Thursday February 17, 2022
Open Session 3:30PM
Held by Videoconference Only

NOTICE:

Consistent with AB 361, Government Code section 54953, and subsequent Board of Education action, this meeting will be held remotely. Members of the public may access the meeting using the following information:

https://santacruzcoe-org.zoom.us/j/82565750141

Or join by phone:
Phone Number: +1 (669) 900-6833
Meeting ID: # 825 6575 0141

AGENDA

1. CALL TO ORDER, ROLL CALL AND ESTABLISHMENT OF QUORUM
Rose Filicetti (Chair), Ed Acosta, Alyssa Alto, Sandra Nichols, Sue Roth, Abel Sanchez, Bruce Van Allen

2. PLEDGE OF ALLEGIANCE
Superintendent Sabbah will lead the Pledge of Allegiance.

3. APPROVAL OF AGENDA
Agenda deletions and/or changes of sequence will be approved or the agenda will be approved as submitted.

4. PUBLIC COMMENT
This is an opportunity for the public to address the Committee regarding items not on the agenda. To request to speak during public comment or on any item on the agenda, please complete this form: http://sccoe.link/CountyCommittee. The Committee Chair will recognize any member of the audience not previously placed on the agenda who wishes to speak on a matter directly related to committee business. Each speaker, on any specific topic, may speak up three (3) minutes unless otherwise limited or extended by the Chair. The Chair may allot time to those wishing to speak but no action will be taken on matters presented (EDC § 35145.5). If appropriate, the Chair, or any Member of the Committee, may direct that a matter be referred to the Superintendent's Office for placement on a future agenda.

5. CONSENT AGENDA
All items appearing on consent agenda are recommended actions which are considered to be routine in nature and will be acted upon as one motion. Specific items may be removed for separate consideration. Item(s) removed will be considered immediately following the consent agenda motion as Deferred Consent Items.
5.0.1 Minutes from the December 16, 2021 Meeting of the Santa Cruz County Committee on School District Organization

5.1 DEFERRED CONSENT ITEMS (if required)
This item is placed on the agenda to address any items that might be pulled from Agenda Item 5.0 for further discussion/consideration if so determined.

6. CORRESPONDENCE
Official correspondence received by the Committee is included herein.

7. INFORMATION

8. PUBLIC HEARING
Per Education Code § 5019, the Committee will conduct a public hearing to consider and potentially adopt Santa Cruz County Committee on School District Organization Resolution #22-01, Approving Trustee Areas for Implementation of By-Trustee Area Elections for the Governing Board of the Soquel Union Elementary School District in Accordance with the Trustee Area Map Selected by the District’s Governing Board.

On January 19, 2022, the Soquel Union Elementary School District’s (“District”) Board of Education (“District Board”) adopted Resolution # 12-2021-22: Resolution Initiating a Proposal to the Santa Cruz County Committee on School District Organization for the Adoption of By-Trustee Area Elections. On January 28, 2022, the resolution was submitted to the Santa Cruz County Committee on School District Organization for review.

The County Committee will hold a public hearing to gather community input on the District Board’s proposal. Thereafter, the County Committee will consider and potentially adopt Santa Cruz County Committee on School District Organization Resolution #22-01, Approving Trustee Areas for Implementation of By-Trustee Area Elections for the Governing Board of the Soquel Union Elementary School District in Accordance with the Trustee Area Map Selected by the District’s Governing Board.

Open, Conduct, & Close Public Hearing: Rose Filicetti, Chair

9. ACTION ITEMS

9.1 Approval or Denial of Resolution #22-01 Implementation of By-Trustee Area Elections for the Governing Board of the Soquel Union Elementary School District in Accordance with the Trustee Area Map Selected by the District's Governing Board
The Committee will consider approving or denying Resolution #22-01 regarding the Implementation of By-Trustee Area Elections for the Governing Board of the Soquel Union Elementary School District

Motion & Roll Call Vote: Rose Filicetti, Chair
10. **ADJOURNMENT**
   The Committee Chair will adjourn the meeting.

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**PLEASE NOTE:**

**Public Participation:**

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz County Committee on School District Organization. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Persons wishing to address the Committee are asked to state their name for the record. The chair of the committee will establish a time limit of three (3) minutes, unless otherwise stated by the chair, for comments from the public. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session.

**Backup Documentation:**

Any writings or documents that are public records and are provided to a majority of the regarding an open session item on this agenda will be made available for public inspection in the County Office of Education, located 400 Encinal Street, Santa Cruz, CA 95060, during normal business hours.

**Translation Requests:**

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Verenise Valentin by telephone at (831) 466-5900 Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga arreglos por anticipado con Verenise Valentin por teléfono al número (831) 466-5900.

**ADA Compliance:**

In compliance with Government Code section 54954.2 (a), The Santa Cruz County Office of Education will, on request, make this agenda available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact Verenise Valentin, Administrative Aide to the Superintendent, 400 Encinal St., Santa Cruz, CA 95060, (831) 466-5900.
NOTICE OF PUBLIC HEARING

NOTICE is hereby given that on Thursday February 17, 2022 at 3:30 p.m., or as soon thereafter as the matter can be heard, via videoconference ONLY at the web address below. The Santa Cruz County Committee on School District Organization will hold a public hearing to review and discuss Soquel Union Elementary School District proposal to adopt a by-trustee area election. This matter has been considered at a number of hearings at the district level.

This meeting will be hosted in a webinar format. No registration will be required. Use the following link to join the meeting:

https://santacruzcoe-org.zoom.us/j/82565750141

Alternatively, join by phone using the following phone number at the time of the meeting:

Phone Number: +1 (669) 900-6833
Meeting ID: # 825 6575 0141

This is an opportunity for the public to address the Committee regarding items not on the agenda. The Committee Chair will recognize any member of the audience not previously placed on the agenda who wishes to speak on a matter directly related to school business. Members of the public who wish to speak are asked to complete this form: http://sccoe.link/CountyCommittee. Comments are limited to three (3) minutes, unless otherwise limited or extended by the Chair. (EDC § 35145.5).

To request further information about this public hearing, please contact Verenise Valentin, Administrative Assistant to the County Superintendent of Schools, at the Santa Cruz County Office of Education at (831) 466-5900 or vvalentin@santacruzcoe.org.
Meeting Date: February 17, 2022  Action Information

TO: Santa Cruz County Committee on School District Organization

FROM: Administration Department

SUBJECT: Minutes from the December 16, 2021 Meeting of the Santa Cruz County Committee on School District Organization

BACKGROUND

Minutes from the December 16, 2021 Meeting of the Santa Cruz County Committee on School District Organization

FUNDING IMPLICATIONS

None.

RECOMMENDATION

To approve the minutes.
Thursday December 16, 2021
Open Session 3:30PM
Held by Videoconference Only

UNAPPROVED MINUTES

1. CALL TO ORDER, ROLL CALL AND ESTABLISHMENT OF QUORUM
   Committee Members Present (via videoconference)
   Alyssa Alto, Rose Filicetti, Sandra Nichols, Sue Roth, Abel Sanchez, Bruce Van Allen

   Staff Present (via videoconference)
   Faris Sabbah (Secretary), Debi Bodenheimer, Liann Reyes, Verenise Valentin

   Absent
   Ed Acosta

2. PLEDGE OF ALLEGIANCE
   Superintendent Sabbah led the Pledge of Allegiance.

3. APPROVAL OF AGENDA
   A motion was made to approve the agenda as presented (Felicetti/Van Allen 6-0-1):
   Ayes: Alto, Nichols, Roth, Sanchez, Van Allen, Filicetti
   Nays: None
   Abstain: None
   Absent: Acosta

4. PUBLIC COMMENT
   No public comment requests were received.

5. CORRESPONDENCE
   No correspondence was received.

6. INFORMATION
   6.1 Review October 21, 2021 presentation by Cooperative Strategies, LLC, a
demographic consulting firm, regarding the current demographic population in the
territory of the Santa Cruz County Board of Education’s jurisdiction based on the
2020 U.S. Census
   On October 21, 2021, Cooperative Strategies, LLC, a demographic consulting firm
experienced in redistricting issues and requirements, presented their analysis regarding
the current demographic population in the territory of the County Board of Education’s
jurisdiction, based on the official 2020 Census results, and the criteria of Education Code
section 1002 governing redistricting.
Superintendent Sabbah and Liann Reyes, Deputy Superintendent-Business Services, reviewed the information with the committee.

Trustees were given the opportunity to ask clarifying questions.

7. **PUBLIC HEARING**

7.1 **Public Hearing – 2020 Census Redistricting Santa Cruz County Board of Education**

The County Committee conducted a public hearing to gather public input regarding the present trustee areas of the Santa Cruz County Board of Education and the population changes in the County Board’s jurisdiction, as set forth in Cooperative Strategies’ study of the 2020 Census results.

Committee Chair Roth opened the Public Hearing.

No public input was received.

Committee Chair Roth closed the Public Hearing.

8. **ACTION ITEMS**

8.1 **Consideration and Approval of Resolution #21-01 to maintain the existing trustee areas of the Santa Cruz County Board of Education**

The County Committee considered approval of Resolution #21-01 to maintain the existing trustee area boundaries of the Santa Cruz County Board of Education.

A motion was made to approve Resolution #21-01 to maintain the existing trustee areas of the Santa Cruz County Board of Education (Filicetti/Van Allen 6-0-1):

- **Ayes:** Alto, Nichols, Roth, Sanchez, Van Allen, Filicetti
- **Nays:** None
- **Abstain:** None
- **Absent:** Acosta

9. **ADJOURNMENT**

Committee Chair Roth adjourned the meeting at 3:52 p.m.
PLEASE NOTE:

Public Participation:

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AGENDA ITEM 7.0

Meeting Date: February 17, 2022  Action  Information

TO: Santa Cruz County Committee on School District Organization

FROM: Dr. Faris Sabbah, County Superintendent of Schools

SUBJECT: Information

BACKGROUND

On January 19, 2022, the Soquel Union Elementary School District’s (“District”) Board of Education (“District Board”) adopted Resolution # 12-2021-22: Resolution Initiating a Proposal to the Santa Cruz County Committee on School District Organization for the Adoption of By-Trustee Area Elections. On January 28, 2022, the resolution was submitted to the Santa Cruz County Committee on School District Organization for review.

The County Committee will hold a public hearing to gather community input on the District Board’s proposal. Thereafter, the County Committee will consider and potentially adopt Santa Cruz County Committee on School District Organization Resolution #22-01, Approving Trustee Areas for Implementation of By-Trustee Area Elections for the Governing Board of the Soquel Union Elementary School District in Accordance with the Trustee Area Map Selected by the District’s Governing Board.

FUNDING IMPLICATIONS

Included herein.

RECOMMENDATION

To receive the information.

Meeting Date: February 17, 2022  Agenda Item: #7
MEMORANDUM

Date: February 9, 2022
To: Santa Cruz County Committee on School District Organization
From: Dr. Faris Sabbah, Superintendent, Santa Cruz County Office of Education
RE: Review of Petition by the Soquel Union Elementary School District to Implement By-Trustee Area Elections

Pursuant to Education Code section 5019, subdivision (c)(1), the Soquel Union Elementary School District (“District”) has adopted a resolution initiating a proposal to the Santa Cruz County Committee on School District Organization (“County Committee”) to transition from an at-large election system to a by-trustee area election system. Education Code section 5019 grants the County Committee the authority either to approve or reject a school district’s plan to establish by-trustee area elections. The scope of the County Committee’s role with respect to trustee areas is set forth in Education Code sections 5019, 5020, and 5030. Below is a detailed summary of the County Committee’s role and the applicable procedures.

I. Legal Authority for County Committee’s Role

A by-trustee area election system is one in which each District board member must reside within a designated trustee-area boundary and be elected only by the registered voters residing within that trustee-area. There are three different methods by which the County Committee may establish a by-trustee area election system in a school district: (1) initiation by the County Committee on School District Organization, (2) initiation by petition of the electorate; and (3) initiation by resolution of the governing board of the school district. (Ed. Code, § 5019, subd. (c)(1).)

Here, the District has initiated the process by adopting Resolution No. 12-2021-22, which it enclosed to a January 28, 2022, letter addressed to the Santa Cruz County Superintendent and Office of Education, a copy of which is attached to this memorandum. Resolution No. 12-202-22 sets forth the District’s request to move to by-trustee area elections and to utilize a preferred trustee-area map, described as the “Trustee Areas-Conceptual Scenario #1,” as well as identifying
the District’s preferred election sequence. The Resolution also requests the County Committee’s approval of the Board’s plan to transition to by-trustee area elections starting with the November 2022 governing board election. The letter describes the District’s step-by-step process in transitioning from an at-large election system to a by-trustee area election system. The letter and its enclosures also describe the public outreach efforts made by the District in order to keep the public informed and engaged throughout the process.

Now that it has received Resolution No. 12-2021-22 from the District, the County Committee must (1) hold one public hearing in the District to gather public input on the matter, and (2) at the end of that hearing, take action either to approve or reject the District’s request. (Ed. Code, § 5019, subd. (c).) If the County Committee approves the establishment of by-trustee area elections in the District, the resolution adopted by the County Committee takes effect and governs District Board elections occurring at least 125 days after the adoption of the resolution. (Ed. Code, § 5020, subd. (a).) Effective January 1, 2022, the County Superintendent no longer needs to call for an election on the school district’s plan to transition to a by-trustee area election system. (Id.)

The County Committee’s role with respect to a school district’s plan to establish by-trustee areas is relatively narrow in that it is generally limited to a single decision: whether to approve or reject the District’s plan to implement a by-trustee area election system. At the petition review hearing, the County Committee will have before it two resolutions: one approving the trustee areas proposed by the District and one disapproving the trustee areas. The County Committee will adopt one of the two resolutions based on its review of the District’s plan.

In making this decision, County Committee members should analyze: (1) whether the District’s preferred trustee area map comports with all applicable legal requirements; and (2) whether the District complied with the statutory process required in order to establish by-trustee area elections. The legal requirements and the District’s specific process are described in detail below.

II. Legal Requirements of Trustee Area Map

The County Committee may vote to approve or disapprove the District’s plan to transition to a by-trustee area election system on the grounds that the District’s proposed trustee-area map does or does not comply with applicable requirements set forth in state and federal law. There are certain legally mandated criteria that the demographer must comply with when drawing trustee-area maps. The mandatory criteria are detailed as follows:

1. Each trustee-area must satisfy the “one-person one-vote rule.” (Reynolds v. Sims (1964) 377 U.S. 533.) This means that each election district must be relatively equal in population to ensure that each vote is relatively equivalent. (Id.)
2. The boundaries of the trustee-area cannot be gerrymandered in violation of the principles established by the United States Supreme Court in Shaw v. Reno (1993) 509 U.S. 630.

3. The boundaries of the trustee-areas shall be established so that the trustee-areas do not result in a denial or abridgment of the right of any citizen to vote on account of race or color as provided in Section 2 of the federal Voting Rights Act. (52 U.S.C., §§ 10101, et seq.)

There are also certain optional criteria that school districts and other political subdivisions can direct the demographer to consider (compact and contiguous trustee-area boundaries, trustee-areas that keep communities of interest together, trustee-areas that take visible features such as topography and geography into account, etc.). Due to the technical nature of the analysis required to make a determination regarding the map’s compliance with legally mandated criteria, county committees generally rely on the information and representation of the expert demographers in making the decision to approve or deny the school districts’ proposals. The District hired a demographer, Cooperative Strategies, to draft the proposed trustee area maps and to assist with formation of maps that would comply with the law. The District has confirmed that its demographer will be available at the County Committee hearing to respond to any questions or concerns with respect to the proposed map.

III. District’s Compliance with Statutory Requirements

Before a school district can initiate the process of establishing trustee areas by adopting a resolution and submitting it to the County Committee, it must take specific actions, as outlined in Elections Code section 10010.

1. The district must hold at least two (2) public hearings, over a period of no more than thirty (30) days, to gather community input on the composition of the trustee area maps before drafting the maps. (Elec. Code, § 10010 subd. (a)(1).)

   The District in the instant case has indicated that, on October 6 and October 20, 2021, it held the required number of public hearings during the required periods to gather community input.

2. The district must then publish at least one proposed trustee area map and hold at least two additional public hearings over a period of no more than forty-five (45) days to obtain public input regarding the content of the proposed maps and sequence of elections. (Elec. Code, § 10010 subd. (a)(2).) The first version of a draft map must be published at least seven (7) days prior to its consideration at a public hearing. (Id.). The district must also publish the proposed sequence of elections. (Id.)
The District has indicated that it published four draft map options with election sequences on November 10, 2021, at least seven (7) days prior to the November 17, 2021, public hearing at which the maps were first considered. The District has further indicated that, on November 17 and December 15, 2021, it held the required number of public hearings during the required periods to obtain public input regarding the content of the proposed maps and sequence of elections.

In connection with this process, the District also has indicated that it provided its community with various opportunities to provide input regarding the proposed trustee-area maps. These public outreach efforts are described in detail in the District’s January 28, 2022, letter.

After carrying out all of the foregoing statutory requirements, the school district must then hold another public hearing at which it may formally adopt the resolution initiating the request to seek approval from the county committee on school district organization to establish by-trustee area elections. (Elec. Code, §10010, subd. (a).) Following a public hearing held on January 19, 2022, the District’s governing board adopted Resolution No. 12-2021-22, thereby initiating the present request to the County Committee to approve the District’s establishment of by-trustee area elections or concerns with respect to the proposed map.

A review of the actions taken by the District indicates that it has complied with the statutory requirements set forth in Elections Code section 10010.

**IV. Election Sequence**

The District’s Resolution No. 12-2021-22 states that the District will hold by-trustee area elections in proposed Trustee Areas 3 and 4 in November 2022 and proposed Areas 1, 2, and 5 in November 2024.

**V. Conclusion**

Based on the information submitted by the District, it is believed that the proposed trustee-area map, the proposed election sequence, and the public input process followed by the District are legally sufficient.

Attachments: January 28, 2002, Correspondence from Scott Turnbull, Superintendent, Soquel Union Elementary School District to Dr. Faris Sabbah, Committee Secretary, Santa Cruz County Office of Education, and accompanying materials from School District
January 28, 2022

Via U.S. Mail and Electronic Mail
Dr. Faris Sabbah, Committee Secretary
County Superintendent of Schools
Santa Cruz County Office of Education
400 Encinal Street
Santa Cruz, CA 95060

Re: Proposal to County Committee on School District Organization

Dear Dr. Sabbah:

I am writing today on behalf of the Soquel Union Elementary School District ("District"), to respectfully submit the District Board of Education’s ("Board") proposal to adopt by-trustee area elections for approval by the Santa Cruz County Committee on School District Organization ("County Committee").

The District Board is currently elected under an “at-large” election system, where trustees are elected by voters of the entire District. Upon consideration of the California Voting Rights Act ("CVRA"), on October 16, 2019, the Board adopted Resolution No. 7-2019-20, declaring its intent to transition from at-large to by-trustee area elections, where each Board member must reside within the designated trustee area boundary, and is elected only by voters in that trustee area, upon the release of the 2020 Federal Census data. On October 6, 2021, after the 2020 Federal Census data was released, the Board adopted Resolution Number 10-2021-22, re-declaring its intent to transition from at-large to by-trustee area Board elections.

On January 19, 2022, after five public hearings on the proposed transition, the Board adopted Resolution No. 12-2021-22, adopting by-trustee area elections, selecting a trustee area boundary map/election staggering schedule, and initiating this proposal to the County Committee. As indicated in the Resolution, the Board took all necessary steps to comply with the appropriate procedures and policies of law.

Education Code sections 5019 and 5030 authorize the County Committee to approve the District Board’s proposed change from at-large to by-trustee area elections. When a proposal is made pursuant to Education Codes section 5019, the County Committee shall call and conduct at least one public hearing within the district making the proposal on the matter, and at the conclusion of the hearing, shall approve or disapprove the proposal. (Ed. Code, § 5019, subd. (c)(2).)

My understanding is that this meeting will be scheduled in February and my assistant will be forwarding dates of availability for the District. Please let me know if you or the County Committee needs any additional information, assistance in scheduling the County Committee meeting, or if you would like to set up a time to discuss. We look forward to working with you, as we complete this exciting process.

Sincerely,

Scott Turnbull
Superintendent
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<tr>
<th>Date</th>
<th>Message</th>
<th>Detail</th>
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<tr>
<td>10/16/2019</td>
<td>The Board Adopted Resolution No. 7-2019-20, signaling its intent to transition to by-trustee area elections upon the release of the 2020 Federal Census data.</td>
<td>Regular Meeting of the Board of Trustees, October 16, 2019 agenda. Resolution No. 7-2019-20 approved during the meeting. Attached: Agenda and Resolution</td>
</tr>
<tr>
<td>10/06/2021</td>
<td>Public Hearing: SUESD posted a Notice of Public Hearing to gather public input regarding the potential composition of trustee area boundaries. Notice of October 6, 2021 to consider adoption of re-intent Resolution affirming Board’s intent to begin transition to By-Trustee Area Elections.</td>
<td>Public Hearing Notice: Posted on website, in school office windows and in the District Office glass window box. Public invited to participate and make comments during the public hearing in-person, or view the meeting using the District’s live-stream on the following link: <a href="https://youtu.be/45CuRnkWY">https://youtu.be/45CuRnkWY</a>. Presentation regarding the California Voting Rights Act and the process to transition to By-Trustee Area elections. Presentation regarding the process Demographer undertakes in drawing potential Trustee Area boundaries. Resolution No. 10-2021-22 Resolution to re-initiate a transition to a By-Trustee Area election system commencing with the 2022 Governing Board Election: Attached: Agenda, Lozano Smith, Attorneys At Law presentation, Cooperative Strategies, Demographer presentation and Resolution No. 10-2021-22.</td>
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<td>10/14/2021</td>
<td>Posted to the Soquel Union Elementary School District FACEBOOK Group: October 14, 2021 Information regarding the California Voting Rights Act (CVRA).</td>
<td>Superintendent Turnbull posted to the SUESD FACEBOOK page the following message: Dear SUESD Parents and Families, Our school board is considering the transition from at-large elections to district-based (by-trustee area) elections. This transition is being considered in relation to the California Voting Rights Act (CVRA). The thrust of the act is to ensure the most equitable elections possible. This is important work and I want to make sure that it does not fly under the radar so I am bringing it to your attention here.</td>
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<td>11/2021</td>
<td>Article Published in the Capitola/Soquel Times Newspaper.</td>
<td>Posted Article on page 30 of the Capitola/Soquel Times Newspaper. The title of the article: Change Coming to School Board Elections Five Areas to be Created to Comply with Voting Rights Act</td>
</tr>
<tr>
<td>11/17/2021</td>
<td>Public Hearing: SUESD posted a Notice of Public Hearing to gather public input regarding the potential composition of trustee area boundaries.</td>
<td>First Public Hearing regarding proposed composition of Trustee Areas, pursuant to Elections Code Section 10010, Subdivision(a)(2). Public Hearing Notice: Posted on website, in school office windows and in the District Office glass window box. Public invited to participate and make comments during the public hearing in-person, or view the meeting using the District’s live-stream on the following link: <a href="https://youtu.be/GHbAQoWFSto">https://youtu.be/GHbAQoWFSto</a> Attached: Agenda, Public Hearing Notice, Cooperative Strategies, Demographer presentation.</td>
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<td>11/24/2021</td>
<td>Article Published in the Santa Cruz Sentinel Newspaper. Section: Coast Lines Soquel</td>
<td>Posted Article on page A04 of the Santa Cruz Sentinel Newspaper. Section: Coast Lines, Soquel The title of the article: District Seeks Input on Trustee-Area Votes</td>
</tr>
<tr>
<td>12/01/2021</td>
<td>SUESD Map Input Session: CVRA Virtual Meeting 6:30 pm English and in Spanish</td>
<td>Interested community members could join a Zoom link to find out all the information, including four different scenario maps up for consideration, on the CVRA website: <a href="https://www.suesd.org/cvra">https://www.suesd.org/cvra</a></td>
</tr>
<tr>
<td>12/06/2021</td>
<td>Posted to the Soquel Union Elementary School District FACEBOOK Group: December 6, 2021 Information regarding the California Voting Rights Act (CVRA).</td>
<td>Superintendent Turnbull posted to the SUESD FACEBOOK page the following message: We will be holding another virtual input session regarding our map scenarios for the transition from general school board elections to trustee-area elections. This virtual meeting will take place on Monday, December 13, 2021, at 6:30 p.m. All of the information can be accessed here…. Llevaremos a cabo otra sesion virtual de aportes con respect a nuestros escenarios de mapas para la transicion de las elecciones generales de la junta escolar a las el….</td>
</tr>
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<td>12/13/2021</td>
<td>SUESD Map Input Session #2: CVRA Virtual Meeting 6:30 pm English and in Spanish</td>
<td>Interested community members could join a Zoom link to find out all the information, including four different scenario maps up for consideration, on the CVRA website: <a href="https://www.suesd.org/cvra">https://www.suesd.org/cvra</a></td>
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| 01/19/2022 | Public Hearing: SUESD posted a Notice of Public Hearing on the proposed maps and select a preferred trustee area boundary map and election sequencing schedule. | Final Public Hearing on the proposed maps and select a preferred trustee area boundary map and election sequencing schedule. Public invited to participate and make comments during the public hearing virtual by using Zoom link: [https://suesd-org.zoom.us/j/84668617663](https://suesd-org.zoom.us/j/84668617663) The virtual board meeting was view by using the District’s live-stream on the following link: [https://youtu.be?2sj3lx-0hYg](https://youtu.be?2sj3lx-0hYg) Attached: Agenda, Public Hearing Notice, Cooperative Strategies, the Demographer presentation, and the items listed below. Action Items on the Board Agenda for January 19, 2022:  
  - Consider Adopting Trustee Area Map Related to Transition to By-Trustee Area Elections- Map Scenario 1 selected- copy attached.  
  - Consider Adoption of Sequencing Schedule Related to Transition to By-Trustee Area Elections- Conceptual Trustee Areas- Scenario 1 selected with Option 2- copy attached.  
  - Consider Adopting Resolution Initializing a Proposal to the Santa Cruz County Committee on School District Organization for the Adoption of By-Trustee Area Elections- Resolution No. 12-2021-22 attached. Resolution Initiating a Proposal to the Santa Cruz County Committee on School District Organization for the Adoption of By-Trustee Area Elections. |
6:30 p.m. – Open Session Begins

DISTRICT MISSION STATEMENT

Staff, students, parents and the community share the responsibility for each child’s success. We are committed to ensuring that each student develops the skills and confidence for lifelong achievement and is prepared to make a positive contribution to our world.

1. CALL TO ORDER (6:30 p.m.)

Call Open Session to Order
1.A. Pledge of Allegiance (Soquel Elementary School Student)
1.B. Roll Call
1.C. Adoption of Agenda

Adoption of the Agenda includes the Consent Agenda. Consent Agenda items are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion, unless members of the Board, staff, or public have requested under Adoption of the Agenda those specific items to be discussed and/or removed from the Consent Agenda.

2. CONSENT AGENDA

2.A. Approve Minutes of the October 2, 2019 Regular Board Meeting
2.B. Approve Personnel Actions
2.C. Ratify Payment of Bills and Warrants: Review and Approve Orders and Warrants Regarding Expenditures of Budgeted Funds

3. PUBLIC COMMUNICATIONS

Members of the audience are welcome to address the Board of Trustees during Public Communications regarding items not listed on this agenda. For items not on the agenda, we request that you fill out one of the forms available at the sign-in register and submit it to the Executive Assistant to the Superintendent prior to the opening of the meeting. Three minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter. The Trustees cannot take action on these matters unless such matters are placed on a future agenda, according to law. If the item is on the agenda, you will have the opportunity to speak at the time the agenda item is discussed. Please address the Board President. These proceedings are audio-recorded. (Board Policy 9323) Board members shall hold the education of students above any partisan principle, group interest, or personal interest. (Board Bylaw 9200).

COMPLETE BOARD PACKET AVAILABLE AT http://www.suesd.org
COPIES OF MATERIALS PROVIDED TO THE BOARD OF TRUSTEES ONLY ARE AVAILABLE FOR PUBLIC REVIEW AT THE DISTRICT OFFICE

District Website: www.suesd.org
4. RECOGNITIONS

4.A. Recognize 2019-20 New Brighton Middle School Student Government Officers
The 2019-20 New Brighton Middle School Student Government Officers will be recognized at tonight's meeting.

(Addresses LCAP/Goal #1 (High Quality Instruction))

5. STANDING REPORTS

5.A. Items from Superintendent and Assistant Superintendents

5.B. Items from California School Employees Association

5.C. Items from Soquel Education Association

5.D. Items from Trustees: Reports on Meetings and Conferences Attended or Visits to Schools, and Public Communications

6. PRESENTATION, INFORMATION, DISCUSSION ITEMS

6.A. Presentation from Nikki Bryant LeBlond, Recreation Supervisor, City of Capitola Regarding the After School Program at New Brighton Middle School
Nikki Bryant LeBlond, Recreation Supervisor, City of Capitola, will update the board on the After School Program at NBMS.

(Addresses LCAP/Goal #1/ High Quality Instruction)

6.B. Presentation Regarding the California School Dashboard Local Indicator Update
Jessica Kiernan, Assistant Superintendent, Educational Services, will present the updates to the California School Dashboard Local Indicator.

(Addresses LCAP/Goal #1/ High Quality Instruction)

6.C. Discussion Regarding Updates on the Local Control Accountability Plan (LCAP)
Dr. Jessica Kiernan, Assistant Superintendent, Education Services will discuss the updates to the LCAP.

(Addresses LCAP/Goal #1/ High Quality Instruction)

6.D. Discussion Regarding the Comprehensive School Safety Plan
Scott Turnbull, Superintendent, will discuss the Comprehensive School Safety Plan.

(Addresses LCAP/Goal #3/ Safe Schools)

7. ACTION ITEMS
7.A. Consider Ratifying Change Orders to the Measure C Projects
The Board of Trustees will consider ratifying Change Orders to the Measure C Projects.

(Addresses LCAP/Stakeholder Engagement (Governance))

7.B. Consider Adoption of Resolution to Initiate a Transition to a By-Trustee Area Election System Commencing with the 2022 Governing Board Election
The Board of Trustees will consider adopting the Resolution to Initiate a Transition to a By-Trustee Area Election System commencing with the 2022 Governing Board Election.

(Addresses LCAP/Stakeholder Engagement (Governance))

8. CORRESPONDENCE

9. FUTURE AGENDA ITEMS (As requested by Trustees)

<table>
<thead>
<tr>
<th>Item</th>
<th>Requested By</th>
<th>Date</th>
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10. ADJOURNMENT

The next regularly scheduled Board Meeting is November 6, 2019.

Upcoming Board Meeting Dates

<table>
<thead>
<tr>
<th>November 20, 2019</th>
<th>March 18, 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 18, 2019</td>
<td>April 15, 2020</td>
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<tr>
<td>January 15, 2020</td>
<td>May 6, 2020</td>
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<tr>
<td>February 5, 2020</td>
<td>May 20, 2020</td>
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<tr>
<td>February 19, 2020</td>
<td>June 3, 2020</td>
</tr>
<tr>
<td>March 4, 2020</td>
<td>June 17, 2020</td>
</tr>
</tbody>
</table>

District Schools
Main Street Elementary School www.mainst.suesd.org
Soquel Elementary School www.soquel.suesd.org
Santa Cruz Gardens Elementary School www.scg.suesd.org
New Brighton Middle School www.nbms.suesd.org
Opal Cliffs School www.scg.suesd.org/opal-cliffs-school

VISITORS: If you wish to address an item on the agenda, please be present at the beginning of the meeting. An item MAY be moved to the beginning of the agenda. Please fill out a speaker form so that the Board may recognize you. Individuals needing special accommodations including (but not limited to) an American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the Superintendent’s Office at 464-5639 at least two days prior to the meeting date.
RESOLUTION OF THE GOVERNING BOARD
OF THE SOQUEL UNION ELEMENTARY SCHOOL DISTRICT
Resolution No. 7-2019-20

Resolution to Initiate a Transition to a By-Trustee Area Election System Commencing with
the 2022 Governing Board Election

WHEREAS, California Education Code sections 5019 and 5030 authorize the Santa Cruz
County Committee on School District Organization ("County Committee"), upon application of
a school district's Governing Board, to change the method of election of governing board
members in a school district under its jurisdiction;

WHEREAS, the California Voting Rights Act ("CVRA") disfavors the use of an "at-
large" election system for governing board members of a school district if "at-large" elections
may impair the ability of a protected class to elect candidates of its choice or its ability to
influence the outcome of an election;

WHEREAS, board members of the Soquel Union Elementary School District ("District")
are currently elected using on "at-large" election system (i.e., election system in which registered
voters of the entire jurisdiction elect candidates to the Governing Board);

WHEREAS, the considered view of the Board that the public interest will be better
served by election of its board members using a "by-trustee area" election system (i.e., elections
in which one candidate residing in each trustee area is elected by only the registered voters in
that particular trustee area);

WHEREAS, the data from the 2020 decennial federal census will not be released
until 2021, after the 2020 election, if the District were to transition to "by-trustee" area elections
in time for the 2020 election, it would be relying on data from the 2010 decennial federal census
as a basis for drawing trustee area maps, which would not provide the most updated and reliable
data about the demographics of the District;

WHEREAS, implementing the change to "by-trustee area" voting in 2022 instead of
2020 will eliminate the cost of some demographic services and the time and expense of two
districting processes in two years, one for November 2020 using 2010 census data and a new
process for November 2022 after the decennial 2020 census; and

WHEREAS, the Board, cognizant of its need for fiscal responsibility, desires to
implement this change in the manner of electing board members in a cost effective and efficient
manner.

NOW, THEREFORE, the Board hereby resolves, orders and determines as follows:

1. The above recitals are true and correct;

2. Trustee area boundary lines shall be developed based on the most updated federal decennial
census data following its release in 2021 to provide for "by-trustee areas" elections to be
implemented in the 2022 and 2024 election cycles;
3. By this resolution and pursuant to Education Code sections 5019, 5030 and other applicable provisions of law, the Board directs District staff to transmit this resolution to the County Committee to apply to have the County Committee adopt a change in the method of electing members of the Board from “at-large” elections to “by-trustee area” elections commencing with the 2022 Board elections;

4. Before submitting a final proposal to the County Committee for trustee area maps using the federal census data, multiple public hearings held in accordance with Elections Code section 10010 shall be scheduled to obtain public input on the draft proposals;

5. The Board shall apply to the County Committee for establishment of trustee areas pursuant to Education Code section 5019 in a timely manner to have the 2022 elections for the Board conducted within the new trustee areas;

6. The Superintendent, or designee, is hereby directed to prepare additional Board resolutions and documents, as needed, to meet all applicable legal requirements in a timely manner, and to seek a waiver from the State Board of Education of the election requirement imposed by Education Code section 5020;

7. The Superintendent, or designee, shall consult with legal counsel to take all steps necessary to implement and give effect to this resolution; and

8. The foregoing resolution shall take effect immediately upon its adoption.

PASSED AND ADOPTED by the Board on October 16, 2019, at a duly noticed meeting by the following vote:

AYES: Amanda Jackson Miller, Ted Donnelly, Phil Rodriguez, Carolyn Freedman and Jennifer Izant Gonzales

NOES: None

ABSTAIN: None

ABSENT: None

Scott Turnbull, Superintendent
Secretary to the Board of Trustees

Amanda Jackson Miller, President
Board of Trustees
Soquel Union Elementary School District
620 Monterey Ave
Capitola, CA 95010

**PLEASE POST**
NOTICE OF PUBLIC
HEARING

The Soquel Union Elementary School District will hold a public hearing on October 6, 2021, to gather public input regarding the potential composition of trustee area boundaries.

The Soquel Union Elementary School District’s Board of Education is currently elected under an “at-large” election system, where Board members are elected by voters of the entire District. On October 16, 2019, the Board adopted Resolution No. 7-2019-20, signaling its intent to transition to by-trustee area elections upon the release of the 2020 Federal Census data. In a by-trustee area election system, each Board member must reside within the designated trustee area boundary and is elected only by the voters in that trustee area. With the release of the 2020 Census Data scheduled for the end of September, the Board will hold the first of two public hearings to gather input on composition of potential trustee areas pursuant to Elections Code section 10010.

The public hearing is scheduled as follows:

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>Wednesday,</td>
<td>6:30 p.m. or</td>
<td>Soquel Union Elementary School</td>
</tr>
<tr>
<td>October 6,</td>
<td>thereafter</td>
<td>District, Sandra Wallace Board Room</td>
</tr>
<tr>
<td>2021</td>
<td></td>
<td>620 Monterey Ave</td>
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<td></td>
<td>Capitola, CA 95010</td>
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</tbody>
</table>

The public is invited to participate and make comments during the public hearing. Individuals may attend this public hearing in-person, or view the meeting using the District’s live-stream of the meeting at the following link:

https://youtu.be/45-CuRnJcWY

If you have any questions regarding this public hearing, please contact Superintendent Scott Turnbull at 831-464-5639 or sturnbull@suesd.org.
Dear SUESD Parents and Families,

Our school board is considering the transition from at-large elections to district-based (by-trustee area) elections. This transition is being considered in relation to the California Voting Rights Act (CVRA). The thrust of the act is to ensure the most equitable elections possible. This is important work and I want to make sure that it does not fly under the radar so I am bringing it to your attention here. The process will take several months...

See Translation

SUESD.ORG
Board Of Trustees | SUESD
The Soquel Union Elementary School District is governed by a fiv...
Soquel Union Elementary School District
620 Monterey Ave
Capitola, CA 95010

**PLEASE POST**

NOTICE OF PUBLIC HEARING

The Soquel Union Elementary School District will hold a public hearing on October 20, 2021, to gather public input regarding the potential composition of trustee area boundaries.

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The public hearing is scheduled as follows:

**DATE**
Wednesday, October 20, 2021

**TIME**
6:30 p.m.

**LOCATION**
Soquel Union Elementary School District, Sandra Wallace Board Room
620 Monterey Ave
Capitola, CA 95010

The public is invited to participate and make comments during the public hearing. Individuals may attend this public hearing in-person, or view the meeting using the District’s live-stream of the meeting at the following link:

https://youtu.be/8YzJPbiWdwM

If you have any questions regarding this public hearing, please contact Superintendent Scott Turnbull at 831-464-5639 or sturnbull@suesd.org.
SOQUEL UNION ELEMENTARY SCHOOL DISTRICT
Regular Meeting of the Board of Trustees
AGENDA
October 6, 2021
Soquel Union Elementary School District
Sandra Wallace Board Room
620 Monterey Avenue, Capitola, California 95010

6:30 p.m. – Open Session Begins
Our in-person meeting will be live-streamed at the following link:
https://youtu.be/45-CuRnJcWY

All individuals attending this meeting in-person must wear a face covering

DISTRICT MISSION STATEMENT
Staff, students, parents and the community share the responsibility for each child’s success. We are committed to ensuring that each student develops the skills and confidence for lifelong achievement and is prepared to make a positive contribution to our world.

1. CALL TO ORDER (6:30 p.m.)

Call Open Session to Order
1.A. Pledge of Allegiance (Santa Cruz Gardens Elementary School Student)
1.B. Roll Call
1.C. Adoption of Agenda

Adoption of the Agenda includes the Consent Agenda. Consent Agenda items are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion, unless members of the Board, staff, or public have requested under Adoption of the Agenda those specific items to be discussed and/or removed from the Consent Agenda.

2. CONSENT AGENDA

2.A. Approve Minutes of the September 8, 2021 Regular Board Meeting
2.B. Approve Personnel Actions
2.C. Consider Approval of Board Policy 5145.6, Parental Notifications, Second Reading
2.D. Consider Approval of the District Surplus or Obsolete Equipment
2.E. Ratify Payment of Bills and Warrants: Review and Approve Orders and Warrants Regarding Expenditures of Budgeted Funds

District Website: www.suesd.org
3. PUBLIC COMMUNICATIONS

In addition to speaking in-person, the following channels are available for public comment.

1. **Email Before The Meeting**: You can email the SUESD Board of Trustees by using board@suesd.org. Comment pertaining to items NOT on the agenda will be read by the board if received before 6:30 p.m. on October 5, 2021.

2. **Email During the Meeting**: During the meeting, you can email public comment by using publiccomment@suesd.org. Your comment will be read aloud.

3. **Text During the Meeting**: During the meeting, you can text public comment by using (831) 200-3546. Your comment will be read aloud.

Public comment via videoconference (i.e. Zoom) will not be an available channel for this meeting. That mode of public comment was made available in previous SUESD Board Meetings at a time when members of the public were not allowed to attend our meetings in-person.

We will be mindful of pausing on each agenda item so as not to miss any public comment. If you are writing your comment and want to be sure we do not move on from the item in question, you can email or text a precursor message such as, "I want to comment on this item," which will let us know that you want to comment but may need a bit more time to finish typing. Contact the superintendent (sturnbull@suesd.org) by October 5, 2021 at 6:30 p.m. if you have any questions about how to access the board meeting or how to make a public comment.

Members of the audience are welcome to address the Board of Trustees during Public Communications regarding items not listed on this agenda. For items not on the agenda, we request that you fill out one of the forms available at the sign-in register and submit it to the Executive Assistant to the Superintendent prior to the opening of the meeting. Three minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter. The Trustees cannot take action on these matters unless such matters are placed on a future agenda, according to law. If the item is on the agenda, you will have the opportunity to speak at the time the agenda item is discussed. Please address the Board President. These proceedings are video-recorded. (Board Policy 9323) Board members shall hold the education of students above any partisan principle, group interest, or personal interest. (Board Bylaw 9200).

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4. PUBLIC HEARINGS

4.A. **Public Hearing Regarding Election of Board Members.**

_The District will hold a first public hearing regarding potential composition of trustee areas prior to drawing of maps, pursuant to Elections Code Section 10010._

_(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)_
5. STANDING REPORTS

<table>
<thead>
<tr>
<th>5.A.</th>
<th>Items from Superintendent and Assistant Superintendents</th>
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<td>5.B.</td>
<td>Items from California School Employees Association</td>
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<td>5.D.</td>
<td>Items from Trustees: Reports on Meetings and Conferences Attended or Visits to Schools, and Public Communications</td>
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6. PRESENTATION, INFORMATION, DISCUSSION ITEMS

| 6.A. | Presentation Regarding the California Voting Rights Act and the Process to Transition to By-Trustee Area Elections  

Legal Counsel, Lorenzo Smith, will make a presentation regarding the California Voting Rights Act and the Process to Transition to By-Trustee Area Elections.  

(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)) |
| 6.B. | Presentation Regarding Process Demographer Undertakes in Drawing Potential Trustee Area Boundaries  

Demographer, Cooperative Strategies will make a presentation regarding the process the demographer undertakes in drawing potential Trustee Area Boundaries.  

(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)) |
| 6.C. | Presentation Regarding the Summer School Program and ESY  

Jessica Kiernan, Assistant Superintendent, Educational Services and Eric Olsen, Director of Student Services, will make a presentation regarding the Summer School Program and ESY.  

(Addresses LCAP/Goal #1/ High Quality Instruction) |
| 6.D. | Discussion Regarding Updates on the Local Control Accountability Plan (LCAP)  

Jessica Kiernan, Assistant Superintendent, Educational Services will discuss updates on the LCAP at tonight's meeting.  

(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)) |
7. ACTION ITEMS

7.A. **Consider Adoption of Re-Intent Resolution Affirming Board’s Intent to Begin Transition to By-Trustee Area Elections**

*The Board of Trustees will consider adoption of Re-Intent Resolution affirming Board’s intent to begin transition to By-Trustee Area Elections.*
*(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)*)

**Recommended Action:** Adopt the Re-Intent Resolution affirming Board’s intent to begin transition to By-Trustee Area Elections.

7.B. **Consider Approval of the Memorandum of Understanding (MOU) with the City of Capitola for Out-of-School Time (OST) Program**

*The Board of Trustees will consider approval of the MOU with the city of Capitola for OST Program.*
*(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)*)

**Recommended Action:** Approve the MOU with the City of Capitola for OST Program.

7.C. **Consider Approval of the Proposed District Representatives to the SELPA Community Advisory Council (CAC)**

*The Board of Trustees will consider approval of the District Representatives to the SELPA CAC.*
*(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)*)

**Recommended Action:** Approve the CAC Representatives to the SELPA.

7.D. **Consider Approval of Date and Agenda for the 2022 LCAP Community Forum**

*The Board of Trustees will consider approval of date and agenda for the 2022 LCAP Community Forum.*
*(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)*)

**Recommended Action:** Approve the date and agenda for the 2022 LCAP Community Forum.

7.E. **Consider Approval of the Board of Trustees Governance Handbook, Second Reading**

*The Board of Trustees will consider approval of the Trustees Governance Handbook, as a second reading at tonight’s meeting.*
*(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)*)

**Recommended Action:** Approve the Board of Trustees Governance Handbook.

8. CORRESPONDENCE

9. FUTURE AGENDA ITEMS (As requested by Trustees)
10. ADJOURNMENT

The next regularly scheduled Board Meeting is **October 20, 2021**.

**Upcoming Board Meeting Dates**

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**District Schools**

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- Soquel Elementary School  www.soquel.suesd.org
- Santa Cruz Gardens Elementary School  www.scg.suesd.org
- New Brighton Middle School  www.nbms.suesd.org
- Opal Cliffs School  www.scg.suesd.org/opal-cliffs-school

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**Local Community Accountability Plan (LCAP)**

**LCAP Goal #1:** All students receive equitable, inclusive, culturally responsive, and rigorous high quality classroom instruction with standards-based curriculum that promotes life, college, and/or career readiness.

**LCAP Goal #2:** Through the use of data, identify researched-based classroom differentiation, professional development, and systemic equitable, inclusive, and culturally responsive supports needed to close present and predictable achievement gaps.

**LCAP Goal #3:** All schools will be safe, equitable, inclusive, culturally responsive, and welcoming environments that engage the entire community of staff, students and families, in strengths-oriented partnerships that support learning for all.
Soquel Union Elementary School District

California Voting Rights Act

October 6, 2021
Why are we here?

- Board adopted a resolution in 2019, committing to adopt a new method of electing board members upon the release of the 2020 Census data.

- The 2020 Census Data was recently released on September 30.

*Why are we here:* Provide an overview of next steps to adopt a new method of election; adopt a re-intent resolution; and commence public hearing process.
Today's Roadmap

- Overview of the California Voting Rights Act ("CVRA")
- Process to Transition to By-Trustee Area Elections
California Voting Rights Act
Basics of the CVRA

The CVRA prohibits at-large elections that result in racially polarized voting.

Purpose is to allow protected classes to:

- Elect candidates of their choice; and
- Influence the outcome of elections.
Two Most Common Election Types

- At-Large *(current method of election)*
- District-Based (By-Trustee Areas)
At-Large Elections

- Board members may reside anywhere within the boundaries of the school district.
- Registered voters within the boundaries of the school district may vote for all seats on the board.

School district boundaries

1 2 3 4 5

# = Trustee  = Registered voter
District-Based (By-Trustee Area) Elections

- District divided into trustee areas.
- Trustees reside within a trustee area.
- Voters only vote for the trustee within their specific trustee area.
Potential Benefits of By-Trustee Area Elections

- District is afforded protection from CVRA claims
- Potentially has a positive impact on minority groups' abilities to influence elections
Transitioning to By-Trustee Area Elections
Step 1: Adopt Intent Resolution

- Public agencies can avoid CVRA liability entirely if they timely adopt an Intent Resolution and transition to by-trustee area elections.

- On October 16, 2019, the District adopted Resolution #7-2019-20, *Resolution to Initiate a Transition to a By-trustee Area Election System Commencing with the 2022 Governing Board election.*

- Re-intent Resolution re-affirming Board’s intent to transition to by-trustee area elections based upon the recent release of the 2020 Federal Census data
Step 2: Hearing Procedures

- "Pre-Map" Hearings: 2 public hearings prior to preparing proposed by-trustee area maps.
- "Map Consideration" Hearings: 2 public hearings to consider proposed by-trustee area maps.
- "Map Adoption" Hearing: Public hearing before adopting final by-trustee area map.
Step 3: County Committee Review

- The County Committee must hold at least one hearing to change the method of election.

- The County Committee must vote to approve or deny the proposal.

- Voter approval/SBE waiver no longer required as of January 1, 2022 (SB 442)
## Tentative Timeline

<table>
<thead>
<tr>
<th>Event</th>
<th>Tentative Timeline</th>
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</thead>
<tbody>
<tr>
<td>Pre-Map hearing #1</td>
<td>October 6, 2021</td>
</tr>
<tr>
<td>Pre-Map hearing #2</td>
<td>October 20, 2021</td>
</tr>
<tr>
<td>Map-Review hearing #1</td>
<td>November 17, 2021</td>
</tr>
<tr>
<td>Map-Review hearing #2</td>
<td>December 15, 2021</td>
</tr>
<tr>
<td>Adopt final map</td>
<td>January 19, 2022</td>
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<tr>
<td>County Committee</td>
<td>February, 2022</td>
</tr>
</tbody>
</table>
Other Considerations

- Terms of current board members not changed by transition to by-trustee areas; all incumbents retain their seat for their elected term.

- Trustee area maps must be revisited and as needed, adjusted after each federal census (2031)

- The exterior boundary of the District does not change.
Engaging the Community

Social Media
Direct Messaging – text message and email
Local Newspaper – press releases and public notices
Meetings – Community forums, public hearings, staff meetings
Next Steps

- Re-intent Resolution
- Demographer Presentation
- Pre-map hearing #1
Questions?
TRUSTEE AREA PROCESS

SOQUEL UNION ELEMENTARY SCHOOL DISTRICT

OCTOBER 6, 2021
BACKGROUND

WHAT IS THE CALIFORNIA VOTING RIGHTS ACT ("CVRA")?


- Prohibits the use of "at-large" elections when such an election system:

  "impairs the ability of a protected class to elect candidates of its choice or its ability to influence the outcome of an election...."

-(Elections Code §14027.)
TYPES OF ELECTIONS

AT-LARGE ELECTIONS

Candidates must reside within the District's boundaries and are elected by all the voters who reside in the District's boundaries (Education Code Section 5030(a)). This is the method of election currently used by Soquel Union Elementary School District ("SUESD").

FROM-TRUSTEE AREA ELECTIONS

Candidates must reside in specific geographic areas within the District's boundaries called "Trustee Areas" but are elected by all the voters who reside in the District's boundaries (Education Code Section 5030(c)).

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# District Demographics

## 2020 Census Data

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EXAMPLES OF FEEDBACK FOR MAPPING PROCESS

"I would like to keep Neighborhood X and Neighborhood Y in the same trustee area..."
PRE-MAP PUBLIC HEARING
EXAMPLES OF FEEDBACK FOR MAPPING PROCESS

I think:

- Highway 1
- Cliff Drive
- Soquel Drive

...may make sense as a trustee area boundary because...

- It keeps communities together
- It provides good representation
PRE-MAP PUBLIC HEARING
EXAMPLES OF FEEDBACK FOR MAPPING PROCESS

I think:

- All of Y community should be in one area
- Each elementary or middle school boundary should be in multiple/single areas
- Every trustee area should serve multiple school boundaries/sites

... may make sense as a trustee area boundary because . . .

- It keeps communities together
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RESOLUTION OF THE GOVERNING BOARD
OF THE SOQUEL UNION ELEMENTARY SCHOOL DISTRICT
Resolution No. 10-2021-22

Resolution to Re-Initiate a Transition to a By-Trustee Area Election System Commencing with the 2022 Governing Board Election

WHEREAS, trustees of the Soquel Union Elementary School District’s (“District”) Board of Education (“Board”) are currently elected using on “at-large” election system, where trustees may reside anywhere within the District’s boundaries, and registered voters within the District vote for all seats on the Board;

WHEREAS, trustees are elected in even-numbered years and serve staggered, four-year terms, such that the next election for two trustees is scheduled for November 2022, with the remaining three trustees scheduled for election in November 2024;

WHEREAS, under the California Voting Rights Act (“CVRA”), at-large elections are impermissible if they result in racially polarized voting. Racially polarized voting is defined as “voting in which there is a difference...in the choice of candidates or other electoral choices that are preferred by voters in a protected class, and in the choice of candidates and electoral choices that are preferred by voters in the rest of the electorate.”

WHEREAS, a transition from at-large to “by-trustee area” elections, where each trustee must reside within a designated trustee area boundary, and is elected only by the voters in that trustee area, minimizes the potential for litigation against the District under the CVRA;

WHEREAS, the Board desires to promote meaningful voter involvement in the election of trustees and increase the ability of candidates to seek elected office;

WHEREAS, the Board desires to ensure fair representation and has determined that transitioning to by-trustee elections is in the best interest of the District and its community;

WHEREAS, the boundaries for trustee areas in a by-trustee area election system are established based on population counts and demographics from the most recent United States’ census;

WHEREAS, on October 16, 2019, the Board adopted Resolution #7-2019-20, a Resolution to Initiate a Transition to a By-Trustee Area Election System Commencing with the 2022 Governing Board Elections;

WHEREAS, the United States’ census count occurs every ten (10) years with the last census count occurring in 2020 (“2020 Census”);

WHEREAS, as provided in Resolution 7-2019-20, the Board intended to wait until the release of the 2020 Census data, and then immediately begin the transition process, to ensure that it was using the most up to date demographic data to create the trustee areas;
WHEREAS, due to COVID-19 pandemic-related delays, the release of the 2020 Census data was delayed from March 31, 2021 to September 30, 2021;

WHEREAS, now that the 2020 Census data has been released, the District Board will immediately begin the public hearing and map development process, with an aim to transition to by-trustee area elections in time for the November 2022 elections;

WHEREAS, the Board will hold a minimum of two public hearings prior to developing proposed trustee-area boundary maps;

WHEREAS, the District will hold a minimum of two additional public hearings to seek public input on the proposed trustee area maps developed with assistance from a demographer;

WHEREAS, Education Code sections 5019 and 5030 authorize the Santa Cruz County Committee on School District Organization ("County Committee"), upon application of the District Board, to change the method of election of the Board from at-large to by-trustee area;

WHEREAS, the District will hold an additional public hearing before adopting a trustee-area map and submitting it to the County Committee for consideration; and

WHEREAS, the Board, cognizant of its need for fiscal responsibility, desires to implement this change in the manner of electing trustees in a cost effective and efficient manner.

NOW, THEREFORE, the Board hereby resolves, orders and determines as follows:

1. The above recitals are true and correct;

2. The Superintendent and/or designee shall commence the process of transitioning to by-trustee area elections, in full compliance with all appropriate procedures and policies provided in law;

3. The Superintendent, or designee, is hereby directed to prepare additional Board resolutions and documents, as needed, to meet all applicable legal requirements in a timely manner to develop proposed trustee area boundaries, and to seek all necessary approval;

4. The Superintendent, or designee, shall consult with legal counsel and demographer to take all steps necessary to implement and give effect to this resolution; and

5. The foregoing resolution shall take effect immediately upon its adoption.

PASSED AND ADOPTED by the Board on October 6, 2021, at a duly noticed meeting by the following vote:

AYES: Ted Donnelly, Carolyn Freedman, Jennifer Izant Gonzales, Amanda Jackson Miller and Phil Rodriguez

NOES: None
ABSTAIN: None

ABSENT: None

I, Scott Turnbull, Clerk of the Board of Education of the Soquel Union Elementary School District, HEREBY CERTIFY that the foregoing Resolution was duly introduced, passed and adopted by the Board at a lawfully called meeting held on October 6, 2021, by a vote of 5 to 0.

Scott Turnbull
Clerk, Board of Trustees

Ted Donnelly
President, Board of Trustees
SOQUEL UNION ELEMENTARY SCHOOL DISTRICT
Regular Meeting of the Board of Trustees
AGENDA
October 20, 2021
Soquel Union Elementary School District
Sandra Wallace Board Room
620 Monterey Avenue, Capitola, California 95010

5:30 p.m.- Closed Session Begins
6:30 p.m. – Open Session Begins
Our in-person meeting will be live-streamed at the following link:
https://youtu.be/8YzJPhw8dM

All individuals attending this meeting in-person must wear a face covering

DISTRICT MISSION STATEMENT
Staff, students, parents and the community share the responsibility for each child’s success. We are committed to ensuring that each student develops the skills and confidence for lifelong achievement and is prepared to make a positive contribution to our world.

1. CALL TO ORDER (5:30 p.m.)

Call Open Session to Order
1.A. Public Comment for Closed Session Items Only
1.B. Roll Call
1.C. Convene to Closed Session

2. CLOSED SESSION BEGINS (And After Open Session, if Necessary)

Identify Closed Session Topics of Discussion-
2.A. CONFERENCE WITH REAL PROPERTY NEGOTIATORS
(Government Code Section 54956.8)
Property: 4400 Jade Street, Capitola, California 95010
Agency Negotiators: Scott Turnbull, Superintendent and Michelle Kennedy, Assistant Superintendent, Business Services, and Benjamin S. Brown, Attorney at Law
Negotiating Parties: City of Capitola
Under Negotiation: Terms and Compensation

3. CALL TO ORDER (6:30 p.m.)

Call Open Session to Order
3.A. Pledge of Allegiance (Soquel Elementary School Student)
3.B. Adoption of Agenda
3.C. Report Out of Closed Session

District Website: www.suesd.org
Adoption of the Agenda includes the Consent Agenda. Consent Agenda items are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion, unless members of the Board, staff, or public have requested under Adoption of the Agenda those specific items to be discussed and/or removed from the Consent Agenda.

4. CONSENT AGENDA

4.A. Approve Minutes of the October 6, 2021 Regular Board Meeting
4.B. Approve Personnel Actions
4.C. Consider Approval of the District Surplus or Obsolete Equipment
4.D. Ratify Payment of Bills and Warrants: Review and Approve Orders and Warrants Regarding Expenditures of Budgeted Funds

5. PUBLIC COMMUNICATIONS

In addition to speaking in-person, the following channels are available for public comment.

1. **Email Before The Meeting:** You can email the SUESD Board of Trustees by using board@suesd.org. Comment pertaining to items NOT on the agenda will be read by the board if received before 6:30 p.m. on October 19, 2021.

2. **Email During the Meeting:** During the meeting, you can email public comment by using publiccomment@suesd.org. Your comment will be read aloud.

3. **Text During the Meeting:** During the meeting, you can text public comment by using (831) 200-3546. Your comment will be read aloud.

Public comment via videoconference (i.e. Zoom) will not be an available channel for this meeting. That mode of public comment was made available in previous SUESD Board Meetings at a time when members of the public were not allowed to attend our meetings in-person.

We will be mindful of pausing on each agenda item so as not to miss any public comment. If you are writing your comment and want to be sure we do not move on from the item in question, you can email or text a precursor message such as, "I want to comment on this item," which will let us know that you want to comment but may need a bit more time to finish typing. Contact the superintendent (sturnbull@suesd.org) by October 19, 2021 at 6:30 p.m. if you have any questions about how to access the board meeting or how to make a public comment.

Members of the audience are welcome to address the Board of Trustees during Public Communications regarding items not listed on this agenda. For items not on the agenda, we request that you fill out one of the forms available at the sign-in register and submit it to the Executive Assistant to the Superintendent prior to the opening of the meeting. Three minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter. The Trustees cannot take action on these matters unless such matters are placed on a future agenda, according to law. If the item is on the agenda, you will have the opportunity to speak at the time the agenda item is discussed. Please address the Board President. These proceedings are video-recorded. (Board Policy 9323) Board members shall hold the education of students above any partisan principle, group interest, or personal interest. (Board Bylaw 9200).
6. INFORMATION ITEM

6.A. Information Item Regarding Election of Board Members
District's demographers, Cooperative Strategies, will present information on the process and criteria for drawing the trustee-area boundary maps. Following the presentation, the Board will hold the second of two statutorily required hearings to receive input from the community on the trustee-area map creation process, pursuant to Elections Code section 10010(a)(1).

Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)

7. PUBLIC HEARINGS

7.A. Second Hearing Regarding Potential Composition of Trustee Areas Prior to Drawing of Maps, Pursuant to Elections Code Section 10010, Subdivision(a)(1)
The District will hold a Second Public Hearing regarding potential composition of trustee areas prior to drawing of maps, pursuant to Elections Code Section 10010.

Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)

8. STANDING REPORTS

8.A. Items from Superintendent and Assistant Superintendents

8.B. Items from California School Employees Association

8.C. Items from Soquel Education Association

8.D. Items from Trustees: Reports on Meetings and Conferences Attended or Visits to Schools, and Public Communications

9. PRESENTATION, INFORMATION, DISCUSSION ITEMS

9.A. Presentation Regarding the DRAFT Equity Impact Action Plan, First Reading
Scott Turnbull, Superintendent, will make a presentation regarding the draft Equity Impact Action Plan at tonight's meeting as a first reading.

Addresses LCAP/Goal # 1/ High Quality Instruction
9.B. **Discussion Regarding Updates on the Local Control Accountability Plan (LCAP)**
Jessica Kiernan, Assistant Superintendent, Educational Services will discuss updates on the LCAP at tonight’s meeting.

*(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)*

### 10. ACTION ITEMS

#### 10.A. Consider Approval of Contract with Nicole Anderson and Associates
The Board of Trustees will consider approval of the contract with Nicole Anderson and Associates.
*(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)*

**Recommended Action:** Approve the contract with Nicole Anderson and Associates.

#### 10.B. Consider Approval of the 2021 ESSER III Expenditure Plan
The Board of Trustees will consider approval of the 2021 ESSER III Expenditure Plan at tonight’s meeting.
*(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)*

**Recommended Action:** Approve the 2021 ESSER III Expenditure Plan.

#### 10.C. Consider Approval of the Board of Trustees Governance Handbook, Third Reading
The Board of Trustees will consider approval of the Trustees Governance Handbook, as a third reading at tonight’s meeting.
*(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)*

**Recommended Action:** Approve the Board of Trustees Governance Handbook.

### 11. CORRESPONDENCE

### 12. FUTURE AGENDA ITEMS (As requested by Trustees)

<table>
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<th>Item</th>
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### 13. ADJOURNMENT

The next regularly scheduled Board Meeting is **November 3, 2021**.

**Upcoming Board Meeting Dates**

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District Schools

Main Street Elementary School  www.mainst.suesd.org
Soquel Elementary School  www.soquel.suesd.org
Santa Cruz Gardens Elementary School  www.scg.suesd.org
New Brighton Middle School  www.nbms.suesd.org
Opal Cliffs School  www.scg.suesd.org/opal-cliffs-school

VISITORS: If you wish to address an item on the agenda, please be present at the beginning of the meeting. An item MAY be moved to the beginning of the agenda. Please fill out a speaker form so that the Board may recognize you. Individuals needing special accommodations including (but not limited to) an American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the Superintendent’s Office at 464-5639 at least two days prior to the meeting date.

Local Community Accountability Plan (LCAP)

LCAP Goal #1: All students receive equitable, inclusive, culturally responsive, and rigorous high quality classroom instruction with standards-based curriculum that promotes life, college, and/or career readiness.

LCAP Goal #2: Through the use of data, identify researched-based classroom differentiation, professional development, and systemic equitable, inclusive, and culturally responsive supports needed to close present and predictable achievement gaps.

LCAP Goal #3: All schools will be safe, equitable, inclusive, culturally responsive, and welcoming environments that engage the entire community of staff, students and families, in strengths-oriented partnerships that support learning for all.
The Soquel Union Elementary School District will hold a public hearing on October 20, 2021, to gather public input regarding the potential composition of trustee area boundaries.

The Soquel Union Elementary School District’s Board of Education is currently elected under an “at-large” election system, where Board members are elected by voters of the entire District. On October 16, 2019, the Board adopted Resolution No. 7-2019-20, signaling its intent to transition to by-trustee area elections upon the release of the 2020 Federal Census data. In a by-trustee area election system, each Board member must reside within the designated trustee area boundary and is elected only by the voters in that trustee area. With the release of the 2020 Census Data scheduled for the end of September, the Board will hold the second of two public hearings to gather input on composition of potential trustee areas pursuant to Elections Code section 10010.

The public hearing is scheduled as follows:

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The public is invited to participate and make comments during the public hearing. Individuals may attend this public hearing in-person, or view the meeting using the District’s live-stream of the meeting at the following link:

https://youtu.be/8YzJPbiWdwM

If you have any questions regarding this public hearing, please contact Superintendent Scott Turnbull at 831-464-5639 or stumbull@suesd.org.
TRUSTEE AREA PROCESS

SOQUEL UNION ELEMENTARY SCHOOL DISTRICT

OCTOBER 20, 2021

COOPERATIVE STRATEGIES

ASSESS • PLAN • FUND • BUILD
BACKGROUND
WHAT IS THE CALIFORNIA VOTING RIGHTS ACT ("CVRA")?

• Took effect January 1, 2003.

• Prohibits the use of "at-large" elections when such an election system:

   "impairs the ability of a protected class to elect candidates of its choice or its ability to influence the outcome of an election...."

   -(Elections Code §14027.)
TYPES OF ELECTIONS

AT-LARGE ELECTIONS

Candidates must reside within the District's boundaries and are elected by all the voters who reside in the District's boundaries (Education Code Section 5030(a)). This is the method of election currently used by Soquel Union Elementary School District ("SUESD").

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"I would like to keep Neighborhood X and Neighborhood Y in the same trustee area..."
PRE-MAP PUBLIC HEARING
EXAMPLES OF FEEDBACK FOR MAPPING PROCESS

I think:

- Highway 1
- Cliff Drive
- Soquel Drive

...may make sense as a trustee area boundary because...

- It keeps communities together
- It provides good representation
PRE-MAP PUBLIC HEARING
EXAMPLES OF FEEDBACK FOR MAPPING PROCESS

I think:

- All of Y community should be in one area
- Each elementary or middle school boundary should be in multiple/single areas
- Every trustee area should serve multiple school boundaries/sites

...may make sense as a trustee area boundary because...

- It keeps communities together
- It provides good representation
QUESTIONS
Change Coming to School Board Elections

Five Areas to be Created to Comply with Voting Rights Act

By Scott J. Turnbull, Superintendent, Sequoia Union Elementary School District

Our school board members are currently elected via at-large elections. When one of the five seats on our board of trustees is up for election, the entire voting population within our school district votes. In a by-area election, on the other hand, only voters in an identified area would weigh in on a board representative from that particular section of the district.

Our school board proactively looked into this issue in 2019 by passing a resolution to go through the process of transitioning to by-area elections. At the time, it was determined that waiting until we have the full data from the 2020 Census would be wise. Census data is crucial to one of the most important parts of the process and that is working with a demographer to determine by-area voting maps. Now that we have that Census data our board has passed a resolution to restart the process.

Public input on this process, of course, is also essential. The most direct and practical input will come during what’s called the “Map Consideration” Hearings. These are two public hearings before board meetings to consider proposed by-trustee area maps. Additionally, we are in the process of scheduling additional map input sessions. As soon as those sessions are scheduled, I will be posting to our website and social media outlets.

The overall required hearing procedures include two “Pre-Map” Hearings, two “Map Consideration” Hearings, and a “Map Adoption” Hearing.

Once we do that work in our district, the County Committee must hold at least one hearing to consider changing the method of election. You can probably tell from the number of hearings that this is very deliberate work designed to ensure that there are plenty of opportunities for public input and awareness. Below are the specific dates we have identified for the process in our district:

*Pre-Map Hearing #1: Held Oct. 6, 2021*
SOQUEL UNION ELEMENTARY SCHOOL DISTRICT
Regular Meeting of the Board of Trustees
AGENDA
November 17, 2021
Soquel Union Elementary School District
Sandra Wallace Board Room
620 Monterey Avenue, Capitola, California 95010

5:30 p.m. – Closed Session Begins
6:30 p.m. – Open Session Begins
Our in-person meeting will be live-streamed at the following link:
https://youtu.be/GHbAQoWFSto

**All individuals attending this meeting in-person must wear a face covering**

DISTRICT MISSION STATEMENT
Staff, students, parents and the community share the responsibility for each child’s success. We are committed to ensuring that each student develops the skills and confidence for lifelong achievement and is prepared to make a positive contribution to our world.

1. CALL TO ORDER (5:30 p.m.)
Call Open Session to Order
1.A. Public Comment for Closed Session Items Only
1.B. Roll Call
1.C. Convene to Closed Session

2. CLOSED SESSION BEGINS (And After Open Session, if Necessary)
Identify Closed Session Topics of Discussion-
2.A. CONFERENCE WITH REAL PROPERTY NEGOTIATORS
(Government Code Section 54956.8)
Property: 4400 Jade Street, Capitola, California 95010
Agency Negotiators: Scott Turnbull, Superintendent and Michelle Kennedy,
Assistant Superintendent, Business Services, and Claudia Weaver,
Attorney at Law
Negotiating Parties: City of Capitola
Under Negotiation: Terms and Compensation

3. CALL TO ORDER (6:30 p.m.)
Call Open Session to Order
3.A. Pledge of Allegiance (New Brighton Middle School Student)
3.B. Adoption of Agenda
3.C. Report Out of Closed Session

Adoption of the Agenda includes the Consent Agenda. Consent Agenda items are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion, unless members of the Board, staff, or public have requested under Adoption of the Agenda those specific items to be discussed and/or removed from the Consent Agenda.

District Website: www.suesd.org

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4. CONSENT AGENDA

4.A. Approve Minutes of the October 20, 2021 and November 3, 2021 Regular Board Meetings
4.B. Approve Personnel Actions
4.C. Ratify Payment of Bills and Warrants: Review and Approve Orders and Warrants Regarding Expenditures of Budgeted Funds

5. PUBLIC COMMUNICATIONS

In addition to speaking in-person, the following channels are available for public comment.

1. Email Before The Meeting: You can email the SUESD Board of Trustees by using board@suesd.org. Comment pertaining to items NOT on the agenda will be read by the board if received before 6:30 p.m. on November 16, 2021.

2. Email During the Meeting: During the meeting, you can email public comment by using publiccomment@suesd.org. Your comment will be read aloud.

3. Text During the Meeting: During the meeting, you can text public comment by using (831) 200-3546. Your comment will be read aloud.

To comment on an agenda item, you must do so at the time of discussion.

Public comment via videoconference (i.e. Zoom) will not be an available channel for this meeting. That mode of public comment was made available in previous SUESD Board Meetings at a time when members of the public were not allowed to attend our meetings in-person.

Contact the superintendent (sturnbull@suesd.org) by November 16, 2021 at 6:30 p.m. if you have any questions about how to access the board meeting or how to make a public comment. Members of the audience are welcome to address the Board of Trustees during Public Communications regarding items not listed on this agenda. For items not on the agenda, we request that you fill out one of the forms available at the sign-in register and submit it to the Executive Assistant to the Superintendent prior to the opening of the meeting. Three minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter. The Trustees cannot take action on these matters unless such matters are placed on a future agenda, according to law. If the item is on the agenda, you will have the opportunity to speak at the time the agenda item is discussed. Please address the Board President. These proceedings are video-recorded. (Board Policy 9323) Board members shall hold the education of students above any partisan principle, group interest, or personal interest. (Board Bylaw 9200).

COMPLETE BOARD PACKET AVAILABLE AT http://www.suesd.org

COPIES OF MATERIALS PROVIDED TO THE BOARD OF TRUSTEES ONLY ARE AVAILABLE FOR PUBLIC REVIEW AT THE DISTRICT OFFICE
6. STANDING REPORTS

6.A. Items from Superintendent and Assistant Superintendents

6.B. Items from California School Employees Association

6.C. Items from Soquel Education Association

6.D. Items from Trustees: Reports on Meetings and Conferences Attended or Visits to Schools, and Public Communications

7. PRESENTATION, INFORMATION, DISCUSSION ITEMS

7.A. Presentation from Principal Broadhurst Regarding New Brighton Middle School
Craig Broadhurst, Principal at New Brighton Middle School will make a presentation regarding the school programs.

(Addresses LCAP/Goal #1/High Quality Instruction)

7.B. Discussion Regarding Updates on the Local Control Accountability Plan (LCAP)
Jessica Kiernan, Assistant Superintendent, Educational Services will discuss updates on the LCAP at tonight’s meeting.

(Addresses LCAP/Goal #3/Stakeholder Engagement (Governance)

7.C. Report on Interdistrict and Intradistrict Transfers for the 2021-22 School Year
Scott Turnbull, Superintendent, will report on the interdistrict and intradistrict transfers for the 2021-22 school year.

(Addresses LCAP/Goal #1/High Quality Instruction)

7.D. Information Item Regarding Election of Board Members
District’s demographers, Cooperative Strategies, will present information on the process and criteria for drawing the trustee-area boundary maps. Following the presentation, the Board will hold the first public hearing regarding proposed composition of trustee areas, pursuant to Elections Code section 10010, subdivision(a)(2).

(Addresses LCAP/Goal #3/Stakeholder Engagement (Governance)

8. PUBLIC HEARINGS

8.A. First Public Hearing Regarding Proposed Composition of Trustee Areas, Pursuant to Elections Code Section 10010, Subdivision(a)(2)
The District will hold the first public hearing regarding proposed composition of trustee areas, pursuant to elections code section 10010, subdivision(a)(2).

(Addresses LCAP/Goal #3/Stakeholder Engagement (Governance)
9. ACTION ITEMS

9.A. Consider Approval Regarding Single Plans for Student Achievement (SPSAs)
The Board of Trustees will consider approval regarding SPSAs.
Addresses LCAP/ Goal #3/ Stakeholder Engangement (Governance)
Recommended Action: Approve the SPSAs.

9.B. Consider Approving the District’s Plan for Educator Effectiveness Funds (EEF) Grant
The Board of Trustees will consider approval the district’s plan for Educator Effectiveness Funds (EEF).
Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)
Recommended Action: Approve the EEF.

9.C. Consider Approval of the Equity Impact Action Plan, Third Reading
The Board of Trustees will consider approving the Equity Impact Action Plan at tonight’s meeting as a third reading.
Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)
Recommended Action: Approve the Equity Impact Action Plan.

10. CORRESPONDENCE

11. FUTURE AGENDA ITEMS (As requested by Trustees)

<table>
<thead>
<tr>
<th>Item</th>
<th>Requested By</th>
<th>Date</th>
</tr>
</thead>
</table>

12. ADJOURNMENT

The next regularly scheduled Board Meeting is December 15, 2021.

Upcoming Board Meeting Dates

<table>
<thead>
<tr>
<th>January 19, 2022</th>
<th>April 20, 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 2, 2022</td>
<td>May 4, 2022</td>
</tr>
<tr>
<td>February 16, 2022</td>
<td>May 18, 2022</td>
</tr>
<tr>
<td>March 2, 2022</td>
<td>June 1, 2022</td>
</tr>
<tr>
<td>March 16, 2022</td>
<td>June 15, 2022</td>
</tr>
</tbody>
</table>
District Schools
Main Street Elementary School  www.mainst.suesd.org
Soquel Elementary School  www.soquel.suesd.org
Santa Cruz Gardens Elementary School  www.scg.suesd.org
New Brighton Middle School  www.nbms.suesd.org
Opal Cliffs School  www.scg.suesd.org/opal-cliffs-school

VISITORS:  If you wish to address an item on the agenda, please be present at the beginning of the meeting.  An item MAY be moved to the beginning of the agenda.  Please fill out a speaker form so that the Board may recognize you.  Individuals needing special accommodations including (but not limited to) an American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the Superintendent’s Office at 464-5639 at least two days prior to the meeting date.

Local Community Accountability Plan (LCAP)

LCAP Goal #1: All students receive equitable, inclusive, culturally responsive, and rigorous high quality classroom instruction with standards-based curriculum that promotes life, college, and/or career readiness.

LCAP Goal #2: Through the use of data, identify researched-based classroom differentiation, professional development, and systemic equitable, inclusive, and culturally responsive supports needed to close present and predictable achievement gaps.

LCAP Goal #3: All schools will be safe, equitable, inclusive, culturally responsive, and welcoming environments that engage the entire community of staff, students and families, in strengths-oriented partnerships that support learning for all.
Soquel Union Elementary School District
620 Monterey Ave
Capitola, CA 95010

**PLEASE POST**
NOTICE OF PUBLIC HEARING

The Soquel Union Elementary School District will hold a public hearing on November 17, 2021, to gather public input regarding the potential composition of trustee area boundaries.

The Soquel Union Elementary School District's Board of Education is currently elected under an “at-large” election system, where Board members are elected by voters of the entire District. On October 16, 2019, the Board adopted Resolution No. 7-2019-20, signaling its intent to transition to by-trustee area elections upon the release of the 2020 Federal Census data. In a by-trustee area election system, each Board member must reside within the designated trustee area boundary and is elected only by the voters in that trustee area.

On October 6, 2021, the Board adopted Resolution Number 10-2021-22, re-declaring its intent to transition from at-large to by-trustee area Board elections. Also on October 6, 2021, the Board considered information on the process and potential criteria for drawing the trustee area boundary maps, and the Board held a statutorily required hearing to receive input from the community on the trustee-area map creation process, pursuant to Elections Code section 10010(a)(1).

On October 20, 2021, meeting, the District’s demographers, Cooperative Strategies, presented information on the process and criteria for drawing the trustee-area boundary maps. Following the presentation, the Board held the second of two statutorily required hearings to received input from the community on the trustee-area map creation process, pursuant to Elections Code section 10010(a)(1).

On November 10, 2021, the District timely published proposed trustee area maps and potential election sequencing on the District’s website for consideration by the Board and the community. On November 17, 2021, the District’s demographers will present the proposed trustee area maps to the Board. Following the presentation, the Board will hold the first of two statutorily required public hearing to receive community input on the proposed trustee area maps, pursuant to Elections Code section 10010(a)(2).

The public hearing is scheduled as follows:

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>6:30 p.m.</td>
<td>Soquel Union Elementary School District</td>
</tr>
<tr>
<td>November 17</td>
<td>or</td>
<td>Sandra Wallace Board Room</td>
</tr>
<tr>
<td></td>
<td>thereafter</td>
<td>620 Monterey Ave</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Capitola, CA 95010</td>
</tr>
</tbody>
</table>

The public is invited to participate and make comments during the public hearing. Individuals may attend this public hearing in-person, or view the meeting using the District’s live-stream of the meeting at the following link: [https://youtu.be/GHbAQoWFSto](https://youtu.be/GHbAQoWFSto)

If you have any questions regarding this public hearing, please contact Superintendent Turnbull at 8310464-5639 or stumbull@suesd.org.

{SR653871}
TRUSTEE AREA SCENARIOS

SOQUEL UNION ELEMENTARY SCHOOL DISTRICT

NOVEMBER 17, 2021

COOPERATIVE STRATEGIES

ASSESS • PLAN • FUND • BUILD
## TRUSTEE AREA PROCESS

<table>
<thead>
<tr>
<th>DATE</th>
<th>ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 6, 2021</td>
<td>Board Meeting: First Pre-Map Public Hearing and Presentation</td>
</tr>
<tr>
<td>October 20, 2021</td>
<td>Board Meeting: Second Pre-Map Public Hearing</td>
</tr>
<tr>
<td>October – November 2021</td>
<td>Preparation of draft trustee area scenarios</td>
</tr>
<tr>
<td>November 17, 2021</td>
<td>Board Meeting: First Public Hearing on Trustee Area Scenarios</td>
</tr>
<tr>
<td>December 15, 2021</td>
<td>Board Meeting: Second Public Hearing on Trustee Area Scenarios</td>
</tr>
<tr>
<td>January 19, 2022</td>
<td>Board Meeting: Third Public Hearing on Trustee Area Scenarios</td>
</tr>
<tr>
<td></td>
<td>Board Selection of Trustee Area Map</td>
</tr>
<tr>
<td></td>
<td>Board Consideration of Change in Election Method</td>
</tr>
<tr>
<td>February 2022</td>
<td>County Committee on School District Organization Holds a Public Hearing</td>
</tr>
<tr>
<td></td>
<td>and Considers Approval of Change in Election Method and Trustee Area Map</td>
</tr>
<tr>
<td>November 2022</td>
<td>First Election Held Utilizing Trustee Areas</td>
</tr>
</tbody>
</table>
CONSIDERATIONS IN TRUSTEE AREAS

- Each area shall contain nearly equal number of inhabitants
- Follow man-made and natural geographic features, as much as possible
- Drawn to comply with the Federal Voting Rights Act
- Respect incumbency, if possible
- Compact and contiguous, as much as possible
- Other local considerations (i.e., school boundaries, locations of school sites)
- Respect communities of interest, as much as possible
# District Demographics

## 2020 Census Data

<table>
<thead>
<tr>
<th>Population</th>
<th>Total Population*</th>
<th>Age 18 and over</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/Latino</td>
<td>5,862</td>
<td>4,290</td>
</tr>
<tr>
<td>White</td>
<td>18,117</td>
<td>15,790</td>
</tr>
<tr>
<td>Black / African American</td>
<td>232</td>
<td>207</td>
</tr>
<tr>
<td>American Indian /Alaska Native</td>
<td>64</td>
<td>60</td>
</tr>
<tr>
<td>Asian</td>
<td>1,049</td>
<td>913</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>26</td>
<td>25</td>
</tr>
<tr>
<td>Other</td>
<td>164</td>
<td>138</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1,477</td>
<td>1,066</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>26,991</strong></td>
<td><strong>22,489</strong></td>
</tr>
</tbody>
</table>

*Source: Statewide 2021 Redistricting Database (September 27 File, Census 2020)*
District Demographics
Citizen Voting Age Population Estimates

<table>
<thead>
<tr>
<th>Population</th>
<th>2015-2019 CVAP*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>20,434</td>
</tr>
<tr>
<td>%</td>
<td>100%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>2,783</td>
</tr>
<tr>
<td>White</td>
<td>16,149</td>
</tr>
<tr>
<td>Black / African American</td>
<td>99</td>
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<tr>
<td>American Indian / Alaska Native</td>
<td>21</td>
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<tr>
<td>Asian</td>
<td>599</td>
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<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>783</td>
</tr>
</tbody>
</table>

*Source: American Community Survey, 2015-2019 (September 27 File, Census 2020)
CONCEPTUAL TRUSTEE AREAS

SCENARIO 1
CONCEPTUAL TRUSTEE AREAS

SCENARIO 1 - CONSIDERATIONS

- Scenario 1 was drawn in consideration of variance compliance, ideal population size, incumbency location, geographical features i.e. freeways, highways, major roads, communities, and cities/CDPs but greatest consideration was given to variance compliance.

- Most of the dense population is south of Highway 1 and some slightly north and thus Trustee Areas (TAs) 4 and 5 were drawn more compact than TAs 1, 2 and 3.

- Although, Scenario 1 was drawn with incumbency location considered, TA 3 is vacant, and TA 1 contains two (2) incumbents. Variance is at 3.6%
### DEMOGRAPHICS

#### SCENARIO 1

<table>
<thead>
<tr>
<th>Total Population:</th>
<th>26,991</th>
<th>Ideal Trustee Area Size:</th>
<th>5,398</th>
<th>Variance:</th>
<th>3.6%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Trustee Area</th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>TP* vs. CVAP**</td>
<td>TP</td>
<td>CVAP</td>
<td>TP</td>
<td>CVAP</td>
<td>TP</td>
</tr>
<tr>
<td>Population</td>
<td>5,472</td>
<td>3,945</td>
<td>5,423</td>
<td>4,235</td>
<td>5,395</td>
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<tr>
<td>Population Variance</td>
<td>1.4%</td>
<td>N/A</td>
<td>0.5%</td>
<td>N/A</td>
<td>-0.1%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>24.8%</td>
<td>16.3%</td>
<td>22.0%</td>
<td>14.6%</td>
<td>18.7%</td>
</tr>
<tr>
<td>White</td>
<td>64.5%</td>
<td>76.3%</td>
<td>68.4%</td>
<td>79.3%</td>
<td>68.9%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.8%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>3.3%</td>
<td>2.8%</td>
<td>3.2%</td>
<td>1.3%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
<td>0.6%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.0%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>5.5%</td>
<td>4.6%</td>
<td>5.1%</td>
<td>4.7%</td>
<td>6.0%</td>
</tr>
</tbody>
</table>

---

Soquel Union Elementary School District | Trustee Area Scenarios
CONCEPTUAL TRUSTEE AREAS

SCENARIO 2
CONCEPTUAL TRUSTEE AREAS
SCENARIO 2 - CONSIDERATIONS

• Scenario 2 was drawn in consideration of variance compliance, ideal population size, incumbency location, geographical features i.e. freeways, highways, major roads, communities, and cities/CDPs but greatest consideration was given to variance compliance.

• Most of the dense population is south of Highway 1 and some slightly north and thus Trustee Areas (TAs) 1, 4 and 5 were drawn more compact than TAs 2 and 3. In Scenario 2, efforts were made to split incumbents in the western side of the district.

• Due to the fact that Scenario 2 was drawn with incumbency location considered, there are no vacant Trustee Areas. Variance is 4.4%
## DEMOGRAPHICS

### SCENARIO 2

<table>
<thead>
<tr>
<th>Total Population:</th>
<th>26,991</th>
<th>Ideal Trustee Area Size:</th>
<th>5,398</th>
<th>Variance:</th>
<th>4.4%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>TRUSTEE AREA</th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>TP* vs. CVAP**</td>
<td>TP</td>
<td>CVAP</td>
<td>TP</td>
<td>CVAP</td>
<td>TP</td>
</tr>
<tr>
<td>Population Variance</td>
<td>-0.5%</td>
<td>N/A</td>
<td>-1.7%</td>
<td>N/A</td>
<td>0.6%</td>
</tr>
<tr>
<td>Hispanic/ Latino</td>
<td>31.7%</td>
<td>21.4%</td>
<td>14.7%</td>
<td>10.5%</td>
<td>19.3%</td>
</tr>
<tr>
<td>White</td>
<td>57.7%</td>
<td>68.9%</td>
<td>75.4%</td>
<td>83.7%</td>
<td>69.6%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.7%</td>
<td>0.1%</td>
<td>0.7%</td>
<td>0.0%</td>
<td>0.8%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.3%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>4.0%</td>
<td>1.6%</td>
<td>2.6%</td>
<td>2.9%</td>
<td>4.1%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
<td>0.6%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.0%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>5.0%</td>
<td>7.9%</td>
<td>5.7%</td>
<td>2.9%</td>
<td>5.5%</td>
</tr>
</tbody>
</table>
CONCEPTUAL TRUSTEE AREAS

SCENARIO 3
> CONCEPTUAL TRUSTEE AREAS

SCENARIO 3 - CONSIDERATIONS

• Scenario 3 was drawn in consideration of variance compliance, ideal population size, incumbency location, geographical features i.e. freeways, highways, major roads, communities, and cities/CDPs but greatest consideration was given to variance compliance.

• Most of the dense population is south of Highway 1 and some slightly north and thus Trustee Areas (TAs) 3, 4 and 5 were drawn more compact than TAs 1 and 2. In Scenario 3, efforts were made to split incumbents in the western side of the district.

• Due to the fact that Scenario 3 was drawn with incumbency location considered, there are no vacant Trustee Areas. Variance is 4.8%
## DEMOGRAPHICS

### SCENARIO 3

<table>
<thead>
<tr>
<th>Total Population:</th>
<th>26,991</th>
<th>Ideal Trustee Area Size:</th>
<th>5,398</th>
<th>Variance:</th>
<th>4.8%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>TRUSTEE AREA</th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><em><em>TP</em> vs. CVAP</em>*</td>
<td><strong>TP</strong></td>
<td><strong>CVAP</strong></td>
<td><strong>TP</strong></td>
<td><strong>CVAP</strong></td>
<td><strong>TP</strong></td>
</tr>
<tr>
<td>Population</td>
<td>5,435</td>
<td>4,091</td>
<td>5,318</td>
<td>4,156</td>
<td>5,421</td>
</tr>
<tr>
<td>Population Variance</td>
<td>0.7%</td>
<td>N/A</td>
<td>-1.5%</td>
<td>N/A</td>
<td>0.4%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>14.9%</td>
<td>10.8%</td>
<td>18.7%</td>
<td>8.9%</td>
<td>18.6%</td>
</tr>
<tr>
<td>White</td>
<td>75.1%</td>
<td>83.4%</td>
<td>68.7%</td>
<td>83.8%</td>
<td>70.3%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.7%</td>
<td>0.0%</td>
<td>0.9%</td>
<td>0.8%</td>
<td>0.9%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>2.7%</td>
<td>2.9%</td>
<td>4.4%</td>
<td>2.9%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0.5%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.0%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>5.6%</td>
<td>2.8%</td>
<td>6.4%</td>
<td>3.4%</td>
<td>5.6%</td>
</tr>
</tbody>
</table>
CONCEPTUAL TRUSTEE AREAS

SCENARIO 4
CONCEPTUAL TRUSTEE AREAS
SCENARIO 4 - CONSIDERATIONS

- Scenario 4 was drawn in consideration of variance compliance, ideal population size, incumbency location, geographical features i.e. freeways, highways, major roads, communities, and cities/CDPs but greatest consideration was given to variance compliance.

- Most of the dense population is south of Highway 1 and some slightly north and thus Trustee Areas (TAs) 3, 4 and 5 were drawn more compact than TAs 1 and 2.

- Although, Scenario 4 was drawn with incumbency location considered, TA 2 is vacant, and TA 1 contains two (2) incumbents. Variance is at 6.1%
# DEMOGRAPHICS

**SCENARIO 4**

<table>
<thead>
<tr>
<th>Total Population:</th>
<th>26,991</th>
<th>Ideal Trustee Area Size:</th>
<th>5,398</th>
<th>Variance:</th>
<th>6.1%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>TRUSTEE AREA</strong></th>
<th><strong>Trustee Area 1</strong></th>
<th><strong>Trustee Area 2</strong></th>
<th><strong>Trustee Area 3</strong></th>
<th><strong>Trustee Area 4</strong></th>
<th><strong>Trustee Area 5</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><em><em>TP</em> vs. CVAP</em>*</td>
<td><strong>TP</strong></td>
<td><strong>CVAP</strong></td>
<td><strong>TP</strong></td>
<td><strong>CVAP</strong></td>
<td><strong>TP</strong></td>
</tr>
<tr>
<td>Population</td>
<td>5,367</td>
<td>3,727</td>
<td>5,267</td>
<td>4,077</td>
<td>5,362</td>
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<tr>
<td>Population Variance</td>
<td>-0.6%</td>
<td>N/A</td>
<td>-2.4%</td>
<td>N/A</td>
<td>-0.7%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>26.6%</td>
<td>17.8%</td>
<td>17.0%</td>
<td>10.4%</td>
<td>23.5%</td>
</tr>
<tr>
<td>White</td>
<td>62.2%</td>
<td>74.5%</td>
<td>70.4%</td>
<td>81.5%</td>
<td>65.5%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.8%</td>
<td>0.0%</td>
<td>1.0%</td>
<td>0.0%</td>
<td>0.7%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>3.6%</td>
<td>2.6%</td>
<td>4.9%</td>
<td>3.5%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
<td>0.5%</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.0%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>5.8%</td>
<td>5.0%</td>
<td>6.0%</td>
<td>4.5%</td>
<td>5.4%</td>
</tr>
</tbody>
</table>
Coast Lines

SANTA CRUZ
Street Smarts to hold bike light event

The City of Santa Cruz Street Smarts program will host a "Be Safe Be Seen" free bike light distribution for those in need from 6 to 7 p.m. Nov. 30 near the westside Santa Cruz Flea Market.

Bike lights will be distributed with bike safety education in the store near Santa Cruz Flea Market weekly by Santa Cruz Flea Market employees. This event will be open to the public and you do not have to have a bike to participate.

There will be a ticket raffle for a free night stay at the Santa Cruz Flea Market for a chance at winning one of the two donated hotel stays.

There will be a ticket raffle for a free night stay at the Santa Cruz Flea Market for a chance at winning one of the two donated hotel stays.

Ticket raffle is open to the public and you do not have to have a bike to participate.

District seeks input on trustee-area vote

The Spear Street Elementary School District is in the process of transitioning from general elections to trustee-area elections for school board members. The district will hold a special election on March 3 to fill the seat for the area that includes the Spear Street Elementary School district. The election is scheduled for March 3. The district will hold a special election on March 3 to fill the seat for the area that includes the Spear Street Elementary School district. The election is scheduled for March 3.

The district is seeking input from the community on how to conduct the election. The district will hold a special election on March 3 to fill the seat for the area that includes the Spear Street Elementary School district. The election is scheduled for March 3.

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SUESD Map Input Session
California Voting Rights Act (CVRA)
Transition to Trustee-Area Elections

Who: Any interested community member

What: Community Input on Trustee-Area Map Scenarios

When: December 1, 2021 @ 6:30

Where: Virtual Meeting - Attend by Going to this Zoom Link: https://suesd-org.zoom.us/j/83923665795

Why: Find out all the information, including four different scenario maps up for consideration, on our CVRA webpage: https://www.suesd.org/cvra

Sesión de entrada de mapas SUESD
Ley de Derechos Electorales de California (CVRA)
Transición a las elecciones del área de fideicomisarios

Quién: cualquier miembro de la comunidad interesado

Qué: Aporte de la comunidad sobre escenarios de mapas de áreas de fideicomisarios

Cuándo: 1 de diciembre de 2021 a las 6:30

Dónde: Reunión virtual: asista a este enlace de Zoom: https://suesd-org.zoom.us/j/83923665795

Por qué: Descubra toda la información, incluidos cuatro mapas de escenarios diferentes para su consideración, en nuestra página web CVRA: https://www.suesd.org/cvra
Manage Page

SUED

Business Suite

Business Apps

Home

News Feed

Manage shop

Messenger tools

Search Facebook

SUESD

Get personalized ad recommendations for SUESD
Learn which types of ads are recommended for SUESD by answering a few quick questions.

Get started

Create ad
How would you like to grow your business?

Create new ad
Make an ad using text, photos or videos to promote your business

Boost a post

Automated Ads
Get personalized ads that adjust over time to help you get better results.

Free Facebook Business Tools

Post templates

See all

Comment as SUESD

Comment

Like

Share

SUESD

Published by Scott Turnbull ⏳ December 6, 2021

We will be holding another virtual input session regarding our map scenarios for the transition from general school board elections to trustee-area elections. This virtual meeting will take place on Monday, December 13, 2021, at 6:30 p.m. All of the information can be accessed here.

Llevaremos a cabo otra sesión virtual de aportes con respecto a nuestros escenarios de mapas para la transición de las elecciones generales de la junta escolar a las el... See more

See Translation

WHEN: December 13, 2021 @ 6:30
WHERE: Virtual Meeting - Attend by going to this Zoom Link: https://zoom.us/j/93410871722
WHY: Find out all the information, including five different scenarios map up for consideration, on our CVRA webpage: https://www.sued.org/cvra

Sesion de entrada de mapas SUESD # 2
Ley de Derechos Electorales de California (CVRA)
Transición a las elecciones del área de fideicomisarios
Quiero: cualquier miembro de la comunidad interesado
Quí: Aporta de la comunidad sobre escenarios de mapas de áreas de fideicomisarios
Teléfono: 336 de diciembre de 2021 a las 8:30
Dirección: Reunión virtual: asista a este enlace de Zoom: https://zoom.us/j/93410871722
Para qué: Descubra toda la información, incluyendo cuatro mapas de escenarios diferentes para su consideración, en nuestra página web CVRA: https://www.sued.org/cvra

DRIVE GOOGLE COM
SUESD Map Input Session # 2
California Voting Rights Act (CVRA)
Transition to Trustee-Area Elections

Who: Any interested community member

What: Community Input on Trustee-Area Map Scenarios

When: December 13, 2021 @ 6:30

Where: Virtual Meeting - Attend by Going to this Zoom Link: https://suesd-org.zoom.us/j/83413897332

Why: Find out all the information, including four different scenario maps up for consideration, on our CVRA webpage: https://www.suesd.org/cvra

Sesión de entrada de mapas SUESD # 2
Ley de Derechos Electorales de California (CVRA)
Transición a las elecciones del área de fideicomisarios

Quién: cualquier miembro de la comunidad interesado

Qué: Aporte de la comunidad sobre escenarios de mapas de áreas de fideicomisarios

Cuándo: 13 de diciembre de 2021 a las 6:30

Dónde: Reunión virtual: asista a este enlace de Zoom: https://suesd-org.zoom.us/j/83413897332

Por qué: Descubra toda la información, incluidos cuatro mapas de escenarios diferentes para su consideración, en nuestra página web CVRA: https://www.suesd.org/cvra
## Soquel Union Elementary School District

Comparison of Trustee Area Scenarios by population subgroup: requested at the community meeting 12/13/2021

<table>
<thead>
<tr>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population</td>
<td>5,370</td>
<td>3,798</td>
<td>5,307</td>
<td>4,027</td>
</tr>
<tr>
<td>Scenario 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Population</td>
<td>5,370</td>
<td>3,798</td>
<td>5,307</td>
<td>4,027</td>
</tr>
<tr>
<td>Scenario 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Population</td>
<td>5,435</td>
<td>4,091</td>
<td>5,318</td>
<td>4,156</td>
</tr>
<tr>
<td>Scenario 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Population</td>
<td>5,367</td>
<td>3,727</td>
<td>5,267</td>
<td>4,077</td>
</tr>
<tr>
<td>Scenario 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Population Variance</td>
<td>1.4%</td>
<td>N/A</td>
<td>0.5%</td>
<td>N/A</td>
</tr>
<tr>
<td>Scenario 1</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Population Variance</td>
<td>-0.5%</td>
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<td>-1.7%</td>
<td>N/A</td>
</tr>
<tr>
<td>Scenario 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Population Variance</td>
<td>0.7%</td>
<td>N/A</td>
<td>-1.5%</td>
<td>N/A</td>
</tr>
<tr>
<td>Scenario 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Population Variance</td>
<td>-0.6%</td>
<td>N/A</td>
<td>-2.4%</td>
<td>N/A</td>
</tr>
<tr>
<td>Scenario 4</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>24.8%</td>
<td>16.3%</td>
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<td>14.6%</td>
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<tr>
<td>Scenario 1</td>
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<td></td>
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<tr>
<td>Hispanic/Latino</td>
<td>31.7%</td>
<td>21.4%</td>
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<tr>
<td>Scenario 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>14.9%</td>
<td>10.8%</td>
<td>18.7%</td>
<td>8.9%</td>
</tr>
<tr>
<td>Scenario 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>26.6%</td>
<td>17.8%</td>
<td>17.0%</td>
<td>10.4%</td>
</tr>
<tr>
<td>Scenario 4</td>
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<tr>
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<td>64.5%</td>
<td>70.3%</td>
<td>68.4%</td>
<td>79.3%</td>
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<td></td>
</tr>
<tr>
<td>White</td>
<td>57.7%</td>
<td>68.9%</td>
<td>75.4%</td>
<td>83.7%</td>
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<tr>
<td>Scenario 2</td>
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<td></td>
</tr>
<tr>
<td>White</td>
<td>75.1%</td>
<td>83.4%</td>
<td>69.7%</td>
<td>83.8%</td>
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<tr>
<td>Scenario 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>62.2%</td>
<td>74.5%</td>
<td>70.4%</td>
<td>81.5%</td>
</tr>
<tr>
<td>Scenario 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.8%</td>
<td>0.6%</td>
<td>0.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Scenario 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.7%</td>
<td>0.1%</td>
<td>0.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Scenario 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.7%</td>
<td>0.0%</td>
<td>0.9%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Scenario 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.8%</td>
<td>0.0%</td>
<td>1.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Scenario 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Scenario 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.3%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Scenario 2</td>
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<td>0.2%</td>
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<tr>
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<tr>
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<tr>
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<tr>
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<tr>
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<tr>
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<tr>
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<td>Scenario 1</td>
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<tr>
<td>Two or More Races</td>
<td>5.5%</td>
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<tr>
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<td>Two or More Races</td>
<td>5.6%</td>
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<td>5.8%</td>
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<td>4.5%</td>
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### Total Population: 26,991
### Ideal Trustee Area Size: 5,396
### Total Variance: 5.8%
SOQUEL UNION ELEMENTARY SCHOOL DISTRICT
MEDIAN HOUSEHOLD INCOME
**SOQUEL UNION ELEMENTARY SCHOOL DISTRICT**
Regular Meeting of the Board of Trustees

**AGENDA**
December 15, 2021
Soquel Union Elementary School District
Sandra Wallace Board Room
620 Monterey Avenue, Capitola, California 95010

5:00 p.m. – Closed Session Begins
6:30 p.m. – Open Session Begins

Our in-person meeting will be live-streamed at the following link:
https://youtu.be/W4qMW-LxXns

**All individuals attending this meeting in-person must wear a face covering**

**DISTRICT MISSION STATEMENT**
Staff, students, parents and the community share the responsibility for each child’s success. We are committed to ensuring that each student develops the skills and confidence for lifelong achievement and is prepared to make a positive contribution to our world.

1. **CALL TO ORDER (5:00 p.m.)**
Call Open Session to Order
1.A. Public Comment for Closed Session Items Only
1.B. Roll Call
1.C. Convene to Closed Session

2. **CLOSED SESSION BEGINS (And After Open Session, if Necessary)**
Identify Closed Session Topics of Discussion-
2.A. CONFERENCE WITH LEGAL COUNSEL REGARDING ANTICIPATED LITIGATION, SIGNIFICANT EXPOSURE TO LITIGATION
(Government Code Section 54956.9, Subdivision(d)(2) or (3))—one matter

2.B. CONFERENCE WITH LEGAL COUNSEL- EXISTING LITIGATION
(Government Code Section 54956.9(d)(1))
Names of Cases: Maisano v. Soquel Union Elementary School District
DFEH Number 202010-11432303
Niland v. Soquel Union Elementary School District
DFEH Number 202010-11566820

2.C. CONFERENCE WITH REAL PROPERTY NEGOTIATORS
(Government Code Section 54956.8)
Property: 4400 Jade Street, Capitola, California 95010
Agency Negotiators: Scott Turnbull, Superintendent and Michelle Kennedy, Assistant Superintendent, Business Services, and Claudia Weaver, Attorney at Law
Negotiating Parties: City of Capitola
Under Negotiation: Terms and Compensation
District Website: www.suesd.org

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3. CALL TO ORDER (6:30 p.m.)

Call Open Session to Order
3.A. Pledge of Allegiance (Main Street Elementary School Student)
3.B. Adoption of Agenda
3.C. Report Out of Closed Session

Adoption of the Agenda includes the Consent Agenda. Consent Agenda items are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion, unless members of the Board, staff, or public have requested under Adoption of the Agenda those specific items to be discussed and/or removed from the Consent Agenda.

4. CONSENT AGENDA

4.A. Approve Minutes of the November 17, 2021 Regular Board Meetings
4.B. Approve Personnel Actions
4.C. Consider Approving the Teacher, Dual Language Immersion Program Job Description
4.D. Accept Internship Contract Agreement between George Fox University and Soquel Union Elementary School District
4.F. Approve Certificated Seniority List
4.E. Approve Classified Seniority Lists
4.G. Consider Approval of the District Surplus or Obsolete Equipment
4.H. Ratify Payment of Bills and Warrants: Review and Approve Orders and Warrants Regarding Expenditures of Budgeted Funds

5. RECOGNITION

5.A. Recognize 2021-22 New Brighton Middle School Student Government Officers
The 2021-22 New Brighton Middle School Student Government Officers will be recognized at tonight’s meeting.

(Addresses LCAP/Goal #1 (High Quality Instruction))

6. PUBLIC COMMUNICATIONS

In addition to speaking in-person, the following channels are available for public comment.

1. Email Before The Meeting: You can email the SUESD Board of Trustees by using board@suesd.org. Comment pertaining to items NOT on the agenda will be read by the board if received before 6:30 p.m. on December 14, 2021.

2. Email During the Meeting: During the meeting, you can email public comment by using publiccomment@suesd.org. Your comment will be read aloud.
3. **Text During the Meeting:** During the meeting, you can text public comment by using (831) 200-3546. Your comment will be read aloud.

To comment on an agenda item, you must do so at the time of discussion.

Contact the superintendent (sturnbull@suesd.org) by December 14, 2021 at 6:30 p.m. if you have any questions about how to access the board meeting or how to make a public comment. Members of the audience are welcome to address the Board of Trustees during Public Communications regarding items not listed on this agenda. For items not on the agenda, we request that you fill out one of the forms available at the sign-in register and submit it to the Executive Assistant to the Superintendent prior to the opening of the meeting. Three minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter. The Trustees cannot take action on these matters unless such matters are placed on a future agenda, according to law. If the item is on the agenda, you will have the opportunity to speak at the time the agenda item is discussed. Please address the Board President. These proceedings are video-recorded. (Board Policy 9323) Board members shall hold the education of students above any partisan principle, group interest, or personal interest. (Board Bylaw 9200).

**COMPLETE BOARD PACKET AVAILABLE AT [http://www.suesd.org](http://www.suesd.org)**

**COPIES OF MATERIALS PROVIDED TO THE BOARD OF TRUSTEES ONLY ARE AVAILABLE FOR PUBLIC REVIEW AT THE DISTRICT OFFICE**

### 7. ANNUAL ORGANIZATIONAL MEETING

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<thead>
<tr>
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<tbody>
<tr>
<td><strong>7.A.</strong></td>
<td>Elect Board President for 2022</td>
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<tr>
<td><strong>7.B.</strong></td>
<td>Elect Board Vice President for 2022</td>
</tr>
<tr>
<td><strong>7.C.</strong></td>
<td>Elect Board Secretary for 2022</td>
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<tr>
<td><strong>7.D.</strong></td>
<td>Consider Approval of the Board Committee Appointments for the 2022 Calendar Year</td>
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<tr>
<td><strong>7.E.</strong></td>
<td>Consider Approval of the Board Meeting Dates for 2022-23 School Year Calendar</td>
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<td>(Members will take new seats based on the election)</td>
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</table>

### 8. STANDING REPORTS

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>8.A.</strong></td>
<td>Items from Superintendent and Assistant Superintendents</td>
</tr>
<tr>
<td><strong>8.B.</strong></td>
<td>Items from California School Employees Association</td>
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<tr>
<td><strong>8.C.</strong></td>
<td>Items from Soquel Education Association</td>
</tr>
<tr>
<td><strong>8.D.</strong></td>
<td>Items from Trustees: Reports on Meetings and Conferences Attended or Visits to Schools, and Public Communications</td>
</tr>
</tbody>
</table>
9. PRESENTATION, INFORMATION, DISCUSSION ITEMS

9.A. **Presentation from Principal Platt Regarding Main Street Elementary School**  
Ronnie Platt, Principal at Main Street Elementary School will make a presentation regarding the school programs.  
(Addresses LCAP/Goal #1/ High Quality Instruction)

9.B. **Presentation from Board Members on the California School Boards Association (CSBA) 2021 Virtual Annual Education Conference and Trade Show**  
Board Members who attended the CSBA 2021 Virtual Annual Education Conference and Trade Show will share information that they received at tonight’s meeting.  
(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)

9.C. **Discussion Regarding Updates on the Local Control Accountability Plan (LCAP)**  
Jessica Kiernan, Assistant Superintendent, Educational Services will discuss updates on the LCAP at tonight’s meeting.  
(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)

Michelle Kennedy, Assistant Superintendent, Business Services will report on the 2020-21 Developer Fees Collected.  
(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)

9.E. **Information Item Regarding Election of Board Members**  
District’s demographers, Cooperative Strategies, will present information on the process and criteria for drawing the trustee-area boundary maps. Following the presentation, the Board will hold the second public hearing regarding proposed composition of trustee areas, pursuant to Elections Code section 10010, subdivision(a)(2).  
(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)

10. PUBLIC HEARINGS

10.A. **Second Public Hearing Regarding Proposed Composition of Trustee Areas, Pursuant to Elections Code Section 10010, Subdivision(a)(2)**  
The District will hold the second public hearing regarding proposed composition of trustee areas, pursuant to elections code section 10010, subdivision(a)(2).  
(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)

11. ACTION ITEMS

11.A. **Consider Approving the District’s Plan for Educator Effectiveness Funds (EEF) Grant**  
The Board of Trustees will consider approval the district’s plan for Educator Effectiveness Funds (EEF).  
(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)

**Recommended Action:** Approve the EEF.
11.B. Consider Approval of the 2021-22 First Interim Report for the Soquel Union Elementary School District (SUESD)
The Board of Trustees will consider approval of the 2021-22 First Interim Report for SUESD. (Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)
Recommended Action: Approve the 2021-22 First Interim Report for SUESD.

11.C. Consider Approval of the SUESD Equity Journey Annual Summary #1, First Reading
The Board of Trustees will consider approving the SUESD Equity Journey Annual Summary #1, at tonight’s meeting as a first reading. (Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)
Recommended Action: Approve the SUESD Equity Journey Annual Summary #1.

12. CORRESPONDENCE

13. FUTURE AGENDA ITEMS (As requested by Trustees)

<table>
<thead>
<tr>
<th>Item</th>
<th>Requested By</th>
<th>Date</th>
</tr>
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</table>

14. ADJOURNMENT

The next regularly scheduled Board Meeting is January 19, 2022.

**Upcoming Board Meeting Dates**

<table>
<thead>
<tr>
<th>February 2, 2022</th>
<th>May 4, 2022</th>
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<tbody>
<tr>
<td>February 16, 2022</td>
<td>May 18, 2022</td>
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<tr>
<td>March 2, 2022</td>
<td>June 1, 2022</td>
</tr>
<tr>
<td>March 16, 2022</td>
<td>June 15, 2022</td>
</tr>
<tr>
<td>April 20, 2022</td>
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</table>

**District Schools**

- Main Street Elementary School  www.mainst.suesd.org
- Soquel Elementary School  www.soquel.suesd.org
- Santa Cruz Gardens Elementary School  www.scg.suesd.org
- New Brighton Middle School  www.nbms.suesd.org
- Opal Cliffs School  www.scg.suesd.org/opal-cliffs-school

**VISITORS:** If you wish to address an item on the agenda, please be present at the beginning of the meeting. An item MAY be moved to the beginning of the agenda. Please fill out a speaker form so that the Board may recognize you. Individuals needing special accommodations including (but not limited to) an American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the Superintendent’s Office at 464-5639 at least two days prior to the meeting date.
Soquel Union Elementary School District  
620 Monterey Ave  
Capitola, CA 95010  

NOTICE OF PUBLIC HEARING  

The Soquel Union Elementary School District will hold a public hearing on December 15, 2021; to gather public input regarding the potential composition of trustee area boundaries.

The Soquel Union Elementary School District’s Board of Education is currently elected under an “at-large” election system, where Board members are elected by voters of the entire District. On October 16, 2019, the Board adopted Resolution No. 7-2019-20, signaling its intent to transition to by-trustee area elections upon the release of the 2020 Federal Census data. In a by-trustee area election system, each Board member must reside within the designated trustee area boundary and is elected only by the voters in that trustee area.

On October 6, 2021, the Board adopted Resolution Number 10-2021-22, re-declaring its intent to transition from at-large to by-trustee area Board elections. Also on October 6, 2021, the Board considered information on the process and potential criteria for drawing the trustee area boundary maps, and the Board held a statutorily required hearing to receive input from the community on the trustee-area map creation process, pursuant to Elections Code section 10010(a)(1).

On October 20, 2021, meeting, the District’s demographers, Cooperative Strategies, presented information on the process and criteria for drawing the trustee-area boundary maps. Following the presentation, the Board held the second of two statutorily required hearings to received input from the community on the trustee-area map creation process, pursuant to Elections Code section 10010(a)(1).

On November 10, 2021 the District timely published proposed trustee area maps and potential election sequencing on the District’s website for consideration by the Board and the community.

On November 17, 2021, the District’s demographers presented the proposed trustee area maps to the Board. Subsequently, the Board held the first of two statutorily required hearings to receive input from the community on the proposed trustee area maps, pursuant to Elections Code section 10010(a)(2).

On December 1, 2021, the District held the first of two community meetings via Zoom to provide further opportunity for the community to provide input on the proposed trustee area maps.

On December 13, 2021, the District will hold the second community meeting via Zoom to provide an additional opportunity for the community to provide input on the proposed trustee area maps. Community members can join the meeting at the following link: https://suesd-org.zoom.us/j/89357142687

At this December 15, 2021, meeting the District’s demographers will present the proposed trustee area maps to the Board. Following the presentation, the Board will hold the second of two statutorily required hearings to received input from the community on the trustee-area map creation process, pursuant to Elections Code section 10010(a)(2).
The public hearing is scheduled as follows:

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>Wednesday,</td>
<td>6:00 p.m. or</td>
<td>Soquel Union Elementary School District</td>
</tr>
<tr>
<td>December 15,</td>
<td>thereafter</td>
<td>Sandra Wallace Board Room</td>
</tr>
<tr>
<td>2021</td>
<td></td>
<td>620 Monterey Ave</td>
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<td>Capitola, CA 95010</td>
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The public is invited to participate and make comments during the public hearing. Individuals may attend this public hearing in-person, or view the meeting using the District’s live-stream of the meeting at the following link: [https://suesd-org.zoom.us/j/89357142687](https://suesd-org.zoom.us/j/89357142687)

If you have any questions regarding this public hearing, please contact Superintendent Turnbull at 831-464-5639 or sturnbull@suesd.org.
TRUSTEE AREA SCENARIOS

SOQUEL UNION ELEMENTARY SCHOOL DISTRICT

December 15, 2021
<table>
<thead>
<tr>
<th>DATE</th>
<th>ACTIVITY</th>
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<tbody>
<tr>
<td>October 6, 2021</td>
<td><strong>Board Meeting:</strong> First Pre-Map Public Hearing and Presentation</td>
</tr>
<tr>
<td>October 20, 2021</td>
<td><strong>Board Meeting:</strong> Second Pre-Map Public Hearing</td>
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<tr>
<td>October – November 2021</td>
<td>Preparation of draft trustee area scenarios</td>
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<td>November 17, 2021</td>
<td><strong>Board Meeting:</strong> First Public Hearing on Trustee Area Scenarios</td>
</tr>
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<td>December 15, 2021</td>
<td><strong>Board Meeting:</strong> Second Public Hearing on Trustee Area Scenarios</td>
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<td>January 19, 2022</td>
<td><strong>Board Meeting:</strong> Third Public Hearing on Trustee Area Scenarios</td>
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<tr>
<td></td>
<td>Board Selection of Trustee Area Map</td>
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<td></td>
<td>Board Consideration of Change in Election Method</td>
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<tr>
<td>February 2022</td>
<td>County Committee on School District Organization Holds a Public Hearing</td>
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<tr>
<td></td>
<td>and Considers Approval of Change in Election Method and Trustee Area Map</td>
</tr>
<tr>
<td>November 2022</td>
<td>First Election Held Utilizing Trustee Areas</td>
</tr>
</tbody>
</table>
CONSIDERATIONS IN TRUSTEE AREAS

- Each area shall contain nearly equal number of inhabitants
- Follow man-made and natural geographic features, as much as possible
- Drawn to comply with the Federal Voting Rights Act
- Respect incumbency, if possible
- Compact and contiguous, as much as possible
- Other local considerations (i.e., school boundaries, locations of school sites)
- Respect communities of interest, as much as possible
## DISTRICT DEMOGRAPHICS

### 2020 CENSUS DATA

<table>
<thead>
<tr>
<th>Population</th>
<th>Total Population*</th>
<th>Age 18 and over</th>
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<tr>
<td></td>
<td>Total</td>
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<tr>
<td>Hispanic/Latino</td>
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<td>232</td>
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<tr>
<td>Two or More Races</td>
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<td><strong>Total</strong></td>
<td><strong>26,991</strong></td>
<td><strong>22,489</strong></td>
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*Source: Statewide 2021 Redistricting Database (September 27 File, Census 2020)
## District Demographics

### Citizen Voting Age Population Estimates

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<tr>
<th>Population</th>
<th>2015-2019 CVAP*</th>
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<tbody>
<tr>
<td>Total</td>
<td>20,434</td>
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<tr>
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<td>White</td>
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<tr>
<td>Two or More Races</td>
<td>783</td>
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<td>%</td>
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</tbody>
</table>

*Source: American Community Survey, 2015-2019 (September 27 File, Census 2020)
CONCEPTUAL TRUSTEE AREAS

SCENARIO 1
CONCEPTUAL TRUSTEE AREAS
SCENARIO 1 - CONSIDERATIONS

- Scenario 1 was drawn in consideration of variance compliance, ideal population size, incumbency location, geographical features i.e. freeways, highways, major roads, communities, and cities/CDPs but greatest consideration was given to variance compliance.

- Most of the dense population is south of Highway 1 and some slightly north and thus Trustee Areas (TAs) 4 and 5 were drawn more compact than TAs 1, 2 and 3.

- Although, Scenario 1 was drawn with incumbency location considered, TA 3 is vacant, and TA 1 contains two (2) incumbents. Variance is at 3.6%
## DEMOGRAPHICS

### SCENARIO 1

<table>
<thead>
<tr>
<th>Total Population:</th>
<th>26,991</th>
<th>Ideal Trustee Area Size:</th>
<th>5,398</th>
<th>Variance:</th>
<th>3.6%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>TRUSTEE AREA</th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TP vs. CVAP</strong></td>
<td><strong>TP</strong></td>
<td><strong>CVAP</strong></td>
<td><strong>TP</strong></td>
<td><strong>CVAP</strong></td>
<td><strong>TP</strong></td>
</tr>
<tr>
<td>Population</td>
<td>5,472</td>
<td>3,945</td>
<td>5,423</td>
<td>4,235</td>
<td>5,395</td>
</tr>
<tr>
<td>Population Variance</td>
<td>1.4%</td>
<td>N/A</td>
<td>0.5%</td>
<td>N/A</td>
<td>-0.1%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>24.8%</td>
<td>16.3%</td>
<td>22.0%</td>
<td>14.6%</td>
<td>18.7%</td>
</tr>
<tr>
<td>White</td>
<td>64.5%</td>
<td>76.3%</td>
<td>68.4%</td>
<td>79.3%</td>
<td>68.9%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.8%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>3.3%</td>
<td>2.8%</td>
<td>3.2%</td>
<td>1.3%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
<td>0.6%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.0%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>5.5%</td>
<td>4.6%</td>
<td>5.1%</td>
<td>4.7%</td>
<td>6.0%</td>
</tr>
</tbody>
</table>

*TP= Total Population  **CVAP=Citizen Voting Age Population*
CONCEPTUAL TRUSTEE AREAS

SCENARIO 2
CONCEPTUAL TRUSTEE AREAS
SCENARIO 2 - CONSIDERATIONS

- Scenario 2 was drawn in consideration of variance compliance, ideal population size, incumbency location, geographical features i.e. freeways, highways, major roads, communities, and cities/CDPs but greatest consideration was given to variance compliance.

- Most of the dense population is south of Highway 1 and some slightly north and thus Trustee Areas (TAs) 1, 4 and 5 were drawn more compact than TAs 2 and 3. In Scenario 2, efforts were made to split incumbents in the western side of the district.

- Due to the fact that Scenario 2 was drawn with incumbency location considered, there are no vacant Trustee Areas. Variance is 4.4%
### DEMOGRAPHICS

**SCENARIO 2**

<table>
<thead>
<tr>
<th>Total Population:</th>
<th>26,991</th>
<th>Ideal Trustee Area Size:</th>
<th>5,398</th>
<th>Variance:</th>
<th>4.4%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TRUSTEE AREA</strong></td>
<td><strong>Trustee Area 1</strong></td>
<td><strong>Trustee Area 2</strong></td>
<td><strong>Trustee Area 3</strong></td>
<td><strong>Trustee Area 4</strong></td>
<td><strong>Trustee Area 5</strong></td>
</tr>
<tr>
<td><em><em>TP</em> vs. CVAP</em>* <strong>TP</strong></td>
<td><strong>CVAP</strong></td>
<td><strong>TP</strong></td>
<td><strong>CVAP</strong></td>
<td><strong>TP</strong></td>
<td><strong>CVAP</strong></td>
</tr>
<tr>
<td>Population Variance</td>
<td>-0.5%</td>
<td>N/A</td>
<td>-1.7%</td>
<td>N/A</td>
<td>0.6%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>31.7%</td>
<td>21.4%</td>
<td>14.7%</td>
<td>10.5%</td>
<td>19.3%</td>
</tr>
<tr>
<td>White</td>
<td>57.7%</td>
<td>68.9%</td>
<td>75.4%</td>
<td>83.7%</td>
<td>69.6%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.7%</td>
<td>0.1%</td>
<td>0.7%</td>
<td>0.0%</td>
<td>0.8%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.3%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>4.0%</td>
<td>1.6%</td>
<td>2.6%</td>
<td>2.9%</td>
<td>4.1%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
<td>0.6%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.0%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>5.0%</td>
<td>7.9%</td>
<td>5.7%</td>
<td>2.9%</td>
<td>5.5%</td>
</tr>
</tbody>
</table>

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*Soquel Union Elementary School District | Trustee Area Scenarios*
CONCEPTUAL TRUSTEE AREAS

SCENARIO 3
CONCEPTUAL TRUSTEE AREAS

SCENARIO 3 - CONSIDERATIONS

• Scenario 3 was drawn in consideration of variance compliance, ideal population size, incumbency location, geographical features i.e. freeways, highways, major roads, communities, and cities/CDPs but greatest consideration was given to variance compliance.

• Most of the dense population is south of Highway 1 and some slightly north and thus Trustee Areas (TAs) 3, 4 and 5 were drawn more compact than TAs 1 and 2. In Scenario 3, efforts were made to split incumbents in the western side of the district.

• Due to the fact that Scenario 3 was drawn with incumbency location considered, there are no vacant Trustee Areas. Variance is 4.8%
### DEMOGRAPHICS
#### SCENARIO 3

<table>
<thead>
<tr>
<th>Total Population:</th>
<th>26,991</th>
<th>Ideal Trustee Area Size:</th>
<th>5,398</th>
<th>Variance:</th>
<th>4.8%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>TRUSTEE AREA</th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><em><em>TP</em> vs. CVAP</em>* **</td>
<td>TP</td>
<td>CVAP</td>
<td>TP</td>
<td>CVAP</td>
<td>TP</td>
</tr>
<tr>
<td>Population</td>
<td>5,435</td>
<td>4,091</td>
<td>5,318</td>
<td>4,156</td>
<td>5,421</td>
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<tr>
<td>Population Variance</td>
<td>0.7%</td>
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<td>-1.5%</td>
<td>N/A</td>
<td>0.4%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>14.9%</td>
<td>10.8%</td>
<td>18.7%</td>
<td>8.9%</td>
<td>18.6%</td>
</tr>
<tr>
<td>White</td>
<td>75.1%</td>
<td>83.4%</td>
<td>68.7%</td>
<td>83.8%</td>
<td>70.3%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.7%</td>
<td>0.0%</td>
<td>0.9%</td>
<td>0.8%</td>
<td>0.9%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>2.7%</td>
<td>2.9%</td>
<td>4.4%</td>
<td>2.9%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0.5%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.0%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>5.6%</td>
<td>2.8%</td>
<td>6.4%</td>
<td>3.4%</td>
<td>5.6%</td>
</tr>
</tbody>
</table>
CONCEPTUAL TRUSTEE AREAS

SCENARIO 4
CONCEPTUAL TRUSTEE AREAS

SCENARIO 4 - CONSIDERATIONS

- Scenario 4 was drawn in consideration of variance compliance, ideal population size, incumbency location, geographical features i.e. freeways, highways, major roads, communities, and cities/CDPs but greatest consideration was given to variance compliance.

- Most of the dense population is south of Highway 1 and some slightly north and thus Trustee Areas (TAs) 3, 4 and 5 were drawn more compact than TAs 1 and 2.

- Although, Scenario 4 was drawn with incumbency location considered, TA 2 is vacant, and TA 1 contains two (2) incumbents. Variance is at 6.1%
### DEMOGRAPHICS

**SCENARIO 4**

<table>
<thead>
<tr>
<th>Total Population:</th>
<th>26,991</th>
<th>Ideal Trustee Area Size:</th>
<th>5,398</th>
<th>Variance:</th>
<th>6.1%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>TRUSTEE AREA</th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><em><em>TP</em> vs. CVAP</em>*</td>
<td>TP</td>
<td>CVAP</td>
<td>TP</td>
<td>CVAP</td>
<td>TP</td>
</tr>
<tr>
<td>Population</td>
<td>5,367</td>
<td>3,727</td>
<td>5,267</td>
<td>4,077</td>
<td>5,362</td>
</tr>
<tr>
<td>Population Variance</td>
<td>-0.6%</td>
<td>N/A</td>
<td>-2.4%</td>
<td>N/A</td>
<td>-0.7%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>26.6%</td>
<td>17.8%</td>
<td>17.0%</td>
<td>10.4%</td>
<td>23.5%</td>
</tr>
<tr>
<td>White</td>
<td>62.2%</td>
<td>74.5%</td>
<td>70.4%</td>
<td>81.5%</td>
<td>65.5%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.8%</td>
<td>0.0%</td>
<td>1.0%</td>
<td>0.0%</td>
<td>0.7%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>3.6%</td>
<td>2.6%</td>
<td>4.9%</td>
<td>3.5%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
<td>0.5%</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.0%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>5.8%</td>
<td>5.0%</td>
<td>6.0%</td>
<td>4.5%</td>
<td>5.4%</td>
</tr>
</tbody>
</table>
QUESTIONS
6:00 p.m. – Closed Session Begins
6:30 p.m. – Open Session Begins

Our virtual meeting will be live-streamed at the following link:
https://youtu.be/2sj3ix-0hYg

DISTRICT MISSION STATEMENT
Staff, students, parents and the community share the responsibility for each child’s success. We are committed to ensuring that each student develops the skills and confidence for lifelong achievement and is prepared to make a positive contribution to our world.

1. CALL TO ORDER (6:00 p.m.)

Call Open Session to Order
1.A. Public Comment for Closed Session Items Only
1.B. Roll Call
1.C. Convene to Closed Session

2. CLOSED SESSION BEGINS (And After Open Session, if Necessary)

Identify Closed Session Topics of Discussion-
2.A. CONFERENCE WITH LEGAL COUNSEL REGARDING ANTICPATED LITIGATION, SIGNIFICANT EXPOSURE TO LITIGATION (Government Code Section 54956.9, Subdivision(d)(2) or (3))- one matter

3. CALL TO ORDER (6:30 p.m.)

Call Open Session to Order
3.A. Pledge of Allegiance (Santa Cruz Gardens Elementary School Student)
3.B. Adoption of Agenda
3.C. Report Out of Closed Session

Adoption of the Agenda includes the Consent Agenda. Consent Agenda items are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion, unless members of the Board, staff, or public have requested under Adoption of the Agenda those specific items to be discussed and/or removed from the Consent Agenda.
4. **CONSENT AGENDA**

| 4.A. | Approve Minutes of the December 15, 2021 Regular Board Meeting and January 12, 2022 Special Virtual Board Meeting |
| 4.B. | Approve Personnel Actions |
| 4.C. | Receive Report on Williams Uniform Complaints (January, April, July, October) |
| 4.D. | Consider Approval 2021-22 School Accountability Report Cards (SARCs) |
| 4.F. | Ratify Payment of Bills and Warrants: Review and Approve Orders and Warrants Regarding Expenditures of Budgeted Funds |

5. **PUBLIC COMMUNICATIONS**

The following channels are available for public comment.

1. **Email Before The Meeting:** You can email the SUESD Board of Trustees by using [board@suesd.org](mailto:board@suesd.org). Comment pertaining to items NOT on the agenda will be read by the board if received before 6:30 p.m. on January 18, 2022.

2. **Email During the Meeting:** During the meeting, you can email public comment by using [publiccomment@suesd.org](mailto:publiccomment@suesd.org). Please specify the agenda item(s) you are commenting on. Your comment will be read aloud.

3. **Text During the Meeting:** During the meeting, you can text public comment by using (831) 200-3546. Your comment will be read aloud.

4. **Videoconference During the Meeting:** During the Meeting, you can comment via videoconference by using the following Zoom Link: [https://suesd-org.zoom.us/j/84668617863](https://suesd-org.zoom.us/j/84668617863)

You will then enter the meeting with your audio and video muted. Please keep both muted until it is your turn to comment. When the item you wish to comment on comes up, use the Zoom “Raise Your Hand” feature. If you wish to comment on a non-agenda item, “raise your hand” during the Public Comment section of the agenda. A moderator will unmute you, and you can make your comment (maximum of three minutes). If more than one person wishes to comment on the same item, the moderator will let you know when it is your turn to speak. Once you are finished making your comment, please exit the meeting. You can continue to view the meeting on YouTube.

**To comment on an agenda item, you must do so at the time of discussion.**

Contact the superintendent ([sturnbull@suesd.org](mailto:sturnbull@suesd.org)) by January 18, 2022 at 6:30 p.m. if you have any questions about how to access the board meeting or how to make a public comment. Three minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter. The Trustees cannot take action on these matters unless such matters are placed on a future agenda, according to law. If the item is on the agenda, you will have the opportunity to speak at the time the agenda item is discussed. Please address the Board President. These proceedings are video-recorded. (Board Policy 9323) Board
members shall hold the education of students above any partisan principle, group interest, or personal interest. (Board Bylaw 9200).

COMPLETE BOARD PACKET AVAILABLE AT http://www.ssusd.org/board-of-trustees

COPIES OF MATERIALS PROVIDED TO THE BOARD OF TRUSTEES ONLY ARE AVAILABLE FOR PUBLIC REVIEW AT THE DISTRICT OFFICE

### 6. STANDING REPORTS

| 6.A. | Items from Superintendent and Assistant Superintendents |
| 6.B. | Items from California School Employees Association |
| 6.C. | Items from Sequel Education Association |
| 6.D. | Items from Trustees: Reports on Meetings and Conferences Attended or Visits to Schools, and Public Communications |

### 7. PRESENTATION, INFORMATION, DISCUSSION ITEMS

| 7.A. | **Presentation from Principal Lemos Regarding Santa Cruz Gardens Elementary School**  
Carissa Lemos, Principal at Santa Cruz Gardens Elementary School will make a presentation regarding the school programs.  
(Addresses LCAP/Goal #1/ High Quality Instruction) |
| 7.B. | **Presentation from Eric Olsen, Director of Student Services Regarding Student Services**  
Eric Olsen, Director of Student Services will make a presentation regarding the work in his department.  
(Addresses LCAP/Goal #1/ High Quality Instruction) |
| 7.C. | **Discussion Regarding Updates on the Local Control Accountability Plan (LCAP)**  
Jessica Kiernan, Assistant Superintendent, Educational Services will discuss updates on the LCAP at tonight’s meeting.  
(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)) |
| 7.D. | **Discussion Regarding Racial Justice and Educational Equity**  
Scott Turnbull, Superintendent, will discuss the upcoming work the district will be doing with Nicole Anderson and Dr. Holt.  
(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)) |
| 7.E. | **Information Item Regarding Election of Board Members**  
District’s demographers, Cooperative Strategies, will present information on the process and criteria for drawing the trustee-area boundary maps. Following the presentation, the Board will hold the third public hearing regarding proposed composition of trustee areas, pursuant to Elections Code section 10010, subdivision(a)(2).  
(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance)) |
8. PUBLIC HEARINGS

8.A. Third Public Hearing Regarding Proposed Composition of Trustee Areas, Pursuant to Elections Code Section 10010, Subdivision(a)(2)
The District will hold the third public hearing regarding proposed composition of trustee areas, pursuant to elections code section 10010, subdivision(a)(2).

(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance))

9. ACTION ITEMS

9.A. Consider Adopting Trustee Area Map Related to Transition to By-Trustee Area Elections
The Board of Trustees will consider adopting Trustee Area Map related to transition to By-Trustee Area Elections.

(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance))

Recommended Action: Adopt Trustee Area Map related to transition to By-Trustee Area Elections

9.B. Consider Adoption of Sequencing Schedule Related to Transition to By-Trustee Area Elections
The Board of Trustees will consider adoption of Sequencing Schedule related to transition to By-Trustee Area Elections.

(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance))

Recommended Action: Adopt Sequencing Schedule related to transition to By-Trustee Area Elections

9.C. Consider Adopting Resolution Initializing a Proposal to the Santa Cruz County Committee on School District Organization for the Adoption of By-Trustee Area Elections
The Board of Trustees will consider adopting resolution initializing a proposal to the Santa Cruz County Committee on School District Organization for the adoption of By-Trustee Area Elections.

(Addresses LCAP/ Goal #3/ Stakeholder Engagement (Governance))

Recommended Action: Adopt Resolution Initializing a Proposal to the Santa Cruz County Committee on School District Organization for the Adoption of By-Trustee Area Elections

10. CORRESPONDENCE

11. FUTURE AGENDA ITEMS (As requested by Trustees)

<table>
<thead>
<tr>
<th>Item</th>
<th>Requested By</th>
<th>Date</th>
</tr>
</thead>
</table>

4
12. ADJOURNMENT

The next regularly scheduled virtual Board Meeting is **February 2, 2022**.

**Upcoming Board Meeting Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 16, 2022</td>
<td>May 4, 2022</td>
</tr>
<tr>
<td>March 2, 2022</td>
<td>May 18, 2022</td>
</tr>
<tr>
<td>March 16, 2022</td>
<td>June 1, 2022</td>
</tr>
<tr>
<td>April 20, 2022</td>
<td>June 15, 2022</td>
</tr>
</tbody>
</table>

**District Schools**

- Main Street Elementary School [www.mainst.suesd.org](http://www.mainst.suesd.org)
- Soquel Elementary School [www.souel.suesd.org](http://www.souel.suesd.org)
- Santa Cruz Gardens Elementary School [www.scg.suesd.org](http://www.scg.suesd.org)
- New Brighton Middle School [www.nbms.suesd.org](http://www.nbms.suesd.org)
- Opal Cliffs School [www.scg.suesd.org/opal-cliffs-school](http://www.scg.suesd.org/opal-cliffs-school)
NOTICE OF PUBLIC HEARING

The Soquel Union Elementary School District will hold a public hearing on January 19, 2022, to gather public input regarding the potential composition of trustee area boundaries.

The Soquel Union Elementary School District’s Board of Education is currently elected under an “at-large” election system, where Board members are elected by voters of the entire District. On October 16, 2019, the Board adopted Resolution No. 7-2019-20, signaling its intent to transition to by-trustee area elections upon the release of the 2020 Federal Census data. In a by-trustee area election system, each Board member must reside within the designated trustee area boundary and is elected only by the voters in that trustee area.

On October 6, 2021, the Board adopted Resolution Number 10-2021-22, re-declaring its intent to transition from at-large to by-trustee area Board elections. Also on October 6, 2021, the Board considered information on the process and potential criteria for drawing the trustee area boundary maps, and the Board held a statutorily required hearing to receive input from the community on the trustee-area map creation process, pursuant to Elections Code section 10010(a)(1).

On October 20, 2021, meeting, the District’s demographers, Cooperative Strategies, presented information on the process and criteria for drawing the trustee-area boundary maps. Following the presentation, the Board held the second of two statutorily required hearings to received input from the community on the trustee-area map creation process, pursuant to Elections Code section 10010(a)(1).

On November 10, 2021 the District timely published proposed trustee area maps and potential election sequencing on the District’s website for consideration by the Board and the community.

On November 17, 2021, the District’s demographers presented the proposed trustee area maps to the Board. Subsequently, the Board held the first of two statutorily required hearings to receive input from the community on the proposed trustee area maps, pursuant to Elections Code section 10010(a)(2).

On December 1, 2021, the District held the first of two community meetings via Zoom to provide further opportunity for the community to provide input on the proposed trustee area maps.

On December 13, 2021, the District held the second community meeting via Zoom to provide an additional opportunity for the community to provide input on the proposed trustee area maps.

On December 15, 2021, the District’s demographers presented the proposed trustee area maps to the Board. Following the presentation, the Board held the second of two statutorily required hearings to received input from the community on the trustee-area map creation process, pursuant to Elections Code section 10010(a)(2).

At this January 19, 2022, meeting, the Board will hold a public hearing on the proposed maps and select a preferred trustee area boundary map and election sequencing schedule.

The public hearing is scheduled as follows:

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday,</td>
<td>6:30 p.m. or</td>
<td>Virtual Meeting on Zoom</td>
</tr>
<tr>
<td>January 19, 2022</td>
<td>thereafter</td>
<td>Soquel Union Elementary School District</td>
</tr>
</tbody>
</table>

The public is invited to participate and make comments during the public hearing. Individuals may view the meeting using the District’s live-stream of the meeting at the following link: https://youtu.be/2sJ3lx-0hYg

If you have any questions regarding this public hearing, please contact Superintendent Turnbull at 831-464-5639 or sturnbull@suesd.org.
## TRUSTEE AREA PROCESS

<table>
<thead>
<tr>
<th>DATE</th>
<th>ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 6, 2021</td>
<td><strong>Board Meeting:</strong> First Pre-Map Public Hearing and Presentation</td>
</tr>
<tr>
<td>October 20, 2021</td>
<td><strong>Board Meeting:</strong> Second Pre-Map Public Hearing</td>
</tr>
<tr>
<td>October – November 2021</td>
<td>Preparation of draft trustee area scenarios</td>
</tr>
<tr>
<td>November 17, 2021</td>
<td><strong>Board Meeting:</strong> First Public Hearing on Trustee Area Scenarios</td>
</tr>
<tr>
<td>December 15, 2021</td>
<td><strong>Board Meeting:</strong> Second Public Hearing on Trustee Area Scenarios</td>
</tr>
<tr>
<td>January 19, 2022</td>
<td><strong>Board Meeting:</strong> Third Public Hearing on Trustee Area Scenarios</td>
</tr>
<tr>
<td></td>
<td>Board Selection of Trustee Area Map</td>
</tr>
<tr>
<td></td>
<td>Board Consideration of Change in Election Method</td>
</tr>
<tr>
<td>February 2022</td>
<td>County Committee on School District Organization Holds a Public Hearing and Considers Approval of Change in Election Method and Trustee Area Map</td>
</tr>
<tr>
<td>November 2022</td>
<td>First Election Held Utilizing Trustee Areas</td>
</tr>
</tbody>
</table>
CONSIDERATIONS IN TRUSTEE AREAS

- Each area shall contain nearly equal number of inhabitants
- Follow man-made and natural geographic features, as much as possible
- Drawn to comply with the Federal Voting Rights Act
- Respect incumbency, if possible
- Compact and contiguous, as much as possible
- Other local considerations (i.e., school boundaries, locations of school sites)
- Respect communities of interest, as much as possible
# District Demographics

## 2020 Census Data

<table>
<thead>
<tr>
<th>Population</th>
<th>Total Population*</th>
<th>Age 18 and over</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>5,862</td>
<td>21.7%</td>
</tr>
<tr>
<td>White</td>
<td>18,117</td>
<td>67.1%</td>
</tr>
<tr>
<td>Black / African American</td>
<td>232</td>
<td>0.9%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>64</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>1,049</td>
<td>3.9%</td>
</tr>
<tr>
<td>Native</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>26</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
<td>164</td>
<td>0.6%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1,477</td>
<td>5.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>26,991</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

*Source: Statewide 2021 Redistricting Database (September 27 File, Census 2020)
DISTRIBUTED DEMOGRAPHICS
CITIZEN VOTING AGE POPULATION ESTIMATES

<table>
<thead>
<tr>
<th>Population</th>
<th>2015-2019 CVAP*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>20,434</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>2,783</td>
</tr>
<tr>
<td>White</td>
<td>16,149</td>
</tr>
<tr>
<td>Black / African American</td>
<td>99</td>
</tr>
<tr>
<td>American Indian / Alaska Native</td>
<td>21</td>
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<tr>
<td>Asian</td>
<td>599</td>
</tr>
<tr>
<td>Native Hawaiian / Pacific Islander</td>
<td>0</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>783</td>
</tr>
<tr>
<td>%</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Source: American Community Survey, 2015-2019 (September 27 File, Census 2020)
CONCEPTUAL TRUSTEE AREAS

SCENARIO 1
CONCEPTUAL TRUSTEE AREAS

SCENARIO 1 - CONSIDERATIONS

- Scenario 1 was drawn in consideration of variance compliance, ideal population size, incumbency location, geographical features i.e. freeways, highways, major roads, communities, and cities/CDPs but greatest consideration was given to variance compliance.

- Most of the dense population is south of Highway 1 and some slightly north and thus Trustee Areas (TAs) 4 and 5 were drawn more compact than TAs 1, 2 and 3.

- Although, Scenario 1 was drawn with incumbency location considered, TA 3 is vacant, and TA 1 contains two (2) incumbents. Variance is at 3.6%
## DEMOGRAPHICS

### SCENARIO 1

<table>
<thead>
<tr>
<th>Total Population:</th>
<th>26,991</th>
<th>Ideal Trustee Area Size:</th>
<th>5,398</th>
<th>Variance:</th>
<th>3.6%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>TRUSTEE AREA</th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><em><em>TP</em> vs. CVAP</em>*</td>
<td><strong>TP</strong></td>
<td><strong>CVAP</strong></td>
<td><strong>TP</strong></td>
<td><strong>CVAP</strong></td>
<td><strong>TP</strong></td>
</tr>
<tr>
<td>Population</td>
<td>5,472</td>
<td>3,945</td>
<td>5,423</td>
<td>4,235</td>
<td>5,395</td>
</tr>
<tr>
<td>Population Variance</td>
<td>1.4%</td>
<td>N/A</td>
<td>0.5%</td>
<td>N/A</td>
<td>-0.1%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>24.8%</td>
<td>16.3%</td>
<td>22.0%</td>
<td>14.6%</td>
<td>18.7%</td>
</tr>
<tr>
<td>White</td>
<td>64.5%</td>
<td>76.3%</td>
<td>68.4%</td>
<td>79.3%</td>
<td>68.9%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.8%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>3.3%</td>
<td>2.8%</td>
<td>3.2%</td>
<td>1.3%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
<td>0.6%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.0%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>5.5%</td>
<td>4.6%</td>
<td>5.1%</td>
<td>4.7%</td>
<td>6.0%</td>
</tr>
</tbody>
</table>

*TP= Total Population  **CVAP= Citizen Voting Age Population*
CONCEPTUAL TRUSTEE AREAS

SCENARIO 2
CONCEPTUAL TRUSTEE AREAS
SCENARIO 2 - CONSIDERATIONS

- Scenario 2 was drawn in consideration of variance compliance, ideal population size, incumbency location, geographical features i.e. freeways, highways, major roads, communities, and cities/CDPs but greatest consideration was given to variance compliance.

- Most of the dense population is south of Highway 1 and some slightly north and thus Trustee Areas (TAs) 1, 4 and 5 were drawn more compact than TAs 2 and 3. In Scenario 2, efforts were made to split incumbents in the western side of the district.

- Due to the fact that Scenario 2 was drawn with incumbency location considered, there are no vacant Trustee Areas. Variance is 4.4%
## DEMOGRAPHICS

### SCENARIO 2

<table>
<thead>
<tr>
<th>Total Population:</th>
<th>26,991</th>
<th>Ideal Trustee Area Size:</th>
<th>5,398</th>
<th>Variance:</th>
<th>4.4%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>TRUSTEE AREA</th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><em><em>TP</em> vs. CVAP</em>*</td>
<td>TP</td>
<td>CVAP</td>
<td>TP</td>
<td>CVAP</td>
<td>TP</td>
</tr>
<tr>
<td>Population Variance</td>
<td>-0.5%</td>
<td>N/A</td>
<td>-1.7%</td>
<td>N/A</td>
<td>0.6%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>31.7%</td>
<td>21.4%</td>
<td>14.7%</td>
<td>10.5%</td>
<td>19.3%</td>
</tr>
<tr>
<td>White</td>
<td>57.7%</td>
<td>68.9%</td>
<td>75.4%</td>
<td>83.7%</td>
<td>69.6%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.7%</td>
<td>0.1%</td>
<td>0.7%</td>
<td>0.0%</td>
<td>0.8%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.3%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>4.0%</td>
<td>1.6%</td>
<td>2.6%</td>
<td>2.9%</td>
<td>4.1%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
<td>0.6%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.0%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>5.0%</td>
<td>7.9%</td>
<td>5.7%</td>
<td>2.9%</td>
<td>5.5%</td>
</tr>
</tbody>
</table>
CONCEPTUAL TRUSTEE AREAS

SCENARIO 3
> CONCEPTUAL TRUSTEE AREAS

SCENARIO 3 - CONSIDERATIONS

- Scenario 3 was drawn in consideration of variance compliance, ideal population size, incumbency location, geographical features i.e. freeways, highways, major roads, communities, and cities/CDPs but greatest consideration was given to variance compliance.

- Most of the dense population is south of Highway 1 and some slightly north and thus Trustee Areas (TAs) 3, 4 and 5 were drawn more compact than TAs 1 and 2. In Scenario 3, efforts were made to split incumbents in the western side of the district.

- Due to the fact that Scenario 3 was drawn with incumbency location considered, there are no vacant Trustee Areas. Variance is 4.8%
# Demographics

## Scenario 3

<table>
<thead>
<tr>
<th></th>
<th>Total Population: 26,991</th>
<th>Ideal Trustee Area Size: 5,398</th>
<th>Variance: 4.8%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TRUSTEE AREA</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em><em>TP</em> vs. CVAP</em>*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Population</td>
<td>5,435</td>
<td>4,091</td>
<td></td>
</tr>
<tr>
<td>Population Variance</td>
<td>0.7%</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>14.9%</td>
<td>10.8%</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>75.1%</td>
<td>83.4%</td>
<td></td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.7%</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.2%</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>2.7%</td>
<td>2.9%</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.2%</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>0.5%</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>Two or More Races</td>
<td>5.6%</td>
<td>2.8%</td>
<td></td>
</tr>
</tbody>
</table>

Soquel Union Elementary School District | Trustee Area Scenarios
CONCEPTUAL TRUSTEE AREAS

SCENARIO 4
CONCEPTUAL TRUSTEE AREAS

SCENARIO 4 - CONSIDERATIONS

• Scenario 4 was drawn in consideration of variance compliance, ideal population size, incumbency location, geographical features i.e. freeways, highways, major roads, communities, and cities/CDPs but greatest consideration was given to variance compliance.

• Most of the dense population is south of Highway 1 and some slightly north and thus Trustee Areas (TAs) 3, 4 and 5 were drawn more compact than TAs 1 and 2.

• Although, Scenario 4 was drawn with incumbency location considered, TA 2 is vacant, and TA 1 contains two (2) incumbents. Variance is at 6.1%
### DEMOGRAPHICS

**SCENARIO 4**

<table>
<thead>
<tr>
<th></th>
<th>Total Population:</th>
<th>Ideal Trustee Area Size:</th>
<th>Variance:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>26,991</td>
<td>5,398</td>
<td>6.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TRUSTEE AREA</th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><em><em>TP</em> vs. CVAP</em>*</td>
<td><strong>TP</strong></td>
<td><strong>CVAP</strong></td>
<td><strong>TP</strong></td>
<td><strong>CVAP</strong></td>
<td><strong>TP</strong></td>
</tr>
<tr>
<td>Population</td>
<td>5,367</td>
<td>3,727</td>
<td>5,267</td>
<td>4,077</td>
<td>5,362</td>
</tr>
<tr>
<td>Population Variance</td>
<td>-0.6%</td>
<td>N/A</td>
<td>-2.4%</td>
<td>N/A</td>
<td>-0.7%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>26.6%</td>
<td>17.8%</td>
<td>17.0%</td>
<td>10.4%</td>
<td>23.5%</td>
</tr>
<tr>
<td>White</td>
<td>62.2%</td>
<td>74.5%</td>
<td>70.4%</td>
<td>81.5%</td>
<td>65.5%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.8%</td>
<td>0.0%</td>
<td>1.0%</td>
<td>0.0%</td>
<td>0.7%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>3.6%</td>
<td>2.6%</td>
<td>4.9%</td>
<td>3.5%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
<td>0.5%</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.0%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>5.8%</td>
<td>5.0%</td>
<td>6.0%</td>
<td>4.5%</td>
<td>5.4%</td>
</tr>
</tbody>
</table>
## SOQUEL UNION ELEMENTARY SCHOOL DISTRICT
### CONCEPTUAL TRUSTEE AREAS - SCENARIO 1

<table>
<thead>
<tr>
<th>Total Population:</th>
<th>26,391</th>
<th>Ideal Population:</th>
<th>5,398</th>
<th>Variance:</th>
<th>3.6%</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Total Population (2020 Census)</th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population</td>
<td>5,472</td>
<td>5,423</td>
<td>5,395</td>
<td>5,421</td>
<td>5,280</td>
</tr>
<tr>
<td>Population Variance</td>
<td>74</td>
<td>25</td>
<td>-3</td>
<td>23</td>
<td>-118</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>24.8%</td>
<td>22.0%</td>
<td>18.7%</td>
<td>18.6%</td>
<td>24.5%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>64.5%</td>
<td>68.4%</td>
<td>68.9%</td>
<td>70.3%</td>
<td>63.5%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.8%</td>
<td>0.5%</td>
<td>1.0%</td>
<td>0.9%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>3.3%</td>
<td>3.2%</td>
<td>4.6%</td>
<td>3.8%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
<td>0.6%</td>
<td>0.5%</td>
<td>0.6%</td>
<td>0.6%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>5.5%</td>
<td>5.1%</td>
<td>6.0%</td>
<td>5.6%</td>
<td>5.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Population 18 and Over (2020 Census)</th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
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<td>19.6%</td>
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</tr>
<tr>
<td>White</td>
<td>67.6%</td>
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<td>0.6%</td>
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<td>3.5%</td>
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<td>4.8%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.0%</td>
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<tr>
<td>Other</td>
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<tr>
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<th>Citizens by Voting Age Population Estimate (2015-2019)</th>
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<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
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<td>8.5%</td>
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<tr>
<td>White</td>
<td>76.3%</td>
<td>79.3%</td>
<td>82.6%</td>
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<td>73.5%</td>
</tr>
<tr>
<td>Black/African American</td>
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<td>1.4%</td>
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<tr>
<td>American Indian/Alaska Native</td>
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<td>0.3%</td>
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<tr>
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<td>2.8%</td>
<td>1.3%</td>
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<td>3.0%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
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<td>0.1%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>4.6%</td>
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<td>3.7%</td>
<td>2.9%</td>
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### SOQUEL UNION ELEMENTARY SCHOOL DISTRICT

CONCEPTUAL TRUSTEE AREAS - SCENARIO 2

<table>
<thead>
<tr>
<th>Total Population: 26,991</th>
<th>Ideal Population: 5,338</th>
<th>Variance: 4.4%</th>
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<table>
<thead>
<tr>
<th></th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
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<tbody>
<tr>
<td><strong>Total Population (2020 Census)</strong></td>
<td></td>
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<tr>
<td>Population</td>
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<td>5,307</td>
<td>5,432</td>
<td>5,546</td>
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<tr>
<td>Hispanic/Latino</td>
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<td>24.6%</td>
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<tr>
<td>White</td>
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<td>63.4%</td>
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<tr>
<td>American Indian/Alaska Native</td>
<td>0.3%</td>
<td>0.2%</td>
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<tr>
<td>Asian</td>
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<td>2.6%</td>
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<td>4.6%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
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<tr>
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<td>6.0%</td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Population 18 and Over (2020 Census)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>Population</td>
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<td>4,458</td>
<td>4,713</td>
<td>4,522</td>
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<tr>
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<td>77.7%</td>
<td>72.6%</td>
<td>72.7%</td>
<td>66.5%</td>
</tr>
<tr>
<td>Black/African American</td>
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<td>0.8%</td>
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<td>0.9%</td>
<td>1.2%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.3%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Asian</td>
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<td>3.0%</td>
<td>4.3%</td>
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<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.1%</td>
<td>0.3%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.1%</td>
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<tr>
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<td>0.8%</td>
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<tr>
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<td>4.4%</td>
<td>4.7%</td>
<td>5.1%</td>
<td>4.8%</td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
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</thead>
<tbody>
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<td>18.6%</td>
</tr>
<tr>
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</tr>
<tr>
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<td>0.0%</td>
<td>0.8%</td>
<td>0.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian</td>
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<td>2.9%</td>
<td>2.7%</td>
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<td>3.1%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
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<td>0.0%</td>
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<td>0.1%</td>
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<td>2.9%</td>
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</table>
## SOQUEL UNION ELEMENTARY SCHOOL DISTRICT
### CONCEPTUAL TRUSTEE AREAS - SCENARIO 3

### Total Population:

<table>
<thead>
<tr>
<th></th>
<th>Total Population: 26,991</th>
<th>Ideal Population: 5,338</th>
<th>Variance: 4.8%</th>
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</thead>
</table>

### Total Population (2020 Census)

<table>
<thead>
<tr>
<th></th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population</td>
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<td>5,318</td>
<td>5,421</td>
<td>5,280</td>
<td>5,537</td>
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<td>-118</td>
<td>139</td>
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<tr>
<td>Hispanic/Latino</td>
<td>14.9%</td>
<td>18.7%</td>
<td>18.6%</td>
<td>24.5%</td>
<td>31.7%</td>
</tr>
<tr>
<td>White</td>
<td>75.1%</td>
<td>68.7%</td>
<td>70.3%</td>
<td>63.5%</td>
<td>58.2%</td>
</tr>
<tr>
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<td>0.9%</td>
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<td>1.1%</td>
<td>0.7%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.2%</td>
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<td>0.2%</td>
<td>0.4%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>2.7%</td>
<td>4.4%</td>
<td>3.8%</td>
<td>4.6%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.2%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
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<tr>
<td>Other</td>
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<td>0.7%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Two or More Races</td>
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### Population 16 and Over (2020 Census)

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<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population</td>
<td>4,518</td>
<td>4,338</td>
<td>4,658</td>
<td>4,475</td>
<td>4,500</td>
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<td>13.1%</td>
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<tr>
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<td>61.7%</td>
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<td>0.9%</td>
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<tr>
<td>American Indian/Alaska Native</td>
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<td>0.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian</td>
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<td>4.3%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
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<td>0.1%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
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<tr>
<td>Other</td>
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<td>0.6%</td>
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<td>0.4%</td>
</tr>
<tr>
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<td>5.0%</td>
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<table>
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<tr>
<th></th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population</td>
<td>4,091</td>
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<td>3,839</td>
<td>4,201</td>
<td>4,147</td>
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<td>8.5%</td>
<td>18.6%</td>
<td>20.7%</td>
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<td>White</td>
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<td>63.8%</td>
<td>63.6%</td>
<td>73.5%</td>
<td>71.3%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.0%</td>
<td>0.8%</td>
<td>0.1%</td>
<td>1.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
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<td>0.1%</td>
<td>0.1%</td>
<td>0.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>2.9%</td>
<td>2.9%</td>
<td>4.7%</td>
<td>3.0%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
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<td>3.4%</td>
<td>2.9%</td>
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<td>6.8%</td>
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## SOQUEL UNION ELEMENTARY SCHOOL DISTRICT

**CONCEPTUAL TRUSTEE AREAS - SCENARIO 4**

### Total Population (2020 Census)

<table>
<thead>
<tr>
<th>Population</th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population</td>
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<td>5,267</td>
<td>5,362</td>
<td>5,400</td>
<td>5,595</td>
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<td>23.5%</td>
<td>23.0%</td>
<td>18.6%</td>
</tr>
<tr>
<td>White</td>
<td>62.2%</td>
<td>70.4%</td>
<td>65.5%</td>
<td>65.5%</td>
<td>71.8%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.8%</td>
<td>1.0%</td>
<td>0.7%</td>
<td>1.1%</td>
<td>0.6%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.4%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>3.6%</td>
<td>4.9%</td>
<td>4.0%</td>
<td>4.3%</td>
<td>2.7%</td>
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<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
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<td>0.6%</td>
<td>0.7%</td>
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<tr>
<td>Two or More Races</td>
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### Population 18 and Over (2020 Census)

<table>
<thead>
<tr>
<th>Population</th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population</td>
<td>4,396</td>
<td>4,318</td>
<td>4,583</td>
<td>4,570</td>
<td>4,622</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>23.3%</td>
<td>15.1%</td>
<td>20.9%</td>
<td>19.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>White</td>
<td>65.5%</td>
<td>72.3%</td>
<td>68.5%</td>
<td>68.8%</td>
<td>74.9%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>1.0%</td>
<td>1.0%</td>
<td>0.7%</td>
<td>1.2%</td>
<td>0.7%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>4.0%</td>
<td>4.8%</td>
<td>4.0%</td>
<td>4.5%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Other</td>
<td>0.5%</td>
<td>0.6%</td>
<td>0.5%</td>
<td>0.7%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>5.1%</td>
<td>5.0%</td>
<td>5.0%</td>
<td>4.5%</td>
<td>4.0%</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Population</th>
<th>Trustee Area 1</th>
<th>Trustee Area 2</th>
<th>Trustee Area 3</th>
<th>Trustee Area 4</th>
<th>Trustee Area 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population</td>
<td>3,727</td>
<td>4,077</td>
<td>4,225</td>
<td>4,338</td>
<td>4,067</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>17.8%</td>
<td>10.4%</td>
<td>12.8%</td>
<td>17.3%</td>
<td>9.8%</td>
</tr>
<tr>
<td>White</td>
<td>74.5%</td>
<td>81.5%</td>
<td>79.3%</td>
<td>75.8%</td>
<td>83.8%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.9%</td>
<td>0.9%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.3%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>2.6%</td>
<td>3.5%</td>
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<td>3.5%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>5.0%</td>
<td>4.5%</td>
<td>4.9%</td>
<td>2.9%</td>
<td>1.9%</td>
</tr>
</tbody>
</table>
Updated
Soquel Union Elementary School District
Potential Election Sequencing Schedules

Below are potential election sequencing schedules for each draft trustee area map. Currently the Board’s elections are sequenced so that two seats are up for election in 2022, and three seats are up for election in 2024. The options provided below maintain this sequencing. These do not encompass every possible sequencing schedule but include the most apparent options.

### Conceptual Trustee Areas-Scenario 1

<table>
<thead>
<tr>
<th>Option 1</th>
<th>2022 election</th>
<th>2024 election</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>● Area 1</td>
<td>● Area 2</td>
</tr>
<tr>
<td></td>
<td>● Area 4</td>
<td>● Area 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Area 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Option 2</th>
<th>2022 election</th>
<th>2024 election</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>● Area 3</td>
<td>● Area 1</td>
</tr>
<tr>
<td></td>
<td>● Area 4</td>
<td>● Area 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Area 5</td>
</tr>
</tbody>
</table>

Voted on and selected by Trustees: 01.19.2022

### Conceptual Trustee Areas-Scenario 2

<table>
<thead>
<tr>
<th>Option 1</th>
<th>2022 election</th>
<th>2024 election</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>● Area 1</td>
<td>● Area 2</td>
</tr>
<tr>
<td></td>
<td>● Area 4</td>
<td>● Area 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Area 5</td>
</tr>
</tbody>
</table>

### Conceptual Trustee Areas-Scenario 3

<table>
<thead>
<tr>
<th>Option 1</th>
<th>2022 election</th>
<th>2024 election</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>● Area 3</td>
<td>● Area 1</td>
</tr>
</tbody>
</table>
Updated
Soquel Union Elementary School District
Potential Election Sequencing Schedules

<table>
<thead>
<tr>
<th></th>
<th>• Area 5</th>
<th>• Area 2</th>
<th>• Area 4</th>
</tr>
</thead>
</table>

Conceptual Trustee Areas-Scenario 4

<table>
<thead>
<tr>
<th></th>
<th>2022 election</th>
<th>2024 election</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option 1</td>
<td>• Area 1</td>
<td>• Area 2</td>
</tr>
<tr>
<td></td>
<td>• Area 3</td>
<td>• Area 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Area 5</td>
</tr>
<tr>
<td>Option 2</td>
<td>• Area 2</td>
<td>• Area 1</td>
</tr>
<tr>
<td></td>
<td>• Area 3</td>
<td>• Area 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Area 5</td>
</tr>
</tbody>
</table>
RESOLUTION OF THE GOVERNING BOARD
OF THE SOQUEL UNION ELEMENTARY SCHOOL DISTRICT
Resolution No. 12-2021-22

RESOLUTION INITIATING A PROPOSAL TO THE SANTA CRUZ COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION FOR THE ADOPTION OF BY-TRUSTEE AREA ELECTIONS

WHEREAS, trustees of the Soquel Union Elementary School District’s (“District”) Board of Education (“Board”) are currently elected using an “at-large” election system, where trustees may reside anywhere within the District’s boundaries, and registered voters within the District vote for all seats on the Board;

WHEREAS, in furtherance of the purposes of the California Voting Rights Act of 2001, on October 16, 2019, the Board adopted Resolution No. 7-2019-20, signaling its intent to transition from at-large to by-trustee area Board elections, where each Board member must reside within the designated trustee area boundary and is elected only by the voters in that trustee area (Exhibit A);

WHEREAS, on October 6, 2021, the Board adopted Resolution Number 10-2021-22, re-declaring its intent to transition from at-large to by-trustee area Board elections (Exhibit B);

WHEREAS, Cooperative Strategies (“Demographer”) was retained to prepare by-trustee area election map options for the Board and public’s consideration;

WHEREAS, on October 6, 2021, the Board held a public hearing to gather public input regarding potential trustee area boundaries pursuant to Elections Code section 10010;

WHEREAS, on October 20, 2021, the Board held a second public hearing to gather community input regarding potential trustee area boundaries;

WHEREAS, pursuant to Elections Code, section 10010, subdivision (a)(2), the District published four trustee area maps and potential elections sequencing on November 10, 2021, and held a public hearing on November 17, 2021 to gather public input on the proposed trustee area maps and sequence of elections;

WHEREAS, on December 8, 2021, the District published revised trustee area maps and potential election sequencing for the public’s review;

WHEREAS, pursuant to Elections Code, section 10010, subdivision (a)(2), on December 15, 2021, the Board held the second of two statutorily required public hearings on the proposed by-trustee area maps to gather input on the proposed trustee area maps and sequence of elections;

WHEREAS, throughout this process, the District conducted expansive outreach to the community, including public notices, social media postings, postings on the District’s website, and two online Zoom community meetings to allow members of the community to review the proposed maps and provide additional feedback. Community members participated in the meetings and
provided feedback via the Zoom online meetings. The community meetings were advertised throughout the District via postings, emails, and on the district’s website, where the information was provided in the languages of English and Spanish;

WHEREAS, Education Code sections 5019, 5030 and other applicable provisions of law authorize the Santa Cruz County Committee on School District Organization (“County Committee”), upon application from a school district’s governing board, to change the method of election in a school district under its jurisdiction; and

WHEREAS, Education Code section 5020, as amended by Senate Bill 442, allows the County Committee to approve a district’s proposal to change to by-trustee area elections, without the need to seek voter approval, so long as the County Committee adopts a resolution indicating that the change in the method of electing members of the district’s governing board is being made in furtherance of the purposes of the California Voting Rights Act 2001.

NOW THEREFORE BE IT RESOLVED, after a public hearing on the matter, the Board of Education of the Soquel Union Elementary School District hereby resolves as follows:

1. The above recitals are correct and true.

2. The Board hereby approves, and recommends that the County Committee approve, the adoption of by-trustee area elections and the trustee area map set forth in Exhibit C, which has been designated as Trustee Areas-Conceptual Scenario # 1.

3. The Board hereby approves, and recommends that the County Committee approve, the following sequencing of elections:

   a. Upon giving special consideration to the purposes of the California Voting Rights Act, and after taking into account the preferences expressed by members of the district, the board hereby proposes that:

      1. Trustee areas 3 and 4 be scheduled for election in 2022; and

      2. Trustee areas 1, 2, and 5 be scheduled for election in 2024.

4. The Board hereby recommends that the County Committee, in accordance with Education Code section 5020, include language in any Resolution approving the District’s proposal, declaring that the change in method of election is being made in furtherance of the purposes of the California Voting Rights Act of 2001.

5. The District superintendent or designee is hereby authorized and directed to send a copy of this Resolution to the County Committee, and to work with the County Committee and the County Clerk-Recorder’s Office to conduct any acts necessary to effectuate the purposes
of this Resolution and to ensure that by-trustee area elections can be implemented in the
election cycles scheduled in 2022 and 2024.

PASSED AND ADOPTED by the Board on January 19, 2022, at a duly noticed meeting by the
following vote:

AYES: Amanda Jackson Miller, Jennifer Izant Gonzales, Phil Rodriguez, Ted Donnelly,
and Carolyn Freedman

NOES: None

ABSTAIN: None

ABSENT: None

Amanda Jackson Miller, President
Board of Trustees of the Soquel Union
Elementary School District

Attest:

Scott Turnbull, Superintendent and Secretary
Board of Trustees of the Soquel Union
Elementary School District

I, Scott Turnbull, Clerk of the Board of Education of the Soquel Union Elementary School
District, HEREBY CERTIFY that the foregoing Resolution was duly introduced, passed and
adopted by the Board at a lawfully called meeting held on January 19, 2022, by a vote of 5 to
0.
RESOLUTION OF THE GOVERNING BOARD
OF THE SOQUEL UNION ELEMENTARY SCHOOL DISTRICT
Resolution No. 7-2019-20

Resolution to Initiate a Transition to a By-Trustee Area Election System Commencing with the 2022 Governing Board Election

WHEREAS, California Education Code sections 5019 and 5030 authorize the Santa Cruz County Committee on School District Organization ("County Committee"), upon application of a school district’s Governing Board, to change the method of election of governing board members in a school district under its jurisdiction;

WHEREAS, the California Voting Rights Act ("CVRA") disfavors the use of an "at-large" election system for governing board members of a school district if "at-large" elections may impair the ability of a protected class to elect candidates of its choice or its ability to influence the outcome of an election;

WHEREAS, board members of the Soquel Union Elementary School District ("District") are currently elected using an "at-large" election system (i.e., election system in which registered voters of the entire jurisdiction elect candidates to the Governing Board);

WHEREAS, the considered view of the Board that the public interest will be better served by election of its board members using a "by-trustee area" election system (i.e., elections in which one candidate residing in each trustee area is elected by only the registered voters in that particular trustee area);

WHEREAS, because the data from the 2020 decennial federal census will not be released until 2021, after the 2020 election, if the District were to transition to "by-trustee" area elections in time for the 2020 election, it would be relying on data from the 2010 decennial federal census as a basis for drawing trustee area maps, which would not provide the most updated and reliable data about the demographics of the District;

WHEREAS, implementing the change to "by-trustee area" voting in 2022 instead of 2020 will eliminate the cost of some demographic services and the time and expense of two districting processes in two years, one for November 2020 using 2010 census data and a new process for November 2022 after the decennial 2020 census; and

WHEREAS, the Board, cognizant of its need for fiscal responsibility, desires to implement this change in the manner of electing board members in a cost effective and efficient manner.

NOW, THEREFORE, the Board hereby resolves, orders and determines as follows:

1. The above recitals are true and correct;

2. Trustee area boundary lines shall be developed based on the most updated federal decennial census data following its release in 2021 to provide for "by-trustee areas" elections to be implemented in the 2022 and 2024 election cycles;
3. By this resolution and pursuant to Education Code sections 5019, 5030 and other applicable provisions of law, the Board directs District staff to transmit this resolution to the County Committee to apply to have the County Committee adopt a change in the method of electing members of the Board from “at-large” elections to “by-trustee area” elections commencing with the 2022 Board elections;

4. Before submitting a final proposal to the County Committee for trustee area maps using the federal census data, multiple public hearings held in accordance with Elections Code section 10010 shall be scheduled to obtain public input on the draft proposals;

5. The Board shall apply to the County Committee for establishment of trustee areas pursuant to Education Code section 5019 in a timely manner to have the 2022 elections for the Board conducted within the new trustee areas;

6. The Superintendent, or designee, is hereby directed to prepare additional Board resolutions and documents, as needed, to meet all applicable legal requirements in a timely manner, and to seek a waiver from the State Board of Education of the election requirement imposed by Education Code section 5020;

7. The Superintendent, or designee, shall consult with legal counsel to take all steps necessary to implement and give effect to this resolution; and

8. The foregoing resolution shall take effect immediately upon its adoption.

PASSED AND ADOPTED by the Board on October 16, 2019, at a duly noticed meeting by the following vote:

AYES: Amanda Jackson Miller, Ted Donnelly, Phil Rodriguez, Carolyn Freedman and Jennifer Izant Gonzales

NOES: None

ABSTAIN: None

ABSENT: None

Scott Turnbull, Superintendent
Secretary to the Board of Trustees

Amanda Jackson Miller, President
Board of Trustees
RESOLUTION OF THE GOVERNING BOARD
OF THE SOQUEL UNION ELEMENTARY SCHOOL DISTRICT
Resolution No. 10-2021-22

Resolution to Re-Initiate a Transition to a By-Trustee Area Election System Commencing with the 2022 Governing Board Election

WHEREAS, trustees of the Soquel Union Elementary School District’s (“District”) Board of Education (“Board”) are currently elected using an “at-large” election system, where trustees may reside anywhere within the District’s boundaries, and registered voters within the District vote for all seats on the Board;

WHEREAS, trustees are elected in even-numbered years and serve staggered, four-year terms, such that the next election for two trustees is scheduled for November 2022, with the remaining three trustees scheduled for election in November 2024;

WHEREAS, under the California Voting Rights Act (“CVRA”), at-large elections are impermissible if they result in racially polarized voting. Racially polarized voting is defined as “voting in which there is a difference...in the choice of candidates or other electoral choices that are preferred by voters in a protected class, and in the choice of candidates and electoral choices that are preferred by voters in the rest of the electorate.”

WHEREAS, a transition from at-large to “by-trustee area” elections, where each trustee must reside within a designated trustee area boundary, and is elected only by the voters in that trustee area, minimizes the potential for litigation against the District under the CVRA;

WHEREAS, the Board desires to promote meaningful voter involvement in the election of trustees and increase the ability of candidates to seek elected office;

WHEREAS the Board desires to ensure fair representation and has determined that transitioning to by-trustee elections is in the best interest of the District and its community;

WHEREAS, the boundaries for trustee areas in a by-trustee area election system are established based on population counts and demographics from the most recent United States’ census;

WHEREAS, on October 16, 2019, the Board adopted Resolution #7-2019-20, a Resolution to Initiate a Transition to a By-Trustee Area Election System Commencing with the 2022 Governing Board Elections;

WHEREAS, the United States’ census count occurs every ten (10) years with the last census count occurring in 2020 (“2020 Census”);

WHEREAS, as provided in Resolution 7-2019-20, the Board intended to wait until the release of the 2020 Census data, and then immediately begin the transition process, to ensure that it was using the most up to date demographic data to create the trustee areas;
WHEREAS, due to COVID-19 pandemic-related delays, the release of the 2020 Census data was delayed from March 31, 2021 to September 30, 2021;

WHEREAS, now that the 2020 Census data has been released, the District Board will immediately begin the public hearing and map development process, with an aim to transition to by-trustee area elections in time for the November 2022 elections;

WHEREAS, the Board will hold a minimum of two public hearings prior to developing proposed trustee-area boundary maps;

WHEREAS, the District will hold a minimum of two additional public hearings to seek public input on the proposed trustee area maps developed with assistance from a demographer;

WHEREAS, Education Code sections 5019 and 5030 authorize the Santa Cruz County Committee on School District Organization ("County Committee"), upon application of the District Board, to change the method of election of the Board from at-large to by-trustee area;

WHEREAS, the District will hold an additional public hearing before adopting a trustee-area map and submitting it to the County Committee for consideration; and

WHEREAS, the Board, cognizant of its need for fiscal responsibility, desires to implement this change in the manner of electing trustees in a cost effective and efficient manner.

NOW, THEREFORE, the Board hereby resolves, orders and determines as follows:

1. The above recitals are true and correct;

2. The Superintendent and/or designee shall commence the process of transitioning to by-trustee area elections, in full compliance with all appropriate procedures and policies provided in law;

3. The Superintendent, or designee, is hereby directed to prepare additional Board resolutions and documents, as needed, to meet all applicable legal requirements in a timely manner to develop proposed trustee area boundaries, and to seek all necessary approval;

4. The Superintendent, or designee, shall consult with legal counsel and demographer to take all steps necessary to implement and give effect to this resolution; and

5. The foregoing resolution shall take effect immediately upon its adoption.

PASSED AND ADOPTED by the Board on October 6, 2021, at a duly noticed meeting by the following vote:

AYES: Ted Donnelly, Carolyn Freedman, Jennifer Izant Gonzales, Amanda Jackson Miller and Phil Rodriguez

NOES: None

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ABSTAIN: None
ABSENT: None

I, Scott Turnbull, Clerk of the Board of Education of the Soquel Union Elementary School District, HEREBY CERTIFY that the foregoing Resolution was duly introduced, passed and adopted by the Board at a lawfully called meeting held on October 6, 2021, by a vote of 5 to 0.

Scott Turnbull
Clerk, Board of Trustees

Ted Donnelly
President, Board of Trustees
AGENDA ITEM 9.1

Meeting Date: February 17, 2022

TO: Santa Cruz County Committee on School District Organization
FROM: Administration Department
SUBJECT: Consideration and Approval or Denial of Resolution #22-01

BACKGROUND

The Committee will consider approving or disapproving Resolution #22-01 regarding the Implementation of By-Trustee Area Elections for the Governing Board of the Soquel Union Elementary School District

FUNDING IMPLICATIONS

Included herein.

RECOMMENDATION

To consider approving Resolution #22-01.
RESOLUTION #22-01

Approving Trustee Areas For Implementation Of By-Trustee Area Elections For The Governing Board Of The Soquel Union Elementary School District In Accordance With The Trustee Area Map Selected By The District’s Governing Board

WHEREAS, as authorized by Education Code section 4020, et seq., the Santa Cruz County Board of Education is vested with all duties, powers, purposes, responsibilities, and jurisdiction of the County Committee on School District Organization for the County of Santa Cruz; and

WHEREAS, Education Code sections 5019 and 5030 authorize a county committee on school district organization to establish trustee areas and to adopt an alternate method of electing governing board members in school districts under its jurisdiction that, by resolution, request such a change; and

WHEREAS, on or about January 28, 2022, Resolution No. 12-2021-22 of the Soquel Union Elementary School District Governing Board to initiate a transition to a by-trustee area election system was transmitted to the County Committee on School District Organization (hereinafter referred to as “County Committee”); and

WHEREAS, Resolution No. 12-2021-22 of the Soquel Union Elementary School District Governing Board selected the “Trustee Areas-Conceptual Scenario #1” as the final proposed trustee area map for implementation of by-trustee area elections which was transmitted to the County Committee; and

WHEREAS, Resolution No. 12-2021-22 identifies the proposed sequence of elections; and

WHEREAS, information and documentation provided to the County Committee by the Soquel Union Elementary School District reflects the fact that the District has complied with the public hearing and publication requirements for adoption of a trustee area map set forth in Elections Code section 10010(a); and
WHEREAS, Education Code section 5019(c) requires that a county committee on school district organization call and conduct at least one public hearing in the district to receive testimony on a proposal to implement by-trustearea elections; and

WHEREAS, Government Code section 54953 allows local legislative bodies to satisfy public transparency requirements by holding meetings via teleconference, subject to certain requirements which have been satisfied here; and {SR684411}

WHEREAS, on February 17, 2022, as required by Education Code section 5019, and after having complied with all notice requirements, the County Committee conducted a public hearing to receive public testimony on Soquel Union Elementary School District’s proposal to change to by-trustee area elections, which hearing was available and accessible within Soquel Union Elementary School District and throughout the community via Zoom video and/or audio teleconference; and

WHEREAS, pursuant to Education Code section 5019(c), the County Committee is required to approve or disapprove the proposal to adopt an alternate method of electing governing board members and to establish trustee areas; and

WHEREAS, the County Committee believes that a change in the Soquel Union Elementary School District’s method of election to by-trustee area elections is appropriate.

NOW, THEREFORE, BE IT RESOLVED by the Santa Cruz County Committee on School District Organization as follows:

1. The above recitals are true and correct.

2. By this Resolution, with due consideration of requirements of the United States and California Constitutions, the Federal Voting Rights Act, the California Elections and Education Codes, and all public input received, the County Committee establishes trustee areas for the purpose of implementing by-trustee area elections for members of the Soquel Union Elementary School District Governing Board in accordance with the trustee area map identified as “Trustee Areas-Conceptual Scenario #1” and supporting documentation attached hereto as Exhibit “A” and incorporated herein by this reference.
3. By this Resolution, with due consideration of requirements of the United States and California Constitutions, the Federal Voting Rights Act, the California Elections and Education Codes, and all public input received, the County Committee establishes the sequence of elections in the trustee areas identified in Resolution 12-2021-22 which are as follows: the Soquel Union Elementary School District will hold by-trustee area elections in two areas (areas #3 and #4) at its November 2022 election and will hold by-trustee area elections in three areas (areas #1, #2, and #5) at its November 2024 election.

4. The County Committee directs the Superintendent of the Soquel Union Elementary School District to make such technical emendations to the adopted plan as may be required for its implementation by the office of the Registrar of Voters, provided that any such required technical change or changes be reported in writing to the County Superintendent of Schools and further provided that a “technical emendation” is defined as having a de minimis impact on the demographics or intent of the adopted plan.

5. Pursuant to Education Code section 5020(a)(2), Soquel Union Elementary School District’s change to by-trustee area electors need not be submitted to Soquel Union Elementary School District voters for approval.

6. By this resolution, the County Committee directs that implementation of a by-trustee area election system for the members of the Soquel Union Elementary School District Governing Board shall commence with the November 2022 governing board member elections, and be completed with the November 2024 governing board member elections, according to the election sequence described in Paragraph 3 above.

7. The County Superintendent of Schools is directed to transmit a certified copy of this resolution to the office of the Registrar of Voters in a timely manner to provide for implementation of by-trustee area elections in the Soquel Union Elementary School District, in accordance with Paragraph 6, above.

8. The County Superintendent of Schools is directed to send a certified copy of this resolution to the Superintendent and Governing Board of the Soquel Union Elementary School District.

9. The County Superintendent of Schools and staff are authorized and directed to take all actions necessary to facilitate the implementation of the paragraphs above.
Resolution #21-01 Approving Trustee Areas For Implementation Of By-Trustee Area Elections For The Governing Board Of The Soquel Union Elementary School District In Accordance With The Trustee Area Map Selected By The District’s Governing Board
Santa Cruz County Committee on School District Organization
February 17, 2022

PASSED AND ADOPTED by the Santa Cruz County Committee on School District Organization, County of Santa Cruz, State of California, this 17th day of February 2022, by the following vote:

AYES:

NAYS:

ABSENT:

ABSTAIN:

WHEREUPON, the Chair declared the Resolution passed and adopted and SO ORDERED.

SANTA CRUZ COUNTY COMMITTEE

_____________________________
Rose Filicetti, CHAIR

ATTEST:

SECRETARY TO THE COMMITTEE

by: _________________________________
Faris Sabbah, Superintendent of Schools

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Resolution #21-01 Approving Trustee Areas For Implementation Of By-Trustee Area Elections For The Governing Board Of The Soquel Union Elementary School District In Accordance With The Trustee Area Map Selected By The District's Governing Board
Santa Cruz County Committee on School District Organization
February 17, 2022

EXHIBIT A

(Trustee Plan Map #1 and Supporting Documentation)
RESOLUTION OF THE GOVERNING BOARD
OF THE SOQUEL UNION ELEMENTARY SCHOOL DISTRICT
Resolution No. 12-2021-22

RESOLUTION INITIATING A PROPOSAL TO THE SANTA CRUZ COUNTY COMMITTEE
ON SCHOOL DISTRICT ORGANIZATION FOR THE ADOPTION OF BY-TRUSTEE AREA
ELECTIONS

WHEREAS, trustees of the Soquel Union Elementary School District’s (“District”) Board of Education (“Board”) are currently elected using an “at-large” election system, where trustees may reside anywhere within the District’s boundaries, and registered voters within the District vote for all seats on the Board;

WHEREAS, in furtherance of the purposes of the California Voting Rights Act of 2001, on October 16, 2019, the Board adopted Resolution No. 7-2019-20, signaling its intent to transition from at-large to by-trustee area Board elections, where each Board member must reside within the designated trustee area boundary and is elected only by the voters in that trustee area (Exhibit A);

WHEREAS, on October 6, 2021, the Board adopted Resolution Number 10-2021-22, re-declaring its intent to transition from at-large to by-trustee area Board elections (Exhibit B);

WHEREAS, Cooperative Strategies (“Demographer”) was retained to prepare by-trustee area election map options for the Board and public’s consideration;

WHEREAS, on October 6, 2021, the Board held a public hearing to gather public input regarding potential trustee area boundaries pursuant to Elections Code section 10010;

WHEREAS, on October 20, 2021, the Board held a second public hearing to gather community input regarding potential trustee area boundaries;

WHEREAS, pursuant to Elections Code, section 10010, subdivision (a)(2), the District published four trustee area maps and potential elections sequencing on November 10, 2021, and held a public hearing on November 17, 2021 to gather public input on the proposed trustee area maps and sequence of elections;

WHEREAS, on December 8, 2021, the District published revised trustee area maps and potential election sequencing for the public’s review;

WHEREAS, pursuant to Elections Code, section 10010, subdivision (a)(2), on December 15, 2021, the Board held the second of two statutorily required public hearings on the proposed by-trustee area maps to gather input on the proposed trustee area maps and sequence of elections;

WHEREAS, throughout this process, the District conducted expansive outreach to the community, including public notices, social media postings, postings on the District’s website, and two online Zoom community meetings to allow members of the community to review the proposed maps and provide additional feedback. Community members participated in the meetings and
provided feedback via the Zoom online meetings. The community meetings were advertised throughout the District via postings, emails, and on the district’s website, where the information was provided in the languages of English and Spanish;

WHEREAS, Education Code sections 5019, 5030 and other applicable provisions of law authorize the Santa Cruz County Committee on School District Organization ("County Committee"), upon application from a school district’s governing board, to change the method of election in a school district under its jurisdiction; and

WHEREAS, Education Code section 5020, as amended by Senate Bill 442, allows the County Committee to approve a district’s proposal to change to by-trustee area elections, without the need to seek voter approval, so long as the County Committee adopts a resolution indicating that the change in the method of electing members of the district’s governing board is being made in furtherance of the purposes of the California Voting Rights Act 2001.

NOW THEREFORE BE IT RESOLVED, after a public hearing on the matter, the Board of Education of the Soquel Union Elementary School District hereby resolves as follows:

1. The above recitals are correct and true.

2. The Board hereby approves, and recommends that the County Committee approve, the adoption of by-trustee area elections and the trustee area map set forth in Exhibit C, which has been designated as Trustee Areas-Conceptual Scenario # 1.

3. The Board hereby approves, and recommends that the County Committee approve, the following sequencing of elections:

   a. Upon giving special consideration to the purposes of the California Voting Rights Act, and after taking into account the preferences expressed by members of the district, the board hereby proposes that:

      1. Trustee areas 3 and 4 be scheduled for election in 2022; and

      2. Trustee areas 1, 2, and 5 be scheduled for election in 2024.

4. The Board hereby recommends that the County Committee, in accordance with Education Code section 5020, include language in any Resolution approving the District’s proposal, declaring that the change in method of election is being made in furtherance of the purposes of the California Voting Rights Act of 2001.

5. The District superintendent or designee is hereby authorized and directed to send a copy of this Resolution to the County Committee, and to work with the County Committee and the County Clerk-Recorder’s Office to conduct any acts necessary to effectuate the purposes
of this Resolution and to ensure that by-trustee area elections can be implemented in the
election cycles scheduled in 2022 and 2024.

PASSED AND ADOPTED by the Board on January 19, 2022, at a duly noticed meeting by the
following vote:

AYES: Amanda Jackson Miller, Jennifer Izant Gonzales, Phil Rodriguez, Ted Donnelly,
and Carolyn Freedman

NOES: None

ABSTAIN: None

ABSENT: None

[Signature]

Amanda Jackson Miller, President
Board of Trustees of the Soquel Union
Elementary School District

Attest:

[Signature]
Scott Turnbull, Superintendent and Secretary
Board of Trustees of the Soquel Union
Elementary School District

I, Scott Turnbull, Clerk of the Board of Education of the Soquel Union Elementary School
District, HEREBY CERTIFY that the foregoing Resolution was duly introduced, passed and
adopted by the Board at a lawfully called meeting held on January 19, 2022, by a vote of 5 to
0.
RESOLUTION OF THE GOVERNING BOARD
OF THE SOQUEL UNION ELEMENTARY SCHOOL DISTRICT
Resolution No. 7-2019-20

Resolution to Initiate a Transition to a By-Trustee Area Election System Commencing with
the 2022 Governing Board Election

WHEREAS, California Education Code sections 5019 and 5030 authorize the Santa Cruz
County Committee on School District Organization ("County Committee"), upon application of
a school district’s Governing Board, to change the method of election of governing board
members in a school district under its jurisdiction;

WHEREAS, the California Voting Rights Act ("CVRA") disfavors the use of an "at-
large" election system for governing board members of a school district if "at-large" elections
may impair the ability of a protected class to elect candidates of its choice or its ability to
influence the outcome of an election;

WHEREAS, board members of the Soquel Union Elementary School District ("District")
are currently elected using an "at-large" election system (i.e., election system in which registered
voters of the entire jurisdiction elect candidates to the Governing Board);

WHEREAS, the considered view of the Board that the public interest will be better
served by election of its board members using a "by-trustee area" election system (i.e., elections
in which one candidate residing in each trustee area is elected by only the registered voters in
that particular trustee area);

WHEREAS, because the data from the 2020 decennial federal census will not be released
until 2021, after the 2020 election, if the District were to transition to "by-trustee" area elections
in time for the 2020 election, it would be relying on data from the 2010 decennial federal census
as a basis for drawing trustee area maps, which would not provide the most updated and reliable
data about the demographics of the District;

WHEREAS, implementing the change to "by-trustee area" voting in 2022 instead of
2020 will eliminate the cost of some demographic services and the time and expense of two
districting processes in two years, one for November 2020 using 2010 census data and a new
process for November 2022 after the decennial 2020 census; and

WHEREAS, the Board, cognizant of its need for fiscal responsibility, desires to
implement this change in the manner of electing board members in a cost effective and efficient
manner.

NOW, THEREFORE, the Board hereby resolves, orders and determines as follows:

1. The above recitals are true and correct;

2. Trustee area boundary lines shall be developed based on the most updated federal decennial
census data following its release in 2021 to provide for "by-trustee areas" elections to be
implemented in the 2022 and 2024 election cycles;
3. By this resolution and pursuant to Education Code sections 5019, 5030 and other applicable provisions of law, the Board directs District staff to transmit this resolution to the County Committee to apply to have the County Committee adopt a change in the method of electing members of the Board from “at-large” elections to “by-trustee area” elections commencing with the 2022 Board elections;

4. Before submitting a final proposal to the County Committee for trustee area maps using the federal census data, multiple public hearings held in accordance with Elections Code section 10010 shall be scheduled to obtain public input on the draft proposals;

5. The Board shall apply to the County Committee for establishment of trustee areas pursuant to Education Code section 5019 in a timely manner to have the 2022 elections for the Board conducted within the new trustee areas;

6. The Superintendent, or designee, is hereby directed to prepare additional Board resolutions and documents, as needed, to meet all applicable legal requirements in a timely manner, and to seek a waiver from the State Board of Education of the election requirement imposed by Education Code section 5020;

7. The Superintendent, or designee, shall consult with legal counsel to take all steps necessary to implement and give effect to this resolution; and

8. The foregoing resolution shall take effect immediately upon its adoption.

PASSED AND ADOPTED by the Board on October 16, 2019, at a duly noticed meeting by the following vote:

AYES: Amanda Jackson Miller, Ted Donnelly, Phil Rodriguez, Carolyn Freedman and Jennifer Izant Gonzales

NOES: None

ABSTAIN: None

ABSENT: None

Scott Turnbull, Superintendent
Secretary to the Board of Trustees

Amanda Jackson Miller, President
Board of Trustees
RESOLUTION OF THE GOVERNING BOARD
OF THE SOQUEL UNION ELEMENTARY SCHOOL DISTRICT
Resolution No. 10-2021-22

Resolution to Re-Initiate a Transition to a By-Trustee Area Election System Commencing
with the 2022 Governing Board Election

WHEREAS, trustees of the Soquel Union Elementary School District's ("District")
Board of Education ("Board") are currently elected using on "at-large" election system, where
trustees may reside anywhere within the District's boundaries, and registered voters within the
District vote for all seats on the Board;

WHEREAS, trustees are elected in even-numbered years and serve staggered, four-year
terms, such that the next election for two trustees is scheduled for November 2022, with the
remaining three trustees scheduled for election in November 2024;

WHEREAS, under the California Voting Rights Act ("CVRA"), at-large elections are
impermissible if they result in racially polarized voting. Racially polarized voting is defined as
"voting in which there is a difference...in the choice of candidates or other electoral choices that
are preferred by voters in a protected class, and in the choice of candidates and electoral choices
that are preferred by voters in the rest of the electorate."

WHEREAS, a transition from at-large to "by-trustee area" elections, where each trustee
must reside within a designated trustee area boundary, and is elected only by the voters in that
trustee area, minimizes the potential for litigation against the District under the CVRA;

WHEREAS, the Board desires to promote meaningful voter involvement in the election
of trustees and increase the ability of candidates to seek elected office;

WHEREAS the Board desires to ensure fair representation and has determined that
transitioning to by-trustee elections is in the best interest of the District and its community;

WHEREAS, the boundaries for trustee areas in a by-trustee area election system are
established based on population counts and demographics from the most recent United States' census;

WHEREAS, on October 16, 2019, the Board adopted Resolution #7-2019-20, a
Resolution to Initiate a Transition to a By-Trustee Area Election System Commencing with the
2022 Governing Board Elections;

WHEREAS, the United States' census count occurs every ten (10) years with the last
census count occurring in 2020 ("2020 Census");

WHEREAS, as provided in Resolution 7-2019-20, the Board intended to wait until the
release of the 2020 Census data, and then immediately begin the transition process, to ensure that
it was using the most up to date demographic data to create the trustee areas;
WHEREAS, due to COVID-19 pandemic-related delays, the release of the 2020 Census data was delayed from March 31, 2021 to September 30, 2021;

WHEREAS, now that the 2020 Census data has been released, the District Board will immediately begin the public hearing and map development process, with an aim to transition to by-trustee area elections in time for the November 2022 elections;

WHEREAS, the Board will hold a minimum of two public hearings prior to developing proposed trustee-area boundary maps;

WHEREAS, the District will hold a minimum of two additional public hearings to seek public input on the proposed trustee area maps developed with assistance from a demographer;

WHEREAS, Education Code sections 5019 and 5030 authorize the Santa Cruz County Committee on School District Organization ("County Committee"), upon application of the District Board, to change the method of election of the Board from at-large to by-trustee area;

WHEREAS, the District will hold an additional public hearing before adopting a trustee-area map and submitting it to the County Committee for consideration; and

WHEREAS, the Board, cognizant of its need for fiscal responsibility, desires to implement this change in the manner of electing trustees in a cost effective and efficient manner.

NOW, THEREFORE, the Board hereby resolves, orders and determines as follows:

1. The above recitals are true and correct;

2. The Superintendent and/or designee shall commence the process of transitioning to by-trustee area elections, in full compliance with all appropriate procedures and policies provided in law;

3. The Superintendent, or designee, is hereby directed to prepare additional Board resolutions and documents, as needed, to meet all applicable legal requirements in a timely manner to develop proposed trustee area boundaries, and to seek all necessary approval;

4. The Superintendent, or designee, shall consult with legal counsel and demographer to take all steps necessary to implement and give effect to this resolution; and

5. The foregoing resolution shall take effect immediately upon its adoption.

PASSED AND ADOPTED by the Board on October 6, 2021, at a duly noticed meeting by the following vote:

AYES: Ted Donnelly, Carolyn Freedman, Jennifer Izant Gonzales, Amanda Jackson Miller and Phil Rodriguez

NOES: None
ABSTAIN: None

ABSENT: None

I, Scott Turnbull, Clerk of the Board of Education of the Soquel Union Elementary School District, HEREBY CERTIFY that the foregoing Resolution was duly introduced, passed and adopted by the Board at a lawfully called meeting held on October 6, 2021, by a vote of 5 to 0.

Scott Turnbull
Clerk, Board of Trustees

Ted Donnelly
President, Board of Trustees
RESOLUTION #22-01

Disapproving Trustee Areas for Implementation of By-Trustee Area Elections for the

Governing Board of the Soquel Union Elementary School District

WHEREAS, as authorized by Education Code section 4020, et seq., the Santa Cruz County Board of Education is vested with all duties, powers, purposes, responsibilities, and jurisdiction of the County Committee on School District Organization for the County of Santa Cruz; and

WHEREAS, Education Code sections 5019 and 5030 authorize a county committee on school district organization to establish trustee areas and to adopt an alternate method of electing governing board members in school districts under its jurisdiction that, by resolution, request such a change; and

WHEREAS, on or about January 28, 2022, Resolution No. 12-2021-22 of the Soquel Union Elementary School District Governing Board to initiate a transition to a by-trustee area election system was transmitted to the County Committee on School District Organization (hereinafter referred to as “County Committee”); and

WHEREAS, Resolution No. 12-2021-22 of the Soquel Union Elementary School District Governing Board adopted the “Trustee Areas-Conceptual Scenario #1” as the final proposed trustee area map for implementation of by-trustee area elections which was transmitted to the County Committee; and

WHEREAS, Resolution No. 12-2021-22 identifies the proposed sequence of elections; and

WHEREAS, as provided in Resolution No. 12-2021-22, the Soquel Union Elementary School District Governing Board requests that the County Committee approve the adopted trustee area map for implementation commencing with the 2022 Governing Board election; and
WHEREAS, Education Code section 5019(c), requires that a county committee on school district organization call and conduct at least one public hearing in the district to receive testimony on a proposal to implement by-trustee area elections; and

WHEREAS, Government Code section 54953 allows local legislative bodies to satisfy public transparency requirements by holding meetings via teleconference, subject to certain requirements which have been satisfied here; and

WHEREAS, on February 17, 2022, as required by Education Code section 5019, and after having complied with all notice requirements, the County Committee conducted a public hearing to receive public testimony on Soquel Union Elementary School District’s proposal to change to by-trustee area elections, which hearing was available and accessible within Soquel Union Elementary School District and throughout the community via Zoom video and/or audio teleconference; and

WHEREAS, pursuant to Education Code section 5019(c), the County Committee is required to approve or disapprove the proposal to adopt an alternate method of electing governing board members and to establish trustee areas; and

NOW, THEREFORE, BE IT RESOLVED by the Santa Cruz County Committee on School District Organization that:

1. The Soquel Union Elementary School District’s Proposal is disapproved for the following reasons:
   - [ ] Concerns about whether the proposed trustee area boundary map comports with all applicable legal requirements:
     __________________________________________________________
     __________________________________________________________
   - [ ] Concerns about whether the proposed trustee area boundary map includes majority-minority districts:
     __________________________________________________________
     __________________________________________________________
   - [ ] Concerns about whether the proposed trustee areas are sufficiently equal in population:
     __________________________________________________________
Resolution #21-01 Disapproving Trustee Areas for Implementation of By-Trustee Area Elections for the Governing Board of the Soquel Union Elementary School District
Santa Cruz County Committee on School District Organization
February 17, 2022

☐ Concerns about whether the proposed trustee area boundary map properly observes communities of interest:

_____________________________________________________________________
_____________________________________________________________________

☐ Concerns about whether the proposed trustee area boundary map considers potential vote dilution on the basis of race, color, or other protected class:

_____________________________________________________________________
_____________________________________________________________________

☐ Concerns about whether there was sufficient opportunity for community input related to the proposed trustee area boundary map:

_____________________________________________________________________
_____________________________________________________________________

☐ Other:

_____________________________________________________________________
_____________________________________________________________________

2. Approval of the final form of this Resolution is delegated to the Secretary of the County Committee on School District Organization, and the Secretary is authorized to sign the Resolution on behalf of the County Committee.

3. The County Superintendent of Schools is asked to send a certified copy of this resolution to the Soquel Union Elementary School District Superintendent and the Soquel Union Elementary School District Governing Board.

PASSED AND ADOPTED by the Santa Cruz County Committee on School District Organization, County of Santa Cruz, State of California, this 17th day of February 2022, by the following vote:

AYES:  

NAYS:  

ABSENT:  

ABSTAIN:
WHEREUPON, the Chair declared the Resolution passed and adopted and SO ORDERED.

SANTA CRUZ COUNTY COMMITTEE

______________________________
Rose Filicetti, CHAIR

ATTEST:

SECRETARY TO THE COMMITTEE

by: _________________________________
Faris Sabbah, Superintendent of Schools