



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

Santa Cruz County Board of Education • 400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5900 • www.santacruzcoe.org
Mr. Ed Acosta • Ms. Rose Filicetti • Ms. Sandra Nichols • Ms. Sue Roth
Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Alyssa Wall

Santa Cruz County Board of Education
Regular Board Meeting
Thursday January 21, 2021
Open Session 4:00PM
Held by Videoconference Only

NOTICE:

In order to meet the most recent guidelines from the Santa Cruz County Health Services Agency in regard to COVID-19, this meeting will be **limited to virtual participation only** and made available online via a live video-conference at the following web address:

<https://santacruzcoe-org.zoom.us/j/87138009904>

Or join by phone:

US: **+1(669) 900-6833**

Meeting ID: 871 3800 9904#

PUBLIC COMMENT:

Any person wishing to make a public comment will have the opportunity to do so via videoconference during the virtual meeting for up to three minutes each for any item not listed on the agenda, or for up to two minutes for any item listed on the agenda. To submit a comment about to be read aloud on your behalf either listed or not listed on the meeting agenda, please send a comment no longer than 300 words to cbennett@santacruzcoe.org no later than 2:00PM on January 21st. Each individual may only make one comment per topic.

Cualquier persona que desee hacer un comentario público tendrá la oportunidad de hacerlo por videoconferencia durante la reunión virtual hasta tres minutos cada uno para cualquier tema que no esté incluido en la agenda, y hasta dos minutos para cualquier tema incluido en la agenda. Para enviar un comentario para ser leído en voz alta en su nombre, ya sea para un tema en la agenda o no en la agenda, envíe un comentario de no más de 300 palabras a cbennett@santacruzcoe.org a más tardar a las 2:00PM del 21 de enero. Cada individuo solo puede hacer un comentario por tema.

AGENDA

1. CALL TO ORDER, ROLL CALL AND ESTABLISHMENT OF QUORUM

Rose Filicetti (President), Ed Acosta, Sandra Nichols, Sue Roth, Abel Sanchez, Bruce Van Allen, Alyssa Wall
Faris Sabbah, Secretary

1. PLEDGE OF ALLEGIANCE

Superintendent Sabbah (Secretary) will lead the Pledge of Allegiance.

2. APPROVAL OF AGENDA

Agenda deletions and/or changes of sequence will be approved or the agenda will be approved as submitted.

3. PUBLIC COMMENT

This is an opportunity for the public to address the Board regarding items not on the agenda. The Board President will recognize any member of the audience not previously placed on the agenda who wishes to speak on a matter directly related to school business. Each speaker, on any specific topic, may speak up **three (3) minutes** unless otherwise limited or extended by the President. The President may allot time to those wishing to speak but no action will be taken on matters presented (EDC § 35145.5). If appropriate, the President, or any Member of the Board, may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. Please refer to "Please Note" section (last item of this agenda).

4. CORRESPONDENCE

Official correspondence received by the Board is included herein.

5. CONSENT AGENDA

All items appearing on the consent agenda are recommended actions which are considered to be routine in nature and will be acted upon as one motion. Specific items may be removed for separate consideration. Item(s) removed will be considered immediately following the consent agenda motion as Deferred Consent Items.

- 5.0.1 Minutes of the Regular Board Meeting of December 17, 2020
- 5.0.2 Minutes of the Special Board Meeting of January 14, 2021
- 5.0.3 Routine Budget Revisions
- 5.0.4 Alternative Education Community School Accountability Report Card (SARC)
- 5.0.5 Alternative Education Court School Accountability Report Card (SARC)
- 5.0.6 Alternative Education Career Advancement Charter School Accountability Report Card (SARC)
- 5.0.7 Treasurer's Quarterly Report for the Period Ending June 30, 2020
- 5.0.8 Treasurer's Quarterly Report for the Period Ending September 30, 2020

5.1 DEFERRED CONSENT ITEMS (if required)

This item is placed on the agenda to address any items that might be pulled from Agenda Item 5.0 for further discussion/consideration if so determined.

6. REPORTS, PRESENTATIONS, AND INFORMATIONAL ITEMS

6.1 Positive Program Report: Information Communication Technology Initiative (ICT) Program

Jason Borgen, Chief Technology Officer, and Scott Keller, Information, Communication, Technology (ICT) Teacher on Special Assignment will provide an overview of the Santa Cruz County K-12 Computer Science and Information Technology Initiative. The presentation will highlight the needs around computer science education, partnerships with local school districts, industry, and higher education, awareness around the importance of Computer Science for families and students of all ages, and alignment of new Computer Information System Career Technical Education courses that are planned in both North County and South County to align with Cabrillo College's program that builds a career pathway for students.

Presenters: Jason Borgen, Chief Technology Officer, Tech+
Scott Keller, ICT/Computer Science Teacher on Special Assignment

6.2 COVID-19 and School Plans to Expand In-Person Services Update

Superintendent Sabbah will give a presentation regarding the ways in which the Santa Cruz County Office of Education has been working in collaboration with the Santa Cruz County Health Services agency and school districts to prepare for and respond to the outbreak of COVID-19 in our community.

Presenter: Dr. Faris Sabbah, County Superintendent of Schools

7. PUBLIC HEARINGS, NEW BUSINESS, AND ACTION ITEMS

7.1 Resolution #21-01 Regarding Cash Loans to District

Under Education Codes 42621 and 42622, County Offices of Education have the authority, with governing board approval, to make short-term cash loans to school districts that may not meet their cash-flow needs. The Board will be asked to approve a resolution to allow the Santa Cruz COE to provide short-term loans to Santa Cruz County school districts experiencing cash-flow emergencies.

Presenter: Liann Reyes, Deputy Superintendent, Business Services

Motion &

Roll Call Vote: Rose Filicetti (President)

7.2 First Reading: Board Policies

Modified and new policies may be adopted by the County Board of Education following a first and second reading by the Board. The Board may accept the following proposed policy(ies) as submitted and waive a second reading and move to take action, order changes, or order changes and bring back for a final reading:

BP 5145.7 Sexual Harassment

BP 5145.7 Sexual Harassment and Gender Based Harrassment?

Presenter: Rose Filicetti, Chair, Policy Committee

Motion &

Roll Call Vote: Rose Filicetti (President)

8. SUPERINTENDENT'S REPORT

9. TRUSTEE REPORTS

SCHEDULE OF MEETINGS AND COMING EVENTS

Santa Cruz County Board of Education
Regular Meeting (Virtual)
February 18, 2021
4:00PM

Santa Cruz County Board of Education
Regular Meeting (Virtual)
March 18, 2021
4:00PM

8. ADJOURNMENT

The Board President will adjourn the meeting.

PLEASE NOTE:

Public Participation:

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz County Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Persons wishing to address the Board are asked to state their name for the record. The president of the Board will establish a time limit of three (3) minutes, unless otherwise stated by the president, for comments from the public. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session. Expulsion appeal hearings are heard in closed session unless a request for hearing in open session is made by the appellant.

Backup Documentation:

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the County Office of Education, located 400 Encinal Street, Santa Cruz, CA 95060, during normal business hours.

Translation Requests:

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ADA Compliance:

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SANTA CRUZ
COUNTY OFFICE OF
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DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Jan. 21, 2021

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Action



Information

TO: Santa Cruz County Board of Education

FROM: Administrative Department

SUBJECT: Regular December 17, 2020 Board Meeting Minutes

BACKGROUND:

Regular Minutes of the December 17, 2020 meeting of the Santa Cruz County Board of Education.

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION:

Approve minutes.

FISCAL IMPLICATIONS:

None.



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Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Alyssa Wall

Santa Cruz County Board of Education
Regular Board Meeting
Thursday December 17, 2020
Open Session 4:00 p.m.
VIRTUAL Meeting hosted from the Board Room

UNAPPROVED MINUTES

1. CALL TO ORDER, ROLL CALL AND ESTABLISHMENT OF QUORUM

Board Present (via videoconference)

Jane Royer Barr
Rose Filicetti (Vice President)
Sandra Nichols
Abel Sanchez
Bruce Van Allen
Dana Sales
Sue Roth (President)

Staff Present (via videoconference)

Faris Sabbah (Secretary)
Debi Bodenheimer
Sage Leibenson
Liann Reyes

Absent

None.

2. PLEDGE OF ALLEGIANCE

Superintendent Sabbah (Secretary) led the Pledge of Allegiance.

Santa Cruz County Board of Education

Minutes, Regular Meeting

December 17, 2020

3. APPROVAL OF AGENDA

A call for a motion was made to make agenda deletions and/or changes of sequence, or approve the agenda as submitted.

It was M.S.C. (Nichols/Sales) to approve the agenda as submitted.

Ayes:	Barr, Filicetti, Nichols, Sales, Sanchez, Roth, Van Allen
Nays:	None
Abstain:	None
Absent:	None

4. PUBLIC COMMENT

No public comments were made.

5. RETIREMENT RECOGNITIONS

The Board recognized the important recognitions of the following Santa Cruz County Office of Education employees who retired in the 2019-2020 school year:

Toni Alldredge, Human Resources Analyst, Human Resources
Jimmy Griffin, Custodian, Maintenance & Operations
Neal Harris, Custodian, Maintenance & Operations
George Lopez, Director, Maintenance & Operations
Jeanne Milnes, Teacher, Oasis High School
Blanca Sanchez, Instructional Aide, Alternative Education
Dorrie Stallings, Teacher, Oasis High School
Rose Moonwater, Web Coordinator, Tech+

Superintendent Sabbah and staff said a few words in appreciation about each retiree. Each retiree said a few words reflecting on their careers and thanked the Superintendent and staff for a positive professional experience at COE. The Board thanked each retiree for their many years of dedicated service and wished them well in retirement.

6. APPRECIATION FOR OUTGOING TRUSTEES

Superintendent Sabbah recognized Trustees Jane Barr and Dana Sales for their many years of dedicated service to the Santa Cruz County Office of Education and presented them with awards.

The Board also expressed appreciation and gratitude for Trustees Barr and Sales for their many years of leadership on the Santa Cruz County Board of Education.

7. SWEARING-IN CEREMONY

Superintendent Sabbah welcomed County Elections Clerk, Gail Pellerin.

Gail Pellerin swore in the following newly elected trustees to the Santa Cruz County Office of Education:

Sandra Nichols, Trustee Area 3
Rose Filicetti, Trustee Area 4

Santa Cruz County Board of Education

Minutes, Regular Meeting

December 17, 2020

Alyssa Wall, Trustee Area 5
Ed Acosta, Trustee Area 6

Superintendent Sabbah thanked Ms. Pellerin for administering the oaths for the new trustees.

7.1 Seating of New Officers of the Board of Trustees

New officers were seated.

8. ANNUAL ORGANIZATION OF THE BOARD

The Board shall organize a meeting held each year by electing one of their members as president of the Board. The meeting shall be on the first meeting on or after the last Friday in November (EDC § 1009).

8.1 Nominations for President of the Board

Sue Roth (President) called for nominations for Board President.

President Roth nominated Rose Filicetti as President of the Board.

8.2 Election of the Board President

President Roth called for a motion to elect Rose Filicetti as the new Board President.

It was M.S.C. (Roth/Van Allen) to elect Rose Filicetti as Board President.

Ayes:	Acosta, Nichols, Sanchez, Roth, Van Allen, Wall, Filicetti
Nays:	None
Abstain:	None
Absent:	None

8.3 Nominations for the Vice President of the Board

Assuming the role as Board President, Rose Filicetti called for nominations of the Vice President.

Sue Roth nominated Abel Sanchez as Vice President of the Board.

8.4 Election of Board Vice President

President Filicetti called for a motion to elect Abel Sanchez as Vice President.

It was M.S.C. (Roth/Van Allen) to elect Abel Sanchez as Vice President of the Board.

Ayes:	Acosta, Nichols, Sanchez, Roth, Van Allen, Wall, Filicetti
Nays:	None
Abstain:	None
Absent:	None

Santa Cruz County Board of Education

Minutes, Regular Meeting

December 17, 2020

8.5 Appointment of Chairperson, County Committee on School District Organization

President Filicetti asked the Board who would be interested in serving as Chairperson to the County Committee on School District Organization.

President Filicetti appointed Sue Roth as Chairperson to the County Committee on School District Organization.

8.6 Appointment of Chairperson to the Santa Cruz County School Board Association (SCZCSBA)

President Filicetti asked the Board who would be interested in serving as Chairperson to the Santa Cruz County School Board Association.

President Filicetti appointed Sue Roth as Chairperson to the Santa Cruz County School Boards Association.

8.7 Establishment of Regular Meetings of the Board

The Board discussed what time the Board will meet in 2021. President Filicetti announced that in 2020, the Board would meet for regular meetings on the third Thursday of each month at 4:00 p.m.

After a brief discussion, it was M.S.C. to continue with scheduling regular Board Meetings on the third thursday of each month at 4:00 p.m.

It was M.S.C. (Nichols/Roth) to elect Abel Sanchez as Vice President of the Board.

Ayes:	Acosta, Nichols, Sanchez, Roth, Van Allen, Wall, Filicetti
Nays:	None
Abstain:	None
Absent:	None

8.8 Appointments to Standing Committees

7.8.1 Agenda Committee

President Filicetti asked which Trustees would be interested in serving on the Agenda Committee for 2021. She explained that this is the only standing meeting of the Board and that this committee usually consists of the Board President, Vice President, and may include one other trustee.

President Filicetti appointed herself, Trustee Sanchez, and Trustee Roth to the Agenda Committee for 2021.

8.9 Appointments to Ad Hoc Committees

President Filicetti explained that Ad Hoc committees are those that are activated for specific time frames and purposes when needed. President Filicetti then appointed the following trustees to each committee:

Santa Cruz County Board of Education

Minutes, Regular Meeting

December 17, 2020

8.9.1 Board Budget Committee

Acosta, Roth, Sanchez

8.9.2 Policy Committee

Filicetti, Van Allen, Wall

8.9.3 Charter Schools Committee

Roth, Sanchez, Wall

8.9.4 Community Outreach and Legislative Committee

Acosta, Nichols, Van Allen

8.9.5 Other committee(s) as determined

President Filicetti announced that because the Santa Cruz County Office of Education is not interested in acquiring property at this time, the best course of action is for the Ad Hoc Property Acquisition Committee that was formed last year to be dissolved.

No other Ad Hoc committees were formed.

9.0 CONSENT AGENDA

All items appearing on the consent agenda are recommended actions which are considered to be routine in nature and will be acted upon as one motion. Specific items may be removed for separate consideration. Item(s) removed will be considered immediately following the consent agenda motion as Deferred Consent Items.

- 9.0.1 Minutes of the Regular Board Meeting of November 19, 2020
- 9.0.2 Minutes of the Special Board Meeting of December 10, 2020
- 9.0.3 Routine Budget Revisions
- 9.0.4 Donations

It was M.S.C. (Nichols/Sanchez) to approve the consent agenda as submitted.

Ayes:	Acosta, Nichols, Sanchez, Roth, Van Allen, Wall, Filicetti
Nays:	None
Abstain:	None
Absent:	None

9.1 Deferred Consent Items (if required)

None.

10. CORRESPONDENCE

No new correspondence was received.

Santa Cruz County Board of Education

Minutes, Regular Meeting

December 17, 2020

11. REPORTS, DISCUSSIONS, AND PRESENTATIONS

11.1 Pacific Collegiate Charter School (PCS) Annual Report and Diversity Plan

As the chartering agency, the County Board of Education requires that Pacific Collegiate Charter School develops an annual report on the evaluation of its educational program and Diversity Plan in accordance with the charter petition and fulfillment of the charter's purpose and goals. PCS leadership, Dr. Maria Reitano and Hector Rico, gave this presentation to the Board which also included the charter's Diversity Plan.

The Board asked a number of clarifying questions of Dr. Reitano and Mr. Rico, and thanked them both for PCS's hard work and leadership.

11.2 COVID-19 And Expansion of In-Person Services Update

Superintendent Sabbah gave a presentation regarding the ways in which the Santa Cruz County Office of Education has been working in collaboration with the Santa Cruz County Health Services agency and school districts to prepare for and respond to the outbreak of COVID-19 in our community. The presentation highlighted updates regarding the timeline for schools to be able to resume plans to expand small group in-person hybrid instruction, vaccinations, and COVID-19 testing capacity for school personnel.

The Board asked a number of clarifying questions and thanked Superintendent Sabbah and staff for their hard work and leadership through what has been an extraordinary difficult year.

12. PUBLIC HEARINGS, NEW BUSINESS, AND ACTION ITEMS

12.1 Approval of the 2020-2021 Budget Calendar

Deputy Superintendent of Business Services, Liann Reyes, asked the Board to approve the 2021-2022 Budget Development Process and Single Budget Adoption Timelines as submitted and recommended by administration.

It was M.S.C. (Nichols/Roth) to approve the 2020-2021 Budget Calendar as submitted.

Ayes:	Acosta, Nichols, Sanchez, Roth, Van Allen, Wall, Filicetti
Nays:	None
Abstain:	None
Absent:	None

12.2 Ballot for CSBA Election for Region 9 Delegate Assembly

Nominations are being accepted until Thursday, January 7 2021 for election to the California School Boards Association's Delegate Assembly. Delegates with terms that end in 2021 are up for election. Delegates elected in 2021 will serve a two year term beginning April 1, 2021 through March 31, 2023. The Board was asked to consider approving the proposed ballot nominating Rose Filicetti for CSBA Region 9 Delegate.

Santa Cruz County Board of Education

Minutes, Regular Meeting

December 17, 2020

It was M.S.C. (Nichols/Roth) to nominate and vote for Rose Filicetti as the CSBA Region 9 Delegate.

Ayes:	Acosta, Nichols, Sanchez, Roth, Van Allen, Wall, Filicetti
Nays:	None
Abstain:	None
Absent:	None

12.3 First Reading: Board Policies

Modified and new policies may be adopted by the County Board of Education following a first and second reading by the Board. The Board may accept the following proposed policy(ies) as submitted and waive a second reading and move to take action, order changes, or order changes and bring back for a final reading:

BP 5131.2	Bullying
BP 5131.7	Weapons & Dangerous Instruments
BP 5144.1	Suspension & Expulsions
BP 5145.2	Freedom of Speech/Expression
BP 5145.3	Nondiscrimination/Harassment
BP 5145.7	Sexual Harassment

President Filicetti introduced and summarized each Board Policy. Trustees asked a number of clarifying questions of policy committee members and staff.

It was M.S.C. (Nichols/Van Allen) to approve board policies 5131.2 Bullying, 5144.1 Suspension and Expulsions, 5145.2 Freedom of Speech/Expression, 5145.3 Nondiscrimination/Harassment, and 5145.7 Sexual Harassment.

Ayes:	Acosta, Nichols, Sanchez, Roth, Van Allen, Wall, Filicetti
Nays:	None
Abstain:	None
Absent:	None

It was M.S.C. (Nichols/Van Allen) to approve board policy BP 5131.7 regarding Weapons & Dangerous Instruments.

Ayes:	Sanchez, Roth, Van Allen, Wall, Filicetti
Nays:	Acosta, Nichols
Abstain:	None
Absent:	None

12.4 Transfer Board Travel and Conference Reimbursement Funds

Pursuant to Board Policy 9250, the Board shall be reimbursed for any actual and necessary pre approved travel expenses incurred in the course of their duties upon submission of itemized receipts for up to \$2,000 each, or \$3,000 each for any trustee that is elected as a delegate to a regional or state organization. If a Board member elects not to use his or her full allocation, the Board, as a body, may designate the intended or actual unused funds to other Board members for travel and conference.

Santa Cruz County Board of Education

Minutes, Regular Meeting

December 17, 2020

The Board discussed what has currently been spent for Board travel and conference for the fiscal year 2020-2021 and considered a motion to transfer funds among trustees who have exceeded their spending cap.

Trustee Nichols volunteered to share \$21 of her allocated Travel and Conference allotment with Trustee Wall to cover the recent cost of Trustee Wall's training expenses.

It was M.S.C. (Wall/Van Allen) to approve the transfer of \$21 from Trustee Nichols' allocated Travel and Conference spending to Trustee Wall.

Ayes:	Acosta, Nichols, Sanchez, Roth, Van Allen, Wall, Filicetti
Nays:	None
Abstain:	None
Absent:	None

12.5 Schedule Special January Board Meeting

The Board was asked to consider scheduling a special meeting on January for Thursday, January 14, 2020 at 3:00 p.m. to participate in a training regarding Brown Act regulations and recent changes in law hosted by legal counsel.

It was M.S.C. (Nichols/Roth) to schedule a special meeting on January 14, 2021 at 3:00 p.m. to receive a training from Counsel regarding the California Brown Act and AB 1505 regarding Charter Law.

Ayes:	Acosta, Nichols, Sanchez, Roth, Van Allen, Wall, Filicetti
Nays:	None
Abstain:	None
Absent:	None

9. SUPERINTENDENT'S REPORT

County Superintendent of Schools, Dr. Faris M. Sabbah, provided an update on activities and matters of interest.

10. TRUSTEE REPORTS (3 minutes each)

Trustee Roth attended a Capitol Advisors webinar, the CSBA Annual Education Conference, a COE All Staff meeting, and a meeting of the Agenda Committee. She also attended the annual CCBE meeting and a UCSC talk regarding Immigration and Envisioning Abolition.

President Filicetti attended Santa Cruz COVID-19 and Wildfire Relief Operational Calls, the annual Diversity Center Gala, and joined the Long Term Recovery Group (LTRG) to support fire survivors through their ongoing fire recovery process. She also attended a Region 9 Delegate Assembly Meeting, a meeting of the Board Agenda Committee, and the CSBA President's Workshop and Region 9 Delegate Assembly Caucus. She also attended the CSBA Delegate Assembly which highlighted the Governance Task Force Recommendations, an update on the work of the Climate Change Task Force, Election of new CSBA Officers, and a Legislative/Political Report. President Filicetti also attended the CSBA Annual Education Conference which included workshops on "Welcoming With Open Arms: Building a Strong Governance Team", "Pure Politics: The Coming Impacts to K-12 Schools", the CCBE General Membership and Board of Directors meetings. Last but not least, President Filicetti also

Santa Cruz County Board of Education

Minutes, Regular Meeting

December 17, 2020

attended the December 10th Special Board Meeting and virtual retirement celebrations for Gail Pellerin and John Leopold.

Trustee Sanchez attended the CSBA Annual Education Conference and the UCSC talk regarding Immigration and Envisioning Abolition.

Trustee Van Allen participated in meetings of the Policy Committee and attended the UCSC talk regarding Immigration and Envisioning Abolition.

Trustee Acosta campaigned for his election to the Santa Cruz County Board of Education and spent time speaking with his constituents.

Trustee Wall attended the CSBA Annual Education Conference, the first series of the CSBA Masters in Governance (MIG) Training, and the CSBA New Trustee Workshop.

11. SCHEDULE OF MEETINGS AND COMING EVENTS

Santa Cruz County Board of Education
Special Meeting (Virtual)
January 14, 2021
4:00 p.m.

Santa Cruz County Board of Education
Regular Meeting (Virtual)
January 21, 2021
4:00 p.m.

12. ADJOURNMENT

The Board President adjourned the meeting at 8:33 p.m.

PLEASE NOTE:

Public Participation:

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Translation Requests:

Santa Cruz County Board of Education

Minutes, Regular Meeting

December 17, 2020

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SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Jan. 21, 2021

☒ X

Action



Information

TO: Santa Cruz County Board of Education

FROM: Administrative Department

SUBJECT: Special January 14, 2021 Board Meeting Minutes

BACKGROUND:

Special Minutes of the January 14, 2021 meeting of the Santa Cruz County Board of Education.

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION:

Approve minutes.

FISCAL IMPLICATIONS:

None.



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Santa Cruz County Board of Education
Special Board Meeting
Thursday January 14, 2021
Open Session 3:00PM
VIRTUAL Meeting hosted from the Board Room

UNAPPROVED MINUTES

1. CALL TO ORDER, ROLL CALL AND ESTABLISHMENT OF QUORUM

Board Present (via videoconference)

Ed Acosta Sandra Nichols, Sue Roth, Abel Sanchez (Vice President), Bruce Van Allen, Alyssa Wall, and Rose Filicetti (President)

Staff Present (via videoconference)

Faris Sabbah (Secretary), Christine Bennett, Debi Bodenheimer, Sage Leibenson, and Liann Reyes

Absent

None

2. PLEDGE OF ALLEGIANCE

Superintendent Sabbah (Secretary) led the Pledge of Allegiance.

3. APPROVAL OF AGENDA

Agenda approved as submitted (Nichols/Roth 7/0).

Ayes: Acosta, Filicetti, Nichols, Roth, Sanchez, Van Allen, Alyssa Wall

Nays: None

Abstain: None

Absent: None

4. PUBLIC COMMENT

None

5. CORRESPONDENCE

6. REPORTS, PRESENTATIONS, AND INFORMATIONAL ITEMS

6.1 Training by Legal Counsel on Brown Act Requirements

Edward Sklar, Attorney at Lozano Smith, provided the Board with a presentation regarding recent changes in law regarding the Brown Act and answered any questions the Board had.

Santa Cruz County Board of Education

Minutes, Special Meeting

January 14, 2021

6.2 Training by Legal Counsel on AB1505 Charter Law and Other Laws Impacting Charter Schools

Edward Sklar, Attorney at Lozano Smith, provided the Board with a presentation regarding AB1505 Charter Laws and other laws impacting charter schools and answered any questions the Board had.

7. SCHEDULE OF MEETINGS AND COMING EVENTS

Santa Cruz County Board of Education

Regular Meeting (Virtual)

January 21, 2021

4:00PM

Santa Cruz County Board of Education

Regular Meeting (Virtual)

February 18, 2021

4:00PM

8. ADJOURNMENT

The Board President adjourned the meeting at 5:08PM.

PLEASE NOTE:

Public Participation:

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz County Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Persons wishing to address the Board are asked to state their name for the record. The president of the Board will establish a time limit of three (3) minutes, unless otherwise stated by the president, for comments from the public. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session. Expulsion appeal hearings are heard in closed session unless a request for hearing in open session is made by the appellant.

Backup Documentation:

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the County Office of Education, located 400 Encinal Street, Santa Cruz, CA 95060, during normal business hours.

Translation Requests:

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Christine Bennett by telephone at (831) 466-5900. Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga arreglos por anticipado con Christine Bennett por teléfono al número (831) 466-5900.

ADA Compliance:

In compliance with Government Code section 54954.2 (a), The Santa Cruz County Office of Education will, on request, make this agenda available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact Christine Bennett, Administrative Assistant to the Superintendent, 400 Encinal St., Santa Cruz, CA 95060, (831) 466-5900.



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: January 21, 2021

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Action



Information

TO: Santa Cruz County Board of Education

FROM: Business Department

SUBJECT: Routine Budget Revisions

BACKGROUND:

Adjusts the Santa Cruz COE 2020-2021 spending plan.

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION:

Approve routine budget revisions.

FISCAL IMPLICATIONS:



SANTA CRUZ
COUNTY OFFICE OF
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BOARD OF EDUCATION

Mr. Ed Acosta
Ms. Rose Filicetti
Ms. Sandra Nichols
Ms. Sue Roth
Mr. Abel Sanchez
Mr. Bruce Van Allen
Ms. Alyssa Wall

400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5600 • Fax (831) 466-5607 • www.santacruzcoe.org

MEMO

DATE: January 14, 2021

TO: Santa Cruz County Board of Education
Dr. Faris Sabbah, County Superintendent of Schools

FROM: Liann Reyes, Deputy Superintendent, Business Services
Melissa Lopez, Director of Fiscal Services

RE: December Budget Revisions

Budget revisions in December reflect an increase in revenues in the amount of \$5,338 and increases in expenditures in the amount of \$26,868. The overall result is a net decrease to fund balance of \$21,530.

Adjustments made to revenues include increased allocations for the Strong Workforce Program and a Census grant. Adjustments to expenditures were made to update salaries, benefits and supplies. All budgets and vacancies will be reviewed with department managers and Human Resources staff and any adjustments will be reflected in our 2nd Interim reporting.

Pacheco Bill Compliance:

There were no consultant agreements/contracts in excess of \$25,000 that required a budget revision be processed during December 2020.

Business department staff will continue to communicate and work closely with department staff and managers to review revenues, expenditures, and budgets as we continue preparing for 2nd Interim reporting and 2021-22 budget development.

Should you have any questions, please feel free to contact us.

LR:ml
5 attachments
cc: Rebecca Olker

Santa Cruz County Office of Education
Budget Variance Summary for December, 2020
January 21, 2021 Board Meeting

	2020-2021	2020-21	DECEMBER		2020-21
Description	Adopted Budget	Board Meeting 12/17/20	Unrestricted	Restricted	Board Meeting 01/21/21
REVENUE					
Local Control Funding Formula	27,537,112	28,827,106	-	-	28,827,106
Federal Revenues	5,816,517	7,221,563	-	-	7,221,563
State Revenues	6,211,333	6,828,603	-	5,338	6,833,941
Local Revenues	8,677,516	8,840,393	-	-	8,840,393
Contributions	-	-	-	-	-
TOTAL REVENUE	48,242,478	51,717,665	-	5,338	51,723,003
EXPENDITURES					
Certificated Salaries	10,868,103	11,285,790	116,840	(17,219)	11,385,411
Classified Salaries	12,570,579	12,575,691	2,508	(42,214)	12,535,985
Employee Benefits	14,381,643	13,673,400	20,437	(34,456)	13,659,382
Books and Supplies	1,750,573	2,808,871	(136,957)	108,300	2,780,214
Services, Other Operating Expenses	7,297,393	8,911,667	12,043	(1,926)	8,921,785
Capital Outlay	86,200	82,700	-	-	82,700
Other Outgo	(75,056)	(114,184)	(314)	(176)	(114,674)
Interprogram Support	4,974,756	4,975,219	-	-	4,975,219
TOTAL EXPENDITURES	51,854,191	54,199,154	14,558	12,310	54,226,022
INTERFUND TRANSFERS					
Transfers In	-	-	-	-	-
Transfers Out	466,051	136,639	-	-	136,639
TOTAL INTERFUND TRANSFERS	466,051	136,639	-	-	136,639
FUND BALANCE					
Beginning Fund Balance	27,366,002	28,254,427			28,254,427
Net Increase/(Decrease)	(4,077,764)	(2,618,130)	(14,558)	(6,972)	(2,639,659)
ENDING FUND BALANCE	23,288,238	25,636,297	(14,558)	(6,972)	25,614,768
Pacheco Bill Compliance:					
There were no individual consulting agreements in excess of \$25,000 that required a budget revision during the month of December 2020.					

Budget Variance Detail for
December, 2020
January 21, 2021 Board Meeting

			2020-21	2020-21	Variance		2020-21
Description (Object Code Range)	Res	Program	Adopted Budget	Board Meeting 12/17/20	Unrestricted	Restricted	Board Meeting 01/21/21
REVENUE							
Local Control Funding Formula (8010-8099)			27,537,112	28,827,106			
Total Local Control Funding Formula			27,537,112	28,827,106	-	-	28,827,106
Federal Revenues (8100-8299)			5,816,517	7,221,563			
Total Federal Revenues			5,816,517	7,221,563	-	-	7,221,563
State Revenues (8300-8599)			6,211,333	6,828,603			
SWP Pathway Coordinator Grant	6388	Strong Workforce Program				3,600	
Census Grant	7810	OTHER RESTRICTED STATE				1,738	
Total State Revenues			6,211,333	6,828,603	-	5,338	6,833,941
Local Revenues (8600-8799)			8,677,516	8,840,393			
Total Local Revenues			8,677,516	8,840,393	-	-	8,840,393
Other Financing Sources (8900-8997)							
Total Other Financing Sources			-	-	-	-	-
TOTAL REVENUE			48,242,478	51,717,665	-	5,338	51,723,003

Budget Variance Detail for
December, 2020
January 21, 2021 Board Meeting

			2020-21	2020-21	Variance		2020-21
Description (Object Code Range)	Res	Program	Adopted Budget	Board Meeting 12/17/20	Unrestricted	Restricted	Board Meeting 01/21/21
EXPENDITURES							
Certificated Salaries (1000-1999)			10,868,103	11,285,790			
Dec Salary Update	0030	EDUCATIONAL SERVICES			17,434		
Dec Salary Update	0611	JUVENILE COURT SUPP/CONC			112,405		
Dec Salary Update	0620	COUNTY COMMUNITY BASE			(12,999)		
Dec Salary Update	4035	ESEA:TEACHER QUALITY				6,891	
Dec Salary Update	6500	SE:STATE LOCAL ASSIST GRANT				(133)	
Dec Salary Update	6510	SE:EARLY ED INDIV-EXCP NEEDS				(55)	
Dec Salary Update	9010	OTHER RESTRICTED LOCAL				(23,923)	
Total Certificated Salaries			10,868,103	11,285,790	116,840	(17,219)	11,385,411
Classified Salaries (2000-2999)			12,570,579	12,575,691			
Dec Salary Update	0040	MAINTENANCE			(6,047)		
Dec Salary Update	0060	ADMINISTRATION			(453)		
Dec Salary Update	0086	TECHNOLOGY ADMIN			8,611		
Dec Salary Update	0090	EDUCATION & ADMIN OPERATIONS			(2,543)		
Dec Salary Update	0620	COUNTY COMMUNITY BASE			2,939		
Dec Salary Update	3010	TITLE I; PART A				(728)	
Dec Salary Update	3025	TITLE I; PART D				(1,563)	
Dec Salary Update	3310	SE:LOCAL ASSIST ENTITLEMENT				(2,595)	
Dec Salary Update	5630	ESSA:SUBTITLE B OF TITLE VII				(1,346)	
Dec Salary Update	5810	OTHER RESTRICTED FEDERAL				104	
Dec Salary Update	6500	SE:STATE LOCAL ASSIST GRANT				(28,491)	
Dec Salary Update	6695	Tobacco: Health Disparities				(1,272)	
Dec Salary Update	7420	LEARN LOSS MITIGATION PROP 98				2,571	
Dec Salary Update	8150	ONGOING & MAJOR MAINTENANCE				(6,047)	
Dec Salary Update	9010	OTHER RESTRICTED LOCAL				1,581	
Dec Salary Update	9410	WORKFORCE YOUTH SVCS-FED P/T				(3,082)	
Dec Salary Update	9412	YOUTH HOMELESS DEMONSTR PRJ				(1,346)	
Total Classified Salaries			12,570,579	12,575,691	2,508	(42,214)	12,535,985
Employee Benefits (3000-3999)			14,381,643	13,673,400			
Dec Salary Update	0030	EDUCATIONAL SERVICES			6,878		
Dec Salary Update	0040	MAINTENANCE			(7,855)		
Dec Salary Update	0060	ADMINISTRATION			(6,211)		
Dec Salary Update	0086	TECHNOLOGY ADMIN			(2,641)		
Dec Salary Update	0090	EDUCATION & ADMIN OPERATIONS			(1,660)		
Dec Salary Update	0610	JUVENILE COURT BASE			(8)		
Dec Salary Update	0611	JUVENILE COURT SUPP/CONC			28,776		
Dec Salary Update	0620	COUNTY COMMUNITY BASE			2,947		
Dec Salary Update	1100	LOTTERY:UNRESTRICTED			212		
Dec Salary Update	3010	TITLE I; PART A				(2,425)	
Dec Salary Update	3025	TITLE I; PART D				(516)	
Dec Salary Update	3310	SE:LOCAL ASSIST ENTITLEMENT				(3,153)	
Dec Salary Update	4035	ESEA:TEACHER QUALITY				1,619	
Dec Salary Update	5630	ESSA:SUBTITLE B OF TITLE VII				(935)	
Dec Salary Update	5810	OTHER RESTRICTED FEDERAL				(104)	
Dec Salary Update	6388	Strong Workforce Program				8,263	
Dec Salary Update	6500	SE:STATE LOCAL ASSIST GRANT				(38,936)	
Dec Salary Update	6510	SE:EARLY ED INDIV-EXCP NEEDS				(13)	
Dec Salary Update	6685	TOBACCO:COE TECHNICAL ASSIST				8	
Dec Salary Update	6695	Tobacco: Health Disparities				(396)	
Dec Salary Update	7366	SUPP:FOSTER YOUTH & JUVENILE				63	
Dec Salary Update	7420	LEARN LOSS MITIGATION PROP 98				346	
Dec Salary Update	8150	ONGOING & MAJOR MAINTENANCE				(7,855)	
Dec Salary Update	9010	OTHER RESTRICTED LOCAL				14,327	
Dec Salary Update	9064	S4C				(835)	
Dec Salary Update	9410	WORKFORCE YOUTH SVCS-FED P/T				(2,978)	
Dec Salary Update	9412	YOUTH HOMELESS DEMONSTR PRJ				(935)	
Total Employee Benefits			14,381,643	13,673,400	20,437	(34,456)	13,659,382

Budget Variance Detail for
December, 2020
January 21, 2021 Board Meeting

Description (Object Code Range)	Res	Program	2020-21	2020-21	Variance		2020-21
			Adopted Budget	Board Meeting 12/17/20	Unrestricted	Restricted	Board Meeting 01/21/21
Books and Supplies (4000-4999)			1,750,573	2,808,871			
Allocate SSS MAA Carryover	0000	NO REPORTING REQUIRMENTS			2,843		
Dec Salary Update	0030	EDUCATIONAL SERVICES			(24,949)		
Dec Salary Update	0040	MAINTENANCE			13,862		
Dec Salary Update	0060	ADMINISTRATION			7,377		
Dec Salary Update	0086	TECHNOLOGY ADMIN			(5,490)		
Dec Salary Update	0090	EDUCATION & ADMIN OPERATIONS			4,203		
Dec Salary Update	0610	JUVENILE COURT BASE			8		
Dec Salary Update	0611	JUVENILE COURT SUPP/CONC			(141,181)		
Dec Salary Update	0620	COUNTY COMMUNITY BASE			6,582		
Dec Salary Update	1100	LOTTERY:UNRESTRICTED			(212)		
Dec Salary Update	3010	TITLE I; PART A				3,154	
Dec Salary Update	3025	TITLE I; PART D				2,079	
Dec Salary Update	3310	SE:LOCAL ASSIST ENTITLEMENT				5,748	
Dec Salary Update	4035	ESEA:TEACHER QUALITY				120	
Dec Salary Update	5630	ESSA:SUBTITLE B OF TITLE VII				2,281	
Dec Salary Update, SWP Pathway Coordinator Supplies	6388	Strong Workforce Program				(4,663)	
Dec Salary Update, Monitors for Distance Learning	6500	SE:STATE LOCAL ASSIST GRANT				67,561	
Dec Salary Update	6510	SE:EARLY ED INDIV-EXCP NEEDS				68	
Dec Salary Update	6685	TOBACCO:COE TECHNICAL ASSIST				(8)	
Dec Salary Update	6695	Tobacco: Health Disparities				1,668	
Dec Salary Update	7366	SUPP:FOSTER YOUTH & JUVENILE				(63)	
Dec Salary Update	7420	LEARN LOSS MITIGATION PROP 98				(2,917)	
Dec Salary Update, Census Supplies	7810	OTHER RESTRICTED STATE				1,603	
Dec Salary Update	8150	ONGOING & MAJOR MAINTENANCE				13,862	
Dec Salary Update	9010	OTHER RESTRICTED LOCAL				8,652	
Dec Salary Update	9064	S4C				835	
Dec Salary Update	9410	WORKFORCE YOUTH SVCS-FED P/T				6,060	
Dec Salary Update	9411	MIGRANT HEAD START-FED PASS TH				(19)	
Dec Salary Update	9412	YOUTH HOMELESS DEMONSTR PRJ				2,281	
Total Books and Supplies			1,750,573	2,808,871	(136,957)	108,300	2,780,214
Services, Other Operating Expenses (5000-5999)			7,297,393	8,911,667			
Allocate SSS MAA Carryover/Contract Shebreh Kalantari	0000	NO REPORTING REQUIRMENTS			9,715		
Contract Pedro Noguera, Education Town Hall Community Event	0030	EDUCATIONAL SERVICES			2,638		
Dec Salary Update	0040	MAINTENANCE			40		
Dec Salary Update	0060	ADMINISTRATION			(400)		
Dec Salary Update	0086	TECHNOLOGY ADMIN			(480)		
Dec Salary Update	0620	COUNTY COMMUNITY BASE			531		
Dec Salary Update	4035	ESEA:TEACHER QUALITY				(8,630)	
Starfall, News-2-You Annual Subscription	6300	LOTTERY:INSTRUCTIONAL MATERIAL				1,052	
Dec Salary Update	8150	ONGOING & MAJOR MAINTENANCE				40	
Dec Salary Update, X-Ray Registration	9010	OTHER RESTRICTED LOCAL				(638)	
Allocate Scholarship Awards	9680	SCHLR - ROP				6,250	
Total Services, Other Operating Expenses			7,297,393	8,911,667	12,043	(1,926)	8,921,785

Budget Variance Detail for
December, 2020
January 21, 2021 Board Meeting

			2020-21	2020-21	Variance		2020-21
Description (Object Code Range)	Res	Program	Adopted Budget	Board Meeting 12/17/20	Unrestricted	Restricted	Board Meeting 01/21/21
Capital Outlay (6000-6999)			86,200	82,700			
Total Capital Outlay			86,200	82,700	-	-	82,700
Other Outgo (7100-7299, 7400-7499)			4,974,756	4,975,219			
Total Other Outgo			4,974,756	4,975,219	-	-	4,975,219
Interprogram Support Services (7300-7399)			(75,056)	(114,164)			
ADJUST INDIRECTS	0060	ADMINISTRATION			(314)		
ADJUST INDIRECTS	7810	OTHER RESTRICTED STATE				135	
ADJUST INDIRECTS	9411	MIGRANT HEAD START-FED PASS TH				(311)	
Total Interprogram Support			(75,056)	(114,164)	(314)	(176)	(114,654)
Interfund Transfers Out (7600-7629)			466,051	136,639			
Total Interfund Transfers Out			466,051	136,639	-	-	136,639
TOTAL EXPENDITURES			52,320,242	54,335,793	14,558	12,310	54,362,661
BEGINNING FUND BALANCE			27,366,002	28,254,427			28,254,427
NET INCREASE (DECREASE) IN FUND BALANCE			(4,077,764)	(2,618,130)	(14,558)	(6,972)	(2,639,659)
ENDING FUND BALANCE			23,288,238	25,636,297			25,614,768



SANTA CRUZ
COUNTY OFFICE OF
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SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: January 21, 2021

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Action



Information

TO: Santa Cruz County Board of Education

FROM: John Rice, Senior Director, Alternative Education

SUBJECT: Alternative Education Community School Accountability Report Card (SARC)

BACKGROUND:

California Education Code 33126 requires California public schools to annually provide information to the community to allow public comparison of schools for student achievement, environment, resources & demographics.

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION:

Approve the Community School Accountability Report Card (SARC).

FISCAL IMPLICATIONS:



Santa Cruz County Community School

400 Encinal St. • Santa Cruz, CA 95060-2115 • (831) 466-5728 • Grades 12-Jul

John Rice, Senior Director, Principal

jrice@santacruzcoe.org

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2019-20 School Accountability Report Card Published During the 2020-21 School Year

Santa Cruz County Office of Education

400 Encinal St.
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Abel Sanchez
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District Administration

Faris Sabbah
Superintendent

Johnny Rice
Senior Director

John Armstrong
Director

Jennifer Izant Gonzales
Project Director

Cristal Renteria
Coordinator

Megan Tresham
Principal

School Description

The Alternative Education Department of the Santa Cruz County Office of Education offers a variety of unique academic programs at 18 different school sites throughout the county. The Alternative Education Court and Community programs serve students in grades 6 to 12 with the vast majority of students being in high school. The Alternative Education Program has steadily grown and evolved over the years to meet the ever-changing demands of our student population, but our mission and philosophy remain the same. The ultimate goal of our program is to ensure that every student in our County has access to an educational program that suits the individual's unique need. This is accomplished through a variety of locations, educational models, and structures. The vast majority of our students come to us deficient in credits. Typically, our students are affected by significant life challenges. A significant portion of our students are continuously enrolled for less than an academic year. High student mobility and short length of enrollment make data collection for student outcomes problematic.

Our Mission: The mission of the Santa Cruz County Office Alternative Education Program is to provide a safe, supportive learning environment that empowers students to achieve academic, social, and vocational excellence.

Our Philosophy: We believe that the educational success of our students is dependent upon quality academic and effective programs, which are supported by a healthy organization, our students' families, and effective community partnerships. Our programs are student-centered and adaptive to meet individual needs. We value personal and professional development. Staff works collaboratively to facilitate learning and change.

We Believe That:

- All students can learn.
- All students can grow socially and emotionally to become productive citizens.
- Each student should be given the opportunity to fully develop their potential.
- There is a need to facilitate learning by drawing on individual strengths and learning styles.
- Structured educational environments and programs help our students to learn.
- Each student has a right to a physically and emotionally safe environment that is conducive to learning.
- There is strength in diversity.
- Collaborative relationships are essential in delivering quality services and effective programs to our students.
- We are accountable through evaluation of students and programs.

We provide a number of services for our students intended to ensure that our students can benefit from the academic program. These include: social and emotional counseling, free and reduced priced meals, special education services, work-based learning, and college and career counseling. Our programs include a site at Juvenile Hall, independent studies centers, personalized learning communities, middle school programs, thematic single classroom programs, conventional community schools, and an all girls program.

Community School Programs Include:*Natural Bridges High School*

Natural Bridges High School/Career Training Center is a program for students in grades 10-12 seeking employment training while earning credits toward high school graduation. The program includes training for careers in agriculture, construction, alternative energy, habitat restoration and computers; courses in local ecology, history, economics, as well as other graduation requirements; and instruction in written and spoken communication, presentation and leadership skills.

Ponderosa High School

Ponderosa High School is designed for students seeking to earn a high school diploma through a curriculum focused on academic, experiential, vocational education, and employment. This program is born out of the core tenants of the community, collaboration, and commitment. In addition to their work in the classroom, students will listen to guest speakers, be taken on field trips, be involved in community service projects, and participate in short and long-term internships in green businesses and agencies.

Santa Cruz Community School (Phoenix)

Santa Cruz Community School is a structured learning environment that uses the S.E. L. framework to guide adolescents in grades 7-9. We focus on and encourage students' interests and abilities, so that each student achieves academic, social, and emotional success.

San Lorenzo Valley Community School (Highlands)

Highlands is a unique learning environment. Based on a riverfront park in the redwoods, we provide a nurturing, homelike atmosphere for students in need of a more personalized approach to education. Beyond individualized academics, our core focus is on acceptance, compassion and flexibility, based on Trauma Informed Care, self-empowerment and building healthy life skills. With an abundance of creativity and "love", Highlands has been an often life-changing fixture in the San Lorenzo Valley community for over 30 years. Our goal is to support our students in learning to love themselves and to believe in their ability to be kind, happy, and successful members of the community.

Lighthouse High School

At Lighthouse, The teacher, student, and family plan a course of study together, allowing for personalization and flexibility in the time, place, delivery model, and pace. Online, classroom-based, and individualized learning opportunities are available. Students may wish to include ROP courses that are available on or off-campus. Lighthouse is focused on future success. Students can pursue a-g (University of California approved) coursework here. Concurrent enrollment at Cabrillo College is encouraged, and the personalized learning community operates by contracted learning.

Louden Nelson Community School & Teen Center

Louden Nelson Community School & Teen Center serves students with both Classroom and Independent Studies programs located in Downtown Santa Cruz. Both programs focus on life skills as well as academics. The program is also an opportunity to get involved in the community. Loudon Nelson was a Santa Cruz resident in the 1850's. A former slave, Nelson donated his land to the school district upon his death in 1860. The community center was built as an elementary school in 1932, but is now named after Nelson for his support of local schools.

Oasis High School (Atos and Watsonville)

Designed to meet the needs of students who benefit from a personalized learning program. Oasis staff work collaboratively with the student, their parents/guardians, teacher, and counselor to design an education plan. Oasis is located on the Cabrillo College campus and works closely with the college to provide students the opportunity to fulfill the requirements for admission to a CSU or UC through a combination of Oasis and Cabrillo coursework. Oasis staff work to empower students and provide a literal "oasis" that is safe and supportive.

Seabright High School

At Seabright High School, we are creative, flexible, ambitious, independent and responsible learners. We are creating a learning community where students have choices, reach their goals, appreciate diversity and feel safe. Through individualized programming, small daily classes, and recreational activities, we work together in a personalized learning community, supporting each individual to realize their potential!

Star Community School

Small, student-centered community that provides a safe, nurturing environment that fosters academic and behavioral growth, so students can develop the self-confidence needed to be successful adults in the 21st century.

Star Personalized Learning Community

Star PLC provides a safe space for students to grow, develop, and work towards their personal and academic goals. Star PLC is a hybrid between Independent Studies and a Day Program. Star PLC focuses on supporting students in a small, holistic, safe environment. Juniors and seniors will be encouraged to attend a Cabrillo class and while in high school.

The Cottage

The Cottage is an afternoon program designed for students who benefit from a small classroom setting with individual attention. Centrally located in Harvey West Park, The Cottage is accessible to students countywide and the afternoon class schedule allows students who are working or who have been out of school to reconnect with a high school education with an emphasis on career choices, character education, and literacy.

Independent Studies Programs

Located at the Santa Cruz County Office of Education and Sequoia Schools campus. Students meet with teachers individually once a week. Independent Studies students are offered the same supports as day program students and each student is supported to move forward academically, emotionally and vocationally through an individual approach.

DeWitt Anderson School

DeWitt Anderson School provides an educational environment for girls who are supported in setting and achieving academic goals. The school focuses on the unique challenges that face adolescent girls. The teaching and counseling staff are trained and experienced in supporting students as they transition to comprehensive high school, the workplace, or college. The curriculum emphasizes women's studies and art in addition to basic academics, and students have the opportunity to work in an organic garden.

La Manzana

A small, personalized learning community that provides a small, safe learning environment. All students are supported and encouraged to achieve their individualized academic, social and emotional goals.

Sequoia High School

Sequoia High School is committed to Social, Emotional, Academic learning with an emphasis on vocational training and community involvement. We promote this through restorative practices and ROP classes all encompassed in a 21st Century learning environment.

Sequoia Junior High

Our junior high is for students in grades 7-8. The Emphasis is on Social Emotional Learning in a safe, healthy, and positive learning environment. Adolescents in the Sequoia Junior High Program learn study skills as well as life skills, and gain experience in the classroom and community to be able to transition to comprehensive high school.

El Nido

El Nido provides a small classroom learning environment on the Cabrillo College campus in Watsonville. Students have the opportunity to be dually enrolled and to participate in a myriad of opportunities such as CTE courses, outdoor learning opportunities, the arts, and digital media.

The Camp

The Camp is a school program within an in-patient drug and alcohol treatment center. The school is open year round and employs a staff with extensive experience and training related to providing education services within a therapeutic setting.

Cypress High School

Cypress High School graduates self-actualized citizens who utilize creativity, critical-thinking, and a comprehensive worldview, to be engaged and informed members of their communities. Cypress fosters a diverse student body through an inclusive community where each individual is seen and valued. Students utilize critical thinking skills in real-world applications, achieving personal and academic growth through a student-centered learning environment and a college preparatory, a-g curriculum.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 6	1
Grade 7	6
Grade 8	17
Grade 9	112
Grade 10	141
Grade 11	250
Grade 12	208
Total Enrollment	735

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	0.3
American Indian or Alaska Native	0.3
Asian	0.4
Filipino	0.1
Hispanic or Latino	53.7
White	40.3
Two or More Races	4.6
Socioeconomically Disadvantaged	53.6
English Learners	18.4
Students with Disabilities	6.7
Foster Youth	1
Homeless	1.1

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Santa Cruz County Community School	18-19	19-20	20-21
With Full Credential	31.9	31.49	38.6
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for Santa Cruz County Office of Education	18-19	19-20	20-21
With Full Credential	♦	♦	48.6
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at Santa Cruz County Community School

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

Annually, in September, the Santa Cruz County Office of Education's Governing Board holds a public meeting and passes a resolution regarding the sufficiency of textbooks and instructional materials for Alternative Education programs in English Language Arts, Mathematics, Science, History-Social Science, Foreign Language, Health, and Visual and Performing Arts. To prepare for this, Alternative Education staff inventories texts at all school sites prior to the start of the school year, makes appropriate purchases, and distributes textbooks and instructional materials to each site. At the beginning of the school year, administrators conduct a survey to identify additional textbooks and instructional materials needed by teachers and deliver them from storage. Administrators then visit all sites to visually verify the sufficiency of textbooks and instructional materials in all classrooms. Textbooks and instructional materials are selected by a teacher committee and selections are based on several factors including accessibility, state board approval/recommendation, standards alignment, student engagement elements, and appropriate reading level.

Textbooks and Instructional Materials**Year and month in which data were collected: September 2020**

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Adoption Years Vary - For complete listing of Instructional Materials contact Alternative Education administrative staff. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Mathematics	Adoption Years Vary - For complete listing of Instructional Materials contact Alternative Education administrative staff. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science	Adoption Years Vary - For complete listing of Instructional Materials contact Alternative Education administrative staff. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
History-Social Science	Adoption Years Vary - For complete listing of Instructional Materials contact Alternative Education administrative staff. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Foreign Language	Adoption Years Vary - For complete listing of Instructional Materials contact Alternative Education administrative staff. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Health	Adoption Years Vary - For complete listing of Instructional Materials contact Alternative Education administrative staff. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Visual and Performing Arts	Adoption Years Vary - For complete listing of Instructional Materials contact Alternative Education administrative staff. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science Laboratory Equipment	Adoption Years Vary - For complete listing of Instructional Materials contact Alternative Education administrative staff. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Santa Cruz COE The Alternative Education Programs are housed in 18 sites located strategically throughout Santa Cruz county. Sites are leased or are provided in-kind, except for Sequoia Schools, which is owned by the COE. Sites are clean, safe and are maintained by either the Santa Cruz COE or by the partnering agency. A recent facilities inspection found a few minor deficiencies, but they have all been corrected and there are no outstanding work orders at this time. Santa Cruz COE takes great efforts to ensure that all schools are clean, safe, and in "Good Repair." To assist in this effort, Santa Cruz COE Maintenance & Operations staff conducts a facility inspection annually. The goal of the inspection is to (i) assist programs in evaluating their self-audit procedures, (ii) facilitate the identification of conditions which may pose a risk of injury and/or property damage, and (iii) provide recommendations and/or suggestions to help mitigate the risks identified. The results of this inspection are available at the LEA office.

Below is more specific information on the condition of the school sites and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment.

-Maintenance and Repair

Santa Cruz COE maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

-Cleaning Process and Schedule

Santa Cruz COE has adopted cleaning standards for all school sites. The Director of Maintenance and Operations works daily with the custodial staff to assign cleaning schedules to ensure clean and safe schools.

-New School Construction Projects

Construction of a new school site (Sequoia Schools) was completed during the 2016-17 school year. This school site is the largest Alternative Education program offered by Santa Cruz COE. There is a high school, junior high, independent studies program, personalized learning program, child development center, and Sequoia Academy, all housed at the new Sequoia campus.

Overall, all sites and classrooms were in "Good Repair" and there were no high priority recommendations offered in the inspection report.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: September 2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Good	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	32	N/A	63	N/A	50	N/A
Math	9	N/A	47	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and High School

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	14	N/A	34	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019-2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)

As in previous years, we have aligned our continuous improvement efforts and solicited stakeholder involvement to inform and provide feedback regarding our goals and actions. During the 19-20 school year, parent and community meetings were held in North and South County, in person. During the 20-21 school year we transitioned to virtual meetings. In 20-21, The Alternative Education Administration met with parents from the School Site Council, ELAC, DELAC, and the LCAP Parent Advisory. The purpose of these meetings were to review the implementation of the LCAP, examine metric results, solicit ideas for goals, and report out on actions and expenditures. Flyers in English and Spanish are sent to students and families. Personal phone calls home were made to invite and encourage attendance.

Parent input indicated that there is widespread interest in and support for:

- Increased ways to communicate between parents and teachers.
- Continued social emotional counseling.
- Personalized Learning Community (PLC) classrooms.
- Opportunities for online and in-person learning.

As a result of the input, the district and school sites are using app-based communications. Our counseling efforts have increased through hiring additional counselors and beginning a counseling cohort which meets monthly to continuously improve. Parents and students continue to discuss their interest in our PLC programs and we have adjusted resources to allow for the PLC programs to grow. There are sufficient devices for one-to-one online programming during distance learning.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)

Santa Cruz COE Alternative Education updates and reviews its School Safety Plan annually. The plan includes a Safe School Vision, a description of the school grounds and the condition of facilities. The plan also provides school rules and regulations as well as strategies and procedures for preventing and dealing with emergency situations.

The Santa Cruz COE Alternative Education Comprehensive School Safety Plan analyzes current school safety conditions, describes programs in place at our schools, and defines strategies and programs for continued improvement in providing a safe, orderly, school environment conducive to learning. The analysis results in two action plans, one pertaining to school physical safety and the other centering on issues connected to maintaining a safe and positive school climate. Appendices follow the action plan. These Appendices include specific, mandated policies and procedures connected to the safety strategies and programs described within the analysis section.

The plan was developed by a safety committee with representation and input from the Santa Cruz COE School Site Council and local law enforcement. The plan was last reviewed and discussed with staff in September 2020 and will be updated prior to March 2021 for the 2020-21 school year. The safety committee utilizes multiple sources of data to conduct its study of the current state of school safety as it applies to both school climate and the physical environment. Sources used include, but are not limited to:

- Annual Facilities Inspections
- WASC Self-Study
- Student, Teacher, Parent Perception Surveys
- Program Course of Study
- Board Policies
- Healthy Kids Survey,
- United Way Community Assessment Project
- Site walk-throughs
- School Site Handbooks
- Student and Staff Interviews

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	0.0	0.2	0.7	0.7	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	3.4	3.3	N/A
Expulsions	0	0	N/A

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	10
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	1
Social Worker	0
Nurse	.25
Speech/Language/Hearing Specialist	.25
Resource Specialist (non-teaching)	3.5
Other	0

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
English									21	18	18	
Mathematics									21	18	18	
Science									21	18	18	
Social Science									21	18	18	

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	3	3	3

For the 2018-19, 2019-20, and 2020-21 school years, professional development has been focused on the implementation of the Common Core State Standards and Next Generation Science Standards, supporting English Learners, effective Math instruction, and the integration of technology (especially around Distance Learning). Social Emotional Learning and School Safety have also been a major focus integrated throughout the different Professional Development offerings.

Alternative Education leadership and staff share a strong collegial bond based on trust and shared commitment to students and each other. Every year begins with a full-day orientation where the superintendent addresses the entire County Office staff. At this time, the administrative team of Alternative Education meets with the entire staff to set the tone for the year and to outline goals regarding student achievement and professional development. Goals are determined based on student achievement data from state tests and local benchmark assessments. Orientation day allows veteran staff members to meet new staff, which begins the process of forging community. At least one other opportunity each year is provided specifically for team building. Some years have included a staff meeting directed by a visiting team-building expert. At the beginning of the year, each staff member also receives a yearlong calendar outlining the focus of each weekly staff meeting and professional development days. In addition to a calendar, a staff handbook is provided that details everything from district policy to classroom procedures, as well as testing dates and evaluation procedures.

Three full days of professional development are offered each school year. Topics depend on current PD focus areas, student and staff needs, as well as on staff interest. Interest and needs are determined by survey data, formal and informal discussions between and among administrators and staff, and by data analysis. Teachers are also encouraged and supported to attend outside professional development conferences and workshops of interest. All new teachers are provided the opportunity to clear their credential through the Santa Cruz/Silicon Valley New Teacher Project, a teacher induction program. SCSVNT is a two-year program that involves the building of a teacher/mentor relationship and a series of New Teacher seminars designed to meet the California Standards for the Teaching Profession and facilitate development as a skilled teacher. New teachers are also mentored by a veteran teacher from Alternative Education, someone whose experience can help them with everyday operations and systems of classroom management. The mentor also facilitates visits to other alternative education sites to experience instructional strategies and management systems unique to particular alternative education student populations.

During the year, teachers and instructional aides attend weekly staff meetings. Each month, one meeting is focused on all staff, one is focused on collaboration at school sites, one is focused on Collaborative Learning Communities implementation, and in some months an additional meeting is focused on leadership teams and professional learning options. Collaborative Learning Communities (CLC) were developed for teachers to come together to learn about interactive instructional routines that work in conjunction with vocabulary instruction. The vocabulary instruction focuses on high impact words necessary for success in college and career. With the CLC, teachers have the opportunity to collaborate and compare instructional efforts. There is dedicated time for teachers to come together and evaluate student work, successes and challenges. Although we value our diverse and unique programs we hope that through this instructional emphasis, we can collectively focus on emphasizing effective instruction. In 2020-21 Collaborative Learning Communities continue to focus on developing common curriculum and promising instructional practices for use in hybridize and Distance Learning, and online classrooms. Teachers collaborate to create at least one unit and a sequence of lessons/activities that incorporate effective instructional practices to meet the needs of every student in areas chosen by each teacher.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	43,374	49,500
Mid-Range Teacher Salary	65,304	77,750
Highest Teacher Salary	90,577	98,000
Average Principal Salary (ES)	N/A	N/A
Average Principal Salary (MS)	N/A	N/A
Average Principal Salary (HS)	N/A	N/A
Superintendent Salary	200,000	N/A

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	30%	N/A
Administrative Salaries	5%	N/A

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	\$13,972.03	\$1,49405	\$12,477.97	\$72,750
District	N/A	N/A	\$12,663.86	
State	N/A	N/A	\$7,750	

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	-1.5	1.3
School Site/ State	46.7	N/A

Note: Cells with N/A values do not require data.

Types of Services Funded

Counseling

The aim of the Santa Cruz COE Alternative Education programs is not only to build academic skills, but also develop life skills, a positive self-concept, appropriate peer relationships, and to help students become productive citizens for the future. Teachers and support staff receive training in the area of conflict resolution and restorative justice. There are social-emotional counselors who work at various sites to support students and staff. To increase services, Alternative Education has contracted with Encompass Youth Services and Children's

Behavioral Health to provide additional counseling to our programs and hired a Gang Prevention Counselor as well as a Health and Sex Ed Educator.

English Learners

The Alternative Education Project Director also serves as the English Learner (EL) Coordinator and works with the Admin team to review and recommends curriculum, and oversees staffing to ensure bilingual and bi-cultural personnel are appropriately placed at sites as determined by student and community need. The Project Director/ EL Coordinator and Admin team facilitate the ELAC and DELAC, working directly with parents in support of their students' education. The Monthly English Language Development (MELD) program from the Orange County Department of Education has been adopted. Teachers have complete access to the curriculum, and many teachers modify the curriculum to meet the needs of their students. MELD is arranged by eight language functions (Making Predictions, Explain and Describe, Sequencing Events, Compare and Contrast, Expressing Opinions, Requesting Information, etc.). MELD's intention is to engage the student in the use of language structures necessary to complete the focused language function. Staff have been introduced to and are exploring the California EL Roadmap and we send a group of teachers to the countywide Multilingual Network Meetings. This year we are improving stakeholder engagement and gathering input to better serve our English Learners.

Career/Vocational (Preparedness to Enter Workforce)

Two Work Experience Specialists assist students to find meaningful employment. Classroom teachers are all trained in the Roadmaps Career Education curriculum. Students identify their skills and abilities, learn how to use the Internet, and create resumes and letters of introduction. The California CareerZone is utilized to assist students in identifying career pathways and interests.

Career Technical Education (CTE)

CTE courses are offered to students in all programs. Courses include: Construction Technology, Agriculture Production, Early Childhood Education, Culinary Arts, Fire Science, Hospitality, Tourism, & Recreation, Criminal Justice, and Landscape Design. Courses are offered in partnership with the Career and Technical Education Partnership (CTEP) at the Santa Cruz County Office of Education. Some students also participate in weekly internships.

Arts

Alternative Education Program partners with the William James Arts Education Program to provide a variety of arts programming at each site. Additional partners include the Santa Cruz Arts Council. The classes include: watercolor painting, sculpture, graphic design, mural design and painting, mask making, collage, ceramics, and quilting. The Santa CruzCOE was awarded one of the state SSAE grants. Part of the mission of the grant was to increase the arts opportunities for our Alternative Education students. We have several programs at various locations in our county. One of our most public programs was the mural and theater program. There have been 22 arts programs in 14 of the Alternative Education classrooms. We have had Poetry and Photography projects; several other mural design and construction projects; theater and dance programs including hip hop and improvisational movement; ceramics programs; Impressionism studies; and a math and movement class.

Physical Education

The Alternative Education Department participates in the Monterey Bay Alternative Athletic League. Over ten schools participate in competitive team sports including volleyball, basketball and softball. In addition to organized sports, students have the opportunity to participate in health and wellness classes, including Yoga and other soft-form martial arts.

Academic Tutoring Services

Alternative Educations offers tutoring to students who are performing two or more years below grade level on state tests and local benchmark assessments. Students are able to focus on basic skills and improve their confidence in academic subjects.

Restorative Practices and Conflict Resolution

As part of our commitment to providing alternatives to suspension and expulsion, Alternative Education is committed to relying on Restorative Practices and Conflict Resolution Strategies where ever possible. Restorative Practices seek to repair harm and restore relationships between people and communities. Conflict resolution is used as a method to proactively as well as reactively involve stakeholders, such as students in solving problems through non-violent communication.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Rate for Santa Cruz County Community	2016-17	2017-18	2018-19
Dropout Rate	22.4	47.8	40.6
Graduation Rate	60.5	51.1	59.1

Rate for Santa Cruz County Office of	2016-17	2017-18	2018-19
Dropout Rate	20.4	49.3	40
Graduation Rate	62.2	49.3	57.9

Rate for California	2016-17	2017-18	2018-19
Dropout Rate	9.1	9.6	9
Graduation Rate	82.7	83	84.5

Career Technical Education Participation

Measure	CTE Program Participation
Number of pupils participating in CTE	86
% of pupils completing a CTE program and earning a high school diploma	15.4
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	77.8

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018-19 Pupils Enrolled in Courses Required for UC/CSU Admission	279
2017-18 Graduates Who Completed All Courses Required for UC/CSU Admission	96.99

2019-20 Advanced Placement Courses

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English		N/A
Fine and Performing Arts		N/A
Foreign Language		N/A
Mathematics		N/A
Science		N/A
Social Science		N/A
All courses		

*Where there are student course enrollments of at least one student.

Career Technical Education Programs

In close cooperation with classroom teachers, students are provided comprehensive vocational assessment using the California CareerZone Interest Inventory (part of our Roadmaps Curriculum) and individualized goals are developed at intake as part of an individualized learning plan (ILP). Students are provided an array of services ranging from individual job search and placement assistance, credit analysis and review, exposure to community service activities, guest speakers and field trips, enrollment in on-site Job Search and Work Experience Programs, and assistance with enrollment in post-secondary and other vocational training programs (such as the Career & Technical Education Partnership (CTEP), Adult Education and community college classes). Students are taken out in the community to facilitate job acquisition and are provided assistance in requesting applications, filling out applications, interviewing and completing new-job paperwork requirements. Once employed, students are provided a comprehensive Work Experience program focused on job retention and success. Teaching staff has been provided in-service training in integrating the Roadmaps Curriculum into the regular curriculum and provided with materials for use in the classroom. The primary representative for the CTE advisory committee in 2019-2020 was Mark Hodges, CTEP Director. The industries represented are: Construction Technology, Agriculture Production, Early Childhood Education, Culinary Arts, Fire Science, Hospitality, Tourism, & Recreation, Criminal Justice and Landscape Design.

The Santa Cruz County Alternative Education department works in conjunction with community colleges throughout the greater San Francisco Bay Area and our local Cabrillo College to help facilitate the transition from our program to college. In addition, the Santa Cruz COE Alternative Education department works closely with local industry to support students in finding and keeping jobs in our community. Our Work Experience Coordinator and specialists work with our Alternative Education students throughout Santa Cruz County. Students in our programs have access to individualized assistance with their resume, interview preparation, and career exploration.

Teachers at all of our sites tie their curriculum and instruction to college and career themes. At numerous sites, students have the opportunity to engage in Work Based Learning (WBL). WBL is a great opportunity for students to bridge their in-class learning with real world, hands-on activities. Students who participate in WBL or internships have the chance to learn valuable soft skills alongside their peers.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: January 21, 2021

☒

Action



Information

TO: Santa Cruz County Board of Education

FROM: John Rice, Senior Director, Alternative Education

SUBJECT: Alternative Education Court School Accountability Report Card (SARC)

BACKGROUND:

California Education Code 33126 requires California public schools to annually provide information to the community to allow public comparison of schools for student achievement, environment, resources & demographics.

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION:

Approve the Court School Accountability Report Card (SARC).

FISCAL IMPLICATIONS:



Santa Cruz County Court

400 Encinal St. • Santa Cruz, CA 95060-2115 • (831) 466-5728 • Grades 12-Jul

John Rice, Senior Director, Principal

jrice@santacruzcoe.org

2019-20 School Accountability Report Card Published During the 2020-21 School Year

Santa Cruz County Office of Education

400 Encinal Street
Santa Cruz, CA 95060
(831) 466-5600
www.santacruzcoe.org

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Board President

Bruce Van Allen
Trustee

Sandra Nichols
Trustee

Sue Roth
Trustee

Alyssa Wall
Trustee

Ed Acosta
Trustee

Abel Sanchez
Trustee

District Administration

Faris Sabbah
Superintendent

Johnny Rice
Senior Director

John Armstrong
Director

Jennifer Izant Gonzales
Project Director

Cristal Renteria
Coordinator

School Description

The Alternative Education Department of the Santa Cruz County Office of Education offers a variety of unique academic programs at 18 different school sites throughout the county. The Alternative Education Court and Community programs serve students in grades 6 to 12 with the vast majority of students being in high school. The Alternative Education Program has steadily grown and evolved over the years to meet the ever-changing demands of our student population, but our mission and philosophy remain the same. The ultimate goal of our program is to ensure that every student in our County has access to an educational program that suits the individual's unique need. This is accomplished through a variety of locations, educational models, and structures. The vast majority of our students come to us deficient in credits. Typically, our students are affected by significant life challenges. A significant portion of our students are continuously enrolled for less than an academic year. High student mobility and short length of enrollment make data collection for student outcomes problematic.

Our Mission: The mission of the Santa Cruz County Office Alternative Education Program is to provide a safe, supportive learning environment that empowers students to achieve academic, social, and vocational excellence.

Our Philosophy: We believe that the educational success of our students is dependent upon quality academic and effective programs, which are supported by a healthy organization, our students' families, and effective community partnerships. Our programs are student-centered and adaptive to meet individual needs. We value personal and professional development. Staff works collaboratively to facilitate learning and change.

We Believe That:

- All students can learn.
- All students can grow socially and emotionally to become productive citizens.
- Each student should be given the opportunity to fully develop his/her potential.
- There is a need to facilitate learning by drawing on individual strengths and learning styles.
- Structured educational environments and programs help our students to learn.
- Each student has a right to a physically and emotionally safe environment that is conducive to learning.
- There is strength in diversity.
- Collaborative relationships are essential in delivering quality services and effective programs to our students.
- We are accountable through evaluation of students and programs.

We provide a number of services for our students intended to ensure that our students can benefit from the academic program. These include: social and emotional counseling, free and reduced priced meals, special education services, work-based learning, and college and career counseling. Our programs include a site at Juvenile Hall, independent studies centers, personalized learning communities, middle school programs, thematic single classroom programs, conventional community schools, and an all girls program.

Court School Programs Include:*Robert A. Hartman School*

Robert A. Hartman School provides for the education of Youth detained at Santa Cruz County Juvenile Hall. Hartman School provides a highly structured learning environment that supports individualized and group learning. Curriculum is a blend of traditional text based learning as well as hands on kinesthetic learning. Named after a dedicated teacher, the school is open year round and employs a staff with extensive experience and training related to delinquent youth.

Esquela Quetzal

Escuela Quetzal is a school counseling program designed for youth who are willing to actively participate in counseling services to learn how to make empowered decisions toward positive personal growth. The program is made possible through collaboration between Youth Services and the Santa Cruz County Office of Education. Each day students attend core academic classes and receive group and individual counseling. Family and community involvement are also important components of the program. Along with academics, students are offered courses in art, music, vocational education, sports, an organic garden, and computer training.

Freedom Community School

Freedom Community is a single classroom site for students who excel in a smaller, supportive, and structured learning environment. Our vision is to empower intrinsic motivation to lead and educate family and peers. The teacher and staff meet each individual learner at their current academic and social levels in order to create attainable goals, which creates a positive learning experience.

Sequoia Academy

Sequoia Academy is a self-contained classroom designed to assist students who need extra support with study skills and setting educational goals. Sequoia Academy is committed to Social, Emotional, Academic learning with an opportunity for vocational training and community involvement.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	10
Grade 10	17
Grade 11	22
Grade 12	11
Total Enrollment	60

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Hispanic or Latino	88.3
White	8.3
Two or More Races	1.7
Socioeconomically Disadvantaged	100
English Learners	45
Students with Disabilities	1.7
Foster Youth	5

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Santa Cruz County Court	18-19	19-20	20-21
With Full Credential	4	4	4
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for Santa Cruz County Office of Education	18-19	19-20	20-21
With Full Credential	♦	♦	48.6
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at Santa Cruz County Court

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

Annually, in September, the Santa Cruz County Office of Education's Governing Board holds a public meeting and passes a resolution regarding the sufficiency of textbooks and instructional materials for Alternative Education programs in English Language Arts, Mathematics, Science, History-Social Science, Foreign Language, Health, and Visual and Performing Arts. To prepare for this, Alternative Education staff inventories texts at all school sites prior to the start of the school year, makes appropriate purchases, and distributes textbooks and instructional materials to each site. At the beginning of the school year, administrators conduct a survey to identify additional textbooks and instructional materials needed by teachers and deliver them from storage. Administrators then visit all sites to visually verify the sufficiency of textbooks and instructional materials in all classrooms. Textbooks and instructional materials are selected by a teacher committee and selections are based on several factors including accessibility, state board approval/recommendation, standards alignment, student engagement elements, and appropriate reading level.

Textbooks and Instructional Materials**Year and month in which data were collected: September 2020**

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Adoption Years Vary - For complete listing of Instructional Materials contact Alternative Education administrative staff. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Mathematics	Adoption Years Vary - For complete listing of Instructional Materials contact Alternative Education administrative staff. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science	Adoption Years Vary - For complete listing of Instructional Materials contact Alternative Education administrative staff. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
History-Social Science	Adoption Years Vary - For complete listing of Instructional Materials contact Alternative Education administrative staff. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Foreign Language	Adoption Years Vary - For complete listing of Instructional Materials contact Alternative Education administrative staff. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Health	Adoption Years Vary - For complete listing of Instructional Materials contact Alternative Education administrative staff. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Visual and Performing Arts	Adoption Years Vary - For complete listing of Instructional Materials contact Alternative Education administrative staff. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science Laboratory Equipment	Adoption Years Vary - For complete listing of Instructional Materials contact Alternative Education administrative staff. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Santa Cruz COE The Alternative Education Programs are housed in 18 sites located strategically throughout Santa Cruz county. Sites are leased or are provided in-kind, except for Sequoia Schools, which is owned by the COE. Sites are clean, safe and are maintained by either the Santa Cruz COE or by the partnering agency. A recent facilities inspection found a few minor deficiencies, but they have all been corrected and there are no outstanding work orders at this time. Santa Cruz COE takes great efforts to ensure that all schools are clean, safe, and in "Good Repair." To assist in this effort, Santa Cruz COE Maintenance & Operations staff conducts a facility inspection annually. The goal of the inspection is to (i) assist programs in evaluating their self-audit procedures, (ii) facilitate the identification of conditions which may pose a risk of injury and/or property damage, and (iii) provide recommendations and/or suggestions to help mitigate the risks identified. The results of this inspection are available at the LEA office.

Below is more specific information on the condition of the school sites and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment.

- Maintenance and Repair

Santa Cruz COE maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

- Cleaning Process and Schedule

Santa Cruz COE has adopted cleaning standards for all school sites. The Director of Maintenance and Operations works daily with the custodial staff to assign cleaning schedules to ensure clean and safe schools.

- New School Construction Projects

Construction of a new school site (Sequoia Schools) was completed during the 2016-17 school year. This school site is the largest Alternative Education program offered by Santa Cruz COE. There is a high school, junior high, independent studies program, personalized learning program, child development center, and Sequoia Academy, all housed at the new Sequoia campus.

Overall, all sites and classrooms were in "Good Repair" and there were no high priority recommendations offered in the inspection report.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: September 2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Good	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	8	N/A	63	N/A	50	N/A
Math	0	N/A	47	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and High School

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	--	N/A	34	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019-2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)

As in previous years, we have aligned our continuous improvement efforts and solicited stakeholder involvement to inform and provide feedback regarding our goals and actions. During the 19-20 school year, parent and community meetings were held in North and South County, in person. During the 20-21 school year we transitioned to virtual meetings. In 20-21, The Alternative Education Administration met with parents from the School Site Council, ELAC, DELAC, and the LCAP Parent Advisory. The purpose of these meetings were to review the implementation of the LCAP, examine metric results, solicit ideas for goals, and report out on actions and expenditures. Flyers in English and Spanish are sent to students and families. Personal phone calls home were made to invite and encourage attendance.

Parent input indicated that there is widespread interest in and support for:

1. Increased ways to communicate between parents and teachers.
2. Continued social emotional counseling.
3. Personalized Learning Community (PLC) classrooms.
4. Opportunities for online and in-person learning.

As a result of the input, the district and school sites are using app-based communications. Our counseling efforts have increased through hiring additional counselors and beginning a counseling cohort which meets monthly to continuously improve. Parents and students continue to discuss their interest in our PLC programs and we have adjusted resources to allow for the PLC programs to grow. There are sufficient devices for one-to-one online programming during distance learning.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)

Santa Cruz COE Alternative Education updates and reviews its School Safety Plan annually. The plan includes a Safe School Vision, a description of the school grounds and the condition of facilities. The plan also provides school rules and regulations as well as strategies and procedures for preventing and dealing with emergency situations.

The Santa Cruz COE Alternative Education Comprehensive School Safety Plan analyzes current school safety conditions, describes programs in place at our schools, and defines strategies and programs for continued improvement in providing a safe, orderly, school environment conducive to learning. The analysis results in two action plans, one pertaining to school physical safety and the other centering on issues connected to maintaining a safe and positive school climate. Appendices follow the action plan. These Appendices include specific, mandated policies and procedures connected to the safety strategies and programs described within the analysis section.

The plan was developed by a safety committee with representation and input from the Santa Cruz COE School Site Council and local law enforcement. The plan was last reviewed and discussed with staff in September 2020 and will be updated prior to March 2021 for the 2020-21 school year. The safety committee utilizes multiple sources of data to conduct its study of the current state of school safety as it applies to both school climate and the physical environment. Sources used include, but are not limited to:

- Annual Facilities Inspections
- WASC Self-Study
- Student, Teacher, Parent Perception Surveys
- Program Course of Study
- Board Policies
- Healthy Kids Survey,
- United Way Community Assessment Project
- Site walk-throughs
- School Site Handbooks
- Student and Staff Interviews

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	0.0	0.0	0.7	0.7	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	1.5	3.3	N/A
Expulsions	0	0	N/A

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	2
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	1
Social Worker	0
Nurse	.25
Speech/Language/Hearing Specialist	.25
Resource Specialist (non-teaching)	1
Other	0

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
English									15	4		
Mathematics									15	4		
Science									15	4		
Social Science									15	4		

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	3	3	3

For the 2018-19, 2019-20, and 2020-21 school years, professional development has been focused on the implementation of the Common Core State Standards and Next Generation Science Standards, supporting English Learners, effective Math instruction, and the integration of technology (especially around Distance Learning). Social Emotional Learning and School Safety have also been a major focus integrated throughout the different Professional Development offerings.

Alternative Education leadership and staff share a strong collegial bond based on trust and shared commitment to students and each other. Every year begins with a full-day orientation where the superintendent addresses the entire County Office staff. At this time, the administrative team of Alternative Education meets with the entire staff to set the tone for the year and to outline goals regarding student achievement and professional development. Goals are determined based on student achievement data from state tests and local benchmark assessments. Orientation day allows veteran staff members to meet new staff, which begins the process of forging community. At least one other opportunity each year is provided specifically for team building. Some years have included a staff meeting directed by a visiting team-building expert. At the beginning of the year, each staff member also receives a yearlong calendar outlining the focus of each weekly staff meeting and professional development days. In addition to a calendar, a staff handbook is provided that details everything from district policy to classroom procedures, as well as testing dates and evaluation procedures.

Three full days of professional development are offered each school year. Topics depend on current PD focus areas, student and staff needs, as well as on staff interest. Interest and needs are determined by survey data, formal and informal discussions between and among administrators and staff, and by data analysis. Teachers are also encouraged and supported to attend outside professional development conferences and workshops of interest. All new teachers are provided the opportunity to clear their credential through the Santa Cruz/Silicon Valley New Teacher Project, a teacher induction program. SCSVNTP is a two-year program that involves the building of a teacher/mentor relationship and a series of New Teacher seminars designed to meet the California Standards for the Teaching Profession and facilitate development as a skilled teacher. New teachers are also mentored by a veteran teacher from Alternative Education, someone whose experience can help them with everyday operations and systems of classroom management. The mentor also facilitates visits to other alternative education sites to experience instructional strategies and management systems unique to particular alternative education student populations.

During the year, teachers and instructional aides attend weekly staff meetings. Each month, one meeting is focused on all staff, one is focused on collaboration at school sites, one is focused on Collaborative Learning Communities implementation, and in some months an additional meeting is focused on leadership teams and professional learning options. Collaborative Learning Communities (CLC) were developed for teachers to come together to learn about interactive instructional routines that work in conjunction with vocabulary instruction. The vocabulary instruction focuses on high impact words necessary for success in college and career. With the CLC, teachers have the opportunity to collaborate and compare instructional efforts. There is dedicated time for teachers to come together and evaluate student work, successes and challenges. Although we value our diverse and unique programs we hope that through this instructional emphasis, we can collectively focus on emphasizing effective instruction. In 2020-21 Collaborative Learning Communities continue to focus on developing common curriculum and promising instructional practices for use in hybridize and Distance Learning, and online classrooms. Teachers collaborate to create at least one unit and a sequence of lessons/activities that incorporate effective instructional practices to meet the needs of every student in areas chosen by each teacher.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	43,374	49,500
Mid-Range Teacher Salary	65,304	77,750
Highest Teacher Salary	90,577	98,000
Average Principal Salary (ES)	N/A	N/A
Average Principal Salary (MS)	N/A	N/A
Average Principal Salary (HS)	N/A	N/A
Superintendent Salary	200,000	N/A

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	30%	N/A
Administrative Salaries	5%	N/A

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	\$21,354.18	\$1,854.69	\$19,499.49	\$70,669
District	N/A	N/A	\$12,663.86	
State	N/A	N/A	\$7,750	

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	42.5	-11.9
School Site/ State	86.2	N/A

Note: Cells with N/A values do not require data.

Types of Services Funded

Counseling

The aim of the SCCOE Alternative Education programs is not only to build academic skills, but also develop life skills, a positive self-concept, appropriate peer relationships, and to help students become productive citizens for the future. Teachers and support staff receive training in the area of conflict resolution and restorative justice. There are social-emotional counselors who work at various sites to support students and staff. To increase services, Alternative Education has contracted with Encompass Youth Services and Children's

Behavioral Health to provide additional counseling to our programs and hired a Gang Prevention Counselor as well as a Health and Sex Ed Educator.

English Learners

The Alternative Education Project Director also serves as the English Learner (EL) Coordinator who reviews and recommends curriculum, and oversees staffing to ensure bilingual and bi-cultural personnel are appropriately placed at sites as determined by student and community need. The Project Director/ EL Coordinator facilitates ELAC and DELAC, working directly with parents in support of their students' education. The Monthly English Language Development (MELD) program from the Orange County Department of Education has been adopted. Teachers have complete access to the curriculum, and many teachers modify the curriculum to meet the needs of their students. MELD is arranged by eight language functions (Making Predictions, Explain and Describe, Sequencing Events, Compare and Contrast, Expressing Opinions, Requesting Information, etc.). MELD's intention is to engage the student in the use of language structures necessary to complete the focused language function. Staff have been introduced to and are exploring the California EL Roadmap and we send a group of teachers to the countywide Multilingual Network Meetings. This year we are improving stakeholder engagement and gathering input to better serve our English Learners.

Career/Vocational (Preparedness to Enter Workforce)

Two Work Experience Specialists assist students to find meaningful employment. Classroom teachers are all trained in the Roadmaps Career Education curriculum. Students identify their skills and abilities, learn how to use the Internet, and create resumes and letters of introduction. The California CareerZone is utilized to assist students in identifying career pathways and interests.

Career Technical Education (CTE)

CTE courses are offered to students in all programs. Courses include: Construction Technology, Agriculture Production, Early Childhood Education, Culinary Arts, Fire Science, Hospitality, Tourism, & Recreation, Criminal Justice, and Landscape Design. Courses are offered in partnership with the Career and Technical Education Partnership (CTEP) at the Santa Cruz County Office of Education. Some students also participate in weekly internships.

Arts

Alternative Education Program partners with the William James Arts Education Program to provide a variety of arts programming at each site. Additional partners include the Santa Cruz Arts Council. The classes include: watercolor painting, sculpture, graphic design, mural design and painting, mask making, collage, ceramics, and quilting. The Santa CruzCOE was awarded one of the state SSAE grants. Part of the mission of the grant was to increase the arts opportunities for our Alternative Education students. We have several programs at various locations in our county. One of our most public programs was the mural and theater program. There have been 22 arts programs in 14 of the Alternative Education classrooms. We have had Poetry and Photography projects; several other mural design and construction projects; theater and dance programs including hip hop and improvisational movement; ceramics programs; Impressionism studies; and a math and movement class.

Physical Education

The Alternative Education Department participates in the Monterey Bay Alternative Athletic League. Over ten schools participate in competitive team sports including volleyball, basketball and softball. In addition to organized sports, students have the opportunity to participate in health and wellness classes, including Yoga and other soft-form martial arts.

Academic Tutoring Services

Alternative Educations offers tutoring to students who are performing two or more years below grade level on state tests and local benchmark assessments. Students are able to focus on basic skills and improve their confidence in academic subjects.

Restorative Practices and Conflict Resolution

As part of our commitment to providing alternatives to suspension and expulsion, Alternative Education is committed to relying on Restorative Practices and Conflict Resolution Strategies where ever possible. Restorative Practices seek to repair harm and restore relationships between people and communities. Conflict resolution is used as a method to proactively as well as reactively involve stakeholders, such as students in solving problems through non-violent communication.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Rate for Santa Cruz County Court	2016-17	2017-18	2018-19
Dropout Rate	36.6	74.3	54.5
Graduation Rate	26.8	25.7	42.4

Rate for Santa Cruz County Office of	2016-17	2017-18	2018-19
Dropout Rate	20.4	49.3	40
Graduation Rate	62.2	49.3	57.9

Rate for California	2016-17	2017-18	2018-19
Dropout Rate	9.1	9.6	9
Graduation Rate	82.7	83	84.5

Career Technical Education Participation

Measure	CTE Program Participation
Number of pupils participating in CTE	14
% of pupils completing a CTE program and earning a high school diploma	0
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	77.8

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018-19 Pupils Enrolled in Courses Required for UC/CSU Admission	0
2017-18 Graduates Who Completed All Courses Required for UC/CSU Admission	96.3

2019-20 Advanced Placement Courses

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English		N/A
Fine and Performing Arts		N/A
Foreign Language		N/A
Mathematics		N/A
Science		N/A
Social Science		N/A
All courses		

*Where there are student course enrollments of at least one student.

Career Technical Education Programs

In close cooperation with classroom teachers, students are provided comprehensive vocational assessment using the California CareerZone Interest Inventory (part of our Roadmaps Curriculum) and individualized goals are developed at intake as part of an individualized learning plan (ILP). Students are provided an array of services ranging from individual job search and placement assistance, credit analysis and review, exposure to community service activities, guest speakers and field trips, enrollment in on-site Job Search and Work Experience Programs, and assistance with enrollment in post-secondary and other vocational training programs (such as the Career & Technical Education Partnership (CTEP), Adult Education and community college classes). Students are taken out in the community to facilitate job acquisition and are provided assistance in requesting applications, filling out applications, interviewing and completing new-job paperwork requirements. Once employed, students are provided a comprehensive Work Experience program focused on job retention and success. Teaching staff has been provided in-service training in integrating the Roadmaps Curriculum into the regular curriculum and provided with materials for use in the classroom. The primary representative for the CTE advisory committee in 2019-2020 was Mark Hodges, CTEP Director. The industries represented are: Construction Technology, Agriculture Production, Early Childhood Education, Culinary Arts, Fire Science, Hospitality, Tourism, & Recreation, Criminal Justice and Landscape Design.

The Santa Cruz County Alternative Education department works in conjunction with community colleges throughout the greater San Francisco Bay Area and our local Cabrillo College to help facilitate the transition from our program to college. In addition, the Santa Cruz COE Alternative Education department works closely with local industry to support students in finding and keeping jobs in our community. Our Work Experience Coordinator and specialists work with our Alternative Education students throughout Santa Cruz County. Students in our programs have access to individualized assistance with their resume, interview preparation, and career exploration.

Teachers at all of our sites tie their curriculum and instruction to college and career themes. At numerous sites, students have the opportunity to engage in Work Based Learning (WBL). WBL is a great opportunity for students to bridge their in-class learning with real world, hands-on activities. Students who participate in WBL or internships have the chance to learn valuable soft skills alongside their peers.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: January 21, 2021

☒

Action



Information

TO: Santa Cruz County Board of Education

FROM: Denise Sanson, Senior Director, Student Programs

SUBJECT: Adult Learning Career Advancement Charter School Accountability Report Card (SARC)

BACKGROUND:

California Education Code 33126 requires California public schools to annually provide information to the community to allow public comparison of schools for student achievement, environment, resources & demographics.

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION:

Approve the Career Advancement Charter School Accountability Report Card (SARC).

FISCAL IMPLICATIONS:

Career Advancement Charter, Re-Entry High School for Adults

400 Encinal Street • Santa Cruz • 831-466-5680 • Grades 12

Denise Sanson, Principal
dsanson@santacruzcoe.org



2019-20 School Accountability Report Card Published During the 2020-21 School Year



Career Advancement Charter, Adult Re-entry High School for Santa Cruz County Office of Education

400 Encinal Street
Santa Cruz, CA 95060
(831) 466-5600
www.santacruzcoe.org

District Governing Board

Rose Filicetti
Board President

Bruce Van Allen
Trustee

Sandra Nichols
Trustee

Sue Roth
Trustee

Alyssa Wall
Trustee

Ed Acosta
Trustee

Abel Sanchez
Trustee

District Administration

Dr. Faris Sabbah
Superintendent

Denise Sanson
Senior Director

School Description

The Career Advancement Charter (CAC) is an Independent Study program for adult learners to earn their high school diploma while gaining academic and technical skills that will lead to college and career readiness. The CAC was authorized as a dependent charter by the Santa Cruz County Office of Education (SCCOE) to serve adult students county-wide. The school was launched September, 2017 offering preliminary services at four locations: Sequoia Schools and the Rountree Jail Facility in Watsonville, as well as the Santa Cruz Main Jail and the Blaine St. Women's Facility in Santa Cruz. Since the 2019-2020 school year, the CAC additionally is providing bilingual high school diploma services at the SCCOE main office and at the Santa Cruz Probation Services Center to ensure a more supportive transition to educational opportunities in our community.

The CAC thrives on personalized learning and meeting students where they are, engaging students with relevant, goal oriented, and innovative instruction that promotes student success and supports transition into higher education and new career possibilities. The CAC, under the department of Adult Learning, partners with the Workforce Development Board, neighboring school districts and high schools, probation, homeless and foster youth, SCCOE Special Education programs, and other agencies to achieve this mission; that each student experience success re-entering school, exploring a career learning pathway, and completing their high school diploma. In addition to the high school diploma program, students are offered Career Technical Education (CTE) classes in Culinary Arts and Construction Technologies at the Sequoia Schools facility. Prior to the pandemic, Rountree Jail Facility also had access to CTE classes in Culinary Arts, Construction Technology, Computer Applications and Agricultural Technology.

The COVID-19 pandemic greatly impacted our community with the commencement of county-wide school closures on March 16, 2020. Since the pandemic, students enrolled at our high school diploma program in the correctional facilities as well at our site locations are participating in Distance Learning, Independent Study. Teachers are providing individualized weekly assignments based on transcript needs and feedback. Our distance learning strategy is standards-aligned and aims to meet the needs of all students including those who qualify for Special Education, language learners, those experiencing homelessness, students with exceptional needs, and those requiring mental health support. CTE classes in Culinary Arts and Construction Technology have also moved to distance learning. Throughout the pandemic, we have continued to provide our free meal program as well as connectivity and devices to all students in need.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 12	144
Total Enrollment	144

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	1.4
American Indian or Alaska Native	0.7
Hispanic or Latino	70.8
White	27.1
Socioeconomically Disadvantaged	22.9
English Learners	22.9
Students with Disabilities	0.7
Foster Youth	0.7

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Career Advancement	18-19	19-20	20-21
With Full Credential	4.5	6	6
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for Career Advancement	18-19	19-20	20-21
With Full Credential	♦	♦	48.6
Without Full Credential	♦	♦	0
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at Career Advancement Charter, Re-Entry High School for Adults

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

Annually, in September, the Santa Cruz County Office of Education's Governing Board holds a public meeting and passes a resolution regarding the sufficiency of textbooks and instructional materials for the Alternative Education and Adult Learning programs in English Language Arts, Mathematics, Science, History-Social Science, Foreign Language, Health, and Visual and Performing Arts. To prepare for this, the Career Advancement Charter staff inventories texts at all school sites prior to the start of the school year, makes appropriate purchases, and distributes textbooks and instructional materials to each site. At the beginning of the school year, administrators conduct a survey to identify additional textbooks and instructional materials needed by teachers and deliver them from storage. Administrators then visit all sites to visually verify the sufficiency of textbooks and instructional materials in all classrooms. Textbooks and instructional materials are selected by a teacher committee and selections are based on several factors including accessibility, equity, state board approval/recommendation, standards alignment, student engagement elements, and appropriate reading level. The Career Advancement Charter is in the process of identifying and purchasing supplemental materials designed specifically for adult learners.

Textbooks and Instructional Materials

Year and month in which data were collected: September 2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	AGS English, Side by Side, Newsela The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Mathematics	AGS Math and Algebra The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science	AGS Life Science, Physical Science The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
History-Social Science	AGS World Civilizations, U.S. History, Economics, Government The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Sites are clean, safe and are maintained by either the SCCOE or by the partnering agency. A recent facilities inspection found a few minor deficiencies, all of which have been corrected and there are no outstanding work orders at this time. SCCOE takes great efforts to ensure that all schools are clean, safe, and in good repair. To assist in this effort, SCCOE Maintenance & Operations staff conducts a facility inspection annually. The goal of the inspection is to (i) assist programs in evaluating their self-audit procedures, (ii) facilitate the identification of conditions which may pose a risk of injury and/or property damage, and (iii) provide recommendations and/or suggestions to help mitigate the risks identified. The results of this inspection are available at the LEA office.

SCCOE maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The SCCOE has adopted cleaning standards for all school sites. Overall, all sites and classrooms are in good repair and there were no high priority recommendations offered in the inspection report. Adult Learning Services has adopted additional safety measures, during COVID-19, that are tailored to the specific nature of the school sites as well as in accordance with California Department of Public Health. The SCCOE is committed to doing everything possible to ensure the continued health, safety, and well-being of the community during this pandemic.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: September 2019

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Good	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA		N/A		N/A		N/A
Math		N/A		N/A		N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and High School

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science		N/A		N/A		N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

CAASPP Test Results in Science by Student Group**Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)

In providing services for adult students, the student voice is vital in shaping the environment and mission of our school. A learning community beyond just academics, the CAC staff is committed to cultivating a program that is relevant, welcoming and racially equitable. In this respect, the CAC team is eager to understand the needs of their students, and to explore resources to address those needs. Students are often surveyed, or invited to share ideas, fostering community dialogue to help create an engaging and positive school culture. Through the lens of equity, we continue to adapt and design new practices, systems, and opportunities in order to help all students succeed.

Students, staff, and community stakeholders participated to monitor the goals and action steps of the three year LCAP, and were involved in the development of the 2020-2021 LCP for the Career Advancement Charter (CAC). They were involved through surveys, discussions, and the analysis of qualitative and quantitative data at various forums that included monthly advisory council meetings, staff meetings and an extensive mid-year LCAP review and needs assessment. Weekly check-ins occurred with the administration team and sites to discuss student need and create plans for students who were disengaging. At the beginning of the 2020-2021 school year we sent out a survey to students and we held community meetings via Zoom to allow the community to share the impact of distance learning and make recommendations. Students and interested community partners can become involved in school activities and obtain more information about our program and opportunities for involvement by contacting our Project Coordinator, Jesus Reyes, at 831-466-5680 or jreyes@santacruzcoe.org.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)

SSCCOE Career Advancement Charter updates and reviews its School Safety Plan annually. The plan includes a Safe School Vision, a description of the school grounds and the condition of facilities. The plan also provides school rules and regulations as well as strategies and procedures for preventing and dealing with emergency situations.

The SCCOE Comprehensive School Safety Plan analyzes current school safety conditions, describes programs in place at our schools, and defines strategies and programs for continued improvement in providing a safe, organized school environment conducive to learning. The analysis results in a two action plans, one pertaining to school physical safety and the other centering on issues connected to maintaining a safe and positive school climate. The action plans are followed by addenda that include specific, mandated policies and procedures connected to the safety strategies and programs described within the analysis section.

The plan was developed by a safety committee with representation and input from the SCCOE School Site Council and local law enforcement. The plan was last reviewed and discussed with staff in September 2020 and will be updated prior to March, 2021 for the 2021-22 school year. The safety committee utilizes multiple sources of data to conduct its study of the current state of school safety as it applies to both school climate and the physical environment. Sources used include, but are not limited to:

- Annual facilities inspections
- WASC Self-Study
- Student, Teacher perception Surveys
- Program course of study
- Board policies
- Healthy Kids Survey
- United Way Community Assessment Project
- Site walk-throughs
- School site handbooks
- Student and staff interviews

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	0.0	0.0	0.7	0.7	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	0	3.3	N/A
Expulsions	0	0	N/A

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Resource Specialist (non-teaching)	.5

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
English									26			
Mathematics									26			
Science									26			
Social Science									26			

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	3	3	3

Professional development in distance learning tools and methods, math and literacy improvement, social emotional learning. Staff support around all these professional development topics augmented by technology support is accessible to all staff members. In addition, professional development around LGBTQIA+ and racial equity has become a important focus and is offered to all staff, in various forms throughout the year. Staff meetings at the CAC have provided space for small professional development presentations as needed. Assessments in job literacy in reading and math, through the Comprehensive Adult Student Assessment System (CASAS), informs both instruction and professional development needs while providing data to guide student progress.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	43,374	49,500
Mid-Range Teacher Salary	65,304	77,750
Highest Teacher Salary	90,577	98,000
Average Principal Salary (ES)	N/A	N/A
Average Principal Salary (MS)	N/A	N/A
Average Principal Salary (HS)	N/A	N/A
Superintendent Salary	200,000	N/A

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	30%	N/A
Administrative Salaries	5%	N/A

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Types of Services Funded

In fiscal year 2019-2020, along with high school diploma programming and Special Education services for qualified students, the CAC's capacity expanded through development with our students, staff and community stakeholders. Surveys and discussions with our students continue to guide us in assessing both individual and general needs and in improving our services. The larger identified needs in our community were career and language literacy, access to childcare services and relief from food insecurity. Through development with our students and in collaboration with community partners, we built capacity to support equitable student need.

At our site based programs, we offered free childcare services, free dinners for students and their families, career technical education (CTE) courses in Construction Technology and Culinary Arts, ESL and primary language literacy classes for the wider community and a bilingual digital literacy course focusing on job training. Classes were offered in the evening to support the working student and instructional staff had flexible schedules to better serve the needs of their adult learners. Through the California Adult Education Program (formally known as the Adult Education Block Grant), in fiscal year 2019-2020, the CAC onboarded the Comprehensive Adult Student Assessment System (CASAS) to implement assessments that help both student and teacher track, evaluate and strengthen job literacy in our program, providing meaningful data to drive instruction and programmatic decisions. Within the county corrections system, in addition to our high school diploma and Hi-SET program, we offered CTE courses in Construction Technology, Hospitality and Culinary Arts, Computer Applications and Agriculture. Furthermore, a bilingual teacher with a wide career experience in serving students at promise, was hired specifically to work with our probation students to ensure a more supportive transition to educational opportunities after having been in the locked facilities. The CAC partners with both the Department of Corrections and the Department of Probation to offer wrap around services to identify and meet each students' academic, social-emotional, and health needs.

The CAC project coordinator and support staff additionally were funded to provide these services, bilingually:

- College registration support
- Career coaching and employment support
- Student outreach for enrollment and attendance
- Child care services during evening classes

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Rate for Career Advancement Charter, Re-Entry High School for Adults	2016-17	2017-18	2018-19
Dropout Rate		86.7	67.1
Graduation Rate		4.4	19.7

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	\$10,819.45	\$2,139.06	\$8,680.38	\$68,495
District	N/A	N/A	\$12,663.86	
State	N/A	N/A	\$7,750	

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	-37.3	
School Site/ State	11.3	

Note: Cells with N/A values do not require data.

Rate for Career Advancement Charter, Adult Re-entry High School for Santa Cruz	2016-17	2017-18	2018-19
Dropout Rate	20.4	49.3	40
Graduation Rate	62.2	49.3	57.9

Rate for California	2016-17	2017-18	2018-19
Dropout Rate	9.1	9.6	9
Graduation Rate	82.7	83	84.5

Career Technical Education Participation

Measure	CTE Program Participation
Number of pupils participating in CTE	116
% of pupils completing a CTE program and earning a high school diploma	17.24
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018-19 Pupils Enrolled in Courses Required for UC/CSU Admission	0
2017-18 Graduates Who Completed All Courses Required for UC/CSU Admission	13.11

Career Technical Education Programs

Students earn credits through individualized instruction, CTE course participation, and completion of activity logs, career exploration learning reflective journals, and Independent Study. Each student has an individual graduation plan based on the number of credits needed in each subject area. Students are encouraged and supported to enroll in one of the various CTE courses offered on-site. New students are given a weekly appointment time to check-in with the enrollment specialist and also with the academic teacher, who will provide ongoing support to the student as they progress toward their goal of obtaining the HSD. Many students are employed in entry level positions upon enrollment, and desire to learn new job skills. They are provided with opportunities to reflect on current job learning and improve skills in their current workplace, while exploring areas for career growth, and learn about new college and career options. Four additional Career Technical Education courses were offered at the Rountree Jail Facility and one CTE Course at Blaine St. Jail facility.

The primary representative for the CTE advisory committee in 2019-2020 was Mark Hodges, CTEP Director. The industries represented are: Construction Technology, Agriculture Production, Early Childhood Education, Culinary Arts, Fire Science, Hospitality, Tourism, & Recreation, Criminal Justice and Agriculture/Landscape Design.

The Santa Cruz County Alternative Education department works in conjunction with community colleges throughout the greater San Francisco Bay Area and our local Cabrillo College to help facilitate the transition from our program to college. In addition, the Santa Cruz COE Alternative Education department works closely with local industry to support students in finding and keeping jobs in our community. Our Work Experience Coordinator and specialists work with our Alternative Education students throughout Santa Cruz County. Students in our programs have access to individualized assistance with their resume, interview preparation, and career exploration.

Teachers at all of our sites tie their curriculum and instruction to college and career themes. At numerous sites, students have the opportunity to engage in Work Based Learning (WBL). WBL is a great opportunity for students to bridge their in-class learning with real world, hands-on activities. Students who participate in WBL or internships have the chance to learn valuable soft skills alongside their peers.

CTE Courses offered with the Career Advancement Charter

- Medical Assisting (Santa Cruz County Office of Education, main office)
- Dental Assisting (Santa Cruz County Office of Education, main office)
- Hospitality & Culinary Arts (Sequoia Schools)
- Construction Technology (Sequoia Schools)

In our correctional facilities:

- Construction Technology (Rountree Facility)
- Agriculture (Rountree Facility)
- Hospitality & Culinary Arts (Rountree Facility/Blaine St Women's Facility/Santa Cruz Main Jail)
- Computer Applications (Rountree Facility/Blaine St)



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: January 21, 2021

☒

Action



Information

TO: Santa Cruz County Board of Education

FROM: Business Department

SUBJECT: Treasurer's Quarterly Report for the period ending June 30, 2020

BACKGROUND:

Santa Cruz County Treasurer's Quarterly Investment Report for the period ending June 30, 2020.

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION:

Approve report.

FISCAL IMPLICATIONS:

Santa Cruz County Treasurer's

Quarterly Investment Report

For the Quarter Ended
June 30, 2020



Edith Driscoll
Auditor – Controller – Treasurer - Tax Collector

Table of Contents

Introductory Section

Treasury Oversight Commission Members	1
Audit Process	2
Certification of Liquidity	3

Summary Reports

Summary of Portfolio Statistics	5 - 6
Portfolio Size and Composition	7
Portfolio Net Yield	8
Maturity Distribution	9
Credit Quality Distribution	10
Source of Funds	11

Detailed Reports

Detailed List of Investments Outstanding	13 - 16
Securities Activity by Broker	18 - 24
Accrued Interest Report	26 - 28

Miscellaneous Reports

Description of Investment Instruments	29 - 31
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TREASURY OVERSIGHT COMMISSION

Chairperson:

Angela Aitken
Member Representing Special Districts
Alternate: John Stipes

Current Members:

Chris Schiermeyer
Member Representing School Districts
Alternate: Vacant

Ron Sekkel
Public Member
Alternate: Mary Jo Walker

Bruce McPherson
Member Representing County of Santa Cruz
Board of Supervisors
Alternate: Greg Caput

Faris Sabbah
Superintendent of Schools
Santa Cruz County Office of Education
Alternate: Vacant

AUDIT PROCESS

The Santa Cruz County Treasurer's Office is audited on an annual basis by an outside auditor selected by the Santa Cruz County's Audit Committee. Additionally, all investments are audited on a regular basis by the County Auditor as well as on a daily basis by an in-house audit process.



COUNTY OF SANTA CRUZ

EDITH DRISCOLL
AUDITOR-CONTROLLER-TREASURER-TAX COLLECTOR
701 OCEAN STREET, SUITE 100, SANTA CRUZ, CA 95060-4073
(831) 454-2500 FAX (831) 454-2660

July 9, 2020

Board of Supervisors
County of Santa Cruz
701 Ocean Street
Santa Cruz, CA 95060

Subject: **CERTIFICATION OF LIQUIDITY**

Dear Members of the Board:

This report shows the investment activity for the quarter ending June 30, 2020 of pooled funds on deposit with the Treasurer and that it is in compliance with California Government Code Sections 27000 et seq., 53600 et seq., and the County's 2020 Investment Policy.

Attached are summaries of the Portfolio Structure, Investment Details, Securities Activity by Brokers, and other information to provide a better understanding of the investment activity that has occurred through June 30, 2020.

Pursuant to Government Code § 53646(b)(3), I certify that because of the liquidity of the pool and the county's issuance of Teeter Notes and TRANS, the county has the ability to meet the pool's expenditure requirements for the next six months.

Respectfully submitted,

DocuSigned by:
A handwritten signature in dark ink, appearing to read 'Edith Driscoll', is written over a horizontal line.
EDITH DRISCOLL
Auditor-Controller-Treasurer-Tax Collector

SUMMARY REPORTS

1. County of Santa Cruz Portfolio Summary including:
 - a) Issuer
 - b) Type of Asset
 - c) Cost at Purchase
 - d) Current Book Value
 - e) Yield
 - f) Par Value
 - g) Market Value
 - h) Percent of Portfolio
 - i) Percent Allowed
 - j) Purchase Date
 - k) Maturity Date
 - l) Credit Rating
 - m) Source of Valuation
2. Portfolio Size and Composition Report
 - a) Portfolio Balance Trend
 - b) Portfolio Composition by Type
3. Portfolio Yield
 - a) Net Yield History / Comparison to LAIF
 - b) Net Yield Trend / Comparison to LAIF
4. County of Santa Cruz Investment Pool Maturity Distribution
5. County of Santa Cruz Investment Pool Credit Quality Distribution
6. County of Santa Cruz Investment Pool Source of Funds

Santa Cruz County Treasurer's Portfolio
As of June 30, 2020

ISSUER	COST	BOOK VALUE	YIELD	PAR VALUE	MARKET VALUE (1)	% of PORTFOLIO	% ALLOWED	PURCHASE DATE	MATURITY DATE	CREDIT RATING (2)
U.S. Treasuries										
US Treasury	20,000,000.00	20,016,483.52	1.50%	20,000,000.00	20,026,683.52	2.19%	100%	02/04/20	07/15/20	AA+ / Aaa
US Treasury	18,934,375.00	18,995,015.82	1.93%	20,000,000.00	20,024,000.00	2.19%	100%	07/02/19	07/31/20	AA+ / Aaa
US Treasury	10,087,500.00	10,010,558.30	1.76%	10,000,000.00	10,030,200.00	1.10%	100%	08/08/19	08/15/20	AA+ / Aaa
US Treasury	18,984,386.11	19,992,801.39	0.19%	20,000,000.00	19,994,600.00	2.19%	100%	04/09/20	09/10/20	AA+ / Aaa
US Treasury	12,950,234.38	12,980,277.15	1.74%	13,000,000.00	13,032,110.00	1.42%	100%	09/15/20	09/15/20	AA+ / Aaa
US Treasury	14,980,078.13	14,994,428.18	1.76%	15,000,000.00	15,062,250.00	1.64%	100%	10/02/19	10/15/20	AA+ / Aaa
US Treasury	20,225,000.00	20,080,973.45	1.65%	20,000,000.00	20,177,800.00	2.20%	100%	11/27/19	10/31/20	AA+ / Aaa
US Treasury	18,184,218.75	18,090,212.39	1.63%	18,000,000.00	18,240,480.00	1.98%	100%	11/07/19	01/31/21	AA+ / Aaa
US Treasury	20,133,593.75	20,071,146.44	1.67%	20,000,000.00	20,257,800.00	2.20%	100%	12/13/19	02/15/21	AA+ / Aaa
US Treasury	24,839,843.75	24,911,713.41	1.66%	25,000,000.00	25,153,250.00	2.73%	100%	12/17/19	02/28/21	AA+ / Aaa
US Treasury	15,239,062.50	15,219,640.08	0.16%	15,000,000.00	15,217,950.00	1.87%	100%	05/28/20	06/30/21	AA+ / Aaa
Total U.S. Treasuries	196,586,292.37	196,372,810.13	1.62%	196,000,000.00	197,217,123.62	23.51%	100%			
U.S. Government Agencies										
Federal National Mortgage Association	11,969,040.00	11,997,442.05	1.77%	12,000,000.00	12,013,320.00	1.31%	25%	08/09/19	07/30/20	AA+ / Aaa
Federal Home Loan Bank	24,979,444.44	24,985,902.77	0.10%	25,000,000.00	24,974,750.00	2.74%	25%	03/30/20	01/20/21	AA+ / Aaa
Federal Farm Credit Bank	11,973,240.00	11,989,816.33	2.35%	12,000,000.00	12,187,800.00	1.31%	25%	04/05/19	04/05/21	AA+ / Aaa
Federal Home Loan Bank	12,977,654.44	12,981,215.00	0.18%	13,000,000.00	12,982,320.00	1.42%	25%	05/04/20	05/03/21	AA+ / Aaa
Federal National Mortgage Association	15,252,150.00	15,236,580.23	0.20%	15,000,000.00	15,238,450.00	1.67%	25%	05/01/20	10/07/21	AA+ / Aaa
Federal Farm Credit Bank	12,987,455.00	12,994,261.92	3.08%	13,000,000.00	13,508,170.00	1.42%	25%	11/15/18	11/15/21	AA+ / Aaa
Federal Home Loan Bank	13,483,769.00	13,444,915.51	0.32%	13,000,000.00	13,450,092.50	1.47%	25%	04/06/20	03/11/22	AA+ / Aaa
Federal Home Loan Mortgage Corp	12,000,000.00	12,000,000.00	0.30%	12,000,000.00	11,992,920.00	1.31%	25%	05/15/20	05/17/22	AA+ / Aaa
Federal Farm Credit Bank	17,000,000.00	17,000,000.00	1.63%	17,000,000.00	17,493,510.00	1.86%	25%	12/08/19	08/22/22	AA+ / Aaa
Federal Farm Credit Bank	13,533,000.00	13,488,402.04	0.63%	13,000,000.00	13,602,940.00	1.48%	25%	04/09/20	12/29/22	AA+ / Aaa
Federal Home Loan Mortgage Corp	20,000,000.00	20,000,000.00	1.67%	20,000,000.00	20,158,000.00	2.19%	25%	01/13/20	01/13/23	AA+ / Aaa
Federal Home Loan Bank	15,296,100.00	15,260,363.79	1.46%	15,000,000.00	15,726,900.00	1.67%	25%	02/18/20	03/10/23	AA+ / Aaa
Federal Farm Credit Bank	9,974,200.00	9,976,558.58	0.88%	10,000,000.00	10,132,700.00	1.09%	25%	03/23/20	03/15/23	AA+ / Aaa
Federal Home Loan Mortgage Corp	25,000,000.00	25,000,000.00	1.24%	25,000,000.00	25,003,500.00	2.74%	25%	04/08/20	04/06/23	AA+ / Aaa
Federal Home Loan Mortgage Corp	20,000,000.00	20,000,000.00	1.10%	20,000,000.00	20,005,600.00	2.19%	25%	04/13/20	04/13/23	AA+ / Aaa
Federal National Mortgage Association	12,000,000.00	12,000,000.00	0.75%	12,000,000.00	12,011,880.00	1.31%	25%	04/20/20	04/20/23	AA+ / Aaa
Federal National Mortgage Association	10,000,000.00	10,000,000.00	0.55%	10,000,000.00	10,002,000.00	1.10%	25%	04/28/20	04/28/23	AA+ / Aaa
Federal Home Loan Mortgage Corp	20,000,000.00	20,000,000.00	0.44%	20,000,000.00	20,018,200.00	2.19%	25%	06/16/20	06/16/23	AA+ / Aaa
Total Government Agencies	276,426,052.68	276,365,458.12	1.01%	277,000,000.00	280,503,052.50	30.49%	100%			
Supranationals										
Int Bank of Redevelopment	20,095,000.00	20,048,700.89	0.59%	20,000,000.00	20,059,646.67	2.20%	30%	03/18/20	09/04/20	AAA / Aaa / AAA
Inter-American Development Bank	14,775,000.00	14,924,504.62	2.61%	15,000,000.00	15,149,400.00	1.63%	30%	02/08/19	03/15/21	AAA / Aaa / AAA
Int Bank of Redevelopment	20,326,800.00	20,217,866.67	1.70%	20,000,000.00	20,531,400.00	2.21%	30%	12/20/19	07/23/21	AAA / Aaa / AAA
Int Bank of Redevelopment	15,000,000.00	15,000,000.00	1.75%	15,000,000.00	15,106,060.00	1.64%	30%	01/27/20	01/27/23	AAA / Aaa / AAA
International Finance Corporation	16,155,000.00	16,287,084.41	0.41%	15,000,000.00	16,338,331.25	1.78%	30%	06/09/20	07/31/23	AAA / Aaa / AAA
Total Supranational	86,351,800.00	86,478,136.69	1.37%	85,000,000.00	87,184,827.92	9.47%	30%			
Medium Term Notes										
MMM Corporation	11,940,000.00	11,940,000.00	2.00%	11,940,000.00	11,960,298.00	1.31%	10%	07/05/19	08/07/20	AA- / A1
Berkshire Hathaway	15,153,975.00	15,051,161.02	1.70%	15,000,000.00	15,115,350.00	1.65%	10%	12/02/19	10/15/20	AA / Aa2 / A+
Microsoft Corporation	9,719,000.00	9,877,946.39	2.70%	10,000,000.00	10,136,900.00	1.08%	10%	01/24/19	08/08/21	AAA / Aaa / AAA
Johnson & Johnson Corp	14,822,550.00	14,902,708.56	2.66%	15,000,000.00	15,459,900.00	1.63%	10%	02/15/19	03/03/22	AAA / Aaa / AAA
Apple Inc.	15,167,250.00	15,118,822.39	2.53%	15,000,000.00	15,929,100.00	1.66%	10%	06/03/19	02/23/23	AA+ / Aa1 / AA+
Total Medium Term Notes	66,802,775.00	66,880,638.36	2.30%	66,940,000.00	68,601,548.00	7.33%	30%			

Santa Cruz County Treasurer's Portfolio
As of June 30, 2020

ISSUER	COST	BOOK VALUE	YIELD	PAR VALUE	MARKET VALUE (1)	% of PORTFOLIO	% ALLOWED	PURCHASE DATE	MATURITY DATE	CREDIT RATING (2)
Negotiable CDs										
MUFG Union Bank NA	20,000,000.00	20,000,000.00	1.73%	20,000,000.00	20,006,600.00	2.19%	10%	11/20/19	07/08/20	A1 / P1 / F1
Nordea Bank	25,000,000.00	25,000,000.00	1.65%	25,000,000.00	25,030,750.00	2.74%	10%	02/07/20	07/28/20	A1+ / P1 / F1+
US Bank NA	20,000,000.00	20,000,000.00	1.65%	20,000,000.00	20,000,000.00	2.19%	10%	12/30/19	08/12/20	A1+ / P1 / F1+
Royal Bank of Canada	25,000,000.00	25,000,000.00	1.82%	25,000,000.00	25,065,750.00	2.74%	10%	11/22/19	08/25/20	A1+ / P1 / F1+
Total Negotiable CDs	90,000,000.00	90,000,000.00	1.76%	90,000,000.00	90,103,100.00	9.38%	30%			
Municipal Bonds										
State of California GO Bond	12,191,707.35	12,194,666.75	2.31%	12,195,000.00	12,248,536.05	1.34%	10%	02/15/18	10/01/20	AA- / Aa3 / AA-
State of California GO Bond	12,000,000.00	12,000,000.00	2.35%	12,000,000.00	12,360,000.00	1.31%	10%	04/04/19	04/01/22	AA- / Aa3 / AA-
University of California	3,077,430.00	3,063,041.43	1.76%	3,000,000.00	3,135,870.00	0.34%	10%	11/05/19	05/15/23	AA- / Aa3 / AA-
Cabrillo Community College	3,035,000.00	3,035,000.00	1.96%	3,035,000.00	3,097,247.85	0.33%	10%	10/08/19	08/01/23	AA / Aa2
Total Municipal Bonds	30,304,137.35	30,292,728.18	2.23%	30,230,000.00	30,841,653.90	3.32%	10%			
Checking										
US Bank Checking	30,309,864.55	30,309,864.55	1.00%	30,309,864.55	30,309,864.55	3.32%		NA	NA	NR
Total Checking	30,309,864.55	30,309,864.55	1.00%	30,309,864.55	30,309,864.55	3.32%				
Money Market Funds (3)										
US Bank MMF	100,029.40	100,029.40	0.01%	100,029.40	100,029.40	0.01%	10%	NA	NA	NR
CAMP	43,000,000.00	43,000,000.00	0.51%	43,000,000.00	43,000,000.00	4.71%	10%	NA	NA	AAAm
Total Money Market Funds	43,100,029.40	43,100,029.40	0.51%	43,100,029.40	43,100,029.40	4.72%				
Miscellaneous Investments										
Santa Cruz County Auditor	16,000,000.00	16,000,000.00	0.25%	16,000,000.00	16,000,000.00	1.75%	10%	NA	NA	NR
LAIF	75,253,253.11	75,253,253.11	1.36%	75,253,253.11	75,253,253.11	8.24%	10%	NA	NA	NR
Total Misc. Investments	91,253,253.11	91,253,253.11	1.37%	91,253,253.11	91,253,253.11	9.99%				
GRAND TOTAL	913,106,204.66	913,052,357.44	1.33%	909,833,147.06	919,114,452.90	100%				

(1) Market Value pricing obtained from Union Bank safekeeper (custodial bank).

(2) Split ratings reflect ratings from S&P and Moodys.

(3) Money Market Mutual Fund balances do not include current month interest.

County of Santa Cruz Investment Pool

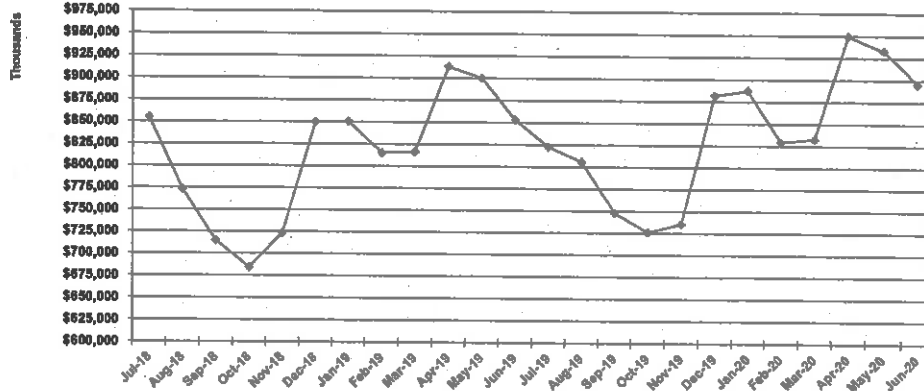
Portfolio Size and Composition

As of June 30, 2020

Monthly Balance History

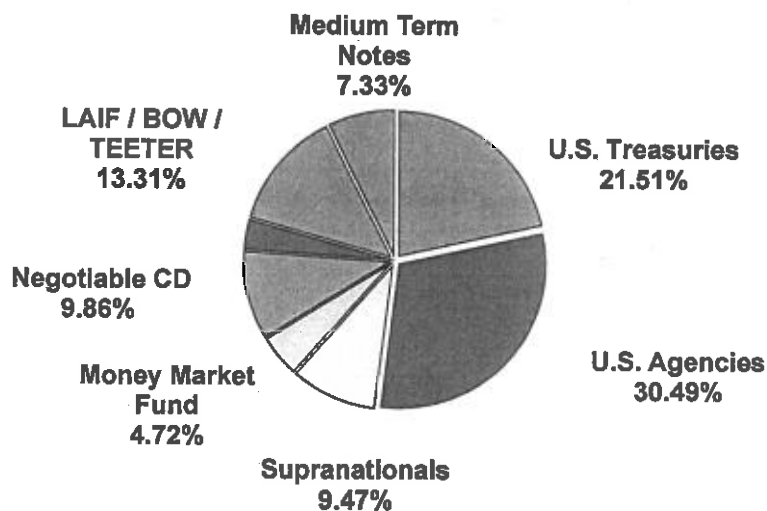
Jul-18	\$ 854,704,866.33
Aug-18	\$ 772,963,331.43
Sep-18	\$ 714,830,104.72
Oct-18	\$ 684,095,545.04
Nov-18	\$ 723,337,328.50
Dec-18	\$ 849,852,810.14
Jan-19	\$ 850,631,070.40
Feb-19	\$ 814,920,794.72
Mar-19	\$ 816,455,075.11
Apr-19	\$ 912,824,395.26
May-19	\$ 899,889,045.39
Jun-19	\$ 853,062,680.66
Jul-19	\$ 822,650,258.86
Aug-19	\$ 805,975,948.20
Sep-19	\$ 747,883,934.57
Oct-19	\$ 726,077,495.00
Nov-19	\$ 735,497,653.00
Dec-19	\$ 881,710,603.00
Jan-20	\$ 887,368,890.58
Feb-20	\$ 829,101,178.44
Mar-20	\$ 832,806,566.48
Apr-20	\$ 849,324,384.12
May-20	\$ 832,918,634.16
Jun-20	\$ 895,358,299.92

Monthly Portfolio Balance Trend



	<u>6/30/2020</u>	<u>3/31/2020</u>	<u>6/30/2019</u>	<u>6/30/2018</u>
U.S. Treasuries	21.51%	25.39%	31.36%	33.11%
U.S. Agencies	30.49%	17.63%	20.38%	26.93%
Supranationals	9.47%	11.15%	5.79%	4.62%
Money Market Fund	4.72%	6.95%	6.30%	0.58%
Commercial Paper	0.00%	0.00%	0.00%	0.00%
Negotiable CD	9.86%	16.22%	10.84%	17.48%
Municipal Bonds	3.32%	3.51%	0.00%	0.00%
LAIF / BOW / Other	13.31%	10.23%	13.42%	8.48%
Medium Term Note	7.33%	8.92%	11.91%	8.81%
	100%	100%	100%	100%

Portfolio Composition

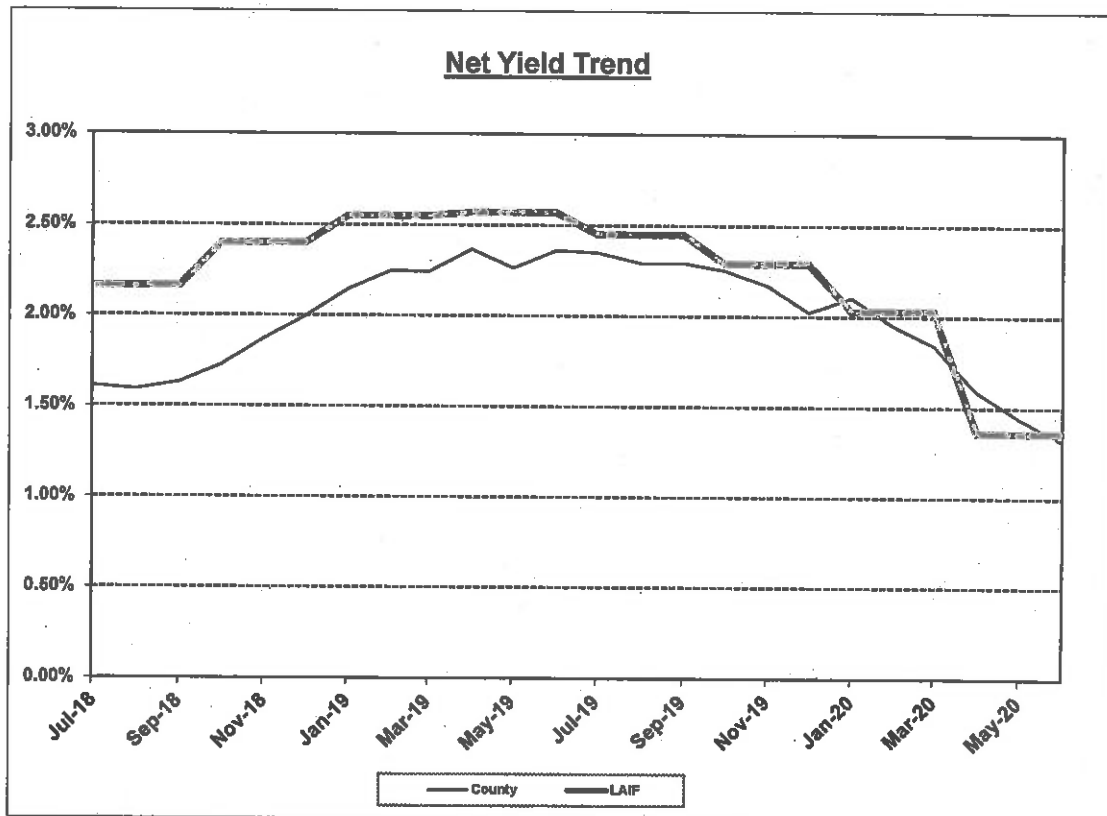


County of Santa Cruz Investment Pool

Portfolio Net Yield

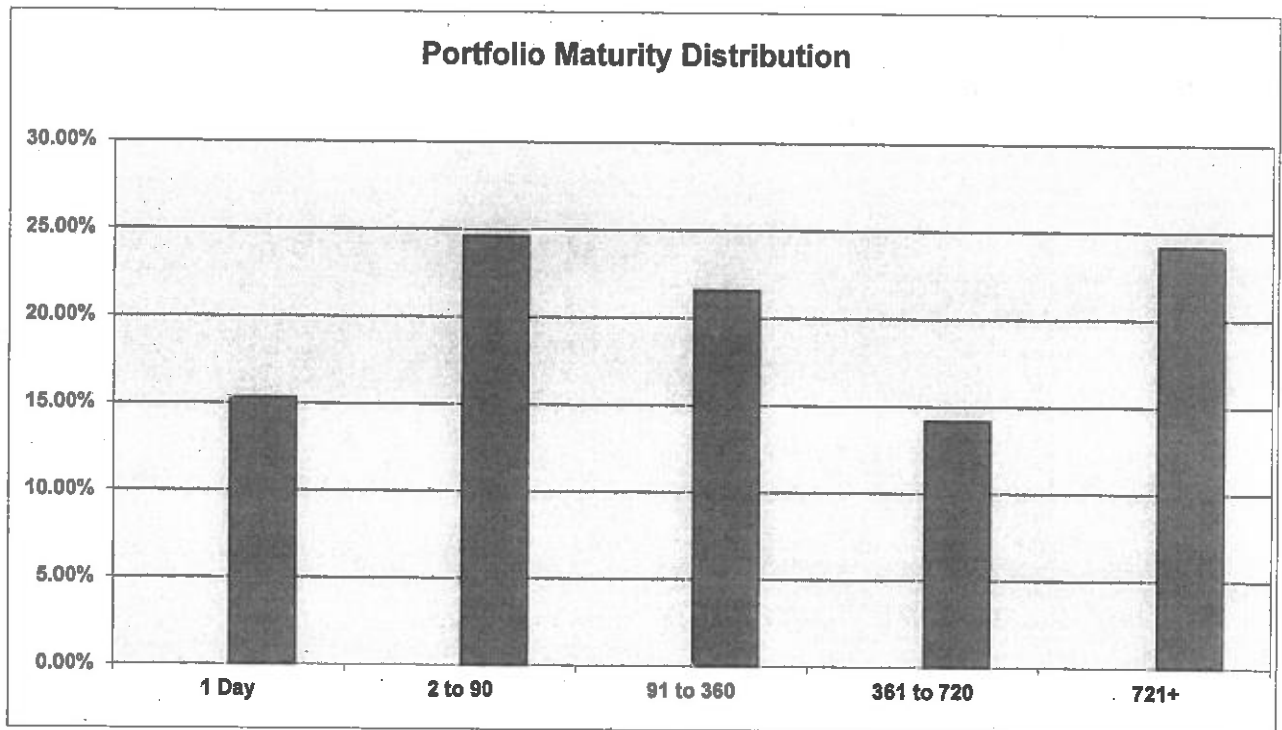
As of June 30, 2020

Apportionment Rate			
Month	County	LAIF	Difference
Jul-18	1.610%	2.160%	-0.55%
Aug-18	1.590%	2.160%	-0.57%
Sep-18	1.630%	2.160%	-0.53%
Oct-18	1.725%	2.400%	-0.68%
Nov-18	1.870%	2.400%	-0.53%
Dec-18	1.994%	2.400%	-0.41%
Jan-19	2.145%	2.550%	-0.41%
Feb-19	2.246%	2.550%	-0.30%
Mar-19	2.243%	2.550%	-0.31%
Apr-19	2.365%	2.570%	-0.21%
May-19	2.263%	2.570%	-0.31%
Jun-19	2.361%	2.570%	-0.21%
Jul-19	2.350%	2.450%	-0.10%
Aug-19	2.294%	2.450%	-0.16%
Sep-19	2.293%	2.450%	-0.16%
Oct-19	2.253%	2.290%	-0.04%
Nov-19	2.172%	2.290%	-0.12%
Dec-19	2.024%	2.290%	-0.27%
Jan-20	2.104%	2.030%	0.07%
Feb-20	1.950%	2.030%	-0.08%
Mar-20	1.842%	2.030%	-0.19%
Apr-20	1.587%	1.360%	0.23%
May-20	1.441%	1.360%	0.08%
Jun-20	1.318%	1.360%	-0.04%

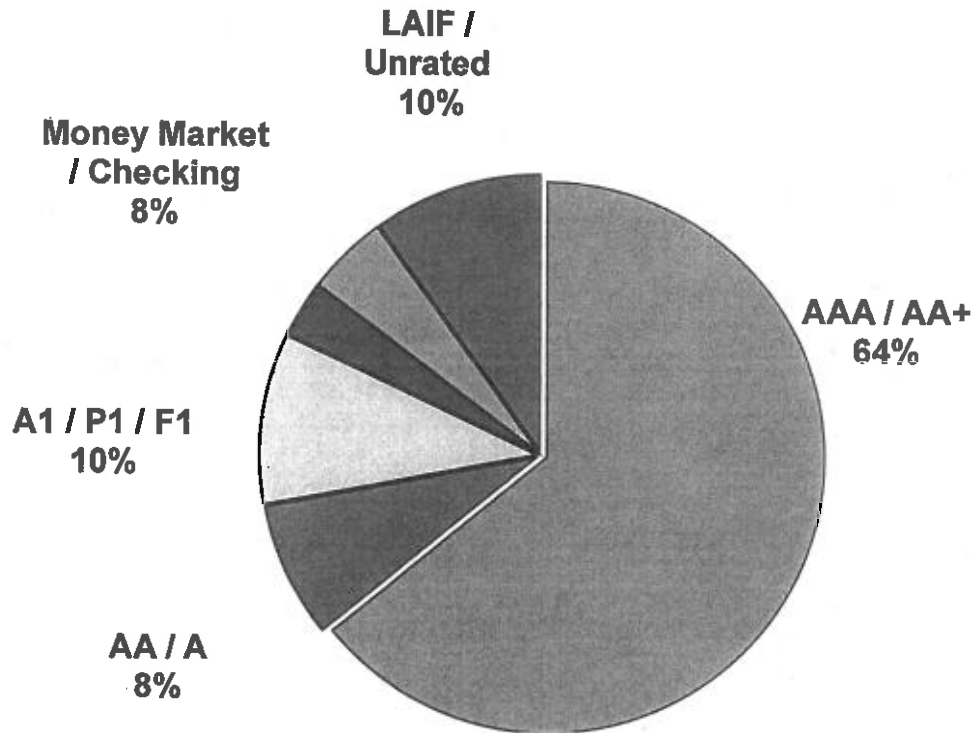


County of Santa Cruz Investment Pool
Maturity Distribution
 June 30, 2020

Maturing In:	6/30/2020	3/31/2020	6/30/2019	6/30/2018
1 Day	15.35%	15.90%	13.95%	7.60%
2 to 90	24.65%	38.54%	28.31%	26.84%
91 to 360	21.61%	42.64%	37.88%	45.39%
361 to 720	14.20%	10.01%	9.18%	14.87%
721+	24.20%	12.96%	10.67%	2.60%
Total	100%	100%	100%	100%
WAM (days)	332	272	234	194
Duration	0.90	0.74	0.68	0.53



County of Santa Cruz Investment Pool
Credit Quality Distribution
 June 30, 2020

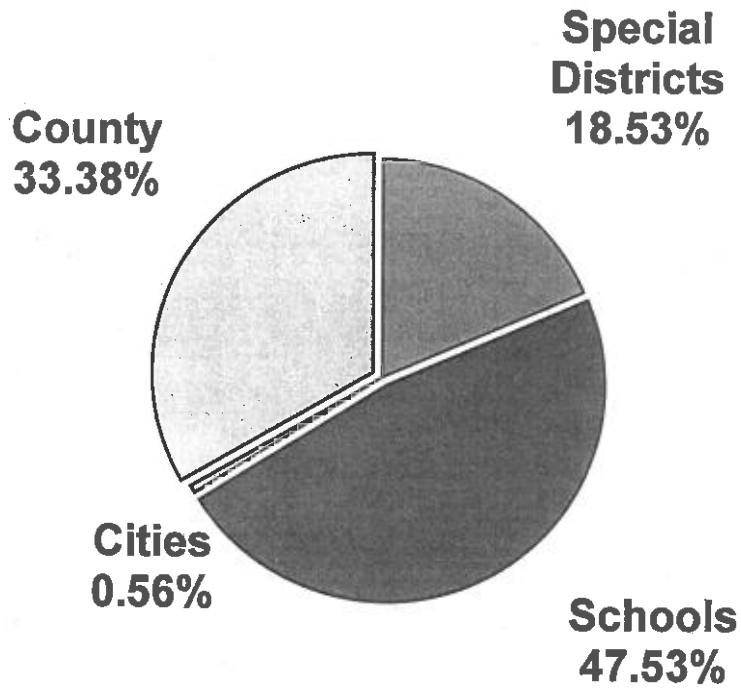


		Market Value				
Rating		(\$ ml)	6/30/2020	3/31/2020	6/30/2019	6/30/2018
AAA / AA+ *	\$	583	64%	57%	62%	69%
AA	\$	72	8%	10%	11%	6%
A	\$	-	0%	0%	0%	0%
A1 / P1 / F1	\$	90	10%	16%	11%	17%
Checking	\$	30	3%	2%	2%	1%
Money Market	\$	43	5%	7%	6%	1%
LAIF / Unrated	\$	91	10%	9%	9%	6%
Total Portfolio Value	\$	909	100%	100%	100%	100%

* The AAA / AA+ category includes securities rated Aaa / AAA and Aaa / AA+

** May not add to 100% due to rounding

County of Santa Cruz Investment Pool
Source of Funds
 As of June 30, 2020



	6/30/2020	6/30/2019	6/30/2018
County	33.38%	37.03%	43.63%
Special Districts	18.53%	15.46%	9.46%
Schools	47.53%	47.11%	46.85%
Cities	0.56%	0.40%	0.06%
Total	100%	100%	100%

DETAILED LIST OF INVESTMENTS OUTSTANDING

As of June 30, 2020

REPORT DESCRIPTION

The **Detailed List of Investments Outstanding** lists active investments in the portfolio on a specific date providing information on the market values, book values, interest rates and yields. It is arranged so that the securities of the same type are grouped together. What follows is a description of the abbreviations used in the report.

CUSIP – The CUSIP number is a 9-character alphanumeric code which identifies a North American financial security for the purposes of facilitating clearing and settlement of trades.

INVESTMENT NUMBER – This is a unique system-generated number assigned to the security. Assigned by the County for internal identification purposes.

ISSUER – The issuer named is the name of the institution which issued the bond.

PURCHASE DATE – This is the date on which the security was purchased.

PAR VALUE – The nominal or face value of a bond. This is the amount that will be received at maturity with accrued interest. It is also the amount that is used in calculating the interest received on the bond.

MARKET VALUE – Market value is the dollar amount the security could have been sold for on the report date. By comparing this number to the book value one is able to determine what, if any, loss or gain we would realize if we were to sell the bond in the open market.

BOOK VALUE – The original cost for each investment adjusted for amortization of premiums or accretions of discounts to the date of the report. Amortizations and accretions are calculated on a straight line basis.

STATED RATE – In most cases this is the coupon rate (rate of interest) set on a bond at the issue date by the issuer. If the security has no coupon (discount note, UST Bill or CP) then the stated rate is the yield to maturity on the date that the bond is purchased. The stated rate is not intended for comparing yields between different investments because the item may have been purchased at a discount or premium to par.

YTM – This is the Yield to Maturity. This is what the yield will be on the bond if it is held to maturity.

DAYS TO MATURITY – This is the number of days remaining between the report date and the maturity date.

MATURITY DATE – The maturity date is the date when a bond matures. On the maturity date an issuer of a security will pay the holder of the security the par value plus any accrued interest earned on the security from the date of last distribution.



Quarterly Reports
Portfolio Management
Portfolio Summary
June 30, 2020

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 360 Equiv.	YTM 365 Equiv.
U.S. Treasury Notes/ Bonds	178,000,000.00	177,222,523.52	176,379,446.74	19.98	374	150	1.538	1.560
Federal Agency Issues - Coupon	239,000,000.00	242,545,982.50	240,388,340.35	27.23	952	801	1.133	1.149
Medium Term Notes	66,940,000.00	68,601,548.00	68,890,639.38	7.58	835	444	2.272	2.304
Negotiable CDs	90,000,000.00	90,103,100.00	90,000,000.00	10.20	227	34	1.734	1.759
Municipal Bonds	30,230,000.00	30,841,853.90	30,292,728.18	3.43	1,089	509	2.204	2.234
Santa Cruz County Auditor Loan	16,000,000.00	16,000,000.00	16,000,000.00	1.81	1	0	0.250	0.253
Local Agency Investment Fund (LAIF)	75,253,253.11	75,253,253.11	75,253,253.11	8.52	1	1	1.341	1.360
Federal Agency Disc. -Amortizing	38,000,000.00	37,957,070.00	37,967,117.77	4.30	319	238	0.128	0.128
Treasury Discounts -Amortizing	20,000,000.00	19,994,600.00	19,992,801.39	2.26	154	71	0.185	0.188
Supranationals	85,000,000.00	87,184,827.92	86,478,138.59	9.80	714	525	1.348	1.366
Money Market Mutual Funds 02	43,100,029.40	43,100,029.40	43,100,029.40	4.88	1	1	0.502	0.509
Investments	879,523,282.51	888,804,598.35	882,742,492.89	100.00%	545	366	1.326	1.344

Total Earnings	June 30	Period	Fiscal Year Ending
Current Year	3,524,189.59		16,955,799.20
Average Daily Balance	925,944,598.30		
Effective Rate of Return	1.53%		

Santa Cruz County Treasurer,

Quarterly Reports

Portfolio Management

Portfolio Details - Investments

June 30, 2020

Page 1

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 360	YTM 365	Days to Maturity	Maturity Date
U.S. Treasury Notes/ Bonds												
912828J8	22357	US Treasury N/B		02/04/2020	20,000,000.00	20,026,683.52	20,016,483.52	1.500	1.478	1.499	14	07/15/2020
912828M7	22328	US Treasury N/B		07/02/2019	20,000,000.00	20,024,000.00	19,995,015.82	1.625	1.906	1.933	30	07/31/2020
912828N73	22331	US Treasury N/B		08/08/2019	10,000,000.00	10,030,200.00	10,010,556.30	2.625	1.791	1.755	45	08/15/2020
912828V1	22333	US Treasury N/B		08/23/2019	13,000,000.00	13,032,110.00	12,990,277.15	1.375	1.716	1.740	76	09/15/2020
912828Z2	22335	US Treasury N/B		10/02/2019	15,000,000.00	15,062,250.00	14,994,428.18	1.625	1.731	1.755	106	10/15/2020
9128285G1	22344	US Treasury N/B		11/27/2019	20,000,000.00	20,177,800.00	20,080,973.45	2.875	1.622	1.645	122	10/31/2020
9128285X4	22342	US Treasury N/B		11/21/2019	18,000,000.00	18,240,480.00	18,090,212.39	2.500	1.807	1.629	214	01/31/2021
9128283X6	22350	US Treasury N/B		12/13/2019	20,000,000.00	20,257,800.00	20,071,148.44	2.250	1.849	1.672	229	02/15/2021
912828P87	22351	US Treasury N/B		12/17/2019	25,000,000.00	25,153,250.00	24,911,713.41	1.125	1.642	1.664	242	02/28/2021
9128287A2	22373	US Treasury N/B		05/28/2020	15,000,000.00	15,217,950.00	15,218,640.08	1.625	0.160	0.162	364	06/30/2021
		Subtotal and Average	180,751,710.98		176,000,000.00	177,222,523.52	176,379,446.74		1.538	1.560	150	
Federal Agency Issues - Coupon												
3135G0T60	22332	Federal National Mort. Assoc.		08/09/2019	12,000,000.00	12,013,320.00	11,997,442.05	1.500	1.744	1.768	29	07/30/2020
3133EKEP8	22317	Federal Farm Credit Bank		04/05/2019	12,000,000.00	12,187,800.00	11,989,816.33	2.230	2.313	2.345	278	04/05/2021
3135G0Q89	22370	Federal National Mort. Assoc.		05/01/2020	15,000,000.00	15,238,450.00	15,236,580.23	1.375	0.197	0.200	463	10/07/2021
3133EJ74	22290	Federal Farm Credit Bank		11/15/2018	13,000,000.00	13,508,170.00	12,994,261.82	3.050	3.042	3.084	502	11/15/2021
31337BCR0	22363	Federal Home Loan Bank		04/06/2020	13,000,000.00	13,450,092.50	13,444,915.51	2.250	0.311	0.315	618	03/11/2022
3134GVV7	22372	Fed.Home Loan Mtg. Corp		05/15/2020	12,000,000.00	11,992,920.00	12,000,000.00	0.300	0.296	0.300	685	05/17/2022
3133ELAE4	22349	Federal Farm Credit Bank		12/08/2019	17,000,000.00	17,493,510.00	17,000,000.00	1.625	1.903	1.625	782	08/22/2022
3133EFUJ4	22365	Federal Farm Credit Bank		04/09/2020	13,000,000.00	13,602,940.00	13,488,402.04	2.150	0.620	0.628	911	12/29/2022
3134GUY85	22355	Fed.Home Loan Mtg. Corp		01/13/2020	20,000,000.00	20,158,000.00	20,000,000.00	1.670	1.647	1.670	928	01/13/2023
313382AX1	22359	Federal Home Loan Bank		02/18/2020	15,000,000.00	15,726,900.00	15,260,363.79	2.125	1.443	1.463	982	03/10/2023
3133ELUF9	22361	Federal Farm Credit Bank		03/23/2020	10,000,000.00	10,132,700.00	9,976,556.58	0.790	0.866	0.878	987	03/15/2023
3134GVJW9	22364	Fed.Home Loan Mtg. Corp		04/08/2020	25,000,000.00	25,003,500.00	25,000,000.00	1.200	1.184	1.200	1,009	04/08/2023
3134GVJW9	22367	Fed.Home Loan Mtg. Corp		04/13/2020	20,000,000.00	20,005,600.00	20,000,000.00	1.100	1.085	1.100	1,016	04/13/2023
3135G03D3	22368	Federal National Mort. Assoc.		04/20/2020	12,000,000.00	12,011,880.00	12,000,000.00	0.750	0.740	0.750	1,023	04/20/2023
3136G4VF7	22369	Federal National Mort. Assoc.		04/28/2020	10,000,000.00	10,002,000.00	10,000,000.00	0.550	0.542	0.550	1,031	04/28/2023
3134GVK80	22374	Fed.Home Loan Mtg. Corp		06/16/2020	20,000,000.00	20,018,200.00	20,000,000.00	0.440	0.434	0.440	1,080	06/16/2023
		Subtotal and Average	220,073,006.11		239,000,000.00	242,545,982.50	240,388,340.35		1.133	1.149	801	
Medium Term Notes												
88579YAAQ4	22327	MMM Corp		07/05/2019	11,940,000.00	11,960,298.00	11,940,000.00	2.000	1.972	1.999	37	08/07/2020
084664BZ3	22345	Berkshire Hathaway Inc		12/02/2019	15,000,000.00	15,115,350.00	15,051,161.02	2.900	1.681	1.704	106	10/15/2020
594918BP8	22304	Microsoft Corp		01/24/2019	10,000,000.00	10,136,900.00	9,877,946.39	1.550	2.665	2.702	403	08/08/2021
478160CD4	22309	Johnson & Johnson Corp		02/15/2019	15,000,000.00	15,459,900.00	14,902,708.56	2.250	2.620	2.656	610	03/03/2022

Portfolio SCRZ
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Data Updated: SET_QE: 07/15/2020 15:42
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Report Ver: 7.3.6.1

Quarterly Reports
Portfolio Management
Portfolio Details - Investments
June 30, 2020

Page 2

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 360	YTM 365	Days to Maturity	Maturity Date
Medium Term Notes												
037833BU3	22323	Apple Inc		06/03/2019	15,000,000.00	15,928,100.00	15,118,822.39	2.850	2.499	2.534	967	02/23/2023
		Subtotal and Average	76,027,384.31		66,940,000.00	68,601,548.00	66,890,639.36		2.272	2.304	444	
Negotiable CDs												
6247876T1	22341	MUFG Union Bank NA CD		11/20/2019	20,000,000.00	20,006,600.00	20,000,000.00	1.710	1.710	1.734	7	07/08/2020
65558TUC7	22358	Nordea Bank NY		02/07/2020	25,000,000.00	25,030,750.00	25,000,000.00	1.630	1.630	1.653	28	07/29/2020
90333VY38	22353	US Bank NA		12/30/2019	20,000,000.00	20,000,000.00	20,000,000.00	1.820	1.820	1.845	42	08/12/2020
78012URN7	22343	Royal Bank of Canada		11/22/2019	25,000,000.00	25,085,750.00	25,000,000.00	1.790	1.790	1.815	55	08/25/2020
		Subtotal and Average	116,376,312.16		90,000,000.00	90,103,100.00	90,000,000.00		1.734	1.759	34	
Municipal Bonds												
13063DDE5	22260	State of California		02/15/2018	12,195,000.00	12,248,536.05	12,194,686.75	2.300	2.275	2.307	92	10/01/2020
13063DLY2	22316	State of California		04/04/2019	12,000,000.00	12,360,000.00	12,000,000.00	2.350	2.318	2.350	639	04/01/2022
91412G2U8	22339	University of Calif		11/05/2019	3,000,000.00	3,135,870.00	3,063,041.43	2.519	1.737	1.761	1,048	05/15/2023
127109PZ3	22336	Cabrillo Comm College GO		10/08/2019	3,035,000.00	3,097,247.85	3,035,000.00	1.964	1.937	1.964	1,126	08/01/2023
		Subtotal and Average	30,295,277.23		30,230,000.00	30,841,653.90	30,292,728.18		2.204	2.234	509	
Santa Cruz County Auditor Loan												
SYS7000	7000	Santa Cruz County Auditor		06/30/2020	16,000,000.00	16,000,000.00	16,000,000.00	0.250	0.250	0.253	0	07/01/2020
		Subtotal and Average	175,824.18		16,000,000.00	16,000,000.00	16,000,000.00		0.250	0.253	0	
Local Agency Investment Fund (LAIF)												
SYS6501	6501	LAIF (General Fund)			75,253,253.11	75,253,253.11	75,253,253.11	1.360	1.341	1.360	1	
		Subtotal and Average	75,055,002.25		75,253,253.11	75,253,253.11	75,253,253.11		1.341	1.360	1	
Union Bank Activity - Dividend												
SYS21111	21111	Union Bank			0.00	0.00	0.00	0.060	0.059	0.060	1	
		Subtotal and Average	7.33		0.00	0.00	0.00		0.000	0.000	0	
Federal Agency Disc. -Amortizing												
313385AV8	22362	Federal Home Loan Bank		03/30/2020	25,000,000.00	24,974,750.00	24,985,902.77	0.100	0.101	0.103	203	01/20/2021
313385FC5	22371	Federal Home Loan Bank		05/04/2020	13,000,000.00	12,982,320.00	12,981,215.00	0.170	0.173	0.175	306	05/03/2021
		Subtotal and Average	33,255,404.08		38,000,000.00	37,957,070.00	37,967,117.77		0.126	0.128	238	

Portfolio SCRZ
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Quarterly Reports
Portfolio Management
Portfolio Details - Investments
June 30, 2020

Page 3

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 360	YTM 365	Days to Maturity	Maturity Date
Treasury Discounts - Amortizing												
912798TJ8	22366	US Treasury Bill		04/09/2020	20,000,000.00	19,994,600.00	19,992,801.39	0.183	0.185	0.188	71	09/10/2020
		Subtotal and Average	33,871,558.94		20,000,000.00	19,994,600.00	19,992,801.39		0.185	0.188	71	
Supranationals												
459058GA5	22360	Int Bank of Recon & Redev		03/18/2020	20,000,000.00	20,059,646.67	20,048,700.89	1.625	0.584	0.592	65	09/04/2020
4581XOCS5	22308	Inter-American Devel Bank		02/08/2019	15,000,000.00	15,149,400.00	14,924,504.62	1.875	2.578	2.612	257	03/15/2021
459058GH0	22352	Int Bank of Recon & Redev		12/20/2019	20,000,000.00	20,531,400.00	20,217,866.67	2.750	1.681	1.704	387	07/23/2021
45905U5U4	22356	Int Bank of Recon & Redev		01/27/2020	15,000,000.00	15,106,050.00	15,000,000.00	1.750	1.726	1.750	940	01/27/2023
4590KCP3	22375	International Fin Corp		06/09/2020	15,000,000.00	16,338,331.25	16,287,084.41	2.875	0.400	0.405	1,125	07/31/2023
		Subtotal and Average	97,301,600.39		85,000,000.00	87,184,827.92	86,478,136.59		1.348	1.366	525	
Money Market Mutual Funds 02												
SYS01119	22302	CAMP		01/11/2019	43,000,000.00	43,000,000.00	43,000,000.00	0.510	0.503	0.510	1	
157 519 832 743	22283	US Bank MMMF		10/23/2018	100,029.40	100,029.40	100,029.40	0.010	0.010	0.010	1	
		Subtotal and Average	62,761,510.34		43,100,029.40	43,100,029.40	43,100,029.40		0.502	0.509	1	
		Total and Average	925,944,598.30		879,523,282.51	888,804,598.35	882,742,492.89		1.326	1.344	366	

SECURITIES ACTIVITY BY BROKER

A Report on the

Investment Transactions by Broker-Dealer
For the Period Indicated



**Quarterly Reports
Activity Report
Sorted By Issuer
April 1, 2020 - June 30, 2020**

CUSIP	Investment #	Issuer	Percent of Portfolio	Par Value Beginning Balance	Current Rate	Transaction Date	Purchases or Deposits	Par Value Redemptions or Withdrawals	Ending Balance
Issuer: Apple Inc									
Medium Term Notes									
		Subtotal and Balance		15,000,000.00					15,000,000.00
		Issuer Subtotal	1.705%	15,000,000.00			0.00	0.00	15,000,000.00
Issuer: Santa Cruz County Auditor									
Santa Cruz County Auditor Loan									
SYS7000	7000	Santa Cruz County Auditor			0.250	06/30/2020	16,000,000.00	0.00	
		Subtotal and Balance		0.00			16,000,000.00	0.00	16,000,000.00
		Issuer Subtotal	1.819%	0.00			16,000,000.00	0.00	16,000,000.00
Issuer: US Treasury Bill									
Treasury Discounts -Amortizing									
912796TW9	22346	US Treasury Bill			1.575	05/28/2020	0.00	25,000,000.00	
912796TJ8	22366	US Treasury Bill			0.183	04/09/2020	20,000,000.00	0.00	
		Subtotal and Balance		25,000,000.00			20,000,000.00	25,000,000.00	20,000,000.00
		Issuer Subtotal	2.274%	25,000,000.00			20,000,000.00	25,000,000.00	20,000,000.00
Issuer: Bank of the West									
Money Market Mutual Funds 02									
		Subtotal and Balance		0.00					0.00
		Issuer Subtotal	0.000%	0.00			0.00	0.00	0.00
Issuer: Berkshire Hathaway Inc									
Medium Term Notes									
		Subtotal and Balance		15,000,000.00					15,000,000.00

Quarterly Reports
Activity Report
April 1, 2020 - June 30, 2020

Page 2

CUSIP	Investment #	Issuer	Percent of Portfolio	Par Value		Current Rate	Transaction Date	Par Value	
				Beginning Balance	Ending Balance			Purchases or Deposits	Redemptions or Withdrawals
Issuer: Cabrillo Comm College GO									
Municipal Bonds									
		Subtotal and Balance		3,035,000.00					3,035,000.00
		Issuer Subtotal	0.345%	3,035,000.00		0.00		0.00	3,035,000.00
Issuer: CAMP									
Money Market Mutual Funds 02									
SYS011119	22302	CAMP			0.510			245,026,740.73	257,026,740.73
		Subtotal and Balance		55,000,000.00				245,026,740.73	43,000,000.00
		Issuer Subtotal	4.869%	55,000,000.00				245,026,740.73	43,000,000.00
Issuer: State of California									
Municipal Bonds									
		Subtotal and Balance		24,195,000.00					24,195,000.00
		Issuer Subtotal	2.751%	24,195,000.00		0.00		0.00	24,195,000.00
Issuer: Federal Farm Credit Bank									
Federal Agency Issues - Coupon									
3133EURL5	22270	Federal Farm Credit Bank			2.550	06/11/2020		13,000,000.00	
3133EFUJ4	22365	Federal Farm Credit Bank			2.150	04/09/2020		13,000,000.00	0.00
		Subtotal and Balance		65,000,000.00				13,000,000.00	65,000,000.00
		Issuer Subtotal	7.390%	65,000,000.00				13,000,000.00	65,000,000.00
Issuer: Federal Home Loan Bank									
Federal Agency Issues - Coupon									
3130A94N8	22348	Federal Home Loan Bank			1.700	05/25/2020		15,000,000.00	
313376CR0	22363	Federal Home Loan Bank			2.250	04/06/2020		13,000,000.00	0.00
		Subtotal and Balance		30,000,000.00				13,000,000.00	28,000,000.00

Quarterly Reports
Activity Report
April 1, 2020 - June 30, 2020

CUSIP	Investment #	Issuer	Percent of Portfolio	Par Value Beginning Balance	Current Rate	Transaction Date	Purchases or Deposits	Redemptions or Withdrawals	Ending Balance
Issuer: Federal Home Loan Bank									
Federal Agency Disc. -Amortizing									
313385FC5	22371	Federal Home Loan Bank			0.170	05/04/2020	13,000,000.00	0.00	
		Subtotal and Balance		25,000,000.00			13,000,000.00	0.00	38,000,000.00
		Issuer Subtotal	7.504%	55,000,000.00			25,000,000.00	15,000,000.00	56,000,000.00
Issuer: Fed.Home Loan Mtg.Corp									
Federal Agency Issues - Coupon									
3134GVJN8	22364	Fed.Home Loan Mtg.Corp			1.200	04/08/2020	25,000,000.00	0.00	
3134GVJW8	22367	Fed.Home Loan Mtg.Corp			1.100	04/13/2020	20,000,000.00	0.00	
3134GVV77	22372	Fed.Home Loan Mtg.Corp			0.300	05/15/2020	12,000,000.00	0.00	
3134GVK80	22374	Fed.Home Loan Mtg.Corp			0.440	06/16/2020	20,000,000.00	0.00	
		Subtotal and Balance		20,000,000.00			77,000,000.00	0.00	97,000,000.00
		Issuer Subtotal	11.029%	20,000,000.00			77,000,000.00	0.00	97,000,000.00
Issuer: Federal National Mort. Assoc.									
Federal Agency Issues - Coupon									
3135G03D3	22368	Federal National Mort. Assoc.			0.750	04/20/2020	12,000,000.00	0.00	
3136G4VF7	22369	Federal National Mort. Assoc.			0.550	04/28/2020	10,000,000.00	0.00	
3135G0Q89	22370	Federal National Mort. Assoc.			1.375	05/01/2020	15,000,000.00	0.00	
		Subtotal and Balance		12,000,000.00			37,000,000.00	0.00	49,000,000.00
		Issuer Subtotal	5.571%	12,000,000.00			37,000,000.00	0.00	49,000,000.00
Issuer: Inter-American Devel Bank									
Supranationals									
4581X0CP1	22312	Inter-American Devel Bank			1.875	06/16/2020	0.00	16,000,000.00	
		Subtotal and Balance		34,000,000.00			0.00	16,000,000.00	15,000,000.00
		Issuer Subtotal	1.705%	31,000,000.00			0.00	16,000,000.00	15,000,000.00
Issuer: Int Bank of Recon & Redev									

Quarterly Reports
Activity Report
April 1, 2020 - June 30, 2020

CUSIP	Investment #	Issuer	Percent of Portfolio	Par Value Beginning Balance	Current Rate	Transaction Date	Purchases or Deposits	Redemptions or Withdrawals	Ending Balance
Issuer: Int Bank of Recon & Redev									
Supranationals									
		Subtotal and Balance		55,000,000.00					55,000,000.00
		Issuer Subtotal	6.253%	55,000,000.00			0.00	0.00	55,000,000.00
Issuer: International Fin Corp									
Supranationals									
45950VMC7	22275	International Fin Corp			2.610	06/29/2020	0.00	10,000,000.00	
45950KCP3	22375	International Fin Corp			2.875	06/09/2020	15,000,000.00	0.00	
		Subtotal and Balance		10,000,000.00			15,000,000.00	10,000,000.00	15,000,000.00
		Issuer Subtotal	1.705%	10,000,000.00			15,000,000.00	10,000,000.00	15,000,000.00
Issuer: Johnson & Johnson Corp									
Medium Term Notes									
		Subtotal and Balance		15,000,000.00					15,000,000.00
		Issuer Subtotal	1.705%	15,000,000.00			0.00	0.00	15,000,000.00
Issuer: LAIF (General Fund)									
Local Agency Investment Fund (LAIF)									
SYS6501	6501	LAIF (General Fund)			1.360		253,253.11	339,425.11	
		Subtotal and Balance		75,339,425.11			253,253.11	339,425.11	75,253,253.11
		Issuer Subtotal	8.556%	75,339,425.11			253,253.11	339,425.11	75,253,253.11
Issuer: MMM Corp									
Medium Term Notes									
		Subtotal and Balance		11,940,000.00					11,940,000.00
		Issuer Subtotal	1.358%	11,940,000.00			0.00	0.00	11,940,000.00
Issuer: Microsoft Corp									

CUSIP	Investment #	Issuer	Percent of Portfolio	Par Value Beginning Balance	Current Rate	Transaction Date	Purchases or Deposits	Redemptions or Withdrawals	Par Value Ending Balance
Issuer: Microsoft Corp									
Medium Term Notes									
		Subtotal and Balance		10,000,000.00					10,000,000.00
		Issuer Subtotal	1.137%	10,000,000.00			0.00	0.00	10,000,000.00
Issuer: MUFG Union Bank NA CD									
Negotiable CDs									
		Subtotal and Balance		20,000,000.00					20,000,000.00
		Issuer Subtotal	2.274%	20,000,000.00			0.00	0.00	20,000,000.00
Issuer: Nordea Bank NY									
Negotiable CDs									
		Subtotal and Balance		25,000,000.00					25,000,000.00
		Issuer Subtotal	2.842%	25,000,000.00			0.00	0.00	25,000,000.00
Issuer: Rabobank Nederland NV NY									
Negotiable CDs									
21694XDL7	22347	Rabobank Nederland NV NY			1.820	06/03/2020	0.00	25,000,000.00	
		Subtotal and Balance		25,000,000.00			0.00	25,000,000.00	0.00
		Issuer Subtotal	0.000%	25,000,000.00			0.00	25,000,000.00	0.00
Issuer: Royal Bank of Canada									
Negotiable CDs									
		Subtotal and Balance		25,000,000.00					25,000,000.00
		Issuer Subtotal	2.842%	25,000,000.00			0.00	0.00	25,000,000.00
Issuer: US Treasury N/B									
U.S. Treasury Notes/ Bonds									
912828AJ6	22303	US Treasury N/B			2.375	04/30/2020	0.00	13,000,000.00	

Quarterly Reports
Activity Report
April 1, 2020 - June 30, 2020

CUSIP	Investment #	Issuer	Percent of Portfolio	Par Value Beginning Balance	Current Rate	Transaction Date	Purchases or Deposits	Redemptions or Withdrawals	Ending Balance
Issuer: US Treasury N/B									
U.S. Treasury Notes/ Bonds									
912828X96	22328	US Treasury N/B			1.500	05/15/2020	0.00	20,000,000.00	
9128287A2	22373	US Treasury N/B			1.625	05/28/2020	15,000,000.00	0.00	
		Subtotal and Balance		194,000,000.00			15,000,000.00	33,000,000.00	176,000,000.00
		Issuer Subtotal	20.011%	194,000,000.00			15,000,000.00	33,000,000.00	176,000,000.00
Issuer: Toronto Dominion Bank									
Negotiable CDs									
89114NEQ4	22354	Toronto Dominion Bank			1.880	05/04/2020	0.00	25,000,000.00	
		Subtotal and Balance		25,000,000.00			0.00	25,000,000.00	0.00
		Issuer Subtotal	0.000%	25,000,000.00			0.00	25,000,000.00	0.00
Issuer: Union Bank									
Union Bank Activity - Dividend									
SYS21111	21111	Union Bank			0.080		99.41	99.41	
		Subtotal and Balance		0.00			99.41	99.41	0.00
		Issuer Subtotal	0.000%	0.00			99.41	99.41	0.00
Issuer: University of Calif									
Municipal Bonds									
		Subtotal and Balance		3,000,000.00					3,000,000.00
		Issuer Subtotal	0.341%	3,000,000.00			0.00	0.00	3,000,000.00
Issuer: US Bank MMMF									
Money Market Mutual Funds 02									
157 519 832 743	22283	US Bank MMMF			1.010		20,000,133.22	24,900,103.82	
		Subtotal and Balance		5,000,000.00			20,000,133.22	24,900,103.82	100,029.40
		Issuer Subtotal	0.011%	5,000,000.00			20,000,133.22	24,900,103.82	100,029.40

CUSIP	Investment #	Issuer	Percent of Portfolio	Par Value Beginning Balance	Current Rate	Transaction Date	Purchases or Deposits	Redemptions or Withdrawals	Ending Balance
Issuer: US Bank NA									
Negotiable CDs									
		Subtotal and Balance		20,000,000.00					20,000,000.00
		Issuer Subtotal	2.274%	20,000,000.00			0.00	0.00	20,000,000.00
Issuer: Wal-Mart Stores Inc.									
Medium Term Notes									
931142EG4	22271	Wal-Mart Stores Inc.			2.850	06/23/2020	0.00	10,000,000.00	
		Subtotal and Balance		10,000,000.00			0.00	10,000,000.00	0.00
		Issuer Subtotal	0.000%	10,000,000.00			0.00	10,000,000.00	0.00
		Total	100.000%	849,509,425.11			484,280,226.47	454,266,369.07	879,523,282.51

ACCRUED INTEREST REPORT

As of June 30, 2020

REPORT DESCRIPTION

The **Accrued Interest Report** shows the amount of interest earned, but not yet received, for each active investment within the portfolio. Within the date range, the report displays the amount of interest accrued as of the report beginning date, the amount of interest earned during the reporting period, the amount of interest recorded as received, and the ending accrued interest. What follows is a description of the report's headings.

ISSUER – Issuer is the name of the institution which issued the investment.

INVESTMENT NUMBER – The investment number is a unique number that identifies the investment position.

SECURITY TYPE – This heading is a three-character code assigned by the program to identify each type of investment.

PAR VALUE- The nominal or face value of the security.

MATURITY DATE – The maturity date is the date on when an investment will mature.

CURRENT RATE – For coupon instruments, the current rate is the coupon or interest rate at the time of purchase. For discount instruments, the current rate is the yield to maturity.

BEGINNING ACCRUED INTEREST – This column displays the amount of interest earned, but not yet received, as of the report beginning date.

INTEREST EARNED – This column shows the amount of interest earned during the selected reporting period.

INTEREST RECEIVED – This column includes the amount of interest posted as received during the selected reporting period.

ENDING ACCRUED INTEREST – This column displays the amount of interest earned, but not yet received, as of the report ending date.



Quarterly Reports
Accrued Interest
Sorted by Security Type - Maturity Date
April 1, 2020 - June 30, 2020

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
U.S. Treasury Notes/ Bonds										
912828J6	22303	TRC	0.00	04/30/2020	2.375	129,776.79	0.00	24,598.21	154,375.00	0.00
912828X6	22328	TRC	0.00	05/15/2020	1.500	113,736.26	0.00	36,263.74	150,000.00	0.00
912828J8	22357	TRC	20,000,000.00	07/15/2020	1.500	63,461.54	0.00	75,000.00	0.00	138,461.54
912828M7	22326	TRC	20,000,000.00	07/31/2020	1.625	54,464.29	0.00	81,250.00	0.00	135,714.29
912828N73	22331	TRC	10,000,000.00	08/15/2020	2.625	33,173.08	0.00	65,625.00	0.00	98,798.08
912828V1	22333	TRC	13,000,000.00	08/15/2020	1.375	8,257.47	0.00	44,201.77	0.00	52,459.24
912828Z22	22335	TRC	15,000,000.00	10/15/2020	1.625	112,551.23	0.00	60,604.51	121,875.00	51,280.74
912828G1	22344	TRC	20,000,000.00	10/31/2020	2.875	241,889.56	0.00	142,685.44	287,500.00	96,875.00
912828X4	22342	TRC	18,000,000.00	01/31/2021	2.500	75,412.08	0.00	112,500.00	0.00	187,912.08
912828X6	22350	TRC	20,000,000.00	02/15/2021	2.250	56,868.13	0.00	112,500.00	0.00	169,368.13
912828P87	22351	TRC	25,000,000.00	02/28/2021	1.125	24,456.52	0.00	69,548.24	0.00	94,004.76
912828T42	22373	TRC	15,000,000.00	06/30/2021	1.625	0.00	99,776.79	22,760.57	121,875.00	662.36
Subtotal			176,000,000.00			913,846.95	99,776.79	847,537.48	835,625.00	1,025,536.22
Federal Agency Issues - Coupon										
3133EJRL5	22270	FAC	0.00	06/11/2020	2.550	101,291.67	0.00	64,458.33	165,750.00	0.00
3135G0T80	22332	FAC	12,000,000.00	07/30/2020	1.500	30,500.00	0.00	45,000.00	0.00	75,500.00
3133EKF6	22317	FAC	12,000,000.00	04/05/2021	2.230	130,826.67	0.00	66,900.00	133,800.00	63,926.67
3130A94N8	22348	FAC	0.00	08/25/2021	1.700	25,500.00	0.00	38,250.00	63,750.00	0.00
3135G0Q89	22370	FAC	15,000,000.00	10/07/2021	1.375	0.00	13,750.00	34,375.00	0.00	48,125.00
3133EJT74	22290	FAC	13,000,000.00	11/15/2021	3.050	149,788.88	0.00	99,125.00	196,250.00	50,663.89
313379CR0	22363	FAC	13,000,000.00	03/11/2022	2.250	0.00	20,312.50	69,062.50	0.00	89,375.00
3134GVV77	22372	FAC	12,000,000.00	05/17/2022	0.300	0.00	0.00	4,600.00	0.00	4,600.00
3133ELAE4	22349	FAC	17,000,000.00	08/22/2022	1.625	29,927.08	0.00	69,062.50	0.00	98,989.58
3133EFUJ4	22365	FAC	13,000,000.00	12/29/2022	2.150	0.00	77,638.89	83,663.89	139,750.00	1,552.78
3134GUY85	22355	FAC	20,000,000.00	01/13/2023	1.670	72,366.67	0.00	83,500.00	0.00	155,866.67
313382AX1	22359	FAC	15,000,000.00	03/10/2023	2.125	18,593.75	0.00	79,687.50	0.00	98,281.25
3133ELUF9	22361	FAC	10,000,000.00	03/15/2023	0.790	1,755.56	0.00	19,750.00	0.00	21,505.56
3134GVJN9	22364	FAC	25,000,000.00	04/06/2023	1.200	0.00	0.00	69,166.67	0.00	69,166.67
3134GVJW9	22367	FAC	20,000,000.00	04/13/2023	1.100	0.00	0.00	47,666.67	0.00	47,666.67
3135G03D3	22368	FAC	12,000,000.00	04/20/2023	0.750	0.00	0.00	17,750.00	0.00	17,750.00
3136G4VF7	22369	FAC	10,000,000.00	04/28/2023	0.550	0.00	0.00	9,625.00	0.00	9,625.00
3134GVK80	22374	FAC	20,000,000.00	06/16/2023	0.440	0.00	0.00	3,666.67	0.00	3,666.67
Subtotal			239,000,000.00			580,550.29	111,701.39	885,309.73	701,300.00	856,261.41

* Beginning Accrued may not include investments that redeemed in the previous month that had outstanding accrued interest. Ending Accrued includes outstanding purchase

Quarterly Reports

Accrued Interest

Sorted by Security Type - Maturity Date

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
Medium Term Notes										
931142EG4	22271	MTN	0.00	06/23/2020	2.850	77,583.33	0.00	64,916.67	142,500.00	0.00
88579YAQ4	22327	MTN	11,840,000.00	08/07/2020	2.000	35,820.00	0.00	59,700.00	0.00	95,520.00
084664B23	22345	MTN	15,000,000.00	10/15/2020	2.900	200,583.33	0.00	108,750.00	217,500.00	91,833.33
594918BP8	22304	MTN	10,000,000.00	08/08/2021	1.550	22,819.44	0.00	38,750.00	0.00	61,569.44
478160CD4	22309	MTN	15,000,000.00	03/03/2022	2.250	26,250.00	0.00	84,375.00	0.00	110,625.00
037833BU3	22323	MTN	15,000,000.00	02/23/2023	2.850	45,125.00	0.00	108,875.00	0.00	152,000.00
	Subtotal		66,940,000.00			408,181.10	0.00	463,366.67	360,000.00	511,547.77
Negotiable CDs										
89114NEQ4	22354	NCB	0.00	05/04/2020	1.880	117,500.00	0.00	43,083.33	160,583.33	0.00
21684XDL7	22347	NCB	0.00	06/03/2020	1.820	151,866.67	0.00	79,625.00	231,281.68	-0.01
62478T6T1	22341	NCB	20,000,000.00	07/08/2020	1.710	126,350.00	0.00	86,450.00	0.00	212,800.00
65568TUC7	22358	NCB	25,000,000.00	07/29/2020	1.630	61,125.00	0.00	103,006.95	0.00	164,131.95
90333VY38	22353	NCB	20,000,000.00	08/12/2020	1.920	94,033.33	0.00	92,011.11	0.00	186,044.44
78012URN7	22343	NCB	25,000,000.00	08/25/2020	1.790	162,840.28	0.00	113,118.05	0.00	275,958.33
	Subtotal		90,000,000.00			713,515.28	0.00	517,294.44	391,875.01	838,934.71
Municipal Bonds										
13063DDES	22280	MUN	12,195,000.00	10/01/2020	2.300	140,242.50	0.00	70,121.25	140,242.50	70,121.25
13063DLY2	22316	MUN	12,000,000.00	04/01/2022	2.350	141,000.00	0.00	70,500.00	141,000.00	70,500.00
91412G2U8	22339	MUN	3,000,000.00	05/15/2023	2.519	28,548.67	0.00	18,892.50	37,785.00	9,856.17
127109PZ3	22336	MUN	3,035,000.00	08/01/2023	1.964	9,934.57	0.00	14,901.85	0.00	24,836.42
	Subtotal		30,230,000.00			319,725.74	0.00	174,415.60	319,027.50	175,113.84
Santa Cruz County Auditor Loan										
SYS7000	7000	MC9	16,000,000.00	07/01/2020	0.250	0.00	0.00	111.11	0.00	111.11
		Subtotal	16,000,000.00			0.00	0.00	111.11	0.00	111.11
Local Agency Investment Fund (LAIF)										
SYS6501	6501	LA1	75,253,253.11		1.360	339,425.11	0.00	253,253.11	339,425.11	253,253.11
		Subtotal	75,253,253.11			339,425.11	0.00	253,253.11	339,425.11	253,253.11
Union Bank Activity - Dividend										
SYS21111	21111	PA3	0.00		0.080	80.50	0.00	18.91	99.41	0.00
		Subtotal	0.00			80.50	0.00	18.91	99.41	0.00
Supranationals										
4581X0CP1	22312	MC6	0.00	06/16/2020	1.875	87,500.00	0.00	62,500.00	150,000.00	0.00

* Beginning Accrued may not include investments that redeemed in the previous month that had outstanding accrued interest. Ending Accrued includes outstanding purchase

Portfolio SCRZ

AC

AI (PRE_AI) 7.2.8

Report Ver. 7.3.6.1

Data Updated: SET_QE: 07/15/2020 10:32

Run Date: 07/15/2020 - 10:32

Quarterly Reports

Accrued Interest

Page 3

Sorted by Security Type - Maturity Date

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
Supranationals										
45950VMC7	22275	MC6	0.00	06/29/2020	2.810	66,700.00	0.00	63,800.00	130,500.00	0.00
459058GA5	22360	MC6	20,000,000.00	09/04/2020	1.825	24,375.00	0.00	81,250.00	0.00	105,625.00
4581X0CS5	22308	MC6	15,000,000.00	03/15/2021	1.875	12,500.00	0.00	70,312.50	0.00	82,812.50
459058GH0	22352	MC6	20,000,000.00	07/23/2021	2.750	103,888.89	0.00	137,500.00	0.00	241,388.89
45905U5U4	22356	MC6	15,000,000.00	01/27/2023	1.750	46,666.67	0.00	65,625.00	0.00	112,291.67
45950KCP3	22375	MC6	15,000,000.00	07/31/2023	2.875	0.00	154,531.25	26,354.17	0.00	180,885.42
		Subtotal	85,000,000.00			341,630.56	154,531.25	507,341.87	280,500.00	723,003.48
Money Market Mutual Funds 02										
SYS011119	22302	RRP	43,000,000.00		0.510	70,811.95	0.00	115,101.11	162,973.47	22,938.59
157 519 832 743	22283	RRP	100,029.40		1.010	281.87	0.00	134.03	415.09	0.81
		Subtotal	43,100,029.40			71,093.82	0.00	115,235.14	163,388.56	22,940.40
		Total	821,523,282.51			3,666,049.35	366,009.43	3,763,883.86	3,391,240.59	4,406,702.05

* Beginning Accrued may not include investments that redeemed in the previous month that had outstanding accrued interest. Ending Accrued includes outstanding purchase

Portfolio SCRZ

AC

AI (PRF AI) 7.2.8

Report Ver. 7.3.6.1

Data Updated: SET_QE: 07/15/2020 10:32

Run Date: 07/15/2020 - 10:32

DESCRIPTION OF INVESTMENT INSTRUMENTS

The investment activities of County Treasurers are restricted by state law to a select group of government securities and prime money market instruments. To reduce the risk inherent in any one instrument, state law further limits the percentage of the county's portfolio that can be invested in any one type of security.

The types of securities available to the County Treasurer can be divided into three main categories: 1) U.S. Treasury bills, notes and bonds. They are guaranteed by the U.S. Government and are considered to have no credit risk. They also typically have the lowest yield of the securities available for investing. 2) Securities issued by U.S. Government Agencies and Instrumentalities. These securities consist mostly of notes and debentures of agencies and government sponsored corporations. They are not guaranteed by the U.S. government and therefore have some credit risk. Their yield is typically higher than U.S. Treasury securities. 3) Prime money market securities. These consist of securities such as bankers' acceptances, certificates of deposit, commercial paper and municipal bonds. The yield is typically higher than the other types of securities in which the county invests but the risk is also higher. Through diversification and purchasing only highly rated paper, the credit risk is kept to an acceptable minimum. Each of the securities in these three categories is subject to market risk if sold prior to maturity.

What follows is a brief description of the different securities used by the County Treasurer:

U.S. Treasury Notes and Bonds are long term obligations of the U.S. government, which bear coupons. Interest is payable every six months at a rate of one-half the annual coupon. Treasury bonds and notes trading is conducted by the same securities dealers who trade T bills. In the secondary market, prices are quoted in thirty-seconds of 1 percent. Except for their maturities, notes and bonds are identical regardless of their label. Notes are issued for original maturities of one to 10 years. Bonds are issued with original maturities of more than 10 years.

U.S. Treasury Bills are unusual instruments because they bear no specific interest rate. Rather, they are issued originally at a discount from its ultimate maturity (par) value. Because T Bills are issued and traded at a discount, investors receive their returns at maturity or on subsequent resale, which ordinarily will be at prices higher than the original discount.

Federal Farm Credit Bank (FFCB) Discount Notes. FFCB is an instrumentality of the U.S. Government. The notes are the consolidated obligations of the 37 Farm Credit Banks issued on a discount basis with maturities of one year or less. Although not as risk free as Treasury notes, most experts believe the U.S. government has a moral commitment to the farm credit system.

Federal Farm Credit Bank (FFCB) debentures are consolidated obligations of the 37 Farm Credit Banks issued with a fixed coupon rate with maturities ranging from 6 months to 20 years. A debenture is a bond secured only by the general credit of the issuer.

Federal Home Loan Bank (FHLB) Discount notes are consolidated obligations of 12 District banks issued with a fixed coupon rate with maturities ranging from one to ten years. Although the FHLB operates under federal charter with government supervision, the securities are not guaranteed by the U.S. government. However, the banks are required to maintain a considerable reserve pledged against the outstanding debt. They are therefore considered relatively risk free.

Federal National Mortgage Association (Fannie Mae) Discount notes are consolidations of government chartered private corporations issued on a discount basis with maturities under one year. They are guaranteed by the corporations, but not by the U.S. government. Many investors consider the securities a moral obligation of the U.S. government and believe Congress would intervene before allowing default.

Federal National Mortgage Association (Fannie Mae) debentures are obligations issued by the Association with a fixed coupon rate and various maturities. A debenture is a bond secured only by the general credit of the issuer.

Local Agency Investment Fund (LAIF) is the state sponsored investment fund. LAIF is an excellent cash management tool to help meet most of the unexpected cash demands. Currently the state limits the county's investment in this pool to \$65,000,000.

Federal Home Loan Mortgage Corporation (Freddie Mac) Participation Notes are issues of the Federal Home Loan Mortgage Corporation representing undivided interests in conventional mortgages underwritten and previously purchased by it. The corporation guarantees the timely payment of interest at the certificate rate and full return of principal. Participation Certificates have original final payment dates of 30 years.

Government National Mortgage Association (Ginnie Mae) Pass Through are issues of the wholly owned government corporation within the Department of Housing and Urban Development. Principal and interest payment collected on mortgages in specified pools are passed through to holders of GNMA Guaranteed certificates after deduction of servicing and guaranty fees. GNMA's have original stated maturities of 12 to 40 years. For Santa Cruz County, these are used only as collateral for overnight repurchase agreements.

Municipal Securities (Notes and Bonds) Debt securities issued by state and local governments and their agencies are referred to as municipal securities. Such securities can be divided into two broad categories: bonds issued to finance capital projects and short term notes sold in anticipation of the receipt of other funds, such as taxes or proceeds from a bond issue.

Banker's Acceptances. Briefly stated, the function of the bankers' acceptance is as follows: A borrower may, under certain circumstances, obtain short-term credit by arranging for his bank to accept a time draft upon it. The bank stamps its official accepted across the face of the draft and converts it into a bankers' acceptance. The instrument, now being a bank obligation, may be sold to an acceptance dealer who, in turn, may sell it to an investor. Most BAs arise out of transactions involving the trade of manufactured goods or commodities. Maturities range from one to 180 days.

Commercial Paper is a short-term promissory note issued by a company to finance current transactions. All commercial paper is negotiable, but most commercial paper sold to investors is held to maturity. Commercial paper is issued not only by industrial and manufacturing firms but also by finance companies. Notes are sold on a discount or interest-bearing basis with maturities not exceeding 270 days.

Medium Term Notes are obligations that have maturities of less than 5 years and are issued by corporations or depositories organized and operating in the U.S.

Negotiable Certificate of Deposit (NCD). It is a receipt for deposit of a stated sum in the bank on a given date, together with a promise to redeem this sum plus interest at the indicated rate on a designated date. The instrument is negotiable because it is payable either to bearer or to the order of the depositor.

Repurchase Agreements (RP or Repos). A holder of securities sells securities to an investor with an agreement to repurchase them at a fixed price on a fixed date. Repurchase agreements are usually for short periods of time (one to five days), when large sums are received that will be needed in the next day or two. As a result, they are often called overnight repos. From the point of view of investors, overnight repos offer several attractive features. First, by rolling overnight repos, investors can keep surplus funds invested without losing liquidity or incurring a price risk. Second, because repo transactions are secured by top quality paper, investors expose themselves to little or no risk.

Guaranteed Investment Contract (GIC). This is a fixed income agreement offered by insurance companies. GICs offer to pay a specific interest rate over a period of time. Some GICs are eligible for early redemption, with or without penalty, which eliminates market risk if interest rates rise. In Santa Cruz County it is only used for the investment of secured indebtedness and only if the note documentation permits such an investment.

Money Market (Mutual) Fund. A money market mutual fund is a pooled fund that invests in a number of money market vehicles (CD's, CP, T-Bills, etc.). These funds are designed to pay the investor interest, as well as provide full liquidity. Maturities of the underlying investments are 13 months or less.



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: January 21, 2021

☒

Action

☐

Information

TO: Santa Cruz County Board of Education

FROM: Business Department

SUBJECT: Treasurer's Quarterly Report for the period ending September 30, 2020

BACKGROUND:

Santa Cruz County Treasurer's Quarterly Investment Report for the period ending September 30, 2020.

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION:

Approve report.

FISCAL IMPLICATIONS:

Santa Cruz County Treasurer's

Quarterly Investment Report

For the Quarter Ended
September 30, 2020



Edith Driscoll
Auditor – Controller – Treasurer - Tax Collector

Table of Contents

Introductory Section

Treasury Oversight Commission Members	1
Audit Process	2
Certification of Liquidity	3

Summary Reports

Summary of Portfolio Statistics	5 - 6
Portfolio Size and Composition	7
Portfolio Net Yield	8
Maturity Distribution	9
Credit Quality Distribution	10
Source of Funds	11

Detailed Reports

Detailed List of Investments Outstanding	13 - 16
Securities Activity by Broker	18 - 23
Accrued Interest Report	25 - 27

Miscellaneous Reports

Description of Investment Instruments	28 - 30
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TREASURY OVERSIGHT COMMISSION

Chairperson:

Ron Sekkel
Public Member
Alternate: Mary Jo Walker

Current Members:

Chris Schiermeyer
Member Representing School Districts
Alternate: Vacant

Bruce McPherson
Member Representing County of Santa Cruz
Board of Supervisors
Alternate: Greg Caput

Faris Sabbah
Superintendent of Schools
Santa Cruz County Office of Education
Alternate: Liann Reyes

Angela Aitken
Member Representing Special Districts
Alternate: John Stipes

AUDIT PROCESS

The Santa Cruz County Treasurer's Office is audited on an annual basis by an outside auditor selected by the Santa Cruz County's Audit Committee. Additionally, all investments are audited on a regular basis by the County Auditor as well as on a daily basis by an in-house audit process.



COUNTY OF SANTA CRUZ

EDITH DRISCOLL
AUDITOR-CONTROLLER-TREASURER-TAX COLLECTOR
701 OCEAN STREET, SUITE 100, SANTA CRUZ, CA 95060-4073
(831) 454-2500 FAX (831) 454-2660

October 9, 2020

Board of Supervisors
County of Santa Cruz
701 Ocean Street
Santa Cruz, CA 95060

Subject: **CERTIFICATION OF LIQUIDITY**

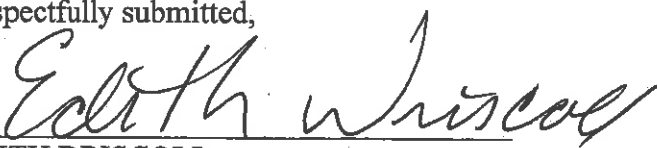
Dear Members of the Board:

This report shows the investment activity for the quarter ending September 30, 2020 of pooled funds on deposit with the Treasurer and that it is in compliance with California Government Code Sections 27000 et seq., 53600 et seq., and the County's 2020 Investment Policy.

Attached are summaries of the Portfolio Structure, Investment Details, Securities Activity by Brokers, and other information to provide a better understanding of the investment activity that has occurred through September 30, 2020.

Pursuant to Government Code § 53646(b)(3), I certify that because of the liquidity of the pool and the county's issuance of Teeter Notes and TRANs, the county has the ability to meet the pool's expenditure requirements for the next six months.

Respectfully submitted,


EDITH DRISCOLL
Auditor-Controller-Treasurer-Tax Collector

SUMMARY REPORTS

1. County of Santa Cruz Portfolio Summary including:
 - a) Issuer
 - b) Type of Asset
 - c) Cost at Purchase
 - d) Current Book Value
 - e) Yield
 - f) Par Value
 - g) Market Value
 - h) Percent of Portfolio
 - i) Percent Allowed
 - j) Purchase Date
 - k) Maturity Date
 - l) Credit Rating
 - m) Source of Valuation
2. Portfolio Size and Composition Report
 - a) Portfolio Balance Trend
 - b) Portfolio Composition by Type
3. Portfolio Yield
 - a) Net Yield History / Comparison to LAIF
 - b) Net Yield Trend / Comparison to LAIF
4. County of Santa Cruz Investment Pool Maturity Distribution
5. County of Santa Cruz Investment Pool Credit Quality Distribution
6. County of Santa Cruz Investment Pool Source of Funds

Santa Cruz County Treasurer's Portfolio
As of September 30, 2020

ISSUER	COST	BOOK VALUE	YIELD	PAR VALUE	MARKET VALUE (1)	% of PORTFOLIO	% ALLOWED	PURCHASE DATE	MATURITY DATE	CREDIT RATING (2)
U.S. Treasuries										
US Treasury	14,980,078.13	14,999,284.10	1.76%	15,000,000.00	15,008,700.00	1.89%	100%	10/02/19	10/15/20	AA+ / Aaa
US Treasury	20,225,000.00	20,019,911.50	1.65%	20,000,000.00	20,045,200.00	2.52%	100%	11/27/19	10/31/20	AA+ / Aaa
US Treasury	18,184,218.75	18,051,429.48	1.63%	18,000,000.00	18,142,020.00	2.28%	100%	11/07/19	01/31/21	AA+ / Aaa
US Treasury	20,133,593.75	20,042,583.59	1.67%	20,000,000.00	20,158,600.00	2.53%	100%	12/13/19	02/15/21	AA+ / Aaa
US Treasury	24,839,843.75	24,945,278.91	1.66%	25,000,000.00	25,105,500.00	3.15%	100%	12/17/19	02/28/21	AA+ / Aaa
US Treasury	15,239,062.50	15,183,379.40	1.66%	15,000,000.00	15,187,550.00	1.91%	100%	05/28/20	06/30/21	AA+ / Aaa
US Treasury	19,988,655.58	19,975,286.11	0.16%	20,000,000.00	19,983,600.00	2.52%	100%	07/16/20	07/15/21	AA+ / Aaa
US Treasury	9,986,350.00	9,988,187.50	0.14%	10,000,000.00	9,990,600.00	1.26%	100%	08/13/20	08/12/21	AA+ / Aaa
US Treasury	20,189,843.75	20,190,488.38	0.13%	20,000,000.00	20,188,923.20	2.55%	100%	09/15/20	08/31/21	AA+ / Aaa
US Treasury	19,972,700.00	19,974,275.00	0.14%	20,000,000.00	19,974,800.00	2.52%	100%	09/10/20	09/09/21	AA+ / Aaa
Total US Treasuries	183,719,346.19	183,350,061.38	0.95%	183,000,000.00	183,756,483.20	23.12%	100%			
U.S. Government Agencies										
Federal Home Loan Bank	24,979,444.44	24,992,291.66	0.10%	25,000,000.00	24,993,000.00	3.15%	25%	03/30/20	01/20/21	AA+ / Aaa
Federal Farm Credit Bank	11,973,240.00	11,993,181.33	2.35%	12,000,000.00	12,128,180.00	1.51%	25%	04/05/21	04/05/21	AA+ / Aaa
Federal Home Loan Bank	12,977,654.44	12,986,862.78	0.18%	13,000,000.00	12,991,550.00	1.64%	25%	05/04/20	05/03/21	AA+ / Aaa
Federal Farm Credit Bank	9,989,700.00	9,981,600.00	0.12%	10,000,000.00	9,991,600.00	1.26%	25%	08/05/20	08/10/21	AA+ / Aaa
Federal Home Loan Bank	14,993,850.00	14,995,577.04	0.17%	15,000,000.00	15,005,386.67	1.89%	25%	07/16/20	07/08/21	AA+ / Aaa
Federal National Mortgage Association	15,252,150.00	15,192,600.58	0.20%	15,000,000.00	15,199,300.00	1.82%	25%	05/01/20	10/07/21	AA+ / Aaa
Federal Farm Credit Bank	12,987,455.00	12,995,307.24	3.08%	13,000,000.00	13,423,930.00	1.64%	25%	11/15/21	11/15/21	AA+ / Aaa
Federal Home Loan Bank	13,483,769.00	13,361,956.66	0.32%	13,000,000.00	13,393,380.00	1.69%	25%	04/06/20	03/11/22	AA+ / Aaa
Federal Home Loan Mortgage Corp	12,000,000.00	12,000,000.00	0.30%	12,000,000.00	11,999,880.00	1.51%	25%	05/15/20	05/17/22	AA+ / Aaa
Federal Farm Credit Bank	17,000,000.00	17,000,000.00	0.63%	17,000,000.00	17,467,840.00	2.14%	25%	12/06/19	08/22/22	AA+ / Aaa
Federal Farm Credit Bank	13,533,000.00	13,439,453.06	0.83%	13,000,000.00	13,571,870.00	1.69%	25%	04/09/20	12/29/22	AA+ / Aaa
Federal Home Loan Mortgage Corp	20,000,000.00	20,000,000.00	1.87%	20,000,000.00	20,081,000.00	2.52%	25%	01/13/20	01/13/23	AA+ / Aaa
Federal Home Loan Bank	15,296,100.00	15,236,181.40	1.46%	15,000,000.00	15,708,150.00	1.92%	25%	02/18/20	03/10/23	AA+ / Aaa
Federal Farm Credit Bank	9,974,200.00	9,978,724.63	0.68%	10,000,000.00	10,143,000.00	1.26%	25%	03/23/20	03/15/23	AA+ / Aaa
Federal National Mortgage Association	12,000,000.00	12,000,000.00	0.75%	12,000,000.00	12,003,000.00	1.51%	25%	04/20/20	04/20/23	AA+ / Aaa
Federal National Mortgage Association	10,000,000.00	10,000,000.00	0.55%	10,000,000.00	10,001,100.00	1.26%	25%	04/28/20	04/28/23	AA+ / Aaa
Federal Home Loan Mortgage Corp	20,000,000.00	20,000,000.00	0.44%	20,000,000.00	20,022,200.00	2.52%	25%	06/16/20	06/16/23	AA+ / Aaa
Total Government Agencies	246,440,562.88	246,163,716.38	0.56%	245,000,000.00	248,124,326.87	31.04%	100%			
Supranationals										
Inter-American Development Bank	14,775,000.00	14,951,254.95	2.61%	15,000,000.00	15,108,450.00	1.89%	30%	02/08/19	03/15/21	AAA / Aaa / AAA
Int Bank of Redevelopment	20,326,800.00	20,166,536.82	1.70%	20,000,000.00	20,412,000.00	2.54%	30%	12/20/19	07/23/21	AAA / Aaa / AAA
Int Bank of Redevelopment	15,000,000.00	15,000,000.00	1.75%	15,000,000.00	15,062,250.00	1.89%	30%	01/27/20	01/27/23	AAA / Aaa / AAA
International Finance Corporation	16,155,000.00	16,040,823.34	0.41%	15,000,000.00	16,102,500.00	2.02%	30%	06/09/20	07/31/23	AAA / Aaa / AAA
Total Supranational	66,256,800.00	66,158,616.11	1.60%	66,000,000.00	66,685,200.00	8.34%	30%			
Medium Term Notes										
Berkshire Hathaway	15,153,975.00	15,006,887.06	1.70%	15,000,000.00	15,014,400.00	1.88%	10%	12/02/19	10/15/20	AA / Aa2 / A+
Microsoft Corporation	9,719,000.00	9,905,615.97	2.70%	10,000,000.00	10,108,000.00	1.25%	10%	01/24/19	08/08/21	AAA / Aaa / AA+
Johnson & Johnson Corp	14,822,550.00	14,917,254.84	2.66%	15,000,000.00	15,387,600.00	1.88%	10%	02/15/19	03/03/22	AAA / Aaa / AAA
Apple Inc.	15,167,250.00	15,107,589.18	2.53%	15,000,000.00	15,829,800.00	1.91%	10%	06/03/19	02/23/23	AA+ / Aa1 / AA+
Total Medium Term Notes	54,802,775.00	54,937,346.85	2.37%	55,000,000.00	56,339,800.00	6.90%	30%			

**Santa Cruz County Treasurer's Portfolio
As of September 30, 2020**

ISSUER	COST	BOOK VALUE	YIELD	PAR VALUE	MARKET VALUE (1)	% of PORTFOLIO	% ALLOWED	PURCHASE DATE	MATURITY DATE	CREDIT RATING (2)
Negotiable CDs										
Union Bank	20,000,000.00	20,000,000.00	0.20%	20,000,000.00	19,998,800.00	2.52%	10%	09/03/20	07/28/21	A1 / P1 / F1
Total Negotiable CDs	20,000,000.00	20,000,000.00	0.20%	20,000,000.00	19,998,800.00	2.52%	30%			
Municipal Bonds										
State of California GO Bond	12,191,707.35	12,195,000.00	2.31%	12,195,000.00	12,195,000.00	1.54%	10%	02/15/18	10/01/20	AA- / Aa3 / AA-
State of California GO Bond	12,000,000.00	12,000,000.00	2.35%	12,000,000.00	12,344,280.00	1.51%	10%	04/04/19	04/01/22	AA- / Aa3 / AA-
University of California	3,077,430.00	3,057,554.27	1.76%	3,000,000.00	3,144,150.00	0.39%	10%	11/05/19	05/15/23	AA- / Aa3 / AA-
Cabrillo Community College	3,035,000.00	3,035,000.00	1.96%	3,035,000.00	3,128,265.55	0.38%	10%	10/08/19	08/01/23	AA / Aa2
Total Municipal Bonds	30,304,137.35	30,287,554.27	2.23%	30,230,000.00	30,811,695.55	3.82%	40%			
Checking										
US Bank Checking	11,903,281.64	11,903,281.64	1.00%	11,903,281.64	11,903,281.64	1.50%	10%	NA	NA	NR
Total Checking	11,903,281.64	11,903,281.64	1.00%	11,903,281.64	11,903,281.64	1.50%	10%			
Money Market Funds (3)										
US Bank MMF	30,000,000.00	30,000,000.00	0.01%	30,000,000.00	30,000,000.00	3.78%	10%	NA	NA	NR
CAMP	75,000,000.00	75,000,000.00	0.27%	75,000,000.00	75,000,000.00	9.46%	10%	NA	NA	AAAM
Total Money Market Funds	105,000,000.00	105,000,000.00	0.20%	105,000,000.00	105,000,000.00	13.24%				
Miscellaneous Investments										
LAIF	75,157,951.32	75,157,951.32	0.84%	75,157,951.32	75,157,951.32	9.46%	10%	NA	NA	NR
Total Misc. Investments	75,157,951.32	75,157,951.32	0.84%	75,157,951.32	75,157,951.32	9.46%				
GRAND TOTAL	793,644,854.38	792,958,327.55	1.00%	790,291,232.96	797,786,548.38	100%				

(1) Market Value pricing obtained from Union Bank safekeeper (custodial bank).

(2) Split ratings reflect ratings from S&P and Moodys.

(3) Money Market Mutual Fund balances do not include current month interest.

County of Santa Cruz Investment Pool

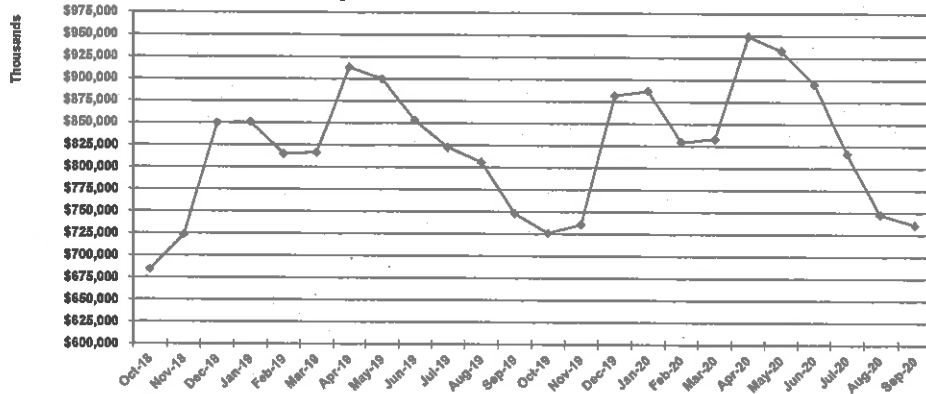
Portfolio Size and Composition

As of September 30, 2020

Monthly Balance History

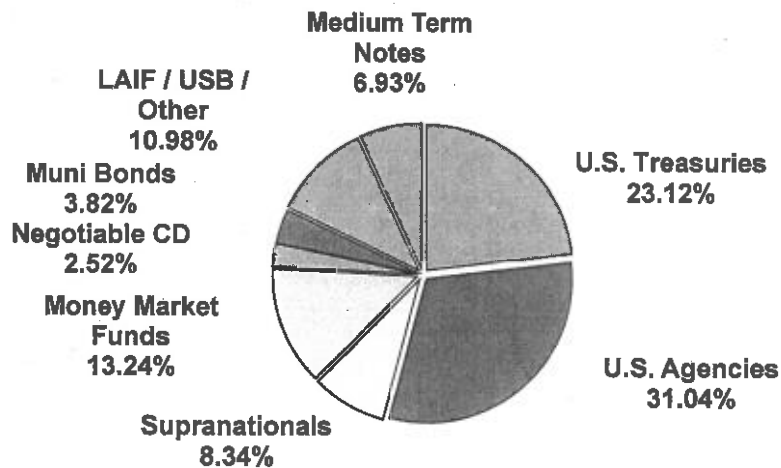
Oct-18	\$ 684,096,646.04
Nov-18	\$ 723,337,328.50
Dec-18	\$ 849,852,810.14
Jan-19	\$ 850,631,070.40
Feb-19	\$ 814,920,794.72
Mar-19	\$ 816,455,075.11
Apr-19	\$ 912,824,395.26
May-19	\$ 899,889,045.39
Jun-19	\$ 853,052,680.56
Jul-19	\$ 822,650,258.86
Aug-19	\$ 805,975,948.20
Sep-19	\$ 747,883,834.67
Oct-19	\$ 726,077,495.00
Nov-19	\$ 735,497,653.00
Dec-19	\$ 881,710,603.00
Jan-20	\$ 887,366,890.58
Feb-20	\$ 829,101,176.44
Mar-20	\$ 832,806,566.48
Apr-20	\$ 949,324,384.12
May-20	\$ 932,918,634.16
Jun-20	\$ 895,358,299.82
Jul-20	\$ 816,189,882.11
Aug-20	\$ 747,623,618.14
Sep-20	\$ 735,882,286.83

Monthly Portfolio Balance Trend



	9/30/2020	6/30/2020	9/30/2019	9/30/2018
U.S. Treasuries	23.12%	21.51%	32.06%	28.66%
U.S. Agencies	31.04%	30.49%	24.91%	30.26%
Supranationals	8.34%	9.47%	8.73%	6.94%
Money Market Fund	13.24%	4.72%	7.43%	3.48%
Commercial Paper	0.00%	0.00%	0.00%	0.00%
Negotiable CD	2.52%	9.86%	3.32%	8.62%
Municipal Bonds	3.82%	3.32%		
LAIF / USB / Other	10.98%	13.31%	11.51%	11.88%
Medium Term Note	6.93%	7.33%	12.51%	10.16%
	100%	100%	100%	100%

Portfolio Composition

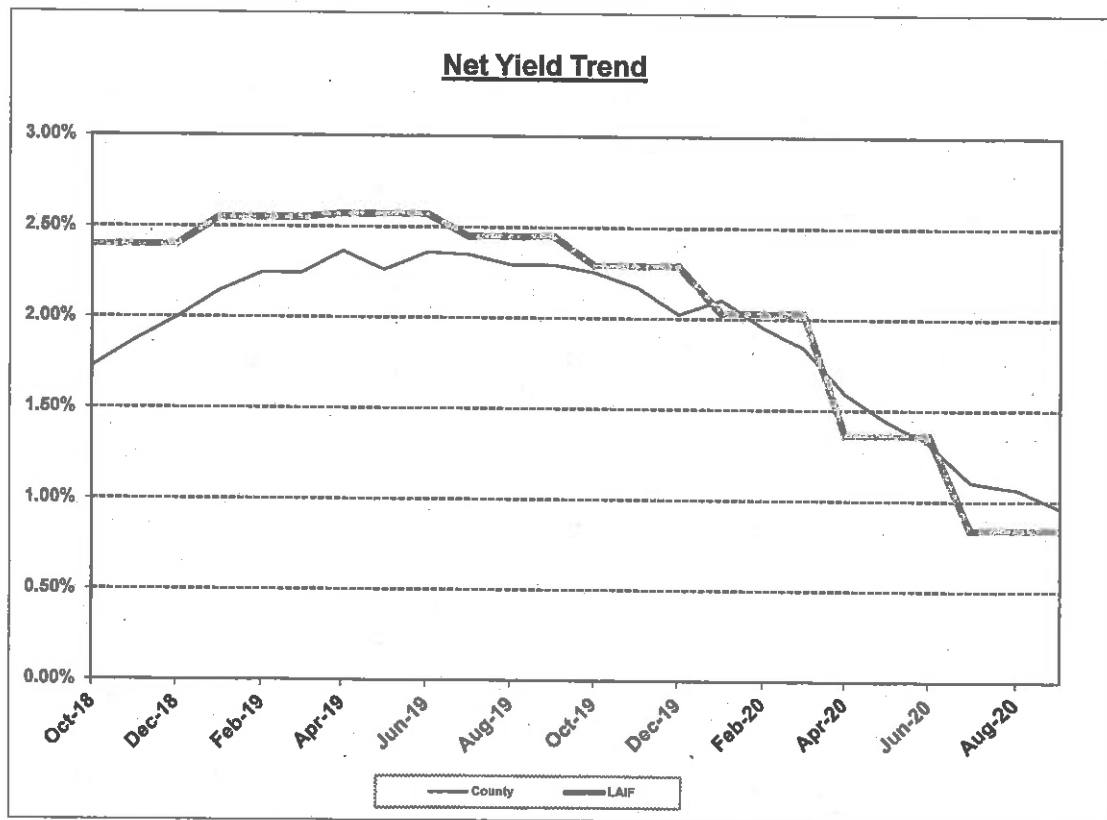


County of Santa Cruz Investment Pool

Portfolio Net Yield

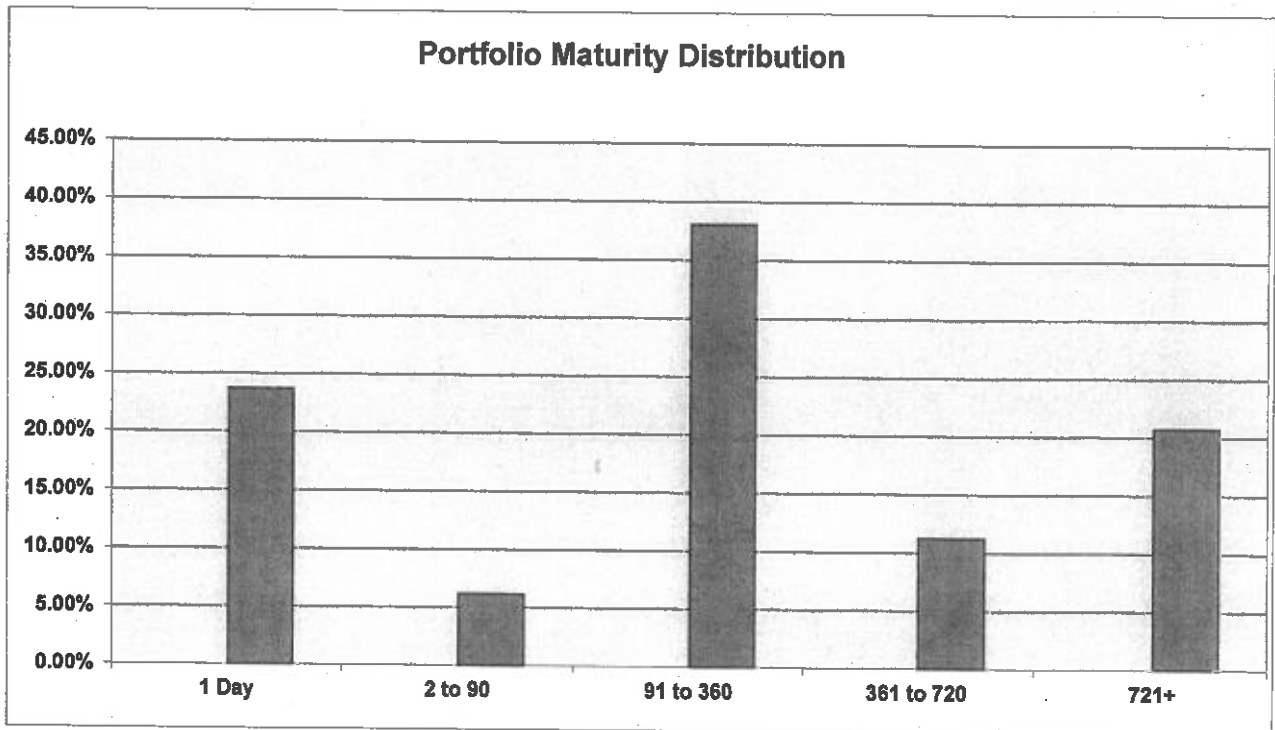
As of September 30, 2020

Month	Apportionment Rate		
	County	LAIF	Difference
Oct-18	1.725%	2.400%	-0.68%
Nov-18	1.870%	2.400%	-0.53%
Dec-18	1.994%	2.400%	-0.41%
Jan-19	2.145%	2.550%	-0.41%
Feb-19	2.246%	2.550%	-0.30%
Mar-19	2.243%	2.550%	-0.31%
Apr-19	2.365%	2.570%	-0.21%
May-19	2.263%	2.570%	-0.31%
Jun-19	2.361%	2.570%	-0.21%
Jul-19	2.350%	2.450%	-0.10%
Aug-19	2.294%	2.450%	-0.16%
Sep-19	2.293%	2.450%	-0.16%
Oct-19	2.253%	2.290%	-0.04%
Nov-19	2.172%	2.290%	-0.12%
Dec-19	2.024%	2.290%	-0.27%
Jan-20	2.104%	2.030%	0.07%
Feb-20	1.950%	2.030%	-0.08%
Mar-20	1.842%	2.030%	-0.19%
Apr-20	1.587%	1.360%	0.23%
May-20	1.441%	1.360%	0.08%
Jun-20	1.318%	1.360%	-0.04%
Jul-20	1.106%	0.840%	0.27%
Aug-20	1.064%	0.840%	0.22%
Sep-20	0.964%	0.840%	0.12%

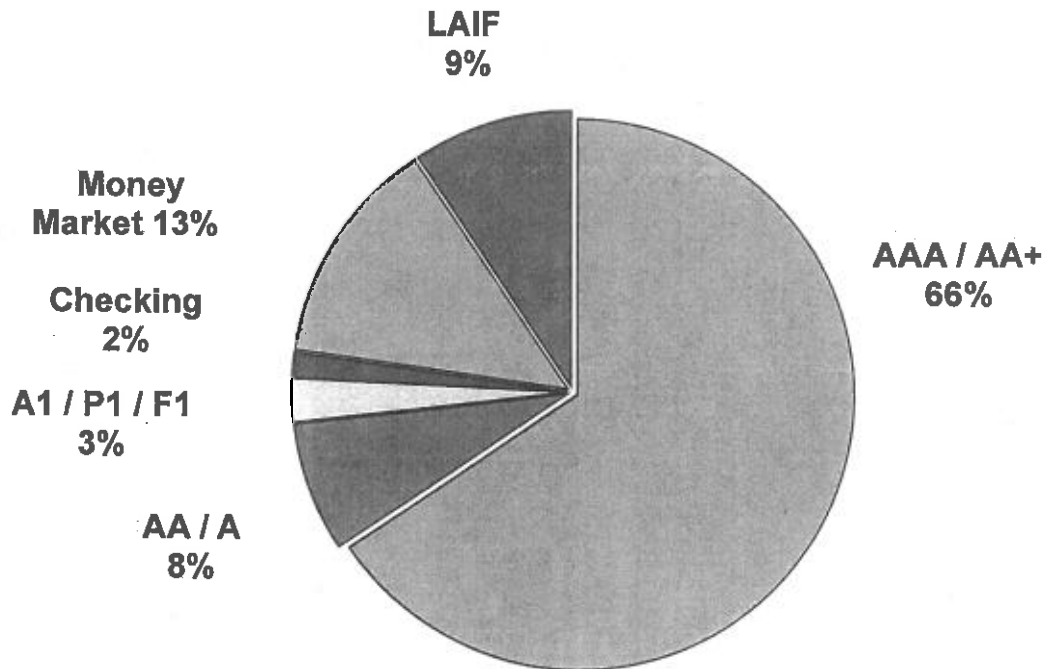


County of Santa Cruz Investment Pool
Maturity Distribution
September 30, 2020

Maturing in:	9/30/2020	6/30/2020	9/30/2019	9/30/2018
1 Day	23.73%	15.35%	14.56%	17.19%
2 to 90	8.17%	24.68%	18.97%	19.86%
91 to 360	38.13%	21.61%	43.61%	45.56%
361 to 720	11.28%	14.20%	9.91%	16.01%
721+	20.72%	24.20%	12.96%	1.70%
Total	100%	100%	100%	100%
WAM (days)	326	332	264	198
Duration	0.90	0.90	0.71	0.54



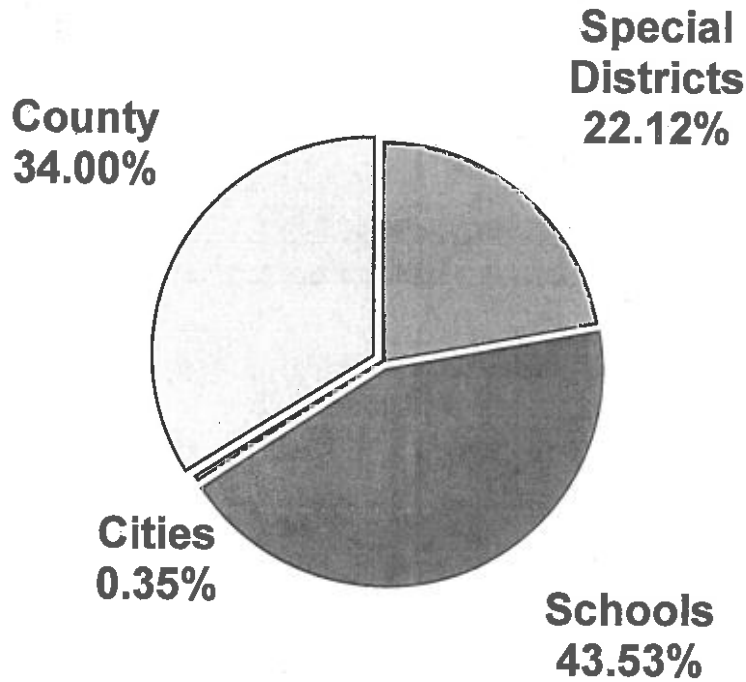
County of Santa Cruz Investment Pool
Credit Quality Distribution
September 30, 2020



Rating	Market Value (\$ ml)	9/30/2020	6/30/2020	9/30/2019	9/30/2018
AAA / AA+ *	\$ 518	66%	64%	69%	72%
AA	\$ 60	8%	8%	12%	6%
A	\$ -	0%	0%	0%	0%
A1 / P1 / F1	\$ 20	3%	10%	3%	9%
Checking	\$ 12	2%	3%	1%	1%
Money Market	\$ 105	13%	5%	7%	3%
LAIF (unrated)	\$ 75	9%	10%	7%	9%
Total Portfolio Value	\$ 790	100%	100%	100%	100%

* The AAA / AA+ category includes securities rated Aaa / AAA and Aaa / AA+
** May not add to 100% due to rounding

County of Santa Cruz Investment Pool
Source of Funds
 As of September 30, 2020



	9/30/2020	9/30/2019	9/30/2018
County	34.00%	34.06%	36.26%
Special Districts	22.12%	18.87%	13.57%
Schools	43.53%	46.00%	49.86%
Cities	0.35%	0.27%	0.30%
Total	100%	100%	100%

DETAILED LIST OF INVESTMENTS OUTSTANDING

As of September 30, 2020

REPORT DESCRIPTION

The **Detailed List of Investments Outstanding** lists active investments in the portfolio on a specific date providing information on the market values, book values, interest rates and yields. It is arranged so that the securities of the same type are grouped together. What follows is a description of the abbreviations used in the report.

CUSIP – The CUSIP number is a 9-character alphanumeric code which identifies a North American financial security for the purposes of facilitating clearing and settlement of trades.

INVESTMENT NUMBER – This is a unique system-generated number assigned to the security. Assigned by the County for internal identification purposes.

ISSUER – The issuer named is the name of the institution which issued the bond.

PURCHASE DATE – This is the date on which the security was purchased.

PAR VALUE – The nominal or face value of a bond. This is the amount that will be received at maturity with accrued interest. It is also the amount that is used in calculating the interest received on the bond.

MARKET VALUE – Market value is the dollar amount the security could have been sold for on the report date. By comparing this number to the book value one is able to determine what, if any, loss or gain we would realize if we were to sell the bond in the open market.

BOOK VALUE – The original cost for each investment adjusted for amortization of premiums or accretions of discounts to the date of the report. Amortizations and accretions are calculated on a straight line basis.

STATED RATE – In most cases this is the coupon rate (rate of interest) set on a bond at the issue date by the issuer. If the security has no coupon (discount note, UST Bill or CP) then the stated rate is the yield to maturity on the date that the bond is purchased. The stated rate is not intended for comparing yields between different investments because the item may have been purchased at a discount or premium to par.

YTM – This is the Yield to Maturity. This is what the yield will be on the bond if it is held to maturity.

DAYS TO MATURITY – This is the number of days remaining between the report date and the maturity date.

MATURITY DATE – The maturity date is the date when a bond matures. On the maturity date an issuer of a security will pay the holder of the security the par value plus any accrued interest earned on the security from the date of last distribution.



**Quarterly Reports
Portfolio Management
Portfolio Summary
September 30, 2020**

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 360 Equiv.	YTM 365 Equiv.
U.S. Treasury Notes/ Bonds	133,000,000.00	133,816,493.20	133,412,313.37	17.08	397	153	1.248	1.266
Federal Agency Issues - Coupon	197,000,000.00	200,148,176.67	198,192,961.94	25.38	911	675	1.022	1.036
Medium Term Notes	55,000,000.00	56,339,800.00	54,937,346.85	7.03	930	441	2.338	2.371
Negotiable CDs	20,000,000.00	19,998,800.00	20,000,000.00	2.56	328	300	0.200	0.203
Municipal Bonds	30,230,000.00	30,811,695.55	30,287,554.27	3.88	1,089	417	2.204	2.235
Local Agency Investment Fund (LAIF)	75,157,951.32	75,157,951.32	75,157,951.32	9.62	1	1	0.828	0.840
Federal Agency Disc. -Amortizing	48,000,000.00	47,976,150.00	47,970,754.44	6.14	317	168	0.125	0.127
Treasury Discounts -Amortizing	50,000,000.00	49,949,000.00	49,937,748.61	6.39	364	315	0.145	0.147
Supranationals	65,000,000.00	66,685,200.00	66,158,415.11	8.47	877	570	1.563	1.605
Money Market Mutual Funds 02	105,000,000.00	105,000,000.00	105,000,000.00	13.44	1	1	0.193	0.196
Investments	778,387,951.32	785,883,266.74	781,055,045.91	100.00%	532	331	0.984	0.998

Total Earnings	September 30	Period
Current Year	2,254,714.18	
Average Daily Balance	766,898,665.14	
Effective Rate of Return	1.17%	

Santa Cruz County Treasurer,

Quarterly Reports

Portfolio Management

Portfolio Details - Investments

September 30, 2020

Page 1

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 360	YTM 365	Days to Maturity	Maturity Date
U.S. Treasury Notes/ Bonds												
91282822Z	22335	US Treasury N/B		10/02/2019	15,000,000.00	15,008,700.00	14,999,264.10	1.625	1.731	1.755	14	10/15/2020
9128285G1	22344	US Treasury N/B		11/27/2019	20,000,000.00	20,045,200.00	20,019,911.50	2.875	1.622	1.645	30	10/31/2020
9128285X4	22342	US Treasury N/B		11/21/2019	18,000,000.00	18,142,020.00	18,051,429.49	2.500	1.607	1.629	122	01/31/2021
9128283X6	22350	US Treasury N/B		12/13/2019	20,000,000.00	20,158,600.00	20,042,563.59	2.250	1.649	1.672	137	02/15/2021
912828P87	22351	US Treasury N/B		12/17/2019	25,000,000.00	25,105,500.00	24,945,276.91	1.125	1.642	1.664	150	02/28/2021
9128287A2	22373	US Treasury N/B		05/28/2020	15,000,000.00	15,167,550.00	15,163,378.40	1.625	0.160	0.162	272	06/30/2021
9128282F6	22382	US Treasury N/B		09/15/2020	20,000,000.00	20,188,923.20	20,190,488.38	1.125	0.132	0.134	334	08/31/2021
Subtotal and Average			142,001,712.83		133,000,000.00	133,816,493.20	133,412,313.37		1.248	1.266	153	
Federal Agency Issues - Coupon												
3133EKP6	22317	Federal Farm Credit Bank		04/05/2019	12,000,000.00	12,128,160.00	11,993,161.33	2.230	2.313	2.345	186	04/05/2021
3130AJTH2	22377	Federal Home Loan Bank		07/16/2020	15,000,000.00	15,005,366.67	14,995,577.04	0.125	0.165	0.167	280	07/08/2021
3135GQO89	22370	Federal National Mort. Assoc.		05/01/2020	15,000,000.00	15,199,300.00	15,182,600.58	1.375	0.197	0.200	371	10/07/2021
3133EJ774	22290	Federal Farm Credit Bank		11/15/2018	13,000,000.00	13,423,930.00	12,995,307.24	3.050	3.042	3.084	410	11/15/2021
313378CRO	22363	Federal Home Loan Bank		04/06/2020	13,000,000.00	13,393,380.00	13,361,956.66	2.250	0.311	0.315	526	03/11/2022
3134GWW7	22372	Fed. Home Loan Mtg. Corp		05/15/2020	12,000,000.00	11,999,880.00	12,000,000.00	0.300	0.296	0.300	593	05/17/2022
3133ELAE4	22349	Federal Farm Credit Bank		12/06/2019	17,000,000.00	17,467,840.00	17,000,000.00	1.825	1.603	1.625	590	08/22/2022
3133EFUJ4	22365	Federal Farm Credit Bank		04/09/2020	13,000,000.00	13,571,870.00	13,439,453.06	2.150	0.620	0.628	819	12/29/2022
3134GUY95	22355	Fed. Home Loan Mtg. Corp		01/13/2020	20,000,000.00	20,081,000.00	20,000,000.00	1.870	1.647	1.670	834	01/13/2023
313382AX1	22359	Federal Home Loan Bank		02/18/2020	15,000,000.00	15,708,150.00	15,236,181.40	2.125	1.443	1.463	890	03/10/2023
3133ELUF9	22361	Federal Farm Credit Bank		03/23/2020	10,000,000.00	10,143,000.00	9,976,724.63	0.790	0.866	0.878	895	03/15/2023
3135G03D3	22368	Federal National Mort. Assoc.		04/20/2020	12,000,000.00	12,003,000.00	12,000,000.00	0.750	0.740	0.750	931	04/20/2023
3136G4VF7	22369	Federal National Mort. Assoc.		04/28/2020	10,000,000.00	10,001,100.00	10,000,000.00	0.550	0.542	0.550	939	04/28/2023
3134GVK80	22374	Fed. Home Loan Mtg. Corp		06/16/2020	20,000,000.00	20,022,200.00	20,000,000.00	0.440	0.434	0.440	988	06/16/2023
Subtotal and Average			203,598,653.45		197,000,000.00	200,148,176.67	198,192,961.94		1.022	1.036	675	
Medium Term Notes												
084664B23	22345	Berkshire Hathaway Inc		12/02/2019	15,000,000.00	15,014,400.00	15,008,987.06	2.900	1.681	1.704	14	10/15/2020
594918BP8	22304	Microsoft Corp		01/24/2019	10,000,000.00	10,108,000.00	9,905,615.97	1.550	2.665	2.702	311	08/08/2021
478160CD4	22309	Johnson & Johnson Corp		02/15/2019	15,000,000.00	15,387,600.00	14,917,254.64	2.250	2.620	2.656	518	03/03/2022
037833B03	22323	Apple Inc		06/03/2019	15,000,000.00	15,829,800.00	15,107,589.18	2.850	2.499	2.534	875	02/23/2023
Subtotal and Average			59,745,877.39		55,000,000.00	56,339,800.00	54,937,346.85		2.338	2.371	441	
Negotiable CDs												
62478U6B7	22380	MUFG Union Bank NA CD		08/03/2020	20,000,000.00	19,998,800.00	20,000,000.00	0.200	0.200	0.203	300	07/28/2021

Data Updated: SET_QE: 10/16/2020 10:42
Run Date: 10/16/2020 - 10:42

Portfolio SCRR
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Report Ver. 7.3.11

Quarterly Reports

Portfolio Management

Portfolio Details - Investments

September 30, 2020

Page 2

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 360	YTM 365	Days to Maturity	Maturity Date
Subtotal and Average			39,293,478.26		20,000,000.00	19,998,800.00	20,000,000.00		0.200	0.203	300	
Municipal Bonds												
13063DDE5	22260	State of California		02/15/2018	12,195,000.00	12,195,000.00	12,195,000.00	2.300	2.275	2.307	0	10/01/2020
13063DLY2	22316	State of California		04/04/2019	12,000,000.00	12,344,280.00	12,000,000.00	2.350	2.318	2.350	547	04/01/2022
91412G2U8	22339	University of Calif		11/05/2019	3,000,000.00	3,144,150.00	3,057,554.27	2.518	1.737	1.761	956	05/15/2023
127109P23	22336	Cabrillo Comm College GO		10/08/2019	3,035,000.00	3,128,285.55	3,035,000.00	1.964	1.937	1.964	1,034	08/01/2023
Subtotal and Average			30,290,113.10		30,230,000.00	30,811,695.55	30,287,554.27		2.204	2.235	417	
Local Agency Investment Fund (LAIF)												
SYS8501	6501	LAIF (General Fund)			75,157,951.32	75,157,951.32	75,157,951.32	0.840	0.828	0.840	1	
Subtotal and Average			74,385,504.01		75,157,951.32	75,157,951.32	75,157,951.32		0.828	0.840	1	
Union Bank Activity - Dividend												
SYS2111	21111	Union Bank		07/01/2020	0.00	0.00	0.00	0.010	0.010	0.010	1	
Subtotal and Average			1.16		0.00	0.00	0.00		0.000	0.000	0	
Federal Agency Disc. - Amortizing												
313385AV8	22362	Federal Home Loan Bank		03/30/2020	25,000,000.00	24,983,000.00	24,982,291.66	0.100	0.101	0.103	111	01/20/2021
313385FC5	22371	Federal Home Loan Bank		05/04/2020	13,000,000.00	12,991,550.00	12,988,882.78	0.170	0.173	0.175	214	05/03/2021
313313GS1	22378	Federal Farm Credit Bank		08/05/2020	10,000,000.00	9,991,600.00	9,991,900.00	0.120	0.122	0.123	252	06/10/2021
Subtotal and Average			44,163,071.09		48,000,000.00	47,976,150.00	47,970,754.44		0.125	0.127	168	
Treasury Discounts - Amortizing												
9127983S6	22376	US Treasury Bill		07/16/2020	20,000,000.00	19,983,600.00	19,975,286.11	0.155	0.157	0.160	287	07/15/2021
9127984B2	22379	US Treasury Bill		08/13/2020	10,000,000.00	9,990,600.00	9,988,187.50	0.135	0.137	0.139	315	08/12/2021
9127984L0	22381	US Treasury Bill		09/10/2020	20,000,000.00	19,874,800.00	19,974,275.00	0.135	0.137	0.139	343	09/09/2021
Subtotal and Average			42,026,241.64		50,000,000.00	49,949,000.00	49,937,748.61		0.145	0.147	315	
Supranationals												
4581X0CS5	22308	Inter-American Devel Bank		02/08/2019	15,000,000.00	15,108,450.00	14,951,254.95	1.875	2.576	2.612	165	03/15/2021
459058GH0	22352	Int Bank of Recon & Redev		12/20/2019	20,000,000.00	20,412,000.00	20,166,536.92	2.750	1.881	1.704	295	07/23/2021
45905U5U4	22356	Int Bank of Recon & Redev		01/27/2020	15,000,000.00	15,082,250.00	15,000,000.00	1.750	1.726	1.750	848	01/27/2023
45950KCP3	22375	International Fin Corp		06/09/2020	15,000,000.00	16,102,500.00	16,040,623.34	2.875	0.400	0.405	1,033	07/31/2023
Subtotal and Average			80,418,182.09		65,000,000.00	66,685,200.00	66,158,415.11		1.583	1.605	570	

Data Updated: SET_QE: 10/16/2020 10:42
Run Date: 10/16/2020 - 10:42

Portfolio SCRR
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Quarterly Reports
Portfolio Management
Portfolio Details - Investments
September 30, 2020

Page 3

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 360	YTM 365	Days to Maturity	Maturity Date
Money Market Mutual Funds 02												
SYS011119	22302	CAMP		01/11/2019	75,000,000.00	75,000,000.00	75,000,000.00	0.270	0.266	0.270	1	
157 519 832 743	22283	US Bank MMMF		10/23/2018	30,000,000.00	30,000,000.00	30,000,000.00	0.010	0.010	0.010	1	
		Subtotal and Average	50,975,830.12		105,000,000.00	105,000,000.00	105,000,000.00		0.193	0.196	1	
		Total and Average	766,898,665.14		778,387,951.32	785,883,266.74	781,055,045.91		0.984	0.998	331	

Data Updated: SET_QE: 10/16/2020 10:42
Run Date: 10/16/2020 - 10:42

Portfolio SCRZ
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PM (PRF_PM2) 7.3.11

SECURITIES ACTIVITY BY BROKER

A Report on the

Investment Transactions by Broker-Dealer
For the Period Indicated



**Quarterly Reports
Activity Report
Sorted By Issuer
July 1, 2020 - September 30, 2020**

CUSIP	Investment #	Issuer	Percent of Portfolio	Par Value Beginning Balance	Current Rate	Transaction Date	Purchases or Deposits	Redemptions or Withdrawals	Ending Balance
Issuer: Apple Inc									
Medium Term Notes									
		Subtotal and Balance		15,000,000.00					15,000,000.00
		Issuer Subtotal	1.927%	15,000,000.00			0.00	0.00	15,000,000.00
Issuer: Santa Cruz County Auditor									
Santa Cruz County Auditor Loan									
SYS7000	7000	Santa Cruz County Auditor			0.250	07/01/2020	0.00	16,000,000.00	
		Subtotal and Balance		16,000,000.00			0.00	16,000,000.00	0.00
		Issuer Subtotal	0.000%	16,000,000.00			0.00	16,000,000.00	0.00
Issuer: US Treasury Bill									
Treasury Discounts -Amortizing									
912796TJ8	22366	US Treasury Bill			0.183	09/10/2020	0.00	20,000,000.00	
912796SS8	22376	US Treasury Bill			0.155	07/16/2020	20,000,000.00	0.00	
9127964B2	22379	US Treasury Bill			0.135	08/13/2020	10,000,000.00	0.00	
9127964L0	22381	US Treasury Bill			0.135	09/10/2020	20,000,000.00	0.00	
		Subtotal and Balance		20,000,000.00			50,000,000.00	20,000,000.00	50,000,000.00
		Issuer Subtotal	6.424%	20,000,000.00			50,000,000.00	20,000,000.00	50,000,000.00
Issuer: Berkshire Hathaway Inc									
Medium Term Notes									
		Subtotal and Balance		15,000,000.00					15,000,000.00
		Issuer Subtotal	1.927%	15,000,000.00			0.00	0.00	15,000,000.00
Issuer: Cabrillo Comm College GO									

Quarterly Reports
Activity Report
July 1, 2020 - September 30, 2020

CUSIP	Investment #	Issuer	Percent of Portfolio	Par Value Beginning Balance	Current Rate	Transaction Date	Purchases or Deposits	Redemptions or Withdrawals	Par Value Ending Balance
Issuer: Cabrillo Comm College GO									
Municipal Bonds									
		Subtotal and Balance		3,035,000.00					3,035,000.00
		Issuer Subtotal	0.390%	3,035,000.00			0.00	0.00	3,035,000.00
Issuer: CAMP									
Money Market Mutual Funds 02									
	22302	CAMP			0.270		293,024,510.81	281,024,510.81	
		Subtotal and Balance		43,000,000.00			293,024,510.81	281,024,510.81	75,000,000.00
		Issuer Subtotal	9.835%	43,000,000.00			293,024,510.81	281,024,510.81	75,000,000.00
Issuer: State of California									
Municipal Bonds									
		Subtotal and Balance		24,195,000.00					24,195,000.00
		Issuer Subtotal	3.108%	24,195,000.00			0.00	0.00	24,195,000.00
Issuer: Federal Farm Credit Bank									
Federal Agency Disc. -Amortizing									
	22378	Federal Farm Credit Bank			0.120	08/05/2020	10,000,000.00	0.00	
		Subtotal and Balance		0.00			10,000,000.00	0.00	10,000,000.00
		Issuer Subtotal	1.285%	0.00			10,000,000.00	0.00	10,000,000.00
Issuer: Federal Farm Credit Bank									
Federal Agency Issues - Coupon									
		Subtotal and Balance		65,000,000.00					65,000,000.00
		Issuer Subtotal	8.351%	65,000,000.00			0.00	0.00	65,000,000.00
Issuer: Federal Home Loan Bank									

Quarterly Reports
Activity Report
July 1, 2020 - September 30, 2020

CUSIP	Investment #	Issuer	Percent of Portfolio	Par Value Beginning Balance	Current Rate	Transaction Date	Purchases or Deposits	Par Value Redemptions or Withdrawals	Ending Balance
Issuer: Federal Home Loan Bank									
Federal Agency Issues - Coupon									
3130AJTH2	22377	Federal Home Loan Bank			0.125	07/16/2020	15,000,000.00	0.00	
		Subtotal and Balance		28,000,000.00			15,000,000.00	0.00	43,000,000.00
Federal Agency Disc. -Amortizing									
		Subtotal and Balance		38,000,000.00					38,000,000.00
		Issuer Subtotal	10.406%	66,000,000.00			15,000,000.00	0.00	81,000,000.00
Issuer: Fed.Home Loan Mtg.Corp									
Federal Agency Issues - Coupon									
3134GVJN9	22364	Fed.Home Loan Mtg.Corp			1.200	07/06/2020	0.00	25,000,000.00	
3134GVJW9	22367	Fed.Home Loan Mtg.Corp			1.100	07/13/2020	0.00	20,000,000.00	
		Subtotal and Balance		97,000,000.00			0.00	45,000,000.00	52,000,000.00
		Issuer Subtotal	6.680%	97,000,000.00			0.00	45,000,000.00	52,000,000.00
Issuer: Federal National Mort. Assoc.									
Federal Agency Issues - Coupon									
3135G0T80	22332	Federal National Mort. Assoc.			1.500	07/30/2020	0.00	12,000,000.00	
		Subtotal and Balance		49,000,000.00			0.00	12,000,000.00	37,000,000.00
		Issuer Subtotal	4.753%	49,000,000.00			0.00	12,000,000.00	37,000,000.00
Issuer: Inter-American Devel Bank									
Supranationals									
		Subtotal and Balance		15,000,000.00					15,000,000.00
		Issuer Subtotal	1.927%	15,000,000.00			0.00	0.00	15,000,000.00
Issuer: Int Bank of Recon & Redev									
Supranationals									
459058CA5	22360	Int Bank of Recon & Redev			1.625	09/04/2020	0.00	20,000,000.00	

Quarterly Reports
Activity Report
July 1, 2020 - September 30, 2020

Page 4

CUSIP	Investment #	Issuer	Percent of Portfolio	Par Value Beginning Balance	Current Rate	Transaction Date	Purchases or Deposits	Redemptions or Withdrawals	Par Value Ending Balance
Subtotal and Balance				55,000,000.00			0.00	20,000,000.00	35,000,000.00
Issuer Subtotal			4.496%	55,000,000.00			0.00	20,000,000.00	35,000,000.00
Issuer: International Fin Corp									
Supranationals									
Subtotal and Balance				15,000,000.00					15,000,000.00
Issuer Subtotal			1.927%	15,000,000.00			0.00	0.00	15,000,000.00
Issuer: Johnson & Johnson Corp									
Medium Term Notes									
Subtotal and Balance				15,000,000.00					15,000,000.00
Issuer Subtotal			1.927%	15,000,000.00			0.00	0.00	15,000,000.00
Issuer: LAIF (General Fund)									
Local Agency Investment Fund (LAIF)									
SYS6501	6501	LAIF (General Fund)			0.840		25,157,951.32	25,273,871.32	
Subtotal and Balance				75,273,871.32			25,157,951.32	25,273,871.32	75,157,951.32
Issuer Subtotal			9.656%	75,273,871.32			25,157,951.32	25,273,871.32	75,157,951.32
Issuer: MMM Corp									
Medium Term Notes									
88579YAC4	22327	MMM Corp			2.000	08/07/2020	0.00	11,940,000.00	
Subtotal and Balance				11,940,000.00			0.00	11,940,000.00	0.00
Issuer Subtotal			0.000%	11,940,000.00			0.00	11,940,000.00	0.00
Issuer: Microsoft Corp									
Medium Term Notes									
Subtotal and Balance				10,000,000.00					10,000,000.00
Issuer Subtotal			1.285%	10,000,000.00			0.00	0.00	10,000,000.00

Quarterly Reports
Activity Report
July 1, 2020 - September 30, 2020

Page 5

CUSIP	Investment #	Issuer	Percent of Portfolio	Par Value Beginning Balance	Current Rate	Transaction Date	Purchases or Deposits	Redemptions or Withdrawals	Par Value Ending Balance
Issuer: MUFG Union Bank NA CD									
Negotiable CDs									
6247876T1	22341	MUFG Union Bank NA CD			1.710	07/08/2020	0.00	20,000,000.00	
6247876B7	22380	MUFG Union Bank NA CD			0.200	09/03/2020	20,000,000.00	0.00	
		Subtotal and Balance		20,000,000.00			20,000,000.00		20,000,000.00
		Issuer Subtotal	2.569%	20,000,000.00			20,000,000.00		20,000,000.00
Issuer: Nordea Bank NY									
Negotiable CDs									
65568TUC7	22358	Nordea Bank NY			1.630	07/29/2020	0.00	25,000,000.00	
		Subtotal and Balance		25,000,000.00			0.00	25,000,000.00	0.00
		Issuer Subtotal	0.000%	25,000,000.00			0.00	25,000,000.00	0.00
Issuer: Royal Bank of Canada									
Negotiable CDs									
78012URN7	22343	Royal Bank of Canada			1.790	08/25/2020	0.00	25,000,000.00	
		Subtotal and Balance		25,000,000.00			0.00	25,000,000.00	0.00
		Issuer Subtotal	0.000%	25,000,000.00			0.00	25,000,000.00	0.00
Issuer: US Treasury N/B									
U.S. Treasury Notes/ Bonds									
912828XM7	22326	US Treasury N/B			1.625	07/31/2020	0.00	20,000,000.00	
912828NT3	22331	US Treasury N/B			2.625	08/17/2020	0.00	10,000,000.00	
912828V1	22333	US Treasury N/B			1.375	09/15/2020	0.00	13,000,000.00	
912828J8	22357	US Treasury N/B			1.500	07/15/2020	0.00	20,000,000.00	
912828ZF6	22382	US Treasury N/B			1.125	09/15/2020	20,000,000.00	0.00	
		Subtotal and Balance		176,000,000.00			20,000,000.00	63,000,000.00	133,000,000.00
		Issuer Subtotal	17.087%	176,000,000.00			20,000,000.00	63,000,000.00	133,000,000.00
Issuer: Union Bank									

Quarterly Reports
Activity Report
July 1, 2020 - September 30, 2020

Page 6

CUSIP	Investment #	Issuer	Percent of Portfolio	Par Value Beginning Balance	Current Rate	Transaction Date	Purchases or Deposits	Redemptions or Withdrawals	Ending Balance
Issuer: Union Bank									
Union Bank Activity - Dividend									
SYS21111	21111	Union Bank			0.010		6.14	6.14	
		Subtotal and Balance		0.00			6.14	6.14	0.00
		Issuer Subtotal	0.000%	0.00			6.14	6.14	0.00
Issuer: University of Calif									
Municipal Bonds									
		Subtotal and Balance		3,000,000.00					3,000,000.00
		Issuer Subtotal	0.385%	3,000,000.00			0.00	0.00	3,000,000.00
Issuer: US Bank MMMF									
Money Market Mutual Funds 02									
157 519 832 743	22283	US Bank MMMF			0.010		43,699,970.60	13,800,000.00	
		Subtotal and Balance		100,029.40			43,699,970.60	13,800,000.00	30,000,000.00
		Issuer Subtotal	3.854%	100,029.40			43,699,970.60	13,800,000.00	30,000,000.00
Issuer: US Bank NA									
Negotiable CDs									
90333VY38	22353	US Bank NA			1.820	08/12/2020	0.00	20,000,000.00	
		Subtotal and Balance		20,000,000.00			0.00	20,000,000.00	0.00
		Issuer Subtotal	0.000%	20,000,000.00			0.00	20,000,000.00	0.00
		Total	100.000%	879,543,900.72			476,882,438.87	578,038,388.27	778,387,951.32

ACCRUED INTEREST REPORT

As of September 30, 2020

REPORT DESCRIPTION

The **Accrued Interest Report** shows the amount of interest earned, but not yet received, for each active investment within the portfolio. Within the date range, the report displays the amount of interest accrued as of the report beginning date, the amount of interest earned during the reporting period, the amount of interest recorded as received, and the ending accrued interest. What follows is a description of the report's headings.

ISSUER – Issuer is the name of the institution which issued the investment.

INVESTMENT NUMBER – The investment number is a unique number that identifies the investment position.

SECURITY TYPE – This heading is a three-character code assigned by the program to identify each type of investment.

PAR VALUE – The nominal or face value of the security.

MATURITY DATE – The maturity date is the date on when an investment will mature.

CURRENT RATE – For coupon instruments, the current rate is the coupon or interest rate at the time of purchase. For discount instruments, the current rate is the yield to maturity.

BEGINNING ACCRUED INTEREST – This column displays the amount of interest earned, but not yet received, as of the report beginning date.

INTEREST EARNED – This column shows the amount of interest earned during the selected reporting period.

INTEREST RECEIVED – This column includes the amount of interest posted as received during the selected reporting period.

ENDING ACCRUED INTEREST – This column displays the amount of interest earned, but not yet received, as of the report ending date.



Quarterly Reports
Accrued Interest
Sorted by Security Type - Maturity Date
July 1, 2020 - September 30, 2020

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
U.S. Treasury Notes/ Bonds										
9128282J8	22357	TRC	0.00	07/15/2020	1.500	138,461.54	0.00	11,538.46	150,000.00	0.00
912828XM7	22326	TRC	0.00	07/31/2020	1.625	135,714.29	0.00	26,785.71	162,500.00	0.00
912828NT3	22331	TRC	0.00	08/15/2020	2.625	98,798.08	0.00	32,451.92	131,250.00	0.00
9128282V1	22333	TRC	0.00	09/15/2020	1.375	52,459.24	0.00	36,915.76	89,375.00	0.00
9128282Z2	22335	TRC	15,000,000.00	10/15/2020	1.625	51,280.74	0.00	61,270.49	0.00	112,551.23
9128285G1	22344	TRC	20,000,000.00	10/31/2020	2.875	96,875.00	0.00	143,750.00	0.00	240,625.00
9128285X4	22342	TRC	18,000,000.00	01/31/2021	2.500	187,912.08	0.00	112,903.14	225,000.00	75,815.22
9128283X6	22350	TRC	20,000,000.00	02/15/2021	2.250	169,368.13	0.00	113,104.70	225,000.00	57,472.93
912828P87	22351	TRC	25,000,000.00	02/28/2021	1.125	94,004.76	0.00	70,705.18	140,625.00	24,084.94
9128287A2	22373	TRC	15,000,000.00	06/30/2021	1.625	682.36	0.00	60,937.50	0.00	61,598.86
9128282F6	22382	TRC	20,000,000.00	08/31/2021	1.125	0.00	9,323.20	9,944.76	0.00	19,267.96
Subtotal			133,000,000.00			1,025,536.22	9,323.20	680,307.62	1,123,750.00	591,417.04

Federal Agency Issues - Coupon

3135G0T60	22332	FAC	0.00	07/30/2020	1.500	75,500.00	0.00	14,500.00	90,000.00	0.00
3133EKF6	22317	FAC	12,000,000.00	04/05/2021	2.230	83,926.67	0.00	66,900.00	0.00	130,826.67
3130AJTH2	22377	FAC	15,000,000.00	07/08/2021	0.125	0.00	416.67	3,906.25	0.00	4,322.92
3135G0Q89	22370	FAC	15,000,000.00	10/07/2021	1.375	48,125.00	0.00	51,562.50	0.00	98,687.50
3133EJTT4	22290	FAC	13,000,000.00	11/15/2021	3.050	50,663.89	0.00	89,125.00	0.00	149,788.89
313378CR0	22363	FAC	13,000,000.00	03/11/2022	2.250	89,375.00	0.00	73,125.00	146,250.00	16,250.00
3134GVV7	22372	FAC	12,000,000.00	05/17/2022	0.300	4,600.00	0.00	9,000.00	0.00	13,600.00
3133ELAE4	22349	FAC	17,000,000.00	08/22/2022	1.625	98,988.58	0.00	69,062.50	138,125.00	29,927.08
3133EFUJ4	22365	FAC	13,000,000.00	12/29/2022	2.150	1,552.78	0.00	69,875.00	0.00	71,427.78
3134GVY95	22355	FAC	20,000,000.00	01/13/2023	1.670	155,866.67	0.00	83,500.00	167,000.00	72,366.67
313382AX1	22359	FAC	15,000,000.00	03/10/2023	2.125	98,261.25	0.00	79,887.50	159,375.00	18,593.75
3133ELUF9	22361	FAC	10,000,000.00	03/15/2023	0.790	21,505.56	0.00	19,749.99	37,744.44	3,511.11
3134GVJN9	22364	FAC	0.00	04/06/2023	1.200	69,166.67	0.00	4,166.66	73,333.33	0.00
3134GVJW9	22367	FAC	0.00	04/13/2023	1.100	47,666.67	0.00	7,333.33	55,000.00	0.00
3135G0BD3	22368	FAC	12,000,000.00	04/20/2023	0.750	17,750.00	0.00	22,500.00	0.00	40,250.00
3136G4VF7	22369	FAC	10,000,000.00	04/28/2023	0.550	9,625.00	0.00	13,750.00	0.00	23,375.00
3134GVK80	22374	FAC	20,000,000.00	06/16/2023	0.440	3,866.67	0.00	22,000.00	0.00	25,666.67
Subtotal			197,000,000.00			856,261.41	416.67	709,743.73	866,827.77	699,594.04

Medium Term Notes

88579YQA4	22327	MTN	0.00	08/07/2020	2.000	95,520.00	0.00	23,880.00	119,400.00	0.00
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* Beginning Accrued may not include investments that redeemed in the previous month that had outstanding accrued interest. Ending Accrued includes outstanding purchase

Quarterly Reports

Accrued Interest

Sorted by Security Type - Maturity Date

Page 2

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
Medium Term Notes										
084664BZ3	22345	MTN	15,000,000.00	10/15/2020	2.900	91,833.33	0.00	108,750.00	0.00	200,583.33
5949188P8	22304	MTN	10,000,000.00	08/08/2021	1.550	61,569.44	0.00	38,750.00	77,500.00	22,819.44
478160CD4	22308	MTN	15,000,000.00	03/03/2022	2.250	110,625.00	0.00	84,375.00	168,750.00	26,250.00
037833BU3	22323	MTN	15,000,000.00	02/23/2023	2.850	152,000.00	0.00	106,875.00	213,750.00	45,125.00
	Subtotal		55,000,000.00			511,547.77	0.00	362,630.00	579,400.00	294,777.77
Negotiable CDs										
6247876T1	22341	NCB	0.00	07/08/2020	1.710	212,800.00	0.00	6,650.00	219,450.00	0.00
85558TUC7	22358	NCB	0.00	07/29/2020	1.630	164,131.95	0.00	31,694.44	195,826.40	-0.01
90333YY38	22353	NCB	0.00	08/12/2020	1.820	186,044.44	0.00	42,466.67	228,511.12	-0.01
78012URN7	22343	NCB	0.00	08/25/2020	1.790	275,958.33	0.00	68,388.06	344,326.40	-0.01
62478U6B7	22380	NCB	20,000,000.00	07/28/2021	0.200	0.00	0.00	3,111.11	0.00	3,111.11
	Subtotal		20,000,000.00			838,934.72	0.00	152,290.28	988,113.92	3,111.08
Municipal Bonds										
13083DDE5	22260	MUN	12,195,000.00	10/01/2020	2.300	70,121.25	0.00	70,121.25	0.00	140,242.50
13083DLY2	22316	MUN	12,000,000.00	04/01/2022	2.350	70,500.00	0.00	70,500.00	0.00	141,000.00
91412G2U8	22339	MUN	3,000,000.00	05/15/2023	2.519	9,656.17	0.00	18,892.50	0.00	28,548.67
127109PZ3	22336	MUN	3,035,000.00	08/01/2023	1.984	24,836.42	0.00	14,901.85	29,803.70	9,934.57
	Subtotal		30,230,000.00			175,113.84	0.00	174,415.60	29,803.70	319,725.74
Santa Cruz County Auditor Loan										
SYS7000	7000	MC9	0.00	07/01/2020	0.250	111.11	0.00	0.00	111.11	0.00
	Subtotal		0.00			111.11	0.00	0.00	111.11	0.00
Local Agency Investment Fund (LAIF)										
SYS6501	6501	LA1	75,157,951.32		0.840	273,871.32	0.00	157,951.32	273,871.32	157,951.32
	Subtotal		75,157,951.32			273,871.32	0.00	157,951.32	273,871.32	157,951.32
Union Bank Activity - Dividend										
SYS2111	21111	PA3	0.00		0.010	0.00	0.00	6.35	6.14	0.21
	Subtotal		0.00			0.00	0.00	6.35	6.14	0.21
Supranationals										
459058GA5	22360	MC6	0.00	09/04/2020	1.625	105,625.00	0.00	56,875.00	162,600.00	-100.00
4581X0CS5	22308	MC6	15,000,000.00	03/15/2021	1.875	82,812.50	0.00	70,312.50	140,625.00	12,500.00
459058GH0	22352	MC6	20,000,000.00	07/23/2021	2.750	241,388.89	0.00	137,500.00	275,000.00	103,888.89
45905U5U4	22356	MC6	15,000,000.00	01/27/2023	1.750	112,291.67	0.00	65,625.00	131,250.00	46,666.67

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Portfolio SCRZ

AC

AI (PRE_AI) 7.3.11

Report Ver: 7.3.11

Data Updated: SET_QE: 10/16/2020 10:42

Run Date: 10/16/2020 - 10:42

Quarterly Reports

Accrued Interest

Sorted by Security Type - Maturity Date

Page 3

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
Supranationals										
45950KCP3	22375	MC6	15,000,000.00	07/31/2023	2.875	180,885.42	0.00	107,812.50	215,700.00	72,997.92
		Subtotal	65,000,000.00			723,003.48	0.00	438,125.00	925,175.00	235,953.48
Money Market Mutual Funds 02										
SYS01119	22302	RRP	75,000,000.00		0.270	22,939.59	0.00	38,208.50	47,450.40	13,697.89
157 519 832 743	22283	RRP	30,000,000.00		0.010	0.81	0.00	16.81	3.01	14.61
		Subtotal	105,000,000.00			22,940.40	0.00	38,225.31	47,453.41	13,712.30
		Total	680,387,951.32			4,427,320.27	9,739.87	2,713,695.21	4,834,512.37	2,316,242.98

* Beginning Accrued may not include investments that redeemed in the previous month that had outstanding accrued interest. Ending Accrued includes outstanding purchase

Portfolio SCRZ

AC

AI (PRF_AI) 7.3.11

Report Ver. 7.3.11

Data Updated: SET_QE: 10/16/2020 10:42

Run Date: 10/16/2020 - 10:42

DESCRIPTION OF INVESTMENT INSTRUMENTS

The investment activities of County Treasurers are restricted by state law to a select group of government securities and prime money market instruments. To reduce the risk inherent in any one instrument, state law further limits the percentage of the county's portfolio that can be invested in any one type of security.

The types of securities available to the County Treasurer can be divided into three main categories: 1) U.S. Treasury bills, notes and bonds. They are guaranteed by the U.S. Government and are considered to have no credit risk. They also typically have the lowest yield of the securities available for investing. 2) Securities issued by U.S. Government Agencies and Instrumentalities. These securities consist mostly of notes and debentures of agencies and government sponsored corporations. They are not guaranteed by the U.S. government and therefore have some credit risk. Their yield is typically higher than U.S. Treasury securities. 3) Prime money market securities. These consist of securities such as bankers' acceptances, certificates of deposit, commercial paper and municipal bonds. The yield is typically higher than the other types of securities in which the county invests but the risk is also higher. Through diversification and purchasing only highly rated paper, the credit risk is kept to an acceptable minimum. Each of the securities in these three categories is subject to market risk if sold prior to maturity.

What follows is a brief description of the different securities used by the County Treasurer:

U.S. Treasury Notes and Bonds are long term obligations of the U.S. government, which bear coupons. Interest is payable every six months at a rate of one-half the annual coupon. Treasury bonds and notes trading is conducted by the same securities dealers who trade T bills. In the secondary market, prices are quoted in thirty-seconds of 1 percent. Except for their maturities, notes and bonds are identical regardless of their label. Notes are issued for original maturities of one to 10 years. Bonds are issued with original maturities of more than 10 years.

U.S. Treasury Bills are unusual instruments because they bear no specific interest rate. Rather, they are issued originally at a discount from its ultimate maturity (par) value. Because T Bills are issued and traded at a discount, investors receive their returns at maturity or on subsequent resale, which ordinarily will be at prices higher than the original discount.

Federal Farm Credit Bank (FFCB) Discount Notes. FFCB is an instrumentality of the U.S. Government. The notes are the consolidated obligations of the 37 Farm Credit Banks issued on a discount basis with maturities of one year or less. Although not as risk free as Treasury notes, most experts believe the U.S. government has a moral commitment to the farm credit system.

Federal Farm Credit Bank (FFCB) debentures are consolidated obligations of the 37 Farm Credit Banks issued with a fixed coupon rate with maturities ranging from 6 months to 20 years. A debenture is a bond secured only by the general credit of the issuer.

Federal Home Loan Bank (FHLB) Discount notes are consolidated obligations of 12 District banks issued with a fixed coupon rate with maturities ranging from one to ten years. Although the FHLB operates under federal charter with government supervision, the securities are not guaranteed by the U.S. government. However, the banks are required to maintain a considerable reserve pledged against the outstanding debt. They are therefore considered relatively risk free.

Federal National Mortgage Association (Fannie Mae) Discount notes are consolidations of government chartered private corporations issued on a discount basis with maturities under one year. They are guaranteed by the corporations, but not by the U.S. government. Many investors consider the securities a moral obligation of the U.S. government and believe Congress would intervene before allowing default.

Federal National Mortgage Association (Fannie Mae) debentures are obligations issued by the Association with a fixed coupon rate and various maturities. A debenture is a bond secured only by the general credit of the issuer.

Local Agency Investment Fund (LAIF) is the state sponsored investment fund. LAIF is an excellent cash management tool to help meet most of the unexpected cash demands. Currently the state limits the county's investment in this pool to \$65,000,000.

Federal Home Loan Mortgage Corporation (Freddie Mac) Participation Notes are issues of the Federal Home Loan Mortgage Corporation representing undivided interests in conventional mortgages underwritten and previously purchased by it. The corporation guarantees the timely payment of interest at the certificate rate and full return of principal. Participation Certificates have original final payment dates of 30 years.

Government National Mortgage Association (Ginnie Mae) Pass Through are issues of the wholly owned government corporation within the Department of Housing and Urban Development. Principal and interest payment collected on mortgages in specified pools are passed through to holders of GNMA Guaranteed certificates after deduction of servicing and guaranty fees. GNMA's have original stated maturities of 12 to 40 years. For Santa Cruz County, these are used only as collateral for overnight repurchase agreements.

Municipal Securities (Notes and Bonds) Debt securities issued by state and local governments and their agencies are referred to as municipal securities. Such securities can be divided into two broad categories: bonds issued to finance capital projects and short term notes sold in anticipation of the receipt of other funds, such as taxes or proceeds from a bond issue.

Banker's Acceptances. Briefly stated, the function of the bankers' acceptance is as follows: A borrower may, under certain circumstances, obtain short-term credit by arranging for his bank to accept a time draft upon it. The bank stamps its official accepted across the face of the draft and converts it into a bankers' acceptance. The instrument, now being a bank obligation, may be sold to an acceptance dealer who, in turn, may sell it to an investor. Most BAs arise out of transactions involving the trade of manufactured goods or commodities. Maturities range from one to 180 days.

Commercial Paper is a short-term promissory note issued by a company to finance current transactions. All commercial paper is negotiable, but most commercial paper sold to investors is held to maturity. Commercial paper is issued not only by industrial and manufacturing firms but also by finance companies. Notes are sold on a discount or interest-bearing basis with maturities not exceeding 270 days.

Medium Term Notes are obligations that have maturities of less than 5 years and are issued by corporations or depositories organized and operating in the U.S.

Negotiable Certificate of Deposit (NCD). It is a receipt for deposit of a stated sum in the bank on a given date, together with a promise to redeem this sum plus interest at the indicated rate on a designated date. The instrument is negotiable because it is payable either to bearer or to the order of the depositor.

Repurchase Agreements (RP or Repos). A holder of securities sells securities to an investor with an agreement to repurchase them at a fixed price on a fixed date. Repurchase agreements are usually for short periods of time (one to five days), when large sums are received that will be needed in the next day or two. As a result, they are often called overnight repos. From the point of view of investors, overnight repos offer several attractive features. First, by rolling overnight repos, investors can keep surplus funds invested without losing liquidity or incurring a price risk. Second, because repo transactions are secured by top quality paper, investors expose themselves to little or no risk.

Guaranteed Investment Contract (GIC). This is a fixed income agreement offered by insurance companies. GICs offer to pay a specific interest rate over a period of time. Some GICs are eligible for early redemption, with or without penalty, which eliminates market risk if interest rates rise. In Santa Cruz County it is only used for the investment of secured indebtedness and only if the note documentation permits such an investment.

Money Market (Mutual) Fund. A money market mutual fund is a pooled fund that invests in a number of money market vehicles (CD's, CP, T-Bills, etc.). These funds are designed to pay the investor interest, as well as provide full liquidity. Maturities of the underlying investments are 13 months or less.



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: January 21, 2021

☐

Action

☒

Information

TO: Santa Cruz County Board of Education

FROM: Jason Borgen, Chief Technology Officer, Tech+
Scott Keller, ICT/Computer Science Teacher on Special Assignment

SUBJECT: Positive Program Report: Information Communication Technology Initiative (ICT) Program

BACKGROUND:

Jason Borgen, Chief Technology Officer, and Scott Keller, Information, Communication, Technology (ICT) Teacher on Special Assignment will provide an overview of the Santa Cruz County K-12 Computer Science and Information Technology Initiative. The presentation will highlight the needs around computer science education, partnerships with local school districts, industry, and higher education, awareness around the importance of Computer Science for families and students of all ages, and alignment of new Computer Information System Career Technical Education courses that are planned in both North County and South County to align with Cabrillo College's program that builds a career pathway for students.

SUPERINTENDENT'S RECOMMENDATION:

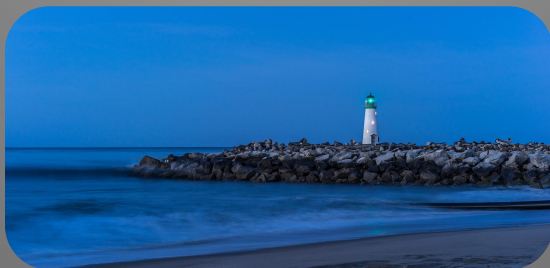
Receive presentation.

FISCAL IMPLICATIONS:



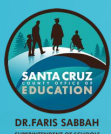
K-12 Computer Science and Information Technology Initiative

January 2021



Jason Borgen- Chief Technology Officer

Scott Keller -CS/ICT TOSA



K-12 Computer Science and Information Technology Initiative

Need

- 2nd quarter of 2017 - 836 Computer System Design and related services positions filled in Santa Cruz County – a growth of 400 from 5 years prior*
- From careers in software development design to laying fiber, creating artificial intelligence, keeping digital data safe - many opportunities for careers in computer science and information technology.
- Exposing our students to equitable, inclusive Computer science curriculum that focuses on computer science and computational thinking is an essential skill for their future career paths

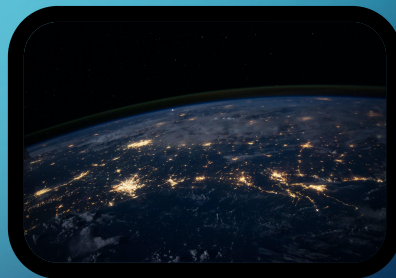
* (Data: Santa Cruz County Workforce Development)

Goal

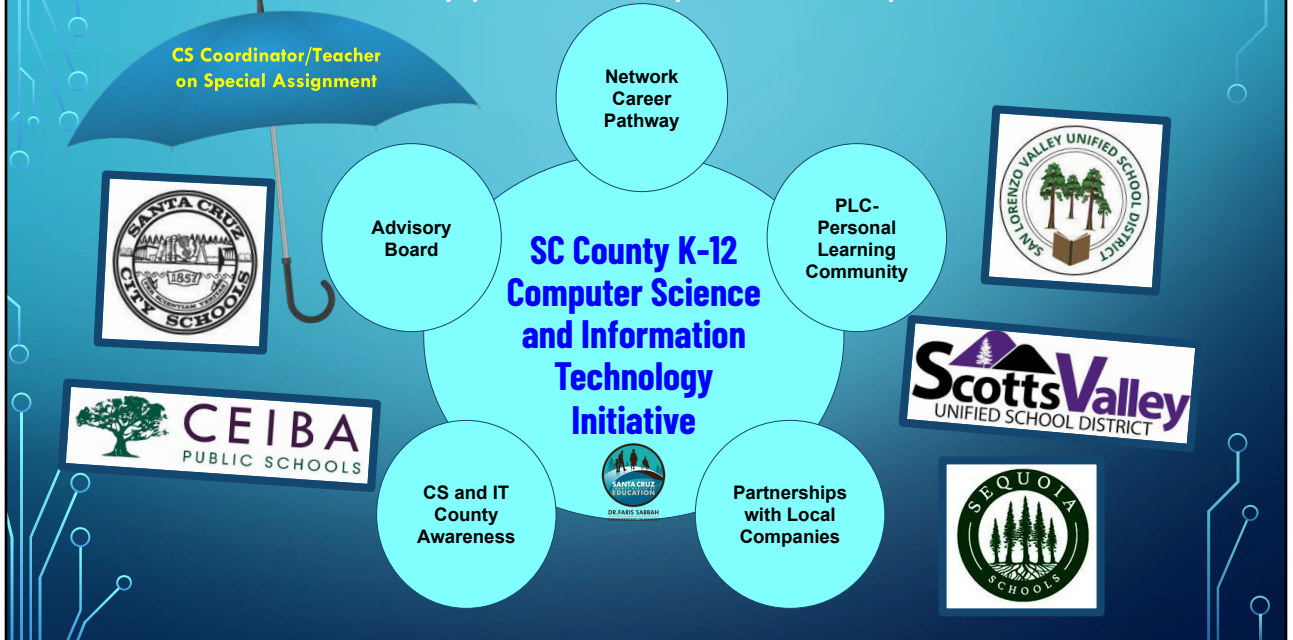
To develop Computer Science and Information Technology opportunities and awareness for ALL student in Santa Cruz County

Funding

Strong Workforce Program grantee - 2020-2023 - ~\$850,000

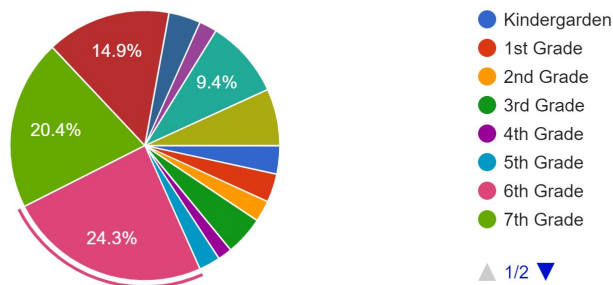


Overall Actions to Support Countywide Computer Science



Community Survey-235 Responses county wide Baseline data - Awareness of CS/IT in county

What grade is your child currently in? // ¿En qué grado está actualmente su hijo?
235 responses

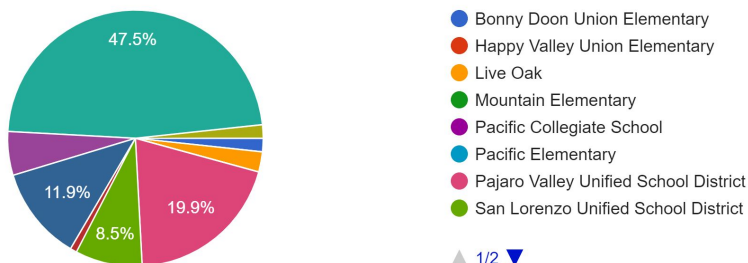


Baseline data - Awareness of CS/IT in county

Community Survey-235 Responses county wide

What district does your child attend school in? // ¿En qué distrito asiste su hijo a la escuela?

236 responses

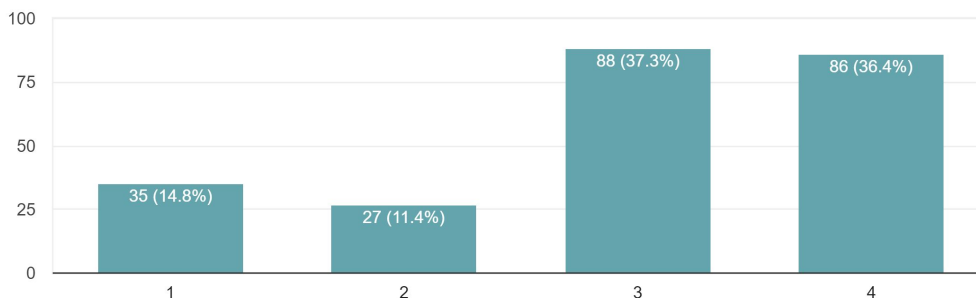


Baseline data - Awareness of CS/IT in county

Community Survey-235 Responses county wide

Are you and/or your child interested in getting involved in Computer Science education? // ¿Está usted o su hijo interesado en participar en la educación en Ciencias de la Computación?

236 responses

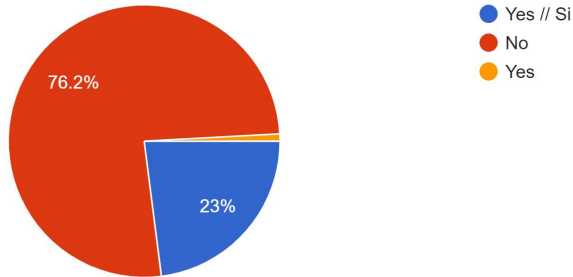


Baseline data - Awareness of CS/IT in county

Community Survey-235 Responses county wide

Has your child participated in any district or county Computer Science related projects or courses at their school? // ¿Ha participado su hijo en algún...a informática del distrito o condado en su escuela?

235 responses

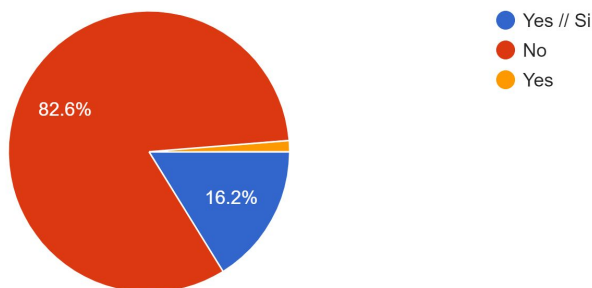


Baseline data - Awareness of CS/IT in county

Community Survey-235 Responses county wide

Are you or your child currently aware of the Computer Science programs available within your district or county (Cyber camps, Coding camps)? ...tos cibernéticos, campamentos de codificación)?

235 responses

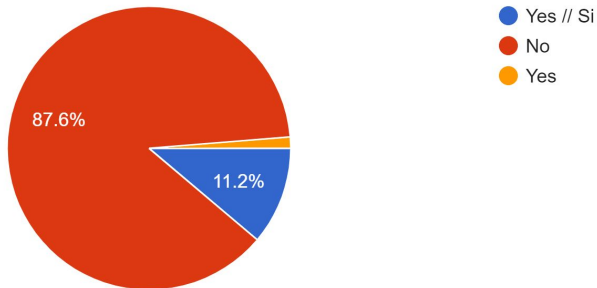


Baseline data - Awareness of CS/IT in county

Community Survey-235 Responses county wide

Has your child participated in any district or county sponsored Computer Science programs in the past 3 years? (Cyber camps, Coding camps) // ¿Ha ...ntos cibernéticos, campamentos de codificación)

233 responses

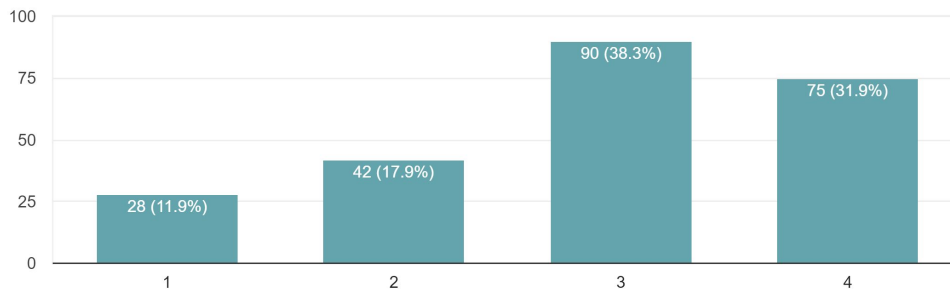


Baseline data - Awareness of CS/IT in county

Community Survey-235 Responses county wide

What is your level of interest in having your child participate in county or district sponsored Computer Science programs (Cyber camps, Coding...s cibernéticos, campamentos de codificación)?

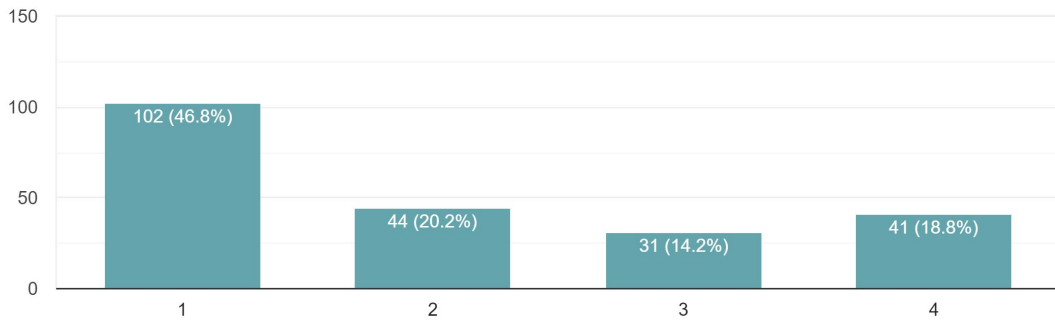
235 responses



Baseline data - Awareness of CS/IT in county

Community Survey-235 Responses county wide

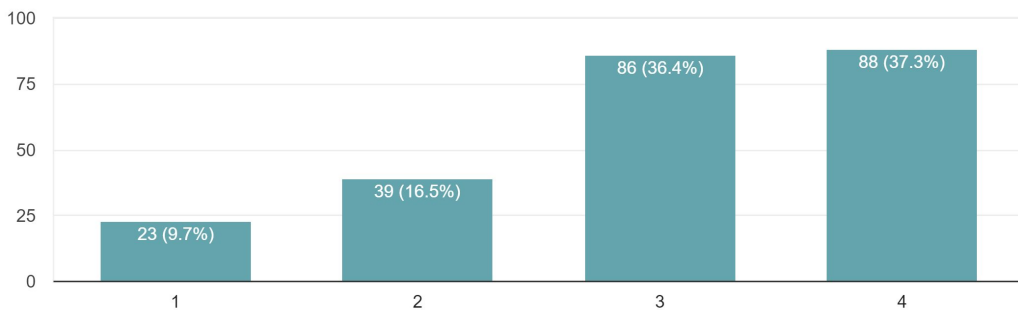
What is your level of knowledge of how your high school student can earn community college credit through dual enrollment and/or articulated c...y / o cursos articulados en su escuela secundaria?
218 responses



Baseline data - Awareness of CS/IT in county

Community Survey-235 Responses county wide

What level of interest do you have in learning more about what Santa Cruz County Office of Education has to offer in Computer Science and In...e la Computación y Tecnología de la Información?
236 responses



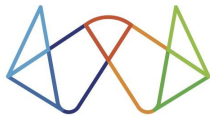


DR. FARIS SABBABH
SUPERINTENDENT OF SCHOOLS



YOUR FUTURE
IS OUR BUSINESS

Network Career Pathway Partnerships



SANTA CRUZ
WORKS

Digital NEST

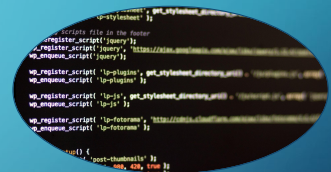


Cruzio
Internet

Information and Communications Technology (ICT) Pathway Details

Networking Pathway Overview

- Start date **Fall 2021**
 - Recruitment **starts February 2021**
- CIS pathway program - technical and 21st Century skills
- Collaboration with Cabrillo College- dual enrollment and articulation courses
- Partnerships to build student opportunities - Cruzio, Digital Nest, Your Future is Our Business and Santa Cruz Works



**Students can earn
college credit for ICT
Networking Courses!**

Building excitement in a growing and important
technology sector!



Course Progression

North Counties
courses will be
located at:
Cruzio

South counties
courses will be
located at:
Digital Nest

Year 1

Full Year Articulated Course

Introductory Course IT Essentials CIS 71 - Fall 2021



Year 2

Dual Enrollment Courses

(1st semester)

Networking and Support CIS 81- Spring 2022

(2nd Semester)

Cyber Security CIS 75 -Fall 2022



Personal Learning Communities K-12

- ◆ Fun, Engaging CIS curriculum
- ◆ Supporting teachers with CS and IT
- ◆ Teacher collaboration and best practices
- ◆ Promotion of CS and IT within Schools
- ◆ Support with CS and IT events
 - CS Education Week
 - Cyber Camps
 - Career Fairs

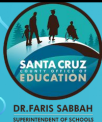
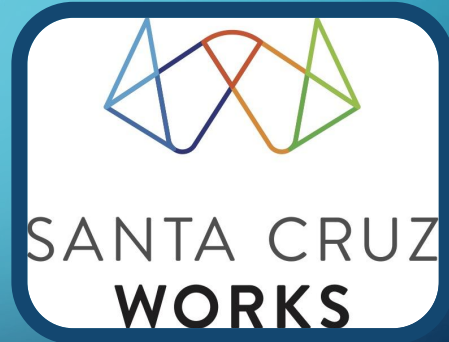
The goal of the PLCs is to promote collaboration and sharing of Computer Science and Information Technology curriculum resources, project ideas, and successes to help teachers interested in implementing engaging lessons.

- 24 registered participants that includes teacher and support staff
- 2 meetings so far (October and December)
- Modeling Technology Tools though Google Classroom

COE Partnership with Santa Cruz Works

The Santa Cruz County Office of Education and Santa Cruz Works have partnered to provide Santa Cruz County educators and students the unique opportunity to participate in a series of free tech webinar events that promote technology readiness, career development, and insight into current trends in the technology industry

- Free Educators and Student Free Access to Technology Related Webinars
- Access to a variety of professionals and career sectors
- Hackathons events available throughout the year
- Additional student programs currently in development



Benefits of the program

Increase skills
for careers in
cybersecurity!

Participate in
Cybercamp
Events and
Competitions

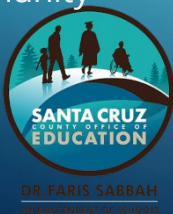
Networking
events, mentoring,
access to
industry leaders!

Earn College
Credit in High
School

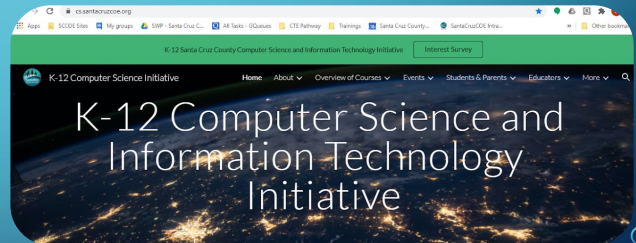
How to learn more about K-12 CS Initiative?

New K-12 Computer Science Initiative is live!

- Students and Parents
- Overview of Network Pathway
- Computer Science and Information Technology Events
- Educators
- Community



<https://cs.santacruzcoe.org/>



THANK YOU
THANK YOU
THANK YOU
THANK YOU



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: January 21, 2021

☐

Action

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Information

TO: Santa Cruz County Board of Education

FROM: Dr. Faris Sabbah, County Superintendent of Schools

SUBJECT: COVID-19 and School Expansion of In-Person Services Update

BACKGROUND:

Santa Cruz County Office of Education has been working in collaboration with the Santa Cruz County Health Services agency and school districts to prepare for and respond to the outbreak of COVID-19 in our community. The Board will receive an update on the ways in which the Santa Cruz County Office of Education has been working to respond to the COVID-19 crisis.

SUPERINTENDENT'S RECOMMENDATION:

Receive report.

FISCAL IMPLICATIONS:

Detailed within report.



DR. FARIS SABBAH
SUPERINTENDENT OF SCHOOLS

COVID-19 Update

Santa Cruz County Board of Education
January 21, 2020

COVID-19 Update

- Key Events
- Reopening Plans
- Testing / Vaccine Update
-

Events

- Jan 4 Districts/Private Schools begin tracking
- Jan. 14 CDPH Updated Guidance
- Feb. 1 through Feb 12 Tentative Dates for Vaccinating Staff
- Feb. 1: COVID19 Safety Plans Due for schools that have reopened
- Mar. 1: COVID19 Safety Plans Due for schools not yet open

COVID-19 SAFETY PLAN (CSP) FOR IN-PERSON INSTRUCTION

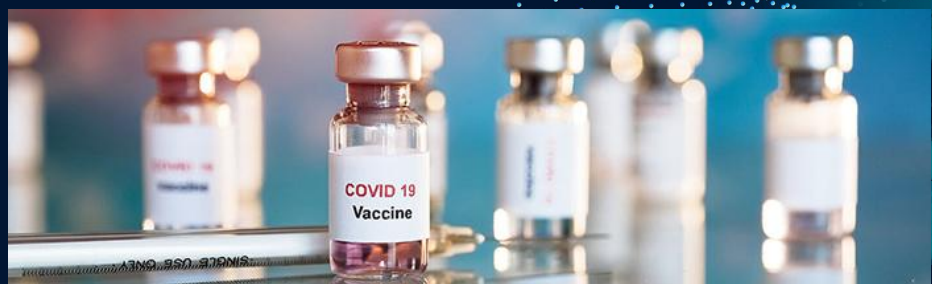
- Includes CalOSHA COVID19 Prevention Program
- Employer Responsibilities for Exposed Workplaces
- Testing, Communication
- We are supporting schools to develop protocols & be in compliance
- Due Feb 1 for schools that are open
- Due Mar 1 for all other schools

Testing Update

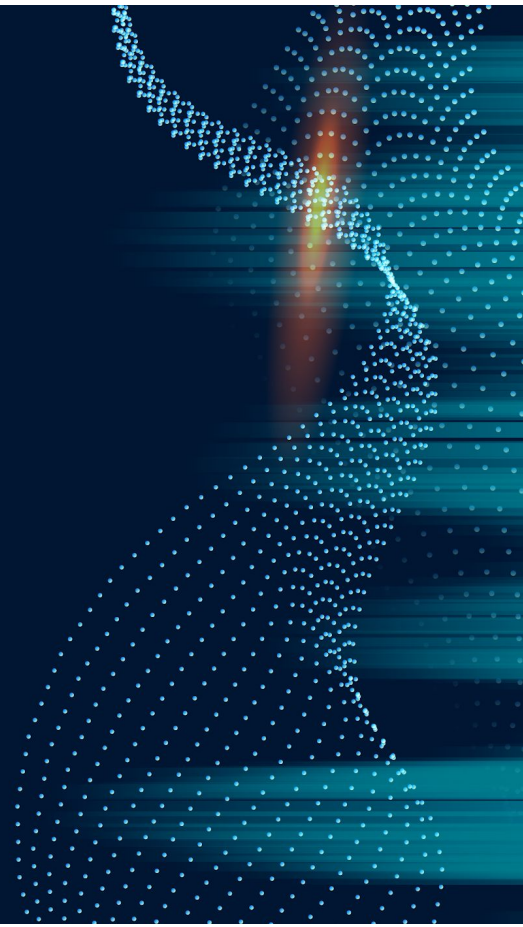
- Over 2200 people tested in our Surveillance
- PVUSD location now open
- Vaccines now available to front line medical staff
- Advocating to prioritize school staff
- Switching over to Valencia Labs

Vaccine Update

- Planning to vaccinate 6000 K-12, Cabrillo College, and Early Childhood Education Staff
- 2 Sites
- Dose 1: Feb 1 - Feb 12
- Dose 2: Mar 1- Mar12



Questions





SANTA CRUZ
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SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: January 21, 2021

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Action



Information

TO: Santa Cruz County Board of Education

FROM: Liann Reyes, Deputy Superintendent, Business Services

SUBJECT: Resolution #21-01 regarding Short-Term Cash Loans to Santa Cruz County School Districts

BACKGROUND:

Under Education Codes 42621 and 42622, County Offices of Education have the authority, with governing board approval, to make short-term cash loans to school districts that may not meet their cash-flow needs. The Board will be asked to approve a resolution to allow the Santa Cruz COE to provide short-term loans to Santa Cruz County school districts experiencing cash-flow emergencies.

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION:

Approve Resolution #21-01.

FISCAL IMPLICATIONS:

This Resolution, pursuant to Education Code (E.C.) 42621 and E.C. 42622, is to allow the Superintendent to loan from the Santa Cruz County School Service Fund to the various individual school districts in Santa Cruz County experiencing a cash-flow emergency. The amount to be allowed for loaning is capped at \$5,000,000 on a first-come first-served basis. If there is a critical need to increase this cap the

Superintendent will bring to the board a request for an increase in the cap. Any use of this authorization is to provide a temporary “bridge loan” during fiscal year (FY) 2020-21 that addresses a school district’s realized/projected cash shortfall that would otherwise cause a district to not meet an immediate financial obligation and that would negatively impact payroll processing for district employees.

Any school district requesting and approved for a SCCOE bridge loan will be obligated to repay the SCCOE fully and with a pro-rated daily interest rate equivalent to the rate that would be otherwise accrued by funds held in the Santa Cruz County Treasury. Re-payment of cash by the borrowing district will be made from a regularly-scheduled apportionment from the State of California during FY 2020-21 or 2021-22.



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Santa Cruz County Board of Education • 400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5900 • santacruzcoe.org
Mr. Ed Acosta • Ms. Rose Filicetti • Ms. Sandra Nichols • Ms. Sue Roth •
Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Alyssa Wall

RESOLUTION #21-01

Regarding Temporary Short-Term Cash Loans to Santa Cruz County School Districts

WHEREAS, Education Code (EC) 42621 and 42622 allow “the county superintendent of schools of each county with the approval of the County Board of Education, may make temporary transfers to any school district which does not have sufficient money to its credit to meet current operating expenses from the county school service fund, in such amounts and at such times as he deems necessary. Such transfers shall not exceed 85 percent of the amount of money accruing to the school district at the time of transfer. The amounts so transferred shall be repaid to the county school service fund from any funds subsequently received by the school district”; and

WHEREAS, Repayment of any temporary “bridge loan” authorized by this Resolution may be required during the current fiscal year in conformance with EC 42621, unless otherwise agreed upon by SCCOE and in conformance with EC 42622; and, the COE may make the transfer to repay any temporary “bridge loan” from the first available funds received by the district; and

WHEREAS, EC 42622 allows the county superintendent of schools, with approval of the County Board of Education, to “make an apportionment to a school district from the county school service fund conditional upon the repayment to the fund during the next succeeding fiscal year of the amount apportioned to the district and shall, during the next succeeding fiscal year, transfer the amount of such apportionment from the general fund of the district to the county school service fund”; and

WHEREAS, The total of all loans by the Santa Cruz County Superintendent of Schools, pursuant to this Resolution, shall be approved by the County Office of Education’s Chief Business Official based on verified need and only for the amount needed by a district in addition the total amount available for distribution to all districts without additional board approval is \$5,000,000; the funds will be distributed on a first-come first-served basis; and

NOW THEREFORE, BE IT RESOLVED, that the Santa Cruz County Board of Education hereby authorizes the Santa Cruz County Superintendent of Schools to loan to school districts who met the criteria established above, to be repaid with interest pursuant to this Resolution or EC 42621 or EC 42622 as determined and agreed upon, with no administrative fee to be imposed.

Santa Cruz County Board of Education

Resolution #21-01 Regarding Temporary Short-Term Cash Loans to Districts

January 21, 2021

ADOPTED This **21th day of January 2021** by the following vote:

Ayes:

Nays:

Abstentions:

Absent:

Rose Filicetti, President

Santa Cruz County Board of Education

Dr. Faris Sabbah, Secretary

Santa Cruz County Board of Education County

Superintendent of Schools

Sue Roth, Vice President

Ed Acosta, Trustee

Sandra Nichols, Trustee

Santa Cruz County Board of Education

Resolution #21-01 Regarding Temporary Short-Term Cash Loans to Districts

January 21, 2021

Abel Sanchez, Trustee

Bruce Van Allen, Trustee

Alyssa Wall, Trustee



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SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: January 21, 2021

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Action

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Information

TO: Santa Cruz County Board of Education

FROM: Board Policy Committee

SUBJECT: First Reading: Board Policies

BACKGROUND:

Modified and new policies may be adopted by the County Board of Education following a first and second reading by the Board. The Board may accept the following proposed policy(ies) as submitted and waive a second reading and move to take action, order changes, or order changes and bring back for a final reading:

BP 5145.7 Sexual Harassment

Santa Cruz County Office of Education

BP 5145.7

STUDENT SEXUAL AND GENDER-BASED HARASSMENT POLICY

I. STATEMENT OF PURPOSE

It is the policy of the Governing Board of the Santa Cruz County Office of Education to provide all students an educational environment that is free of sexual or gender- based harassment.

This policy is intended to supplement, and not replace, any applicable local, state, or federal laws and regulations.

II. DEFINITIONS

A. Sexual Harassment

This policy adopts the pertinent definition of sexual harassment in Education Code Section 212.5: "Sexual harassment is unwelcome sexual conduct including advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the work or educational setting."

B. Gender-Based Harassment

Gender-based harassment may include acts of verbal, non-verbal, Physical aggression, intimidation or hostility based on sex or gender identification, although they may not necessarily be sexual in nature.

C. Harassment

Sexual and/or gender-based harassment is conduct that denies or limits a student's ability to participate in or benefit from the District's school programs under any of the following conditions:

1. The conduct has the purpose or effect of having a negative impact upon the student's academic performance, or of creating an intimidating, hostile, or offensive educational environment.
2. Submission to the conduct is explicitly or implicitly made a term or condition of a student's academic status or progress.
3. Submission to, or rejection of the conduct by the student, is used as the basis of academic decisions affecting the student.
4. Submission to, or rejection of the conduct by the student, is used as the basis for any decision affecting the student regarding benefits and services, honors, programs or activities available at or through the educational institution.

D. Patterns of Conduct; Hostile Environment

Sexual or gender-based harassment may occur as single incidents or in the form of a pattern of speech or actions ranging from subtle verbal or physical annoyances or distractions to deliberate intimidations as frank threats or sexual demands.

A hostile environment based on sex or gender has been created when the conduct of harassment is sufficiently persistent or serious as to interfere with or limit a student's ability to attend or otherwise participate in any school program.

III. EXAMPLES

A. Sexual Harassment

Examples of conduct which may constitute sexual harassment include, but are not limited to:

1. Suggestive or obscene letters, notes, invitations, derogatory comments, slurs, jokes, epithets, assault, touching, impeding or blocking movements, leering, gestures or display of sexually suggestive objects, images or texts, whether conducted in person or through an electronic means.
2. Among peers, continuing to show sexual interest after being informed that the interest is unwelcome (reciprocal attraction among peers, is not considered sexual or gender-based harassment.)
3. Within the educational environment, implying or actually withholding grades earned or deserved; suggesting a scholarship recommendation or college application will be supported on a condition of receiving sexual favors.
4. Within the educational environment, engaging in sexual behavior to control, influence, or affect the educational opportunities, grades, and /or learning environment of a student.
5. Offering favors, education, or employment benefits such as grades or promotions, favorable performance evaluations, favorable assignments, favorable duties or shifts, recommendations, reclassifications, etc., in exchange for sexual favors.

B. Gender-Based Harassment

Examples of conduct which may constitute gender-based harassment include, but are not limited to:

1. Slurs, threats, derogatory comments, unwelcome jokes, or degrading descriptions related to or because of a student's gender or gender identification.
2. Harassment of a student for exhibiting what is perceived as a stereotypical characteristic for her, his, or their sex, or conversely for non-conformity with stereotypical notions of masculinity and femininity.
3. Harassment of a student because of his, her, or their non- traditional choice of extracurricular activities, apparel, or personal grooming choices.

4. Disparaging remarks about a student based on the sex or gender identification of the student's friends or social networks.

IV. VIOLATIONS OF THIS POLICY

It is a violation of this policy by any employee, agent, student or any party with which the Santa Cruz County Office of Education has a cooperative agreement, to engage in sexual or gender-based harassment or to create, promote, or participate in a hostile environment based on sex or gender.

With respect to any allegation of sexual or gender-based harassment, it is further a violation of this policy to cause delay in investigation or enforcement, to conceal or obscure relevant information, to promulgate false or unverified information, to attempt to influence or retaliate against parties or witnesses to the alleged conduct, or in any other manner to interfere with the thorough and proper resolution of the allegation.

This policy is intended to supplement, and not replace, any applicable local, state, or federal laws and regulations. Complaints regarding a violation of this policy shall be processed in accordance with the applicable policies of the Santa Cruz County Office of Education.

V. REMEDIAL AND CORRECTIVE ACTION

The County Board strongly encourages students who feel that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who have experienced an off-campus sexual harassment incident that involved anyone with whom they may continue to have contact on campus, to immediately contact their teacher, the principal or program administrator, or any other available school employee.

Any employee who receives a report or observes an incident of sexual harassment shall notify the County Superintendent of Schools or the COE's designated compliance officer so that steps may be taken to investigate and address the allegation in accordance with law and related County Superintendent regulation.

Sexual and gender-based harassment complaints by and against students shall be investigated and resolved in accordance with law and COE uniform complaint procedures. All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action. (5 CCR 4964)

Where sexual or gender-based harassment is found to have occurred, the Santa Cruz County Office of Education will take appropriate remedial and/or corrective action(s), which may include consideration of the following:

- A. Providing counseling for targeted student(s) subjected to harassment.
- B. Providing counseling for person(s) found to have engaged in harassment.
- C. Limiting the interactions between the targeted student(s) and the harassing person(s).

D. Any remedial measures necessary to respond to the impact of the harassing conduct on witnesses or bystanders.

E. Any other school-wide actions, such as education and training, that may be appropriate to respond to the harassing conduct and prevent a recurrence.

F. Removal of the offending party from any or all programs.

VI. TRAINING AND CURRICULUM

To implement this policy, the Santa Cruz County Office of Education will provide appropriate training programs for staff and students.

VII. NOTIFICATION

To ensure adequate notification of the policy, the Santa Cruz County Office of Education will employ means including permanent posters in public areas, offices and in hallways of all facilities, and publication in Santa Cruz County Office of Education materials for employees, employee organizations, students, and parents/guardians.

Legal References:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

1040 Duties and responsibilities; county boards of education

1042 County boards; authority

35160 Authority of county boards

35160.1 Authority of county boards; legislative intent

48900 Grounds for suspension or expulsion

48900.2 Additional grounds for suspension or expulsion; sexual harassment

48904 Liability of parent/guardian for willful student misconduct

48915 Grounds for expulsion 48980 Notice at beginning of term

CIVIL CODE

51.9 Liability for sexual harassment; business, service and professional relationships

1714.1 Liability of parents/guardians for willful misconduct of minor

GOVERNMENT CODE

12950.1 Sexual harassment training

CODE OF REGULATIONS, TITLE 5

4600-4670 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1221 Application of laws

1232g Family Educational Rights and Privacy Act

1681-1688 Title IX, discrimination

UNITED STATES CODE, TITLE 42

1983 Civil action for deprivation of rights
2000d-2000d-7 Title VI, Civil Rights Act of 1964
2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy
106.1-106.71 Nondiscrimination on the basis of sex in education programs
106.8 Designation of responsible employee for Title IX

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567
Flores v. Morgan Hill Unified School District, (2003, 9th Cir.) 324 F.3d 1130
Reese v. Jefferson School District, (2001, 9th Cir.) 208 F.3d 736
Davis v. Monroe County Board of Education, (1999) 526 U.S. 629
Gebser v. Lago Vista Independent School District, (1998) 524 U.S. 274
Oona by Kate S. v. McCaffrey, (1998, 9th Cir.) 143 F.3d 473
Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Q&A on Campus Sexual Misconduct, September 2017

Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016

Dear Colleague Letter: Title IX Coordinators, April 2015

Sexual Harassment: It's Not Academic, September 2008

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>