SANTA CRUZ COUNTY

PLAN

FOR

EDUCATING EXPELLED AND
AT-RISK STUDENTS

Developed by

THE SANTA CRUZ COUNTY OFFICE OF EDUCATION

and the

SCHOOL DISTRICTS OF SANTA CRUZ COUNTY

Triennial Update
JUNE 2015
# SANTA CRUZ COUNTY PLAN FOR EDUCATING EXPelled STUDENTS

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<td>11-13</td>
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<td>Santa Cruz City School District</td>
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<td>27-35</td>
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<td></td>
</tr>
<tr>
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</tr>
</tbody>
</table>
The Santa Cruz County Plan for Educating Expelled Students was developed and updated through the efforts and talents of the Santa Cruz County Office of Education and representatives from each of the Santa Cruz County school districts. This plan enumerates existing educational alternatives for expelled students, identifies gaps in services and provides strategies for satisfying the service gaps. The development and implementation of this plan ensures that educational services are provided to all expelled pupils in the county. More broadly, this plan continues to extend to all at-risk students a range of educational alternatives.

Also included within this document is a description of programs that serve students on suspended expulsion contracts thereby providing a continuum of interventions. Additionally included, and new for this report, is a break down of expulsions by district and ethnicity. Following an analysis of disproportionality, is a brief description of various efforts being utilized to minimize suspensions and expulsions and address significant ethnic disparities in the outcomes.

Educational programs within Santa Cruz County provide numerous opportunities for students in need of traditional and/or alternative education programs. Individual school districts offer a broad spectrum of services and the Santa Cruz County Office of Education offers supporting educational options. This combination provides a continuum of educational alternatives for students who are expelled or, for whatever reason, have been unsuccessful in subscribing to the requirements of their educational programs.

In addressing the requirements of legislation mandating alternatives for expellees, the planners offer that program quality has been paramount in reviewing both current offerings and in planning an expansion of program.
### Participating Districts

<table>
<thead>
<tr>
<th>District</th>
<th>SUPERINTENDENT</th>
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<tbody>
<tr>
<td>Bonny Doon Union Elementary School District</td>
<td>Stephanie Siddens</td>
</tr>
<tr>
<td>Happy Valley Elementary School District</td>
<td>Michelle McKinney</td>
</tr>
<tr>
<td>Live Oak Elementary School District</td>
<td>Tamra Taylor</td>
</tr>
<tr>
<td>Mountain Elementary School District</td>
<td>Diane Morgenstern</td>
</tr>
<tr>
<td>Pacific Elementary School District</td>
<td>Kris Stanga</td>
</tr>
<tr>
<td>Pajaro Valley Unified School District</td>
<td>Dorma Baker</td>
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<td>San Lorenzo Valley Unified School District</td>
<td>Laurie Bruton</td>
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<td>Santa Cruz City School District</td>
<td>Kris Munro</td>
</tr>
<tr>
<td>Santa Cruz County Office of Education</td>
<td>Michael Watkins</td>
</tr>
<tr>
<td>Scotts Valley Unified School District</td>
<td>Penny Weaver</td>
</tr>
<tr>
<td>Soquel Union Elementary School District</td>
<td>Henry Castaniada</td>
</tr>
</tbody>
</table>
## SANTA CRUZ COUNTY PLAN FOR EDUCATING EXPELLED STUDENTS

### DISTRICT CONTACTS

<table>
<thead>
<tr>
<th>DISTRICT</th>
<th>REPRESENTATIVE(S)</th>
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</thead>
<tbody>
<tr>
<td>Bonny Doon Union Elementary School District</td>
<td>Stephanie Siddens</td>
</tr>
<tr>
<td>Happy Valley Elementary School District</td>
<td>Michelle McKinny</td>
</tr>
<tr>
<td>Live Oak Elementary School District</td>
<td>Les Forster</td>
</tr>
<tr>
<td>Mountain Elementary School District</td>
<td>Diane Morgenstern</td>
</tr>
<tr>
<td>Pacific Elementary School District</td>
<td>Kris Stanga</td>
</tr>
<tr>
<td>Pajaro Valley Unified School District</td>
<td>Kenya Edison, Carol Ortiz, Nancy Bilicich, Ed.D</td>
</tr>
<tr>
<td>San Lorenzo Valley Unified School District</td>
<td>Sandi Reimer, Rhonda Schlosser</td>
</tr>
<tr>
<td>Santa Cruz City School District</td>
<td>Kris Munro, Eileen Brown</td>
</tr>
<tr>
<td>Santa Cruz County Office of Education</td>
<td>Michael Paynter, Johnny Rice, Dorothy Raab, JoAnn Allen</td>
</tr>
<tr>
<td>Scotts Valley Unified School District</td>
<td>Sharlene Ransom</td>
</tr>
<tr>
<td>Soquel Union Elementary School District</td>
<td>Lurena Brubaker</td>
</tr>
<tr>
<td>SELPA, North County</td>
<td>Harriet Maglin</td>
</tr>
</tbody>
</table>
DEFINITIONS

CHARTER SCHOOL:
A charter school is a public school and may provide instruction in any of grades K-12. A charter school is usually created or organized by a group of teachers, parents and community leaders or a community-based organization and is usually sponsored by an existing local public school board or county board of education. Specific goals and operating procedures for the charter school are detailed in an agreement (or "charter") between the sponsoring board and charter organizers.

A charter school is generally exempt from most Education Code laws governing school districts, except where specifically noted in the law. California public charter schools are required to participate in the statewide assessment test, called the SBAC (Smarter Balanced Assessment Consortium) program. The law also requires that a public charter school be nonsectarian in its programs, admission policies, employment practices, and all other operations, and prohibits the conversion of a private school to a charter school. Public charter schools may not charge tuition and may not discriminate against any pupil on the basis of ethnicity, national origin, gender, or disability.

COMMUNITY SCHOOL:
The Santa Cruz County Office of Education operates fifteen (15) community schools throughout the County. These programs serve those students who have been either expelled, referred by Probation, Social Services, a School Attendance Review Board (SARB) or students who may be temporarily homeless. Students enrolled in these programs are referred by a representative of their local school district, social service agencies or a probation officer to identify and remediate the factors that have prevented the students from succeeding in comprehensive school environments. These programs have been accredited through the Western Association of Schools and Colleges (WASC) and the curricula follow State frameworks.
COMMUNITY DAY SCHOOL: \textit{Education Code 48660.1} It is the intent of the Legislature that school districts operating community day schools to the extent possible include the following program components:

(a) School district cooperation with the county office of education, law enforcement, probation, and human services agencies personnel who work with at-risk youth.
(b) Low pupil-teacher ratio.
(c) Individualized instruction and assessment.
(d) Maximum collaboration with school district support service resources, including, but not limited to, school counselors and psychologists, academic counselors, and pupil discipline personnel.

EXPULSION: \textit{Education Code 48925} (b) Removal of a pupil from: 1) the immediate supervision and control, or 2) the general supervision of school personnel as those terms are used in Section 46300.

GROUP HOME STUDENT: A child processed through Juvenile Probation or Social Services. The child is in 24-hour residence care and typically has a heavily interrupted history of educational experiences and a background of absences, neglect, abandonment and/or experimenting with substance abuse. All require specialized attention with a significant percentage of group home students needing Resource Specialist services.

HOMELESS EDUCATION OUTREACH PROGRAM: A grant funded program combined with community donations, which provides services to homeless children attending any county school. Services include service linkages, case management, counseling, after-school tutoring, outreach tutoring, a drop-in educational center, Outdoor Science School and recreation scholarships, and provision of survival items including food, clothing and bus passes.
INDEPENDENT STUDY: An optional and voluntary program which is defined by Title 5 Education California Code of Regulations § 11700. And Ed Code 51745 Definition.

2. (c) "Independent Study" means an alternative to classroom instruction consistent with the district's course of study.

Title 5 Education California Code of Regulations § 11702. And Ed Code 51747 Agreements.

(a) Each signature required for an independent study agreement shall be dated. An agreement is not in effect until it is complete as to all terms, signed and dated.

(b) The curriculum and methods of study specified in an independent study agreement shall be consistent with the district or county office of education policies and procedures for curriculum and instruction as adopted by the governing board.

NORTH SANTA CRUZ COUNTY: For this document, this area is defined to include the following school districts: Live Oak Elementary, Scotts Valley Unified, Soquel Union Elementary, San Lorenzo Valley Unified, Santa Cruz City Schools, Bonny Doon Union Elementary, Happy Valley Elementary, Mountain Elementary and Pacific Elementary.

SARB: The School Attendance Review Board, a multi-agency collaboration made up of representatives from participating school districts and community agencies, provides services to participating district(s). The purpose is to coordinate resources to meet the needs of students with chronic attendance and behavioral problems who are at risk of dropping out of school.

SOUTH SANTA CRUZ COUNTY: For this document, this area refers to the geographic area covered by the Pajaro Valley Unified School District.
Description of Santa Cruz County

With only 445 square miles, Santa Cruz is the second smallest county in California. It has approximately 271,804 permanent residents, or approximately .07 percent (.07%) of the state's total population. (United States Census Bureau 2014 Estimate)

Forty Thousand, Five Hundred and Eighty Four (40,584) K-12 students in Santa Cruz County are served by ten school districts and the Santa Cruz County Office of Education. The charts below indicate the range in student populations served. (CDE Dataquest 2014-15)

<table>
<thead>
<tr>
<th>District</th>
<th>Grades Served</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bonny Doon Union School District</td>
<td>K-6</td>
<td>146</td>
</tr>
<tr>
<td>Happy Valley Elementary</td>
<td>K-6</td>
<td>134</td>
</tr>
<tr>
<td>Live Oak School District</td>
<td>K-8</td>
<td>2,108</td>
</tr>
<tr>
<td>Mountain Elementary</td>
<td>K-6</td>
<td>120</td>
</tr>
<tr>
<td>Pacific Elementary School District</td>
<td>K-6</td>
<td>108</td>
</tr>
<tr>
<td>Pajaro Valley Unified School District</td>
<td>K-12</td>
<td>20,438</td>
</tr>
<tr>
<td>San Lorenzo Valley Unified School District</td>
<td>K-12</td>
<td>4,613</td>
</tr>
<tr>
<td>Santa Cruz City Schools</td>
<td>K-12</td>
<td>7,092</td>
</tr>
<tr>
<td>Santa Cruz County Office of Education</td>
<td>K-12</td>
<td>1,289</td>
</tr>
<tr>
<td>Scotts Valley Unified School District</td>
<td>K-12</td>
<td>2,482</td>
</tr>
<tr>
<td>Soquel Union Elementary School District</td>
<td>K-8</td>
<td>2,054</td>
</tr>
</tbody>
</table>

Based upon CDE DataQuest Reports for School Year 2014-15

A review of the county's school ethnicity reveals 63.7 percent of students are classified as other than white. The largest district percentage of Hispanic students is 81.8 percent attending Pajaro Valley Unified School District

<table>
<thead>
<tr>
<th>District</th>
<th>Hispanic or Latino of Any Race</th>
<th>American Indian or Alaska Native, Not Hispanic</th>
<th>Asian, Not Hispanic</th>
<th>Pacific Islander, Not Hispanic</th>
<th>Filipino, Not Hispanic</th>
<th>African American, Not Hispanic</th>
<th>White, Not Hispanic</th>
<th>Two or More Races, Not Hispanic</th>
<th>Not Reported</th>
<th>Totals</th>
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<tr>
<td>Bonny Doon</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>137</td>
<td>0</td>
<td>0</td>
<td>146</td>
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<tr>
<td>Happy Valley</td>
<td>4</td>
<td>1</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>106</td>
<td>17</td>
<td>1</td>
<td>134</td>
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<tr>
<td>Live Oak*</td>
<td>1,105</td>
<td>9</td>
<td>40</td>
<td>3</td>
<td>26</td>
<td>46</td>
<td>665</td>
<td>60</td>
<td>154</td>
<td>2,108</td>
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<tr>
<td>Mountain Elementary</td>
<td>5</td>
<td>0</td>
<td>40</td>
<td>3</td>
<td>26</td>
<td>46</td>
<td>665</td>
<td>60</td>
<td>154</td>
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<tr>
<td>Pacific Elementary</td>
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<td>81</td>
<td>120</td>
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<tr>
<td>Pajaro Valley USD</td>
<td>16,724</td>
<td>31</td>
<td>183</td>
<td>28</td>
<td>191</td>
<td>98</td>
<td>3,156</td>
<td>22</td>
<td>5</td>
<td>20,438</td>
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<tr>
<td>San Lorenzo Valley*</td>
<td>673</td>
<td>16</td>
<td>170</td>
<td>28</td>
<td>191</td>
<td>98</td>
<td>3,156</td>
<td>22</td>
<td>5</td>
<td>4,613</td>
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<tr>
<td>Santa Cruz City*</td>
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<td>38</td>
<td>197</td>
<td>22</td>
<td>57</td>
<td>116</td>
<td>3,674</td>
<td>268</td>
<td>2</td>
<td>7,092</td>
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<tr>
<td>Santa Cruz COE*</td>
<td>455</td>
<td>6</td>
<td>32</td>
<td>0</td>
<td>6</td>
<td>12</td>
<td>656</td>
<td>78</td>
<td>44</td>
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<tr>
<td>Scotts Valley USD</td>
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<td>5</td>
<td>1,799</td>
<td>235</td>
<td>2</td>
<td>2,482</td>
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<td>Soquel Union Elementary SD</td>
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<td>36</td>
<td>5</td>
<td>14</td>
<td>14</td>
<td>1,146</td>
<td>127</td>
<td>0</td>
<td>2,054</td>
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<tr>
<td>Totals</td>
<td>22,760</td>
<td>126</td>
<td>737</td>
<td>71</td>
<td>325</td>
<td>344</td>
<td>14,737</td>
<td>1,163</td>
<td>321</td>
<td>40,584</td>
</tr>
</tbody>
</table>

County-wide Percentage** 56.1% 0.3% 1.8% 0.2% 0.8% 1.1% 36.3% 2.9% 0.8%

*Includes Charter Schools **Percentages Rounded to Nearest Tenth

Santa Cruz County Plan for Educating Expelled and At-Risk Students 2015 9
## Expulsions for 2013-14 from CDE DataQuest Reports for Santa Cruz County

<table>
<thead>
<tr>
<th>Expulsions by District and Ethnicity</th>
<th>Hispanic or Latino of Any Race</th>
<th>American Indian or Alaska Native, Not Hispanic</th>
<th>Asian, Not Hispanic</th>
<th>Pacific Islander, Not Hispanic</th>
<th>Filipino, Not Hispanic</th>
<th>African American, Not Hispanic</th>
<th>White, Not Hispanic</th>
<th>Two or More Races, Not Hispanic</th>
<th>Not Reported</th>
<th>Totals</th>
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<tbody>
<tr>
<td>Bonny Doon</td>
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<td>0</td>
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<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>3</td>
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</tr>
<tr>
<td>Mountain Elementary</td>
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<td>0</td>
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</tr>
<tr>
<td>Pacific Elementary</td>
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<td>0</td>
<td>1</td>
<td>4</td>
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<td>San Lorenzo Valley*</td>
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</tr>
<tr>
<td>Santa Cruz City*</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>0</td>
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</tr>
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<td>0</td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>Scotts Valley USD</td>
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<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td><strong>Total Expulsions</strong></td>
<td><strong>48</strong></td>
<td><strong>0</strong></td>
<td><strong>1</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>2</strong></td>
<td><strong>9</strong></td>
<td><strong>0</strong></td>
<td><strong>1</strong></td>
<td><strong>61</strong></td>
</tr>
<tr>
<td><strong>Total Enrollment</strong></td>
<td><strong>22,760</strong></td>
<td><strong>126</strong></td>
<td><strong>737</strong></td>
<td><strong>71</strong></td>
<td><strong>325</strong></td>
<td><strong>344</strong></td>
<td><strong>14,737</strong></td>
<td><strong>1,163</strong></td>
<td><strong>321</strong></td>
<td><strong>40,584</strong></td>
</tr>
<tr>
<td><strong>County-wide Percentage of Enrollment</strong></td>
<td><strong>56.1%</strong></td>
<td><strong>0.3%</strong></td>
<td><strong>1.8%</strong></td>
<td><strong>0.3%</strong></td>
<td><strong>0.2%</strong></td>
<td><strong>0.8%</strong></td>
<td><strong>1.1%</strong></td>
<td><strong>36.3%</strong></td>
<td><strong>2.9%</strong></td>
<td><strong>0.8%</strong></td>
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<tr>
<td><strong>County-wide Percentage of Expulsions</strong></td>
<td><strong>78.7%</strong></td>
<td><strong>0.0%</strong></td>
<td><strong>1.6%</strong></td>
<td><strong>0.0%</strong></td>
<td><strong>0.0%</strong></td>
<td><strong>3.3%</strong></td>
<td><strong>14.8%</strong></td>
<td><strong>0.0%</strong></td>
<td><strong>1.6%</strong></td>
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<tr>
<td>Disproportionality?</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
<td>YES</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Includes Charter Schools  **Percentages Rounded to Nearest Tenth*

From the table above, three ethnic subgroups can been seen to have disproportionality in the expulsion rate between their enrollment percentage and their expulsion percentage. Of the three groups, the Hispanic or Latino of Any Race category is most significant because of the large raw number (48). That number represented nearly 80% of all expulsions in Santa Cruz County, while their enrollment is under 60%. Pajaro Valley Unified School District, accounting for the majority of these, and all expulsions, has taken tremendous steps in the last several years to bring down both their total expulsion rate and the proportion of Hispanic/Latinos therein. They have implemented a dedicated tracking and counseling program for those students at risk of expulsion through their dedicated non-profit agency, in addition to the global efforts mentioned in the next paragraph. The other two disproportional numbers are the result of one or two expulsions in each case and do not represent a trend necessarily. They will monitored in subsequent reports and addressed as needed.

Countywide, a number of initiatives and efforts are underway to reduce the suspension rate, ultimately minimizing the lead up to expulsions. These include districts using PBIS, No Bully Solutions Teams, Trauma Informed Care practices, increased staffing of social workers and socio-emotional counselors, mindfulness in schools, diversity training professional development, gang prevention strategies and more effective use of SSTs, SARB referrals, SPED assessments and interagency collaboration.
COUNTY AND DISTRICT GAPS AND STRATEGIES IN EDUCATIONAL SERVICES FOR EXPELLED STUDENTS

A number of contacts from Santa Cruz County school districts and the Santa Cruz County Office of Education reviewed the two previously identified gaps in service from the report of 2012. It appeared that implementation of the previously recommended strategies had occurred and proven to be the most viable alternatives for our county due to the low incidences of expulsion cases. Below is reflected a summary of the previous issues, current services that are now provided, how they are working for students and the collaborative efforts that have been developed for expelled students in our county.

GAP #1

Previously, a committee of representatives from each of the Santa Cruz County school districts and the Santa Cruz County Office of Education had identified as the number one item requiring a remedy to be that, historically, expelled students in grades K through 5 have not been provided with adequate educational options due in large part to the low incidence of expulsion cases for that school age population.

Strategies for Filling Service Gap #1

Presently, local school districts that expel elementary (K-5) students create viable alternatives in conversation with the COE and their district to serve this population.

How These Services Worked

Due to the small size of our county there is a strong network and line of communication among the districts and the County Office of Education. Frequent telephone conversations, meetings, and community partnerships have helped to share resources.

Continued Plan for Gap #1

The school districts in Santa Cruz County will continue to annually monitor the need for K-5 programs and will collaborate in providing additional alternatives should they be required.

GAP #2

The second issue from the previous report was stated as an “alternative school program for expelled special day class students still does not exist. However, the COE and local school districts have made provisions that all special day students are served.”
Strategies for Filling Service Gap #2

Presently, local school districts that expel students with an individualized education plan (IEP) with a special day class designation are either served within their district of residence, via a private school placement or through a Santa Cruz County Office of Education operated court or community school program specifically adjusted to accommodate their individual needs.

How These Services Worked

Districts have in some cases created their own alternative schools for expelled students and try to accommodate SDC students there as well as non-SPED students. The private schools have proven to be excellent; however the monetary cost to the district is high. Appropriate accommodation in the COE Alternative Education Programs can at times be difficult given the level of staffing and expertise needed, but every effort to adjust, if possible, is made to assist the districts.

Continued Plan for Gap #2

The school districts in Santa Cruz County will continue to annually monitor the need for an expelled SDC program and will collaborate in providing additional alternatives should they be required.

Articulation and Coordination

In addition to the alternatives created by each district, the Santa Cruz County Office of Education provides alternative programs and services in collaboration with other agencies within the county.

Among these services are;

- Independent Studies
- Transfer to another school within the district
- Charter Programs
- All Male Schools
- All Female Schools
- Clean and Sober Schools
- Community Schools
- Court Schools
- Teen Age Parent Program/Child Development Center
- Dropout Recovery Program

There is a fluid process in place between school districts and the County Office of Education for providing educational placements for expelled pupils. Currently, expelled students are referred by the expelling district to the Santa Cruz County Office of Education's (SCCOE) Alternative Education Program (AEP). The family then makes an appointment with an intake counselor or administrator to review educational needs. At the same time, the referring district faxes the student's expulsion paperwork, and often a transcript or current class enrollment. Together, the family, SCCOE AEP, and sometimes the referring district offer one of twenty-four SCCOE AEP programs to the student, allowing them to work
through the expulsion requirements and eventually qualify to return to their comprehensive school district of origin.

For those students who fail to meet the required specifications of their district of origin expulsion terms, an enrollment in an SCCOE AEP school is ensured. Some students will continue through graduation. If students leave and return after their senior year, they are also offered a referral to Adult Education for High School completion or GED preparation.

**Additional Gaps and Issues identified by South County Input:**

A. Access to credit recovery programs.
B. Full day Alternative Programs for Middle School Students with ELD Support,
C. Rigorous Instruction, allowing students who wish to return to a comprehensive setting the academic capacity to transition and meet the instructional and performance expectations therein.

These gaps will be explored further in the coming cycle of this plan’s update with the intention to add strategies to address them and a way to measure success or change.
This section of the Plan describes district operated alternative education programs in Santa Cruz County available to at-risk students.

2015
There are no recent expulsions in the small school districts. However, should they arise, arrangements for placement and education of expelled students will be made in discussion with the County Office of Education and the small school district in need: Bonny Doon, Pacific, Mountain or Happy Valley School District.

**LIVE OAK SCHOOL DISTRICT**

Ocean Alternative Educational Center  
Grades: K-8  
Contact: Mary Sauter  
475-0767

**SCOTTS VALLEY UNIFIED SCHOOL DISTRICT**

Scotts Valley Unified School District Independent Study Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Grades</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independent Study</td>
<td>9-12</td>
<td>Kathy Dunton 438-1820 x103</td>
</tr>
<tr>
<td>Independent Study/Home School</td>
<td>K-8</td>
<td></td>
</tr>
</tbody>
</table>

Contact:
ACADEMIC/VOCATIONAL CHARTER INSTITUTE (AVCI)

Location: 112 Diamond Drive
Watsonville, CA 95076
Grades: 9th - 12th

Site Contact: Marci Keller 728-6225
District Contact: Mark Brewer 786-2100

Entry Requirements: Students should have a vocational interest and have appropriate credits.

The school focus is to provide opportunities to complete graduation requirements and succeed in career areas. Currently the emphasis is business/technology and industrial/technology.

HIGH SCHOOL INDEPENDENT STUDY

Locations: Renaissance High School, Watsonville
Grade(s): 9th - 12th
Enrollment: 10

Site Contact: Andrew Singleton 728-6344
District Contact: Mark Brewer 786-2100

This is an independent study program for alternative and at-risk students who work under an academic contract. Students meet with a teacher one hour each week at the school site.

NEW SCHOOL (COMMUNITY DAY SCHOOL)

Location: 165 Harkin Slough Road, Watsonville
Grade(s): 9th - 12th
Enrollment: 45

Site Contact: Artemisa Cortez 761-6140
District Contact: Mark Brewer 786-2100

At-risk students in this school are prepared to be truthful with themselves and make a commitment to a lifestyle change. They are provided this opportunity by means of counseling, community service and a focus on academics. Students are prepared to complete graduation requirements and earn a high school diploma.
### PACIFIC COAST CHARter SCHOOL (PCCS)

<table>
<thead>
<tr>
<th>Location</th>
<th>294 Green Valley Road, Watsonville</th>
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</thead>
<tbody>
<tr>
<td>Grade(s)</td>
<td>K-12</td>
</tr>
<tr>
<td>Enrollment</td>
<td>250</td>
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<tr>
<td>Site Contact</td>
<td>Suzanne Smith 786-2100 ext. 6100</td>
</tr>
<tr>
<td>District Contact</td>
<td>Mark Brewer 786-2100</td>
</tr>
</tbody>
</table>

This independent study program provides district-wide participation in contract teaching primarily by parents and supervised by certificated district staff. Many school-wide activities such as field trips, workshops and labs are also provided to students.

### RENAISSANCE HIGH SCHOOL (Continuation High School) (RHS)

<table>
<thead>
<tr>
<th>Location</th>
<th>11 Spring Valley Road, Watsonville</th>
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</thead>
<tbody>
<tr>
<td>Grade(s)</td>
<td>10&lt;sup&gt;th&lt;/sup&gt; - 12&lt;sup&gt;th&lt;/sup&gt; (16 years and older)</td>
</tr>
<tr>
<td>Enrollment</td>
<td>200</td>
</tr>
<tr>
<td>Site Contact</td>
<td>Andrew Singleton 728-6344</td>
</tr>
<tr>
<td>District Contact</td>
<td>Mark Brewer 786-2100</td>
</tr>
</tbody>
</table>

Students can earn high school credits to graduate from Renaissance or transfer back to a comprehensive high school.

### SCHOOL AGE PARENTING AND INFANT DEVELOPMENT (Cal-Safe)

<table>
<thead>
<tr>
<th>Location</th>
<th>Watsonville High School, Watsonville</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade(s)</td>
<td>9&lt;sup&gt;th&lt;/sup&gt; - 12&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Enrollment</td>
<td>16</td>
</tr>
<tr>
<td>Site Contact</td>
<td>Esperanza Aceves, Site Supervisor, 728-6394</td>
</tr>
<tr>
<td>District Contact</td>
<td>Kathy Lathrop, 786-1731</td>
</tr>
</tbody>
</table>

This is a program for students to learn parenting skills. High school students attend classes while their children are in the childcare center. Students also assist in the childcare facility.
SECOND OPPORTUNITY for STUDENTS (SOS)

Location: Downtown Center, Cabrillo College, Watsonville
Grade(s): 9th - 12th (Ages 15 - 19)
Site Contact: Charmaine Ryan, 750-5605
District Contact: Nancy Bilicich, Ed.D., 786-2160

This program provides an opportunity for students to participate in an educational clinic for a maximum of 225 hours with a developed plan for re-entry into another school program. It is designed for students who have been out of school and are transitioning back into an appropriate program.

TEENAGE MOTHERS PROGRAM (T.A.M.) (Cal-Safe)

Location: Watsonville High School, Watsonville
Grade(s): 9th - 12th
Enrollment: 30
Site Contact: Beverly Nickols, 728-6390 ext. 6441
District Contact: Elaine Legorreta, 728-6390

Students who are pregnant request to be admitted into the T.A.M. program. Classes addressing high school curriculum are offered in a self-contained setting. Pre-natal information is also disseminated.
The following programs are educational alternatives available for the students of the San Lorenzo Valley Unified School District who are seeking alternatives to traditional education programs or, for whatever reason, have been unsuccessful in subscribing to the requirements of their current educational programs. For more information about each program, call the contact person whose name is listed below.

**SAN LORENZO VALLEY UNIFIED SCHOOL DISTRICT CHARTER SCHOOL**

Location: 325 Marion Ave., Ben Lomond, CA 95005  
Grade(s): K-12  
Enrollment: 292  

District Contact: Ronda Schlosser, Principal, 335-0932  
Registrar (to enroll): Sharon Silva, 336-5167  

The SLVUSD Charter School is a conceptual framework serving as an umbrella for separate and independent educational programs. The Charter School is currently made up of eight programs. The programs are: San Lorenzo Valley Home School Charter 25, Boulder Creek Home School, Fall Creek Home School, Coast Redwood Middle School, Ocean Grove Charter School, Mountain Independent Study Program, Coast Redwood High School, and The Nature Academy. Descriptions for each of these Charter Programs are listed below.

**SAN LORENZO VALLEY HOME SCHOOL CHARTER 25**

Location: 325 Marion Avenue, Ben Lomond, CA 95005  
Grade(s): K-12  
Enrollment: 58  

Site Contact: Sharon Silva, 336-5167  
District Contact: Rhonda Schlosser, 336-5167  

Our alternative family education is a home/community-based program that offers parents and students in our district an opportunity to take part in individualized educational activities under the guidance of our Charter 25/Home School teachers.
**BOULDER CREEK HOME SCHOOL**

Location: 400 Lomond Street, Boulder Creek, CA 95006  
Grade(s): K - 5th  
Enrollment: 26  

Site Contact: Debbie Sanders, 336-8527  
District Contact: Rhonda Schlosser, Principal, 335-0932  

This program is designed for parents who want to home school their children with the help of a classroom teacher and school resources. Children are schooled at home 3-4 days a week and have multi-graded, optional classroom experiences 1-2 days a week.

**FALL CREEK HOME SCHOOL**

Location: 7101 Highway 9, Felton, CA 95018  
Grade(s): K - 5th  
Enrollment: 17  

Contact: Debbie Sanders, 336-8527  
District Contact: Rhonda Schlosser, Principal, 335-0932  

This program is designed for parents who want to home school their children with the help of a certificated teacher and school resources. Children are schooled at home 3-4 days a week and have multi-graded, optional classroom experiences 1-2 days a week.

**COAST REDWOOD MIDDLESCHOOL**

Location: 7179 Hacienda Way, Felton, CA 95018  
Grade(s): 6th - 7th - 8th  
Enrollment: 23  

Site Contact: Debbie Sanders, 336-8527  
District Contact: Rhonda Schlosser, Principal, 335-0932  

The Coast Redwood Middle School is designed for parents who want to home school their children with the help of a certificated teacher and school resources or students who want an individualized, teacher-directed independent study program. Students are home schooled 3-4 days a week and have an optional classroom experience 1-2 days a week.
COAST REDWOOD HIGH SCHOOL

Location: 7105 Highway 9, Felton, CA  95018
Grade(s): 9th - 12th
Enrollment: 64

Site Contact: Debbie Sanders, 335-0932
District Contact: Rhonda Schlosser, Principal, 335-0932

This program is designed for parents who want to home school their children with the help of a classroom teacher and school resources. Students are schooled at home 3-5 days per week. Optional choices are the multi-graded home school classroom 1-2 days per week and regular classes at the high school.

MOUNTAIN INDEPENDENT STUDY PROGRAM

Location: 3042 Old San Jose Road, Soquel, CA  95073
Grade(s): K-6
Enrollment: 26

Site Contact: Maria Fahrner, 475-6812 ext. 24
District Contact: Rhonda Schlosser, Principal, 335-0932

The Mountain Independent Study Program is a home study approach to education for kindergarten through sixth grade students. A two-day per week enrichment classroom is offered. Parent involvement is encouraged.

THE NATURE ACADEMY

Location: 7179 Hacienda Way, Felton, CA  95018
Grade(s): 6th - 7th - 8th
Enrollment: 78

Site Contact: Debbie Sanders, 335-0932
District Contact: Rhonda Schlosser, Principal, 335-0932

The Nature Academy is a science based, culturally linked, hands-on course of study. Based on the assumption that the natural world dictates our cultural world, we will use the San Lorenzo Valley watershed as our starting point of focus. Students will look at what is happening locally from an environmental, civic and cultural point of view and begin to make more meaningful connections about how things work, depend on each other and affect all of our lives on a day-to-day basis.
OCEAN GROVE CHARTER SCHOOL

Location: 16900 N. Hwy 9, Boulder Creek
Grade(s): K-12
Enrollment: 1,778

Site Contact: Kim Beaumont, 338-7298
District Contact: Sandi Reimer, 336-9678

Ocean Grove is an independent studies charter program, serving K-12 alternative students in Santa Cruz County and contiguous counties. Our alternative family education is a home-based program that offers parents and students an opportunity to take part in individualized educational activities under the guidance of our home school teachers. Our teachers are credentialed, experienced home school teachers, and we facilitate record keeping by home visits and learning record appointments. The component services of our program have been designed to help and support our parents and students in achieving their educational goals. We are open to all students under 18 years of age who apply to be served. More information can be found on our website: www.ogcs.org
ADULT EDUCATION

Location:  Main Office: 319 La Fonda Ave., Santa Cruz, CA 95062
Learning Center: 350 Taylor St., Santa Cruz, CA 95060
Grade(s):   9th - 12th + Adults
Enrollment: Varies

Site Contact:  Lysa Tabachnick 429-3966
District Contact: Lysa Tabachnick, 429-3966

Santa Cruz Adult School is a diverse, dynamic program that operates year-round day and evening classes designed to meet a variety of individual needs. Programs include English as a Second Language, Parenting, Career Technical, Ceramics, Spanish, Driver’s Training/Education, Literacy, GED and CAHSEE test preparation and all required subjects for the high school diploma. Concurrent high school students must bring a referral form signed by a parent (for students under age 18) and their high school counselor prior to registration. A complete course list may be found at www.adultedreg.com/santacruz/.

Special features:
• Open entry/open exit programs with flexible class hours
• Classes offered in conveniently located facilities throughout the community
• Individualized counseling and instruction in the Learning Center
• High school diploma courses offered each term in all subject areas

ALTERNATIVE FAMILY EDUCATION

Location:  Branciforte Small Schools Campus
840 N. Branciforte Avenue, Santa Cruz, CA 95062
Grade(s):  K-12th
Enrollment:  190

Site Contact:  Lysa Tabachnick, 429-3878 x228

An independent, K-12 home study program. Credentialed consultant teacher assists parent/guardian in planning and implementing an instructional program in the home. A network of other home schooling families and a resource center are accessible to each student and to parents/guardians.
ARK INDEPENDENT STUDY

Location: Branciforte Small Schools Campus
840 N. Branciforte Ave., Santa Cruz, CA 95062

Grade(s): 9th - 12th

Enrollment: 70

Site Contact: Lysa Tabachnick, Principal, 429-3878 x228

The Ark is a fully accredited high school with 70 students, grades 9 – 12. The Ark offers students the opportunity to earn a diploma while working independently. Teachers have one-on-one weekly meetings with students, help students set individual learning goals, and create assignments tailored to meet the students’ needs and interests. Over sixty challenging, standards-based courses are offered. Additionally, students may attend Cabrillo College concurrently or take occupational classes offered through the R.O.P. program.

Special Features:

• Each student is assigned to one teacher with whom they meet weekly for 1-2 hours
• Curriculum is standards based with special attention given to preparing students to pass the high school exit exam
• Students may enroll concurrently in Cabrillo, R.O.P. classes, or pursue part-time employment
• Weekly Real World Learning Seminars support students in goal setting, internships and connecting their course of study to their interests and life goals

COSTANOA HIGH SCHOOL

Location: Branciforte Small Schools Campus
840 N. Branciforte Ave., Santa Cruz, CA 95062

Grade(s): 10th – 12th

Enrollment: 130

Site Contact: Lysa Tabachnick, Principal, 429-3878 x3101

Costanoa students benefit from small class sizes and strong relationships with staff members. We focus on developing the following habits: “Use your mind well. Do the right thing. Work hard.” Costanoa has a diverse student population that includes 130 students in grades 10 – 12. Curricular offerings include English Language Development and special interest courses like garden science, salsa dancing, yoga, culinary arts, and weight training. Costanoa is fully accredited by the Western Association of Schools and Colleges.

Special features:

• Provide intensive guidance and advisory services
• Work experience and work permits available as required
DELTA SCHOOL

Mailing Address: Cabrillo College Campus Rm. 1195
6500 Soquel Drive, Aptos
Grade(s): 9th (second semester)
10th - 12th (all year)
Enrollment: 122

Site Contact: Mary Gaukel, 477-5212

Delta High School is located on the Cabrillo College campus. It is a charter school that is an alternative for students who are struggling academically at other school settings. A dedicated faculty and staff, class sizes of 16 to 20 students, and access to a college campus are cornerstones of the school’s academic program. Delta offers classes that are challenging and tailored to a variety of learning styles, interests, and academic abilities. The school prides itself on diversity and being a small, supportive school community. Delta is on a trimester system. Students are encouraged to apply at any time and participate in the interview process necessary for acceptance.

Special Features:
• Offers students individualized curriculum tailored to interests, with realistic goals.
• Instruction is implemented through small groups and premised on high interaction with adults.
• Frequent usage of computers and instructional technology.
• Counseling and health and human service referrals are provided.
• Independent Studies Program
• Cabrillo Career and Guidance Course
• Job shadow, internships, career panels
CAMP RECOVERY PROGRAM

Location: 3192 Glen Canyon Road, Scotts Valley, CA 95066
Grade(s): 9th - 12th
Enrollment: 30

Contact: Registration Appointment Desk: 466-5728
Administrator: Johnny Rice, Senior Director

The Santa Cruz County Office of Education began serving students who were placed in the private adolescent rehabilitation program in 1999. The program was originally designed to serve only a small number of youth. During the 2000-2001 school year, the facility was expanded. Up to 20 students can be served at any one time. The program is highly transitory. Maximum student placement is 2 months.

DEWITT-ANDERSON

Location: 2716 Freedom Blvd, Corralitos, CA 95076
Grade(s): 7th - 12th
Enrollment: 28

Contact: Registration Appointment Desk: 466-5728
Administrator: Johnny Rice, Senior Director

DeWitt-Anderson School provides an opportunity for adolescent girls to learn in a small supportive educational environment. The school focuses on the unique challenges specific to female teens. Successful work habits and study skills are stressed to assist students in transitioning to comprehensive high school, the workplace, or college.

Our Focus:
- Each student develops an individual learning plan and is expected to be actively involved in setting and achieving her personal goals
- High School Exit Exam preparation
- Personal and academic counseling is available for all students
- The computer lab allows students to develop the necessary skills needed to compete in the workplace
ESCUELA QUETZAL

Location: 241 East Lake Avenue, Watsonville, CA 95076
Grade(s): 9th - 12th
Enrollment: 20

Contact: Registration Appointment Desk: 466-5728
Administrator: Johnny Rice, Senior Director

Escuela Quetzal is a school program for teens in recovery from substance abuse, and/or who are in need of enhanced counseling services. The school is named after the sacred quetzal bird found in Mexico and Central America. According to an old Indian legend, the quetzal became a symbol for freedom since it would rather die than live in captivity. The program is made possible through collaboration between Youth Services and the Santa Cruz County Office of Education.

ESPERANZA MIDDLE SCHOOL

Location: Freedom Community United Methodist Church
221 Airport Boulevard, Freedom, CA 95019
Grade(s): 6th - 8th
Enrollment: 10

Contact: Registration Appointment Desk: 466-5728
Administrator: Johnny Rice, Senior Director

The purpose of the school is to provide students with an alternative learning environment, supported by a low teacher-to-student ratio, where they can successfully continue their middle school education. The program combines California academic standards with a wide range of creative teaching strategies. A collaboration of service agencies provide students with resource specialists, instructional assistants, and on-site counseling.

FREEDOM COMMUNITY SCHOOL

Location: 1430 Freedom Blvd., Watsonville, CA 95076
Grade(s): 8th - 12th
Enrollment: 16

Contact: Registration Appointment Desk: 466-5728
Administrator: Johnny Rice, Senior Director

Freedom Community School is a small structured single classroom site that provides a safe, comfortable learning environment. Teachers meet each individual learner at their current academic and social levels in order to create attainable goals, which creates a positive learning experience.
ROBERT A. HARTMAN

Location: Probation Center, 3650 Graham Hill Road (P.O. Box 1812), Santa Cruz, CA 95060
Grade(s): 7th - 12th
Enrollment: 26

Contact: 454-3859
Administrator: Johnny Rice, Senior Director

Robert A. Hartman School provides the educational needs for youth that are detained in the Santa Cruz County Juvenile Hall. The school is named after a dedicated teacher who worked with troubled adolescents for over three decades. Hartman School, frequently called the "Hall", is composed of three primary classrooms, depending on enrollment. A common area is utilized for General Education Development preparation and development, English as a Second Language learners, and assessments. The primary goal at Hartman is to promote positive peer relationships. Given the unique environment, combined with the diversified skills and social levels, a strong emphasis is placed on behavior management and developing good citizenship. By effectively reducing conflicts and securing a positive educational environment, students are able to achieve individual scholastic success.

HIGHLANDS: SAN LORENZO VALLEY COMMUNITY

Location: Highlands Park, 8500 Highway 9, Ben Lomond, CA 95005
Grade(s): 7th - 12th
Enrollment: 34

Contact: Registration Appointment Desk: 466-5728
Administrator: Johnny Rice, Senior Director

This program, located in the picturesque San Lorenzo Valley, serves adolescents from 7th through 12th grades. The purpose of the community school program is to provide students an alternative learning environment supported by a low student to teacher ratio, where they can successfully continue their education. This highly structured setting provides students the individual attention needed to maximize academic achievement. A collaboration of service agencies provide students with resource specialists, counseling and vocational education. These partnerships with the Alternative Education Programs ensure that each student has a balanced instructional program that supports academics, social skills and employability.
LOUDEN NELSON COMMUNITY SCHOOL

Location: 301 Center Street, Rm. 6, Santa Cruz, CA 95060
Grade(s): 9th – 12th
Enrollment: 28

Contact: Registration Appointment Desk: 466-5728
Administrator: Johnny Rice, Senior Director

Louden Nelson Community School serves students with a program located in downtown Santa Cruz. Focused on life skills, as well as, academics, the program is also an opportunity to get involved in the community.

NATURAL BRIDGES HIGH SCHOOL/CAREER TRAINING CENTER

Location: 313 Swift Street, Santa Cruz, CA 95060
Grade(s): 10th – 12th
Enrollment: 70

Contact: Registration Appointment Desk: 466-5728
Administrator: Johnny Rice, Senior Director

Natural Bridges High School/Career Training Center is a program for students in grades 10-12 seeking employment training while earning credits toward high school graduation. The program includes training for careers in agriculture, construction, alternative energy, habitat restoration and computers; courses in local ecology, history, economics, as well as other graduation requirements; and instruction in written and spoken communication, presentation and leadership skills.

O.A.S.I.S. INDEPENDENT STUDIES

Location: Cabrillo College, 350 Bldg., 6500 Soquel Drive, Aptos, CA 95003
Grade(s): 9th – 12th
Enrollment: 106

Contact: Registration Appointment Desk: 466-5728
Administrator: Johnny Rice, Senior Director

(Continued Next Page)
O.A.S.I.S. INDEPENDENT STUDIES (cont’d)
OASIS is designed to meet the needs of students in grades 9 - 12 who are self-directed and can benefit from an Independent Studies Format. Independent Studies implements an instructional strategy that responds to the needs and unique styles of students. The OASIS independent studies model allows students to learn at their own pace while challenging them to excel in their areas of special interest and ability.

PONDEROSA HIGH SCHOOL /CAREER TRAINING CENTER

Location: 325 Marion Ave, Ben Lomond, CA
Grade(s): 10th + and/or 15 years of age
Enrollment: 33

Contact: Registration Appointment Desk: 466-5728
Administrator: Johnny Rice Senior Director

Ponderosa High School is designed for students 15 and older (and in 10th grade) seeking education and employment training in “green” careers while earning credits toward high school graduation. Staff is committed to making every effort to overcome obstacles that may prevent students from receiving a solid and practical education. Ponderosa High School students are enrolled in both Alternative Education and ROP. In addition to their work in the classroom, students will listen to guest speakers, be taken on field trips, be involved in community service projects, and participate in short and long-term internships in green businesses and agencies.

SANTA CRUZ COMMUNITY

Location: 411 Roxas Avenue, Santa Cruz, CA 95062
Grade(s): 7th - 10th
Enrollment: 18

Contact: Registration Appointment Desk: 466-5728
Administrator: Johnny Rice, Senior Director

Santa Cruz Community School serves adolescent males in 7th - 10th grades. The purpose of the community school program is to provide students with an alternative educational setting, supported by a low student to teacher ratio. The staff is committed to making every effort to overcome obstacles that may prevent students from receiving a solid and practical education. The school program engages students in academic, social skills and mental health development. Students work towards earning credits that will facilitate transition to a comprehensive school and become active lifelong learners.
SAINT CRUZ TEEN CENTER

Location: 301 Center Street, Santa Cruz, CA 95060
Grade(s): 9<sup>th</sup> – 12<sup>th</sup>
Enrollment: 31

Contact: Registration Appointment Desk: 466-5728
Administrator: Sandy Mast, Senior Director

The Santa Cruz Teen Center is an personalized learning program uniquely tailored to meet the individual academic, social and personal needs of every student. Student work is customized according to their interests and skill level. One-on-one attention and cooperative team interactions make this program a success and attract a diverse population of self-motivated individuals.

SOS PROGRAM (Second Opportunity Students)

Location: Cabrillo Watsonville Campus
318 Union Street, Watsonville, CA 95076
Grade(s): 10<sup>th</sup> – 12<sup>th</sup>
Enrollment: 45

Contact: Registration Appointment Desk: 466-5728
Administrator: Johnny Rice, Senior Director

SOS’s program is designed for students up to age 19 who are returning to school and who want to continue their education and work towards a high school diploma, GED, or transition to Cabrillo College. It is an individualized, student-centered program that also includes vocational education and is a collaboration between Watsonville/Aptos Adult Ed, COE’s Alternative Education Program, Cabrillo College, Regional Occupational Programs, (ROP), and Pajaro Valley Unified School District.

STAR ACADEMY MIDDLE SCHOOL

Location: Star of the Sea Church, 515 Frederick St., Santa Cruz
Grade(s): 6<sup>th</sup> – 8<sup>th</sup>
Enrollment: 18

Contact: Registration Appointment Desk: 466-5728
Administrator: Johnny Rice, Senior Director

Star Academy’s mission is to help students progress academically and develop the social skills and work habits which will be beneficial throughout their lives. It provides an alternative learning environment with low student-to-teacher ratio and focuses on strengthening academic competence and enhancing self-worth.
STAR COMMUNITY SCHOOL

Location: Star of the Sea Church, 515 Frederick St., Santa Cruz
Grade(s): 9th – 12th
Enrollment: 45

Contact: Registration Appointment Desk: 466-5728
Administrator: Johnny Rice, Senior Director

Star Community School serves 9th - 12th grade students. The focus of the school is to help students progress academically and develop the social skills and work habits which will be beneficial throughout their lives. Along with basic academics, students are offered courses in crafts, music, and driver's education. Additionally, students participate in competitive sports through the Santa Cruz County Alternative Schools Sports League. Courses in pre-employment skills are also available. Students are encouraged to enroll in Regional Occupational Classes for more opportunities in the job market, and Cabrillo Community College for a collegiate experience.

SUCCESS ACADEMY

Location: Freedom Community United Methodist Church
221 Airport Boulevard, Freedom, CA 95019
Grade(s): 9th – 12th
Enrollment: 55

Contact: Registration Appointment Desk: 466-5728
Administrator: Johnny Rice, Senior Director

Success Academy is a unique school designed to assist students who need extra support with study skills and setting educational goals. The emphasis is on individualized learning. Students attending Success have the opportunity to work with teachers and support staff who have a wide variety of teaching methods and resources at their disposal to encourage students to excel.
TEENAGE PARENT PROGRAM – T.A.P.  
(located at the Watsonville Community School)

Location: Freedom Community United Methodist Church  
221 Airport Boulevard, Freedom, CA  95019

Administrator: Johnny Rice, Senior Director

The Teenage Parent Program is located at the Watsonville Community School campus and enables teen parents to attend and graduate from high school as parents of young children. It is a priority of the program to teach parenting skills through modeling and instruction. A caring, close-knit team of teachers assists students to engage in academic, social, and emotional health. A high percentage of teens attain academic success because the school’s expectations of students are clear, concise, and realistic.

WAGNER COTTAGE TRANSITION PROGRAM

Location: 305 Evergreen Street, Santa Cruz, CA  95060
Grade(s): 9th - 12th
Enrollment: 25

Contact: Registration Appointment Desk: 466-5728
Administrator: Johnny Rice, Senior Director

Wagner Cottage reconnects and introduces out-of-school youth, and youth transitioning to adulthood to a traditional high school education with an emphasis on career choices, character education, and literacy. Students receive individual and small group instruction, counseling, and work experience.

WATSONVILLE COMMUNITY SCHOOL

Location: Freedom Community United Methodist Church  
221 Airport Boulevard, Freedom, CA  95019
Grade(s): 7th - 12th
Enrollment: 82

Contact: Registration Appointment Desk: 466-5728
Administrator: Johnny Rice, Senior Director

The purpose of this school is to provide students with an alternative learning setting where they can successfully continue their education while being a contributing member of the community. The curriculum emphasis is on basic skills combined with flexibility and a wide range of creative strategies. The environment is carefully planned and organized by the staff with the support of local school districts, and a collaboration of community social services and counselors.
YOUTH EXPERIENCING SUCCESS (Y.E.S.)

Location: 709 Mission Street
Santa Cruz, CA 95060
Grade(s): 8th – 12th
Enrollment: 19

Contact: Registration Appointment Desk: 466-5728
Administrator: Johnny Rice, Senior Director

The YES program is a school that serves teens who are dedicated to sobriety and recovery. Students learn to value themselves and others while completing their high school education. The program is a collaborative effort between the County Office of Education and Youth Services. The foundation of the program is self-empowerment accompanied by peer support. The success of the YES program is attributed to the students’ strong motivation to achieve academic and emotional growth. All students voluntarily participate in the program and rely on each other for support and encouragement.

Charter Schools under the SCCOE:

PACIFIC COLLEGIATE ChArTEr

Pacific Collegiate Charter School’s (PCS) mission is to provide exemplary, standards-based college preparatory and fine arts education for public middle and high school students (grades 7-12) of Santa Cruz County and bordering areas. The school’s vision is to offer any student the same quality of education offered by the most academically distinguished schools in California. PCS graduates will be prepared to enter and thrive at the world’s finest colleges and universities.

In addition to a core college preparatory curriculum, Pacific Collegiate School emphasizes international, cross-cultural, and technological education in order to prepare graduates for life in the 21st Century. Pacific Collegiate students are introduced to the rich variety of world cultures and become fluent in at least one foreign language. They become proficient in the basic information technologies essential for cultural literacy in the 21st Century.
SCHOOL ATTENDANCE REVIEW BOARDS (SARB)

Contact:  
**Most North County Districts and COE**  
Michelle Mckinny, County SARB Chair, 466-5704  
Mary Ann Moya, Santa Cruz County Office of Ed., 466-5704  
**Santa Cruz City Schools**  
Eileen Brown, Santa Cruz City Schools, 429-3410 x216  
**PVUSD**  
Kenya Edison, Pajaro Valley Unified SD, 786-2390

The Three School Attendance Review Boards (SARB) in Santa Cruz County are a multi-agency collaboration made up of representatives from participating school districts, Child Welfare Services, Juvenile Probation Department, County Mental Health, law enforcement agencies, and private non-profit counseling agencies. The purpose of SARB is to coordinate school, home, and community resources to meet the needs of students who have chronic attendance and behavior problems and/or are at risk of academic failure and dropping out of school. SARB seeks to understand why students are experiencing attendance and behavior problems and makes every effort to correct the problems in an attempt to divert students from future involvement in the juvenile justice system. Teachers, school administrators, parents or students may seek SARB help when attendance and behavior problems have not been resolved through existing school resources. Referrals to SARB may be made by contacting the school principal, district supervisor of Child, Welfare and Attendance, or the local SARB chairperson; listed above.

STUDENTS IN TRANSITION PROGRAMS

Contact:  
Nohemi Macias, Santa Cruz County Office of Education, 466-5710  
Eileen Brown, Santa Cruz City Schools, 429-3410 x216  
Rich Puente, PVUSD, 761-6125

The Students in Transition Program, funded by a grant from the McKinney-Vento Homeless Assistance Act, categorical funding, and by community donations, offers a variety of services to homeless children attending any county school and their families. The services include outreach and identification of needs, service linkages, case management, outreach counseling, after-school tutoring programs, outreach tutoring, field trips, science camp scholarships, and recreation scholarships. Various "survival items" including food, clothing, shoes, and bus passes are provided to homeless students. Provides assistance with policy development, awareness workshops, and dispute resolution as outlined in NCLB, Title 1 and McKinney-Vento Homeless Assistance legislation.
SANTA CRUZ COUNTY TEEN PEER COURT
Contact: Jo Ann Allen, 466-5702

The Santa Cruz County Teen Peer Court is a program established to provide a means by which low-level, first-time juvenile offenders may be diverted from the traditional system into a program where they are held accountable through sentences imposed by their peers and where they will have an opportunity to learn about the judicial system through their direct involvement as a trial juror. The program will also provide a means for a broad segment of the high school population to learn about rights and responsibilities of individuals in the legal system.

SUEÑOS COLLABORATIVE AT CAREER WORKS
Contact: Jo Ann Allen – 466-5702 or Emily Balli – 763-8777

The Sueños Collaborative is a partnership with the Santa Cruz County Office of Education, and Community Action Board. Youth ages 16 – 21 from the Watsonville area that meet the eligibility requirements of the Workforce Investment Act receive the following services: work readiness and occupational skills training, paid and unpaid work experience, tutoring, guidance counseling, career exploration activities, leadership activities, community service credits and additional school credit upon completion of a nine week after-school Workforce Development Academy located at 18 West Beach, Watsonville.

BASTA – North County
Contact: Bryan Wall, Santa Cruz City Police Department 466-5736
Michael Paynter, Santa Cruz County Office of Ed 466-5729
Denise Pitman-Rosas, Santa Cruz County Office of Ed 466-5736

BASTA is a countywide collaborative formed for the purpose of keeping schools and the community safe by reducing and preventing youth gang violence, school truancy, suspensions, expulsions, and alcohol and drug abuse. BASTA stands for Broad-based Apprehension, Suppression, Treatment and Alternatives and in Spanish BASTA means “enough!”

North County Operations Team – A team of education, probation and law enforcement representatives which meets monthly and engages in information sharing and develops and reports on anti-gang strategies and programs. The team engages in case management activities of targeted at-risk youth identified by school representatives, law enforcement and probation. The BASTA Operations team collaborates with multiple agencies and invites one such agency to present on their programs each month so that appropriate referrals can be made.

BASTA Intervention Groups – Voluntary program for at-risk youth, where a support team of positive adults work with youth to problem-solve and help achieve goals. Additional services may include counseling, tutoring, sports scholarships, and job training.

BASTA Sports Camp – 4 - 5 week summer sports program for at-risk middle school youth. Provides positive summer activity, introduces youth to a variety of sports, teaches teamwork and responsibility and utilizes high school student mentors as well as professional coaches as positive role models.

Parent Education Trainings – Gang Identification and Prevention trainings to parents and staff, offered in English and Spanish in local elementary, middle and high schools.
The following two California Education Codes address educating expelled students:

**Education Code - 48926**

Each county superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county. The plan shall be adopted by the governing board of each school district within the county and by the county board of education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each county superintendent of schools, in conjunction with the superintendents of the school districts, shall submit to the Superintendent of Public Instruction the county plan for providing educational services to all expelled pupils in the county no later than June 30, 1997, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.1, on June 30th thereafter.

**Education Code - 48916.1**

a) At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an education program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. Except for pupils expelled pursuant to subdivision (d) of Section 48915, the governing board of a school district is required to implement the provisions of this section only to the extent funds are appropriated for this purpose in the annual Budget Act or other legislation, or both.

b) Notwithstanding any other provision of law, any educational program provided pursuant to subdivision (a) may be operated by the school district, the county superintendent of schools, or a consortium of districts or in joint agreement with the county superintendent of schools.
c) Any educational program provided pursuant to subdivision (b) may not be situated within or on the grounds of the school from which the pupil was expelled.

d) If the pupil who is subject to the expulsion order was expelled from any of kindergarten or grades 1 to 6, inclusive, the educational program provided pursuant to subdivision (b) may not be combined or merged with educational programs offered to pupils in any of grades 7 to 12, inclusive. The district or county program is the only program required to be provided to expelled pupils as determined by the governing board of the school district. This subdivision, as it relates to the separation of pupils by grade levels, does not apply to community day schools offering instruction in any of kindergarten and grades 1 to 8, inclusive, and established in accordance with Section 48660.

e) (1) Each school district shall maintain the following data:

(A) The number of pupils recommended for expulsion.
(B) The grounds of each recommended expulsion.
(C) Whether the pupil was subsequently expelled.
(D) Whether the expulsion order was suspended.
(E) The type of referral made after the expulsion.
(F) The disposition of the pupil after the end of the period of expulsion.

(2) The Superintendent may require a school district to report this date as part of the coordinated compliance review. If a school district does not report outcome data as required by this subdivision, the Superintendent may not apportion any further money to the school district pursuant to Section 48664 until the school district is in compliance with this subdivision. Before withholding the apportionment of funds to a school district pursuant to this subdivision, the Superintendent shall give written notice to the governing board of the school district that the school district has failed to report the data required by paragraph (1) and that the school district has 30 calendar days from the date of the written notice of noncompliance to report the requested data and thereby avoid the withholding of the apportionment of funds.

f) If the county superintendent of schools is unable for any reason to serve the expelled pupils of a school district within the county, the governing board of that school district may enter into an agreement with a county superintendent of schools in another county to provide education services for the district’s expelled pupils.