

School Year: **2020-21**

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Santa Cruz County Community School	44-10447-4430278	10/06/2020	

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

While our COE Court and Community Schools do not require a SPSA, we believe it is best practice to prepare a SPSA to present to the Board each year to be transparent and to review goals and actions.

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The Santa Cruz County Office of Education will support the academic and social-emotional growth and achievement of all students. Our program actively engages in needs assessments to find areas of growth specifically through disaggregating student performance data and from directly surveying and talking with our students, families, staff, and community. The School Plan for Student Achievement (SPSA) aligns with continuous improvement efforts including the Local Control Accountability Plan (LCAP) and the Western Association of Schools and Colleges (WASC) plan.

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Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The School Site Council met to review the progress of all students and provide input. Our ELAC and DLAC groups met with administration and staff and completed a needs assessment as well as reviewed the progress of all students. During these meetings, actions and services were approved for the SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Student Achievement

LEA/LCAP Goal

Increase student achievement for all students, including English Learners and Students with Disabilities, as measured by a broad range of measures.

Goal 1

Provide access and support to a rigorous and engaging educational experience that meets the needs of our diverse learners.

Identified Need

The majority of our students enter our school unsatisfied with their school experience and in need of a program that meets their individual needs and supports them academically with engaging curriculum, instruction, and educational experiences that prepare them for life beyond high school.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Graduation Rate	85.4% graduation rate as indicated on the 2019 CA Dashboard	Increase graduation rate to 87%
Academic Achievement Data	<p>Star Renaissance Student Growth Percentile:</p> <p>Reading – 46.36</p> <p>Math – 47.77</p>	<p>Star Renaissance Student Growth Percentile:</p> <p>Reading – 47</p> <p>Math – 49</p> <p>Student Growth Percentile, or SGP, compares a student's growth to that of their academic peers nationwide. Academic peers are students in the same grade with a similar scaled score on a Star assessment at the beginning of the time period being examined.</p>

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
ELPAC Data	<p>The ELPAC was administered for the first time during the 2017-2018 school year and the most current data is from the 2018-2019 school year.</p> <p>Level 4=18.95%</p> <p>Level 3= 37.89%</p>	The total number of students who earned a 3 or 4 overall was 56.84% and we hope to raise that to 60%.
CA Healthy Kids Survey High Expectations Scale	87% of students reported as pretty much or very much true.	Maintain 87%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students including socioeconomically disadvantaged students.

Strategy/Activity

Provide instructional support, using highly qualified para-professionals, to students and to work alongside teachers to facilitate rigorous and engaging curriculum.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

113,841.13

Source(s)

Title I Part A: Basic Grants Low-Income and Neglected
2000-2999: Classified Personnel Salaries

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students including socioeconomically disadvantaged, and English Learners

Strategy/Activity

Professional development to support rigorous interdisciplinary curriculum and instruction and the social and emotional growth of our students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

12,157.22

Title II Part A: Improving Teacher Quality
1000-1999: Certificated Personnel Salaries

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students, including socioeconomically disadvantaged students

Strategy/Activity

Provide tutoring opportunities for students not meeting standard in ELA and /or Math

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1,500.00

Title I Part A: Basic Grants Low-Income and Neglected
5000-5999: Services And Other Operating Expenditures

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

We had a goal of increasing the graduation rate to 70% and it increased to 85.4%. We were not able to compare our ELPAC testing goals because of the COVID-19 pandemic. The original strategies were implemented including professional development and counseling. We continuously offer the counseling club in Watsonville although students have not utilized it.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

No major differences.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We had to adjust some of our metrics and strategies to meet the changes that have been made due to the pandemic. For example, we will be conducting assessments remotely this year which is completely new for both students and staff. For our internal assessment for reading and math, for the Star Renaissance, we will maintain a modest goal of improvement. For the CA Healthy Kids Survey we had a goal of 85% of students reporting that their teachers had high expectations and the last CA Healthy Kids Survey indicated 87% of our students believed their teachers had high expectations. For the ELPAC we will be remote testing this year and working to improve the number of students who earn an overall score of 3 or 4. Due to the pandemic, we are focusing even more on improving teacher quality from within through collaborative professional development and curriculum teams and leaders who work to improve curriculum and instruction.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Social-emotional support and student engagement

LEA/LCAP Goal

Provide supportive environments that promote student well being.

Goal 2

Provide safe, supportive, healthy, and engaging learning environments that include counseling services, restorative practices, and an emphasis on engaging with families and the community.

Identified Need

School connectedness, social-emotional well-being, and engagement are crucial to student success.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CA Healthy Kids Survey School Connectedness Scale	Baseline 16-17 = 74% of students felt connected to school. 18-19 = 71%	Increase to 73%
CA Healthy Kids Survey Caring Adults Relationship Scale	Baseline 16-17 = 82% of students felt they had a teacher or other adult who cares for them on campus. 18-19 = 84%	Increase to 85%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Socioeconomically disadvantaged students, English Learners, and all students.

Strategy/Activity

Provide social-emotional counselor to work alongside educators to support student social-emotional, and academic progress.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

54,885.70

Source(s)

Title I Part A: Basic Grants Low-Income and Neglected
2000-2999: Classified Personnel Salaries
TW

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Providing social and emotional supports for our students is a major priority for our programs and essential now, more than ever. While the percentage of students who felt connected to school dropped slightly the percentage of students who felt they had an adult on campus who cares about them increased slightly.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Last year this goal included part of our CSI grant which we were not eligible for this year because of the improvements we have made on our graduation rate. The CSI goals, actions, and plan were implemented during the 19-20 school year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will continue to review CA Healthy Kids data as well as local survey data that we collect annually.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$182,384.05
Total Federal Funds Provided to the School from the LEA for CSI	\$
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$182,384.05

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I Part A: Basic Grants Low-Income and Neglected	\$170,226.83
Title II Part A: Improving Teacher Quality	\$12,157.22

Subtotal of additional federal funds included for this school: \$182,384.05

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
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Subtotal of state or local funds included for this school: \$

Total of federal, state, and/or local funds for this school: \$182,384.05

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
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Expenditures by Funding Source

Funding Source	Amount
Title I Part A: Basic Grants Low-Income and Neglected	170,226.83
Title II Part A: Improving Teacher Quality	12,157.22

Expenditures by Budget Reference

Budget Reference	Amount
1000-1999: Certificated Personnel Salaries	12,157.22
2000-2999: Classified Personnel Salaries	168,726.83
5000-5999: Services And Other Operating Expenditures	1,500.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
2000-2999: Classified Personnel Salaries	Title I Part A: Basic Grants Low-Income and Neglected	168,726.83
5000-5999: Services And Other Operating Expenditures	Title I Part A: Basic Grants Low-Income and Neglected	1,500.00
1000-1999: Certificated Personnel Salaries	Title II Part A: Improving Teacher Quality	12,157.22

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	127,498.35
Goal 2	54,885.70

