



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

Santa Cruz County Board of Education • 400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5900 • www.santacruzcoe.org
Ms. Jane Royer Barr • Ms. Rose Filicetti • Ms. Sandra Nichols • Ms. Sue Roth • Mr. Dana Sales
Mr. Abel Sanchez • Mr. Bruce Van Allen

Santa Cruz County Board of Education
Special Board Meeting
Thursday November 5, 2020
Open Session 3:00 P.M.
Held by Videoconference Only

NOTICE:

In order to meet the most recent guidelines from the Santa Cruz County Health Services Agency in regard to COVID-19, this meeting will be **limited to virtual participation only** and made available online via a live video-conference at the following web address:

<https://santacruzcoe-org.zoom.us/j/84520630404>

Or join by phone:
US: **+1(669) 900-6833**
Meeting ID: **845 2063 0404#**

PUBLIC COMMENT:

Any person wishing to make a public comment will have the opportunity to do so via videoconference during the virtual meeting for up to three minutes each for any item not listed on the agenda, or for up to two minutes for any item listed on the agenda. To submit a comment about to be read aloud on your behalf either listed or not listed on the meeting agenda, please send a comment no longer than 300 words to sleibenson@santacruzcoe.org no later than 2pm on November 5th. Each individual may only make one comment per topic.

AGENDA

1. CALL TO ORDER, ROLL CALL AND ESTABLISHMENT OF QUORUM

Sue Roth (President), Jane Royer Barr, Rose Filicetti, Sandra Nichols, Dana Sales, Abel Sanchez, Bruce Van Allen
Faris Sabbah, Secretary

2. PLEDGE OF ALLEGIANCE

Superintendent Sabbah (Secretary) will lead the Pledge of Allegiance.

3. APPROVAL OF AGENDA

Agenda deletions and/or changes of sequence will be approved or the agenda will be approved as submitted.

4. PUBLIC COMMENT

This is an opportunity for the public to address the Board regarding items not on the agenda. The Board President will recognize any member of the audience not previously placed on the agenda who wishes to speak on a matter directly related to school business. Each speaker, on any specific topic, may speak up **three (3) minutes** unless otherwise limited or extended by the President. The President may allot time to those wishing to speak but no action will be taken on matters presented (EDC § 35145.5). If appropriate, the President, or any Member of the Board, may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. Please refer to item, *Please Note*, on the last item of this agenda.

5. CORRESPONDENCE

Official correspondence received by the Board is included herein.

6. PUBLIC HEARINGS, NEW BUSINESS, AND ACTION ITEMS

6.1 SB820 Application for Growth Funding

The Board will be asked to take action on the SB 820 Growth Funding Application which requires the signature of the board president. For funding consideration, this application must be submitted to CDE no later than November 6, 2020.

When the 2020-21 State Budget was approved, Senate Bill (SB) 98 provided local education agencies (LEAs) with a funding guarantee; the 2019-20 reported ADA would be used to calculate the 2020-21 funding. However, projected increases to enrollment and/or ADA would not be taken into consideration and would not be factored into 2020-21 funding calculations.

Education Code (EC) Section 43505(b)(1)(A), as amended by Senate Bill 820, Chapter 110, Statutes of 2020, provides eligible local educational agencies (LEAs) the opportunity to apply for funding based on projected growth in either enrollment or average attendance (ADA) for the 2020-21 fiscal year.

The Santa Cruz COE is eligible to apply for this funding since ADA growth was projected in the 2020-21 adopted budget due to the conversion of Cypress Charter High School to Cypress Community School under the Alternative Education program.

Presenter: Liann Reyes, Deputy Superintendent, Business Services

Motion &
Vote: Sue Roth (President)

7. REPORTS, PRESENTATIONS, AND INFORMATIONAL ITEMS

7.1 Board Budget Workshop

The Board will receive information and overview of Santa Cruz County Office of Education historical financial information and future budget planning process.

Presenter: Liann Reyes, Deputy Superintendent, Business Services
Dr. Faris Sabbah, County Superintendent of Schools

8. SCHEDULE OF MEETINGS AND COMING EVENTS

Santa Cruz County Board of Education
Regular Meeting (Virtual)
November 19, 2020
4:00 p.m.

Santa Cruz County Board of Education
Special Meeting (Virtual)
December 10, 2020
3:00 p.m.

Santa Cruz County Board of Education
Regular Meeting (Virtual)
December 17, 2020
4:00 p.m.

9. ADJOURNMENT

The Board President will adjourn the meeting.

PLEASE NOTE:

Public Participation:

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz County Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Persons wishing to address the Board are asked to state their name for the record. The president of the Board will establish a time limit of three (3) minutes, unless otherwise stated by the president, for comments from the public. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session. Expulsion appeal hearings are heard in closed session unless a request for hearing in open session is made by the appellant.

Backup Documentation:

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the County Office of Education, located 400 Encinal Street, Santa Cruz, CA 95060, during normal business hours.

Translation Requests:

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Sage Leibenson by telephone at (831) 466-5900. Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga arreglos por anticipado con Sage Leibenson por teléfono al número (831) 466-5900.

ADA Compliance:

In compliance with Government Code section 54954.2 (a), The Santa Cruz County Office of Education will, on request, make this agenda available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact Sage Leibenson, Administrative Aide to the Superintendent, 400 Encinal St., Santa Cruz, CA 95060, (831) 466-5900.



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Nov. 5, 2020

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Action



Information

TO: Santa Cruz County Board of Education

FROM: Liann Reyes, Deputy Superintendent, Business Services

SUBJECT: Application for Growth Funding

BACKGROUND

The Board will be asked to take action on the SB 820 Growth Funding Application which requires the signature of the board president. For funding consideration, this application must be submitted to CDE no later than November 6, 2020.

When the 2020-21 State Budget was approved, Senate Bill (SB) 98 provided local education agencies (LEAs) with a funding guarantee; the 2019-20 reported ADA would be used to calculate the 2020-21 funding. However, projected increases to enrollment and/or ADA would not be taken into consideration and would not be factored into 2020-21 funding calculations.

Education Code (EC) Section 43505(b)(1)(A), as amended by Senate Bill 820, Chapter 110, Statutes of 2020, provides eligible local educational agencies (LEAs) the opportunity to apply for funding based on projected growth in either enrollment or average attendance (ADA) for the 2020-21 fiscal year.

The Santa Cruz COE is eligible to apply for this funding since ADA growth was projected in the 2020-21 adopted budget due to the conversion of Cypress Charter High School to Cypress Community School under the Alternative Education program.

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION:

Approve the SB820 Application for Growth Funding.

FISCAL IMPLICATIONS:

Detailed herein.

SB 820 Growth Funding Application

Developed by the California Department of Education, October 2020

[End of Tab]

2. SB 820 Growth Funding Application Instructions

These instructions are for the completion of the application for SB 820 growth funding.

Notice that there are 10 tabs along the bottom of the workbook titled: '1. Title Page', '2. Instructions', '3. LEA Information', '4. Enrollment at 2nd Interim', '5. Enrollment at 2020-21 Budget', '6. ADA at 2nd Interim', '7. ADA at 2020-21 Budget', '8. 2020-21 Grade Span Data', '9. NSS', and '10. Certification'. All local educational agencies (LEAs) will complete tabs 3, 8, and 10. LEAs will complete only one of tabs 4, 5, 6, or 7 as appropriate. Tab 9 is only for School Districts with Necessary Small School (NSS) Funding.

Eligible Local Educational Agencies

Education Code (EC) Section 43505(b)(1)(A), as amended by Senate Bill 820, Chapter 110, Statutes of 2020, provides eligible local educational agencies (LEAs) the opportunity to apply for funding based on projected growth in either enrollment or average daily attendance (ADA) for the 2020-21 fiscal year.

The following LEAs are eligible to apply:

- School districts
- County offices of education
- Continuing classroom-based charter schools

Pursuant to *EC* 43505(c)(1), charter schools that were nonclassroom-based as of the 2019-20 Second Principal Apportionment (P-2) certification are not eligible to apply for SB 820 growth funding. A list of such charter schools is available here:

<https://www.cde.ca.gov/fq/aa/pa/documents/ncbcs20.xlsx>

Application Process

Complete the necessary tabs included in this workbook. Start with Tab 3. LEA Information. All LEAs completing this application must complete tabs 3, 8, and 10. Additionally, LEAs must complete only one of tabs 4, 5, 6, 7. Tab 3. LEA Information will determine which of these 4 tabs to complete.

Data entry cells are colored orange and marked with "Respond Here".

Submission:

Email this completed Excel workbook, a signed copy of Tab 10. Certification, and supporting documentation (PDF or Excel only) together as attachments in one email to:

SB820GrowthFunding@cde.ca.gov

Due Date:

November 6, 2020. This deadline is determined by statute [EC Section 43505(b)(3)].

Documentation

Format:

Only Excel and PDF files will be accepted.

File Names:

In order to facilitate the California Department of Education's review, please use the following file naming conventions:

Application Document (Excel Workbook):

LEA Name_LEA Type_Date Submitted

For example: "ExampleUSD_SD_11.6.2020.xlsx"

Supporting Documents:

Please include the name of the LEA and document in the filename.

For example: "ExampleUSD_Adopted Budget.pdf"

For school districts, if growth is documented in the 2020-21 Adopted Budget or 2019-20 2nd Interim Report, submit Form 01CS or Form 01CSI only as appropriate. A school district is not required to submit the entire 2nd Interim Report or Adopted Budget unless further documentation is requested during the application review process.

For County Offices of Education, if growth is documented in the 2020-21 Adopted Budget or 2019-20 2nd Interim Report, submit Form A or Form AI only as appropriate. A COE is not required to submit the entire 2nd Interim Report or Adopted Budget unless further documentation is requested during the application review process.

For Charter Schools, submit the 2019-20 2nd Interim Report or 2020-21 Adopted Budget, as appropriate. Please indicate in your email submission the page numbers on which the relevant enrollment or ADA numbers are documented.

3. SB 820 Growth Funding Application LEA Information

LEA Information

1. Local Educational Agency (LEA) name:	Santa Cruz County Office of Education
2. Type of LEA:	County Office of Education
3. CDS code:	10447
4. LEA contact name:	Melissa Lopez
5. LEA contact email address:	mlopez@santacruzcoe.org

Eligibility and Documentation

6. Indicate basis of eligibility	ADA Growth
7. Documentation	2020-21 Adopted Budget

Based on your answers to prompts 6 and 7 above, continue to the next appropriate section as indicated:

If Growth in Enrollment at 2019-20 2nd Interim: Complete Tabs 4, 8, and 10 only.

If Growth in Enrollment at 2020-21 Adopted Budget: Complete Tabs 5, 8, and 10 only.

If Growth in ADA at 2019-20 2nd Interim: Complete Tabs 6, 8, and 10 only.

If Growth in ADA at 2020-21 Adopted Budget: Complete Tabs 7, 8, and 10 only.

7. Basis of Eligibility: Growth in ADA at 2020-21 Adopted Budget

Complete this tab only if your LEA is applying on the basis of ADA growth as demonstrated in its 2020-21 Adopted Budget.

Supporting documentation must be submitted per instructions provided on Tab 2. Instructions.

1. Enter estimated actual overall ADA for 2019-20 as of the 2020-21 Adopted Budget:	954.28
2. Enter projected overall ADA for 2020-21 as of the 2020-21 Adopted Budget:	1054

Instructions

Prompt 1: Enter estimated actual overall ADA for 2019-20 as of the 2020-21 Adopted Budget:

For school districts, enter the amount found in Form 01CS, Criterion 1, Item 1A: Calculating the District's ADA Variances:

Row: "First Year (2019-20) District Regular"

Column: "Estimated/Unaudited Actuals Funded ADA"

For charter schools, enter the amount of estimated actual ADA for 2019-20 as documented in the charter school's 2020-21 Adopted Budget.

For county offices of education, enter the amount of estimated actual overall ADA found in Form A, Tab/Section B: County Office of Education:

Row: "3. Total County Office ADA"

Column: As applicable

Prompt 2: Enter projected overall ADA for 2020-21 as of the 2020-21 Adopted Budget:

For school districts, enter the amount found in Form 01CS, Criterion 1, Item 1A: Calculating the District's ADA Variances:

Row: "Budget Year (2020-21) District Regular"

Column: "Estimated/Unaudited Actuals Funded ADA"

For charter schools, enter the amount of projected ADA for 2020-21 as documented in the charter school's 2020-21 Adopted Budget.

For county offices of education, enter the amount of projected ADA found in Form A, Tab/Section B: County Office of Education:

Row: "3. Total County Office ADA"

Column: As applicable

8. 2020-21 Grade Span Data

All LEAs must complete Row 9 of this tab.

Rows 10-13 are a subset of units included in Row 9 completed by either charter schools or COEs as applicable.

Enter the enrollment or ADA as appropriate depending on the basis of eligibility.

Type of LEA County Office of Education

Basis of Eligibility ADA Growth

Documentation 2020-21 Adopted Budget

Grade Span Data	Grades TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Total Units of Overall Projected for 2020-21				1053.9	1053.9
County Program Charter School: Units included in the amount of TOTAL Units provided in Row 9 attributed to students in juvenile court schools, county community schools, or special education classes and centers, who are enrolled pursuant to EC Section 2574(c)(4)(A) operated by the county program charter school (County Program Alternative Education)					0
County Program Charter School: Units included in the amount of TOTAL Units provided in Row 9 attributed to students enrolled in charter operated county programs that are not enrolled pursuant to EC Section 2574(c)(4)(A) (Charter Funded County Programs)					0
County Office of Education: Units included in the amount of TOTAL Units provided in Row 9 attributed to students in juvenile court schools, county community schools, or special education classes and centers, who are enrolled pursuant to EC Section 2574(c)(4)(A) operated by the COE (County Program Alternative Education)			21.46	943.54	965
County Office of Education: Units included in the amount of TOTAL Units provided in Row 9 attributed to students enrolled in county programs that are not enrolled pursuant to EC Section 2574(c)(4)(A) (District Funded County Programs)	21.23	12.74	12.9	42.03	88.9

10. Certification - SB820 Growth Funding Application

All LEAs must provide this certification. Applications submitted without this certification will not be processed.

Please print the document, sign, scan (in PDF format), and email certification together with all other application and supporting documentation per instructions for submitting the application provided on Tab 2. Instructions to:

SB820GrowthFunding@cde.ca.gov.

Application must be submitted by **November 6, 2020**. This deadline is determined by statute [EC Section 43505(b)(3)].

Education Code Section 43505(b)(3)(C), as amended by Senate Bill 820, requires the superintendent or equivalent officer and the president of the governing board or body of the local educational agency to both attest under penalty of perjury that documentation submitted pursuant to subparagraphs (A) and (B) is true and correct and is the most recent budget adopted by the governing board or body of the local educational agency on or before June 30, 2020, or is the 2019–20 second interim report adopted by the governing board or body of the local educational agency.

The undersigned do attest, under penalty of perjury, that documentation submitted in conjunction with this application is true and correct and is the most recent budget adopted by the governing board or body of the LEA on or before June 30, 2020, or is the 2019-20 second interim report adopted by the governing board or body of the LEA.

LEA Superintendent / Equivalent Officer

Print Name: Liann Reyes, Deputy Superintendent, Business

Sign Name:

Date:

President of the LEA's Governing Board or Body

Print Name: Sue Roth

Sign Name:

Date:

Description	2019-20 Estimated Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps	61.87	61.87	61.87	61.87	61.87	61.87
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	803.51	803.51	803.51	903.13	903.13	903.13
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	865.38	865.38	865.38	965.00	965.00	965.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	82.63	82.63	82.63	82.63	82.63	82.63
c. Special Education-NPS/LCI						
d. Special Education Extended Year	6.27	6.27	6.27	6.27	6.27	6.27
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	88.90	88.90	88.90	88.90	88.90	88.90
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	954.28	954.28	954.28	1,053.90	1,053.90	1,053.90
4. Adults in Correctional Facilities						
5. County Operations Grant ADA	37,306.28	37,306.28	37,306.28	37,306.28	37,306.28	37,306.28
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						



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SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Nov. 5, 2020

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Action

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Information

TO: Santa Cruz County Board of Education

FROM: Liann Reyes, Deputy Superintendent, Business Services

SUBJECT: Board Budget Workshop

BACKGROUND

The Board will receive information and overview of Santa Cruz County Office of Education historical financial information and future budget planning process.

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION:

Participate in Board Budget Workshop.

FISCAL IMPLICATIONS:

None; informational only.

Board Budget Advisory Committee Meeting

October 26, 2020



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBAN - SUPERINTENDENT OF SCHOOLS

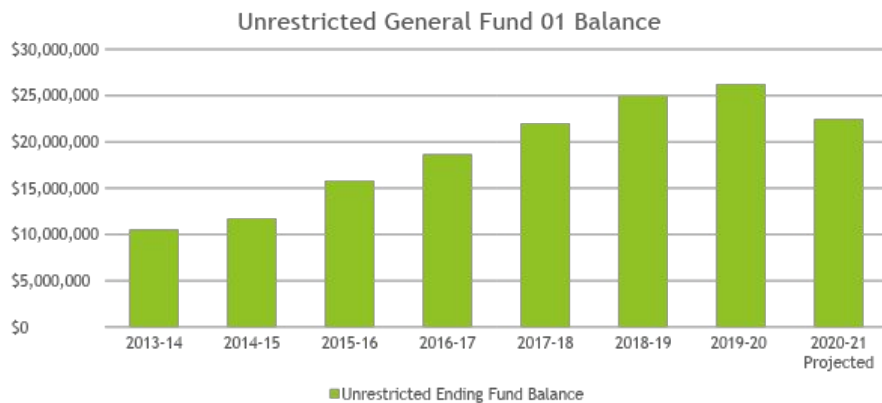
County Office of Education Budget Overview Unrestricted Spending

- Important to see where the County has been the last several years

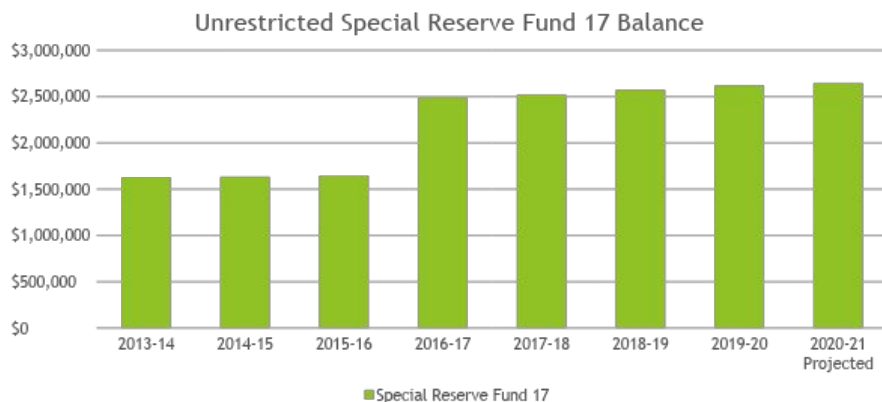
Year	Deficit	Excess
2013-14*	\$(308,335)	
2014-15		\$1,184,571
2015-16		\$4,099,948
2016-17		\$2,853,401
2017-18		\$3,338,265
2018-19		\$2,964,782
2019-20		\$1,264,740
Adopted 2020-21	\$(3,795,866)	

*Funding calculations were changed to the Local Control Funding Formula in 2013-14.

Unrestricted Balances



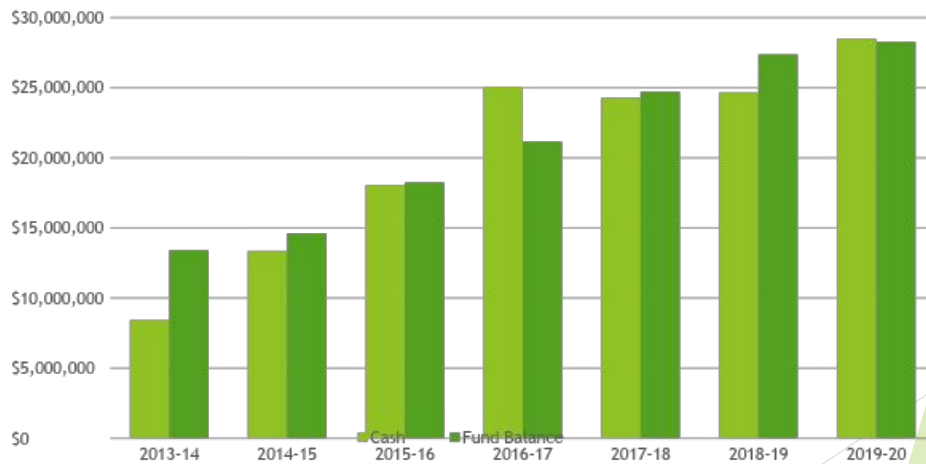
Unrestricted Balances



Note the value of a 3% Reserve for Economic Uncertainties for 2020-21 is estimated at \$1,570,000; however, in accordance with Board Resolution to set aside a minimum of a 5% reserve, you can see that the 2019-20 ending fund balance in Fund 17 was \$2,622,000 which equates to a 5.321% reserve.

Fund 01 Cash and Fund Balances

General Fund 01



This information is based off of the combined (unrestricted and restricted) Fund 01.

K-12 Apportionment Deferrals

- The P-2 (June to July) deferral is ongoing starting in June 2020
- Plus, additional one-time deferrals are implemented starting in February 2021:

Cash Deferrals 2020-21
(in billions)

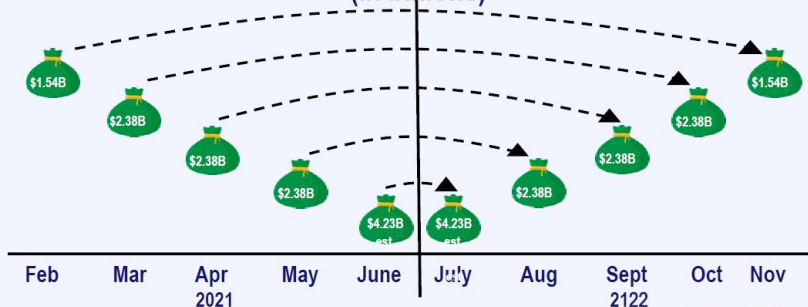


Chart © 2020 School Services of California Inc.

Deferrals and Cash Flow

- The effects of these cash deferrals on the typical apportionment schedule for February through June 2021 are as follows:

Month	Normal Share of Annual Apportionment ¹	Portion Deferred	Resulting Share of Annual Apportionment
February 2021	9%	53%	4.23%
March 2021	9%	82%	1.62%
April 2021	9%	82%	1.62%
May 2021	9%	82%	1.62%
June 2021	Balance	100%	0%

- In effect, LEAs will receive only about 64% of the state aid apportionment during the year

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Estimated based on the 2020–21 First Principal Apportionment amounts

¹Per EC § 14041(a)(2)-(4)

FCMAT

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So What Happened to 2020-21? A COVID-19 Revenue Problem

- Adopted budget included an assumption for a net decrease to LCFF funding of 7.95%, based on a total ADA assumption of 965
- We now know that the deficit was removed, 0% COLA was declared, and the State decided to withdraw money from its Public School System Stabilization Account in an attempt to counterbalance the effects of the COVID-19 pandemic on the State economy
- The First Interim Report, that will be presented to the board in December, will contain the revenue adjustment that removes the 7.95% deficit assumption, restoring an estimated \$1,290,000 to the LCFF calculation, and
 - One Time Federal and State coronavirus relief dollars will also be recognized at this time estimated at \$1,387,000

Strategies to Achieve a Balanced Budget

- ▶ Identify if deficit spending is the result of: One time spend down of reserves, or Structural Deficit
- ▶ If structural, identify the value of the structural deficit that exists in the unrestricted budget
- ▶ Review all current vacancies and retirements; in the new instructional delivery mode we are in, do the positions still make sense or are they needed?
- ▶ Decide which programs are “value added” for our students and that the County wants to maintain
- ▶ Review all current Extra Hours or Contracts
- ▶ Begin the process of building toward a Zero Based budget for 2021-22

What is Zero Based Budgeting?

What is Zero Based Budgeting (ZBB)?

Different Explanations About What ZBB is, but for our Purposes:

- ▶ ZBB is the method of budgeting in which all expenses must be justified for the new fiscal period; in our case for the 2021-22 Adopted Budget.
- ▶ The idea and process of zero-based budgeting is to start from a "zero base," (versus a simple "roll over" budget) and every department and program within an organization is analyzed for its needs and costs.
- ▶ The budget is then built around what is needed for the upcoming period, regardless of whether each budget is higher or lower than the previous one.

Pros and Cons of Zero-Based Budgeting (ZBB)

Pros of ZBB

- ▶ Greatly reduces overspending because considerable thought is put into each request
- ▶ Site-level participation can be increased to include additional stakeholders
- ▶ Budget justification increases transparency and public confidence
- ▶ Outdated allocation methods are discarded
- ▶ Programmatic spending can be linked to student achievement or district success

Cons of ZBB

- ▶ Time and research intensive
- ▶ Lack of financial expertise at the school level
- ▶ School and department leaders may feel great pressure to spend less than needed
- ▶ Requests for funds are often denied based on lack of research or adequate justification

Source: <https://blog.allovue.com/zero-based-budgeting>

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Current Practice to Desired Practice

- ▶ Budget process usually roll-forward of the current budget and adjusted changes
- ▶ Budget of tomorrow is a product of the budget of today.
- ▶ Often less scrutiny during the budget process as the numbers are merely tweaked to meet the needs of the next fiscal year without a comprehensive review.
- ▶ ZBB “zero-based budgeting”): each individual budget in the district is built from scratch; forcing decision leaders and budget owners to justify their existing and new spending according to some criteria.
- ▶ Allows Department heads to identify alternative ways to utilize resources and is often used as an opportunity to reflect on goals, programs, and needs that require improvement or support.
- ▶ Every expense is justified and every function within an organization is analyzed for its needs and costs. It can help districts provide context and detail to their expenditures, and lead to significant improvement in both spending and student achievement.

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What Will it Look Like Planning for 2021-22?

- ▶ Start off by ensuring the current year budget is as accurate as possible by holding departmental meetings with the business department to discuss:
 - ▶ Are there any major changes (increase or decrease) that need to be addressed now?
 - ▶ Are there any “pots” of money that are lacking detail that can be refined now and identified further

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What It Might Look Like Now.....

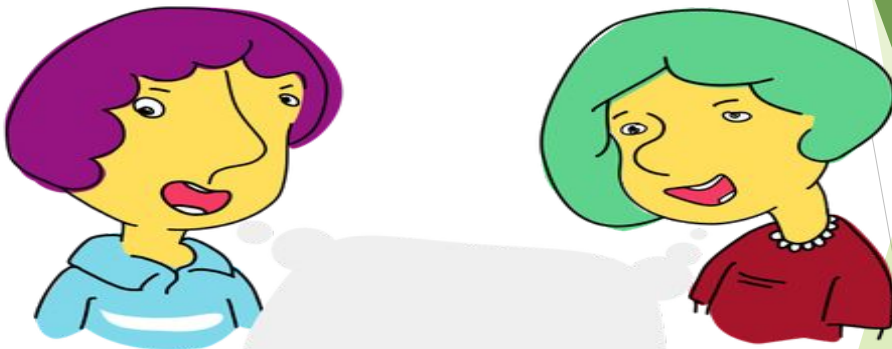


Ms. Purple: I'd like to send Mr. X to a conference on the Digital Divide; do we money for that?

Ms. Green: Ya, there's \$10,000 in that pot of money to spend on "whatever".

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What We Want it To Look Like:



Ms. Purple: I'd like to send Mr. X to a conference on the Digital Divide; do we money for that?

Ms. Green: Yes, I see that there was \$2,000 set aside for the Digital Divide conference in the Spring; also there are two other conferences you had planned -- \$1,500 for the K-6 Literacy Conference and \$500 for Doing More With Less.

Ms. Purple: AWESOME! Thank you!

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What Will it Look Like Planning for 2021-22?

- ▶ By December/January departments will develop a framework and determine what program(s) and/or services will look like for next year
 - ▶ Are you offering the same things?
 - ▶ Are you adding something new?
 - ▶ Are you eliminating something that just isn't working?
- ▶ Review the current list of FTEs and determine if that list, in its current state, will support the educational mission, program design, and services for the 2021-22 year

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What Will it Look Like Planning for 2021-22?

- ▶ Next step: Review programs and services to be offered in 2021-22 and, considering current year non-FTE expenses, Ask
 - ▶ Based on what I plan to add, eliminate, or keep the same, what expenses will I need to incur for the program?
 - ▶ Cost out/estimate what those expenses might be
 - ▶ Are those expenses, at the end of the day, justifiable?

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Your Questions

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Your Questions

Q: How much is being contributed to “outside agencies”?

A: The amount of dollars being spent on outside agencies is noted in the table below:

Projects	2017-18	2018-19	2019-20	2020-21
Arts Project	\$45,000	\$45,000	\$45,000	\$45,000
Baby Gateway			\$50,000	\$75,000
Community Action Board	\$2,500	\$2,500	\$2,500	\$2,500
Community Ventures (Semillas)			\$20,000	\$20,000
Diversity Center LGBTQ+ Consultant			\$20,000	\$20,000
Latino Role Models Conference			\$1,500	\$1,500
O'Neil Transportation		\$10,000		
Prince Lawshawa	\$11,500	\$10,000	\$10,000	\$0
PVUSD Parent Conference	\$2,500	\$2,500	\$2,500	\$2,500
Santa Cruz Children Museum	\$500	\$500	\$500	\$500
Together for Kindergarten		\$7,500	\$7,500	\$7,500
YFIQB Your Future Is Our Business			\$35,000	\$0
Young Writers Program	\$103,000	\$112,568	\$123,000	\$0
Grand Totals	\$165,000	\$190,568	\$317,500	\$174,500

Your Questions

Q: What changes have occurred in law, policy, and practice for school funding because of COVID?

A: A detailed document prepared by Capitol Advisors Group summarizes the changes in education finance law for 2020. Key points:

- ▶ The goal of the Budget Act was to essentially keep program funding at the same level as last year. In addition, the state utilized a significant amount of one-time federal funds to provide some additional resources for costs related to COVID-19 and for measures to mitigate learning loss due to the pandemic.
- ▶ The budget implements large deferrals of payments of the principal apportionment from the 2020-21 fiscal year (FY) into the 2021-22 FY.
- ▶ The budget retains LCFF base grant funding at exactly the 2019-20 level and provides a zero cost-of-living-adjustment (COLA) for 2020-21 for LCFF and categoricals.
- ▶ ADA hold-harmless with follow up legislation of SB 820 which allows for some ADA or enrollment growth for LEAs
- ▶ Learning Loss Mitigation Funding in the form of one-time funding for LEAs to mitigate learning loss related to COVID-19.

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Key points:

- ▶ Employer CalSTRS and PERS rate relief in 2020-21 and 2021-22; this action effectively reduced the employer contribution rates for each of these two years by about 2% in both programs
- ▶ Accountability - In lieu of their normal local control accountability plans (LCAPs), for the 2020-21 school year, LEAs are required to adopt Learning Continuity Plans (LCPs) by September 30, 2020 and a budget overview for parents by December 15, 2020.