



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

Santa Cruz County Board of Education • 400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5900 • www.santacruzcoe.org
Ms. Jane Royer Barr • Ms. Rose Filicetti • Ms. Sandra Nichols • Ms. Sue Roth • Mr. Dana Sales
Mr. Abel Sanchez • Mr. Bruce Van Allen

Santa Cruz County Board of Education
Regular Board Meeting
Thursday September 17, 2020
Open Session 4:00 P.M.
Held by Videoconference Only

NOTICE:

In order to meet the most recent guidelines from the Santa Cruz County Health Services Agency in regard to COVID-19, this meeting will be **limited to virtual participation only** and made available online via a live video-conference at the following web address:

This meeting will be hosted in a webinar format. No registration is required. Use the following link to join the meeting:

<https://santacruzcoe-org.zoom.us/j/88033207425>

Alternatively, join by phone using the following phone number at the time of the meeting:

Phone Number: **+1 (669) 900-6833**

Meeting ID: **880 3320 7425#**

PUBLIC COMMENT:

Any person wishing to make a public comment will have the opportunity to do so via videoconference during the virtual meeting for up to three minutes each for any item not listed on the agenda, or for up to two minutes for any item listed on the agenda. To submit a comment about to be read aloud on your behalf either listed or not listed on the meeting agenda, please send a comment no longer than 300 words to sleibenson@santacruzcoe.org no later than 2pm on September 17th. Each individual may only make one comment per topic.

REVISED AGENDA

1. CALL TO ORDER, ROLL CALL AND ESTABLISHMENT OF QUORUM

Sue Roth (President), Jane Royer Barr, Rose Filicetti, Sandra Nichols, Dana Sales, Abel Sanchez,
Bruce Van Allen
Faris Sabbah, Secretary

2. PLEDGE OF ALLEGIANCE

Superintendent Sabbah (Secretary) will lead the Pledge of Allegiance.

3. APPROVAL OF AGENDA

Agenda deletions and/or changes of sequence will be approved or the agenda will be approved as submitted.

4. PUBLIC COMMENT

This is an opportunity for the public to address the Board regarding items not on the agenda. The Board President will recognize any member of the audience not previously placed on the agenda who wishes to speak on a matter directly related to school business. Each speaker, on any specific topic, may speak up **three (3) minutes** unless otherwise limited or extended by the President. The President may allot time to those wishing to speak but no action will be taken on matters presented (EDC § 35145.5). If appropriate, the President, or any Member of the Board, may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. Please refer to item, *Please Note*, on the last item of this agenda.

5. CONSENT AGENDA

All items appearing on the consent agenda are recommended actions which are considered to be routine in nature and will be acted upon as one motion. Specific items may be removed for separate consideration. Item(s) removed will be considered immediately following the consent agenda motion as Deferred Consent Items.

- 5.0.1 Minutes of the Regular Board Meeting of August 20, 2020
- 5.0.2 Minutes of the Special Board Meeting of September 10, 2020
- 5.0.3 Routine Budget Revisions
- 5.0.4 Donations

5.1 DEFERRED CONSENT ITEMS (if required)

This item is placed on the agenda to address any items that might be pulled from Agenda Item 5.0 for further discussion/consideration if so determined.

6. CORRESPONDENCE

Official correspondence received by the Board is included herein.

7. REPORTS, DISCUSSIONS, AND PRESENTATIONS

7.1 COVID-19, CZU Fire, and School Reopening Update

Santa Cruz County Office of Education has been working in collaboration with the Santa Cruz County Health Services agency and school districts to prepare for and respond to the outbreak of COVID-19 in our community. The Board will receive an update on the ways in which the Santa Cruz County Office of Education has been working to respond to the COVID-19 crisis.

The presentation will also include an update on the CZU Lightning complex fire and explain the ways in which the Santa Cruz County Office of Education is supporting students, families, and school staff countywide who have been impacted by the CZU Lightning Complex Fire.

Presenter: Dr. Faris Sabbah, County Superintendent of Schools

7.2 2019-2020 Unaudited Closing Financial Statement

The Board is requested to review information from the annual closing financial reporting document filed with the California Department of Education

Presenter: Liann Reyes, Associate Superintendent, Educational Services

8. PUBLIC HEARINGS, NEW BUSINESS, AND ACTION ITEMS

8.1 Personnel Commission Vacancy: Appointment of Nominee

The Board will be informed of nominees for the appointment as the Board's appointee to the Santa Cruz County Office of Education Personnel Commission and will publicly announce the intended appointee to fill a vacancy that will exist December 1, 2020. (E.C. 45246(b)).

Presenter: Troy Cope, Senior Director, Human Resources

Motion &
Vote: Sue Roth (President)

8.2 Resolution #20-25 In Recognition of Suicide Prevention

September is nationally recognized as Suicide Prevention month. Michael Paynter, Senior Director of Student Support Services, will give a presentation highlighting Santa Cruz County Office of Education and community initiatives to support the mental and emotional health of students in Santa Cruz County. Following the presentation, the Board will be asked to adopt Resolution #20-25 in Support of National Suicide Prevention Month.

Presenter: Michael Paynter, Senior Director, Santa Cruz COE

Motion &
Roll Call Vote: Sue Roth (President)

8.3 Public Hearing: Sufficiency of Instructional Materials

Pursuant to Education Code Section 60119(1)(A), the Board shall hold a public hearing that provides an opportunity for public input regarding the Sufficiency of Instructional Materials to be used by the Santa Cruz County Office of Education Alternative Student Programs during the 2020-2021 school year.

Presenter: John Rice, Senior Director, Alternative Education

Open, Conduct
& Close Public
Hearing: Sue Roth (President)

8.4 Adopt Resolution #20-26: Sufficiency of Instructional Materials

In order to be eligible to receive instructional materials funding, the governing board is required to hold a public hearing and adopt a resolution stating whether or not each pupil in the Santa Cruz County Office of Education programs has sufficient standards aligned textbooks and/or instructional materials in specified subjects pursuant to Education Code Section 60605 et. seq. The Board will be asked to Adopt Resolution #20-26 for this purpose.

Presenter: John Rice, Senior Director, Alternative Education

Motion &
Roll Call Vote: Sue Roth (President)

8.5 Approve the Santa Cruz County Office of Education Learning Continuity Plan

The Board will be asked to approve the Santa Cruz County Office of Education's Learning Continuity Plan. The Learning Continuity Plan template memorializes the planning process already underway for the 2020–21 school year and includes descriptions of the following: conducting meaningful stakeholder engagement; maintaining transparency; addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness; providing access to necessary devices and connectivity for distance learning; providing resources and supports to address student and staff mental health and social emotional well-being; and continuing to provide school meals for students.

Presenter: Jennifer Izant-Gonzales, Project Director, Alternative Education

Motion &
Vote: Sue Roth (President)

8.6 Approve the Santa Cruz County Career Advancement Charter Learning Continuity Plan

The Board will be asked to approve the Santa Cruz County Career Advancement Charter Learning Continuity Plan. The Learning Continuity Plan template memorializes the planning process already underway for the 2020–21 school year and includes descriptions of the following: conducting meaningful stakeholder engagement; maintaining transparency; addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness; providing access to necessary devices and connectivity for distance learning; providing resources and supports to address student and staff mental health and social emotional well-being; and continuing to provide school meals for students.

Presenter: Denise Sanson, Senior Director, Student Programs

Motion: Sue Roth (President)

8.7 Resolution #20-27 In Recognition of LGBTQ+ History Month

The Board will consider adopting a resolution recognizing the important contributions of local, State, and National LGBTQ+ people to the history of the United States by promoting justice, enhancing health and well-being, and building a sense of community for LGBTQ+ people and designates October as a time to celebrate their accomplishments and encourages teachers to teach lessons about LGBTQ+ history in their classrooms.

Presenter: Bruce Van Allen, Community Outreach & Legislative Committee

Motion &

Roll Call Vote: Sue Roth (President)

8.8 First Reading: Board Policies (BP)

Modification and new policies may be adopted by the County Board of Education following a first and second reading by the Board. The Board may accept the following proposed policy(ies) as submitted and waive a second reading and move to take action, order changes, or order changes and bring back for a final reading:

BP 3290 Gifts, Grants, and Bequests
BP 3550 Food Service/Child Nutrition Program
BP 3551 Food Service Operations/Cafeteria Fund
BP 3553 Free and Reduced Price Meals
BP 3555 Nutrition Program Compliance

Presenter: Trustee Filicetti, Board Policy Committee

Motion: Sue Roth (President)

9. SUPERINTENDENT'S REPORT

County Superintendent of Schools, Dr. Faris M. Sabbah, will provide an update on activities and matters of interest.

10. TRUSTEE REPORTS (3 minutes each)

Trustees will report on matters, events, and activities as related to Board goals of: Advocating for students, maintaining community relations, and promoting student achievement.

11. AD HOC COMMITTEE REPORTS AND CSBA/CCBE REPORTS (if any)

11.1 California County Boards of Education (CCBE) Report

Trustee Filicetti, California School Boards Association Region 9 Delegate, will provide the Board with an update with information and new updates pertaining to CSBA and California County Boards of Education (CCBE).

Presenter: Trustee Rose Filicetti

12. SCHEDULE OF MEETINGS AND COMING EVENTS

Santa Cruz County Board of Education
Regular Meeting (Virtual)
October 15, 2020
4:00 p.m.

Santa Cruz County Board of Education
Regular Meeting (Virtual)
November 19, 2020
4:00 p.m.

Santa Cruz County Board of Education
Regular Meeting (Virtual)
December 10, 2020
4:00 p.m.

13. ADJOURNMENT

The Board President will adjourn the meeting.

PLEASE NOTE:

Public Participation:

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz County Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Persons wishing to address the Board are asked to state their name for the record. The president of the Board will establish a time limit of three (3) minutes, unless otherwise stated by the president, for comments from the public. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session. Expulsion appeal hearings are heard in closed session unless a request for hearing in open session is made by the appellant.

Backup Documentation:

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the County Office of Education, located 400 Encinal Street, Santa Cruz, CA 95060, during normal business hours, or read aloud and shown via screencast for up to three minutes each in a virtual meeting setting.

Translation Requests:

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Sage Leibenson by telephone at (831) 466-5900. Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga arreglos por anticipado con Sage Leibenson por teléfono al número (831) 466-5900.

ADA Compliance:

In compliance with Government Code section 54954.2 (a), The Santa Cruz County Office of Education will, on request, make this agenda available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact Sage Leibenson, Administrative Aide to the Superintendent, 400 Encinal St., Santa Cruz, CA 95060, (831) 466-5900.



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Mr. Abel Sanchez • Mr. Bruce Van Allen

NOTICE OF PUBLIC HEARING

NOTICE is hereby given that on **Thursday September 17, 2020 at 4:00 p.m., or as soon thereafter as the matter can be heard, via videoconference ONLY at the following web address**, the Santa Cruz County Board of Education will hold a public meeting during which they will discuss the **sufficiency of instructional materials** in compliance with Education Code Section 60119(1)(A) “The governing board shall hold a public hearing or hearings at which the governing board shall encourage participation by parents, teachers, members of the community interested in the affairs of the school district (COE student programs), and bargaining unit leaders, and shall make a determination, through a resolution, as to whether each pupil in each school district (COE student programs) has sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted pursuant to section 60605 et. seq. in each of the following subjects, as appropriate, that are consistent and cycles of the curriculum framework adopted by the state board:

- i: Mathematics
- ii: Science
- iii: History-Social Science
- iv: English/Language Arts, including the English language development component of an adopted program

This meeting will be hosted in a webinar format. No registration will be required. Use the following link to join the meeting:

<https://santacruzcoe-org.zoom.us/j/88033207425>

Alternatively, join by phone using the following phone number at the time of the meeting:

Phone Number: +1 (669) 900-6833

Meeting ID: 880 3320 7425#

Any person wishing to make a public comment will have the opportunity to do so via videoconference during the virtual meeting for up to three minutes each for any item not listed on the agenda, or for up to two minutes for any item listed on the agenda. To submit a comment about to be read aloud on your behalf either listed or not listed on the meeting agenda, please send a comment no longer than 300 words to sleibenson@santacruzcoe.org no later than 2pm on September 17th. **Each individual may only make one comment per topic.** The agenda for the meeting will be made available no later than the Sunday prior to the meeting at <https://santacruzcoe.org/board/board-agenda-and-minutes/>.

To request further information about these public hearings, please contact Sage Leibenson, Administrative Assistant to the County Superintendent of Schools, at the Santa Cruz County Office of Education at (831) 466-5900 or sleibenson@santacruzcoe.org.



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SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Sept. 17, 2020

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Action



Information

TO: Santa Cruz County Board of Education

FROM: Administration Department

SUBJECT: Regular August 20th Minutes of the Santa Cruz County Board of Education

BACKGROUND

Regular meeting minutes of the August 20, 2020 meeting.

SUPERINTENDENT'S RECOMMENDATION:

Approve August 20th minutes.

FISCAL IMPLICATIONS:

None.



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Ms. Jane Royer Barr • Ms. Rose Filicetti • Ms. Sandra Nichols • Ms. Sue Roth • Mr. Dana Sales
Mr. Abel Sanchez • Mr. Bruce Van Allen

Santa Cruz County Board of Education
Regular Board Meeting
Thursday August 20, 2020
Open Session 4:00 p.m.
VIRTUAL Meeting hosted from the Board Room

UNAPPROVED MINUTES

1. CALL TO ORDER, ROLL CALL AND ESTABLISHMENT OF QUORUM

Board Present (via videoconference)

Jane Royer Barr
Rose Filicetti (Vice President)
Sandra Nichols
Abel Sanchez
Bruce Van Allen
Dana Sales

Staff Present (via videoconference)

Faris Sabbah (Secretary)
Debi Bodenheimer
Sage Leibenson

Absent

Sue Roth (President)

Vice President Filicetti chaired this meeting in the absence of Board President Roth.

2. PLEDGE OF ALLEGIANCE

Superintendent Sabbah (Secretary) led the Pledge of Allegiance.

3. APPROVAL OF AGENDA

A call for a motion was made to make agenda deletions and/or changes of sequence, or approve the agenda as submitted.

It was M.S.C. (Sales/Barr) to approve the agenda as submitted.

Ayes:	Barr, Filicetti, Nichols, Sales, Sanchez, Van Allen
Nays:	None
Abstain:	None

Santa Cruz County Board of Education

Minutes, Regular Meeting

August 20, 2020

Absent: Roth

4. PUBLIC COMMENT

The Board Clerk recited public comments that were received via email before the Board materials were posted. The following comments were recited:

5. CONSENT AGENDA

All items appearing on the consent agenda are recommended actions which are considered to be routine in nature and will be acted upon as one motion. Specific items may be removed for separate consideration. Item(s) removed will be considered immediately following the consent agenda motion as Deferred Consent Items.

- 5.0.1 Minutes of the Regular Board Meeting of July 16, 2020
- 5.0.2 Routine Budget Revisions
- 5.0.3 Alternative Education Consolidated Application
- 5.0.4 Letter Appointing Liann Reyes as Authorized Signer for COE Bay Federal Accounts

It was M.S.C. (Barr/Van Allen) to approve the consent agenda as submitted.

Ayes: Barr, Filicetti, Nichols, Sales, Sanchez, Van Allen
Nays: None
Abstain: None
Absent: Roth

5.1 Deferred Consent Items (if required)

None.

6. CORRESPONDENCE

No new correspondence was received in addition to what was included in the Board packet.

7. REPORTS, DISCUSSIONS, AND PRESENTATIONS

7.1 COVID-19 and School Reopening Update

Superintendent Sabbah gave a presentation to the Board about what the Santa Cruz County Office of Education has been working on in collaboration with the Santa Cruz County Health Services agency and school districts to prepare for and respond to the outbreak of COVID-19 in our community. The presentation also included the anticipated impacts of COVID-19 on funding for California public schools and a brief update about the CZU Lightning Complex Fire. The Board asked a number of clarifying questions of staff.

7.2 Admin Kick Off Update

Associate Superintendent of Business Services, Debi Bodenheimer, gave a presentation to the Board about the annual Administrators' Kickoff for Santa Cruz County administrators held via Zoom on August 5th, from 9-11:30 AM. Almost 200 people attended, to hear the keynote speaker, Dr. Victor Rios from UC Santa Barbara, and a student panel of 10 students from

Santa Cruz County Board of Education

Minutes, Regular Meeting

August 20, 2020

Santa Cruz County high schools. The focus was on equity, anti-racism, and developing connections during a time of distance learning. The session was recorded, and follow up will include reaching out to the students for follow up on their views of how to best support students during this time. The Board asked a number of clarifying questions of staff.

7.3 Santa Cruz COE Arts Update

COE Arts Coordinator, Audrey Sirota, provided the Board with an update about Professional Development opportunities for teachers in the Arts including the Arts Integration Institute and ongoing, weekly teacher meetings in the Arts disciplines during this time of Distance Learning. The Arts are deemed as core curriculum by the Every Student Succeeds Act. The Arts are essential for developing the whole child in using the 4 C's: Communication, Collaboration, Critical Thinking, and Creativity. In our Strategic Plan, Strategic Priority 1, states we aspire "to increase student access to ongoing, standards-based programs in the Arts." In this time of COVID-19, the Arts are also essential in supporting students in their academic as well as social and emotional learning. The Board asked a number of clarifying questions and commended Audrey for her work on this project.

7.4 Countywide Virtual Math Camp

COE Math Coordinator, Kevin Drinkard, gave a presentation to the Board about the first-ever countywide "Virtual Math Camp" for twenty-six 6th grade students in our county. During the week, students engaged synchronously for 75 minutes each morning and asynchronously for 45 minutes each afternoon to have fun doing math problems, use math content and practices, use math to explore equity and social justice, strengthen the power and identity of young mathematicians, and make friends virtually. The camp also served as a learning lab for educators. Survey data from the event indicated that it had a significant impact on students' growth mindset. The Board asked a number of clarifying questions and commended Kevin on his work on this project.

8. PUBLIC HEARINGS, NEW BUSINESS, AND ACTION ITEMS

8.1 Public Disclosure: CSEA Collective Bargaining Agreement

Government Code Section 3547.5 requires that before a public school employer enters into a written agreement with an exclusive representative, the major provisions of the agreement shall be disclosed in a public meeting. Senior Director of Fiscal Services, Rebecca Olker,, presented this public disclosure to the Board.

8.2 First Reading: Board Policies (BP)

Modification and new policies may be adopted by the County Board of Education following a first and second reading by the Board. The Board may accept the following proposed policy(ies) as submitted and waive a second reading and move to take action, order changes, or order changes and bring back for a final reading:

BP 0450	Comprehensive Safety Plan
BP 1112	Media Relations
BP 1113	Santa Cruz COE and School Websites
BP 1114	Santa Cruz COE-Sponsored Social Media
BP 3290	Gifts, Grants, and Bequests
BP 3550	Food Service/Child Nutrition Program

Santa Cruz County Board of Education

Minutes, Regular Meeting

August 20, 2020

BP 3551	Food Service Operations/Cafeteria Fund
BP 3553	Free and Reduced Price Meals
BP 3555	Nutrition Program Compliance
BB 9010	Public Statements
BB 9323	Meeting Conduct

The Board discussed each item individually and then took the following actions:

The Board tabled board policies 3290, 3550, 3551, 3553, and 3555.

It was M.S.C (Nichols/Van Allen) to waive the second reading and adopt board policies 0450, 1112, 1113, 1114, 9010, and 9323.

Ayes:	Barr, Filicetti, Nichols, Sales, Sanchez, Van Allen
Nays:	None
Abstain:	None
Absent:	Roth

9. SUPERINTENDENT'S REPORT

County Superintendent of Schools, Dr. Faris M. Sabbah, provided an update on activities and matters of interest.

10. TRUSTEE REPORTS (3 minutes each)

Trustee Sales attended meetings of the policy committee and has been working on preparing to run for re-election to the Santa Cruz County Board of Education.

Trustee Sanchez has been keeping up with Educational News from CSBA, attended the Admin Kick Off, and COE All Staff meetings. Trustee Sanchez also expressed appreciation for being able to participate in virtual meetings of the Santa Cruz COE.

Trustee Van Allen expressed appreciation for the COE's leadership during the coronavirus crisis.

Trustee Filicetti attended the Santa Cruz County COVID-19 Operational calls, COE All Staff meetings, a special meeting of the Santa Cruz County School Board Association (SCZCSBA) which featured Superintendent Sabbah for a 2020 Fall School Reopening Update and Roundtable Discussion. Trustee Filicetti also attended the CCBE Board of Directors Retreat, the 2020 Santa Cruz County Administrators Kick Off, a meeting of the Board Agenda Committee, a Back-to-School Town Hall with EdSource reporters and editors, a PolicyMatters: 2020-2021 School Year in California webinar, and a meeting of the policy committee.

11. AD HOC COMMITTEE REPORTS/ACTIONS (if any)

11.1 California County Boards of Education (CCBE) Report

Trustee Filicetti gave an update on recent CCBE activities. The CCBE Directors Retreat focused on strategic planning under COVID-19 circumstances. Trustee Filicetti explained that LCAPs are more effective than Board policies and resolutions to address equity discrepancies for COE students such as digital equity, learning loss, and effects of racism. The meeting also included advocacy matters for federal and

Santa Cruz County Board of Education

Minutes, Regular Meeting

August 20, 2020

state funding for schools which include money for PPE costs and flexibility for attendance reporting.

11.2 CO&L Updates

None.

12. SCHEDULE OF MEETINGS AND COMING EVENTS

Santa Cruz County Board of Education
Board Budget Workshop and Special Meeting (Virtual)
September 10, 2020
3:00 p.m.

Santa Cruz County Board of Education
Regular Meeting (Virtual)
September 17, 2020
4:00 p.m.

Santa Cruz County Board of Education
Regular Meeting (Virtual)
October 15, 2020
4:00 p.m.

Santa Cruz County Board of Education
Regular Meeting (Virtual)
November 19, 2020
4:00 p.m.

17. ADJOURNMENT

The Board President adjourned the meeting at

Santa Cruz County Board of Education

Minutes, Regular Meeting

August 20, 2020

PLEASE NOTE:

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SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Sept. 17, 2020

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Action



Information

TO: Santa Cruz County Board of Education

FROM: Administration Department

SUBJECT: Special September 10th Minutes of the Santa Cruz County Board of Education

BACKGROUND

Special minutes of the September 10, 2020 meeting.

SUPERINTENDENT'S RECOMMENDATION:

Approve September 10th minutes.

FISCAL IMPLICATIONS:

None.



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Mr. Abel Sanchez • Mr. Bruce Van Allen

Santa Cruz County Board of Education
Special Board Meeting
September 10, 2020
Open Session 3:00 p.m.
VIRTUAL Meeting hosted from the Board Room

UNAPPROVED MINUTES

1. CALL TO ORDER, ROLL CALL AND ESTABLISHMENT OF QUORUM

Board Present (via videoconference)

Jane Royer Barr
Rose Filicetti
Sandra Nichols
Sue Roth (President)
Bruce Van Allen
Dana Sales

Staff Present (via videoconference)

Faris Sabbah (Secretary)
Liann Reyes
Debi Bodenheimer
Sage Leibenson
Denise Sanson
Jennifer Izant-Gonzales

Absent

Abel Sanchez

2. PLEDGE OF ALLEGIANCE

Superintendent Sabbah (Secretary) led the Pledge of Allegiance.

Santa Cruz County Board of Education

Minutes, Special Meeting

September 10, 2020

3. APPROVAL OF AGENDA

A call for a motion was made to make agenda deletions and/or changes of sequence, or approve the agenda as submitted.

It was M.S.C. (Barr/Sales) to approve the agenda as submitted.

Ayes:	Barr, Filicetti, Nichols, Roth, Sales, Van Allen
Nays:	None
Abstain:	None
Absent:	Sanchez

4. PUBLIC COMMENT

None.

5. CORRESPONDENCE

None.

6. PUBLIC HEARINGS, NEW BUSINESS, AND ACTION ITEMS

6.1 PUBLIC HEARING: Santa Cruz County Office of Education Learning Continuity Plan

The Santa Cruz County Office of Education student programs Learning Continuity Plan template memorializes the planning process already underway for the 2020–21 school year and includes descriptions of the following: conducting meaningful stakeholder engagement; maintaining transparency; addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness; providing access to necessary devices and connectivity for distance learning; providing resources and supports to address student and staff mental health and social emotional well-being; and continuing to provide school meals for students. The Board conducted a public hearing to determine the level of interest and support from community members, teachers, and students of the district.

President Roth opened the public hearing and explained the procedure of the hearing.

Superintendent Sabbah gave a brief introduction of the Learning Continuity Plan and introduced Jennifer-Izant Gonzales, Alternative Education Project Coordinator.

President Roth then invited Jennifer Izant-Gonzales to give a presentation on the COE Learning Continuity Plan. The presentation highlighted student voice, possible public health conditions regarding the resumption of in-person instruction, and student support team roles. The Board asked a number of clarifying questions of Jennifer.

Following the presentation, President Roth invited members of the public to speak. No public comments were made.

President Roth thanked Jennifer Izant-Gonzales and the entire COE Alternative Education team for their hard work on the COE Learning Continuity Plan. Following this, the public hearing was closed at 3:39 p.m.

Santa Cruz County Board of Education

Minutes, Special Meeting

September 10, 2020

6.2 PUBLIC HEARING: Santa Cruz County Career Advancement Charter Learning Continuity Plan

The Santa Cruz County Career Advancement Charter (CAC) Learning Continuity Plan template memorializes the planning process already underway for the 2020–21 school year and includes descriptions of the following: conducting meaningful stakeholder engagement; maintaining transparency; addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness; providing access to necessary devices and connectivity for distance learning; providing resources and supports to address student and staff mental health and social emotional well-being; and continuing to provide school meals for students. The Board conducted a public hearing to determine the level of interest and support from community members, teachers, and students of the district.

President Roth opened the public hearing and explained the procedure of the hearing.

Superintendent Sabbah gave a brief introduction of the Learning Continuity Plan and introduced Denise Sanson, Senior Director of Student Programs.

President Roth then invited Denise Sanson to give a presentation on the CAC Learning Continuity Plan. The presentation highlighted the role of the CAC, possible public health conditions regarding the resumption of in-person instruction, and explained how the CAC is fulfilling the Learning Continuity Plan.

Following the presentation, President Roth invited members of the public to speak. One member of the public and COE Independent Studies Teacher, Ismael Cruz, made a comment in appreciation of all the benefits the Career Advancement Charter offers students in Santa Cruz County.

President Roth thanked Denise Sanson and the entire COE Student Programs team for their hard work on the CAC Learning Continuity Plan. Following this, the public hearing was closed at 3:59 p.m.

Trustee Van Allen and Trustee Filicetti expressed gratitude for the Santa Cruz COE's leadership and hard work to continue providing essential services and high-quality distance learning to students and families throughout the COVID-19 and CZU fire crises.

12. SCHEDULE OF MEETINGS AND COMING EVENTS

Santa Cruz County Board of Education
Regular Meeting (Virtual)
September 17, 2020
4:00 p.m.

Santa Cruz County Board of Education
Regular Meeting (Virtual)
October 15, 2020
4:00 p.m.

Santa Cruz County Board of Education
Regular Meeting (Virtual)
November 19, 2020
4:00 p.m.

Santa Cruz County Board of Education

Minutes, Special Meeting

September 10, 2020

17. ADJOURNMENT

The Board President adjourned the meeting at 4:00 p.m.

PLEASE NOTE:

Public Participation:

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz County Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Persons wishing to address the Board are asked to state their name for the record. The president of the Board will establish a time limit of three (3) minutes, unless otherwise stated by the president, for comments from the public. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session. Expulsion appeal hearings are heard in closed session unless a request for hearing in open session is made by the appellant.

Backup Documentation:

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the County Office of Education, located 400 Encinal Street, Santa Cruz, CA 95060, during normal business hours.

Translation Requests:

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Sage Leibenson by telephone at (831) 466-5900. Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga arreglos por anticipado con Sage Leibenson por teléfono al numero (831) 466-5900.

ADA Compliance:

In compliance with Government Code section 54954.2 (a), The Santa Cruz County Office of Education will, on request, make this agenda available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact Sage Leibenson, Administrative Aide to the Superintendent, 400 Encinal St., Santa Cruz, CA 95060, (831) 466-5900.



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Sept. 17, 2020

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Action



Information

TO: Santa Cruz County Board of Education

FROM: Business Department

SUBJECT: Routine Budget Revisions

BACKGROUND

Adjusts the 2020-2021 Spending Plan.

SUPERINTENDENT'S RECOMMENDATION:

Approve the routine budget revisions.

FISCAL IMPLICATIONS:

Detailed herein.



BOARD OF EDUCATION

Ms. Jane Royer Barr
Ms. Rose Filicetti
Ms. Sandra Nichols
Ms. Sue Roth
Mr. Dana M. Sales
Mr. Abel Sanchez
Mr. Bruce Van Allen

Dr. Faris Sabbah, Superintendent • 400 Encinal Street, Santa Cruz, CA 95060 • 831-466-5600 • FAX 831-466-5607 • www.santacruzcoe.org

MEMO

DATE: September 17, 2020

TO: Santa Cruz County Board of Education
Dr. Faris Sabbah, County Superintendent of Schools

FROM: Liann Reyes, Deputy Superintendent, Business Services
Melissa Lopez, Director of Fiscal Services

RE: August Budget Revisions

Budget revisions in August reflect an increase in expenditures in the amount of \$33,898, resulting in a net decrease to fund balance of \$33,898.

Adjustments were made to increase services and supplies which includes:

- \$5,942 professional development service for S4C
- \$10,000 anticipated increase for STRS penalties & interest
- \$10,000 financial data archival project
- \$7,956 credentialing support

Projected increases in revenue due to the State Budget and Learning Loss Mitigation funding are being calculated and will be presented to the Board as they are processed.

Should you have any questions, please feel free to contact us.

LR:ml
3 attachments
cc: Rebecca Olker

Santa Cruz County Office of Education
Budget Variance Summary for August, 2020
September 17, 2020 Board Meeting

	2020-2021	2020-21	AUGUST		2020-21
Description	Adopted Budget	Board Meeting 08/20/2020	Unrestricted	Restricted	Board Meeting 09/17/2020
REVENUE					
Local Control Funding Formula	27,537,112	27,537,112	-	-	27,537,112
Federal Revenues	5,816,517	5,816,517	-	-	5,816,517
State Revenues	6,211,333	6,211,333	-	-	6,211,333
Local Revenues	8,677,516	8,677,516	-	-	8,677,516
TOTAL REVENUE	48,242,478	48,242,478	-	-	48,242,478
EXPENDITURES					
Certificated Salaries	10,868,103	10,868,103	-	-	10,868,103
Classified Salaries	12,570,579	12,570,579	-	-	12,570,579
Employee Benefits	14,381,643	14,381,643	-	-	14,381,643
Books and Supplies	1,750,573	1,790,102	(135,568)	28,614	1,683,148
Services, Other Operating Expenses	7,297,393	7,372,621	163,524	(23,135)	7,513,010
Capital Outlay	86,200	86,200	-	-	86,200
Other Outgo	(75,056)	(75,056)	-	-	(75,056)
Interprogram Support	4,974,756	4,974,756	-	463	4,975,219
TOTAL EXPENDITURES	51,854,191	51,968,948	27,956	5,942	52,002,846
INTERFUND TRANSFERS					
Transfers In	-	-			-
Transfers Out	466,051	466,051	-	-	466,051
TOTAL INTERFUND TRANSFERS	466,051	466,051	-	-	466,051
FUND BALANCE					
Beginning Fund Balance	27,366,002	27,366,002	-		27,366,002
Net Increase/(Decrease)	(4,077,764)	(4,192,521)	(27,956)	(5,942)	(4,226,419)
ENDING FUND BALANCE	23,288,238	23,173,481	(27,956)	(5,942)	23,139,583

Pacheco Bill Compliance:

There was one professional services agreement in excess of \$25,000 that required a budget revision during the month of August, 2020. Professional services agreement with 360 Degree Customer Inc. to provide services of a Speech Therapist who will provide direct therapy services, studies and/or reports. The Speech Therapist will also need to hold IEP meetings, complete IEPs, track and monitor all services, and attend meetings and trainings. The department had a vacancy that was unable to be filled and the cost will be offset by a decrease in budgeted salary and benefits for the vacancy. Contract amount not to exceed \$133,200.00.

Budget Variance Detail for
August, 2020
September 17, 2020 Board Meeting

Description (Object Code Range)	Res	Program	2020-21 Adopted Budget	2020-21 Board Meeting 8/20/20	Variance		2020-21 Board Meeting 9/17/20
REVENUE							
Local Control Funding Formula (8010-8099)			27,537,112	27,537,112			
Total Local Control Funding Formula			27,537,112	27,537,112	-	-	27,537,112
Federal Revenues (8100-8299)			5,816,517	5,816,517			
Total Federal Revenues			5,816,517	5,816,517	-	-	5,816,517
State Revenues (8300-8599)			6,211,333	6,211,333			
Total State Revenues			6,211,333	6,211,333	-	-	6,211,333
Local Revenues (8600-8799)			8,677,516	8,677,516			
Total Local Revenues			8,677,516	8,677,516	-	-	8,677,516
Other Financing Sources (8900-8997)							
Total Other Financing Sources			-	-	-	-	-
TOTAL REVENUE			48,242,478	48,242,478	-	-	48,242,478
EXPENDITURES							
Certificated Salaries (1000-1999)			10,868,103	10,868,103			
Total Certificated Salaries			10,868,103	10,868,103	-	-	10,868,103
Classified Salaries (2000-2999)			12,570,579	12,570,579			
Total Classified Salaries			12,570,579	12,570,579	-	-	12,570,579
Employee Benefits (3000-3999)			14,381,643	14,381,643			
Total Employee Benefits			14,381,643	14,381,643	-	-	14,381,643
Books and Supplies (4000-4999)			1,750,573	1,790,102	(135,568)		
Cover 360 Degree Contract, Cover Negatives	0620	EDUCATION & ADMIN OPERATIONS					
Position Funding Changes	3025	EDUCATION & ADMIN OPERATIONS				28,066	
Allocate 19/20 S4C Carryover	9010	S4C				548	
Total Books and Supplies			1,750,573	1,790,102	(135,568)	28,614	1,683,148

Budget Variance Detail for
August, 2020
September 17, 2020 Board Meeting

Description (Object Code Range)	Res	Program	2020-21	2020-21	Variance		2020-21
			Adopted Budget	Board Meeting 8/20/20	Unrestricted	Restricted	Board Meeting 9/17/20
Services, Other Operating Expenses (5000-5999)			7,297,393	7,372,621			
Anticipated STRS P&I	0060	ADMINISTRATION			10,000		
Digital Schools Archival Project, Credentialing National University	0090	EDUCATION & ADMIN OPERATIONS			17,956		
Cover 360 Degree Contract, Cover Negatives	0620	COUNTY COMMUNITY SCHOOLS			135,568		
Position Funding Changes	3025	NCLB:TIT I LOC DELINQ PRGS				(28,066)	
Allocate 19/20 S4C Carryover, Carolyn Stones Contract	9010	S4C				4,931	
Total Services, Other Operating Expenses			7,297,393	7,372,621	163,524	(23,135)	7,513,010
Capital Outlay (6000-6999)			86,200	86,200			
Total Capital Outlay			86,200	86,200	-	-	86,200
Other Outgo (7100-7299, 7400-7499)			4,974,756	4,974,756			
Total Other Outgo			4,974,756	4,974,756	-	-	4,974,756
Interprogram Support Services (7300-7399)			(75,056)	(75,056)			
Allocate 19/20 S4c Carryover	9010	OTHER RESTRICTED LOCAL				463	
Total Interprogram Support			(75,056)	(75,056)	-	463	(74,593)
Interfund Transfers Out (7600-7629)			466,051	466,051			
Total Interfund Transfers Out			466,051	466,051	-	-	466,051
TOTAL EXPENDITURES			52,320,242	52,434,999	27,956	5,942	52,468,897
BEGINNING FUND BALANCE			27,366,002	27,366,002			27,366,002
NET INCREASE (DECREASE) IN FUND BALANCE			(4,077,764)	(4,192,521)	(27,956)	(5,942)	(4,226,419)
ENDING FUND BALANCE			23,288,238	23,173,481			23,139,583



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Sept. 17, 2020

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Action



Information

TO: Santa Cruz County Board of Education

FROM: Business Department

SUBJECT: Gifts and Donations

BACKGROUND

County Board of Education Policy 3280 requires that all gifts and donations received by programs conducted by the County Superintendent of Schools be accepted by the County Board of Education.

SUPERINTENDENT'S RECOMMENDATION:

Accept gifts and donations as follows:

<u>Program:</u>	<u>Donor:</u>	<u>Value:</u>
COE Staff Performing Essential Duties	Vogmask	(14) Face masks (est. value \$33 each)

FISCAL IMPLICATIONS:

Gifts/donations received will be utilized by the programs/staff to which they are donated.



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
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SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Sept. 17, 2020

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Action

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Information

TO: Santa Cruz County Board of Education

FROM: Administrative Department

SUBJECT: Correspondence

BACKGROUND

Official correspondence received by the Board is included herein.

SUPERINTENDENT'S RECOMMENDATION:

Receive correspondence.

FISCAL IMPLICATIONS:

None.



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Sept. 17, 2020

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Action

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Information

TO: Santa Cruz County Board of Education

FROM: Dr. Faris Sabbah, County Superintendent of Schools

SUBJECT: COVID-19 and School Reopening Update

BACKGROUND

Santa Cruz County Office of Education has been working in collaboration with the Santa Cruz County Health Services agency and school districts to prepare for and respond to the outbreak of COVID-19 in our community. The Board will receive an update on the ways in which the Santa Cruz County Office of Education has been working to respond to the COVID-19 crisis.

The presentation will also include an update on the CZU Lightning complex fire and explain the ways in which the Santa Cruz County Office of Education is supporting students, families, and school staff countywide who have been impacted by the CZU Lightning Complex Fire.

SUPERINTENDENT'S RECOMMENDATION:

Receive presentation.

FISCAL IMPLICATIONS:

Included within presentation.

Wildfires / COVID-19

Board Update 9-17-2020

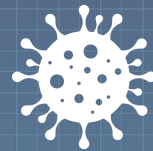
Faris Sabbah, EdD
County Superintendent of Schools





Wildfires

- Impacted School Districts: SLVUSD, Pacific Elementary, Bonny Doon, Scotts Valley
- Commercial Cleaning services timeframe
- Housing of Staff at the COE
- Support for families that are displaced
- Mental Health Services
- Questions



VID-19 Update

- COVID-19 Pandemic Information
- Governor's Blueprint for a Safer Economy

County Risk Level:	Impact on School Opening
Widespread Many non-essential indoor businesses are closed	Schools in the Widespread (purple) tier aren't permitted to reopen for in-person instruction, unless they receive a waiver from their local health department for TK-6 grades.
Substantial Some non-essential indoor business operations are closed	Schools can reopen for in-person instruction once their county has been in the Substantial (red) tier for at least two weeks.
Moderate Some indoor business operations are open with modifications	Schools may reopen fully for in-person instruction. Local school officials will decide whether and when that will occur.
Minimal Most indoor business operations are open with modifications	Schools may reopen fully for in-person instruction. Local school officials will decide whether and when that will occur.

Blueprint for a Safer Economy

Widespread

Substantial

Moderate

Labor

Volunteer Staff
for Small Groups
based on Need

MOU with labor for all staff

Testing Tracing

Limited asymptomatic
Testing

Surveillance Testing +
Contact Tracing

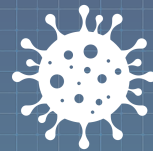
Surveillance + open
testing + Contact Tracing

Services

Individual Services, Small
Groups (14 to 2), Childcare

Elementary Waivers

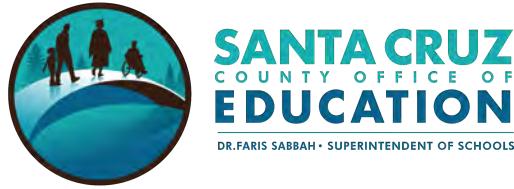
Hybrid Instruction



VID-19 Update

New Programs

- Testing Capacity Partnership with Stanford Medical
- Outdoor Science Childcare Program
- High Need Students
- Questions



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Sept. 17, 2020

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Action

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Information

TO: Santa Cruz County Board of Education

FROM: Liann Reyes, Deputy Superintendent, Business Services

SUBJECT: 2019-2020 Unaudited Closing Financial Statement

BACKGROUND

The Board is requested to review information from the annual closing financial reporting document filed with the California Department of Education. Documentation is attached listing the 2019-2020 Unaudited Actuals and updated 2020-2021 Budget.

SUPERINTENDENT'S RECOMMENDATION:

Receive presentation.

FISCAL IMPLICATIONS:

Included within presentation.



Santa Cruz County Office of Education 2019/20 Unaudited Actuals

September 17, 2020

Unaudited Actuals
FINANCIAL REPORTS
2019-20 Unaudited Actuals
Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2021-22 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1 If this amount is not zero, it represents an increase to your Appropriations Limit. The Department of Finance must be notified of increases within 45 days of budget adoption. Adjusted Appropriations Limit Appropriations Subject to Limit These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7907 and EC 1629.	\$2,092,405.67
		\$14,268,592.95
		\$14,268,592.95
ICR	Preliminary Proposed Indirect Cost Rate Fixed-with-carry-forward indirect cost rate for use in 2021-22, subject to CDE approval.	8.63%

UNAUDITED ACTUAL FINANCIAL REPORT:

To the Superintendent of Public Instruction:

2019-20 UNAUDITED ACTUAL FINANCIAL REPORT. This report is hereby prepared and filed by the County Superintendent of Schools pursuant to Education Code sections 41010 and 1628.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Melissa Lopez
Name
Director, Fiscal Services
Title
(831) 466-5616
Telephone
mlopez@santacruzcoe.org
E-mail Address

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	21,326,598.35	7,884,918.00	29,211,516.35	20,038,614.00	7,498,498.00	27,537,112.00	-5.7%
2) Federal Revenue		8100-8299	4,433,023.57	1,852,990.04	6,286,013.61	4,350,000.00	1,466,517.00	5,816,517.00	-7.5%
3) Other State Revenue		8300-8599	291,742.67	4,322,106.98	4,613,849.65	275,946.00	5,935,386.61	6,211,332.61	34.6%
4) Other Local Revenue		8600-8799	2,411,005.29	7,643,006.73	10,054,012.02	1,546,451.00	7,131,065.36	8,677,516.36	-13.7%
5) TOTAL, REVENUES			28,462,369.88	21,703,021.75	50,165,391.63	26,211,011.00	22,031,466.97	48,242,477.97	-3.8%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	5,576,628.53	4,545,426.57	10,122,055.10	6,576,798.04	4,291,304.86	10,868,102.90	7.4%
2) Classified Salaries		2000-2999	6,428,495.71	5,458,927.51	11,887,423.22	6,847,383.08	5,723,195.55	12,570,578.63	5.7%
3) Employee Benefits		3000-3999	6,068,036.26	6,714,559.58	12,782,595.84	7,179,016.86	7,202,626.13	14,381,642.99	12.5%
4) Books and Supplies		4000-4999	453,854.20	549,940.89	1,003,795.09	922,398.59	828,174.69	1,750,573.28	74.4%
5) Services and Other Operating Expenditures		5000-5999	3,014,573.60	4,338,160.21	7,352,733.81	3,331,950.70	3,965,442.00	7,297,392.70	-0.8%
6) Capital Outlay		6000-6999	111,946.48	18,814.75	130,761.23	66,200.00	20,000.00	86,200.00	-34.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	4,272,034.37	624,754.82	4,896,789.19	4,350,000.00	624,756.00	4,974,756.00	1.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,447,897.09)	1,313,667.75	(134,229.34)	(1,203,837.44)	1,128,781.44	(75,056.00)	-44.1%
9) TOTAL, EXPENDITURES			24,477,672.06	23,564,252.08	48,041,924.14	28,069,909.83	23,784,280.67	51,854,190.50	7.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			3,984,697.82	(1,861,230.33)	2,123,467.49	(1,858,898.83)	(1,752,813.70)	(3,611,712.53)	-270.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,235,042.40	0.00	1,235,042.40	466,051.31	0.00	466,051.31	-62.3%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,484,914.98)	1,484,914.98	0.00	(1,470,916.22)	1,470,916.22	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,719,957.38)	1,484,914.98	(1,235,042.40)	(1,936,967.53)	1,470,916.22	(466,051.31)	-62.3%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,264,740.44	(376,315.35)	888,425.09	(3,795,866.36)	(281,897.48)	(4,077,763.84)	-559.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	24,966,632.15	2,399,369.75	27,366,001.90	26,231,372.59	2,023,054.40	28,254,426.99	3.2%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,966,632.15	2,399,369.75	27,366,001.90	26,231,372.59	2,023,054.40	28,254,426.99	3.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			24,966,632.15	2,399,369.75	27,366,001.90	26,231,372.59	2,023,054.40	28,254,426.99	3.2%
2) Ending Balance, June 30 (E + F1e)			26,231,372.59	2,023,054.40	28,254,426.99	22,435,506.23	1,741,156.92	24,176,663.15	-14.4%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,800.00	0.00	2,800.00	2,800.00	0.00	2,800.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	21,000.00	5,385.00	26,385.00	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,150,620.26	2,150,620.26	0.00	1,874,107.78	1,874,107.78	-12.9%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	2,605,827.75	0.00	2,605,827.75	2,600,327.75	0.00	2,600,327.75	-0.2%
Deferred Maintenance	0000	9760	1,405,827.75		1,405,827.75				
COP	0000	9760	1,200,000.00		1,200,000.00				
Deferred Maintenance	0000	9760				1,400,327.75		1,400,327.75	
COP	0000	9760				1,200,000.00		1,200,000.00	
d) Assigned									
Other Assignments		9780	23,601,744.84	0.00	23,601,744.84	19,832,378.48	0.00	19,832,378.48	-16.0%
MAA Program	0000	9780	338,575.65		338,575.65				
Small Districts	0000	9780	1,835.84		1,835.84				
Differentiated Assistance	0000	9780	799,595.29		799,595.29				
SMAA Administration	0000	9780	2,092,234.60		2,092,234.60				
Safety Program	0000	9780	89,412.77		89,412.77				
Special Projects	0000	9780	200,000.00		200,000.00				
Alternative Education	0000	9780	2,315,113.28		2,315,113.28				
Classified Credential Program	0000	9780	75,000.00		75,000.00				
Mandated Cost	0000	9780	2,065,728.32		2,065,728.32				
Education and Administrative Operations	0000	9780	15,293,182.72		15,293,182.72				
MAA Program	0000	9780				338,575.65		338,575.65	
Small Districts	0000	9780				1,835.84		1,835.84	
Differentiated Assistance	0000	9780				920,551.36		920,551.36	
SMAA Administration	0000	9780				2,208,824.47		2,208,824.47	
Classified Credential Program	0000	9780				75,000.00		75,000.00	
Mandated Cost	0000	9780				2,148,493.32		2,148,493.32	
Safety Program	0000	9780				89,412.77		89,412.77	
Special Projects	0000	9780				200,000.00		200,000.00	
Alternative Education	0000	9780				2,482,589.26		2,482,589.26	
Educational and Administrative Operator	0000	9780				11,001,060.58		11,001,060.58	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	(132,950.86)	(132,950.86)	0.00	(132,950.86)	(132,950.86)	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	2,159,966.00	1,062,528.00	-50.8%
2) Federal Revenue		8100-8299	401.00	318.00	-20.7%
3) Other State Revenue		8300-8599	374,487.54	159,662.05	-57.4%
4) Other Local Revenue		8600-8799	434,270.79	487,852.58	12.3%
5) TOTAL, REVENUES			2,969,125.33	1,710,360.63	-42.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	1,671,934.47	874,875.16	-47.7%
2) Classified Salaries		2000-2999	220,964.75	196,200.18	-11.2%
3) Employee Benefits		3000-3999	1,069,673.31	635,192.51	-40.6%
4) Books and Supplies		4000-4999	86,681.78	70,406.56	-18.8%
5) Services and Other Operating Expenditures		5000-5999	507,392.40	426,006.57	-16.0%
6) Capital Outlay		6000-6999	15,000.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	22,992.03	0.00	-100.0%
9) TOTAL, EXPENDITURES			3,594,638.74	2,202,680.98	-38.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(625,513.41)	(492,320.35)	-21.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	591,215.08	447,051.31	-24.4%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	(50,452.00)	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			540,763.08	447,051.31	-17.3%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(84,750.33)	(45,269.04)	-46.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	271,115.21	242,201.65	-10.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			271,115.21	242,201.65	-10.7%
d) Other Restatements		9795	55,836.77	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			326,951.98	242,201.65	-25.9%
2) Ending Balance, June 30 (E + F1e)			242,201.65	196,932.61	-18.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	400.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	31,922.45	31,922.41	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	209,879.20	165,010.20	-21.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	6,826,493.68	3,717,083.00	-45.5%
3) Other State Revenue		8300-8599	4,225,485.50	3,212,216.00	-24.0%
4) Other Local Revenue		8600-8799	22,397.98	23,000.00	2.7%
5) TOTAL, REVENUES			11,074,377.16	6,952,299.00	-37.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	10,880,565.93	6,677,266.00	-38.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			10,880,565.93	6,677,266.00	-38.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			193,811.23	275,033.00	41.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			193,811.23	275,033.00	41.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	373,739.80	567,551.03	51.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			373,739.80	567,551.03	51.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			373,739.80	567,551.03	51.9%
2) Ending Balance, June 30 (E + F1e)			567,551.03	842,584.03	48.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	567,551.03	842,584.03	48.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	70,416.00	63,377.00	-10.0%
4) Other Local Revenue		8600-8799	325.57	0.00	-100.0%
5) TOTAL, REVENUES			70,741.57	63,377.00	-10.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	45,723.12	39,081.60	-14.5%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	21,722.60	21,437.54	-1.3%
4) Books and Supplies		4000-4999	371.20	11.27	-97.0%
5) Services and Other Operating Expenditures		5000-5999	1,020.94	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	3,245.89	2,847.00	-12.3%
9) TOTAL, EXPENDITURES			72,083.75	63,377.41	-12.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,342.18)	(0.41)	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,342.18)	(0.41)	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,043.39	9,701.21	-12.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,043.39	9,701.21	-12.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,043.39	9,701.21	-12.2%
2) Ending Balance, June 30 (E + F1e)			9,701.21	9,700.80	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	9,701.21	9,700.80	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	327,568.52	204,264.00	-37.6%
3) Other State Revenue		8300-8599	664,392.98	591,419.00	-11.0%
4) Other Local Revenue		8600-8799	302,129.88	200,537.00	-33.6%
5) TOTAL, REVENUES			1,294,091.38	996,220.00	-23.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	10,059.61	0.00	-100.0%
2) Classified Salaries		2000-2999	336,921.57	313,781.64	-6.9%
3) Employee Benefits		3000-3999	196,889.81	195,612.73	-0.6%
4) Books and Supplies		4000-4999	92,552.35	49,111.83	-46.9%
5) Services and Other Operating Expenditures		5000-5999	524,626.88	368,959.80	-29.7%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	105,191.36	68,754.00	-34.6%
9) TOTAL, EXPENDITURES			1,266,241.58	996,220.00	-21.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			27,849.80	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			27,849.80	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	38,475.82	66,325.62	72.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			38,475.82	66,325.62	72.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			38,475.82	66,325.62	72.4%
2) Ending Balance, June 30 (E + F1e)			66,325.62	66,325.62	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	61,628.97	61,628.97	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	4,696.65	4,696.65	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	20,996.69	45,000.00	114.3%
3) Other State Revenue		8300-8599	1,730.49	5,000.00	188.9%
4) Other Local Revenue		8600-8799	95.36	100.00	4.9%
5) TOTAL, REVENUES			22,822.54	50,100.00	119.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	54,688.76	65,645.00	20.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	2,800.06	3,455.00	23.4%
9) TOTAL, EXPENDITURES			57,488.82	69,100.00	20.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(34,666.28)	(19,000.00)	-45.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	34,666.28	19,000.00	-45.2%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			34,666.28	19,000.00	-45.2%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	20,511.53	10,000.00	-51.2%
5) TOTAL, REVENUES			20,511.53	10,000.00	-51.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			20,511.53	10,000.00	-51.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			20,511.53	10,000.00	-51.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,028,247.61	1,048,759.14	2.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,028,247.61	1,048,759.14	2.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,028,247.61	1,048,759.14	2.0%
2) Ending Balance, June 30 (E + F1e)			1,048,759.14	1,058,759.14	1.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	1,048,759.14	1,058,759.14	1.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	51,284.49	25,000.00	-51.3%
5) TOTAL, REVENUES			51,284.49	25,000.00	-51.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			51,284.49	25,000.00	-51.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			51,284.49	25,000.00	-51.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,570,903.12	2,622,187.61	2.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,570,903.12	2,622,187.61	2.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,570,903.12	2,622,187.61	2.0%
2) Ending Balance, June 30 (E + F1e)			2,622,187.61	2,647,187.61	1.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	2,622,187.61	2,647,187.61	1.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	(974,677.96)	0.00	-100.0%
4) Other Local Revenue		8600-8799	(130,822.29)	5,000.00	-103.8%
5) TOTAL, REVENUES			(1,105,500.25)	5,000.00	-100.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,105,500.25)	5,000.00	-100.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	609,161.04	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			609,161.04	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(496,339.21)	5,000.00	-101.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	496,339.21	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			496,339.21	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			496,339.21	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	5,000.00	New
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	5,000.00	New
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,156,395.21	850,000.00	-26.5%
5) TOTAL, REVENUES			1,156,395.21	850,000.00	-26.5%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	735,516.32	630,000.00	-14.3%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			735,516.32	630,000.00	-14.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			420,878.89	220,000.00	-47.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Unaudited Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			420,878.89	220,000.00	-47.7%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	9,060,657.20	9,481,536.09	4.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,060,657.20	9,481,536.09	4.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			9,060,657.20	9,481,536.09	4.6%
2) Ending Net Position, June 30 (E + F1e)			9,481,536.09	9,701,536.09	2.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	9,481,536.09	9,701,536.09	2.3%

Description	2019-20 Unaudited Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps	61.87	61.87	61.87	61.87	61.87	61.87
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	803.51	803.51	803.51	903.13	903.13	903.13
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	865.38	865.38	865.38	965.00	965.00	965.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	82.63	82.63	82.63	82.63	82.63	82.63
c. Special Education-NPS/LCI						
d. Special Education Extended Year	6.27	6.27	6.27	6.27	6.27	6.27
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	88.90	88.90	88.90	88.90	88.90	88.90
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	954.28	954.28	954.28	1,053.90	1,053.90	1,053.90
4. Adults in Correctional Facilities						
5. County Operations Grant ADA	37,306.28	37,306.28	37,306.28	37,306.28	37,306.28	37,306.28
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2019-20 Unaudited Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	208.73	208.73	208.73	115.00	115.00	115.00
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	208.73	208.73	208.73	115.00	115.00	115.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	208.73	208.73	208.73	115.00	115.00	115.00

Section I - Expenditures	Funds 01, 09, and 62			2019-20 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	52,871,605.28
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	1,892,334.44
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	1,827,371.09
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	145,761.23
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	624,754.82
4. Other Transfers Out	All	9200	7200-7299	4,272,034.37
5. Interfund Transfers Out	All	9300	7600-7629	1,235,042.40
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	105,729.47
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				8,210,693.38
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	34,666.28
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				42,803,243.74

Section II - Expenditures Per ADA		2019-20 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines B1d and C9)		1,074.11
B. Expenditures per ADA (Line I.E divided by Line II.A)		39,849.96
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	44,668,976.65	46,266.56
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	44,668,976.65	46,266.56
B. Required effort (Line A.2 times 90%)	40,202,078.99	41,639.90
C. Current year expenditures (Line I.E and Line II.B)	42,803,243.74	39,849.96
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	1,789.94
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2021-22 may be reduced by the lower of the two percentages)	0.00%	4.30%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 3,240,073.57
2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

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B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 33,717,110.44

C. Percentage of Plant Services Costs Attributable to General Administration

- (Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 9.61%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. _____
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. _____

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	2,509,086.44
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	902,083.99
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	55,200.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	49,757.82
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	222,203.90
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	36,794.86
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	3,775,127.01
9. Carry-Forward Adjustment (Part IV, Line F)	(44,575.27)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	3,730,551.74

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	17,927,451.18
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	11,845,926.28
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	4,261,899.98
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	11,654.22
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	1,254,600.64
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	896,148.07
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	1,952,402.47
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	908,348.20
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	2,090,011.51
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	927,065.62
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	68,837.86
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	1,084,530.22
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	43,228,876.25

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment

(For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B19)	8.73%
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D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2021-22 see www.cde.ca.gov/fg/ac/ic/) (Line A10 divided by Line B19)	8.63%
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Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	<u>3,775,127.01</u>
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	<u>416,727.59</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (9.8%) times Part III, Line B19); zero if negative	<u>0.00</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (9.8%) times Part III, Line B19) or (the highest rate used to recover costs from any program (9.8%) times Part III, Line B19); zero if positive	<u>(44,575.27)</u>
D. Preliminary carry-forward adjustment (Line C1 or C2)	<u>(44,575.27)</u>
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>8.63%</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-22,287.64) is applied to the current year calculation and the remainder (\$-22,287.63) is deferred to one or more future years:	<u>8.68%</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-14,858.42) is applied to the current year calculation and the remainder (\$-29,716.85) is deferred to one or more future years:	<u>8.70%</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	<u>(44,575.27)</u>

Approved indirect cost rate: 9.80%
Highest rate used in any program: 9.80%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	173,041.89	16,958.11	9.80%
01	3025	194,226.78	19,034.22	9.80%
01	3182	158,966.30	15,578.70	9.80%
01	3183	52,070.13	5,102.87	9.80%
01	3310	374,646.26	26,514.74	7.08%
01	3385	96,422.24	5,881.76	6.10%
01	4035	21,177.60	2,075.40	9.80%
01	4128	281,312.88	22,505.03	8.00%
01	5630	151,343.72	14,831.68	9.80%
01	5640	5,000.00	305.00	6.10%
01	5810	183,577.77	7,628.50	4.16%
01	6230	11,443.94	1,121.40	9.80%
01	6388	61,733.82	6,049.92	9.80%
01	6500	8,748,468.95	541,735.11	6.19%
01	6510	799,254.00	48,754.00	6.10%
01	6512	54,731.09	5,363.91	9.80%
01	6520	69,739.94	6,835.06	9.80%
01	6680	43,873.28	4,299.58	9.80%
01	6685	46,243.68	2,312.18	5.00%
01	6690	10,498.31	1,028.83	9.80%
01	6695	108,833.78	10,665.71	9.80%
01	7135	33,147.03	3,140.61	9.47%
01	7311	9,058.25	887.71	9.80%
01	7366	188,741.94	18,388.91	9.74%
01	7810	130,101.73	12,749.99	9.80%
01	8150	598,207.13	58,624.30	9.80%
01	9010	6,436,833.52	455,294.52	7.07%
09	9010	236,800.77	22,992.03	9.71%
11	6391	64,917.86	3,245.89	5.00%
12	5035	258,124.06	25,188.36	9.76%
12	5055	48,474.32	4,642.68	9.58%
12	6045	4,136.61	405.39	9.80%
12	6100	2,279.60	223.40	9.80%
12	6110	215,971.40	20,410.60	9.45%
12	6127	165,000.63	16,170.06	9.80%
12	7810	138,962.01	13,618.28	9.80%
12	9010	250,332.59	24,532.59	9.80%
13	5310	54,688.76	2,800.06	5.12%

SANTA CRUZ COUNTY OFFICE OF EDUCATION
GENERAL FUND SUMMARY 2019-20
2019-20 UNAUDITED ACTUALS

	Various General Unrestricted	06XX/1400 Alternative Education	0830 CTEP	Total Unrestricted	33XX/65XX Special Education	CATS Categoricals	8150 Routine & Restricted Maintenance	9XXX Local Programs	Total Restricted	Total General Fund
Revenues										
LCFF Revenues	9,752,775	11,573,823	-	21,326,598	7,884,918	-	-	-	7,884,918	29,211,516
Federal Revenues	160,989	-	-	160,989	536,550	1,316,440	-	-	1,852,990	2,013,979
Federal Pass Through	4,272,034	-	-	4,272,034	-	-	-	-	-	4,272,034
Other State Revenues	291,743	-	-	291,743	2,127,065	2,195,042	-	-	4,322,107	4,613,850
Other Local Revenues	2,216,904	59,101	135,000	2,411,005	137,605	1,000	-	7,504,401	7,643,006.73	10,054,012
Total Revenue	16,694,445	11,632,924	135,000	28,462,370	10,686,139	3,512,482	-	7,504,401	21,703,022	50,165,392
Expenditures										
Certificated Salaries	1,479,344	3,833,600	263,684	5,576,629	2,823,942	244,866	-	1,476,619	4,545,427	10,122,055
Classified Salaries	4,649,975	1,656,864	121,657	6,428,496	2,680,062	703,315	316,210	1,759,341	5,458,928	11,887,423
Employee Benefits	3,224,664	2,666,669	176,703	6,068,036	3,586,162	1,558,969	209,435	1,359,993	6,714,560	12,782,596
Books and Supplies	241,591	196,670	15,594	453,854	75,175	183,533	5,570	285,663	549,941	1,003,795
Services, Other Operating Expenditures	1,848,514	1,085,428	80,632	3,014,574	1,011,007	884,853	66,993	2,375,307	4,338,160	7,352,734
Capital Outlay	109,751	2,195	-	111,946	-	18,815	-	-	18,815	130,761
Other Outgo	-	-	-	-	-	-	-	624,755	624,755	624,755
Pass Through	4,272,034	-	-	4,272,034	-	-	-	-	-	4,272,034
Indirect Costs	(2,255,740)	743,332	64,510	(1,447,897)	635,085	164,664	58,624	455,295	1,313,668	(134,229)
Total Expenditures	13,570,134	10,184,757	722,781	24,477,672	10,811,432	3,759,016	656,831	8,336,972	23,564,252	48,041,924
Interfund Transfers										
Transfers In	-	-	-	-	-	-	-	-	-	-
Transfers Out	(1,200,376)	(34,666)	-	(1,235,042)	-	-	-	-	-	(1,235,042)
Other Financing Sources	-	-	-	-	-	-	-	-	-	-
Contributions	(2,109,123)	36,427	587,781	(1,484,915)	125,293	41,011	741,000	577,611	1,484,915	-
Total Transfers	(3,309,499)	1,761	587,781	(2,719,957)	125,293	41,011	741,000	577,611	1,484,915	(1,235,042)
Beginning Balance	24,246,595	720,038	-	24,966,633	-	393,191	-	2,006,178	2,399,369	27,366,002
Net Increase (Decrease) in Fund Balance	(185,188)	1,449,928	-	1,264,740	-	(205,524)	84,169	(254,960)	(376,315)	888,425
Ending Fund Balance	24,061,407	2,169,966	-	26,231,373	-	187,667	84,169	1,751,218	2,023,054	28,254,427
Components of Ending Fund Balance:										
Nonspendable	2,800	-	-	2,800	-	-	-	-	-	2,800
Restricted	-	-	-	-	-	187,667	84,169	1,751,218	2,023,054	2,023,054
Committed	-	-	-	-	-	-	-	-	-	-
Assigned	21,455,779	2,169,966	-	23,625,745	-	-	-	-	-	23,625,745
Assigned (COPS)	1,402,828	-	-	1,402,828	-	-	-	-	-	1,402,828
Committed (COPS)	1,200,000	-	-	1,200,000	-	-	-	-	-	1,200,000
Reserve for Economic Certainty	-	-	-	-	-	-	-	-	-	-

SANTA CRUZ COUNTY OFFICE OF EDUCATION
ALL FUNDS SUMMARY 2019-20
2019-20 UNAUDITED ACTUALS

	Fund 01	Fund 09	Fund 10	Fund 11	Fund 12	Fund 13	Fund 14	Fund 17	Fund 35	Fund 71	
	General Fund	Charter	SELPA Pass-Through	Adult Education Block Grant	Child Development	Cafeteria	Deferred Maintenance	Special Reserve	County Schools Facility	Retiree Benefit Trust	Total of All Funds
Revenues											
LCFF Revenues	29,211,516	2,159,966	-	-	-	-	-	-	-	-	31,371,482
Federal Revenues	2,013,979	401	-	-	327,569	20,997	-	-	-	-	2,362,945
Federal Pass Through	4,272,034	-	6,826,494	-	-	-	-	-	-	-	11,098,528
Other State Revenues	4,613,850	374,488	4,225,486	70,416	664,393	1,730	-	-	(974,678)	-	8,975,684
Other Local Revenues	10,054,012	434,271	22,398	326	302,130	95	20,512	51,284	(130,822)	1,156,395	11,910,601
Total Revenue	50,165,392	2,969,125	11,074,377	70,742	1,294,091	22,823	20,512	51,284	(1,105,500)	1,156,395	65,719,241
Expenditures											
Certificated Salaries	10,122,055	1,671,934	-	45,723	10,060	-	-	-	-	-	11,849,772
Classified Salaries	11,887,423	220,965	-	-	336,922	-	-	-	-	-	12,445,310
Employee Benefits	12,782,596	1,069,673	-	21,723	196,890	-	-	-	-	-	14,070,882
Books and Supplies	1,003,795	86,682	-	371	92,552	54,689	-	-	-	-	1,238,089
Services, Other Operating Expenditures	7,352,734	507,392	-	1,021	524,627	-	-	-	-	735,516	9,121,290
Capital Outlay	130,761	15,000	-	-	-	-	-	-	-	-	145,761
Other Outgo	624,755	-	3,103,499	-	-	-	-	-	-	-	3,728,254
Pass Through	4,272,034	-	7,777,067	-	-	-	-	-	-	-	12,049,101
Indirect Costs	(134,229)	22,992	-	3,246	105,191	2,800	-	-	-	-	0
Total Expenditures	48,041,924	3,594,639	10,880,566	72,084	1,266,242	57,489	-	-	-	735,516	64,648,459
Interfund Transfers											
Transfers In	-	591,215	-	-	-	34,666	-	-	609,161	-	1,235,042
Transfers Out	(1,235,042)	-	-	-	-	-	-	-	-	-	(1,235,042)
Other Financing Sources	-	(50,452)	-	-	-	-	-	-	-	-	(50,452)
Contributions	-	-	-	-	-	-	-	-	-	-	-
Total Transfers	(1,235,042)	540,763	-	-	-	34,666	-	-	609,161	-	(50,452)
Beginning Balance	27,366,002	271,115	373,740	11,043	38,477	0	1,028,248	2,570,903	496,339	9,060,657	41,216,523
Net Increase (Decrease) in Fund Balance	888,425	(84,751)	193,811	(1,342)	27,850	-	20,512	51,284	(496,339)	420,879	1,020,329
Ending Fund Balance	28,254,427	186,364	567,551	9,701	66,326	0	1,048,759	2,622,188	-	9,481,536	42,236,852
Components of Ending Fund Balance:											
Nonspendable	2,800	-	-	-	-	-	-	-	-	-	2,800
Restricted	2,023,054	15,111	567,551	9,701	63,441	0	-	-	-	9,481,536	12,160,394
Committed	-	-	-	-	-	-	1,048,759	-	-	-	1,048,759
Assigned	23,625,745	63,414	-	-	2,886	-	-	-	-	-	23,692,044
Assigned (COPS)	1,402,828	-	-	-	-	-	-	-	-	-	1,402,828
Committed (COPS)	1,200,000	-	-	-	-	-	-	-	-	-	1,200,000
Reserve for Economic Certainty	-	107,839	-	-	-	-	-	2,622,188	-	-	2,730,027

SANTA CRUZ COUNTY OFFICE OF EDUCATION
GENERAL FUND SUMMARY 2020-21
2019-20 UNAUDITED ACTUALS

	Various	06XX	0830		33XX/65XX	CATS	8150	9XXX		
	General	Alternative		Total	Special	Categoricals	Routine &	Local	Total	Total General
	Unrestricted	Education	CTEP	Unrestricted	Education		Maintenance	Programs	Restricted	Fund
Revenues										
LCFF Revenues	7,581,968	12,456,646	-	20,038,614	7,498,498	-	-	-	7,498,498	27,537,112
Federal Revenues	-	-	-	-	553,144	913,373	-	-	1,466,517	1,466,517
Federal Pass Through	4,350,000	-	-	4,350,000	-	-	-	-	-	4,350,000
Other State Revenues	275,946	-	-	275,946	3,463,731	2,471,655	-	-	5,935,387	6,211,333
Other Local Revenues	1,446,451	-	100,000	1,546,451	-	135,039	-	6,996,026	7,131,065	8,677,516
Total Revenue	13,654,365	12,456,646	100,000	26,211,011	11,515,373	3,520,067	-	6,996,026	22,031,467	48,242,478
Expenditures										
Certificated Salaries	1,649,700	4,756,362	170,736	6,576,798	2,929,341	220,111	-	1,141,853	4,291,305	10,868,103
Classified Salaries	4,943,953	1,783,957	119,473	6,847,383	2,885,805	586,648	320,199	1,930,544	5,723,196	12,570,579
Employee Benefits	3,625,750	3,386,810	166,457	7,179,017	4,189,313	1,398,017	218,650	1,396,647	7,202,626	14,381,643
Books and Supplies	423,736	477,663	21,000	922,399	126,176	285,960	30,785	385,254	828,175	1,750,573
Services, Other Operating Expenditures	1,893,091	1,385,671	53,189	3,331,951	874,245	969,906	219,771	1,901,521	3,965,442	7,297,393
Capital Outlay	66,200	-	-	66,200	20,000	-	-	-	20,000	86,200
Other Outgo	-	-	-	-	-	-	-	624,756	624,756	624,756
Pass Through	4,350,000	-	-	4,350,000	-	-	-	-	-	4,350,000
Indirect Costs	(2,169,022)	920,328	44,857	(1,203,837)	640,914	117,943	66,696	303,229	1,128,781	(75,056)
Total Expenditures	14,783,408	12,710,790	575,712	28,069,910	11,665,794	3,578,584	856,100	7,683,803	23,784,281	51,854,191
Interfund Transfers										
Transfers In	-	-	-	-	-	-	-	-	-	-
Transfers Out	(447,051)	(19,000)	-	(466,051)	-	-	-	-	-	(466,051)
Other Financing Sources	-	-	-	-	-	-	-	-	-	-
Contributions	(1,896,208)	(50,420)	475,712	(1,470,916)	150,420	35,693	856,100	428,703	1,470,916	-
Total Transfers	(2,343,259)	(69,420)	475,712	(1,936,968)	150,420	35,693	856,100	428,703	1,470,916	(466,051)
Beginning Balance	24,061,407	2,169,966	-	26,231,373	-	187,667	84,169	1,751,218	2,023,054	28,254,427
Net Increase (Decrease) in Fund Balance	(3,472,302)	(323,564)	-	(3,795,866)	-	(22,824)	-	(259,073)	(281,897)	(4,077,763)
Ending Fund Balance	20,589,105	1,846,402	-	22,435,507	-	164,843	84,169	1,492,145	1,741,157	24,176,664
Components of Ending Fund Balance:										
Nonspendable	2,800	-	-	2,800	-	-	-	-	-	2,800
Restricted	-	-	-	-	-	164,843	84,169	1,492,145	1,741,157	1,741,157
Committed	-	-	-	-	-	-	-	-	-	-
Assigned	17,985,977	1,846,402	-	19,832,379	-	-	-	-	-	19,832,379
Assigned (COPS)	1,400,328	-	-	1,400,328	-	-	-	-	-	1,400,328
Committed (COPS)	1,200,000	-	-	1,200,000	-	-	-	-	-	1,200,000
Reserve for Economic Certainty	-	-	-	-	-	-	-	-	-	-

SANTA CRUZ COUNTY OFFICE OF EDUCATION
ALL FUNDS SUMMARY 2020-21
2019-20 UNAUDITED ACTUALS

	Fund 01	Fund 09	Fund 10	Fund 11	Fund 12	Fund 13	Fund 14	Fund 17	Fund 35	Fund 71	
	General Fund	Charter	SELPA Pass-Through	Adult Education Block Grant	Child Development	Cafeteria	Deferred Maintenance	Special Reserve	County Schools Facility	Retiree Benefit Trust	Total of All Funds
Revenues											
LCFF Revenues	27,537,112	1,062,528	-	-	-	-	-	-	-	-	28,599,640
Federal Revenues	1,466,517	318	-	-	204,264	45,000	-	-	-	-	1,716,099
Federal Pass Through	4,350,000	-	3,717,083	-	-	-	-	-	-	-	8,067,083
Other State Revenues	6,211,333	159,662	3,212,216	63,377	591,419	5,000	-	-	-	-	10,243,007
Other Local Revenues	8,677,516	487,853	23,000	-	200,537	100	10,000	25,000	5,000	850,000	10,279,006
Total Revenue	48,242,478	1,710,361	6,952,299	63,377	996,220	50,100	10,000	25,000	5,000	850,000	58,904,835
Expenditures											
Certificated Salaries	10,868,103	874,875	-	39,082	-	-	-	-	-	-	11,782,060
Classified Salaries	12,570,579	196,200	-	-	313,782	-	-	-	-	-	13,080,560
Employee Benefits	14,381,643	635,193	-	21,438	195,613	-	-	-	-	-	15,233,886
Books and Supplies	1,750,573	70,407	-	11	49,112	65,645	-	-	-	-	1,935,748
Services, Other Operating Expenditures	7,297,393	426,007	-	-	368,960	-	-	-	-	630,000	8,722,359
Capital Outlay	86,200	-	-	-	-	-	-	-	-	-	86,200
Other Outgo	624,756	-	2,046,490	-	-	-	-	-	-	-	2,671,246
Pass Through	4,350,000	-	4,630,776	-	-	-	-	-	-	-	8,980,776
Indirect Costs	(75,056)	-	-	2,847	68,754	3,455	-	-	-	-	-
Total Expenditures	51,854,191	2,202,681	6,677,266	63,377	996,220	69,100	-	-	-	630,000	62,492,835
Interfund Transfers											
Transfers In	-	447,051	-	-	-	19,000	-	-	-	-	466,051
Transfers Out	(466,051)	-	-	-	-	-	-	-	-	-	(466,051)
Other Financing Sources	-	-	-	-	-	-	-	-	-	-	-
Contributions	-	-	-	-	-	-	-	-	-	-	-
Total Transfers	(466,051)	447,051	-	-	-	19,000	-	-	-	-	-
Beginning Balance	28,254,427	186,364	567,551	9,701	66,326	0	1,048,759	2,622,188	-	9,481,536	42,236,852
Net Increase (Decrease) in Fund Balance	(4,077,763)	(45,269)	275,033	(0)	-	-	10,000	25,000	5,000	220,000	(3,587,999)
Ending Fund Balance	24,176,664	141,095	842,584	9,701	66,326	0	1,058,759	2,647,188	5,000	9,701,536	38,648,853
Components of Ending Fund Balance:											
Nonspendable	2,800	-	-	-	-	-	-	-	-	-	2,800
Restricted	1,741,157	15,111	842,584	9,701	62,419	0	-	-	5,000	9,701,536	12,377,508
Committed	-	-	-	-	-	-	1,058,759	-	-	-	1,058,759
Assigned	19,832,379	59,904	-	-	3,908	-	-	2,647,188	-	-	22,543,378
Assigned (COPS)	1,400,328	-	-	-	-	-	-	-	-	-	1,400,328
Committed (COPS)	1,200,000	-	-	-	-	-	-	-	-	-	1,200,000
Reserve for Economic Certainty	-	66,080	-	-	-	-	-	-	-	-	66,080



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Sept. 17, 2020

☒

Action



Information

TO: Santa Cruz County Board of Education

FROM: Troy Cope, Senior Director, Human Resources

SUBJECT: Personnel Commission Vacancy: Appointment of Nominee

BACKGROUND

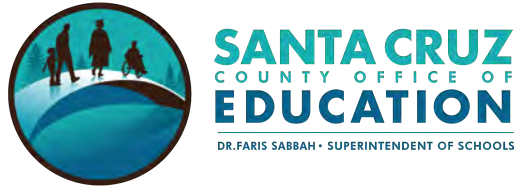
The Board will be informed of nominees for the appointment as the Board's appointee to the Santa Cruz County Office of Education Personnel Commission and will publicly announce the intended appointee to fill a vacancy that will exist December 1, 2020. (E.C. 45246(b)).

SUPERINTENDENT'S RECOMMENDATION:

Appoint nominee.

FISCAL IMPLICATIONS:

None.



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Sept. 17, 2020

☒

Action



Information

TO: Santa Cruz County Board of Education

FROM: Michael Paynter, Senior Director, Student Support Services

SUBJECT: Resolution #20-25 In Recognition of National Suicide Prevention Month

BACKGROUND

September is nationally recognized as Suicide Prevention month. Michael Paynter, Senior Director of Student Support Services, will give a presentation highlighting Santa Cruz County Office of Education and community initiatives to support the mental and emotional health of students in Santa Cruz County. Following the presentation, the Board will be asked to adopt Resolution #20-25 in Support of National Suicide Prevention Month.

SUPERINTENDENT'S RECOMMENDATION:

Adopt resolution #20-25.

FISCAL IMPLICATIONS:

None.



Santa Cruz County Board of Education • 400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5900 •
www.santacruzcoe.org

Ms. Jane Royer Barr • Ms. Rose Filicetti • Ms. Sandra Nichols • Ms. Sue Roth • Mr. Dana Sales
Mr. Abel Sanchez • Mr. Bruce Van Allen

RESOLUTION #20-25
IN SUPPORT OF NATIONAL SUICIDE PREVENTION MONTH

WHEREAS, suicide is the 10th leading cause of death in the United States and the second leading cause of death among individuals between the ages of 10 to 34; and

WHEREAS, according to the Centers for Disease Control and Prevention (CDC), one person dies by suicide every 11.7 minutes, resulting in nearly 45,000 deaths each year in the United States; and

WHEREAS, suicide is the only leading cause of death in the United States that has increased every year for the past decade; and

WHEREAS, it is estimated that there are over 1,300,000 suicide attempts each year; and

WHEREAS, there are an average of 123 suicides each day in the united states; and

WHEREAS, suicide is the second leading cause of deaths for ages 25-34 and third leading cause of deaths for ages 15-24; and

WHEREAS, suicide is preventable, as 9 out of 10 suicide attempt survivors do not go on to die by suicide; and

WHEREAS, the stigma associated with mental health conditions and suicidality works against suicide prevention by discouraging persons at risk for suicide from seeking life-saving help and further traumatizes survivors of suicide loss and people with lived experience of suicide; and

WHEREAS, September is recognized as “National Suicide Prevention Month” in the United States which overlaps with World Suicide Prevention Day, September 10th, recognized internationally and supported by the World Health Organization:

THEREFORE BE IT RESOLVED, that the Santa Cruz County Office of Education is committed to:

1. recognizing suicide as a preventable national, State and local public health problem;
2. supporting the declaration that suicide prevention should be a priority;

3. supporting the designation of September as “National Suicide Prevention Month”;
4. developing and implementing strategies to increase access to quality mental health, substance abuse, and suicide prevention services.
5. participating in suicide prevention initiatives by working with local organizations that listen to and support those who are at risk for suicide.

PASSED and ADOPTED by the Santa Cruz County Board of Education on this 17th day of September 2020 by the following vote:

AYES:

NAYS:

ABSTAIN:

ABSENT:

Sue Roth, Board President
Santa Cruz County Board of Education

Faris M. Sabbah, Secretary
Santa Cruz County Superintendent of Schools

Rose Filicetti, Vice President

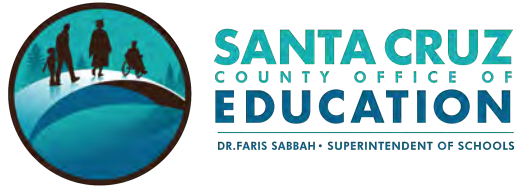
Jane Royer Barr, Trustee

Sandra Nichols, Trustee

Dana Sales, Trustee

Abel Sanchez, Trustee

Bruce Van Allen, Trustee



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Sept. 17, 2020

☐

Action

☒

Information

TO: Santa Cruz County Board of Education

FROM: John Rice, Senior Director, Alternative Education

SUBJECT: Public Hearing: Sufficiency of Instructional Materials

BACKGROUND

Pursuant to Education Code Section 60119(1)(A), the Board shall hold a public hearing that provides an opportunity for public input regarding the Sufficiency of Instructional Materials to be used by the Santa Cruz County Office of Education Alternative Student Programs during the 2020-2021 school year.

SUPERINTENDENT'S RECOMMENDATION:

Open, conduct, and close public hearing.

SUBJECT	BOOK TITLE	ISBN 10 Digit	ISBN 13 digit	Copyright Dat	Grade	Year Adopted
MATH						
American Book Company	CMR Algebra				9-12	2006-07
American Book Company	California Math Revised	19324100882			9-12	2007-08
American Book Company	California Math Review		978-1-932-41008-2		9-12	2008-09
American Guidance Service	Algebra				9-12	2006-07
American Guidance Service	Algebra Student Workbook				9-12	2006-07
American Guidance Service	Algebra Student Workbook Answer Key				9-12	2006-07
American Guidance Service	Algebra 2 Student Text	0785435433	978-0-785-43543-3	2004	9-12	2007-08
American Guidance Service	Algebra 2 Teachers Edition	0785435441	978-0-785-43544-0	2004	9-12	2007-08
American Guidance Service	Algebra Teachers Edition	0785435689	978-0-785-43568-6	2004	9-12	2007-08
American Guidance Service	Algebra 2 Student Workbook				9-12	2006-07
American Guidance Service	Algebra 2 Student Workbook Answer Key				9-12	2006-07
American Guidance Service	Basic Math Knowledge Advance				9-12	2006-07
American Guidance Service	Basic Math Skills Curriculum Class Set Revised 2003 Edition	0785429573			9-12	2007-08
American Guidance Service	Basic Math Skills Revised 2003 Edition Student Texts	0785429522			9-12	2007-08
American Guidance Service	Basic Math Skills Student Edition	0785429573	978-0-785-42952-4	2003	9-12	2007-08
American Guidance Service	Basic Math Skills Teacher Edition	0785429530	978-0-785-42953-1	2003	9-12	2007-08
American Guidance Service	Basic Math Skills Student Workbook Answer Key	0785429565	978-0-785-42956-2	2003	9-12	2007-08
American Guidance Service	Consumer Math		978-0-785-42943-2		9-12	2006-07
American Guidance Service	Consumer Mathematics Teachers Edition	785429441			9-12	2006-07
American Guidance Service	Consumer Math Curriculum Class Set Revised 2003 Edition	0758429484			9-12	2007-08
American Guidance Service	Consumer Mathematics Student Text Revised	0785429433	978-0-785-42948-7	2003	9-12	2007-08
American Guidance Service	Consumer Mathematics Student Workbook Answer Key				9-12	2006-07
American Guidance Service	Consumer Math Teacher Edition		978-0-785-42944-9		9-12	2010-11
American Guidance Service	Geometry	0785438297	978-0-785-43829-8	2005	9-12	2006-07
American Guidance Service	Geometry Teacher Edition				9-12	2006-07
American Guidance Service	Geometry Student Workbook	0785438319	978-0-785-43831-1		9-12	2006-07
American Guidance Service	Geometry Student Workbook Answer Key				9-12	2006-07
American Guidance Service	Life Skills Mathematics				9-12	2006-07
American Guidance Service	Math for the World of Work				9-12	2006-07
American Guidance Service	Pre-Algebra Student Student Text Revised	0785435557	978-0-785-43560-0	2004	9-12	2007-08
American Guidance Service	Pre-Algebra Student Workbook Answer Key				9-12	2006-07
American Guidance Service	Pre-Algebra Teachers Edition				9-12	2006-07
Bedford, Freeman & Worth HS P	Updated Preliminary Vol. of the Practice Statistics		978-1319280475		9-12	2020-21
Bedford, Freeman & Worth HS P	Updated The Praticce of Statistics 6 users on line		978-1319280512		9-12	2020-21
Bedford, Freeman & Worth HS P	Updated Preparing for the AP Statistics Exam		978-1319283094		9-12	2020-21
Bedford, Freeman & Worth HS P	Updated The Practice of Statistics		978-1319269296		9-12	2020-21
Bedford, Freeman & Worth HS P	Updated TE The Practice of Statistics		978-1319269326		9-12	2020-21
Bedford, Freeman & Worth HS P	Updated ExamView Assesment Suite for the Practice of Stats.		978-1319269357		9-12	2020-21
Bedford, Freeman & Worth HS P	Updated T Resources Flash Drive for the Practice of Stats.		978-1319269371		9-12	2020-21
Bedford, Freeman & Worth HS P	TE The Practice of Statistics		978-1319114305		9-12	2020-21
Bedford, Freeman & Worth HS P	Exam View Assesment Suite for the Practice of Stats.		978-1319114435		9-12	2020-21
Bedford, Freeman & Worth HS P	Teacher Resources Flash Drive for the Practice of Stats		978-1319114220		9-12	2020-21
Blitzer	Pre-Calculus		978-0321559845		9-12	2010-11
Cengage	BIM Integrted Math II Student Edition		9781680330687.00	2018	9-12	2019-20

Cengage	BIM Integrated Math 1 Student Edition		9781680331127.00	2018	9-12	2019-20
Cengage	BIM Integrated Math 1 TE		9781680330519.00	2018	9-12	2019-20
Cengage	BIM Integrated Math II TE		9781680330700.00	2018	9-12	2019-20
Cengage	BIM Integrated Math III TE		9781680330892.00	2018	9-12	2019-20
Cengage	BIM Integrated Math III Student Edition		9781680330878.00	2018	9-12	2020-21
CPM	Core Connections Integrated 1				9-10	2018-19
CPM	Core Connections Integrated 2				9-11	2018-19
CPM	Core Connections Integrated 3				9-12	2019-20
EAI Education	Real Life Math Algebra				9-12	2006-07
EAI Education	Real Life Math Statistics				9-12	2006-07
EAI Education	Fractions/Ratio Rate				9-12	2006-07
EAI Education	Probability				9-12	2006-07
EAI Education	Decimals/Percents				9-12	2006-07
EAI Education	Tables Charts Graphs				9-12	2006-07
EAI Education	Geometry				9-12	2006-07
EAI Education	The Quarter Mile Math L 2 33,000 Problems				9-12	2006-07
Edmentum	Online Math Curriculum					
Educational Design	Basic Algebra 1 Coach				9-12	2006-07
Educational Design	In Depth Math				9-12	2006-07
Glencoe/Mcgraw Hill	Mathematics: Course 1				9-12	2006-07
Glencoe/Mcgraw Hill	Mathematics: Course 2				9-12	2006-07
Glencoe/Mcgraw Hill	Mathematics Course: 3				9-12	2006-07
Glencoe/Mcgraw Hill	Mathematics Applications and Concepts				9-12	2006-07
Glencoe/Mcgraw Hill	Math with Business Applications Student Edition	0078692512		2007	9-12	2007-08
Glencoe/Mcgraw Hill	Math with Business Applications Teacher Edition	0078692520		2007	9-12	2007-08
Glencoe/Mcgraw Hill	Geometry: Integration, Application Connection Student Text				9-12	2006-07
Glencoe/Mcgraw Hill	Geometry: Integration, Application Connection Teacher Text				9-12	2006-07
Globe Fearon	Algebra set w/cd Rom				9-12	2006-07
Globe Fearon	Fractions Students				9-12	2006-07
Globe Fearon	Fraction Teachers Ed				9-12	2006-07
Globe Fearon	Formulas				9-12	2006-07
Globe Fearon	Basic Math				9-12	2006-07
Holt McDougal	Middle School Math CA Student Edition Course 1*		978-0-618-72650-9		6-8	
Holt McDougal	Middle School Math CA Teacher Edition Course 1*		978-0-618-80707-9		6-8	
Holt McDougal	Middle School Math CA Student Edition Course 2*		978-0-618-72651-6		6-8	
Holt McDougal	Middle School Math CA Teacher Edition Course 2*		978-0-618-80708-6		6-8	
Holt McDougal	Middle School Math CA Student Edition Course 3		978-0-618-72652-3		6-8	
Holt McDougal	Middle School Math CA Teacher Edition Algebra		978-0-618-80709-3			
Holt, Rinehart Winston	Practical Mathematics				9-12	2006-07
Houghton Mifflin Harcourt	Algebra SM Book 1*		978-0-395-59121-0		9-12	
Houghton Mifflin Harcourt	Algebra SM Book 1 Answer Key*		978-0-395-47050-3		9-12	
Houghton Mifflin Harcourt	Algebra SM Book 1 Answer Key*		978-0-395-54695-6		9-12	
Key Curriculum Press	Answer Books				9-12	2006-07
Key Curriculum Press	Key to Algebra Book 1		978-1-559-53001-9	2006	9-12	2007-08
Key Curriculum Press	Key to Algebra Book 2		978-1-559-53002-6	2006	9-12	2007-08
Key Curriculum Press	Key to Algebra Book 3		978-1-559-53003-3	2006	9-12	2007-08
Key Curriculum Press	Key to Algebra Book 4		978-1-559-53004-0	2006	9-12	2007-08
Key Curriculum Press	Key to Algebra book 5				9-12	2006-07

Key Curriculum Press	Key to Algebra Book 6				9-12	2006-07
Key Curriculum Press	Key to Algebra Book 7				9-12	2006-07
Key Curriculum Press	Key to Algebra Book 8				9-12	2006-07
Key Curriculum Press	Key to Algebra Book 9				9-12	2006-07
Key Curriculum Press	Key to Algebra Book 10				9-12	2006-07
Key Curriculum Press	Key to Decimals Book 1				9-12	2006-07
Key Curriculum Press	Key to Decimals Book 2				9-12	2006-07
Key Curriculum Press	Key to Decimals Book 3				9-12	2006-07
Key Curriculum Press	Key to Decimals Book 4				9-12	2006-07
Key Curriculum Press	Key to Decimals Book Set 1-4		978-0-913684-13-9		9-12	2008-09
Key Curriculum Press	Key to Fractions Book 1				9-12	2006-07
Key Curriculum Press	Key to Fractions Book 2				9-12	2006-07
Key Curriculum Press	Key to Fractions Book 3				9-12	2006-07
Key Curriculum Press	Key to Fractions Book 4				9-12	2006-07
Key Curriculum Press	Key to Fractions Student Book Set		978-1-559-53100-9		9-12	2008-09
Key Curriculum Press	Key to Geometry Book 1				9-12	2006-07
Key Curriculum Press	Key to Geometry Book 2				9-12	2006-07
Key Curriculum Press	Key to Geometry Book 3				9-12	2006-07
Key Curriculum Press	Key to Geometry Book 4				9-12	2006-07
Key Curriculum Press	Key to Geometry Book 5				9-12	2006-07
Key Curriculum Press	Key to Geometry Book 6				9-12	2006-07
Key Curriculum Press	Key to Geometry Book 7				9-12	2006-07
Key Curriculum Press	Key to Geometry Book 8				9-12	2006-07
Key Curriculum Press	Key to Measure Book 1				9-12	2006-07
Key Curriculum Press	Key to Measure Book 2				9-12	2006-07
Key Curriculum Press	Key to Measure Book 3				9-12	2006-07
Key Curriculum Press	Key to Measure Book 4				9-12	2006-07
Key Curriculum Press	Key to Percents Book 1				9-12	2006-07
Key Curriculum Press	Key to Percents Book 2				9-12	2006-07
Key Curriculum Press	Key to Percents Book 3				9-12	2006-07
Key Curriculum Press	Key to Percents Student Book Set		978-1-559-53089-7		9-12	2008-09
Key Curriculum Press	Reproducible Test				9-12	2006-07
Math Teachers Press	Algebra Readiness Manipulative Kit				9-12	2010-11
Math Teachers Press	Web Based Assesment Pilot			2016	9-12	2017-18
McDougal Littell	Algebra 1: Excersices in Spanish		978-0547353616		9-12	2019-20
McDougal Littell	California Math Course 1 Pupil Edition		978-0-618-72650-9	2008	6	2009-10
McDougal Littell	California Math Course 1 Teacher Edition		978-0-618-80707-9	2008	6	2009-10
McDougal Littell	California Math Practice Workbook Course 1		978-0-618-89300-3		6-12	2010-11
McDougal Littell	California Math Teacher Resource Manager Course 1		978-0-618-89347-8		6-12	2010-11
McDougal Littell	California Standards Review Practice Student Course 1		978-0-618-89341-6		6-12	2010-11
McDougal Littell	California Standards Review Practice Teacher Course 1		978-0-618-89344-7		6-12	2010-11
McDougal Littell	California Notetaking Guide Student Course 1		978-0-618-89307-2		6-12	2010-11
McDougal Littell	California Notetaking Guide Teachers Course 1		978-0-618-89338-6		6-12	2010-11
McDougal Littell	California EasyPlanner DVD-ROM Course 1		978-0-618-93960-2		6-12	2010-11
McDougal Littell	eEdition Plus Online Course 1		978-0-618-90806-6		6-12	2010-11
McDougal Littell	California Math Course 2 Pupil Edition		978-0-618-72651-6	2008	7	2009-10
McDougal Littell	California Math Course 2 Teacher Edition		978-0-618-80708-6	2008	7	2009-10
McDougal Littell	California Practice Workbook Course 2		978-0-618-89301-0		6-12	2010-11

McDougal Littell	California Math Teacher Resource Manager Course 2		978-0-618-89348-5		6-12	2010-11
McDougal Littell	California Standards Review Practice Student Course 2		978-0-618-89342-3			2010-11
McDougal Littell	California Standards Review Practice Teacher Course 2		978-0-618-89345-4		6-12	2010-11
McDougal Littell	California Notetaking Guide Student Course 2		978-0-618-89308-9		6-12	2010-11
McDougal Littell	California Notetaking Guide Teacher Course 2		978-0-618-89339-3		6-12	2010-11
McDougal Littell	California EasyPlanner DVD-ROM Course 2		978-0-618-93966-4		6-12	2010-11
McDougal Littell	eEdition Plus Online Course 2		978-0-618-90807-3		6-12	2010-11
McDougal Littell	California Math Algebra 1 Pupil Edition		978-0-618-72652-3	2008	8	2009-10
McDougal Littell	California Math Algebra 1 Teacher Edition		978-0-618-80709-3	2008	8	2009-10
McDougal Littell	California Teacher Resource Manager Algebra 1		978-0-618-89349-2		6-12	2010-11
McDougal Littell	California Practice Workbook Algebra 1		978-0-618-89302-7		6-12	2010-11
McDougal Littell	California Standard Review Practice Student Algebra 1		978-0-618-89343-0		6-12	2010-11
McDougal Littell	California Standard Review Practice Teachers Algebra 1		978-0-618-89346-1		6-12	2010-11
McDougal Littell	California Notetaking Guide Student Algebra 1		978-0-618-89337-9		6-12	2010-11
McDougal Littell	California Notetaking Guide Teachers Algebra 1		978-0-618-89340-9		6-12	2010-11
McDougal Littell	California Resource Manager Algebra				6-12	2010-11
McDougal Littell	California Teachers Edition Algebra 1		978-0-618-80709-3		6-12	2010-11
McDougal Littell	California Assessment Book Algebra 1				6-12	2010-11
McDougal Littell	California Activity				6-12	2010-11
McDougal Littell	CA eEdition DVD-ROM Algebra 1			2008	6-12	2010-11
McDougal Littell	eEdition Online Algebra 1		978-0-618-90808-0		6-12	2010-11
McDougal Littell	CA @Home Tutor CD-ROM Algebra 1				6-12	2010-11
McDougal Littell	California Examview Suite 6.0 Test Generator CD-ROM Course 1, Course 2, Algebra 1				6-12	2010-11
McDougal Littell	California Power 50 Presentations: The Electronic Classroom CD-ROM Algebra 1				6-12	2010-11
McDougal Littell	California EasyPlanner DVD-ROM Algebra 1		978-0-618-93872-8		6-12	2010-11
McDougal Littell	California Remediation Book		978-0-618-89280-8		6-12	2010-11
McDougal Littell/Houghton Mifflin	Algebra 1 TE				9-12	2006-07
McDougal Littell/Houghton Mifflin	Algebra: Structure and Method: Book II				9-12	2006-07
McDougal Little/Houghton Mifflin	Algebra I; Exercises in Spanish 2003		978-0618370481	2003	9-12	2018-19
McDougal, Littell Co.	Pre-Algebra Concepts Skills: Course 1				9-12	2006-07
McDougal, Littell Co.	Pre-Algebra Structure Method: Book One	0618250034	978-0-618-25003-5	2005	9-12	2007-08
McDougal, Littell Co.	Geometry Student Text	0395977274	978-0-395-97727-9	2004	9-12	2007-08
McDougal, Littell Co.	Geometry Teacher Edition	0395977282	978-0-395-97728-6	2004	9-12	2007-08
McDougal, Littell Co.	Geometry Solutions Key	0395667661	978-0-395-67766-7	2004	9-12	2007-08
McDougal, Littell Co.	Tests (Blackline) Chapter Tests	0395573327	978-0-395-57332-7	2004	9-12	2007-08
McDougal, Littell Co.	Answer Keys to Blackline Tests	039547714	978-0-395-47071-8	2004	9-12	2007-08
Merrill	Merrill Algebra Two with Trigonometry				9-12	2006-07
National Geographics Learning	Big Ideas Math Integrated I TE		978-1680330519	2018	9-12	2018-19
National Geographics Learning	Big Ideas Math Integrated I Asmt BK		978-1680330540	2018	9-12	2018-19
National Geographics Learning	Big Ideas Math Integrated II Asmt BK		978-1680330731	2015	9-12	2019-20
National Geographics Learning	Big Ideas Math Integrated III Asmt BK		978-1680330922		9-12	2019-20
National Geographics Learning	Big Ideas Math Integrated I Resources by Chapter		978-1680330557	2018	9-12	2018-19
National Geographics Learning	Big Ideas Math I		978-1680331127	2018	9-12	2018-19
PCI Educational Publishing	Deluxe Banking Win CD				9-12	2006-07
PCI Educational Publishing	Twist Shout Multiplication Deluxe				9-12	2006-07
PCI Educational Publishing	Talking Calculator				9-12	2006-07
PCI Educational Publishing	Clock and Calendar Skills				9-12	2006-07
PCI Educational Publishing	Algebra Curriculum Class Set Revised 2004 Edition	0785435727			9-12	2007-08

Pearson AGS Globe	Pre-Algebra Curriculum Class Set Revised 2004 Edition	0785435603			9-12	2007-08
Pearson AGS Globe	Algebra Revised 2004 Edition Student Text	0785435670	978-0-785-43568-9		9-12	2007-08
Pearson AGS Globe	Algebra SE Revised		978-0-785-43567-9		9-12	2017-18
Pearson AGS Globe	Geometry Revised				9-12	2006-07
Pearson AGS Globe	Algebra 2		978-0-785-43543-3		9-12	2017-18
Pearson AGS Globe	Geometry SE		978-0-785-43829-8		9-12	2017-18
Pearson AGS Globe	Geometry Curriculum Class Set Revised	0785438343	978-0-785-43834-2		9-12	2007-08
Pearson AGS Globe	Pre Algebra Revised				9-12	2006-07
Pearson AGS Globe	Meeting the California Challenge Math Student Edition	078546413-1			9-12	2008-09
Pearson AGS Globe	Meeting the California Challenge Math Teacher Edition	078546414-x			9-12	2008-09
Pearson Education	Consumer Mathematics Workbook*		978-0-785-42945-6		9-12	2011-12
Pearson Education	Basic Math Skills Classroom Set		978-0-785-42957-9		9-12	2011-12
Pearson Education	Basic Math Skills Workbook*		978-0-785-42954-8		9-12	2011-12
Pearson Education	Pre-Algebra Student Edition 2004*		978-0-785-43555-6	12-Sep		
Pearson Education	Pre-Algebra Teacher Edition 2004*		978-0-785-43556-3		9-12	2011-12
Pearson Education	Pre-Algebra Workbook 2004*		978-0-785-43557-0		9-12	2011-12
Pearson Education	Algebra Workbook 2004*		978-0-785-43569-3		9-12	2011-12
Pearson Education	Geometry Teacher Edition*		978-0-785-43830-4		9-12	2011-12
Pearson Education	Geometry Classroom Set 2005*		978-0-785-43834-2		9-12	2011-12
Pearson Education	AGS Algebra 2 Teacher Edition		978-0-785-43544-0		9-12	2009-10
Pearson Education	AGS Geometry Classroom Set		978-0-785-43834-2		9-12	2009-10
Pearson Education	AGS Algebra Revised Classroom Set		978-0-785-43572-3		9-12	2009-10
Pearson Education	AGS Lifeskills Math		978-0-785-43572-3		9-12	2009-10
Pearson Education	CC Integrated Math V1 2 2014		978-0-133-23453-4		9-12	2014
Pearson Education	CC Integrated Math Answer Solutions		978-0-133-23499-2		9-12	2014
Pearson Education	CC Integrated Math 3 TE V1 2 2014		978-0-133-23459-6		9-12	2014
Pearson Education	Consumer Math SE		978078542943-2		9-12	2016-17
Pearson Education	Consumer Math Teacher Edition		978078542944-9		9-12	2016-17
Pearson Education	HSM14 CC Int Mth 1W SE		978-0-133-23463-3		9-12	2017-18
Pearson Education	HSM14 CC Int Mth 3W SE		978-0-133-23480-0		9-12	2017-18
Pearson Education	HSM1 CC Intgrtd Mth 1 TE G 8/9		978-0133234534		9-12	2018-19
Pearson Education	HSM14 CC Intgrtd Math 2 TE Gr 9/10		978-0133234565		9-12	2018-19
Pearson Education	HSM14 CC INTGRTD Mth 3 TE Gr 10/11		978-0133234596		9-12	2018-19
Pearson Education	HSM14 CC Int Math I SE Gr 8		978-0133234626		9-12	2018-19
Pearson Education	HSM14 CC Intgrtd Mth 3 W- I SE Gr 10		978-0133234770		9-12	2018-19
Pearson Educaion	HSM14 CC Intgrtd Mth 3 W I SE Gr 10		978-0133234794		9-12	2018-19
Pearson Education	Mathmatic Concepts Student Text	0785437819			9-12	2008-09
Pearson Education	Mathmatic Concepts Student Workbook	0785437835			9-12	2008-09
Pearson Education	Mathmatic Concepts Teacher Edition	0785437827			9-12	2008-09
Pearson Education	Geometry Teacher Edition		978-0-785-43830-4		9-12	2010-11
Pearson Education	Longman Mathematics Work Text		978-0-131-93023-0		9-12	2010-11
Pearson Education	Longman Mathematics Answer Key		978-0-131-96242-2		9-12	2010-11
Pearson Learning Group	Geometry Teacher's Edition Pacemaker	0130238422	978-0-130-23838-2		9-12	2007-08
Pearson Learning Group	Geometry Pacemaker	0130238376	978-0-130-23837-5		9-12	2007-08
Pearson Learning Group	Developing Skills in Algebra 1				9-12	2006-07
Prentice Hall	Algebra 1 California Edition				9-12	2006-07
Pearson Prentice Hall	Elementary Statistics Student Ed.				9-12	2006-07
Pearson Prentice Hall	Elementary Statistics Teachers Ed.				9-12	2006-07

Pearson Prentice Hall	Elementary Statistics Test Bank				9-12	2006-07
Saddleback Education	Spectrum Grade 8 Math				9-12	2006-07
Saddleback Education	Spectrum Grade 7 Math				9-12	2006-07
Saddleback Education	Mathematics for New Speakers of English		978-1562546465		9-12	2019-20
Saxon	Algebra 1: An Incremental Development				9-12	2006-07
Saxon	Algebra 1/2: An Incremental Development				9-12	2006-07
Saxon	Algebra II: An Incremental Development				9-12	2006-07
Scotts-Foresman	Algebra				9-12	2006-07
Scotts-Foresman	Geometry				9-12	2006-07
Software	Math Blaster				9-12	2006-07
Things for Learning Inc.	Cranium Crackers				9-12	2006-07
Things for Learning Inc.	730 Math Warm Ups				9-12	2006-07
Trunorth Research	Math Vocabulary Word List - Spanish Edition	No ISBN			9-12	2007-08
University of Chicago Math Project	Algebra				9-12	2006-07
University of Chicago Math Project	Geometry				9-12	2006-07
SCIENCE						
Addison-Wesley	Earth Physical Scince				9-12	2006-07
American Guidance Service	Biology				9-12	2006-07
American Guidance Service	Biology Revised		978-0-785-43613-3		9-12	2018-19
American Guidance Service	Biology Teacher Ed.				9-12	2006-07
American Guidance Service	Biology Student Workbook				9-12	2006-07
American Guidance Service	Biology Student Workbook Answer Keys				9-12	2006-07
American Guidance Service	Biology Curr. Science Curriculum Class Set				9-12	2006-07
American Guidance Service	Chemistry Teacher's Edition	0785440461	978-0-785-440512	2007	9-12	2007-08
American Guidance Service	Earth Science SE 2012		978-0-785-		9-12	2017-18
American Guidance Service	General Science				9-12	2006-07
American Guidance Service	General Science Student Workbook				9-12	2006-07
American Guidance Service	General Science Curr. Science Curriculum Class Set				9-12	2006-07
American Guidance Service	General Science Teacher Ed.				9-12	2006-07
American Guidance Service	General Science Student Workbook Answer Key				9-12	2006-07
American Guidance Service	Earth Science SE G6/12		978-0785470687	2012	9-12	2018-19
American Guidance Service	Earth Science Student Workbook				9-12	2006-07
American Guidance Service	Earth Science Student Workbook Answer Key				9-12	2006-07
American Guidance Service	Earth Science Teacher Ed.				9-12	2006-07
American Guidance Service	Earth Science Curr. Science Curriculum Class Set				9-12	2006-07
American Guidance Service	Physical Science	0785436243	978-0-785-43624-9	2004	9-12	2007-08
American Guidance Service	Physical Science Revised				9-12	2006-07
American Guidance Service	Physical Science Curr. Science Curriculum Class Set				9-12	2006-07
American Guidance Service	Physical Science Teachers Edition				9-12	2006-07
American Guidance Service	Physical Science Student Workbook				9-12	2006-07
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American Guidance Service	Science Curriculum-Environmental				9-12	2006-07
Christopher Lee Publisher	Body Systems Packets				9-12	2006-07
Facing the Future	It's All Connected Classroom Set 2005 Edition	0971100543			9-12	2008-09
Facing the Future	It's All Connected Student Book 2005 Edition	0971100543			9-12	2008-09
Facing the Future	Understanding Sustainability - Sciences				9-12	2008-09
Glencoe	Earth Science				9-12	2006-07

Glencoe	Biology An Everyday Experience				9-12	2006-07
Glencoe McGraw-Hill	Biology: The Dynamics of Life Student Ed.	none	978-0-078-60232-0	2004	9-12	2007-08
Glencoe McGraw-Hill	Biology: The Dynamics of Life Reading Essentials for Content Mastery				9-12	2006-07
Glencoe McGraw-Hill	Biology: The Dynamics of Life Teacher Wraparound Edition				9-12	2006-07
Glencoe McGraw-Hill	Biology: The Dynamics of Life Teacher Classroom Resources				9-12	2006-07
Glencoe McGraw-Hill	Biology: The Dynamics of Life Teacherworks				9-12	2006-07
Glencoe McGraw-Hill	Biology: The Dynamics of Life Study Guide Reinforcement				9-12	2006-07
Glencoe McGraw-Hill	Biology: The Dynamics of Life Virtual Labs CD-ROM				9-12	2006-07
Glencoe McGraw-Hill	Biology: The Dynamics of Life Labs Package				9-12	2006-07
Glencoe McGraw-Hill	Biology: The Dynamics of Life Study Guide Reinforcement Spanish				9-12	2006-07
Glencoe McGraw-Hill	Marine Biology				9-12	2006-07
Glencoe McGraw-Hill	Marine Biology Instructors Testing Resource CD_ROM				9-12	2006-07
Glencoe McGraw-Hill	Biology: Dynamics of Life SEC FOC TRANS BOOK 04				9-12	2006-07
Glencoe McGraw-Hill	Biology: Dynamics of Life BAS CONC TRANS BOOK 04				9-12	2006-07
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Glencoe	Chemistry Concepts and Applications				9-12	2006-07
Glencoe	Life Science				9-12	2006-07
Glencoe	Biology Dynamics of Life	0078665809			9-12	2006-07
Glencoe	Biology Dynamics of Life Teacher Wraparound Edition*	00788298997			9-12	2011-12
Glencoe	Biology				9-12	2006-07
Glencoe McGraw-Hill	Earth Science: Geology, Environment Universe Student Text	0078664233			9-12	2006-07
Glencoe McGraw-Hill	Earth Science: Geology, Environment Universe Teacher Edition	0078664241			9-12	2009-10
Glencoe McGraw-Hill	Earth Science: Science Notebook in Earth Science				9-12	2006-07
Glencoe McGraw-Hill	Earth Science: Study Guide for Content Mastery				9-12	2006-07
Glencoe McGraw-Hill	Earth Science: Teacher Wraparound Edition				9-12	2006-07
Glencoe McGraw-Hill	Earth Science: Teacher Classroom Resources				9-12	2006-07
Glencoe McGraw-Hill	Earth Science: Virtual Labs CD_ROM				9-12	2006-07
Glencoe McGraw-Hill	Physical Science Student Text				9-12	2006-07
Glencoe McGraw-Hill	Physical Science: Science Reading Essentials				9-12	2006-07
Glencoe McGraw-Hill	Physical Science: Teacher Wraparound Edition				9-12	2006-07
Glencoe McGraw-Hill	Physical Science Teacher Classroom Resources				9-12	2006-07
Glencoe McGraw-Hill	Physical Science: Study Guide Reinforcement				9-12	2006-07
Glencoe McGraw-Hill	Physical Science: Virtual Labs CD_ROM				9-12	2006-07
Globe Fearon	Basic Biology				9-12	2006-07
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Globe Fearon	General Science		978-0-130-23431-5		9-12	2010-11
Globe Fearon	Biologia-Vivos				9-12	2006-07
Globe Fearon	Biologia-Estudios Vivos				9-12	2006-07
Globe Fearon	Biologia Humana				9-12	2006-07
Holt McDougal	Environmental Science Student Edition		978-0-030-39073-9		9-12	2010-11
Holt McDougal	Environmental Science Teacher Edition		978-0-030-39074-6		9-12	2010-11
Holt McDougal	Environmental Science Student Edition		978-0-030-7813-5		9-12	2010-11
Holt McDougal	Interactive On Line Edition with Student CD-ROM		978-0-030-93116-1		9-12	2010-11
Holt McDougal	Science CA Student Edition Earth Science*		978-0-618-84094-2	6		2011-12
Holt McDougal	Science CA Teacher Edition Earth Science*		978-0-618-64098-0	6		2011-12
Holt McDougal	Science CA Student Edition Life Science*		978-0-618-64095-9	7		2011-12
Holt McDougal	Science CA Teacher Edition Life Science*		978-0-618-64099-7	7		2011-12
Holt McDougal	Science CA Student Edition Physical Science*		978-0-618-64096-6	8		2011-12

Holt	Science CA Teacher Edition Physical Science*		978-0-618-64100-0		8	2011-12
Holt, Rinehart Winston	Modern Biology	0030651786	none	2006	9-12	2007-08
Holt, Rinehart Winston	Science Spectrum-Physical Science	0030664691	none	2005	9-12	2007-08
Holt, Rinehart Winston	Environmental Science Student Ed.	0030390737	978-0-030-78136-0	2006	9-12	2007-08
Holt, Rinehart Winston	Environmental Science Teacher Ed.	0030390745	978-0-030-78137-7	2006	9-12	2007-08
Holt, Rinehart Winston	Environmental Science Chapter Resource Package	0030413036	none	2006	9-12	2007-08
Holt, Rinehart Winston	Environmental Science Active Reading Workbook	0030665949	none	2006	9-12	2007-08
Kendall-Hunt Publishers	Insights in Biology-Journey of Discovery Student Ed.	none	978-0-757-50863-9	2007	9-12	2007-08
Houghton Mifflin Harcourt	HLT Environment Science SE 2008		978-003078136-0	2008	9-12	2020-21
Houghton Mifflin Harcourt	HLT Environment Science TE 2008		978-003078137-7	2008	9-12	2020-21
McGraw-Hill	Earth Science Student Edition*	0076587134			9-12	
McGraw-Hill	Earth Science Teacher Wraparound Edition*	0076587142			9-12	
McGraw-Hill	Physical Science, Exploring Matter Energy Student Text		978-0-077-04138-0		9-12	2010-11
McGraw-Hill	Physical Science, Exploring Matter Energy Student Text W/ CD		978-0-077-04139-7		9-12	2010-11
McGraw-Hill	Physical Science, Student CD		978-0-077-04143-4		9-12	2010-11
McGraw-Hill	Physical Science, Teacher CD		978-0-007-04144-1		9-12	2010-11
McGraw-Hill	Physical Science, Assessment Suite CD		978-0-077-04145-8		9-12	2010-11
McGraw-Hill	Physical Science, Hardcover Teacher Edition		978-0-077-04140-3		9-12	2010-11
McGraw-Hill	Physical Science, Lab Manuel		978-0-077-04141-0		9-12	2010-11
McGraw-Hill	Physical Science, BLM Assessment Packet		978-0-077-04146-5		9-12	2010-11
McGraw-Hill	Physical Science, Overhead Transparencies		978-0-077-04147-2		9-12	2010-11
McGraw-Hill School	Health Care Science Technology SE		978-0078780929		9-12	2020-21
McGraw-Hill School	Health Care Science Technology TE		978-0076614080		9-12	2020-21
PBS	Going to Green		GOCR700-511A		9-12	2010-11
PBS	e2 Energy		DES1702-511A		9-12	2010-11
PBS	e2 Transport		DES1705-511A		9-12	2010-11
Pearson AGS Globe	Biology Class Set		978-0-785-43618-8	2004	9-12	2008-09
Pearson AGC Globe	Chemistry SE		978-0-785-44045-1	2007	9-12	2017-18
Pearson AGS Globe	Conceptual Physics Student Edition 2006	0131663011			9-12	2008-09
Pearson AGS Globe	Conceptual Physics Teacher Edition 2006	013166302X			9-12	2008-09
Pearson AGS Globe	High School Physical Science Concepts in Action 2006	0131663054			9-12	2008-09
Pearson AGS Globe	High School Physical Science Concepts in Action 2006	0131663070			9-12	2008-09
Pearson AGS Globe	Environmental Science Curriculum Set	0785439498			9-12	2008-09
Pearson AGS Globe	Curriculum Class Set Physical Science	0785436294	978-0-785-43629-4	2004	9-12	2007-08
Pearson AGS Globe	Environmental Science Student Text	0785439447			9-12	2007-08
Pearson AGS Globe	Environmental Science Teacher Ed.	0785439455			9-12	2007-08
Pearson AGS Globe	Pacemaker General Science Curriculum Set	130246492	978-0-130-24649-3		9-12	2009-10
Pearson AGS Globe	General Science Student Textbook	0130234346			9-12	2009-10
Pearson AGS Globe	Discover Health Workbooks	0785418431			9-12	2009-10
Pearson Education	Earth Science Student Edition*		978-0-785-47068-7		9-12	
Pearson Education	Earth Science Teacher Edition*		978-0-785-47069-4		9-12	
Pearson Education	Earth Science Teacher Edition 2004*		978-0-785-43636-2		9-12	2011-12
Pearson Education	Biology Student Edition 2004*		978-0-785-43613-3		9-12	2011-12
Pearson Education	Biology Teacher Edition 2004*		978-0-785-43614-0		9-12	2011-12
Pearson Education	Biology Lab Manual 2004*		978-0-785-43621-8		9-12	2011-12
Pearson Education	Life Skills Health		978-0785441335		9-12	
Pearson Education	MLBIO SE G9/10		978-0328925124		9-10	2019-20
Pearson Education	MLBIO TE G9/10		978-0328925131		9-10	2019-20

Pearson Education	Biology Lab Manual Answer Key 2004*		978-0-785-43622-5		9-12	2011-12
Pearson Education	AGS EarthScience 12 SE G6/12		978-0785470687		9-12	2019-20
Pearson Education	AGS EarthScience 12 TE G6/12		978-0785470694		9-12	2019-20
Pearson Education	AGS Environmental Science Classroom Set		978-0-785-43949-3		9-12	2009-10
Pearson Education	AGS Physical Science Classroom Set		978-0-785-43629-4		9-12	2009-10
Pearson Education	AGS Biology Classroom Set		978-0-785-43618-8		9-12	2009-10
Pearson Education	Longman Science Student Text		978-0-131-93030-8		9-12	2010-11
Pearson Education	Longman Science Workbook		978-0-131-93031-5		9-12	2010-11
Pearson Education	Longman Science Teacher Guide		978-0-131-93032-2		9-12	2010-11
Pearson Education	Longman Science Audio CD		978-0-132-38636-4		9-12	2010-11
Pearson Education	Longman Keys to Learning Student Text		978-0-132-33935-3		9-12	2010-11
Pearson Education	Longman Keys to Learning Workbook		978-0-132-08373-7		9-12	2010-11
Pearson Education	Longman Keys to Learning Audio CD		978-0-132-09390-5		9-12	2010-11
Pearson Education	From Bacteria to Plants Student Edition	0133651002			9-12	2010-11
Pearson Education	From Bacteria to Plants Teachers Edition	0133651185			9-12	2010-11
Pearson Education	Animals Student Edition	0133651010	978-0-133-65101-0		9-12	2010-11
Pearson Education	Animals Teacher Edition	0133651193	978-0-133-65119-5		9-12	2010-11
Pearson Education	Human Biology and Health Student Edition	0133651037	978-0-133-65103-4		9-12	2010-11
Pearson Education	Human Biology and Health Teacher Edition	0133651215	978-0-133-65121-8		9-12	2010-11
Pearson Education	Intro Horticulture				9-12	2015
Pearson Education	Cells Student Edition		978-0-133-65102-7		9-12	2010-11
Pearson Education	Cells Teacher Edition		978-0-133-65120-1		9-12	2010-11
Pearson Education	Environmental Science Student Edition	0133651045	978-0-133-65104-1		9-12	2010-11
Pearson Education	Environmental Science Teacher Edition	0133651223	978-0-133-65122-5		9-12	2010-11
Pearson Education	Environmental Science Workbook*		978-0-785-43946-2		9-12	2011-12
Pearson Education	Environmental Science Lab Manual*		978-0-785-43952-3		9-12	2011-12
Pearson Education	Earth's Waters Student Edition	0133651088	978-0-133-65108-9		9-12	2010-11
Pearson Education	Earth's Waters Teacher Edition	0133668487	978-0-133-66848-3		9-12	2010-11
Pearson Education	Astronomy Student Edition	013365110X	978-0-133-65110-2		9-12	2010-11
Pearson Education	Astronomy Teachers Edition	0133668509	978-0-133-66850-6		9-12	2010-11
Pearson Education	AGS Physical Science SE 6/12		978-0785470663	2012	9-12	2018-19
Pearson Education	Weather and Climate Student Edition	0133651096	978-0-133-65109-6		9-12	2010-11
Pearson Education	Weather and Climate Teachers Edition	0133668495	978-0-133-66849-0		9-12	2010-11
Pearson Education	Motion Student Edition		978-0-133-65113-3		9-12	2010-11
Pearson Education	Motion Teacher Edition		978-0-133-66853-7		9-12	2010-11
Pearson Education	AGS Life Skills Health Revised Class Set	0785441417			9-12	2010-11
Pearson Education	Pacemaker General Science Curriculum Set		978-0-130-24649-3		9-12	2010-11
Pearson Publishing	General Science Classroom with CD-ROM		978-0-130-24649-3		9-12	2009-10
Pearson Publishing	General Science Teacher Ed.		978-0-130-23431-5		9-12	2009-10
Pearson-Prentice Hall	Conceptual Physics w/Lab Manual	0130686077	none	2002	9-12	2007-08
Pearson-Prentice Hall	Conceptual Physics/Core Teaching Resources TE	0130643963	none	2002	9-12	2007-08
Pearson-Prentice Hall	Focus on Earth Science, California Student Edition	013201274X		2008	6	2009-10
Pearson-Prentice Hall	Focus on Earth Science, California Teacher Edition	132012758		2008	6	2009-10
Pearson-Prentice Hall	Focus on Life Science, California Student Edition	132012723		2008	7	2009-10
Pearson-Prentice Hall	Focus on Life Science, California Teacher Edition	132012731		2008	7	2009-10
Pearson-Prentice Hall	Focus on Physical Science, California Student Edition	132012707		2008	8	2009-10
Pearson-Prentice Hall	Focus on Physical Science, California Teacher Edition	132012715		2008	8	2009-10
Pearson-Prentice Hall	California Focus on Science	132034271			6-8	2010-11

Prentice-Hall	Biology TE		978-0130507426	2002	9-12	
Prentice-Hall	Biology: Exploring Life	0132509245	none	2004	9-12	2007-08
Prentice-Hall	Biology Teacher Resource Package	0131152130	none	2004	9-12	2007-08
Prentice-Hall	Cells: Building Blocks of Life	1931486220	978-1-931-48622-4	2001	9-12	2007-08
Prentice-Hall	Product Testing by Consumer Reports Teacher Guide	139881220	978-0-139-88122-0	1993	9-12	2007-08
Prentice-Hall	Dynamic Earth				9-12	2006-07
Prentice-Hall	Earth Science	0131258524	none	2006	9-12	2007-08
Prentice-Hall	Ecology: Earth's Natural Resources				9-12	2006-07
Prentice-Hall	Ecology: Earth's Living Resources				9-12	2006-07
Prentice-Hall	Exploring Earth's Weather				9-12	2006-07
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Prentice-Hall	Heredity: The Code of Life				9-12	2006-07
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Prentice-Hall	Parade of Life: Fungus				9-12	2006-07
Prentice-Hall	The Nature of Science				9-12	2006-07
Prentice-Hall	Physical Science HS SE 2011		978-0133163940	2011	9-12	2018-19
Prentice-Hall	Physical Science: Concepts in Action with Earth Space SE				9-12	2006-07
Prentice-Hall	Physical Science: Concepts in Action with Earth Space TE	0131663070	978-0-1316-6307-7	2006	9-12	2007-08
Prentice-Hall	Miller Levine Biology Student Edition		0-13-050730X	2002	9-12	2007-08
Prentice-Hall	Miller Levine Biology Teacher Edition				9-12	2006-07
Prentice-Hall	Student Ed. Miller Levine Bio Core Teaching Resources				9-12	2006-07
Prentice-Hall	Prentice Hall Science Series				9-12	2006-07
Prentice-Hall	Sounds and Light				9-12	2006-07
Prentice-Hall	Science				9-12	2006-07
Steck Vaughn	Wonders of Science - Human Body-Student Edition	0739891766	978-0-739-89176-6	2004	9-12	2007-08
Steck Vaughn	Wonders of Science - Land Animals-Student Edition	0739891773	978-0-739-89177-3	2004	9-12	2007-08
Steck Vaughn	Wonders of Science - Water Life- Student Edition	0739891780	978-0-739-89178-0	2004	9-12	2007-08
Steck Vaughn	Wonders of Science - Matter,Motion Machines- Student Ed	0739891797	978-0-739-89179-7	2004	9-12	2007-08
Steck Vaughn	Wonders of Science - Plant Life- Student Edition	0739891803	978-0-739-89180-3	2004	9-12	2007-08
Steck Vaughn	Wonders of Science - Earth Beyond- Student Edition	0739891810	978-0-739-89181-0	2004	9-12	2007-08
Steck Vaughn	Wonders of Science Series				9-12	2006-07
Steck Vaughn	The Earth and Beyond		978-0-739-89181-0		9-12	2006-07
Steck Vaughn	Matter Motion and Machines		978-0-739-89179-7		9-12	2006-07
Steck Vaughn	The Human Body		978-0-793-89176-6		9-12	2006-07
Trunorth Research	Biology Word List - Spanish Edition	No ISBN			9-12	2007-08
Trunorth Research	Earth Science Word List - Spanish Edition	No ISBN			9-12	2007-08
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Weiser Educational Inc.	America's Story Student Text	LD4002WB		N/A	9-12	2007-08
Weiser Educational Inc.	America's Story Resource Binder	LD4008WB		N/A	9-12	2007-08
Weiser Educational Inc.	America's Story Audio CD	LD4009WB		N/A	9-12	2007-08
Weiser Educational Inc.	America's Story Set of 2 Videos	LD4012WB		N/A	9-12	2007-08
TEACHER SUPPLEMENTS						
A Book Company LLC	Elementary Statistics		978-0321952936	2012	9-12	2020-21
Center for Applied Research in Edu	Ready to Use Environmental Science Activities Kit				9-12	2006-07
Center for Applied Research in Edu	Ready to Use Human Bio Activities Kit				9-12	2006-07
Evan-Moor	X-Spanish/English Read Understand Science 4-6+		9781596738980		9-12	2018-19
Evan-Moor	X-Spanish Read Understand Nonfiction 4-6+		9781596738973		9-12	2018-19
Evan-Moor	X-Spanish /English Read Understand Fiction 4-6+		9781596738966		9-12	2018-19
National Geographic Reader	Las Serpiente Spanish/Reader		978-1426333736		7-8	2019-20
National Geographic Society	Personal Narrative 6 Pack Teachers Guide				9-12	2006-07
National Geographic Society	Sequence A 6 Pack/ Teachers Guide				9-12	2006-07
National Geographic Society	Questions A 6 Pack/ Teachers Guide				9-12	2006-07
National Geographic Society	Interview A 6 Pack Teachers Guide				9-12	2006-07
National Geographic Society	Visual Info A 6 Pack Teachers Guide				9-12	2006-07
National Geographic Society	Cause/Effect B 6 Pack				9-12	2006-07
National Geographic Society	Description B 6 Pack				9-12	2006-07
National Geographic Society	Info Articles B 6 Pack				9-12	2006-07
National Geographic Society	Feature Story B 6 Pack				9-12	2006-07
National Geographic Society	Und. Vis. Info B 6 Pack Teacher Guide				9-12	2006-07
National Geographic Society	P/S Article C Pack Teachers Guide				9-12	2006-07
National Geographic Society	Letters/Journals C 6 Pack Teacher Guide				9-12	2006-07
National Geographic Society	Bio Sketch C 6 Pack				9-12	2006-07
National Geographic Society	Info Articles C Pack Teachers Guide				9-12	2006-07

National Geographic Society	Und. Vis. Info C 6 Pack Teacher Guide				9-12	2006-07
National Geographic Society	Windows on Literacy Plus				9-12	2006-07
National Geographic Society	Map Essentials Grade 5				9-12	2006-07
National Geographic Society	Student Response Book				9-12	2006-07
National Geographic Society	Teachers Guide				9-12	2006-07
Preparation Guide for the CHSPE	Test Prep. Guide for the CHSPE				9-12	2006-07
TOPS Learning Systems	Motion Task Card Activities-TOPS Learning Systems				9-12	2006-07
The Merriam - Webster Dictionary	Merriam-Webster Incorp.				9-12	2006-07
Online Programs	SHMOOP				9-12	2020-21
	Accelerate Education				9-12	2020-21
	UC Scout				9-12	2020-21
	Edmentum				9-12	2020-21
KITS						
Delta Education	FOSS (Full Option Science Systems) Lab Kits				9-12	2006-07
Monterey Bay STEP	Salmon Trout Education Program				9-12	2006-07
CD ROM						
Digital Frog International	Digital Frog				9-12	2006-07
Digital Frog International	Digital Desert				9-12	2006-07
Digital Frog International	Digital Wetlands				9-12	2006-07
Digital Frog International	Digital Rainforest				9-12	2006-07
Darwin Research Station	Galapagos				9-12	2006-07
LANGUAGE ARTS						
American Guidance Service	American Literature Curriculum Class Set	0785441174	978-0-785-44118-2	2007	9-12	2007-08
American Guidance Service	American Literature Student Ed.				9-12	2006-07
American Guidance Service	American Literature Revised 2007 Edition Student Text	0785441050			9-12	2007-08
American Guidance Service	American Literature Teacher Ed. Revised	0785441069	978-0-785-44106-9	2007	9-12	2007-08
American Guidance Service	American Literature Student Workbook Revised	0785441085	978-0-785-44108-3	2007	9-12	2007-08
American Guidance Service	American Literature Student Workbook Answer Key				9-12	2006-07
American Guidance Service	Basic English Comp				9-12	2006-07
American Guidance Service	Basic English Composition Teacher Ed.				9-12	2006-07
American Guidance Service	Basic English Composition Student Workbook				9-12	2006-07
American Guidance Service	Basic English Composition Student Workbook Answer Key				9-12	2006-07
American Guidance Service	Basic English Grammar Class Set	0785429212	978-0-785-46330-6	2008	9-12	2007-08
American Guidance Service	British Literature 2007 Edition Student Text	0785440909			9-12	2007-08
American Guidance Service	British Literature Curriculum Class Set	0785441026			9-12	2007-08
American Guidance Service	English for the World of Work				9-12	2006-07
American Guidance Service	Life Skills English				9-12	2006-07
American Guidance Service	Life Skills English Teacher Edition		978-0-785-43066-7		9-12	2006-07
American Guidance Service	Life Skills English Student Workbook				9-12	2006-07
American Guidance Service	Life Skills English Student Workbook Answer Key				9-12	2006-07
American Guidance Service	Exploring Literature Curriculum Set	0785418261	978-0-785-41826-9	2007	9-12	2007-08
American Guidance Service	Exploring Literature Student Text	0725440755	978-0-785-44075-8		9-12	2006-07
American Guidance Service	Exploring Literature Teacher Ed. Revised	0785440763	978-0-786-41814-6	2007	9-12	2007-08

American Guidance Service	Exploring Literature Student Workbook Revised	078544078X	978-0-786-41818-4	2007	9-12	2007-08
American Guidance Service	Exploring Literature Student Workbook Answer Key				9-12	2006-07
American Guidance Service	World Literature Curriculum Class Set	0785440720	978-0-786-41841-2	2007	9-12	2007-08
American Guidance Service	World Literature Curriculum Class Set Student Ed. Revised				9-12	2006-07
American Guidance Service	World Literature Student Text	0785440607	978-0785440604		9-12	2007-08
American Guidance Service	World Literature Teacher Ed.	0785440615	978-0-786-41829-0	2007	9-12	2007-08
American Guidance Service	World Literature Student Workbook	0785440631	978-0-786-41831-3	2007	9-12	2007-08
American Guidance Service	World Literature Student Workbook Answer Key				9-12	2006-07
Ammie Enterprises	English the Easy Way				9-12	2006-07
Ammie Enterprises	English Grammar Punctuation Card				9-12	2006-07
Ammie Enterprises	Dictionary Homophones				9-12	2006-07
Ammie Enterprises	Spanish/English Dictionary				9-12	2006-07
Ammie Enterprises	Pronounce It Perfectly in English				9-12	2006-07
Ammie Enterprises	Essentials in English				9-12	2006-07
Cengage Learning	Basic English Review: English the Easy Way, 8th Edition	0538727209	978-0-538-72720-4		9-12	2007-08
Educational Design	California Standards				9-12	2006-07
Educational Design	Based English Language				9-12	2006-07
Educational Design	Art, Coach Series				9-12	2006-07
Folett	American Heritage Dictionary				9-12	2006-07
Folett	Spanish/English Dictionary				9-12	2006-07
Globe	Tapestry A Multi-Cultural Anthology				9-12	2006-07
Globe Fearon	Practical English				9-12	2006-07
Globe Fearon	Basic English				9-12	2006-07
Globe Fearon	Basic English Work Book				9-12	2006-07
Globe Fearon	Basic English Answer Key				9-12	2006-07
Globe Fearon	ESL Teachers Package				9-12	2006-07
Globe Fearon	Latino Biographies				9-12	2006-07
Globe Fearon	Latino Literature				9-12	2006-07
Great Source Education/The Write	All Write Handbook Softcover				9-12	2006-07
Great Source Education/The Write	All Write Teacher's Guide (to the Handbook)				9-12	2006-07
Great Source Education/The Write	Write Ahead Handbook Softcover				9-12	2006-07
Great Source Education/The Write	Write Ahead Teacher's Guide				9-12	2006-07
Heinle Heinle	More Grammar Practice Book 1				9-12	2006-07
Heinle Heinle	More Grammar Practice Book 2				9-12	2006-07
Heinle Heinle	More Grammar Practice Book 3				9-12	2006-07
Heinle Heinle	Grammar Practice Answer Key				9-12	2006-07
Holt	Adventures in English Literature	?			9-12	2006-07
Holt	Characters in Conflict	?			9-12	2006-07
Holt	Vocabulary Workshop	?			9-12	2006-07
Holt McDougal	Elements of Literature Course 3 Student Edition		978-0-030-36878-3		9-12	2010-11
Holt McDougal	Elements of Literature Course 3 Teachers Edition		978-0-030-99285-8		9-12	2010-11
Holt McDougal	Elements of Literature Course 4 Student Edition		978-0-030-36879-0		9-12	2010-11
Holt McDougal	Elements of Literature Course 4 Teachers Edition		978-0-030-99281-0		9-12	2010-11
Holt McDougal	Elements of Literature Course 5 Student Edition		978-0-030-36881-3		9-12	2010-11
Holt McDougal	Elements of Literature Course 5 Teachers Edition		978-0-030-99279-7		9-12	2010-11
Holt McDougal	Essentials of British and World Literature Student Edition		978-0-030-36882-0		9-12	2010-11
Holt McDougal	Literature and Language Arts Course 11 Teachers Edition		978-0-030-99284-1		9-12	2010-11
Holt, Rinehart Winston	African American Literature	003051083X	none	1998	9-12	2007-08

Holt, Rinehart	Winston	Elements of Literature: First Course	0030683734	none	2005	9-12	2007-08
Holt, Rinehart	Winston	Elements of Literature: Second Course	0030683742	none	2005	9-12	2007-08
Holt, Rinehart	Winston	Elements of Literature: Third Course	0030683769	none	2005	9-12	2007-08
Holt, Rinehart	Winston	Elements of Literature: Third Course Teacher's Edition	003068384X	none	2005	9-12	2007-08
Holt, Rinehart	Winston	Elements of Literature Fourth Course	0030683777	none	2005	9-12	2007-08
Holt, Rinehart	Winston	Elements of Literature 5th Course	0030683785	none	2005	9-12	2007-08
Holt, Rinehart	Winston	Elements of Literature 6th Course	0030382823	none	2005	9-12	2007-08
Holt, Rinehart	Winston	Elements of Literature: Sixth Course Teacher's Edition	0030424321	none	2005	9-12	2007-08
Houghton Mifflin		Focus on Literature - People				9-12	2006-07
Houghton, Mifflin		American Heritage Dictionary				9-12	2006-07
Houghton Mifflin	Harcourt	Language Of Literature Gr 10 PE		978-061860138-7		9-12	2014-15
Houghton Mifflin	Harcourt	Language of Literature Gr 10 TE		978-061860146-2		9-12	2014-15
Houghton Mifflin	Harcourt	Language of Literature Gr 11 PE		978-061860139-4		9-12	2014-15
Houghton Mifflin	Harcourt	Language of Literature Gr 12 TE		978-061860148-6		9-12	2014-15
Houghton Mifflin	Harcourt	HDM Lifetime Health SE		978-003096219-6		9-12	2016-17
Houghton Mifflin		Vocabulary for Achievement Grade 6, Student Workbook		978-0-669-52042-2		9-12	2009-10
Houghton Mifflin		Vocabulary for Achievement Grade 6, Teacher Edition		978-0-669-51761-3		9-12	2009-10
Houghton Mifflin		Vocabulary for Achievement Grade 7, Student Workbook		978-0-669-52044-6		9-12	2009-10
Houghton Mifflin		Vocabulary for Achievement Grade 7, Teacher Edition		978-0-669-51762-0		9-12	2009-10
Houghton Mifflin		Vocabulary for Achievement Grade 8, Student Workbook		978-0-669-52045-3		9-12	2009-10
Houghton Mifflin		Vocabulary for Achievement Grade 8, Teacher Edition		978-0-669-51763-7		9-12	2009-10
Houghton Mifflin		Vocabulary for Achievement Grade 9, Student Workbook		978-0-669-52046-0		9-12	2009-10
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Houghton Mifflin		Vocabulary for Achievement Grade 10, Student Workbook		978-0-669-52047-7		9-12	2009-10
Houghton Mifflin		Vocabulary for Achievement Grade 10, Teacher Edition		978-0-669-51765-1		9-12	2009-10
Houghton Mifflin		Vocabulary for Achievement Grade 11, Student Workbook		978-0-669-52048-4		9-12	2009-10
Houghton Mifflin		Vocabulary for Achievement Grade 11, Teacher Edition		978-0-669-51766-8		9-12	2009-10
National Geographics School		California SE Theme Books Set A and Practice Book		978-0-736-25975-0			2010-11
National Geographics School		California TE Language Fluency CD		978-0-736-25911-8			2010-11
National Geographics School		Teacher Support Pack		978-0-736-25980-4			2010-11
National Geographics School		Folk Tales Collection w/ CD, California Adoption Level A		978-0-736-25981-1			2010-11
National Geographics School		Assessment Handbook		978-0-736-25680-3			2010-11
National Geographics School		California SE Theme Books Set B Practice Book		978-0-736-25984-2			2010-11
National Geographics School		California TE Language Fluency CD		978-0-736-25912-5			2010-11
National Geographics School		Teacher Support Pack		978-0-736-25989-7			2010-11
National Geographics School		Folk Tales Collection w/ CD, California Adoption Level B		978-0-736-25981-1			2010-11
National Geographics School		Assessment Handbook		978-0-736-25681-0			2010-11
National Geographics School		CA Reading Language SE w/ Practice Book Writing SE w/ workout		978-0-736-26002-2			2010-11
National Geographics School		California TE Set, Vol 1 2		978-0-736-26008-4			2010-11
National Geographics School		Teacher Support Pack w/ Leveled Library Single, Copy Set C		978-0-736-26012-1			2010-11
National Geographics School		Leveled Library Single, Copy Set		978-0-736-26013-8			2010-11
National Geographics School		Assessment Handbook		978-0-736-25682-7			2010-11
National Geographics School		CA Reading Language SE w/ Practice Book Writing SE w/ workout		978-0-736-26020-6			2010-11
National Geographics School		California Teachers Edition Set, Vol 1 2		978-0-736-26026-8			2010-11
National Geographics School		Teacher Support Pack w/ Leveled Library Classroom Set D		978-0-736-26029-9			2010-11
National Geographics School		CA Reading Language SE w/ Practice Book Writing SE w/ workout		978-0-736-26038-1			2010-11
National Geographics School		California Teachers Edition Set, Vol 1 2		978-0-736-26044-2			2010-11
National Geographics School		Teacher Support Pack w/ Leveled Library Classroom Set E		978-0-736-26047-3			2010-11

National Geographics School	Language Development Work Text SE, Literacy Express Practice Book		978-0-736-27201-8			2010-11
National Geographics School	Teachers Edition		978-0-736-27069-4			2010-11
National Geographics School	Assessment Handbook		978-0-736-27134-9			2010-11
National Geographics School	Inside the U.S.A. Kit		978-0-736-27075-5			2010-11
National Geographics School	Theme Books Library		978-0-736-27066-3			2010-11
National Geographics School	Level C California Inside Literature, Reading Practice Books*				9-12	
National Geographics School	Level D California Inside Literature, Mexico Pack*				9-12	
National Geographics School	Level E California Inside Literature, Sound-Spelling Card Set				9-12	
Novel Units	Miracle's Boys Student Packet/Teachers Guide				9-12	2006-07
Novel Units	The Merriam-Webster's Dictionary of Synonyms Antonyms				9-12	2006-07
Novel Units	Julius Ceasar Student Packet/Teachers Guide				9-12	2006-07
PCI Educational Publishing	Confusing Words				9-12	2006-07
Perfection Learning Corp	Progress to Success: English Teacher Wraparound Grades 11-12		978-0-789-188694		9-10	2016-17
Perfection Learning Corp	Progress to Success: English Language Arts Grades 11-12 SE		978-0-789-188687		11-12	2016-17
Pearson AGS Globe	American Literature Student Workbook		978-0-785-44105-3		9-12	2008-09
Pearson AGS Globe	American Literature Student Edition 2007		978-0-785-44105-0		9-12	2008-09
Pearson AGS Globe	American Literature Student Workbook 2007		978-0-785-44108-3		9-12	2008-09
Pearson AGS Globe	Exploring Literature Student Edition		978-0-785-44075-5		9-12	2008-09
Pearson AGS Globe	Exploring Literature Student Workbook		978-0-785-44078-9		9-12	2008-09
Pearson AGS Globe	Exploring Literature Teacher Ed. 2007		978-0-785-44076-3		9-12	2008-09
Pearson AGS Globe	Exploring Literature Workbook 2007		978-0-785-44078-9		9-12	2008-09
Pearson AGS Globe	World Literature Student Workbook		978-0-785-44063-5		9-12	2008-09
Pearson AGS Globe	World Literature Student Edition		978-0-785-44060-4		9-12	2008-09
Pearson Education	Exploring Literature Teacher Edition*		978-0-785-44076-5		9-12	2011-12
Pearson Education	Exploring Literature Vocabulary Workbook*		978-0-785-44080-2		9-12	2011-12
Pearson Education	Exploring Literature Classroom Set		978-0-785-44087-1		9-12	2011-12
Pearson Education	American Literature Vocabulary Workbook*		978-0-785-44112-0		9-12	2011-12
Pearson Education	American Literature Classroom Set		978-0-785-44117-5		9-12	2011-12
Pearson Education	MPELA 17 SE V1 2 Gr 9 2017		978-0-133-33952-9		9	2017-18
Pearson Education	MPELA 17 SE V1 2 Gr 10 2017		978-0-133-33953-6		10	2017-18
Pearson Education	MPELA 17 SE V1 2 Gr 11 2017		978-0-133-33954-3		11	2017-18
Pearson Education	MPELA 17 V1 2 Gr 12 2017		978-0-133-33955-0		12	2017-18
Pearson Education	MPELA 17 Gr 9 2017 TE		978-0-133-33868-3		09	2017-18
Pearson Education	MPELA 17 Gr 10 TE 2017		978-0-133-33869-0		10	2017-18
Pearson Education	MPELA 17 Gr 11 TE 2017		978-0-133-33870-6		11	2017-18
Pearson Education	MPELA 17 Gr 12 TE 2017		978-0-133-33871-3		12	2017-18
Pearson Education	World Literature Classroom Set		978-0-785-44072-7		9-12	2011-12
Pearson Education	World Literature Teacher Edition*		978-0-785-44061-1		9-12	2011-12
Pearson Education	World Literature Vocabulary Workbook*		978-0-785-44067-3		9-12	2011-12
Pearson Education Inc.	American Literature Vocabulary Workbook*	0785441123			9-12	2011-12
Pearson Education Inc.	American Literature Classroom Set	0785441174			9-12	2011-12
Pearson Education Inc.	World Literature Classroom Set	0785440720			9-12	2011-12
Pearson Education Inc.	World Literature Vocabulary Workbook*	0785440674			9-12	2011-12
Pearson Education Inc.	British Literature Vocabulary Workbook*	0785440976			9-12	2011-12
Pearson Education Inc.	British Literature Classroom Set	0785441026			9-12	2011-12
Pearson Education Inc.	Writing Sentences and Paragraphs*	0785409459			9-12	2011-12
Pearson Education Inc.	Building Vocabulary Skills*	0785409475			9-12	2011-12
Pearson Education Inc.	Punctuation, Capitalization Spelling*	0785409467			9-12	2011-12

Pearson Education Inc.	Grammar and Composition Skills A	0785409483		9-12	2011-12
Pearson Education Inc.	PM Basic English Composition Student Edition*	0785463100	978-0-785-46310-8	9-12	2011-12
Pearson Education Inc.	PM Basic English Composition Teacher Edition*	0785463313	978-0-785-43661-3	9-12	2011-12
Pearson Education Inc.	PM Basic English Composition Student Workbook*	078546333X		9-12	2011-12
Pearson Education Inc.	Phlit 10 Reality Central Rdgs TM 2010		978013367444-6	9-12	2016-17
Pearson Education Inc.	Phlit 10 Reality Cntrl Wrtnng Jrn 2010		978013367515-3	9-12	2016-17
Pearson Education Inc.	Phlit 10 Cntrl Anth G09 2010		978013367438-5	9-12	2016-17
Pearson Education Inc.	Plit 15 CC Stdtd Cmpn Aio Wkbk G09 2015		978013327118-8	09	2016-17
Pearson Education Inc.	Plit 15 CC Compn Wkbk G09 2015		978013327110-2	09	2016-17
Pearson Education Inc.	LC13 TE G09 2013		978142843520-9	09	2016-17
Pearson Education Inc.	PHlit10 Ntl Lang Cntrl Wkbk Gr 2010		978013370441-9	09	2016-17
Pearson Education Inc.	Phlit 10 TE G09 2010		978013366641-0	10	2016-17
Pearson Education Inc.	Phlit 10 Newcomer Book TE 2010		978013367550-4	10	2016-17
Pearson Education Inc.	PHLit 10 Newcomer Book SE 2010		978013367580-1	9-12	2016-17
Pearson Education Inc.	LC13 TE G10		978142843521-6	9-12	2016-17
Pearson Education Inc.	Phlit10 Reality Cntrl Anth G10 2010		978013367439-2	9-12	2016-17
Pearson Education Inc.	PLIT15 CC STDT CMPN A10 WKBK G10 2015		978013327119-5	9-12	2016-17
Pearson Education Inc.	PLIT15 CC COMPN WKBK G 10 2015		978013327111-9	9-12	2016-17
Pearson Education Inc.	PLIT 15 CC TE G10 2015		978013326831-7	9-12	2016-17
Pearson Education Inc.	PHLIT10 NTL LANG CNTRL WKBK GR 2010		978013370442-6	9-12	2016-17
Pearson Education Inc.	PHLIT 10 REALITY CNTRL Writng Jrnl 2010		978013367516-0	9-12	2016-17
Pearson Education Inc.	PLIT 15 CC TE G10 2015		978013326831-7	9-12	2016-17
Pearson Education Inc.	PHLIT 10 Lang Cntrl REV Assess 2010		978013367522-1	9-12	2016-17
Pearson Education Inc.	PHLIT 10 TE G10 2010		978013366643-4	9-12	2016-17
Pearson Education Inc.	PHLIT 10 REality Central RDGS TM 2010		978013367445-3	9-12	2016-17
Pearson Education Inc.	PLIT 15 TE G09 2015		978013326830-0	9-12	2016-17
Pearson Learning Group	Be a Better Reader A		978-0-130-23868-9	9-12	2008-09
Pearson Learning Group	Be a Better Reader B		978-0-130-23869-6	9-12	2006-07
Pearson Learning Group	Be a Better Reader B Teacher's Edition			9-12	2006-07
Pearson Learning Group	Be a Better Reader C		978-0-130-12860-3	9-12	2006-07
Pearson Learning Group	Be a Better Reader C Teacher's Edition		978-0-130-23878-8	9-12	2006-07
Pearson Learning Group	Be a Better Reader D			9-12	2006-07
Pearson Learning Group	Be a Better Reader D Teacher's Edition			9-12	2006-07
Pearson Learning Group	Be a Better Reader E		978-0-130-12872-6	9-12	2006-07
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Pearson Learning Group	Be a Better Reader F		978-0-130-23873-3	9-12	2006-07
Pearson Learning Group	Be a Better Reader F Teacher's Edition		978-0-130-23882-5	9-12	2006-07
Pearson Learning Group	Be a Better Reader G			9-12	2006-07
Pearson Learning Group	Be a Better Reader G Teacher's Edition			9-12	2006-07
Pearson Learning Group	Be a Better Reader Start Out		978-0-130-23925-5	9-12	2008-09
Pearson Learning Group	Diagnostic Guide			9-12	2006-07
Pearson Publishing	Basic English Curriculum Class Set	07854429107		9-12	2009-10
PCI Educational Publishing	Synonyms Antonyms			9-12	2006-07
Prentice Hall	Guided Reading Study Work Book			9-12	2006-07
Prentice Hall/Pearson	Literature Bronze Student Ed.			9-12	2006-07
Prentice Hall/Pearson	Literature Bronze Teacher Ed.			9-12	2006-07
Prentice Hall/Pearson	Assessment Bronze			9-12	2006-07
Prentice Hall/Pearson	Literature Adapted Reader's Companion Bronze			9-12	2006-07

Prentice Hall/Pearson	Literature ELL Reader's Companion Bronze				9-12	2006-07
Prentice Hall/Pearson	Literature Reader's Companion Teacher Guide Bronze				9-12	2006-07
Prentice Hall/Pearson	Literature Student Edition Silver				9-12	2006-07
Prentice Hall/Pearson	Literature Teacher's Edition Silver				9-12	2006-07
Prentice Hall/Pearson	Assessment Silver				9-12	2006-07
Prentice Hall/Pearson	Literature Adapted Reader's Companion Silver				9-12	2006-07
Prentice Hall/Pearson	Literature ELL Reader's Companion Silver				9-12	2006-07
Prentice Hall/Pearson	Literature Reader's Companion Teacher's Guide Silver				9-12	2006-07
Prentice Hall/Pearson	Literature Student Edition Gold				9-12	2006-07
Prentice Hall/Pearson	Literature Teacher's Edition Gold				9-12	2006-07
Prentice Hall/Pearson	Assessment Gold				9-12	2006-07
Prentice Hall/Pearson	Literature Adapted Reader's Companion Gold				9-12	2006-07
Prentice Hall/Pearson	Literature ELL Reader's Companion Gold				9-12	2006-07
Prentice Hall/Pearson	Literature Reader's Companion Teaching Guide Gold				9-12	2006-07
Prentice Hall/Pearson	Literature Student Edition Platinum				9-12	2006-07
Prentice Hall/Pearson	Literature Teacher's Edition Platinum				9-12	2006-07
Prentice Hall/Pearson	Assessment Platinum				9-12	2006-07
Prentice Hall/Pearson	Literature Adapted Reader's Companion Platinum				9-12	2006-07
Prentice Hall/Pearson	Literature ELL Reader's Companion Platinum				9-12	2006-07
Prentice Hall/Pearson	Guide to Essentials Teacher's Manual				9-12	2006-07
Prentice Hall/Pearson	Guide to the Essentials (English)				9-12	2006-07
Prentice Hall/Pearson	Guide to the Essentials (Spanish)				9-12	2006-07
Prentice Hall/Pearson	Guide Reading Spanish Audiotapes				9-12	2006-07
Prentice Hall/Pearson	Literature Reader's Companion Teaching Guide Platinum				9-12	2006-07
Prentice Hall/Pearson	Teaching Resources				9-12	2006-07
Curriculum Associates	Quickword - Handbook of Student Words	No ISBN		2007	9-12	2007-08
Renaissance	Accelerated Reader/Starter Kit				9-12	2006-07
Saddleback Education Inc.	School Dictionary				9-12	2006-07
Saddleback Education Inc.	Spanish English Dictionary				9-12	2006-07
Saddleback Education Inc.	Step up to Writing: Handy Pages, Level 1 (Pack of 10)				9-12	2006-07
Saddleback Education Inc.	Step Up to Writing: Overhead MastersEA				9-12	2006-07
Saddleback Education Inc.	Step Up to Writing: Classroom ReproducibleEA				9-12	2006-07
Saddleback Education Inc.	Step Up to Writing ManualEA				9-12	2006-07
Saddleback Education Inc.	Spellography: A Student Road Map to Better Spelling Intro. Classroom SetEA				9-12	2006-07
Saddleback Education Inc.	Primary Steps: Reproducibles for k-2 Teachers Using Step Up to WritingEA				9-12	2006-07
Saddleback Education Inc.	Maureen Auman's Practical Writing SeriesEA				9-12	2006-07
Saddleback Education Inc.	Primary Steps Poster Set				9-12	2006-07
Saddleback Education Inc.	Painless Language Arts	BA-1215-AO			9-12	2010-11
Saddleback Education Inc.	Read Reflect Respond	SA-0005-AO			9-12	2010-11
Scholastic Inc.	Book Teacher's Edition Stage C	QDP973485		2007	9-12	2007-08
Scholastic Inc.	Teaching Resource Topic Software	QDP977385		2007	9-12	2007-08
Starline Press, Inc.	English 9 Complete	E900C		2007	9-12	2007-08
Starline Press, Inc.	English 10 Complete	E1000C		2007	9-12	2007-08
Steck Vaughn/Harcourt	Short Classic Complete Set				9-12	2006-07
Steck Vaughn/Harcourt	Short Classics Set 1 Teachers Guide				9-12	2006-07
Steck Vaughn/Harcourt	Short Classics Set 2 Teachers Guide				9-12	2006-07
Sundance	Novel 1 Idea Plus New Voices				9-12	2006-07
Sundance	The Last Book in the Universe				9-12	2006-07

Sundance	Parrot in the Oven, Mi Vida Novel Skills Ideas				9-12	2006-07
Teaching for Change	Starting with 1 Personal Essays by Teenagers				9-12	2006-07
Things for Learning	Dictionaries				9-12	2006-07
Things for Learning	Writing Sentences and Paragraphs				9-12	2006-07
Things for Learning	Steps to Good Grammar				9-12	2006-07
Thomson Education	English The Easy Way				9-12	2006-07
Thomson Education	English the Easy Way Teacher's Workbook				9-12	2006-07
Trunorth Research	Academic Language Vocabulary Word List Spanish Ed	No ISBN			9-12	2007-08
VarsityBooks	Language of Literature Level 10				9-12	2006-07
VarsityBooks	Language of Literature Level 11				9-12	2006-07
Wieser Educational	Complete Spelling Steps Series				9-12	2006-07
ENGLISH LANGUAGE LEARNER STRUCTURED IMMERSION PROGRAM						
Fisher Hill	English Reading Spelling for the Spanish Speakers Book 1-3				9-12	2006-07
Fisher Hill	Diccionario Espanol - Ingles				9-12	2006-07
Fisher Hill	English for Spanish Speaker Book 1-3				9-12	2006-07
Fisher Hill	English for the Spanish Speaker Book Cassette 1-3				9-12	2006-07
Fisher Hill	Health Easy to Read				9-12	2006-07
Great Source Education	Access English Student Student Activities Journal Bundle				9-12	2006-07
Great Source Education	Access English Teacher's Ed.				9-12	2006-07
Great Source Education	Access English Student Activity Journal Teacher's Ed.				9-12	2006-07
Great Source Education	Access English Assessment Book				9-12	2006-07
Great Source Education	Access American History Student Student Activity Journal Bundle				9-12	2006-07
Great Source Education	Access American History Teacher's Edition				9-12	2006-07
Great Source Education	Access American History Student Activity Journal Teacher's Ed.				9-12	2006-07
Great Source Education	Access American History Assessment Book				9-12	2006-07
Great Source Education	Access American History Assessment Folder				9-12	2006-07
Great Source Education	Access Science Student/Student Activity Journal Bundle				9-12	2006-07
Great Source Education	Access Science Teacher's Edition				9-12	2006-07
Great Source Education	Access Science Student Activity Journal Teacher's Edition				9-12	2006-07
Great Source Education	Access Science Assessment Book				9-12	2006-07
Great Source Education	Access Math Student/Student Activity Journal Bundle				9-12	2006-07
Great Source Education	Access Math Teacher's Edition				9-12	2006-07
Great Source Education	Access Math Student Activity Journal Teacher's Edition				9-12	2006-07
Great Source Education	Access Math Assessment Book				9-12	2006-07
Great Source Education	Access Math Assessment Folder				9-12	2006-07
Rosetta Stone	Network English (US) 1				9-12	2006-07
Rosetta Stone	Network English (US) 2				9-12	2006-07
Rosetta Stone	Network English (US) 3				9-12	2006-07
Rosetta Stone	Network Spanish (LA) 1				9-12	2006-07
Rosetta Stone	Network Spanish (LA) 2				9-12	2006-07
Teacher Created Materials	Add on Packs				9-12	2006-07
Teacher Created Materials	Emergent Kit				9-12	2006-07
Teacher Created Materials	Non Fiction 2nd Level Kit				9-12	2006-07
Teacher Created Materials	Teacher Guide ELL Level 5				9-12	2006-07
Teacher Created Materials	Activity Book				9-12	2006-07
Teacher Created Materials	ELL Level 4				9-12	2006-07
Teacher Created Materials	Ex Non Fiction Level 4				9-12	2006-07

Teacher Created Materials	Write Time Level 4				9-12	2006-07
Teacher Created Materials	Write Time Level 3				9-12	2006-07
Teacher Created Materials	Write Time Level 8				9-12	2006-07
Teacher Created Materials	Write Time 7th Grade Kit				9-12	2006-07
Things for Learning Inc.	Beginner set Life Themes for ESL Classes				9-12	2006-07
Thomson Heinle	Visions: Basic Language Literacy Student Book				9-12	2006-07
Thomson Heinle	Visions: Basic Language Literacy Activity Book				9-12	2006-07
Thomson Heinle	Visions: Basic Language Literacy Student Handbook				9-12	2006-07
Thomson Heinle	Visions: Basic Language Literacy Assessment Program				9-12	2006-07
Thompson Learning	Activity Masters				9-12	2006-07
Thompson Learning	Activity Masters				9-12	2006-07
Thompson Learning	Activity Masters				9-12	2006-07
Thompson Learning	Answer Key for More Grammar 1-3				9-12	2006-07
Thompson Learning	Assessment				9-12	2006-07
Thompson Learning	Assessment				9-12	2006-07
Thompson Learning	Assessment				9-12	2006-07
Thompson Learning	Assessment Pkg				9-12	2006-07
Thompson Learning	Assessment Pkg				9-12	2006-07
Thompson Learning	Assessment Pkg				9-12	2006-07
Thompson Learning	Composition Practice Book 1				9-12	2006-07
Thompson Learning	Composition Practice Book 2				9-12	2006-07
Thompson Learning	Composition Practice Book 3				9-12	2006-07
Thompson Learning	Composition Practice Book 4				9-12	2006-07
Thomson Learning	Launch into Reading Level 1				9-12	2006-07
Thomson Learning	Launch into Reading Level 1				9-12	2006-07
Thomson Learning	Launch into Reading Lev. 1 Teacher Edition				9-12	2006-07
Thomson Learning	Launch into Reading Level 2 Workbook				9-12	2006-07
Thomson Learning	Launch into Reading Level 2 Text				9-12	2006-07
Thomson Learning	Launch into Reading Level 2 Teacher Edition				9-12	2006-07
Thomson Learning	Launch into Reading Level 3 Text				9-12	2006-07
Thomson Learning	Launch into reading Level 3 Workbook 3				9-12	2006-07
Thomson Learning	Launch into Reading Level 3 Teacher Edition				9-12	2006-07
Thomson Learning	Luanch Into Reading Level 1 Assessment				9-12	2006-07
Thomson Learning	Launch into Reading Level 2 Assessment				9-12	2006-07
Thomson Learning	Launch into Reading Level 3 Assessment				9-12	2006-07
Thomson Learning	Launch into Reading Level 1 Teachers Resource				9-12	2006-07
Thomson Learning	Launch into Reading Level 2 Teachers Resource				9-12	2006-07
Thomson Learning	Launch into Reading Level 3 Teachers Resource				9-12	2006-07
Thomson Learning	Launch into Reading Level 3 Video Program				9-12	2006-07
Thomson Learning	Launch into Reading Student CD Rom Level 1				9-12	2006-07
Thomson Learning	English Action Level 3 Text/Audio Pkg				9-12	2006-07
Thomson Learning	English Action Level 3 Workbook/Audio				9-12	2006-07
Thompson Learning	Listening and Speaking Tape				9-12	2006-07
Thompson Learning	Listening and Speaking Tape 2				9-12	2006-07
Thompson Learning	Listening and Speaking Tape 2				9-12	2006-07
Thompson Learning	Literacy Masters				9-12	2006-07
Thompson Learning	Making Connections Level 1 Student Text	0838470084	978-0-838-47008-4	1996	9-12	2007-08
Thompson Learning	Making Connections Level 1 Workbook	0838470009		1996	9-12	2007-08

Thompson Learning	Making Connections Level 2 Student Text	0838470122	978-0-838-47012-1	1996	9-12	2007-08
Thompson Learning	Making Connections Level 2 Workbook	0838470408		1996	9-12	2007-08
Thompson Learning	Making Connections Level 3 Student Text	0838438415	978-0-838-43841-1	1996	9-12	2007-08
Thompson Learning	Making Connections Level 3 Workbook	0838442439		1996	9-12	2007-08
Thompson Learning	Composition Practice Level 1 Workbook	0838419933	978-0-8419933	2001	9-12	2007-08
Thompson Learning	Composition Practice Level 2 Workbook	0838419984	978-0-8419984	2001	9-12	2007-08
Thompson Learning	Composition Practice Level 3 Workbook	0838419992	978-0-8419991	2001	9-12	2007-08
Thompson Learning	Composition Practice Level 4 Workbook	0838420001	978-0-8420003	2001	9-12	2007-08
Thompson Learning	Basic English Review-Annotated Teacher's Edition	0538727241	978-0-538-72724-2	2005	9-12	2007-08
Thompson Learning	Basic English English the Easy Way Teacher's Ed Workbook	0538717602		2005	9-12	2007-08
Thompson Learning	Basic English the Easy Way Student Workbook	0538727209	978-0-538-72720-4	2005	9-12	2007-08
Thompson Learning	More Grammar Practice Workbook 1				9-12	2006-07
Thompson Learning	More Grammar Practice Workbook 2				9-12	2006-07
Thompson Learning	More Grammar Practice Workbook 3				9-12	2006-07
Thompson Learning	More Grammar Practice Book 1/2/3 Answer Keys				9-12	2006-07
Thompson Learning	Skillbuilder 1				9-12	2006-07
Thompson Learning	Skillbuilder 2				9-12	2006-07
Thompson Learning	Student Journal w/Activity Masters				9-12	2006-07
Thompson Learning	Student Journal w/Activity Masters				9-12	2006-07
Thompson Learning	Student Journal w/Activity Masters				9-12	2006-07
Thompson Learning	Student Tape				9-12	2006-07
Thompson Learning	Student Tape				9-12	2006-07
Thompson Learning	Student Tape				9-12	2006-07
Thompson Learning	Teacher Tape				9-12	2006-07
Thompson Learning	Teacher Tape				9-12	2006-07
Thompson Learning	Teacher Tape				9-12	2006-07
Thompson Learning	Teachers Extended Edition				9-12	2006-07
Thompson Learning	Teachers Extended Edition				9-12	2006-07
Thompson Learning	Teachers Extended Edition				9-12	2006-07
Thompson Learning	Teachers Guide				9-12	2006-07
Thompson Learning	Teachers Guide				9-12	2006-07
Thompson Learning	Teachers Guide				9-12	2006-07
Thompson Learning	Teachers Guide to Using the Heinle Heinle ESL/ELD Program				9-12	2006-07
Thompson Learning	Transparencies				9-12	2006-07
Thompson Learning	Transparencies				9-12	2006-07
Thompson Learning	Transparencies				9-12	2006-07
Thompson Learning	Voices in Literature Bronze Text				9-12	2006-07
Thompson Learning	Voices in Literature Silver Text				9-12	2006-07
Thompson Learning	Voices in Literature Gold Text				9-12	2006-07
Thompson Learning	Workbook				9-12	2006-07
Thompson Learning	Workbook				9-12	2006-07
Thompson Learning	Workbook				9-12	2006-07
HIGH SCHOOL EXAM PREP MATERIALS						
American Book Co.	California Grammar Usage Review				9-12	2006-07
American Book Co.	California Mathematics Review				9-12	2006-07
American Book Co.	California Reading Review				9-12	2006-07

American Book Co.	California Writing Review				9-12	2006-07
American Book Co.	Passing the California Algebra 1 State Exam		978-1-598-07141-2		9-12	2007-08
CGP Study	CAHSEE Mathematics Workbook Class Set	M9W1CAC20		2007	9-12	2007-08
CGP Study	CASHEE Algebra 1 Workbook Class Set	A8W1CAC20		2007	9-12	2007-08
CGP Study	CAHSEE English Language Arts Workbook Class Set	E9M1CAC20		2007	9-12	2007-08
CGP Study	Romeo Juliet - An Introduction	E9R11		2007	9-12	2007-08
Chariot Software Group	CAHSEE Test Prep System				9-12	2006-07
CHSPE Study Guide Preparation T	CHSPE Prerparation Book: Study Guide Book Practice Test		978-1628454680	2018	9-12	2017-18
Coordination Group Publications	Mathematics Workbook				9-12	2006-07
Educational Testing Service	La Guia Oficial para el Examen (HiSet) Spanish Edition		9781259837128	2018	9-12	2019-20
Houghton Mifflin	Complete GED Preparation		978-1-419-05399-3		9-12	2009-10
Math Teachers Press	Exit Exam Student Book Soft Cover				9-12	2010-11
Math Teachers Press	Exit Exam Teachers Manual				9-12	2010-11
Math Teachers Press	Algebra Readiness Manipulative Kit				9-12	2010-11
Math Teachers Press Inc.	CAHSEE EXIT EXAMS Class Sets	CAC20			10-12	2014.15
Math Teachers Press, Inc.	Conquering the CAHSEE Class Manipulative Kit				9-12	2010-11
Math Teachers Press, Inc.	Conquering the CAHSEE Overhead Manipulatives				9-12	2010-11
Math Teachers Press, Inc.	Conquering the CAHSEE Teachers Resource Manuel		978-1-591-67313-2		9-12	2010-11
Math Teachers Press, Inc.	Conquering the CAHSEE Student Book		978-1-591-67312-5		9-12	2010-11
Math Teachers Press Inc.	SUMS Teachers Guide	SUMSTG			9-12	2016-17
McDougal Littell	California Standards Review Practice for CASHEE Student		978-0-547-12451-3			2010-11
McDougal Littell	California Standard Review Practice for CASHEE Teacher		978-0-547-12458-2			2010-11
The Princeton Review	Cracking the CAHSEE: Math		978-0-375-76593-3		9-12	2008-09
Riverhead Books	WOE Is I: The Grammarphobe's Guide				9-12	2006-07
Saddleback Educational Inc.	GED Test Prep Exercise Class				9-12	2006-07
Sacramento COE	CHSPE Test Preparation Guide				9-12	2016-17
Steck-Vaughn	GED: Test Prep Math Reasoning Spanish Bundle 2014		978-0544386532	2019	9-12	2019-20
Test Prep Book	GED 2019 All subject GED Study Guide		978-1628455922		9-12	2020-21
Educational Testing Service	Guia Oficial Examen HiSet 1st Edition 2017		978-1259837128		9-12	2017-18
Educational Testing Service	The Official Guide to the HiSet Exam 2nd Edition		978-1259640797		9-12	2017-18
HiSet Study Guide Prep Team	HiSet 2018 Preparation Book Study Guide Practice Exam		978-1628455038		9-12	2017-18
Reza Nazari Ava Ross	HiSet Math Workbook 2018-19 The Most Comprehensive Review for Math		978-1986478496		9-12	2017-18
Kaplan Test Prep	SAT Prep Plus 2018: 5 Practice Test and Strategies		978-1506221304	2018	9-12	2018-19
Test Prep Book Review Team	SAT Prep 2017-18 Study Guide Practice Test Questions		978-1628454673	2018	9-12	2018-19
The College Board	The Official SAT Study Guide 2018 Edition		978-1457309281	2018	9-12	2018-19
The Princeton Review	Cracking the SAT with 5 Practice Tests 2019 Edition		978-1524757861	2019	9-12	2019-20
HEALTH						
American Guidance Service	Discover Skills for Life				9-12	2006-07
American Guidance Service	Everyday Life Skills				9-12	2006-07
American Guidance Service	Health				9-12	2006-07
American Guidance Service	Life Skills Health Curriculum Class Set	0785418784	978-0-785-41878-8	2007	9-12	2007-08
American Guidance Service	Life Skills Health Student Ed.	0785441336	978-0-785-44133-5		9-12	2006-07
American Guidance Service	Life Skills Health Teacher Ed.		978-0-785-44134-2		9-12	2006-07
American Guidance Service	Life Skills Health Student Workbook	0785441360	978-0-785-44136-6		9-12	2006-07
American Guidance Service	Life Skills Health Student Workbook Answer Key				9-12	2006-07
American Guidance Service	Life Skills English	0785430652	978-0-785-43065-0		9-12	2010-11
Cengage Learning	Diversified Health Ocupations 6th Edition		978-1-401-81456-4		9-12	2010-11

Cengage Learning	Workbook Diversified Health Occupations 6th Edition		978-1-401-81457-1		9-12	2010-11
Cengage Learning	Instructors Manual Diversified Health Occupation 6th Edition		978-1-401-81458-8		9-12	2010-11
Goodheart-Willcox	Children: The Early Years	1590705858	978-1-590-70585-8		9-12	2007-08
Goodheart-Willcox	Children: The Early Years, Student Activity Guide		978-1-590-70547-6		9-12	2008-09
Goodheart-Willcox	Teacher's Wraparound Edition	1590705467			9-12	2007-08
Goodheart-Willcox	Teacher's Resource Guide	1590705483			9-12	2007-08
Goodheart-Willcox	Student Activity Guide	1590705475			9-12	2007-08
Goodheart-Willcox	Guide to Good Food Textbook 2018		978-1631262258	2018	9-12	2018-19
Goodheart-Willcox	Guide to Good Food WB 2018		978-1631262265	2018	9-12	2018-19
Goodheart-Willcox	Guide to Good Food TS 2018		978-1631262333	2018	9-12	2018-19
Goodheart-Willcox	Guide to Good Food Student Activity Guide		978-1590706923		9-12	2009-10
Goodheart-Willcox	Guide to Good Food Teacher's Edition		978-1631262302	2018	9-12	2018-19
Goodheart-Willcox	Student Activity Guide	159070519X			9-12	2007-08
Goodheart-Willcox	Child Development: Early Stages Through Age 12 Text Book*		978-1-605-25293-3		9-12	2011-12
Goodheart-Willcox	Child Development: Early Stages Through Age 12 Workbook*		978-1-605-25295-7		9-12	2011-12
Goodheart-Willcox	Child Development: Early Stages Through Age 12 Teacher Edition*		978-1-605-25294-0		9-12	2011-12
Glencoe	Cross Curriculum Activities				9-12	2006-07
Glencoe McGraw-Hill	Health Wellness Student Edition	0078760267	978-0-078-76026-6	2008	9-12	2007-08
Glencoe McGraw-Hill	Health Wellness Teacher Edition	0078308631	978-0-078-76027-3	2008	9-12	2007-08
Glencoe McGraw-Hill	La Salud (Health Spanish Version)		978-0078620218	2004	9-12	2019-20
Glencoe McGraw-Hill	Health Wellness Teacher Classroom Resources	0078760275	978-0-078-30863-5	2005	9-12	2007-08
Glencoe McGraw-Hill	Health Wellness Teacher Wraparound Edition*	0078760275			9-12	
Glencoe McGraw-Hill	Reading Essentials Health Spanish				9-12	2006-07
Glencoe McGraw-Hill	Reading Essentials Health Spanish T.E.				9-12	2006-07
Harcourt	Health				9-12	2006-07
Houghton Mifflin Harcourt	Decisions for Health Book 1		978-0-811-43300-6		9-12	2008-09
Houghton Mifflin Harcourt	Decisions for Health Book 2		978-0-811-43301-3		9-12	2008-09
Houghton Mifflin Harcourt	Decisions for Health Teachers Edition		978-0-811-43302-1		9-12	2008-09
Human Kinetics	Fitness For Life Teacher Lesson Plans CD ROM				9-12	2006-07
Human Kinetics	Fitness For Life				9-12	2006-07
Holt McDougal	Holt Lifetime Health Student Edition		978-0-030-96219-6		9-12	2008-09
Holt McDougal	Holt Lifetime Health Teacher Edition		978-0-030-96220-2		9-12	2008-09
Human Kinetics	Fitness For Life 5th Edition - Cloth		978-0-736-06675-4		9-12	2008-09
Human Kinetics	Fitness For Life 5th Edition - Teacher Edition		978-0-736-06864-2		9-12	2008-09
Human Kinetics	Fitness For Life DVD In Service		978-0-736-05568-0		9-12	2008-09
Human Kinetics	Fitness For Life Spanish E Book		978-0-736-05531-4		9-12	2008-09
Human Kinetics	Fitness For Life Poster		978-0-736-05098-2		9-12	2008-09
Human Kinetics	Social Issues in Sports		978-1-4504-9520-2		9-12	2015-16
Holt, Rinehart Winston	Health				9-12	2006-07
McGraw-Hill	Health Wellness SE		978007877771-4		9-12	2016-17
McGraw-Hill	Health Wellness TE		978002280389-6		9-12	2016-17
McGraw-Hill	Understanding Psychology SE 2014		978-0076631940	2014	9-12	2018-19
Mc Graw-Hill	Understanding Psychology Student Edition 2003	0078285712			9-12	2007-08
Mc Graw-Hill	Chapter and Unit Tests	0078285720			9-12	2007-08
Mc Graw-Hill	Understanding Psychology Teacher Wraparound Edition	0078301181			9-12	2007-08
Morning Glory Press	Your Pregnancy Newborn Journey Easy Reading Edition*				9-12	2011-12
Morning Glory Press	Your Pregnancy Newborn Journey Workbook Easy Reading Edition*				9-12	2011-12
Morning Glory Press	Your Pregnancy Newborn Journey Answer Key and Quizzes Easy Reading Edition*				9-12	2011-12

Morning Glory Press	Your Pregnancy Newborn Journey				9-12	2006-07
Morning Glory Press	Your Pregnancy Newborn Journey Spanish	38427			9-12	2007-08
Morning Glory Press	Your Pregnancy Newborn Journey Work Books				9-12	2006-07
Morning Glory Press	Your Pregnancy Newborn Journey Work Books Spanish	38434			9-12	2007-08
Morning Glory Press	Your Pregnancy Newborn Journey Teachers Answer Key Spanish	38441			9-12	2007-08
Morning Glory Press	Nurturing Your Newborn				9-12	2006-07
Morning Glory Press	Nurturing Your Newborn Spanish	38397			9-12	2007-08
Morning Glory Press	Nurturing Your Newborn Work Book				9-12	2006-07
Morning Glory Press	Nurturing Your Newborn Work Book Spanish	38403			9-12	2007-08
Morning Glory Press	Nurturing Your Newborn Teachers Edition	56609			9-12	2007-08
Morning Glory Press	Your Baby's First Year				9-12	2006-07
Morning Glory Press	Your Baby's First Year Work Book				9-12	2006-07
Morning Glory Press	Your Baby's First Year Answer Key and Quizzes*				9-12	2011-12
Morning Glory Press	The Challenge of Toddlers Work Books				9-12	2006-07
Morning Glory Press	The Challenge of Toddlers Text Books				9-12	2020-21
Morning Glory Press	Discipline from Birth to Three Work Books				9-12	2006-07
Morning Glory Press	Discipline from Birth to Three Work Books Spanish	38670			9-12	2007-08
Morning Glory Press	Discipline from Birth to Three Work Book Answer Key	38151			9-12	2007-08
Morning Glory Press	Discipline from Birth to Three Work Book Answer Key Spanish	38694			9-12	2007-08
Morning Glory Press	Teen Dads Work Book				9-12	2006-07
New Futures	Teenage Pregnancy: A New Beginning Text Book				9-12	2006-07
New Futures	Teenage Pregnancy: A New Beginning Work Book				9-12	2006-07
Pearson Publishing	Discover Health Curriculum Class Set	0785418601			9-12	2009-10
Pearson Publishing	Discover Health Student Textbook	0785418431			9-12	2009-10
Prentice-Hall	Human Biology Health				9-12	2006-07
Workman Publishing Inc.	What to Expect When You Are Expecting				9-12	2006-07
Workman Publishing Inc.	What to Expect the First Year				9-12	2006-07
GENDER & SEXUALITY						
New Futures, Inc	Teenage Pregnancy: A New Beginning				9-12	2006-07
New Futures, Inc	Teenage Pregnancy: Student Guide A New Beginning				9-12	2006-07
New Futures, Inc	Working with Pregnant Parenting Teens				9-12	2006-07
Teaching for Change	Flirting or Hurting A Teachers Guide on Sexual Harrasment				9-12	2006-07
Tides/Girls Circle Association	Girls Circle Complete Set				9-12	2006-07
VIDEOS						
Attenborough, David	Planet Earth Series				9-12	2008-09
Library Video Company	Lord of the Flies				9-12	2006-07
Library Video Company	The Great Gatsby				9-12	2006-07
Library Video Company	Hatchet				9-12	2006-07
APPLIED ARTS						
California Educational Creations	Complete Driver's Education Program	No ISBN		2007	9-12	2007-08
Mc Graw-Hill	Introducing Art Student Edition 2007				9-12	2006-07
Mc Graw-Hill	Introducing Art Teacher Wraparound Edition 2007				9-12	2006-07
Goodheart-Willcox	The World of Fashion Merchandising Textbook		978-1-566-37891-8		9-12	2007-08
Goodheart-Willcox	Student Activity Guide		978-1-566-37892-5		9-12	2007-08

Goodheart-Willcox	Teacher's Resource Portfolio		1-59070-554-8		9-12	2007-08
Goodheart-Willcox	Auto Fundamentals		0-59070-325-1		9-12	2007-08
Goodheart-Willcox	Auto Workbook		1-59070-326-X		9-12	2007-08
Goodheart-Willcox	Instructor's Manual		1-59070-327-8		9-12	2007-08
Goodheart-Willcox	Residential Housing Interior Workbook		978-1-590-70305-2		9-12	2008-09
Goodheart-Willcox	Residential Housing Interior Teachers Edition		978-1-590-70305-7		9-12	2008-09
Goodheart-Willcox	Residential Housing and Interiors		1-59070-304-9		9-12	2007-08
Goodheart-Willcox	Student Activity Guide		1-59070-305-7		9-12	2007-08
Goodheart-Willcox	Instructor's Resource Portfolio		1-59070-307-3		9-12	2007-08
Goodheart-Willcox	Firefighting: Basic Skills and Techniques Textbook		1-56637-034-5		9-12	2007-08
Goodheart-Willcox	Instructor's Manual		1-56637-036-1		9-12	2007-08
Goodheart-Willcox	School To Career Text Book*		978-1-605-25528-6		9-12	2011-12
Goodheart-Willcox	School To Career Student Workbook*		978-1-605-25529-3		9-12	2011-12
Goodheart-Willcox	School To Career Teacher Edition*		978-1-605-25530-9		9-12	2011-12
Goodheart-Willcox	Housing and Interior Design Text Book*		978-1-605-25337-4		9-12	2011-12
Goodheart-Willcox	Housing and Interior Design Student Workbook*		978-1-605-25339-8		9-12	2011-12
Goodheart-Willcox	Housing and Interior Design Teacher Edition*		978-1-605-25338-1		9-12	2011-12
Goodheart-Willcox	Understanding Your Change Life Student Text book		978-1-605-251264		9-12	2011-12
Glencoe	Responsible Driving				9-12	2006-07
Glencoe/Mcgraw-Hill	Culinary Essentials Student Ed.				9-12	2006-07
Glencoe/Mcgraw-Hill	Culinary Essentials Instructor Resource Guide				9-12	2006-07
Mc Graw-Hill	Art in Focus Student Edition*		978-0-078-68545-3		9-12	2011-12
Mc Graw-Hill	Introducing Art Student Edition*		978-0-078-46499-7		9-12	2011-12
Mc Graw-Hill	Introducing Art		978-0-078-46504-8		9-12	2011-12
Pearson Education	Medical Terminology a Living Language	0-13-184910-7			9-12	2007-08
Pearson Education	Engineering Our Digital Future	0-13-035482-1			9-12	2007-08
Pearson Education	Understanding Psychology 2014		978-0076631940		9-12	2016-17
Pearson Education	Understanding Psychology TE 2014		978-0076640782		9-12	2016-17
Starline Press, Inc.	Art 1 Complete	A100C			9-12	2007-08
Starline Press, Inc.	Home Economics Complete	HE100C			9-12	2007-08
Starline Press, Inc.	Business 1 Complete	B100C			9-12	2007-08
VOCATIONAL EDUCATION						
AGS	Career Planning Student Text		978-0-0785440314		9-12	2018-19
Cengage Learning	Criminal Justice in Action Textbook	0495094757	978-0-495-09475-3		9-12	2007-08
Cengage Learning	Criminal Justice in Action Instruction Resource Manuel		978-0-495-10097-3		9-12	2009-10
Cengage Learning	Criminal Justice in Action Studey Guide*		978-0-495-10090-4		9-12	2011-12
Cengage Learning	Diversified Health Occupation Textbook	1401814565			9-12	2007-08
Cengage Learning	Diversified Health Occupation Workbook	1401814573			9-12	2007-08
Cengage Learning	Instructors Manual Diversified Health Occupations		978-1-401-81458-8		9-12	2009-10
Davis Publishing, Inc.	Exploring Visual Designs SE		978-1615280223	2018	9-12	2018-19
Davis Publishing, Inc.	Exploring Visual Designs TE		978-1615280230	2018	9-12	2018-19
Davis Publishing, Inc.	Exploring Visual Design Teacher Resources CD		978-1615280254	2018	9-12	2018-19
Goodheart-Wilcox	Auto Fundamentals 2015 Text Book		978-1-61960-820-7		9-12	2015-16
Goodheart-Wilcox	Auto Fundamentals Desk Copy		978-1-61960-827-6		9-12	2015-16
Goodheart-Wilcox	Auto Fundamentals 2015 WB		978-1-61960-825-2		9-12	2015-16
Goodheart-Wilcox	Child Development SE		978-1631260384	2018	9-12	2018-19
Goodheart-Wilcox	Child development TE		978-1631260445	2018	9-12	2018-19

Goodheart-Wilcox	Child Development 6yr email		978-1631260506	2018	9-12	2018-19
Goodheart-Wilcox	Working with Young Children 2016		978-1631260254	2016	9-12	2018-19
Goodheart-Wilcox	Discovering Careers WB		978-1-61960-321-9	2014	9-12	2013-14
Goodheart-Wilcox	Discovering Careers Student Text		978-1-61960-316-5	2014	9-12	2013-14
Goodheart-Wilcox	Discovering Careers TAW		978-1-61960-322-6		9-12	2013-14
Goodheart-Wilcox	Discovering Careers TRG		978-1-61960-323-3		9-12	2013-14
Goodheart-Wilcox	Discovering Careers Desk Copy TE		978-1-61960-320-2		9-12	2013-14
Goodheart-Wilcox	Discovering Careers 6 yr email		978-1-63126-614-0	2018	9-12	2020-21
Goodheart-Wilcox	Fashion Market Merch 2019 TE		978-1635631456	2019	9-12	2018-19
Goodheart-Wilcox	Fashion Market Merch 2019 WkBk		978-1635631464	2019	9-12	2018-19
Goodheart-Wilcox	Fashion Market Merch RCD (2019)		978-1635631500	2019	9-12	2018-19
Goodheart-Wilcox	Fashion Market Merch SE		978-1631264474	2019	9-12	2018-19
Goodheart-Wilcox	Foundation Personal Finance TE		978-1619603578		9-12	2015-16
Goodheart-Wilcox	Foundation of Financial Literacy Text		978-1631261374	2019	9-12	2019-20
Goodheart-Wilcox	Foundation of Financial Literacy Workbook		978-1631261411	2019	9-12	2019-20
Goodheart-Wilcox	Foundation Personal Finance WKBK		978-1-61960-362-2		9-12	2015-16
Goodheart-Wilcox	Foundation Personal Finance Copy		978-1-61960-361-5		9-12	2015-16
Goodheart-Wilcox	Foundation Personal Finance RCD		978-1-61960-366-0		9-12	2015-16
Goodheart-Wilcox	Guide to Good Food Txt		978-1-63126-225-8	2018	9-12	2020-21
Goodheart-Wilcox	Guide to Good Food WB		978-1-63126-226-5	2018	9-12	2020-21
Goodheart-Wilcox	Guide to Good Food TE		978-1-63126-230-2	2018	9-12	2020-21
Goodheart-Wilcox	Guide to Good Food TAW		978-1-63126-424-5	2018	9-12	2020-21
Goodheart-Wilcox	Guide to Good Food RCD		978-1-63126-231-9	2018	9-12	2020-21
Goodheart-Wilcox	Guide to Good Food PP		978-1-63126-234-0	2018	9-12	2020-21
Goodheart-Wilcox	Hospitality Services Text 2018		978-1631265495	2018	9-12	2018-19
Goodheart-Wilcox	Hospitality Services WB		978-1631265532	2018	9-12	2018-19
Goodheart-Wilcox	Hospitality Services 6yr email			2018	9-12	2018-19
Goodheart-Wilcox	Housing Interior Design S Text		978-1631265679	2018	9-12	2018-19
Goodheart-Wilcox	Housing Interior Design WB		978-1631265716	2018	9-12	2018-19
Goodheart-Wilcox	Housing Interior Design RCD		978-1631265723	2018	9-12	2018-19
Goodheart-Wilcox	Learning for Earning Student Textbook		978-1-590-70551-3		9-12	2009-10
Goodheart-Wilcox	Learning for Earning Student Activity Guide		978-1-590-70553-7		9-12	2009-10
Goodheart-Wilcox	Learning for Earning Teacher's Wraparound Edition		1-59070-552-0		9-12	2007-08
Goodheart-Wilcox	Lifespan Development TXT		978-1631265402	2018	9-12	2018-19
Goodheart-Wilcox	Lifespan Development WB		978-1631265440	2018	9-12	2018-19
Goodheart-Wilcox	Lifespan Development RCD		979-1631265457	2018	9-12	2018-19
Goodheart-Wilcox	Student Activity Guide		1-59070-553-X/7		9-12	2007-08
Goodheart-Wilcox	Math for Automotive Technicians Text		978-1635632224	2019	9-12	2019-20
Goodheart-Wilcox	Teacher's Resource Guide		1-59070-554-8/4		9-12	2007-08
CareerBook Store. Com	Becoming the Best Me Instructor's Manual				9-12	2006-07
CareerBook Store. Com	Becoming the Best Me				9-12	2006-07
Educational Activities Inc	Getting Along with Others CD Rom Video Guide				9-12	2006-07
Educational Activities Inc	Getting A Job Keeping Your Job				9-12	2006-07
Globe Fearon/Pearson Learning Gr	Job Skills Career Exploration Finding a Job				9-12	2006-07
Jones and Bartlett Publishers	Law Enforcement in the U.S.	0763783528			9-12	2007-08
Jist Publishing	300 Best Jobs				9-12	2006-07
Jist Publishing	Job Savvy				9-12	2006-07
Jist Publishing	How to Be a Success at Work at Work DVD Series				9-12	2006-07

Jist Publishing	Quick Job Success				9-12	2006-07
Jist Publishing	Putting the Bars Behind your Package				9-12	2006-07
Jist Publishing	Young Person's Guide to Getting Keeping a Good Job				9-12	2006-07
Peason Education	Career Planning Inclusion Class Set	0785440437			9-12	2008-09
Pearson Education/Peachpit Educa	Creating Resumes, Letters, Business Cards and Flyers in Word				9-12	2006-07
Pearson Education/Peachpit Educa	The Career ToolKit for High School Students: Making the Transition from School to Work.				9-12	2006-07
Pearson Publishing	Career Planning Curriculum Class Set	0785440372			9-12	2009-10
Pearson Publishing	Career Planning Student Textbook	0785440313			9-12	2009-10
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Starline Press, Inc.	Business 1 Complete		B100C		9-12	2006-07
COMPUTER LITERACY						
O Reilly Media Inc.	The CSS Anthology: 101 Essential Tips, Tricks Hacks				9-12	2006-07
O Reilly Media Inc.	CSS Cookbook				9-12	2006-07
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Pearson Education/Peachpit Press	Microsoft Word 2003 Comprehensive Student Edition				9-12	2006-07
Pearson Education/Peachpit Press	Creating A Web Page with HTML: Visual QuickProject Guide				9-12	2006-07
Thompson Delmar Learning	Exploring Web Design				9-12	2006-07
Thompson Delmar Learning	The Digital Designer, 101 Graphic Design Projects, Print,Multimedia and Motion Graphics				9-12	2006-07
Thompson Delmar Learning	Contemporary Color				9-12	2006-07
Wiley Publishers	Teach Yourself Microsoft Word 2000 Visually				9-12	2006-07
Wiley Publishers	Master Visually Creating Web Pages				9-12	2006-07
MULTI MEDIA						
Glencoe Mcgraw-Hill	Understanding the Film				9-12	2006-07
Glencoe Mcgraw-Hill	Understanding the Film Teachers Resource Book				9-12	2006-07
Glencoe Mcgraw-Hill	Television Production Today				9-12	2006-07
Glencoe Mcgraw-Hill	Television Production Today Teachers Book				9-12	2006-07
Sundance	The Circuit Audiotape 2 Cassettes				9-12	2006-07
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Sundance	Hiroshima 4 Cassettes				9-12	2006-07
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Sundance	Tuck Everlasting 3 CD's				9-12	2006-07

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Sundance	Joey Pigza Swallowed the Key 2 Cassettes				9-12	2006-07
PERIODICALS						
National Geographics	National Geogrphics Comprehensive Subscription		978-0-736-26749-6			2010-11
Scholastic	New York Times Upfront	No ISBN		2007	9-12	2007-08
Scholastic	Scholastic Art				9-12	2006-07
Weekly Reader Corporation	Teen Newsweek				9-12	2006-07
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Weekly Reader Corporation	Current Health 2				9-12	2006-07
Weekly Reader Corporation	Career World				9-12	2006-07

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Vista Higher Learning	Descubre 1	978-1-68004-527-7	2017	9-11	2020-21
Vista Higher Learning	Descubre 2	978-1-68004-322-4	2017	9-12	2020-21
Vista Higher Learning	Descubre 3	978-1-68004-523-9	2017	9-12	2020-21

AUTHOR	NOVEL	ISBN 10 Digit	ISBN 13 Digit	Copyright	Grade	Yr. Adopted
Abbey, Edward	Monkey Wrench Gang	0061129763	978-0061129766	2006	9-12	2006-07
Aboulafia, Anita	Autobiography of Malcolm X	0878910042	978-0878910045	1996	9-12	2006-07
Acevedo, Elizabeth	Poet X	0062662805	978-0062662804	2018	9	2020-21
Acevedo, Elizabeth	With the Fire on High		978-0062662835	2019	9-12	2020-21
Achebe, Chinua	I m Not Scared	1400075637	978-1400075638	2004	9-12	2006-07
Achebe, Chinua	Things Fall Apart	0141023384	978-0141023380	2006	9-12	2006-07
Ackroyd, Peter	Voyages through Time: Cities of Blood	0756613671	978-0756613679	2005	9-12	2006-07
Adams, Douglas	The Hitchhiker's Guide to the Galaxy	0345391802	978-0345391803	2002	9-12	2006-07
Aeschylus	The Oresteia	0374527059	978-0140443332	1984	9-12	2008-09
Akinson, Kate	Case Histories	0316010707	978-0316010702	2005	9-12	2006-07
Albee, Edward	The American Dream and the Zoo Story	0452278899	978-0452278899	1997	9-12	2006-07
Algebra, Maria	Estrella's Quinceanera	689878109	978-0689878107	2007	9-12	2013-14
Alexander, Lloyd	The Book of Three	0805080481	978-0805080483	1964	9-12	2006-07
Alexander, Kwame	The Crossover		978-0544935204	2019	9-12	2020-21
Alexander, Kwame	Booked (The Crossover series)		978-1328596307	2019	9-12	2020-21
Alexander, Kwame	Rebound (The Crossover Series)		978-0544868137	2018	9-12	2020-21
Alexie, Sherman	The Absolute True Diary of a Part Time Indian			2009	9-12	2013-14
Alexie, Sherman	The Lone Ranger and Tonto Fist Fight in Heaven	0802141676	978-0802141675	2005	9-12	2006-07
Alire Saenz, Benjamin	Aristotle and Dante Discover the Secrets of the Universe		978-1442408937	2014	7-9	2020-21
Allen, Ronald	Understanding Religion	0789315300	978-0789315304	2007	9-12	2006-07
Allende, Isabel	The House of Spirits	0553273914	978-0553273915	1986	9-12	2006-07
Allende, Isabel	La Casa de los espíritos Spanis edition		978-0525433477	2017	9-12	2020-21
Allende, Isabel	Zorro	0739461508	978-0739461501	2005	9-12	2006-07
Allende, Isabel	Mi Pais Inventado Spanish		978-0525436027	2017	9-12	2020-21
Alvarez, Julia	Before we Were Free		978-0440237846	2002	9-12	2008-09
Alvarez, Julia	How The Garcia Girls Lost Their Accent	0452287073	978-0452287075	1991	9-12	2006-07
Alvarez, Julia	In the Time of the Butterflies	0452274427	978-0452274426	1995	9-12	2006-07
Alvarez, Julia	The Other Side of El Otro Lado	0452273412	978-0452273412	1996	9-12	2006-07
Anaya, Rudolfo	A Celebration of Grandfathers				9-12	2006-07
Anaya, Rudolfo	Bless Me Ultima	0446675369	978-0446675369	1999	9-12	2006-07
Anderson, Laurie Halse	Speak	014131088X	978-0141310886	2001	9-12	2006-07
Angelou, Maya	I Know Why the Caged Bird Sings	0553279378	978-0553279375	1983	9-12	2006-07
Angelou, Maya	New Directions				9-12	2006-07
Anonymous	Go Ask Alice	0689817851	978-0689817854	1998	9-12	2006-07
Applegate, Katherine	Wishtree		978-1250043221	2017	3-7	2020-21
Applegate, Katherine	Home of the Brave		978-0312535636	2008	5-6	2020-21
Arena, Reinald	Farewell to the Sea: A Novel of Cuba	0140066365	978-0140066364	1987	9-12	2006-07
Armstrong, Lance	It's Not About the Bike	0425179613	978-0425179611	2001	6-8	2006-07
Armstrong, William H.	Souder	0060739460	978-0060739461	2005	6-8	2006-07
Arnold, Caroline	Super Swimmers, Whales, Dolphins, etc...	1570915881	978-1570915888	2007	9-12	2006-07
Aronson, Marc	Sugar Changed the World: A Story of Majic, Spice, Slavery, Freedom and Science		978-0544582477	2017	9-12	
Asher, Jay	Thirteen Reason Why		978-1595141880	2011	9-12	1013-14
Astle, Tom J.	Escape				9-12	2006-07
Atwater-Rhodes, Amelia	In the Forrests of the Night	0440228166	978-0440228165	2000	9-12	2006-07
Austen, Jane	Sense Sensibility	0141439661	978-0141439662	2003	9-12	2006-07
Avi	Nothing But the Truth	043932730X	978-0439327305	2003	6-8	2006-07
Avi	Perloo the Bold	0590110039	978-0590110037	1999	9-12	2006-07
Avi	Poppy and Rye	0689837194	978-0689837197	2005	9-12	2006-07
Avi	The Man Who Was Poe	0380730227	978-0380730223	1997	9-12	2006-07

Avi	The True Confessions of Charlotte Doyle	0060739479	978-0060739478	1990	9-12	2006-07
Babbitt, Natalie	Tuck Everlasting	0374480095	978-0374480097	1975	6-8	2006-07
Bachel, Beverly	What do You Really Want? How to set a goal		978-1631980305	2016	8-12	2018-19
Ballantine Books	Autobiography of Malcolm X	0345350685	978-0345350688	1987	9-12	2006-07
Bartok, Josh	More Daily Wisdom	086171296X	978-0861712960	2005	9-12	2006-07
Bauer, Joan	Rules of the Road	0552550361	978-0552550369	1998	9-12	2006-07
Beah, Ishmael	Long Way Gone	0374105235	978-0374105235	2007	9-12	2006-07
Beatty, Patricia	Lupita Manana	0380732475	978-0380732470	2000	6-8	2006-07
Bell, William	Forbidden City	0440226791	978-0440226796	1990	9-12	2006-07
Bennett, Jay	The Executioner	0380791609	978-0380791606	1982	9-12	2006-07
Bernstein, Steve	Stories from the Stoop		978-0692877081	2017	9-12	2020-21
Berry, James	Classic Poems	0753456885	978-0753456880	1995	9-12	2006-07
Betts, Dwayne	A Question of Freedom: A Memoir of Learning Survival	1583333487	978-1583333488	2009	9-12	2013-14
Bigelow, Bill	A People Curriculum for the Earth		978-0942961579	2014	9-12	2017-18
Blabey, Aaron	Los Tipos Malos Spanish edition		978-1338138962	2017	7-8	2019-20
Blabey, Aaron	Los Tipos malos en Mision Imposible Spanish Edition		978-1338155501	2018	7-8	2019-20
Blaufarb, Rafe	Inhuman Traffick: The International Struggle		978-0199334070	2014	9-12	2018-19
Blos, Joan W.	A Gathering of Days	0689829914	978-0689829918	1979	9-12	2006-07
Bolden, Tonya	MLK: the Journey of a King	0810954761	978-0810954762	2007	9-12	2006-07
Booth, Coe	Kendra	439925371	978-0439925372	2010	9-12	2013-14
Booth, Coe	Bronxwood		978-0439925358	2013	9-12	2020-21
Bow, Erin	The Scorpion Rules (Prisoners of Peace)		978-1481442725	2016	9-12	2017-18
Boyack, Connor	The Tuttle Twins and the Miraculous Pencil		978-0989291286	2014	9-12	2020-21
Boyack, Connor	Lessons from a Lemonade Stand		978-1943521180	2017	9-12	2020-21
Boyack, Connor	The Tuttle Twins and the Search for Atlas		978-1943521197	2017	9-12	2020-21
Bradbury, Ray	Dandelion Wine	0671037706	978-0671037703	1946	9-12	2006-07
Bradbury, Ray	Fahrenheit 451	0345342968	978-0345342966	1950	9-12	2006-07
Bradbury, Ray	Illustrated Man	000712774X	978-0007127740	1951	9-12	2006-07
Bradbury, Ray	Something Wicked This Way Comes	0380729407	978-0380729401	1962	9-12	2006-07
Bradbury, Ray	The Golden Kite, the Silver Wind(Stories of Ray Bradbury)	0394513355	978-0394513355	1980	9-12	2006-07
Bradbury, Ray	The Martian Chronicles	0553278223	978-0553278224	1946	9-12	2006-07
Bradman, Tony	My Dads a Punk	0753458705	978-0753458709	2006	9-12	2006-07
Brenner, Gail	Ingles para Dummies		978-0764554278	2002	9-12	2020-21
Brooks, Bruce	The Moves Make the Man	0064405648	978-0064405645	1984	9-12	2006-07
Bronte, Emily	Wuthering Heights		978-0141326696	2010	9-12	2018-19
Brown,Don	Drown City: Hurricane Katrina and New Orleans	054415777X	978-0544157774	2015	9-12	2014-15
Brown, Dan	Angels Demons	1416524797	978-1416524793	2000	9-12	2006-07
Brown, Gerry	ESPN Sports Almanac	1933060166	978-1933060163	2006	9-12	2006-07
Brown, Juanita	World Café'	1576752585	978-1576752586	2005	9-12	2006-07
Bruchac, Joseph	Code Talker: A Novel about the Marines Navajo of WWII	0142405965	978-0142405963	2006	9-12	2017-18
Buck, Pearl	The Good Earth	1416500189	978-0671729899		9-12	2008-09
Budnitz	Nice Big American Baby	0375726861	978-0375726866	2006	9-12	2006-07
Burnett, Frances H.	The Secret Garden	006440188X	978-0064401883	1911	9-12	2006-07
Burnett, Ken	Zen of Fundraising	0787983144	978-0787983147	2006	9-12	2006-07
Butler, Octavia	Kindred	0807083690	978-0807083697	2004	9-12	2006-07
Byars, Betsy	The 18th Emergency	0099408678	978-0099408673	1973	9-12	2006-07
Camus, Albert	Stranger		9780679720201	2012	9-12	2020-21
Card, Orson Scott	Ender's Game	B00IIBABXY		2011	9-12	2018-19
Carson, Ben	Gifted Hands: The Ben Carson Story	310214696				
Carson Levine, Gail	Dave at Night		978-0064407472	2011	9-12	2017-18

Carter, Alden R.	Up County	0142402435	978-0142402436	2002	9-12	2006-07
Carter, Forrest	The Education of Little Tree	0826328091	978-0826328090	2001	9-12	2006-07
Carver, Raymond	Cathedrals	8888361022	978-8888361024	2002	9-12	2006-07
Castro Lopez, Antonio	The Day It Snowed Tortillas Spanish/English		978-0938317760	2003	9-12	2019-20
Chandler, Fiona	Encyclopedia of the World	0794511414	9780794511418	2007	9-12	2006-07
Cheever, John	Good-bye, My Brother (Stories of John Cheever)	0375724427	978-0375724428	2000	9-12	2006-07
Chevat, Richie	A Queer History of the US for Young People		978-0807056127	2019	9-12	2020/21
Chekhov, Anton	Gooseberries				6-8	2006-07
Childress, Alice	A Hero Ain't Nothin' But a Sandwich	0698118545	978-0698118546	1973	9-12	2006-07
Cisneros, Sandra	The House on Mango Street	0679734775	978-0679734772	1991	9-12	2006-07
Cisneros, Sandra	Woman Hollering Creek	0747560889	978-0747560883	2004	9-12	2006-07
Clarke, Breana	River Cross My Heart	0316898163	978-0316898164	1999	9-12	2006-07
Clements, Andrew	Frindle	0689837038	978-0689837036	2002	6-8	2006-07
Coelho, Paulo	The Achemist 25th Anniversary: A Fable About Following your dreams		978-0062315007		9-12	2018-19
Collier, Lincoln Christopher	My Brother Sam is Dead	0439783607	978-0439783606	2005	6-8	2006-07
Collins, Suzanne	The Hunger Games	0439023521	978-0439023528	2010	9-12	2010-11
Collins, Suzanne	Mockingjay	0545663261	978-0545663267	2014	7-12	
Colum, Padraic	The Golden Fleece	0689868847	978-0689868849		9-12	2008-09
Conde, Maryse	I Tutuba, Black Witch of Salem	0345384202	978-0345384201	1994	9-12	2006-07
Conly, Jane Leslie	While No One Was Watching	006440787X	978-0064407878	1998	9-12	2006-07
Cooney, Caroline B.	Burning Up	0440226872	978-0440226871	1999	9-12	2006-07
Coonts, Stephen	Los Tipos Malos novela	0312971397	978-0312971397	2000	9-12	2006-07
Cormier, Robert	8 Plus 1	0440208386	978-0440208389	1965	9-12	2006-07
Cormier, Robert	Heroes, A Novel	0440227690	978-0440227694	2000	9-12	2006-07
Cormier, Robert	I Am the Cheese	0141300515	978-0141300511	1977	6-8	2006-07
Cormier, Robert	In the Middle of the Night	0007133049	978-0007133048	1995	9-12	2006-07
Cormier, Robert	Other Bells For Us to Ring	044022862X	978-0440228622	1990	9-12	2006-07
Cormier, Robert	The Bumblebee Flies Anyway	044090871X	978-0440908715	1983	9-12	2006-07
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Courtney, Bryce	The Power of One	0140272917	978-0140272918	1989	9-12	2006-07
Covey, Sean	The 7 Habits of Highly Effective Teens		978-1476764665	2014	9-12	2018-19
Covey, Stephen	Speed of Trust	074329730X	978-0743297301	2006	9-12	2006-07
Crane, Stephan	The Red Badge of Courage	0812504798	978-0812504798	1990	9-12	2006-07
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Creech, Sharon	Walk Two Moons		978-0064405171	2019	3-7	2020-21
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Crutcher, Chris	Chinese Handcuffs	0060598395	978-0060598396	1989	9-12	2006-07
Crutcher, Chris	Running Loose	0060094915	978-0060094911	1983	9-12	2006-07
Curtis, Christopher Paul	Bud, Not Buddy	0553494104	978-0553494105	1999	9-12	2006-07
Curtis, Christopher Paul	The Watsons Go To Birmingham - 1963	044022800X	978-0440228004	1995	4-7	2006-07
Curtis, Christopher Paul	The Mighty Miss Malone		978-0440422143	2013	4-7	2020-21
Cussler, Clive	Iceberg	0425197387	978-0425197387	1975	9-12	2006-07
D'Adamo, Francesco	Iqbal	1416903291	978-1416903291	2005	5-7	2014-15
Danticat, Edwidge	The Farming of Bones		978-1616953492	2013	9-12	2018-19

Dass, Ram	Be Here Now	0517543052	978-0517543054	1971	9-12	2013-14
Davies, Luke	Candy	0345423879	978-0345423879	1997	9-12	2006-07
Davis, Sampson	We Bet the Street: How a freindship pact led to Success		978-0142406274	2006	5-9	2020-21
DeGross, Monalisa	Donavan s World Jar		978-0064420891	2018	4-5	2020-21
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Denenberg, Barry	Nelson Mandela		978-0590441544		6-8	2008-09
De Saint-Exupery, Antoine	El Principito (Spanish)		978-0156013925	2001	6-8	2019-20
Dessen, Sarah	Someone Like You	0340854618	978-0340854617	1998	9-12	2006-07
DeVoto, Bernard	The Journals of Lewis Clarke	0395859964	978-0395859964	1953	9-12	2006-07
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Dickens, Charles	A Tale of Two Cities	0141439602	978-0141439600	1859	9-12	2006-07
Dickens, Charles	David Copperfield	0679783415	978-0679783411	2000	9-12	2006-07
Dickens, Charles	Great Expectations	0141439564	978-0141439563	1996	9-12	2006-07
Dickens, Charles	Oliver Twist	0812580036	978-0812580037	1998	9-12	2006-07
Dickens, Charles	Wishbone Oliver Twist	006106419X	978-0061064197	1996	9-12	2006-07
Dickenson, Peter	Eva	0330483846	978-0330483841	1988	9-12	2006-07
Dillard, Annie	Pilgrim at Tinker Creek	0061233323	978-0061233326	1974	9-12	2006-07
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Draper, Sharon M.	Forged by Fire	0689818513	978-0689818516	1997	9-12	2006-07
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Dumas, Alexandre	The Count of Monte Cristo	553213504	978-0553213508	1984	7-12	2013-14
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Duncan, Lois	Don't Look Behind You	0440207290	978-0440207290	1989	9-12	2006-07
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Duncan, Lois	Stranger With My Face	0440983568	978-0440983569	1981	9-12	2006-07
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Duncan, Lois	The Twisted Window	0440802482	978-0440802488	1987	9-12	2006-07
Duncan, Lois	They Never Come Home	0440207800	978-0440207801	1969	9-12	2006-07
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Frank, Anne	The Diary of a Young Girl	0671835467	978-0671835460	1958	9-12	2006-07
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Frost, Robert	The Road Not Taken	0805069836	978-0805069839	1971	9-12	2006-07
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Garza, Carmen	Family Pictures/Cuadros de Familia	0892391081	978-0892391080	1990	9-12	2006-07
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Gervais, Alison	The Silence Between Us		978-0310766162	2019	9-12	2020-21
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Halce-Anderson, Laurie	Speak	014131088X	978-0141310886	1999	9-12	2006-07
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Hamilton, Edith	Mythology: Timeless Tales of Gods and Heroes	446574759	978-0446574754	2011	9-12	2017-18
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Hansberry, Lorraine	On Summer				9-12	2006-07
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Hayes, Joe	The Day It Snowed Tortillas Spanish/English		978-0938317760	2003	9-12	2019-20
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Hemingway, Ernest	El Viejo y el Mar (Spanish)		978-1974556366	2017	9-12	2019-20
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Hillerman, Tony	The Blessing Way	0061000019	978-0061000010	1970	9-12	2006-07
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Hinton, Sally E.	Taming the Star Runner	0440204798	978-0440204794	1988	9-12	2006-07
Hinton, Sally E.	Tex	0440978505	978-0440978503	1979	9-12	2006-07
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Hinton, Sally E.	The Outsiders	014240733X	978-0142407332	1967	9-12	2006-07
Hobbs, Will	The Maze	038072913X	978-0380729135	1999	6-12	2006-07
Hobbs, Willis	Beardance	0689870728	978-0689870729	1993	6-8	2006-07
Holly, Michael	Patriot Reign	0060757957	978-0060757953	2004	9-12	2006-07
Homer	Odyssey	0143039954	978-0143039952	2006	9-12	2006-07
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Hosseini, Khaled	Kite Runner	140002546X	978-1400025466	2003	9-12	2006-07
Houston, Jeanne Wakatsuki	Farewell to Manzanar	0553272586	978-0553272581	1973	9-12	2006-07
Hughes, Langston	The Big Sea, An Autobiography	0809015498	978-0809015498	1940	9-12	2006-07
Hughes, Langston	The Dream Keeper Other Poems	0679883479	978-0679883470	1996	9-12	2006-07
Hunt, Irene	Across Five Aprils	0425182789	978-0425182789	1964	9-12	2006-07
Huth, Mark	Practcal Problems in Math for Carpenters	14087215	978-1401872151	2005	9-12	2009-10
Huxley, Herman	Brave New World	0060929871	978-0060929879	1932	9-12	2006-07
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Jones, Karl	Day of the Dead	0843173009	978-0843173000	2013	9-12	2013-14
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Junger, Sebastian	The Perfect Storm	1841151629	978-1841151625	1999	9-12	2006-07
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Katz, Karen	A Potty for Me		978-0689874239	2005	Pre-K	2019-20
Kaufman, Ken	Kaufman Field Guide to North American Birds	0618574239	978-0618574230	2000	9-12	2006-07
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Kesey, Ken	One Flew Over the Cuckoo's Nest	0451163966	978-0451163967	1963	9-12	2006-07
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Keyes, Daniel	Flowers for Algernon	0156030306	978-0156030304	1966	9-12	2006-07
Keyes, Ralph	Quote Verifier	0312340044	978-0312340049	2006	9-12	2006-07
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King, Martin Luther Jr.	I Have A Dream	059020517X	978-0590205177	2007	9-12	2006-07
King, Stephen	IT	0451169514	978-0451169518	1997	9-12	2006-07
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Lai, Thanhha	Inside Out and Back Again		978-0061962790	2013	3-7	2020-21
Lapena, Shari	A Stranger in the House		978-0735221123	2017	9-12	2017-18
Lasky, Kathryn	Beyond the Burning Time	0590473328	978-0590473323	1994	9-12	2006-07
Lass, Abraham Tasman, Norma L.	21 Great Stories	0451627857	978-0451627858	1969	9-12	2006-07
Lawrence, Jerone Lee, Robert E.	Inherit the Wind	0345501039	978-0345501035	2007	9-12	2006-07
Lawrence, Jerone Lee, Robert E.	The Night Thoreau Spent in Jail	0809012235	978-0809012237	2001	9-12	2006-07
Leamer, Laurence	The time for Justice		978-1250048684	2014	9-12	2019-20
Le Guin, Ursula K.	A Wizard of Earthsea	0553383043	978-0553383041	2004	9-12	2006-07
Lee, Harper	Go Set A Watchman: Novel	0062409867	978-0062409867	2016	9-12	2015-16
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Lee, Preston	3-1 Book Series Beginner English Conversation		978-1674543963	2019	9-12	2020-21
Lee, Preston	Conversation English for Spanish Speakers Lesson 1-60		978-1077293816	2019	9-12	2020-21
L'Engle, Madeline	A Swiftly Tilting Planet	0312368569	978-0312368562	1978	9-12	2006-07
L'Engle, Madeline	A Wrinkle in Time		978-0312367541	2007	9-12	2018-19
Levine, Noah	Dharma Punx	0060008954	978-0060008956	2004	9-12	2006-07
Levitt, Steven D.	Freakonomics Rogue Economocs		978-0060731335	2009	9-12	2018-19

Lewis, C.S.	The Lion, The Witch, and the Wardrobe	0060764899	978-0060764890	2005	9-12	2006-07
Lewis, John	March Book Two	1603094008	978-1603094009	2015	9-12	2020-21
Lewis, John	March Book Three	1603094024	978-1603094023	2015	9-12	2020-21
Lewis, John	March (Trilogy Slipcase Set)		978-1603093958	2016	9-12	2020-21
Lindberg, Charles	Spirit of St. Louis	0743237056	978-0743237055	2003	9-12	2006-07
Lipsyte, Robert	The Contender	0064471527	978-0064471527	1967	9-12	2006-07
Lisle, Janet Taylor	The Art of Keeping Cool		978-0689837883	2002	8-12	2018-19
London, Jack	White Fang	1505313104	978-1505313109	2014	9-12	2017-18
London, Jack	Call of the Wild and White Fang	1593080026	978-1593080020	1992	9-12	2006-07
Lord, Bette	In the Year of the Boar and Jackie Robinson	0064401758	978-0064401753	1984	9-12	2006-07
Lowry, Lois	Number of the Stars	0440227534	978-0440227533	1989	6-8	2006-07
Lowry, Lois	The Giver	0440237688	978-0440237686	1993	6-8	2006-07
Magoon, Kekla	Camo Girl		978-1416978053	2012	3-9	2020-21
Mah, Adeline Yen	Falling Leaves	0767903579	978-0767903578	1997	9-12	2006-07
Mandela, Nelson	Long Walk to Freedom		978-0316548182	1995	9-12	2013-14
Marias, Javier	Los enamoramientos/ Spanish		978-8420407135	2011	9-12	2020-21
Markandaya, Kamala	Nectar in a Sieve	0451528239			9-12	2008-09
Marmom, Leslie	The Man to Send Rain Clouds	014017317X	978-0140173178	1992	9-12	2006-07
Marsden, John	Letters from the Inside	0330397761	978-0330397766	2001	9-12	2006-07
Martinez, Victor	Parrot In the Oven: Mi Vida	0064471861	978-0064471862	1996	9-12	2006-07
Martinez, Xiuhtezcatl	We Rise: The Earth Guardians		978-1635650679	2017	9-12	2018-19
Mathis, Sharon Bell	A Teacup Full of Roses	0140323287	978-0140323283	1972	9-12	2006-07
Mazer, Harry	Snow Bound	0440961343	978-0440961345	1973	9-12	2006-07
Mazer, Norma	Out of Control	0380713470	978-0380713479	1994	9-12	2006-07
McArthur, John	Nothing But the Truth	1581340907	978-1581340907	1999	6-8	2006-07
McCain, John S./ Mark Salter	Worth the Fighting For: A Memoir	0375505423	978-0375505423	2002	9-12	2009-10
McCakk, Alexander	The Great Cake Mystery		978-0307743893	2012	2-5	2020-21
McCammon, Robert	Boy's Life		978-0671743055	1992	9-12	2018-19
McCaughrean, Geraldine	Cyrano	0152058052	978-0152058050	2006	9-12	2006-07
McCourt, Frank	Angela's Ashes	0007205236	978-0007205233	1996	9-12	2006-07
McWhirter, Norris	Book of World Records	0553145002	978-0553145007	1981	9-12	2006-07
Meier Schlesinger, Arthur	Thirteen Days: A Memoir of the Cuban Missile Crisis		978-0393318340		9-12	2017-18
Menchu, Rigoberta	I Rigoberta Menchu	0860917886	978-0860917885	1987	9-12	2006-07
Mendoza, Jean	An Indigenous People History of the US for Young People		978-0807049396	2019	9-12	2020/21
Mephram, Michael	Sudoku	9685961514	978-9685961516	2006	9-12	2006-07
Mephram, Michael	Sudoku, Jumbo Challenge	1933405392	978-1933405391	2006	9-12	2006-07
Meyer, Stephanie	Twilight	0316015849	978-0316015844	2006	9-12	2006-07
Mikaelsen, Ben	Touching Spirit Bear	0439401844	978-0439401845		9-12	2006-07
Miller, Arthur	The Heart is a Lonely One				9-12	2006-07
Moffatt, Betty Clare/Dan Millman	Everyday Enlightenment	446674974	978-0446674973	1998	9-12	2006-07
Monk, Sue	The Secret Life of Bees	0142001740	978-0142001745	2003	9-12	2006-07
Montana, Joe	Joe Montana	1570362408	978-1570362408	1995	9-12	2006-07
Mooney, Bel	Voices of Silence	0440227585	978-0440227588	2002	9-12	2006-07
Moore, Wes	The Other Wes Moore: One Name, Two Fates		978-0385528207	2011	9-12	2020-21
Morrison, Lillian	The Spearthrower				9-12	2006-07
Morrison, Toni	Beloved	0452280621	978-0452280625	1987	9-12	2006-07
Morrison, Toni	Jazz	1400076218	978-1400076215	2004	9-12	2006-07
Morrison, Toni	Sula	1400033438	978-1400033430	2004	9-12	2006-07
Morse, Jennifer	Scholastic Book of World Records	0439827663	978-0439827669	2006	9-12	2006-07
Mukherjee, Bharati	Jasmine	0802136303	978-0802136305	1999	9-12	2006-07

Mulcrone, Patricia	GED	0071451994	978-0071451994	2005	9-12	2006-07
Munoz, Pam	Esperanza Rising	043912042X	978-0439120425	2002	9-12	2014-15
Munoz Ryan, Pam	El El sonador Spanish Edition		978-0545176002	2010	4-7	2019-20
Munoz Ryan, Pam	Esperanza renace (spanish Edition)		978-0439398855	2002	9-12	2019-20
Munoz, Pam	Riding Freedom	439087961	978-0439087964	1999	5-12	2014-15
Myers, Edward	Climb or Die	078682350X	978-0786823505	1997	9-12	2006-07
Myers, Walter Dean	145th Street	0440229162	978-0440229162	2001	9-12	2006-07
Myers, Walter Dean	Fallen Angels	0590409433	978-0590409438	1988	9-12	2006-07
Myers, Walter Dean	Hoops	0440938848	978-0440938842	1981	9-12	2006-07
Myers, Walter Dean	Me, Mop and the Moondance Kid	0440403960	978-0440403968	1988	9-12	2006-07
Myers, Walter Dean	Slam! (Point Signature)	0590486683	978-0590486682	1996	9-12	2006-07
Myers, Walter Dean	Somewhere in the Darkness	0439523567	978-0439523561	1992	9-12	2006-07
Myers, Walter Dean	The Outside Shot		978-0-440-96784-2	1986	6-8	2010-11
Narayan, R.K.	Old Man of the Temple				9-12	2006-07
Naylor, Gloria	Women of Brewster Place	014006690X	978-0140066906	1982	9-12	2006-07
Naylor, Phyllis Reynolds	San Spell				9-12	2006-07
Nazario, Sonia	Enrique Journey(The Young Adult Adaptation		978-0385743280	2014	9-12	2020-21
Neale Hurston, Zora	Their Eyes Were Watching God	0061120065	978-0061120060	1937	9-12	2006-07
Nelson, Pete	Left for Dead: A Young Man's Search for Justice	0385730918	978-0385730914	2003	9-12	2006-07
Neruda, Pablo	Five Decades Poems	0802130356	978-0802130358	1994	9-12	2006-07
Nesbit, E	Story of the Treasure Seekers	0811854167	978-0811854160	2006	9-12	2006-07
Neufeld, John	Lisa, Bright and Dark	0595450482	978-0595450480	1969	6-8	2006-07
Nez, Chester	Code Talker: The First and Only Memoir By the Navajo Code Talker	0425247856	978-0425247853			
Ngan	Will of Heaven	0525030611	978-0525030614	1982	9-12	2006-07
Noah, Trevor	Born A Crime		978-1473635302		9-12	2018-19
Norton, Juster	The Phantom Tollbooth	0375806709	978-0375806704	1961	9-12	2006-07
Nouwen, Henri J.M.	Reaching Out	B00HTJT0TW		1986	9-12	2017-18
Nye, Naomi Shihab	Shoulders				9-12	2006-07
Nye, Naomi Shihab	The Salting Ocean, 100 Poems by Young Poets	0688161936	978-0688161934	2000	9-12	2006-07
Nye, Naomi Shihab	The Same Sky	0689806302	978-0689806308	1992	9-12	2006-07
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Obama, Barack	Dreams from my Father	1400082773	978-1400082773	2004	9-12	2006-07
O'Brien, Tim	The Things They Carried: A Work of Fiction	0767902890	978-0767902892	1990	9-12	2006-07
O'Brien, Robert C.	Mrs. Frisby and the Rats of NIMH	0689862202	978-0689862205	1971	9-12	2006-07
O'Brien, Robert C.	Silver Crown	0689871252	978-0689871252	2004	9-12	2006-07
O'Dell, Scott	Island of the Blue Dolphins	0440228980	978-0440228981	1960	6-8	2006-07
O'Dell, Scott	Sing Down the Moon	0440979757	978-0440979753	1970	9-12	2006-07
O'Grady, Scott	Basher Five-Two	0440413133	978-0440413134	1997	9-12	2006-07
Ortiz Cofer, Judith	An Island Like You	014038068X	978-0140380682	1996	9-12	2006-07
Ortiz, Paul	An African American and Latinx Hist of the US		978-0807005934	2018	9-12	2020-21
Orwell, George	1984	0451524934	978-0451524935	1950	9-12	2006-07
Orwell, George	Animal Farm	0451526341	978-0451526342	1946	9-12	2006-07
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Palacio, R. J.	La Leccion de August/ Wonder (Spanish Edition)		978-1949061871	2019	9-12	2019-20
Palacio, R. J.	Wonder		978-0375869020	2012	3-7	2020-21
Parker Rhodes, Jewe	Ninth Ward		978-0316043083	2012	9-12	2017-18
Parenti, Michael	Dirty Truths	0872863174	978-0872863170	1996	9-12	2006-07
Parsons, Jayne	The Way Science Works	0789485621	978-0789485625	2002	9-12	2006-07
Paterson, Katherine	Bridge to Terabithia	0064401847	978-006440184	1977	9-12	2006-07

Paterson, Katherine	Come Sing, Jimmy Jo	0140373977	978-0140373974	1985	9-12	2006-07
Paterson, Katherine	Jacob Have I Loved	0064403688	978-0064403689	1980	9-12	2006-07
Paterson, Katherine	Lyddie	0590981986	978-0590981989	1991	9-12	2006-07
Paterson, Katherine	Of Nightingales That Weep	0064402827	978-0064402828	1974	9-12	2006-07
Paterson, Katherine	Sign of the Chrysanthemum	0064402320	978-0064402323	1973	9-12	2006-07
Patneade, David	Framed in Fire	0807590967	978-0807590966	1999	9-12	2006-07
Paton, Alan	Cry, the Beloved Country	0743262174	978-0743262170	1948	9-12	2006-07
Patterson, James	Angel Experiment	031615556X	978-0316155564	2005	9-12	2006-07
Patterson, James	NYPD Red	1455521531	978-1455521531	2014	9-12	2013-14
Patterson, James	Cross Country	044653630X	978-0446536301	2009	9-12	2013-14
Patterson, James	Jack Jill					
Pattillo Beals, Melba	Warriors Dont Cry: A Searing Memoir		978-1416948827	2007	7-9	2020-21
Paulsen, Gary	Alida's Song	0440414741	978-0440414742	1999	9-12	2006-07
Paulsen, Gary	Brian's Return	0440413796	978-0440413790	1999	9-12	2006-07
Paulsen, Gary	Brian's Winter	0440227194	978-0440227199	1996	9-12	2006-07
Paulsen, Gary	Canyons	0440210232	978-0440210238	1990	9-12	2006-07
Paulsen, Gary	Dogsong	1416939199	978-1416939191	1985	9-12	2006-07
Paulsen, Gary	Hatchet	1416936475	978-1416936473	1987	9-12	2006-07
Paulsen, Gary	Nightjohn	0440219361	978-0440219361	1993	6-8	2006-07
Paulsen, Gary	Popcorn Days and Buttermilk Nights	0140342044	978-0140342048	1983	6-8	2006-07
Paulsen, Gary	Sarny	0440219736	978-0440219736	1999	6-8	2006-07
Paulsen, Gary	Soldier's Heart	0440228387	978-0440228388	1998	9-12	2006-07
Paulsen, Gary	The Boy Who Owned the School	0440405246	978-0440405245	1990	9-12	2006-07
Paulsen, Gary	The Cookcamp	0439523575	978-0439523578	1990	9-12	2006-07
Paulsen, Gary	The Crossing	0440205824	978-0440205821	1987	9-12	2006-07
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Paulsen, Gary	The River	0440407532	978-0440407539	1991	9-12	2006-07
Paulsen, Gary	The Tent	0152058338	978-0152058333	1995	9-12	2006-07
Paulsen, Gary	The Winter Room	0440227836	978-0440227830	1989	9-12	2006-07
Paulsen, Gary	Voyage of the Frog	0440403642	978-0440403647	1989	9-12	2006-07
Paulsen, Gary	Woodsong	1416939393	978-1416939399	1990	9-12	2006-07
Peck, Robert	A Day No Pigs Would Die	0679853065	978-0679853060	1972	9-12	2006-07
Pelzer, Dave	A Child Called It	1558743669	978-1558743663	1995	9-12	2006-07
Pelzer, Dave	A Man Named Dave	0452281903	978-0452281905	1999	9-12	2006-07
Prejean, Helen	Dead Man Walking		978-0679751311	1994	9-12	2020-21
Pham, Andrew	Catfish and Mandala: A Two-Wheeled Voyage	0312267177	978-0312267179	1999	9-12	2006-07
Philbrick, W.R.	Freak The Mighty	0439286069	978-0439286060	1993	6-8	2006-07
Philbrick, W.R.	Zane and the Hurricane: A Story of Katrina		978-0545342391	2015	9-12	2017-18
Philbrick, W.R.	The Fire Pony	0746065086	978-0746065082	1996	9-12	2006-07
Picoult, Jodi	House Rules		978-0743296441	2010	9-12	2020-21
Piercy, Marge	To Be of Use	0385067194	978-0385067195	1973	9-12	2006-07
Pipher, Mary	Reviving Ophelia	1594481881	978-1594481888	2005	9-12	2006-07
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Potok, Chaim	The Chosen	0449213447	978-0449213445	1967	9-12	2006-07
Potok, Chaim	Zebra and Other Stories	0375806865	978-0375806865	2000	9-12	2006-07
Prasad, Chandra	Mixed	0393327868	978-0393327861	2006	9-12	2006-07
Prelutsky, Jack	Something Big Has Been Here	0749710144	978-0749710149	1990	9-12	2006-07
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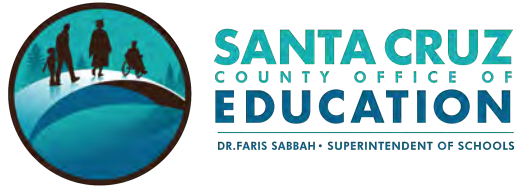
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Qualey, Marsha	Thin Ice	0979344409	978-0979344404	2007	9-12	2006-07
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Rapp, Adam	The Buffalo Tree	1932425993	978-1932425994	1997	9-12	2006-07
Rand, Ayn	Atlas Shrugged	0452011876	978-0452011878	1999	9-12	2013-14
Rankine, Caludia	Citizen	1555976905	978-1555976903	2014	9	2020-21
Rawlings, Marjorie Kinnan	The Yearling	0743225252	978-0743225250	1938	6-8	2006-07
Rawls, Wilson	Where the Red Fern Grows	0375806814	978-0375806810	2000	6-8	2006-07
Rea, Jennifer	Perpetua's Journey: Faith, Gender, and Power		978-0190238711	2017	9-12	2018-19
Reagan, Ronald	An American Life	0743400259	978-0743400251	1999	9-12	2009-10
Remarque, Erich Maria	All Quiet on the Western Front	0449213943	978-0449213940	1987	9-12	2006-07
Reynolds, Jason	All American Boys		978-1481463331	2015	9-12	2017-17
Reynolds, Jason	Look Both Ways A Tale Told in 10 Blocks		978-1481438285	2019	9-12	2020-21
Reynolds, Jason	Long Way Down		978-1481438261	2019	9-12	2020-21
Reynolds, Jason	When I was the Greatest		978-1442459489	2015	9-12	2020-21
Reynolds, Jason	Ghost		978-1481450164	2017	5-6	2020-21
Reynolds, Phyllis	Shiloh	0689862229	978-0689862229	2000	6-8	2006-07
Rhatigan, Joe	Cool Cemistry Concoctions	1579908829	978-1579908829	2007	9-12	2006-07
Rice, Anne	Interview with a Vampire	0345298829	978-0345298829	1981	9-12	2006-07
Rich, Lynda	GED Language Arts	0738601039	978-0738601038	2005	9-12	2006-07
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Ride, Sally	Single Room, Earth View				9-12	2006-07
Rinaldi, Ann	The Coffin Quilt	0152164502	978-0152164508	1999	9-12	2006-07
Riordan, Rick	Magnus Chase and the Gods of Asgard Set		978-1484780626	2019	9-12	2019-20
Riordan, Rick	Percy Jackson and the Olympians set 5 books		978-1484707234	2014	9-12	2019-20
Riordan, Rick	Percy Jackson and the Olympians set 5 books spanish version		978-1484707234	2014	9-12	2020-21
Rios, Victor	Street Life: Poverty, Gangs, and Ph.D.		978-1453832691	2011	9-12	2020-21
Rockowitz, Murray	Barron's GED 2007-08	0764136410	978-0764136412	2007	9-12	2006-07
Rodriguez, Art	East Side Dreams	0967155509	978-0967155500	1999	9-12	2006-07
Rodriguez, Gary	The Pregnancy Project: A Memoir	1442446234	978-1442446236	2013	9-12	2017-18
Roux, Madeline	Escape from Asylum		978-0062424433	2017	9-12	2020-21
Roux, Madeline	The Asylum Novellas The Scarlet, The Bone Artist, The Warden		978-0062424464	2016	9-12	2020-21
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Rowling, J.K.	Harry Potter and the Half Blood Prince	0439785960	978-0439785969	2006	9-12	2006-07
Rowling, J.K.	Harry Potter and the Sorcerers' Stone	059035342X	978-0590353427	1999	9-12	2006-07
Rowling, J.K.	Harry Potter y el prisionero de Azkaban		978-8498386967	2015	9-12	2019-20
Rowling, J.K.	Harry Potter y la camara secreta (Spanish Edition)		978-8498386950	2015	9-12	2019-20
Ruiz, Don Miguel	The Four Agreements: A Practial Guide to Personal Freedom		978-1878424310	1997	9-12	2017-18
Roy, Arundhati	The God of Small Things	0060977493	978-0060977498	1998	9-12	2006-07
Ryan, Mary Elizabeth	Alias	0689822642	978-0689822643	1998	9-12	2006-07
Ryan, Pam Munoz	Esperanza Rising	043912042X	978-0439120425	2002	6-8	2006-07
Ryan, Pam Munoz	Becoming Naomi Leon	0439856213	978-0439856218	2006	9-12	2006-07
Ryan, Pam Munoz	Riding Freedom	0439087961	978-0439087964	1999	9-12	2006-07
Sachar, Louis	Holes	044022859X	978-0440228592	1998	9-12	2006-07
Sacks, Oliver	The Man Who Mistook His Wife For A Hat		978-0684853949	1998	9-12	2020-21
Salinger, J.D.	Franny and Zooey	0316769495	978-0316769495	1991	9-12	2013-14
Salinger, J.D.	Nine Stories	0316767727	978-0316767729	2001	9-12	2006-07
Salinger, J.D.	The Catcher in the Rye	0316769177	978-0316769174	1951	9-12	2006-07
Salisbury, Graham	Blue Skin of the Sea	0440413591	978-0440413592	1997	9-12	2006-07
Salisbury, Graham	Under the Blood Red Sun	0553494872	978-0553494877	1994	9-12	2006-07

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Sandburg, Carl	Chicago Poems	1417938293	978-1417938292	2004	9-12	2006-07
Sandburg, Carl	I Am the People, The Mob				9-12	2006-07
Satrapi, Marjane	Persepolis Complete		978-0375714832	2007	9-12	2018-19
Schaefer, Jack	Shane		978-0544239470	2014	9-12	2020-21
Schlaifer, Roger	Odds R': Odds on Everything Book	0553383469	978-0553383461	2005	9-12	2006-07
Schwartz, Alvin	Scary Stories	006440465X	978-0064404655	2001	9-12	2006-07
Sebestyen, Quida	Out of Nowhere	0140376402	978-0140376401	1994	9-12	2006-07
Sebestyen, Quida	The Girl in the Box	0440228735	978-0440228738	1999	9-12	2006-07
Sebold, Alice	Lovely Bones	0316166685	978-0316166683	2006	9-12	2006-07
Shakespeare, William	Hamlet	074347712X	978-0743477123	1992	9-12	2006-07
Shakespeare, William	Hamlet (Folger Library Shakespeare)	074347712X	978-0743477123	1992	9-12	2017-18
Shakespeare, William	Henry V	0743484878	978-0743484879	1995	9-12	2006-07
Shakespeare, William	Julius Caesar	0743482743	978-0743482745	1992	9-12	2006-07
Shakespeare, William	Macbeth	0743477103	978-0743477109	1992	9-12	2006-07
Shakespeare, William	Othello	0743477553	978-0743477550	1993	9-12	2006-07
Shakespeare, William	Othello (New Folger Library)	B00ES29E1W		2004	9-12	2017-18
Shakespeare, William	Romeo Juliet	0743477111	978-0743477116	1992	9-12	2006-07
Shakespeare, William	The Taming of the Shrew	074347757X	978-0743477574	2004	9-12	2006-07
Shakespeare, William	Titus Andronicus	0671722921	978-0671722920	2005	9-12	2006-07
Shakur, Sanyka	Monster: The Autobiography of an L.A. Gang Member		978-0802141446	2004	9-12	2020-21
Shaphard, Robert Thomas, James	Sudden Fiction, American Short-Short Stories	0879052481	978-0879052485	1986	9-12	2006-07
Shelley, Mary	Frankenstein		978-0141439471	2003	9-12	2017-18
Shelley, Mary	Frankenstein: The Graphic Novel		978-1906332495	2009	9-12	2018-19
Sherman, Alexie	Flight: A Novel		978-0802170378	2007	9-12	2020-21
Shute, Nevil	On the Beach	1842322761	978-1842322765	1957	9-12	2006-07
Shusterman, Neal	Challenger Deep		978-0061134142	2016	9-12	2020-21
Simon, Seymour	Snakes	0061140953	978-0061140952	2007	9-12	2006-07
Sinclair, Upton	The Jungle	1593080085	978-1593080082	2003	9-12	2006-07
Singer, Isaac Bashevis	The Washerwoman				9-12	2006-07
Sitomer, Alan Lawrence	Caged Warrior		978-1484722800	2015	9-12	2020-21
Sitomer, Alan Lawrence	The Secret Story of Sonia Rodriguez		978-1423130277	2010	9-12	2020-21
Skinner, B.F.	Walden Two	0872207781	978-0872207783	2005	9-12	2006-07
Slater, Dashka	The 57 Bus: A True Story of Two Teenagers & the Crime Changed		978-0374303235	2017	7-9	2020-21
Smith, Alexander McCall	Number 1 Ladies Detective Agency	140009688X	978-1400096886	2005	9-12	2006-07
Solis, Octavio	Retables: Stories from a Life Lived Along the Border		978-0872867864	2018	9-12	2019-20
Smith, Zadie	On Beauty	0143037749	978-0143037743	2006	9-12	2006-07
Solzhenitsyn, Alexander	One Day in the Life of Ivan Denisovich	0374529523	978-0374529529	1963	9-12	2006-07
Sophocles	Antigone	087220572X	978-0872205727	1998	9-12	2006-07
Soto, Gary	The Afterlife	0152052208			9-12	2008-09
Soto, Gary	Buried Onions	0152062653	978-0152062651	1997	9-12	2006-07
Soto, Gary	Jesse	0590528378	978-0590528375	1996	9-12	2006-07
Soto, Gary	Living Up the Street	0440211700	978-0440211709	1985	9-12	2006-07
Soto, Gary	Local News	015204695X	978-0152046958	1993	9-12	2006-07
Sparks, Christine	The Elephant Man	0345345134	978-0345345134	1980	9-12	2006-07
Speare, Elizabeth George	The Witch of Blackbird Pond	0007148976	978-0007148974	1958	9-12	2006-07
Spinelli, Jerry	Loser	0060540745	978-0060540746	2003	9-12	2006-07
Spinelli, Jerry	Maniac Magee	0590452037	978-0590452038	2002	6-8	2006-07
Spinelli, Jerry	Stargirl	0440416779	978-0440416777	2004	9-12	2006-07

Spinelli, Jerry	Wringer	0060739487	978-0060739485	1997	6-8	2006-07
Steinbeck, John	Acts of King Arthur and His Noble Knights	0141186305	978-0141186306	2001	9-12	2006-07
Steinbeck, John	Cannery Row	0140187375	978-0140187373	1992	9-12	2006-07
Steinbeck, John	Crash	0440238579	978-0440238577	1996	9-12	2006-07
Steinbeck, John	Of Mice and Men	0142000671	978-0142000670	2002	9-12	2006-07
Steinbeck, John	The Grapes of Wrath Centennial Edition		978-0142000663		9-12	2018-19
Steinbeck, John	The Grapes of Wrath	0143039431	978-0143039433	2006	9-12	2006-07
Steinbeck, John	The Long Valley	0141185511	978-0141185514	1995	9-12	2006-07
Steinbeck, John	The Pearl	014017737X	978-0140177374	1992	9-12	2006-07
Steinbeck, John	The Red Pony	0141312564	978-0141312569	1994	9-12	2006-07
Stevenson, Bryan	Just Mercy (Adapted for Young Adults)		978-0525580034	2018	9-12	2019-20
Stevenson, Robert Louis	Dr. Jekyll Mr. Hyde	0451528956	978-0451528957	1987	9-12	2006-07
Stevenson, Robert Louis	Kidnapped	0439295785	978-0439295789	2002	9-12	2006-07
Stevenson, Robert Louis	Treasure Island	1416500294	978-1416500292	2005	9-12	2006-07
Stewart, Melissa	National Geographic Readers: Las Serpientes (Spanish Edition)		978-1426325960	2016	9-12	2019-20
Stone, Nic	Dear Martin		978-1101939529	2018	9-12	2019-20
Stoppard, Tom	Rosencrantz and Guildenstern Are Dead	3150091853	978-3150091852	1967	9-12	2006-07
Strasser, Todd	The Wave	0440993717	978-0440993711	1981	9-12	2006-07
Stringer, Lee	Sleepaway School	1583227016	978-1583227015	2006	9-12	2006-07
Sullivan, George	In Their Own Words: Helen Keller	0439095557	978-0439095556	2001	9-12	2006-07
Swarthout, Glendon	Bless the Beasts and Children	0743493699	978-0743493697	1970	9-12	2006-07
Sweeney, Joyce	Free Fall	0440219752	978-0440219750	1997	9-12	2006-07
Symons, Mitchell	This Book of Perfectly Useless Information	0060731494	978-0060731496	2004	9-12	2006-07
Tan, Amy	The Joy Luck Club	0804106304	978-0804106306	1990	9-12	2006-07
Tanaka, Shelly	Onboard the Titanic	0786813180	978-0786813186	1998	9-12	2006-07
Taylor, Mildred D.	Let the Circle Be Unbroken	0140372903	978-0140372908	1981	9-12	2006-07
Taylor, Mildred D.	Mississippi Bridge	0553159925	978-0553159929	1990	9-12	2006-07
Taylor, Mildred D.	Roll of Thunder, Hear My Cry	0142401129	978-0142401125	1976	6-8	2006-07
Taylor, Theodore	The Cay	044022912X	978-0440229124	1969	6-8	2006-07
Temple, Frances	Grab Hands and Run	0064405486	978-0064405485	1995	9-12	2006-07
Temple, Frances	Taste of Salt	0064471365	978-0064471367	1992	6-8	2006-07
Thomas, Angie	The Hate U Give		978-0062498533	2017	9-12	2020-21
Thomas, Joyce Carol	A Gathering of Flowers	0064470822	978-0064470827	1990	9-12	2006-07
Thomson, Melissa	Kenna Ford and the Decond Grade Mix up		978-0142413968	2009	1-3	2020-21
Thomson, Melissa	Kenna Ford and the Secret Journal Mix up		978-0142419373	2011	1-3	2020-21
Thomson, Melissa	Kenna Ford and the field trip Mix up		978-0142415726	2010	1-3	2020-21
Tolan, Stephanie	Surviving the Applewhites	0064410447			9-12	2008-09
Tolkien, J.R.R.	The Hobbit	0618260307	978-0618260300	2002	9-12	2006-07
Tomey, Ingrid	Nobody Else Has to Know	0440227828	978-0440227823	2000	9-12	2006-07
Tomlinson, Carol Ann	Integrating Differentiated Inst. & Understanding by Design		978-1416602842	2006	9-12	2020-21
Trembath, Don	The Tuesday Café	1551430746	978-1551430744	1996	9-12	2006-07
Truman, Terry	Stuck in Neutral	0064472132	978-0064472135	2000	9-12	2006-07
Trumbo, Dalton	Johnny Got His Gun	0806528478	978-0806528472	1939	9-12	2006-07
Twain, Mark	Adventures of Huckleberry Finn	0553210793	978-0553210798	1981	9-12	2006-07
Twain, Mark	Adventures of Tom Sawyer	1416500227	978-1416500223	2005	9-12	2006-07
Twain, Mark	The Connecticut Yankee in King Arthur's Court	1416534733	978-1416534730	2007	9-12	2006-07
Twain, Mark	The Invalid's Story				9-12	2006-07
Upchurch, Carl	Convicted in the Womb	0553375202	978-0553375206	1997	9-12	2006-07
Urrea, Luis Alberto	Into the Beautiful North	316025267	978-0316025263	2010	9-12	2015-16
Uris, Leon	Exodus	0553258478	978-0553258479	1983	9-12	2006-07

Valladares, Armando	Against All Hope	1893554198	978-1893554191	2001	9-12	2006-07
Vargas, Jose Antonio	Dear America: Notes of an Undocumented Citizen		978-0062851345	2019	9-12	2019-20
Verstegen, Lori	Ancient History Based Writing Lessons		978-1623412951	2020	9-12	2020-21
Vern, Jules	20,000 leagues Under the Sea	0439227151	978-0439227155	2003	9-12	2006-07
Vern, Jules	Journey to the Center of the Earth	0553213970	978-0553213973	2006	9-12	2006-07
Vern, Jules	Mysterious Island	0812972120	978-0812972122	2004	9-12	2006-07
Villareal, Jose Antonio	Pocho	0385061188	978-0385061186	1959	9-12	2006-07
Villasenor, Victor	Burro Genius	0060526130	978-0060526139	2005	9-12	2006-07
Villasenor, Victor	Rain of Gold	038531177X	978-0385311779	1992	9-12	2006-07
Voigt, Cynthia	Dacey's Song	0689863624	978-06898636	1982	9-12	2006-07
Volponi, Paul	Rooftop		13: 978-0142408445	2007	9-12	2020-21
Vonnegut, Kurt	Cat s Cradle	038533348X	978-0385333481	1998	9-12	2013-14
Vonnegut, Kurt	Mother Night	0385334141	978-0385334143	1999	9-12	2006-07
Vonnegut, Kurt	Player Piano	0385333781	978-0385333788	1952	9-12	2006-07
Vonnegut, Kurt	Welcome to the Monkey House: Collection of short stories		978-0385333504	1998	9-12	2018-19
Vonnegut, Kurt	Slaughterhouse Five	0385333846	978-0385333849	1999	9-12	2013-14
VonZiegesar, Cecily	Nothing Can Keep Us Together	0316735094	978-0316735094	2005	9-12	2006-07
Walker, Alice	The Color Purple	0671727796	978-0671727796	1982	9-12	2006-07
Walker, Alice	The Flowers				9-12	2006-07
Wallis, Velma	Two Old Women	0060723521	978-0060723521	1993	9-12	2006-07
Walsh, Jill Paton	The Green Book	0374428026	978-0374428020	1982	9-12	2006-07
Walter, Mildred Pitts	Justin and the Best Biscuits in the world	0679803467	978-0679803461	1986	9-12	2006-07
Watson, Larry	Justice	0671535579	978-0671535575	1995	9-12	2006-07
Watson, Larry	Montana 1948	0671507036	978-0671507039	1993	9-12	2006-07
Wells, H.G.	Time Machine	0451528557	978-0451528551	2002	9-12	2006-07
Wells, H.G.	War on the Worlds	0375759239	978-0375759239	2002	9-12	2006-07
Whelan, Gloria	Goodbye, Vietnam		978-0679823766		6-8	2008-09
White, E.B.	Charlotte's Webb		978-0061124952	2012	3-7	2020-21
Whitman, Walt	I Hear America Singing	085646340X	978-0856463402	2002	9-12	2006-07
Whybrow, Ian	Lobito Aprende a Ser malo Spanish Edition		978-0822586449	2007	7-8	2019-20
Wiesel, Elie	Day	0809023091	978-0809023097	1962	9-12	2006-07
Wiesel, Elie	Night Oprah 55	0374500010	978-0374500016	1972	9-12	2006-07
Wilde, Oscar	The Picture of Dorian Grey	1580493939	978-1580493932	2005	9-12	2006-07
Wilde, Oscar	The Picture of Dorian Grey: A Graphic Novel		978-1411415935	2009	9-12	2010-11
Wilder, Thornton	Our Town	0060512636	978-0060512637	2003	9-12	2006-07
Williams-Garcia, Rita	Like Sisters On the Homefront	0140385614	978-0140385618	1995	9-12	2006-07
Williams-Garcia, Rita	One Crazy Summer		978-0060760885	2010	3-7	2020-21
Wilson, August	The Piano Lesson	0452265347	978-0452265349	1990	9-12	2006-07
Wilson, Rawls	Where the Red Fern Grows	0375806814	978-0375806810	1997	6-8	2006-07
Wolf, Virginia	A Room of One's Own	0156787334	978-0156787338	1929	9-12	2006-07
Wolfe, Tom	The Right Stuff	0553381350	978-0553381351	1979	9-12	2006-07
Wolff, Tobias	This Boy's Life: A Memoir	0802136680	978-0802136688	1989	9-12	2006-07
Wolff, Virginia Euwer	Make Lemondade	0805080708	978-0805080704	1993	9-12	2006-07
Wolfgang Von Goethe, Johann	Faust in Plain and Simple English	1475181671	978-1475181678	2012	9-12	2013-14
Wooden, John	Coach Wooden s Pyramid of Success		978-0800726256	2009	9-12	2020-21
Woodson, Jacqueline	Hush	0142406007	978-0142406007	2002	9-12	2006-07
Woodson, Jacqueline	If You Come Softly	0142406015	978-0142406014	1998	9-12	2006-07
Woodson, Jacqueline	Miracle's Boys	0142406023	978-0142406021	2000	9-12	2006-07
Woodson, Jacqueline	After Tupac and D Foster		978-0525432548	2010	9-12	2019-20
Woodson, Jacqueline	Harbor Me		978-0525515142	2020	5-6	2020-21

Woodson, Jacqueline	Feathers		978-0142415504	2010	5-6	2020-21
World Almanac	World Almanac			2007	9-12	2006-07
Wright, Kenneth	Machu Picchu: A Civil Engineering Marvel	0784404445	978-0784404447	2000	9-12	2006-07
Wright, Richard	Black Boy	0061130249	978-0061130243	1944	9-12	2006-07
Yedin, Jane	Visions, Basic Language and Literacy	0838403859	78-0838403853	2003	9-12	2006-07
Yen Mah, Adeline	Falling Leaves: Unwanted Chinese Daughter		978-0767903578	1999	9-12	2018-19
Yep, Laurence	Child of the Owl	006440336X			9-12	2008-09
Yep, Laurence	Dragonwings	0064400859	978-0064400855	1975	9-12	2006-07
Yoon, Nicola	The Sun is also a Star		978-0553496710	2019	9-12	2020-21
Yoshimoto, Banana	Kitchen	0671880187	978-0671880187	1988	9-12	2006-07
Young, Wm Paul	The Shack	160941411X	978-1609414115	2011	9-12	2010-11
Yousafzai, Malala	I Am Malala		978-0316327916	2016	7-12	2020-21
Zindel, Paul	My Darling, My Hamburger	0060757361	978-0060757366	1969	9-12	2006-07
Zindel, Paul	Pigman and Me	0553564560	978-0553564563	1991	9-12	2006-07
Zindel, Paul	The Effect of Gamma Rays on Man-in-the Moon Marigolds	0060757388	978-0060757380	1970	9-12	2006-07
Zindel, Paul	The Pigman	0060757353	978-0060757359	1968	9-12	2006-07
Zindel, Paul	The Pigman's Legacy	0060759704	978-0060759704	1980	9-12	2006-07
Zinn, Howard	A Young People's History of the US Columbus to the World on Terror		978-1583228692	2009	9-12	2017-18
Zusak, Markus	The Book Thief		978-0375842207	2007	9-12	2017-18
Unknown	Science of Awakening, Volume 93	B01F82IZGA		2018	9-12	2018-19
Positive Notebook	Notebook If you don't build your Dream.		978-1092708340	2019	9-12	2019-20
Free Spirit Publishing	What do You Really Want (Guide for Teens)		978-1631980305	2019	9-12	2019-20
Southern Poverty Law Center	A Time for Justice					
	Viva La Causa DVD	B01GWCJW2Q		2019	9-12	2019-20
	Selma DVD	B00NMF8SEK		2019	9-12	2019-20
Sesame Street	Elmo Potty Training Book for Toddlers	B01F2PTN82		2019	Pre-K	2019-20
Random House Spanish	El Sueno Inicia		978-0307277503	2006	9-12	2020-21



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Sept. 17, 2020

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Action



Information

TO: Santa Cruz County Board of Education

FROM: John Rice, Senior Director, Alternative Education

SUBJECT: Public Hearing: Sufficiency of Instructional Materials

BACKGROUND

In order to be eligible to receive instructional materials funding, the governing board is required to hold a public hearing and adopt a resolution stating whether or not each pupil in the Santa Cruz County Office of Education programs has sufficient standards aligned textbooks and/or instructional materials in specified subjects pursuant to Education Code Section 60605 et. seq. The Board will be asked to Adopt Resolution #20-26 for this purpose.

SUPERINTENDENT'S RECOMMENDATION:

Adopt Resolution #20-26.



Santa Cruz County Board of Education • 400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5900 •
www.santacruzcoe.org

Ms. Jane Royer Barr • Ms. Rose Filicetti • Ms. Sandra Nichols • Ms. Sue Roth • Mr. Dana Sales
Mr. Abel Sanchez • Mr. Bruce Van Allen

RESOLUTION #19-26
SUFFICIENCY OF INSTRUCTIONAL MATERIALS 2019-2020

WHEREAS, Educational Code Section 60119 establishes procedures to ensure the availability of textbooks and instructional materials in order to be eligible to receive funds for that purpose; and

WHEREAS, the procedures require that the governing board shall hold a public hearing before the end of the eighth week from the first day pupils attend school for that year at which the governing board shall encourage participation by parents, teachers, and members of the community interested in the affairs of the Santa Cruz County Office of Education, and bargaining unit leaders, shall make a determination, by resolution, as to whether each pupil in each school operated by the Santa Cruz County Office of Education has sufficient textbooks, instructional materials, or both, in each of the following subjects, as appropriate, that are consistent with the content and cycles of curriculum framework adopted by the state board:

1. Mathematics
2. Science
3. History-social science
4. English/language arts, including the English language development component of an adopted program

WHEREAS, the board shall make a written determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials consistent with the content and cycles of curriculum framework of the state board for those subjects. The governing board shall also determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades nine through twelve, inclusive; and

WHEREAS, “sufficient textbooks or instructional materials” means that each pupil, including English learners, has a textbook or instructional materials, or both, to use in class and to take home. This does not require two sets of textbooks or instructional materials for each pupil. Sufficient textbooks or instructional materials does not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage.

THEREFORE BE IT RESOLVED, that the governing board of the Santa Cruz County Office of Education makes the determination that each pupil of the district has sufficient textbooks and/or instructional materials in each of the above noted subjects that are consistent with the content cycles of the curriculum framework adopted by the state board, and, further, that each pupil, including English language learners, has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments.

PASSED and ADOPTED by the Santa Cruz County Board of Education on this 17th day of September 2020 by the following vote:

AYES:

NAYS:

ABSTAIN:

ABSENT:

Sue Roth, Board President
Santa Cruz County Board of Education

Faris M. Sabbah, Secretary
Santa Cruz County Superintendent of Schools

Rose Filicetti, Vice President

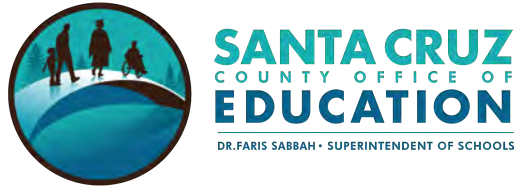
Jane Royer Barr, Trustee

Sandra Nichols, Trustee

Dana Sales, Trustee

Abel Sanchez, Trustee

Bruce Van Allen, Trustee



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Sept. 17, 2020

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Action



Information

TO: Santa Cruz County Board of Education

FROM: Jennifer Izant-Gonzales, Project Director, Alternative Education

SUBJECT: Approve the Santa Cruz County Office of Education Learning Continuity Plan

BACKGROUND

The Board will be asked to approve the Santa Cruz County Office of Education's Learning Continuity Plan. The Learning Continuity Plan template memorializes the planning process already underway for the 2020–21 school year and includes descriptions of the following: conducting meaningful stakeholder engagement; maintaining transparency; addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness; providing access to necessary devices and connectivity for distance learning; providing resources and supports to address student and staff mental health and social emotional well-being; and continuing to provide school meals for students.

SUPERINTENDENT'S RECOMMENDATION:

Approve 2020-2021 Learning Continuity Plan for the Santa Cruz County Office of Education.

FISCAL IMPLICATIONS:

Detailed herein.

Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Santa Cruz County Office of Education	Jennifer Izant Gonzales Project Director	jizant@santacruzcoe.org (831) 466-5739

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

The COVID-19 pandemic greatly impacted our LEA and community with the commencement of county-wide school closures on March 16, 2020. During the early summer our COVID-19 numbers were low in Santa Cruz County and we aggressively planned for reopening schools under low, medium, and high restrictions. As the summer progressed and COVID-19 numbers increased it was confirmed that all of our programs would begin the year in distance learning. Our programs immediately communicated with all stakeholders about the change and planned necessary professional development for our colleagues. Our administration team spent time digesting SB 98 and creating guidance for staff that upheld the requirements of the law while not losing what makes our Court and Community programs unique. We work together with our classified and certificated staff to continuously revise this living guidance document. As our school year begins we are fine tuning and revising our approach to distance learning alongside our community. In addition to the pandemic Santa Cruz County has been severely negatively impacted by the CZU Lightening Fire. Continuing to support the health and wellbeing of our staff, students, and community is our immediate priority.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

We began stakeholder engagement in the spring gathering feedback from students through a survey and parents through multiple means of communication including surveys and meetings. For our LCAP, just prior to the COVID-19 pandemic, we held in-person student focus groups across our sites. During the COVID-19 pandemic, weekly site check-ins occurred with the administration team and sites to discuss each student and create plans for students who were disengaging. At the beginning of this school year we sent out a survey to families and we held parent meetings via zoom to allow the community to share the impact of distance learning and make recommendations. As a team, we reviewed the data from stakeholder groups and included those recommendations and concerns in this plan. The draft Learning Continuity Plan will be presented in English and in Spanish to our stakeholders and we will make necessary adjustments based upon input. As previously mentioned, the CZU Lightening Fire has significantly impacted our community and it is important to mention that the beginning of the school year has been impacted by the fires which forced the evacuation of 64,000 residents and their health and safety is most important.

[A description of the options provided for remote participation in public meetings and public hearings.]

We still conducted our meetings as scheduled via Zoom in the Fall and pre-pandemic in-person. We provided information about our meetings through our parent communication system as well as through text messages, and phone calls. Translation of meeting notices and having both English and Spanish input sessions ensured access to provide input. We had our parent groups and English Language Advisory Committee participate in feedback sessions.

[A summary of the feedback provided by specific stakeholder groups.]

Our students reported to miss being in-class with their classmates. While some preferred the flexible schedule in spring, many felt like they needed more structure and routines. Our staff have mixed feelings about returning to in-person instruction because at the time of the survey our county was teetering between being on the watch list. Our employees provided great feedback regarding the professional development that is most needed for them to provide effective distance learning instruction. Our English Learner Advisory Committee expressed gratitude for our continued support of students through these many changes. The importance of providing technology was mentioned by families and many of our families are using their student's loaned Chromebook which emphasizes the need for devices and connectivity.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

While we cannot bring back in-person instruction until it is safe to do so, we took into consideration the input from our stakeholders. Luckily, we already offer small class sizes, individual support, social-emotional support, and tailored academic instruction. The feedback from teachers directly impacted the professional development opportunities and will continue to do so. The feedback from our students to have more structure was taken into consideration and each school site has a clear schedule that students and families can reference.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

At this time, all schools in Santa Cruz County may only offer distance learning. Using the high and medium restriction model, our reopening plan provides information about how our LEA will support student and staff health and safety and how we will provide continuity of learning. Our learning plan includes potential hybrid schedules, delivering high quality instruction and attending to the social-emotional well-being of our students and staff. Regardless of being in full distance learning or returning to schools in a high restriction state, we will continue to provide services for all of our learners including English learners, Foster Youth, students experiencing homelessness, socioeconomically disadvantaged students, and students with special needs.

This summer and ongoing, our staff has been planning for the safe reopening of our schools. Our programs work with the Santa Cruz County Office of Education to appropriately prepare facilities and logistics. Each site has been through a rigorous safety inspection at prior to opening in any capacity we will ensure all planned safety protocols are in place which include but are not limited to signage, hand sanitizer, PPE, proper placement of furniture, staff training, and symptom checking stations. Prior to re-opening and ongoing, daily expectations and protocols for a healthy and safe work environment will be shared with all staff.

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
M&O transfer, including the cleaning of school sites.	\$231,067.26	No
Supplemental food and clothing offerings supporting the needs of our low-income students.	\$24,224.03	Yes
Instructional staff at Sequoia Schools campus, our school designed to meet the needs of our unduplicated student population.	\$530,063.59	Yes

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

Distance Learning will be standards-aligned and aims to meet the needs of all students including those who qualify for special education, language learners, students in foster care, those experiencing homelessness, students with exceptional needs, and those requiring mental health support. Our Special Education team meets weekly to ensure they are discussing each student and providing services as well as communicating with teachers, students, and the families they serve. Students are provided with both synchronous and asynchronous learning opportunities that meet or exceed the standard of instructional minutes. We will continue the work we started last spring to provide connectivity and devices to all students who are participating in distance learning. Teachers and other certificated employees will connect with students daily through internet-based classrooms or phone communication. Interaction will ensure English Language Assessment, proficiency, and include English Language Development. The curriculum and instructional resources for distance learning classrooms may also be utilized in an in-person instructional model. We are utilizing Google Classroom as our Learning Management System and teacher have received training and they are ensuring students and families understand the platform as well.

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

All students who need a computer have been loaned a Chromebook. Our local internet service providers have offered temporary free internet service to families who qualify. The Santa Cruz COE purchased new Chromebooks and hot spots and that were deployed to families who were not able to access the free internet services and still needed internet access at home.

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

One of our talented administrators made a student engagement and attendance sheet that not only tracks the type of learning and the amount of engagement each day, it also creates a cumulative record so that we can identify quickly students who are not engaging. We started the year utilizing this sheet and as of the writing of this document we are

trying out the CDE attendance and engagement template as well. Participation in distance learning includes synchronous time with certificated staff and time with support staff, online activities, completion of assignments, completion of assessments, and contacts between staff and pupils or parents or guardians. Distance learning instructional time shall be based on the time value of assignments as determined by teachers. It must be standard-aligned and meet the needs of all students including students who qualify for special education, language learners, students in foster care, those experiencing homelessness, students with exceptional needs, and those requiring mental health support. We are closely monitoring student progress and intervening when a student shows signs of disengaging.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

We started the 20-21 school year with a robust week long Professional Learning Summit. The sessions focused on supporting students, re-engaging students and families, Google Classroom, ed-tech resources, reviewing local guidance and SB 98, and plenty of time for collaboration. On-going professional learning will be tailored to meet the needs of our staff and focused on facilitating high quality instruction, supporting students and families, and supporting and collaborating with colleagues. Our staff has completed COVID-19 specific health training and we have spent significant time reviewing each school site in preparation for returning to in-person instruction.

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

Currently, our staff are impacted not only by COVID-19 but also greatly impacted by local wildfires. We are incredibly proud of how our staff have stepped up to support our students and each other. We have provided continuous meal service and have provided social and emotional support to students. Our colleagues with specific expertise beneficial to distance learning have stepped up as professional learning leaders.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

The Alternative Education Department works very closely with our Foster Youth and homeless youth liaisons. During the pandemic and wildfires many students and staff have been displaced and our community has come together to support each other. English learners receive ELD instruction from their teachers as well as have structured support through small group or individual appointments. Staff receive professional development focused on effective instructional practices for supporting English Language learners as well as curriculum for English Learners. Students receiving special education services maintain their services with their resource teachers and there is continual communication with our Special Education team, our teaching staff, and administration.

Actions related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Technology Coordinator ensuring tech and access for all students including unduplicated students	\$177,583.14	Yes
Instructional Aides in classrooms serving high proportions of unduplicated students	\$ 702,728.54	Yes

Description	Total Funds	Contributing
Community Organizer, Project Specialists, and Project Coordinator supporting the students and families of unduplicated students.	\$404,384.53	Yes
Professional development focused on supporting the needs of our English Learners during Distance Learning and for in-person learning.		Yes

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

Pupil learning loss will be assessed, monitored, and mitigated through a comprehensive approach. We use the Star Renaissance assessments to assess ELA and Math, and we monitor ELPAC scores, along with grades and credits to address the needs of English Learners. Our counselors, teachers, and support staff work collaboratively to address the social and emotional needs of our students. This year we have more robust structures, guidance, and routines in place during distance learning that reflect the lessons learned from students, teachers, and families during the spring.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

Our programs are small and allow for intense student support from a team including the teacher, counselor, support staff, and administration. Teachers meet individually with students and their families to create strategies to support learning loss mitigation. New students enrolling in our programs who did not successfully complete their Spring semester at their comprehensive high school have an intake that reviews their experience during the Spring semester and this intake begins the plans that are solidified by their new teacher to help them re-engage in school and overcome learning loss. It is a unique journey for each student and we are fortunate to be able to work so closely with our students and families.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

Important ways to measure the effectiveness of learning loss strategies include, the engagement of the student, mastery of concepts, and grade and credit evaluation. We also use our Star Renaissance exams to compare assessment results.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Star Renaissance	\$9,915	Yes
Professional development focused on learning loss mitigation, specifically for unduplicated students and Star Renaissance training.		Yes

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

We have invested significant time and resources to focus on mental health and social and emotional wellbeing. Our daily instruction begins with a whole group connector. Each staff member understands that connection comes first and in order to get to a point where students can experience academic success they must first feel safe. We have a large network of counselors who work with all of our sites. Our teachers have woven in social and emotional lessons and activities throughout their classes. Teachers and support staff continuously monitor the health and wellbeing of their students and promptly discuss any concerns to ensure appropriate services are provided.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

We have a tiered student support system in place to actively and swiftly support students who are disengaging from their education. Our number one goal is the health and wellbeing of our students and staying connected to them. All students receive universal supports and individual attention. Students who begin to miss school are discussed at a site level with their team including, the teacher, support staff, RSP teacher is applicable, counselor, and site administrator. If the student continues to not engage in school they are referred to a more acute support team who works closely with each individual family to do a deeper dive into the barriers being faced by the student and family and provide more counseling and specific supports based on the need of the individual student and family.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

The Santa Cruz COE ensures access to student meals while maintaining physical distancing protocols. Families in need of meal service will continue to receive notification that they can access safe school food distribution centers. Families will be advised of pick-up locations, dates and times—and reassured that not only were all meals are free of charge, no family will be turned away.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
Mental Health and Social and Emotional Well-Being	School counselor who supports students and families most in need, including providing lunch services and emergency resources for students and families.	\$155,413.17	Yes

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
12.02%	\$2,206,974.00

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

The needs of foster youth, English learners, and low-income students has been at the forefront of our decisions throughout the COVID-19 pandemic and now the horrific wildfires. The technology needs of our students, especially our low-income students is a priority. We ensured that we ordered more Chromebooks and hotspots to meet the needs of our students. We provided continued nutritional services for families and promoted nutritional offerings throughout the county which supported the basic needs of our low-income students. We worked closely with our Foster Youth liaisons to ensure students were being supported with their education. English learners received continued educational services from their teachers and our support staff. Our Community Organizer and Project Specialist/Project Coordinator support the students and families of unduplicated students through organization of parent groups, parent learning, student support, and logistical support primarily directed towards unduplicated students. We have staff development that is directly targeted at supporting our unduplicated student population and we collaborate with our Foster Youth team, Ed Services team, and internal Alternative Education staff.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

The Santa Cruz County Office of Education calculates that it will receive \$2,206,974.00 in Supplemental and Concentration funding under the Local Control Funding Formula (LCFF). Our programs exist to meet the needs of our unduplicated student population. That being said, the services outlined in this report represent an increase or improvement in excess of 12.02% when compared to services provided for all students for the 20-21 school year.

Contributing Actions Related to In-Person Instructional Offerings:

- The operation of the Sequoia Schools campus represents a massive effort to improve services for our unduplicated students. The Sequoia Schools campus serves over two hundred students through multiple programs. The vast majority of Sequoia students are considered unduplicated. These programs represent a set of our community school that is dedicated to providing the best possible education to our unduplicated students. The improvement of instruction for our unduplicated students, the provision of counseling services, tracking students and student data, the coordination of services for foster youth, and effectively communicating with non-English speaking parents are vital elements of our efforts to improve services for unduplicated students.
- We provide food and clothing for students in need by purchasing school shirts and sweatshirts and supplemental food.

Contributing Actions Related to the Distance Learning Program:

- Technology Coordinator ensuring tech and access for unduplicated students.
- Instructional Aides in classrooms serving high proportions of unduplicated students providing targeted support.
- Community Organizer and Project Specialist/Project Coordinator supporting the students and families of unduplicated students through organization of parent groups, parent learning, student support, and logistical support primarily directed towards unduplicated students.
- Professional development specifically targeted to support unduplicated students, this is done through collaboration with Educational Services, Foster Youth team, and our Alt Ed team.

Contributing Actions to Address Pupil Learning Loss:

- Utilizing Star Renaissance results to help assess and mediate pupil learning loss of unduplicated pupils and corresponding professional development for staff.

Additional Contributing Actions:

- Counseling and nutrition support for students in need of immediate counseling services, supplies, and food as well as counselor offering direct support and oversight for our tiered system of support.

2020-21 Learning Continuity and Attendance Plan Summary of Actions

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Santa Cruz County Office of Education	Jennifer Izant Gonzales, Project Director	jizant@santacruzcoe.org (831) 466-5739

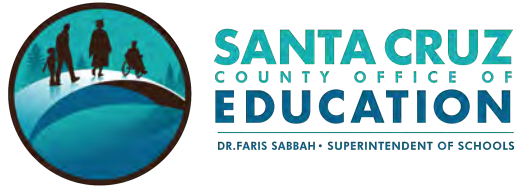
Actions/Services Contributing to Increased or Improved Services Requirement

Focus Area	Action	Action Description	Total Funds
In-Person Instructional Offerings	2	Supplemental food and clothing offerings supporting the needs of our low-income students.	\$24,224.03
In-Person Instructional Offerings	3	Instructional staff at Sequoia Schools campus, our school designed to meet the needs of our unduplicated student population.	\$530,063.59
Distance Learning Program	1	Technology Coordinator ensuring tech and access for all students including unduplicated students	\$177,583.14
Distance Learning Program	2	Instructional Aides in classrooms serving high proportions of unduplicated students	\$ 702,728.54
Distance Learning Program	3	Community Organizer, Project Specialists, and Project Coordinator supporting the students and families of unduplicated students.	\$404,384.53
Distance Learning Program	4	Professional development focused on supporting the needs of our English Learners during Distance Learning and for in-person learning.	

Focus Area	Action	Action Description	Total Funds
Pupil Learning Loss	1	Star Renaissance	\$9,915
Pupil Learning Loss	2	Professional development focused on learning loss mitigation, specifically for unduplicated students and Star Renaissance training.	
Mental Health and Social and Emotional Well-Being	1	School counselor who supports students and families most in need, including providing lunch services and emergency resources for students and families.	\$155,413.17

Actions/Services Not Contributing to Increased or Improved Services Requirement

Focus Area	Action	Action Description	Total Funds
In-Person Instructional Offerings	1	M&O transfer, including the cleaning of school sites.	\$231,067.26



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Sept. 17, 2020

☒

Action

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Information

TO: Santa Cruz County Board of Education

FROM: Denise Sanson, Senior Director, Student Programs

SUBJECT: Approve the Santa Cruz County Career Advancement Charter Learning Continuity Plan

BACKGROUND

The Board will be asked to approve the Santa Cruz County Career Advancement Charter Learning Continuity Plan. The Learning Continuity Plan template memorializes the planning process already underway for the 2020–21 school year and includes descriptions of the following: conducting meaningful stakeholder engagement; maintaining transparency; addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness; providing access to necessary devices and connectivity for distance learning; providing resources and supports to address student and staff mental health and social emotional well-being; and continuing to provide school meals for students.

SUPERINTENDENT'S RECOMMENDATION:

Approve 2020-2021 Learning Continuity Plan for the Santa Cruz County Career Advancement Charter.

FISCAL IMPLICATIONS:

Detailed herein.



Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Career Advancement Charter, Adult Re-entry High School for Santa Cruz County Office of Education	Denise Sanson Senior Director	dsanson@santacruzcoe.org (831) 466-5680

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

The Career Advancement Charter (CAC) is an Independent Study program for adult learners to earn their high school diploma while gaining academic and technical skills that will lead to college and career readiness. As part of the Santa Cruz County Office of Education, the CAC collaborates with community partners to achieve this mission by engaging students through work-based, relationship-focused, innovative and welcoming learning experiences. The CAC serves students ages 18 and older who are working to achieve their high school diploma. All services are free and programs are provided in multiple locations within Santa Cruz County.

The COVID-19 pandemic greatly impacted our LEA and community with the commencement of county-wide school closures on March 16, 2020. During the early summer our COVID-19 numbers were low in Santa Cruz County and we planned for reopening schools under low, medium, and high restrictions. As the summer progressed and COVID-19 numbers increased it was confirmed that all school programs would begin the year in distance learning. Our program immediately communicated with all stakeholders about the change and planned necessary professional development for our colleagues. Our administration team spent time digesting SB 98 and creating guidance for staff that upheld the requirements of the law while not losing what makes our CAC program unique. We work together with our classified and certificated staff to continuously revise this living guidance document. As our school year begins we are fine tuning and revising our approach to distance learning alongside our community. In addition to the pandemic, Santa Cruz County has been severely impacted by the CZU

Lightening Fire, displacing nearly 70,000 residents. Continuing to support the health and wellbeing of our staff, students, and community is our immediate priority.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

We began stakeholder engagement in the spring following eliciting feedback from students through a survey and multiple means of communication. Weekly check-ins occurred with the administration team and sites to discuss student need and create plans for students who were disengaging. At the beginning of this school year we sent out a survey to students and we held community meetings via Zoom to allow the community to share the impact of distance learning and make recommendations. As a team, we reviewed the data from stakeholder groups and included those recommendations and concerns in this plan. The draft Learning Continuity Plan will be presented in English and in Spanish to our stakeholders and we will make necessary adjustments based upon input. As previously mentioned, the CZU Lightning Fire has significantly impacted our community and it is important to mention that the beginning of the school year has been impacted by the fires.

[A description of the options provided for remote participation in public meetings and public hearings.]

We still conducted our meetings as scheduled via Zoom. We provided information about our meetings through our communication system as well as through Google Classroom, text messages, and phone calls. Translation of meeting notices and concurrent translation of meetings ensured access for all stakeholders.

[A summary of the feedback provided by specific stakeholder groups.]

Some students reported that Zoom meetings are challenging for many reasons. While some preferred the added flexibility of this virtual schedule, others acknowledged that doing everything remotely also can be challenging. Similarly, some students and staff expressed being ready to return for 1:1 instruction/interaction while others communicated that they don't feel ready to meet in person. Our staff gave very positive feedback about the professional learning opportunities that we have been offering to support the shift to remote instruction. Many students have expressed the need for both a device and a hotspot in order to connect to the Internet. At least one student expressed the difficulty of learning a new language is this distance learning format and was hopeful that language instruction would be available in person as soon as possible.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

Feedback from stakeholders stressed the importance of flexibility and regular contact with teachers. This was identified as a strength of programming offered thus far. Communication will continue to be critical during this time as information changes quickly. We have made pick

up times available at various locations in the county and will offer flexible hours for both tech and food pick up for students who work until the evening hours.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

At this time, all schools in Santa Cruz County may only offer distance learning. Using the medium restriction model, our reopening plan provides information about how our LEA will support student and staff health and safety and how we will provide continuity of learning. Our learning plan includes potential hybrid schedules, delivering high quality instruction and attending to the social-emotional well-being of our students and staff.

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Maintenance and Operations transfer for services	45,000	No

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

Currently students enrolled at our high school diploma program in the correctional facilities as well at our site locations are participating in Distance Learning, Independent Study. Teachers are providing individualized assignments based on transcript needs. Teachers provide weekly feedback and new assignments.

Distance Learning will be standards-aligned and aims to meet the needs of all students including those who qualify for special education, language learners, those experiencing homelessness, students with exceptional needs, and those requiring mental health support. We will continue the work we started last spring to provide connectivity and devices to all students who are participating in distance learning. Teachers and other certificated employees will connect with students regularly through internet-based classrooms or phone communication.

Interaction will ensure English Language Assessment, proficiency, and include English Language Development. The curriculum and instructional resources for distance learning classrooms may also be utilized in an in-person instructional model.

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

All students who need a device have been assigned a Chromebook. Our local internet service providers have offered temporary free internet service to families who qualify. The CAC purchased new Chromebooks and hot spots to distribute to families who were not able to access the free internet services and still needed internet access at home. Additional materials are on order for incoming students as well as to replace devices as needed.

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

We will identify students who are not engaging. Independent Study Distance learning instructional time shall be based on the time value of assignments as determined by teachers. It must be standard-aligned and meet the needs of all students including students who qualify for special education, language learners, those experiencing homelessness, students with exceptional needs, and those requiring mental health support.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

We started the 20-21 school year with a robust week long Professional Learning Summit. The sessions focused on supporting students, re-engaging students and families, Google Classroom, ed-tech resources, reviewing local guidance and SB 98, and plenty of time for collaboration. On-going professional learning will be tailored to meet the needs of our staff and focused on facilitating high quality instruction, supporting students and families, and supporting and collaborating with colleagues. Professional learning opportunities to support distance learning will continue throughout the 20-21 school year and will also include an emphasis on staff wellness and self-care. Our staff has completed COVID-19 specific health training and we have spend significant time reviewing each school site in preparation for returning to in-person instruction.

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

Currently, our staff are impacted not only by COVID-19 but also greatly by local wildfires. We are grateful for how our staff have stepped up to support our students and each other. We have provided continuous meal service and have provided social and emotional support to students. Our colleagues with specific expertise beneficial to distance learning have contributed as professional learning leaders. Teachers

and support staff will hold weekly virtual appointments with students to offer academic and social-emotional support. We will continue to offer CTEP courses via distance learning until it is deemed safe to return to in person instruction by our public health department.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

The CAC works very closely with our homelessness support liaisons. During the pandemic and wildfires many students and staff have been displaced and our community has come together to support each other. English learners receive ELD instruction from their teachers as well as have structured support through individual appointments. Students receiving special education services maintain their services with their resource teachers.

Actions related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Chromebooks and hotspot devices to support connectivity and access for all students	20,000	Yes
Bilingual Project Coordinator to support unduplicated students with enrollment and access to resources	129,226	Yes

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

Pupil learning loss will be assessed, monitored, and mitigated through a comprehensive approach. We administer the CASAS (California Adult Education Accountability and Assessment) upon enrollment and use this tool to assess quarterly. A shift to remote testing is currently underway. We also monitor progress by assessing credit accrual along with grades to address the needs of English Learners. Our counselors, teachers, and support staff work collaboratively to address the social and emotional needs of our students. This year we have more robust structures, guidance, and routines in place during distance learning that reflect the lessons learned from students, teachers, and families during the spring.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

Our programs are small and allow for intensive student support from a team including the teacher, support staff, and administration. Teachers meet individually with students to create strategies to support learning loss mitigation. New students enrolling in our programs have an intake that reviews their experience and this intake begins the plans that are solidified by their new teacher to help them re-engage in school and overcome learning loss. It is a unique journey for each student and we are fortunate to be able to work so closely with our students.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

Important ways to measure the effectiveness of learning loss strategies include the engagement of the student, mastery of concepts, and grade and credit evaluation. We can also use our CASAS assessments to compare results.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Pupil Data Specialist to support with assessment implementation, distance learning, and data collection	88,117	Yes
Instructional Aide to support student learning and assessments as well as transitions from the correctional facility to community college or workforce	33,358	Yes
English as a Second Language Instructor	20,000	Yes
Student Programs Senior Director, bilingual administrator to support with organizational programming and student support	99,062	Yes
Materials and supplies for Career Technical Education (Culinary and Construction) distance learning classes	14,000	Yes
Instructional Aide to support student learning and assessments at the Watsonville CAC site	16,389	Yes

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

We have invested significant time and resources to focus on mental health and social and emotional wellbeing. Each staff member understands that connection comes first and in order to get to a point where students can experience academic success they must first feel safe. Our teachers have woven in social and emotional lessons and activities throughout their lessons. Teachers and support staff continuously monitor the health and wellbeing of their students and promptly discuss any concerns to ensure appropriate services are provided.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

We have a tiered student support system in place to actively and swiftly support students who are disengaging from their education. Our number one goal is the health and wellbeing of our students and staying connected to them. All students receive universal supports and individual attention. Students who begin to miss school are discussed at a site level with their team. If the student continues to not engage in school they are referred to a more acute support team who works closely with each individual family to do a deeper dive into the barriers being faced by the student and family and provide more counseling and specific supports based on the need of the individual student and family. This approach is not punitive and is intended to be supportive and strengths-based.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

The CAC ensures access to student meals while maintaining physical distancing protocols. Families in need of meal service will continue to receive notification that they can access safe school food distribution centers. Families will be advised of pick-up locations, dates and times—and reassured that not only were all meals free of charge, no family will be turned away.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
Mental Health and Social and Emotional Well-Being	Community based intern clinician to support students and families in most need	6,500	Yes

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
5.93%	\$65,476

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

The recent devastating racial violence amidst the backdrop of COVID-19 has made more evident the incredible disparities and oppression that many people of color experience on a daily basis. The needs of our unduplicated students is at the center of our decisions throughout the COVID-19 pandemic. The digital divide has become clearly evident throughout the past six months. The CAC is committed to providing access to technology for all of our students. We plan to continue offering ESL classes for our adult learners as well as employment support. Additionally we will continue to connect students to valuable resources in the community as well as make important and timely information available. Our Senior Director and Project Coordinator will support unduplicated students and their families with an intentional equity focus through organization of instructional programming, student groups, student support, and logistical support as needed. Professional learning opportunities will continue with our staff to provide the best possible instructional experience in this distance learning environment.

Providing a high school diploma program in the correctional facilities is intended to create opportunities for our students so that as they reintegrate into the community they are more prepared to enter the workforce or attend community college. We are working together with our community partners to create pathways and opportunities into college and the workforce.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

The Career Advancement Charter calculates that we will receive \$65,476 in Supplemental funding under the Local Control Funding Formula (LCFF). Our program exists to meet the needs of our unduplicated adult learners. The services detailed in this report represent an increase or improvement in services of 5.93% when compared to services provided for all students for this 20-21 school year.

Contributing Actions Related to In Person Instructional Offerings: Services for actions contributing to in person offerings are for all students.

Contributing Actions Related to the Distance Learning Program: We have budgeted a substantial amount for technology devices so that all students have access to updated and working equipment upon request. We want to avoid having any student wait for a device or hotspot because of ordering issues. The bilingual Project Coordinator serves a critical role in linking our unduplicated students to resources both at school and in the community.

Contributing Actions Related to Address Pupil Learning Loss: Assigning a Pupil Data Specialist to support with the CASAS assessments and implementation will provide useful data to guide instruction, planning, and progress monitoring. This position is critical to support our unduplicated students in their academic and/or vocational journey. The Instructional Aide position will directly support unduplicated students with learning, assessments, and transition from the correctional facility to the community. ESL classes will directly support our English learners with language barriers. Assigning a bilingual Senior Director to support with organizational programming and student support directly supports our unduplicated students by providing cohesive systems that are designed to improve student outcomes. While our Career Technical Education classes will be virtual, the budget to purchase materials such as food ingredients for the Culinary class and small hand tools for the Construction class will support students in their efforts to continue their education with a hands-on approach that will continue to engage students. The Instructional Aide at the school site will directly support unduplicated students with learning and assessments over the course of this school year.

Additional Contributing Actions: A focus on student wellness and social emotional health is critical. We will work with our community partner, Encompass Community Services, to provide access to counseling services for students.



2020-21 Learning Continuity and Attendance Plan Summary of Actions

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Career Advancement Charter, Adult Re-entry High School for Santa Cruz County Office of Education	Denise Sanson, Senior Director	dsanson@santacruzcoe.org (831) 466-5680

Actions/Services Contributing to Increased or Improved Services Requirement

Focus Area	Action	Action Description	Total Funds
Distance Learning Program	1	Chromebooks and hotspot devices to support connectivity and access for all students	20,000
Distance Learning Program	2	Bilingual Project Coordinator to support unduplicated students with enrollment and access to resources	129,226
Pupil Learning Loss	1	Pupil Data Specialist to support with assessment implementation, distance learning, and data collection	88,117
Pupil Learning Loss	2	Instructional Aide to support student learning and assessments as well as transitions from the correctional facility to community college or workforce	33,358
Pupil Learning Loss	3	English as a Second Language Instructor	20,000

Focus Area	Action	Action Description	Total Funds
Pupil Learning Loss	4	Student Programs Senior Director, bilingual administrator to support with organizational programming and student support	99,062
Pupil Learning Loss	5	Materials and supplies for Career Technical Education (Culinary and Construction) distance learning classes	14,000
Pupil Learning Loss	6	Instructional Aide to support student learning and assessments at the Watsonville CAC site	16,389
Mental Health and Social and Emotional Well-Being	1	Community based intern clinician to support students and families in most need	6,500

Actions/Services Not Contributing to Increased or Improved Services Requirement

Focus Area	Action	Action Description	Total Funds
In-Person Instructional Offerings	1	Maintenance and Operations transfer for services	45,000



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Sept. 17, 2020

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Action



Information

TO: Santa Cruz County Board of Education

FROM: Bruce Van Allen, Community Outreach & Legislative Committee

SUBJECT: Resolution #20-27 in Recognition of LGBTQ+ History Month

BACKGROUND

The Board will consider adopting a resolution recognizing the important contributions of local, State, and National LGBTQ+ people to the history of the United States by promoting justice, enhancing health and well-being, and building a sense of community for LGBTQ+ people and designates October as a time to celebrate their accomplishments and encourages teachers to teach lessons about LGBTQ+ history in their classrooms.

SUPERINTENDENT'S RECOMMENDATION:

Adopt resolution #20-27.

FISCAL IMPLICATIONS:

Detailed herein.



Santa Cruz County Board of Education • 400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5900 •
www.santacruzcoe.org

Ms. Jane Royer Barr • Ms. Rose Filicetti • Ms. Sandra Nichols • Ms. Sue Roth • Mr. Dana Sales
Mr. Abel Sanchez • Mr. Bruce Van Allen

RESOLUTION #20-27
PROCLAIMING OCTOBER AS LGBTQ+ HISTORY MONTH

WHEREAS, LGBTQ+ History Month is an annual, month-long observance of lesbian, gay, bisexual, and transgender history, and the history of the gay rights and related civil rights movements, which was founded in 1994 by Missouri high-school history teacher, Rodney Wilson; and

WHEREAS, on July 14, 2011, the Fair, Accurate, Inclusive and Respectful (FAIR) Education Act was passed and signed into law that mandates the inclusion of the political, economic, and social contributions of lesbian, gay, bisexual, and transgender people in the social studies and history curricula in California public schools;

WHEREAS, on July 14, 2016, the State Board of Education passed a new History Social Science Framework that includes LGBTQ American history content to be taught in history and social science classrooms;

WHEREAS, all students deserve to feel safe and welcome in their schools and to see themselves represented in the curricula;

WHEREAS, a number of LGBTQ history events and people of all races have contributed to the history of equality for all people;

WHEREAS, the Mattachine Society and Daughters of Bilitis were two California organizations that stood up for LGBT Rights in the 1960s, and Sylvia Rivera and Martha P. Johnson, two trans women of color, were some of the significant individuals who stood up for LGBT Rights at the Stonewall Riots in New York in 1969;

WHEREAS, Harvey Milk was the first openly gay elected official in the history of California, and the passage of SB 572 (Leno) into law on October 11, 2009 officially recognizing May 22 as Harvey Milk Day in the State of California;

WHEREAS, John Laird was the first openly gay elected official in Santa Cruz County, with a distinguished career of public service as City Council Member and Mayor of Santa Cruz, Trustee of Cabrillo College, Assemblymember representing the Monterey Bay area in the state legislature, and as Resources Secretary in the administration of Governor Jerry Brown, and continues his leadership today; and

WHEREAS, numerous local LGBTQ leaders in government, business, and community organizations have helped shape community institutions, including in education, offering young LGBTQ+ people of the county inspiration and challenge, sympathy and solace, encouragement and honesty; and

WHEREAS, local LGBTQ activists over nearly 40 years have persevered to transform the annual Pride marches from tense rallies needing police and parade monitor protection into one of Santa Cruz's most joyful and beloved community celebrations; and

WHEREAS, the local LGBTQ community and its allies rose up to meet the challenge of the AIDS epidemic, helped lead the state and nation in developing community-based strategies for reducing pain and suffering, and took major roles in statewide resistance to political attacks on people with AIDS, including teachers, all despite suffering great and unrecoverable losses of friends and loved ones; and

WHEREAS, LGBTQ individuals continue to make noteworthy and important contributions to American history and society;

WHEREAS, the Santa Cruz County Board of Education supports the rights, freedoms and equality of those who are lesbian, gay, bisexual, transgender, queer, questioning, intersex, pansexual, and asexual (LGBTQ+);

WHEREAS, the Santa Cruz County Board of Education affirms its role in, and commitment to, continuing the historical process of transforming the educational system to ensure inclusiveness, safety, and a sense of belonging for all LGBTQ+ students, teachers, staff, and their families; and

WHEREAS, the Santa Cruz County Board of Education recognizes the important contributions of local, State, and National LGBTQ+ people to the history of the United States, by promoting social justice, enhancing health and well-being, and building a sense of community for LGBTQ+ people; and

NOW THEREFORE BE IT RESOLVED that the Santa Cruz County Board Board of Education celebrates the accomplishments of LGBTQ people in history, encourages all schools to celebrate October as LGBTQ History Month, and encourages teachers to teach lessons about LGBTQ history in their classrooms aligned with the State History Framework.

PASSED AND ADOPTED by the Governing Board of the Santa Cruz County Office of Education, County of Santa Cruz, State of California, this 17th day of September 2020, by the following vote:

AYES:

NAYS:

ABSENT:

ABSTAIN:

Sue Roth, Board President
Santa Cruz County Board of Education

Faris M. Sabbah, Secretary
Santa Cruz County Superintendent of Schools

Rose Filicetti, Vice President

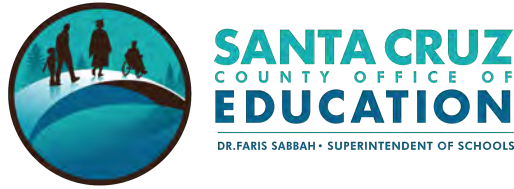
Jane Royer Barr, Trustee

Sandra Nichols, Trustee

Dana Sales, Trustee

Abel Sanchez, Trustee

Bruce Van Allen, Trustee



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Sept. 17, 2020

☒

Action



Information

TO: Santa Cruz County Board of Education

FROM: Rose Filicetti, Board Policy Committee

SUBJECT: First Reading: Board Policies (3000's Series)

BACKGROUND

Modification and new policies may be adopted by the County Board of Education following a first and second reading by the Board. The Board may accept the following proposed policy(ies) as submitted and waive a second reading and move to take action, order changes, or order changes and bring back for a final reading:

- BP 3290 Gifts, Grants, and Bequests
- BP 3550 Food Service/Child Nutrition Program
- BP 3551 Food Service Operations/Cafeteria Fund
- BP 3553 Free and Reduced Price Meals
- BP 3555 Nutrition Program Compliance

GIFTS, GRANTS AND BEQUESTS

The Santa Cruz County Board of Education may accept any gift, grant, or bequest of money, property, or service to the County Office of Education from any individual, organization, foundation, or public or private agency that desires to support the County Office of Education's educational program. While greatly appreciating suitable donations, the Board shall reject any gift which may directly or indirectly impair its authority to make decisions in the best interest of Santa Cruz County Office of Education students or its ability or commitment to provide equitable educational opportunities.

(cf. 0200 - Goals for the School District)
(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0415 - Equity)
(cf. 1260 - Educational Foundation)
(cf. 9270 - Conflict of Interest)

Before accepting any gift, grant, or bequest, the Board shall carefully consider any conditions or restrictions imposed by the donor to ensure their consistency with the County Office of Education's vision, philosophy, and operations. If the Board believes the County Office of Education will be unable to fully satisfy the donor's conditions, the gift shall not be accepted.

(cf. 0000 - Vision)
(cf. 0100 - Philosophy)

In addition, the Board shall ensure that acceptance of the gift, grant, or bequest does not:

1. Involve creation of a program which the Board would be unable to sustain when the donation is exhausted
2. Entail undesirable or excessive costs
3. Promote the use of violence, drugs, tobacco, or alcohol

(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.62 - Tobacco)

4. Advertise or endorse the use of non-nutritious food or beverages during the school day

(cf. 5030 - Student Wellness)

5. Encourage or enable the violation of any law or County Board policy

6. Imply endorsement of any business or product or unduly commercialize or politicize the school environment

(cf. 1325 - Advertising and Promotion)

BP 3290

GIFTS, GRANTS AND BEQUESTS (continued)

Any gift of books or instructional materials may only be accepted if they meet Santa Cruz County Board of Education criteria for selection of instructional materials.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

All gifts, grants, and bequests shall become County Office of Education property. Donors are encouraged to donate all gifts to the County Office of Education rather than to a particular school, classroom, or teacher. At the Superintendent or designee's discretion, a gift may be used at a particular school or classroom.

When any gift of money received by the County Office of Education is not immediately used, it shall be placed in the county treasury in accordance with law. (Education Code 41030-41031)

(cf. 3430 - Investing)

Corporate Sponsorship

The Board may enter into an agreement or arrangement with an outside entity for the sponsorship of an educational, athletic, or other program or activity. When appropriate, the agreement may allow the outside entity to advertise or promote its business, product, or service in County Office of Education publications or on County Office of Education property or web sites.

(cf. 1113 - District and School Web Sites)

(cf. 1700 - Relations Between Private Industry and the Schools)

(cf. 3312 - Contracts)

(cf. 6145.2 - Athletic Competition)

Every sponsorship agreement shall be in writing. The agreement shall ensure that the County Office of Education's relationship and arrangement with the sponsor are consistent with the County Office of Education's mission, values, and goals. Any advertising or promotional message, image, or other depiction to be used by the sponsor shall meet the standards set for commercial advertising on County Office of Education property and in County Office of

Education-sponsored publications in accordance with BP 1325 - Advertising and Promotion.

Each sponsorship agreement shall contain statements including, but not limited to:

1. The purpose of the relationship with the sponsor, details of the benefits to the County Office of Education, and how the benefits will be distributed
2. The duration of the agreement and the roles, expectations, rights, and responsibilities of the County Office of Education and the sponsor, including whether and to what extent the sponsor is allowed to advertise or promote its products and/or services

BP 3290

GIFTS, GRANTS AND BEQUESTS (continued)

3. The authority of the Superintendent to retain exclusive right over the use of the COE's name, logo, and other proprietary information and the requirement that the sponsor obtain prior approval of the Board before using such information
4. The prohibition against the collection or distribution of students' personal information except as allowed by law
5. The authority of the Superintendent to terminate the agreement without any penalty or sanction to the County Office of Education if the sponsor's message, business, or product becomes inconsistent with the County Office of Education's vision, mission, or goals or the sponsor engages in any prohibited activity

(cf. 5022 - Student and Family Privacy Rights)

(cf. 5125 - Student Records)

Online Fundraising

Any person or entity who wishes to conduct an online fundraising campaign, including a crowdfunding campaign, for the benefit of the County Office of Education, a school, or a classroom shall submit a written request for prior approval to the Superintendent or designee. Approval of requests shall take into consideration compatibility with the County Office of Education's vision and goals, core beliefs, instructional priorities, and infrastructure; the manner in which donations are collected and distributed; equity of the use of funds; and any other factors deemed relevant or appropriate by the County Office of Education.

Any person or entity approved to conduct an online fundraising campaign shall comply with relevant County Office of Education policies and procedures, including ensuring financial transparency in describing the purpose and use of the funds and protecting student privacy as applicable. Such person or entity shall specify that the County Office of Education, rather than a staff member, classroom, or school, will own the funded resources.

Funds raised by an online fundraising campaign and donated to the County Office of Education shall be subject to the same terms, criteria for acceptance, and accountability measures as any other donation as specified in this policy.

Appreciation

The Board may show appreciation for any donation to the County Office of Education in any manner it deems appropriate. Such appreciation may take the form of letters of recognition or Board resolutions; plaques, commendations, or awards; planting of commemorative trees or gardens; or naming or renaming of buildings, grounds, or facilities. Conferment of any such honor shall be in accordance with applicable Board policy.

(cf. 1150 - Commendations and Awards)

(cf. 7310 - Naming of Facility)

Legal Reference: (see next page)

BP 3290

GIFTS, GRANTS AND BEQUESTS (continued)

Legal Reference:

EDUCATION CODE

1834 Acquisition of materials and apparatus

35160 Powers and duties

35162 Power to sue, be sued, hold and convey property

41030 School district may invest surplus monies from bequest or gifts

41031 Special fund or account in county treasury

41032 Authority of school board to accept gift or bequest; investments; gift of land requirements

41035 Advisory committee

41036 Function of advisory committee

41037 Rules and regulations

41038 Applicability of other provisions of chapter

Management Resources:

WEB SITES

California Consortium of Education Foundations: <http://www.cceflink.org>

Regulation
approved:

Food Service/Child Nutrition Program

SANTA CRUZ COUNTY OFFICE OF EDUCATION

Santa Cruz, California
BP 3550

The County Board recognizes that adequate, nourishing food is essential to student health, development, and ability to learn. The Superintendent or designee shall develop strategies to increase students' access to the Santa Cruz County Office of Education's food service programs and to maximize their participation in available programs.

Foods and beverages available through the Santa Cruz County Office of Education's food service program shall:

1. Be carefully selected so as to contribute to students' nutritional well-being and the prevention of disease

(cf. 5141.27 - Food Allergies/Special Dietary Needs)

2. Meet or exceed nutrition standards specified in law and administrative regulation

(cf. 3552 - Summer Meal Program)

(cf. 3554 - Other Food Sales)

(cf. 5030 - Student Wellness)

(cf. 5148 - Child Care and Development)

(cf. 5148.2 - Before/After School Programs)

(cf. 5148.3 - Preschool/Early Childhood Education)

3. Be prepared in ways that will appeal to students, retain nutritive quality, and foster lifelong healthful eating habits

4. Be served in age-appropriate portions

5. Be available to students who meet federal eligibility criteria at no cost or at reduced prices, and to other students at reasonable prices

(cf. 3551 - Food Service Operations/Cafeteria Fund)

(cf. 3553 - Free and Reduced Price Meals)

The COE's food service program shall give priority to serving unprocessed foods and fresh fruits and vegetables.

Santa Cruz County Office of Education schools are encouraged to establish school gardens and/or farm-to-school projects to increase the availability of safe, fresh, seasonal fruits and vegetables for school meals and to support the COE's nutrition education program.

(cf. 6142.8 - Comprehensive Health Education)

To encourage student participation in school meal programs, schools may offer multiple choices of food items within a meal service, provided all food items meet nutrition standards and all students are given an opportunity to select any food item.

The Superintendent or designee may invite students and parents/guardians to participate in the selection of foods of good nutritional quality for school menus.

The County Board desires to provide students with adequate time and space to eat meals. To the extent possible, school, recess, and transportation schedules shall be designed to encourage participation in school meal programs.

The Superintendent or designee shall periodically review the adequacy of school facilities for cafeteria eating and food preparation.

(cf. 1312.4 - Williams Uniform Complaint Procedures)

(cf. 3517- Facilities Inspection)

(cf. 7110 - Facilities Master Plan)

In accordance with law, the Superintendent or designee shall develop and maintain a food safety program in order to reduce the risk of foodborne hazards at each step of the food preparation process, from receiving to service.

The Superintendent or designee shall annually report to the Board on student participation in the COE's nutrition programs and the extent to which the COE's food services program meets state and federal nutrition standards for foods and beverages. In addition, the Superintendent or designee shall provide all necessary and available documentation required for the Administrative Review conducted by the California Department of Education (CDE) to ensure the food service program's compliance with federal requirements related to nutrition standards, meal patterns, provision of drinking water, school meal environment, food safety, and other areas as required by the CDE.

(cf. 0500 - Accountability)

(cf. 3555 - Nutrition Program Compliance)

Legal Reference:

EDUCATION CODE

35182.5 Contracts, non-nutritious beverages

38080-38103 Cafeteria, establishment and use

45103.5 Contracts for management consulting services; restrictions

49430-49434 Pupil Nutrition, Health, and Achievement Act of 2001

49490-49494 School breakfast and lunch programs

49500-49505 School meals

49510-49520 Nutrition

49530-49536 Child Nutrition Act

49540-49546 Child care food program
 49547-49548.3 Comprehensive nutrition services
 49550-49562 Meals for needy students
 49570 National School Lunch Act
 51795-51797 School gardens
 HEALTH AND SAFETY CODE
 113700-114437 California Retail Food Code
 CODE OF REGULATIONS, TITLE 5
 15510 Mandatory meals for needy students
 15530-15535 Nutrition education
 15550-15565 School lunch and breakfast programs
 15575-15578 Requirements for foods and beverages outside federal meal programs
 UNITED STATES CODE, TITLE 42
 1751-1769j National School Lunch Program, including:
 1758b Local wellness policy
 1761 Summer Food Service Program and Seamless Summer Feeding Option
 1769a Fresh Fruit and Vegetable Program
 1771-1793 Child nutrition, especially:
 1772 Special Milk Program
 1773 National School Breakfast Program
 CODE OF FEDERAL REGULATIONS, TITLE 7
 210.1-210.31 National School Lunch Program
 215.1-215.18 Special Milk Program
 220.2-220.22 National School Breakfast Program
 245.1-245.13 Eligibility for free and reduced-price meals and free milk

Management Resources:

CSBA PUBLICATIONS

Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009

Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, rev. October 2007

Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

School Meals Initiative Summary

Healthy Children Ready to Learn, January 2005

Professional Standards in the School Nutrition Programs, Management Bulletin SNP-17-2016, October 2016

CALIFORNIA PROJECT LEAN PUBLICATIONS

Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

School Breakfast Toolkit

Fresh Fruit and Vegetable Program: Handbook for Schools, December 2010

Food Buying Guide for Child Nutrition Programs, December 2007

Civil Rights Compliance and Enforcement - Nutrition Programs and Activities, FNS Instruction 113-1, November 2005

Guidance for School Food Authorities: Developing a School Food Safety Program Based on the Process Approach to HACCP Principles, June 2005

Dietary Guidelines for Americans, 2005

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

California Department of Public Health: <http://www.cdph.ca.gov>

California Farm Bureau Federation: <http://www.cfbf.com>

California Food Policy Advocates: <http://www.cfpa.net>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):
<http://www.californiaprojectlean.org>

California School Nutrition Association: <http://www.calsna.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

National Alliance for Nutrition and Activity: <http://www.cspinet.org/nutritionpolicy/nana.html>

U.S. Department of Agriculture, Food and Nutrition Service: <http://www.fns.usda.gov/fns>

(11/07 3/11) 12/14

Policy
adopted:

SANTA CRUZ COUNTY OFFICE OF EDUCATION

Santa Cruz, California

Food Service Operations/Cafeteria Fund

BP 3551

The County Board intends that school food services shall be a self-supporting, nonprofit program. To ensure program quality and increase cost effectiveness, the Superintendent or designee shall centralize and direct the purchasing of foods and supplies, the planning of menus, and the auditing of all food service accounts for the Santa Cruz County Office of Education.

(cf. 3100 - Budget)

(cf. 3300 - Expenditures and Purchases)

(cf. 3311 - Bids)

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 3552 - Summer Meal Program)

(cf. 5030 - Student Wellness)

The Superintendent or designee shall ensure that food service director(s) possess the qualifications required by 7 CFR 210.30 and California Department of Education (CDE) standards.

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

At least once each year, food service administrators, other appropriate personnel who conduct or oversee administrative procedures, and other food service personnel shall receive training provided by CDE. (42 USC 1776)

Meal Sales

Meals may be sold to students, County Office of Education employees, Board members, and employees or members of the fund or association maintaining the cafeteria. (Education Code 38082)

In addition, meals may be sold to nonstudents, including parents/guardians, volunteers, students' siblings, or other individuals, who are on campus for a legitimate purpose. Any meals served to nonstudents shall not be subsidized by federal or state reimbursements, food service revenues, or U.S. Department of Agriculture (USDA) foods.

Meal prices, as recommended by the Superintendent or designee and approved by the Board, shall be based on the costs of providing food services and consistent with Education Code 38084 and 42 USC 1760. Students who are enrolled in the free or reduced-price meal program shall receive meals free of charge or at a reduced price in accordance with law, Board policy, and administrative regulation.

(cf. 3553 - Free and Reduced Price Meals)

The Superintendent or designee shall establish strategies and procedures for the collection of meal payments, including delinquent meal payments. Such procedures shall conform with BP/AR 3553 - Free and Reduced Price Meals, 2 CFR 200.426, and any applicable CDE guidance. The Superintendent or designee shall clearly communicate these procedures to students and parents/guardians, and shall make this policy and the accompanying administrative regulation available to the public pursuant to Education Code 49557.5.

The Superintendent or designee shall ensure that a student whose parent/guardian has unpaid school meal fees or a student who is enrolled in the free or reduced-price meal program is not overtly identified by the use of special tokens, tickets, or other means and is not shamed, treated differently, or denied a meal of the student's choice. (Education Code 49557, 49557.5)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0415 - Equity)

Cafeteria Fund

The Superintendent or designee shall establish a cafeteria fund independent of the County Office of Education's general fund.

The wages, salaries, and benefits of food service employees shall be paid from the cafeteria fund. (Education Code 38103)

The Superintendent or designee shall ensure that state and federal funds provided through school meal programs are allocated only for purposes related to the operation or improvement of food services and reasonable and necessary indirect program costs as allowed by law.

(cf. 3230 - Federal Grant Funds)
(cf. 3400 - Management of District Assets/Accounts)
(cf. 3460 - Financial Reports and Accountability)

Contracts with Outside Services

With Board approval, the County Office of Education may enter into a contract for food service consulting services or management services in one or more County Office of Education schools. (Education Code 45103.5; 42 USC 1758; 7 CFR 210.16)

(cf. 3312 - Contracts)
(cf. 3600 - Consultants)

Procurement of Foods, Equipment and Supplies

To the maximum extent practicable, foods purchased for use in school meals by the County Office of Education or by any entity purchasing food on its behalf shall be domestic commodities or products. Domestic commodity or product means an agricultural commodity that

is produced in the United States and a food product that is processed in the United States substantially using agricultural commodities that are produced in the United States. (42 USC 1760; 7 CFR 210.21)

A nondomestic food product may be purchased for use in the County Office of Education's food service program only as a last resort when the product is not produced or manufactured in the United States in sufficient and reasonably available quantities of a satisfactory quality, or when competitive bids reveal the costs of a United States product are significantly higher than the nondomestic product. In such cases, the Superintendent or designee shall retain documentation justifying the use of the exception.

Furthermore, the County Office of Education shall accept a bid or price for an agricultural product grown in California before accepting a bid or price for an agricultural product grown outside the state, if the quality of the California-grown product is comparable and the bid or price does not exceed the lowest bid or price of a product produced outside the state. (Food and Agriculture Code 58595)

Bid solicitations and awards for purchases of equipment, materials, or supplies in support of the County Office of Education's child nutrition program, or for contracts awarded pursuant to Public Contract Code 2000, shall be consistent with the federal procurement standards in 2 CFR 200.318-200.326. Awards shall be let to the most responsive and responsible party. Price shall be the primary consideration, but not the only determining factor, in making such an award. (Public Contract Code 20111)

Program Monitoring and Evaluation

The Superintendent or designee shall present to the Board, at least annually, financial reports regarding revenues and expenditures related to the food service program.

The Superintendent or designee shall provide all necessary documentation required for the Administrative Review conducted by CDE to ensure compliance of the County Office of Education's food service program with federal requirements.

(cf. 3555 - Nutrition Program Compliance)

Legal Reference:

EDUCATION CODE

38080-38086.1 Cafeteria, establishment and use

38090-38095 Cafeterias, funds and accounts

38100-38103 Cafeterias, allocation of charges
 42646 Alternate payroll procedure
 45103.5 Contracts for management consulting services; restrictions
 49490-49493 School breakfast and lunch programs
 49500-49505 School meals
 49550-49564.5 Meals for needy students, especially:
 49550.5 Universal breakfast
 49554 Contract for services
 49580-49581 Food recovery program
 FOOD AND AGRICULTURE CODE
 58595 Preference for California-grown agricultural products
 HEALTH AND SAFETY CODE
 113700-114437 California Retail Food Code
 PUBLIC CONTRACT CODE
 2000-2002 Responsive bidders
 20111 Contracts
 CODE OF REGULATIONS, TITLE 5
 15550-15565 School lunch and breakfast programs
 UNITED STATES CODE, TITLE 42
 1751-1769j School lunch programs
 1771-1793 Child nutrition, including:
 1773 School breakfast program
 CODE OF FEDERAL REGULATIONS, TITLE 2
 200.56 Indirect costs, definition
 200.317-200.326 Procurement standards
 200.400-200.475 Cost principles
 200 Appendix VII Indirect cost proposals
 CODE OF FEDERAL REGULATIONS, TITLE 7
 210.1-210.33 National School Lunch Program
 220.1-220.22 National School Breakfast Program
 245.8 Nondiscrimination practices for students eligible for free and reduced price meals and free milk
 250.1-250.70 USDA foods

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

Food Distribution Program Administrative Manual

Paid Lunch Equity Requirement and Calculation Tool-Updated Guidance for School Year 2019-20, NSD Management Bulletin, SNP-11-2019, May 2019

Professional Standards in the SNP and New Hiring Flexibility, NSD Management Bulletin, SNP-10-2019, April 2019

Senate Bill 250: Child Hunger Prevention and Fair Treatment Act of 2017 and USDA Meal Charge Policy Requirements, NSD Management Bulletin, SNP-05-2018, January 2018

Storage and Inventory Management of U.S. Department of Agriculture Foods, NSD Management Bulletin, FDP-01-2018, January 2018

Unpaid Meal Charges: Local Meal Charge Policies, Clarification on Collection of Delinquent Meal Payments, and Excess Student Account Balances, NSD Management Bulletin, SNP-03-2017, April 2017

Procuring and Monitoring of Food Service Management Contracts, NSD Management Bulletin, SNP-13-2015, January 2015

Cafeteria Funds--Allowable Uses, NSD Management Bulletin, NSD-SNP-07-2013, May 2013

Adult and Sibling Meals in the National School Lunch and School Breakfast Programs, NSD Management Bulletin, 00-111, July 2000

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

School Meals - FAQs

Compliance with and Enforcement of the Buy American Provision in the National School Lunch Program, SP 38-2017, June 2017

Overcoming the Unpaid Meal Challenge: Proven Strategies from Our Nation's Schools, SP 29-2017, May 2017

Unpaid Meal Charges: Guidance and Q&A, SP 23-2017, March 2017

Indirect Costs: Guidance for State Agencies and School Food Authorities SP 60-2016, September 2016

Unpaid Meal Charges: Local Meal Charge Policies, SP 46-2016, July 2016

Discretionary Elimination of Reduced Price Charges in the School Meal Programs, SP 17-2014, January 2014

WEB SITES

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

California School Nutrition Association: <http://www.calsna.org>

U.S. Department of Agriculture, Food and Nutrition Service: <http://www.fns.usda.gov/cnd>

(3/18 7/19) 3/20

Policy
adopted:

Free and Reduced Price Meals

SANTA CRUZ COUNTY OFFICE OF EDUCATION

Santa Cruz, California
BP 3553

The County Board recognizes that adequate nutrition is essential to the development, health, and learning of all students. The Superintendent or designee shall facilitate and encourage the participation of students from low-income families in the County Office of Education's food service program.

(cf. 3551 - Food Service Operations/Cafeteria Fund)

(cf. 3552 - Summer Meal Program)

(cf. 5030 - Student Wellness)

(cf. 5148 - Child Care and Development)

(cf. 5148.2 - Before/After School Programs)

(cf. 6177 - Summer Learning Programs)

The Santa Cruz County Office of Education shall provide at least one nutritionally adequate meal each school day, free of charge or at a reduced price, for students whose families meet federal eligibility criteria. (Education Code 49550, 49552)

To provide optimal nutrition and reduce the administrative burden of food service operations, the Superintendent or designee shall assess the eligibility of Santa Cruz County Office of Education schools to provide breakfast and/or lunch free of charge to all students at the school under a federally funded universal meal service provision, such as Provision 2 or the Community Eligibility Provision, pursuant to 42 USC 1759a.

If any Santa Cruz County Office of Education school meets the criteria for a "very high poverty school" through its eligibility for the federal Community Eligibility Provision reimbursement rate pursuant to 42 USC 1759a, the County Office of Education shall apply to the California Department of Education (CDE) to operate a universal meal service, unless the Board adopts a resolution stating that the County Office of Education is unable to comply with this requirement due to fiscal hardship. The resolution shall be part of the public agenda for at least two consecutive Board meetings, first as an information item and then as an action item. The Board shall reconsider the resolution at least once every four years. (Education Code 49564; 42 USC 1759a)

The Superintendent or designee shall ensure that meals provided through the free and reduced-price meals program meet applicable state and/or federal nutritional standards in accordance with law, Board policy, and administrative regulation.

(cf. 3550 - Food Service/Child Nutrition Program)

Schools participating in the Special Milk Program pursuant to 42 USC 1772 shall provide milk at no charge to students who meet federal eligibility criteria for free or reduced-price meals.

The County Board shall approve, and shall submit to the CDE for approval, a plan that ensures that students eligible to receive free or reduced-price meals and milk are not treated differently from other students. (Education Code 49557)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 3555 - Nutrition Program Compliance)

(cf. 5145.3 - Nondiscrimination/Harassment)

Confidentiality/Release of Records

All applications and records related to eligibility for the free and reduced-price meal program shall be confidential and may not be released except as provided by law and authorized by the County Board or pursuant to a court order. (Education Code 49558)

(cf. 5125 - Student Records)

The County Board authorizes designated employees to use individual records pertaining to student eligibility for the free and reduced-price meal program for the following purposes: (Education Code 49558)

1. Disaggregation of academic achievement data

(cf. 6162.51 - State Academic Achievement Tests)

2. Identification of students eligible for services under the federal Elementary and Secondary Education Act pursuant to 20 USC 6301-6576

(cf. 6171 - Title I Programs)

If a student transfers from the County Office of Education to another district, charter school, county office of education program, or private school, the Superintendent or designee may share the student's meal eligibility information to the other educational agency to assist in the continuation of the student's meal benefits.

The Superintendent or designee may release the name and eligibility status of a student participating in the free or reduced-price meal program to another school district, charter school, or county office of education that is serving a student living in the same household for purposes related to program eligibility and data used in local control funding formula calculations. (Education Code 49558)

The Superintendent or designee may release the name and eligibility status of a student participating in the free or reduced-price meal program to the Superintendent of Public

Instruction for purposes of determining allocations under the local control funding formula and for assessing accountability of that funding. (Education Code 49558)

The Superintendent or designee may release information on the school lunch program application to the local agency that determines eligibility for participation in the Medi-Cal program if the student has been approved for free meals or, if included in the agreement with the local agency, for reduced-price meals. He/she also may release information on the school lunch application to the local agency that determines eligibility for CalFresh or another nutrition assistance program authorized under 7 CFR 210.1 if the student has been approved for free or reduced-price meals. Information may be released for these purposes only if the student's parent/guardian consents to the sharing of information and the district has entered into a memorandum of understanding with the local agency which, at a minimum, includes the roles and responsibilities of the district and local agency and the process for sharing the information. After sharing information with the local agency for purposes of determining eligibility for that program, no further information shall be shared unless otherwise authorized by law. (Education Code 49557.2, 49557.3, 49558)

(cf. 5141.6 - School Health Services)

Legal Reference:

EDUCATION CODE

48980 Notice at beginning of term

49430-49434 Pupil Nutrition, Health, and Achievement Act of 2001

49490-49494 School breakfast and lunch programs

49500-49505 School meals

49510-49520 Nutrition

49530-49536 Child Nutrition Act of 1974

49547-49548.3 Comprehensive nutrition service

49550-49564.5 Meals for needy students

CODE OF REGULATIONS, TITLE 5

15510 Mandatory meals for needy students

15530-15535 Nutrition education

15550-15565 School lunch and breakfast programs

UNITED STATES CODE, TITLE 20

1232g Federal Educational Rights and Privacy Act

6301-6576 Elementary and Secondary Education Act

UNITED STATES CODE, TITLE 42

1751-1769j School lunch program

1771-1791 Child nutrition, especially:

1773 School breakfast program

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program

220.10-220.21 National School Breakfast Program

245.1-245.13 Determination of eligibility for free and reduced-price meals and free milk

Management Resources:

CSBA PUBLICATIONS

Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, 2012

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, 2012

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Direct Certification Implementation Checklist Free and Reduced-Price Meals: Universal Meal Service, Nutrition Services Division Management Bulletin SNP-01-2018, January 2018

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

Eligibility Manual for School Meals: Determining and Verifying Eligibility, July 2015

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS (continued)

Provision 2 Guidance: National School Lunch and School Breakfast Programs, Summer 2002

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

California Food Policy Advocates: <http://cfpa.net>

California Project LEAN (Leaders Encouraging Activity and Nutrition):
<http://www.californiaprojectlean.org>

U.S. Department of Agriculture, Food and Nutrition Service: <http://www.fns.usda.gov/cnd>

(3/16 7/16) 3/18

Policy
adopted:
Nutrition Program Compliance

SANTA CRUZ COUNTY OFFICE OF EDUCATION
Santa Cruz, California
BP 3555

The Santa Cruz County Board of Education recognizes the County Office of Education's responsibility to comply with state and federal nondiscrimination laws as they apply to the County Office of Education's nutrition programs. The County Office of Education shall not deny any individual the benefits or service of any nutrition program or discriminate on any basis prohibited by law.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3552 - Summer Meal Program)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 5030 - Student Wellness)

Compliance Coordinator

The Board shall designate a compliance coordinator for nutrition programs, who may also be the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures, to ensure compliance with the laws governing the County Office of Education's nutrition programs.

The responsibilities of the compliance coordinator include, but are not limited to:

1. Providing the name of the compliance coordinator, and the Section 504 coordinator and Title IX coordinator if different from the compliance coordinator, to the California Department of Education (CDE) and other interested parties

(cf. 6164.6 - Identification and Education Under Section 504)

2. Annually providing mandatory civil rights training to all frontline staff who interact with program applicants or participants and to those who supervise frontline staff

The subject matter of such training shall include, but not be limited to, collection and use of data, effective public notification systems, complaint procedures, compliance review techniques, resolution of noncompliance, requirements for reasonable accommodation of persons with disabilities, requirements for language assistance, conflict resolution, and customer service.

3. Establishing admission and enrollment procedures that do not restrict enrollment of students on the basis of race, ethnicity, national origin, or disability, including preventing staff from incorrectly denying applications and ensuring that such persons have equal access to all programs

(cf. 6159 - Individualized Education Program)

4. Sending a public release announcing the availability of the child nutrition programs and/or changes in the programs to public media and to community and grassroots organizations that interact directly with eligible or potentially eligible participants

5. Communicating the program's nondiscrimination policy and applicable complaint procedures, as provided in the section "Notifications" below

6. Providing appropriate translation services when a significant number of persons in the surrounding population have limited English proficiency

7. Ensuring that every part of a facility is accessible to and usable by persons with disabilities and that participants with disabilities are not excluded from the benefits or services due to inaccessibility of facilities

8. Ensuring that special meals are made available to participants with disabilities who have a medical statement on file documenting that their disability restricts their diet

(cf. 5141.27 - Food Allergies/Special Dietary Needs)

9. Implementing procedures to process and resolve civil rights (discrimination) complaints and program-related complaints, including maintaining a complaint log, working with the appropriate person to resolve any complaint, and referring the complainant to the appropriate state or federal agency when necessary

10. Developing a method, which preferably uses self-identification or self-reporting, to collect racial and ethnic data for potentially eligible populations, applicants, and participants

(cf. 5022 - Students and Family Privacy Rights)

(cf. 5125 - Student Records)

(cf. 5145.13 - Response to Immigration Enforcement)

Notifications

The compliance coordinator shall ensure that the U.S. Department of Agriculture's (USDA) "And Justice for All" civil rights poster or a substitute poster approved by the USDA's Food and Nutrition Service is displayed in areas visible to the County Office of Education's nutrition program participants, such as food service areas and school offices

The compliance coordinator shall notify the public, all program applicants, participants, and potentially eligible persons of their rights and responsibilities and steps necessary to participate in the nutrition programs. Applicants, participants, and the public also shall be advised of their right to file a complaint, how to file a complaint, the complaint procedures, and that a complaint may be filed anonymously or by a third party.

(cf. 5145.6 - Parental Notifications)

In addition, the compliance coordinator shall ensure that all forms of communication available to the public regarding program availability shall contain, in a prominent location, a statement provided by USDA about the County Office of Education's status as an equal opportunity provider and the address of the agency with responsibility to handle complaints made against the County Office of Education.

Forms of communication requiring this nondiscrimination statement include, but are not limited to, web sites, public information releases, publications, and posters, but exclude items such as cups, buttons, magnets, and pens that identify the program when the size or configuration makes it impractical. The nondiscrimination statement need not be included on every page of program information on the County Office of Education's or school's web site, but the statement or a link to the statement shall be included on the home page of the program information.

A short version of the nondiscrimination statement, as provided by USDA, may be used on pamphlets, brochures, and flyers in the same print size as the rest of the text.

Complaints of Discrimination

A complaint alleging discrimination in the County Office of Education's nutrition program(s) on the basis of race, color, national origin, sex, age, or disability shall, within 180 days of the alleged discriminatory act, be filed or referred to USDA at: (5 CCR 15582)

U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410, (866) 632-9992, (800) 877-8339 (Federal Relay Service - English, deaf, hard of hearing, or speech disabilities), (800) 845-6136 (Federal Relay Service - Spanish), fax (202) 690-7442, or email program.intake.usda.gov

Complaints of discrimination on any other basis shall be investigated by the County Office of Education using the process identified in AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Complaints Regarding Noncompliance with Program Requirements

Any complaint alleging that the County Office of Education has not complied with program requirements pertaining to meal counting and claiming, reimbursable meals, eligibility of a child or adult, use of cafeteria funds and allowable expenses shall be filed with or referred to CDE. (Education Code 49556; 5 CCR 15584)

Complaints of noncompliance with any other nutrition program requirements shall be submitted to and investigated by the County Office of Education using the following procedures.

Complaints may be filed by a student or the student's parent/guardian by phone, email, or letter. The complaint shall be submitted within one year from the date of the alleged violation and shall include the following: (5 CCR 15581)

1. A statement that the County Office of Education has violated a law or regulation relating to its child nutrition program
2. The facts on which the statement is based
3. The name of the County Office of Education or the school against which the allegations are made
4. The complainant's contact information
5. The name of the student if alleging violations regarding a specific student

The County Office of Education shall investigate and prepare a written report pursuant to 5 CCR 4631. (5 CCR 15583)

Unless extended by written agreement with the complainant, the County Office of Education's compliance coordinator shall investigate the complaint and prepare a written report to be sent to the complainant within 60 days of the County Office of Education's receipt of the complaint. (5 CCR 15583; 5 CCR 4631)

(cf. 9321 - Closed Session)

If the Board considers the complaint, the Board's decision shall be sent to the complainant within 60 calendar days of the County Office of Education's initial receipt of the complaint or within the time period that has been specified in a written agreement with the complainant. (5 CCR 4631)

If the complainant is not satisfied with the findings in the County Office of Education report, the complainant may appeal the decision to CDE by filing a written appeal within 30 days of receiving the decision. (5 CCR 4632)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

42238.01 Definitions for purposes of funding

48985 Notices to parents in language other than English

49060-49079 Student records

49490-49590 Child nutrition programs

PENAL CODE

422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

3080 Application of section
 4600-4670 Uniform complaint procedures
 4900-4965 Nondiscrimination in elementary and secondary education programs
 15580-15584 Child nutrition programs complaint procedures
 UNITED STATES CODE, TITLE 20
 1400-1482 Individuals with Disabilities Education Act
 1681-1688 Discrimination based on sex or blindness, Title IX
 UNITED STATES CODE, TITLE 29
 794 Section 504 of the Rehabilitation Act of 1973
 UNITED STATES CODE, TITLE 42
 2000d-2000d-7 Title VI, Civil Rights Act of 1964
 2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended
 12101-12213 Americans with Disabilities Act
 CODE OF FEDERAL REGULATIONS, TITLE 7
 210.19 National School Lunch Program, additional responsibilities
 210.23 National School Lunch Program, district responsibilities
 215.7 Special Milk Program, requirements for participation
 215.14 Special Milk Program, nondiscrimination
 220.7 School Breakfast Program, requirements for participation
 220.13 School Breakfast Program, special responsibilities of state agencies
 225.3 Summer Food Service Program, administration
 225.7 Summer Food Service Program, program monitoring and assistance
 225.11 Summer Food Service Program, corrective action procedures
 226.6 Child and Adult Care Food Program, state agency administrative responsibilities
 250.15 Out-of-condition donated foods, food recalls, and complaints
 CODE OF FEDERAL REGULATIONS, TITLE 28
 35.101-35.190 Americans with Disabilities Act
 36.303 Nondiscrimination on the basis of disability, public accommodations, auxiliary aids and services
 CODE OF FEDERAL REGULATIONS, TITLE 34
 100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI
 104.1-104.39 Section 504 of the Rehabilitation Act of 1973
 106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:
 106.9 Dissemination of policy

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Civil Rights and Complaint Procedures for the U.S. Department of Agriculture Child Nutrition Programs, June 2018

U.S. DEPARTMENT OF AGRICULTURE, FOOD AND NUTRITION SERVICE PUBLICATIONS

Civil Rights Compliance and Enforcement - Nutrition Programs and Activities, FNS Instruction 113-1, November 2005

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Notice of Non-Discrimination, August 2010

WEB SITES

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

U.S. Department of Agriculture, Food and Nutrition Services: <http://www.fns.usda.gov>

U.S. Department of Agriculture, Office for Civil Rights: <http://www.ascr.usda.gov>

U.S. Department of Education, Office for Civil Rights: <http://www2.ed.gov/ocr>

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SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM

Board Meeting Date: Sept. 17, 2020

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Action

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Information

TO: Santa Cruz County Board of Education

FROM: Trustee Filicetti, Board Member

SUBJECT: California County Boards of Education (CCBE) Report

BACKGROUND

Trustee Filicetti, California School Boards Association Region 9 Delegate, will provide the Board with an update with information and new updates pertaining to CSBA and California County Boards of Education (CCBE).

SUPERINTENDENT'S RECOMMENDATION FOR BOARD ACTION:

Receive the report.

FISCAL IMPLICATIONS:

None.