

Meeting Minutes

Committee: DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE

Purpose: The District English Learner Advisory Committee advises the Santa Cruz County Office of Education Board of Trustees on programs and services for English Learners, including: programs and services for English learners; district-wide, school-by-school needs assessment; establishment of programs, goals and objectives for programs and services for English Learners; development of compliance plans for teacher and instructional aide requirements; administration of the annual language census; reclassification procedures; and written notifications to be sent to parents and guardians.

Committee Documents:

1. Single Plan for Student Achievement
2. Consolidated Application

Date: April 15, 2015

Members Present:

Sarah Prescher Court School Classroom Teacher
Javier Gonzalez Court School Classroom Teacher
Marissa Velasquez Community Classroom Teacher
Denise Sanson, EL Coordinator
Yolanda Martinez EL Parent
Felipe Ponce EL Parent
Brenda Medina EL Parent
Sara Rosales EL Parent
Daisy Rosales EL Parent
John Armstrong Principal
John Rice Principal
Erika Silapan EL Community Student
Leroy Martinez EL Community Student
Gregory Saavedra EL Community Student
Lizette Contreras EL Court School Student

Review of Minutes

Committee Agreements and Recommendations: Attached.

Committee Meetings Parent and Student Agreements and Recommendations

1. Document Review: Consolidated Application, Single Plan for Student Achievement, School Needs Assessments, Language Survey, and Parent Notifications. All documents reviewed, discussed, and approved for recommendation to the Santa Cruz County Office of Education Governing Board.
2. Parent and student feedback on school safety:
 - a. Transportation to and from school
 - b. Schools are safe and supportive
3. Parent and student feedback on communication in English and Spanish:
 - a. Communication with parents is rated as extremely important
 - b. Parents appreciate all forms of communication
 - c. Parents encourage the continuation of Parent-Teacher conferences
4. Parent and student feedback on English Language acquisition:
 - a. Parents value English learning and encourage the continuation to emphasize instruction to improve English reading, writing, listening and speaking.