



# Language Ambassadors

## Second/Third Grade

To be a Language Ambassador, you need to do six of the following activities in your target language. What language are you learning besides English? That's your target language. Do one activity from each category: learn, interact, create/present. You can also make up your own activity. Just make sure that you are using and learning about your target language when you do it. Try to do one activity a month. Do more if you can! Write down what you do on your log. Turn your log into to your teacher by the end of April.

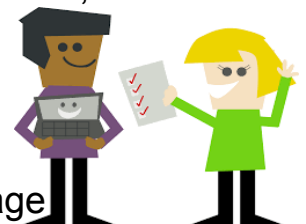
### Learn

- listen to a family story or tradition
- ask parent or other language expert to teach you words/phrases in target language
- read a book or article
- learn a song or poem
- listen to a book/read aloud
- watch an age-appropriate video, movie or TV show
- take a language class
- attend religious services in target language
- learn basics like numbers, colors, common courtesy words in target language
- research language(s) used in different countries
- learn a game, sport, dance or other activity
- follow directions to make something
- research careers/jobs that require knowing more than one language
- your idea \_\_\_\_\_



### Speak

- participate in community event where people are using the target language
- provide translation to a child who needs help at school or in the community (park, library, store)
- as a family, host relatives or visitors from other countries
- interact at a store, library, restaurant
- communicate with adults who supervise you, such as yard-duty supervisors, crossing guards, camp counselors, day-care providers, teachers, coaches, after-school program staff
- write/phone/email/text in target language
- play with a younger child
- help younger siblings with homework using target language
- talk to your parents about the value of knowing more than one language
- be a conversation buddy with someone interested in learning the target language
- be a buddy for a newcomer student



- be a buddy with younger students
- cook something with an adult/older child
- work on a project with someone older (build something, fix something, clean something, create something)
- your idea \_\_\_\_\_

## Lead

- present/perform at a school or community “recital” or event using target language
- retell a family story or tradition in target language
- create a video or oral history of family stories and memories
- keep a journal in target language
- keep a travel journal of a trip to another country
- create a personal multi/bilingual dictionary
- write and present/record a skit/play in target language
- write a story or book
- create a “text” (multimedia, book, presentation) about language learning in two or more languages and present
- serve in a church service in target language
- create presentation/text on the value of multilingualism
- partner with someone who speaks a different language to create a multilingual presentation for a school project
- make school announcements in target language
- teach someone social courtesies (how to say hello, goodbye, please, thank you, how to introduce themselves) or other words and phrases
- read aloud to a younger child
- sing a song or recite a poem to your family
- your idea \_\_\_\_\_

