

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Santa Cruz County Community School	44-10447-4430278	11/7/19	11/21/19

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Comprehensive Support and Improvement
This plan will support Comprehensive Support and Improvement (CSI) and is informed by all State indicators, based on a local needs assessments, and includes relevant interventions.

Briefly describe the school’s plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The Santa Cruz County Office of Education will support the academic and social-emotional growth and achievement of all students. Our program actively engages in needs assessments to find areas of growth specifically through disaggregating student performance data and from directly surveying and talking with our students, families, staff, and community. The School Plan for Student Achievement (SPSA) aligns with continuous improvement efforts including the Local Control Accountability Plan (LCAP), the Western Association of Schools and Colleges (WASC) plan, and the CSI plan.

Table of Contents

- SPSA Title Page 1
- Purpose and Description..... 1
- Table of Contents..... 2
- Stakeholder Involvement 3
- Resource Inequities 3
- Goals, Strategies, & Proposed Expenditures..... 4
 - Goal 1..... 4
 - Goal 2..... 9
 - Goal 3..... 12
- Budget Summary 14
 - Budget Summary 14
 - Other Federal, State, and Local Funds 14
- Budgeted Funds and Expenditures in this Plan 15
 - Funds Budgeted to the School by Funding Source..... 15
 - Expenditures by Funding Source 15
 - Expenditures by Budget Reference 15
 - Expenditures by Budget Reference and Funding Source 15
 - Expenditures by Goal..... 16

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The School Site Council met to review the progress of all students and provide input. Our ELAC and DLAC groups met with administration and staff and completed a needs assessment as well as reviewed the progress of all students. During these meetings, actions and services were approved for the SPSA. After being designated for CSI during the 2018-19 school year the Santa Cruz COE Community Schools completed a comprehensive review of our program needs which included staff and student interviews in addition to our annual continuous improvement survey.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Resource inequities for the Santa Cruz COE Community school revealed through our needs assessment process include: more opportunities for students, particularly from the Watsonville area, to have access and support to a-g curriculum, College and Career processes and support, student engagement, more professional learning opportunities for educators to support the academic and social-emotional needs of students, and data collection and analysis improvements.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Student Achievement

LEA/LCAP Goal

Increase student achievement for all students, including English Learners and Students with Disabilities, as measured by a broad range of measures.

Goal 1

Provide access and support to a rigorous and engaging educational experience that meets the needs of our diverse learners.

Identified Need

The majority of our students enter our school unsatisfied with their school experience and in need of a program that meets their individual needs and supports them academically with engaging curriculum, instruction, and educational experiences that prepare them for life beyond high school.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Graduation Rate	66.1% as measured by the Dashboard.	Increase graduation rate to 70% as measured by the Dashboard.
Academic Achievement Data	<p>Star Renaissance Student Growth Percentile:</p> <p>Reading – 46.36 Math – 47.77</p>	<p>Star Renaissance Student Growth Percentile:</p> <p>Reading – 50 Math – 50</p> <p>Student Growth Percentile, or SGP, compares a student's growth to that of their academic peers nationwide. Academic peers are students in the same grade with a similar scaled score on a Star assessment at the beginning of the time period being examined.</p>
ELPAC Data	The ELPAC was administered for the first time during the 2017-2018 school year to 101 Community School students. Overall Results (101 Students) 4 Overall: 24.8%	The total number of students who earned a 3 or 4 overall was 60.4% and we hope to raise that to 62%.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	3 Overall: 35.6% 2 Overall: 20.8% 1 Overall: 18.8% Listening Results (101 Students) Well Developed: 24.8% Somewhat/Moderately: 57.4% Beginning: 17.8% Speaking Results (92 Students) Well Developed: 87% Somewhat/Moderately: 13% Beginning: 0% Reading Results (91 Students) Well Developed: 0% Somewhat/Moderately: 35.2% Beginning: 64.8% Writing Results (101 Students) Well Developed: 26.7% Somewhat/Moderately: 60.4% Beginning: 12.9%	
CA Healthy Kids Survey High Expectations Scale	85% of students reported as pretty much or very much true.	Maintain 85%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students including socioeconomically disadvantaged students.

Strategy/Activity

Provide instructional support, using highly qualified para-professionals, to students and to work alongside teachers to facilitate rigorous and engaging curriculum.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

111,784.70

Title I Part A: Basic Grants Low-Income and Neglected
2000-2999: Classified Personnel Salaries

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Socioeconomically disadvantaged students and all students

Strategy/Activity

Provide social-emotional counselor to work alongside educators to support student social-emotional, and academic progress.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

54,885.7

Source(s)

Title I Part A: Basic Grants Low-Income and Neglected
2000-2999: Classified Personnel Salaries
T.W.

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students including socioeconomically disadvantaged, and English Learners

Strategy/Activity

Professional development to support rigorous interdisciplinary curriculum and instruction and the social and emotional growth of our students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

11,201.28

Source(s)

Title II Part A: Improving Teacher Quality
5000-5999: Services And Other Operating Expenditures

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students, including socioeconomically disadvantaged students

Strategy/Activity

Provide tutoring opportunities for students not meeting standard in ELA and /or Math

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

5,095.54

Source(s)

Title I Part A: Basic Grants Low-Income and Neglected
5000-5999: Services And Other Operating Expenditures

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students including socioeconomically disadvantaged

Strategy/Activity

Provide bus passes for students who need assistance getting to and from school.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

9,984.00

Source(s)

Comprehensive Support and Improvement (CSI)
5000-5999: Services And Other Operating Expenditures
Bus passes

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Provide engaging, hands-on math professional development and resources for educators.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

4,581.45

Source(s)

Comprehensive Support and Improvement (CSI)
1000-1999: Certificated Personnel Salaries
M.D.

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

This is a new goal for this year and it is being implemented as planned.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There are no planned major differences for this year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

This is a new goal.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Social-emotional support and student engagement

LEA/LCAP Goal

Provide supportive environments that promote student well being.

Goal 2

Provide safe, supportive, healthy, and engaging learning environments and opportunities for students that include counseling services, restorative practices, and an emphasis on engaging with families and the community.

Identified Need

School connectedness, social-emotional well-being, and engagement are crucial to student success.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CA Healthy Kids Survey School Connectedness Scale 16-17	74% of students felt connected to school.	Increase to 75%.
CA Healthy Kids Survey Caring Adults Relationship Scale 16-17	82% of students felt they had a teacher or other adult who cares for them on campus.	Increase to 83%
CA Healthy Kids Survey Any Truancy 16-17	57% of Students report being truant one day in the past month.	Decrease to 55%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Provide engaging activities centered on the arts, environment, youth empowerment, and connectedness with school and the broader community.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
32,856	Comprehensive Support and Improvement (CSI) 5000-5999: Services And Other Operating Expenditures William James
10,000	Comprehensive Support and Improvement (CSI) 5000-5999: Services And Other Operating Expenditures Mtns to Sea

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Socioeconomically disadvantaged students, English Learners, and all students.

Strategy/Activity

Counseling cohort that meets monthly to plan and engage in professional learning to provides social-emotional support to all students with a lead counselor/teacher who connects with community agencies.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
20,000	Comprehensive Support and Improvement (CSI) 1000-1999: Certificated Personnel Salaries C.D.

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

This is a new goal for this year and it is being implemented as planned.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There are no planned major differences for this year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

This is a new goal.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

College and Career Readiness

LEA/LCAP Goal

Increase student achievement for all students

Goal 3

Prepare students for college and career through aligned efforts to integrate our academic efforts with increasing dual enrollment and college and career exploration and engagement.

Identified Need

We need to increase access and support for students to become college and career ready.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
2018 CA School Dashboard	13.5% of students prepared according to the College and Career Indicator (CCI) of the Dashboard.	Increase preparedness according to the CCI indicator by 3%.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Socioeconomically disadvantaged students, English Learners, and all students.

Strategy/Activity

Increase a-g course offerings in targeted areas where students are under served by aligning curriculum with a-g standards.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

60,000

Source(s)

Comprehensive Support and Improvement (CSI)

Strategy/Activity 2**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

Socioeconomically disadvantaged students, English Learners, and all students.

Strategy/Activity

Provide tailored college and career support for students support of dual enrollment, college and career readiness, and career exploration and work based learning.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

21,544.85

Source(s)

Comprehensive Support and Improvement (CSI)
2000-2999: Classified Personnel Salaries
J.M.

Annual Review**SPSA Year Reviewed: 2018-19**

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

This is a new goal for this year and it is being implemented as planned.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There are no planned major differences for this year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

This is a new goal.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$341,933.52
Total Federal Funds Provided to the School from the LEA for CSI	\$174,545.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$341,933.52

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Comprehensive Support and Improvement (CSI)	\$158,966.30
Title I Part A: Basic Grants Low-Income and Neglected	\$171,765.94
Title II Part A: Improving Teacher Quality	\$11,201.28

Subtotal of additional federal funds included for this school: **\$341,933.52**

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
-------------------------	-----------------

Subtotal of state or local funds included for this school: \$

Total of federal, state, and/or local funds for this school: **\$341,933.52**

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
----------------	--------	---------

Expenditures by Funding Source

Funding Source	Amount
Comprehensive Support and Improvement (CSI)	158,966.30
Title I Part A: Basic Grants Low-Income and Neglected	171,765.94
Title II Part A: Improving Teacher Quality	11,201.28

Expenditures by Budget Reference

Budget Reference	Amount
1000-1999: Certificated Personnel Salaries	24,581.45
2000-2999: Classified Personnel Salaries	188,215.25
4000-4999: Books And Supplies	60,000.00
5000-5999: Services And Other Operating Expenditures	69,136.82

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
1000-1999: Certificated Personnel Salaries	Comprehensive Support and Improvement (CSI)	24,581.45
2000-2999: Classified Personnel Salaries	Comprehensive Support and Improvement (CSI)	21,544.85
4000-4999: Books And Supplies	Comprehensive Support and Improvement (CSI)	60,000.00
5000-5999: Services And Other Operating Expenditures	Comprehensive Support and Improvement (CSI)	52,840.00
2000-2999: Classified Personnel Salaries	Title I Part A: Basic Grants Low-Income and Neglected	166,670.40
5000-5999: Services And Other Operating Expenditures	Title I Part A: Basic Grants Low-Income and Neglected	5,095.54

5000-5999: Services And Other
Operating Expenditures

Title II Part A: Improving Teacher
Quality

11,201.28

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	197,532.67
Goal 2	62,856.00
Goal 3	81,544.85