



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH - SUPERINTENDENT OF SCHOOLS

Santa Cruz County Board of Education • 400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5900 • www.santacruzcoe.org
Mr. Ed Acosta • Ms. Rose Filicetti • Ms. Sandra Nichols • Ms. Sue Roth
Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Alyssa Wall

Santa Cruz County Board of Education
Regular Board Meeting
Thursday April 15, 2021
Open Session 4:00PM
Held by Videoconference Only

NOTICE:

In order to meet the most recent guidelines from the Santa Cruz County Health Services Agency in regard to COVID-19, this meeting will be **limited to virtual participation only** and made available online via a live video-conference at the following web address:

<https://santacruzcoe-org.zoom.us/j/89184945094>

Or join by phone:
US: **+1-669-900-6833**
Meeting ID: 891 8494 5094

PUBLIC COMMENT:

Any person wishing to make a public comment will have the opportunity to do so via videoconference during the virtual meeting for up to three minutes each for any item not listed on the agenda, or for up to two minutes for any item listed on the agenda. To submit a comment about to be read aloud on your behalf either listed or not listed on the meeting agenda, please send a comment no longer than 300 words to vvalentn@santacruzcoe.org no later than 2:00PM on April 15th. Each individual may only make one comment per topic.

Cualquier persona que desee hacer un comentario público tendrá la oportunidad de hacerlo por videoconferencia durante la reunión virtual hasta tres minutos cada uno para cualquier tema que no esté incluido en la agenda, y hasta dos minutos para cualquier tema incluido en la agenda. Para enviar un comentario para ser leído en voz alta en su nombre, ya sea para un tema en la agenda o no en la agenda, envíe un comentario de no más de 300 palabras a vvalentin@santacruzcoe.org a más tardar a las 2:00PM del 15 de abril. Cada individuo solo puede hacer un comentario por tema.

AGENDA

1. CALL TO ORDER, ROLL CALL AND ESTABLISHMENT OF QUORUM

Rose Filicetti (President), Ed Acosta, Sandra Nichols, Sue Roth, Abel Sanchez, Bruce Van Allen, Alyssa Wall
Faris Sabbah, Secretary

2. PLEDGE OF ALLEGIANCE

Superintendent Sabbah (Secretary) will lead the Pledge of Allegiance.

3. APPROVAL OF AGENDA

Agenda deletions and/or changes of sequence will be approved or the agenda will be approved as submitted.

4. PUBLIC COMMENT

This is an opportunity for the public to address the Board regarding items not on the agenda. The Board President will recognize any member of the audience not previously placed on the agenda who wishes to speak on a matter directly related to school business. Each speaker, on any specific topic, may speak up **three (3) minutes** unless otherwise limited or extended by the President. The President may allot time to those wishing to speak but no action will be taken on matters presented (EDC § 35145.5). If appropriate, the President, or any Member of the Board, may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. Please refer to "Please Note" section (last item of this agenda).

5. CORRESPONDENCE

Official correspondence received by the Board is included herein.

6. CONSENT AGENDA

All items appearing on the consent agenda are recommended actions which are considered to be routine in nature and will be acted upon as one motion. Specific items may be removed for separate consideration. Item(s) removed will be considered immediately following the consent agenda motion as Deferred Consent Items.

6.0.1 Minutes of the Regular Board Meeting of March 18, 2020

6.0.2 Routine Budget Revisions

6.0.3 Donation to the Alternative Education Program

6.1 DEFERRED CONSENT ITEMS (if required)

This item is placed on the agenda to address any items that might be pulled from Agenda Item 5.0 for further discussion/consideration if so determined.

7. REPORTS, PRESENTATIONS, AND INFORMATIONAL ITEMS

7.1 Student Leadership and Engagement Activities

The student leadership group Youth for Environmental Action will be showcasing their efforts to increase student leadership and environmental awareness. They will also be presenting their future plans and inviting the County Board of Education to their Solidarity for Change Virtual Summit.

Presenter: Dr. Faris Sabbah, County Superintendent of Schools
Celeste Gutierrez, Student Leadership Coordinator

7.2 COVID-19 and School Plans to Expand In-Person Services Update

Superintendent Sabbah will give a presentation regarding the ways in which the Santa Cruz County Office of Education has been working in collaboration with School Districts and other partners to support students during the COVID-19 Pandemic.

Presenter: Dr. Faris Sabbah, County Superintendent of Schools

7.3 AB 86 COVID-19 Relief and School Reopening, Reporting, and Public Health Requirements

Superintendent Sabbah will give a presentation on COVID-19 relief funding provided by the Federal and State government sources. He will describe the funding allocations and the potential uses of these funds in support of the students of Santa Cruz County.

Presenter: Dr. Faris Sabbah, County Superintendent of Schools

8. PUBLIC HEARINGS, NEW BUSINESS, AND ACTION ITEMS

8.1 Resolution Supporting People of Asian and Pacific Island Ancestry and Condemning Hatred and Violence Toward Asian-Americans

The trend of increased discrimination, hate and violence against the Asian-American Pacific Islanders community has been exacerbated by false narratives and xenophobia around the coronavirus. The Board will consider adoption of Resolution #21-04 in support of the Asian-American Pacific Islanders Community.

Presenter: Bruce VanAllen, Chair, Policy Committee

Motion & Roll Call Vote: Rose Filicetti (President)

8.2 Resolution in Recognition of National Child Abuse Prevention Month

Each year, millions of reports of child abuse are reported to child protective services in the U.S. The Board will consider adoption of Resolution #21-05 in recognition of National Child Abuse Prevention Month.

Presenter: Sandra Nichols, Chair, Community Outreach & Legislation Committee

Motion & Roll Call Vote: Rose Filicetti (President)

8.3 Second Reading: Board Policies

The Board will consider adoption of the following policies:

BP6020	COE LEA Parent Engagement Policy
BP6020.1	COE School Parent Engagement Policy

Presenter: Bruce VanAllen, Chair, Policy Committee

Motion & Roll Call Vote: Rose Filicetti (President)

8.4 Approval of Professional Governance Standards for County Board

The Board will consider adoption of the Professional Governance Standards for County Boards by the California School Boards Association.

Presenter: Bruce VanAllen, Chair, Policy Committee

Motion & Roll Call Vote: Rose Filicetti (President)

8.5 Schedule a Special Board Meeting to Comply with the Local Control Accountability Plan (LCAP) Requirements

The Board will consider scheduling a Special Board Meeting on June 24, 2021, to comply with Education Code 52062(b)(2), which requires the Board to adopt an LCAP or annual update to the LCAP in a public meeting after, but not the same day as, the public hearing.

Presenter: Liann Reyes, Deputy Superintendent, Business Services

Motion & Roll Call Vote: Rose Filicetti (President)

9. SUPERINTENDENT'S REPORT

County Superintendent of Schools, Dr. Faris M. Sabbah, will provide an update on activities and matters of interest.

10. TRUSTEE REPORTS

Trustees will report on matters, events, and activities as related to Board goals of: Advocating for students, maintaining community relations, and promoting student achievement.

11. AD HOC COMMITTEE REPORTS/ACTIONS (if any)

SCHEDULE OF MEETINGS AND COMING EVENTS

Youth for Environmental Action: Solidarity for Change Summit

Virtual Event
April 29, 2021
4:00PM

Equity Series: Focus on Students of African Descent
The Power of Community, Relationship, and Student Voice
Virtual Event
May 11, 2021
6:00PM

Santa Cruz County Board of Education
Regular Meeting (Virtual)
May 20, 2021
4:00PM

Santa Cruz County Board of Education
Regular Meeting (Virtual)
June 17, 2021
4:00PM

12. ADJOURNMENT

The Board President will adjourn the meeting.

PLEASE NOTE:

Public Participation:

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Backup Documentation:

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SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: April 15, 2021

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Action



Information

TO: Santa Cruz County Board of Education

FROM: Administration Department

SUBJECT: Regular March 18th Minutes of the Santa Cruz County Board of Education

BACKGROUND

Regular meeting minutes of the March 18th, 2021 meeting.

SUPERINTENDENT'S RECOMMENDATION:

Approve March 18th minutes.

FISCAL IMPLICATIONS:

None.



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Santa Cruz County Board of Education
Regular Board Meeting
Thursday March 18, 2021
Open Session 4:00PM
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UNAPPROVED MINUTES

1. CALL TO ORDER, ROLL CALL AND ESTABLISHMENT OF QUORUM

Board Present (via videoconference)

Rose Filicetti (President), Ed Acosta, Sandra Nichols, Sue Roth, Abel Sanchez, Bruce Van Allen, Alyssa Wall

Staff Present (via videoconference)

Faris Sabbah (Secretary), John Armstrong, Debi Bodenheimer, Jennifer Izant Gonzales, Melissa Lopez, Liann Reyes, Verenise Valentin

2. PLEDGE OF ALLEGIANCE

Superintendent Sabbah (Secretary) led the Pledge of Allegiance.

3. APPROVAL OF AGENDA

A motion was made to change the sequence of the agenda, moving agenda item 8.3 before agenda item 7.1. (Van Allen/Roth 7-0)

Ayes: Acosta, Nichols, Roth, Sanchez, Van Allen, Wall, Filicetti

Nays: None

Abstain: None

Absent: None

4. PUBLIC COMMENT

President Filicetti invited public comment regarding any items not on the agenda.

Christina Cuevas invited Santa Cruz County families, teachers, and staff to attend Cabrillo College's upcoming educational community events related to the exploration of a possible name change for the college.

Vijja Joyce expressed concerns regarding the 6 feet social distancing requirement in schools.

Shannon Finney-Candelario urged the Board to allow for high school athletics to return.

Sarah Erickson urged the Board to uphold 3 feet social distancing requirements in schools and to urge schools to allow full time in person instruction.

5. CORRESPONDENCE

Official correspondence received by the Board is included herein. No new correspondence was received.

6. CONSENT AGENDA

All items appearing on the consent agenda are recommended actions which are considered to be routine in nature and will be acted upon as one motion. Specific items may be removed for separate consideration. Item(s) removed will be considered immediately following the consent agenda motion as Deferred Consent Items.

- 6.0.1 Minutes of the Regular Board Meeting of February 18, 2021
- 6.0.2 Minutes of the Special Board Meeting of March 11, 2021
- 6.0.3 Routine Budget Revisions
- 6.0.4 Donations
- 6.0.5 Request for Allowance of Attendance Due to Emergency Conditions from CZU Lightning Complex Fire
- 6.0.6 COE Court & Community School program officially changing to a schoolwide program
- 6.0.7 Quarterly Treasurer Report for period ending December 31, 2020

Trustee Sanchez requested an edit to item 6.0.1. (Van Allen/Sanchez 7-0)

Ayes: Acosta, Nichols, Roth, Sanchez, Van Allen, Wall, Filicetti
Nays: None
Abstain: None
Absent: None

6.1 DEFERRED CONSENT ITEMS (if required)

None.

7. REPORTS, PRESENTATIONS, AND INFORMATIONAL ITEMS

8.3 RESOLUTION FOR RECOGNITION OF DIGNITY HEALTH

The Board was asked to approve Resolution #21-03 recognizing the work done by Dignity Health to provide COVID-19 vaccinations to all educators and support staff in Santa Cruz County. Dr. Magee and Dr. Mickiewicz were also recognized for their work on this project. Dominique Holister was present on behalf of Dr. Mickiewicz.
(Nichols/Van Allen 7-0)

Ayes: Acosta, Nichols, Roth, Sanchez, Van Allen, Wall, Filicetti
Nays: None
Abstain: None
Absent: None

7.1 COVID-19 and Reopening Schools Update

Superintendent Sabbah gave a presentation regarding the ways in which the Santa Cruz County Office of Education has been working to keep our school community healthy and the plan for reopening schools. An update was provided on the current CDPH guidance, testing efforts, vaccination updates, mitigation strategies, reopening plans, and student athletic programs.

7.2 Labor Negotiations - “Sunshine” the Santa Cruz County Education Association (SCCEA), Chapter 036, 2021-2024 Successor Contract to the Santa Cruz County Superintendent of Schools

Elizabeth Burnhamgrau, SCCEA President, sunshined the following articles in the 2021-2024 Agreement to the Santa Cruz County Superintendent of Schools: Article 2 regarding term, Article 6 regarding compensation, benefits and welfare, Article 10 regarding leave, Article 12 regarding class size, and Article 17 regarding safety. The Board had the opportunity to ask clarifying questions.

7.3 Santa Cruz COE 2020-2021 Second Interim Financial Report

EDC 1240(j) requires that the Superintendent certify the Second Interim Financial Report and present it to the Board in a public meeting for review prior to filing the report with the State Department of Education. Liann Reyes gave the presentation about this report and highlighted the most noteworthy aspects. The Board had the opportunity to ask clarifying questions.

7.4 Labor Negotiations - “Sunshine” with the Santa Cruz County Education Association (SCCEA)

The Santa Cruz County Office of Education will sunshine the 2021-2024 Agreement to the Santa Cruz County Education Association. John Armstrong, Director of Alternative Programs, sunshined two areas, term and compensation.

7.5 Labor Negotiations - “Sunshine” with the California School Employees Association, Chapter #484 (CSEA)

The Santa Cruz County Office of Education will sunshine the 2021-24 Agreement to the California School Education Association. John Armstrong, Director of Alternative Programs, sunshined the following areas, term, hours and overtime, paid allowances, health and welfare.

8. PUBLIC HEARINGS, NEW BUSINESS, AND ACTION ITEMS

8.1 FIRST READING: BOARD POLICY

Modified and new policies may be adopted by the County Board of Education following a first and second reading by the Board. The Board may accept the following proposed policy(ies) as submitted and waive a second reading and move to take action, order changes, or order changes and bring back for a final reading.

A motion was made to approve BP1312.4 Williams Uniform Complaint Procedures and bring the following Board Policies for a second reading in April's Board meeting due to a formatting

issue: BP6020 COE LEA Parent Engagement Policy and BP6020.1 COE School Parent Engagement Policy (Van Allen/Nichols 7-0).

Ayes: Acosta, Nichols, Roth, Sanchez, Van Allen, Wall, Filicetti
Nays: None
Abstain: None
Absent: None

8.2 APPROVE 2021-2022 COE AND STUDENT PROGRAM CALENDARS

The Board was asked to approve the 2021-2022 Santa Cruz COE and Student Programs calendars. (Nichols/Roth 7-0)

Ayes: Acosta, Nichols, Roth, Sanchez, Van Allen, Wall, Filicetti
Nays: None
Abstain: None
Absent: None

9. SUPERINTENDENT'S REPORT

County Superintendent of Schools, Dr. Faris M. Sabbah, provided an update on activities and matters of interest. In particular, he invited the Board to the County Office of Education's *Equity Series Event: Supporting LGBTQ+ Students and Families* on March 25.

10. TRUSTEE REPORTS

Trustee Roth attended Santa Cruz County Office of Education All Hands Meetings, attended the Back to School: What Elementary Schools Need to Consider in Reopening event by University of California, Santa Cruz, attended the Santa Cruz County School Boards Meeting, engaged in a Conversation with CA State Senator John Laird, CA State Assemblymember Mark Stone, CA State Assemblymember Robert Rivas. Trustee Roth attended the California County Boards of Education: Effective County Board Governance Team 201, attended the Prevention Violence with CARE event, attended the SCCOE Board Governance Workshop, and attended the California County Boards of Education: Creating Positive Appeals - Interdistrict & Expulsion event.

Trustee Van Allen spent a lot of time working on policies for the Policy committee, has been working on a community calendar committee, and working on a committee to improve the County's response to emergency mental health situations.

Trustee Nichols has been fully vaccinated and was working the Dignity Health Resolution this week.

Trustee Wall spoke at Women Ignite Meeting at UC Berkeley, highlighting her role as a board member and gave advice to young women interested in elected leadership. Trustee Wall has fully transitioned to the classroom and returned to hybrid learning. Trustee Wall will be attending an Anti-Bias, Anti-Racist Educator training in the wake of the growing number of anti-Asian hate incidents in our country and hopes to bring these practices into the classroom and her work as a Trustee.

Trustee Acosta had no report.

Trustee Sanchez attended the ribbon cutting ceremony for Pajaro Valley High School's football and softball fields. They also shared that California adopted an ethics studies curriculum model for schools.

President Filicetti attended the Santa Cruz operational call on COVID-19 and wildfire relief and vaccine distribution, met with Michael Paynter and Martine Watkins regarding Jon E.

Nadherny-Calciano Annual Youth Symposium on "Childhood Trauma: Addressing the Clinical Needs from Current and Historical Perspectives", attended the Pediatric Health Workgroup, attended a Town Hall for Teachers, attended CSBA Legislative Action Week 2021 Training Webinar, Board Agenda Committee, and meeting with County Health Officer, Dr. Gail Newell for an update. President Filicetti attended bi-monthly meetings of the Santa Cruz County School Boards Association (SCZCSBA), began a series of CCBE County Board Governance Training: Effective County Board Governance 201 , attended a Board Governance Workshop with Sarah Levitan Kaatz, Partner at Lozano Smith, for a presentation regarding Board governance policies, attended CCBE County Board Governance Training: Creating Positive Appeals, and participated in the American Rescue Plan Education Briefing with Capitol Advisors.

11. AD HOC COMMITTEE REPORTS/ACTIONS (if any)

None.

SCHEDULE OF MEETINGS AND COMING EVENTS

[LBGTQ+ Student Panel Event](#)

March 25, 2021

6:00PM

Santa Cruz County Board of Education

Regular Meeting (Virtual)

April 15, 2021

4:00PM

Santa Cruz County Board of Education

Regular Meeting (Virtual)

May 20, 2021

4:00PM

11. ADJOURNMENT

The Board President will adjourn the meeting at 6:07pm.

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SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: April 15, 2021

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Action



Information

TO: Santa Cruz County Board of Education

FROM: Business Department

SUBJECT: Routine Budget Revisions

BACKGROUND

Adjusts the Santa Cruz COE 2020-2021 spending plan.

SUPERINTENDENT'S RECOMMENDATION:

Approve routine budget revisions.

FISCAL IMPLICATIONS:

Detailed herein.



MEMO

DATE: April 9, 2021

TO: Santa Cruz County Board of Education
Dr. Faris Sabbabh, County Superintendent of Schools

FROM: Liann Reyes, Deputy Superintendent, Business Services
Melissa Lopez, Director of Fiscal Services

RE: March Budget Revisions

Budget revisions in March reflect an increase in revenues the amount of \$39,961 and decreases in expenditures in the amount of \$94,083. The overall result is a net increase to fund balance of \$134,044.

Increases in both revenue and expenditures in the amount of \$39,961 is related to a grant awarded from the California Office of Emergency Services (CalOES) for the School Communications Interoperability Grant Program (SCIGP). Results from communications with department and Human Resources staff led to various adjustments being made to current vacancy projections and expenditures to more closely match projected estimates for the remainder of the fiscal year.

Pacheco Bill Compliance:

There were no consultant agreements/contracts in excess of \$25,000 that required a budget revision be processed during March 2021.

Business department staff will continue to communicate and work closely with department staff and managers to review revenues, expenditures, and budgets as the 2021-22 budget development process continues.

Should you have any questions, please feel free to contact us.

LR:ml
6 attachments
cc: Rebecca Olker

Santa Cruz County Office of Education
Budget Variance Summary for March, 2021
April 15, 2021 Board Meeting

	2020-2021	2020-21	MARCH		2020-21
Description	Adopted Budget	Board Meeting 03/18/21	Unrestricted	Restricted	Board Meeting 04/15/21
REVENUE					
Local Control Funding Formula	27,537,112	29,876,283	-	-	29,876,283
Federal Revenues	5,816,517	7,413,220	-	-	7,413,220
State Revenues	6,211,333	6,527,169	-	39,961	6,567,130
Local Revenues	8,677,516	9,931,179	-	-	9,931,179
Contributions	-	1	-	-	1
TOTAL REVENUE	48,242,478	53,747,850	-	39,961	53,787,811
EXPENDITURES					
Certificated Salaries	10,868,103	11,333,155	(91,111)	48,110	11,290,153
Classified Salaries	12,570,579	12,354,003	6,094	(49,084)	12,311,013
Employee Benefits	14,381,643	13,418,537	(43,338)	(41,565)	13,333,634
Books and Supplies	1,750,573	3,107,843	(24,054)	46,880	3,130,669
Services, Other Operating Expenses	7,297,393	9,135,257	13,906	39,627	9,188,790
Capital Outlay	86,200	70,090	-	-	70,090
Other Outgo	(75,056)	(112,916)	452	-	(112,464)
Interprogram Support	4,974,756	4,975,219	-	-	4,975,219
TOTAL EXPENDITURES	51,854,191	54,281,188	(138,051)	43,968	54,187,105
INTERFUND TRANSFERS					
Transfers In	-	-	-	-	-
Transfers Out	466,051	129,729	-	-	129,729
TOTAL INTERFUND TRANSFERS	466,051	129,729	-	-	129,729
FUND BALANCE					
Beginning Fund Balance	27,366,002	28,254,427	-	-	28,254,427
Net Increase/(Decrease)	(4,077,764)	(663,046)	138,051	(4,007)	(529,002)
ENDING FUND BALANCE	23,288,238	27,591,381	138,051	(4,007)	27,725,425
Pacheco Bill Compliance:					
There were no individual consulting agreements in excess of \$25,000 that required a budget revision during the month of March 2021.					

Budget Variance Detail for
March, 2021
April 15, 2021 Board Meeting

			2020-21	2020-21	Variance		2020-21
Description (Object Code Range)	Res	Program	Adopted Budget	Board Meeting 03/18/21	Unrestricted	Restricted	Board Meeting 04/15/21
REVENUE							
Local Control Funding Formula (8010-8099)			27,537,112	29,876,283			
Total Local Control Funding Formula			27,537,112	29,876,283	-	-	29,876,283
Federal Revenues (8100-8299)			5,816,517	7,413,220			
Total Federal Revenues			5,816,517	7,413,220	-	-	7,413,220
State Revenues (8300-8599) CalOES SCIGP Budget Set-up	7810	OTHER RESTRICTED STATE	6,211,333	6,527,169		39,961	
Total State Revenues			6,211,333	6,527,169	-	39,961	6,567,130
Local Revenues (8600-8799)			8,677,516	9,931,179			
Total Local Revenues			8,677,516	9,931,179	-	-	9,931,179
Other Financing Sources (8900-8997)							
Total Other Financing Sources			-	1	-	-	1
TOTAL REVENUE			48,242,478	53,747,850	-	39,961	53,787,811

Budget Variance Detail for
March, 2021
April 15, 2021 Board Meeting

			2020-21	2020-21	Variance		2020-21
Description (Object Code Range)	Res	Program	Adopted Budget	Board Meeting 03/18/21	Unrestricted	Restricted	Board Meeting 04/15/21
EXPENDITURES							
Certificated Salaries (1000-1999)			10,868,103	11,333,155			
March Salary Update	0030	EDUCATIONAL SERVICES			(45,626)		
March Salary Update	0620	COUNTY COMMUNITY BASE			(26,486)		
March Salary Update	0621	COUNTY COMMUNITY SUPP/CONC			(19,000)		
March Salary Update	3220	FED CARES CORONA RELIEF				(13,676)	
March Salary Update	7420	LEARN LOSS MITIGATION PROP 98				45,626	
March Salary Update	9010	OTHER RESTRICTED LOCAL				560	
March Salary Update	9064	S4C				15,600	
Total Certificated Salaries			10,868,103	11,333,155	(91,111)	48,110	11,290,153
Classified Salaries (2000-2999)			12,570,579	12,354,003			
March Salary Update	0060	ADMINISTRATION			(34,067)		
March Salary Update	0086	TECHNOLOGY ADMIN			1,073		
March Salary Update	0090	EDUCATION & ADMIN OPERATIONS			7,941		
March Salary Update	0610	JUVENILE COURT BASE			415		
March Salary Update	0620	COUNTY COMMUNITY BASE			86,182		
March Salary Update	0621	COUNTY COMMUNITY SUPP/CONC			(55,953)		
March Salary Update	0830	ROC/P APPRTMNT-6350			503		
March Salary Update	3010	TITLE I; PART A				(857)	
March Salary Update	3025	TITLE I; PART D				(2,327)	
March Salary Update	3220	FED CARES CORONA RELIEF				331	
March Salary Update	5630	ESSA: SUBTITLE B OF TITLE VII				15,383	
March Salary Update	5810	OTHER RESTRICTED FEDERAL				(190)	
March Salary Update	6500	SE: STATE LOCAL ASSIST GRANT				(39,169)	
March Salary Update	6695	Tobacco: Health Disparities				452	
March Salary Update	7366	SUPP: FOSTER YOUTH & JUVENILE				(4,789)	
March Salary Update	7420	LEARN LOSS MITIGATION PROP 98				6,169	
March Salary Update	9010	OTHER RESTRICTED LOCAL				12,925	
March Salary Update	9366	IV-E FOSTER CARE ADMIN ACTIVIT				(30,854)	
March Salary Update	9410	WORKFORCE YOUTH SVCS-FED P/T				(1,340)	
March Salary Update	9411	MIGRANT HEAD START-FED PASS TH				564	
March Salary Update	9412	YOUTH HOMELESS DEMONSTR PRJ				(5,383)	
Total Classified Salaries			12,570,579	12,354,003	6,094	(49,084)	12,311,013

Budget Variance Detail for
March, 2021
April 15, 2021 Board Meeting

Description (Object Code Range)	Res	Program	2020-21	2020-21	Variance		2020-21
			Adopted Budget	Board Meeting 03/18/21	Unrestricted	Restricted	Board Meeting 04/15/21
Employee Benefits (3000-3999)			14,381,943	13,418,537			
March Salary Update	0030	EDUCATIONAL SERVICES			(22,512)		
March Salary Update	0040	MAINTENANCE			(263)		
March Salary Update	0050	OPERATIONS			(62)		
March Salary Update	0060	ADMINISTRATION			(24,105)		
March Salary Update	0086	TECHNOLOGY ADMIN			(248)		
March Salary Update	0090	EDUCATION & ADMIN OPERATIONS			(2,884)		
March Salary Update	0610	JUVENILE COURT BASE			(388)		
March Salary Update	0611	JUVENILE COURT SUPP/CONC			(85)		
March Salary Update	0620	COUNTY COMMUNITY BASE			17,768		
March Salary Update	0621	COUNTY COMMUNITY SUPP/CONC			(10,400)		
March Salary Update	0830	ROC/P APPRTMNT-6350			(95)		
March Salary Update	1100	LOTTERY:UNRESTRICTED			(63)		
March Salary Update	3010	TITLE I; PART A				(3,047)	
March Salary Update	3025	TITLE I; PART D				2,327	
March Salary Update	3183	ESSA CSI COE				(12)	
March Salary Update	3220	FED CARES CORONA RELIEF				(8,748)	
March Salary Update	3310	SE:LOCAL ASSIST ENTITLEMENT				4,154	
March Salary Update	3385	SE:EARLY INTERVENTION GRANTS				(83)	
March Salary Update	5630	ESSA:SUBTITLE B OF TITLE VII				9,338	
March Salary Update	5810	OTHER RESTRICTED FEDERAL				(74)	
March Salary Update	6388	Strong Workforce Program				(107)	
March Salary Update	6500	SE:STATE LOCAL ASSIST GRANT				(51,475)	
March Salary Update	6510	SE:EARLY ED INDIV-EXCP NEEDS				(569)	
March Salary Update	6520	SE:PROJECT WORKABILITY I LEA				(33)	
March Salary Update	6680	TOBACCO:COE ADMINISTRATION				(17)	
March Salary Update	6685	TOBACCO:COE TECHNICAL ASSIST				(26)	
March Salary Update	6695	Tobacco: Health Disparities				(273)	
March Salary Update	7135	ENVIRONMENTAL EDUCATION				(47)	
March Salary Update	7366	SUPP:FOSTER YOUTH & JUVENILE				(3,550)	
March Salary Update	7420	LEARN LOSS MITIGATION PROP 98				22,626	
March Salary Update	8150	ONGOING & MAJOR MAINTENANCE				(270)	
March Salary Update	9010	OTHER RESTRICTED LOCAL				12,972	
March Salary Update	9064	S4C				1,146	
March Salary Update	9099	FYS CHILD WELFARE CONTRIBUTION				(45)	
March Salary Update	9366	IV-E FOSTER CARE ADMIN ACTIVIT				(19,169)	
March Salary Update	9410	WORKFORCE YOUTH SVCS-FED P/T				(2,580)	
March Salary Update	9411	MIGRANT HEAD START-FED PASS TH				(262)	
March Salary Update	9412	YOUTH HOMELESS DEMONSTR PRJ				(3,740)	
Total Employee Benefits			14,381,943	13,418,537	(43,338)	(41,565)	13,333,634

Budget Variance Detail for
March, 2021
April 15, 2021 Board Meeting

Description (Object Code Range)	Res	Program	2020-21	2020-21	Variance		2020-21
			Adopted Budget	Board Meeting 03/18/21	Unrestricted	Restricted	Board Meeting 04/15/21
Books and Supplies (4000-4999)			1,750,573	3,107,843			
March Salary Update	0030	EDUCATIONAL SERVICES			(714)		
March Salary Update	0040	MAINTENANCE			1,248		
March Salary Update	0060	ADMINISTRATION			4		
March Salary Update	0086	TECHNOLOGY ADMIN			1,855		
March Salary Update, Clear 4399's	0090	EDUCATION & ADMIN OPERATIONS			(26,422)		
March Salary Update, Clear 4399's	0610	JUVENILE COURT BASE			100		
March Salary Update, Clear 4399's	0620	COUNTY COMMUNITY BASE			220		
March Salary Update	0830	ROC/P APPRTMNT-6350			(408)		
March Salary Update	1100	LOTTERY:UNRESTRICTED			63		
March Salary Update, Clear 4399's	3010	TITLE I; PART A				3,903	
March Salary Update	3183	ESSA CSI COE				12	
Air Quality Initiative - to 5624 HVAC Inspections	3210	ELEM & SECOND SCH EMER RELIEF				(10,000)	
March Salary Update	3220	FED CARES CORONA RELIEF				22,093	
March Salary Update	3310	SE:LOCAL ASSIST ENTITLEMENT				(4,154)	
March Salary Update	3385	SE:EARLY INTERVENTION GRANTS				83	
March Salary Update	5630	ESSA:SUBTITLE B OF TITLE VII				(24,975)	
March Salary Update	5810	OTHER RESTRICTED FEDERAL				263	
March Salary Update	6388	Strong Workforce Program				107	
March Salary Update	6500	SE:STATE LOCAL ASSIST GRANT				90,644	
March Salary Update	6510	SE:EARLY ED INDIV-EXCP NEEDS				569	
March Salary Update	6520	SE:PROJECT WORKABILITY I LEA				33	
March Salary Update, Balance 4399's	6680	TOBACCO:COE ADMINISTRATION				67	
March Salary Update, Balance 4399's	6685	TOBACCO:COE TECHNICAL ASSIST				26	
March Salary Update, Balance 4399's	6695	Tobacco: Health Disparities				(178)	
March Salary Update	7135	ENVIRONMENTAL EDUCATION				47	
Contract for Foster&Homeless Summit, March Salary Update	7366	SUPP:FOSTER YOUTH & JUVENILE				3,274	
March Salary Update	7420	LEARN LOSS MITIGATION PROP 98				(74,421)	
5 each Two-Way Radios, Hand Held Computers, Satellite Mobile Phones	7810	OTHER RESTRICTED STATE				14,361	
March Salary Update	8150	ONGOING & MAJOR MAINTENANCE				270	
March Salary Update, Balance 4399's	9010	OTHER RESTRICTED LOCAL				(26,563)	
March Salary Update, Balance 4399's	9064	S4C				(15,600)	
March Salary Update	9099	FYS CHILD WELFARE CONTRIBUTION				45	
March Salary Update	9366	IV-E FOSTER CARE ADMIN ACTIVIT				50,383	
March Salary Update, Balance 4399's	9410	WORKFORCE YOUTH SVCS-FED P/T				3,920	
March Salary Update, Balance 4399's	9411	MIGRANT HEAD START-FED PASS TH				3,547	
March Salary Update	9412	YOUTH HOMELESS DEMONSTR PRJ				9,123	
Total Books and Supplies			1,750,573	3,107,843	(24,054)	46,880	3,130,669

Budget Variance Detail for
March, 2021
April 15, 2021 Board Meeting

			2020-21	2020-21	Variance		2020-21
Description (Object Code Range)	Res	Program	Adopted Budget	Board Meeting 03/18/21	Unrestricted	Restricted	Board Meeting 04/15/21
Services, Other Operating Expenses (5000-5999)			7,297,393	9,135,257			
March Salary Update	0030	EDUCATIONAL SERVICES			(13,040)		
March Salary Update	0040	MAINTENANCE			344		
March Salary Update, Classification Study Support	0060	ADMINISTRATION			(1,518)		
March Salary Update, Balance 4399's	0086	TECHNOLOGY ADMIN			(2,680)		
March Adjust to Actuals, Student supplies/materials	0090	EDUCATION & ADMIN OPERATIONS			45,800		
March Adjust to Actuals	0620	COUNTY COMMUNITY BASE			(15,000)		
Air Quality Initiative-KT Mechanical HVAC Inspections	3210	ELEM & SECOND SCH EMER RELIEF				10,000	
March Salary Update	5630	ESSA:SUBTITLE B OF TITLE VII				254	
Balance 4399's	6680	TOBACCO:COE ADMINISTRATION				(50)	
National Ctr for Youth Law Contract	7366	SUPP:FOSTER YOUTH & JUVENILE				5,065	
MOU UCSC Threat Assessment Training, MOU UCSC Active Shooter Training	7810	OTHER RESTRICTED STATE				25,600	
ISEF Reg Fees Society for Science, Medical Assist CPR Training	9010	OTHER RESTRICTED LOCAL				2,967	
March Salary Update	9366	IV-E FOSTER CARE ADMIN ACTIVIT				(360)	
March Salary Update	9411	MIGRANT HEAD START-FED PASS TH				(3,849)	
Total Services, Other Operating Expenses			7,297,393	9,135,257	13,906	39,627	9,188,790
Capital Outlay (6000-6999)			86,200	70,090			
Total Capital Outlay			86,200	70,090	-	-	70,090
Other Outgo (7100-7299, 7400-7499)			4,974,756	4,975,219			
Total Other Outgo			4,974,756	4,975,219	-	-	4,975,219
Interprogram Support Services (7300-7399)			(75,056)	(112,916)			
12-6127-9590 Adj ISC	0060	ADMINISTRATION			452		
Total Interprogram Support			(75,056)	(112,916)	452	-	(112,464)
Interfund Transfers Out (7600-7629)			466,051	129,729			
Total Interfund Transfers Out			466,051	129,729	-	-	129,729
TOTAL EXPENDITURES			52,320,542	54,410,897	(138,051)	43,968	54,316,814
BEGINNING FUND BALANCE			27,366,002	28,254,427			28,254,427
NET INCREASE (DECREASE) IN FUND BALANCE			(4,078,064)	(663,046)	138,051	(4,007)	(529,002)
ENDING FUND BALANCE			23,287,938	27,591,381			27,725,425



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: April 15, 2021

☒

Action



Information

TO: Dr. Faris Sabbah, County Superintendent of Schools

FROM: Liann Reyes Superintendent, Business

SUBJECT: Gifts and Donations

BACKGROUND

County Board of Education Policy 3280 requires that all gifts and donations received by programs conducted by the County Superintendent of Schools be accepted by the County Board of Education.

SUPERINTENDENT'S RECOMMENDATION:

Accept gifts and donations as follows:

<u>Program:</u>	<u>Donor:</u>	<u>Value:</u>
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Alternative Education	Fidel Charitable	\$100
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FISCAL IMPLICATIONS:

Gifts/donations received will be utilized by the programs/staff to which they are donated.

**Santa Cruz County Office of Education
INCOME TRANSMITTAL FORM**

Date: 3/25/2021

To: Sonora Piumarta/Business Services
Account Specialist / Accounting / Ext. 5626

Prepared by: Rosa Rosas Extension: 5722

From: Rosa Rosas

Subject: Donation

Name of Program: Alternative Ed.

Prog Number to be credited:	01	0620	0	0000	0000	8699	600	7503	\$	100.00
	Fund	Resource	Year	Goal	Function	Object	School	MGMT		

Name of event / reason for transmittal 1 toward Michele Delibert class Young Writers I

1. Amount received in checks: \$ 100.00

2. Amount received in cash: _____

**NOTE: The department must issue a receipt when cash is collected.
Please submit a copy of all receipts with this form.**

3. Total amount of deposit: \$ 100.00

Received by: _____
3/25/2021
Date

Please submit 2 copies of the Income Transmittal form.
One copy will be your receipt after it is signed by the Business Office.
Please do not leave cash unattended.
You may hand deliver cash to: Michelle Coffman
Leslie Kootstra



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SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: April 15, 2021

☐

Action

☒

Information

TO: Santa Cruz County Board of Education

FROM: Dr. Faris Sabbah, County Superintendent of Schools
Celeste Gutierrez, Student Leadership Coordinator

SUBJECT: Student Leadership and Engagement Activities

BACKGROUND

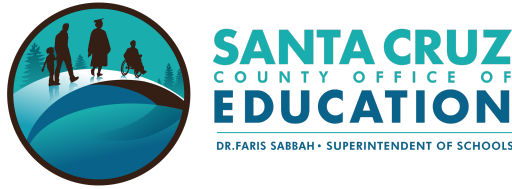
The student leadership group Youth for Environmental Action will be showcasing their efforts to increase student leadership and environmental awareness. They will also be presenting their future plans and inviting the County Board of Education to their Solidarity for Change Virtual Summit.

SUPERINTENDENT'S RECOMMENDATION:

Receive presentation.

FISCAL IMPLICATIONS:

None.



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: April 15, 2021

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Action

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Information

TO: Santa Cruz County Board of Education

FROM: Dr. Faris Sabbah, County Superintendent of Schools

SUBJECT: COVID-19 and School Plans to Expand In-Person Services Update

BACKGROUND

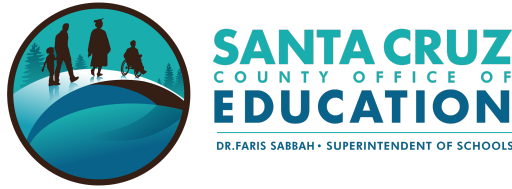
Superintendent Sabbah will give a presentation regarding the ways in which the Santa Cruz County Office of Education has been working in collaboration with School Districts and other partners to support students during the COVID-19 Pandemic.

SUPERINTENDENT'S RECOMMENDATION:

Receive presentation.

FISCAL IMPLICATIONS:

None.



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: April 15, 2021

☐

Action

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Information

TO: Santa Cruz County Board of Education

FROM: Dr. Faris Sabbah, County Superintendent of Schools

SUBJECT: AB 86 COVID-19 Relief and School Reopening, Reporting, and Public Health Requirements

BACKGROUND

Superintendent Sabbah will give a presentation on COVID-19 relief funding provided by the Federal and State government sources. He will describe the funding allocations and the potential uses of these funds in support of the students of Santa Cruz County.

SUPERINTENDENT'S RECOMMENDATION:

Receive presentation.

FISCAL IMPLICATIONS:

None.



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: April 15, 2021

☒

Action



Information

TO: Santa Cruz County Board of Education

FROM: Bruce VanAllen, Chair, Policy Committee

SUBJECT: Resolution Supporting People of Asian and Pacific Island Ancestry and
Condemning Hatred and Violence Toward Asian-Americans

BACKGROUND

The trend of increased discrimination, hate and violence against the Asian-American Pacific Islanders community has been exacerbated by false narratives and xenophobia around the coronavirus. The Board will consider adoption of Resolution #21-04 in support of the Asian-American Pacific Islanders Community.

SUPERINTENDENT'S RECOMMENDATION:

Adopt Resolution #21-04.

FISCAL IMPLICATIONS:

None.



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Mr. Ed Acosta • Ms. Rose Filicetti • Ms. Sandra Nichols • Ms. Sue Roth •
Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Alyssa Wall

RESOLUTION #21-04

Supporting People of Asian and Pacific Island Ancestry and Condemning Hatred and Violence Toward Asian-Americans

WHEREAS, basic human decency requires a respect and acceptance for people of all backgrounds, and the motto of the United States of America is “E pluribus unum,” (Out of many, one); and

WHEREAS, America’s professed values include a commitment to liberty, equality and justice for all — values the country has often failed to reach but should never stop striving to attain; and

WHEREAS, America’s diversity is a source of strength and prosperity, and the quality of American life expands with every step that diminishes the persistence of our nation’s tragic legacy of white supremacy; and

WHEREAS, California is home to large populations of Asian Americans and Pacific Islanders (AAPI), people who have enriched the state in countless and invaluable ways, including in culture, science, academia, business, politics, and community life; and

WHEREAS, people of AAPI ancestry have suffered intense discrimination since California’s earliest days of colonization, including, but not limited to, the inhumane policies and treatment toward Chinese immigrants in the gold mining era, the Chinese Exclusion Act, the persecution of Filipino American workers, the illegal internment of Japanese American Citizens during World War II, prejudice and discrimination against Vietnamese immigrants, and the rise in violence against South Asians after the September 11, 2001, terrorist attacks; and

WHEREAS, Santa Cruz county not only shares the national and state responsibility to overcome our history of hatred and violence toward AAPI persons and communities, but also must acknowledge and overcome the legacy of the county’s own history, including its central roles in the anti-Chinese movement and local persecution of Filipino workers exemplified in the 1930 Watsonville Filipino riots; and

Santa Cruz County Board of Education

Resolution #21-02 Recognizing Black History Month

February 18, 2021

WHEREAS, that discrimination continues today in the repugnant form of terroristic violence against Asian Americans; and a climate where Americans of Asian descent are being othered, targeted, scapegoated and killed because of their race; and

WHEREAS, despite some progress reflected in an overall U.S. decrease in reported hate crimes, hate crimes targeting people of Asian ancestry rose by nearly 150 percent during 2020-21; and

WHEREAS, according to the California Department of Education, students of Asian, Filipino and Asian Pacific Islander heritage comprise approximately one out of every eight California students attending K-12 public schools; and

WHEREAS, in many California school districts, AAPI students are expressing fear of violence and harassment when returning to in-person instruction as the COVID-19 pandemic eases; and

WHEREAS, schools not only have an obligation to prepare students academically but also must provide the foundation for global citizenship as well as participation in civic responsibility; and

WHEREAS, schools must provide inclusive curriculum that highlights AAPI and other underrepresented communities' histories to help students value themselves and others; and

WHEREAS, schools must help dispel the "model minority" myth, a stereotype that the AAPI communities are a monolithic group with uniform endowments and achievements, a way of thinking that erases the economic, academic, and social struggles of diverse communities and can add to the burden and social and emotional toll that AAPI students often bear; and

WHEREAS, our values of inclusiveness, humanity and respect demand that we support our students and staff of Asian ancestry and the larger AAPI community in this moment of national strife and at all times; and

WHEREAS, public institutions, including in education, must acknowledge their own roles in reinforcing anti-AAPI violence and discrimination, and must affirmatively counter the influence of white supremacy and racism in curricula, hiring, and allocation of resources; and

WHEREAS, public institutions, including in education, must strive to eliminate institutional racism in education, employment, and leadership;

NOW, THEREFORE BE IT RESOLVED, that the Santa Cruz County Board of Education hereby condemns hatred, xenophobia, harassment, and violence towards people of AAPI ancestry; and

BE IT FURTHER RESOLVED, that the Santa Cruz County Board of Education commits to creating a supportive, inclusive culture that fully embraces students and staff of AAPI descent.

Santa Cruz County Board of Education

Resolution #21-02 Recognizing Black History Month

February 18, 2021

PASSED AND ADOPTED by the Trustees of the Santa Cruz County Board of Education on the 15th day of April, 2021 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Rose Filicetti, President

ATTEST:

Dr. Faris Sabbah

County Superintendent of Schools

Secretary, Santa Cruz County Board of Education



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SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: April 15, 2021

☒

Action



Information

TO: Santa Cruz County Board of Education

FROM: Sandra Nichols, Chair, Community Outreach & Legislation Committee

SUBJECT: Resolution in Recognition of National Child Abuse Prevention Month

BACKGROUND

Each year, millions of reports of child abuse are reported to child protective services in the U.S. The Board will be asked to adopt Resolution #21-05 in Recognition of National Child Abuse Prevention Month.

SUPERINTENDENT'S RECOMMENDATION:

Adopt Resolution #21-05.

FISCAL IMPLICATIONS:

None.



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Mr. Ed Acosta • Ms. Rose Filicetti • Ms. Sandra Nichols • Ms. Sue Roth •
Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Alyssa Wall

RESOLUTION #21-05

In Recognition of National Child Abuse Prevention Month

WHEREAS, child safety is of the utmost importance; and

WHEREAS, child abuse and neglect is a serious problem affecting every segment of our community, and finding solutions requires input and action from everyone; and

WHEREAS, our children are our most valuable resources and will shape the future of Santa Cruz County and beyond; and

WHEREAS, child abuse can have long-term psychological, emotional, and physical effects that have lasting consequences for victims of abuse and the adults they become; and

WHEREAS, in California the largest number of suspected child abuse reports are made by teachers, who during the year-long COVID19 pandemic, are having much less direct contact with students due to the use of distance learning and thus it is thought that thousands of cases of child abuse may go unreported; and

WHEREAS, protective factors are conditions that reduce or eliminate risk and promote the social, emotional, and developmental well-being of children and cultivate relationships that are based on dignity, respect, equity, and compassion; and

WHEREAS, effective child abuse prevention activities succeed because of the partnerships created between child welfare professionals, education, health, community- and faith-based organizations, businesses, law enforcement agencies, and families; and

WHEREAS, communities must make every effort to promote programs and activities that create strong and thriving children and families; and

WHEREAS, we acknowledge that we must work together as a community to increase awareness about child abuse and contribute to promote the social and emotional well-being of children and families in a safe, stable, and nurturing environment; and

WHEREAS, prevention remains the best defense for our children and families;

Santa Cruz County Board of Education

Resolution #21-02 Recognizing Black History Month

February 18, 2021

NOW, THEREFORE, BE IT RESOLVED, that the Santa Cruz Board of Education does hereby proclaim April 2021 as NATIONAL CHILD ABUSE PREVENTION MONTH and urge all members of the Santa Cruz County educational community to recognize this month by dedicating ourselves to the task of improving the quality of life for all children and families.

PASSED AND ADOPTED by the Santa Cruz County Board of Education, County of Santa Cruz, State of California, this day, the 15th day, of April, 2021 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Rose Filicetti, President

ATTEST:

Dr. Faris Sabbah
County Superintendent of Schools
Secretary, Santa Cruz County Board of Education



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SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: April 15, 2021

☒

Action



Information

TO: Santa Cruz County Board of Education

FROM: Board Policy Committee

SUBJECT: Second Reading: Board Policies

BACKGROUND

The Board will consider adoption of the following policies:

BP6020	COE LEA Parent Engagement Policy
BP6020.1	COE School Parent Engagement Policy

COE LEA PARENT ENGAGEMENT POLICY

The local governing board of each local educational agency (LEA), or agency, receiving Title I, Part A funding shall establish and implement a written parent and family engagement policy and program.

(California Education Code [EC] sections [§§] 11500-11504, 51101[b]; 20 United States Code [U.S.C.] § 6318[a][1], 6318[a][2])

The Santa Cruz County Office of Education has developed jointly with, agreed on with, and distributed to, parents and family members of participating children, an LEA-level written parent and family engagement policy. The Santa Cruz County Office of Education will consult with parents/guardians and family members in the development of meaningful opportunities for them to be involved in district and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home.

The LEA incorporates the parent and family engagement policy into the LEA level plan. (20 U.S.C. § 6312, 6318[a][2]). The district's local control and accountability plan shall include goals and strategies for parent/guardian involvement, including district efforts to seek parent/guardian input in district and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities.

To involve parents and family members in the Title I program at The Santa Cruz County Office of Education, the following practices have been established:

- a.) The LEA involves parents and family members in the joint development of the agency's plan, and in the development of support and improvement plans. The Superintendent or designee shall involve parents/guardians and family members in establishing district expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding, developing strategies that describe how the district will carry out each activity listed in 20 USC 6318, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. As appropriate, the Superintendent or designee shall conduct outreach to all parents/guardians and family members. (Education Code 11503; 20 USC 6318)
- b.) The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to

COE LEA PARENT ENGAGEMENT POLICY (Continued)

improve student academic achievement and school performance. The LEA coordinates professional learning and support to discuss and implement best practices for parent engagement. (20 U.S.C. § 6318[a][2][B])

- c.) The LEA coordinates and integrates Title I, Part A parent and family engagement strategies with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs. The LEA stays current on Title I, Part A parent and family engagement strategies and revises and updates regularly. (20 U.S.C. § 6318[a][2][C])
- d.) The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the schools served under Title I, Part A. The LEA conducts annual evaluation through meaningful engagement with different family and student groups. (20 U.S.C. § 6318[a][2][D])

The LEA identifies the following:

- 1. Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The LEA utilizes staff members such as Community Organizers to help with outreach and support of families who may have barriers. (20 U.S.C. § 6318[a][2][D][i])
- 2. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers. The LEA supports parent engagement and family learning activities. (20 U.S.C. § 6318[a][2][D][ii])
- 3. Strategies to support successful school and family interactions. The LEA supports positive school interactions through the promotion of effective family communication and regular family, school, and student meetings. (20 U.S.C. § 6318[a][2][D][iii])

The LEA uses the findings of such evaluation in section 1.1(d) of the CE program instrument to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. The parent and family engagement policy is reviewed and updated with the input from our families. (20 U.S.C. § 6318[a][2][E])

COE LEA PARENT ENGAGEMENT POLICY (Continued)

The LEA involves parents in activities of schools served under Title I, Part A to adequately represent the needs of the population served by such an agency for the purposes of developing, revising, and reviewing the parent and family engagement policy. Our families who provide input and revise the parent and family engagement policy represent the needs of the population served. (20 U.S.C. § 6318[a][2][F])

LEA Policy on Parent and Family Engagement

The LEA policy on parent and family engagement for all schools (including Title I and non-Title I) in the LEA shall be consistent with the goals and purposes listed below. The LEA regularly reviews and improves processes for parent and family engagement to be aligned with each goal listed below.(EC §§ 11502, 11504, 11506)

- a) Engage parents and family members positively in their children's education by providing assistance and training on topics such as state academic standards and assessments to develop knowledge and skills to use at home to support their children's academic efforts at school and their children's development as responsible future members of our society. Academic standards and assessments as well as ways to support students are discussed with parents. (EC § 11502[a])
- b) Inform parents that they can directly affect the success of their children's learning, by providing parents with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in learning at home. These strategies are discussed in individual meetings as well as group meetings with parents and families. (EC § 11502[b])
- c) Build consistent and effective two-way communication between family members and the school so that parents and family members may know when and how to assist their children in support of classroom learning activities. The LEA supports schools with setting up and sustaining effective systems of communications with parents and families. (EC § 11502[c])
- d) Train teachers, school administrators, specialized instructional support personnel, and other staff to communicate effectively with parents as equal partners. The LEA supports the continued learning of staff regarding asset-based partnership between schools and families. (EC § 11502[d])
- e) Integrate and coordinate parent and family engagement activities with the local

COE LEA PARENT ENGAGEMENT POLICY (Continued)

control and accountability plan (LCAP), as applicable, with other programs. The LCAP process is interconnected with our families engagement activities to best gain needed feedback and support with development and implementation of goals. (EC § 11502[e])

Parents and Family Members of Children Receiving Title I

Parents and family members of children receiving Title I, Part A services shall be involved in the decisions regarding how funds reserved are allotted for parental involvement activities. The LEA supports parent and family member involvement in the development and planning of school plans for Title I, Part A funds. (20 U.S.C. Section 6318[a][3][B])

LEA Funds

Funds reserved by an LEA shall be used to carry out activities and strategies consistent with the LEA's parent and family engagement policy, including not less than one of the following: (20 U.S.C. § 6318[a][3][D])

- a) Supporting schools and nonprofit organizations in providing professional development for LEA and school personnel regarding parent and family engagement strategies. The LEA works closely with nonprofit organizations to support parent and family engagement professional development. (20 U.S.C. § 6318[a][3][D][i])
- b) Supporting programs that reach parents and family members at home, in the community, and at school. (20 U.S.C. § 6318[a][3][D][ii])
- c) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members. Staff members who support the outreach and best practices of parent and family engagement are connected to the school, parents and families, and local communities. (20 U.S.C. § 6318[a][3][D][iii])
- d) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement. The LEA supports schools to collaborate with various community organizations. (20 U.S.C. § 6318[a][3][D][iv])
- e) Engaging in any other activities and strategies that the LEA determines are

COE LEA PARENT ENGAGEMENT POLICY (Continued)

appropriate and consistent with such agency's parent and family engagement policy. (20 U.S.C. § 6318[a][3][D][v])

The LEA works closely with nonprofit organizations to support parent and family engagement professional development. Staff members who support the outreach and best practices of parent and family engagement are connected to the school, parents and families, and local communities. The LEA supports schools to collaborate with various community organizations.

TITLE I SCHOOL-LEVEL PARENT and FAMILY ENGAGEMENT POLICY**Title 1 Funded Schools**

With approval from the local governing board, Santa Cruz County Title 1 funded school has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. The parent and family engagement policy is regularly evaluated and updated with parent groups and available to parents upon registration and available from the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1]) To involve parents and family members in the Title I school program at Santa Cruz County Office of Education, the following practices have been established:

- a.) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. Outreach to families is conducted and translation services are available. (20 U.S.C. § 6318[c][1])
- b.) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. The school asks the parents for the best meeting times and offers a variety of meeting times throughout the year. (20 U.S.C. § 6318[c][2])
- c.) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. The parents are encouraged to attend, participate, and review all schoolwide program plans. (20 U.S.C. § 6318[c][3])
- d.) The school provides parents of participating children with the following:

TITLE I SCHOOL-LEVEL PARENT and FAMILY ENGAGEMENT POLICY
(Continued)

1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. Curriculum discussions happen at parent meetings as well as at parent conferences. (20 U.S.C. § 6318[c][4][B])
 3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. The school offers regular parent, student, and teacher meetings and responds as soon as possible to any parent suggestions. (20 U.S.C. § 6318[c][4][C])
- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])

Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. Parents are regularly updated on academic standards as well as local and state assessment changes and implementation. (20 U.S.C. § 6318[e][1])
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to,

TITLE I SCHOOL-LEVEL PARENT and FAMILY ENGAGEMENT POLICY (Continued)

communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

Accessibility

Santa Cruz County COE Title 1 funded school, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. Translation services for presentations, meetings, and school plans are available to parents. (20 U.S.C. § 6318[f])

School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

TITLE I SCHOOL-LEVEL PARENT and FAMILY ENGAGEMENT POLICY
(Continued)

- a) The school is responsible to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
 - 1. Parent-teacher conferences at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
 - 2. Frequent reports to parents on their children's progress. This is done through report cards, parent-teacher conferences, and regular communication with teacher. (20 U.S.C. § 6318[d][2][B])
 - 3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
 - 4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: April 15, 2021

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Action



Information

TO: Santa Cruz County Board of Education

FROM: Bruce VanAllen, Chair, Policy Committee

SUBJECT: Approval of Professional Governance Standards for County Board

BACKGROUND

The Board will consider adoption of the Professional Governance Standards for County Boards by the California School Boards Association.

SUPERINTENDENT'S RECOMMENDATION:

Adopt the Professional Governance Standards.

FISCAL IMPLICATIONS:

None.

PUBLIC OVERSIGHT OF LOCAL GOVERNMENT IS THE FOUNDATION OF AMERICAN DEMOCRACY.

Nowhere is this more evident than in our public schools, where local boards of education are entrusted by their diverse communities to uphold the Constitution, protect the public interest in schools and ensure that a high quality education is provided to each student. To maximize the public's confidence in local government, our local boards must govern responsibly and effectively.



CSBA

PROFESSIONAL GOVERNANCE STANDARDS

for County Boards

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06/2019



THE CALIFORNIA SCHOOL BOARDS ASSOCIATION (CSBA), representing nearly 1,000 local school districts and county boards of education, recognizes there are certain fundamental principles involved in governing responsibly and effectively. These principles — or Professional Governance Standards — reflect consensus among hundreds of board members, superintendents and other educational leaders throughout the state.

These Professional Governance Standards describe the three components vital to effective school governance:

- 1 the attributes of an effective **individual trustee**,
- 2 the attributes of an effective governing **board**, and
- 3 the **specific jobs** the board performs in its governance role.

The intent of these standards is to enhance the public's understanding about the critical responsibilities of local boards and to support boards in their efforts to govern effectively.

1 THE INDIVIDUAL TRUSTEE

In California's public education system, a trustee is a person elected or appointed to serve on a board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

TO BE EFFECTIVE, AN INDIVIDUAL TRUSTEE:

- » Keeps learning and achievement for *all* students as the primary focus.
- » Values, supports and advocates for public education.
- » Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- » Acts with dignity, and understands the implications of demeanor and behavior.
- » Keeps confidential matters confidential.
- » Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- » Understands the distinctions between board, superintendent and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- » Understands that authority rests with the board as a whole and not with individual board members.

2 THE BOARD

County offices of education are governed by a superintendent and board, not by individual board members. While understanding their separate governance roles, the board and superintendent work together as a team. This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

TO OPERATE EFFECTIVELY, THE BOARD MUST HAVE A UNITY OF PURPOSE AND:

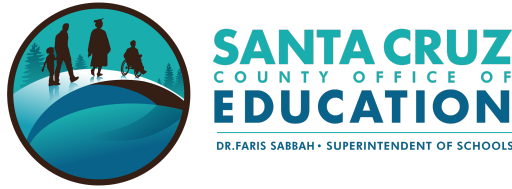
- » Keep focused on student learning and achievement, as well as the role of the county office of education in providing services to school districts and the community.
- » Work collaboratively with the county superintendent.
- » Communicate a common vision.
- » Operate openly, with trust and integrity.
- » Govern in a dignified and professional manner, treating everyone with civility and respect.
- » Govern within board-adopted policies and procedures.
- » Take collective responsibility for the board's performance.
- » Periodically evaluate its own effectiveness.
- » Ensure opportunities for the diverse range of views in the community to inform board deliberations.

3 THE COUNTY BOARD'S JOBS

The primary responsibilities of the county board are to work with the superintendent to establish the direction and priorities for the county office of education through its budgetary responsibilities, and to provide leadership to support the success of public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

EFFECTIVE COUNTY BOARDS:

- » Maintain a cooperative and supportive working relationship with local school districts, their school boards and the community.
- » Collaborate with the superintendent so that the shared vision, goals and policies of the county office of education can be implemented.
- » Adopt, evaluate and update policies consistent with law and the county board's vision and goals.
- » Maintain accountability for student learning in schools and programs operated by the county office of education.
- » Adopt the annual budget and review interim reports of the county superintendent of schools.
- » Approve the salary of the county superintendent.
- » Review the real property audit and acquire or dispose of real property as necessary for county office of education schools and programs.
- » Adopt policies to ensure that a safe and appropriate educational environment is provided for all its students.
- » Conduct appeals on student expulsions and inter-district transfers.
- » Conduct public hearings when appropriate.
- » Fulfill statutory responsibilities in connection with charter schools.
- » Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: April 15, 2021

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Action



Information

TO: Santa Cruz County Board of Education

FROM: Liann Reyes, Deputy Superintendent, Business Services

SUBJECT: Schedule a Special Board Meeting to Comply with the Local Control Accountability Plan (LCAP) Requirements

BACKGROUND

The Board will consider scheduling a Special Board Meeting on June 24, 2021, to comply with Education Code 52062(b)(2), which requires the Board to adopt an LCAP or annual update to the LCAP in a public meeting after, but not the same day as, the public hearing.

SUPERINTENDENT'S RECOMMENDATION:

Schedule Special Board Meeting June 24, 2021.

FISCAL IMPLICATIONS:

None.



EDUCATION CODE - EDC

TITLE 2. ELEMENTARY AND SECONDARY EDUCATION [33000 - 65001] (*Title 2 enacted by Stats. 1976, Ch. 1010.)*

DIVISION 4. INSTRUCTION AND SERVICES [46000 - 65001] (*Division 4 enacted by Stats. 1976, Ch. 1010.)*

PART 28. GENERAL INSTRUCTIONAL PROGRAMS [51000 - 53303] (*Part 28 enacted by Stats. 1976, Ch. 1010.)*

CHAPTER 6.1. Public Schools Accountability Act of 1999 [52050 - 52077] (*Chapter 6.1 added by Stats. 1999, 1st Ex. Sess., Ch. 3, Sec. 1.)*

ARTICLE 4.5. Local Control and Accountability Plans and the Statewide System of Support [52059.5 - 52077] (*Heading of Article 4.5 amended by Stats. 2018, Ch. 32, Sec. 60.)*

52062. (a) Before the governing board of a school district considers the adoption of a local control and accountability plan or an annual update to the local control and accountability plan, all of the following shall occur:

(1) The superintendent of the school district shall present the local control and accountability plan or annual update to the local control and accountability plan to the parent advisory committee established pursuant to Section 52063 for review and comment. The superintendent of the school district shall respond, in writing, to comments received from the parent advisory committee.

(2) The superintendent of the school district shall present the local control and accountability plan or annual update to the local control and accountability plan to the English learner parent advisory committee established pursuant to Section 52063, if applicable, for review and comment. The superintendent of the school district shall respond, in writing, to comments received from the English learner parent advisory committee.

(3) The superintendent of the school district shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability plan, using the most efficient method of notification possible. This paragraph shall not require a school district to produce printed notices or to send notices by mail. The superintendent of the school district shall ensure that all written notifications related to the local control and accountability plan or annual update to the local control and accountability plan are provided consistent with Section 48985.

(4) The superintendent of the school district shall review school plans submitted pursuant to Section 64001 for schools within the school district and ensure that the specific actions included in the local control and accountability plan or annual update to the local control and accountability plan are consistent with strategies included in the school plans submitted pursuant to Section 64001.

(5) The superintendent of the school district shall consult with its special education local plan area administrator or administrators to determine that specific actions for individuals with exceptional needs are included in the local control and accountability plan or annual update to the local control and accountability plan, and are consistent with strategies included in the annual assurances support plan for the education of individuals with exceptional needs.

(b) (1) A governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update to the local control and accountability plan. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local

control and accountability plan will be available for public inspection. The public hearing shall be held at the same meeting as the public hearing required by paragraph (1) of subdivision (a) of Section 42127.

(2) A governing board of a school district shall adopt a local control and accountability plan or annual update to the local control and accountability plan in a public meeting. This meeting shall be held after, but not on the same day as, the public hearing held pursuant to paragraph (1). This meeting shall be the same meeting as that during which the governing board of the school district adopts a budget pursuant to paragraph (2) of subdivision (a) of Section 42127.

(c) A governing board of a school district may adopt revisions to a local control and accountability plan during the period the local control and accountability plan is in effect. A governing board of a school district may only adopt a revision to a local control and accountability plan if it follows the process to adopt a local control and accountability plan pursuant to this section and the revisions are adopted in a public meeting.

(Amended by Stats. 2018, Ch. 32, Sec. 63. (AB 1808) Effective June 27, 2018.)