

SANTA CRUZ COUNTY OFFICE OF EDUCATION

ITINERANT TEACHER ORTHOPEDEICALLY HANDICAPPED

DEFINITION

To provide directed teaming experience to individual students with orthopedic disabilities in a regular or special education setting; to consult and coordinate directed teaming activities with primary teachers; and to perform related instructional duties as assigned.

EXAMPLES OF IMPORTANT AND ESSENTIAL DUTIES

Assess individual abilities and needs of students in a team setting to determine eligibility for appropriate level of directed teaming experiences.

Establish realistic and appropriate goals and objectives for each assigned student.

Assist individual students in the development of self-help and daily living skills.

Consult with instructional staff, parents, therapists, and outside agencies regarding specific needs of students with orthopedic disabilities.

Attend IEP, staff development, and other meetings in the course of providing identified directed teaming services.

Interpret specialized educational program objectives to students, parents, staff members, and others as required.

Review, prepare, and maintain records and confidential files, and write reports.

Promote development of positive self-esteem and feelings of accomplishment with students, parents and others.

Participate in in-service programs and keep abreast of current development and research related to specialized instructional program.

JOB RELATED AND ESSENTIAL QUALIFICATIONS

Knowledge of:

Modern and effective teaching methods, practices, techniques and resources including those within the domain of the required credential.

Applicable rules and regulations pertaining to the Special Education Program.

Design and implementation of effective specialized directed learning program appropriate for orthopedically handicapped students.

Skill and Ability to:

Assess individual students needs, establish realistic and appropriate goals and objectives, and design and implement specialized learning program.

Communicate orally and in writing sufficiently to express ideas, thoughts, and instructions clearly to students, parents, and other staff members.

Plan and conduct a system of continuous evaluation of each student's progress.

Maintain suitable learning environment including appropriate planning and organization of classroom or related setting, and educational aids.

Keep accurate records and submit reports in a timely manner.

Meet the physical requirements necessary to perform assigned duties in a safe and effective manner for self and others.

EDUCATION AND EXPERIENCE

Any combination of education, training, and experience that would likely provide the required knowledge and skills is qualifying. A typical way to obtain the required knowledge and skills would be:

Knowledge:

Possession of a B.A. Degree supplemented by recent teaching experience including experience and/or training within the domain of the required credential.

License or Certificate:

Possession of an appropriate California Teaching Credential (OH)

Possession of a valid Class C California Driver's License

Insurability by the designed liability carrier for the Santa Cruz County Office of Education

SPECIAL REQUIREMENTS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions. Essential duties require the following physical skills and work environment:

Sitting and walking short distances frequently on a daily basis; Standing, bending and kneeling on an occasional basis; lifting 50 to 75 lbs. maximum with frequent lifting and/or carrying objects weighing up to of 10 lbs. Frequent use of hands, vision, hearing, speech/language processes; ability to use a variety of specialized instructional and assessment materials and supplies, telephone, computer, television, VCR, files, tape recorder, luggage cart, and automobile.

Assigned work is normally performed in a school site environment. Frequent travel between school sites is required along with continuous contact with school staff, students, parents, therapists, and community agencies.

Approval Date: 1995.