

Record of Hours of Formal Child Care Education:

Name _____

Candidates must have completed 120 clock hours of formal child care education, with no less than 10 hours in each of the eight subject areas. This requirement may be met through participation in the wide variety of training available in the field, including in-service. Trainings obtained at conferences or from individual consultants are not acceptable.

El candidato debe haber completado 120 horas de educación formal en educación infantil, con no menos de 10 horas en cada una de las 8 áreas/materias requeridas. Este requisito se puede cumplir a través de la participación en programas de capacitación, incluyendo su mismo programa de trabajo. No se acepta ningún entrenamiento obtenido a través de conferencias o cursos de capacitación impartidos por consultores independientes.

| Subject Areas | Examples | Clases y talleres | Date | Hours | Units |
|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------|-------|-------|
| 1. Planning a safe, healthy, learning environment 1. Planear un ambiente de aprendizaje seguro y saludable | Safety, first aid, health, nutrition, space planning, materials and equipment Seguridad, primeros auxilios, salud, nutrición, planificación del espacio, materiales y equipo | | | | |
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| 2. Steps to advance children's physical and intellectual development 2. Pasos para promover el desarrollo físico e intelectual del niño | Large and small muscle, language and literacy, discovery, art, music Motor grueso, motor fino, idioma, lenguaje y lectoescritura, descubrimiento, arte, música | | | | |
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| Subject Areas | Examples | Clases y talleres | Date | Hours | Units |
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| 3. Positive ways to support children's social and emotional development 3. <i>Maneras positivas de apoyar el desarrollo social y emocional de los niños</i> | Self-esteem, independence, self-control, socialization <i>Autoestima, independencia, autocontrol, socialización</i> | | | | |
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| 4. Strategies to establish productive relationships with families 4. <i>Estrategias para establecer relaciones productivas con las familias</i> | Parent involvement, home visits, conferences, referrals <i>Participación de los padres, visitas de hogares, conferencias, referencias</i> | | | | |
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| Subject Areas | Examples | Clases y talleres | Date | Hours | Units |
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| 5. Strategies to manage an effective program operation | Planning, record keeping, reporting, community services | | | | |
| 5. <i>Estrategias para dirigir un programa eficaz</i> | <i>Planificación, mantenimiento de expedientes, reportes, servicios de la comunidad</i> | | | | |
| 6. Maintaining a commitment to professionalism | Advocacy, ethical practices, work force issues, professional development, goal-setting, networking | | | | |
| 6. <i>Mantener un compromiso profesional</i> | <i>Abogacía, prácticas éticas, temas laborales, desarrollo profesional, fijar metas, establecimiento de contactos</i> | | | | |
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| Subject Areas | Examples | Clases y talleres | Date | Hours | Units |
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| 7. Observing and recording children's behavior 7. Observación y registro del comportamiento del niño | Tools and strategies for objective observation and assessment; planning curriculum, individualize teaching, intervention strategies Instrumentos y estrategias de observación y evaluación objetiva, planear currículo, individualizar la enseñanza, estrategias de intervención | | | | |
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| 8. Principles of child development and learning 8. Principios del desarrollo y aprendizaje del niño | Developmental milestones from birth through age 5, cultural influences on development, early brain development Características predominantes desde el nacimiento hasta los 5 años, influencias culturales en el desarrollo, desarrollo temprano del cerebro | | | | |
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All the formal education hours must be under the auspices of an agency or organization with expertise in child care personnel preparation.

Todas las horas de educación formal deben ser obtenidas bajo los auspicios de una agencia y organización con personal experto en preparación de maestros en el campo de educación infantil.