

## Medically Necessary OT/PT vs. Educationally Necessary OT/PT

Medically Necessary O.T/P.T	Educationally Necessary O.T/P.T
Therapy goals are primary	Educational goals are primary
Intervention is directed toward alleviation of a specific medical problem	Intervention is directed toward facilitating educational progress
Services tend to be delivered individually in a clinic or hospital setting	Services are collaborative. Much time must be given to communicating with other educational providers
Focus is based on developmental milestones and components of movement. The focus is on functional outcomes	Focus is on functional skills and adaptations that promote the attainment of educational objectives
Few responsibilities are delegated except to parents	More responsibilities are delegated to parents and other professionals
Clients generally come to the clinic to see the therapist	The therapist works in the school setting with the student in collaboration with school personnel
Referral is initiated by a physician	Services are provided only when is related to educational needs pursuant to an IEP
Need for services is primarily based on testing and clinical observations	Need for service is based primarily based on testing, classroom observations and input from the IEP team
Eligibility is based on a broad interpretation of need	Eligibility is based on need defined in educational terms, must include adverse impact on learning
Service model is direct service in a one-to-one treatment setting	Service model is focused on intervention plans which include direct/indirect, sensory diet and consultative services
Funding comes from private funds, Medi-cal and third party payers such as insurance companies	Funding comes from public funding, including local, state and federal