (Data from Criterion 7B-1, Cash Balance, are used to determine Yes or No)
- A2. Is the system of personnel position control independent from the payroll system?
- A3. Is the County Operations Grant ADA decreasing in both the prior and current fiscal years?
- A4. Are new charter schools operating in county office boundaries that impact the county office's ADA, either in the prior or current fiscal year?
- A5. Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
- A6. Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?
- A7. Does the county office have any reports that indicate fiscal distress? (If Yes, provide copies to the CDE.)
- A8. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

Santa Cruz COE settled with all bargaining units to receive a 2% on schedule increase effective 7/1/2024 and the 2024-25 Enacted Budget had a 1.07% COLA.

End of County Office First Interim Criteria and Standards Review

Fund 01

County School Service Fund

The chief operating fund for all Local Education Agencies (LEAs), used to account for the ordinary operations of an LEA. All transactions except those accounted for in another fund are accounted for in this fund.



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	28,104,634.00	28,104,634.00	7,849,724.06	28,104,634.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,500,000.00	3,500,000.00	1,001,124.81	3,500,000.00	0.00	0.0%
3) Other State Revenue		8300-8599	313,093.95	313,093.95	5,911.75	313,093.95	0.00	0.0%
4) Other Local Revenue		8600-8799	3,025,566.32	4,288,480.56	2,472,984.94	4,288,480.56	0.00	0.0%
5) TOTAL, REVENUES			34,943,294.27	36,206,208.51	11,329,745.56	36,206,208.51		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	6,166,805.86	6,166,178.65	1,959,895.63	6,166,178.65	0.00	0.0%
2) Classified Salaries		2000-2999	9,727,237.13	9,456,979.30	3,128,776.62	9,456,979.30	0.00	0.0%
3) Employee Benefits		3000-3999	9,306,198.62	8,963,820.08	2,715,926.70	8,963,820.08	0.00	0.0%
4) Books and Supplies		4000-4999	1,694,432.92	1,687,239.84	270,530.72	1,687,239.84	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	6,091,651.52	6,747,731.58	1,528,763.28	6,747,731.58	0.00	0.0%
6) Capital Outlay		6000-6999	220,000.00	320,010.75	32,083.37	320,010.75	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	3,500,000.00	3,500,000.00	1,001,124.81	3,500,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(2,067,416.13)	(2,544,827.74)	(92,235.77)	(2,544,827.74)	0.00	0.0%
9) TOTAL, EXPENDITURES			34,638,909.92	34,297,132.46	10,544,865.36	34,297,132.46		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			304,384.35	1,909,076.05	784,880.20	1,909,076.05		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	55,244.18	55,227.61	55,244.18	0.00	0.0%
b) Transfers Out		7600-7629	281,540.07	386,779.64	55,227.61	386,779.64	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(2,019,107.18)	(2,415,259.84)	0.00	(2,415,259.84)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,300,647.25)	(2,746,795.30)	0.00	(2,746,795.30)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)								
			(1,996,262.90)	(837,719.25)	784,880.20	(837,719.25)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	28,278,629.76	27,208,589.46		27,208,589.46	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			28,278,629.76	27,208,589.46		27,208,589.46		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			28,278,629.76	27,208,589.46		27,208,589.46		
2) Ending Balance, June 30 (E + F1e)			26,282,366.86	26,370,870.21		26,370,870.21		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	26,282,366.86	26,370,870.21		26,370,870.21		
MAA Programs	0000	9780	889,590.39					
Differentiated Assistance	0000	9780	799,326.59					
SMAA Admin	0000	9780	3,052,262.51					
Classified Credential Program	0000	9780	200,000.00					
Mandated Cost Program	0000	9780	2,551,538.32					
Safety Program	0000	9780	53,080.47					
Alternative Education Programs	0000	9780	2,400,630.24					
Special Projects	0000	9780	200,000.00					
Educational & Administrative Operations	0000	9780	15,228,800.05					
Fund 01 Lottery	1100	9780	907,138.29					
MAA Programs	0000	9780		991,834.93		991,834.93		
Differentiated Assistance	0000	9780		744,328.57		744,328.57		
SMAA Admin	0000	9780		2,990,972.18		2,990,972.18		
Mandated Cost Program	0000	9780		2,551,538.32		2,551,538.32		
Safety Programs	0000	9780		61,316.07		61,316.07		
Alternative Education Programs	0000	9780		3,294,236.31		3,294,236.31		
Special Projects	0000	9780		200,000.00		200,000.00		
Educational & Administrative Operations	0000	9780		14,556,391.62		14,556,391.62		
Fund 01 Lottery	1100	9780		980,252.21		980,252.21		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	16,701,933.00	16,701,933.00	6,710,346.14	16,701,933.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	5,775,143.00	5,775,143.00	812,671.00	5,775,143.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Tax Relief Subventions								
Homeowners' Exemptions		8021	61,685.00	61,685.00	1,327.29	61,685.00	0.00	0.0%
Timber Yield Tax		8022	6,497.00	6,497.00	0.00	6,497.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	12,955,961.00	12,955,961.00	15,903.25	12,955,961.00	0.00	0.0%
Unsecured Roll Taxes		8042	259,653.00	259,653.00	257,615.02	259,653.00	0.00	0.0%
Prior Years' Taxes		8043	25,424.00	25,424.00	7,302.07	25,424.00	0.00	0.0%
Supplemental Taxes		8044	314,172.00	314,172.00	42,176.98	314,172.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	93,777.00	93,777.00	0.00	93,777.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	985,883.00	985,883.00	902.26	985,883.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	1,263.44	0.00	0.00	0.0%
Receipt from Co. Board of Sups.		8070	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	216.61	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			37,180,128.00	37,180,128.00	7,849,724.06	37,180,128.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	(200,000.00)	(200,000.00)	0.00	(200,000.00)	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	(8,875,494.00)	(8,875,494.00)	0.00	(8,875,494.00)	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			28,104,634.00	28,104,634.00	7,849,724.06	28,104,634.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	3,500,000.00	3,500,000.00	1,001,124.81	3,500,000.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Title III, Immigrant Student Program	4201	8290						
Title III, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			3,500,000.00	3,500,000.00	1,001,124.81	3,500,000.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	113,542.00	113,542.00	0.00	113,542.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	183,408.95	183,408.95	5,911.75	183,408.95	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	16,143.00	16,143.00	0.00	16,143.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			313,093.95	313,093.95	5,911.75	313,093.95	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,500,000.00	1,500,000.00	559,791.77	1,500,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	1,047,495.19	1,047,495.19	1,047,495.19	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	1,413,203.32	1,508,203.32	230,766.67	1,508,203.32	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	112,363.00	232,782.05	634,931.31	232,782.05	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,025,566.32	4,288,480.56	2,472,984.94	4,288,480.56	0.00	0.0%
TOTAL, REVENUES			34,943,294.27	36,206,208.51	11,329,745.56	36,206,208.51	0.00	0.0%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	2,901,393.38	3,005,511.16	926,230.39	3,005,511.16	0.00	0.0%
Certificated Pupil Support Salaries		1200	158,153.00	265,626.02	102,839.16	265,626.02	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	2,741,455.43	2,654,565.64	883,179.88	2,654,565.64	0.00	0.0%
Other Certificated Salaries		1900	365,804.05	240,475.83	47,646.20	240,475.83	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			6,166,805.86	6,166,178.65	1,959,895.63	6,166,178.65	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	794,581.42	727,003.72	209,549.82	727,003.72	0.00	0.0%
Classified Support Salaries		2200	1,441,454.86	1,379,556.76	526,876.92	1,379,556.76	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	2,583,778.32	2,553,367.50	831,560.10	2,553,367.50	0.00	0.0%
Clerical, Technical and Office Salaries		2400	4,834,922.53	4,718,551.32	1,555,639.18	4,718,551.32	0.00	0.0%
Other Classified Salaries		2900	72,500.00	78,500.00	5,150.60	78,500.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			9,727,237.13	9,456,979.30	3,128,776.62	9,456,979.30	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,101,528.49	1,090,004.15	348,186.38	1,090,004.15	0.00	0.0%
PERS		3201-3202	2,558,747.22	2,467,179.33	730,124.14	2,467,179.33	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	818,139.15	792,186.79	260,017.80	792,186.79	0.00	0.0%
Health and Welfare Benefits		3401-3402	3,936,176.56	3,756,569.21	1,094,064.97	3,756,569.21	0.00	0.0%
Unemployment Insurance		3501-3502	7,628.34	7,417.01	2,437.93	7,417.01	0.00	0.0%
Workers' Compensation		3601-3602	298,735.75	281,378.25	90,964.73	281,378.25	0.00	0.0%
OPEB, Allocated		3701-3702	585,243.11	569,085.34	190,130.75	569,085.34	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			9,306,198.62	8,963,820.08	2,715,926.70	8,963,820.08	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	148,000.00	152,025.82	4,936.34	152,025.82	0.00	0.0%
Books and Other Reference Materials		4200	90,735.00	101,022.47	31,926.20	101,022.47	0.00	0.0%
Materials and Supplies		4300	884,302.92	915,715.01	143,747.15	915,715.01	0.00	0.0%
Noncapitalized Equipment		4400	571,395.00	518,476.54	89,921.03	518,476.54	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,694,432.92	1,687,239.84	270,530.72	1,687,239.84	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	319,778.60	365,446.47	82,773.05	365,446.47	0.00	0.0%
Dues and Memberships		5300	79,550.00	80,810.00	54,774.14	80,810.00	0.00	0.0%
Insurance		5400-5450	274,766.00	274,952.20	158,383.03	274,952.20	0.00	0.0%
Operations and Housekeeping Services		5500	377,385.00	390,326.50	73,768.99	390,326.50	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	579,065.64	790,117.20	209,003.59	790,117.20	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers of Direct Costs		5710	(129,978.00)	(129,978.00)	(143,978.00)	(129,978.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(17,924.00)	(17,924.00)	(17,924.00)	(17,924.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	4,343,684.20	4,726,216.62	1,050,863.82	4,726,216.62	0.00	0.0%
Communications		5900	265,324.08	267,764.59	61,098.66	267,764.59	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			6,091,651.52	6,747,731.58	1,528,763.28	6,747,731.58	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	74,150.00	0.00	74,150.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	220,000.00	245,860.75	32,083.37	245,860.75	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			220,000.00	320,010.75	32,083.37	320,010.75	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	3,500,000.00	3,500,000.00	1,001,124.81	3,500,000.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			3,500,000.00	3,500,000.00	1,001,124.81	3,500,000.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(1,946,449.34)	(2,393,237.76)	(76,314.10)	(2,393,237.76)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(120,966.79)	(151,589.98)	(15,921.67)	(151,589.98)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(2,067,416.13)	(2,544,827.74)	(92,235.77)	(2,544,827.74)	0.00	0.0%
TOTAL, EXPENDITURES			34,638,909.92	34,297,132.46	10,544,865.36	34,297,132.46	0.00	0.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	55,244.18	55,227.61	55,244.18	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	55,244.18	55,227.61	55,244.18	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	281,540.07	386,779.64	55,227.61	386,779.64	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			281,540.07	386,779.64	55,227.61	386,779.64	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(2,019,107.18)	(2,415,259.84)	0.00	(2,415,259.84)	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(e) TOTAL, CONTRIBUTIONS			(2,019,107.18)	(2,415,259.84)	0.00	(2,415,259.84)	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(2,300,647.25)	(2,746,795.30)	0.00	(2,746,795.30)	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	8,875,494.00	8,680,292.00	0.00	8,680,292.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,686,475.14	3,443,378.47	610,592.00	3,443,378.47	0.00	0.0%
3) Other State Revenue		8300-8599	13,568,919.57	17,877,812.28	1,757,945.28	17,877,812.28	0.00	0.0%
4) Other Local Revenue		8600-8799	9,587,087.88	10,887,209.78	1,711,810.63	10,887,209.78	0.00	0.0%
5) TOTAL, REVENUES			33,717,976.59	40,888,692.53	4,080,347.91	40,888,692.53		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	8,706,723.67	8,177,582.72	2,446,431.96	8,177,582.72	0.00	0.0%
2) Classified Salaries		2000-2999	8,074,849.90	8,373,800.58	2,427,534.95	8,373,800.58	0.00	0.0%
3) Employee Benefits		3000-3999	11,184,829.00	10,907,690.22	2,782,025.64	10,907,690.22	0.00	0.0%
4) Books and Supplies		4000-4999	784,004.80	1,919,703.90	95,448.71	1,919,703.90	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	5,636,471.39	10,220,010.56	1,008,515.73	10,220,010.56	0.00	0.0%
6) Capital Outlay		6000-6999	40,276.00	116,056.04	105,779.76	116,056.04	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,946,449.34	2,393,237.76	76,314.10	2,393,237.76	0.00	0.0%
9) TOTAL, EXPENDITURES			36,373,604.10	42,108,081.78	8,942,050.85	42,108,081.78		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,655,627.51)	(1,219,389.25)	(4,861,702.94)	(1,219,389.25)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,000,000.00	1,000,000.00	0.00	1,000,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	2,019,107.18	2,415,259.84	0.00	2,415,259.84	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,019,107.18	1,415,259.84	0.00	1,415,259.84		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,636,520.33)	195,870.59	(4,861,702.94)	195,870.59		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	6,838,654.88	9,358,345.90		9,358,345.90	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,838,654.88	9,358,345.90		9,358,345.90		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,838,654.88	9,358,345.90		9,358,345.90		
2) Ending Balance, June 30 (E + F1e)			5,202,134.55	9,554,216.49		9,554,216.49		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	5,202,134.55	9,554,216.49		9,554,216.49		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Receipt from Co. Board of Sup.		8070	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	8,875,494.00	8,680,292.00	0.00	8,680,292.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			8,875,494.00	8,680,292.00	0.00	8,680,292.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	429,016.00	427,807.00	0.00	427,807.00	0.00	0.0%
Special Education Discretionary Grants		8182	103,304.00	103,304.00	0.00	103,304.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	348,398.31	386,594.43	91,542.43	386,594.43	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	103,023.00	182,496.76	7,303.76	182,496.76	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	21,684.00	25,216.00	6,304.00	25,216.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290	329,001.00	449,671.99	97,729.25	449,671.99	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	352,048.83	1,868,288.29	407,712.56	1,868,288.29	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,686,475.14	3,443,378.47	610,592.00	3,443,378.47	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	6,141,452.47	5,658,075.94	139,546.00	5,658,075.94	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	820,736.73	820,736.73	283,154.00	820,736.73	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	74,607.03	74,607.03	9,395.53	74,607.03	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	266,605.00	301,775.25	0.00	301,775.25	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	6,265,518.34	11,022,617.33	1,325,849.75	11,022,617.33	0.00	0.0%
TOTAL, OTHER STATE REVENUE			13,568,919.57	17,877,812.28	1,757,945.28	17,877,812.28	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	1,000,000.00	1,000,000.00	3,846.43	1,000,000.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	6,997,513.88	7,929,497.68	1,329,297.10	7,929,497.68	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,589,574.00	1,957,712.10	378,667.10	1,957,712.10	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			9,587,087.88	10,887,209.78	1,711,810.63	10,887,209.78	0.00	0.0%
TOTAL, REVENUES			33,717,976.59	40,888,692.53	4,080,347.91	40,888,692.53	0.00	0.0%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	5,521,526.12	4,918,212.36	1,537,984.59	4,918,212.36	0.00	0.0%
Certificated Pupil Support Salaries		1200	1,289,244.75	1,197,940.78	337,685.97	1,197,940.78	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,210,722.12	1,334,745.08	439,832.28	1,334,745.08	0.00	0.0%
Other Certificated Salaries		1900	685,230.68	726,684.50	130,929.12	726,684.50	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			8,706,723.67	8,177,582.72	2,446,431.96	8,177,582.72	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	4,092,502.45	3,932,983.26	1,034,832.04	3,932,983.26	0.00	0.0%
Classified Support Salaries		2200	2,221,946.61	2,438,477.51	720,706.88	2,438,477.51	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	695,696.21	798,356.41	251,196.12	798,356.41	0.00	0.0%
Clerical, Technical and Office Salaries		2400	817,319.67	782,158.19	276,563.94	782,158.19	0.00	0.0%
Other Classified Salaries		2900	247,384.96	421,825.21	144,235.97	421,825.21	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			8,074,849.90	8,373,800.58	2,427,534.95	8,373,800.58	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,648,684.28	2,497,389.48	382,479.63	2,497,389.48	0.00	0.0%
PERS		3201-3202	2,178,064.18	2,219,584.30	638,139.82	2,219,584.30	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	741,809.68	760,164.89	220,003.66	760,164.89	0.00	0.0%
Health and Welfare Benefits		3401-3402	4,664,108.61	4,530,711.70	1,268,357.08	4,530,711.70	0.00	0.0%
Unemployment Insurance		3501-3502	8,131.85	7,917.49	2,341.51	7,917.49	0.00	0.0%
Workers' Compensation		3601-3602	316,442.65	295,406.73	87,000.54	295,406.73	0.00	0.0%
OPEB, Allocated		3701-3702	627,587.75	596,515.63	183,703.40	596,515.63	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, EMPLOYEE BENEFITS			11,184,829.00	10,907,690.22	2,782,025.64	10,907,690.22	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	17,200.00	17,050.00	15,071.44	17,050.00	0.00	0.0%
Books and Other Reference Materials		4200	30,754.00	30,735.09	7,098.38	30,735.09	0.00	0.0%
Materials and Supplies		4300	682,730.05	1,777,436.03	67,369.79	1,777,436.03	0.00	0.0%
Noncapitalized Equipment		4400	53,320.75	94,482.78	5,909.10	94,482.78	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			784,004.80	1,919,703.90	95,448.71	1,919,703.90	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	560,500.00	474,560.02	92,291.83	474,560.02	0.00	0.0%
Travel and Conferences		5200	365,486.48	492,254.69	45,559.81	492,254.69	0.00	0.0%
Dues and Memberships		5300	9,451.00	9,518.00	3,420.00	9,518.00	0.00	0.0%
Insurance		5400-5450	500.00	500.00	394.75	500.00	0.00	0.0%
Operations and Housekeeping Services		5500	25,975.00	28,475.00	8,642.37	28,475.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,655,659.15	1,661,714.00	173,977.47	1,661,714.00	0.00	0.0%
Transfers of Direct Costs		5710	129,978.00	129,978.00	143,978.00	129,978.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,865,511.16	7,382,253.29	529,200.66	7,382,253.29	0.00	0.0%
Communications		5900	23,410.60	40,757.56	11,050.84	40,757.56	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,636,471.39	10,220,010.56	1,008,515.73	10,220,010.56	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	40,276.00	116,056.04	105,779.76	116,056.04	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			40,276.00	116,056.04	105,779.76	116,056.04	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	1,946,449.34	2,393,237.76	76,314.10	2,393,237.76	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			1,946,449.34	2,393,237.76	76,314.10	2,393,237.76	0.00	0.0%
TOTAL, EXPENDITURES			36,373,604.10	42,108,081.78	8,942,050.85	42,108,081.78	0.00	0.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,000,000.00	1,000,000.00	0.00	1,000,000.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,000,000.00	1,000,000.00	0.00	1,000,000.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	2,019,107.18	2,415,259.84	0.00	2,415,259.84	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			2,019,107.18	2,415,259.84	0.00	2,415,259.84	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,019,107.18	1,415,259.84	0.00	1,415,259.84	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	36,980,128.00	36,784,926.00	7,849,724.06	36,784,926.00	0.00	0.0%
2) Federal Revenue		8100-8299	5,186,475.14	6,943,378.47	1,611,716.81	6,943,378.47	0.00	0.0%
3) Other State Revenue		8300-8599	13,882,013.52	18,190,906.23	1,763,857.03	18,190,906.23	0.00	0.0%
4) Other Local Revenue		8600-8799	12,612,654.20	15,175,690.34	4,184,795.57	15,175,690.34	0.00	0.0%
5) TOTAL, REVENUES			68,661,270.86	77,094,901.04	15,410,093.47	77,094,901.04		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	14,873,529.53	14,343,761.37	4,406,327.59	14,343,761.37	0.00	0.0%
2) Classified Salaries		2000-2999	17,802,087.03	17,830,779.88	5,556,311.57	17,830,779.88	0.00	0.0%
3) Employee Benefits		3000-3999	20,491,027.62	19,871,510.30	5,497,952.34	19,871,510.30	0.00	0.0%
4) Books and Supplies		4000-4999	2,478,437.72	3,606,943.74	365,979.43	3,606,943.74	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	11,728,122.91	16,967,742.14	2,537,279.01	16,967,742.14	0.00	0.0%
6) Capital Outlay		6000-6999	260,276.00	436,066.79	137,863.13	436,066.79	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	3,500,000.00	3,500,000.00	1,001,124.81	3,500,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(120,966.79)	(151,589.98)	(15,921.67)	(151,589.98)	0.00	0.0%
9) TOTAL, EXPENDITURES			71,012,514.02	76,405,214.24	19,486,916.21	76,405,214.24		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,351,243.16)	689,686.80	(4,076,822.74)	689,686.80		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	55,244.18	55,227.61	55,244.18	0.00	0.0%
b) Transfers Out		7600-7629	1,281,540.07	1,386,779.64	55,227.61	1,386,779.64	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,281,540.07)	(1,331,535.46)	0.00	(1,331,535.46)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(3,632,783.23)	(641,848.66)	(4,076,822.74)	(641,848.66)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	35,117,284.64	36,566,935.36		36,566,935.36	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			35,117,284.64	36,566,935.36		36,566,935.36		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			35,117,284.64	36,566,935.36		36,566,935.36		
2) Ending Balance, June 30 (E + F1e)			31,484,501.41	35,925,086.70		35,925,086.70		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	5,202,134.55	9,554,216.49		9,554,216.49		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	26,282,366.86	26,370,870.21		26,370,870.21		
MAA Programs	0000	9780	889,590.39					
Differentiated Assistance	0000	9780	799,326.59					
SMAA Admin	0000	9780	3,052,262.51					
Classified Credential Program	0000	9780	200,000.00					
Mandated Cost Program	0000	9780	2,551,538.32					
Safety Program	0000	9780	53,080.47					
Alternative Education Programs	0000	9780	2,400,630.24					
Special Projects	0000	9780	200,000.00					
Educational & Administrative Operations	0000	9780	15,228,800.05					
Fund 01 Lottery	1100	9780	907,138.29					
MAA Programs	0000	9780		991,834.93		991,834.93		
Differentiated Assistance	0000	9780		744,328.57		744,328.57		
SMAA Admin	0000	9780		2,990,972.18		2,990,972.18		
Mandated Cost Program	0000	9780		2,551,538.32		2,551,538.32		
Safety Programs	0000	9780		61,316.07		61,316.07		
Alternative Education Programs	0000	9780		3,294,236.31		3,294,236.31		
Special Projects	0000	9780		200,000.00		200,000.00		
Educational & Administrative Operations	0000	9780		14,556,391.62		14,556,391.62		
Fund 01 Lottery	1100	9780		980,252.21		980,252.21		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	16,701,933.00	16,701,933.00	6,710,346.14	16,701,933.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	5,775,143.00	5,775,143.00	812,671.00	5,775,143.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Homeowners' Exemptions		8021	61,685.00	61,685.00	1,327.29	61,685.00	0.00	0.0%
Timber Yield Tax		8022	6,497.00	6,497.00	0.00	6,497.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	12,955,961.00	12,955,961.00	15,903.25	12,955,961.00	0.00	0.0%
Unsecured Roll Taxes		8042	259,653.00	259,653.00	257,615.02	259,653.00	0.00	0.0%
Prior Years' Taxes		8043	25,424.00	25,424.00	7,302.07	25,424.00	0.00	0.0%
Supplemental Taxes		8044	314,172.00	314,172.00	42,176.98	314,172.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	93,777.00	93,777.00	0.00	93,777.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	985,883.00	985,883.00	902.26	985,883.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	1,263.44	0.00	0.00	0.0%
Receipt from Co. Board of Sups.		8070	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	216.61	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			37,180,128.00	37,180,128.00	7,849,724.06	37,180,128.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	(200,000.00)	(200,000.00)	0.00	(200,000.00)	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	(195,202.00)	0.00	(195,202.00)	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			36,980,128.00	36,784,926.00	7,849,724.06	36,784,926.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	429,016.00	427,807.00	0.00	427,807.00	0.00	0.0%
Special Education Discretionary Grants		8182	103,304.00	103,304.00	0.00	103,304.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	3,500,000.00	3,500,000.00	1,001,124.81	3,500,000.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	348,398.31	386,594.43	91,542.43	386,594.43	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	103,023.00	182,496.76	7,303.76	182,496.76	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	21,684.00	25,216.00	6,304.00	25,216.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Title III, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290	329,001.00	449,671.99	97,729.25	449,671.99	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	352,048.83	1,868,288.29	407,712.56	1,868,288.29	0.00	0.0%
TOTAL, FEDERAL REVENUE			5,186,475.14	6,943,378.47	1,611,716.81	6,943,378.47	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	6,141,452.47	5,658,075.94	139,546.00	5,658,075.94	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	820,736.73	820,736.73	283,154.00	820,736.73	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	113,542.00	113,542.00	0.00	113,542.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	258,015.98	258,015.98	15,307.28	258,015.98	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	266,605.00	301,775.25	0.00	301,775.25	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	6,281,661.34	11,038,760.33	1,325,849.75	11,038,760.33	0.00	0.0%
TOTAL, OTHER STATE REVENUE			13,882,013.52	18,190,906.23	1,763,857.03	18,190,906.23	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	1,000,000.00	1,000,000.00	3,846.43	1,000,000.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,500,000.00	1,500,000.00	559,791.77	1,500,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	1,047,495.19	1,047,495.19	1,047,495.19	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	8,410,717.20	9,437,701.00	1,560,063.77	9,437,701.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,701,937.00	2,190,494.15	1,013,598.41	2,190,494.15	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			12,612,654.20	15,175,690.34	4,184,795.57	15,175,690.34	0.00	0.0%
TOTAL, REVENUES			68,661,270.86	77,094,901.04	15,410,093.47	77,094,901.04	0.00	0.0%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	8,422,919.50	7,923,723.52	2,464,214.98	7,923,723.52	0.00	0.0%
Certificated Pupil Support Salaries		1200	1,447,397.75	1,463,566.80	440,525.13	1,463,566.80	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	3,952,177.55	3,989,310.72	1,323,012.16	3,989,310.72	0.00	0.0%
Other Certificated Salaries		1900	1,051,034.73	967,160.33	178,575.32	967,160.33	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			14,873,529.53	14,343,761.37	4,406,327.59	14,343,761.37	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	4,887,083.87	4,659,986.98	1,244,381.86	4,659,986.98	0.00	0.0%
Classified Support Salaries		2200	3,663,401.47	3,818,034.27	1,247,583.80	3,818,034.27	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	3,279,474.53	3,351,723.91	1,082,756.22	3,351,723.91	0.00	0.0%
Clerical, Technical and Office Salaries		2400	5,652,242.20	5,500,709.51	1,832,203.12	5,500,709.51	0.00	0.0%
Other Classified Salaries		2900	319,884.96	500,325.21	149,386.57	500,325.21	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			17,802,087.03	17,830,779.88	5,556,311.57	17,830,779.88	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	3,750,212.77	3,587,393.63	730,666.01	3,587,393.63	0.00	0.0%
PERS		3201-3202	4,736,811.40	4,686,763.63	1,368,263.96	4,686,763.63	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	1,559,948.83	1,552,351.68	480,021.46	1,552,351.68	0.00	0.0%
Health and Welfare Benefits		3401-3402	8,600,285.17	8,287,280.91	2,362,422.05	8,287,280.91	0.00	0.0%
Unemployment Insurance		3501-3502	15,760.19	15,334.50	4,779.44	15,334.50	0.00	0.0%
Workers' Compensation		3601-3602	615,178.40	576,784.98	177,965.27	576,784.98	0.00	0.0%
OPEB, Allocated		3701-3702	1,212,830.86	1,165,600.97	373,834.15	1,165,600.97	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			20,491,027.62	19,871,510.30	5,497,952.34	19,871,510.30	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	165,200.00	169,075.82	20,007.78	169,075.82	0.00	0.0%
Books and Other Reference Materials		4200	121,489.00	131,757.56	39,024.58	131,757.56	0.00	0.0%
Materials and Supplies		4300	1,567,032.97	2,693,151.04	211,116.94	2,693,151.04	0.00	0.0%
Noncapitalized Equipment		4400	624,715.75	612,959.32	95,830.13	612,959.32	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,478,437.72	3,606,943.74	365,979.43	3,606,943.74	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	560,500.00	474,560.02	92,291.83	474,560.02	0.00	0.0%
Travel and Conferences		5200	685,265.08	857,701.16	128,332.86	857,701.16	0.00	0.0%
Dues and Memberships		5300	89,001.00	90,328.00	58,194.14	90,328.00	0.00	0.0%
Insurance		5400-5450	275,266.00	275,452.20	158,777.78	275,452.20	0.00	0.0%
Operations and Housekeeping Services		5500	403,360.00	418,801.50	82,411.36	418,801.50	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,234,724.79	2,451,831.20	382,981.06	2,451,831.20	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(17,924.00)	(17,924.00)	(17,924.00)	(17,924.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	7,209,195.36	12,108,469.91	1,580,064.48	12,108,469.91	0.00	0.0%
Communications		5900	288,734.68	308,522.15	72,149.50	308,522.15	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			11,728,122.91	16,967,742.14	2,537,279.01	16,967,742.14	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	74,150.00	0.00	74,150.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	260,276.00	361,916.79	137,863.13	361,916.79	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			260,276.00	436,066.79	137,863.13	436,066.79	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	3,500,000.00	3,500,000.00	1,001,124.81	3,500,000.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			3,500,000.00	3,500,000.00	1,001,124.81	3,500,000.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(120,966.79)	(151,589.98)	(15,921.67)	(151,589.98)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(120,966.79)	(151,589.98)	(15,921.67)	(151,589.98)	0.00	0.0%
TOTAL, EXPENDITURES			71,012,514.02	76,405,214.24	19,486,916.21	76,405,214.24	0.00	0.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	55,244.18	55,227.61	55,244.18	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	55,244.18	55,227.61	55,244.18	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,281,540.07	1,386,779.64	55,227.61	1,386,779.64	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,281,540.07	1,386,779.64	55,227.61	1,386,779.64	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		

2024-25 First Interim
 County School Service Fund
 Summary - Unrestricted/Restricted
 Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,281,540.07)	(1,331,535.46)	0.00	(1,331,535.46)	0.00	0.0%

Resource	Description	2024-25 Projected Totals
6018	Student Support and Enrichment Block Grant	290,914.88
6057	Early Education: Universal Prekindergarten (UPK) Planning & Implementation Grant - Countywide Planning and Capacity Building Grant	183,916.49
6266	Educator Effectiveness, FY 2021-22	165,720.07
6300	Lottery: Instructional Materials	342,215.27
6332	CA Community Schools Partnership Act - Implementation Grant	43,194.38
6355	Direct Support Professional Training Program	55,918.02
6371	CalWORKs for ROCP or Adult Education	16,348.96
6500	Special Education	871,570.57
6510	Special Ed: Early Ed Individuals with Exceptional Needs (Infant Program)	306,276.02
6620	Reversing Opioid Overdoses	25,998.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	98,055.86
7399	LCFF Equity Multiplier	162,073.88
7435	Learning Recovery Emergency Block Grant	226,153.39
7810	Other Restricted State	2,145,560.35
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	1,132,676.70
9010	Other Restricted Local	3,487,623.65
Total, Restricted Balance		9,554,216.49

Fund 09

Charter School Special Revenue Fund

This fund may be used by authorizing LEAs to account separately for the operating activities of LEA-operated charter schools.

Career Advancement Charter



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	2,025,204.00	2,025,204.00	586,797.00	2,025,204.00	0.00	0.0%
2) Federal Revenue		8100-8299	166,689.00	166,753.00	43,595.50	166,753.00	0.00	0.0%
3) Other State Revenue		8300-8599	272,239.00	291,916.61	9,300.39	291,916.61	0.00	0.0%
4) Other Local Revenue		8600-8799	456,372.00	510,226.78	80,534.69	510,226.78	0.00	0.0%
5) TOTAL, REVENUES			2,920,504.00	2,994,100.39	720,227.58	2,994,100.39		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	1,098,383.00	1,265,920.38	325,239.79	1,265,920.38	0.00	0.0%
2) Classified Salaries		2000-2999	587,538.40	583,792.62	168,915.18	583,792.62	0.00	0.0%
3) Employee Benefits		3000-3999	1,012,765.13	1,017,281.52	237,197.33	1,017,281.52	0.00	0.0%
4) Books and Supplies		4000-4999	106,981.90	182,538.51	42,509.30	182,538.51	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	324,035.10	353,059.30	39,981.86	353,059.30	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	22,022.46	31,385.98	3,376.36	31,385.98	0.00	0.0%
9) TOTAL, EXPENDITURES			3,151,725.99	3,433,978.31	817,219.82	3,433,978.31		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(231,221.99)	(439,877.92)	(96,992.24)	(439,877.92)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(231,221.99)	(439,877.92)	(96,992.24)	(439,877.92)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,453,436.90	1,828,670.88		1,828,670.88	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,453,436.90	1,828,670.88		1,828,670.88		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,453,436.90	1,828,670.88		1,828,670.88		
2) Ending Balance, June 30 (E + F1e)			1,222,214.91	1,388,792.96		1,388,792.96		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	323,155.40	201,175.88		201,175.88		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	899,059.51	1,187,617.08		1,187,617.08		
Career Advancement Charter LCFF/Base	0000	9780		990,090.94				
Career Advancement Charter 3% Reserve	0000	9780		103,019.00				
Career Advancement Charter Lottery	1100	9780		94,507.14				
Career Advancement Charter LCFF/Base	0000	9780	730,576.97					
Career Advancement Charter 3% Reserve	0000	9780	94,552.00					
Career Advancement Charter Lottery	1100	9780	73,930.54					
Career Advancement Charter LCFF/Base	0000	9780				990,090.94		
Career Advancement Charter 3% Reserve	0000	9780				103,019.00		
Career Advancement Charter Lottery	1100	9780				94,507.14		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	1,994,122.00	1,994,122.00	579,026.00	1,994,122.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	31,082.00	31,082.00	7,771.00	31,082.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,025,204.00	2,025,204.00	586,797.00	2,025,204.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	3,245.00	3,309.00	0.00	3,309.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Every Student Succeeds Act	3040, 3060, 3061, 3150, 3155, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	163,444.00	163,444.00	43,595.50	163,444.00		0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			166,689.00	166,753.00	43,595.50	166,753.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	136,591.00	127,390.00	0.00	127,390.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	8,339.00	8,339.00	0.00	8,339.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	37,350.00	37,350.00	142.39	37,350.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	89,959.00	118,837.61	9,158.00	118,837.61	0.00	0.0%
TOTAL, OTHER STATE REVENUE			272,239.00	291,916.61	9,300.39	291,916.61	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	55,000.00	55,000.00	26,679.91	55,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	53,854.78	53,854.78	53,854.78	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	401,372.00	401,372.00	0.00	401,372.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			456,372.00	510,226.78	80,534.69	510,226.78	0.00	0.0%
TOTAL, REVENUES			2,920,504.00	2,994,100.39	720,227.58	2,994,100.39		
CERTIFICATED SALARIES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Certificated Teachers' Salaries		1100	937,460.72	1,101,557.34	270,452.11	1,101,557.34	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	160,922.28	164,363.04	54,787.68	164,363.04	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,098,383.00	1,265,920.38	325,239.79	1,265,920.38	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	78,635.67	56,383.78	14,438.13	56,383.78	0.00	0.0%
Classified Support Salaries		2200	391,459.94	407,260.56	118,294.35	407,260.56	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	94,862.91	104,313.12	30,508.34	104,313.12	0.00	0.0%
Other Classified Salaries		2900	22,579.88	15,835.16	5,674.36	15,835.16	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			587,538.40	583,792.62	168,915.18	583,792.62	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	299,750.05	334,968.21	57,920.61	334,968.21	0.00	0.0%
PERS		3201-3202	144,128.11	133,324.82	36,754.79	133,324.82	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	60,112.18	60,577.04	17,553.45	60,577.04	0.00	0.0%
Health and Welfare Benefits		3401-3402	412,581.19	381,598.36	97,102.76	381,598.36	0.00	0.0%
Unemployment Insurance		3501-3502	834.76	940.03	246.13	940.03	0.00	0.0%
Workers' Compensation		3601-3602	31,989.51	34,370.71	8,740.50	34,370.71	0.00	0.0%
OPEB, Allocated		3701-3702	63,369.33	71,502.35	18,879.09	71,502.35	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,012,765.13	1,017,281.52	237,197.33	1,017,281.52	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	8,000.00	27,637.03	27,048.03	27,637.03	0.00	0.0%
Books and Other Reference Materials		4200	1,500.00	2,000.00	396.49	2,000.00	0.00	0.0%
Materials and Supplies		4300	90,481.90	133,501.48	12,326.00	133,501.48	0.00	0.0%
Noncapitalized Equipment		4400	7,000.00	19,400.00	2,738.78	19,400.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			106,981.90	182,538.51	42,509.30	182,538.51	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	20,900.00	23,650.00	3,904.81	23,650.00	0.00	0.0%
Dues and Memberships		5300	3,250.00	8,150.00	2,411.00	8,150.00	0.00	0.0%
Insurance		5400-5450	17,490.74	18,032.00	18,032.00	18,032.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	10,224.00	10,224.00	10,224.00	10,224.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	260,630.36	281,313.81	2,703.12	281,313.81	0.00	0.0%
Communications		5900	11,540.00	11,689.49	2,706.93	11,689.49	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			324,035.10	353,059.30	39,981.86	353,059.30	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	22,022.46	31,385.98	3,376.36	31,385.98	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			22,022.46	31,385.98	3,376.36	31,385.98	0.00	0.0%
TOTAL, EXPENDITURES			3,151,725.99	3,433,978.31	817,219.82	3,433,978.31		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
6266	Educator Effectiveness, FY 2021-22	21,259.00
6300	Lottery: Instructional Materials	51,415.51
6500	Special Education	266.63
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	33,853.74
7435	Learning Recovery Emergency Block Grant	94,381.00
Total, Restricted Balance		201,175.88

Fund 10

SELPA Pass-Through Fund

This fund is used by the Administrative Unit (AU) of a multi-LEA Special Education Local Plan Area (SELPA) to account for special education revenue passed through to other member LEAs.



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	4,046,766.00	4,047,911.00	0.00	4,047,911.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,995,542.00	3,020,038.06	2,832,911.90	3,020,038.06	0.00	0.0%
4) Other Local Revenue		8600-8799	60,000.00	89,782.06	65,826.86	89,782.06	0.00	0.0%
5) TOTAL, REVENUES			8,102,308.00	7,157,731.12	2,898,738.76	7,157,731.12		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	8,042,308.00	7,067,949.06	663,514.00	7,067,949.06	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			8,042,308.00	7,067,949.06	663,514.00	7,067,949.06		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			60,000.00	89,782.06	2,235,224.76	89,782.06		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			60,000.00	89,782.06	2,235,224.76	89,782.06		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	283,972.01	197,148.75		197,148.75	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			283,972.01	197,148.75		197,148.75		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			283,972.01	197,148.75		197,148.75		
2) Ending Balance, June 30 (E + F1e)			343,972.01	286,930.81		286,930.81		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	343,972.02	286,930.82		286,930.82		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserv e for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(.01)	(.01)		(.01)		
LCFF SOURCES								
LCFF Transfers								
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Pass-Through Revenues From Federal Sources		8287	4,046,766.00	4,047,911.00	0.00	4,047,911.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			4,046,766.00	4,047,911.00	0.00	4,047,911.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	3,995,542.00	3,020,038.06	2,432,351.00	3,020,038.06	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	(34,207.00)	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	434,767.90	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			3,995,542.00	3,020,038.06	2,832,911.90	3,020,038.06	0.00	0.0%
OTHER LOCAL REVENUE								
Interest		8660	60,000.00	60,000.00	36,044.80	60,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	29,782.06	29,782.06	29,782.06	0.00	0.0%
Other Local Revenue								
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
From Districts or Charter Schools		8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			60,000.00	89,782.06	65,826.86	89,782.06	0.00	0.0%
TOTAL, REVENUES			8,102,308.00	7,157,731.12	2,898,738.76	7,157,731.12		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	4,046,766.00	4,047,911.00	0.00	4,047,911.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	3,508,511.00	2,550,038.06	621,060.00	2,550,038.06	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	487,031.00	470,000.00	42,454.00	470,000.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			8,042,308.00	7,067,949.06	663,514.00	7,067,949.06	0.00	0.0%
TOTAL, EXPENDITURES			8,042,308.00	7,067,949.06	663,514.00	7,067,949.06		

Resource	Description	2024-25 Projected Totals
6500	Special Education	49,590.44
9010	Other Restricted Local	237,340.38
Total, Restricted Balance		286,930.82

Fund 11

Adult Education Fund

This fund is used to account separately for federal, state, and local revenues that are restricted or committed to adult education programs.



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	79,164.00	80,005.00	26,669.00	80,005.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,000.00	2,006.05	1,582.78	2,006.05	0.00	0.0%
5) TOTAL, REVENUES			80,164.00	82,011.05	28,251.78	82,011.05		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	10,536.91	0.00	10,536.91	0.00	0.0%
2) Classified Salaries		2000-2999	12,221.90	15,140.89	3,217.61	15,140.89	0.00	0.0%
3) Employee Benefits		3000-3999	10,156.57	11,882.92	2,265.40	11,882.92	0.00	0.0%
4) Books and Supplies		4000-4999	51,037.09	38,634.52	327.30	38,634.52	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	5,748.44	3,809.76	218.06	3,809.76	0.00	0.0%
9) TOTAL, EXPENDITURES			79,164.00	80,005.00	6,028.37	80,005.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,000.00	2,006.05	22,223.41	2,006.05		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,000.00	2,006.05	22,223.41	2,006.05		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	18,155.62	1,954.98		1,954.98	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			18,155.62	1,954.98		1,954.98		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			18,155.62	1,954.98		1,954.98		
2) Ending Balance, June 30 (E + F1e)			19,155.62	3,961.03		3,961.03		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	14,922.68	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	4,232.94	3,961.03		3,961.03		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Adult Education Programs	0000	9780		3,961.03				
Adult Education Programs	0000	9780	4,232.94					
Adult Education Programs	0000	9780				3,961.03		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Program	6391	8590	79,164.00	80,005.00	26,669.00	80,005.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			79,164.00	80,005.00	26,669.00	80,005.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,000.00	1,000.00	576.73	1,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	1,006.05	1,006.05	1,006.05	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,000.00	2,006.05	1,582.78	2,006.05	0.00	0.0%
TOTAL, REVENUES			80,164.00	82,011.05	28,251.78	82,011.05		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	10,536.91	0.00	10,536.91	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	10,536.91	0.00	10,536.91	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	12,221.90	15,140.89	3,217.61	15,140.89	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			12,221.90	15,140.89	3,217.61	15,140.89	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	3,449.18	252.04	3,449.18	0.00	0.0%
PERS		3201-3202	3,306.04	1,653.00	495.90	1,653.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	849.22	615.39	148.23	615.39	0.00	0.0%
Health and Welfare Benefits		3401-3402	5,325.13	5,100.96	1,189.66	5,100.96	0.00	0.0%
Unemployment Insurance		3501-3502	5.42	9.30	1.50	9.30	0.00	0.0%
Workers' Compensation		3601-3602	213.16	337.15	56.42	337.15	0.00	0.0%
OPEB, Allocated		3701-3702	457.60	717.94	121.65	717.94	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			10,156.57	11,882.92	2,265.40	11,882.92	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	51,037.09	38,634.52	327.30	38,634.52	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			51,037.09	38,634.52	327.30	38,634.52	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	5,748.44	3,809.76	218.06	3,809.76	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			5,748.44	3,809.76	218.06	3,809.76	0.00	0.0%
TOTAL, EXPENDITURES			79,164.00	80,005.00	6,028.37	80,005.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
	Total, Restricted Balance	0.00

Fund 12

Child Development Fund

This fund is used to account separately for federal, state, and local revenues to operate child development programs.



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	342,958.52	377,239.80	76,739.01	377,239.80	0.00	0.0%
3) Other State Revenue		8300-8599	896,763.43	1,174,117.45	449,181.73	1,174,117.45	0.00	0.0%
4) Other Local Revenue		8600-8799	265,426.00	270,984.13	66,465.94	270,984.13	0.00	0.0%
5) TOTAL, REVENUES			1,505,147.95	1,822,341.38	592,386.68	1,822,341.38		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	34,942.90	47,669.00	(762.87)	47,669.00	0.00	0.0%
2) Classified Salaries		2000-2999	419,401.76	491,038.54	134,995.74	491,038.54	0.00	0.0%
3) Employee Benefits		3000-3999	270,243.16	295,919.69	82,619.48	295,919.69	0.00	0.0%
4) Books and Supplies		4000-4999	63,158.24	124,735.07	4,463.67	124,735.07	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	610,232.39	732,425.24	52,266.20	732,425.24	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	93,195.89	116,394.24	12,327.25	116,394.24	0.00	0.0%
9) TOTAL, EXPENDITURES			1,491,174.34	1,808,181.78	285,909.47	1,808,181.78		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			13,973.61	14,159.60	306,477.21	14,159.60		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			13,973.61	14,159.60	306,477.21	14,159.60		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	129,806.24	197,580.59		197,580.59	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			129,806.24	197,580.59		197,580.59		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			129,806.24	197,580.59		197,580.59		
2) Ending Balance, June 30 (E + F1e)			143,779.85	211,740.19		211,740.19		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	142,229.44	209,418.26		209,418.26		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	1,550.41	2,321.93		2,321.93		
Child Development MAA	0000	9780		2,321.93				
Child Development MAA	0000	9780	1,550.41					
Child Development MAA	0000	9780				2,321.93		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	342,958.52	377,239.80	76,739.01	377,239.80	0.00	0.0%
TOTAL, FEDERAL REVENUE			342,958.52	377,239.80	76,739.01	377,239.80	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	896,763.43	1,174,117.45	449,181.73	1,174,117.45	0.00	0.0%
TOTAL, OTHER STATE REVENUE			896,763.43	1,174,117.45	449,181.73	1,174,117.45	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	15,000.00	15,000.00	4,072.62	15,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	5,558.13	5,558.13	5,558.13	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	250,426.00	250,426.00	56,719.00	250,426.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	116.19	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			265,426.00	270,984.13	66,465.94	270,984.13	0.00	0.0%
TOTAL, REVENUES			1,505,147.95	1,822,341.38	592,386.68	1,822,341.38		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	34,942.90	47,669.00	(762.87)	47,669.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			34,942.90	47,669.00	(762.87)	47,669.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	4,950.00	12,450.00	1,237.50	12,450.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	414,451.76	478,588.54	133,758.24	478,588.54	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			419,401.76	491,038.54	134,995.74	491,038.54	0.00	0.0%
EMPLOYEE BENEFITS								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	107,072.68	120,858.51	33,149.48	120,858.51	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	31,409.18	35,057.23	9,902.41	35,057.23	0.00	0.0%
Health and Welfare Benefits		3401-3402	106,107.93	113,046.83	32,170.24	113,046.83	0.00	0.0%
Unemployment Insurance		3501-3502	219.14	244.75	64.43	244.75	0.00	0.0%
Workers' Compensation		3601-3602	8,389.90	8,906.21	2,235.51	8,906.21	0.00	0.0%
OPEB, Allocated		3701-3702	17,044.33	17,806.16	5,097.41	17,806.16	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			270,243.16	295,919.69	82,619.48	295,919.69	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	10,030.09	10,624.02	237.47	10,624.02	0.00	0.0%
Materials and Supplies		4300	51,628.15	112,611.05	4,226.20	112,611.05	0.00	0.0%
Noncapitalized Equipment		4400	1,500.00	1,500.00	0.00	1,500.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			63,158.24	124,735.07	4,463.67	124,735.07	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	163,350.14	173,349.14	0.00	173,349.14	0.00	0.0%
Travel and Conferences		5200	20,286.47	40,607.40	25,614.24	40,607.40	0.00	0.0%
Dues and Memberships		5300	8,350.00	8,234.00	7,459.00	8,234.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,600.00	3,600.00	1,500.00	3,600.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	7,700.00	7,700.00	7,700.00	7,700.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	401,739.94	492,527.94	8,077.71	492,527.94	0.00	0.0%
Communications		5900	5,205.84	6,406.76	1,915.25	6,406.76	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			610,232.39	732,425.24	52,266.20	732,425.24	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	93,195.89	116,394.24	12,327.25	116,394.24	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			93,195.89	116,394.24	12,327.25	116,394.24	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, EXPENDITURES			1,491,174.34	1,808,181.78	285,909.47	1,808,181.78		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
6131	Early Education: Resource & Referral Reserve Account for Department of Social Services Programs	12,065.34
9010	Other Restricted Local	197,352.92
Total, Restricted Balance		209,418.26

Fund 13

Cafeteria Special Revenue Fund

This fund is used to account separately for federal, state, and local revenues to operate the food service program.



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	77,500.00	77,500.00	0.00	77,500.00	0.00	0.0%
3) Other State Revenue		8300-8599	151,000.00	151,000.00	0.00	151,000.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,500.00	4,649.19	3,312.52	4,649.19	0.00	0.0%
5) TOTAL, REVENUES			231,000.00	233,149.19	3,312.52	233,149.19		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	231,000.00	231,000.00	36,538.74	231,000.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			231,000.00	231,000.00	36,538.74	231,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	2,149.19	(33,226.22)	2,149.19		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	2,149.19	(33,226.22)	2,149.19		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	102,673.56	88,188.65		88,188.65	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			102,673.56	88,188.65		88,188.65		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			102,673.56	88,188.65		88,188.65		
2) Ending Balance, June 30 (E + F1e)			102,673.56	90,337.84		90,337.84		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	102,673.56	90,337.84		90,337.84		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	77,500.00	77,500.00	0.00	77,500.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			77,500.00	77,500.00	0.00	77,500.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	151,000.00	151,000.00	0.00	151,000.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			151,000.00	151,000.00	0.00	151,000.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	2,500.00	2,500.00	1,163.33	2,500.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	2,149.19	2,149.19	2,149.19	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,500.00	4,649.19	3,312.52	4,649.19	0.00	0.0%
TOTAL, REVENUES			231,000.00	233,149.19	3,312.52	233,149.19		
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	231,000.00	231,000.00	36,538.74	231,000.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			231,000.00	231,000.00	36,538.74	231,000.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			231,000.00	231,000.00	36,538.74	231,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	36,083.05
7033	Child Nutrition: School Food Best Practices Apportionment	54,254.79
Total, Restricted Balance		90,337.84

Fund 14

Deferred Maintenance Fund

This fund is used to account separately for revenues that are restricted or committed for deferred maintenance purposes.



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	200,000.00	200,000.00	0.00	200,000.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	40,000.00	86,494.09	53,491.26	86,494.09	0.00	0.0%
5) TOTAL, REVENUES			240,000.00	286,494.09	53,491.26	286,494.09		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	160,000.00	160,000.00	86,466.00	160,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			160,000.00	160,000.00	86,466.00	160,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			80,000.00	126,494.09	(32,974.74)	126,494.09		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			80,000.00	126,494.09	(32,974.74)	126,494.09		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,141,723.87	1,186,094.92		1,186,094.92	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,141,723.87	1,186,094.92		1,186,094.92		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,141,723.87	1,186,094.92		1,186,094.92		
2) Ending Balance, June 30 (E + F1e)			1,221,723.87	1,312,589.01		1,312,589.01		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	1,221,723.87	1,312,589.01		0.00		
Deferred Maintenance	0000	9760		1,312,589.01				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Deferred Maintenance	0000	9760	1,221,723.87					
d) Assigned								
Other Assignments		9780	0.00	0.00		1,312,589.01		
Deferred Maintenance	0000	9780				1,312,589.01		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	200,000.00	200,000.00	0.00	200,000.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			200,000.00	200,000.00	0.00	200,000.00	0.00	0.0%
OTHER STATE REVENUE								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	40,000.00	50,000.00	16,997.17	50,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	36,494.09	36,494.09	36,494.09	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			40,000.00	86,494.09	53,491.26	86,494.09	0.00	0.0%
TOTAL, REVENUES			240,000.00	286,494.09	53,491.26	286,494.09		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	160,000.00	160,000.00	86,466.00	160,000.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			160,000.00	160,000.00	86,466.00	160,000.00	0.00	0.0%
CAPITAL OUTLAY								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			160,000.00	160,000.00	86,466.00	160,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
	Total, Restricted Balance	0.00

Fund 17

Special Reserve Fund

This fund is used primarily to provide for the accumulation of general fund moneys for general operating purposes other than for capital outlay.



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	120,000.00	244,493.75	144,264.58	244,493.75	0.00	0.0%
5) TOTAL, REVENUES			120,000.00	244,493.75	144,264.58	244,493.75		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			120,000.00	244,493.75	144,264.58	244,493.75		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			120,000.00	244,493.75	144,264.58	244,493.75		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,345,933.29	3,371,126.25		3,371,126.25	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,345,933.29	3,371,126.25		3,371,126.25		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,345,933.29	3,371,126.25		3,371,126.25		
2) Ending Balance, June 30 (E + F1e)			3,465,933.29	3,615,620.00		3,615,620.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserv e for Economic Uncertainties		9789	3,465,933.29	3,615,620.00		3,615,620.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	120,000.00	150,000.00	49,770.83	150,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	94,493.75	94,493.75	94,493.75	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			120,000.00	244,493.75	144,264.58	244,493.75	0.00	0.0%
TOTAL, REVENUES			120,000.00	244,493.75	144,264.58	244,493.75		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Fund 35

County School Facilities Fund

This fund is used primarily to account for new school facility construction, modernization projects, and facility hardship grants.



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	30,000.00	50,621.01	29,846.33	50,621.01	0.00	0.0%
5) TOTAL, REVENUES			30,000.00	50,621.01	29,846.33	50,621.01		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	1,045,000.00	1,045,000.00	128,111.14	1,045,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,045,000.00	1,045,000.00	128,111.14	1,045,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,015,000.00)	(994,378.99)	(98,264.81)	(994,378.99)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	281,540.07	331,535.49	0.00	331,535.49	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			281,540.07	331,535.49	0.00	331,535.49		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(733,459.93)	(662,843.50)	(98,264.81)	(662,843.50)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	733,459.93	662,843.50		662,843.50	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			733,459.93	662,843.50		662,843.50		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			733,459.93	662,843.50		662,843.50		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	30,000.00	30,000.00	9,225.32	30,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	20,621.01	20,621.01	20,621.01	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			30,000.00	50,621.01	29,846.33	50,621.01	0.00	0.0%
TOTAL, REVENUES			30,000.00	50,621.01	29,846.33	50,621.01		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,045,000.00	1,045,000.00	128,111.14	1,045,000.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,045,000.00	1,045,000.00	128,111.14	1,045,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,045,000.00	1,045,000.00	128,111.14	1,045,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
To: State School Building Fund/County School Facilities Fund								
From: All Other Funds		8913	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	281,540.07	331,535.49	0.00	331,535.49	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			281,540.07	331,535.49	0.00	331,535.49	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c + e)			281,540.07	331,535.49	0.00	331,535.49		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Fund 40

Special Reserve Fund for Capital Outlay Projects

This fund exists primarily to provide for the accumulation of general fund moneys for capital outlay purposes



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	320,781.15	212,402.36	320,781.15	0.00	0.0%
5) TOTAL, REVENUES			0.00	320,781.15	212,402.36	320,781.15		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	320,781.15	212,402.36	320,781.15		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	1,055,244.15	55,227.61	1,055,244.15	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	1,055,244.15	55,227.61	1,055,244.15		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	1,376,025.30	267,629.97	1,376,025.30		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,500,000.00	3,347,653.50		3,347,653.50	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,500,000.00	3,347,653.50		3,347,653.50		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,500,000.00	3,347,653.50		3,347,653.50		
2) Ending Balance, June 30 (E + F1e)			3,500,000.00	4,723,678.80		4,723,678.80		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	3,500,000.00	4,723,678.80		4,723,678.80		
Capital Outlay Projects	0000	9780		4,723,678.80				
Capital Outlay Projects	0000	9780	3,500,000.00					
Capital Outlay Projects	0000	9780				4,723,678.80		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	160,000.00	51,621.21	160,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	160,781.15	160,781.15	160,781.15	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	320,781.15	212,402.36	320,781.15	0.00	0.0%
TOTAL, REVENUES			0.00	320,781.15	212,402.36	320,781.15		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	1,055,244.15	55,227.61	1,055,244.15	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	1,055,244.15	55,227.61	1,055,244.15	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	1,055,244.15	55,227.61	1,055,244.15		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Fund 56

Debt Service Fund

This fund is used for the accumulation of resources for and the retirement of principal and interest on general long-term debt.



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	96,000.00	186,004.34	185,987.77	186,004.34	0.00	0.0%
5) TOTAL, REVENUES			96,000.00	186,004.34	185,987.77	186,004.34		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	624,755.67	6,691,349.77	6,691,349.77	6,691,349.77	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			624,755.67	6,691,349.77	6,691,349.77	6,691,349.77		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(528,755.67)	(6,505,345.43)	(6,505,362.00)	(6,505,345.43)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	1,000,000.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	55,244.18	55,227.61	55,244.18	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,000,000.00	(55,244.18)	(55,227.61)	(55,244.18)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			471,244.33	(6,560,589.61)	(6,560,589.61)	(6,560,589.61)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	5,668,862.98	6,560,589.61		6,560,589.61	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,668,862.98	6,560,589.61		6,560,589.61		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,668,862.98	6,560,589.61		6,560,589.61		
2) Ending Balance, June 30 (E + F1e)			6,140,107.31	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	6,140,107.31	0.00		0.00		
400 Encinal COP	0000	9760	6,140,107.31					

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Interest		8660	96,000.00	86,956.46	86,939.89	86,956.46	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	99,047.88	99,047.88	99,047.88	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			96,000.00	186,004.34	185,987.77	186,004.34	0.00	0.0%
TOTAL, REVENUES			96,000.00	186,004.34	185,987.77	186,004.34		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	206,639.67	79,307.77	79,307.77	79,307.77	0.00	0.0%
Other Debt Service - Principal		7439	418,116.00	6,612,042.00	6,612,042.00	6,612,042.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			624,755.67	6,691,349.77	6,691,349.77	6,691,349.77	0.00	0.0%
TOTAL, EXPENDITURES			624,755.67	6,691,349.77	6,691,349.77	6,691,349.77		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	1,000,000.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,000,000.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	55,244.18	55,227.61	55,244.18	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	55,244.18	55,227.61	55,244.18	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			1,000,000.00	(55,244.18)	(55,227.61)	(55,244.18)		

Resource	Description	2024-25 Projected Totals
	Total, Restricted Balance	0.00

Fund 71

Retiree Benefit Fund

This fund exists to account separately for amounts held in trust from salary reduction agreements, other irrevocable contributions for employees' retirement benefits, or both.



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,700,000.00	1,700,000.00	448,367.92	1,700,000.00	0.00	0.0%
5) TOTAL, REVENUES			1,700,000.00	1,700,000.00	448,367.92	1,700,000.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	750,846.85	750,846.85	0.00	750,846.85	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			750,846.85	750,846.85	0.00	750,846.85		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B9)			949,153.15	949,153.15	448,367.92	949,153.15		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			949,153.15	949,153.15	448,367.92	949,153.15		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	12,749,763.59	13,907,865.39		13,907,865.39	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,749,763.59	13,907,865.39		13,907,865.39		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			12,749,763.59	13,907,865.39		13,907,865.39		
2) Ending Net Position, June 30 (E + F1e)			13,698,916.74	14,857,018.54		14,857,018.54		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	13,698,916.74	14,857,018.54		14,857,018.54		
OTHER LOCAL REVENUE								
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	500,000.00	500,000.00	0.00	500,000.00	0.00	0.0%
Fees and Contracts								
In-District Premiums/Contributions		8674	1,200,000.00	1,200,000.00	448,367.92	1,200,000.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,700,000.00	1,700,000.00	448,367.92	1,700,000.00	0.00	0.0%
TOTAL, REVENUES			1,700,000.00	1,700,000.00	448,367.92	1,700,000.00		
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	750,846.85	750,846.85	0.00	750,846.85	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			750,846.85	750,846.85	0.00	750,846.85	0.00	0.0%
TOTAL, EXPENSES			750,846.85	750,846.85	0.00	750,846.85		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + c + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
	Total, Restricted Net Position	0.00

Assumptions

Guiding documents provided by Business and Administration Steering Committee (BASC), School Services of California (SSC), and Department of Finance (DOF) used in preparing the Second Interim report and related multi-year projections (MYPs).





Santa Cruz County Office of Education

MULTI-YEAR ASSUMPTIONS

2024-25 First Interim

LCFF Planning Factors	2023-24	2024-25	2025-26	2026-27	2027-28
Statutory Cost-of-Living Adjustment (COLA) & Department of Finance (DOF) Latest Estimates	8.22%	1.07%	2.93%	3.08%	3.30%
Department of Finance Estimated Funded COLA					
SSC Estimated Statutory COLA	8.22%	1.07%	2.93%	3.08%	3.30%
Santa Cruz COE COLA Used	8.22%	0.00%	0.00%	1.50%	1.50%

Other Planning Factors	2023-24	2024-25	2025-26	2026-27	2027-28
California Consumer Price Index (CPI)	3.46%	3.23%	2.86%	2.81%	2.85%
California Lottery - Unrestricted per ADA	\$211.00	\$191.00	\$191.00	\$191.00	\$191.00
California Lottery - Restricted per ADA	\$102.00	\$82.00	\$82.00	\$82.00	\$82.00
Mandate Block Grant District Grades k-8 per ADA	\$37.81	\$38.21	\$39.33	\$40.54	\$41.88
Mandate Block Grant District Grades 9-12 per ADA	\$72.84	\$73.62	\$75.78	\$78.11	\$80.69
Mandate Block Grant Charter Grades k-8 per ADA	\$19.85	\$20.06	\$20.65	\$21.29	\$21.99
Mandate Block Grant Charter Grades 9-12 per ADA	\$55.17	\$55.76	\$57.39	\$59.16	\$61.11
Interest Rate for Ten-Year Treasuries	4.26%	3.89%	3.58%	3.60%	3.50%
CalSTRS Employer Contribution Rate	19.10%	19.10%	19.10%	19.10%	19.10%
CalPERS Employer Contribution Rate	26.68%	27.05%	27.40%	27.50%	28.50%
Minimum Wage	\$16.00	\$16.50	\$17.00	\$17.40	\$17.80

Average Daily Attendance (ADA)	2023-24	2024-25	2025-26	2026-27	2027-28
Alternative Education Current Year	914.48	901.20	896.84	892.51	888.20
Alternative Education <i>Funded</i>	946.67	934.21	918.09	904.17	896.85
District Funded Special Education	61.05	61.05	61.05	61.05	61.05
Countywide ADA	34,403.23	34,133.34	33,866.14	33,601.62	3,339.74
Career Advancement Charter	155.41	150.00	150.00	150.00	150.00

Salary and Benefits	2023-24	2024-25	2025-26	2026-27	2027-28
Certificated Step & Column	1.30%	1.30%	1.30%	1.30%	1.30%
Classified Step & Column	1.20%	1.20%	1.20%	1.20%	1.20%
Health & Welfare	7.00%	8.50%	8.50%	8.50%	8.50%

Employer Rates on Payroll (Other than H&W)	2023-24	2024-25	2025-26	2026-27	2027-28
CalSTRS	19.10%	19.10%	19.10%	19.10%	19.10%
CalPERS	26.68%	27.05%	27.40%	27.50%	28.50%
Social Security (FICA/OASDI)	6.20%	6.20%	6.20%	6.20%	6.20%
Medicare	1.45%	1.45%	1.45%	1.45%	1.45%
Unemployment Insurance (SUI)	0.05%	0.05%	0.05%	0.05%	0.05%
Workers Compensation	1.92%	1.92%	1.92%	1.92%	1.92%
Retiree Benefits (OPEB)	1.95%	1.95%	1.95%	1.95%	1.95%

Guiding documents: School Services of California (SSC) Dartboard & Fiscal Reports and BASC Common Message

*Countywide ADA projections reflect a 1% decline in subsequent years

*2023-24 Alternative Education funded on greater of current year, prior year, or three prior year average ADA

Multi-Year Projections

LEAs are required to submit, along with their budgets, multi-year (current and two subsequent fiscal years) projections for the County School Service Fund.



Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)		34,133.34	(.78%)	33,866.14	(.78%)	33,601.62
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	28,104,634.00	(.71%)	27,904,634.00	(1.55%)	27,472,696.00
2. Federal Revenues	8100-8299	3,500,000.00	0.00%	3,500,000.00	0.00%	3,500,000.00
3. Other State Revenues	8300-8599	313,093.95	0.00%	313,094.00	0.00%	313,094.00
4. Other Local Revenues	8600-8799	4,288,480.56	(24.78%)	3,225,986.00	0.00%	3,225,986.00
5. Other Financing Sources						
a. Transfers In	8900-8929	55,244.18	(100.00%)	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(2,415,259.84)	(4.77%)	(2,300,046.00)	1.96%	(2,345,046.00)
6. Total (Sum lines A1 thru A5c)		33,846,192.85	(3.55%)	32,643,668.00	(1.46%)	32,166,730.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				6,166,178.65		6,230,839.00
b. Step & Column Adjustment				75,445.97		69,904.33
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(10,785.62)		101,226.67
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	6,166,178.65	1.05%	6,230,839.00	2.75%	6,401,970.00
2. Classified Salaries						
a. Base Salaries				9,456,979.30		9,549,113.00
b. Step & Column Adjustment				163,946.67		176,579.80
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(71,812.97)		(5,346.80)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	9,456,979.30	.97%	9,549,113.00	1.79%	9,720,346.00
3. Employee Benefits	3000-3999	8,963,820.08	5.75%	9,479,471.50	4.61%	9,916,425.49
4. Books and Supplies	4000-4999	1,687,239.84	(3.59%)	1,626,739.94	0.00%	1,626,809.49
5. Services and Other Operating Expenditures	5000-5999	6,747,731.58	(12.22%)	5,923,186.50	1.92%	6,036,798.29
6. Capital Outlay	6000-6999	320,010.75	0.00%	320,010.75	0.00%	320,010.75
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,500,000.00	0.00%	3,500,000.00	0.00%	3,500,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(2,544,827.74)	(10.87%)	(2,268,282.00)	(10.37%)	(2,033,088.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	386,779.64	(35.36%)	250,000.00	0.00%	250,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		34,683,912.10	(.21%)	34,611,078.69	3.26%	35,739,272.02
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(837,719.25)		(1,967,410.69)		(3,572,542.02)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		27,208,589.46		26,370,870.21		24,403,459.52
2. Ending Fund Balance (Sum lines C and D1)		26,370,870.21		24,403,459.52		20,830,917.50
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
d. Assigned	9780	26,370,870.21		24,403,459.52		20,830,917.50
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		26,370,870.21		24,403,459.52		20,830,917.50
E. AVAILABLE RESERVES						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	3,615,620.00		3,860,114.00		4,104,608.00
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		3,615,620.00		3,860,114.00		4,104,608.00
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Significant changes are anticipated in the two subsequent years related to grants and/or one-time restricted funds that are ending. This includes but is not limited to Elementary and Secondary School Emergency Relief Funds (ESSER III), Comprehensive Support and Improvement (CSI), In-Person Instruction (IPI), Substance Abuse and Mental Health Services (SAMHSA "Panetta"), Justice Assistance Grant (JAG), CalHOPE, CalWell, CA Community School Partnership Program (CCSPP), Universal Pre-Kindergarten (UPK), Learning Recovery Emergency Block Grant (LREBG), and CA Apprenticeship Initiative (CAI) for Building Trades Pre-Apprenticeship (BTPA) grants. Positions and extra work agreements have been reduced, removed, or adjusted in the subsequent years.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	8,680,292.00	0.00%	8,680,292.00	0.00%	8,680,292.00
2. Federal Revenues	8100-8299	3,443,378.47	(27.41%)	2,499,604.00	(5.75%)	2,355,810.00
3. Other State Revenues	8300-8599	17,877,812.28	(17.91%)	14,675,406.00	1.82%	14,941,885.00
4. Other Local Revenues	8600-8799	10,887,209.78	(25.56%)	8,104,605.00	(13.60%)	7,002,139.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	2,415,259.84	(4.77%)	2,300,046.00	1.96%	2,345,046.00
6. Total (Sum lines A1 thru A5c)		43,303,952.37	(16.27%)	36,259,953.00	(2.58%)	35,325,172.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				8,177,582.72		7,617,480.00
b. Step & Column Adjustment				90,584.60		90,728.63
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(650,687.32)		(182,893.63)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	8,177,582.72	(6.85%)	7,617,480.00	(1.21%)	7,525,315.00
2. Classified Salaries						
a. Base Salaries				8,373,800.58		8,139,643.00
b. Step & Column Adjustment				148,121.24		144,316.80
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(382,278.82)		(589,511.80)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	8,373,800.58	(2.80%)	8,139,643.00	(5.47%)	7,694,448.00
3. Employee Benefits	3000-3999	10,907,690.22	.30%	10,940,953.49	.78%	11,026,834.14
4. Books and Supplies	4000-4999	1,919,703.90	(23.64%)	1,465,861.49	(20.79%)	1,161,038.00
5. Services and Other Operating Expenditures	5000-5999	10,220,010.56	(21.55%)	8,017,547.72	(22.47%)	6,216,392.00
6. Capital Outlay	6000-6999	116,056.04	(100.00%)	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	2,393,237.76	(11.56%)	2,116,692.00	(11.11%)	1,881,498.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,000,000.00	0.00%	1,000,000.00	0.00%	1,000,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		43,108,081.78	(8.84%)	39,298,177.70	(7.11%)	36,505,525.14
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		195,870.59		(3,038,224.70)		(1,180,353.14)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		9,358,345.90		9,554,216.49		6,515,991.79
2. Ending Fund Balance (Sum lines C and D1)		9,554,216.49		6,515,991.79		5,335,638.65
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	9,554,216.49		6,515,991.79		5,335,638.65
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		9,554,216.49		6,515,991.79		5,335,638.65
E. AVAILABLE RESERVES						
1.County School Service Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Significant changes are anticipated in the two subsequent years related to grants and/or one-time restricted funds that are ending. This includes but is not limited to Elementary and Secondary School Emergency Relief Funds (ESSER III), Comprehensive Support and Improvement (CSI), In-Person Instruction (IPI), Substance Abuse and Mental Health Services (SAMHSA "Panetta"), Justice Assistance Grant (JAG), CalHOPE, CalWell, CA Community School Partnership Program (CCSPP), Universal Pre-Kindergarten (UPK), Learning Recovery Emergency Block Grant (LREBG), and CA Apprenticeship Initiative (CAI) for Building Trades Pre-Apprenticeship (BTPA) grants. Positions and extra work agreements have been reduced, removed, or adjusted in the subsequent years.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)		34,133.34	(.78%)	33,866.14	(.78%)	33,601.62
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	36,784,926.00	(.54%)	36,584,926.00	(1.18%)	36,152,988.00
2. Federal Revenues	8100-8299	6,943,378.47	(13.59%)	5,999,604.00	(2.40%)	5,855,810.00
3. Other State Revenues	8300-8599	18,190,906.23	(17.60%)	14,988,500.00	1.78%	15,254,979.00
4. Other Local Revenues	8600-8799	15,175,690.34	(25.34%)	11,330,591.00	(9.73%)	10,228,125.00
5. Other Financing Sources						
a. Transfers In	8900-8929	55,244.18	(100.00%)	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		77,150,145.22	(10.69%)	68,903,621.00	(2.05%)	67,491,902.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				14,343,761.37		13,848,319.00
b. Step & Column Adjustment				166,030.57		160,632.96
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(661,472.94)		(81,666.96)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	14,343,761.37	(3.45%)	13,848,319.00	.57%	13,927,285.00
2. Classified Salaries						
a. Base Salaries				17,830,779.88		17,688,756.00
b. Step & Column Adjustment				312,067.91		320,896.60
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(454,091.79)		(594,858.60)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	17,830,779.88	(.80%)	17,688,756.00	(1.55%)	17,414,794.00
3. Employee Benefits	3000-3999	19,871,510.30	2.76%	20,420,424.99	2.56%	20,943,259.63
4. Books and Supplies	4000-4999	3,606,943.74	(14.26%)	3,092,601.43	(9.85%)	2,787,847.49
5. Services and Other Operating Expenditures	5000-5999	16,967,742.14	(17.84%)	13,940,734.22	(12.11%)	12,253,190.29
6. Capital Outlay	6000-6999	436,066.79	(26.61%)	320,010.75	0.00%	320,010.75
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,500,000.00	0.00%	3,500,000.00	0.00%	3,500,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(151,589.98)	0.00%	(151,590.00)	0.00%	(151,590.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,386,779.64	(9.86%)	1,250,000.00	0.00%	1,250,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		77,791,993.88	(4.99%)	73,909,256.39	(2.25%)	72,244,797.16
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(641,848.66)		(5,005,635.39)		(4,752,895.16)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		36,566,935.36		35,925,086.70		30,919,451.31
2. Ending Fund Balance (Sum lines C and D1)		35,925,086.70		30,919,451.31		26,166,556.15
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	9,554,216.49		6,515,991.79		5,335,638.65
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
d. Assigned	9780	26,370,870.21		24,403,459.52		20,830,917.50
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		35,925,086.70		30,919,451.31		26,166,556.15
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	3,615,620.00		3,860,114.00		4,104,608.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		3,615,620.00		3,860,114.00		4,104,608.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		4.65%		5.22%		5.68%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For counties that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):	SC					
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		7,067,949.06		7,067,949.06		7,067,949.06
2. County Office's Total Expenditures and Other Financing Uses Used to determine the reserve standard percentage level on line F3d (Line B11, plus line F1b2 if line F1a is No)						
		77,791,993.88		73,909,256.39		72,244,797.16
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		77,791,993.88		73,909,256.39		72,244,797.16
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		77,791,993.88		73,909,256.39		72,244,797.16
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 8 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		2,333,759.82		2,217,277.69		2,167,343.91
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 8 for calculation details)		766,000.00		766,000.00		766,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		2,333,759.82		2,217,277.69		2,167,343.91
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

SANTA CRUZ COUNTY OFFICE OF EDUCATION
GENERAL FUND SUMMARY 2024-25
 2024-25 First Interim

	Various	06XX	0830		33XX/65XX	CATS	8150	9XXX		
	General Unrestricted	Alternative Education	CTEP	Total Unrestricted	Special Education	Categoricals	Routine & Restricted Maintenance	Local Programs	Total Restricted	Total General Fund
Revenues										
LCFF Revenues	13,825,017	14,279,617	-	28,104,634	8,680,292	-	-	-	8,680,292	36,784,926
Federal Revenues	-	-	-	-	531,111	2,912,267	-	-	3,443,378	3,443,378
Federal Pass Through	3,500,000	-	-	3,500,000	-	-	-	-	-	3,500,000
Other State Revenues	313,094	-	-	313,094	6,610,974	11,266,838	-	-	17,877,812	18,190,906
Other Local Revenues	4,288,431	50	-	4,288,481	-	-	-	10,887,210	10,887,210	15,175,690
Total Revenue	21,926,542	14,279,667	-	36,206,209	15,822,377	14,179,106	-	10,887,210	40,888,693	77,094,901
Expenditures										
Certificated Salaries	2,049,448	4,044,467	72,264	6,166,179	4,079,342	2,505,943	-	1,592,298	8,177,583	14,343,761
Classified Salaries	6,992,111	2,411,114	53,754	9,456,979	4,148,752	1,323,470	460,247	2,441,332	8,373,801	17,830,780
Employee Benefits	5,308,827	3,588,916	66,076	8,963,820	5,690,661	3,000,585	306,053	1,910,391	10,907,690	19,871,510
Books and Supplies	977,425	679,687	30,128	1,687,240	72,099	1,054,138	173,700	619,766	1,919,794	3,606,944
Services, Other Operating Expenditures	4,754,401	1,975,732	17,598	6,747,732	1,608,130	4,853,101	446,432	3,312,347	10,220,011	16,967,742
Capital Outlay	239,771	74,150	6,090	320,011	-	116,056	-	-	116,056	436,067
Other Outgo	-	-	-	-	-	-	-	-	-	-
Pass Through	3,500,000	-	-	3,500,000	-	-	-	-	-	3,500,000
Indirect Costs	(3,554,414)	991,976	17,610	(2,544,828)	928,493	844,441	106,074	514,230	2,393,238	(151,590)
Total Expenditures	20,267,570	13,766,043	263,520	34,297,132	16,527,476	13,697,734	1,492,507	10,390,365	42,108,082	76,405,214
Interfund Transfers										
Transfers In	55,244	-	-	55,244	-	-	-	-	-	55,244
Transfers Out	(386,780)	-	-	(386,780)	-	-	-	(1,000,000)	(1,000,000)	(1,386,780)
Other Financing Sources	-	-	-	-	-	-	-	-	-	-
Contributions	(1,988,967)	(689,813)	263,520	(2,415,260)	705,099	-	1,350,000	360,161	2,415,260	-
Total Transfers	(2,320,502)	(689,813)	263,520	(2,746,795)	705,099	-	1,350,000	(639,839)	1,415,260	(1,331,535)
Beginning Balance	22,768,511	4,440,079	-	27,208,590	1,177,847	3,461,195	1,275,184	3,444,121	9,358,347	36,566,937
Net Increase (Decrease) in Fund Balance	(661,530)	(176,189)	-	(837,719)	-	481,371	(142,507)	(142,994)	195,870	(641,849)
Ending Fund Balance	22,106,981	4,263,890	-	26,370,871	1,177,847	3,942,566	1,132,677	3,301,127	9,554,217	35,925,088
Components of Ending Fund Balance:										
Nonspendable	-	-	-	-	-	-	-	-	-	-
Restricted	-	-	-	-	1,177,847	3,942,566	1,132,677	3,301,127	9,554,217	9,554,217
Committed	-	-	-	-	-	-	-	-	-	-
Assigned	22,106,981	4,263,890	-	26,370,871	-	-	-	-	-	26,370,871
Assigned (Deferred Maintenance)	-	-	-	-	-	-	-	-	-	-
Committed (COPS)	-	-	-	-	-	-	-	-	-	-
Reserve for Economic Certainty	-	-	-	-	-	-	-	-	-	-

SANTA CRUZ COUNTY OFFICE OF EDUCATION
ALL FUNDS SUMMARY 2024-25
2024-25 First Interim

	Fund 01	Fund 09	Fund 10	Fund 11	Fund 12	Fund 13	Fund 14	Fund 17	Fund 35	Fund 40	Fund 56	Fund 71	Total of All Funds
	General Fund	Charter	SELPA Pass-Through	Adult Education Block Grant	Child Development	Cafeteria	Deferred Maintenance	Special Reserve	County Schools Facility	Capital Outlay	Debt Service	Retiree Benefit Trust	
Revenues													
LCFF Revenues	36,784,926	2,025,204	-	-	-	-	200,000	-	-	-	-	-	39,010,130
Federal Revenues	3,443,378	166,753	-	-	377,240	77,500	-	-	-	-	-	-	4,064,871
Federal Pass Through	3,500,000	-	4,047,911	-	-	-	-	-	-	-	-	-	7,547,911
Other State Revenues	18,190,906	291,917	3,020,038	80,005	1,174,117	151,000	-	-	-	-	-	-	22,907,983
Other Local Revenues	15,175,690	510,227	89,782	2,006	270,984	4,649	86,494	244,494	50,621	320,781	186,004	1,700,000	18,641,733
Total Revenue	77,094,901	2,994,100	7,157,731	82,011	1,822,341	233,149	286,494	244,494	50,621	320,781	186,004	1,700,000	92,172,629
Expenditures													
Certificated Salaries	14,343,761	1,265,920	-	10,537	47,669	-	-	-	-	-	-	-	15,667,888
Classified Salaries	17,830,780	583,793	-	15,141	491,039	-	-	-	-	-	-	-	18,920,752
Employee Benefits	19,871,510	1,017,282	-	11,883	295,920	-	-	-	-	-	-	-	21,196,594
Books and Supplies	3,606,944	182,539	-	38,635	124,735	231,000	-	-	-	-	-	-	4,183,852
Services, Other Operating Expenditures	16,967,742	353,059	-	-	732,425	-	160,000	-	-	-	-	750,847	18,964,074
Capital Outlay	436,067	-	-	-	-	-	-	-	1,045,000	-	-	-	1,481,067
Other Outgo	-	-	3,020,038	-	-	-	-	-	-	-	6,691,350	-	9,711,388
Pass Through	3,500,000	-	4,047,911	-	-	-	-	-	-	-	-	-	7,547,911
Indirect Costs	(151,590)	31,386	-	3,810	116,394	-	-	-	-	-	-	-	-
Total Expenditures	76,405,214	3,433,978	7,067,949	80,005	1,808,182	231,000	160,000	-	1,045,000	-	6,691,350	750,847	97,673,525
Interfund Transfers													
Transfers In	55,244	-	-	-	-	-	-	-	331,535	1,055,244	-	-	1,442,024
Transfers Out	(1,386,780)	-	-	-	-	-	-	-	-	-	(55,244)	-	(1,442,024)
Other Financing Sources	-	-	-	-	-	-	-	-	-	-	-	-	-
Contributions	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Transfers	(1,331,535)	-	-	-	-	-	-	-	331,535	1,055,244	(55,244)	-	(0)
Beginning Balance	36,566,937	1,828,671	197,149	1,955	197,581	88,189	1,186,095	3,371,126	662,844	3,347,654	6,560,590	13,907,865	67,916,654
Net Increase (Decrease) in Fund Balance	(641,849)	(439,878)	89,782	2,006	14,160	2,149	126,494	244,494	(662,844)	1,376,025	(6,560,590)	949,153	(5,500,897)
Ending Fund Balance	35,925,088	1,388,793	286,931	3,961	211,741	90,338	1,312,589	3,615,620	-	4,723,679	-	14,857,018	62,415,758
Components of Ending Fund Balance:													
Nonspendable	-	-	-	-	-	-	-	-	-	-	-	-	-
Restricted	9,554,217	201,176	286,931	(0)	209,419	90,338	-	-	-	-	-	14,857,018	25,199,099
Committed	-	-	-	-	-	-	1,312,589	-	-	-	-	-	1,312,589
Assigned	26,370,871	1,084,598	-	3,961	2,322	-	-	-	-	4,723,679	-	-	32,185,430
Assigned (Deferred Maintenance)	-	-	-	-	-	-	-	-	-	-	-	-	-
Committed (COPS)	-	-	-	-	-	-	-	-	-	-	-	-	-
Reserve for Economic Certainty	-	103,019	-	-	-	-	-	3,615,620	-	-	-	-	3,718,639

SANTA CRUZ COUNTY OFFICE OF EDUCATION
GENERAL FUND SUMMARY 2025-26
2024-25 First Interim

	Various	06XX	0830		33XX/65XX	Various	8150	9XXX		
	General	Alternative		Total	Special	Categoricals	Routine &	Local	Total Restricted	Total General
	Unrestricted	Education	CTEP	Unrestricted	Education		Maintenance	Programs		Fund
Revenues										
LCFF Revenues	13,915,935	13,988,699	-	27,904,634	8,680,292	-	-	-	8,680,292	36,584,926
Federal Revenues	-	-	-	-	531,111	1,968,493	-	-	2,499,604	2,499,604
Federal Pass Through	3,500,000	-	-	3,500,000	-	-	-	-	-	3,500,000
Other State Revenues	313,094	-	-	313,094	7,042,298	7,633,108	-	-	14,675,406	14,988,500
Other Local Revenues	3,225,936	50	-	3,225,986	-	-	-	8,104,605	8,104,605	11,330,590
Total Revenue	20,954,965	13,988,749	-	34,943,714	16,253,701	9,601,602	-	8,104,605	33,959,908	68,903,621
Expenditures										
Certificated Salaries	2,060,591	4,097,045	73,203	6,230,839	4,132,373	2,098,688	-	1,386,419	7,617,480	13,848,319
Classified Salaries	7,054,667	2,440,048	54,399	9,549,113	4,198,537	1,092,563	479,135	2,369,408	8,139,643	17,688,756
Employee Benefits	5,638,387	3,771,993	69,091	9,479,472	5,999,759	2,791,971	338,766	1,810,458	10,940,953	20,420,426
Books and Supplies	916,925	679,687	30,128	1,626,740	72,099	669,761	148,700	575,301	1,465,861	3,092,602
Services, Other Operating Expenditures	3,779,857	2,125,732	17,598	5,923,187	1,608,130	3,985,604	406,432	2,017,382	8,017,548	13,940,735
Capital Outlay	239,771	74,150	6,090	320,011	-	0	-	-	0	320,011
Other Outgo	-	-	-	-	-	-	-	-	-	-
Pass Through	3,500,000	-	-	3,500,000	-	-	-	-	-	3,500,000
Indirect Costs	(3,277,869)	991,976	17,610	(2,268,282)	947,902	675,610	103,469	389,711	2,116,692	(151,590)
Total Expenditures	19,912,329	14,180,631	268,119	34,361,079	16,958,800	11,314,198	1,476,502	8,548,678	38,298,178	72,659,258
Interfund Transfers										
Transfers In	-	-	-	-	-	-	-	-	-	-
Transfers Out	(250,000)	-	-	(250,000)	-	-	-	(1,000,000)	(1,000,000)	(1,250,000)
Other Financing Sources	-	-	-	-	-	-	-	-	-	-
Contributions	(1,878,352)	(689,813)	268,119	(2,300,046)	705,099	-	1,448,000	146,947	2,300,046	-
Total Transfers	(2,128,352)	(689,813)	268,119	(2,550,046)	705,099	-	1,448,000	(853,053)	1,300,046	(1,250,000)
Beginning Balance	22,106,981	4,263,890	-	26,370,871	1,177,847	3,942,566	1,132,677	3,301,127	9,554,217	35,925,088
Net Increase (Decrease) in Fund Balance	(1,085,716)	(881,695)	-	(1,967,411)	-	(1,712,596)	(28,502)	(1,297,127)	(3,038,225)	(5,005,636)
Ending Fund Balance	21,021,265	3,382,195	-	24,403,460	1,177,847	2,229,970	1,104,175	2,004,000	6,515,991.79	30,919,451
Components of Ending Fund Balance:										
Nonspendable	-	-	-	-	-	-	-	-	-	-
Restricted	-	-	-	-	1,177,847	2,229,970	1,104,175	2,004,000	6,515,992	6,515,992
Committed	-	-	-	-	-	-	-	-	-	-
Assigned	21,021,265	3,382,195	-	24,403,460	-	-	-	-	-	24,403,460
Assigned (Deferred Maintenance)	-	-	-	-	-	-	-	-	-	-
Committed (COPS)	-	-	-	-	-	-	-	-	-	-

SANTA CRUZ COUNTY OFFICE OF EDUCATION
GENERAL FUND SUMMARY 2026-27
2024-25 First Interim

	Various General Unrestricted	06XX Alternative Education	0830 CTEP	Total Unrestricted	33XX/65XX Special Education	Various Categoricals	8150 Routine & Restricted Maintenance	9XXX Local Programs	Total Restricted	Total General Fund
Revenues										
LCFF Revenues	13,540,259	13,932,437	-	27,472,696	8,680,292	-	-	-	8,680,292	36,152,988
Federal Revenues	-	-	-	-	531,111	1,824,699	-	-	2,355,810	2,355,810
Federal Pass Through	3,500,000	-	-	3,500,000	-	-	-	-	-	3,500,000
Other State Revenues	313,094	-	-	313,094	7,500,777	7,441,108	-	-	14,941,885	15,254,979
Other Local Revenues	3,225,936	50	-	3,225,986	-	-	-	7,002,139	7,002,139	10,228,124
Total Revenue	20,579,289	13,932,487	-	34,511,776	16,712,180	9,265,808	-	7,002,139	32,980,127	67,491,902
Expenditures										
Certificated Salaries	2,177,509	4,150,306	74,155	6,401,970	4,186,094	2,035,841	-	1,303,379	7,525,315	13,927,284
Classified Salaries	7,195,967	2,469,328	55,051	9,720,346	4,248,919	1,105,674	484,885	1,854,970	7,694,448	17,414,794
Employee Benefits	5,882,375	3,961,866	72,184	9,916,425	6,333,503	2,845,798	355,141	1,492,392	11,026,834	20,943,259
Books and Supplies	916,994	679,687	30,128	1,626,809	72,099	679,968	148,700	260,271	1,161,038	2,787,847
Services, Other Operating Expenditures	3,893,468	2,125,732	17,598	6,036,798	1,608,130	2,513,601	406,432	1,688,229	6,216,392	12,253,190
Capital Outlay	239,771	74,150	6,090	320,011	-	0	-	-	0	320,011
Other Outgo	-	-	-	-	-	-	-	-	-	-
Pass Through	3,500,000	-	-	3,500,000	-	-	-	-	-	3,500,000
Indirect Costs	(3,042,674)	991,976	17,610	(2,033,088)	968,534	552,105	103,469	257,390	1,881,498	(151,590)
Total Expenditures	20,763,409	14,453,046	272,816	35,489,271	17,417,279	9,732,988	1,498,627	6,856,631	35,505,525	70,994,797
Interfund Transfers										
Transfers In	-	-	-	-	-	-	-	-	-	-
Transfers Out	(250,000.00)	-	-	(250,000)	-	-	-	(1,000,000)	(1,000,000)	(1,250,000)
Other Financing Sources	-	-	-	-	-	-	-	-	-	-
Contributions	(1,928,049)	(689,813)	272,816	(2,345,046)	705,099	-	1,448,000	191,947	2,345,046	-
Total Transfers	(2,178,049)	(689,813)	272,816	(2,595,046)	705,099	-	1,448,000	(808,053)	1,345,046	(1,250,000)
Beginning Balance	21,021,265	3,382,195	-	24,403,460	1,177,847	2,229,970	1,104,175	2,004,000	6,515,991.79	30,919,451
Net Increase (Decrease) in Fund Balance	(2,362,169)	(1,210,373)	-	(3,572,542)	-	(467,180)	(50,627)	(662,546)	(1,180,353)	(4,752,895)
Ending Fund Balance	18,659,096	2,171,822	-	20,830,918	1,177,847	1,762,790	1,053,548	1,341,454	5,335,639	26,166,556
Components of Ending Fund Balance:										
Nonspendable	-	-	-	-	-	-	-	-	-	-
Restricted	-	-	-	-	1,177,847	1,762,790	1,053,548	1,341,454	5,335,638.65	5,335,639
Assigned	18,659,096	2,171,822	-	20,830,918	-	-	-	-	-	20,830,918
Assigned (Deferred Maintenance)	-	-	-	-	-	-	-	-	-	-
Committed (COPS)	-	-	-	-	-	-	-	-	-	-

Other Forms

Form A - Average Daily Attendance

**Form ESMOE - Every Student Succeeds
Act Maintenance of Effort**

Form ICR - Indirect Cost Rate Worksheet



Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)					0.00	
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
3. Total Basic Aid Open Enrollment Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
4. Total, District Regular ADA						
(Sum of Lines A1 through A3)						
	0.00	0.00	0.00	0.00	0.00	0.0%
5. District Funded County Program ADA						
a. County Community Schools						
					0.00	
b. Special Education-Special Day Class						
					0.00	
c. Special Education-NPS/LCI						
					0.00	
d. Special Education Extended Year						
					0.00	
e. Other County Operated Programs:						
Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund						
(Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA						
(Sum of Lines A5a through A5f)						
	0.00	0.00	0.00	0.00	0.00	0.0%
6. TOTAL DISTRICT ADA						
(Sum of Line A4 and Line A5g)						
	0.00	0.00	0.00	0.00	0.00	0.0%
7. Adults in Correctional Facilities						
					0.00	
8. Charter School ADA						
(Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps	54.21	54.21	30.00	54.21	0.00	0.0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	880.00	880.00	871.20	880.00	0.00	0.0%
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	934.21	934.21	901.20	934.21	0.00	0.0%
2. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class	54.70	54.70	54.70	54.70	0.00	0.0%
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year	6.35	6.35	6.35	6.35	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	61.05	61.05	61.05	61.05	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	995.26	995.26	962.25	995.26	0.00	0.0%
4. Adults in Correctional Facilities					0.00	
5. County Operations Grant ADA	34,133.34	34,133.34	34,133.34	34,133.34	0.00	0.0%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA					0.00	
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	150.00	150.00	150.00	150.00	0.00	0.0%
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	150.00	150.00	150.00	150.00	0.00	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	150.00	150.00	150.00	150.00	0.00	0.0%

Section I - Expenditures	Funds 01, 09, and 62			2024-25 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	81,225,972.19
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	3,507,827.47
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	1,689,057.51
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	436,066.79
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	3,500,000.00
5. Interfund Transfers Out	All	9300	7600-7629	1,386,779.64
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	10,206.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			0.00
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				7,022,109.94
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			0.00
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				70,696,034.78
Section II - Expenditures Per ADA				2024-25 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form AI, Column D, sum of lines B1d and C9)*				1,084.21
B. Expenditures per ADA (Line I.E divided by Line II.A)				65,205.11
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)			Total	Per ADA
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)			56,128,530.95	54,152.51
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)			0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)			56,128,530.95	54,152.51
B. Required effort (Line A.2 times 90%)			50,515,677.86	48,737.26
C. Current year expenditures (Line I.E and Line II.B)			70,696,034.78	65,205.11
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)			0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)			MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2026-27 may be reduced by the lower of the two percentages)			0.00%	0.00%

*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated Funded ADA has been preloaded. Manual adjustment may be required to reflect estimated Annual ADA.

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
 (Functions 7200-7700, goals 0000 and 9000) 4,663,016.48
- 2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. 0.00
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
 (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 49,012,926.27

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 9.51%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. 0.00
 Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

- 1. Other General Administration, less portion charged to restricted resources or specific goals
 (Functions 7200-7600, objects 1000-5999, minus Line B9) 4,030,339.59
- 2. Centralized Data Processing, less portion charged to restricted resources or specific goals
 (Function 7700, objects 1000-5999, minus Line B10) 1,669,748.93

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	97,500.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	23,845.88
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	386,774.11
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	50,026.81
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	6,258,235.32
9. Carry-Forward Adjustment (Part IV, Line F)	450,087.97
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	6,708,323.30
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	26,502,534.20
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	21,300,194.61
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	8,941,704.95
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	34,108.60
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	2,365,485.50
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	1,558,802.32
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	3,021,612.16
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	1,401,963.36
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	3,680,251.28
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	483,877.44
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	76,195.24
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	1,518,438.40
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	70,885,168.06
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	8.83%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2026-27 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	9.46%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	6,258,235.32
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	(257,838.69)
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (7.83%) times Part III, Line B19); zero if negative	450,087.97
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (7.83%) times Part III, Line B19) or (the highest rate used to recover costs from any program (7.83%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	450,087.97
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	450,087.97

Approved indirect cost rate: 7.83%
 Highest rate used in any program: 7.83%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	377,037.40	29,522.03	7.83%
01	3025	169,244.88	13,251.88	7.83%
01	3182	161,719.84	12,662.66	7.83%
01	3183	133,352.50	10,441.50	7.83%
01	3213	195,718.02	15,324.70	7.83%
01	3310	403,319.70	24,487.30	6.07%
01	3345	944.02	55.98	5.93%
01	3385	96,576.99	5,727.01	5.93%
01	3724	710,543.37	55,635.55	7.83%
01	4035	23,384.96	1,831.04	7.83%
01	5630	103,431.78	8,098.71	7.83%
01	5810	838,488.51	52,578.14	6.27%
01	6018	2,507,280.00	196,320.00	7.83%
01	6054	213,160.00	16,690.43	7.83%
01	6057	301,625.90	23,617.30	7.83%
01	6332	128,931.30	5,822.70	4.52%
01	6333	374,122.74	29,293.81	7.83%
01	6388	143,112.31	5,724.49	4.00%
01	6500	13,742,600.60	843,016.32	6.13%
01	6510	775,127.47	45,609.26	5.88%
01	6520	71,014.56	5,560.44	7.83%
01	6546	51,550.07	4,036.37	7.83%
01	6680	34,776.96	2,723.04	7.83%
01	6685	34,776.96	2,723.04	7.83%
01	6695	210,308.12	16,467.13	7.83%
01	6770	172,331.21	2,702.93	1.57%
01	7032	99,454.19	7,787.26	7.83%
01	7366	211,419.63	16,468.03	7.79%
01	7399	109,357.43	8,562.69	7.83%
01	7422	137,753.02	10,786.06	7.83%
01	7435	607,565.61	34,807.00	5.73%
01	7810	3,479,879.63	264,598.56	7.60%
01	8150	1,386,432.65	106,074.00	7.65%
01	9010	9,859,424.31	514,230.40	5.22%
09	3182	151,575.63	11,868.37	7.83%
09	3310	3,068.72	240.28	7.83%
09	6500	220,816.20	17,289.91	7.83%

09	6546	8,418.45	659.16	7.83%
09	7412	12,337.94	966.06	7.83%
09	7413	4,625.80	362.20	7.83%
11	6391	76,195.24	3,809.76	5.00%
12	5035	154,967.83	12,133.97	7.83%
12	5055	109,486.23	8,572.77	7.83%
12	5160	85,792.13	6,286.87	7.33%
12	6045	7,581.62	421.38	5.56%
12	6100	2,321.25	181.75	7.83%
12	6102	111,983.66	8,768.32	7.83%
12	6110	340,439.58	26,656.42	7.83%
12	6123	8,783.46	687.74	7.83%
12	6127	213,566.78	14,843.08	6.95%
12	6128	245,324.37	19,208.90	7.83%
12	9010	238,191.49	18,633.04	7.82%



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 11.1

Board Meeting Date: December 19, 2024 Action Information

TO: Santa Cruz County Board of Education

FROM: Dr. Marcia Russell, Associate Superintendent, Educational Services

SUBJECT: Approve Resolution #24-44 Authorizing the COE into local agreement with the State of California

BACKGROUND

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Social Services for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2025-26.

FUNDING IMPLICATIONS

Included herein.

RECOMMENDATION

Approve the resolution.



Santa Cruz County Board of Education • 400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5900 • www.santacruzcoe.org
Mr. Ed Acosta • Mr. Edward Estrada • Mr. Greg Larson • Ms. Sue Roth
Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Rachel Williams

Student Trustees: Natalie Hofkins & Ruben Marcus

RESOLUTION #24-44
AUTHORIZING THE COE INTO LOCAL AGREEMENT WITH
THE STATE OF CALIFORNIA

WHEREAS, this resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Social Services for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2025-26.

BE IT RESOLVED that the Governing Board of the Santa Cruz County Office of Education authorizes entering into local agreement with the State of California and that the persons who are listed below, are authorized to sign the transaction for the Governing Board:

NAME	TITLE	SIGNATURE
Dr. Faris Sabbah	County Superintendent	
Liann Reyes	Deputy Superintendent, Business Services	

PASSED AND ADOPTED by the Santa Cruz County Board of Education, County of Santa Cruz, State of California, this 19th day of December 2024, by the following vote:

- AYES:**
- NAYS:**
- ABSENT:**
- ABSTAIN:**

Board President
Santa Cruz County Board of Education

Resolution #24-44 Authorizing The Coe Into Local Agreement With The State Of California
Santa Cruz County Board of Education
December 19, 2024

I, Dr. Faris Sabbah, Secretary of the Governing Board of the Santa Cruz County Board of Education, County of Santa Cruz, State of California, certify that the foregoing is full, true and correct.

Dr. Faris M. Sabbah, Secretary
Santa Cruz County Superintendent of Schools



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 11.2

Board Meeting Date: December 19, 2024

Action

Information

TO: Santa Cruz County Board of Education

FROM: Dr. Faris Sabbah, County Superintendent of Schools

SUBJECT: Approve Resolution #24-45 School Board Recognition Month

BACKGROUND

A strong public education system is essential for the well-being of California's citizens and communities. School board members tirelessly advocate for the best interests of our children, believing every child can succeed with education tailored to their needs.

The Santa Cruz County Board of Education and the County Superintendent of Schools express gratitude to all public school board members in Santa Cruz County and declare January 2025 as School Board Recognition Month. We encourage the community to join in honoring their dedication and collaborating to build an education system that supports every child.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Approve the resolution.



Santa Cruz County Board of Education • 400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5900 • www.santacruzcoe.org
Mr. Ed Acosta • Mr. Edward Estrada • Mr. Greg Larson • Ms. Sue Roth
Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Rachel Williams

Student Trustees: Natalie Hofkins & Ruben Marcus

RESOLUTION #24-45
SCHOOL BOARD RECOGNITION MONTH

WHEREAS, an excellent public education system is vital to the quality of life for all California residents and communities; and

WHEREAS, our public education system has faced unprecedented challenges; and

WHEREAS, our local school boards acted immediately to ensure our children's academic, social-emotional, physical and mental health needs continued to be met at a time when students needed consistent services most; and

WHEREAS, school board members continue to advocate to best serve the children in our community each and every day; and

WHEREAS, local school board members are committed to children, believing that all children can be successful learners and that the best education is tailored to the individual needs of the child; and

WHEREAS, school board members work closely with parents, educational professionals and other community members to create the healthiest environments possible where all students can thrive; and

WHEREAS, school board members are responsible for building and maintaining the structure that provides a solid foundation for our school system; and

WHEREAS, school board members are strong advocates for public education and are responsible for communicating the needs of the school district to the public and the public's expectations to the district; and

WHEREAS, the mission of the public schools to meet the diverse educational needs of all children and to empower them to become competent, productive contributors to a democratic society and an ever-changing world is more relevant and urgent than ever before;

NOW, THEREFORE, BE IT RESOLVED that the Santa Cruz County Board of Education and the County Superintendent of Schools, do hereby declare our appreciation to the members of every public School Board in the County of Santa Cruz and proclaim the month of January 2023 as School Board Recognition Month in the County of Santa Cruz;

BE IT FURTHER RESOLVED that we urge all community members to join us in recognizing the dedication and hard work of local school board members and in working with them to create an education system that meets the needs of our children.

PASSED AND ADOPTED by the Santa Cruz County Board of Education, County of Santa Cruz, State of California, this 19th day of December 2024, by the following vote:

AYES:

NAYS:

ABSENT:

ABSTAIN:

Board President
Santa Cruz County Board of Education

Dr. Faris M. Sabbah, Secretary
Santa Cruz County Superintendent of Schools



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 11.3

Board Meeting Date: December 19, 2024

Action

Information

TO: Santa Cruz County Board of Education

FROM: Dr. Faris Sabbah, County Superintendent of Schools
 Sue Roth, Trustee

SUBJECT: Call for Nominations to CSBA Delegate Assembly

BACKGROUND

The memo included herein outlines the nomination process for the California School Boards Association (CSBA) Delegate Assembly elections for 2025. The Delegate Assembly sets general policy for CSBA and supports the interests of school districts and county offices of education in California.

Only CSBA member county boards can nominate board members from their region. Nominees must serve on a CSBA member county board within the respective region or subregion. Delegates serve two-year terms from April 1, 2025, to March 31, 2027.

Nomination and biographical sketch forms for CSBA’s Delegate Assembly are being accepted until Tuesday, January 7, 2025. Submissions can be sent online, via email, fax, or postmarked by the deadline. The Santa Cruz County Office of Education is in Region 9.

If any trustees are interested in running for election, the board must approve their nomination.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

By motion, approve a trustee’s nomination.



October 25, 2024

**TIME SENSITIVE - REQUIRES BOARD ACTION
DEADLINE: Tuesday, January 7, 2025**

MEMORANDUM

To: CSBA Member County Boards of Education in Odd-Numbered Regions
From: Albert Gonzalez, CSBA President
Re: Call for Nominations to CSBA's Delegate Assembly

Each year, member boards elect representatives to the California School Boards Association's Delegate Assembly. The Delegate Assembly is a vital link in the Association's governance and sets the general policy direction. Working with member boards, the Board of Directors, and the Executive Committee, Delegates ensure the Association promotes the interests of California's school districts and county offices of education. Delegates with terms that end in 2025 are up for election. Ballots for the Delegate Assembly election will be sent to each member board within the region or subregion by February 1, 2025. Delegates elected in 2025 will serve a two-year term beginning April 1, 2025 and ending March 31, 2027. There are two required Delegate Assembly meetings each year; in 2025, the dates are May 17-18 and December 1-2.

The following DA Regional County seats are up for election in 2025:

- **Region 1:** Del Norte, Humboldt, Lake, and Mendocino – Michael Greer (Del Norte COE & USD)
- **Region 3:** Sonoma, Napa, Solano, and Marin – Peggy Cohen-Thompson (Solano COE)
- **Region 5:** San Francisco and San Mateo – Beverly Gerard (San Mateo COE)
- **Region 7:** Contra Costa and Alameda – Angela Normand (Alameda COE)
- **Region 9:** San Benito, Santa Cruz, Monterey, and San Luis Obispo – Janet Wohlgemuth (Monterey COE)
- **Region 11:** Santa Barbara and Ventura – Arleigh Kidd (Ventura COE)

Nomination and biographical sketch forms for CSBA's Delegate Assembly are being accepted until **Tuesday, January 7, 2025**. The nomination process is as follows:

- Only CSBA member county boards of education may nominate a board member for the County Delegate seat in their region; nominee's county board must be a member of CSBA.
- Boards eligible to appoint must do so by January 7, 2025.
- Nominating boards must submit a separate Nomination Form for each person nominated.
- Nominees must serve on a CSBA member county board of education from the region or subregion.
- All nominees must submit a required biographical sketch form.
- Nominees may submit an optional one-page, one-sided résumé.

Documents related to the nomination process are being provided online only. The forms, as well as information about the Delegate Assembly, may be accessed from CSBA's website: www.csba.org/ElectiontoDA. If you would like to receive a PDF version of the forms, please send your request to the Executive Office at nominations@csba.org. **It is the nominee or appointee's responsibility to confirm that CSBA has received nomination materials prior to the deadline.**

The deadline for nomination materials is **11:59 p.m. on Tuesday, January 7, 2025.**

Please submit required documents using one of the following methods:

- Electronically online
- E-mail to nominations@csba.org by 11:59 p.m., Jan. 7, 2025, OR
- Fax to (916) 371-3407 by 11:59 p.m., Jan. 7, 2025, OR
- Postmarked by U.S.P.S. no later than Tues., January 7, 2025 (3251 Beacon Blvd., West Sacramento, CA 95691).

Please do not hesitate to contact us at nominations@csba.org should you have questions. Thank you.



Frequently Asked Questions regarding Delegate Assembly Nominations and Elections for 2025

Who is eligible to serve on Delegate Assembly? To be eligible to serve on CSBA's Delegate Assembly, a board member must:

- Be a trustee of a district or county office of education that is a current member of CSBA
- Be a trustee of a district or county office of education within the geographic region or subregion which the Delegate will represent.

What is the term of office to serve on Delegate Assembly? The term of office for each Delegate is two years, April 1, 2025 through March 31, 2027.

How is a board member nominated to serve on the Delegate Assembly? A board member must be formally nominated by a board in the region or subregion and may be nominated by their own district or county office. The nomination is an action that is taken in a public board meeting and requires a majority vote. A board may nominate as many individuals as it wishes, however, it is the responsibility of the nominating board to obtain permission from the nominee prior to submitting their name.

What does a nomination consist of? A nomination consists of a completed nomination form and a one-page candidate biographical sketch form. In addition, an optional, one-page, single-sided, résumé may be submitted, (Please Note: a résumé cannot be substituted for the candidate biographical sketch form). The biographical sketch form will be copied exactly as submitted and included with the ballots.

When are the nomination and biographical sketch forms due? The nomination and candidate biographical sketch forms must be delivered to CSBA either electronically online, by fax (916) 371-3407, email nominations@csba.org, or mail, postmarked by the U.S.P.S., on or before **Tuesday, January 7, 2025. *It is the nominee's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office prior to the January 7 due date.***

How are nominees elected to serve on Delegate Assembly? Ballots are mailed by Saturday, February 1 to each district or county board within the region or subregion. Ballots must be returned to CSBA via U.S.P.S. postmarked by Monday, March 17 to be accepted. Ballots may not be faxed or emailed.

Voting for Delegates is an action of the entire board rather than individual board members; therefore, it is done at a public meeting and requires a majority vote. Each board may vote for as many persons as there are positions to be filled within the region or subregion. All districts and

candidates are notified of the results no later than April 1. If there is a tie vote, a run-off election will be held.

What are the required Delegate Assembly meeting dates? There are two required Delegate Assembly meetings each year. In 2025, the first meeting will be May 17-18 in Sacramento and the second one will be December 1-2 in Sacramento preceding CSBA's Annual Education Conference and Trade show.

Does CSBA cover expenses for Delegates to attend the Delegate Assembly meetings? No, CSBA is not able to cover expenses.

For additional information, please contact the Executive Office at nominations@csba.org.

Delegate Assembly Important Dates



2025 Delegate Assembly Election

Tuesday, January 7:	Deadline for Nomination Forms and Biographical Sketch Forms
Saturday, February 1:	Ballots sent to member boards
Monday, March 17:	Deadline for ballots to be sent back to CSBA
By Monday, March 31:	Ballots will be counted
Tuesday, April 1:	First day of new 2-year term for Delegates elected in 2025

2025 Delegate Assembly Meeting Dates

Saturday – Sunday, May 17 - 18
(Scheduled to occur in Sacramento)

Monday - Tuesday, December 1 - 2
(Scheduled to occur in Sacramento)



DELEGATE ASSEMBLY ROSTER with terms (Updated 10/8/2024)

* = District or COE appointment

REGION 1 – 4 Delegates (4 elected)

Director: Tyler Nelson (Ukiah USD)

Subregion 1-A (Del Norte, Humboldt)

George Sager (McKinleyville Union ESD), 2026

Vacant, 2025

Subregion 1-B (Lake, Mendocino)

Nancy Hudson (Lake COE), 2026

Region 1 County

Michael Greer (Del Norte County & USD), 2025

REGION 2 – 4 Delegates (4 elected)

Director: Bruce Ross (Redding SD)

Subregion 2-A (Modoc, Siskiyou, Trinity)

Gregg Gunkel (Siskiyou Union HSD), 2025

Subregion 2-B (Shasta)

Rick Dougherty (Fall River Joint USD), 2025

Subregion 2-C (Lassen, Plumas)

Holly Egan (Lassen Union HSD), 2026

Region 2 County

JoDee Read (Plumas County & USD), 2026

REGION 3 – 8 Delegates (8 elected)

Director: David Gracia (Napa Valley USD)

Subregion 3-A (Sonoma)

Jeremy Brott (Bennett Valley Union SD), 2026

Shelby Moeller (Rincon Valley Union ESD), 2025

Subregion 3-B (Napa)

Robin Jankiewicz (Napa Valley USD), 2025

Subregion 3-C (Solano)

Christy Gardner (Vallejo City USD), 2025

Amy Sharp (Solano COE), 2026

Craig Wilson (Fairfield-Suisun USD), 2025

Subregion 3-D (Marin)

Maureen "Mo" de Nieva-Marsh (San Rafael City Schools), 2026

Region 3 County

Peggy Cohen-Thompson (Solano COE), 2025

REGION 4 – 8 Delegates (8 elected)

Director: Renee Nash (Eureka Union SD)

Subregion 4-A (Glenn, Tehama)

Melissa Peters (Los Molinos USD), 2026

Subregion 4-B (Butte)

Sharon Nilsson (Oroville City ESD), 2025

Subregion 4-C (Colusa, Sutter, Yuba)

Nicolo Orozco (Yuba City USD), 2025

Greg Forest (Wheatland Union HSD), 2026

Subregion 4-D (Nevada, Placer, Sierra)

Alisa Fong (Roseville City SD), 2025

Tiffany Saathoff (Rocklin USD), 2026

Jessica Spaid (Placer Union HSD), 2025

Region 4 County

David Patterson (Placer COE), 2026

*Delegate-at-Large

Mike Walsh (Butte COE)

REGION 5 – 10 Delegates (7 elected/3 appointed*)

Director: Alisa MacAvoy (Redwood City ESD)

Subregion 5-A (San Francisco)

Alida Fisher (San Francisco County USD)*, 2026

Vacant (San Francisco County USD)*, 2025

Vacant (San Francisco County USD)*, 2025

Subregion 5-B (San Mateo)

Chelsea Bonini (San Mateo COE), 2026

Heather Hopkins (Las Lomas ESD), 2025

Gregory Land (San Mateo Union HSD), 2025

Sophia Layne (Cabrillo USD), 2026

Patricia Murray (South San Francisco USD), 2026

Kalimah Salahuddin (Jefferson Union HSD), 2025

Region 5 County

Beverly Gerard (San Mateo COE), 2025

REGION 6 – 18 Delegates (11 elected/7 appointed*)

Director: Jackie Thu-Huong Wong (Washington USD)

Subregion 6-A (Yolo)

Deborah Bautista Zavala (Woodland Joint USD), 2026

Subregion 6-B (Sacramento)

Michael Baker (Twin Rivers USD)*, 2025

Ken Barnes (Robla SD), 2026

Stacey Bastain (Twin Rivers USD), 2025

Pam Costa (San Juan USD), 2025

Craig DeLuz (Robla ESD), 2025

Gina Jamerson (Elk Grove USD)*, 2025

Tara Jeane (Sacramento City USD)*, 2026

Christine Jefferson (Twin Rivers USD), 2026

Tanya Kravchuk (San Juan USD)*, 2026

Kara Lofthouse (Folsom-Cordova USD), 2025

Noel Mora (Natomas USD), 2025

Chinua Rhodes (Sacramento City USD)*, 2025

Michael Vargas (Elk Grove USD)*, 2026

Paula Villescuz (San Juan USD)*, 2025

Subregion 6-C (Alpine, El Dorado, Mono)

Misty diVittorio (Placerville Union ESD), 2026

Jessicca Rodgers (El Dorado Union HSD), 2025

Region 6 County

Shelton Yip (Yolo COE), 2026

*Delegate-at-Large

Susan Heredia (Natomas USD)

REGION 7 – 18 Delegates (14 elected/4 appointed*)

Director: Rachel Hurd (San Ramon Valley USD)

Subregion 7-A (Contra Costa)

Thuy DaoJensen (Brentwood Union SD), 2025

Meredith Meade (Lafayette SD), 2025

Yolanda Peña Mendrek (Liberty Union HSD), 2026

Susanna Ordway (San Ramon Valley USD)*, 2026

Marina Ramos (John Swett USD), 2026

Mary Helen Rocha (Antioch USD), 2026

Richard Severy (Moraga ESD), 2025

Subregion 7-B (Alameda)

Dianne Jones (Fremont USD), 2025
Kelly Mokashi (Pleasanton USD), 2026
April Oquenda (Hayward USD), 2026
Jackie C. Perl (San Leandro USD), 2026
Sara Prada (Hayward USD), 2025
Vivek Prasad (Fremont USD)*, 2025
Nancy Thomas (Newark USD), 2026
Kristie Wang (Livermore Valley Joint USD), 2025
Vacant (Oakland USD)*, 2025
Vacant (Oakland USD)*, 2026

Region 7 County

Angela Normand (Alameda COE), 2025

REGION 8 – 14 Delegates (12 elected/2 appointed*)

Director: Christopher “Kit” Oase (Ripon USD)

Subregion 8-A (San Joaquin)

Donald Donaire (Stockton USD)*, 2025
Susan Macfarlane (Lodi USD), 2025
Cecilia Mendez (Stockton USD), 2026
David Pombo (Lammersville USD), 2025
Kate Powell (Escalon USD), 2026
Marla Sousa Livengood (Linden USD), 2026
Kennetha Stevens (Stockton USD)*, 2026

Subregion 8-B (Amador, Calaveras, Tuolumne)

Sherri Reusche (Calaveras USD), 2025

Subregion 8-C (Stanislaus)

Kathi Dunham-Filson (Denair USD), 2025
Mary Jackson (Turlock USD), 2025
Lourdes Perez (Ceres USD), 2026

Subregion 8-D (Merced)

Zachery David Ramos (Gustine USD), 2026
Kelly Thomas (Winton SD), 2025

Region 8 County

Juliana Feriani (Tuolumne COE), 2026

***Delegate-at-Large**

Cindy Marks (Modesto City Schools)

REGION 9 – 8 Delegates (8 elected)

Director: Roger Snyder (Scotts Valley USD)

Subregion 9-A (San Benito, Santa Cruz)

Mark Becker (San Lorenzo Valley USD), 2025
Kim De Serpa (Pajaro Valley USD), 2026
Patricia Nehme (San Benito HSD), 2026

Subregion 9-B (Monterey)

Jessica Hare (Monterey Peninsula USD), 2026
David Kong (Greenfield Union SD), 2025

Subregion 9-C (San Luis Obispo)

Mark Buchman (San Luis Coastal USD), 2026
Nelson Yamagata (Templeton USD), 2025

Region 9 County

Janet Wohlgemuth (Monterey COE), 2025

***Delegate-at-Large**

Chris Ungar (San Luis Coastal USD)

REGION 10 – 14 Delegates (10 elected/4 appointed*)

Director: Kathy Spate (Caruthers USD)

Subregion 10-A (Madera, Mariposa)

Barbara Bigelow (Chawanakee USD), 2025

Subregion 10-B (Fresno)

Rosemary Alanis (Selma USD), 2026
Hugh Awtrey (Clovis USD)*, 2025
Daniel Babshoff (Kerman USD), 2025
Darrell Carter (Washington USD), 2026
Genoveva Islas (Fresno USD)*, 2025
Nabil Kherfan (Central USD), 2025
Yolanda Moore (Clovis USD)*, 2026
Ronald Parker (Firebaugh-Las Deltas USD), 2026
Constance “Connie” Schlaefter (Sierra USD), 2025
Keshia Thomas (Fresno USD)*, 2026
G. Brandon Vang (Sanger USD), 2025

Subregion 10-C (Kings)

Melonie Robinson (Hanford Joint Union HSD), 2026

Region 10 County

Marcy Masumoto (Fresno COE), 2026

REGION 11 – 9 Delegates (9 elected)

Director: Sabrena Rodriguez (Ventura USD)

Subregion 11-A (Santa Barbara)

Wendy Sims-Moten (Santa Barbara USD), 2025
Melanie Waffle (Orcutt Union SD), 2025
Peter Wright (College ESD), 2026

Subregion 11-B (Ventura)

Darlene Bruno (Hueneme ESD), 2026
Rebecca “Beckie” Cramer (Pleasant Valley SD), 2025
Lauren Gill (Conejo Valley USD), 2026
MaryAnn Rodriguez (Oxnard SD), 2026
Daniel Sandoval (Santa Paula USD), 2026

Region 11 County

Arleigh Kidd (Ventura COE), 2025

REGION 12 – 13 Delegates (11 elected/2 appointed*)

Director: Bill Farris (Sierra Sands USD)

Subregion 12-A (Tulare)

Walta Gamoian (Visalia USD), 2026
Peter Lara Jr. (Porterville USD), 2026
Felipe Martinez (Porterville USD), 2025
Cathy Mederos (Tulare Joint Union HSD), 2025

Subregion 12-B (Kern)

Jim Beltran (McFarland USD), 2025
Leigh Ann Cook (Rosedale Union SD), 2025
Anthony Fuentes (Bakersfield City SD), 2026
Pamela Jacobsen (Standard SD), 2026
David Manriquez (Kern HSD)*, 2025
Kurt Rockwell (Sierra Sands USD), 2025
Steven Rodrigue (Kern HSD)*, 2026
Pablo Trevino (Lamont ESD), 2025

Region 12 County

Joe Enea (Tulare COE), 2026

REGION 14 – 18 Delegates (14 elected/4 appointed*)

Director: John McPherson (Monterey COE)

Michael Greer (Del Norte County & USD), 2025
JoDee Read (Plumas County & USD), 2026
Peggy Cohen-Thompson (Solano COE), 2025
David Patterson (Placer COE), 2026
Beverly Gerard (San Mateo COE), 2025
Shelton Yip (Yolo COE), 2026
Angela Normand (Alameda COE), 2025
Juliana Feriani (Tuolumne COE), 2026
Janet Wohlgemuth (Monterey COE), 2025
Marcy Masumoto (Fresno COE), 2026
Arleigh Kidd (Ventura COE), 2025
Joe Enea (Tulare COE), 2026
Vacant (Orange COE)*, 2025
Laura Mancha (San Bernardino COE), 2026
Guadalupe Gonzalez (San Diego COE)*, 2025
Lucy Hendry (Imperial COE), 2026
Maimona Afzal Berta (Santa Clara COE)*, 2026
Monte Perez (Los Angeles COE)*, 2025

REGION 15 – 24 Delegates (16 elected/8 appointed*)

Director: Susan Henry (Huntington Beach Union HSD)

County: Orange

Alfonso Alvarez (Santa Ana USD)*, 2026
Michelle Barto (Newport-Mesa USD), 2025
Paul Bokota (Irvine USD)*, 2026
Katelyn Brazer Aceves (Santa Ana USD)*, 2025
Lauren S. Brooks (Irvine USD), 2026
Judy Bullockus (Capistrano USD)*, 2025
Bonnie Castrey (Huntington Beach Union HSD), 2025
Carol Crane (Newport-Mesa USD), 2026
Jackie Filbeck (Anaheim ESD), 2025
Carrie Flanders (Brea Olinda USD), 2025
Gila Jones (Capistrano USD)*, 2026
Candice (Candi) Kern (Cypress ESD), 2026
Lauren Klatzker (Fullerton Joint Union HSD), 2025
Deana Miller (Brea Olinda USD), 2026
Arturo Montez (Centralia ESD), 2025
Kelly Osborne (Laguna Beach USD), 2025
Theresa (Teri) Rocco (Garden Grove USD)*, 2025
Lan Q. Nguyen (Garden Grove USD)*, 2026
Annemarie Randle-Trejo (Anaheim Union HSD), 2026
Barbara Schulman (Saddleback Valley USD), 2026
Rhodia Shead (Buena Park ESD), 2025
Jonathan Stone (Tustin USD), 2026
Suzie Swartz (Saddleback Valley USD), 2025

Region 15 County

Vacant (Orange COE), 2025

***Delegates-at-Large**

Marilyn Buchi (Fullerton Joint Union HSD)

REGION 16 – 18 Delegates (14 elected/4 appointed*)

Director: Karen Gray (Silver Valley USD)

Subregion 16-A (Inyo)

Susan Patton (Lone Pine USD), 2025

Subregion 16-B (San Bernardino)

Heather Allgood (Helendale SD), 2026
Joe Armendarez (Fontana USD)*, 2026
Amanda Buchanan (Apple Valley USD), 2026
Mayra Ceballos (San Bernardino City USD)*, 2025
Mikki Cichocki (San Bernardino City USD)*, 2026
Tom Courtney (Lucerne Valley USD), 2026
Barbara Dew (Victor Valley Union HSD), 2026
Gwen Dowdy Rodgers (San Bernardino COE), 2025
Cindy Gardner (Rim of the World USD), 2026
Maria Gomez (Hesperia USD), 2025
Ronald Newton (Mountain View ESD), 2025
Adam Perez (Fontana USD)*, 2025
Gabriel Stine (Victor ESD), 2025
Eric Swanson (Hesperia USD), 2025
Kathy Thompson (Central ESD), 2025
Scott Wyatt (San Bernardino City USD), 2026

Region 16 County

Laura Mancha (San Bernardino COE), 2026

REGION 17 – 23 Delegates (17 elected/6 appointed*)

Director: Eleanor Evans (Oceanside USD)

County: San Diego

Whitney Antrim (Coronado USD), 2025
Sabrina Bazzo (San Diego USD)*, 2025
Maria Betancourt-Castaneda (National SD), 2026
Stacy Carlson (San Marcos USD), 2025
Eddie Jones (Fallbrook Union HSD), 2026
Julie Kelly (Vista USD), 2026
Melissa Krogh (Warner USD), 2025
Rudy Lopez (San Ysidro ESD), 2026
Elva Lopez-Zepeda (Sweetwater Union HSD), 2025
Gee Wah Mok (Del Mar Union SD), 2026
Darshana Patel (Poway USD)*, 2025
Dawn Perfect (Ramona USD), 2026
Cody Petterson (San Diego USD)*, 2025
Barbara Ryan (Santee SD), 2025
Dr. Don Sauter (Jamul-Dulzura Union ESD), 2026
Nicholas Segura Jr. (Sweetwater Union HSD)*, 2026
Arturo Solis (Sweetwater Union HSD)*, 2025
Rhea Stewart (Cardiff SD), 2026
Marla Strich (Encinitas Union ESD), 2026
Cipriano Vargas (Vista USD), 2025
Sharon Whitehurst-Payne (San Diego USD)*, 2026
Katrina Young (San Dieguito Union HSD), 2025

Region 17 County
Guadalupe Gonzalez (San Diego COE), 2025

REGION 18 – 21 Delegates (16 elected/5 appointed*)

Director: Bruce Dennis (Riverside COE)

Subregion 18-A (Riverside)

Madonna Gerrell (Palm Springs USD), 2025
Noemi Hernandez Alexander (Riverside USD)*, 2026
Cleveland Johnson (Moreno Valley USD), 2025
Dale Kinnear (Riverside USD)*, 2025
Linda Lunn (Murrieta Valley USD), 2026
Heidi Matthies Dodd (Lake Elsinore USD), 2026
Cynthia Navarro (Romoland SD), 2026
David Nelissen (Perris Union HSD), 2026
Linda Porras (Desert Sands USD), 2026
Christopher Raahauge (Corona-Norco USD)*, 2026
Jasmin Rubio (San Jacinto USD), 2026
David Sanchez (Beaumont USD), 2025
Steven Schwartz (Temecula Valley USD), 2025
Ruth Self-Williams (Moreno Valley USD)*, 2025
Melissa Williamson (Beaumont USD), 2025
Mary Helen Ybarra (Corona-Norco USD)*, 2025
Vacant, 2025

Subregion 18-B (Imperial)

Sandy Noujaim (Central Union HSD), 2026
Tony Sandoval (Heber ESD), 2025
Frances Terrazas (El Centro ESD), 2025

Region 18 County

Lucy Hendry (Imperial COE), 2026

REGION 20 – 12 Delegates (11 elected/1 appointed*)

Director: Devon Conley (Mountain View Whisman SD)

County: Santa Clara

Teresa Castellanos (San Jose USD)*, 2025
Danielle MS Cohen (Campbell Union SD), 2025
Isabel Jubes-Flamerich (Sunnyvale SD), 2026
Van Le (Eastside Union HSD), 2025
Jodi Muirhead (Santa Clara USD), 2026
Christopher T. Norwood (Milpitas USD), 2025
Jorge Pacheco Jr. (Oak Grove ESD), 2025
Carol Presunka (Cambrian SD), 2026
George Sanchez (Franklin-McKinley ESD), 2025
Jessica Speiser (Los Altos ESD), 2026
Bridget Watson (Sunnyvale SD), 2025

Region 20 County

Maimona Afzal Berta (Santa Clara COE), 2026

REGION 21 – 7 Delegates (7 appointed*)

Director: VACANT (Los Angeles USD)

County: Los Angeles

Jackie Goldberg (Los Angeles USD)*, 2024
Kelly Gonez (Los Angeles USD)*, 2026
George McKenna (Los Angeles USD)*, 2024
Nick Melvoin (Los Angeles USD)*, 2026
Tanya Ortiz Franklin (Los Angeles USD)*, 2024
Rocio Rivas (Los Angeles USD)*, 2026
Scott Schmerelson (Los Angeles USD)*, 2024

Region 21 County

Monte Perez (Los Angeles COE)*, 2025

REGION 22 – 6 Delegates (6 elected)

Director: Nancy Smith (Palmdale SD)

Los Angeles County: North Los Angeles

Julie Bookman (Eastside Union SD), 2026
Steven DeMarzio (Westside Union ESD), 2026
Keith Giles (Lancaster ESD), 2026
Cherise Moore (William S. Hart Union HSD), 2025
Christopher Trunkey (Saugus Union SD), 2025
Sharon Vega (Palmdale ESD), 2025

REGION 23 – 11 Delegates (11 elected)

Director: Helen Hall (Walnut Valley USD)

Los Angeles County: San Gabriel Valley & East Los Angeles**Subregion 23-A**

Kathleen Cross (Glendale USD), 2025
Kimberly Kenne (Pasadena USD), 2026
Shant Sahakian (Glendale USD), 2026
Gary Scott (San Gabriel USD), 2025

Subregion 23-B

Florencio Briones (El Monte Union HSD), 2025
Adam Carranza (Mountain View ESD), 2025
Aaron Simental (Bassett USD), 2026

Subregion 23-C

Jeanette Flores (Charter Oak USD), 2026
Christina Lucero (Baldwin Park USD), 2025
Eileen Miranda Jimenez (West Covina USD), 2025
Roberta Perlman (Pomona USD), 2026

REGION 24 – 14 Delegates (12 elected/2 Appointed*)

Director: Jan Baird (South Whittier ESD)

Los Angeles County: Southwest Crescent

Dr. Alma Carina Castro (Lynwood USD), 2026
Christine Chacon Kennedy (East Whittier City ESD), 2025
Diana Craighead (Long Beach USD)*, 2026
Yesenia Cuarenta (Paramount USD), 2025
Jaime Lopez (Whittier Union HSD), 2026
Hector LaFarga Jr. (El Ranch USD), 2025
Sylvia Macias (South Whittier ESD), 2025
Esther Mejia (El Rancho USD), 2026
Alicia Mignano (Santa Monica-Malibu USD), 2026
Ernie Nishii (ABC USD), 2025
Douglas Otto (Long Beach USD)*, 2025
Ann Phillips (Lawndale ESD), 2026
Linda Salomon Saldana (Downey USD), 2026
Francisco Santana (South Whittier ESD), 2025