

LOCAL CONTROL ACCOUNTABILITY PLAN

The County Board of Education (CBE) desires to ensure the most effective use of available state funding to improve student achievement and other outcomes for all students. A comprehensive, data-driven planning process involving local stakeholders shall be used to identify annual goals for the Santa Cruz County Office of Education (SCCOE) and specific actions to achieve those goals.

The CBE shall consider for adoption a proposed local control and accountability plan (LCAP) presented by the Santa Cruz County Superintendent of Schools. The LCAP shall address the state priorities specified in Education Code 52066 and any additional local priorities established by the CBE as listed in the section "Content of the Plan" below. (Education Code 52066)

The LCAP shall focus on improving outcomes for all students, particularly those who are identified as "unduplicated students" and numerically significant student subgroups who are at risk of or are underperforming.

Unduplicated students

Unduplicated students include students who are eligible for free or reduced-price meals, English learners, foster youth and homeless, and are counted only once for purposes of the local control funding formula. (Education Code 42238.02)

Numerically significant student subgroups

Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, and foster youth, when there are at least 30 students in the subgroup or at least 15 foster youth or homeless students, or as otherwise defined by the Superintendent of Public Instruction (SPI). (Education Code 52052)

On or before July 1 of each year, the CBE shall consider for adoption any update to SCCOE's LCAP required pursuant to Education Code 52067, as described in the section "Annual Updates" below.

Content of the Plan

The SCCOE LCAP shall adhere to the template provided in 5 CCR 15497.5 and shall include, for each school or program operated by the Santa Cruz County Superintendent of Schools: (Education Code 52066)

1. A description of the annual goals, for all students and for each numerically significant student subgroup, to be achieved for each of the following state priorities as applicable to the students served:
 - a. The degree to which teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002.

- b. Implementation of the academic content and performance standards adopted by the SBE, including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency
- c. Parent/guardian involvement, including efforts to seek parent/guardian input in making decisions for each school site and county program and how the Santa Cruz County Superintendent of Schools will promote parent/guardian participation in programs for unduplicated students and students with disabilities.
- d. Student achievement, as measured by all of the following as applicable:
 - (1) Statewide assessments of student achievement
 - (2) Academic Performance Index
 - (3) The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study that satisfy specified requirements and align with SBE-approved career technical education standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692
 - (4) The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
 - (5) The English learner reclassification rate
 - (6) The percentage of students who have passed an Advanced Placement examination with a score of 3 or higher
 - (7) The percentage of students who participate in and demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301
- e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable
- f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable

- g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03
 - h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable.
 - i. How the Santa Cruz County Superintendent will coordinate instruction of expelled students offered pursuant to Education Code 48926.
 - j. How the Santa Cruz County Superintendent will coordinate services for foster youth, including, but not limited to, all of the following:
 - (1) Working with the county child welfare agency to minimize changes in school placement
 - (2) Providing education-related information to the county child welfare agency to assist the agency in the delivery of services to foster youth, including, but not limited to, educational status and progress information that is required to be included in court reports
 - (3) Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services
 - (4) Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport
2. Goals identified for any local priorities established by the CBE.
3. A description of the specific actions the Santa Cruz County Superintendent of Schools will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the jurisdiction of the Santa Cruz County Superintendent of Schools.

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on a school accountability report card. (Education Code 52066)

Increase or Improvement in Services for Unduplicated Students

The LCAP shall demonstrate the applicable level of increased or improved services to unduplicated students. The LCAP shall explain how the funding apportioned based on the number and concentration of unduplicated students is used and how services are provided, whether by school site or countywide, to meet the needs of unduplicated students and to improve the performance of all students in the state priority areas. (Education Code 42238.07; 5 CCR 15494)

Services may include, but are not limited to, those associated with the delivery of instruction, administration, facilities, student support services, technology, and other general infrastructure necessary to operate and deliver educational instruction and related services. (5 CCR 15495)

When SCCOE expends supplemental and/or concentration funds on a countywide basis during the year for which the LCAP is adopted, the LCAP shall: (5 CCR 15496)

1. Identify those services that are being funded and provided on a countywide basis
2. Describe how services are principally directed towards, and are effective in, meeting SCCOE's goals for unduplicated students in the state priority areas and any local priority areas

Adoption of the Plan

For the purpose of reviewing the proposed LCAP, the CBE may consider quantitative data presented by the Santa Cruz County Superintendent of Schools as well as qualitative information including, but not limited to, findings that result from any school quality reviews conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52066)

The CBE shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP or the annual update. The public hearing shall be held at the same meeting as the public hearing required prior to the adoption of SCCOE budget in accordance with Education Code 1620. (Education Code 1620, 52068)

Prior to considering and adopting SCCOE's budget, but at the same public meeting at which the budget is adopted, the CBE shall adopt the LCAP or the annual update to the LCAP. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 1622, 52068)

At any time during the period in which the LCAP is in effect, the CBE may adopt revisions to the plan presented by the Santa Cruz County Superintendent of Schools, provided that the Santa Cruz County Board of Education follows the same process for adopting the LCAP pursuant to Education Code 52068 and the revisions are adopted in a public meeting. (Education Code 52068)

Monitoring Progress

At least annually, the CBE shall review data presented by the Santa Cruz County Superintendent of Schools evaluating SCCOE's progress toward attaining each goal identified in the LCAP.

Indicators of progress toward state priorities shall include those identified in Education Code 52066 and any additional indicators established by the CBE and Santa Cruz County Superintendent of Schools.

The CBE may identify the method(s) to be used for measuring SCCOE's progress toward achieving the local goals established by the CBE. (Education Code 52066)

Evaluation data shall be used to recommend any necessary revisions to the LCAP.

Annual Updates

On or before July 1 of each year, the LCAP shall be updated using the template in 5 CCR 1549.5 and shall include all of the following: (Education Code 52067)

1. A review of any changes in the applicability of the goals described in the existing LCAP pursuant to the section "Content of the Plan" above
2. A review of the progress toward the goals included in the existing LCAP, an assessment of the effectiveness of the specific actions described in the existing LCAP toward achieving the goals, and a description of changes to the specific actions SCCOE will make as a result of the review and assessment
3. A listing and description of the expenditures for the fiscal year implementing the specific actions included in the LCAP and the changes to the specific actions made as a result of the reviews and assessment required by items #1-2 above
4. A listing and description of expenditures for the fiscal year that will serve unduplicated students and students redesignated as fluent English proficient

Submission of Plan to Superintendent of Public Instruction

Not later than five days after adopting the LCAP or the annual update to the LCAP, the CBE shall file the LCAP or the annual update with the SPI. (Education Code 52070.5)

If the SPI sends, by August 15, a written request for clarification of the contents of the LCAP or the annual update, the CBE shall respond in writing within 15 days of the request. If the SPI then submits recommendations for amendments to the LCAP within 15 days of receiving the CBE'S response, the CBE shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070.5)

Technical Assistance/Intervention

When it is in the best interest of SCCOE, the CBE may submit a request to the SPI for technical assistance, including, but not limited to: (Education Code 52071.5)

1. Identification of SCCOE's strengths and weaknesses in regard to state priorities, including a review of effective, evidence-based programs that apply to the CBE's goals
2. Assignment of an academic expert, team of academic experts, or the California Collaborative for Educational Excellence established pursuant to Education Code 52074 to assist SCCOE in identifying and implementing effective programs to improve the outcomes for student subgroups
3. Solicitation of another county office of education to act as a partner to SCCOE

In the event that the SPI requires SCCOE to receive technical assistance pursuant to Education Code 52071.5, the CBE and Santa Cruz County Superintendent of Schools shall review all recommendations received from the SPI or other advisor. The CBE shall consider revisions to the LCAP as appropriate in accordance with the process specified in Education Code 52068.

If the SPI identifies SCCOE as needing intervention pursuant to Education Code 52072.5, the SPI may, with approval of the SBE, take any of the following actions: (Education Code 52072.5)

1. Revise SCCOE's LCAP
2. Revise SCCOE's budget in accordance with changes in the LCAP
3. Stay or rescind any action that would prevent SCCOE from improving outcomes for all student subgroups, provided that the action is not required by a collective bargaining agreement
4. Appoint an academic trustee to exercise the powers and authority specified in items #1-3 above on his/her behalf

Legal Reference:

EDUCATION CODE

1620-1630 County office of education budget
17002 State School Building Lease-Purchase Law, including definition of good repair
42238.01-42238.07 Local control funding formula
44258.9 County superintendent review of teacher assignment
48926 Education services for expelled students
48985 Parental notices in languages other than English
51210 Course of study for grades 1-6
51220 Course of study for grades 7-12
52052 Academic Performance Index; numerically significant student subgroups
52060-52077 Local control and accountability plan
52302 Regional occupational centers and programs

52372.5 Linked learning pilot program
54692 Partnership academies
60119 Sufficiency of textbooks and instructional materials; hearing and resolution
60605.8 California Assessment of Academic Achievement; Academic Content Standards Commission
60811.3 Assessment of language development 64001 Single plan for student achievement
99300-99301 Early Assessment Program

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures
15494-15497.5 Local control and accountability plan and spending requirements

UNITED STATES CODE, TITLE 20

6312 Local educational agency plan
6826 Title III funds, local plans

Management Resources:

CSBA PUBLICATIONS

LCFF Toolkit
Summer Learning Programs: Implications of the LCFF, Fact Sheet, March 2014
Impact of Local Control Funding Formula on Board Policies, November 2013
Local Control Funding Formula 2013, Governance Brief, August 2013

CALIFORNIA COUNTY SUPERINTENDENTS EDUCATIONAL SERVICES ASSOCIATION PUBLICATIONS

Local Control Accountability Plan (LCAP) Approval Manual, April 30, 2014

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

WEB SITES

CSBA: <http://www.csba.org>
California County Boards of Education: <http://www.theccbe.org>
California County Superintendents Educational Services Association: <http://www.ccsesa.org>
California Department of Education: <http://www.cde.ca.gov>

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