

**Santa Cruz County Committee on School District Organization**

**Thursday, June 20, 2019**

**4:00 p.m. or shortly thereafter as soon as the matter can be heard**

**County Office of Education Board Room**

**AGENDA**

**1. CALL TO ORDER, ROLL CALL AND ESTABLISHMENT OF QUORUM**

Bruce Van Allen (Chair), Jane Royer Barr, Rose Filicetti, Sandra Nichols, Sue Roth, Dana Sales, Abel Sanchez

**2. PLEDGE OF ALLEGIANCE**

Superintendent Sabbah will lead the Pledge of Allegiance.

**3. APPROVAL OF AGENDA**

Agenda deletions and/or changes of sequence will be approved or the agenda will be approved as submitted.

**4. INFORMATION**

Counsel for the Committee will provide an overview of the process.

**5. OPEN PUBLIC HEARING**

Per Education Code § 5019, the Committee will conduct a public hearing to review and discuss the final map of Santa Cruz City School District trustee areas, which is proposed for a change from an at-large system of electing trustees to the nomination and election of trustees by trustee areas, to be created through this process. This matter has been considered at a number of hearings at the district level.

**5.1. PRESENTATION**

Presentation of the final map of Santa Cruz City School District trustee areas by Santa Cruz City Schools

**5.2. PUBLIC COMMENT**

Members of the public who wish to speak are asked to fill out a comment card, located in the back of the room, and provide it to the Board Clerk, and then come to the designated area to introduce themselves and address the committee. Comments are limited to **three (3) minutes**.

**6. CLOSE PUBLIC HEARING**

**7. CORRESPONDENCE**

**8. ACTION ITEMS**

**8.1. RESOLUTION #19-01**

The Board will either approve or disapprove the resolution regarding the creation of trustee areas for Santa Cruz City Schools.

**9. ADJOURNMENT**

**PLEASE NOTE:**

**Public Participation:**

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz County Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Persons wishing to address the Board are asked to state their name for the record. The president of the Board will establish a time limit of three (3) minutes, unless otherwise stated by the president, for comments from the public. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session. Expulsion appeal hearings are heard in closed session unless a request for hearing in open session is made by the appellant.

**Backup Documentation:**

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the County Office of Education, located 400 Encinal Street, Santa Cruz, CA 95060, during normal business hours.

**Translation Requests:**

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Sage Leibenson by telephone at (831) 466-5900 Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga arreglos por anticipado con Sage Leibenson por teléfono al numero (831) 466-5900.

**ADA Compliance:**

In compliance with Government Code section 54954.2 (a), The Santa Cruz County Office of Education will, on request, make this agenda available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact Sage Leibenson, Administrative Aide to the Superintendent, 400 Encinal St., Santa Cruz, CA 95060, (831) 466-5900.



# SANTA CRUZ COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION

## AGENDA ITEM

Board Meeting Date: June 20, 2019

☒ Action

☐ Information

**TO:** Santa Cruz County Committee on School District Organization

**FROM:** Santa Cruz City Schools

**SUBJECT:** Presentation by Santa Cruz City Schools on Proposal of Adoption of Map 102b

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### BACKGROUND

Per Education Code § 5019, the Committee will conduct a public hearing to review and discuss the final map of Santa Cruz City School District trustee areas, which is proposed for a change from an at-large system of electing trustees to the nomination and election of trustees by trustee areas, to be created through this process. This matter has been considered at a number of hearings at the district level. The Board will either approve or disapprove the proposed final map.

### FUNDING IMPLICATIONS:

None.

## **SANTA CRUZ CITY SCHOOLS DISTRICT**

**AGENDA ITEM:** Presentation by Santa Cruz City Schools on Proposal of Adoption of Map 102b

**MEETING DATE:** June 19, 2019

**FROM:** Kris Munro, Superintendent of Santa Cruz City Schools

**THROUGH:** Faris Sabbah, Superintendent of the County Office of Education

**RECOMMENDATION:**

Approve the Santa Cruz City Schools proposal to adopt Map 102b for Trustee Area Elections.

**BACKGROUND:**

Pursuant to the terms of the City Charter, the Board of Education (“Board”) of Santa Cruz City Schools (“District”) is elected “at-large,” meaning that each trustee is elected by voters of the entire District. On January 16, 2019, the Board adopted Resolution No. 14-18-19 declaring its intent to transition from at-large to by-trustee area Board elections, where each Board member must reside within the designated trustee area boundary, and is elected only by the voters in that trustee area.

On February 20, 2019, after two public hearings to gather community input on the trustee-area map creation process, the Board adopted Resolution No. 19-18-19, selecting criteria to guide the District’s demographers in preparing draft trustee areas. On [insert dates], the District timely published proposed trustee-area maps on the District’s website. The Board held two statutorily required public hearings, one on March 20, 2019 and one on April 17, 2019, to receive community input on the proposed trustee-area maps, pursuant to Elections Code section 10010, subdivision (a)(2).

Education Code Sections 5019 and 5030 authorize the Santa Cruz County Committee on School Reorganization (“County Committee”), upon application from a school district’s governing board, to change the method of election in a school district under its jurisdiction. On May 15, 2019, the Board held a hearing on the potential composition of trustee-area maps, and consider choosing a preferred trustee-area boundary map. The Board adopted Resolution #29-18-19, to initiate a proposal to the Santa Cruz County Committee on School District Organization for the Adoption of trustee-area elections, and the preferred trustee area boundary map.

The following documentation attached to this presentation includes Proposed Map Drafts, Documentation of Public Hearings, Adopted Resolutions, Documentation of Community Outreach, and Santa Cruz City Schools Board of Education Meeting Minutes

**FISCAL IMPACT:**

None.

This work is in direct support of the following district goals and its corresponding metrics:

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

# Proposal to Transition to BY-TRUSTEE AREA ELECTIONS

Santa Cruz City Schools



June 20, 2019

# Introduction

- Molly Parks,  
Santa Cruz City Schools
- Sarah Kaatz,  
Attorney, Lozano Smith
- Douglas Johnson,  
National Demographics Corporation

# CALIFORNIA VOTING RIGHTS ACT

SANTA CRUZ CITY SCHOOLS

# At-Large Elections

- Board members may reside anywhere in the District
- Registered voters within the District may vote for all seats on the Board

# California Voting Rights Act (CVRA)

- Prohibits the use of “at-large” elections that impair the ability of a protected class to:
  - elect candidates of its choice; or
  - to influence the outcome of an election (Elec. Code, § 14027.)
  - “Racially Polarized Voting” (Elec. Code, § 14028.)
- Proof of intent to discriminate not required



# CVRA Litigation

- Public agencies have never successfully defended a CVRA challenge
- High cost of litigation to public agencies: attorneys' fees for both sides
- Estimated fees and costs paid *to plaintiff's counsel*:
  - City of Modesto (\$3 million settlement)
  - Tulare Regional Medical Center (\$500,000- settlement)
  - Madera Unified School District (\$162,500- court ordered)
  - ABC Unified (\$140,000- settlement)

# By-Trustee Area Elections: The Only Method of Election Guaranteed NOT to Violate the CVRA

- Trustees must reside within specific trustee areas
- Only voters residing within the specified trustee area may vote for that particular trustee

# PROCESS TO ESTABLISH BY-TRUSTEE AREA ELECTIONS

SANTA CRUZ CITY SCHOOLS

## Step 1: Adopt Intent Resolution

- District board adopts intent resolution



*Intent resolution adopted on January 16, 2019*

## Step 1: Adopt Intent Resolution

- Once the intent resolution is adopted: 90 days of “safe harbor” to complete the transition to by-trustee area elections before a lawsuit can be filed.
- Education Code allows for extension of this “safe harbor” period for an additional 90 days.



*Safe Harbor extension granted on January 28, 2019*

# Step 1: Adopt Intent Resolution

*180 day Safe Harbor period to finalize transition expires on  
July 15, 2019.*

## Step 2: District Development and Adoption of Map

- “Pre-Map” Hearings: 2 public hearings prior to preparing proposed by-trustee area maps



*Held on February 6 & 20, 2019*

- Map Consideration” Hearings: 2 public hearings to consider proposed by-trustee area maps



*Held on March 20 & April 17, 2019*

## Step 2: District Development and Adoption of Map

- Map Adoption Hearing: Public hearing before adopting final by-trustee area map



*Held on May 15, 2019*



## Step 3: County Committee Review

- The County Committee has the authority to change the method of election in a school district under its jurisdiction. (Ed. Code, § § 5019 and 5030.)
- County Committee must hold at least one hearing in the District to consider the proposal. (Ed. Code § 5019.)
- The County Committee shall vote to approve or deny the District's proposal to establish trustee-areas and adopt trustee-area elections. (Ed. Code § 5019.)

## Step 4: Election or Waiver from State Board of Education

- If County Committee on School District Organization approves the proposal, an election is called seeking voter approval. (Ed. Code, § 5020 subd. (a).)
- This voter approval requirement can be waived by the State Board of Education, upon an application from the District. (Ed. Code, § § 33050-33053.)



*SBE waiver application submitted on March 21, 2019.  
Will be heard and approved at SBE's July meeting.*

## Step 5: Amendment of the City Charter

- The City Charter currently requires the District to implement at-large elections :
  - *“ .. each member of said Board of Education shall be elected by the registered voters of the entire territory governed by said Board of Education”*
- City Charter amendment requires voter approval, and can be placed on the ballot by the City Council.



*Coordinating with City, aim to place on March 2020 ballot.*

# COMMUNITY ENGAGEMENT

SANTA CRUZ CITY SCHOOLS

# Student Engagement

- Focus on educating students and empowering students to be leaders in the community outreach process.
- Demographer conducted training for students at three high school locations:
  - Soquel High School- March 20, 2019
  - Harbor High School- March 20, 2019
  - Santa Cruz High School- March 21, 2019

# Community Meetings

- Student facilitated Community Input meetings
  - Harbor High School- March 27, 2019
  - Bay View Elementary School- April 11, 2019

# District Website

Community

News

Trustee Area Elections

District Committees

Facility Use Permits

Parcel Taxes & Exemptions

Developer Fees

Santa Cruz City Schools / Community / Trustee Area Elections

Trustee Area Elections

Interactive Draft Maps

The National Demographics Corporation has provided our district with an interactive map of the proposed Trustee-area draft maps. The interactive maps provide in-depth visibility of the entire district, and can be filtered by elementary and secondary attendance zones. Click the link below to review the Trustee-area draft maps.

[View the Interactive Draft Maps](#)

Tentative Public Hearing and Outreach Schedule



Santa Cruz City Schools  
Trustee Area Elections  
Tentative Public Hearing and Outreach Schedule

The below provides a tentative timeline for the prospective public outreach and public hearings the District intends to hold as it transitions from at-large to by-trustee area elections. These dates are subject to change at any time. In addition to this posting, all public hearings will be appropriately noticed pursuant to the Ralph M. Brown Act.

Date	Action	Location
February 6, 2019 6:30pm	First public hearing to consider potential composition of trustee areas (Elec. Code, § 10010, subd. (a)(1))	Santa Cruz County Office of Education 400 Encinal Street Santa Cruz, CA 95060
February 20, 2019 6:30pm	Second public hearing to consider potential composition of trustee areas (Elec. Code, § 10010, subd. (a)(1))	Santa Cruz County Office of Education 400 Encinal Street Santa Cruz, CA 95060
March 6, 2019 6:30pm	Public Hearing on State Board of Education Waiver Request	Santa Cruz County Office of Education 400 Encinal Street Santa Cruz, CA 95060
March 20, 2019 6:30pm	Second Public Hearing on State Board of Education Waiver Request First public hearing to review and consider proposed maps (Elec. Code, § 10010, subd. (a)(2))	Santa Cruz County Office of Education 400 Encinal Street Santa Cruz, CA 95060
March 27, 2019 6:30pm	Community meeting to provide further information regarding proposed maps	Harbor High School Library 300 La Fonda Ave

Shifting from "at-large" elections to "trustee-area" elections

Santa Cruz City Schools, like many other California public school districts, has been using an at-large election system. The District is currently in a transition to move from at-large elections to Trustee area elections.

[Read about the Proposed Trustee Area Maps Here](#)



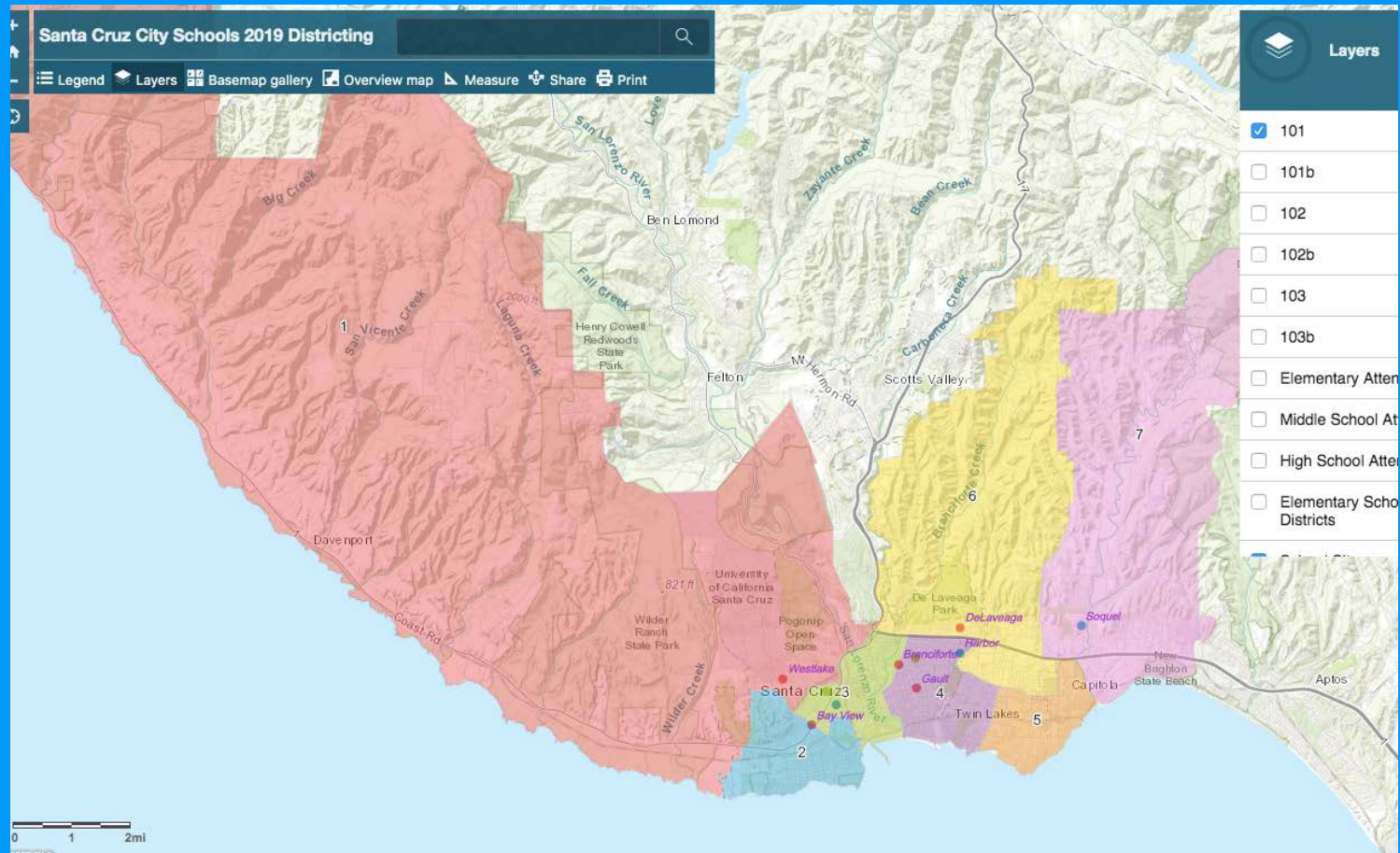
District Boundary Map

FAQ

Click here for Frequently Asked Questions regarding Trustee Area Elections

Contact

# Online Interactive Map Review Tool





# Additional Outreach

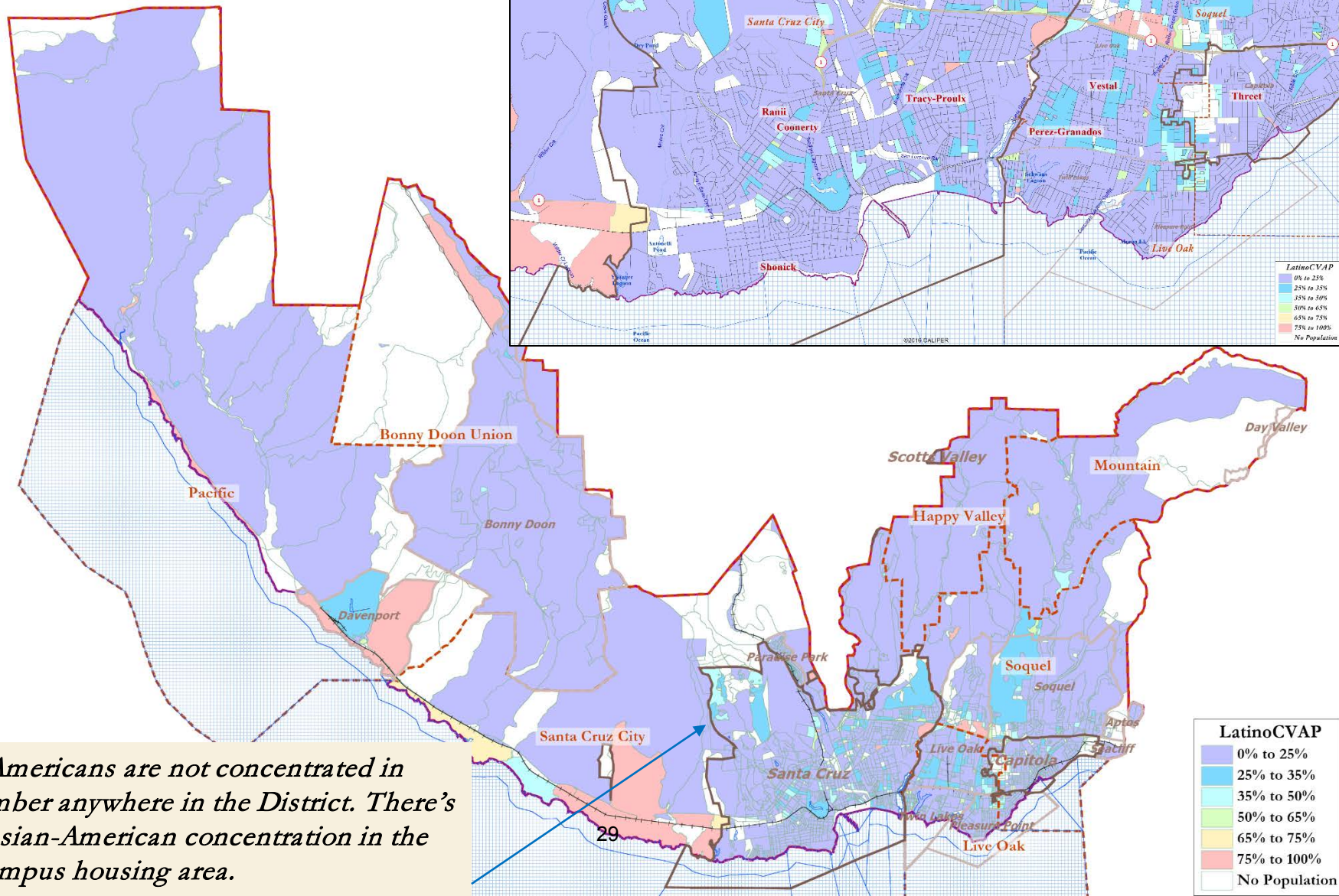
- Outreach to District Committees
  - District Advisory Committee,
  - District English Language Advisory Council
  - Parent Leader Group
- Outreach to Labor Unions
  - Greater Santa Cruz Federation of Teachers
  - Santa Cruz City Schools Council of Classified Employees
- Social Media
- Public Survey
  - Provided to staff
  - SCCS Community
  - Partner Districts

# MAP DEVELOPMENT AND SELECTION

SANTA CRUZ CITY SCHOOLS

# Latino Population Concentrations

1



*African-Americans are not concentrated in large number anywhere in the District. There's a small Asian-American concentration in the UCSC campus housing area.*

# Districting Criteria

2

## Federal Laws

- ☐ Equal Population
- ☐ Federal Voting Rights Act
- ☐ No Racial Gerrymandering

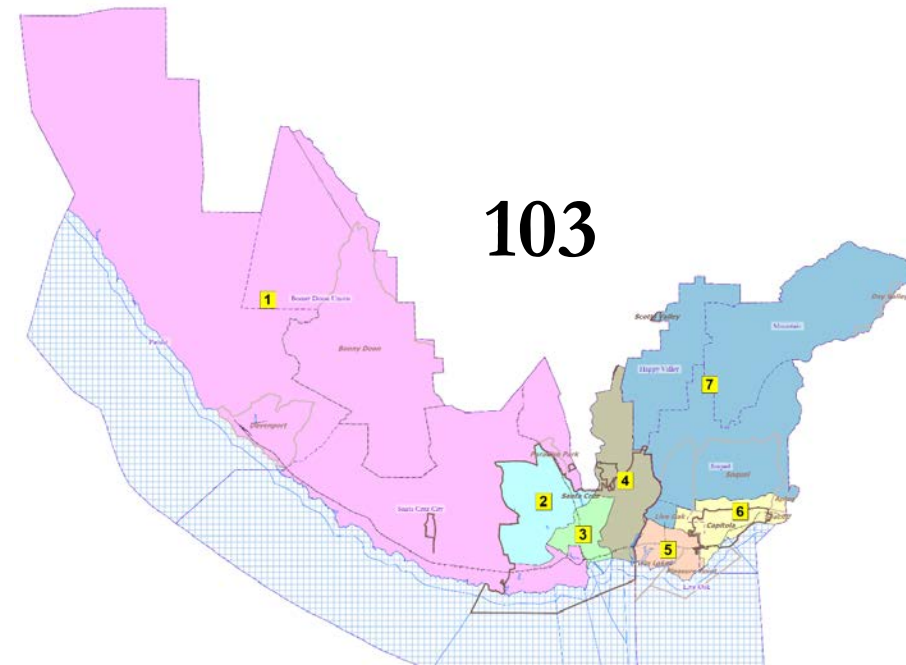
## Traditional Redistricting Principles

- ☐ Communities of interest \*
- ☐ Compact
- ☐ Contiguous
- ☐ Visible (Natural & man-made) boundaries
- ☐ Respect voters' choices / continuity in office



\* Respect communities by avoiding isolation / “Balkanization”:  
ensure multiple trustee areas in each attendance zone.

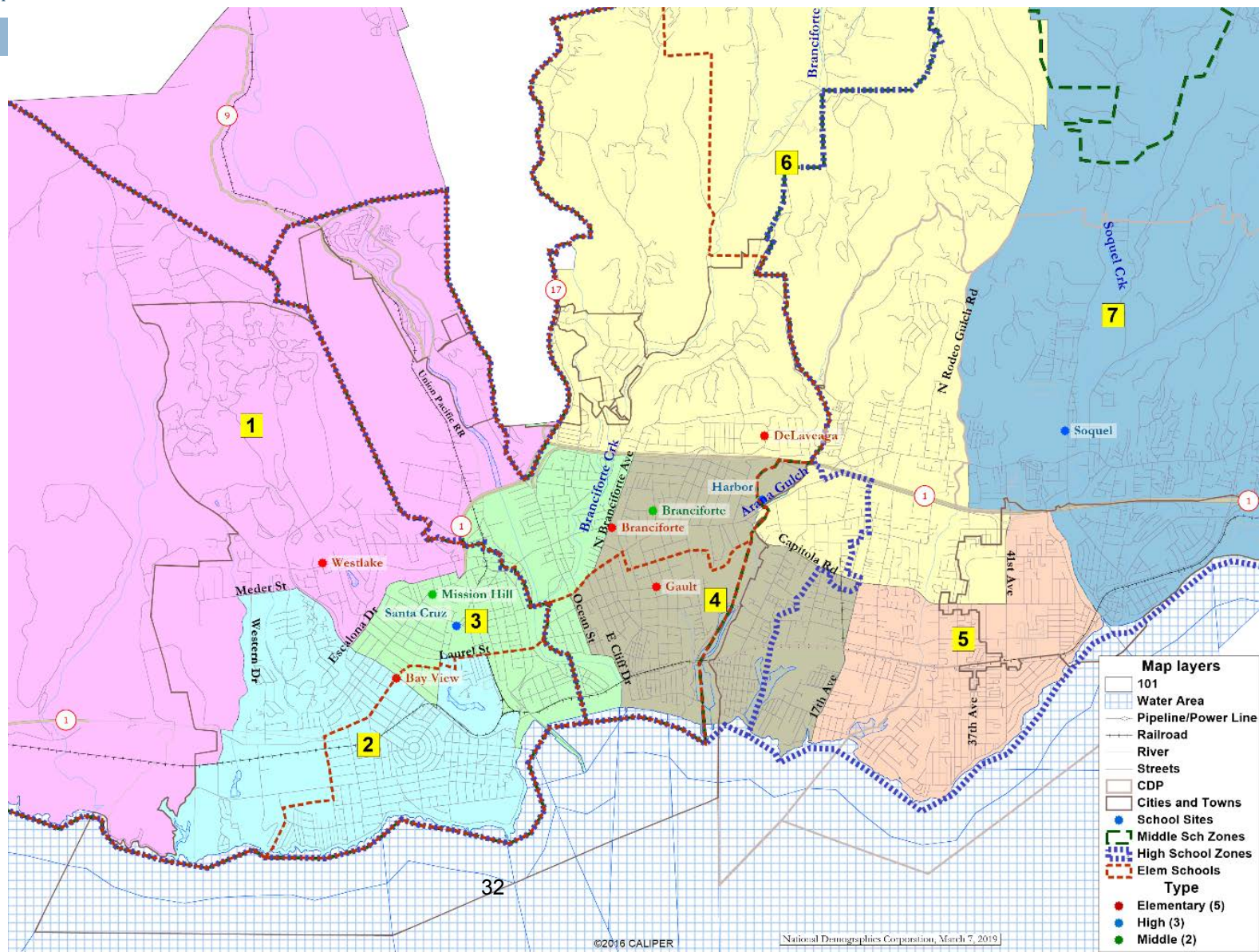




31

101

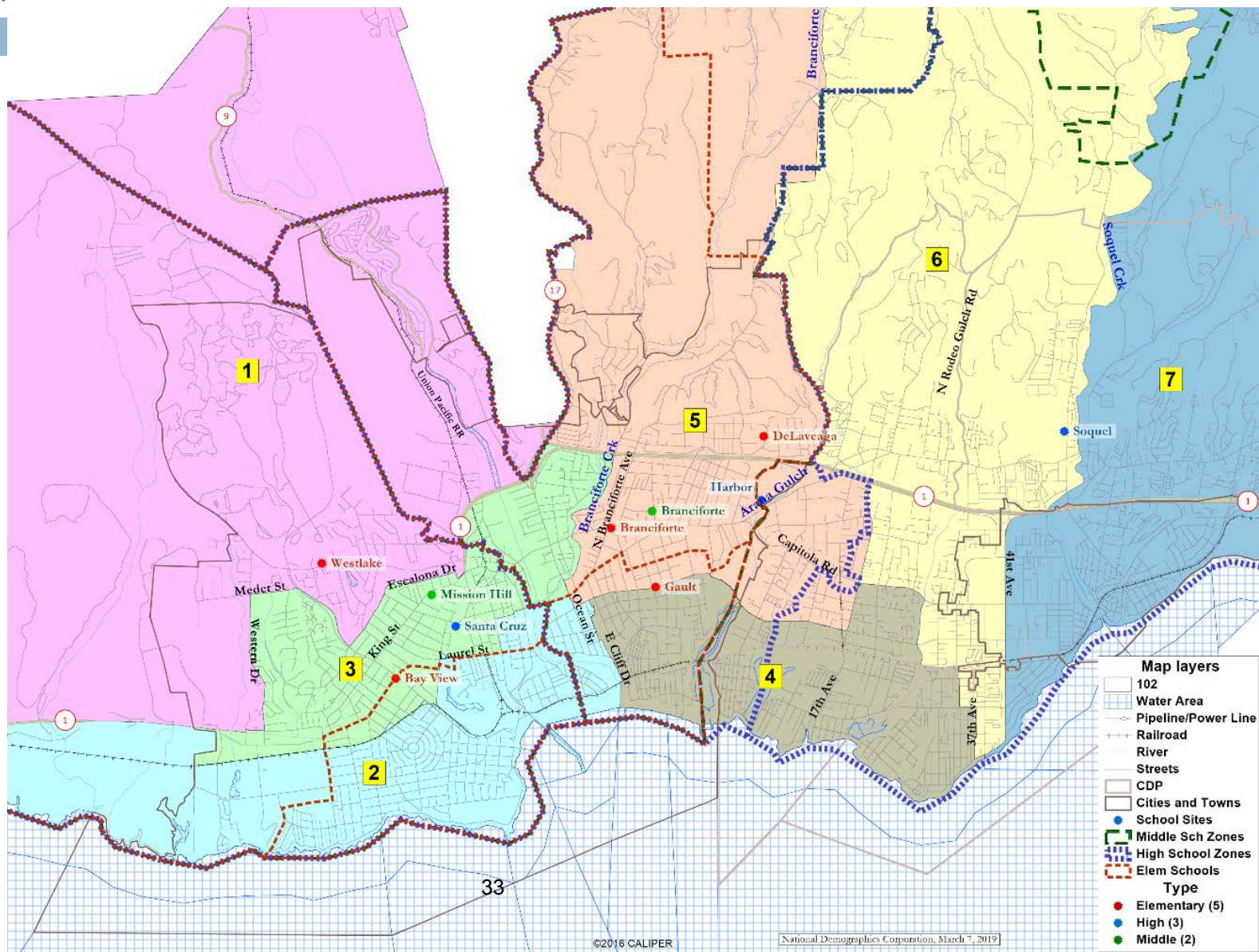
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102

5

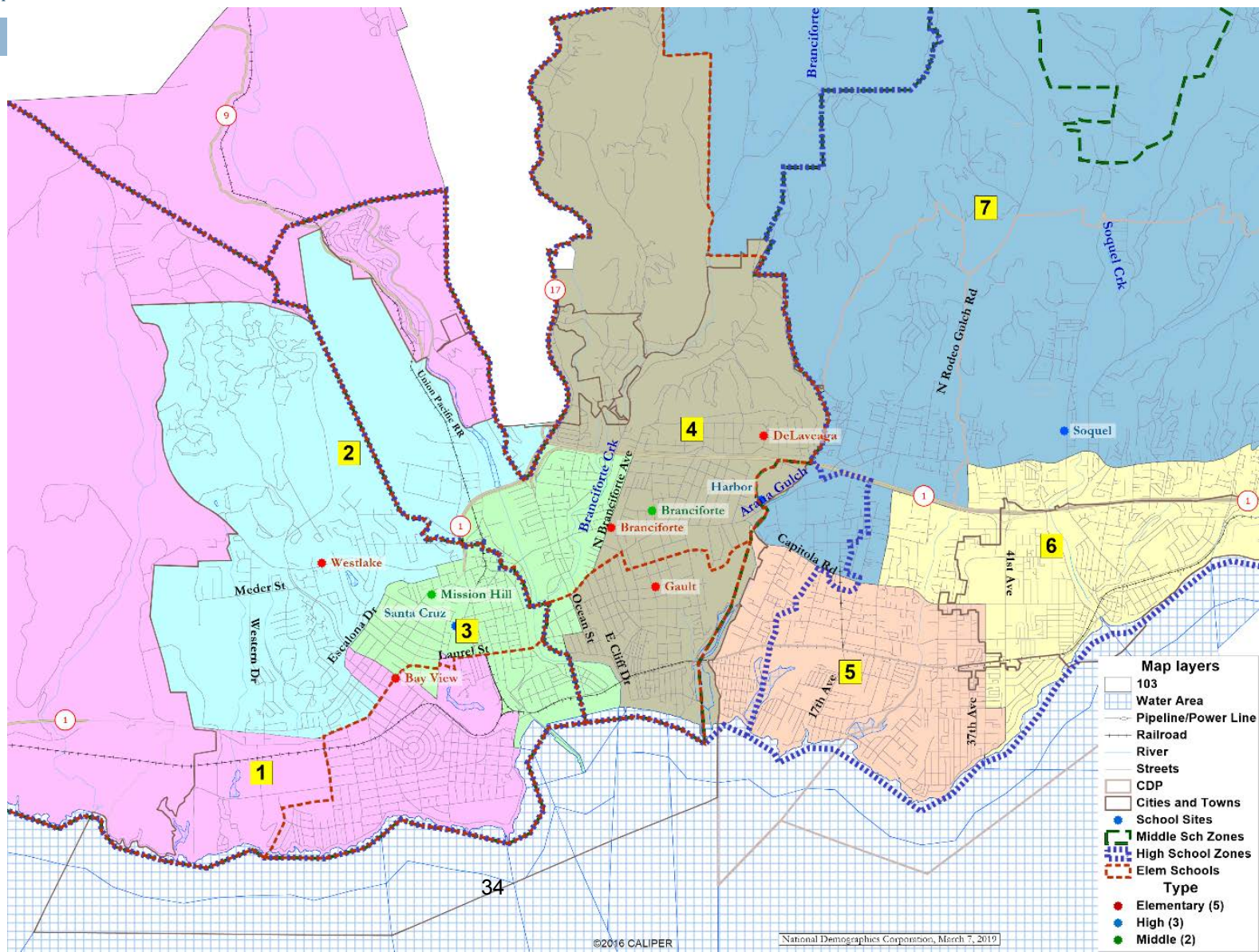


- Map layers**
- 102
  - Water Area
  - Pipeline/Power Line
  - Railroad
  - River
  - Streets
  - CDP
  - Cities and Towns
  - School Sites
  - Middle Sch Zones
  - High School Zones
  - Elem Schools
- Type**
- Elementary (5)
  - High (3)
  - Middle (2)



103

6





## Revised Maps

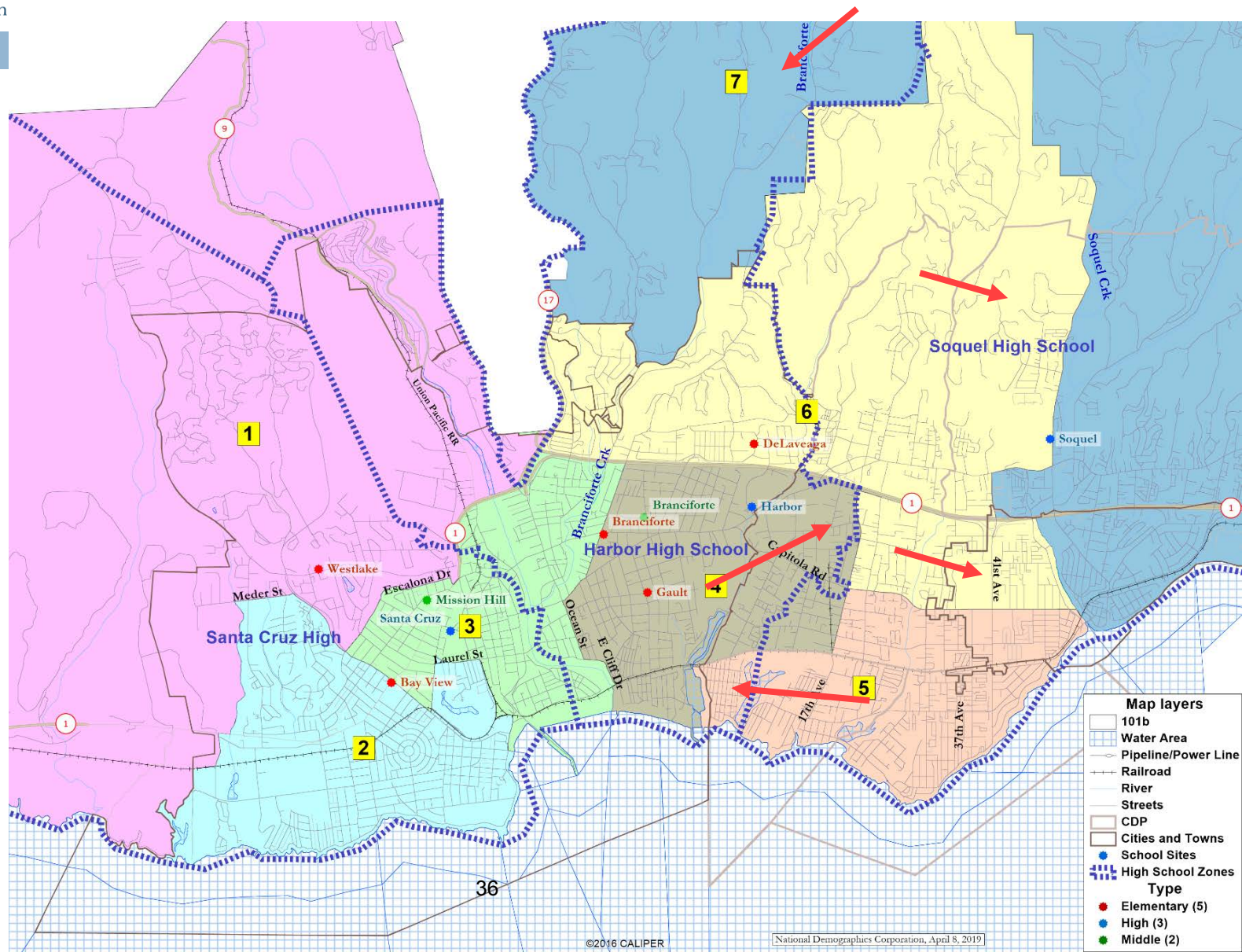
7

- Rather than counting feeder districts as separate schools for the “each trustee area represents multiple attendance zones,” the Board and community clarified that they hoped each trustee area would represent multiple Santa Cruz City School attendance zones.

101b

8

Brings Area 5 into Harbor High and area 7 into DeLaVeaga.

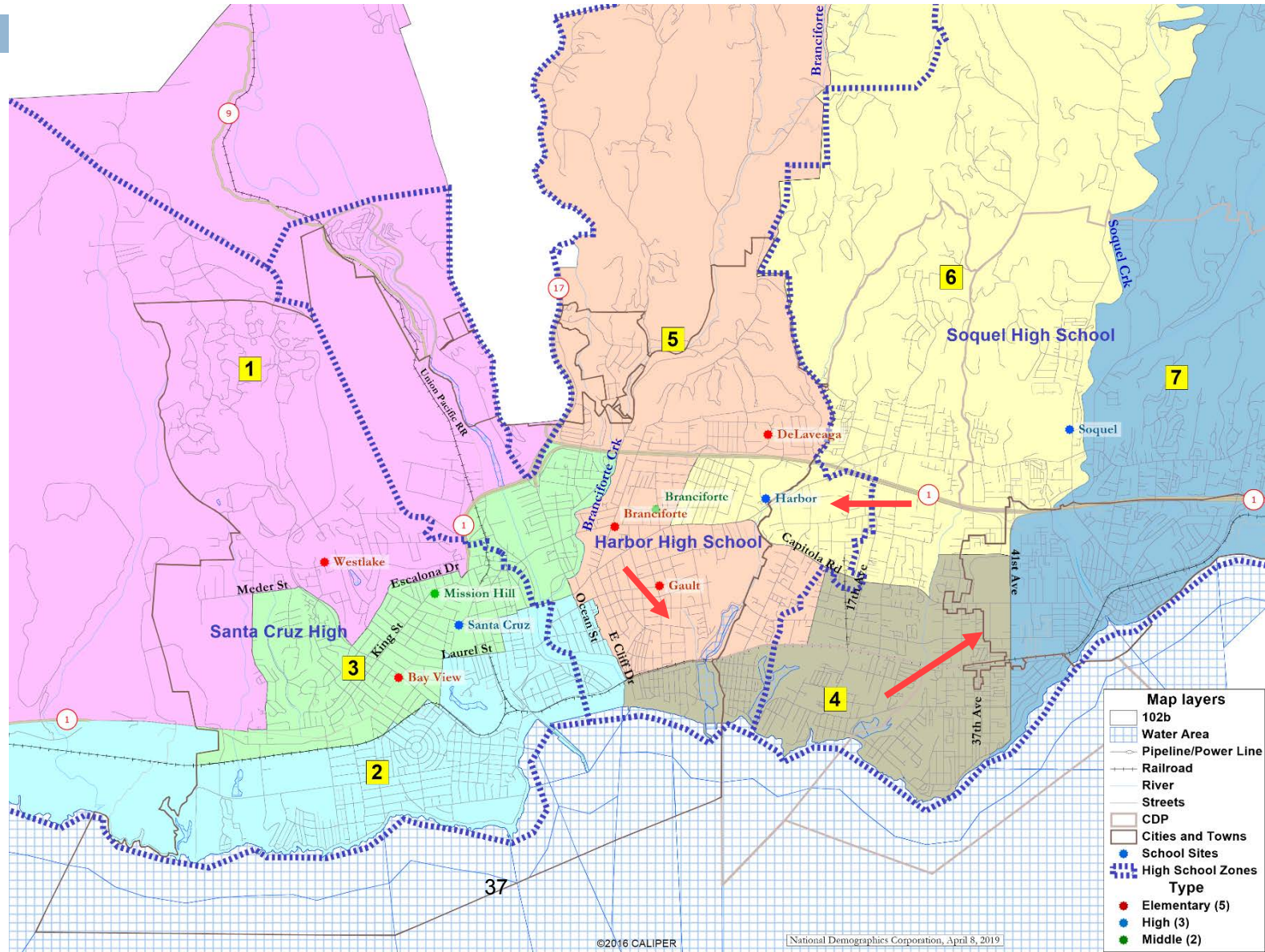




102b

9

Brings Area 6 into  
DeLaVeaga and  
Branciforte.



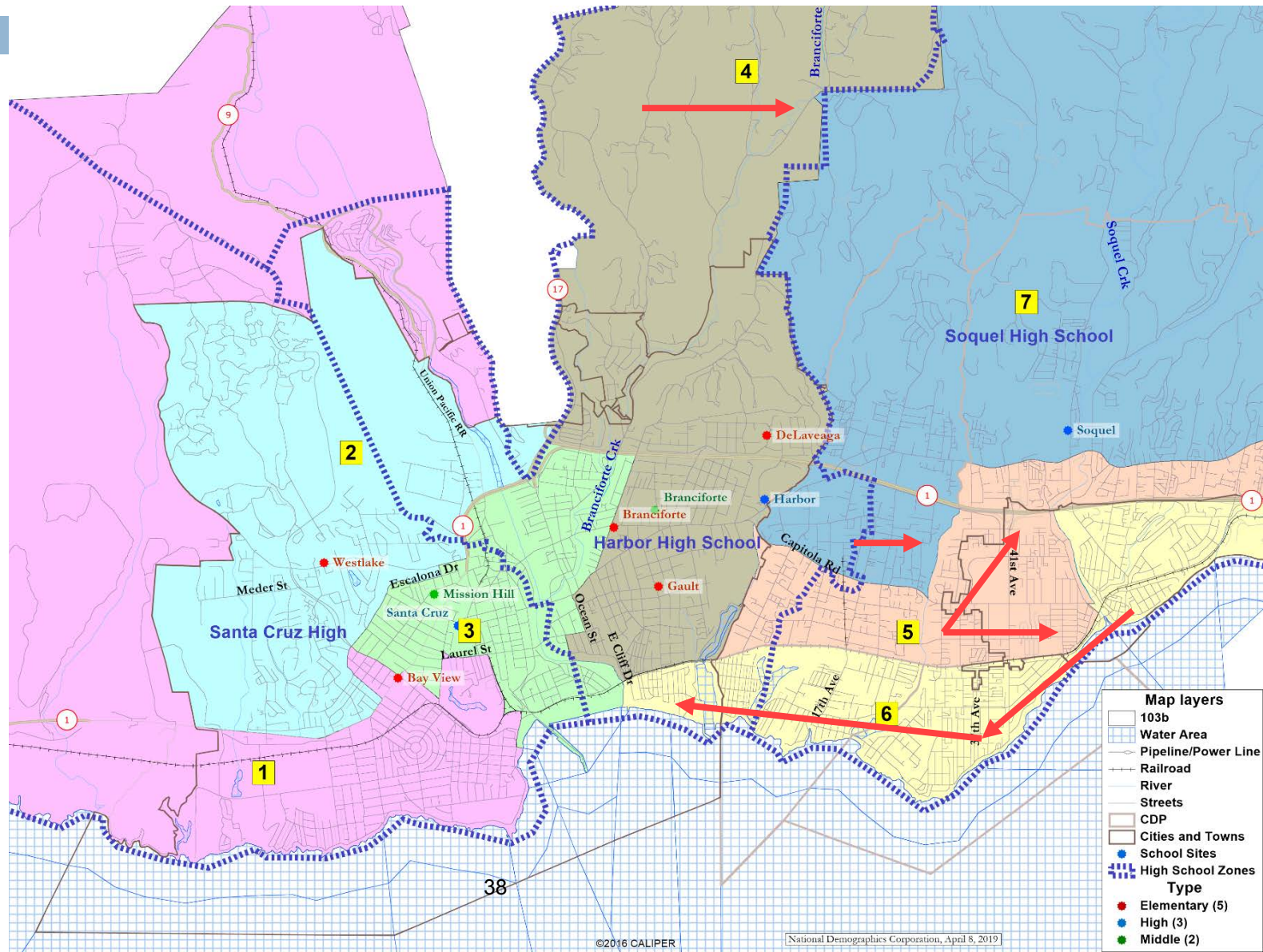
Map layers	
	102b
	Water Area
	Pipeline/Power Line
	Railroad
	River
	Streets
	CDP
	Cities and Towns
	School Sites
	High School Zones
Type	
	Elementary (5)
	High (3)
	Middle (2)



103b

10

The most radical change, bringing Area 6 into Gault, Branciforte and Harbor.



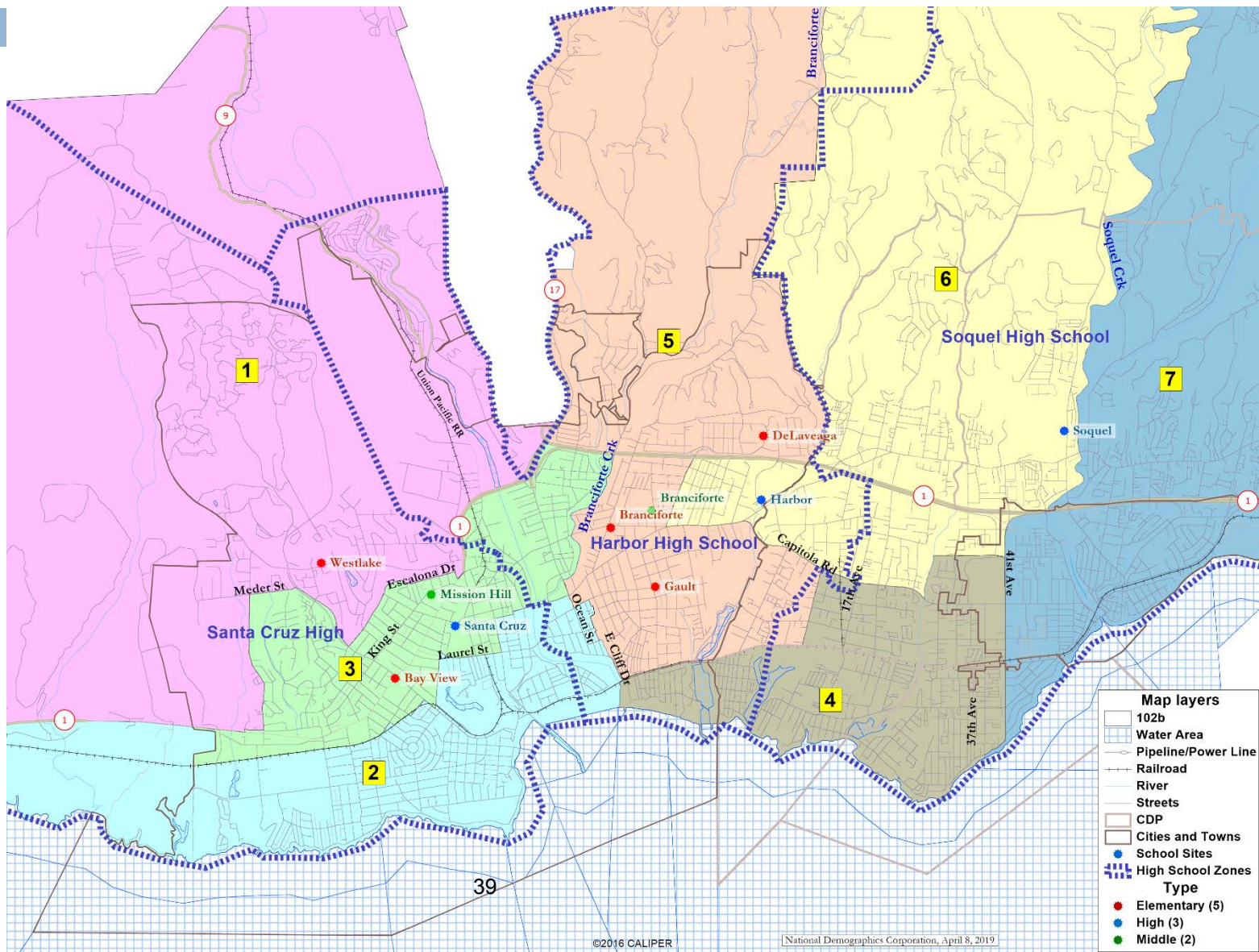


# Board Selected Map 102b

Board felt 102b presented a reasonable balance of compactness, community identity, and multiple schools per area.

2020 Elections:  
Areas 3 (Coonerty), 6 (Vestal) & 7 (Threet)

2022 Elections:  
Areas 1 (Ranii), 2 (Shonick), 4 (Perez-Granados), 5 (Tracy-Proulx)



# School Zones by School

12

Which trustee areas cover which school attendance zones, broken down by school below and by trustee area to the next slide:

Listings for 101, 102 and 103 in simple black text.  
Additions for 101b, 102b and 103b are in *italic bold blue*.  
(There are no deletions for 101b, 102b or 103b).

School Zone	101 / 101b	102 / 102b	103 / 103b
Bay View	2, 3	2, 3	1, 3
Gault	3, 4	2, 4, 5	3, 4, <i>6</i>
DeLaVeaga	1, 3, 4, 6, <i>7</i>	1, 3, 5, <i>6</i>	1, 2, 3, 4
Westlake	1, 2, 3	1, 2, 3	1, 2, 3
Mission Hills	1, 2, 3	1, 2, 3	1, 2, 3
Branciforte	1, 3, 4, 6, <i>7</i>	1, 2, 3, 4, 5, <i>6, 7</i>	1, 2, 3, 4, <i>6</i>
Santa Cruz	1, 2, 3	1, 2, 3	1, 2, 3
Harbor	1, 3, 4, <i>5</i> , 6, <i>7</i>	1, 2, 3, 4, 5, 6	1, 2, 3, 4, 5, <i>6</i> , 7
Soquel	<i>4</i> , 5, 6, 7	4, 5, 6, 7	5, 6, 7

# School Zones by Trustee Area

13

Listings for 101, 102 and 103 in simple black text.  
Additions for 101b, 102b and 103b are in *italic bold blue*.  
(There are no deletions for 101b, 102b or 103b).

Area	101 / 101b	102 / 102b	103 / 103b
1	DeLaVeaga Westlake Branciforte Mission Hills Santa Cruz Harbor	DeLaVeaga Westlake Mission Hills Branciforte Santa Cruz Harbor	DeLaVeaga Westlake Bay View Mission Hills Branciforte Santa Cruz Harbor
2	Bayview Westlake Mission Hills Santa Cruz	Bayview Gault Westlake Mission Hills Branciforte Santa Cruz Harbor	DeLaVeaga Westlake Mission Hills Branciforte Santa Cruz Harbor
3	Bayview Gault DeLaVeaga Westlake Mission Hills Branciforte Santa Cruz Harbor	Bayview DeLaVeaga Westlake Mission Hills Branciforte Santa Cruz Harbor	Bayview Gault DeLaVeaga Westlake Mission Hills Branciforte Santa Cruz Harbor

Area	101 / 101b	102 / 102b	103 / 103b
4	Gault DeLaVeaga Branciforte Harbor Soquel	Gault Branciforte Harbor Soquel	Gault DeLaVeaga Branciforte Harbor
5	<i>Harbor</i> Soquel	Gault DeLaVeaga Branciforte Harbor Soquel	Harbor Soquel
6	DeLaVeaga Branciforte Harbor Soquel	<i>DeLaVeaga</i> <i>Branciforte</i> Harbor Soquel	<i>Gault</i> <i>Branciforte</i> <i>Harbor</i> Soquel
7	<i>DeLaVeaga</i> Branciforte Soquel	Branciforte Soquel	Branciforte Harbor Soquel

Thank you! Any Questions?





## **SETTLEMENT AGREEMENT AND GENERAL RELEASE OF CLAIMS**

This SETTLEMENT AGREEMENT AND GENERAL RELEASE OF CLAIMS ("Agreement") is entered into by and between Fargey Law ("Claimant's Counsel"), their client Travis Roderick ("Claimant"), a registered voter and member of a protected class residing within the jurisdictional boundaries of Santa Cruz City Schools, and the Governing Board ("Board") of the Santa Cruz City School District ("District") This Agreement is made this \_\_\_\_ day of January, 2019 ("Effective Date") by and between Claimants, Claimant's Counsel, and the District (collectively referred to in this Settlement Agreement as the "Parties" and individually as a "Party").

### **RECITALS**

**WHEREAS**, pursuant to the terms of the City Charter, the District Board is elected "at-large," meaning that each trustee is elected by voters of the entire District;

**WHEREAS** on November 6, 2018, the District received correspondence from Claimant's Counsel asserting that the District's current at-large elections violate the California Voting Rights Act (Elec. Code, § 14025, et seq.) ("CVRA"), and demanding that the District adopt by-trustee area elections, where each trustee must reside within the designated trustee area boundary, and is elected only by the voters in that trustee area;

**WHEREAS**, the District denies that its current form of elections violate the CVRA, but believes that it is in the public interest to begin the process to transition from at-large to trustee-area elections;

**WHEREAS**, on January 16, 2019, the District adopted Resolution Number 14-18-19, declaring its intent to transition to by-trustee area elections and change the District's election system from "at-large" to "by-district," as those terms are defined in Elections Code section 14026;

**WHEREAS**, pursuant to Elections Code section 10010, subdivision (e)(3)(B), once Resolution Number 14-18-19 was adopted, the Claimant and Claimant's Counsel were precluded from filing a lawsuit under the CVRA for ninety (90) days;

**WHEREAS**, pursuant to Elections Code section 10010, subdivision (e)(3)(C), the Parties may extend this time period, by written agreement, for an additional ninety (90) days, in order to provide the Board additional time to conduct public outreach, encourage public participation, and receive public input;

**WHEREAS**, pursuant to Elections Code section 10010, the Board will hold a minimum of two public hearings prior to developing proposed trustee-area boundary maps, and will hold a minimum of two additional public hearings to seek public input on the proposed trustee-area maps developed with assistance from a demographer;

**WHEREAS**, the District will hold an additional public hearing before considering the adoption of a trustee-area map and submitting it to the Santa Cruz County Committee on School

District Organization (“County Committee”) for consideration pursuant to Education Code section 5019 and 5030;

**WHEREAS**, if the County Committee approves this request to change the method of electing trustees, Education Code section 5020 requires the County Committee’s resolution of approval to be submitted to the electorate for its approval, or in the alternative, the District may seek a waiver of this voter approval requirement from the State Board of Education, pursuant to Education Code sections 33050-33053;

**WHEREAS**, in addition to the above, in order to complete the transition to by-trustee area elections the City Charter must be amended, City Charter amendments require voter approval, and a City Charter amendment may only be placed on the ballot by the City Council or by voter petition;

**WHEREAS**, the Parties understand that the process is complex, and by law requires the approval of other public agencies and the electorate; and

**WHEREAS**, the Parties, through this Agreement, desire to fully and finally settle all matters between them arising out of, or related to, the District’s method of electing Board members.

#### **TERMS**

**NOW THEREFORE, IN CONSIDERATION OF THE RECITALS AND PERFORMANCE OF THE PARTIES AS SET FORTH**, the Parties covenant and agree as follows:

**1. Incorporation of Recitals.** The above recitals are hereby incorporated into this Agreement as if set forth fully herein.

**2. Extension of Time.** Pursuant to Elections Code section 10010, subdivision (e)(3)(C), Claimant and Claimant’s counsel agree to provide the District with an additional ninety (90) days of “safe harbor,” in order to provide additional time for the District to conduct public outreach, encourage public participation, and receive public input. The District shall take the steps mandated by Elections Code section 10010 and that are within its authority, to establish by-trustee area elections no later than six months before the District’s next regularly scheduled election of governing Board members.

**3. Expenses and Attorneys’ Fees.** Pursuant to Elections Code section 10010, subdivision (f), the District agrees to pay Claimant’s Counsel a total of \$31,211.00 (“Payment”), paid in a lump sum no later than February 15, 2019, in consideration for the Claimant’s and Claimant’s Counsel’s granting of extension of time and release of all claims, as set forth in this Agreement. Claimant and Claimant’s Counsel agree that this Payment constitutes the “mutually agreed” upon amount of reimbursement to Claimant and Claimant’s counsel pursuant to Elections Code section 10010, subdivision (f).

**4. No New Action/Lawsuit.** Claimant and Claimant’s Counsel agree that they will not file, or assist in any way (for example, and without limitation by soliciting new potential

Claimants, referring new potential Claimants to Claimant's Counsel herein, or providing any documents or other matters prepared in connection with, or anticipation of any lawsuit related to the District's method of Board elections) any other person to investigate, analyze, prepare for or file any lawsuit against the District related to the District's method of Board elections, including but not limited to the CVRA and Federal Voting Rights Act ("FVRA"), so long as the District completes the following actions prior to July 16, 2019: (1) completes the necessary hearings pursuant to Elections Code section 10010 in the preparation of by-trustee area maps; (2) adopts a proposal to transition to by-trustee area elections; and (3) submits the proposal to the County Committee for their review.

5. **Cooperation.** Claimant and Claimant's Counsel agree to cooperate with the District if a third party raises an analogous claim that is covered under the terms of this Agreement.

6. **Release of Claims.** In return for the mutual promises and other consideration provided in this Agreement, Claimant and Claimant's Counsel, for themselves and their past, present or future heirs, beneficiaries, executors, administrators, officers, employees, successors and assigns, ("Releasers"), do, upon compliance with the requirements of this Agreement, fully release, acquit, waive and forever discharge the District, including its heirs, beneficiaries, executors, administrators, officers, employees, successors and assigns, and their past, present or future Board of Trustees ("Releasees"), from any and all claims, actions, causes of action, factual allegations, demands (including without limitation demands for equitable and injunctive relief), debts, damages, costs, expenses including expert fees, losses, attorneys' fees or reimbursements of whatever nature, whether or not known, related to the District's method of Board elections, including but not limited to claims that may be made under the CVRA and the FVRA.

The Parties expressly acknowledge that this release is intended to include all claims and causes of action, known or unknown, suspected or unsuspected, which Claimant and Claimant's Counsel presently have or might have with regard to the District's method of Board Elections.

Claimant and Claimant's Counsel expressly waive and release all rights and benefits afforded by section 1542 of the Civil Code of the State of California and do so understanding and acknowledging the significance and consequence of such specific waiver of section 1542. Section 1542 of the Civil Code states as follows:

*A general release does not extend to claims which the creditor does not know or suspect to exist in his or her favor at the time of executing the release, which if known by him or her must have materially affected his or her settlement with the debtor.*

Claimant and Claimant's Counsel hereby expressly waive the provisions of California Civil Code section 1542 and further expressly waive any right to invoke said provisions now or at any time in the future.

7. **Non-admission of Liability.** This Agreement is entered into by the Parties for the purpose of compromising and settling all potential claims and issues related to the CVRA, the

FVRA, and the District's method of electing Board members. It does not constitute, nor shall it be construed as, an admission of liability by the District for any purpose.

8. **Materiality of Representation and Warranties.** All representations, warranties, covenants and agreements of the Parties contained in this Agreement shall be considered material and shall be effective and survive the execution and delivery of this Agreement, notwithstanding any investigation of the matters covered thereby or on behalf of any Party benefitted by any such representation, warranty, covenant or agreement or any knowledge (actual or constructive) on the part of any Party benefitted by any such representation, warranty, covenant, or agreement as to the truth or accuracy thereof.

9. **Binding Effect.** This Agreement shall bind and inure to the benefit of all executors, trustees, beneficiaries, administrators, successors, assigns, and heirs of the Parties.

10. **Severability.** If any provision of this Agreement or the application thereof to any person or circumstance shall to any extent be invalid or unenforceable, the remainder of this Agreement (including the application of such provision to persons or circumstances other than those with respect to which it is held invalid or unenforceable) shall not be affected thereby, and each provision of this Agreement shall be valid and enforced to the fullest extent permitted by law; provided, however, that if the invalidity or unenforceability of any provision of this Agreement results in a material failure of consideration, then the Party adversely affected thereby shall have the right in its sole discretion to terminate this Agreement upon providing written notice of such termination to the other Party.

11. **Entire Agreement.** This Agreement constitutes a single integrated written contract that expresses the entire agreement between the Parties and contains the entire settlement agreement and understanding about the subject matter described herein and in the Recitals. The Agreement also supersedes and replaces all prior negotiations and agreements whether written or oral, regarding the subject matter described herein and in the Recitals. The Parties acknowledge that no other Party hereto nor any legal counsel has made any promise, representation or warranty, express or implied, not contained in this written Agreement, and further acknowledge that no Party has executed this Agreement in reliance upon any promise, representation, or warranty not set forth in writing in this Agreement.

12. **Consultation with Counsel.** The Claimant acknowledges that he has had the opportunity to discuss this Agreement with his attorney, and that he understands all of the terms and conditions of this Agreement and that this is a total and final settlement and compromise of all claims being released.

13. **Amendments.** This Agreement cannot be amended, modified, or supplemented in any respect, except by written agreement signed by the Parties hereto.

14. **Governing Law/Venue.** This Agreement shall be governed by and construed in accordance with the laws of the State of California. Venue for any action brought pursuant to this Agreement shall be in the superior courts of Santa Cruz County, California.

15. **Counterparts; Copies of Signatures.** This Agreement may be executed in counterparts, each of which shall be deemed to be an original and all of which shall constitute one and the same instrument. Copies of signatures shall have the same force and effect as original signatures.

16. **Warrant of Authority.** Each of the persons signing this Agreement represents and warrants that such person has been duly authorized to sign this Agreement on behalf of the Party indicated, and each of the Parties by signing this Agreement warrants and represents that such Party is legally authorized and entitled to enter into this Agreement. Claimant's Counsel warrants that it has the authority to sign this agreement on the Claimant's behalf.

17. **Confidentiality.** To the extent permitted by law, acknowledging that this document may be a public record subject to disclosure upon request under the Public Records Act, the Parties agree to maintain the confidentiality of this Agreement.

18. **Board Approval.** This Agreement is contingent upon approval by District's Governing Board.

IN WITNESS WHEREOF, the Parties have executed this Agreement in counterparts.

Dated: January 28, 2019

FARGEY LAW



\_\_\_\_\_  
Micah D. Fargey, Esq.  
Counsel for Claimant

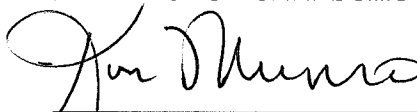
Dated:

TRAVIS RODERICK

\_\_\_\_\_  
Claimant

Dated:

SANTA CRUZ CITY SCHOOL DISTRICT



\_\_\_\_\_  
Kris Munro  
Superintendent  
Santa Cruz City School District

4

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18. **Board Approval.** This Agreement is contingent upon approval by District's Governing Board.

IN WITNESS WHEREOF, the Parties have executed this Agreement in counterparts.

Dated:

FARGEY LAW

\_\_\_\_\_  
Micah D. Fargey, Esq.  
Counsel for Claimant

Dated:

1.27.19

TRAVIS RODERICK

\_\_\_\_\_  
Claimant

Dated:

SANTA CRUZ CITY SCHOOL DISTRICT

\_\_\_\_\_  
Kris Munro  
Superintendent  
Santa Cruz City School District





**SANTA CRUZ CITY SCHOOLS  
RESOLUTION 14-18-19**

**RESOLUTION OF THE SANTA CRUZ CITY SCHOOLS DISTRICT DECLARING INTENT TO TRANSITION  
FROM AT-LARGE TO TRUSTEE-AREA BOARD ELECTIONS**

**WHEREAS**, pursuant to the terms of the City Charter, the Board of Education ("Board") of Santa Cruz City Schools (District") is elected "at-large," meaning that each trustee is elected by voters of the entire District;

**WHEREAS**, trustees are elected in even-numbered years and serve staggered, four-year terms, such that the next election for three trustees is scheduled for November 2020, with the remaining four trustees scheduled for election in November 2022;

**WHEREAS**, on November 6, 2018, the District received correspondence asserting that the District's current at-large elections violate the California Voting Rights Act (Elec. Code, § 14025, et seq.) ("CVRA"), and demanding that the District adopt "trustee-area" elections, where each trustee must reside within the designated trustee area boundary, and is elected only by the voters in that trustee area, or some other appropriate remedy;

**WHEREAS**, under the CVRA, at-large elections are impermissible if they result in racially polarized voting. Racially polarized voting is defined as "voting in which there is a difference . . . in the choice of candidates or other electoral choices that are preferred by voters in a protected class, and in the choice of candidates and electoral choices that are preferred by voters in the rest of the electorate" (Elec. Code, § 14026, subd. (e));

**WHEREAS**, the District denies that its current form of elections violate the CVRA, but believes that it is in the public interest to begin the process to transition from at-large to trustee-area elections;

**WHEREAS**, in 2016 the California Legislature amended Elections Code section 10010 to provide an updated process for school districts to transition from at-large to trustee-area elections;

**WHEREAS**, pursuant to Elections Code section 10010, subdivision (a)(1), the Board will hold a minimum of two public hearings prior to developing proposed trustee-area boundary maps;

**WHEREAS**, the District will hold a minimum of two additional public hearings to seek public input on the proposed trustee-area maps developed with assistance from a demographer (Elec. Code, § 10010, subd. (a)(2));

**WHEREAS**, the District will hold an additional public hearing before adopting a trustee-area map and submitting it to the Santa Cruz County Committee on School District Organization ("County Committee") for consideration;

**WHEREAS**, Education Code sections 5019 and 5030 authorize the County Committee, upon application of the District Board, to change the method of election of the Board from at-large to trustee-area;

**WHEREAS**, if the County Committee approves this request to change the method of electing trustees, Education Code section 5020 requires the County Committee's resolution of approval to be submitted to the electorate for its approval;

**WHEREAS**, in the alternative, the District may seek a waiver of this voter approval requirement from the State Board of Education, pursuant to Education Code sections 33050-33053;

**WHEREAS**, in addition to the above, in order to complete the transition to by-trustee area elections the City Charter must be amended;

**WHEREAS**, City Charter amendments require voter approval;

**WHEREAS**, a City Charter amendment may only be placed on the ballot by the City Council or by voter petition; and

**WHEREAS**, the Board understands that the process is complex, requires the approval of other public agencies and the electorate, and must be approached with care and careful consideration. However, the Board intends to implement trustee-area elections for the November 2020 election, to the extent legally permissible.

**THEREFORE**, the Governing Board of the Santa Cruz City Schools District hereby resolves as follows:

The above recitals are correct and true.

The District shall commence the process of transition to trustee-area elections, in full compliance with all appropriate procedures and policies provided in law, including, but not limited to, Education Code sections 5019, 5030, and 33050, et seq., and Elections Code sections 10010 and 14025, et seq.

The District Superintendent and/or her designee are hereby authorized to contact the appropriate City staff to request that the City Council consider placing a measure on the ballot to amend the City Charter to allow by-trustee area elections.

The District Superintendent and/or her designee are hereby authorized and directed to take any other actions necessary to affect the purposes of this resolution.


**PASSED AND ADOPTED** by the Santa Cruz City Schools Board of Education, at a regular meeting of the Board of Education held January 16, 2018, by the following vote:

Ayes: 5  
Noes: 0  
Absent: 2  
Abstain: 0

**I HEREBY CERTIFY** that the foregoing resolution was duly and regularly introduced, passed, and adopted by the members of the Governing Board of Santa Cruz City Schools, at a public meeting of said Board held on January 16, 2018.



Deborah Tracy-Proulx, President  
Board of Education



Kris Munro, Clerk  
Board of Education

## Exhibit A

### Criteria to Guide the Establishment of Trustee-Areas

*All items designated below by a shaded-in box shall be included. Criteria numbers 1-3 are legally mandated, and therefore have been automatically shaded-in.*

- 1. The boundaries of the trustee-areas shall be established so that the trustee-areas are at least as nearly equal in population as required by law.
- 2. The boundaries of the trustee-areas shall not be gerrymandered in violation of the principles established by the United States Supreme Court in *Shaw v. Reno*, 509 U.S. 630 (1993), and other applicable law.
- 3. The boundaries of the trustee-areas shall be established so that the trustee-areas do not result in a denial or abridgement of the right of any citizen to vote on account of race or color as provided in Section 2 of the federal Voting Rights Act.
- 4. The boundaries of the trustee-areas shall be compact, insofar as practicable.
- 5. The boundaries of the trustee-areas shall be created to contain contiguous territory, insofar as practicable.
- 6. The boundaries of the trustee-areas shall observe communities of interest, such as the District's underlying elementary and high school attendance areas, rural or urban populations, municipalities, social interests, agricultural, industrial or service industry interests, and the like, insofar as practicable.
- 7. The boundaries of the trustee-areas may take into account visible features, such as topography and geography, including mountains, flat land, forest lands, man-made geographical features such as highways and canals, etc., insofar as practicable.
- 8. The boundaries of the trustee-areas may consider avoiding pairing two or more incumbents in a single trustee-area, to the extent legally allowable.
- 9. The boundaries of the trustee-areas shall comply with such other factors which become known during the redistricting process and are formally adopted by the Board.
- 10. To support individual trustees with maintaining a focus on the needs of the district as a whole, each school attendance area shall include at least two trustee-areas, and trustee - areas will incorporate more than one school attendance area. (Recommendation from Unions in Public Hearing #1)

**Santa Cruz City Schools  
Resolution # 19-18-19  
CRITERIA FOR  
DEVELOPING TRUSTEE-AREA BOUNDARIES**

**WHEREAS**, the Board of Education (“Board”) of Santa Cruz City Schools (“District”) is elected under an “at-large” election system where trustees are elected by voters of the entire District; and

**WHEREAS**, at its Wednesday, January 16, 2019 meeting, the Board adopted Resolution Number 14-18-19, declaring its intent to transition from at-large elections to by-trustee area elections, where each trustee must reside within a designated trustee-area boundary, and is elected only by the voters in that trustee-area; and

**WHEREAS**, pursuant to Elections Code, section 10010, subdivision (a)(1), the Board held public hearings on February 6, 2019 and February 20, 2019, to gather public input regarding potential trustee-area boundaries; and

**WHEREAS**, the Federal Voting Rights Act (42 U.S.C. section 1973) prohibits the use of any voting qualification, or prerequisite to voting, or standard, practice, or procedure, in a manner which results in a denial or abridgement of the right of any citizen of the United States to vote on account of race or color; and

**WHEREAS**, federal law and the Equal Protection Clause require that each trustee-area be equal in population; however, deviations (less than five percent [5%] greater than or less than the ideal, for a total of ten percent [10%] deviation) are presumptively constitutional under the Equal Protection Clause where required to meet an official criteria; and

**WHEREAS**, the Board has instructed its demographer and District staff to develop draft maps to identify trustee-areas that fully comply with legal requirements; and

**WHEREAS**, the Board wishes to provide official criteria for any needed deviations from the general rule of equal population; and

**WHEREAS**, the draft maps will be used by the Board to study the possible change to by-trustee area elections, and to inform and solicit further input from the public.

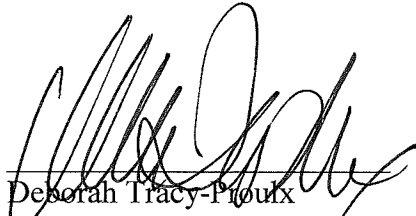
**NOW THEREFORE BE IT RESOLVED**, the Board of Education of Santa Cruz City Schools hereby resolves as follows:


1. The above recitals are correct and true.
2. The Board hereby adopts the following criteria, identified in the attached Exhibit A, to guide the demographer and District staff in the development of draft maps and in relation to any necessary deviations as described above.

**PASSED AND ADOPTED** by the Board of Education of SANTA CRUZ CITY SCHOOLS, at a regular meeting of the Board of Education held February 20, 2019, by the following vote:

AYES:	<u>7</u>
NOES:	<u>0</u>
ABSTAIN:	<u>0</u>
ABSENT:	<u>0</u>

**I HEREBY CERTIFY** that the foregoing resolution was duly and regularly introduced, passed, and adopted by the members of the Board of Education of Santa Cruz City Schools, at a public meeting of said Board held on February 20, 2019.

  
\_\_\_\_\_  
Deborah Tracy-Proulx  
President, Board of Education

  
\_\_\_\_\_  
Kris Munro  
Clerk, Board of Education

**Santa Cruz City Schools  
Resolution # 24-18-19**

**RESOLUTION AUTHORIZING THE SUPERINTENDENT TO  
SEEK A WAIVER FROM THE STATE BOARD OF EDUCATION**

**WHEREAS**, the Board of Education (“Board”) of Santa Cruz City Schools (“District”) is elected under an “at-large” election system where trustees are elected by voters of the entire District; and

**WHEREAS**, at its Wednesday, January 16, 2019 meeting, the Board adopted Resolution Number 14-18-19, declaring its intent to transition from at-large elections to by-trustee area elections, where each trustee must reside within a designated trustee-area boundary, and is elected only by the voters in that trustee-area;

**WHEREAS**, pursuant to Elections Code section 10010, subdivision (a)(1), the Board will hold a minimum of two public hearings prior to developing proposed by-trustee area boundary maps;

**WHEREAS**, the Board will hold a minimum of two additional public hearings to seek public input on the proposed by-trustee area maps developed with assistance from a demographer (Elec. Code, § 10010, subd. (a)(2));

**WHEREAS**, the Board will hold an additional public hearing before adopting a by-trustee area map and submitting it to the Santa Cruz County Committee on School District Organization (“County Committee”) for consideration;

**WHEREAS**, Education Code sections 5019 and 5030 authorize the County Committee, upon application of a school district’s governing board, to change the method of election in a school district under its jurisdiction;

**WHEREAS**, if the County Committee approves this request to change the method of electing board members, Education Code section 5020 requires the County Committee’s resolution of approval to be submitted to the electorate for its approval;

**WHEREAS**, an election to approve the change in voting methods will result in a cost to the District, and Education Code sections 33050-33053 authorize the State Board of Education to waive this voter approval requirement, which could reduce the cost and expedite the timeline for implementation of the by-trustee area elections;

**WHEREAS**, in light of the above, the Board wishes to request that the State Board of Education waive the election requirement set forth in the Education Code;

**WHEREAS**, on March 6, 2019, the Board held a public hearing on the proposed waiver application to solicit input from the public and District stakeholders;

**WHEREAS**, the District properly posted a timely notice of the aforementioned public hearing;

**Santa Cruz City Schools  
Resolution # 29-18-19**

**RESOLUTION OF SANTA CRUZ CITY SCHOOLS INITIATING A PROPOSAL TO  
THE SANTA CRUZ COUNTY COMMITTEE ON SCHOOL DISTRICT  
ORGANIZATION FOR THE ADOPTION OF TRUSTEE-AREA ELECTIONS**

**WHEREAS**, pursuant to the terms of the City Charter, the Board of Education (“Board”) of Santa Cruz City Schools (“District”) is elected “at-large,” meaning that each trustee is elected by voters of the entire District;

**WHEREAS**, on January 16, 2019, the Board adopted Resolution No. 14-18-19 (attached hereto as Exhibit A), signaling its intent to transition to trustee-area elections, where each trustee must reside within the designated trustee-area boundary and is elected only by the voters in that trustee-area;

**WHEREAS**, National Demographics Corporation (“Demographer”) was retained to prepare several trustee-area election system map options for the Board and public’s consideration;

**WHEREAS**, pursuant to Elections Code, section 10010, subdivision (a)(1), the Board held public hearings on February 6, 2019 and February 20, 2019, to consider community input and comment regarding potential trustee-area boundaries;

**WHEREAS**, on February 20, 2019 the Board adopted Resolution No. 19-18-19 (attached hereto as Exhibit B), declaring the criteria that the demographer would consider in developing trustee-area boundaries;

**WHEREAS**, pursuant to Elections Code, section 10010, subdivision (a)(2), the Board published trustee-area maps on March 13, 2019, and held a public hearing on March 20, 2019, to gather public input on the proposed trustee-area maps;

**WHEREAS**, to increase community awareness and input throughout the mapping process, community meetings were held at various locations throughout the District on March 27, 2019, and April 11, 2019;

**WHEREAS**, pursuant to Elections Code, section 10010, subdivision (a)(2), the District published additional proposed trustee-area maps on April 10, 2019 and held a public hearing on April 17, 2019, to gather public input on the proposed trustee-area maps;

**WHEREAS**, Education Code sections 5019 and 5030 authorize the Santa Cruz County Committee on School Reorganization (“County Committee”), upon application from a school district’s governing board, to change the method of election in a school district under its jurisdiction;



**WHEREAS**, Education Code section 5020 requires the County Committee’s resolution of approval to be submitted to the electorate for its approval;

**WHEREAS**, Education Code sections 33050-33053 authorize the State Board of Education to waive this voter approval requirement, which could reduce the costs associated with the proposed change to trustee-area elections;

**WHEREAS**, on March 20, 2019 the Board adopted Resolution No. 24-18-19 (attached hereto as Exhibit C), authorizing the Superintendent to seek a waiver of the Education Code section 5020’s election requirement from the State Board of Education;

**WHEREAS**, in addition to the above, in order to complete the transition to by-trustee area elections, the City Charter must be amended;

**WHEREAS**, the City Charter amendment requires voter approval;

**WHEREAS**, a City Charter amendment may only be placed on the ballot by the City Council or by voter petition; and

**WHEREAS**, the Board is in discussions with the City of Santa Cruz to place the aforementioned Charter amendment on the ballot, tentatively scheduled for the March 2020 election.

**THEREFORE**, the Governing Board of Santa Cruz City Schools hereby resolves as follows:

1. The above recitals are correct and true.
2. The Board hereby approves and recommends the adoption of the trustee-area map set forth in Exhibit D.
3. The Board hereby proposes that each of the trustee areas identified in Exhibit A be assigned for election in 2020 or in 2022, as set forth in Exhibit D.
4. The District Superintendent/Principal or his designee is hereby authorized and directed to send a copy of this Resolution to the County Committee and the City Council for the City of Santa Cruz, and to work with the County Committee, the City Council, and the County Election’s Office to conduct all legally required hearings and other acts necessary so that trustee-area elections can be implemented in the election cycles scheduled in 2020 and 2022.

**PASSED AND ADOPTED** by the Board of Education of SANTA CRUZ CITY SCHOOLS, at a regular meeting of the Board of Education held May 15, 2019, by the following vote:

Ayes: \_\_\_\_\_  
Noes: \_\_\_\_\_  
Absent: \_\_\_\_\_  
Abstain: \_\_\_\_\_

**I HEREBY CERTIFY** that the foregoing resolution was duly and regularly introduced, passed, and adopted by the members of the Board of Education of the Santa Cruz City Schools, at a public meeting of said Board held on May 15, 2019.

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Clerk, Board of Education

**WHEREAS**, the District complied with the notice and consulting requirements set forth in Education Code sections 33050 *et seq.*

**NOW THEREFORE BE IT RESOLVED**, the Board of Education of Santa Cruz City Schools hereby resolves as follows:

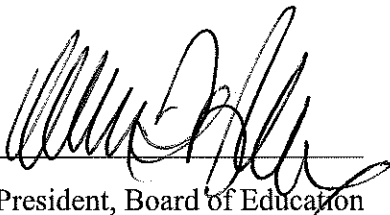
1. The Board hereby authorizes the Superintendent and her designee(s) to seek a full waiver of Education Code section 5020, and partial waivers of Education Code sections 5019, 5021, and 5030 as set forth in Exhibit A, or as otherwise required by the State Board of Education, to effectuate the District's goal of moving to a by-trustee area election system.


2. The District Superintendent/designee are hereby authorized and directed to take any other actions necessary to effectuate the purposes of this resolution.

**PASSED AND ADOPTED** by the Board of Education of SANTA CRUZ CITY SCHOOLS, at a regular meeting of the Board of Education held March 20, 2019, by the following vote:

AYES:	<u>7</u>
NOES:	<u>0</u>
ABSTAIN:	<u>0</u>
ABSENT:	<u>0</u>

**I HEREBY CERTIFY** that the foregoing resolution was duly and regularly introduced, passed, and adopted by the members of the Board of Education of Santa Cruz City Schools, at a public meeting of said Board held on March 6, 2019.

  
\_\_\_\_\_  
President, Board of Education

  
\_\_\_\_\_  
Clerk, Board of Education



# **NOTICE OF PUBLIC HEARING**

## **POTENTIAL COMPOSITION OF TRUSTEE AREAS PRIOR TO DRAWING OF MAPS**

**DATE:**

**WEDNESDAY, FEBRUARY 6, 2019**

**TIME:**

**7:00 P.M.**

**LOCATION:**

**SCCS BOARD OF TRUSTEES MEETING**

**Santa Cruz County Office of Education**

**Board Room**

**400 Encinal St. Santa Cruz**

The purpose of the hearing is to provide a public forum for community input regarding the potential composition of Trustee Areas prior to the drawing of maps.

You are invited to attend.



# **AVISO DE AUDIENCIA PUBLICA**

## **COMPOSICIÓN POTENCIAL DE LAS ÁREAS DEL FIDEICOMISO ANTES DEL DIBUJO DE MAPAS**

**FECHA:**

**MIÉRCOLES, FEBRERO 6, 2019**

**HORA:**

**7:00 P.M.**

**LUGAR:**

**JUNTA DE LA MESA DIRECTIVA DE SCCS  
Oficina de educación del condado de Santa Cruz**

**400 Encinal St. Santa Cruz**

El propósito de la audiencia es proporcionar un foro público para la opinión de la comunidad sobre la posible composición de las Áreas de Fideicomisarios antes de dibujar los mapas. Usted está invitado a asistir.



## **NOTICE OF PUBLIC HEARING**

Second Hearing for the Potential Composition of  
Trustee Areas Prior to Drawing of Maps

DATE:

**Wednesday, February 20, 2019**

LOCATION:

**SCCS Board of Trustees Meeting**

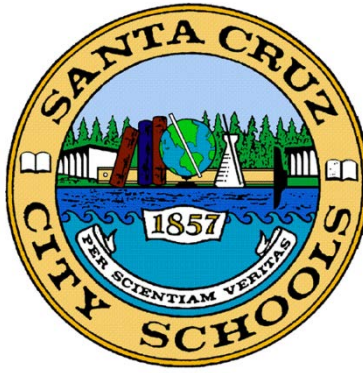
Santa Cruz County Office of Education

Board Room – 400 Encinal St. Santa Cruz

Open Session Begins at 6:30pm

The purpose of this hearing is to provide a public forum for  
community input regarding the potential composition of  
Trustee Areas prior to the drawing of maps.

All are invited to attend.



## **AVISO DE AUDIENCIA PUBLICA**

COMPOSICION POTENCIAL DE LAS AREAS DEL  
FIDEICOMISO ANTES DEL DIBUJO DE MAPAS

FECHAS:

**MIERCOLES, FEBRERO 20, 2019**

LUGAR:

**Junta de la Mesa Directiva de SCCS**

Santa Cruz County Office of Education

Board Room – 400 Encinal St. Santa Cruz

Sesion abierta comienza a las 6:30pm

El propósito de la audiencia es proporcionar un foro público para la opinión de la comunidad sobre la posible composición de las Áreas de Fideicomisarios antes de dibujar los mapas. Usted está invitado a asistir.



## NOTICE OF PUBLIC HEARING

NOTICE IS HEREBY GIVEN that the Santa Cruz City Schools ("District") Board of Education ("Board") will hold a public hearing on:

**Wednesday, March 6, 2019**

to consider whether to submit a waiver to the State Board of Education allowing for implementation of by-trustee area elections without the need to hold an election on the matter pursuant to Education Code section 5020. The public hearing will be held at the following location:

**400 Encinal St. Santa Cruz, Board Room at Santa Cruz County Office of Education  
SCCS Board of Trustees Meeting – Open Session Begins at 6:30pm**

At its Wednesday, January 16, 2019 meeting, the Board adopted Resolution Number 14-18-19, declaring its intent to transition from at-large elections, where each trustee is elected by all voters within the District, to by-trustee area elections, where each trustee must reside within a designated trustee-area boundary, and is elected only by the voters in that trustee-area. A school district seeking to transition to a by-trustee area election system must submit an application to the local County Committee on School District Reorganization ("County Committee") for approval. If the County Committee approves the school district's application, California Education Code section 5020 would require an election to approve the move to by-trustee area elections. To avoid the costs associated with an election and to ensure timely implementation, the Board is considering seeking a waiver from the State Board of Education of this election requirement, as well as certain other Education Code sections related to the election requirement. If the waiver is granted by the State Board of Education, no election to approve the change to by-trustee area elections will take place, and the County Committee's decision on the District's application will be final. *(Note that this election requirement provided in Education Code section 5020 is separate and distinct from any election that may be required to amend the City Charter.)*

Pursuant to Education Code sections 5019 and 33050, the Board invites community input on the proposed waiver request. Any member of the public or representatives of the school district will be provided the opportunity to offer oral or written comments on the matter. The Board will have a series of public hearings regarding the formation of by-trustee areas prior to any final action.

Should you have any questions regarding this notice, please direct them to Superintendent Kris Munro at the District office (kmunro@scs.net or [831] 429-3410 ext. 220).

Dated: February 25, 2019





## AVISO DE AUDIENCIA PÚBLICA

SE ENTREGA EL AVISO de que la Mesa Directiva ("Mesa Directiva") las Escuelas de la Ciudad de Santa Cruz ("Distrito") realizará una audiencia pública el:

**Miércoles 6 de marzo de 2019**

para considerar si presentar una exención a la Junta de Educación del Estado que permita la implementación de las elecciones del área del fideicomisario sin la necesidad de realizar una elección sobre el tema conforme a la sección 5020 del Código de Educación. La audiencia pública se llevará a cabo en la siguiente ubicación:

**400 Encinal St. Santa Cruz, Sala de juntas en la oficina de educación del condado  
Junta del Consejo de Administración de SCCS - Sesión abierta empieza a las 6:30pm**

En su reunión del miércoles 16 de enero de 2019, la Mesa Directiva adoptó la Resolución Número 14-18-19, declarando su intención de hacer la transición de las elecciones generales, donde cada fideicomisario es elegido por todos los votantes dentro del Distrito, para las elecciones del área del fideicomisario, donde cada fideicomisario debe residir dentro de un límite designado de área de fideicomisario, y es elegido solo por los votantes en esa área de fideicomiso. Un distrito escolar que busca la transición a un sistema de elección del área del fideicomisario debe presentar una solicitud al Comité del Condado local sobre Reorganización del Distrito Escolar ("Comité del Condado") para su aprobación. Si el Comité del Condado aprueba la solicitud del distrito escolar, la sección 5020 del Código de Educación de California requeriría una elección para aprobar el cambio a las elecciones del área del fideicomisario. Para evitar los costos asociados con una elección y asegurar la implementación oportuna, la Mesa Directiva está considerando solicitar una exención de la Junta de Educación del Estado de este requisito de elección, así como algunas otras secciones del Código de Educación relacionadas con el requisito de elección. Si la Junta de Educación del Estado otorga la exención, no se realizará ninguna elección para aprobar el cambio a las elecciones del área del fideicomisario, y la decisión del Comité del Condado sobre la solicitud del Distrito será definitiva. (Tenga en cuenta que este requisito de elección provisto en la sección 5020 del Código de Educación es separado y distinto de cualquier elección que se pueda requerir para enmendar el Estatuto de la Ciudad).

De conformidad con las secciones 5019 y 33050 del Código de Educación, la Mesa Directiva invita a que la comunidad formule parte de la solicitud de exención propuesta. Cualquier miembro del público o representantes del distrito escolar tendrá la oportunidad de ofrecer comentarios orales o escritos sobre el tema. La Mesa Directiva tendrá una serie de audiencias públicas sobre la formación de áreas de fideicomisarios antes de cualquier acción final.

Si tiene alguna pregunta con respecto a este aviso, comuníquese con la Superintendente Kris Munro en la oficina del Distrito (kmunro@sccs.net o [831] 429-3410 ext. 220).



## NOTICE OF PUBLIC HEARING

NOTICE IS HEREBY GIVEN that the Santa Cruz City Schools ("District") Board of Education ("Board") will hold a public hearing on:

**Wednesday, March 20, 2019**

For the First Public Hearing Regarding Proposed Composition of Trustee-Area Boundaries. The public hearing will be held at the following location:

**400 Encinal St. Santa Cruz, Board Room at Santa Cruz County Office of Education  
SCCS Board of Trustees Meeting – Open Session Begins at 6:30pm**

At its Wednesday, January 16, 2019 meeting, the Board adopted Resolution Number 14-18-19, declaring its intent to transition from at-large elections, where each trustee is elected by all voters within the District, to by-trustee area elections, where each trustee must reside within a designated trustee-area boundary, and is elected only by the voters in that trustee-area.

On February 20, 2019, after two public hearings to gather community input on the trustee-area map creation process, the Board adopted Resolution # 19-18-19, selecting criteria to guide the District's demographers in preparing draft trustee areas. On March 13, 2019, the District timely published three proposed trustee area maps on the District's website for consideration by the Board and the community. On March 20, 2019, the proposed trustee area maps will be presented to the Board. Following the presentation, the Board will hold the first of two statutorily required public hearings to receive community input on the proposed trustee-area maps, pursuant to Elections Code section 10010, subdivision (a)(2).

Should you have any questions regarding this notice, please direct them to Superintendent Kris Munro at the District office (kmunro@sccs.net or [831] 429-3410 ext. 220).

Dated: March 13, 2019



## NOTICE OF PUBLIC HEARING

NOTICE IS HEREBY GIVEN that the Santa Cruz City Schools ("District") Board of Education ("Board") will hold a public hearing on:

**Wednesday, April 17, 2019**

For the First Public Hearing Regarding Proposed Composition of Trustee-Area Boundaries. The public hearing will be held at the following location:

**400 Encinal St. Santa Cruz, Board Room at Santa Cruz County Office of Education  
SCCS Board of Trustees Meeting – Open Session Begins at 6:30pm**

At its Wednesday, January 16, 2019 meeting, the Board adopted Resolution Number 14-18-19, declaring its intent to transition from at-large elections, where each trustee is elected by all voters within the District, to by-trustee area elections, where each trustee must reside within a designated trustee-area boundary, and is elected only by the voters in that trustee-area.

On February 20, 2019, after two public hearings to gather community input on the trustee-area map creation process, the Board adopted Resolution # 19-18-19, selecting criteria to guide the District's demographers in preparing draft trustee areas. On March 13, 2019, the District timely published three proposed trustee area maps on the District's website for consideration by the Board and the community. On March 20, 2019, the proposed Trustee-area maps were presented to the Board. Following the presentation, the Board held the first of two statutorily required public hearings to receive community input on the proposed trustee-area maps, pursuant to Elections Code section 10010, subdivision (a)(2). On April 17, 2019, the second drafts of the proposed Trustee area maps will be presented to the Board. Following the presentation, the Board will hold the second of two statutorily required public hearings to receive community input on the proposed Trustee-area maps, pursuant to Elections Code section 10010, subdivision (a)(2).

Should you have any questions regarding this notice, please direct them to Superintendent Kris Munro at the District office ([kmunro@sccs.net](mailto:kmunro@sccs.net) or [831] 429-3410 ext. 220).

Dated: April 8, 2019



## NOTICE OF PUBLIC HEARING

NOTICE IS HEREBY GIVEN that the Santa Cruz City Schools ("District") Board of Education ("Board") will hold a public hearing on:

**Wednesday, May 15, 2019**

Regarding proposed composition of Trustee-area maps and selection of a preferred map.

**400 Encinal St. Santa Cruz, Board Room at Santa Cruz County Office of Education  
SCCS Board of Trustees Meeting – Open Session Begins at 6:30pm**

Pursuant to the terms of the City Charter, the Board of Education ("Board") of Santa Cruz City Schools ("District") is elected "at-large," meaning that each trustee is elected by voters of the entire District. On January 16, 2019, the Board adopted Resolution No. 14-18-19 declaring its intent to transition from at-large to by-trustee area Board elections, where each Board member must reside within the designated trustee area boundary, and is elected only by the voters in that trustee area.

On February 20, 2019, after two public hearings to gather community input on the trustee-area map creation process, the Board adopted Resolution No. 19-18-19, selecting criteria to guide the District's demographers in preparing draft trustee areas. On March 13, 2019, the District timely published proposed trustee-area maps on the District's website. The Board held two statutorily required public hearings, one on March 20, 2019 and one on April 17, 2019, to receive community input on the proposed trustee-area maps, pursuant to Elections Code section 10010, subdivision (a)(2).

Education Code Sections 5019 and 5030 authorize the Santa Cruz County Committee on School Reorganization ("County Committee"), upon application from a school district's governing board, to change the method of election in a school district under its jurisdiction. On May 15, 2019, the Board WILL hold a hearing on the potential composition of trustee-area maps, and consider choosing a preferred trustee-area boundary map. The Board will then consider adopting Resolution #29-18-19, to initiate a proposal to the Santa Cruz County Committee on School District Organization for the Adoption of trustee-area elections, and the preferred trustee area boundary map.

Should you have any questions regarding this notice, please direct them to Superintendent Kris Munro at the District office (kmunro@scs.net or [831] 429-3410 ext. 220).

Dated: May 8, 2019




**A 101**

**Map layers**

- 101
- Water Area
- Pipeline/Power Line
- Railroad
- River
- Streets
- CDP
- Cities and Towns
- School Sites
- Elementary District Type
- Elementary (5)
- High (3)
- Middle (2)

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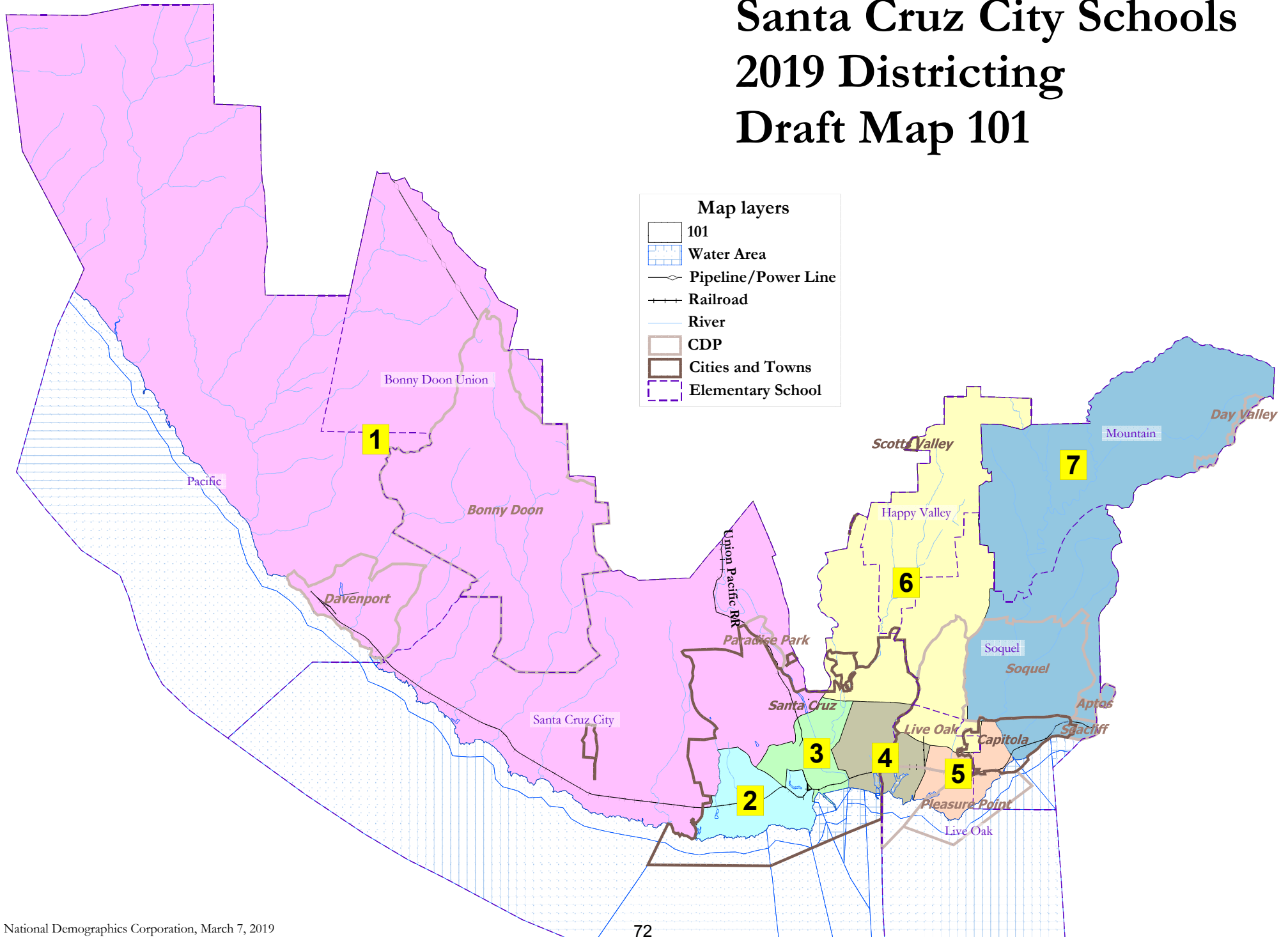
- 101
- Water Area
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- Railroad
- River
- Streets
- CDP
- Cities and Towns
- School Sites
- Elementary District

-  Elementary (5)
-  High (3)
-  Middle (2)

National Demographics Corporation, March 7, 2019



# Santa Cruz City Schools 2019 Districting Draft Map 101



Santa Cruz City Schools - Draft 101									
District		1	2	3	4	5	6	7	Total
Ideal 23,479	Total Pop	16,950	16,387	17,092	17,412	16,474	16,734	16,346	117,395
	Deviation from ideal	179	-384	321	641	-297	-37	-425	1,025
	% Deviation	1.07%	-2.29%	1.91%	3.82%	-1.77%	-0.22%	-2.53%	6.11%
Total Pop	% Hisp	16%	15%	27%	19%	25%	20%	15%	20%
	% NH White	65%	72%	60%	73%	67%	70%	77%	69%
	% NH Black	2%	2%	3%	2%	2%	2%	1%	2%
	% Asian-American	14%	9%	7%	4%	4%	6%	4%	7%
Citizen Voting Age Pop	Total	16,198	14,741	11,962	13,730	12,530	12,063	13,484	94,707
	% Hisp	20%	10%	17%	12%	17%	13%	14%	15%
	% NH White	59%	81%	72%	82%	76%	81%	80%	75%
	% NH Black	2%	2%	2%	1%	2%	1%	1%	2%
	% Asian/Pac.Isl.	17%	5%	7%	3%	4%	3%	3%	6%
Voter Registration (Nov 2016)	Total	10,508	11,733	9,891	11,735	10,155	10,946	11,648	76,615
	% Latino est.	15%	12%	15%	11%	14%	12%	10%	13%
	% Spanish-Surnamed	14%	11%	14%	10%	13%	11%	9%	11%
	% Asian-Surnamed	5%	4%	4%	2%	2%	3%	2%	3%
	% Filipino-Surnamed	1%	1%	1%	1%	1%	1%	1%	1%
	% NH White est.	74%	81%	77%	85%	81%	83%	85%	81%
	% NH Black	2%	2%	1%	1%	2%	1%	1%	1%
Voter Turnout (Nov 2016)	Total	8,417	9,608	7,908	9,839	8,360	9,064	9,602	62,797
	% Latino est.	14%	12%	14%	10%	13%	11%	10%	12%
	% Spanish-Surnamed	13%	10%	13%	9%	12%	10%	9%	11%
	% Asian-Surnamed	5%	3%	3%	2%	2%	2%	2%	3%
	% Filipino-Surnamed	1%	1%	1%	1%	1%	1%	1%	1%
	% NH White est.	75%	82%	79%	85%	82%	84%	86%	82%
	% NH Black	2%	2%	1%	1%	2%	1%	1%	1%
Voter Turnout (Nov 2014)	Total	4,026	5,188	3,854	5,407	4,367	5,431	5,557	33,830
	% Latino est.	7%	8%	9%	7%	9%	7%	6%	7%
	% Spanish-Surnamed	6%	7%	8%	6%	8%	6%	5%	7%
	% Asian-Surnamed	3%	2%	3%	2%	2%	2%	2%	2%
	% Filipino-Surnamed	0%	1%	0%	0%	1%	1%	1%	1%
	% NH White est.	89%	88%	81%	90%	86%	89%	90%	88%
	% NH Black est.	1%	1%	5%	1%	2%	1%	1%	2%
ACS Pop. Est.	Total	19,444	18,048	16,339	17,903	17,226	17,486	17,333	123,777
Age	age0-19	40%	18%	17%	19%	22%	23%	22%	23%
	age20-60	46%	63%	66%	62%	58%	54%	53%	57%
	age60plus	14%	19%	17%	19%	20%	23%	25%	19%
Immigration	immigrants	13%	12%	16%	13%	16%	16%	13%	14%
	naturalized	41%	54%	34%	35%	40%	36%	52%	41%
Language spoken at home	english	67%	81%	75%	79%	73%	75%	82%	76%
	spanish	15%	9%	17%	18%	22%	21%	13%	16%
	asian-lang	12%	5%	4%	1%	2%	2%	1%	4%
	other lang	6%	5%	4%	2%	2%	2%	4%	4%
Language Fluency	Speaks Eng. "Less than Very Well"	3%	6%	9%	8%	10%	11%	5%	7%
Education (among those age 25+)	hs-grad	43%	38%	46%	47%	51%	47%	51%	46%
	bachelor	27%	32%	25%	26%	24%	26%	26%	26%
	graduatedegree	25%	26%	20%	18%	14%	17%	17%	19%
Child in Household	child-under18	22%	19%	17%	19%	25%	26%	26%	22%
Pct of Pop. Age 16+	employed	39%	60%	64%	64%	65%	63%	61%	59%
Household Income	income 0-25k	18%	22%	30%	24%	18%	15%	15%	21%
	income 25-50k	13%	17%	22%	19%	23%	13%	18%	18%
	income 50-75k	15%	14%	17%	16%	17%	17%	13%	15%
	income 75-200k	40%	35%	25%	35%	35%	41%	41%	36%
	income 200k-plus	14%	12%	6%	6%	8%	14%	13%	10%
Housing Stats	single family	84%	78%	51%	62%	72%	81%	79%	71%
	multi-family	16%	22%	49%	38%	28%	19%	21%	29%
	rented	35%	52%	66%	57%	50%	37%	38%	49%
	owned	65%	48%	34%	43%	50%	63%	62%	51%
Total population data from the 2010 Decennial Census.									
Surname-based Voter Registration and Turnout data from the California Statewide Database.									
Latino voter registration and turnout data are Spanish-surname counts adjusted using Census Population Department undercount estimates. NH White and NH Black registration and turnout counts estimated by NDC. Citizen Voting Age Pop., Age, Immigration, and other demographics from the 2012-2016 American Community Survey and Special Tabulation 5-year data.									



**B 102**

**Map layers**




- 102
- Water Area
- Pipeline/Power Line
- Railroad
- River
- Streets
- CDP
- Cities and Towns
- School Sites
- Elementary District

**Type**

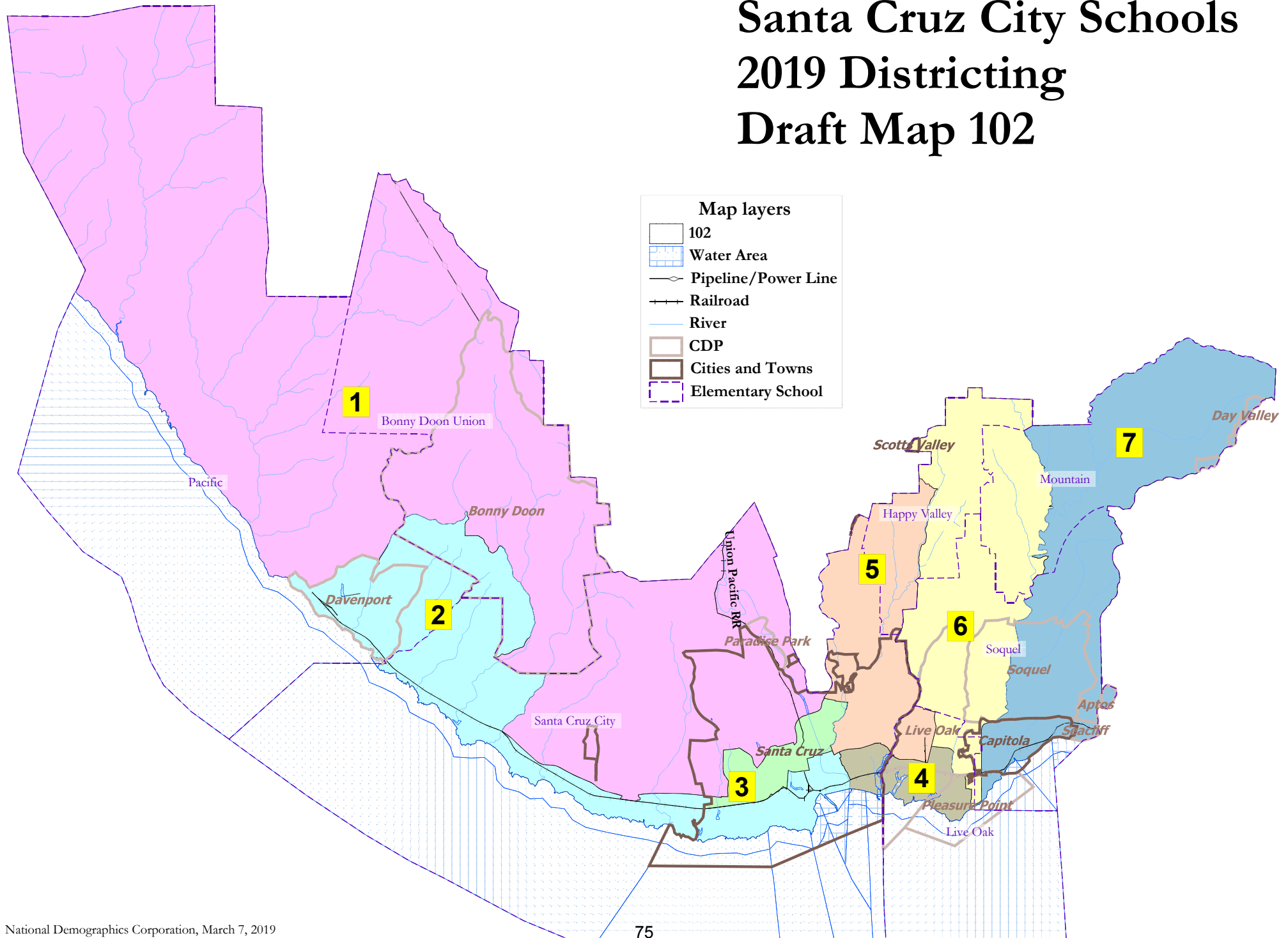
- Elementary (5)
- High (3)
- Middle (2)

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- 102
- Water Area
- Pipeline/Power Line
- Railroad
- River
- Streets
- CDP
- Cities and Towns
- School Sites
- Elementary District

-  Elementary (5)
-  High (3)
-  Middle (2)

# Santa Cruz City Schools 2019 Districting Draft Map 102



Santa Cruz City Schools - Draft 102									
District		1	2	3	4	5	6	7	Total
Ideal 23,479	Total Pop	16,879	16,837	16,428	16,478	16,729	16,826	17,218	117,395
	Deviation from ideal	108	66	-343	-293	-42	55	447	451
	% Deviation	0.64%	0.39%	-2.05%	-1.75%	-0.25%	0.33%	2.67%	2.69%
Total Pop	% Hisp	15%	27%	19%	21%	17%	23%	17%	20%
	% NH White	66%	63%	67%	72%	73%	68%	75%	69%
	% NH Black	2%	2%	2%	1%	2%	2%	1%	2%
	% Asian-American	14%	6%	9%	3%	5%	5%	5%	7%
Citizen Voting Age Pop	Total	16,365	13,381	12,919	12,829	12,875	12,282	14,058	94,707
	% Hisp	19%	13%	15%	13%	12%	20%	12%	15%
	% NH White	60%	76%	76%	83%	82%	72%	82%	75%
	% NH Black	2%	3%	1%	1%	2%	2%	1%	2%
	% Asian/Pac.Isl.	17%	5%	7%	2%	4%	4%	3%	6%
Voter Registration (Nov 2016)	Total	10,499	10,505	10,724	10,668	11,417	10,928	11,874	76,615
	% Latino est.	15%	15%	13%	11%	11%	13%	11%	13%
	% Spanish-Surnamed	14%	13%	12%	10%	10%	12%	9%	11%
	% Asian-Surnamed	6%	3%	4%	2%	2%	2%	2%	3%
	% Filipino-Surnamed	1%	1%	1%	1%	1%	1%	1%	1%
	% NH White est.	75%	78%	80%	85%	83%	82%	84%	81%
	% NH Black	2%	3%	1%	1%	2%	2%	1%	1%
Voter Turnout (Nov 2016)	Total	8,392	8,376	8,817	8,909	9,446	9,154	9,703	62,797
	% Latino est.	14%	14%	12%	11%	11%	13%	10%	12%
	% Spanish-Surnamed	13%	12%	11%	9%	10%	11%	9%	11%
	% Asian-Surnamed	5%	3%	3%	2%	2%	2%	2%	3%
	% Filipino-Surnamed	1%	1%	1%	1%	1%	1%	1%	1%
	% NH White est.	77%	79%	82%	86%	84%	82%	85%	82%
	% NH Black	2%	3%	1%	1%	2%	2%	1%	1%
Voter Turnout (Nov 2014)	Total	4,027	4,345	4,461	4,767	5,593	4,991	5,647	33,830
	% Latino est.	7%	10%	7%	7%	7%	8%	7%	7%
	% Spanish-Surnamed	6%	9%	7%	6%	6%	8%	6%	7%
	% Asian-Surnamed	3%	2%	3%	2%	2%	2%	1%	2%
	% Filipino-Surnamed	0%	1%	1%	1%	1%	0%	1%	1%
	% NH White est.	89%	85%	85%	90%	90%	87%	89%	88%
	% NH Black est.	1%	2%	4%	2%	1%	1%	1%	2%
ACS Pop. Est.	Total	19,556	17,254	16,799	17,562	16,986	17,882	17,739	123,777
Age	age0-19	40%	17%	18%	19%	20%	24%	23%	23%
	age20-60	47%	64%	64%	61%	59%	53%	54%	57%
	age60plus	13%	19%	17%	19%	21%	23%	23%	19%
Immigration	immigrants	13%	14%	14%	15%	13%	17%	13%	14%
	naturalized	42%	40%	44%	35%	41%	38%	49%	41%
Language spoken at home	english	67%	78%	79%	75%	80%	74%	80%	76%
	spanish	14%	15%	11%	21%	16%	22%	14%	16%
	asian-lang	12%	3%	5%	1%	2%	2%	2%	4%
	other lang	6%	4%	5%	2%	3%	2%	4%	4%
Language Fluency	Speaks Eng. "Less than Very Well"	3%	8%	7%	10%	7%	11%	6%	7%
Education (among those age 25+)	hs-grad	42%	43%	41%	47%	48%	48%	53%	46%
	bachelor	28%	28%	29%	24%	27%	24%	25%	26%
	graduatedegree	25%	22%	23%	18%	17%	16%	16%	19%
Child in Household	child-under18	22%	15%	20%	20%	22%	26%	27%	22%
Pct of Pop. Age 16+	employed	40%	62%	62%	63%	63%	64%	64%	59%
Household Income	income 0-25k	18%	29%	23%	24%	18%	17%	15%	21%
	income 25-50k	13%	20%	19%	20%	16%	18%	19%	18%
	income 50-75k	15%	15%	16%	17%	16%	15%	14%	15%
	income 75-200k	39%	28%	32%	32%	40%	38%	42%	36%
	income 200k-plus	14%	8%	10%	7%	10%	12%	11%	10%
Housing Stats	single family	83%	62%	67%	65%	76%	79%	74%	71%
	multi-family	17%	38%	33%	35%	24%	21%	26%	29%
	rented	37%	64%	54%	57%	43%	40%	44%	49%
	owned	63%	36%	46%	43%	57%	60%	56%	51%
Total population data from the 2010 Decennial Census.									
Surname-based Voter Registration and Turnout data from the California Statewide Database.									
Latino voter registration and turnout data are Spanish-surname counts adjusted using Census Population Department undercount estimates. NH White and NH Black registration and turnout counts estimated by NDC. Citizen Voting Age Pop., Age, Immigration, and other demographics from the 2012-2016 American Community Survey and Special Tabulation 5-year data.									

**C 103**

**Map layers**

- 103
- Water Area
- Pipeline/Power Line
- Railroad
- River
- Streets
- CDP
- Cities and Towns
- School Sites
- Elementary District

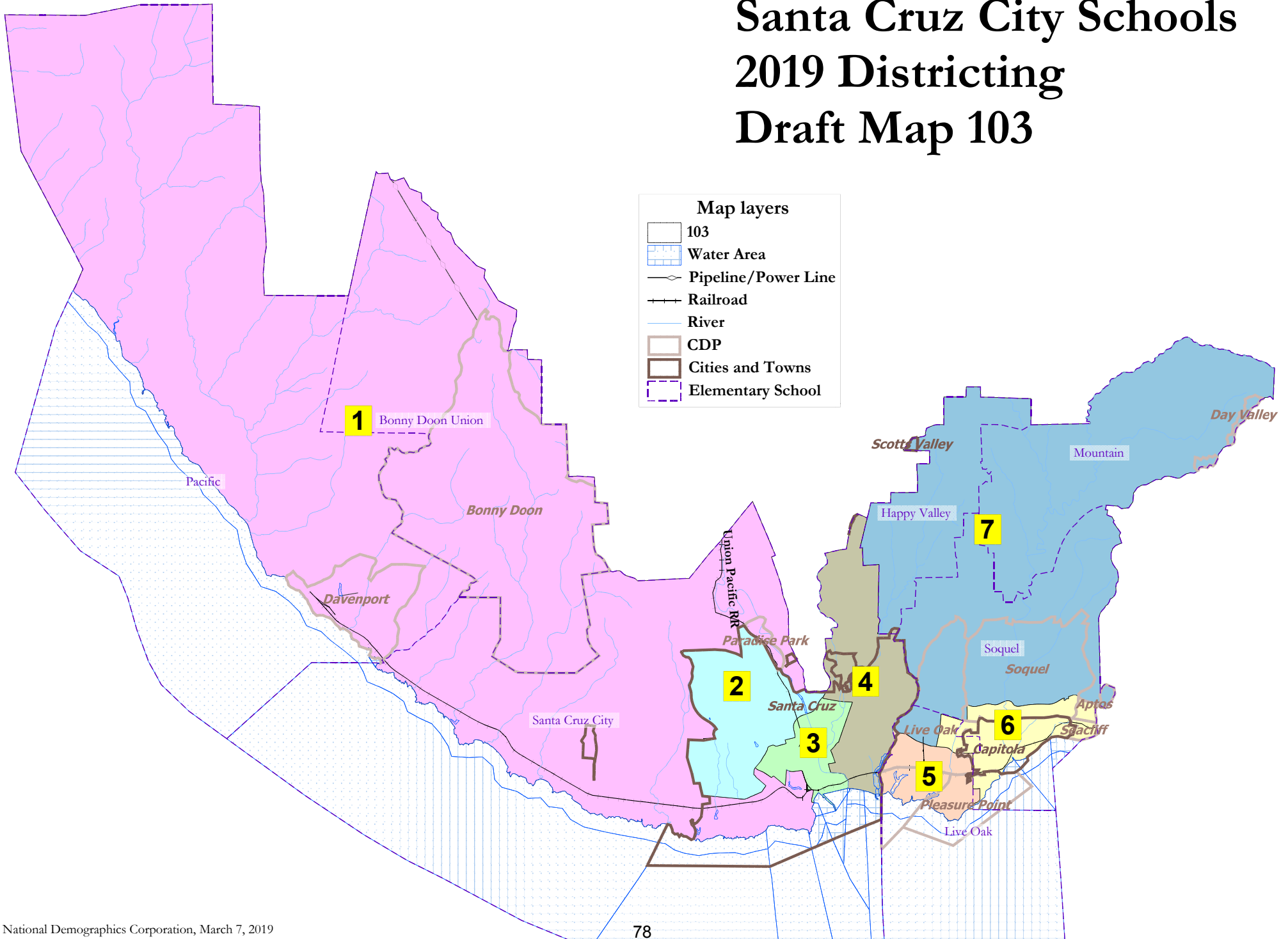
**Type**

- Elementary (5)
- High (3)
- Middle (2)

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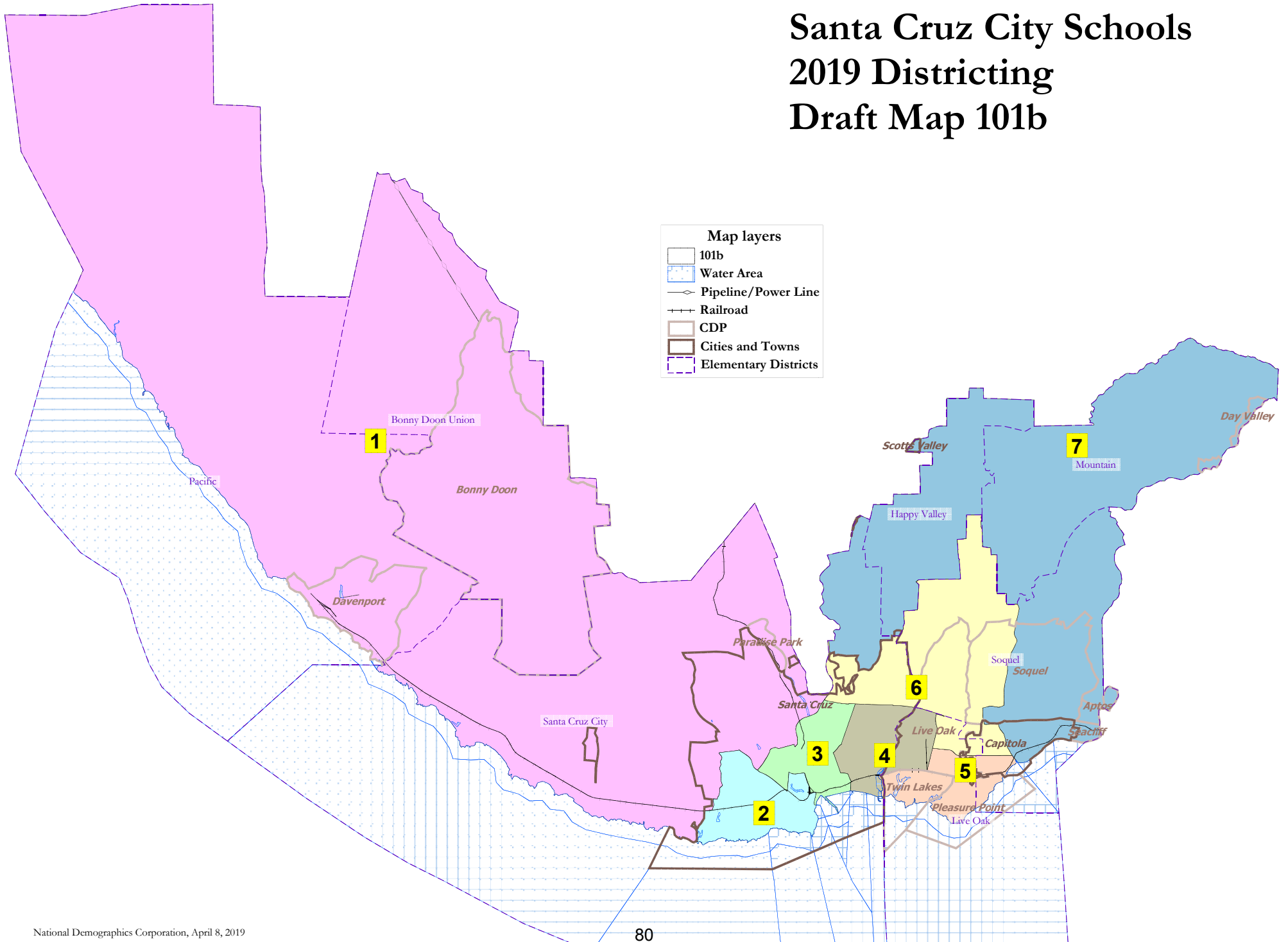


# Santa Cruz City Schools 2019 Districting Draft Map 103

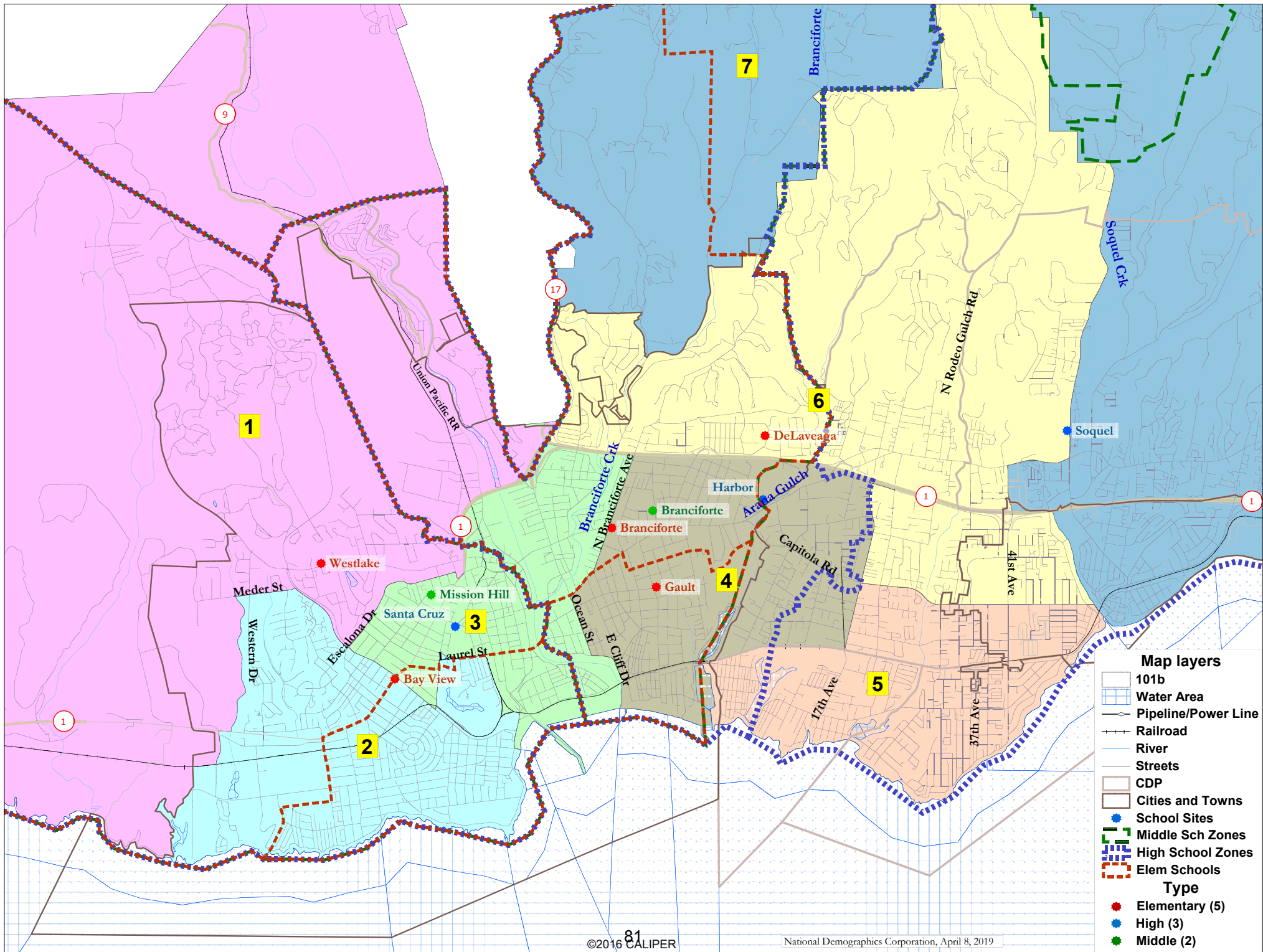


Santa Cruz City Schools - Draft 103									
District		1	2	3	4	5	6	7	Total
Ideal 23,479	Total Pop	16,620	16,741	16,477	16,188	17,073	17,274	17,022	117,395
	Deviation from ideal	-151	-30	-294	-583	302	503	251	885
	% Deviation	-0.90%	-0.18%	-1.75%	-3.48%	1.80%	3.00%	1.50%	5.28%
Total Pop	% Hisp	15%	16%	26%	18%	25%	20%	18%	20%
	% NH White	75%	62%	62%	74%	67%	70%	74%	69%
	% NH Black	2%	2%	3%	2%	2%	2%	1%	2%
	% Asian-American	6%	17%	7%	5%	4%	6%	4%	7%
Citizen Voting Age Pop	Total	13,780	17,172	11,670	12,429	12,920	13,503	13,233	94,707
	% Hisp	11%	19%	17%	11%	17%	14%	13%	15%
	% NH White	81%	60%	72%	83%	77%	77%	81%	75%
	% NH Black	2%	2%	2%	1%	2%	2%	1%	2%
	% Asian/Pac.Isl.	4%	18%	7%	4%	3%	4%	3%	6%
Voter Registration (Nov 2016)	Total	11,709	10,525	9,698	11,177	10,318	11,300	11,888	76,615
	% Latino est.	10%	18%	15%	10%	14%	12%	11%	13%
	% Spanish-Surnamed	9%	16%	14%	9%	12%	11%	10%	11%
	% Asian-Surnamed	2%	7%	4%	2%	2%	2%	2%	3%
	% Filipino-Surnamed	1%	1%	1%	1%	1%	1%	1%	1%
	% NH White est.	83%	71%	78%	85%	82%	82%	85%	81%
	% NH Black	2%	2%	1%	1%	2%	1%	1%	1%
Voter Turnout (Nov 2016)	Total	9,735	8,283	7,770	9,472	8,483	9,260	9,794	62,797
	% Latino est.	10%	17%	14%	9%	13%	12%	10%	12%
	% Spanish-Surnamed	9%	15%	13%	8%	12%	11%	9%	11%
	% Asian-Surnamed	2%	6%	3%	2%	2%	2%	2%	3%
	% Filipino-Surnamed	1%	1%	1%	1%	1%	1%	1%	1%
	% NH White est.	84%	73%	80%	86%	83%	83%	86%	82%
	% NH Black	2%	2%	1%	1%	2%	1%	1%	1%
Voter Turnout (Nov 2014)	Total	5,614	3,594	3,818	5,523	4,366	5,076	5,839	33,830
	% Latino est.	7%	8%	9%	6%	8%	8%	6%	7%
	% Spanish-Surnamed	7%	7%	8%	6%	7%	8%	6%	7%
	% Asian-Surnamed	1%	3%	3%	2%	2%	2%	2%	2%
	% Filipino-Surnamed	1%	1%	0%	0%	1%	1%	1%	1%
	% NH White est.	89%	87%	82%	90%	88%	87%	90%	88%
	% NH Black est.	1%	1%	5%	1%	2%	2%	1%	2%
ACS Pop. Est.	Total	16,978	20,528	15,714	16,406	18,231	17,330	18,591	123,777
Age	age0-19	18%	39%	17%	19%	20%	23%	23%	23%
	age20-60	58%	51%	65%	61%	59%	55%	52%	57%
	age60plus	23%	10%	17%	19%	20%	22%	25%	19%
Immigration	immigrants	10%	14%	16%	12%	16%	15%	15%	14%
	naturalized	50%	45%	34%	40%	36%	47%	39%	41%
Language spoken at home	english	83%	67%	75%	80%	74%	77%	78%	76%
	spanish	11%	13%	17%	15%	22%	19%	17%	16%
	asian-lang	2%	13%	4%	2%	2%	2%	1%	4%
	other lang	4%	7%	4%	3%	2%	2%	4%	4%
Language Fluency	Speaks Eng. "Less than Very Well"	5%	3%	9%	6%	10%	9%	9%	7%
Education (among those age 25+)	hs-grad	43%	36%	46%	45%	49%	53%	48%	46%
	bachelor	30%	29%	25%	29%	23%	25%	24%	26%
	graduatedegree	21%	32%	20%	19%	16%	14%	17%	19%
Child in Household	child-under18	19%	21%	17%	20%	21%	26%	27%	22%
Pct of Pop. Age 16+	employed	59%	42%	63%	65%	62%	65%	61%	59%
Household Income	income 0-25k	20%	22%	30%	20%	22%	17%	14%	21%
	income 25-50k	17%	14%	22%	17%	20%	20%	16%	18%
	income 50-75k	16%	12%	17%	15%	18%	15%	14%	15%
	income 75-200k	36%	37%	25%	39%	32%	39%	41%	36%
	income 200k-plus	11%	16%	6%	9%	7%	8%	15%	10%
Housing Stats	single family	82%	76%	52%	68%	70%	70%	85%	71%
	multi-family	18%	24%	48%	32%	30%	30%	15%	29%
	rented	45%	47%	65%	52%	51%	48%	33%	49%
	owned	55%	53%	35%	48%	49%	52%	67%	51%
Total population data from the 2010 Decennial Census.									
Surname-based Voter Registration and Turnout data from the California Statewide Database.									
Latino voter registration and turnout data are Spanish-surname counts adjusted using Census Population Department undercount estimates. NH White and NH Black registration and turnout counts estimated by NDC. Citizen Voting Age Pop., Age, Immigration, and other demographics from the 2012-2016 American Community Survey and Special Tabulation 5-year data.									

# Santa Cruz City Schools 2019 Districting Draft Map 101b

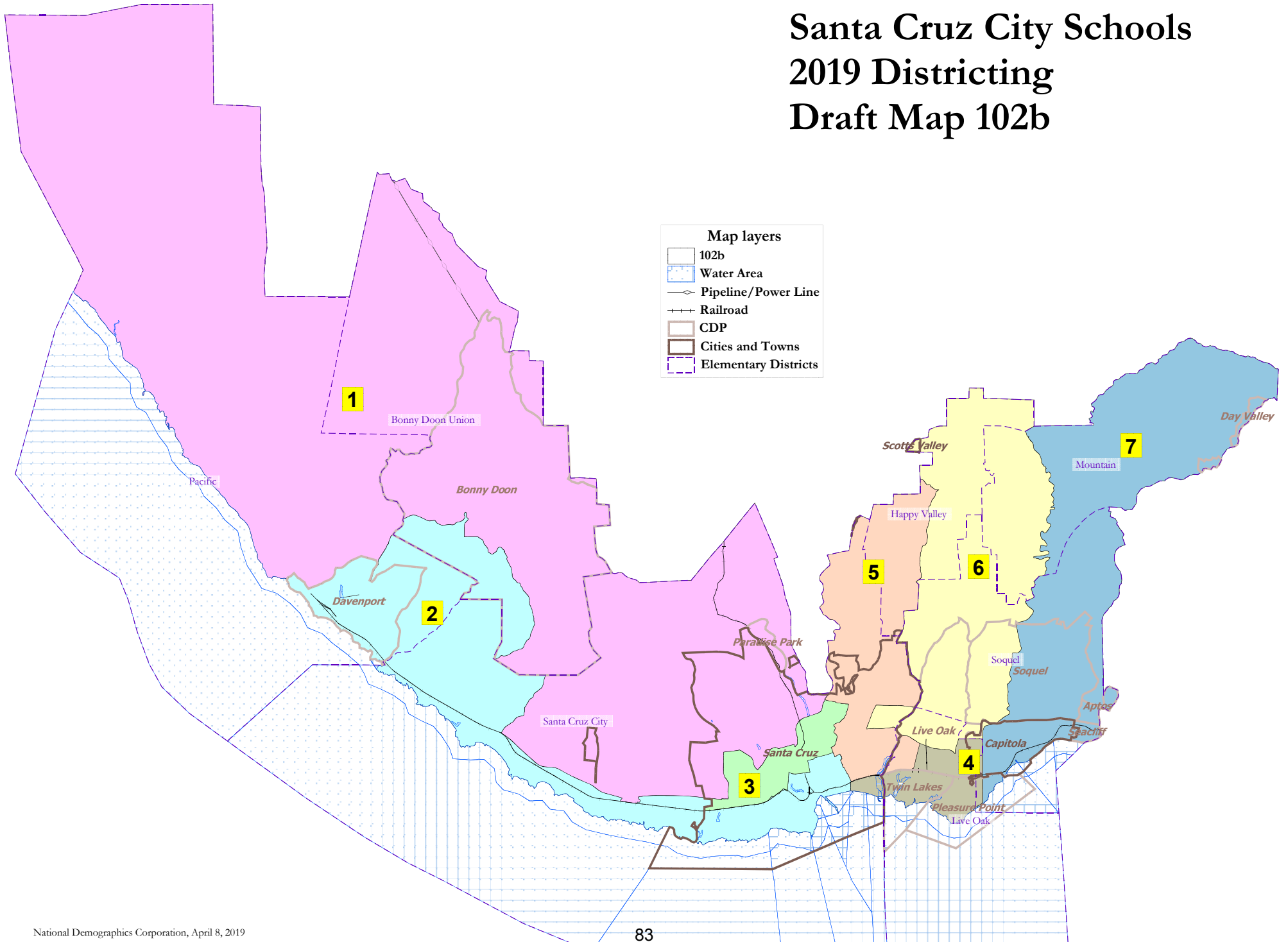


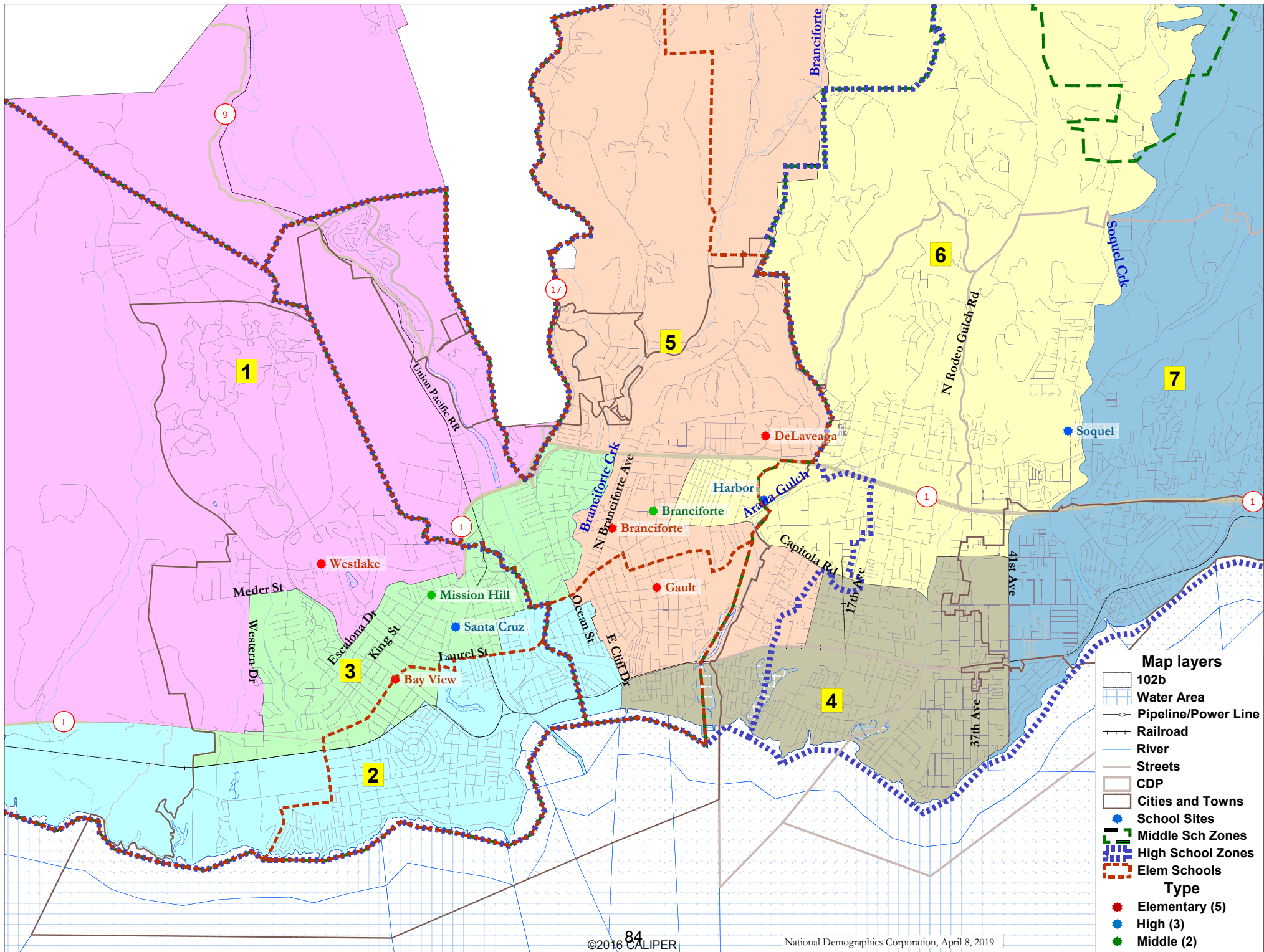




Santa Cruz City Schools - Draft 101b									
District		1	2	3	4	5	6	7	Total
Ideal	Total Pop	16,950	16,387	17,092	17,120	16,679	16,446	16,721	117,395
23,479	Deviation from ideal	179	-384	321	349	-92	-325	-50	733
	% Deviation	1.07%	-2.29%	1.91%	2.08%	-0.55%	-1.94%	-0.30%	4.37%
Total Pop	% Hisp	16%	15%	27%	20%	24%	23%	13%	20%
	% NH White	65%	72%	60%	72%	68%	68%	79%	69%
	% NH Black	2%	2%	3%	2%	2%	2%	1%	2%
	% Asian-American	14%	9%	7%	4%	4%	6%	4%	7%
Citizen Voting Age Pop	Total	16,198	14,741	11,962	13,367	12,906	11,796	13,737	94,707
	% Hisp	20%	10%	17%	13%	16%	16%	11%	15%
	% NH White	59%	81%	72%	81%	77%	77%	82%	75%
	% NH Black	2%	2%	2%	2%	2%	1%	1%	2%
	% Asian/Pac.Isl.	17%	5%	7%	3%	3%	3%	3%	6%
Voter Registration (Nov 2016)	Total	10,508	11,733	9,891	11,471	10,341	10,829	11,843	76,615
	% Latino est.	15%	12%	15%	11%	13%	13%	9%	13%
	% Spanish-Surnamed	14%	11%	14%	10%	12%	12%	8%	11%
	% Asian-Surnamed	5%	4%	4%	2%	2%	3%	2%	3%
	% Filipino-Surnamed	1%	1%	1%	1%	1%	1%	1%	1%
	% NH White est.	74%	81%	77%	84%	82%	82%	86%	81%
	% NH Black	2%	2%	1%	2%	2%	1%	1%	1%
Voter Turnout (Nov 2016)	Total	8,417	9,608	7,908	9,451	8,532	9,109	9,772	62,797
	% Latino est.	14%	12%	14%	11%	12%	12%	9%	12%
	% Spanish-Surnamed	13%	10%	13%	10%	11%	11%	8%	11%
	% Asian-Surnamed	5%	3%	3%	2%	2%	2%	2%	3%
	% Filipino-Surnamed	1%	1%	1%	1%	1%	1%	1%	1%
	% NH White est.	75%	82%	79%	85%	83%	83%	87%	82%
	% NH Black	2%	2%	1%	2%	2%	1%	1%	1%
Voter Turnout (Nov 2014)	Total	4,026	5,188	3,854	5,318	4,442	5,144	5,858	33,830
	% Latino est.	7%	8%	9%	7%	8%	8%	6%	7%
	% Spanish-Surnamed	6%	7%	8%	6%	7%	7%	5%	7%
	% Asian-Surnamed	3%	2%	3%	2%	2%	2%	2%	2%
	% Filipino-Surnamed	0%	1%	0%	1%	1%	1%	1%	1%
	% NH White est.	89%	88%	81%	90%	88%	88%	90%	88%
	% NH Black est.	1%	1%	5%	1%	2%	1%	1%	2%
ACS Pop. Est.	Total	19,444	18,048	16,339	17,475	17,696	17,296	17,480	123,777
Age	age0-19	40%	18%	17%	19%	21%	24%	22%	23%
	age20-60	46%	63%	66%	61%	59%	53%	53%	57%
	age60plus	14%	19%	17%	19%	20%	23%	25%	19%
Immigration	immigrants	13%	12%	16%	14%	16%	16%	12%	14%
	naturalized	41%	54%	34%	38%	37%	36%	54%	41%
Language spoken at home	english	67%	81%	75%	79%	73%	74%	83%	76%
	spanish	15%	9%	17%	18%	22%	22%	11%	16%
	asian-lang	12%	5%	4%	1%	2%	2%	2%	4%
	other lang	6%	5%	4%	2%	2%	2%	4%	4%
Language Fluency	Speaks Eng. "Less than Very Well"	3%	6%	9%	8%	11%	11%	5%	7%
Education (among those age 25+)	hs-grad	43%	38%	46%	49%	49%	48%	50%	46%
	bachelor	27%	32%	25%	26%	23%	25%	27%	26%
	graduatedegree	25%	26%	20%	17%	16%	16%	18%	19%
Child in Household	child-under18	22%	19%	17%	21%	22%	27%	25%	22%
Pct of Pop. Age 16+	employed	39%	60%	64%	65%	63%	65%	62%	59%
Household Income	income 0-25k	18%	22%	30%	23%	21%	15%	15%	21%
	income 25-50k	13%	17%	22%	18%	22%	16%	17%	18%
	income 50-75k	15%	14%	17%	15%	18%	16%	12%	15%
	income 75-200k	40%	35%	25%	38%	32%	39%	43%	36%
	income 200k-plus	14%	12%	6%	5%	8%	14%	14%	10%
Housing Stats	single family	84%	78%	51%	64%	69%	80%	79%	71%
	multi-family	16%	22%	49%	36%	31%	20%	21%	29%
	rented	35%	52%	66%	54%	53%	38%	38%	49%
	owned	65%	48%	34%	46%	47%	62%	62%	51%
Total population data from the 2010 Decennial Census.									
Surname-based Voter Registration and Turnout data from the California Statewide Database.									
Latino voter registration and turnout data are Spanish-surname counts adjusted using Census Population Department undercount estimates. NH White and NH Black registration and turnout counts estimated by NDC. Citizen Voting Age Pop., Age, Immigration, and other demographics from the 2012-2016 American Community Survey and Special Tabulation 5-year data.									

# Santa Cruz City Schools 2019 Districting Draft Map 102b

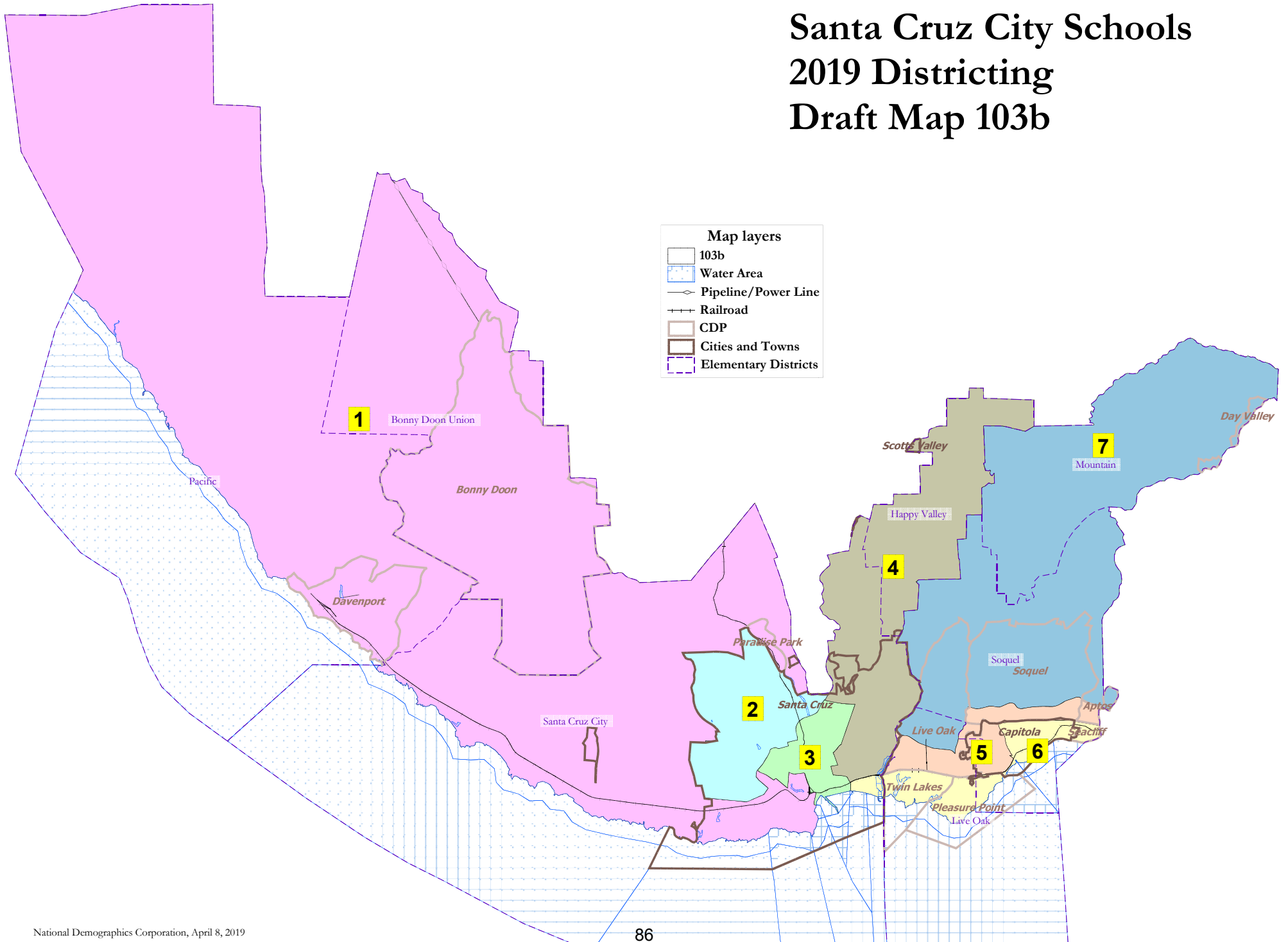


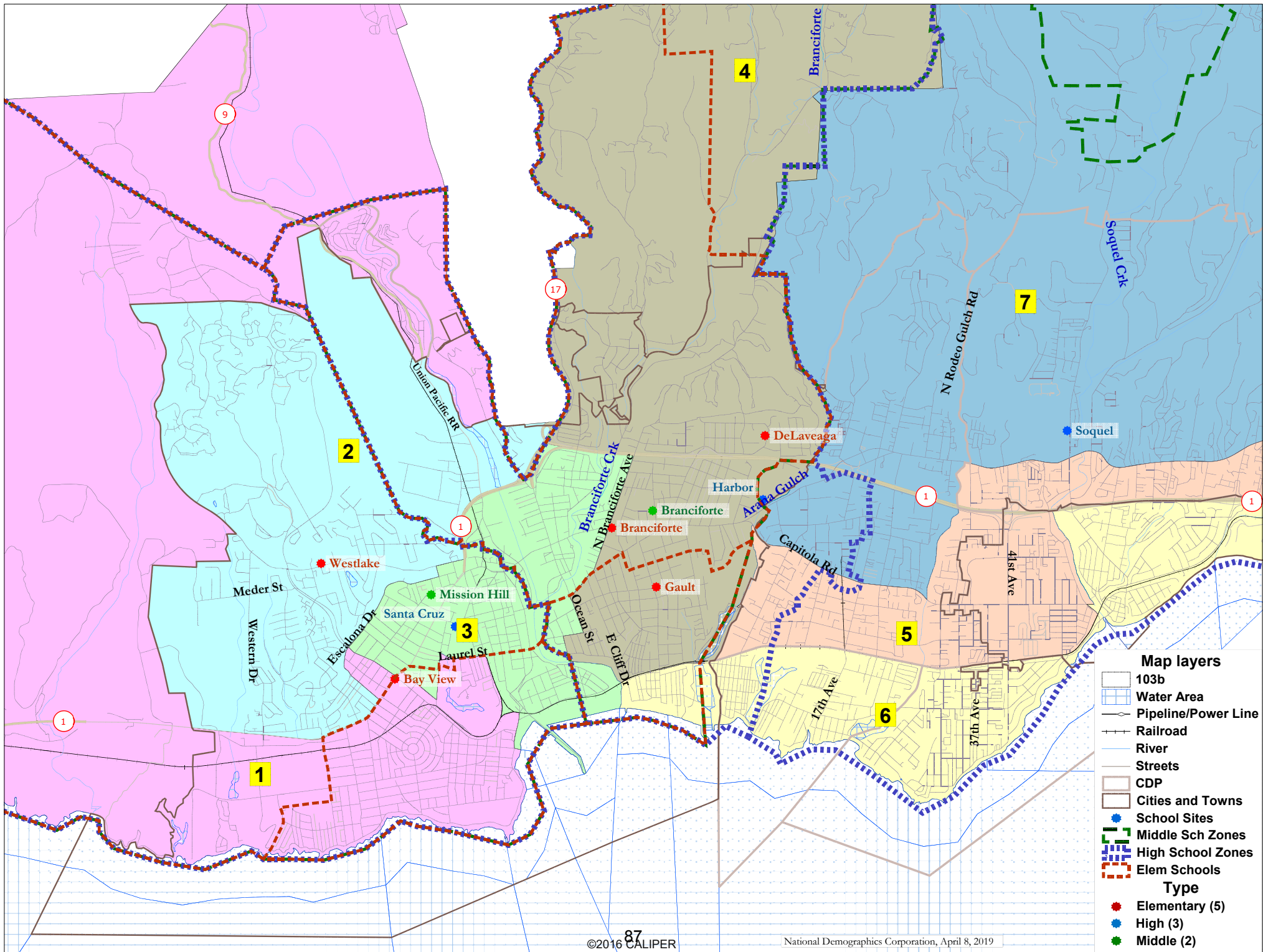


Santa Cruz City Schools - Draft 102b									
District		1	2	3	4	5	6	7	Total
Ideal	Total Pop	16,879	16,837	16,428	17,020	16,467	16,546	17,218	117,395
23,479	Deviation from ideal	108	66	-343	249	-304	-225	447	592
	% Deviation	0.64%	0.39%	-2.05%	1.48%	-1.81%	-1.34%	2.67%	3.53%
Total Pop	% Hisp	15%	27%	19%	25%	15%	22%	17%	20%
	% NH White	66%	63%	67%	67%	76%	69%	75%	69%
	% NH Black	2%	2%	2%	2%	2%	1%	1%	2%
	% Asian-American	14%	6%	9%	4%	5%	5%	5%	7%
Citizen Voting Age Pop	Total	16,365	13,381	12,919	12,757	13,192	12,036	14,058	94,707
	% Hisp	19%	13%	15%	17%	12%	15%	12%	15%
	% NH White	60%	76%	76%	77%	81%	79%	82%	75%
	% NH Black	2%	3%	1%	2%	1%	1%	1%	2%
	% Asian/Pac.Isl.	17%	5%	7%	3%	4%	3%	3%	6%
Voter Registration (Nov 2016)	Total	10,499	10,505	10,724	10,463	11,514	11,036	11,874	76,615
	% Latino est.	15%	15%	13%	14%	10%	12%	11%	13%
	% Spanish-Surnamed	14%	13%	12%	12%	9%	11%	9%	11%
	% Asian-Surnamed	6%	3%	4%	2%	2%	2%	2%	3%
	% Filipino-Surnamed	1%	1%	1%	1%	1%	1%	1%	1%
	% NH White est.	75%	78%	80%	82%	85%	83%	84%	81%
	% NH Black	2%	3%	1%	2%	1%	1%	1%	1%
Voter Turnout (Nov 2016)	Total	8,392	8,376	8,817	8,606	9,764	9,138	9,703	62,797
	% Latino est.	14%	14%	12%	13%	10%	12%	10%	12%
	% Spanish-Surnamed	13%	12%	11%	11%	9%	10%	9%	11%
	% Asian-Surnamed	5%	3%	3%	2%	2%	2%	2%	3%
	% Filipino-Surnamed	1%	1%	1%	1%	1%	1%	1%	1%
	% NH White est.	77%	79%	82%	83%	86%	84%	85%	82%
	% NH Black	2%	3%	1%	2%	1%	1%	1%	1%
Voter Turnout (Nov 2014)	Total	4,027	4,345	4,461	4,356	5,745	5,251	5,647	33,830
	% Latino est.	7%	10%	7%	9%	6%	8%	7%	7%
	% Spanish-Surnamed	6%	9%	7%	8%	5%	7%	6%	7%
	% Asian-Surnamed	3%	2%	3%	2%	2%	2%	1%	2%
	% Filipino-Surnamed	0%	1%	1%	1%	1%	1%	1%	1%
	% NH White est.	89%	85%	85%	87%	90%	89%	89%	88%
	% NH Black est.	1%	2%	4%	2%	2%	1%	1%	2%
ACS Pop. Est.	Total	19,556	17,254	16,799	18,080	16,886	17,465	17,739	123,777
Age	age0-19	40%	17%	18%	20%	20%	23%	23%	23%
	age20-60	47%	64%	64%	59%	60%	54%	54%	57%
	age60plus	13%	19%	17%	20%	20%	23%	23%	19%
Immigration	immigrants	13%	14%	14%	16%	12%	17%	13%	14%
	naturalized	42%	40%	44%	37%	41%	37%	49%	41%
Language spoken at home	english	67%	78%	79%	74%	80%	74%	80%	76%
	spanish	14%	15%	11%	22%	16%	22%	14%	16%
	asian-lang	12%	3%	5%	2%	1%	2%	2%	4%
	other lang	6%	4%	5%	2%	3%	2%	4%	4%
Language Fluency	Speaks Eng. "Less than Very Well"	3%	8%	7%	10%	6%	12%	6%	7%
Education (among those age 25+)	hs-grad	42%	43%	41%	49%	46%	49%	53%	46%
	bachelor	28%	28%	29%	23%	29%	23%	25%	26%
	graduatedegree	25%	22%	23%	16%	19%	15%	16%	19%
Child in Household	child-under18	22%	15%	20%	21%	21%	26%	27%	22%
Pct of Pop. Age 16+	employed	40%	62%	62%	62%	65%	62%	64%	59%
Household Income	income 0-25k	18%	29%	23%	22%	19%	17%	15%	21%
	income 25-50k	13%	20%	19%	21%	16%	17%	19%	18%
	income 50-75k	15%	15%	16%	18%	15%	16%	14%	15%
	income 75-200k	39%	28%	32%	32%	40%	38%	42%	36%
	income 200k-plus	14%	8%	10%	8%	10%	12%	11%	10%
Housing Stats	single family	83%	62%	67%	69%	71%	79%	74%	71%
	multi-family	17%	38%	33%	31%	29%	21%	26%	29%
	rented	37%	64%	54%	53%	48%	39%	44%	49%
	owned	63%	36%	46%	47%	52%	61%	56%	51%
Total population data from the 2010 Decennial Census.									
Surname-based Voter Registration and Turnout data from the California Statewide Database.									
Latino voter registration and turnout data are Spanish-surname counts adjusted using Census Population Department undercount estimates. NH White and NH Black registration and turnout counts estimated by NDC. Citizen Voting Age Pop., Age, Immigration, and other demographics from the 2012-2016 American Community Survey and Special Tabulation 5-year data.									



# Santa Cruz City Schools 2019 Districting Draft Map 103b







Santa Cruz City Schools - Draft 103b									
District		1	2	3	4	5	6	7	Total
Ideal	Total Pop	16,620	16,741	16,477	16,692	16,736	16,840	17,289	117,395
23,479	Deviation from ideal	-151	-30	-294	-79	-35	69	518	264
	% Deviation	-0.90%	-0.18%	-1.75%	-0.47%	-0.21%	0.41%	3.09%	1.57%
Total Pop	% Hisp	15%	16%	26%	17%	25%	18%	20%	20%
	% NH White	75%	62%	62%	75%	65%	74%	71%	69%
	% NH Black	2%	2%	3%	2%	2%	1%	1%	2%
	% Asian-American	6%	17%	7%	5%	5%	4%	5%	7%
Citizen Voting Age Pop	Total	13,780	17,172	11,670	12,945	12,431	13,549	13,161	94,707
	% Hisp	11%	19%	17%	10%	18%	14%	14%	15%
	% NH White	81%	60%	72%	83%	75%	80%	80%	75%
	% NH Black	2%	2%	2%	1%	1%	2%	1%	2%
	% Asian/Pac.Isl.	4%	18%	7%	4%	3%	3%	3%	6%
Voter Registration (Nov 2016)	Total	11,709	10,525	9,698	11,555	10,387	11,001	11,740	76,615
	% Latino est.	10%	18%	15%	9%	15%	11%	12%	13%
	% Spanish-Surnamed	9%	16%	14%	9%	13%	10%	11%	11%
	% Asian-Surnamed	2%	7%	4%	2%	2%	2%	2%	3%
	% Filipino-Surnamed	1%	1%	1%	1%	1%	1%	1%	1%
	% NH White est.	83%	71%	78%	86%	81%	84%	84%	81%
	% NH Black	2%	2%	1%	1%	1%	2%	1%	1%
Voter Turnout (Nov 2016)	Total	9,735	8,283	7,770	9,816	8,373	9,189	9,631	62,797
	% Latino est.	10%	17%	14%	9%	14%	10%	11%	12%
	% Spanish-Surnamed	9%	15%	13%	8%	13%	9%	10%	11%
	% Asian-Surnamed	2%	6%	3%	2%	2%	2%	2%	3%
	% Filipino-Surnamed	1%	1%	1%	1%	1%	1%	1%	1%
	% NH White est.	84%	73%	80%	86%	81%	85%	84%	82%
	% NH Black	2%	2%	1%	1%	1%	2%	1%	1%
Voter Turnout (Nov 2014)	Total	5,614	3,594	3,818	5,877	4,391	4,956	5,581	33,830
	% Latino est.	7%	8%	9%	6%	10%	7%	7%	7%
	% Spanish-Surnamed	7%	7%	8%	5%	9%	6%	6%	7%
	% Asian-Surnamed	1%	3%	3%	2%	2%	1%	2%	2%
	% Filipino-Surnamed	1%	1%	0%	0%	1%	1%	1%	1%
	% NH White est.	89%	87%	82%	90%	86%	88%	90%	88%
	% NH Black est.	1%	1%	5%	2%	1%	2%	0%	2%
ACS Pop. Est.	Total	16,978	20,528	15,714	16,943	17,151	17,592	18,872	123,777
Age	age0-19	18%	39%	17%	19%	25%	17%	24%	23%
	age20-60	58%	51%	65%	61%	55%	59%	53%	57%
	age60plus	23%	10%	17%	20%	20%	23%	24%	19%
Immigration	immigrants	10%	14%	16%	12%	14%	15%	16%	14%
	naturalized	50%	45%	34%	40%	41%	44%	37%	41%
Language spoken at home	english	83%	67%	75%	81%	77%	77%	75%	76%
	spanish	11%	13%	17%	15%	20%	19%	20%	16%
	asian-lang	2%	13%	4%	2%	1%	2%	1%	4%
	other lang	4%	7%	4%	3%	2%	2%	4%	4%
Language Fluency	Speaks Eng. "Less than Very Well"	5%	3%	9%	6%	9%	8%	11%	7%
Education (among those age 25+)	hs-grad	43%	36%	46%	45%	53%	49%	48%	46%
	bachelor	30%	29%	25%	29%	25%	23%	23%	26%
	graduatedegree	21%	32%	20%	19%	12%	18%	17%	19%
Child in Household	child-under18	19%	21%	17%	21%	29%	19%	27%	22%
Pct of Pop. Age 16+	employed	59%	42%	63%	65%	66%	61%	62%	59%
Household Income	income 0-25k	20%	22%	30%	18%	19%	21%	15%	21%
	income 25-50k	17%	14%	22%	17%	19%	21%	16%	18%
	income 50-75k	16%	12%	17%	15%	15%	18%	14%	15%
	income 75-200k	36%	37%	25%	39%	42%	31%	41%	36%
	income 200k-plus	11%	16%	6%	11%	6%	9%	13%	10%
Housing Stats	single family	82%	76%	52%	71%	74%	65%	83%	71%
	multi-family	18%	24%	48%	29%	26%	35%	17%	29%
	rented	45%	47%	65%	49%	43%	55%	36%	49%
	owned	55%	53%	35%	51%	57%	45%	64%	51%
Total population data from the 2010 Decennial Census.									
Surname-based Voter Registration and Turnout data from the California Statewide Database.									
Latino voter registration and turnout data are Spanish-surname counts adjusted using Census Population Department undercount estimates. NH White and NH Black registration and turnout counts estimated by NDC. Citizen Voting Age Pop., Age, Immigration, and other demographics from the 2012-2016 American Community Survey and Special Tabulation 5-year data.									



**Santa Cruz City Schools**  
**Trustee Area Elections**  
**Tentative Public Hearing and Outreach Schedule**

The below provides a tentative timeline for the prospective public outreach and public hearings the District intends to hold as it transitions from at-large to by-trustee area elections. These dates are subject to change at any time. In addition to this posting, all public hearings will be appropriately noticed pursuant to the Ralph M. Brown Act.

<b>Date</b>	<b>Action</b>	<b>Location</b>
February 6, 2019 6:30pm	First public hearing to consider potential composition of trustee areas (Elec. Code, § 10010, subd. (a)(1))	Santa Cruz County Office of Education 400 Encinal Street Santa Cruz, CA 95060
February 20, 2019 6:30pm	Second public hearing to consider potential composition of trustee areas (Elec. Code, § 10010, subd. (a)(1))	Santa Cruz County Office of Education 400 Encinal Street Santa Cruz, CA 95060
March 6, 2019 6:30pm	Public Hearing on State Board of Education Waiver Request	Santa Cruz County Office of Education 400 Encinal Street Santa Cruz, CA 95060
March 20, 2019 6:30pm	Second Public Hearing on State Board of Education Waiver Request First public hearing to review and consider proposed maps (Elec. Code, § 10010, subd. (a)(2))	Santa Cruz County Office of Education 400 Encinal Street Santa Cruz, CA 95060
March 27, 2019 6:30pm	Community meeting to provide further information regarding proposed maps	Harbor High School Library 300 La Fonda Ave Santa Cruz, CA 95062
April 11, 2019 6:30pm	Community meeting to provide further information regarding proposed maps	Bayview Elementary School Library 1231 Bay Street Santa Cruz, CA 95060
April 17, 2019 6:30pm	Second public hearing to review and consider proposed maps (Elec. Code, § 10010, subd. (a)(2))	Santa Cruz County Office of Education 400 Encinal Street Santa Cruz, CA 95060
June 20, 2019 6:30pm	Final public hearing and consideration of adoption of proposal to transition to by-trustee area elections, to be sent to Santa Cruz County Committee on School District Organization.	Santa Cruz County Office of Education 400 Encinal Street Santa Cruz, CA 95060



**Distrito Escolar de Santa Cruz**  
**Elecciones en el área de fideicomisarios**  
**Horario público provisional y de divulgación**

A continuación se proporciona un cronograma tentativo para la posible difusión pública y las audiencias públicas que el Distrito tiene la intención de llevar a cabo durante las transiciones de las elecciones en el área de fideicomisario en general. Estas fechas están sujetas a cambios en cualquier momento. Además de esta publicación, todas las audiencias públicas se notificarán de conformidad con la Ley Ralph M. Brown.

<b>Fecha</b>	<b>Acción</b>	<b>Lugar</b>
6 de febrero de 2019 6:30pm	Primera audiencia pública para considerar la posible composición de las áreas de fideicomisarios (Código de Elec., § 10010, subdivisión (a) (1))	Oficina de Educación del Condado de Santa Cruz 400 Encinal Street Santa Cruz, CA 95060
20 de febrero de 2019 6:30pm	Segunda audiencia pública para considerar la posible composición de las áreas de fideicomisarios (Código de Elec., § 10010, subdivisión (a) (1))	Oficina de Educación del Condado de Santa Cruz 400 Encinal Street Santa Cruz, CA 95060
6 de marzo 2019 6:30pm	Audiencia pública sobre solicitud de exención de la Junta estatal de educación	Oficina de Educación del Condado de Santa Cruz 400 Encinal Street Santa Cruz, CA 95060
20 de marzo de 2019 6:30pm	Segunda audiencia pública sobre solicitud de exención de la Junta estatal de educación Primera audiencia pública para revisar y considerar los mapas propuestos (Código de Elec., § 10010, subd. (A) (2))	Oficina de Educación del Condado de Santa Cruz 400 Encinal Street Santa Cruz, CA 95060
27 de marzo de 2019 6:30pm	Reunión comunitaria para proporcionar más información sobre los mapas propuestos.	Biblioteca de la escuela Harbor 300 La Fonda Ave Santa Cruz, CA 95062
11 de abril de 2019 6:30pm	Reunión comunitaria para proporcionar más información sobre los mapas propuestos.	Biblioteca de la escuela Bay View 1231 Bay Street Santa Cruz, CA 95060
17 de abril de 2019 6:30pm	Segunda audiencia pública para revisar y considerar los mapas propuestos (Código de Elec., § 10010, subd. (A) (2))	Oficina de Educación del Condado de Santa Cruz 400 Encinal Street Santa Cruz, CA 95060
20 de junio de 2019 6:30pm	Audiencia pública final y consideración de la adopción de la propuesta para la transición a las elecciones del área del fideicomisario, que se enviará al Comité del Condado de Santa Cruz sobre la Organización del Distrito Escolar	Oficina de Educación del Condado de Santa Cruz 400 Encinal Street Santa Cruz, CA 95060

**Kris Munro**  
Superintendent of  
Schools

**Molly Parks**  
Assistant Superintendent  
Human Resources

**Patrick K. Gaffney**  
Assistant Superintendent  
Business Services

**Dorothy Coito**  
Assistant Superintendent  
Educational Services



March 14, 2019

Dear SCCS Families & Members of the Community,

Santa Cruz City Schools Board of Education is currently completing the process of shifting to Trustee Area Elections. We are dedicated to providing our families and community with as much information as possible about this process.

On January 16, 2019, the Board of Education adopted a resolution to declare its intent to transition from at-large to by-Trustee area elections, where each Board member must reside within the designated Trustee area boundary, and is elected only by the voters in that Trustee area.

SCCS currently uses at-large elections for the Board of Education. An at-large area is a district boundary as a whole body. With an at-large election, any resident living within the entire district boundary may run for office. Furthermore, any resident living within the entire district is able to vote for any of the candidates.

Santa Cruz City Schools, like many other California public school districts, has been using an at-large election system. The District is currently in a transition to move from at-large elections to Trustee area elections.

SCCS will be transitioning over to by-trustee or Trustee-area elections. Trustee areas are geographic boundary areas made within the district. The number of Trustee areas is determined by the number of Trustees serving on the Board of Education. Each area contains an equal amount of residents as provided by the total population from the most recent U.S. Census.

Santa Cruz City Schools has seven Trustees serving on the Board of Education. This means that there will be seven trustee areas within the district. The total population from the 2010 U.S. Census will be divided by seven, to create an equal population within each area.

In a Trustee area election, only a resident of the trustee area may run for office. Furthermore, residents can only vote for the candidate within their distinguished trustee area.

You can provide input on the draft maps by attending one of our public hearings scheduled for 6:30pm on 3/20/19, 4/17/19 and 6/20/19, attending a community meeting scheduled for 6:30pm on 3/27/19 and 4/11/19, or by completing the following survey: <https://goo.gl/forms/wngNzDwX3BkPrT0I3>

For more information, please visit the District website:  
[http://sccs.net/community/planning\\_trustee\\_area\\_elections](http://sccs.net/community/planning_trustee_area_elections)

Sincerely,

Kris Munro, Superintendent



**Kris Munro**  
*Superintendent of  
Schools*

**Molly Parks**  
*Assistant Superintendent  
Human Resources*

**Patrick K. Gaffney**  
*Assistant Superintendent  
Business Services*

**Dorothy Coito**  
*Assistant Superintendent  
Educational Services*

14 de marzo, 2019

Estimadas Familias de SCCS y Miembros de la Comunidad,

La Junta de Educación de las Escuelas de la Ciudad de Santa Cruz está completando el proceso de cambio a las Elecciones del Área de los Fideicomisarios. Estamos dedicados a proporcionar a nuestras familias y comunidad la mayor información posible sobre este proceso.

El 16 de enero de 2019, la Mesa Directiva de Educación adoptó una resolución para declarar su intención de hacer la transición de elecciones sin limitaciones a elecciones del área del Fideicomisario, donde cada miembro de la Mesa Directiva debe residir dentro del límite del área del Fideicomisario designado, y es elegido solo por los votantes en esa área del fideicomisario.

SCCS actualmente usa elecciones generales para la Junta de Educación. En un área sin limitaciones la línea divisoria es el distrito como un cuerpo completo. Con una elección sin limitaciones, cualquier residente que viva dentro de todo el límite del distrito puede postularse para un cargo. Además, cualquier residente que viva dentro de todo el distrito puede votar por cualquiera de los candidatos.

Las Escuelas de la Ciudad de Santa Cruz, al igual que muchos otros distritos escolares públicos de California, han estado utilizando un sistema electoral sin limitaciones. El Distrito actualmente está en transición para pasar de las elecciones sin limitaciones a las elecciones del área del Fideicomisario.

SCCS hará la transición a las elecciones de los fideicomisarios o del área de fideicomisarios. Las áreas de fideicomisarios son áreas de límites geográficos creadas dentro del distrito. La cantidad de áreas de Fideicomisarios está determinada por la cantidad de Fideicomisarios que sirven en la Mesa Directiva de Educación. Cada área contiene una cantidad igual de residentes según los números de la población total del Censo de los Estados Unidos más reciente.

Las Escuelas de la Ciudad de Santa Cruz tienen siete Fideicomisarios que sirven en la Mesa Directiva de Educación. Esto significa que habrá siete áreas de Fideicomisarios dentro del distrito. La población total del Censo de EE. UU. De 2010 se dividirá por siete, para crear una población equitativa dentro de cada área.

En una elección de área de fideicomisario, sólo un residente del área del fideicomisario puede postularse para un cargo. Además, los residentes solo pueden votar por el candidato dentro de su área de fideicomisario designado.

Puede aportar información sobre el borrador de los mapas asistiendo a una de nuestras audiencias públicas programadas para las 6:30 pm del 3/20/19, 4/17/19 y 6/20/19, asistiendo a una reunión comunitaria programada para las 6:30 pm del 3 / 27/19 y 4/11/19, o completando la siguiente encuesta:

<https://goo.gl/forms/wngNzDwX3BkPrT0I3>

Para más información, por favor visite el sitio web del distrito:

[http://sccs.net/community/planning\\_trustee\\_area\\_elections](http://sccs.net/community/planning_trustee_area_elections)

Atentamente,

Kris Munro, Superintendente

**Kris Munro**  
*Superintendent of  
Schools*

**Molly Parks**  
*Assistant Superintendent  
Human Resources*

**Patrick K. Gaffney**  
*Assistant Superintendent  
Business Services*

**Dorothy Coito**  
*Assistant Superintendent  
Educational Services*



March 15, 2019

Dear SCCS Team,

Santa Cruz City Schools Board of Education is currently completing the process of shifting to Trustee Area Elections. We are dedicated to providing our families and community with as much information as possible about this process.

On January 16, 2019, the Board of Education adopted a resolution to declare its intent to transition from at-large to by-Trustee area elections, where each Board member must reside within the designated Trustee area boundary, and is elected only by the voters in that Trustee area.

SCCS currently uses at-large elections for the Board of Education. An at-large area is a district boundary as a whole body. With an at-large election, any resident living within the entire district boundary may run for office. Furthermore, any resident living within the entire district is able to vote for any of the candidates.

Santa Cruz City Schools, like many other California public school districts, has been using an at-large election system. The District is currently in a transition to move from at-large elections to Trustee area elections.

SCCS will be transitioning over to by-trustee or Trustee-area elections. Trustee areas are geographic boundary areas made within the district. The number of Trustee areas is determined by the number of Trustees serving on the Board of Education. Each area contains an equal amount of residents as provided by the total population from the most recent U.S. Census.

Santa Cruz City Schools has seven Trustees serving on the Board of Education. This means that there will be seven trustee areas within the district. The total population from the 2010 U.S. Census will be divided by seven, to create an equal population within each area.

In a Trustee area election, only a resident of the trustee area may run for office. Furthermore, residents can only vote for the candidate within their distinguished trustee area.

You can provide input on the draft maps by attending one of our public hearings scheduled for 6:30pm on 3/20/19, 4/17/19 and 6/20/19, attending a community meeting scheduled for 6:30pm on 3/27/19 and 4/11/19, or by completing the following survey: <https://goo.gl/forms/wngNzDwX3BkPrT0I3>

For more information, please visit the District website:  
[http://sccs.net/community/planning\\_trustee\\_area\\_elections](http://sccs.net/community/planning_trustee_area_elections)

Sincerely,

Kris Munro, Superintendent





## PRESS RELEASE

*For Immediate Release*

### Santa Cruz City Schools Holds a Public Hearing on the State Board of Education Waiver Regarding the Transition to Trustee Area Elections

February 26, 2019 – Santa Cruz, CA – Santa Cruz City Schools will be holding a public hearing to consider whether to submit a waiver to the State Board of Education, allowing for implementation of by-trustee area elections without the need to hold an election on the matter (Ed. Code sec. 5020\*).

All community members are invited to attend the public hearing, as well as make public comments. The public hearing will take place during the Board of Trustees Meeting on Wednesday, March 6, 2019, at 6:30pm, at the County Office of Education Board Room, 400 Encinal St., Santa Cruz, Ca.

About: Santa Cruz City Schools is currently in the process of shifting from "at large" elections to "trustee-area" elections. In an at-large election system, voters of the entire District elect all members of the School Board. "By-trustee" elections divide the jurisdiction into geographic districts. Voters in each district or trustee area choose their representative, who must also live in that district or trustee area.

\*Pursuant to Education Code sections 5019 and 33050, the Board invites community input on the proposed waiver request. Any member of the public or representatives of the school district will be provided the opportunity to offer oral or written comments on the matter. The Board will have a series of public hearings regarding the formation of by-trustee areas prior to any final action.

For more information, please visit Santa Cruz City Schools District Website:

[http://sccs.net/community/planning\\_trustee\\_area\\_elections](http://sccs.net/community/planning_trustee_area_elections)

Contact: Kris Munro  
Santa Cruz City Schools Superintendent  
133 Mission St. Ste. 100  
Santa Cruz, Ca 95060  
831-429-3410 x 220





## PRESS RELEASE

*For Immediate Release*

### Santa Cruz City Schools Holds a Public Hearing on the State Board of Education Waiver Regarding the Transition to Trustee Area Elections

March 7, 2019 – Santa Cruz, CA – Santa Cruz City Schools will be holding a public hearing to consider whether to submit a waiver to the State Board of Education, allowing for implementation of by-trustee area elections without the need to hold an election on the matter (Ed. Code sec. 5020\*).

All community members are invited to attend the public hearing, as well as make public comments. The public hearing will take place during the Board of Trustees Meeting on Wednesday, March 20, 2019, at 6:30pm, at the County Office of Education Board Room, 400 Encinal St., Santa Cruz, Ca.

About: Santa Cruz City Schools is currently in the process of shifting from "at large" elections to "trustee-area" elections. In an at-large election system, voters of the entire District elect all members of the School Board. "By-trustee" elections divide the jurisdiction into geographic districts. Voters in each district or trustee area choose their representative, who must also live in that district or trustee area.

\*Pursuant to Education Code sections 5019 and 33050, the Board invites community input on the proposed waiver request. Any member of the public or representatives of the school district will be provided the opportunity to offer oral or written comments on the matter. The Board will have a series of public hearings regarding the formation of by-trustee areas prior to any final action.

For more information, please visit Santa Cruz City Schools District Website:

[http://sccs.net/community/planning\\_trustee\\_area\\_elections](http://sccs.net/community/planning_trustee_area_elections)

Contact: Kris Munro  
Santa Cruz City Schools Superintendent  
133 Mission St. Ste. 100  
Santa Cruz, Ca 95060  
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Community

- News
- Trustee Area Elections
- District Committees
- Facility Use Permits
- Parcel Taxes & Exemptions
- Developer Fees

Santa Cruz City Schools / Community / Trustee Area Elections

## Trustee Area Elections

### Interactive Draft Maps

The National Demographics Corporation has provided our district with an interactive map of the proposed Trustee-area draft maps. The interactive maps provide in-depth visibility of the entire district, and can be filtered by elementary and secondary attendance zones. Click the link below to review the Trustee-area draft maps.

### [View the Interactive Draft Maps](#)

### Shifting from "at-large" elections to "trustee-area" elections

Santa Cruz City Schools, like many other California public school districts, has been using an at-large election system. The District is currently in a transition to move from at-large elections to Trustee area elections.

[Read about the Proposed Trustee Area Maps Here](#)

### Tentative Public Hearing and Outreach Schedule



#### Santa Cruz City Schools Trustee Area Elections Tentative Public Hearing and Outreach Schedule

The below provides a tentative timeline for the prospective public outreach and public hearings the District intends to hold as it transitions from at-large to by-trustee area elections. These dates are subject to change at any time. In addition to this posting, all public hearings will be appropriately noticed pursuant to the Ralph M. Brown Act.

Date	Action	Location
February 6, 2019 6:30pm	First public hearing to consider potential composition of trustee areas (Elec. Code, § 10010, subd. (a)(1))	Santa Cruz County Office of Education 400 Endral Street Santa Cruz, CA 95060
February 20, 2019 6:30pm	Second public hearing to consider potential composition of trustee areas (Elec. Code, § 10010, subd. (a)(1))	Santa Cruz County Office of Education 400 Endral Street Santa Cruz, CA 95060
March 5, 2019 6:30pm	Public Hearing on State Board of Education Waiver Request	Santa Cruz County Office of Education 400 Endral Street Santa Cruz, CA 95060
March 20, 2019 6:30pm	Second Public Hearing on State Board of Education Waiver Request First public hearing to review and consider proposed maps (Elec. Code, § 10010, subd. (a)(2))	Santa Cruz County Office of Education 400 Endral Street Santa Cruz, CA 95060
March 27, 2019 6:30pm	Community meeting to provide further information regarding proposed maps	Herbert High School Library 300 La Fonda Ave Santa Cruz, CA 95062
April 11, 2019 6:30pm	Community meeting to provide further information regarding proposed maps	Bayview Elementary School Library 1231 Bay Street Santa Cruz, CA 95060
April 17, 2019 6:30pm	Second public hearing to review and consider proposed maps (Elec. Code, § 10010, subd. (a)(2))	Santa Cruz County Office of Education 400 Endral Street Santa Cruz, CA 95060
June 20, 2019 6:30pm	Final public hearing and consideration of adoption of proposal to transition to by-trustee area elections, to be sent to Santa Cruz County Committee on School District Organization	Santa Cruz County Office of Education 400 Endral Street Santa Cruz, CA 95060



District Boundary Map



Click here for Frequently Asked Questions regarding Trustee Area Elections

### Contact



### Resolutions

March 20, 2019: [Adopted Resolution 24-18-19, to Authorize the Superintendent to Seek a Waiver from the State Board of Education.](#)

February 20, 2019: [Adopted Resolution 19-18-19, Declaring the Criteria for Developing Trustee-Area Boundaries](#)

January 16, 2019: [Adopted Resolution 14-18-19, Declaring Its Intent to Transition from At-Large to By-Trustee Area Board Elections](#)

### Past Notices, Meetings, Actions & Information

March 20, 2019: Second Public Hearing to Consider Whether to Submit a Waiver to the State Board of Education Allowing for Implementation of By-Trustee Area Elections Without an Election. [Click here to view the Notice of the Public Hearing.](#)  
First Public Hearing to Consider the Proposed Composition of Trustee-Area Boundaries. [Click here to view the Notice of the Public Hearing.](#)

## Which Map Do You Prefer? // ¿Qué mapa prefieres?

Review the maps. Select the Letter of the Map you prefer for Trustee areas. // Revise los mapas. Seleccione la letra del mapa que prefiera para las áreas de fideicomisario.

\* Required

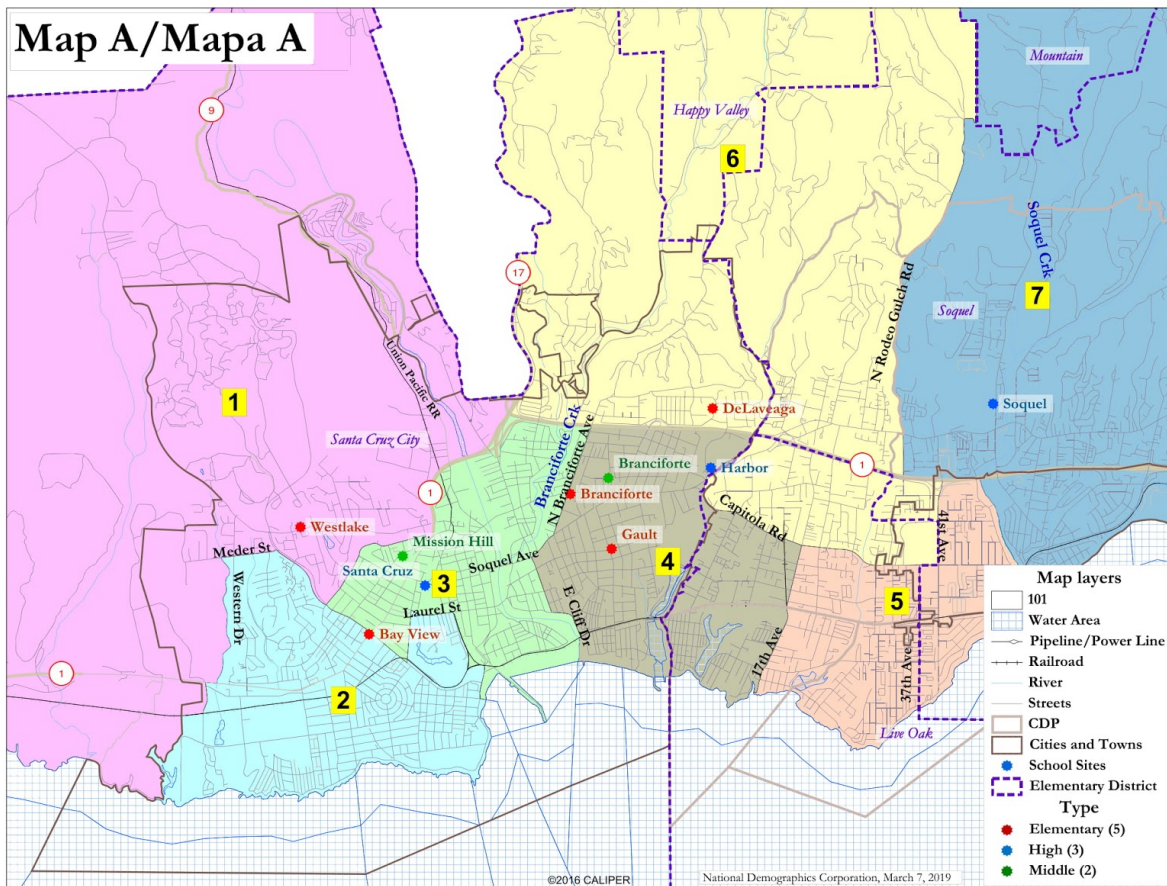
### MAP 101 - Compact Map // Mapa 101 - Mapa de contacto

- Equal population
- Highly compact
- Almost every border follows a major road
- Each trustee represents at least two elementary school boundaries
- At least two trustees for each elementary attendance boundary (though only a small split of Gault)
- Among feeder districts, only Soquel is divided
- No trustees paired

\*\*\*\*

- Igualdad de población
- Muy compacto
- Casi todas las fronteras siguen una carretera importante
- Cada fideicomisario representa al menos dos límites de escuelas primarias
- Al menos dos fideicomisarios para cada límite de asistencia de escuela primaria (aunque solo una pequeña división de Gault)
- Entre los distritos remitentes solo se divide Soquel
- Ninguno de los fideicomisarios están agrupados

### Map 101 (Map A)



## MAP 101b - Compact Map // Mapa 101b - Mapa de contacto

### Updates

- Areas 1, 2 and 3 are unchanged
- Area 5 moves west to pick up Harbor High area south of railroad
- Area 6 moves east into Soquel High zone north and south of Hwy 1
- Area 7 includes Happy Valley from Area 6
- Area 4 extends eastward to balance populations
- Equal population
- Highly compact
- Almost every border follows a major road
- Each trustee represents at least two elementary school boundaries
- At least two trustees for each elementary attendance boundary (though only a small split of Gault)
- Among feeder districts, only Soquel is divided
- No trustees paired

\*\*\*\*

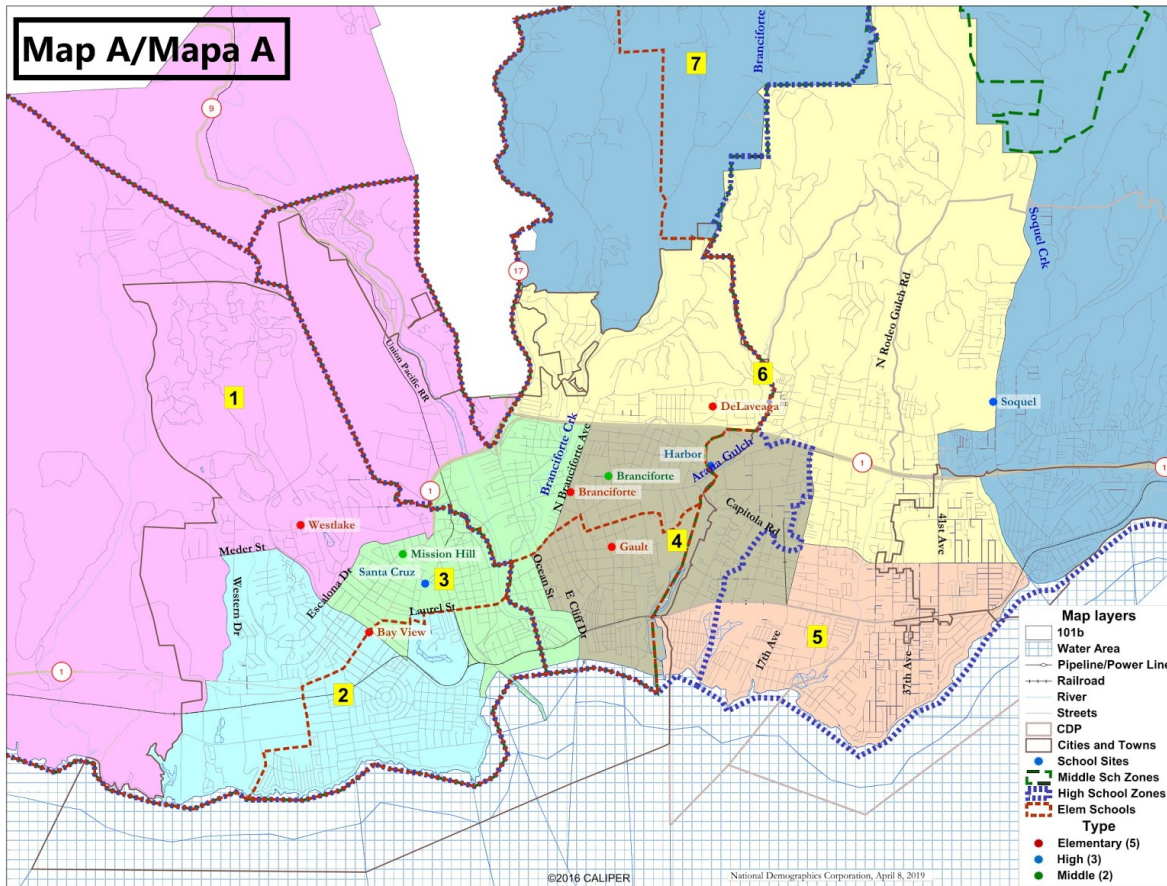
### Actualizaciones

- Las áreas 1, 2 y 3 no han cambiado
- El área 5 se mueve al oeste para recoger el área de Harbor High al sur del ferrocarril
- El área 6 se mueve al este hacia la zona de Soquel High al norte y al sur de la autopista 1
- El área 7 incluye Happy Valley del área 6
- El área 4 se extiende hacia el este para equilibrar las poblaciones.
- Igualdad de población
- Muy compacto
- Casi todas las fronteras siguen una carretera importante
- Cada fideicomisario representa al menos dos límites de escuelas primarias
- Al menos dos fideicomisarios para cada límite de asistencia de escuela primaria (aunque solo una pequeña división de Gault)



- Entre los distritos remitentes solo se divide Soquel
- Ninguno de los fideicomisarios están agrupados

## Map 101b (Map A)



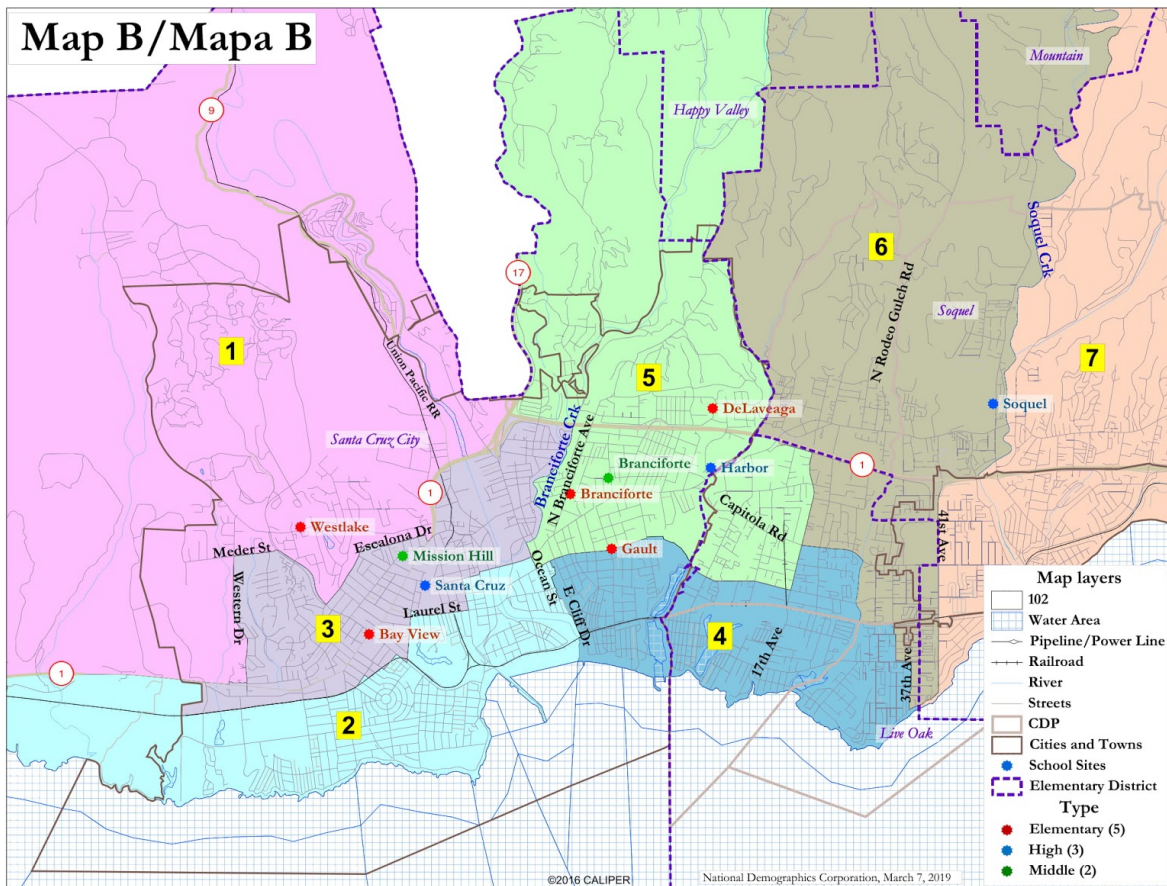
## MAP 102 - Spread-Out Trustee Areas for Multiple Representation // Mapa 102 - Espacios de fideicomiso extendidos para representación múltiple

- Equal population
- Follows creeks in feeder districts
- Each trustee represents at least two elementary school boundaries
- Three trustees for each elementary attendance boundary
- Two trustees for each feeder district
- No trustees paired

\*\*\*\*

- Igualdad de población
- Sigue arroyos en distritos remitentes
- Cada fideicomisario representa al menos dos límites de escuelas primarias
- Tres fideicomisarios por cada límite de asistencia de escuelas de primaria
- Dos fideicomisarios por cada distrito remitente
- Ninguno de los fideicomisarios están agrupados

## Map 102 (Map B)



## MAP 102b - Spread-Out Trustee Areas for Multiple Representation // Mapa 102b - Espacios de fideicomiso extendidos para representación múltiple

### Updates

- Areas 1, 2, 3 and 7 are unchanged
- Areas 5 and 6 are unchanged north of Hwy 1
- Area 6 shifts west to pick up Harbor High territory and no longer extends south to the beach
- Area 5 shifts south down to the railroad to balance populations
- Area 4 shifts east to balance populations

- Equal population
- Follows creeks in feeder districts
- Each trustee represents at least two elementary school boundaries
- Three trustees for each elementary attendance boundary
- Two trustees for each feeder district
- No trustees paired

\*\*\*\*

### Actualizaciones

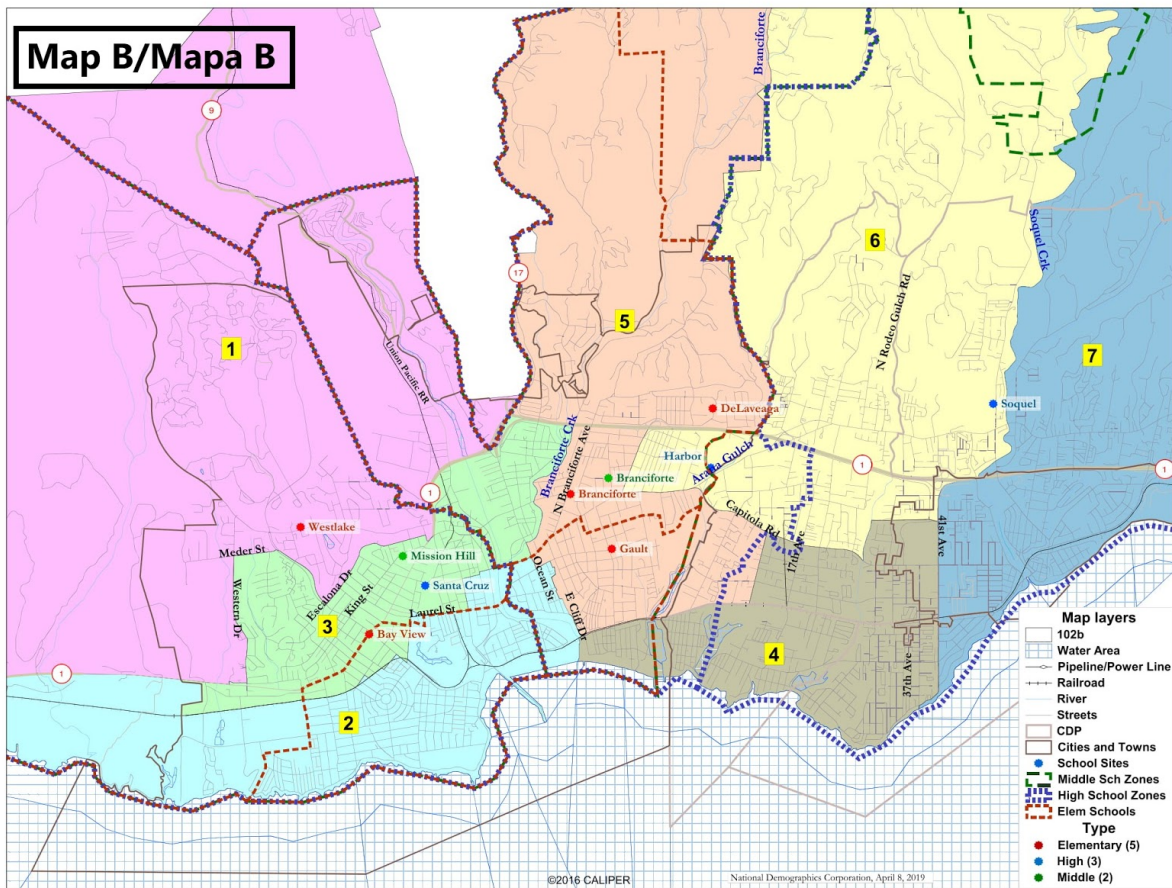
- Las áreas 1, 2, 3 y 7 no han cambiado
- Las áreas 5 y 6 se mantienen sin cambios al norte de la autopista 1
- El área 6 se desplaza hacia el oeste para recoger el territorio de Harbor High y ya no se extiende hacia el sur hasta la playa
- El área 5 se desplaza hacia el sur hasta el ferrocarril para equilibrar las poblaciones
- El área 4 se desplaza hacia el este para equilibrar las poblaciones.

- Igualdad de población
- Sigue arroyos en distritos remitentes
- Cada fideicomisario representa al menos dos límites de escuelas primarias
- Tres fideicomisarios por cada límite de asistencia de escuelas de primaria



- Dos fideicomisarios por cada distrito remitente
- Ninguno de los fideicomisarios están agrupados

## Map 102b (Map B)



## MAP 103 - Highly Compact Map with More United School Attendance Boundaries // Mapa 103 - Mapa muy compacto con más límites unificadas de asistencia escolar

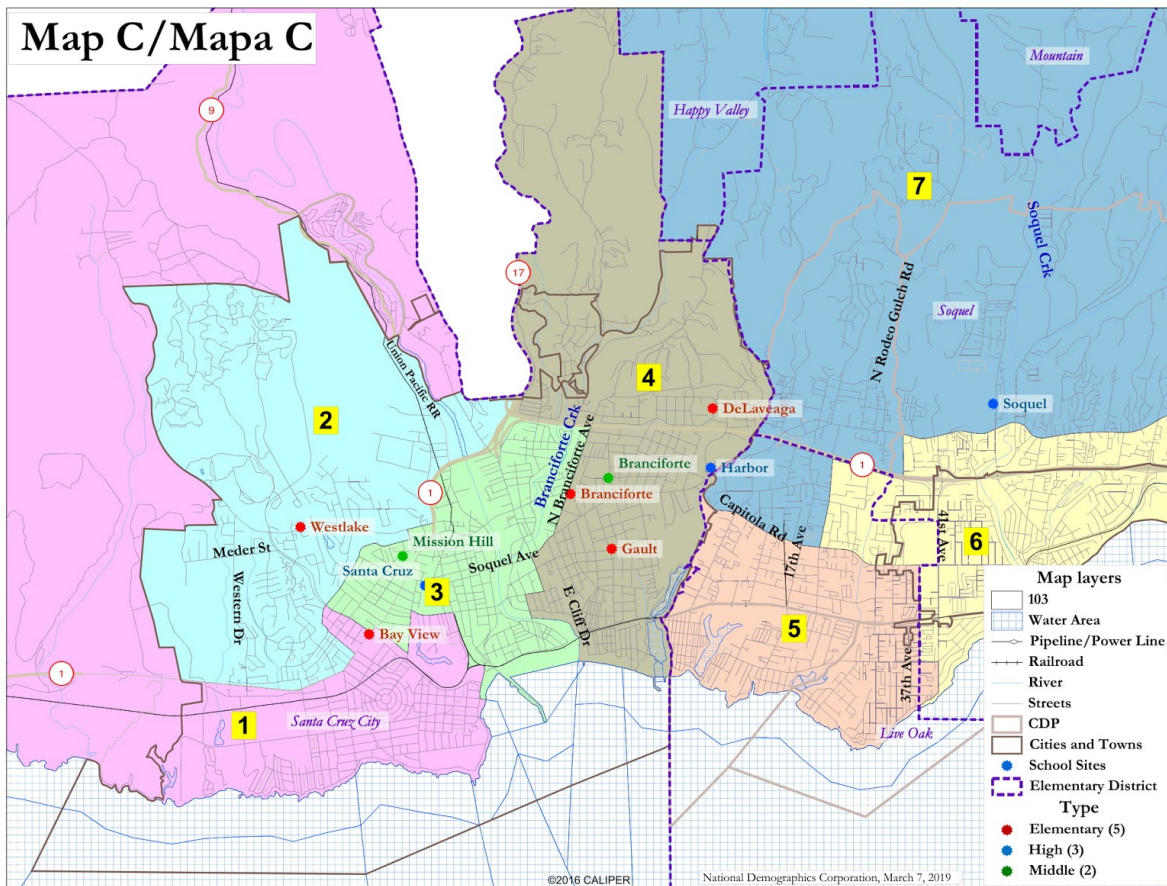
- Equal population
- Almost every border follows a major road or creek
- Each elementary attendance boundary is united to the degree possible, but still has at least two Trustees (even if one is only a small corner)
- Among feeder districts, only Soquel is divided
- No trustees paired

\*\*\*\*

- Igualdad de población
- Casi todas las fronteras siguen una carretera importante o un arroyo
- Cada límite de asistencia de escuela primaria está unido al grado posible, pero todavía tiene al menos dos Fideicomisarios (aun si uno es solo una pequeña esquina)
- Entre los distritos remitentes solo se divide Soquel.
- Ninguno de los fideicomisarios están agrupados

## Map 103 (Map C)





## MAP 103b - Highly Compact Map with More United School Attendance Boundaries // Mapa 103b - Mapa muy compacto con más límites unificadas de asistencia escolar

### Updates

- Areas 1, 2 and 3 are unchanged
- Area 4 shifts north to include Happy Valley from Area 7
- Area 4 relinquishes Gault area south of railroad
- Areas 5 and 6 shift from sharing a north-south border along 38th Ave in map 103 to an east-west border with Area 5 on the north and Area 6 on the south. Both areas extend from Harbor High territory in the west to the District's eastern border
- Area 6 is contiguous, but with a narrow connection between the railroad and the beach from Wharf Road to 47th Ave in Capitola (to avoid dividing the neighborhoods north of the railroad)
- Area 7 includes some territory south of Hwy 1 for population balancing
- Equal population
- Almost every border follows a major road or creek
- Each elementary attendance boundary is united to the degree possible, but still has at least two Trustees (even if one is only a small corner)
- Among feeder districts, only Soquel is divided
- No trustees paired

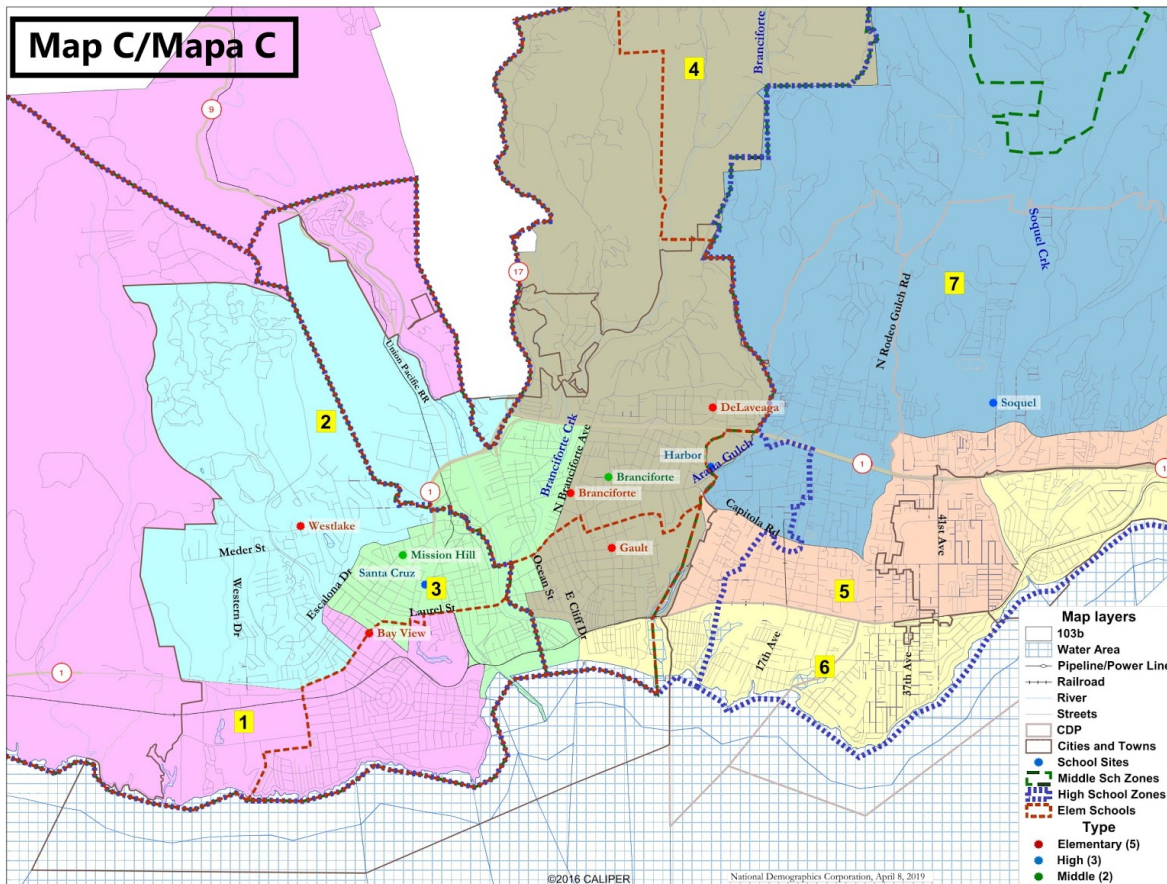
\*\*\*\*

### Actualizaciones

- Las áreas 1, 2 y 3 no han cambiado
- El área 4 se desplaza hacia el norte para incluir Happy Valley desde el área 7
- El área 4 abandona el área de Gault al sur del ferrocarril
- Las áreas 5 y 6 pasan de compartir una frontera norte-sur a lo largo de 38th Ave en el mapa 103 a una frontera este-oeste con el Área 5 al norte y el Área 6 al sur. Ambas áreas se extienden desde el territorio de Harbour High en el oeste hasta la frontera este del Distrito
- El área 6 es contigua, pero con una conexión estrecha entre el ferrocarril y la playa desde Wharf Road hasta 47th Ave en Capitola (para evitar dividir los vecindarios al norte del ferrocarril)

- El área 7 incluye algún territorio al sur de la carretera 1 para equilibrar la población
- Igualdad de población
- Casi todas las fronteras siguen una carretera importante o un arroyo
- Cada imite de asistencia de escuela primaria está unida al grado posible, pero todavía tiene al menos dos Fideicomisarios (aun si uno es solo una pequeña esquina)
- Entre los distritos remitentes solo se divide Soquel.
- Ninguno de los fideicomisarios están agrupados

## Map 103b (Map C)



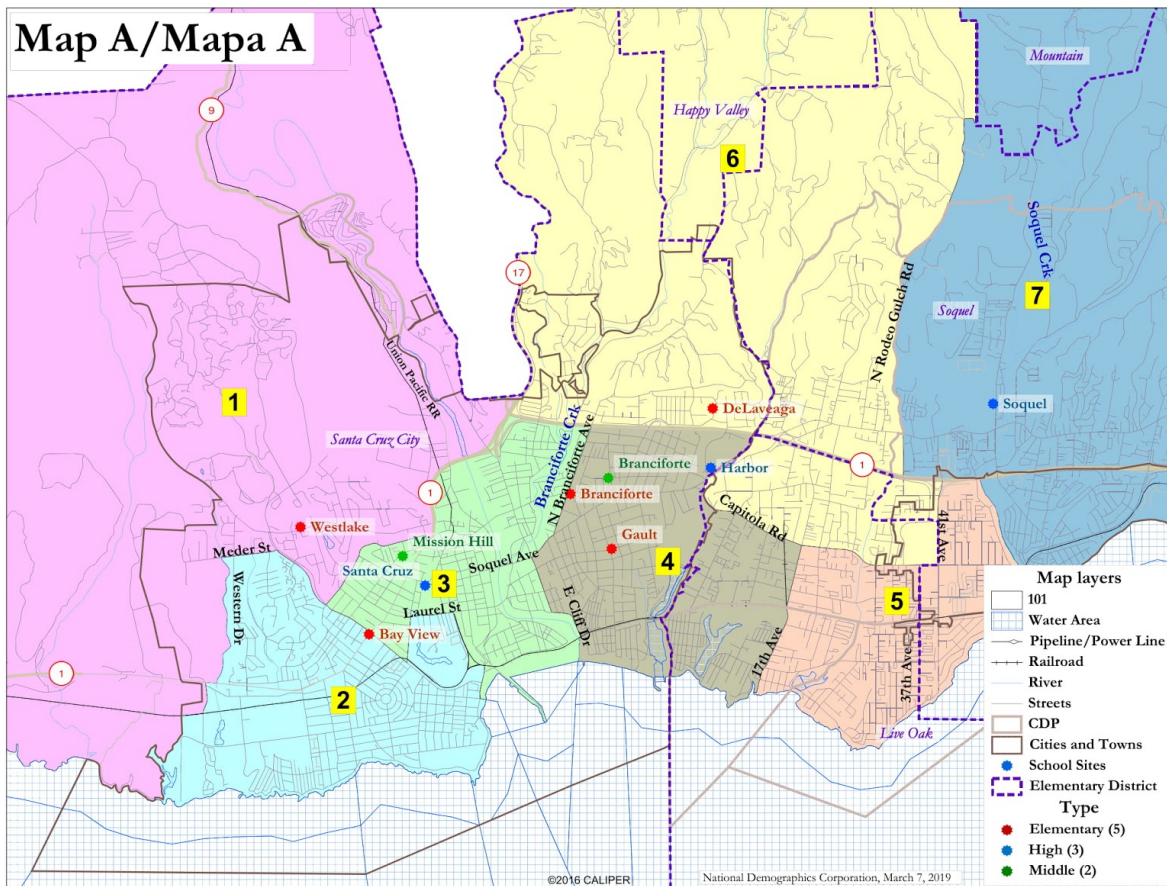
1. Which map do you prefer for Trustee areas? // ¿Qué mapa prefieres para las áreas de Trustee?

\*

Mark only one oval.

- ☐ MAP 101  
☐ Map 101b  
☐ Map 102  
☐ Map 102b  
☐ Map 103  
☐ Map 103b  
☐ Other: \_\_\_\_\_





## MAP 101b - Compact Map // Mapa 101b - Mapa de contacto

### Updates

- Areas 1, 2 and 3 are unchanged
- Area 5 moves west to pick up Harbor High area south of railroad
- Area 6 moves east into Soquel High zone north and south of Hwy 1
- Area 7 includes Happy Valley from Area 6
- Area 4 extends eastward to balance populations
- Equal population
- Highly compact
- Almost every border follows a major road
- Each trustee represents at least two elementary school boundaries
- At least two trustees for each elementary attendance boundary (though only a small split of Gault)
- Among feeder districts, only Soquel is divided
- No trustees paired

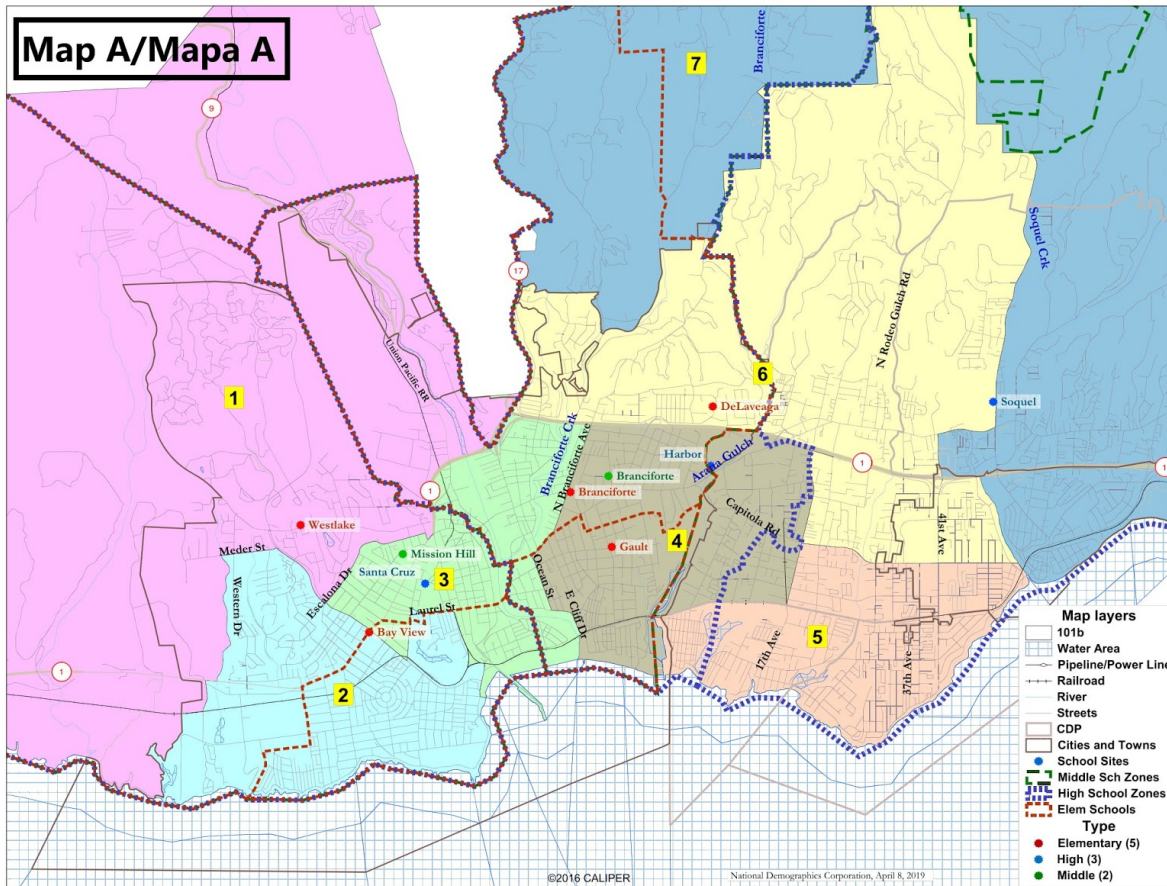
\*\*\*\*

### Actualizaciones

- Las áreas 1, 2 y 3 no han cambiado
- El área 5 se mueve al oeste para recoger el área de Harbor High al sur del ferrocarril
- El área 6 se mueve al este hacia la zona de Soquel High al norte y al sur de la autopista 1
- El área 7 incluye Happy Valley del área 6
- El área 4 se extiende hacia el este para equilibrar las poblaciones.
- Igualdad de población
- Muy compacto
- Casi todas las fronteras siguen una carretera importante
- Cada fideicomisario representa al menos dos límites de escuelas primarias
- Al menos dos fideicomisarios para cada límite de asistencia de escuela primaria (aunque solo una pequeña división de Gault)

- Entre los distritos remitentes solo se divide Soquel
- Ninguno de los fideicomisarios están agrupados

## Map 101b (Map A)



## MAP 102 - Spread-Out Trustee Areas for Multiple Representation // Mapa 102 - Espacios de fideicomiso extendidos para representación múltiple

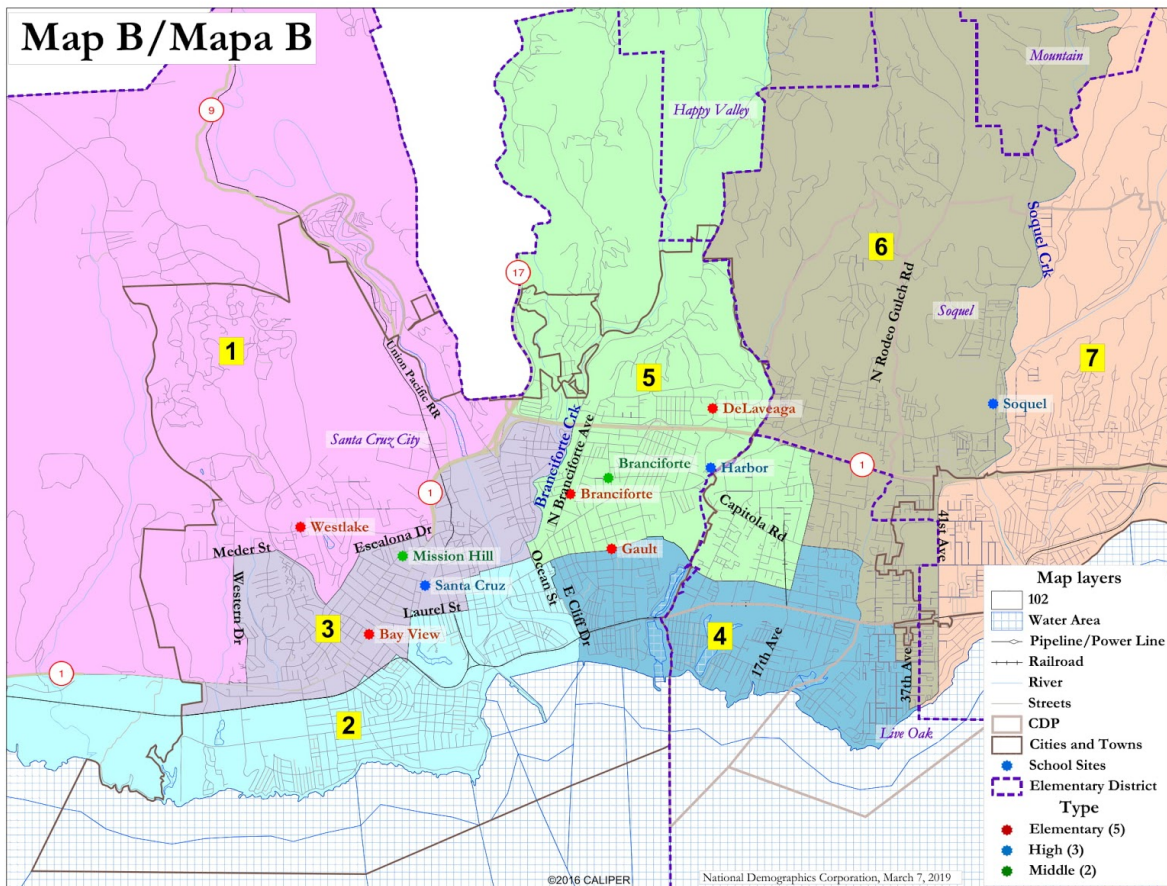
- Equal population
- Follows creeks in feeder districts
- Each trustee represents at least two elementary school boundaries
- Three trustees for each elementary attendance boundary
- Two trustees for each feeder district
- No trustees paired

\*\*\*\*

- Igualdad de población
- Sigue arroyos en distritos remitentes
- Cada fideicomisario representa al menos dos límites de escuelas primarias
- Tres fideicomisarios por cada límite de asistencia de escuelas de primaria
- Dos fideicomisarios por cada distrito remitente
- Ninguno de los fideicomisarios están agrupados

## Map 102 (Map B)





## MAP 102b - Spread-Out Trustee Areas for Multiple Representation // Mapa 102b - Espacios de fideicomiso extendidos para representación múltiple

### Updates

- Areas 1, 2, 3 and 7 are unchanged
- Areas 5 and 6 are unchanged north of Hwy 1
- Area 6 shifts west to pick up Harbor High territory and no longer extends south to the beach
- Area 5 shifts south down to the railroad to balance populations
- Area 4 shifts east to balance populations

- Equal population
- Follows creeks in feeder districts
- Each trustee represents at least two elementary school boundaries
- Three trustees for each elementary attendance boundary
- Two trustees for each feeder district
- No trustees paired

\*\*\*\*

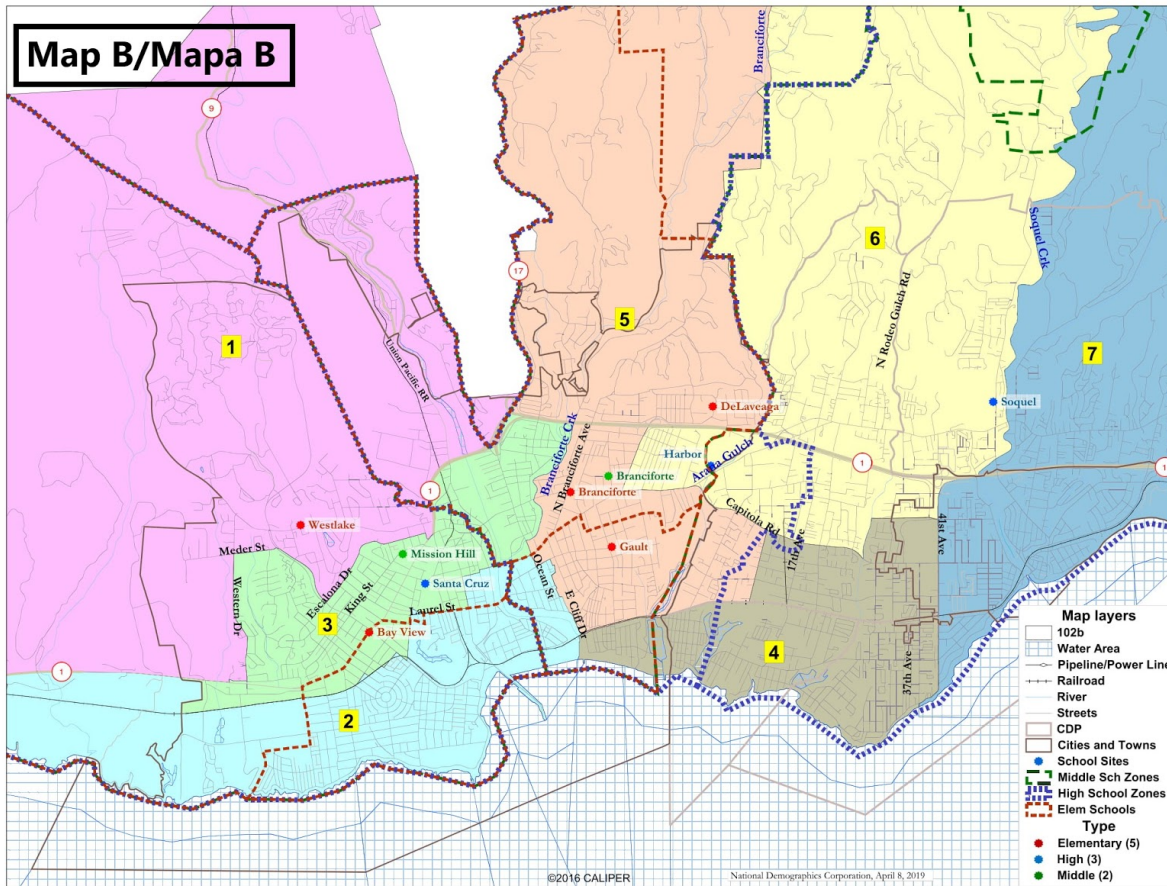
### Actualizaciones

- Las áreas 1, 2, 3 y 7 no han cambiado
- Las áreas 5 y 6 se mantienen sin cambios al norte de la autopista 1
- El área 6 se desplaza hacia el oeste para recoger el territorio de Harbor High y ya no se extiende hacia el sur hasta la playa
- El área 5 se desplaza hacia el sur hasta el ferrocarril para equilibrar las poblaciones
- El área 4 se desplaza hacia el este para equilibrar las poblaciones.

- Igualdad de población
- Sigue arroyos en distritos remitentes
- Cada fideicomisario representa al menos dos límites de escuelas primarias
- Tres fideicomisarios por cada límite de asistencia de escuelas de primaria

- Dos fideicomisarios por cada distrito remitente
- Ninguno de los fideicomisarios están agrupados

## Map 102b (Map B)



## MAP 103 - Highly Compact Map with More United School Attendance Boundaries // Mapa 103 - Mapa muy compacto con más límites unificadas de asistencia escolar

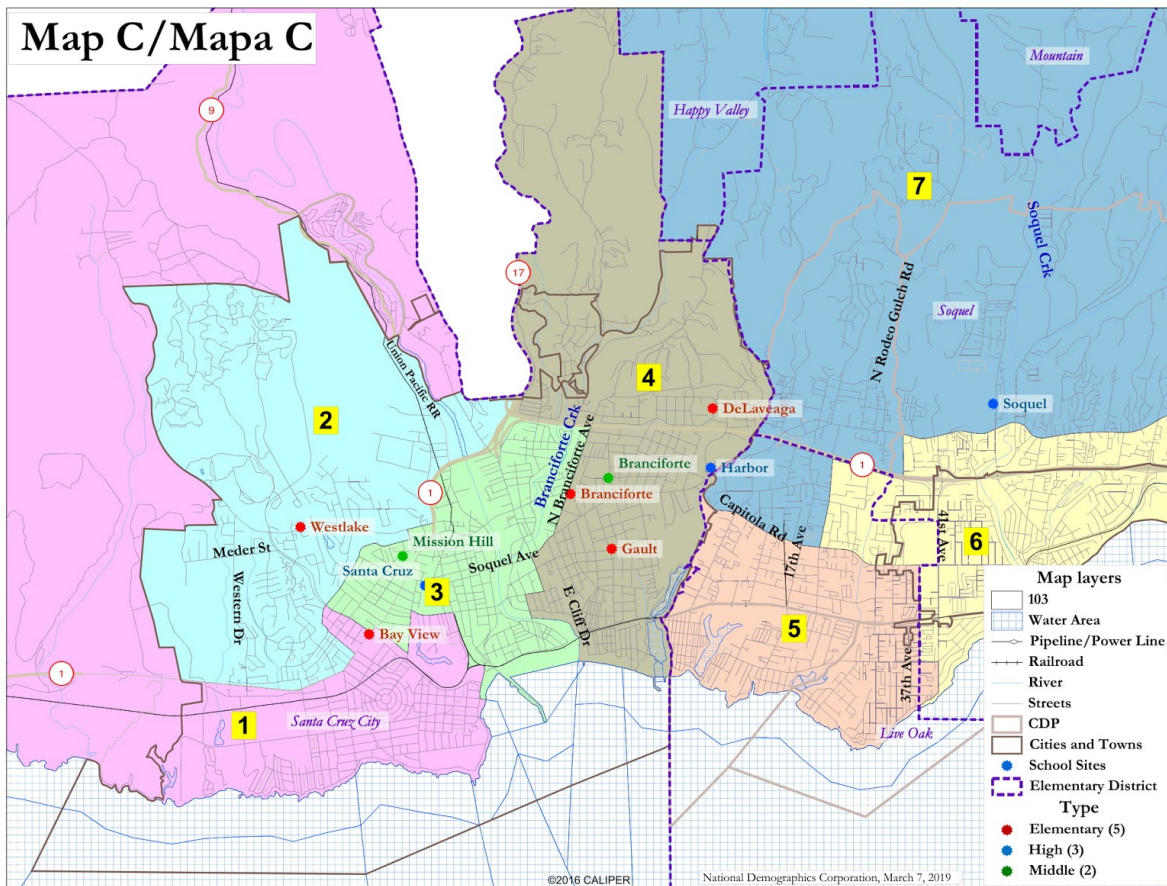
- Equal population
- Almost every border follows a major road or creek
- Each elementary attendance boundary is united to the degree possible, but still has at least two Trustees (even if one is only a small corner)
- Among feeder districts, only Soquel is divided
- No trustees paired

\*\*\*\*

- Igualdad de población
- Casi todas las fronteras siguen una carretera importante o un arroyo
- Cada límite de asistencia de escuela primaria está unida al grado posible, pero todavía tiene al menos dos Fideicomisarios (aun si uno es solo una pequeña esquina)
- Entre los distritos remitentes solo se divide Soquel.
- Ninguno de los fideicomisarios están agrupados

## Map 103 (Map C)





## MAP 103b - Highly Compact Map with More United School Attendance Boundaries // Mapa 103b - Mapa muy compacto con más límites unificadas de asistencia escolar

### Updates

- Areas 1, 2 and 3 are unchanged
- Area 4 shifts north to include Happy Valley from Area 7
- Area 4 relinquishes Gault area south of railroad
- Areas 5 and 6 shift from sharing a north-south border along 38th Ave in map 103 to an east-west border with Area 5 on the north and Area 6 on the south. Both areas extend from Harbor High territory in the west to the District's eastern border
- Area 6 is contiguous, but with a narrow connection between the railroad and the beach from Wharf Road to 47th Ave in Capitola (to avoid dividing the neighborhoods north of the railroad)
- Area 7 includes some territory south of Hwy 1 for population balancing
- Equal population
- Almost every border follows a major road or creek
- Each elementary attendance boundary is united to the degree possible, but still has at least two Trustees (even if one is only a small corner)
- Among feeder districts, only Soquel is divided
- No trustees paired

\*\*\*\*

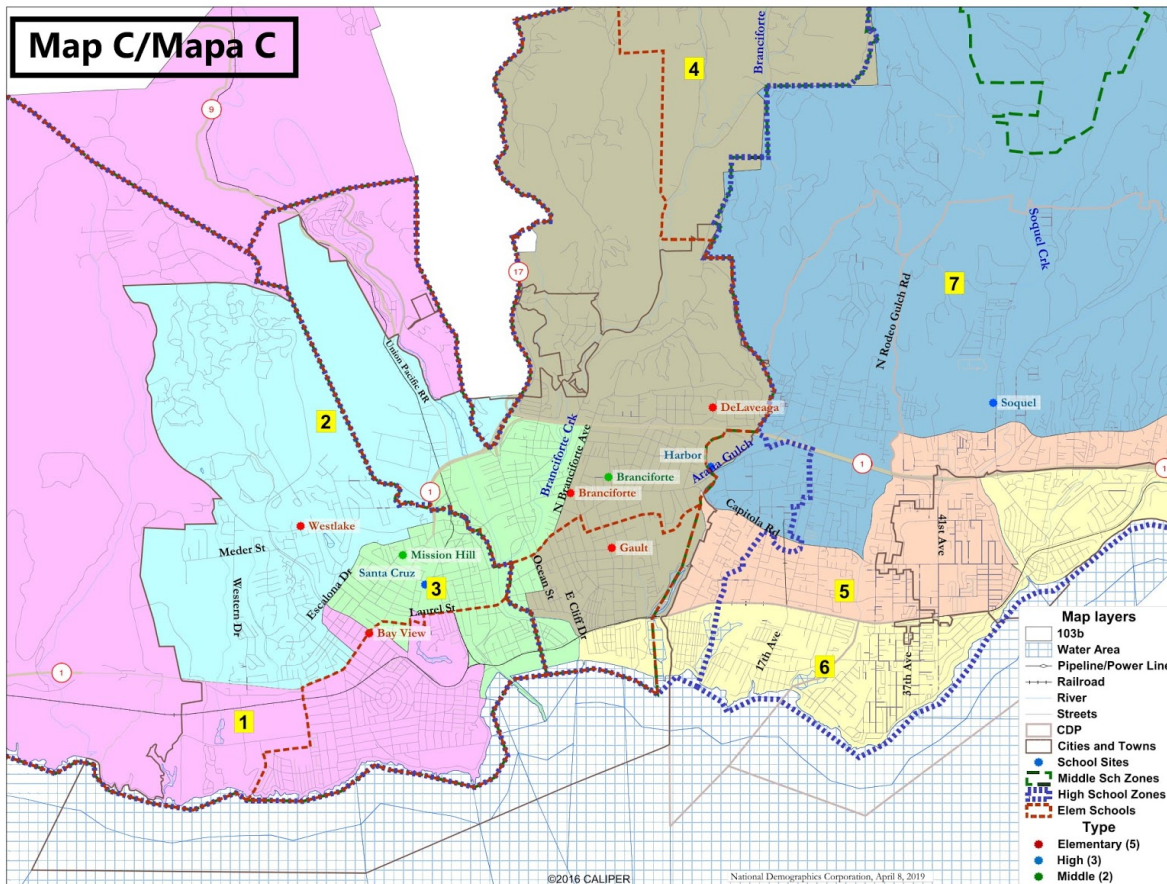
### Actualizaciones

- Las áreas 1, 2 y 3 no han cambiado
- El área 4 se desplaza hacia el norte para incluir Happy Valley desde el área 7
- El área 4 abandona el área de Gault al sur del ferrocarril
- Las áreas 5 y 6 pasan de compartir una frontera norte-sur a lo largo de 38th Ave en el mapa 103 a una frontera este-oeste con el Área 5 al norte y el Área 6 al sur. Ambas áreas se extienden desde el territorio de Harbour High en el oeste hasta la frontera este del Distrito
- El área 6 es contigua, pero con una conexión estrecha entre el ferrocarril y la playa desde Wharf Road hasta 47th Ave en Capitola (para evitar dividir los vecindarios al norte del ferrocarril)



- El área 7 incluye algún territorio al sur de la carretera 1 para equilibrar la población
- Igualdad de población
- Casi todas las fronteras siguen una carretera importante o un arroyo
- Cada imite de asistencia de escuela primaria está unida al grado posible, pero todavía tiene al menos dos Fideicomisarios (aun si uno es solo una pequeña esquina)
- Entre los distritos remitentes solo se divide Soquel.
- Ninguno de los fideicomisarios están agrupados

## Map 103b (Map C)



1. Which map do you prefer for Trustee areas? // ¿Qué mapa prefieres para las áreas de Trustee?

\*

Mark only one oval.

- ☐ MAP 101
- ☐ Map 101b
- ☐ Map 102
- ☐ Map 102b
- ☐ Map 103
- ☐ Map 103b
- ☐ Other: \_\_\_\_\_

**MINUTES OF THE REGULAR MEETING  
OF THE SANTA CRUZ CITY SCHOOLS BOARD OF EDUCATION  
FOR THE ELEMENTARY AND SECONDARY DISTRICTS  
January 16, 2019**

**Convene Closed Session**

Board President Tracy-Proulx called this Closed Session Meeting to order at 5:33 p.m. in the Board Room of the Santa Cruz County Office of Education, 400 Encinal Street, Santa Cruz, CA.

**Public Comments for Closed Session Agenda Items**

None

**Convene Open Session**

Board President Tracy-Proulx called this Regular Meeting Open Session to order at 6:33 p.m. in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

**Attendance at Meeting**

Sheila Coonerty	Jeremy Shonick	Student Board Representative Christin Perez, Costanoa HS
Patty Threet	Deb Tracy-Proulx	Claudia Vestal

Absent: Deedee Perez-Granados

Absent: Cindy Ranii

Absent: Student Representative Josh Selvartham, Soquel High School

Kris Munro, Superintendent

Dorothy Coito, Assistant Superintendent, Educational Services

Patrick Gaffney, Assistant Superintendent, Business Services

Molly Parks, Assistant Superintendent, Human Resources

Members of the Audience

**Welcome and Format**

Board President Tracy-Proulx welcomed those in attendance and explained the format used for this Regular Meeting of the Board of Education.

**Agenda Changes**

None

**PUBLIC COMMENTS**

None

**SUPERINTENDENT'S REPORT**

**Superintendent's Report**

Superintendent Munro was pleased to report that Harbor High School staff voted to move forward with International Baccalaureate candidacy. She also reported that all schools are beginning their second round of

MAP assessments. In collaboration with the County Office of Education, SCCS will focus on addressing outcomes for homeless youth in our schools. The Superintendent has collaborated with the GSCFT to revise certificated staff's working condition survey, and it is now open for completion for both certificated and classified employees. Superintendent Munro had the opportunity to attend a School Services workshop of the Governor's proposed budget to learn how it will affect SCCS and the state. To help fund high school athletic transportation, SCCS received a grant from the Santa Cruz Community Foundation. The Superintendent met with the Santa Cruz City Manager to discuss our school portions of the City Charter. She was also able to attend the ACSA Superintendents Academy, where she and Assistant Superintendent Coito collaborated on and presented a report on systemic change.

### **STUDENT BOARD MEMBERS' REPORTS**

#### **Student Board Member Report**

Student Board Member Perez reported on behalf of Costanoa High School that in December, students displayed their artwork for families and the community in a Skateboard Exhibition, which was created in a skateboard design class. Costanoa teachers will be conducting an All-Day Restorative training this week. The student Board member also reported that students at Costanoa are participating in an online contemporary photography class provided by Cabrillo College Extension for their third year. Finally, the student Board member reported that students participated in an Ethics Bowl Competition at UCSC, and that the volleyball team made the Volleyball League Championship.

### **BOARD MEMBERS' REPORTS**

#### **Board Members' Reports**

Board Member Vestal reported that she attended the Delta Board meeting, and was given a presentation report from students regarding the world religions class. The students felt that they had learned much more about Eastern religion and are now interested in pursuing similar classes at Cabrillo. She also noted that Delta's 25-year anniversary celebration is upcoming, and attendees would be by invitation. Finally, Board Member Vestal reported that Schools Plus have sent letters out to grant recipients, and Gault and Monarch teachers will be among them.

Board Member Shonick reported that a friend had referred a Youth Ambassador Scholarship, which offers an annual summer scholarship to juniors or seniors to go to Italy for a homestay of 2-3 weeks. He believes the trip is almost completely financed by the scholarship. Board Member Shonick ended his report by welcoming Student Board Member Perez to the meeting.

Board Member Threet began her report by welcoming Executive Assistant Sarah Miller and Student Board Member Perez to the meeting, and expressed thanks for the student report. She also commended the Ethics Program at Cabrillo to be nationally recognized. Board Member Threet attended the swearing in of new Superintendent of the County Office of Education Faris Sabbah, and noted her pleasure in his retaining office. She also thanked former Superintendent Michael Watkins for his service to the County Office of Education, and noted that he was honored in an article in the *Sentinel*. Board Member Threet also attended the Mid County Democratic Meeting earlier this month. She was pleased that the present leadership from the bargaining unit has strongly advocated for schools. Finally, Board Member Threet reported that she had a conversation with a Soquel High School student who conveyed that she was happy finals came before winter break this year.

Dr. Coonerty had nothing to report, but welcomed Student Board Member Perez to the meeting.

## **Board President's Report**

Board President Tracy-Proulx reported that a presentation on the State of the Governor's Budget would be taking place at the County of Education Annex building to provide an update on Governor Newsom's budget for next year.

## **APPROVAL OF MINUTES**

1. MSP (**Vestal/Coonerty**) **5-0-1**, the Board of Education approved the Minutes of December 12, 2018. Student Board member Perez abstained because she was absent for this meeting. Superintendent Munro reports that there was change to the minutes of the Staff Report for better clarification to the last portion, and reads revision aloud.
2. MSP (**Vestal/Coonerty**) **5-0-1**, the Board of Education approved the Minutes of the Finance Authority Meeting on December 12, 2018. Student Board member Perez abstained because she was absent for this meeting.

## **GENERAL PUBLIC BUSINESS**

### **Consent Agenda**

8.1.1. Personnel Actions – Certificated, 8.1.2. Personnel Actions – Classified, 8.1.3. Purchase Orders, Bids & Quotes, 8.1.4. Warrant Register, 8.1.5. Budget Transfers, 8.1.6. Disposition of Surplus Property, 8.1.7. Annual Developer Fees Report, 8.1.8. Williams Quarterly Report, 8.1.9. School Accountability Report Cards, 8.2.1. Educational Services/Special Education: Agreement for Professional Services Monterey Bay Therapeutic Center, 8.2.2. Educational Services/Special Education: Agreement for Professional Services Steps to Success, 8.2.3. Educational Services/Special Education: Revised NPA Balance for Kids, 8.2.4. Educational Services/Special Education: Revised NPS Bay School, 8.3.1. Azzie's Storage: Quote Harbor HS field project containers for track & field equipment, 8.3.2. Belli: Change Order #1 Harbor HS electrical utility infrastructure, 8.3.3. Bogard Construction: Change Order #1 District Office minor tenant improvements, 8.3.4. CRW: Change Order #1 B40SS modernization phase 1 for additional picnic tables, 8.3.5. CRW bid and contract: Natural Bridges site work, 8.3.6. CRW proposal and contract: B40SS site work, 8.3.7. Enviroplex: Change Order#1 Soquel HS new snack shack additional stainless steel countertop, 8.3.8. Leach Group proposal and contract: Harbor HS new electrical switchgear DSA inspection, 8.3.9. Leach Group proposal and contract: B40SS new classroom on site DSA inspection, 8.3.10. Leach Group proposal and contract: DLV new classroom on site DSA inspection, 8.3.11. Leach Group proposal and contract: BV new classroom on site DSA inspection, 8.3.12. OC McDonald: Change Order #1 Santa Cruz HS modernization phase 1 additional work, 8.3.13. Phil Allegri Electric: Change Order #1 Harbor HS new security system extra work, 8.3.14. Roofing & Solar Construction: Change Order #2 Santa Cruz HS re-roof additional time and materials, 8.3.15. Roofing & Solar Construction: Change Order #1 Harbor HS re-roof additional time and materials, 8.3.16. XL Construction: Change Order #1 Soquel HS pool additional time and materials.

Dr. Coonerty motioned to pass the items for approval. Board member Vestal seconded the motion. The motion was approved by the following roll call vote:

<b>Roll Call Vote:</b>	Coonerty – Yes	Shonick – Yes	Threet – Yes
	Tracy-Proulx – Yes	Vestal – Yes	Perez – Abstain

### **Closed Session Items**

#### **8.4.1. Report of Closed Session Actions**

1. The Board of Education took action on Certificated/Classified/Management Leaves, Retirements, Resignations and Appointments.
2. Ms. Parks did not have any information to share with the Trustees regarding Public Employee Discipline/Dismissal/Release/Complaint
3. The Board of Education heard an update from, and provided direction to, Ms. Parks regarding negotiations with the GSCFT for 2018-19.
4. The Board of Education received information regarding Special Education Final Settlement Agreement dated 12-07-2018.
5. The Board of Education conferred with Legal Counsel regarding anticipated litigation:  
Number of Cases: 1: Case: California Voting Rights Act-Trustee Area Elections

### **ITEMS of BUSINESS to be TRANSACTED and/or DISCUSSED**

#### **8.5.1.1. Staff Report: CA Dashboard Update**

Assistant Superintendent Coito presented a report on an overview of the California School Dashboard, which is a web-based resource that districts and schools utilize to collect data on test scores, suspensions, graduation, and other student performance. She noted that its key advantages include: the amount of variables that indicate quality education is determined by more than one test score, more focus on addressing discrepancies among student groups, and more information to support the local strategic planning process. Ms. Coito provided a comprehensive breakdown of the Dashboard's features, including easy to use reports determined by six state indicators and four local indicators. She also explained the Dashboard's Growth Model, which is measured by the difference between status and change over time. Furthermore, performance is indicated on a color-coded scale. Ms. Coito provided the results for SCCS Elementary and Secondary District State Indicators to the Board for the past two years. Following that, she explained that SCCS is in Differentiated Assistance because any district that has two or more very low performance indicators becomes eligible under the new Statewide System of Support. Assistant Superintendent Coito concluded her report by stating goals, actions, and initiatives to address the data and Differentiated Assistance, which are outlined in the LCAP and Curriculum Master Plan and the Multi-Tiered System of Support practices. This report was informational in nature and no actions were taken by the Board of Education regarding this matter.

#### **8.5.2.1. New Business: Audits**

Senior Manager Charles Raibley of Crowe Horwath presented the 2017-18 Financial Audit Report to the Board. Mr. Raibley began by stating the Auditor's responsibilities and the Management's responsibilities. He reported that there were no material findings. . Furthermore, he noted there were no difficulties conducting the audit, and that the management team was cooperative and supportive of process. (?? I think this is what he said. Can you double check?) . Trustees asked questions about internal controls and Mr. Raibley explained that there were no concerns about internal controls, or that would come up in the findings.

Mr. Gaffney recommended approval of the 2017-18 Audit Reports. Following questions and comments from the Trustees, MSP (Vestal/Coonerty) 5-0-1, the Board of Education approved the 2017-18 Audit Reports.



**8.5.2.2. Staff Report: Bond Budget Update**

Mark Bartos of Bartos Architecture presented an update on Bond Measures A and B budgets for the Board. Mr. Bartos provided an overview of bond updates by each school site through November 30, 2018. Several of the Board Members asked for an update on the large project processes, which will be provided by the architects specific to each site. There were no public comments.

**8.5.2.3. Staff Report: Facility Fee Schedule**

Assistant Superintendent Gaffney presented a report of a revised draft of the SCCS Civic Permits Facility Fee Schedule, which reflects changes to the rates of employees and for particular facilities. Mr. Gaffney reported that the numbers of the fee scheduled had not been updated since some minor changes were made in 2014, and since salaries, benefits, and cost of living has increased since then changes will reflect the current year. Mr. Gaffney also reported that there is a community forum to be hosted in February to share and discuss facilities fees and district costs. . Furthermore, in the future facility fees will be reviewed annually to ensure we can offset costs. Example ideas were given for pool usage during summer and winter months. In concluding the report, Mr. Gaffney suggested that a synopsis of the facility fees budget be provided during a budget study session.

**8.5.2.4. Staff Report: Proposed Governor's 2019-20 Budget**

Assistant Superintendent Gaffney presented the Governor's Proposals for the 2019-20 State Budget and K12-Education, as provided by School Services. Mr. Gaffney provided information on the State Budget and State Economy and the Education Budget. The information on the Education Budget included a cost of living increase toward Local Control Funding Formula.. There is also some one time relief to district's contributions to STRS. There is no new funding for Career Technical Education. Finally, in early care and education, money is available toward programs and services for children and families, most of which are one-time investments, and almost all are non-Proposition 98 dollars.

**8.5.2.5. PUBLIC HEARING: Soquel HS California Environment Quality Act Study Negative Declaration**

**Open:** Board President Tracy-Proulx opened this Public Hearing at **8:34 p.m.**

**Public Comment:** None

**Closed:** Board President Tracy-Proulx closed this Public Hearing at **8:34 p.m.**

**8.5.2.6. New Business: Resolution 15-18-19 Soquel HS California Environment Quality Act Study Negative Declaration**

Following the Public Hearing, Mr. Gaffney recommended approval of the Resolution 15-18-19 Soquel HS California Environment Quality Act Study Negative Declaration. MSP (Vestal/Coonerty) 5-0, the Board of Education approved the Resolution 15-18-19 Soquel HS California Environment Quality Act Study Negative Declaration.

**8.5.3.1. New Business: Resolution 16-18-19 District Needs**

Ms. Parks recommended approval of the Resolution 16-18-19 District Needs. MSP (Vestal/Threet) 5-0, the Board of Education approved the Resolution 16-18-19 District Needs.

**8.5.3.2. New Business: Resolution 17-18-19 Tie Breaking Criteria**

Ms. Parks recommended approval of the Resolution 17-18-19 Tie Breaking Criteria. MSP (Vestal/Coonerty) 5-0, the Board of Education approved the Resolution 17-18-19 Tie Breaking Criteria.

**8.5.4.1. New Business: Resolution 14-18-19 Trustee Area Elections**

Superintendent Munro reported that pursuant to Education Code section 35012, the Santa Cruz City Schools' Board of Education is currently elected under a modified "at-large" election system. On November 6, 2018, the District received correspondence asserting that the District's current at-large elections violate the California Voting Rights Act (Elec. Code, § 14025, et seq.) ("CVRA"), and demanding that the District adopt "trustee-area" elections. In a trustee-area election system, each trustee must reside within the designated trustee area boundary, and is elected only by the voters in that trustee area. The Board will review its current Board elections system and consider its options under the CVRA. The Board will consider adopting a resolution to state its intent to move to a trustee area election commencing in November 2020. There are potential benefits for the District to shift to Trustee Area Elections. Trustee area elections may reduce costs for individuals to run for school board, and it may attract more candidates for board service. In addition, the public process involved in the transition will provide the Board and District additional formal venues to interact with and hear from our community. Tonight, the resolution is coming back for consideration following the winter break, and after an extension from the plaintiff allowing for a more inclusive public process.. Superintendent Munro explained that if the initial resolution is passed, our legal counsel will negotiate a resolution agreement with the plaintiff and it will be brought before the Board in February. The resolution will also address the fact that that our Trustee Areas are defined by the city charter and not by our district. Superintendent Munro recommended approval of Resolution 14-18-19 Trustee Area Elections.

Dr. Coonerty moved to approve the resolution. Board Member Threet seconded the motion. The motion was approved by the following roll call vote:

<b>Roll Call Vote:</b>	Coonerty – Yes	Shonick – Yes
Threet – Yes	Tracy-Proulx – Yes	Vestal – Yes

**8.5.4.2. Information Item: Superintendent Mid-Year Update**

Superintendent Munro presented a mid-year report based on SCCS's six District goals. For goal #1, the Superintendent reports the current process of finalizing and implementing the Curriculum Master Plan and English Learner Road Map, the final year of high school math and District-wide writing curriculum adoptions. Furthermore, piloting of new ELA and ELD materials in elementary schools with begin. SCCS is also working with NGSS to plan for implementation and curriculum adoption, while also beginning to create HSS framework in secondary. For Goal #2, ongoing support for MTSS, the transition of COE ROP staff and programs to SCCS, NSF Computer Science Grant goals, and refining PBIS. SCCS will also begin implementing Restorative Justice at BSSC, HHS, and SHS, and will use the Social Emotional Screening tool to identify students who need support. For Goal #3, support for RtI coordinators and coaches, and ongoing support for MTSS. For Goal #4, ongoing support for SCIL leadership and refining PLCs, Principals' and Assistant Principals' PLCs on site, and Teacher Leader PLC. Also, finalization of Curriculum Master Plan, explore staff housing options for recruitment, implementation of goals related to CA Labor Management Initiative to support collaboration with our bargaining units and build Partnership between Administration and Labor, and partnering with the Greater Santa Cruz Federation of Teachers to engage teachers in PD planning and feedback. SCCS is collaborating

with the SCCCE to build opportunities for classified professional learning, implementing monthly grade span principal site visits, creating a culture where staff and students value state testing, and supporting Board collaboration with governance team meetings. For Goal #5, refinement of the current budget process to develop clear priorities and monitor program effectiveness (LCFF/LCAP), support of school sites and departments with budget management, implementing our Bond program, leverage Prop 51 and CTE dollars to augment Bond resources, and plan and prepare for renewal of parcel taxes. For Goal #6, communicate the District's vision, goals and metrics with staff and community, recognize and respect differences, and organize, attend and support Board Community Meetings. Continue to be visible and connected with sites, continue to hold biannual Superintendent and Parent Leader meetings, ongoing participation in Rotary and the Santa Cruz Chamber of Commerce. Finally, collaboration with community partners like the Santa Cruz Education Foundation, Santa Cruz Warriors, Monterey Bay Economic Partnership, Wharf to Wharf, and Schools Plus to maximize community based resources, and to implement a new central office community calendar to support better internal and external communications.

**8.5.4.3. New Business: Board Policy Updates**

Policies are submitted through the GAMUT online board policy book updating process, which uses CSBA recommendations for review and change approximately six times per year in participating districts. These recommendations reflect recent changes in education code and/or case law. The policies have been reviewed by staff to ensure that any required customization for Santa Cruz City Schools has been included. Revised Board Policy 6172.1 Concurrent Enrollment in College Courses is not submitted through the CSBA GAMUT process. This policy is submitted by Superintendent Munro and has been revised to reflect our current practices. Board Policy 3515 Campus Security is new to SCCS. This policy is submitted by Superintendent Munro

MSP (Threet/Vestal) 5-0, the Board of Education approved all policies except Board Policy 0415. This policy has been pulled for further review or revision by one-to-two Board Members, and will be presented for Board consideration this spring.

**8.5.4.4. Discussion: Possible Items for Future Meeting Agendas**

None

**9. Adjournment of Meeting**

As there was no further business for the Trustees, Board President Tracy-Proulx adjourned this Regular Meeting at 9:04 p.m.

**Board Meeting Schedule Information**

1. The Regular Meeting on January 16, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
2. The Regular Meeting/Study Session on January 23, 2018, 6:30 p.m., will be held in the Harbor High School Library, 300 La Fonda Avenue, Santa Cruz, CA.
3. The Regular Meeting on February 6, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
4. The Regular Meeting on February 20, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

5. The Regular Meeting on March 6, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
6. The Regular Meeting on March 20, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
7. The Regular Meeting on April 17, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
8. The Regular Meeting on May 15, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
9. The Regular Meeting on June 12, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
10. The Regular Meeting on June 19, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

\* ***For more details about this meeting, please visit our district website and listen to the meeting recording:***

***<http://www.sccs.santacruz.k12.ca.us/about-us/board-of-education/agendas-a-minutes.html>***

Respectfully submitted,

Kris Munro, Superintendent  
Santa Cruz City Schools

Deborah Tracy-Proulx, President  
Board of Education

**MINUTES OF THE REGULAR MEETING  
OF THE SANTA CRUZ CITY SCHOOLS BOARD OF EDUCATION  
FOR THE ELEMENTARY AND SECONDARY DISTRICTS  
February 6, 2019**

**Convene Closed Session**

Board President Tracy-Proulx called this Closed Session Meeting to order at 5:33 p.m. in the Board Room of the Santa Cruz County Office of Education, 400 Encinal Street, Santa Cruz, CA.

**Public Comments for Closed Session Agenda Items**

A teacher from Santa Cruz High School spoke about a leave of absence request she submitted to the District for approval. In an effort to be fully transparent, the speaker disclosed that her choice to take leave is based on the desire to provide child rearing to her daughter. She also stated that if the leave is granted, she plans to spend part of the time in Costa Rica. The speaker also noted that she is a 0.5 FTE employee, and the school would not need to hire a replacement in her absence.

**Convene Open Session**

Board President Tracy-Proulx called this Regular Meeting Open Session to order at 6:33 p.m. in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

**Attendance at Meeting**

Sheila Coonerty	Jeremy Shonick	Deanne Perez-Granados
Patty Threet	Deb Tracy-Proulx	Cynthia Ranii

Absent: Student Board Representative Christin Perez, Costanoa HS

Absent: Student Representative Josh Selvartham, Soquel High School

Kris Munro, Superintendent

Patrick Gaffney, Assistant Superintendent, Business Services

Molly Parks, Assistant Superintendent, Human Resources

Members of the Audience

**Welcome and Format**

Board President Tracy-Proulx welcomed those in attendance and explained the format used for this Regular Meeting of the Board of Education.

**Agenda Changes**

Item 8.1.7. Educational Services/Santa Cruz High School: PE Waiver - removed.

Item 8.2.2. Educational Services/Special Education: Agreement for Professional Services Deborah Bell –

Revised cover sheet: Fiscal Impact changed from “Not to exceed \$2300.00” to “Not to exceed \$2250.00” due to 15 hours at \$150/hour equals \$2250.00.

8.2.5. Educational Services/Soquel High School: Overnight Field Trip – Addition to supporting documents: Itinerary and list of scheduled events.



Item 8.2.7. Educational Services/Santa Cruz High School: Consultant Services Agreement Planned Parenthood - Revised cover sheet: Fiscal Impact changed from \$280.00 to \$240.00 per contract.

Item 8.5.1.1. Elementary ELA Task Force Update – Revised cover sheet: Number sequence was missing the number 1; academic year 2019-20 was written incorrectly as “2019-10”.

Consent Agenda was moved to follow Items to be Transacted or Discussed. The following items were rearranged to be presented in this order:

- 1) 8.5.4.1. Public Hearing: Potential Composition of Trustee Areas Prior to Drawing of Maps
- 2) 8.5.4.2. Settlement Agreement and General Release of Claims related to California Voting Rights Act
- 3) 8.5.2.1. Bond Oversight Committee Annual Report

### **PUBLIC COMMENTS**

None

### **SUPERINTENDENT’S REPORT**

#### **Superintendent’s Report**

Superintendent Munro reported that GLAD demonstration lessons on integrated ELD took place on 01/17, 01/22, and 01/23 at Harbor High for secondary teachers, which were a follow up from a training over summer. Teachers who participated were able to observe trainers demonstrate lessons with students. The Superintendent also informed the Board about the second MTSS Retreat that took place on 02/05 at UCSC’s Seymour Marine Center. She commended the Educational Services team for a very successful day that created opportunities for meaningful engagement for participants. Following the MTSS retreat, principals and central office leaders met to review site input and implications for shifts in LCAP. Superintendent Munro participated in Probationary 2 Roundtables with site administrators on 01/28 and 02/04, and reviewed each site’s summative evaluations of probationary 2 teachers. They discussed data, successes, new evaluation tools, and made recommendations to move forward. The Superintendent attended the Superintendent Symposium the previous week, and thanked the Board for supporting her ongoing learning. She noted inspiring keynotes, and the opportunity to collaborate with colleagues. Assistant Superintendent Coito met with GSCFT representatives to solicit input on the LCAP, and appreciated the opportunity to meet and speak with building representatives. The Superintendent continues to work on SECA Operations Council for SELPA, and is currently reviewing AB602 funding changes made two years ago to try to create a more equitable and fair funding model, noting that we are the largest district in SELPA. Furthermore, as data is monitored, it appears that percentages are staying consistent and working at this point. Assistant Superintendent Gaffney has been conducting ongoing budget meetings with sites and departments during the transition to Escape. The Superintendent shared gratitude for Board member Shonick and Board President Tracy-Proulx, who attended the Board Community Meeting with the PAC and DELAC committees this month. Finally, Superintendent Munro attended the most recent GOAL Board meeting, and shared two significant data outcomes: last year, 358 adult education students entered employment, and 154 experienced wage gain. She concluded that there is currently a process to develop a new three-year Adult Education plan.

### **STUDENT BOARD MEMBERS’ REPORTS**

#### **Student Board Member Report**

None

## **BOARD MEMBERS' REPORTS**

### **Board Members' Reports**

Board Member Vestal attended a Governance Budget Perspectives workshop that she felt was worth watching, and that the Governance team will have many things to consider when reviewing budgets in the future. Board Member Vestal also shared that Gault Librarian Barbara Lawrence wrote a grant for a mobile planetarium to come to the school for first and fifth grade students. The first graders watched the sunset, the night sky, and changes in the moon, while fifth graders learned about the solar system, the orbit of the Earth, and the rotation of the Earth's axis. Teachers and students both loved the experience, and a fifth grade student reported: "That was the coolest thing I ever saw!" Board Member Vestal would like to see this program used at other sites, and shared that the grant is \$800 for two days of onsite learning.

Board Member Shonick reported on the death of Deborah Calhoun, and made a hopeful suggestion that SCCS make a kind gesture of acknowledgment to her family. Ms. Calhoun and her husband were parents to four daughters, all of whom are excellent swimmers and attended schools within SCCS. Board Member Shonick noted that a memorial service would be held on Friday February 8<sup>th</sup> at the Cowell Hay Barn at UCSC.

Board Member Threet attended the Governor's Budget Perspective Workshop, and thanked the Capital Advisors and the COE for providing this resource. She benefited from the overview and from learning about the political insight. Board Member Threet also had the opportunity to visit alternative education campuses within Santa Cruz County. She visited Sequoia High School in Watsonville, which serves high need, Spanish speaking students, and has a majority population of Latino students. She also visited Ponderosa High school in SLV, and noted that students are currently building a tiny house to bid off, and felt it was nice to see students working with their hands and enjoying it. Another campus visited was Oasis High School, which services many students in the SCCS community. She concluded that these alternative education programs are vibrant and serving our community. Board Member Threet attended a Soquel and Santa Cruz High basketball game, where she caught the last of the girls' basketball teams, and the entirety of the boys' games. She noted that there was a rivalry, the band played in full force, and even saw Student Representative Selvartham. It was also Parent's Night for the seniors' parents. During the game, the cheerleaders were recognized, and she was pleased to learn that there are thirty-five cheerleaders at Soquel. She reported there is a possibility of play off on Saturday at the Cabrillo campus after Delta's 25<sup>th</sup> Anniversary. Board Member Threet would also like to acknowledge the work of Debbie Calhoun, who was one of the driving forces in making sure the SCHS pool came to fruition, while the state was under a different funding model. Lastly, Board Member Threet relayed an invitation for all to dine at the Shadowbrook restaurant on February 12, where proceeds will go to the Live Oak Education Foundation and the community soccer complex, which will serve the Santa Cruz community. She thanked the Live Oak Education Foundation for creating the opportunity to build the much-needed facility.

### **Board President's Report**

Board President Tracy-Proulx reported that she attended the Governor's Budget Workshop hosted by Capital Advisors, and gave thanks the County Office of Education for sponsoring and hosting this very informative event. President Tracy-Proulx also attended a community meeting at Branciforte Small Schools that coincided with the DELAC meeting, and was very impressed and appreciative for the high level of parent participation. She is looking forward to celebrating Delta High School's 25-year anniversary this weekend. President Tracy-Proulx also thanks Harbor High's AD Hollis O'Brien and swim coach Jake Soares for arranging transportation for swimmers to the different pools that will be used for practice this season while HHS pool is out of commission. Their efforts will ensure that all athletes will be able to participate.

### **APPROVAL OF MINUTES**

1. MSP (**Vestal/Coonerty**) 5-0, the Board of Education approved the Minutes of January 16, 2019. Board Members Perez-Granados and Ranii abstained from the vote as they were absent for this meeting.
2. MSP (**Vestal/Coonerty**) 5-0, the Board of Education approved the Minutes of the Governance Meeting on January 23, 2019. Board Member Perez-Granados abstained from the vote as she was absent for this meeting.

### **GENERAL PUBLIC BUSINESS**

#### **Closed Session Items**

##### **8.4.1. Report of Closed Session Actions**

1. The Board of Education took action on Certificated/Classified/Management Leaves, Retirements, Resignations and Appointments.
2. Ms. Parks did not have any information to share with the Trustees regarding Public Employee Discipline/Dismissal/Release/Complaint
3. The Board of Education heard an update from, and provided direction to, Ms. Parks regarding negotiations with the GSCFT for 2018-19.
4. The Board of Education conferred with Legal Counsel regarding anticipated litigation: Number of Cases: 1: Case: California Voting Rights Act-Trustee Area Elections
5. The Board of Education heard an update from, and provided direction to, Mr. Gaffney regarding Property and Liability Claims for Harbor High School.

### **ITEMS of BUSINESS to be TRANSACTED and/or DISCUSSED**

##### **8.5.2.1. Bond Oversight Committee Annual Report**

Bond Oversight Committee President Bill Tysseling presented an annual report for the Board. In January, the Committee met with Crowe Horwath, an independent auditor, regarding the assessment of the Bond Projects. It was explained to the Board that the Bond Oversight Committee is an independent committee based on state law to review audits of bond expenditures. The external auditor reported no irregularities in the accounting processes and that expenditures consisted within state law. The committee reported being satisfied with the audit report and with the use of bond proceeds. The Board was interested to know what the bond oversight looks for during their review process. Mr. Tysseling explained that they begin with the language of the bond measures to ensure that proceeds are spent in alignment with the language, and then the committee reviews the auditor's report upon completion. Following that, the committee may question the auditors to seek clarification on expenditures. For the last two years, the auditor has met with the committee and discussed questions raised. During the first year, questions were primarily about the model and detail about the report. Mr. Tysseling concluded that the committee's charge begins with the evaluation with monies as spent, and does not include bidding, selection, or design. The committee exists to make sure funds are spent within the requirements of the measures, and it is the Superintendent and the Board who engage in decision-making about contracting for services

**8.5.4.1.**

**PUBLIC HEARING: Potential Composition of Trustee Areas Prior to Drawing of Maps**

**Open:** Board President Tracy-Proulx opened this Public Hearing at **6:56 p.m.**

**Public Comment:** The President of the Greater Santa Cruz Federation of Teachers expressed concern about ensuring each Trustee maintains a focus on the district as a whole as we move to Trustee Area Elections. She asked the Board to consider assigning two or more Trustees per school attendance area. She expressed a desire for the boundaries to be structured in a way that the Trustees will keep in mind that they are representing the whole district despite being elected in one area.

Douglas Johnson provided a presentation to the Board from the National Demographics Corporation. The presentation began with an explanation of the California Voting Rights Act. Mr. Johnson noted that there are about three hundred jurisdiction cases across the state of the California, including school districts, community college districts, cities, and other special districts, and provided a breakdown of key settlement amounts to point out that this wave of litigations is driven by money. Mr. Johnson presented the districting process, which provided a timeline of public hearings, the release of draft maps, and the final hearing and map adoption. Mr. Johnson explained that there are rules and goals that need to be met when redrawing the trustee-area boundaries. Federal law requires the boundaries have equal populations, that they correspond to the Federal Voting Rights Act, and that there is no racial gerrymandering. He also procured a list of traditional redistricting principles for the Board to consider and potentially choose to use in redistricting. He explained that normally, consideration of future growth is part of the goal, however in this unique case, the 2020 census results will be provided in 2021, so the boundaries will need to be drawn again at that time. Mr. Johnson produced demographic data of the district population to show the Board and the public some ways the boundaries could be drawn according to certain categories. Those categories include the total racial population, the number of voters registered, household income, and others. To split our population evenly by the number of Trustees, seven, each division will contain about 16,771 residents. Mr. Johnson showed a map of Latino population concentration, where most neighborhoods are integrated, and certain groups are not isolated. This information can be helpful when determining the communities of interest. Communities of interest is generally defined as a neighborhood or community of shared interests, views, problems, or characteristics that can be determined by things such as school attendance areas or areas around parks or other neighborhood landmarks. Another important note for consideration is the decision on whether the communities of interest will be united in one district, or if they will be divided so as to be heard in multiple elections. Mr. Johnson shared samples of highly compact maps, as well as samples of multiple-representative maps.

**Closed:** Board President Tracy-Proulx closed this Public Hearing at **7:19 p.m.**

**8.5.4.2.**

**Settlement Agreement and General Release of Claims related to California Voting Rights Act**

Legal counsel, Sarah Kaatz from Lozano Smith, presented the negotiated settlement agreement and general release of claims related to the California Voting Rights Act and recommended approval by the Board.

Board member Vestal motioned to approve the settlement agreement. Board Member Coonerty seconded the motion. The settlement agreement and release of claims related to California Voting Rights Act was approved by the Board 7-0.

**8.5.1.1. Elementary ELA Task Force Update**

Director of Elementary Curriculum, Intervention, and Assessment, Mary Anne Robb, presented an update on the ELA Task Force. Ms. Robb began the presentation by explaining the Purpose to Practice (P2P) Protocol being used by the task force. The main goal of the ELA Task Force is to implement an articulated K-5 Tier 1 literacy program, which includes instructional materials and effective instructional practices. This will give English Language Learners, and all students, full access to the academic demands of the Common Core State Standards. Ms. Robb described the process that she and teacher leaders from each site are engaging in to choose an English Language Arts / English Language Development curriculum adoption for the elementary schools. Ms. Robb conveyed that the task force would like to make a recommendation on a program to the Board by spring 2019, while continuing to meet and create an implementation plan for the ELA/ELD Instructional Program. The Board asked questions about the piloted curriculum and a teacher on the task force shared her perspective on the process.

**8.5.2.2. Bond Projects Update**

Mr. Gaffney introduced Ralph LeRoux from MADI Architects to report to the Trustees on this matter. Measure B projects included Bay View and DeLaveaga Elementary Schools and the Natural Bridges campus. Measure A projects included Branciforte Small Schools and Soquel High School. Information included updates on the projects for each site, an update on Stakeholder meetings, project milestones, plans for interim housing and site photos and architect renderings detailing designs and progress.

**8.5.2.3. Preliminary Enrollment Projections 2019-20**

Assistant Superintendent Patrick Gaffney presented enrollment projections for the 2019-20 academic school year. Mr. Gaffney explained that SCCS has partnered with DecisionInsite to create a demographic study of the school district to make short and long term enrollment projections. This initial study reflects current SCCS data, as well as feeder district data and plans for new housing. Mr. Gaffney explained that DecisionInsite creates two types of data: conservative and moderate. The conservative data has proven to be the most accurate, within 2/10 of 1% in recent years. Projections are used to forecast revenue and plan for staffing.

**8.5.3.4. 2<sup>nd</sup> Quarter Investment Report**

Assistant Superintendent Patrick Gaffney provided the 2<sup>nd</sup> Quarter Investment Report for 2018-19, which ended on December 31, 2018. The report was provided by the County Office of Education, and includes summaries of the portfolio structure, investment details, securities activity by brokers, and other information that provides a better understanding of the investment activity within the District. Mr. Gaffney recommended approval of the 2<sup>nd</sup> Quarter Investment Report.

Board member Threet motioned to approve the 2<sup>nd</sup> Quarter Investment Report. Board member Perez-Granados seconded the motion. The 2<sup>nd</sup> Quarter Investment Report was approved by the Board 7-0.

**8.5.4.3. Board Policy 3515: Campus Security – First and Possible Final Reading**

Superintendent Munro presented Board Policy 3514 on campus security and surveillance systems to the Board. The policy states: The Board believes that reasonable use of surveillance cameras will help the district achieve its goals for campus security. Cameras shall not be placed in areas where students, staff, or community members have a reasonable expectation of privacy. Superintendent Munro recommended approval of Board Policy 3514.

Board Member Threet motioned approval to make this an initial reading and to bring the item back to the February 20, 2019 meeting. Board Member Perez-Granados seconded the motion. The Board approved the first reading of Board Policy 3514 5-0-2.

**8.5.4.4. Discussion: Possible Items for Future Meeting Agendas**

None

**GENERAL PUBLIC BUSINESS**

**8.1. Consent Agenda**

8.1.1. Personnel Actions - Certificated; 8.1.2. Personnel Actions - Classified; 8.1.3. Purchase Orders, Bids & Quotes; 8.1.4. Warrant Register; 8.1.5. Disposition of Surplus Property; 8.1.6. Transportation Safety Plan; 8.2.1. Superintendent: Contract: Clifford Moss – Pre-electoral Services; 8.2.2. Educational Services/Special Education: Agreement for Professional Services – Deborah Bell; 8.2.3. Educational Services/Student Services: Agreement for Professional Services – Balance4Kids; 8.2.4. Educational Services/Student Services: Memorandum of Understanding – Healthy Kids; 8.2.5. Educational Services/Soquel High: Over Night Field Trip; 8.2.6. Educational Services/Costanoa: Consultant Service Agreement – Anna Paganelli; 8.2.7. Educational Services/Santa Cruz High: Consultant Service Agreement: Planned Parenthood; 8.2.8. Educational Services/Bay View: Memorandum of Understanding – Corre La Voz; 8.2.9. Educational Services/Curriculum: College Readiness Block Grant-CIA Plan Revision; 8.2.10. Educational Services: NSF Computer Science for All Grant; 8.2.11. Education Services/Gault: Consultant Service Agreement – Project GLAD; 8.2.12. Business Services: Consultant Services Agreement – Jerene Lacey; 8.2.13. Elite Interactive Solutions: Change Order #1: Harbor High Additional Camera Locations; 8.3.1. BSN Sports: Quote: Harbor High Sports Equipment; 8.3.2. CRW Industries, Inc.: Proposal & Contract: Mission Hill Projector Screen Installation; 8.3.3. CRW Industries, Inc.: Change Order #3: Branciforte Small Schools: Power for Dryers; 8.3.4. CRW Industries, Inc.: Change Order #4: Mission Hill DSA Structural Requirements; 8.3.5. Enviroplex: Change Order #3: Harbor High Integrated Stucco to Concession; 8.3.6. Leach Group: Proposal & Contract: Harbor High Pool DSA Inspector of Record; 8.3.7. M3 Environmental: Proposal & Contract: Gault Lead Abatement Oversight; 8.3.8. M3 Environmental: Proposal & Contract: Santa Cruz Hazardous Materials Inspection; 8.3.9. M3 Environmental: Proposal & Contract: Santa Cruz Hazardous Materials Inspection; 8.3.10. Ross Recreation: Quote: Branciforte Small Schools Playground Kickplates.



Dr. Coonerty motioned to pass the items for approval. Board member Threet seconded the motion. The motion was approved by the following roll call vote:

<b>Roll Call Vote:</b> Coonerty – Yes	Shonick – Yes	Threet – Yes	Ranii – Yes
Tracy-Proulx – Yes	Vestal – Yes	Perez-Granados – Yes	

**9. Adjournment of Meeting**

As there was no further business for the Trustees, Board President Tracy-Proulx adjourned this Regular Meeting at 9:50 p.m.

**Board Meeting Schedule Information**

1. The Regular Meeting on February 6, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
2. The Regular Meeting on February 20, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
3. The Regular Meeting on March 6, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
4. The Regular Meeting on March 20, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
5. The Regular Meeting on April 17, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
6. The Governance Session on April 24, 2019, 6:00p.m., will be held in the Harbor High School Library, 300 La Fonda Ave., Santa Cruz, CA.
7. The Regular Meeting on May 15, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
8. The Regular Meeting on June 12, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
9. The Regular Meeting on June 19, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

\* ***For more details about this meeting, please visit our district website and listen to the meeting recording:***

**<http://www.sccs.santacruz.k12.ca.us/about-us/board-of-education/agendas-a-minutes.html>**

Respectfully submitted,

Kris Munro, Superintendent  
Santa Cruz City Schools

Deborah Tracy-Proulx, President  
Board of Education

**MINUTES OF THE REGULAR MEETING  
OF THE SANTA CRUZ CITY SCHOOLS BOARD OF EDUCATION  
FOR THE ELEMENTARY AND SECONDARY DISTRICTS  
March 6, 2019**

**Convene Closed Session**

Superintendent Munro called this Closed Session Meeting to order at 6:00 p.m. in the Board Room of the Santa Cruz County Office of Education, 400 Encinal Street, Santa Cruz, CA.

**Public Comments for Closed Session Agenda Items**

None

**Convene Open Session**

Board President Tracy-Proulx called this Regular Meeting Open Session to order at 6:37 p.m. in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

**Attendance at Meeting**

Sheila Coonerty	Jeremy Shonick	Deanne Perez-Granados	
Patty Threet	Deb Tracy-Proulx	Claudia Vestal	Cynthia Ranii

Absent: Student Board Representative Christin Perez, Costanoa HS

Absent: Student Representative Josh Selvartnam, Soquel High School

Kris Munro, Superintendent

Patrick Gaffney, Assistant Superintendent, Business Services

Molly Parks, Assistant Superintendent, Human Resources

Dorothy Coito, Assistant Superintendent, Educational Services

Members of the Audience

**Welcome and Format**

Board President Tracy-Proulx welcomed those in attendance and explained the format used for this Regular Meeting of the Board of Education.

**Agenda Changes**

1. Item 7.1 Minutes February 6, 2019: Sentence strikeouts regarding incorrect population information by presenter and demographer Doug Johnson.
2. Item 8.1.1. Personnel Classified Release of temporary employees updated list
3. Item 8.2.6. Educational Services/Soquel High School Overnight Field Trip: Change to the number of students attending (100 to 68) and change to the number of chaperones attending (10 to 9).
4. Item 8.5.3.1. Resolution 18-18-19 Non Re-election of Certain Probationary Certificated Employees: Removed from agenda and Board book.
5. 8.5.3. Human Resources: All item numbers under Human Resources were updated after removal of first item 8.5.3.1.
6. Item 8.5.3.1. Resolution 23-18-19 Reduction of K12 Particular Kinds of Service: Page number 3, Exhibit A was revised.

7. Item 8.5.4.2. Resolution 24-18-19 Consideration and Potential Adoption for Establishing Criteria for Developing Trustee Area Boundaries: Removed from agenda and Board book.

### **PUBLIC COMMENTS**

None

### **SUPERINTENDENT'S REPORT**

#### **Superintendent's Report**

Superintendent Munro reported that she attended the Bite of Reality Assembly at Santa Cruz High School, where students participated in a simulation where they had to plan a monthly budget around a job with a salary, a family, and bills. Superintendent Munro also attended the Cabrillo Advancement Program celebration dinner to where students earn scholarships and are provided support to prepare for college. The Superintendent joined DELAC and PAC for an Emotional Health Night with workshops for family support. Over the weekend, she visited Lakeview Middle School for the Queer, Trans, & Allied Student Summit. Superintendent Munro was part of a planning meeting for the Youth Mental Health and Wellness Convening, scheduled for May 6, 2019. The Superintendent met with Gail Pellerin, County Registrar of Voters, to discuss the transition to Trustee Area Elections. Superintendent Munro and Assistant Superintendent Coito hosted a Parent Leader Dinner at Harbor High School to a great group of parents who provided input on LCAP. Finally, the Superintendent and Principal Greenlee hosted a Community Meeting at DeLaveaga to discuss safety issues on campus. Teachers participated to express their concerns, while the public gave input to address the issues.

### **STUDENT BOARD MEMBERS' REPORTS**

#### **Student Board Member Report**

None

### **BOARD MEMBERS' REPORTS**

#### **Board Members' Reports**

Board Member Vestal reported that she visited a class of first and second graders at Monarch Elementary School, where the teacher wrote a grant to Schools Plus for alternative seating for the class.

Board Member Coonerty reported that she attended an LGBTQ Task Force meeting and was very impressed to see that people are actively working to make changes in the community. She also reported that she is planning to attend an LGBTQ US History training.

#### **Board President's Report**

Board President Tracy-Proulx attended the Santa Cruz County School Boards Association Meeting and presented on our district's process to move forward with trustee area elections. As a committee member, she also attended the first CSBA Legislative Committee meeting of the year in Sacramento. Board President Tracy-Proulx is very excited that Harbor High School will be hosting its graduation ceremony on their new athletic field this year.

### **APPROVAL OF MINUTES**

MSP (Vestal/Perez) 7-0, the Board of Education approved the Minutes of February 6, 2019 as submitted.

## **GENERAL PUBLIC BUSINESS**

### **8.1. Consent Agenda**

8.1.1. Personnel Actions - Certificated, 8.1.2. Personnel Actions - Classified, 8.1.3. Purchase Orders, Bids & Quotes, 8.1.4. Warrant Register, 8.1.5. Disposition of Surplus Property, 8.1.6. Board Meeting Schedule 2019-20, 8.2.1. Human Resources/District Office: New Classified Job Description: Office Assistant, 8.2.2. Human Resources/Special Education: Certificated Job Description: Compliance Coach, 8.2.3. Human Resources: New Certificated Job Description: International Baccalaureate Coordinator, 8.2.4. Educational Services/Costanoa High School: Overnight Field Trip, 8.2.5. Educational Services/Soquel High School: Consultant Services Agreement – National Coalition Building Institute Equity Workshop, 8.2.6. Educational Services/Soquel High School: Overnight Field Trip, 8.2.7. Educational Services/Curriculum: Consultant Services Agreement – American Council on the Teaching of Foreign Language, 8.2.8. Educational Services: 5-Year Tech Plan, 8.2.9. Business Services: Consultant Services Agreement – Sherrie Lust, 8.2.10. Business Services/Soquel High School: Mobile Home Security Agreement, 8.2.11. Business Services: School Services of California Proposal for Budget Review, 8.3.1. CRW Industries, Inc.: Change Order #1: Natural Bridges Modernization & Repairs - Lighting Retrofit, 8.3.2. Montano Plumbing: Proposal and Contract: Mission Hill Utility Infrastructure, 8.3.3. Swinerton: Lease-Lease Back Agreement Amendment: Soquel High School Modernization Phase 1, 8.3.4. XL Construction: Proposal and Contract: Harbor High School Weight Room Abatement

After questions and comments from Trustees, Dr. Ranii motioned to pass the items for approval. Dr. Coonerty seconded the motion. The motion was approved by the following roll call vote:

**Roll Call Vote:** Vestal – Yes    Shonick – Yes    Perez-Granados – Yes    Threet – Yes  
Ranii – Yes    Coonerty – Yes    Tracy-Proulx – Yes

### **Closed Session Items**

#### **8.4.1. Report of Closed Session Actions**

1. The Board of Education conferred with Legal Counsel regarding anticipated litigation: Number of Cases: 1: Case: California Voting Rights Act-Trustee Area Elections.
2. The Board of Education will reconvene closed session after open session regarding Certificated/Classified/Management Leaves, Retirements, Resignations and Appointments and Public Employee Discipline/Dismissal/Release/Complaint.

## **ITEMS of BUSINESS to be TRANSACTED and/or DISCUSSED**

### **8.5.1.1. Local Control Accountability Plan Foster Youth Update**

Director of Student Services Greg O'Meara and Director of Student Support Services at the COE Dr. Michael Paynter presented an LCAP Foster Youth Update. The COE has implemented the FosterEd Program as part of the Foster Youth Services Coordinating Program, whose mission is to increase the educational outcomes of foster youth. Each foster youth is supported by an education team, Education Champion, and education plan. This program has assisted school teams in setting goals with students and participation of foster parents. Students have shown an increase in attendance and have a high rate of completing their educational goals. Trustees would like District-specific data provided in the future.

There were no comments from the public. The item was informational in nature and did not require any action from the Board.

**8.5.2.1. Second Interim Report**

Mr. Gaffney reported that the 2018-19 Second Interim Financial Report is the final major review of the 2018-2019 fiscal year. This report presents a comparison between the original budget, the Board approved operating budget, revenue projections, expenditure projections, and projections of other sources of funding. Projected ending fund balances are presented for all funds. A Multi-Year projection is provided. The Second Interim Financial Report includes financial activity through January 31, 2019. Modifications of projected revenues and expenditures, since the First Interim Report, have been incorporated into the District's Working Budget. These adjustments are based upon available revenue projections provided by Federal, State, and Local Governments. Salary and Benefit expenditures are projected using the Position Control Module provided by the Santa Cruz Office of Education. All other expenditure projections are a function of actual trends and encumbered expenditures. A positive certification is assigned as the District projections indicate that it will meet its financial obligations for the current and two subsequent fiscal years. Board Members asked questions, made comments and had discussion.

Public Comment: The GSCFT President expressed concern about the total variance in benefits since the First Interim. She asked to review a report to verify employees plan choices.

**8.5.2.2. Bond Budget Update**

Mr. Mark Bartos of Bartos Architecture provided an update on the bond program budgets and expenditures by site. Information included funds available to site, allocation based on latest cost estimates and prioritized projects by site teams, expenditures to date for a given project from November 2016 through January 2019, and percent expended by site per total site resource. Board members asked questions and provided feedback and comments. This item was informational in nature and no actions were taken by the Board of Education regarding this matter.

**8.5.2.5. XL Construction Corporation Amendment 1 to the Lease-Lease Back Agreement, Site Lease Agreement, Sublease and General Conditions for the Soquel and Harbor High School Pool Projects**

Director of Facility Services Trevor Miller presented Amendment 1 to the Lease-Lease Back Agreement for Soquel and Harbor High School pool projects. The original lease-lease back agreement was divided into two increments. Construction increment #1 for the Soquel High School Pool was approved by the board on May 9, 2018. Construction increment #2 for Harbor High School includes removal of the existing pool, its equipment building, infrastructure and the installation of a new 33 meter pool, weight room and basketball courts. Mr. Miller recommended approval of the XL Construction Corporation amendment 1 to the lease-lease back agreement, site lease agreement, sublease and general conditions for the Soquel and Harbor High School swimming pool projects.

Public Comment: The first speaker indicated to the audience to point out that the students in representation were not only pool users, but music and band students as well.

The second speaker said that his middle school-aged daughter is a swimmer, and plans to attend Harbor if there is a pool. He also shared that our middle schoolers have shown pride in their new facilities and that it is very important to them. Finally, the speaker shared that a lot of eighth grade students at Shoreline Middle School do not know how to swim and pool access in high school will benefit them.

MSP (Perez-Granados/Coonerty) 7-0, the Board of Education approved the XL Construction Corporation amendment 1 to the lease-lease back agreement, site lease agreement, sublease and general conditions for the Soquel and Harbor High School swimming pool projects.

**8.5.2.3. PUBLIC HEARING regarding AB1200 Public Disclosure of Costs for Tentative Agreement with GSCFT for 2018-19**

**Open:** Board President Tracy-Proulx opened this Public Hearing at 8:25 p.m.

**Public Comment:** The GSCFT President publically thanked the two Hard-of-Hearing teachers and expressed appreciation for the recognition provided to them through this agreement.

**Closed:** Board President Vestal closed this Public Hearing at 8:26 p.m.

**8.5.2.4. AB1200 Public Disclosure of Costs for Tentative Agreement with GSCFT for 2018-19**

Following the Public Hearing, Mr. Gaffney recommended approval of the AB 1200 for the 2018-19 Tentative Agreement. There were no comments from the public.

MSP (Coonerty/Vestal) 7-0, the Board of Education approved the AB 1200 for the SCCS/GSCFT Tentative Agreement 2018-19.

**8.5.2.6. Lease Purchase with Creative Bus Sales and Bus West**

Assistant Superintendent Gaffney brought forth a lease purchase with Creative Bus Sales and Bus West for six busses, and the addition of one large electric bus at no cost.

Mr. Gaffney recommended approval of the Lease Purchase with Creative Bus Sales and Bus West.

MSP(Coonerty/Perez-Granados) 7-0, the Board of Education approved the Lease Purchase with Creative Bus Sales and Bus West.

**8.5.3.1. Resolution 23-18-19 for Reduction of K12 Particular Kinds of Service**

Ms. Parks brought forth a Resolution for the Reduction of K12 Particular Kinds of Service as a preliminary layoff marker. Trustees asked questions and made comments. Ms. Parks recommended approval of the Resolution 23-18-19 for Reduction of K12 Particular Kinds of Service.

Public Comment: GSCFT President expressed concerns about the layoff trends over time. She stated that she has been working with Ms. Parks and Ms. Dominguez, and they have determined that some of these can still be mitigated, but because of the March 15<sup>th</sup> deadline set by the state, these decisions must be pushed forward now. She feels satisfied that the District is doing everything that can to limit the reductions.



MSP (Coonerty/Perez-Granados) 7-0, the Board of Education approved the Resolution 23-18-19 for Reduction of K12 Particular Kinds of Service.

**8.5.3.2. SCCCE Sunshine Articles for SCCS 2018-19**

Ms. Parks recommended approval of the Greater Santa Cruz Federation of Teachers', K-12 Unit, 2018-19 contract proposals to Santa Cruz City Schools for *Sunshining*.

MSP (Perez-Granados/Ranii) 7-0, the Board of Education approved the GSCFT Sunshine Articles for SCCS for 2018-19.

**8.5.3.3. SCCS Sunshine Articles for SCCCE 2018-19**

Ms. Parks recommended approval of the Santa Cruz Council of Classified Employees, 2018-19 contract proposals to Santa Cruz City Schools for *Sunshining*.

MSP (Ranii/Perez-Granados) 7-0, the Board of Education approved the SCCCE Sunshine Articles for SCCS for 2018-19.

**8.5.4.1. PUBLIC HEARING for State Board of Education Waiver**

**Open:** Board President Tracy-Proulx opened this Public Hearing at 8:24 p.m.

Superintendent Munro spoke on behalf of the hearing for the State Board of Education waiver. She stated that an election is required as part of the process of shifting to Trustee Area Elections, and this waiver would serve to eliminate the general election requirement. Superintendent Munro met with three different committees (The District Advisory Committee, DELAC, District Parent Leaders) who were in favor of the waiver. She also spoke to both Union presidents, and they provided support for moving forward with the waiver. People are in support of the District working to save the resources the election would cost for students, and trust that the public processes, public hearings, and community meetings will be adequate in getting input from our community.

**Public Comment:** None

**Close:** Board President Tracy-Proulx closed this Public Hearing at 8:43 p.m.

**8.5.4.2. Discussion: Possible Items for Future Meeting Agendas**

Trustees agreed to consider the following items for future discussion: Determine current and past practices for process of District when overstaffing occurs.

**9. Adjournment of Meeting**

Board President Tracy-Proulx adjourned the Open Session Meeting at 8:44 p.m.

**10. Return to Closed Session**

Board President Tracy-Proulx called the reconvening of the Closed Session Meeting to order at 8:44 p.m. in the Board Room of the Santa Cruz County Office of Education, 400 Encinal Street, Santa Cruz, CA.

**11. Closed Session Action Report  
Report of Closed Session Actions**

1. The Board of Education took action on Certificated/Classified/Management Leaves, Retirements, Resignations and Appointments.
2. Ms. Parks shared with the Trustees regarding Public Employee Discipline/Dismissal/Release/Complaint

**12. Adjournment**

As there was no further business for the Trustees, Board President Tracy-Proulx adjourned this Regular Meeting at 9:06 p.m.

**Board Meeting Schedule Information**

1. The Regular Meeting on March 6, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
2. The Regular Meeting on March 20, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
3. The Regular Meeting on April 17, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
4. The Governance Session on April 24, 2019, 6:00p.m., will be held in the Harbor High School Library, 300 La Fonda Ave., Santa Cruz, CA.
5. The Regular Meeting on May 15, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
6. The Regular Meeting on June 12, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
7. The Regular Meeting on June 19, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

\* ***For more details about this meeting, please visit our district website and listen to the meeting recording:***

***<http://www.sccs.santacruz.k12.ca.us/about-us/board-of-education/agendas-a-minutes.html>***

Respectfully submitted,

Kris Munro, Superintendent  
Santa Cruz City Schools

Deborah Tracy-Proulx, President  
Board of Education

**MINUTES OF THE REGULAR MEETING  
OF THE SANTA CRUZ CITY SCHOOLS BOARD OF EDUCATION  
FOR THE ELEMENTARY AND SECONDARY DISTRICTS  
March 20, 2019**

**Convene Closed Session**

Board President Tracy-Proulx called this Closed Session Meeting to order at 5:33 p.m. in the Board Room of the Santa Cruz County Office of Education, 400 Encinal Street, Santa Cruz, CA.

**Public Comments for Closed Session Agenda Items**

None

**Convene Open Session**

Board President Tracy-Proulx called this Regular Meeting Open Session to order at 6:31 p.m. in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

**Attendance at Meeting**

Sheila Coonerty	Jeremy Shonick	Deanne Perez-Granados	
Patty Threet	Deb Tracy-Proulx	Claudia Vestal	Cynthia Ranii

Absent: Student Board Representative Christin Perez, Costanoa HS

Absent: Student Representative Josh Selvartnam, Soquel High School

Kris Munro, Superintendent

Patrick Gaffney, Assistant Superintendent, Business Services

Molly Parks, Assistant Superintendent, Human Resources

Dorothy Coito, Assistant Superintendent, Educational Services

Members of the Audience

**Welcome and Format**

Board President Tracy-Proulx welcomed those in attendance and explained the format used for this Regular Meeting of the Board of Education.

**Agenda Changes**

**3.2 Agenda changes, additions or deletions**

1. Item 8.3.7. – Title change to match supporting documents: M3 Environmental: Proposal: Hazardous Material Testing at Mission Hill Middle School Modernization. Previously read: for Soquel High School. Also updated the proposal to reflect the District's correct address.
2. Item 8.3.9. – PARC Specialty Contractors: Proposal and Contract: Ceiling Removal at Soquel High School. Updated the proposal to reflect the District's correct address.
3. Item 8.2.5. – Business Services: Pacific Collegiate School Memorandum of Understanding. Updated the facilities use agreement to reflect the District's correct address.

## **PUBLIC COMMENTS**

None

## **SUPERINTENDENT'S REPORT**

### **Superintendent's Report**

Superintendent Munro reported the WASC visit to Harbor High and ARK this week. The Superintendent attended the Latino Role Model Conference and reported attendance filled the event space, and that students were inspired by the speaker, a former astronaut, Jose Hernandez. Superintendent Munro attended a BaySci Leadership planning meeting to review the district action plan. She visited a fourth and fifth grade class at Monarch Elementary to answer questions about school governance. The Superintendent also attended a planning meeting for Youth Mental Health and Wellness, where leadership has been shifted to the County Office of Education Superintendent Faris Sabbah. Superintendent Munro participated in a LGBTQ History Social Science training and the SCCS 2<sup>nd</sup> Annual Teacher Recruitment Fair. She thanked both the Safe Schools Project and the HR team for their efforts. Assistant Superintendent Patrick Gaffney hosted a booth for SCCS at the Chamber of Commerce Expo. Superintendent Munro thanked SCEF for the Family Code Night at Westlake and attended a Rotary Board meeting. The Superintendent has met with students at the three comprehensive high schools to prepare students to assist at community meetings for Trustee area elections.

## **STUDENT BOARD MEMBERS' REPORTS**

### **Student Board Member Report**

None

## **BOARD MEMBERS' REPORTS**

### **Board Members' Reports**

Board Member Vestal reported that she attended the Your Future is Our Business Luncheon, and felt that students who like what they are doing get pulled into more programs. She also attended the Delta Charter School Board meeting, reviewed the budget, and the board set budget goals.

Board Member Threet reported that she attended the annual Your Future is Our Business Luncheon, enjoyed seeing the students, and participated in conversations with the community about the proposed Trustee area draft maps.

Board Member Coonerty reported that she attended LGBTQ History Social Science training, which she found to be very interesting and lively, and she learned a lot.

### **Board President's Report**

None

## **APPROVAL OF MINUTES**

MSP (Vestal/Coonerty) 7-0, the Board of Education approved the Minutes of March 6, 2019 as submitted.

## **GENERAL PUBLIC BUSINESS**

Dr. Coonerty requested the Consent Agenda be moved to follow Items to be Transacted or Discussed. Members of the Board approved the request.

### **Closed Session Items**

#### **8.4.1. Report of Closed Session Actions**

1. The Board of Education took action on Certificated/Classified/Management Leaves, Retirements, Resignations and Appointments.
2. Ms. Parks did not have any information to share with the Trustees regarding Public Employee Discipline/Dismissal/Release/Complaint
3. The Board of Education conferred with Legal Counsel regarding anticipated litigation: Number of Cases: 1: Case: California Voting Rights Act-Trustee Area Elections.
4. The Board of Education discussed a Public Employee Performance Evaluation: Title-Superintendent.

### **ITEMS of BUSINESS to be TRANSACTED and/or DISCUSSED**

#### **8.5.1.1. Proposed Map Drafts**

National Demographics Corporation President Douglas Johnson presented the proposed composition maps of Trustee-area boundaries. He stated that the maps could still be revised based on requests or suggestions by the Board and the public. The boundaries adopted during this process will be used for the 2020 election, and then after the Census results in 2021, the lines will be redrawn to reflect population shifts. Mr. Johnson described Map 101 boundary areas to consist of equal population and to be highly compact. Almost every border follows a major road, and among feeder districts, only Soquel is divided. There are no Trustees paired, each Trustee represents at least two elementary school boundaries, and there are at least two Trustees for each elementary attendance boundary. Mr. Johnson described Map 102 as a spread-out Trustee area for multiple representation, with boundary areas having equal populations. The boundary lines follow creeks in the feeder districts, and there are two Trustees for each elementary attendance boundary. No Trustees are paired, each Trustee represents at least two elementary school boundaries, and there are three Trustees for each elementary boundary. Mr. Johnson described Map 103 as being highly compact with more united school attendance boundaries, and having equal population. Almost every border follows a major road or creek, and among feeder districts, only Soquel is divided. Each elementary attendance boundary is united to the degree possible, and still has at least two Trustees, and there are no Trustees paired. Mr. Johnson stated that currently, the goals for the Board are to give input and ask questions on the maps, receive input from the public, provide direction on eliminating maps from consideration, and provide direction on revision of any of the maps. Mr. Johnson encouraged the use of interactive maps. Trustees made suggestions on changes to the maps, and agreed that they would like to keep natural communities in mind when considering map boundaries. The Trustees recommended altering the zones so that each boundary captures at least two SCCS schools. This was a presentation and did not require action. There were no public comments.

#### **8.5.1.2. PUBLIC HEARING: Proposed Map Drafts**

**Open:** Board President Tracy-Proulx opened this Public Hearing at 7:05 p.m.

**Public Comment:** A district resident and former Pajaro Valley administrator spoke regarding the proposed Trustee-area map drafts. She requested more information be made available regarding how the areas were created, the socio-economic factors used, and a description of the communities of interest.

Director of Elementary Curriculum, Mary Anne Robb, thanked Trustees for their perceptions in reviewing the map drafts and for representing the elementary and high school districts.

An SCCS teacher and Trustee from the Mountain Elementary School District expressed specific concerns that the Mountain community could be ignored based on the areas the proposed boundaries are dividing.

**Closed:** Board President Tracy-Proulx closed this Public Hearing at 7:13 p.m.

#### **8.5.1.3. PUBLIC HEARING: State Board of Education Waiver**

Superintendent Munro presented the public hearing to consider whether the Board of Education should choose to submit a waiver to the State Board of Education allowing for implementation of by-trustee area elections without the need to hold an election.

Superintendent Munro stated that part of the Trustee-area process requires a general election to validate the decision of the Board to move to by-Trustee elections. She proposed the waiver be submitted to save money that would otherwise be used to hold the election, and stated that three district committees - the District Advisory Committee, the District English Language Advisory Council and the Parent Leader Group -- all support the district with moving forward with the waiver. In addition, the GSCFT and SCCCE also support the waiver request. In addition, Superintendent Munro explained that all districts going through the CVRA process apply for a waiver of the election requirement.

**Open:** Board President Tracy-Proulx opened this Public Hearing at 7:15 p.m.

**Public Comment:** None

**Closed:** Board President Vestal closed this Public Hearing at 7:15 p.m.

#### **8.5.1.4. Resolution 24-18-19: Apply for State Board Education Waiver**

Following the Public Hearing, Superintendent Munro recommended approval of Resolution 24-18-19 to apply for the State Board of Education waiver. There were no comments from the public.

MSP (Threet/Perez-Granados) 7-0, the Board of Education approved Resolution 24-18-19 to apply for the State Board of Education waiver.

#### **8.5.2.1. Local Control Accountability Plan: Multi-Tiered Systems of Support – Academic**

Director of Elementary Curriculum Robb and Director of Secondary Curriculum Hodges presented on the Local Control Accountability Plan for Multi-Tiered Systems of Support regarding academics. Elementary and secondary staff reported on the Response to Intervention framework purpose and goals. They provided background for the elementary and secondary programs, along with strengths and needs for improvement. Evaluation and academic progress criteria was explained, along with use and measurement of evaluation data. Trustees made comments and asked questions. As this was a staff report, no action was taken. There were no public comments.



**8.5.2.2. Local Control Accountability Plan: Multi-Tiered Systems of Support – School Climate & Culture**

Director of Student Services Greg O’Meara presented on the Local Control Accountability Plan for Multi-Tiered Systems of Support regarding school climate and culture. Santa Cruz City Schools equally supports the social, emotional and behavioral wellness of its students. Staff work to remove barriers, which may affect a student’s ability to be mentally and physically present for learning. PBIS Coordinator Elena Dobb and District Social Worker Kim Prohaska presented the LCAP School Climate Programs as Elementary Counseling, Secondary Counseling, Positive Behavior Interventions and Supports, School Connectedness Activities, Foster Youth Services Coordinating Program, Homeless Youth and Students in Transition, and Restorative Justice. Principal Steve Hambright provided an update centered on district efforts in the implementation of Restorative Justice, a set of practices and principles that aim to build community and restore relationships. As this was a staff report, no action was taken. There were no public comments.

**8.5.2.3. Local Control Accountability Plan: Multi-Tiered Systems of Support – Budget Recommendations**

Assistant Superintendent Coito presented on the Local Control Accountability Plan budget recommendations. As part of the 2018-19 Multi-Tiered System of Supports retreats, teachers, counselors, coaches, Response to Intervention Coordinators, and administrators from each school site were engaged to give input into how to close the achievement gap at each grade span in relation to the district’s four strategic focus areas: Literacy, Mathematics, English Learner Progress, and School Connectedness. This year, staff has looked at district data in relation to the four strategic focus areas to inform the recommendations. The District Advisory Committee, parent Local Control Accountability Plan survey, student Local Control Accountability Plan survey, student Local Control Accountability Plan focus groups, and staff Local Control Accountability Plan survey have also contributed to refining Santa Cruz City Schools’ Local Control Accountability Plan. Because staffing decisions are time sensitive and impact personnel, these budget recommendations were brought to the Board prior to the full Local Control Accountability Plan update in May. Trustees conducted a discussion, made comments and asked questions. Ms. Coito recommended approval of the Local Control Accountability Plan budget recommendations with one change. The .6 allocation for a Social Studies Coach would be reevaluated with teacher input. The amount allocated will go to support implementing the new social studies framework, and a plan will be brought forward to the Board this spring.

MSP (Coonerty/Perez-Granados) 6-1, the Board of Education approved the Local Control Accountability Plan budget recommendations with the one adjustment to the .6 Social Studies Coach position proposed by Assistant Superintendent Coito.

**8.5.4.1. Resolution 26-18-19: Classified Employee Layoffs**

Assistant Superintendent Parks presented the process and timeline of Classified employee layoffs. Due to declining numbers of migrant students and thus declining revenue, the Paraeducator-Home Based Preschool position is being eliminated. Based on parent input, remaining migrant funds will support academic and transportation needs for our migrant students. Ms. Parks recommended the approval of Resolution 26-18-19 for Classified Employee Layoffs. There were no public comments.

MSP (Vestal/Ranii) 7-0, the Board of Education approved Resolution 26-18-19 to apply for the State Board of Education waiver.

**8.5.5.1. Resolution 25-18-19: Support for State English Learner Roadmap**

Superintendent Munro brought forth the resolution to provide support of the Board of Education to direct its Superintendent to develop and strengthen language acquisition program options for the District's students, including dual immersion, bilingual and foreign language acquisition programs. Superintendent Munro recommended approval of Resolution 25-18-19 for Support for the State English Learner Roadmap. There were no public comments.

MSP (Perez-Granados/Coonerty) 7-0, the Board of Education approved Resolution 25-18-19 to apply for the State Board of Education waiver.

**GENERAL PUBLIC BUSINESS**

**8.1. Consent Agenda**

8.1.1. Personnel Actions – Certificated, 8.1.2. Personnel Actions – Classified, 8.1.3. Purchase Orders, Bids & Quotes, 8.1.4. Warrant Register, 8.1.5. Budget Transfers, 8.1.6. Physical Education Waiver  
8.2.1. Educational Services/Alternative Family Education: Overnight Field Trip – Oregon Shakespeare Festival, 8.2.2. Educational Services/Harbor High School: Overnight Field Trip – World Strides Heritage Festival, 8.2.3. Business Services: Revised Facility Fee Schedule, 8.2.4. Business Services: Consultant Services Agreement – J. Parra, 8.2.5. Business Services: Pacific Collegiate School Memorandum of Understanding, 8.2.6. Business Services: Consultant Services Agreement – Jerene Lacey, 8.3.1. AV NOW: Proposal: Connect Sound System at Harbor High School Athletic Field, 8.3.2. Belli Architecture: Amendment Agreement: Harbor High School Modernization Phase 2, 8.3.3. Butano Geotechnical Engineering: Change Order #1: Additional Geotech Exploration at Harbor High School Swimming Pool, 8.3.4. CRW Industries, Inc.: Change Order #1: Waterproofing at Branciforte Small Schools Modernization Ph1, 8.3.5 CRW Industries, Inc.: Change Order #4: Hand Dryer Electrical Patchback at Branciforte Small Schools Playground Relocation, 8.3.6. Enviroplex: Change Order #1: Additions at Natural Bridges Gym Modernization Ph2 w/ Restroom, 8.3.7. M3 Environmental: Proposal: Hazardous Material Testing at Mission Hill Middle School Modernization, 8.3.8. Paine Construction: Proposal: Interior Painting at Mission Hill Middle School Locker Room, 8.3.9. PARC Specialty Contractors: Proposal and Contract: Ceiling Removal at Soquel High School Modernization, 8.3.10. Sierra School Equipment Company: Proposal: Combination Locks at Mission Hill Middle School Student Lockers, 8.3.11. Swinerton: Change Order #1: 4" Water Pipe and Drinking Fountain at Soquel High School Site Infrastructure & Snack Shack, 8.3.12. Western Design: Proposal: Replacing Carpet in Library at Harbor High School Multi Project Overhead.

After questions and comments from Trustees, Ms. Vestal motioned to pass the items for approval. Dr. Ranii seconded the motion. The motion was approved by the following roll call vote:

**Roll Call Vote:** Vestal – Yes    Shonick – Yes    Perez-Granados – Yes    Threet – Yes  
Ranii – Yes    Coonerty – Yes    Tracy-Proulx – Yes

**8.5.5.2. Discussion: Possible Items for Future Meeting Agendas**

Trustees agreed to consider the following items for future discussion: Learn how to incorporate restorative justice in larger school populations; understand when and how social workers outsource to community resources; training for campus supervisors.

**9. Adjournment of Meeting**

As there was no further business for the Trustees, Board President Tracy-Proulx adjourned this Regular Meeting at 9:46 p.m.

**10. Return to Closed Session**

**11. Closed Session Action Report**

**12. Adjournment**

**Board Meeting Schedule Information**

1. The Regular Meeting on April 17, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
2. The Governance Session on April 24, 2019, 6:00p.m., will be held in the Harbor High School Library, 300 La Fonda Ave., Santa Cruz, CA.
3. The Regular Meeting on May 15, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
4. The Regular Meeting on June 12, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
5. The Regular Meeting on June 19, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

\* ***For more details about this meeting, please visit our district website and listen to the meeting recording:***

**<http://www.sccs.santacruz.k12.ca.us/about-us/board-of-education/agendas-a-minutes.html>**

Respectfully submitted,

Kris Munro, Superintendent  
Santa Cruz City Schools

Deborah Tracy-Proulx, President  
Board of Education

**MINUTES OF THE REGULAR MEETING  
OF THE SANTA CRUZ CITY SCHOOLS BOARD OF EDUCATION  
FOR THE ELEMENTARY AND SECONDARY DISTRICTS  
April 17, 2019**

**Convene Closed Session**

Board President Tracy-Proulx called this Closed Session Meeting to order at 5:01 p.m. in the Board Room of the Santa Cruz County Office of Education, 400 Encinal Street, Santa Cruz, CA.

**Public Comments for Closed Session Agenda Items**

None

**Convene Open Session**

Board President Tracy-Proulx called this Regular Meeting Open Session to order at 6:39 p.m. in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

**Attendance at Meeting**

Sheila Coonerty	Jeremy Shonick	Deanne Perez-Granados	
Patty Threet	Deb Tracy-Proulx	Claudia Vestal	Cynthia Ranii

Absent: Student Board Representative Christin Perez, Costanoa HS

Absent: Student Representative Josh Selvartnam, Soquel High School

Kris Munro, Superintendent

Patrick Gaffney, Assistant Superintendent, Business Services

Molly Parks, Assistant Superintendent, Human Resources

Dorothy Coito, Assistant Superintendent, Educational Services

Members of the Audience

**Welcome and Format**

Board President Tracy-Proulx welcomed those in attendance and explained the format used for this Regular Meeting of the Board of Education.

**Agenda Changes**

**PUBLIC COMMENTS**

None

**SUPERINTENDENT'S REPORT**

**Superintendent's Report**

Superintendent Munro was pleased to report that Transportation Supervisor Emil Frates was able to secure a grant for a full size electric bus for the District. The Superintendent also announced that Shannon Calden was approved by the Board to be hired as the new Director of Elementary Curriculum, Instruction, and Assessment. Superintendent Munro attended the Santa Cruz County College Commitment Planning Retreat to collaborate with the county on collective goals for K12 college and career planning and to create an action

plan for 2019-20. She also attended “Bite of Reality” at Harbor High, where Rotarians volunteered to help teach students about budgeting. The Superintendent reported that World Language teachers participated in a three-day professional development, where they collaborated on World Language framework. Director of IT Curtis Gomez and System Support Specialist Belynda Flippo have been holding District-wide trainings for Illuminate custom reporting to support administration in compiling student data. Superintendent Munro joined Soquel High and the community for the grand opening of the Soquel High pool on April 10<sup>th</sup>, and noted the bond and community commitment to support students. She also reported that the District underwent a comprehensive special education review, and the feedback was positive. The Superintendent attended the first of two Parent Education Nights on Opioids and Youth. School Nurse Kelly McWaid coordinated this event to educate parents in substance abuse awareness, and protection for children against drugs. Finally, Superintendent Munro shared about the two community input meetings held regarding Trustee area maps. Student volunteers from our comprehensive high schools attended the meetings to greet community members and give information about the proposed maps.

### **STUDENT BOARD MEMBERS’ REPORTS**

#### **Student Board Member Report**

None

### **BOARD MEMBERS’ REPORTS**

#### **Board Members’ Reports**

Board Member Vestal attended the Soquel High pool opening and shared that it was a wonderful celebration. Community members and students are very appreciative of this beautiful addition to their campus. Ms. Vestal reported that she had a very productive Delta Board Budget Student Session, where the Board committed to looking at increased compensation for all Delta employees. Ms. Vestal visited classrooms at Monarch and was pleased to see young children playing with blocks and Brio trains during their free choice time. Ms. Vestal also attended the Community Advisory Council to advise the Watsonville/Aptos/Santa Cruz Adult Education Program. Their graduation will be held May 23, 2019, with a keynote by Assemblyman Robert Rivas. The new CA Adult Education fact sheets can be found at [caladulthood.org/2019factsheets](http://caladulthood.org/2019factsheets).

Board Member Shonick spoke in regards to the proposed mural for a wall at Bay View Elementary. He expressed concern that the mural is taking too long to be painted by the artist hired. There have been many setbacks and Mr. Shonick would like to create a deadline so the wall is painted by the start of school next year.

Board Member Threet stated that she was grateful for the opportunity to attend a Trustee area community input meeting at Harbor High. She was pleased to have the input of students who were incredibly engaging and friendly, and to see who the Board serves within the District. Ms. Threet attended the Soquel High pool grand opening, and stated that the aquatic community is more than happy to have this addition available to them. She also hopes that the Board will regard the installment of this aquatic center as a template for the Harbor High aquatic center. Ms. Threet attended the first swim meet between Harbor and Soquel High Schools.

Board Member Ranii expressed appreciation for the collaboration between the different parties involved in bringing the Soquel pool to fruition. Ms. Ranii reflected on the collaboration between the District office, site staff, supporting departments like facilities, and architects, and thanked everyone for their dedication in completing a complex and challenging project. Ms. Ranii joined Ms. Vestal in attending the Adult Education Advisory meeting, and was impressed by community input, Cabrillo, stakeholders, business people, and

students' contributions. Ms. Ranii expressed that next year, she would like to see a refined process for recruiting Student Board Representatives.

### **Board President's Report**

Board President Tracy-Proulx attended the CSBA Legislative Committee meeting in Sacramento, where direction was given regarding several new assembly bills, including bills related to charter school oversight and those supporting the rights of transgendered students. She also attended the community input meeting regarding Trustee area maps, and thanked the government class students for their wonderful and knowledgeable facilitation. The Board President attended the Soquel High pool celebration, which was very well-attended and a great celebration of the community and district collaboration. She also attended "Night of Coding" at Gault Elementary and thanked SCEF for co-sponsoring the event, and was made possible through the Computer Science for All grant. A special thank you to Jill Denner for stewarding this grant. The coding night was very well attended by a very diverse group of engaged children and their families.

### **APPROVAL OF MINUTES**

MSP (Vestal/Coonerty) 7-0, the Board of Education approved the Minutes of February 6, 2019 as submitted.

MSP (Vestal/Coonerty) 7-0, the Board of Education approved the Minutes of March 20, 2019 as submitted.

### **GENERAL PUBLIC BUSINESS**

#### **8.1. Consent Agenda**

8.1.1. Personnel Actions – Certificated, 8.1.2. Personnel Actions – Classified, 8.1.3. Purchase Orders, Bids & Quotes, 8.1.4. Warrant Register, 8.1.5. Budget Transfers, 8.1.6. Disposition of Surplus Property, 8.1.7. Williams Report, 8.1.8. Physical Education Waiver, 8.1.9. Physical Education Waiver, 8.2.1. Educational Services/Special Education: Out of State Non Public School – Alpine Academy, 8.2.2. Educational Services/Santa Cruz High School: Overnight Field Trip, 8.2.3. Educational Services/ Bayview Elementary School: Out of State Conference Request, 8.2.4. Educational Services/ Harbor High School: Out of State Conference Request, 8.2.5. Educational Services/ Harbor High School: Out of State Conference Request, 8.2.6. Educational Services/Curriculum: Consultant Services Agreement – Momentum Education, 8.2.7. Educational Services/Curriculum: Consultant Services Agreement – Heinemann, 8.2.8. Educational Services/Special Education: Agreement for Professional Services Jennifer Jeager, 8.2.9. Educational Services/Special Education: Agreement for Professional Services Kim Cardilla, 8.2.10. Business Services: Contract: AT&T Advanced Ethernet Network, 8.2.11. Business Services: Quote: Installation and Equipment for Electric Vehicle Charging Station for Electric School Bus, 8.2.12. Business Services: Contract: Lifetouch Grades K-8, 8.2.13. Business Services: Contract: Lifetouch Grades 9-12 and Graduation, 8.2.14. Business Services/Branciforte Small Schools: Proposal: Classroom Cleanup Monterey Environmental Solutions & Services, 8.2.15. Business Services/ Adult Education: Proposal: Carpet Replacement Western Design, 8.3.1. Albion Environmental: Proposal: Archaeological Monitoring Branciforte Small Schools New Classroom, 8.3.2. Belli Architectural Group, Inc.: Amendment Agreement: Electric Hand Dryers Harbor High School, 8.3.3. Butano Engineering: Proposal: Testing and Inspection Services Harbor High School Swimming Pool, 8.3.4. Central Electric: Contract & Proposal: Data Infrastructure Improvements Westlake Elementary School Site Improvements Fence/Signs/ADA Path, 8.3.5. Comtel Systems Technology: Proposal: Phone and Alarm Integration Natural Bridges Elementary School Modernization & Repairs, 8.3.6. CRW Industries, Inc.: Bid and Contract: Site Work and Parking Lot Resurfacing Branciforte Middle School Music



Building and Parking Lot Improvement, 8.3.7. CRW Industries, Inc.: Change Order #2: Additional Base Rock & Door Hardware Branciforte Small Schools Modernization Phase 1 ADA Ramp, 8.3.8. D & T Painting: Bid and Contract: Minor Repairs and Exterior Paint Gault Elementary School Modernization Phase 3 Envelope, 8.3.9. Duran & Venables: Proposal: Switch Gear Potholing Harbor High School New Electrical 8.3.10. Garland Company: Estimate: Roofing Materials for Westlake Elementary School Roof Replacement, 8.3.11. Garland Company: Estimate: Roofing Materials for Santa Cruz High School Re-Roof, 8.3.12. Garland Company: Estimate: Roofing Materials for Mission Hill Middle School Roofing Phase 2, 8.3.13. Hankin Specialty Elevators: Contract & Proposal: New Wheelchair Lift Westlake Modernization Phase 1, 8.3.14. Ifland Engineers: Contract: Locating and Surveying at Santa Cruz High School Utility Infrastructure, 8.3.15. Kleinfelder: Geotechnical and Special Inspections & Materials Testing Bay View Elementary New Classroom Building and Site Work, 8.3.16. Leach Group, Inc.: Contract & Proposal: DSA Onsite Inspections Branciforte Middle School Parking Lot Improvements, 8.3.17. Leach Group, Inc.: Contract & Proposal: DSA Onsite Inspections Branciforte Middle School Music Building and Shade Structure, 8.3.18. Locatelli Moving & Storage, Inc.: Contract: Relocation of Classrooms in 100 & 200 Buildings Soquel High School Modernization Ph1, 8.3.19. M3 Environmental: Contract & Proposal: HVAC Asbestos Abatement Oversight Buildings 100 & 200 Soquel High School Modernization Phase 1, 8.3.20. M3 Environmental: Contract & Proposal: Hazardous Materials Inspection Westlake Elementary School ReRoof, 8.3.21. MBS Engineering: Proposal: Gas Line Replacement Santa Cruz High School Modernization, 8.3.22. CRW Industries, Inc.: Change Order #4: Remove and Replace Scoreboard Natural Bridges Elementary School Modernization, 8.2.23. CRW Industries, Inc.: Change Order #1: Additional Excavation Natural Bridges Gym Modernization Phase 2.

Item 8.2.16. Business Services: Contract: Chromebook Purchases Convergeone was pulled for discussion in Items to be Transacted or Discussed, under Business Services.

After questions and comments from Trustees, Dr. Ranii motioned to pass the items for approval. Dr. Coonerty seconded the motion. The motion was approved by the following roll call vote:

<b>Roll Call Vote:</b>	Vestal – Yes	Shonick – Yes	Perez-Granados – Yes
Threet – Yes	Ranii – Yes	Coonerty – Yes	Tracy-Proulx – Yes

#### **Vote on Expulsion**

MSP (Coonerty/Ranii) 7-0, the Board of Education approved the recommendation of expulsion of student 02-18-19 as submitted.

#### **Vote of Readmission**

MSP (Coonerty/Perez-Granados) 7-0, the Board of Education approved the readmission of student 13-15-16 as submitted.

#### **Closed Session Items**

##### **8.4.1. Report of Closed Session Actions**

1. The Board of Education took action on Certificated/Classified/Management Leaves, Retirements, Resignations and Appointments.
2. The Board of Education heard an update from, and provided direction to, Ms. Parks regarding negotiations with the GSCFT for 2018-19.
3. Ms. Parks did not have any information to share with the Trustees regarding Public Employee Discipline/Dismissal/Release/Complaint.

4. The Board of Education conferred with Legal Counsel regarding anticipated litigation: Number of Cases: 1: Case: California Voting Rights Act-Trustee Area Elections.
5. The Board of Education heard information on Expulsion 02-18-19 to prepare for a vote on these matters in Open Session.
6. The Board of Education heard information on the readmission of expelled Student #13-15-16 in order to vote on action later in the meeting.
7. The Board of Education discussed a Public Employee Performance Evaluation: Title-Superintendent.

### **ITEMS of BUSINESS to be TRANSACTED and/or DISCUSSED**

#### **8.5.1.1. Proposed Map Drafts**

National Demographics Corporation President Douglas Johnson presented the proposed composition maps of Trustee-area boundaries. He stated that the maps could still be revised based on requests or suggestions by the Board and the public. Revisions must be submitted by May 6, 2019, and published by May 8, 2019 in order to be voted upon on May 15, 2019. The boundaries adopted during this process will be used for the 2020 election, and then after the Census results in 2021, the lines will be redrawn to reflect population shifts. This was the fourth public hearing regarding Trustee area maps, and there will be one more hearing next month. Mr. Johnson described each map. Map 101 has very compact approaches, with boundaries following major roads, and two Trustees per elementary attendance zone. Map 101b is less compact, picking up more feeder districts and adding more schools to the Trustee areas, which will affect the eastern districts. Map 102 has more Trustee areas in each attendance zone, following creeks or major roads, three elementary schools/feeder districts, and at least two trustees per elementary attendance zone. Map 102b is similar to Map 102, but more schools absorbed throughout. Map 103 is as compact as possible, following major roads, picking up city populations along the beaches, and following the city border. Map 103b is a radical shift from Map 103, stretching the Trustee areas to pick up more population horizontally and absorbing more attendance zones. Mr. Johnson stated that currently, the goals for the Board are to give input and ask questions on the maps, receive input from the public, provide direction on eliminating maps from consideration, and provide direction on revision of any of the maps. Mr. Johnson encouraged the use of interactive maps. Trustees made suggestions on changes to the maps, and agreed that they would like to keep natural communities in mind when considering map boundaries. Trustees asked questions and made suggestions. This was a presentation and did not require action. There were no public comments.

#### **8.5.1.2. PUBLIC HEARING: Proposed Map Drafts**

**Open:** Board President Tracy-Proulx opened this Public Hearing at 7:24 p.m.

**Public Comment:** A member of the public spoke to ask if access of the maps and related information would be made available to the Spanish speaking population. The District provided information to all SCCS families in English and Spanish.

A Bay View Elementary teacher spoke to express her concern that on certain maps, some Trustee areas do not touch elementary school boundary zones, nor do other maps have Trustee areas that touch secondary boundary zones.

A member of the public expressed concern that the elementary district will not be represented by voters who live within that district. He felt that votes that are made by people who do not

live in the district where they are making decisions, can cause the residential voters to be less valuable. His opinion for a solution would be to unify the school district, or to separate the elementary district and secondary district to have separate Boards. The speaker feels this would create more equity and requests consideration of this by the Board.

**Closed:** Board President Tracy-Proulx closed this Public Hearing at 7:31 p.m.

#### **8.5.1.3. Community Feedback on Trustee Area Maps**

Superintendent Munro provided a report on community input for Trustee area maps. Since January, the District has been transitioning to Trustee area elections. In March, the first three proposed maps were published for consideration by the Board and the community, and a survey was sent out to the community. SCCS also held its first community input meeting regarding the proposed maps to get feedback from the public on which map they preferred. In April, three more maps were published, and a second survey was sent out to the community. A second community input meeting was held for public feedback on all six maps. Outreach was made to all SCCS families, all SCCS staff, all partner district families, list serves of the Registrar of Voters, advertisements in the *Sentinel*, and publication on the District website.

#### **8.5.2.1. District English Learner Advisory Committee Annual Report**

Elementary Curriculum Director Robb and parent members of the District English Learner Advisory Committee provided an annual report on the needs of English learners in the district. DELAC provided feedback on schools programs and support to the Local Control Accountability Plan. Parent members expressed value in the communication, relationships and support they receive from school personnel. Parents also felt their students were facing obstacles with the need for additional academic support, more supervision, and better communication with staff. Members thanked the Trustees and District Administration for providing the opportunity to have close relationships with the students and schools. Ms. Robb concluded by sharing that this wonderful community of involved parents and students devote a great deal of time to take advantage of extra student supports and meetings, and she is honored to work with them. The Trustees thanked the DELAC members for their support of their students and of the district. This report was informational in nature and no actions were taken by the Board of Education regarding this matter.

#### **8.5.2.2. Local Control Accountability Plan: English Learned Master Plan Update**

Elementary Curriculum Director Robb reported that in the 2016-2017 school year, the English Learner task force prepared a roadmap for English Language Learner achievement, outlining a vision for our English Learners in Santa Cruz City Schools. The roadmap was presented to the Board of Trustees in April 2017. In addition to our SCCS core values and strategic goals, the document outlined our mission and vision specific to our English Language Learners. As part of that work we collectively identified the following beliefs:

- *We believe it is our responsibility to provide each child what she or he needs to reach her or his highest potential and to address the implicit bias in our schools.*
- *We believe English Language Learners, given the right support, can achieve at high levels and graduate college, career, and community-ready.*
- *We believe students' home language and culture are assets that we must leverage for their own learning and that of their community.*
- *We believe all educators in our system are responsible for our English Language Learners.*

In order to align our practices to our core beliefs, we began working in earnest on several of the identified priorities. SCCS has been using the English Language Proficiency Assessment of California since 2017-18, which will allow for the California School Dashboard to provide comparative data on English learners' progress that directly supports our priorities for English Learners. The LCAP has been adjusted and will continue to be adjusted to meet the needs of the English Language Learner subgroup. Metrics have been updated and aligned to our current assessments. English Language Learner progress is one of four district strategic focus areas. The other three focus areas, Literacy, Mathematics, and School Connectedness, will be measured with metrics disaggregated by subgroups, including English Language Learners. While there is much work to be done to address the achievement gap, we have started to focus our work to shift the narrative for English Language Learners in SCCS. Following the report, Trustees made comments, asked questions and had discussion. This report was informational in nature and no actions were taken by the Board of Education regarding this matter.

Board President Tracy-Proulx called for a five-minute recess.

**8.5.2.3. Career Technical Education Plan**

High School Curriculum Director Hodges reported that in July SCCS will begin the final year of a four-year transition agreement with the COE to take ownership of the CTE courses offered at district high schools. The District has completed a self-assessment of the programs, and drafted a 3-year CTE Plan based on areas of needed growth. This year, SCCS began CTE Staff Meetings to aid in this transition process. These programs help introduce students to career pathways, such as sustainable agriculture, residential and commercial construction, and medical technology. Each grade 9-12 is provided a college and career readiness counseling curriculum. CTE students also learn workplace readiness, work-based learning, and given the opportunity for internships. CTE students have earned recognition and awards for their achievements during the school year by means of scholarships. SCCS applies for grants that support and help fund the CTE program. Career Technical Education is very beneficial to our students, and helps to create our future workforce. In May, a final draft of the 3-year CTE plan will be brought to the Board for approval. This report was informational in nature and no actions were taken by the Board of Education regarding this matter.

- 8.2.16. Contract with Convergeone for the Purchase of 2,500 Generation 1 Model Chromebooks  
This item was pulled from the Consent Agenda by Trustees for discussion. Trustees made comments, asked questions, and had discussion.

MSP (Coonerty/Threet) 7-0, the Board of Education approved the contract with Convergeone for the purchase of 2,500 Generation 1 Model Chromebooks.

**8.5.4.1. Resolution 27-18-19: Final Certificated Layoffs**

Assistant Superintendent Parks presented the final layoff notice of Certificated employee layoffs. The Board of Education approved Resolution 23-18-19, which was the preliminary reduction of K12 particular kinds of service. There have been no major changes in staffing that would have helped naturally reduce the reductions. Ms. Parks brought forward the final layoff notice with 1.33 FTE. The District has worked closely with the GSCFT to bring FTE down as much as possible. The layoffs are primarily due to declining enrollment. Ms. Parks recommended the approval of Resolution 27-18-19 for Classified Employee Layoffs. There were no public comments.

MSP (Coonerty/Vestal) 7-0, the Board of Education approved Resolution 27-18-19 to apply for the State Board of Education waiver.

**8.5.5.1. Resolution 28-18-19: Non Re-election of Certain Probationary Certificated Employees**

This item was removed from consideration of the Board of Education.

**8.5.5.2. Discussion: Possible Items for Future Meeting Agendas**

The Board of Education agreed on the need for an update on master scheduling from elementary principals as part of the Superintendent's report. The Superintendent agreed to provide the update in her report in June.

**9. Adjournment of Meeting**

As there was no further business for the Trustees, Board President Tracy-Proulx adjourned this Regular Meeting at 9:33 p.m.

**10. Return to Closed Session**

**11. Closed Session Action Report**

**12. Adjournment**

**Board Meeting Schedule Information**

1. The Regular Meeting on April 17, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
2. The Governance Session on April 24, 2019, 6:00p.m., will be held in the Harbor High School Library, 300 La Fonda Ave., Santa Cruz, CA.
3. The Regular Meeting on May 15, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
4. The Regular Meeting on June 12, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
5. The Regular Meeting on June 19, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

\* ***For more details about this meeting, please visit our district website and listen to the meeting recording:***

***<http://www.sccs.santacruz.k12.ca.us/about-us/board-of-education/agendas-a-minutes.html>***

Respectfully submitted,

Kris Munro, Superintendent  
Santa Cruz City Schools

Deborah Tracy-Proulx, President  
Board of Education

**MINUTES OF THE GOVERNANCE SESSION  
OF THE SANTA CRUZ CITY SCHOOLS BOARD OF EDUCATION  
FOR THE ELEMENTARY AND SECONDARY DISTRICTS  
April 24, 2019**

**Convene Closed Session**

President Tracy-Proulx called this Closed Session Meeting to order at 5:34 p.m. in the History/Quiet Room of the Harbor High School Library, 300 La Fonda Avenue, Santa Cruz, CA.

**Public Comments for Closed Session Agenda Items**

None

**Convene Open Session**

Board President Tracy-Proulx called this Regular Meeting Open Session to order at 6:12 p.m. in the Harbor High School Library, 300 La Fonda Avenue, Santa Cruz, CA.

**Attendance at Meeting**

Deb Tracy-Proulx	Sheila Coonerty	Cindy Ranii
Deedee Perez-Granados	Patty Threet	Claudia Vestal

Absent: Board Member Jeremy Shonick

Kris Munro, Superintendent  
Patrick Gaffney, Assistant Superintendent, Business Services  
Dorothy Coito, Assistant Superintendent, Educational Services  
Molly Parks, Assistant Superintendent, Human Resources  
Carolyn Post, Board Coach  
Members of the Audience

**Welcome and Format**

Board President Tracy-Proulx welcomed those in attendance and explained the format used for this Governance Session of the Board of Education.

**Agenda Changes**

1. Consent agenda item 5.1.1. Educational Services/Costanoa High: Overnight Field Trip was removed from the agenda due to last minute date changes to original request.

**PUBLIC COMMENTS**

None

**GENERAL PUBLIC BUSINESS**

**Consent Agenda**

There were no items on the consent agenda.

**Closed Session Items**

**6.1. Report of Closed Session Actions**



1. The Board of Education received information and discussed potential litigation: Number of Cases: 1: Case: California Voting Rights Act-Trustee Area Elections.

### **ITEMS of BUSINESS to be TRANSACTED and/or DISCUSSED**

#### **7.1 Board Governance**

##### *Annual Board Self-Evaluation*

Board Coach Carolyn Post presented the results of the Annual Board Self-Evaluation. The Trustees discussed their responses and the overall results of the evaluation.

##### *Governance Protocols*

The Trustees discussed Governance protocols and meeting pace and flow. Consent items on the agenda that call for additional discussion or questions will be pulled from “Consent” and moved to “Items to Be Transacted or Discussed”, and remaining consent items will be voted for as usual. Board community meetings should be topical or as needed for the best chance of community feedback. PAC/DELAC Board community meetings will continue annually, as parents and members appreciate and are honored to provide their input on English learner progress in the district. The Board discussed strategies to help remind one another when members stray from agreed upon norms and protocols.

##### *2019-20 Governance Calendar*

Superintendent Munro presented the Governance Calendar for 2019-20 and discussed items that have been added per previous Board Member request, as well as ideas for upcoming study sessions.

##### *Review of Long Term Enrollment Projections*

Director of Student Services O’Meara provided an update on enrollment and Interdistrict transfers. Mr. O’Meara reported on a newly instated process for Interdistrict transfers, including parent exit interviews and gathering information to better understand why families are choosing to leave the district. The district has also been practicing acceptance of all incoming 6<sup>th</sup> grade Interdistrict transfers, and Interdistrict transfers up to our capacity of students who have attended our elementary schools but moved during the school year. Assistant Superintendent Gaffney presented enrollment trends from Decision Insite, and goals to sustain and increase enrollment. He reported that Cabinet’s goals are to address declining enrollment, with attention to long-term retention, providing the best information to inform the Board, student recruitment, and marketing schools. Superintendent Munro provided a proposal to address declining enrollment that would begin the 2021-22 school year. She asked for direction from the Board to relocate Monarch Elementary to the Gault Elementary campus. This would preserve and protect our learning communities and keep our schools open. Trustees participated by asking questions and having discussion, and gave direction to the Superintendent to move forward with this plan.

##### *Discussion on High School Facilities*

Superintendent Munro led a discussion on parity among our comprehensive high school facilities. She outlined the fact that Soquel High is the only comprehensive high school without a theater. She reported that there was simply not enough bond money to address the need for a Soquel High performing arts facility. The Superintendent proposed reallocation of Redevelopment Agency dollars to create a task force or committee that would be responsible for fundraising the difference in the cost of a theatre. Trustees participated by asking questions and having discussion, and gave a positive consensus to move forward with this plan.

**8. Adjournment of Meeting**

As there was no further business for the Trustees, Board President Tracy-Proulx adjourned this Regular Meeting at 8:58 p.m.

**Board Meeting Schedule Information**

1. The Governance Meeting on April 24, 2019, 6:30 p.m., will be held in the Harbor High School Library, 300 La Fonda Ave. Santa Cruz, CA.
2. The Regular Meeting on May 15, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
3. The Study Session on May 29, 2019, 6:30 p.m., will be held in the Harbor High School Library, 300 La Fonda Ave. Santa Cruz, CA.
4. The Regular Meeting on June 12, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
5. The Regular Meeting on June 19, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

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Respectfully submitted,

Kris Munro, Superintendent  
Santa Cruz City Schools

Deborah Tracy-Proulx, President  
Board of Education

**MINUTES OF THE REGULAR MEETING  
OF THE SANTA CRUZ CITY SCHOOLS BOARD OF EDUCATION  
FOR THE ELEMENTARY AND SECONDARY DISTRICTS  
May 15, 2019**

**Convene Closed Session**

Board President Tracy-Proulx called this Closed Session Meeting to order at 5:02 p.m. in the Board Room of the Santa Cruz County Office of Education, 400 Encinal Street, Santa Cruz, CA.

**Public Comments for Closed Session Agenda Items**

None

**Convene Open Session**

Board President Tracy-Proulx called this Regular Meeting Open Session to order at 6:29 p.m. in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

**Attendance at Meeting**

Sheila Coonerty	Jeremy Shonick	Deanne Perez-Granados	
Patty Threet	Deb Tracy-Proulx	Claudia Vestal	Cynthia Ranii

Absent: Student Board Representative Christin Perez, Costanoa HS

Absent: Student Representative Josh Selvarthnam, Soquel High School

Kris Munro, Superintendent

Patrick Gaffney, Assistant Superintendent, Business Services

Molly Parks, Assistant Superintendent, Human Resources

Dorothy Coito, Assistant Superintendent, Educational Services

Members of the Audience

**Welcome and Format**

Board President Tracy-Proulx welcomed those in attendance and explained the format used for this Regular Meeting of the Board of Education.

**Agenda Changes**

1. Business Services Item 8.3.16. I & A Contractor Inc.: Contract: Gym Roof Replacement at Mission Hill Middle School Phase 2 has been removed from the agenda.
2. Business Services Item 8.1.3. Purchase Orders, Bids, Quotes Report was updated.

**PUBLIC COMMENTS**

Superintendent Munro opened the Public Comments thanking those in attendance for gathering at the meeting, and expressed the importance of all our school communities. Ms. Munro said that through listening to the community, she understands that there has not been enough involvement in the process to evaluate declining enrollment solutions. Ms. Munro stated that she will be forming an Elementary Declining Enrollment Task Force. The task force will meet in June and prepare recommendations for Board consideration at a study

session in August. The task force will be composed of staff and parent representatives from Branciforte Small Schools and each of our comprehensive elementary schools.

A Costanoa High School student spoke about the Branciforte Small Schools campus, and expressed that he is grateful for the dynamic of the school, which provides the opportunity to acquaint with Monarch students. The student explained that he provides afterschool childcare for Monarch students, and has established important relationships with his peers.

A third grade Monarch student spoke about the Branciforte Small Schools campus. She feels that Small Schools does things differently than other schools, including offer greater expansion of age groups, which encourages students to socialize beyond their grade level. The student explained that everyone on campus comes together like a community.

A parent of three Monarch students spoke about the Branciforte Small Schools campus, and compared the community to a colony of aspen trees that has been determined to be a single living organism, found in Utah. She expressed that Small Schools provides students with trauma informed care, restorative justice, and that the students share a social-emotional curriculum. She said the community is based on belonging, and the curriculum is tightly interwoven by relationships from the entire campus.

The President of the Monarch Community Board expressed distress at the announcement of relocating Monarch to another campus. She thanked the Superintendent for her swift response to community feedback, and for creating a task force. She stated that she is looking forward to working with the Board to find a solution to maintain Small Schools. The President of the Community Board also commented that she wants to help ensure a fair process for distributing Bond Measures A and B among schools.

A Monarch parent spoke about the Branciforte Small Schools campus and the proposal to make changes to the campus. The parent expressed concern for the community, and specifically asked to serve on a task force to be included in the process. He encouraged the Board to participate in the task force to find solutions to declining enrollment.

A group of science teacher leaders spoke about improving teaching and learning in our elementary schools and provided handouts to the Board and to the public. The teachers shared their passion for their work as a science leadership team and the importance of implementing the Next Generation Science Standards. The teachers shared a proposal they prepared for professional development on the convergence of all core content areas.

Soquel High School Assistant Principal, Jose Quevedo thanked the Board for approving the overnight field trip for students to visit colleges in Southern California. He stated that the majority of students in attendance were Hispanic/Latino, and the first generation of their families to pursue post-secondary education. A Soquel High junior also thanked Trustees for approving the field trip. The student expressed gratitude for being given the opportunity to see universities that she would not have been able to visit by other means. She commented that this trip encouraged many students to prepare for college.

## **SUPERINTENDENT'S REPORT**

### **Superintendent's Report**

Superintendent Munro attended the two-day BaySci District Vertical Leadership team meeting. Director of Secondary Curriculum, Instruction, and Assessment Hodges secured the Strong Workforce Program Grant for Career and Technical Education. Ms. Munro reported that Coach Naima Leal supported Branciforte Middle School with a deep look at English Learner data to support the school in making plans to meet the academic needs of students learning English. . The Superintendent attended the Children and Youth Mental Health and Wellness Convening, and expressed gratitude for the leadership of District Supervisor Leopold, District Supervisor Coonerty, and Santa Cruz County Superintendent Sabbah. Ms. Munro thanked Board President Tracy-Proulx, Vice Principal Lal, and Director of Student Services O'Meara for attending and supporting the Queer Youth Leadership Awards ceremony at San Lorenzo Valley High School. Superintendent Munro report that biology teachers met earlier in the week for a model-based biology training to prepare for next year and to meet the goal of making biology accessible to all students. Ms. Munro expressed gratitude to the Santa Cruz Education Foundation for the annual Eddy Awards a wonderful celebration of educators, staff, and community.

### **STUDENT BOARD MEMBERS' REPORTS**

#### **Student Board Member Report**

None

### **BOARD MEMBERS' REPORTS**

#### **Board Members' Reports**

Board Member Vestal announced that the All Student Art Show at the Santa Cruz Art League continues through this month. She encouraged everyone to visit and see the amazing art created by county high school students, where our own students received several awards. Ms. Vestal attended the Eddy Awards and felt the event was amazing, and expressed thanks for support from the Santa Cruz Education Foundation. She also attended the Santa Cruz County School Boards Association meeting where Chris Ungar, a past CSBA President, and Devon Lincoln, a Lozano Smith attorney, spoke about the First Amendment as it related to student and staff expression. She said they had highly relevant discussions and that she gained a greater understanding of the importance for districts to have good legal representation.

Board Member Shonick stated that this is a crucial time for Santa Cruz City Schools to give support to the science leadership team. Mr. Shonick said that he felt it has been a great privilege to watch the development of the team grow over the past four years, as they pursue innovative, relevant and cutting edge curricular work. In the pursuit of building curriculum under Common Core and NGSS standards, teaching science blends with teaching English language arts and other subjects. Mr. Shonick said that he is in complete support of the request to continue the science leadership team's work and hopes the Board will pursue this direction for academic excellence.

Board Member Threet stated that she agreed with Mr. Shonick, and provided her support for the science leadership team. Ms. Threet had the opportunity to visit with the BaySci team, and recognized their developed framework and potential for convergence with other curriculums. Ms. Threet attended the Eddy Awards ceremony and expressed thanks to the Education Foundation as host. She congratulated award recipients, including former Board secretary recorder Lentz, and recognized the successful transition to current Board secretary recorder Miller. Ms. Threet participated in a visit to science camp with Inside Education program of Santa Cruz County, and thanked Les Forster. She also attended the Mid County Democratic Club town hall, with State Senate candidate John Laird. Ms. Threet gave the following praise and recognition to athletic students and coaches: Santa Cruz High Baseball Coach Bill Dodge was inducted into the California Coaches Hall

of Fame. The 2019 Gino Panelli Memorial Scholarship was awarded to Javier Felix, Glenallen Hill Jr., and Clayton Ray. The Soquel High Swim Team placed 16<sup>th</sup> in state competition; Girls: 50 free: 5<sup>th</sup> place Kailyn Winter, 100 butterfly: 5<sup>th</sup> place Kailyn Winter, 100 free: 5<sup>th</sup> place Ella Mazurek, 200 free: 12<sup>th</sup> Ella Mazurek, 200 free range: 14<sup>th</sup> place Soquel (Ella Mazurek, Katelyn Bettencourt, Jr., Haley Hoeffler, and Kailyn Winter), 50 free paralympic: 4<sup>th</sup> place Jane Evans, 100 free paralympic: 4<sup>th</sup> place Jane Evans; Boys: 500 free: 10<sup>th</sup> place Mason Carlton. The Soquel track athlete sophomore Sarah Canavan broke the 100 yard dash record with a time of 12.14, the previous record being 12.24 seconds in 1986. Soquel and Harbor High student Grace Baily was named the female Scholar-Athlete of the Year by the California Interscholastic Federation. She is planning to attend Vanderbilt University upon graduation is recognized as a three-sport athlete with a 4.0 GPA. Ms. Threet announced that Soquel High is scheduled for a campus clean up on 5/18.

Board Member Ranii introduced her new service dog, Hollis, and thanked Trustees for welcoming her. Dr. Ranii has been training with Hollis for two weeks, and has taken her to Monarch for an exit criteria presentation. She expressed gratitude in being able to learn more about service animals, and the richness they can bring to one's life. Dr. Ranii reported that she attended the City / Schools Committee meeting. The City tax on cannabis is helping to create student scholarships for some Parks and Recreation programs. Dr. Ranii shared her support for the science leadership team to continue to move toward academic excellence in teaching.

Board Member Coonerty remarked on the public comment made by the Monarch parent who referenced the Branciforte Small Schools campus to be like the colony of aspen trees determined to be a single living organism in Utah. She said it is her hope that our whole community is connected like a single organism. Though each of the parts of the community are very different, she feels they are all parts of what we really need, and for us to learn how to manage, love, and nurture. Dr. Coonerty attended Monarch's first community meeting regarding concerns about location change. She expressed appreciation for having been able to work with alternative schools at different times in her career, and feels the nature of our community makes this worthwhile.

### **Board President's Report**

Board President Tracy-Proulx reported attending the third meeting of CSBA Legislative Committee in Sacramento on May 3rd. Discussion included the impact of the California Voting Rights Acts on districts of different sizes; the committee gave staff instruction to pursue amendments to the legislation that would account for district size. Ms. Tracy-Proulx was also pleased to attend the Queer Youth Leadership Awards event at San Lorenzo Valley High School and the Eddy Awards. She felt that both were inspiring and very well attended events.

### **APPROVAL OF MINUTES**

MSP (Vestal/Ranii) 7-0, the Board of Education approved the Minutes of April 17, 2019 as submitted.

MSP (Vestal/Ranii) 6-0-1, the Board of Education approved the Minutes of April 24, 2019 as submitted.

### **GENERAL PUBLIC BUSINESS**

#### **8.1. Consent Agenda**



8.1.1. Personnel Actions – Certificated, 8.1.2. Personnel Actions – Classified, 8.1.3. Purchase Orders, Bids & Quotes, 8.1.4. Warrant Register, 8.1.5. Budget Transfers, 8.2.1. Human Resources: California Interscholastic Federation Representatives 2019-20, 8.2.2. Human Resources: Santa Cruz City Schools and Santa Cruz Silicon Valley New Teacher Project Memorandum of Understanding 2019-20, 8.2.3. Human Resources/Personnel Commission: Codesp Member Service, Joint Powers, and Agency Security Agreements, 8.2.4. Human Resources: New Classified Job Description: Playground Recess Coach, 8.2.5. Human Resources: New Classified Job Title: Associate Mental Health Specialist, 8.2.6. Educational Services/Curriculum: Rosetta Stone Contract, 8.2.7. Educational Services/Costanoa High School: Overnight Field Trip, 8.2.8. Educational Services/Curriculum: Measure of Academic Progress Contract Renewal 2019-20, 8.2.9. Business Services/Bay View Elementary: Ultra Painting: Contract: Paint Mission Street Wall Bay View Elementary, 8.2.10. Business Services/Harbor High School: BSN Sports Shot Clocks Quote, 8.2.11. Business Services/Soquel High School: Swinerton Builders Smokeeater Installation Change Order #1, 8.2.12. Business Services/Santa Cruz High School: Lincoln Aquatics Pool Racing Lane Quote, 8.2.13. Business Services/Santa Cruz High School: Lincoln Aquatics Pool Cover Quote, 8.2.14. Business Services: Dilbeck & Sons Districtwide Emergency Repairs Invoices, 8.2.15. Business Services/Harbor High School: Community Tree: Invoices Districtwide Emergency Tree Services, 8.2.16. Business Services/Harbor High School: Coast Paper & Supply Custodial Supplies Invoices, 8.2.17. Business Services/Soquel High School: ABA Building Services Restroom Cleaning Invoices, 8.2.18. Business Services/Branciforte Small Schools: M3 Environmental Post Remediation Microbial Inspection Contract and Proposal, 8.2.19. Educational Services/Harbor High School: Out of State Conference Request, 8.2.20. Business Services/Transportation: Zero Emission School Bus Grant Agreement, 8.2.21. Business Services/Transportation: AZ Bus Purchase Update, 8.3.1. Bartos Architecture: Amendment Agreement: Santa Cruz High Utility Infrastructure, 8.3.2. Bartos Architecture: Amendment Agreement: Santa Cruz High New Electrical, 8.3.3. Bartos Architecture: Amendment Agreement: Santa Cruz High Re-Roof, 8.3.4. Bartos Architecture: Amendment Agreement: Santa Cruz High Sports Complex Upgrades, 8.3.5. Bartos Architecture: Amendment Agreement: Westlake Roof Replacement, 8.3.6. Comtel Systems Technology: Proposal: New Clocks Natural Bridges Elementary School Modernization & Repairs, 8.3.7. CRW Industries, Inc.: Contract: Site Work DeLaveaga New Classrooms, 8.3.8. CRW Industries, Inc.: Change Order #5: Drain Grates Mission Hill Middle School Front Landscape, 8.3.9. CRW Industries, Inc.: Contract: Exterior Modifications Gym Modernization Phase 2, 8.3.10. CRW Industries, Inc.: Change Order #6: Trellis Electrical Mission Hill Middle School Front Landscape, 8.3.11. Dilbeck & Sons, Inc.: Contract & Proposal: New Doors Mission Hill Middle School Modernization Ph1, 8.3.12. Dilbeck & Sons, Inc.: Contract & Proposal: Electric Hand Dryers Harbor High School, 8.3.13. Enviroplex: Change Order #2: Deeper Footings Natural Bridges Gym Modernization Phase 2 with Restroom, 8.3.14. Eternal Construction, Inc.: Contract: Permanent Walls Mission Hill Middle School Modernization Phase 1, 8.3.15. Hart Floor Co.: Contract: Gym Floor Santa Cruz High School Gym Modernization Phase 1, ~~8.3.16. I & A Contractor, Inc.: Contract: Gym Roof Replacement Mission Hills Middle School Phase 2~~, 8.3.17. I & A Contractor, Inc.; Contract: Roof Replacement Westlake Elementary School, 8.3.18. Leach Group Inc.: DSA Onsite Inspector Soquel High School Building 300 and Parking Lot, 8.3.19. Locatelli Moving & Storage, Inc.: Contract: Clearout Storage Area Gault Elementary School Modernization, 8.3.20. M3 Environmental: Contract & Proposal: Hazardous Materials Inspection Santa Cruz High School Workshop Re-Roof, 8.3.21. M3 Environmental: Contract & Proposal: Asbestos Inspection Kindergarten Gutters Gault Elementary School Modernization Phase 3, 8.3.22. M3 Environmental: Contract & Proposal: Hazardous Materials Inspection Mission Hill Middle School Roofing Phase 2, 8.3.23. M3 Environmental: Contract & Proposal: Building 100 Hazardous Materials Inspection Soquel High School Roofing Phase 2, 8.3.24. M3 Environmental: Contract & Proposal: Building 100 & 200 Hazardous Materials Inspection Soquel High School Roofing Phase 2, 8.3.25. M3 Environmental: Contract & Proposal: Asbestos Abatement Oversight Building 300 Wing A & B Floor Removal Soquel High School Roofing Phase 1, 8.3.26. M3 Environmental: Contract & Proposal: Lead and Asbestos Inspections Mission Hill Middle School Modernization Phase 1, 8.3.27. M3

Environmental: Contract & Proposal: Hazardous Materials Inspection Santa Cruz High School Re-Roof Phase 2, 8.3.28. M3 Environmental: Contract & Proposal: Lead and Asbestos Inspections Harbor High School Electric Hand Dryers, 8.3.29. MEGA LED Technology: Change Order #1: Remove Existing Sign Westlake Elementary School Fence/Signs/ADA Path, 8.3.30. Moore Twining Associates, Inc.: Contract: Geotechnical Engineering Investigation Natural Bridges Artificial Field, 8.3.31. NSP3: Quote: Shade Structure Branciforte Middle School Music/MPR, 8.3.32. O.C. McDonald Co. Inc: Change Order #2: Revise Electrical Connection Santa Cruz High Modernization Phase 1

The following items were pulled for discussion and moved to Items to be Transacted or Discussed, under Business Services:

8.1.3. Purchase Orders, Bids, and Quotes, 8.1.4. Warrant Registers, 8.2.9. Business Services/Bay View Elementary: Ultra Painting: Contract: Paint Mission Street Wall Bay View Elementary, 8.2.12. Business Services/Santa Cruz High School: Lincoln Aquatics Pool Racing Lane Quote, 8.2.13. Business Services/Santa Cruz High School: Lincoln Aquatics Pool Cover Quote, 8.2.17. Business Services/Soquel High School: ABA Building Services Restroom Cleaning Invoices, 8.3.5. Bartos Architecture: Amendment Agreement: Westlake Roof Replacement, 8.3.7. CRW Industries, Inc.: Contract: Site Work DeLaveaga New Classrooms, 8.3.9. CRW Industries, Inc.: Contract: Exterior Modifications Gym Modernization Phase 2, 8.3.14. Eternal Construction, Inc.: Contract: Permanent Walls Mission Hill Middle School Modernization Phase 1, 8.3.17. I & A Contractor, Inc.: Contract: Roof Replacement Westlake Elementary School , 8.3.30. Moore Twining Associates, Inc.: Contract: Geotechnical Engineering Investigation Natural Bridges Artificial Field.

Dr. Coonerty motioned to pass the items for approval. Dr. Ranii seconded the motion. The motion was approved by the following roll call vote:

<b>Roll Call Vote:</b>	Vestal – Yes	Shonick – Yes	Perez-Granados – Yes
Threet – Yes	Ranii – Yes	Coonerty – Yes	Tracy-Proulx – Yes

### **Closed Session Items**

#### **8.4.1. Report of Closed Session Actions**

1. The Board of Education heard information on Interdistrict Transfer Appeal Student #1 in order to vote on action during closed session.
2. The Board of Education took action on Certificated/Classified/Management Leaves, Retirements, Resignations and Appointments.
3. The Board of Education heard an update from, and provided direction to, Ms. Parks regarding negotiations with the SCCCE for 2018-19.
4. Ms. Parks did not have any information to share with the Trustees regarding Public Employee Discipline/Dismissal/Release/Complaint.
5. The Board of Education conferred with Legal Counsel regarding anticipated litigation: Number of Cases: 1: Case: California Voting Rights Act-Trustee Area Elections.
6. The Board of Education heard information on Expulsion 03-18-19 to prepare for a vote on these matters in Open Session.
7. The Board of Education heard information on Expulsion 06-18-19 to prepare for a vote on these matters in Open Session.

### **Vote on Interdistrict Transfer Appeal**

The Board of Education reviewed the hearing packet with respect and gave serious consideration to the family's situation.

MSP (Ranii/Threet) 4-0-3, the Board of Education supported the appeal of the Interdistrict Transfer for Student #1.

#### **Vote on Expulsion**

MSP (Ranii/Vestal) 5-1-1, the Board of Education approved the recommendation of expulsion of student 03-18-19 as submitted.

MSP (Coonerty/Ranii) 6-0-1, the Board of Education approved the recommendation of expulsion of student 06-18-19 as submitted.

### **ITEMS of BUSINESS to be TRANSACTED and/or DISCUSSED**

#### **8.5.1.1. Community Input on Trustee Area Maps**

Superintendent Munro provided a report on community input for Trustee area maps. Since January, the District has been transitioning to Trustee area elections. In March, the first three proposed maps were published for consideration by the Board and the community, and a survey was sent out to the community. SCCS also held its first community input meeting regarding the proposed maps to get feedback from the public on which map they preferred. In April, three more maps were published, and a second survey was sent out to the community. A second community input meeting was held for public feedback on all six maps. Outreach was made to all SCCS families, all SCCS staff, all partner district families, list serves of the Registrar of Voters, advertisements in the *Sentinel*, and publication on the District website. Finally, in April, a final community survey was sent out to the community. Though there was not enough voter participation to be statistically significant, the data was recorded and presented. There were no questions or comments from Trustees. There were no public comments.

#### **8.5.1.2. Proposed Map Drafts**

National Demographics Corporation President Douglas Johnson presented the proposed composition maps of Trustee-area boundaries. The boundaries adopted during this process will be used for the 2020 election, and then after the Census results in 2021, the lines will be redrawn to reflect population shifts. This was the fifth and final public hearing regarding Trustee area maps. Mr. Johnson reviewed the districting process, and described the purpose of this meeting to include the final hearing and map adoption for Trustee area elections. Based on a resolution approved by the Board, redistricting principles and criteria were considered during the creating of each map. Mr. Johnson described each map, and the alterations made based on requests and recommendations by Trustees during the process at previous meetings. Map 101 is very compact, with boundaries following major roads, and two Trustees per elementary attendance zone. Map 101b is less compact, and picks up more feeder districts, adding more schools to the Trustee areas that will affect the eastern districts. Map 102 has more Trustee areas in each attendance zone, follows creeks or major roads, provides three elementary schools or feeder districts, and at least two Trustees per elementary attendance zone. Map 102b is similar to Map 102, but there are more schools absorbed throughout. Map 103 is as compact as possible, following major roads, picking up city populations along the beaches, and

following the city border. Map 103b is a radical shift from Map 103, stretching the Trustee areas to pick up more population horizontally and absorbing more attendance zones. After reviewing these changes, Mr. Johnson explained the proposed election sequencing, and conveyed that there were no changes to Trustees from the original B maps. Mr. Johnson concluded the presentation to begin the hearing and action for map adoption. He explained that once the map was voted on by the Board and chosen for adoption, we must provide a resolution to be approved by the County Committee during the next Board meeting. Trustees asked final clarifying questions, and thanked Mr. Johnson for being an essential and helpful part of this speedy process.

**8.5.1.3. PUBLIC HEARING: Selection of Preferred Proposed Composition of Trustee Area Maps**

**Open:** Board President Tracy-Proulx opened this Public Hearing at 7:46 p.m.

**Public Comment:** None

**Closed:** Board President Tracy-Proulx closed this Public Hearing at 7:46 p.m.

**8.5.1.4. Resolution 29-18-19: Proposal to the Santa Cruz County Committee**

Superintendent Munro brings forward Resolution 29-18-19 to adopt the proposal to the Santa Cruz County Committee on School District Organization to adopt Trustee-area elections. After discussion and input from Trustees, Dr. Ranii motioned to adopt Map 102B. Ms. Perez-Granados seconded the motion.

The Board of Education approved Resolution 29-18-19 (6-1) to adopt of the proposal to the Santa Cruz County Committee on School District Organization to adopt Map 102B and Trustee-area elections.

**8.5.2.1. PUBLIC HEARING: Cabrillo Dual Enrollment Agreement**

Director of Secondary Curriculum, Instruction, and Assessment Hodges spoke to the Public Hearing for Cabrillo College and Career Access Pathway Dual Enrollment. This agreement would provide college courses to high school students, and especially focus on helping high school students achieve college and career readiness. The District proposed to expand the Career and Technical Education pathways by offering an American Sign Language dual enrollment course, which would meet graduation requirements.

**Open:** Board President Tracy-Proulx opened this Public Hearing at 8:17p.m.

**Public Comment:** President Carlson of the GSCFT expressed appreciation for working closely with the district leadership team to get questions answered and concerns addressed regarding dual enrollment. She asks the district and Trustees to be thoughtful about this decision and conscious of possible effects.

A member of the public spoke in support of dual enrollment programs, as she experienced these types of classes with her children. She recommended connecting with other schools that offer students dual enrollment programs.

**Closed:** Board President Tracy-Proulx closed this Public Hearing at 8:28 p.m.

**8.5.2.2. Social Studies Pilot and Professional Development Plan 2019-20**

Director of Secondary Curriculum, Instruction, and Assessment Hodges presented on the history-social science framework for secondary curriculum. A district plan has been developed based on input from each secondary school's History department and from information gathered from a district developed History-Social Science survey. Ms. Hodges also provided a

History-Social Science budget proposal. After questions and comments from Trustees, public comments were heard.

Secondary Vice President Bruner of the GSCFT thanked Ms. Hodges and Assistant Superintendent of Educational Services Coito for going to each site to meet with teachers for their feedback. He stated the open conversation was appreciated, and that he believes this plan is the will of teachers.

A Social Studies teacher from Soquel High School thanked Ms. Hodges for the teacher-centric framework, and expressed appreciation for her knowledge of cost for professional development opportunities.

#### **8.5.2.3. Elementary English Language Arts Curriculum Adoption**

Director of Elementary Curriculum, Instruction, and Assessment Robb recommends the approval of the adoption of Benchmark's Workshop/Tallares curriculum as the Santa Cruz City Schools TK-5<sup>th</sup> grade English Language Arts/English Language Development program. A two-year process involving teacher leaders, elementary RtI coordinators, and elementary principals was conducted to select the best publisher program. While Workshop/Tallares was not everyone's first choice, a consensus to support and implement the program was reached across the district. The district will proceed with quality professional development to give all teachers the knowledge and skills to be able to educate students who are competent readers, critical thinkers, and ultimately, informed citizens. The program will be evaluated by student outcomes on Northwest Evaluation Association Measure of Academic Progress assessments, trimester writing assessments, and by the California State Dashboard. Implementation data will also be collected during alignment of the instructional program across the elementary district. MSP (Coonerty/Perez-Granados) 7-0 the Board of Education approved the adoption of Benchmark's Workshop/Tallares as the English Language Arts/English Language Development program for TK-5<sup>th</sup> grade students at Santa Cruz City Schools.

#### **8.1. Business Services: Discussion on Consent Agenda Items**

8.1.3. Purchase Orders, Bids, and Quotes

8.1.4. Warrant Registers

MSP (Threet/Ranii) 7-0 the Board of Education approved item 8.1.4. Warrant Registers.

8.2.9. Business Services/Bay View Elementary: Ultra Painting: Contract: Paint Mission Street Wall Bay View Elementary

MSP (Threet/Coonerty) 7-0 the Board of Education approved item 8.2.9. Business Services/Bay View Elementary: Ultra Painting: Contract: Paint Mission Street Wall Bay View Elementary

8.2.12. Business Services/Santa Cruz High School: Lincoln Aquatics Pool Racing Lane Quote

MSP (Threet/Ranii) 7-0 the Board of Education approved item 8.2.12. Business Services/Santa Cruz High School: Lincoln Aquatics Pool Racing Lane Quote.

8.2.13. Business Services/Santa Cruz High School: Lincoln Aquatics Pool Cover Quote

MSP (Threet/Coonerty) 7-0 the Board of Education approved item 8.2.13. Business Services/Santa Cruz High School: Lincoln Aquatics Pool Cover Quote.

8.2.17. Business Services/Soquel High School: ABA Building Services Restroom Cleaning Invoices MSP (Threet/Ranii) 7-0 the Board of Education approved item 8.2.17. Business Services/Soquel High School: ABA Building Services Restroom Cleaning Invoices.

8.3.5. Bartos Architecture: Amendment Agreement: Westlake Roof Replacement MSP (Threet/Coonerty) 7-0 the Board of Education approved item 8.3.5. Bartos Architecture: Amendment Agreement: Westlake Roof Replacement.

8.3.7. CRW Industries, Inc.: Contract: Site Work DeLaveaga New Classrooms MSP (Threet/Coonerty) 7-0 the Board of Education approved item 8.3.7. CRW Industries, Inc.: Contract: Site Work DeLaveaga New Classrooms.

8.3.9. CRW Industries, Inc.: Contract: Exterior Modifications Gym Modernization Phase 2 MSP (Threet/Coonerty) 7-0 the Board of Education approved item 8.3.9. CRW Industries, Inc.: Contract: Exterior Modifications Gym Modernization Phase 2.

8.3.14. Eternal Construction, Inc.: Contract: Permanent Walls Mission Hill Middle School Modernization Phase 1 MSP (Threet/Coonerty) 7-0 the Board of Education approved item 8.3.14. Eternal Construction, Inc.: Contract: Permanent Walls Mission Hill Middle School Modernization Phase 1.

8.3.17. I & A Contractor, Inc.: Contract: Roof Replacement Westlake Elementary School MSP (Threet/Coonerty) 7-0 the Board of Education approved item 8.3.17. I & A Contractor, Inc.: Contract: Roof Replacement Westlake Elementary School.

8.3.30. Moore Twining Associates, Inc.: Contract: Geotechnical Engineering Investigation Natural Bridges Artificial Field. MSP (Coonerty/Shonick) 7-0 the Board of Education approved item 8.3.30. Moore Twining Associates, Inc.: Contract: Geotechnical Engineering Investigation Natural Bridges Artificial Field.

**8.5.4.1. Partnership with Administration and Labor, and Update on New Evaluation System**

Assistant Superintendent of Human Resources Parks and GSCFT President Carlson provided an update on Santa Cruz City Schools' partnership with the Greater Santa Cruz Federation of Teachers, and the second year of implementing the Partnership between Administration and Labor (PAL).

This year, the district implemented a new evaluation system, which will continue to be refined. PAL teams will extend collaboration with classified employees by building site teams, structures, and practices for opportunities to work together.

**8.5.5.1. Discussion: Possible Items for Future Meeting Agendas**

Trustees discussed a need for a future agenda item on the science leads' proposal and professional development for NGSS. .

**9. Adjournment of Meeting**

As there was no further business for the Trustees, Board President Tracy-Proulx adjourned this Regular Meeting at 9:38 p.m.



10. **Return to Closed Session**
11. **Closed Session Action Report**
12. **Adjournment**

**Board Meeting Schedule Information**

1. The Regular Meeting on May 15, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
2. The Student Session Meeting on May 29, 2019, 6:30p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
3. The Regular Meeting on June 12, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
4. The Regular Meeting on June 19, 2019, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

\* ***For more details about this meeting, please visit our district website and listen to the meeting recording:***

**<http://www.sccs.santacruz.k12.ca.us/about-us/board-of-education/agendas-a-minutes.html>**

Respectfully submitted,

Kris Munro, Superintendent  
Santa Cruz City Schools

Deborah Tracy-Proulx, President  
Board of Education

# SANTA CRUZ COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION

## AGENDA ITEM

Board Meeting Date: June 20, 2019

☒ Action

☐ Information

**TO:** Santa Cruz County Committee on School District Organization

**FROM:** Dr. Faris Sabbah, County Superintendent of Schools  
Kris Munro, Superintendent, Santa Cruz City Schools

**SUBJECT:** Resolution #19-01 to approve SCCS Trustee Area Map 102b

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### BACKGROUND

The Board will either approve or disapprove resolution #19-01 with regards to the creation of trustee areas for Santa Cruz City Schools.

### RECOMMENDATION FOR ACTION BY THE COMMITTEE:

The County Superintendent recommends approval of Santa Cruz County Committee on School District Organization Resolution #19-01

### FUNDING IMPLICATIONS

None.

**Santa Cruz County Committee on School District Organization**

**Thursday, June 20, 2019**

**4:00 p.m. or shortly thereafter as soon as the matter can be heard  
County Office of Education Board Room**

**RESOLUTION #19-01**

**RESOLUTION APPROVING A FINAL TRUSTEE AREA  
PLAN FOR THE SANTA CRUZ CITY SCHOOL  
DISTRICT'S TRANSITION TO A BY-TRUSTEE AREA ELECTION SYSTEM**

**WHEREAS**, on January 16, 2018, the Governing Board ("Board") of the Santa Cruz City Schools ("District") passed Resolution No. 14-18-19 initiating the process for the District to transition from an "at-large" election system to a "by-trustee area" election system commencing with the 2020 Board elections.

**WHEREAS**, in approving that Resolution, the Board understood that the California Voting Rights Act ("CVRA") prohibits the use of an "at-large" election system for governing board members of a school district if the "at-large" elections impair the ability of a protected class to elect candidates of its choice, or its ability to influence the outcome of an election.

**WHEREAS**, the District used qualified professionals to assist with the transition to by-trustee areas including preparation of the proposed trustee area plans for consideration by the District, Board, and community. These professionals have extensive experience working with school districts and local jurisdictions regarding electoral demographics, taking into consideration the CVRA, the Federal Voting Rights Act, and related election system choices.

**WHEREAS**, all of the proposed trustee area boundary plans were drawn with all applicable laws and regulations in mind, including the CVRA and federal election law.

**WHEREAS**, the District conducted pre-map public hearings at its Board meetings on February 6 2019 and February 20, 2019. Thereafter the District presented the proposed trustee area plans at public hearings on March 20, 2019 and on April 17, 2019. The District further conducted two community meetings on March 27, 2019 at Harbor High School Library and on April 11, 2019 at Bayview Elementary School Library. The District further made the maps available for public review and comment on the District's website and District sites from March 15, 2019, until final adoption on June 20, 2019.

**WHEREAS**, with thoughtful consideration of all public input received on the draft trustee area plans and applicable state and federal legal criteria, the Board indicated its desire to adopt the trustee area plan and demographic information described as the "Map no. 102B" (attached hereto as Exhibit "A") as the final trustee area plan establishing the boundaries for the new trustee areas, and to request

June 20, 2019

timely approval from the County Committee of the trustee area plan and the District's transition to a by-trustee area election system commencing with the 2020 Governing Board election.

**WHEREAS**, the County Committee has reviewed all documentation and considered the public testimony at a public hearing, as required by Education Code Section 5019, for the District's establishment of trustee areas upon the District's request.

**WHEREAS**, in order to complete the transition to by-trustee area elections in a timely and cost effective manner, and to ensure that the new by-trustee area process will be in place in time to elect new governing board members at the Board's next regularly scheduled election, the District is concurrently seeking a waiver of certain portions of the Education Code from the State Board of Education. The District's request for waiver will be submitted to the State Board of Education for approval or is now pending before that body.

**NOW, THEREFORE**, the Santa Cruz County Committee does hereby resolve, order and determine as follows:

1. The above recitals are true and correct.
2. The Committee hereby approves the trustee area plan and demographic information described as "Map no. 102B" (attached hereto as Exhibit "A") as the final trustee area map for the District's transition to a by-trustee area election system commencing with the 2020 Governing Board election.
3. That the District will hold by-trustee area elections in three trustees areas at its November 2020 election, assuming timely approval by the Santa Cruz County Committee. The District will hold by-trustee area elections in four areas at its November 2022 election.
4. That by this resolution and contingent upon the approval by the County Committee of the District's change to a by-trustee area election system, the Board hereby applies to the County Committee to timely approve the Board's adopted trustee area plan for implementation commencing with the 2020 Governing Board election, or at the earliest possible election, as conditioned upon approval of the Education Code waiver request submitted to the State Board of Education.
5. The Committee hereby authorizes and directs staff to transmit this resolution, the final trustee area plan adopted, and any additional required documentation and to take any other necessary action to effectuate the purposes of this resolution and complete the District's transition to a by-trustee area election system for the 2020 Governing Board elections, in accordance with the Education Code.
6. The foregoing resolution shall take effect immediately upon its adoption.

**PASSED AND ADOPTED** this 20th day of June, 2019.

**Santa Cruz County Committee on School District Organization**

June 20, 2019

The foregoing Resolution was introduced by Committee Member \_\_\_\_\_,  
seconded by Committee Member \_\_\_\_\_, and carried this 20th day of June, 2019, by  
the following roll call vote:

AYES:

NOES:

ABSENT:

WHEREUPON, the Chair declared the Resolution passed and adopted and SO ORDERED.

SANTA CRUZ COUNTY COMMITTEE

\_\_\_\_\_  
CHAIR

ATTEST:

SECRETARY TO THE COMMITTEE

by: \_\_\_\_\_

# Santa Cruz City Schools 2019 Districting Draft Map 102b

