

School Year: **2020-21**

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Santa Cruz County Court	44-10447-4430146	10/06/2020	

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

While our COE Court and Community Schools do not require a SPSA, we believe it is best practice to prepare a SPSA to present to the Board each year to be transparent and to review goals and actions.

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The Santa Cruz County Office of Education will support the academic and social-emotional growth and achievement of all students. Our program actively engages in needs assessments to find areas of growth specifically through disaggregating student performance data and from directly surveying and talking with our students, families, staff, and community. The School Plan for Student Achievement (SPSA) aligns with continuous improvement efforts including the Local Control Accountability (LCAP) and the Western Association of Schools and Colleges (WASC) plan.

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Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The School Site Council as well as our ELAC and DLAC groups met with administration and staff and completed a needs assessment as well as reviewed the progress of all students. During these meetings, actions and services were approved for the SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Student Achievement

LEA/LCAP Goal

Increase student achievement for all students, including English Learners and Students with Disabilities, as measured by a broad range of measures.

Goal 1

Provide access and support to a rigorous and engaging educational experience that meets the needs of our diverse learners and promotes and supports college and career readiness.

Identified Need

The majority of our students enter our school in need of a program that meets their individual needs and supports them academically with engaging curriculum, instruction, and educational experiences that prepare them for life beyond high school.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Academic Achievement Data	<p>Reading Student Growth Percentile – 52.18</p> <p>Math Student Growth Percentile – 29.29</p> <p>A Student Growth Percentile, or SGP, compares a student's growth to that of their academic peers nationwide. Academic peers are students in the same grade with a similar scaled score on a Star assessment at the beginning of the time period being examined.</p>	<p>Reading Student Growth Percentile – 53</p> <p>Math Student Growth Percentile – 31</p> <p>A Student Growth Percentile, or SGP, compares a student's growth to that of their academic peers nationwide. Academic peers are students in the same grade with a similar scaled score on a Star assessment at the beginning of the time period being examined.</p>
CA Healthy Kids Survey High Expectations Scale	Baseline 16-17 = 85%, 87% reported 18-19.	Maintain 87%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students including socioeconomically disadvantaged students.

Strategy/Activity

Provide instructional support, using highly qualified para-professionals, to students and to work alongside teachers to facilitate rigorous and engaging curriculum.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

73,107.76

Source(s)

Title I Part D
2000-2999: Classified Personnel Salaries
T.F. and C.M.

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students including socioeconomically disadvantaged, and English Learners

Strategy/Activity

Professional development to support rigorous interdisciplinary curriculum and instruction, including a specific focus on adopted frameworks, Next Generation Science Standards, and college and career awareness and support

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

12,157.21

Source(s)

Title II Part A: Improving Teacher Quality
5000-5999: Services And Other Operating
Expenditures

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Instructional assistants strategically placed in our court schools has been very successful in-person and now in distance learning. Our instructional assistances have been a core component of our programs and work not only along-side our teaching staff during virtual classes they are very involved in engaging our youth and families.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There were no major differences aside from going to distance learning and having out support team pivot along with our teaching staff to support our students virtually.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The metrics will be tricky this year as we are entering our first year of remote testing. As for teacher improvement strategies and professional development, we will be providing more collaboration and virtual learning opportunities for our teachers and support staff.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Social-emotional support and engagement

LEA/LCAP Goal

Provide supportive environments that promote student well being.

Goal 2

Provide safe, supportive, healthy, and engaging learning environments and opportunities for students that include counseling services, restorative practices, and an emphasis on engaging with families and the community.

Identified Need

School connectedness, social-emotional well-being, and engagement are crucial to student success.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CA Healthy Kids Survey School Connectedness Scale	Baseline 16-17 = 74% of students felt connected to school. 18-19 = 71%	Increase to 73%
CA Healthy Kids Survey Caring Adults Relationship Scale	Baseline 16-17 = 82% of students felt they had a teacher or other adult who cares for them on campus. 18-19 = 84%	Increase to 85%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Socioeconomically disadvantaged students, English Learners, and all students.

Strategy/Activity

Provide counseling and restorative justice opportunities to all students

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

44,943.42

Title I Part D
2000-2999: Classified Personnel Salaries
Paraprofessional for counseling and restorative
practices J.M.D.

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All court school students

Strategy/Activity

Contract services with Santa Cruz County Probation to better provide support and services to students and families.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

39,000

Source(s)

Title I Part D
5000-5999: Services And Other Operating
Expenditures

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Providing social and emotional supports for our students is a major priority for our programs and essential now, more than ever. While the percentage of students who felt connected to school dropped slightly the percentage of students who felt they had an adult on campus who cares about them increased slightly.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There are no planned major differences for this year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will continue to review CA Healthy Kids data as well as local survey data that we collect annually.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$169,208.39
Total Federal Funds Provided to the School from the LEA for CSI	\$0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$169,208.39

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I Part D	\$157,051.18
Title II Part A: Improving Teacher Quality	\$12,157.21

Subtotal of additional federal funds included for this school: \$169,208.39

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
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Subtotal of state or local funds included for this school: \$

Total of federal, state, and/or local funds for this school: \$169,208.39

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
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Expenditures by Funding Source

Funding Source	Amount
Title I Part D	157,051.18
Title II Part A: Improving Teacher Quality	12,157.21

Expenditures by Budget Reference

Budget Reference	Amount
2000-2999: Classified Personnel Salaries	118,051.18
5000-5999: Services And Other Operating Expenditures	51,157.21

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
2000-2999: Classified Personnel Salaries	Title I Part D	118,051.18
5000-5999: Services And Other Operating Expenditures	Title I Part D	39,000.00
5000-5999: Services And Other Operating Expenditures	Title II Part A: Improving Teacher Quality	12,157.21

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	85,264.97
Goal 2	83,943.42