

**Concepts and Roles**

The County Board of Education desires to provide a comprehensive, research-based curriculum that motivates every student to succeed. The Santa Cruz County Office of Education's (COE's) educational program shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful in school and develop to their full potential.

*(cf. 9000 – Role of the Board)*

Strategies for improving the educational program shall take into consideration the need of individual students and subpopulations of students. Students who are failing or at risk of failing to meet academic standards shall be provided with alternative programs and/or supplemental assistance designed to raise achievement.

Inasmuch as parents/guardians are critical partners in their children's education, parents/guardians shall be provided with opportunities to be meaningfully involved both in support of their children's education program at school and with learning at home.

*(cf. – 5020 Parent Rights and Responsibilities)*

*(cf. – 6020 Parent Involvement)*

The County Board shall:

1. Establish graduation requirements
2. Adopt textbooks and other instructional materials
3. Review and evaluate the educational program on the basis of state and federal accountability measures, disaggregated student achievement data, and other indicators and ensure that evaluation results are used to improve programs, curriculum, and/or instructional practices as necessary to enhance student achievement
4. Communicate clear information about COE instructional goals, programs, and progress in student achievement to the community and media

The County Superintendent of Schools or designee shall:

1. Review research related to curriculum issues

2. Select and/or develop curricula for recommendation to the County Board in accordance with the COE's curriculum development and review process
3. Ensure the articulation of the curriculum between grade levels and with postsecondary education and the workplace
4. Determine the general methods of instruction to be used
5. Assign instructors and schedule classes for all curricular offerings
6. Recommend instructional materials to the County Board and direct the purchase of approved materials and equipment
7. Evaluate and report to the County Board on student achievement as demonstrated through testing and other types of appraisal, and recommend necessary changes in curriculum, programs, and instruction as indicated by student performance data

### **Comparability in Instruction**

The COE shall provide comparable educational opportunities for all students. Instruction in the core curriculum shall be in no way diminished when students receive supplementary services funded by special governmental programs. Services funded by any categorical program shall supplement, not supplant, the COE-provided core curriculum and any services which may be provided by other categorical programs.

#### *Legal Reference:*

EDUCATION CODE

*51000-51007 Legislative intent, educational program*

CODE OF REGULATIONS, TITLE 5

*3940 Maintenance of effort*

*4424 Comparability of services*

UNITED STATES CODE, TITLE 20

*6321 Fiscal requirements/comparability of services*

*Adopted: 11/20/2014*