



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBAH • SUPERINTENDENT OF SCHOOLS

Santa Cruz County Board of Education • 400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5900 • www.santacruzcoe.org

**Mr. Ed Acosta • Ms. Alyssa Alto • Ms. Sandra Nichols
Ms. Sue Roth • Mr. Abel Sanchez • Mr. Bruce Van Allen**

**Santa Cruz County Board of Education
Regular Board Meeting
Thursday, September 21, 2023
4:00 p.m.
Boardroom and/or Zoom**

**Alternate Remote Location:
626 Russell Avenue
Indianapolis, IN 46225**

Members of the public may join the meeting either by attending in person or joining the live video conference using the following link:

<https://santacruzcoe-org.zoom.us/j/81143401299>

Or join by phone

Phone Number: + 1 (669) 900-6833

Meeting ID: 811 4340 1299

PUBLIC COMMENT:

Any person wishing to make a public comment will have the opportunity to do so either in-person or via videoconference during the meeting for up to three minutes each for any item not listed on the agenda, or for up to three minutes for any item listed on the agenda. To request to speak during public comment or on any item on the agenda, please complete this form: <https://sccoe.link/PublicComment>

To submit a comment to be read aloud on your behalf either listed or not listed on the meeting agenda, please send a comment no longer than 300 words to vvalentin@santacruzcoe.org no later than 2:00 PM on September 21. Each individual may only make one comment per topic.

Cualquier persona que desee hacer un comentario público tendrá la oportunidad de hacerlo en vivo o por videoconferencia durante la reunión virtual hasta tres minutos cada uno para cualquier tema que no esté incluido en la agenda, y hasta tres minutos para cualquier tema incluido en la agenda. Para solicitar hablar durante los comentarios públicos o sobre cualquier tema de la agenda, complete este formulario: <https://sccoe.link/PublicComment>

Para enviar un comentario para ser leído en voz alta en su nombre, ya sea para un tema en la agenda o no en la agenda, envíe un comentario de no más de 300 palabras a vvalentin@santacruzcoe.org a más tardar a las 2:00 PM del 21 de septiembre. Cada individuo solo puede hacer un comentario por tema.

AGENDA

1. CALL TO ORDER, ROLL CALL, AND ESTABLISHMENT OF QUORUM

Bruce Van Allen (President), Ed Acosta, Alyssa Alto, Sandra Nichols, Sue Roth, Abel Sanchez
Faris Sabbah, Secretary

1.1 Board Member Remote Attendance Approval

Under AB 2449, Trustees may participate in the Board meeting remotely under the following conditions:

- Just Cause, or Emergency Circumstances
- Board Approval

It is required that a Board quorum be present in person.

Motion &

Roll Call Vote: Bruce Van Allen (President)

2. PLEDGE OF ALLEGIANCE

Superintendent Sabbah (Secretary) will lead the Pledge of Allegiance.

3. APPROVAL OF AGENDA

Agenda deletions and/or sequence changes will be approved or the agenda will be approved as submitted.

4. PUBLIC COMMENT

This is an opportunity for the public to address the Board regarding items not on the agenda. The Board President will recognize any member of the audience not previously placed on the agenda who wishes to speak on a matter directly related to school business. Each speaker, on any specific topic, may speak for up to **three (3) minutes** unless otherwise limited or extended by the President. The President may allot time to those wishing to speak but no action will be taken on matters presented (EDC § 35145.5). If appropriate, the President, or any Member of the Board, may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. Please refer to item, *Please Note*, on the last item of this agenda.

5. CONSENT AGENDA

All items appearing on the consent agenda are recommended actions that are considered routine and will be acted upon as one motion. Specific items may be removed for separate consideration. Item(s) removed will be considered immediately following the consent agenda motion as Deferred Consent Items.

5.0.1 Minutes of the Regular Board Meeting held on August 10, 2023

5.0.2 Budget Revisions

5.0.3 Donations

5.0.4 Alternative Education Consolidated Application

5.1 DEFERRED CONSENT ITEMS (if required)

This item is placed on the agenda to address any items that might be pulled from Agenda Item 5.0 for further discussion/consideration if so determined.

6. CORRESPONDENCE

Official correspondence received by the Board, if any, is included herein. Copies of correspondence received within 72 hours of the meeting will be available at the meeting location.

7. NEW BUSINESS, PUBLIC HEARINGS, AND ACTION ITEMS

7.1 Filling Student Trustee Vacancy on Santa Cruz County Board of Education

According to County Board of Education Board Bylaw 9150, the Board may appoint a high school student from the county to serve as a Student Trustee for the duration of the school year.

Presenter(s): Bruce Van Allen, Board President

7.2 Conduct Interviews of Student Trustee Applicants

Applicants: Laurel J Finlayson (Harbor High)
Neely J. Pfeiffer (Soquel High)
Nathan D. Perry (Soquel High)
Oscar S. Alvarez (Pajaro Valley High)
William Rodriguez (Pajaro Valley High)

7.3 Filling Student Trustee Vacancy on Santa Cruz County Board of Education - Board Deliberation to Determine Final Student Trustee Candidate

The Board will deliberate to determine the final student trustee candidate.

Presenter(s): Bruce Van Allen, Board President

7.4 Resolution #23-28: Appointment to Fill Student Trustee Vacancy on the Santa Cruz County Board of Education

According to Board Bylaw 9150, the Board is authorized to make an appointment to fill the Student Trustee vacancy.

Presenter(s): Bruce Van Allen, Board President

Motion &

Roll Call Vote: Bruce Van Allen, Board President

7.5 Filling Trustee Area IV Vacancy on Santa Cruz County Board of Education

A vacancy exists on the County Board of Education, Trustee Area IV. Board President Bruce Van Allen will establish the interview process for the applicants/nominees.

Presenter(s): Bruce Van Allen, Board President

7.6 Conduct Interviews of Applicants/Nominees

Applicant: Edward Estrada

7.7 Filling Vacancy on Santa Cruz County Board of Education - Board Deliberation to Determine Final Candidate

The Board will deliberate to determine the final candidate.

Presenter(s): Bruce Van Allen, Board President

7.8 Resolution #23-29: Provisional Appointment to Fill Vacancy on the Santa Cruz County Board of Education

Under the provision of Education Code 5091, the Board is authorized to make a provisional appointment to fill the existing vacancy through to the next regularly scheduled governing board election, November 2024.

Presenter(s): Bruce Van Allen, Board President

Motion &

Roll Call Vote: Bruce Van Allen, Board President

7.9 Public Hearing: Sufficiency of Instructional Materials

According to Education Code Section 60119(1)(A), the Board shall hold a public hearing that provides an opportunity for public input regarding the Sufficiency of Instructional Materials to be used by the Santa Cruz County Office of Education Alternative Student Programs during the 2023-2024 school year.

Presenter(s): John Rice, Executive Director, Alternative Education

Open, Conduct &

Close Public Hearing: Bruce Van Allen, Board President

7.10 Resolution #23-30: Sufficiency of Instructional Materials

To be eligible to receive instructional materials funding, the governing board is required to hold a public hearing and adopt a resolution stating whether or not each pupil in the Santa Cruz County Office of Education programs has sufficient standards-aligned textbooks and/or instructional materials in specified subjects under Education Code Section 60605 et. seq.

Presenter(s): John Rice, Executive Director, Alternative Education

Motion &

Roll Call Vote: Bruce Van Allen, Board President

7.11 Resolution #23-31: Recognizing October as LGBTQ+ History Month

LGBTQ+ History Month is an annual, month-long observance of lesbian, gay, bisexual, and transgender history, and the history of the gay rights and related civil rights movements, which was founded in 1994 by Missouri high-school history teacher, Rodney Wilson. All students deserve to feel safe and welcome in their schools and to see themselves represented in the curriculum. The County Board of Education affirms its role in, and commitment to, continuing the historical process of transforming the educational system to ensure inclusiveness, safety, and a sense of belonging for all LGBTQ+ students, teachers, staff, and their families. The County Board will consider the adoption of this Resolution.

Presenter(s): Sandra Nichols, Chair, Community Outreach, and Legislative Committee

Motion &

Roll Call Vote: Bruce Van Allen, Board President

7.12 Resolution #23-32: Recognizing October 8 through October 14 Week of the School Administrator

The title “school administrator” is a broad term used to define many education leadership positions. Superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school district employees are considered administrators. With more than 6 million students in California’s public education system, the future of the public education system depends upon the quality of its leadership. The Board is asked to recognize these administrators.

Presenter(s): Sandra Nichols, Chair, Community Outreach, and Legislative Committee

Motion &

Roll Call Vote: Bruce Van Allen, Board President

8. SUPERINTENDENT’S REPORT

County Superintendent Dr. Faris Sabbah will provide an update on activities and matters of interest.

9. TRUSTEE REPORTS (3 minutes each)

Trustees will report on matters, events, and activities related to Board goals of Advocating for students, maintaining community relations, and promoting student achievement.

10. AD HOC/STANDING COMMITTEE REPORTS/ACTIONS

11. SCHEDULE OF MEETINGS AND UPCOMING EVENTS

Santa Cruz County Board of Education
Regular Meeting
October 19, 2023
4:00 p.m.

12. ADJOURNMENT

President Van Allen will adjourn the meeting.

PLEASE NOTE:

Public Participation:

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz County Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Persons wishing to address the Board are asked to state their names for the record. The president of the Board will establish a time limit of three (3) minutes, unless otherwise stated by the president, for comments from the public. Consideration of all matters is conducted in open session except those relating to litigation, personnel, and employee negotiations, which, by law, may be considered in closed session. Expulsion appeal hearings are heard in closed session unless a request for a hearing in open session is made by the appellant.

Backup Documentation:

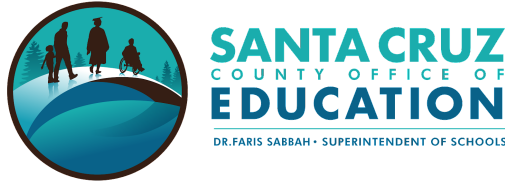
Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the County Office of Education, located at 400 Encinal Street, Santa Cruz, CA 95060, during normal business hours.

Translation Requests:

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Verenise Valentin by telephone at (831) 466-5900 Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga arreglos por anticipado con Verenise Valentin por teléfono al número (831) 466-5900.

ADA Compliance:

In compliance with Government Code section 54954.2 (a), The Santa Cruz County Office of Education will, on request, make this agenda available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation to participate in the meeting should contact Verenise Valentin, Administrative Aide to the Superintendent, 400 Encinal St., Santa Cruz, CA 95060, (831) 466-5900.



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**Mr. Ed Acosta • Ms. Alyssa Alto • Ms. Sandra Nichols
Ms. Sue Roth • Mr. Abel Sanchez • Mr. Bruce Van Allen**

NOTICE OF PUBLIC HEARING

NOTICE is hereby given that on **Thursday, September 21, 2023, at 4:00 p.m., or as soon thereafter as the matter can be heard, via videoconference ONLY at the following web address and in-person at the Santa Cruz County Office of Education (400 Encinal St, Santa Cruz),** the Santa Cruz County Board of Education will hold a public hearing to consider public input regarding the **Sufficiency of Instructional Materials to be used by the Santa Cruz County Office of Education Alternative Student Programs during the 2023-2024 school year.** In order to be eligible to receive instructional materials funding, the County Board is required to hold a public hearing and adopt a resolution stating whether or not each pupil in the Santa Cruz County Office of Education programs has sufficient standards-aligned textbooks and/or instructional materials in specified subjects pursuant to Education Code Section 60605 et. seq.

This meeting will be hosted in a webinar format. No registration will be required. Use the following link to join the meeting:

<https://santacruzcoe-org.zoom.us/j/81143401299>

Alternatively, join by phone using the following phone number at the time of the meeting:

Phone Number: + 1 (669) 900-6833

Meeting ID: 811 4340 1299

Any person wishing to make a public comment will have the opportunity to do so via videoconference during the virtual meeting for up to three minutes each for any item not listed on the agenda, or for up to two minutes for any item listed on the agenda. To submit a comment about to be read aloud on your behalf either listed or not listed on the meeting agenda, please send a comment no longer than 300 words to vvalentin@santacruzcoe.org no later than 2pm on September 21st. **Each individual may only make one comment per topic.** The agenda for the meeting will be made available no later than the Monday prior to the meeting at <https://santacruzcoe.org/board/board-agenda-and-minutes/>.

To request further information about these public hearings, please contact Verenise Valentin, Administrative Assistant to the County Superintendent of Schools, at the Santa Cruz County Office of Education at (831) 466-5900 or vvalentin@santacruzcoe.org.



SANTA CRUZ
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SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 5.0.1

Board Meeting Date: September 21, 2023

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Action

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Information

TO: Santa Cruz County Board of Education

FROM: Administration Department

SUBJECT: Minutes of the Regular Board Meeting held on August 10, 2023

BACKGROUND

Minutes of the Regular Board Meeting held on August 10, 2023

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Approve the minutes



Santa Cruz County Board of Education
Regular Board Meeting
Thursday, August 10, 2023
4:30 pm Closed Session
5:40 pm Open Session
Boardroom and/or Zoom

UNAPPROVED MINUTES

1. CALL TO ORDER, ROLL CALL, AND ESTABLISHMENT OF QUORUM

Trustees Present

Bruce Van Allen (President), Ed Acosta, Alyssa Alto, Rose Filicetti, Sandra Nichols, Sue Roth, Abel Sanchez

Staff Present

Dr. Faris Sabbabh (Secretary), Nick Ibarra, Jessica Little, Dr. Angela Meeker, Liann Reyes, Verenise Valentin

1.1 Board Member Remote Attendance Approval

In accordance with AB 2449, Trustees may participate in the Board meeting remotely under the following conditions:

- Just Cause, or Emergency Circumstances
- Board Approval

It is required that a Board quorum be present in person.

No Trustees requested to participate remotely.

2. CLOSED SESSION DISCLOSURE

President Van Allen disclosed that the Board will, in closed session, discuss matters relating to an interdistrict transfer appeal as noted in item 3.1.

3. CLOSED SESSION

3.1 Interdistrict Transfer Appeal #23-01

The Board held an Interdistrict Transfer Appeal Hearing concerning a student wishing to attend school in the Live Oak Elementary School District.

Open, Conduct, & Close the Hearing: Bruce Van Allen (President)

4. OPEN SESSION

Open session began at 5:40 P.M., or as soon thereafter as the matter can be heard.

5. PLEDGE OF ALLEGIANCE

Superintendent Sabbah (Secretary) led the Pledge of Allegiance.

6. APPROVAL OF AGENDA

A motion was made to approve the agenda as presented (Filicetti/Nichols 7-0).

Ayes:	Acosta, Alto, Filicetti, Nichols, Roth, Sanchez, Van Allen
Nays:	None
Abstain:	None
Absent:	None

7. REPORT OUT ON CLOSED SESSION

President Van Allen reported that the Board took action to remand the matter for further consideration by the Live Oak School District given new evidence and grounds presented by the appellant (Filicetti/Roth 7-0)..

8. PUBLIC COMMENT

None.

9. CONSENT AGENDA

- 9.0.1 Minutes of the Regular Board Meeting held on July 20, 2023
- 9.0.2 Budget Revisions
- 9.0.3 Resolution Delegating Authority to Request Disbursements California Employers' Retiree Benefit Trust (CERBT)
- 9.0.4 Appointment of Gabby Johnson to the Community Advisory Committee (CAC)

A motion was made to approve the consent agenda as presented (Filicetti/Nichols 7-0).

Ayes:	Acosta, Alto, Filicetti, Nichols, Roth, Sanchez, Van Allen
Nays:	None
Abstain:	None
Absent:	None

9.1 DEFERRED CONSENT ITEMS (if required)

None.

10. CORRESPONDENCE

None.

11. REPORTS, DISCUSSIONS, AND PRESENTATIONS

11.1 Santa Cruz County Office of Education's Administrators Kick-Off

This year the annual Administrators' Kickoff for Santa Cruz County administrators was held on August 1st. Dr. Angela Meeker, Associate Superintendent, Educational Services, provided the Board with a recap of the event.

12. NEW BUSINESS AND ACTION ITEMS

12.1 Approve Resolution #23-26 Hispanic Heritage Month (Sept. 15 - Oct. 15)

The Board recognized September 15 through October 15 as Hispanic Heritage Month and encouraged all students, faculty, administrators, and parents, to remember and celebrate the contributions that Hispanic Americans have made to California and the United States.

A motion was made to approve Resolution #23-26 Hispanic Heritage Month, with a minor edit (Sanchez/Alto 7-0).

Ayes:	Acosta, Alto, Filicetti, Nichols, Roth, Sanchez, Van Allen
Nays:	None
Abstain:	None
Absent:	None

12.2 Approve Resolution #23-27 National Suicide Prevention Month

Santa Cruz County Office of Education is committed to supporting the mental and emotional health of students and staff in Santa Cruz County. The Board was asked to adopt Resolution #23-27 Recognizing National Suicide Prevention Month.

A motion was made to approve Resolution #23-27 National Suicide Prevention Month (Filicetti/Nichols 7-0).

Ayes:	Acosta, Alto, Filicetti, Nichols, Roth, Sanchez, Van Allen
Nays:	None
Abstain:	None
Absent:	None

13. SUPERINTENDENT'S REPORT

County Superintendent Dr. Faris Sabbah provided an update on activities and matters of interest.

14. TRUSTEE REPORTS (3 minutes each)

Trustee Filicetti

Tuesday, August 1 - COE Administrator Kick-Off

Trustee Filicetti also announced her resignation from the County Board, effective August 31, 2023.

Trustee Nichols:

She thanked Trustee Filicetti for her commitment to the Board.

Trustee Acosta:

He thanked Trustee Filicetti for her commitment to the Board.

Trustee Alto:

She thanked Trustee Filicetti for her commitment to the Board.

Trustee Sanchez:

He thanked Trustee Filicetti for her commitment to the Board.

Trustee Roth:

She thanked Trustee Filicetti for her commitment to the Board.
She shared she has been participating in many UCSC trainings this month.

President Van Allen:

He thanked Trustee Filicetti for her commitment to the Board.
He also shared that he attended the Cabrillo College Community forum regarding the name change.

15. AD HOC/STANDING COMMITTEE REPORTS/ACTIONS

President Van Allen established a Board Vacancy Review Committee, appointing himself, Trustee Sanchez, and Trustee Alto to the committee.

16. SCHEDULE OF MEETINGS AND UPCOMING EVENTS

Santa Cruz County Board of Education
Regular Meeting
September 21, 2023
4:00 p.m.

17. ADJOURNMENT

President Van Allen adjourned the meeting at 7:09 p.m.



SANTA CRUZ
COUNTY OFFICE OF
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SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 5.0.2

Board Meeting Date: September 21, 2023

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Action

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Information

TO: Santa Cruz County Board of Education

FROM: Business Department

SUBJECT: Budget Revisions

BACKGROUND

Budget Revisions

FUNDING IMPLICATIONS

Included herein.

RECOMMENDATION

Approve the revisions.



MEMO

DATE: September 15, 2023

TO: Santa Cruz County Board of Education
Dr. Faris Sabbah, County Superintendent of Schools

FROM: Liann Reyes, Deputy Superintendent, Business Services
Melissa Lopez, Director of Fiscal Services

RE: August Budget Revisions

Notable changes to the budget processed during the month of August 2023 are as follows:

UNRESTRICTED:

Budget revisions processed reflect no change to revenue. Significant changes to expenditures are as follows:

- (\$48,000) Decrease to salaries and benefits due to shifting position funding to Restricted sources corresponding to a grant award for Ethnic Studies (Ed Services)
- \$50,000 Increase to materials and supplies related to the Robotics Initiative

Budget revisions processed in August 2023 had an overall decrease to the unrestricted fund balance in the amount of (\$50,465).

RESTRICTED:

Budget revisions processed reflect an increase in restricted revenues in the amount of \$758,515 and an increase in expenditures in the amount of \$761,020. Significant changes are as follows:

- \$29,089 Increase in State revenue and corresponding expense due to revised allocations for Tobacco Use Prevention Education (TUPE) grant awards

- \$729,426 Increase in Local revenue and corresponding expense for new and revised grant awards
 - \$20,000 Grading for Equity (S5C/Ed Services)
 - \$262,000 CA Regional Ethnic Studies Collaborative (Ed Services)
 - \$353,874 CalHOPE grants (Student Support Services)
 - 93,551 Foster Youth allocation (Student Support Services)

Budget revisions processed in August 2023 had an overall decrease to the restricted fund balance in the amount of (\$2,505).

PACHECO BILL COMPLIANCE:

There were two professional service agreements/contracts in excess of \$25,000 that required budget revisions be processed during August 2023.

Contracts with Aya Healthcare and Soliant Health for a maximum of \$170,000 and \$107,625 respectively, to obtain School Psychologist and Speech Language Pathology services. These costs were initially budgeted in salaries/benefits; however, recruitment efforts have been unsuccessful and final contract amounts exceeded the amounts budgeted in contract services.

As new and revised grant awards were received in August, several contracts/service agreements are anticipated that may exceed \$25,000. Final contracts/service agreements may be contingent on participation, and all will be aligned to terms for each grant.

The CA Regional Ethnic Studies Collaborative (CRESC) project responds to the urgent need to design asset-based systems intentionally aligned to research and best practices to support high-quality ethnic studies implementation. The overarching project goal is to improve academic outcomes for all students through building statewide, regional, and local systems of support for ethnic studies implementation in schools. The CRESC grant specifies a maximum of \$212,000 be distributed to local educational agencies (LEAs) throughout the region based on workgroup participation in the following areas:

- \$106,000 Ethnic Studies Model Curriculum
- \$63,600 High School Workgroup
- \$21,200 Design Thinking Workgroup
- \$21,200 TK-8 Workgroup

The CalHOPE Student Support grants support and engage communities of practice (CoPs) to promote positive social emotional learning (SEL) recognizing the need in school communities for positive, evidence-based, easily accessible mental health and wellness resources. New contracts/professional service agreements, aligned with grant terms, with

numerous vendors; individual amounts subject to change, up to a maximum of \$155,593 are anticipated as follows:

- \$10,000 Lorea Martinez, Social Emotional Learning CoP Facilitator
- \$15,000 Impact Launch, Social Impact Consulting
- \$22,500 Inner Explorer, Mindfulness-Based Stress Reduction Protocol
- \$24,093 Various Training Facilitators/Wellness Symposium
- \$30,000 Shannon McQuaide, Social Emotional Learning Consultant & Trainer
- \$54,000 Various Santa Cruz County school districts based on participation (San Lorenzo Valley USD, Mountain ESD, Soquel Union ESD)

The increased Foster Youth grant award will be utilized to enter into a contract with Kimberly Corneille to provide consultation and support to the Student Support Services team specifically related to Foster Youth. Contract with Kimberly Corneille for a maximum of \$35,000.

Business department staff continue to communicate and work closely with department staff and managers to review revenues, expenditures, and budgets for 2023-24 as we progress with the 2022-23 fiscal year-end close processes.

Should you have any questions, please feel free to contact us.

LR:ml

cc: Rebecca Olker

	2023-24 Adopted Budget			2023-24 Revised Budget as of July 31, 2023			August 2023 Budget Revisions Processed			2023-24 Revised Budget as of August 31, 2023		
	UNRESTRICTED	RESTRICTED	TOTAL FUND	UNRESTRICTED	RESTRICTED	TOTAL FUND	UNRESTRICTED	RESTRICTED	TOTAL FUND	UNRESTRICTED	RESTRICTED	TOTAL FUND
REVENUES												
LCFF Sources	\$ 25,549,149	\$ 8,206,393	\$ 33,755,542	\$ 25,549,149	\$ 8,206,393	\$ 33,755,542	\$ -	\$ -	\$ -	\$ 25,549,149	\$ 8,206,393	\$ 33,755,542
Federal Revenue	\$ 4,500,000	\$ 2,781,151	\$ 7,281,151	\$ 4,500,000	\$ 2,781,151	\$ 7,281,151	\$ -	\$ -	\$ -	\$ 4,500,000	\$ 2,781,151	\$ 7,281,151
Other State Revenue	\$ 288,304	\$ 8,911,756	\$ 9,200,060	\$ 288,304	\$ 8,911,756	\$ 9,200,060	\$ -	\$ 29,089	\$ 29,089	\$ 288,304	\$ 8,940,845	\$ 9,229,149
Other Local Revenue	\$ 1,773,938	\$ 9,696,346	\$ 11,470,285	\$ 1,773,938	\$ 9,711,346	\$ 11,485,285	\$ -	\$ 729,426	\$ 729,426	\$ 1,773,938	\$ 10,440,772	\$ 12,214,711
TOTAL, REVENUES	\$ 32,111,391	\$ 29,595,647	\$ 61,707,038	\$ 32,111,391	\$ 29,610,647	\$ 61,722,038	\$ -	\$ 758,515	\$ 758,515	\$ 32,111,391	\$ 30,369,161	\$ 62,480,553
EXPENDITURES												
Certificated Salaries	\$ 7,545,500	\$ 6,609,820	\$ 14,155,320	\$ 7,545,500	\$ 6,517,530	\$ 14,063,030	\$ (17,374)	\$ (123,048)	\$ (140,421)	\$ 7,528,126	\$ 6,394,483	\$ 13,922,609
Classified Salaries	\$ 8,618,050	\$ 8,262,185	\$ 16,880,235	\$ 8,618,050	\$ 8,262,185	\$ 16,880,235	\$ (16,600)	\$ 13,700	\$ (2,900)	\$ 8,601,450	\$ 8,275,884	\$ 16,877,335
Employee Benefits	\$ 8,946,799	\$ 9,962,030	\$ 18,908,829	\$ 8,946,799	\$ 9,913,783	\$ 18,860,581	\$ (14,117)	\$ (2,103)	\$ (16,220)	\$ 8,932,682	\$ 9,911,680	\$ 18,844,362
Books and Supplies	\$ 1,828,809	\$ 752,415	\$ 2,581,224	\$ 1,834,466	\$ 754,853	\$ 2,589,319	\$ 126,468	\$ 259,239	\$ 385,707	\$ 1,960,934	\$ 1,014,092	\$ 2,975,026
Services and Other Operating Expenditures	\$ 4,941,899	\$ 4,969,801	\$ 9,911,700	\$ 5,024,681	\$ 5,136,455	\$ 10,161,136	\$ 1,875	\$ 573,397	\$ 575,272	\$ 5,026,556	\$ 5,709,852	\$ 10,736,408
Capital Outlay	\$ 250,000	\$ -	\$ 250,000	\$ 250,000	\$ -	\$ 250,000	\$ -	\$ -	\$ -	\$ 250,000	\$ -	\$ 250,000
Other Outgo (excluding Transfers of Indirect Costs)	\$ 4,500,000	\$ 624,755	\$ 5,124,755	\$ 4,500,000	\$ 624,755	\$ 5,124,755	\$ -	\$ -	\$ -	\$ 4,500,000	\$ 624,755	\$ 5,124,755
Other Outgo - Transfers of Indirect Costs	\$ (1,825,512)	\$ 1,703,454	\$ (122,058)	\$ (1,826,658)	\$ 1,704,600	\$ (122,058)	\$ (29,787)	\$ 39,835	\$ 10,048	\$ (1,856,445)	\$ 1,744,435	\$ (112,010)
TOTAL EXPENDITURES	\$ 34,805,545	\$ 32,884,461	\$ 67,690,006	\$ 34,892,838	\$ 32,914,161	\$ 67,806,999	\$ 50,465	\$ 761,020	\$ 811,486	\$ 34,943,303	\$ 33,675,181	\$ 68,618,485
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES	\$ (2,694,154)	\$ (3,288,814)	\$ (5,982,968)	\$ (2,781,447)	\$ (3,303,514)	\$ (6,084,961)	\$ (50,465)	\$ (2,505)	\$ (52,971)	\$ (2,831,912)	\$ (3,306,020)	\$ (6,137,932)
OTHER FINANCING SOURCES/USES												
Interfund Transfers												
a) Transfers In	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
b) Transfers Out	\$ 60,850	\$ -	\$ 60,850	\$ 60,850	\$ -	\$ 60,850	\$ -	\$ -	\$ -	\$ 60,850	\$ -	\$ 60,850
Other Sources/Uses												
a) Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
b) Uses	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Contributions	\$ (1,697,719)	\$ 1,697,719	\$ -	\$ (1,697,719)	\$ 1,697,719	\$ -	\$ -	\$ -	\$ -	\$ (1,697,719)	\$ 1,697,719	\$ -
TOTAL OTHER FINANCING SOURCES/USES	\$ (1,758,569)	\$ 1,697,719	\$ (60,850)	\$ (1,758,569)	\$ 1,697,719	\$ (60,850)	\$ -	\$ -	\$ -	\$ (1,758,569)	\$ 1,697,719	\$ (60,850)
NET INCREASE (DECREASE) IN FUND BALANCE	\$ (4,452,723)	\$ (1,591,095)	\$ (6,043,818)	\$ (4,540,016)	\$ (1,605,795)	\$ (6,145,811)	\$ (50,465)	\$ (2,505)	\$ (52,971)	\$ (4,590,482)	\$ (1,608,300)	\$ (6,198,782)
FUND BALANCE, RESERVES												
Beginning Fund Balance												
a) As of July 1 Unaudited	\$ 28,811,980	\$ 5,934,072	\$ 34,746,052	\$ 28,811,980	\$ 5,934,072	\$ 34,746,052	\$ -	\$ -	\$ -	\$ 28,811,980	\$ 5,934,072	\$ 34,746,052
b) Audit Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
c) As of July 1 Audited	\$ 28,811,980	\$ 5,934,072	\$ 34,746,052	\$ 28,811,980	\$ 5,934,072	\$ 34,746,052	\$ -	\$ -	\$ -	\$ 28,811,980	\$ 5,934,072	\$ 34,746,052
d) Other Restatements	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
e) Adjusted Beginning Balance	\$ 28,811,980	\$ 5,934,072	\$ 34,746,052	\$ 28,811,980	\$ 5,934,072	\$ 34,746,052	\$ -	\$ -	\$ -	\$ 28,811,980	\$ 5,934,072	\$ 34,746,052
Ending Balance, June 30	\$ 24,359,257	\$ 4,342,977	\$ 28,702,234	\$ 24,271,964	\$ 4,328,277	\$ 28,600,241	\$ (50,465)	\$ (2,505)	\$ (52,971)	\$ 24,221,499	\$ 4,325,771	\$ 28,547,270



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 5.0.3

Board Meeting Date: September 21, 2023

☒

Action

☐

Information

TO: Santa Cruz County Board of Education

FROM: Business Department

SUBJECT: Donations

BACKGROUND

County Board of Education Policy 3280 requires that all gifts and donations received by programs conducted by the County Superintendent of Schools be accepted by the County Board of Education.

FUNDING IMPLICATIONS

Gifts/Donations received will be utilized by the programs to which they are donated.

RECOMMENDATION

Accept gifts and donations as follows:

<u>Program</u>	<u>Donor</u>	<u>Value</u>
2023 Computer Science Luncheon	Play Piper Learning	\$500
	Pitsco Education	\$500

Santa Cruz County Office of Education

Business Department
400 Encinal Street
Santa Cruz, CA 95060
(831)466-5601

Direct any questions to the Business Department at (831)466-5601

CUSTOMER INVOICE

Piper Learning
2415 3rd Street #232
San Francisco, CA 94107

23/24 Computer Science Luncheon Sponsorship

Invoice # **INV24-00018**
Invoice Date 08/14/2023
Due Date 09/13/2023
Customer # 000424
Contract/Reference #

Description	Qty	Unit	Unit Price	Amount
Sponsorship for Computer Science Luncheon Catering 23/24	1.00		500.00	500.00
Non-Taxable Total			500.00	
BALANCE DUE			\$500.00	

-----Detach this portion or make a copy of the invoice and mail it with the payment-----

District Account Number	Account Amount
(000968) 01- 0086- 0- 0000- 0000- 8699- 001- 8111 2024	500.00

Please make checks payable to: **Santa Cruz County Office of Education/Business Department**

Mail to:

**Santa Cruz County Office of Education
Business Department
400 Encinal Street
Santa Cruz, CA 95060**

Invoice # **INV24-00018**
Amount Due **\$500.00**
Customer # **000424**

Customer Copy

Santa Cruz County Office of Education

Business Department
400 Encinal Street
Santa Cruz, CA 95060
(831)466-5601

Direct any questions to the Business Department at (831)466-5601

CUSTOMER INVOICE

Pitsco
915 Jefferson PO Box 1708
Pittsburg, KS 66762

23/24 Computer Science Luncheon Sponsorship

Invoice # **INV24-00019**
Invoice Date 08/14/2023
Due Date 09/13/2023
Customer # 000425
Contract/Reference #

Description	Qty	Unit	Unit Price	Amount
Sponsorship for Computer Science Luncheon Catering 23/24	1.00		500.00	500.00
Non-Taxable Total			500.00	
BALANCE DUE			\$500.00	

-----Detach this portion or make a copy of the invoice and mail it with the payment-----

District Account Number	Account Amount
(000968) 01- 0086- 0- 0000- 0000- 8699- 001- 8111 2024	500.00

Please make checks payable to: **Santa Cruz County Office of Education/Business Department**

Mail to:

**Santa Cruz County Office of Education
Business Department
400 Encinal Street
Santa Cruz, CA 95060**

Invoice # **INV24-00019**
Amount Due **\$500.00**
Customer # **000425**

Customer Copy



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBAH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 5.0.4

Board Meeting Date: September 21, 2023

☒

Action

☐

Information

TO: Santa Cruz County Board of Education

FROM: John Rice, Senior Director, Alternative Education

SUBJECT: 2023-2024 Alternative Education Consolidated Application

BACKGROUND

The Board will be asked to approve the 2023-2024 Alternative Education Consolidated Application.

FUNDING IMPLICATIONS

Included herein.

RECOMMENDATION

Approve the 2023-2024 Alternative Education Consolidated Application.

2023–24 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancestoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Faris Sabbah
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	09/21/2023

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2023–24 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	
Authorized Representative's Title	
Authorized Representative's Signature Date	
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

*****Warning*****

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2023–24 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	09/14/2022
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Faris Sabbah
Authorized Representative's Title	Superintendent

*****Warning*****

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2023–24 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	No
---	----

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
---	-----

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title I, Part D Subpart 2 (Delinquent) ESSA Sec. 1401 SACS 3025	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

*****Warning*****

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2023–24 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2022–23 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

*****Warning*****

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SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 7.1

Board Meeting Date: September 21, 2023

☒

Action

☐

Information

TO: Santa Cruz County Board of Education

FROM: County Superintendent Department

SUBJECT: Filling Student Trustee Vacancy on Santa Cruz County Board of Education

BACKGROUND

According to County Board of Education Board Bylaw 9150, the Board may appoint a high school student from the county to serve as a Student Trustee for the duration of the school year.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Approve the interview process established by the ad hoc committee.

SANTA CRUZ COUNTY OFFICE OF EDUCATION

Bylaws of the Board

BB 9150 (a)

STUDENT TRUSTEE

In order to enhance communication and collaboration between the Santa Cruz County Board of Education (“the County Board”) and the student body, and to teach students the importance of civic involvement, the Board supports the participation of high school students in County Board governance.

Student trustees may, at the County Board's discretion, receive elective course credit for service as a student trustee based on the number of equivalent daily instructional minutes for the student trustee's services provided. (Education Code 1000, 35120)

Student trustee(s) shall be entitled to be reimbursed for mileage to the same extent as other members of the County Board but shall not receive monetary compensation for attendance at Board meetings. (Education Code 1000)

A student trustee shall not be liable for any acts of the County Board. (Education Code 1000)

Petition

High school students may submit a petition to the County Board requesting the appointment of at least one student trustee. (Education Code 1000)

To qualify for Board consideration, the petition for student representation shall contain the signatures of at least 500 students or 10 percent of the number of students regularly enrolled in high schools that are under the jurisdiction of the county board, whichever is less. (Education Code 1000)

Within 60 days of receiving a student petition, or at the next regularly scheduled Board meeting if no meeting is held within those 60 days, the County Board shall order the inclusion of at least one student trustee position on the County Board. (Education Code 1000)

Choosing or Selecting Student Trustees

Student trustees shall be chosen by students enrolled in the high school(s) within the county in accordance with procedures prescribed by the County Board.

If the student trustee position is established based on a petition received from the high school(s) under the County Board's jurisdiction, any student chosen shall be enrolled in a high school that is under the jurisdiction of the County Board, with preference given to any student in a school operated by the County Office of Education (Education Code 1000)

Student Trustees (Continued)

BB 9150 (b)

If the County Board does not receive a petition from the high school(s) under its jurisdiction, the County Board may select a student who is enrolled in a high school under the jurisdiction of a school district within the county to serve as a student trustee. (Education Code 1000)

The term of student trustee(s) shall be one year, commencing on July 1. However, the County Board may adjust the term of a student trustee if a vacancy occurs or in order to provide more students an opportunity to serve on the County Board. (Education Code 1000)

Role and Responsibilities of Student Trustees

Student trustees shall not be considered members of a legislative body for purposes of the Brown Act. (Education Code 1000)

A student trustee shall not be counted in determining the vote required to carry any measure before the County Board or whether a quorum is in attendance at a County Board meeting.

Student trustee(s) shall have the right to attend all Board meetings except closed sessions. (Education Code 1000)

All materials presented to County Board members, except those related to closed sessions, shall be presented to student trustees at the same time they are presented to other County Board members. Student trustee(s) shall also be invited to attend staff briefings, or be provided with a separate staff briefing, within the same timeframe as the briefing of other County Board members. In addition, all materials given to County Board members between meetings, except for materials that pertain to closed session items, shall be distributed to student trustees. (Education Code 1000)

Student trustee(s) shall be recognized at Board meetings as full member(s), shall be seated with other members of the County Board, and shall be allowed to participate in questioning witnesses and discussing issues. (Education Code 1000)

Student trustee(s) shall be allowed to cast preferential votes on all matters except those subject to closed session discussion. Preferential voting means a formal expression of opinion that is recorded in the minutes and cast before the official vote of the County Board. Preferential votes shall not affect the final numerical outcome of a vote. (Education Code 1000)

Student trustee(s) may make motions that may be acted upon by the County Board, except on matters dealing with employer-employee relations pursuant to Government Code 3540-3549.3. (Education Code 1000)

Student trustees shall be appointed to subcommittees of the County Board in the same manner as other County Board members, and shall be made aware of the time commitment required to participate in subcommittee meetings and work and of the right to decline an appointment.

Student Trustees (Continued)

BB 9150 (c)

The availability of all subcommittee members, including the availability of student trustees, may be considered when scheduling subcommittee meetings. (Education Code 1000)

Student trustees shall be invited to attend functions of the County Board, such as forums, meetings with students and parents/guardians, and other general assemblies. (Education Code 1000)

Student Trustee Training

The County Board may provide learning opportunities to student trustees through trainings, workshops, and conferences, such as those offered by the California School Boards Association and other organizations, to enhance their knowledge, understanding, and performance of leadership skills and their Board responsibilities.

The County Board may periodically provide information to student trustee candidates to give them an understanding of the position. Once chosen or appointed, incoming student trustees shall be provided an orientation designed to build their knowledge and an understanding of the responsibilities and expectations of the position.

Students admitted as trustees shall be eligible for any County Office of Education administered County Office of Education Student Trustee Academy.

Subject to availability, the Board shall/may appoint a mentor to the student trustee.

Alternative Student Trustee

If the County Board determines that the student trustee's duties are not being fulfilled, the County Board may appoint another student to serve out the term of the student trustee. If an alternate student trustee is appointed, the County Board shall suspend the prior student trustee's rights and privileges related to service on the County Board. (Education Code 1000)

Elimination of Student Trustee Position

Once established, the student trustee position shall continue to exist until the County Board, by majority vote of all voting County Board members, approves a motion to eliminate the position. Such a motion shall be listed as a public agenda item for a County Board meeting prior to the motion being voted upon. (Education Code 1000)



SANTA CRUZ
COUNTY OFFICE OF
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DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

BOARD OF EDUCATION

Mr. Ed Acosta
Ms. Alyssa Alto
Ms. Sandra Nichols
Ms. Sue Roth
Mr. Abel Sanchez
Mr. Bruce Van Allen

400 Encinal Street, Santa Cruz, CA 95060 ♦ Tel (831) 466-5600 ♦ Fax (831) 466-5607 ♦ www.santacruzcoe.org

Student Trustee Application Process

Application links were shared with Santa Cruz County Alternative Education and Public High Schools.

All applications were due by September 8th.

Once reviewed, staff contacted candidates with interview details.

Andres Ortiz, Student Leadership and Engagement Coordinator, led the student advocacy efforts.



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COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

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Student Trustee Interview Questions

1. Please tell us why you are interested in serving as a student trustee on the County Board of Education.
2. Please briefly describe your background and experience in education and student advocacy. Can you provide an example of a specific initiative or project you would like to work on as a student trustee, and why it is important to you?
3. How do you envision advocating for equity, diversity, and inclusion in our county's education system, and what steps would you take to ensure all students have equal access to opportunities and resources?

If there is time, the following questions will be asked:

4. How would you gather input and feedback from your fellow students to ensure their voices are represented on the board?
5. Can you share an example of a challenging situation you've faced in a leadership role and how you handled it?

STUDENT TRUSTEE INTERVIEW SCORECARD

<u>Question</u>	<u>Applicant 1</u> Laurel J Finlayson	<u>Applicant 2</u> Neely J. Pfeiffer	<u>Applicant 3</u> Nathan D. Perry	<u>Applicant 4</u> Oscar S. Alvarez	<u>Applicant 5</u> William Rodriguez
Question 1					
Question 2					
Question 3					
If time permits:					
Question 4					
Question 5					
Totals:					

Each Candidate will be scored using the following criteria: 5=Strong 1=Weak . Scores will be totaled and the candidate with the lowest score will be named Trustee.



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 7.2

Board Meeting Date: September 21, 2023

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Action



Information

TO: Santa Cruz County Board of Education

FROM: County Superintendent Department

SUBJECT: Conduct Interviews of Student Trustee Applicants

BACKGROUND

Conduct interviews of student trustee applicants:

- Laurel J Finlayson (Harbor High)
- Neely J. Pfeiffer (Soquel High)
- Nathan D. Perry (Soquel High)
- Oscar S. Alvarez (Pajaro Valley High)
- William Rodriguez (Pajaro Valley High)

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Conduct interviews.

Student Trustee Application for the Santa Cruz County Board of Education

This is an application to be a student trustee on the Santa Cruz County Board of Education. Please note that there will also be an interview process after you submit your application.

Once we review all applications, we will reach out to candidates individually to schedule an interview time.

All applications are due September 8th!

If you have any questions, please feel free to reach out to Student Leadership and Engagement Coordinator, Andres Ortiz at anortiz@santacruzcoe.org or 831-466-5713.

1. Full Name (First, Last, Middle Initial) *

Laurel J Finlayson

2. What school do you attend? *

Harbor High School

3. What grade are you in? *

12th



4. Please provide a non-school email address. *

[REDACTED]

5. Phone number *

██████████

6. Our board meetings usually happen after school in person at the County Office of Education (400 Encinal St. Santa Cruz, CA 95060) on the 3rd Thursday of every month between 4-6pm. Will you be available during this time slot? *

Yes

7. Do you participate in any other clubs or school activities? If so, which ones? *

I participate in my school's QSA and book lit club

8. What interests you about serving on the County School Board? *

I'm interested in having a larger role in advocating for change in our community, and making sure that our schools can provide the best care for students.

9. What do you see as the most pressing issues facing the student population in this county? *

I think it continues to be important to advocate and care for students' mental health, for students with physical and/or mental disabilities, low income students, and people of color. Creating an inclusive and supportive environment for students is important to help them succeed academically, as community members, and as proactive citizens!

This form was created inside of Santa Cruz County Office of Education.

Google Forms

Student Trustee Application for the Santa Cruz County Board of Education

This is an application to be a student trustee on the Santa Cruz County Board of Education. Please note that there will also be an interview process after you submit your application.

Once we review all applications, we will reach out to candidates individually to schedule an interview time.

All applications are due September 8th!

If you have any questions, please feel free to reach out to Student Leadership and Engagement Coordinator, Andres Ortiz at anortiz@santacruzcoe.org or 831-466-5713.

1. Full Name (First, Last, Middle Initial) *

Neely, Pfeiffer, J

2. What school do you attend? *

Soquel High school

3. What grade are you in? *

11th



4. Please provide a non-school email address. *

[REDACTED]

5. Phone number *

██████████

6. Our board meetings usually happen after school in person at the County Office of Education (400 Encinal St. Santa Cruz, CA 95060) on the 3rd Thursday of every month between 4-6pm. Will you be available during this time slot? *

Yes I'm available during this time slot

7. Do you participate in any other clubs or school activities? If so, which ones? *

I am a member of the foreign language club, the swim team, and I am a peer tutor in the library after school.

8. What interests you about serving on the County School Board? *

The County School Board has large effect on my school yet it is a system I'm not entirely familiar with. I'm intrigued to learn and potentially participate in a the process of decision making that will have impact on my peers and I.

9. What do you see as the most pressing issues facing the student population in this county? *

One of the most pressing issues facing the student population in this county is real world relevance within our curriculum. For example, technological advances such as AI pose as both opportunities and threats to students eventually moving into the job landscape. Without education surrounding these new up and coming advancements, students may have difficulty finding/excelling in jobs. In addition, current students have faced the anomaly of distance learning due to COVID. A pressing issue is filling in the academic and social gaps cause by this.

This form was created inside of Santa Cruz County Office of Education.

Google Forms

Student Trustee Application for the Santa Cruz County Board of Education

This is an application to be a student trustee on the Santa Cruz County Board of Education. Please note that there will also be an interview process after you submit your application.

Once we review all applications, we will reach out to candidates individually to schedule an interview time.

All applications are due September 8th!

If you have any questions, please feel free to reach out to Student Leadership and Engagement Coordinator, Andres Ortiz at anortiz@santacruzcoe.org or 831-466-5713.

1. Full Name (First, Last, Middle Initial) *

Nathan D. Perry

2. What school do you attend? *

Soquel High School

3. What grade are you in? *

12th



4. Please provide a non-school email address. *

[REDACTED]

5. Phone number *

██████████

6. Our board meetings usually happen after school in person at the County Office of Education (400 Encinal St. Santa Cruz, CA 95060) on the 3rd Thursday of every month between 4-6pm. Will you be available during this time slot? *

Yes.

7. Do you participate in any other clubs or school activities? If so, which ones? *

Student Government/leadership class- ASB Vice President, Mock Trial, Model UN, student representative to the Soquel High Trust, planning to become a student athletic trainer through the Sports Med class and join the Ethics Bowl Club.

8. What interests you about serving on the County School Board? *

I'm interested in serving on the County School Board as a Student Trustee because it presents a unique opportunity to make a tangible impact on the education system that shapes the future of our community. Being able to represent and advocate for my peers and fellow students is a passion of mine that not only excites me, but is one I've been committed to doing my high school career. On top of this, serving on the School Board would give me the opportunity to practice and perfect skills I've been developing in Student Government, Mock Trial, and Model UN, such as public speaking (specifically in a formal setting), research, critical thinking, advocacy, argumentation, leadership, and negotiation.

9. What do you see as the most pressing issues facing the student population in this county? *

- Recently students in this county have been victim to false bomb and shooter threats
- Micro aggressions and other forms of bullying
- Academic pressure and mental health
- Lack of engagement in extracurriculars
- clean school grounds and facilities

Student Trustee Application for the Santa Cruz County Board of Education

This is an application to be a student trustee on the Santa Cruz County Board of Education. Please note that there will also be an interview process after you submit your application.

Once we review all applications, we will reach out to candidates individually to schedule an interview time.

All applications are due September 8th!

If you have any questions, please feel free to reach out to Student Leadership and Engagement Coordinator, Andres Ortiz at anortiz@santacruzcoe.org or 831-466-5713.

1. Full Name (First, Last, Middle Initial) *

Oscar Alvarez S.

2. What school do you attend? *

Pajaro Valley High School

3. What grade are you in? *

12th



4. Please provide a non-school email address. *

[REDACTED]

5. Phone number *

██████████

6. Our board meetings usually happen after school in person at the County Office of Education (400 Encinal St. Santa Cruz, CA 95060) on the 3rd Thursday of every month between 4-6pm. Will you be available during this time slot? *

I will be available.

7. Do you participate in any other clubs or school activities? If so, which ones? *

I am currently participating in the calculus and surf club.

8. What interests you about serving on the County School Board? *

I am interested in being able to speak my opinion where I actively am a participant in the decisions made by the board. Being able to talk to like-minded students who are looking to do the same for the county.

9. What do you see as the most pressing issues facing the student population in this county? *

The most pressing issue facing the student population is the lack of support for students when it comes to mental health awareness.

This form was created inside of Santa Cruz County Office of Education.

Google Forms

Student Trustee Application for the Santa Cruz County Board of Education

This is an application to be a student trustee on the Santa Cruz County Board of Education. Please note that there will also be an interview process after you submit your application.

Once we review all applications, we will reach out to candidates individually to schedule an interview time.

All applications are due September 8th!

If you have any questions, please feel free to reach out to Student Leadership and Engagement Coordinator, Andres Ortiz at anortiz@santacruzcoe.org or 831-466-5713.

1. Full Name (First, Last, Middle Initial) *

William Rodriguez

2. What school do you attend? *

Pajaro Valley Highschool

3. What grade are you in? *

12th



4. Please provide a non-school email address. *

[Redacted]

5. Phone number *

██████████

6. Our board meetings usually happen after school in person at the County Office of Education (400 Encinal St. Santa Cruz, CA 95060) on the 3rd Thursday of every month between 4-6pm. Will you be available during this time slot? *

Yes

7. Do you participate in any other clubs or school activities? If so, which ones? *

Surf Club, Green Grizzly, Culinary Club, Basketball season, Calculus club.

8. What interests you about serving on the County School Board? *

Serving in this summers school board academy has really opened my eyes to the way the school board works and wanting to pursue in having a opinion in this community. What interests me is having new opportunities to meet new people and having new experiences. I also wanna be able to collaborate in my community with other peers around my age.

9. What do you see as the most pressing issues facing the student population in this county? *

What I see as the most pressing issues facing within the student body would defiantly be mental health awareness. As it should be raised more within our student population.

This form was created inside of Santa Cruz County Office of Education.

Google Forms



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 7.3

Board Meeting Date: September 21, 2023

☐

Action

☒

Information

TO: Santa Cruz County Board of Education

FROM: County Superintendent Department

SUBJECT: Filling Student Trustee Vacancy on Santa Cruz County Board of Education
- Board Deliberation to Determine Final Student Trustee Candidate

BACKGROUND

The Board will deliberate to determine the final student trustee candidate.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Deliberate on the student interviews



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SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 7.4

Board Meeting Date: September 21, 2023

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Action



Information

TO: Santa Cruz County Board of Education

FROM: County Superintendent Department

SUBJECT: Resolution #23-28: Appointment to Fill Student Trustee Vacancy on the Santa Cruz County Board of Education

BACKGROUND

According to Board Bylaw 9150, the Board is authorized to make an appointment to fill the Student Trustee vacancy.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Approve Resolution #23-28.



RESOLUTION #23-28

**RESOLUTION MAKING APPOINTMENT TO FILL STUDENT TRUSTEE VACANCY
ON SANTA CRUZ COUNTY BOARD OF EDUCATION**

WHEREAS, on the 20th day of October 2022, the Santa Cruz County Office of Education Governing Board adopted Board Bylaw 9150, approving a high school student to serve on the governing board as a student trustee; and

WHEREAS, under the provisions of Education Code 1000, the Board is authorized to make an appointment to fill the student vacancy;

BE IT THEREFORE RESOLVED AND ORDERED _____ is hereby appointed to fill the student trustee vacancy until the end of the school in June 2024.

BE IT FURTHER RESOLVED AND ORDERED that the Secretary of the County Board is hereby directed to give notice of this appointment.

PASSED AND ADOPTED by the Santa Cruz County Board of Education, County of Santa Cruz, State of California, this 21st day of September 2023, by the following vote:

AYES:

NAYS:

ABSENT:

ABSTAIN:

Bruce Van Allen, Board President
Santa Cruz County Board of Education

Dr. Faris M. Sabbah, Secretary
Santa Cruz County Superintendent of Schools



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 7.5

Board Meeting Date: September 21, 2023

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Action



Information

TO: Santa Cruz County Board of Education

FROM: County Superintendent Department

SUBJECT: Filling Trustee Area IV Vacancy on Santa Cruz County Board of Education

BACKGROUND

A vacancy exists on the County Board of Education, Trustee Area IV. Board President Bruce Van Allen will establish the interview process for the applicants/nominees.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Approve the interview process established by the ad hoc committee.

Bylaws of the Board

BB 9223

FILLING VACANCIES

Events Causing a Vacancy

A vacancy on the County Board of Education may occur for any of the following events:

1. The death of an incumbent (*Government Code 1770*)
2. The adjudication pursuant to a quo warranto proceeding declaring that an incumbent is physically or mentally incapacitated due to disease, illness, or accident and that there is reasonable cause to believe that the incumbent will not be able to perform the duties of his/her office for the remainder of his/her term (*Government Code 1770*)
3. A Board member's resignation (*Government Code 1770*)

A vacancy resulting from resignation occurs when the written resignation is filed with the County Superintendent of Schools having jurisdiction over the district, except where a deferred effective date is specified in the resignation so filed, in which case the resignation shall become operative on that date. A Board member may not defer the effective date of his/her resignation for more than 60 days after he/she files the resignation with the County Superintendent. Upon being filed with the County Superintendent, a written resignation, whether specifying a deferred effective date or otherwise, shall be irrevocable. (*Education Code 5090, 5091*)

4. A Board member's removal from office, including by recall (*Elections Code 11384; Government Code 1770*)
5. A Board member's ceasing to be a resident of the district (*Government Code 1770*)

A vacancy on the Board also occurs when a Board member ceases to inhabit the trustee area which he/she represents on the Board. (*58 Ops.Cal.Atty.Gen. 888 (1975)*)

6. A Board member's absence from the state for more than 60 days, except in the following situations: (*Government Code 1064, 1770*)
 - a. Upon district business with the approval of the Board
 - b. With the consent of the Board for an additional period not to exceed a total absence of 90 days. In the case of illness or other urgent necessity, and upon a proper showing thereof, the time limited for absence from the state may be extended by the Board.
 - c. For federal military deployment, not to exceed an absence of a total of six months, as a member of the armed forces of the United States or the California National Guard. If the absence of the Board member for this purpose exceeds six months, the Board may approve an additional six-month absence upon a showing that there is a reasonable expectation that the member will return within the second

- six-month period, and the Board may appoint an interim member to serve in his/her absence. If two or more members of the Board are absent by reason of these circumstances, and those absences result in the inability to establish a quorum at a regular meeting, the Board may immediately appoint one or more interim members as necessary to enable the Board to conduct business and discharge its responsibilities. The term of an interim member appointed in these circumstances shall not extend beyond the return of the absent Board member or beyond the next regularly scheduled election for that office, whichever occurs first.
7. A Board member's ceasing to discharge the duties of his/her office for the period of three consecutive months, except when prevented by illness or when absent from the state with the permission required by law (*Government Code 1770*)
 8. A Board member's conviction of a felony or any offense involving a violation of his/her official duties or conviction of a designated crime resulting in a forfeiture of office (*Government Code 1770, 3000-3003*)
 9. A Board member's refusal or neglect to file his/her required oath within the time prescribed (*Government Code 1770*)
 10. The decision of a competent tribunal declaring void a Board member's election or appointment (*Government Code 1770*)
 11. A Board member's commitment to a hospital or sanitarium as a drug addict, dipsomaniac, inebriate, or stimulant addict by a court of competent jurisdiction, in which case the office shall not be deemed vacant until the order of commitment has become final (*Government Code 1770*)
 12. A "failure to elect" in which no candidate or an insufficient number of candidates have filed to run for a Board seat(s) (*Education Code 5090, 5326, 5328*)

Timelines for Filling a Vacancy

When a vacancy occurs, the Board shall take the following action, as appropriate:

1. When a vacancy occurs within four months of the end of a Board member's term, the Board shall take no action. (*Education Code 5093*)
2. When a vacancy occurs longer than four months before the end of a Board member's term, the Board shall, within 60 days of the date of the vacancy or the filing of the member's deferred resignation, either order an election or make a provisional appointment, unless a special election is mandated as described in item #3 below. (*Education Code 5091, 5093*)
3. When a vacancy occurs from six months to 130 days before a regularly scheduled Board

election at which the position is not scheduled to be filled, a special election to fill the position shall be consolidated with the regular election. The person so elected shall take office at the first regularly scheduled Board meeting following the certification of the election and shall serve only until the end of the term of the position which he/she was elected to fill. (*Education Code 5093*)

Eligibility

In order to be appointed or elected to fill a vacancy on the Board, a person must meet the eligibility requirements specified in Education Code 35107.

Provisional Appointments

When authorized by law to make a provisional appointment to fill a vacancy on the Board, the Board shall advertise in the local media to solicit candidate applications or nominations. A committee consisting of less than a quorum of the Board shall ensure that applicants are eligible for Board membership and announce the names of the eligible candidates. The Board shall interview the candidates at a public meeting, accept oral or written public input, and select the provisional appointee by a majority vote.

Within 10 days after the appointment is made, the Board shall post notices of the actual vacancy, or the filing of a deferred resignation, and the provisional appointment. The notice shall be published in the local newspaper pursuant to Government Code 6061 and posted in at least three public places within the district. (*Education Code 5092*)

The notice shall contain: (*Education Code 5092*)

1. The date of the occurrence of the vacancy or the date of the filing of, and the effective date of, the resignation
2. The full name of the appointee
3. The date of appointment
4. A statement notifying the voters that unless a petition calling for a special election pursuant to Education Code 5091 is filed in the office of the County Superintendent within 30 days of the provisional appointment, it shall become an effective appointment

The person appointed shall hold office until the next regularly scheduled election for district Board members and shall be afforded all the powers and duties of a Board member upon appointment. (*Education Code 5091*)

Appointment Due to Failure to Elect

When a vacancy occurs because no candidate or an insufficient number of candidates have been nominated (i.e., a failure to elect) and a district election will not be held, the Board shall appoint

a qualified person to the office. This appointment shall be made at a meeting prior to the day fixed for the election and the appointee shall be seated at the organizational meeting as if elected at the district election. (*Education Code 5328*)

When an appointment is being made because of a failure to elect, the district shall publish a notice once in a newspaper of general circulation published in the district, or if no such newspaper exists, in a newspaper having general circulation within the district. This notice shall state that the Board intends to make an appointment and shall inform persons of the procedure available for applying for the appointment. (*Education Code 5328.5*)

The procedure for selecting and interviewing candidates shall be the same as the procedures for "Provisional Appointments," as specified above.

Adopted: May 20, 2021



Trustee Area 4 Candidate Interview Questions

1. What do you see as the basic purpose of public schools? What is the role of the County Board in the fulfillment of that purpose?
2. What would you like to accomplish as a board member? Which of those accomplishments is your highest priority, and why?
3. Describe your response to a parent or friend demanding you take a particular stance on a hot-button issue.
4. Describe how you would balance the following when deciding how to vote on a matter before the board: community concerns, student needs, state and federal law, staff recommendations, and your personal values and beliefs.
5. As a board member, how would you ensure you stay up to date on issues affecting the district/county office, specifically, or public K-12 education generally?
6. After reviewing the Trustee Handbook, how will you balance your personal time and commitments, including board meetings, individual growth activities, and social events, if you are appointed to serve as County Board Trustee?



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SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 7.6

Board Meeting Date: September 21, 2023

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Action

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Information

TO: Santa Cruz County Board of Education

FROM: County Superintendent Department

SUBJECT: Conduct Interviews of Applicants/Nominees

BACKGROUND

Conduct interviews of trustee area IV applicants:
Edward Estrada

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Conduct interviews.

Santa Cruz County Board of Education
Candidate Information Sheet

Please note that your answers to Questions 1-6 may be disclosed to the public.

Date: 09/13/2023

Full Legal Name: Edward Estrada

Address: [REDACTED]

Phone: [REDACTED] E-mail: [REDACTED]

Occupation and Employer: Housing Navigator at Housing Matters

Do you reside in Trustee Area 4? ☒ Yes ☐ No
(If unsure, please check <https://gis.santacruzcounty.us/elections/> or call 831-466-5900)

Number of Years Residing in Trustee Area 4: 4 Years

Please limit your answers to 150 words or less.

1. Do you have prior experience serving on a governing board, specifically a school district board? Please list such prior experience.

I do not have prior experience on a school district board. I have nonprofit governance experience as a board member of GLSEN San Diego from 2016 to 2018. In this role I assisted with budget management, researching grants, and coordinating youth-serving events.

2. Have you worked on any school committees or participated in any school activities recently? Please list them.

I was a member of the San Diego Unified School District's LGBTQ+ Advisory Committee from 2015 to 2017. In this role I provided guidance on meeting California state requirements for LGBTQ+ educational resources and accountability on district-provided LGBTQ+ youth services. I also advocated for stronger protections and reporting systems to protect LGBTQ+ youth in district schools.

3. Describe any other relevant community or business activities in which you have participated.

I was a youth ambassador for San Diego Pride from 2017 to 2018. In this role I ~~fundraised thousands of dollars to support LGBTQ+ youth services, coordinated youth programs, and achieved a 20-fold increase year-over-year for youth attendance at the Pride Youth Zone.~~

4. Describe your interest in serving as a County Board Trustee.

I am deeply interested in serving on the County Board of Education and making a positive impact on the educational landscape of Santa Cruz County. My interest in this role stems from my desire to contribute to shaping an educational ~~system based in equity, personal growth, community development, and innovation. I am excited to collaborate with other~~ passionate members of the Board to develop and implement innovative strategic plans, policies, and programs that address the evolving needs of our diverse student population. I believe that by serving on the County Board of Education, I can ~~participate in the decision-making processes that will positively impact our local students, families, and educators. I am~~ committed to ensuring every student receives a high-quality education based on the latest educational best practices.

5. What do you see as the role of the County Board in supporting public education in Santa Cruz County?

For our local educational system, the County Board provides vital support and coordination to school districts within the county, especially with the help of Superintendent Faris Sabbah. For our most in-need students, the alternative education program ~~provides unique educational programs for students seeking alternatives to the traditional school setting. With a focus on~~ individualized studies and needs, the programs provides a supportive environment that develops academic, social, and vocational excellence. The Board also reviews and approves charter schools, provide necessary public oversight. The Board is ~~also responsible for overseeing expulsion and inter-district transfer appeals, providing additional oversight protection to students~~ and families. Overall, the Board provides extra support to districts, schools, in-need students, and the County Superintendent.

6. Describe your personal commitment to supporting an equitable and innovative learner-centered educational system for Santa Cruz County families.

As the product of a supportive, equitable, and robust public school system, I am committed to supporting an equitable and innovative local educational system that meets the needs of Santa Cruz County students, ~~families, and faculty. I firmly believe that every child deserves a high-quality education that meets their unique~~ needs. To achieve this, our Board must be committed to continually learning from other systems and improving ~~our local policies and procedures to meet the challenges and opportunities of the present. I am dedicated to~~ listening to community voices and fostering innovation within our educational system whenever possible to best meet every student's needs.

Edward Estrada
9/13/2023

**Santa Cruz County Board of Education
Candidate Information Sheet (Attached For Clarity)**

1. Do you have prior experience serving on a governing board, specifically a school district board? Please list such prior experience.
 - a. I do not have prior experience on a school district board. I have nonprofit governance experience as a board member of GLSEN San Diego from 2016 to 2018. In this role I assisted with budget management, researching grants, and coordinating youth-serving events.
2. Have you worked on any school committees or participated in any school activities recently? Please list them.
 - a. I was a member of the San Diego Unified School District's LGBTQ+ Advisory Committee from 2015 to 2017. In this role I provided guidance on meeting California state requirements for LGBTQ+ educational resources and accountability on district-provided LGBTQ+ youth services. I also advocated for stronger protections and reporting systems to protect LGBTQ+ youth in district schools.
3. Describe any other relevant community or business activities in which you have participated.
 - a. I was a youth ambassador for San Diego Pride from 2017 to 2018. In this role I fundraised thousands of dollars to support LGBTQ+ youth services, coordinated youth programs, and achieved a 20-fold increase year-over-year for youth attendance at the Pride Youth Zone.
4. Describe your interest in serving as a County Board Trustee.
 - a. I am deeply interested in serving on the County Board of Education and making a positive impact on the educational landscape of Santa Cruz County. My interest in this role stems from my desire to contribute to shaping an educational system based in equity, personal growth, community development, and innovation. I am excited to collaborate with other passionate members of the Board to develop and implement innovative strategic plans, policies, and programs that address the evolving needs of our diverse student population. I believe that by serving on the County Board of

Education, I can participate in the decision-making processes that will positively impact our local students, families, and educators. I am committed to ensuring every student receives a high-quality education based on the latest educational best practices.

5. What do you see as the role of the County Board in supporting public education in Santa Cruz County?

a. For our local educational system, the County Board provides vital support and coordination to school districts within the county, especially with the help of Superintendent Faris Sabbah. For our most in-need students, the alternative education program provides unique educational programs for students seeking alternatives to the traditional school setting. With a focus on individualized studies and needs, the programs provides a supportive environment that develops academic, social, and vocational excellence. The Board also reviews and approves charter schools, provide necessary public oversight. The Board is also responsible for overseeing expulsion and inter-district transfer appeals. providing additional oversight protection to students and families. Overall, the Board provides extra support to districts, schools, in-need students, and the County Superintendent.

6. Describe your personal commitment to supporting an equitable and innovative learner-centered educational system for Santa Cruz County families.

a. As the product of a supportive, equitable, and robust public school system, I am committed to supporting an equitable and innovative local educational system that meets the needs of Santa Cruz County students, families, and faculty. I firmly believe that every child deserves a high-quality education that meets their unique needs. To achieve this, our Board must be committed to continually learning from other systems and improving our local policies and procedures to meet the challenges and opportunities of the present. I am dedicated to listening to community voices and fostering innovation within our educational system whenever possible to best meet every student's needs.



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 7.7

Board Meeting Date: September 21, 2023

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Action

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Information

TO: Santa Cruz County Board of Education

FROM: County Superintendent Department

SUBJECT: Filling Vacancy on Santa Cruz County Board of Education - Board Deliberation to Determine Final Candidate

BACKGROUND

The Board will deliberate to determine the final trustee candidate.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Deliberate on the interviews



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 7.8

Board Meeting Date: September 21, 2023

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Action

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Information

TO: Santa Cruz County Board of Education

FROM: County Superintendent Department

SUBJECT: Resolution #23-29: Provisional Appointment to Fill Vacancy on the Santa Cruz County Board of Education

BACKGROUND

Under the provision of Education Code 5091, the Board is authorized to make a provisional appointment to fill the existing vacancy through to the next regularly scheduled governing board election, November 2024.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Approve Resolution #23-29.



RESOLUTION #23-29

**RESOLUTION MAKING PROVISIONAL APPOINTMENT TO FILL VACANCY
ON SANTA CRUZ COUNTY BOARD OF EDUCATION**

WHEREAS, on the 31st day of August 2023, a vacancy was created in Trustee Area IV on the Santa Cruz County Office of Education Governing Board; and

WHEREAS, under the provisions of Education Code 5901, this Board is authorized to either make a provisional appointment to fill the vacancy or to conduct an election by the voters within the trustee area to fill the vacancy;

WHEREAS, it is the desire of this Board to fill this vacancy by means of a provisional appointment;

BE IT THEREFORE RESOLVED AND ORDERED _____ is hereby provisionally appointed to fill the aforementioned vacancy until the next regularly scheduled governing board election as established in Education Code Section 2500.

BE IT FURTHER RESOLVED AND ORDERED that the Secretary of the Governing Board or his designated representative is hereby directed to give notice of this provisional appointment to the electors of the Trustee Area as required by law.

PASSED AND ADOPTED by the Santa Cruz County Board of Education, County of Santa Cruz, State of California, this 21st day of September 2023, by the following vote:

AYES:

NAYS:

ABSENT:

ABSTAIN:

Bruce Van Allen, Board President
Santa Cruz County Board of Education

Dr. Faris M. Sabbah, Secretary
Santa Cruz County Superintendent of Schools



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 7.9

Board Meeting Date: September 21, 2023

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Action

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Information

TO: Santa Cruz County Board of Education

FROM: John Rice, Executive Director, Alternative Education

SUBJECT: Public Hearing: Sufficiency of Instructional Materials

BACKGROUND

According to Education Code Section 60119(1)(A), the Board shall hold a public hearing that provides an opportunity for public input regarding the Sufficiency of Instructional Materials to be used by the Santa Cruz County Office of Education Alternative Student Programs during the 2023-2024 school year.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Open, conduct, and close public hearing

Sufficiency of Materials

Thursday, September 21, 2023



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION

DR. FARIS SABBAAH • SUPERINTENDENT OF SCHOOLS

Request for Resolution

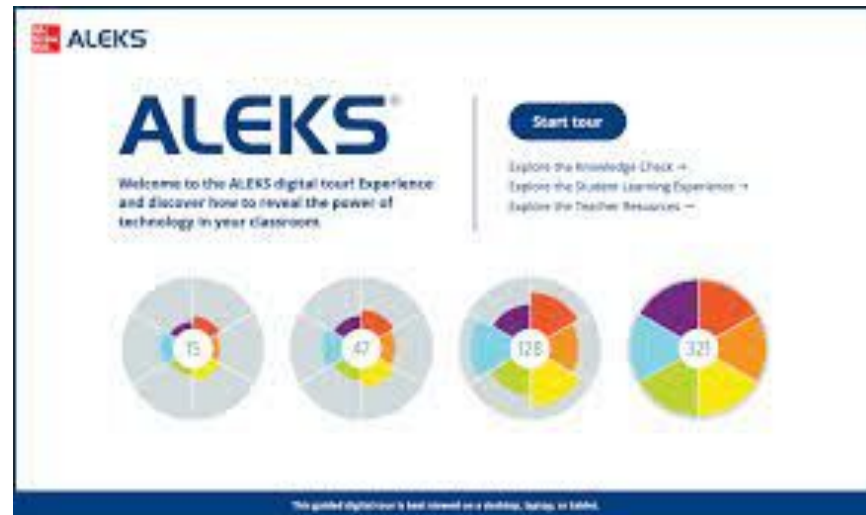
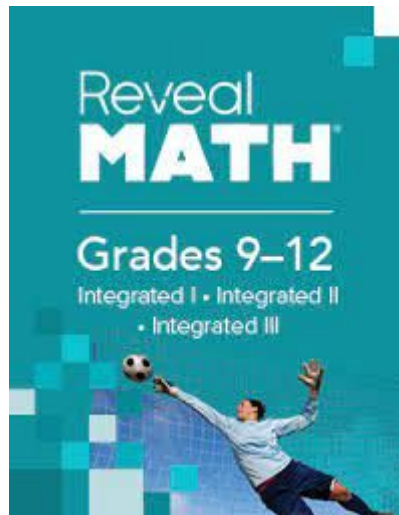
We are asking that you adopt a resolution today confirming that all Alternative Education students have sufficient textbooks and materials in the core subject areas. Our core materials are all current and standards based.

This is an annually required resolution and in preparation, we have taken the following steps:

1. Teachers inventoried all texts at the close of the 2023 school year. We made appropriate purchases over the summer to meet requests.
2. We surveyed teachers again at the start of school, and redistributed any texts as were needed to make sure materials were in the right places. While not required as part of this resolution, we have also taken care to ensure all students have access to technology, including a Chromebooks and internet connectivity to support work in and out of the classroom.
3. We also have three curriculum-based initiatives this year that provide common materials across sites and programs. One is our new Integrated Math adoption - Reveal and ALEKS. The second is Reading with Relevance. And the third is Bright Thinker.



Reveal Math and ALEKS



Reveal is a digital and text-book based, integrated approach to math, that will ensure students across all of our programs are able to access the same common, standards-based, accessible material. ALEKS is an individualized, adaptable, assessment and tutorial system that will ensure all students have access to sufficient practice and scaffolding to prepare them to meet required math challenges.



Reading with Relevance

One of our new common initiatives this year is **Reading with Relevance**, a local, SEL, evidence and standards-based English Language Arts Program that guides students and educators through the process of reading culturally relevant, socially and emotionally rich literature. The curriculum breaks high-interest, diverse books into a series of thoughtful daily lesson plans that culminate in a final writing product. Each lesson and unit is designed to support educators in exploring the social and emotional themes of the day's reading — inspiring students to read deeply, think critically, talk openly, and write reflectively about topics that matter. This ensures that all students have access to an engaging and rigorous ELA curriculum. A few of our planned common texts are below:



After a year-long pilot, we have purchased a district-wide online license for, **Bright Thinker**. Bright Thinker is an online learning platform that provides a comprehensive selection of middle and high school courses and materials for both classroom and individual use. Courses and materials can be customized, and can be used synchronously, as well as asynchronously. These courses are aligned to California State Standards, and thanks to work from our own Alt. Ed. Team, Core courses in Bright Thinker have also been university, a-g approved. This program ensures access for everyone to all academic subjects, plus electives, and even CTE opportunities.



Questions? And a request to approve?

John Rice

Executive Director

Santa Cruz COE | Alternative Education

Office Phone (831) 466-5724

jrice@santacruzcoe.org

400 Encinal Street, Santa Cruz, CA 95060



SUBJECT	BOOK TITLE	ISBN 10 Digit	ISBN 13 digit	Grade
MATH				
American Book Company	CMR Algebra			9-12
American Book Company	California Math Revised	19324100882		9-12
American Book Company	California Math Review		978-1-932-41008-2	9-12
American Guidance Service	Algebra			9-12
American Guidance Service	Algebra Student Workbook			9-12
American Guidance Service	Algebra Student Workbook Answer Key			9-12
American Guidance Service	Algebra 2 Student Text	0785435433	978-0-785-43543-3	9-12
American Guidance Service	Algebra 2 Teachers Edition	0785435441	978-0-785-43544-0	9-12
American Guidance Service	Algebra Teachers Edition	0785435689	978-0-785-43568-6	9-12
American Guidance Service	Algebra 2 Student Workbook			9-12
American Guidance Service	Algebra 2 Student Workbook Answer Key			9-12
American Guidance Service	Basic Math Knowledge Advance			9-12
American Guidance Service	Basic Math Skills Curriculum Class Set Revised 2003 Edition	0785429573		9-12
American Guidance Service	Basic Math Skills Revised 2003 Edition Student Texts	0785429522		9-12
American Guidance Service	Basic Math Skills Student Edition	0785429573	978-0-785-42952-4	9-12
American Guidance Service	Basic Math Skills Teacher Edition	0785429530	978-0-785-42953-1	9-12
American Guidance Service	Basic Math Skills Student Workbook Answer Key	0785429565	978-0-785-42956-2	9-12
American Guidance Service	Consumer Math		978-0-785-42943-2	9-12
American Guidance Service	Consumer Mathematics Teachers Edition	785429441		9-12
American Guidance Service	Consumer Math Curriculum Class Set Revised 2003 Edition	0758429484		9-12
American Guidance Service	Consumer Mathematics Student Text Revised	0785429433	978-0-785-42948-7	9-12
American Guidance Service	Consumer Mathematics Student Workbook Answer Key			9-12
American Guidance Service	Consumer Math Teacher Edition		978-0-785-42944-9	9-12
American Guidance Service	Geometry	0785438297	978-0-785-43829-8	9-12
American Guidance Service	Geometry Teacher Edition			9-12
American Guidance Service	Geometry Student Workbook	0785438319	978-0-785-43831-1	9-12
American Guidance Service	Geometry Student Workbook Answer Key			9-12
American Guidance Service	Life Skills Mathematics			9-12
American Guidance Service	Math for the World of Work			9-12
American Guidance Service	Pre-Algebra Student Student Text Revised	0785435557	978-0-785-43560-0	9-12
American Guidance Service	Pre-Algebra Student Workbook Answer Key			9-12
American Guidance Service	Pre-Algebra Teachers Edition			9-12
Bedford, Freeman & Worth HS Pu	Updated Preliminary Vol. of the Practice Statistics		978-1319280475	9-12
Bedford, Freeman & Worth HS Pu	Updated The Practice of Statistics 6 users on line		978-1319280512	9-12
Bedford, Freeman & Worth HS Pu	Updated Preparing for the AP Statistics Exam		978-1319283094	9-12
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Sundance	Hiroshima 4 Cassettes			9-12
Sundance	Miracle's Boys 2 Cassettes			9-12
Sundance	Parrot in the Oven, Mi Vida 2 Cassettes			9-12
Sundance	The Breadwinner 2 Cassettes			9-12
Sundance	Bridge to Terabithia 3 Cassettes			9-12
Sundance	Crash 3 Cassettes			9-12
Sundance	The House on Mango Street 2 Cassettes			9-12
Sundance	Tuck Everlasting 3 CD's			9-12
Sundance	Julius Caesar Shakespeare 2 Cassettes			9-12
Sundance	The Watson's Go to Birmingham 4 Cassettes			9-12
Sundance	To Kill a Mockingbird 8 Cassettes			9-12
Sundance	Joey Pigza Swallowed the Key 2 Cassettes			9-12
PERIODICALS				
National Geographics	National Geogrphics Comprehensive Subscription		978-0-736-26749-6	
Scholastic	New York Times Upfront	No ISBN		9-12
Scholastic	Scholastic Art			9-12
Weekly Reader Corporation	Teen Newsweek			9-12
Weekly Reader Corporation	Current Science			9-12

Weekly Reader Corporation	Current Health 2			9-12
Weekly Reader Corporation	Career World			9-12
SPANISH				
Vista Higher Learning	Descubre 1		978-1-68004-527-7	9-11
Vista Higher Learning	Descubre 2		978-1-68004-322-4	9-12
Vista Higher Learning	Descubre 3		978-1-68004-523-9	9-12



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 7.10

Board Meeting Date: September 21, 2023

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Action



Information

TO: Santa Cruz County Board of Education

FROM: John Rice, Executive Director, Alternative Education

SUBJECT: Resolution #23-30: Sufficiency of Instructional Materials

BACKGROUND

To be eligible to receive instructional materials funding, the governing board is required to hold a public hearing and adopt a resolution stating whether or not each pupil in the Santa Cruz County Office of Education programs has sufficient standards-aligned textbooks and/or instructional materials in specified subjects under Education Code Section 60605 et. seq.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Approve Resolution #23-30



RESOLUTION #23-30
SUFFICIENCY OF INSTRUCTIONAL MATERIALS 2023-2024

WHEREAS, Educational Code Section 60119 establishes procedures to ensure the availability of textbooks and instructional materials in order to be eligible to receive funds for that purpose; and

WHEREAS, the procedures require that the governing board shall hold a public hearing before the end of the eighth week from the first day pupils attend school for that year at which the governing board shall encourage participation by parents, teachers, and members of the community interested in the affairs of the Santa Cruz County Office of Education, and bargaining unit leaders, shall decide, by resolution, as to whether each pupil in each school operated by the Santa Cruz County Office of Education has sufficient textbooks, instructional materials, or both, in each of the following subjects, as appropriate, that is consistent with the content and cycles of curriculum framework adopted by the state board:

1. Mathematics
2. Science
3. History-social science
4. English/language arts, including the English language development component of an adopted program

WHEREAS, the board shall make a written determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials consistent with the content and cycles of the curriculum framework of the state board for those subjects. The governing board shall also determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades nine through twelve, inclusive; and

WHEREAS, “sufficient textbooks or instructional materials” means that each pupil, including English learners, has a textbook or instructional materials, or both, to use in class and to take home. This does not require two sets of textbooks or instructional materials for each pupil. Sufficient textbooks or instructional materials do not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage.

THEREFORE BE IT RESOLVED, that the governing board of the Santa Cruz County Office of Education determines that each pupil of the district has sufficient textbooks and/or instructional materials in each of the above-noted subjects that are consistent with the content cycles of the curriculum framework adopted by the state board, and, further, that each pupil, including English language learners, has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments.

PASSED AND ADOPTED by the Santa Cruz County Board of Education, County of Santa Cruz, State of California, this 21st day of September 2023, by the following vote:

AYES:

NAYS:

ABSENT:

ABSTAIN:

Bruce Van Allen, Board President
Santa Cruz County Board of Education

Dr. Faris M. Sabbah, Secretary
Santa Cruz County Superintendent of Schools

SUBJECT	BOOK TITLE	ISBN 10 Digit	ISBN 13 digit	Grade
MATH				
American Book Company	CMR Algebra			9-12
American Book Company	California Math Revised	19324100882		9-12
American Book Company	California Math Review		978-1-932-41008-2	9-12
American Guidance Service	Algebra			9-12
American Guidance Service	Algebra Student Workbook			9-12
American Guidance Service	Algebra Student Workbook Answer Key			9-12
American Guidance Service	Algebra 2 Student Text	0785435433	978-0-785-43543-3	9-12
American Guidance Service	Algebra 2 Teachers Edition	0785435441	978-0-785-43544-0	9-12
American Guidance Service	Algebra Teachers Edition	0785435689	978-0-785-43568-6	9-12
American Guidance Service	Algebra 2 Student Workbook			9-12
American Guidance Service	Algebra 2 Student Workbook Answer Key			9-12
American Guidance Service	Basic Math Knowledge Advance			9-12
American Guidance Service	Basic Math Skills Curriculum Class Set Revised 2003 Edition	0785429573		9-12
American Guidance Service	Basic Math Skills Revised 2003 Edition Student Texts	0785429522		9-12
American Guidance Service	Basic Math Skills Student Edition	0785429573	978-0-785-42952-4	9-12
American Guidance Service	Basic Math Skills Teacher Edition	0785429530	978-0-785-42953-1	9-12
American Guidance Service	Basic Math Skills Student Workbook Answer Key	0785429565	978-0-785-42956-2	9-12
American Guidance Service	Consumer Math		978-0-785-42943-2	9-12
American Guidance Service	Consumer Mathematics Teachers Edition	785429441		9-12
American Guidance Service	Consumer Math Curriculum Class Set Revised 2003 Edition	0758429484		9-12
American Guidance Service	Consumer Mathematics Student Text Revised	0785429433	978-0-785-42948-7	9-12
American Guidance Service	Consumer Mathematics Student Workbook Answer Key			9-12
American Guidance Service	Consumer Math Teacher Edition		978-0-785-42944-9	9-12
American Guidance Service	Geometry	0785438297	978-0-785-43829-8	9-12
American Guidance Service	Geometry Teacher Edition			9-12
American Guidance Service	Geometry Student Workbook	0785438319	978-0-785-43831-1	9-12
American Guidance Service	Geometry Student Workbook Answer Key			9-12
American Guidance Service	Life Skills Mathematics			9-12
American Guidance Service	Math for the World of Work			9-12
American Guidance Service	Pre-Algebra Student Student Text Revised	0785435557	978-0-785-43560-0	9-12
American Guidance Service	Pre-Algebra Student Workbook Answer Key			9-12
American Guidance Service	Pre-Algebra Teachers Edition			9-12
Bedford, Freeman & Worth HS Pu	Updated Preliminary Vol. of the Practice Statistics		978-1319280475	9-12
Bedford, Freeman & Worth HS Pu	Updated The Practice of Statistics 6 users on line		978-1319280512	9-12
Bedford, Freeman & Worth HS Pu	Updated Preparing for the AP Statistics Exam		978-1319283094	9-12
Bedford, Freeman & Worth HS Pu	Updated The Practice of Statistics		978-1319269296	9-12
Bedford, Freeman & Worth HS Pu	Updated TE The Practice of Statistics		978-1319269326	9-12
Bedford, Freeman & Worth HS Pu	Updated ExamView Assessment Suite for the Practice of Stats.		978-1319269357	9-12
Bedford, Freeman & Worth HS Pu	Updated T Resources Flash Drive for the Practice of Stats.		978-1319269371	9-12
Bedford, Freeman & Worth HS Pu	TE The Practice of Statistics		978-1319114305	9-12
Bedford, Freeman & Worth HS Pu	Exam View Assessment Suite for the Practice of Stats.		978-1319114435	9-12
Bedford, Freeman & Worth HS Pu	Teacher Resources Flash Drive for the Practice of Stats		978-1319114220	9-12
Blitzer	Pre-Calculus		978-0321559845	9-12
Bright Thinker	6th Grade Mathematics			
Bright Thinker	7th Grade Mathematics			
Bright Thinker	8th Grade Mathematics			
Bright Thinker	Algebra 1			9-12

Bright Thinker	Algebra II			
Bright Thinker	Geometry			
Bright Thinker	Math Models			
Bright Thinker	Precalculus			
Bright Thinker	Knowledge Unit Course Algebra 1			9-12
Cengage	BIM Integrated Math II Student Edition		9781680330687.00	9-12
Cengage	BIM Integrated Math 1 Student Edition		9781680331127.00	9-12
Cengage	BIM Integrated Math 1 TE		9781680330519.00	9-12
Cengage	BIM Integrated Math II TE		9781680330700.00	9-12
Cengage	BIM Integrated Math III TE		9781680330892.00	9-12
Cengage	BIM Integrated Math III Student Edition		9781680330878.00	9-12
CPM	Core Connections Integrated 1			9-10
CPM	Core Connections Integrated 2			9-11
CPM	Core Connections Integrated 3			9-12
EAI Education	Real Life Math Algebra			9-12
EAI Education	Real Life Math Statistics			9-12
EAI Education	Fractions/Ratio Rate			9-12
EAI Education	Probability			9-12
EAI Education	Decimals/Percents			9-12
EAI Education	Tables Charts Graphs			9-12
EAI Education	Geometry			9-12
EAI Education	The Quarter Mile Math L 2 33,000 Problems			9-12
Edmentum	Online Math Curriculum			
Educational Design	Basic Algebra 1 Coach			9-12
Educational Design	In Depth Math			9-12
Glencoe/Mcgraw Hill	Mathematics: Course 1			9-12
Glencoe/Mcgraw Hill	Mathematics: Course 2			9-12
Glencoe/Mcgraw Hill	Mathematics Course: 3			9-12
Glencoe/Mcgraw Hill	Mathematics Applications and Concepts			9-12
Glencoe/Mcgraw Hill	Math with Business Applications Student Edition	0078692512		9-12
Glencoe/Mcgraw Hill	Math with Business Applications Teacher Edition	0078692520		9-12
Glencoe/Mcgraw Hill	Geometry: Integration, Application & Connection Student Text			9-12
Glencoe/Mcgraw Hill	Geometry: Integration, Application & Connection Teacher Text			9-12
Globe Fearon	Algebra set w/cd Rom			9-12
Globe Fearon	Fractions Students			9-12
Globe Fearon	Fraction Teachers Ed			9-12
Globe Fearon	Formulas			9-12
Globe Fearon	Basic Math			9-12
Goodheart Wilcox Publisher	Financial Literacy Student Text		978-1631261411	9-12
Goodheart Wilcox Publisher	Math for Automotive Technician		978-1-63563-222-4	9-12
Holt McDougal	Middle School Math CA Student Edition Course 1*		978-0-618-72650-9	6-8
Holt McDougal	Middle School Math CA Teacher Edition Course 1*		978-0-618-80707-9	6-8
Holt McDougal	Middle School Math CA Student Edition Course 2*		978-0-618-72651-6	6-8
Holt McDougal	Middle School Math CA Teacher Edition Course 2*		978-0-618-80708-6	6-8
Holt McDougal	Middle School Math CA Student Edition Course 3		978-0-618-72652-3	6-8
Holt McDougal	Middle School Math CA Teacher Edition Algebra		978-0-618-80709-3	
Holt, Rinehart & Winston	Practical Mathematics			9-12
Houghton Mifflin Harcourt	Algebra SM Book 1*		978-0-395-59121-0	9-12
Houghton Mifflin Harcourt	Algebra SM Book 1 Answer Key*		978-0-395-47050-3	9-12
Houghton Mifflin Harcourt	Algebra SM Book 1 Answer Key*		978-0-395-54695-6	9-12
Key Curriculum Press	Answer Books			9-12

Key Curriculum Press	Key to Algebra Book 1		978-1-559-53001-9	9-12
Key Curriculum Press	Key to Algebra Book 2		978-1-559-53002-6	9-12
Key Curriculum Press	Key to Algebra Book 3		978-1-559-53003-3	9-12
Key Curriculum Press	Key to Algebra Book 4		978-1-559-53004-0	9-12
Key Curriculum Press	Key to Algebra book 5			9-12
Key Curriculum Press	Key to Algebra Book 6			9-12
Key Curriculum Press	Key to Algebra Book 7			9-12
Key Curriculum Press	Key to Algebra Book 8			9-12
Key Curriculum Press	Key to Algebra Book 9			9-12
Key Curriculum Press	Key to Algebra Book 10			9-12
Key Curriculum Press	Key to Decimals Book 1			9-12
Key Curriculum Press	Key to Decimals Book 2			9-12
Key Curriculum Press	Key to Decimals Book 3			9-12
Key Curriculum Press	Key to Decimals Book 4			9-12
Key Curriculum Press	Key to Decimals Book Set 1-4		978-0-913684-13-9	9-12
Key Curriculum Press	Key to Fractions Book 1			9-12
Key Curriculum Press	Key to Fractions Book 2			9-12
Key Curriculum Press	Key to Fractions Book 3			9-12
Key Curriculum Press	Key to Fractions Book 4			9-12
Key Curriculum Press	Key to Fractions Student Book Set		978-1-559-53100-9	9-12
Key Curriculum Press	Key to Geometry Book 1			9-12
Key Curriculum Press	Key to Geometry Book 2			9-12
Key Curriculum Press	Key to Geometry Book 3			9-12
Key Curriculum Press	Key to Geometry Book 4			9-12
Key Curriculum Press	Key to Geometry Book 5			9-12
Key Curriculum Press	Key to Geometry Book 6			9-12
Key Curriculum Press	Key to Geoemtry Book 7			9-12
Key Curriculum Press	Key to Geometry Book 8			9-12
Key Curriculum Press	Key to Measure Book 1			9-12
Key Curriculum Press	Key to Measure Book 2			9-12
Key Curriculum Press	Key to Measure Book 3			9-12
Key Curriculum Press	Key to Measure Book 4			9-12
Key Curriculum Press	Key to Percents Book 1			9-12
Key Curriculum Press	Key to Percents Book 2			9-12
Key Curriculum Press	Key to Percents Book 3			9-12
Key Curriculum Press	Key to Percents Student Book Set		978-1-559-53089-7	9-12
Key Curriculum Press	Reproducible Test			9-12
Math Teachers Press	Algebra Readiness Manipulative Kit			9-12
Math Teachers Press	Web Based Assesment Pilot			9-12
McDougal Littell	Algebra 1: Excercises in Spanish		978-0547353616	9-12
McDougal Littell	California Math Course 1 Pupil Edition		978-0-618-72650-9	6
McDougal Littell	California Math Course 1 Teacher Edition		978-0-618-80707-9	6
McDougal Littell	California Math Practice Workbook Course 1		978-0-618-89300-3	6-12
McDougal Littell	California Math Teacher Resource Manager Course 1		978-0-618-89347-8	6-12
McDougal Littell	California Standards Review & Practice Student Course 1		978-0-618-89341-6	6-12
McDougal Littell	California Standards Review & Practice Teacher Course 1		978-0-618-89344-7	6-12
McDougal Littell	California Notetaking Guide Student Course 1		978-0-618-89307-2	6-12
McDougal Littell	California Notetaking Guide Teachers Course 1		978-0-618-89338-6	6-12
McDougal Littell	California EasyPlanner DVD-ROM Course 1		978-0-618-93960-2	6-12
McDougal Littell	eEdition Plus Online Course 1		978-0-618-90806-6	6-12
McDougal Littell	California Math Course 2 Pupil Edition		978-0-618-72651-6	7

McDougal Littell	California Math Course 2 Teacher Edition		978-0-618-80708-6	7
McDougal Littell	California Practice Workbook Course 2		978-0-618-89301-0	6-12
McDougal Littell	California Math Teacher Resource Manager Course 2		978-0-618-89348-5	6-12
McDougal Littell	California Standards Review & Practice Student Course 2		978-0-618-89342-3	
McDougal Littell	California Standards Review & Practice Teacher Course 2		978-0-618-89345-4	6-12
McDougal Littell	California Notetaking Guide Student Course 2		978-0-618-89308-9	6-12
McDougal Littell	California Notetaking Guide Teacher Course 2		978-0-618-89339-3	6-12
McDougal Littell	California EasyPlanner DVD-ROM Course 2		978-0-618-93966-4	6-12
McDougal Littell	eEdition Plus Online Course 2		978-0-618-90807-3	6-12
McDougal Littell	California Math Algebra 1 Pupil Edition		978-0-618-72652-3	8
McDougal Littell	California Math Algebra 1 Teacher Edition		978-0-618-80709-3	8
McDougal Littell	California Teacher Resource Manager Algebra 1		978-0-618-89349-2	6-12
McDougal Littell	California Practice Workbook Algebra 1		978-0-618-89302-7	6-12
McDougal Littell	California Standard Review & Practice Student Algebra 1		978-0-618-89343-0	6-12
McDougal Littell	California Standard Review & Practice Teachers Algebra 1		978-0-618-89346-1	6-12
McDougal Littell	California Notetaking Guide Student Algebra 1		978-0-618-89337-9	6-12
McDougal Littell	California Notetaking Guide Teachers Algebra 1		978-0-618-89340-9	6-12
McDougal Littell	California Resource Manager Algebra			6-12
McDougal Littell	California Teachers Edition Algebra 1		978-0-618-80709-3	6-12
McDougal Littell	California Assessment Book Algebra 1			6-12
McDougal Littell	California Activity			6-12
McDougal Littell	CA eEdition DVD-ROM Algebra 1			6-12
McDougal Littell	eEdition Oline Algebra 1		978-0-618-90808-0	6-12
McDougal Littell	CA @Home Tutor CD-ROM Algebra 1			6-12
McDougal Littell	California Examview Suite 6.0 Test Generator CD-ROM Course 1, Course 2, Algebra 1			6-12
McDougal Littell	California Power 50 Presentations: The Electronic Classroom CD-ROM Algebra 1			6-12
McDougal Littell	California EasyPlanner DVD-ROM Algebra 1		978-0-618-93872-8	6-12
McDougal Littell	California Remediation Book		978-0-618-89280-8	6-12
McDougal Littell/Houghton Mifflin	Algebra 1 TE			9-12
McDougal Littell/Houghton Mifflin	Algebra: Structure and Method: Book II			9-12
McDougal Littell/Houghton Mifflin	Algebra I; Exercises in Spanish 2003		978-0618370481	9-12
McDougal, Littell & Co.	Pre-Algebra Concepts & Skills: Course 1			9-12
McDougal, Littell & Co.	Pre-Algebra Structure & Method: Book One	0618250034	978-0-618-25003-5	9-12
McDougal, Littell & Co.	Geometry Student Text	0395977274	978-0-395-97727-9	9-12
McDougal, Littell & Co.	Geometry Teacher Edition	0395977282	978-0-395-97728-6	9-12
McDougal, Littell & Co.	Geometry Solutions Key	0395667661	978-0-395-67766-7	9-12
McDougal, Littell & Co.	Tests (Blackline) Chapter Tests	0395573327	978-0-395-57332-7	9-12
McDougal, Littell & Co.	Answer Keys to Blackline Tests	039547714	978-0-395-47071-8	9-12
McGraw-Hill	Math Integrated I SE Bundle 1 YR		978-0-076-90216-3	9-12
McGraw-Hill	Reveal Math Integrated 1 VOL 1 Teacher Edition		978-0-07-700693-8	9-12
McGraw-Hill	Reveal Math Integrated 1 VOL 2 Teacher Edition		978-0-07-703205-0	9-12
McGraw-Hill	Digital RVL Math Integrated 1 Online Teacher Sub 1 yr		978-0-07-700772-0	9-12
McGraw-Hill	Aleks 6-12 Add-ON 1 Yr Teacher		978-0-07-697175-6	9-12
McGraw-Hill	Aleks 6-12 Add-ON 1 Yr Student		978-0-07-692715-9	9-12
McGraw-Hill	Reveal Math Integrated II Student Bundle 1 yr		978-0-07-690229-3	9-12
McGraw-Hill	Aleks 6-12 Add On 1 Yr Sub Student		978-0-07-692715-9	9-12
McGraw-Hill	Reveal Math Integrated II VOL 1 Teacher Ed		978-0-07-700697-6	9-12
McGraw-Hill	Reveal Math Integrated II VOL 2 Teacher Ed		978-0-07-703206-7	9-12
McGraw-Hill	Digital RVL Math Integrated II Online Teacher Sub 1 yr		978-0-07-700781-2	9-12
McGraw-Hill	Aleks 6-12 Add On 1 yr Teacher Sub		978-0-07-697175-6	9-12
McGraw-Hill	Reveal Math Integrated III Student Bundle 1 Yr		978-0-07-690242-2	9-12

McGraw-Hill	Aleks 6-12 Add-on Math Integrated III 1 yr Student		978-0-07-692715-9	9-12
McGraw-Hill	Reveal Math Integrated III Vol 1 Teacher Ed		978-0-07-700698-3	9-12
McGraw-Hill	Reveal Math Integrated III Vol 2 Teacher Ed		978-0-07-703207-4	9-12
McGraw-Hill	Digital RCL Math Integrated III online TE 1 Yr Sub		978-0-07-700791-1	9-12
Merrill	Merrill Algebra Two with Trigonometry			9-12
National Geographics Learning	Big Ideas Math Integrated I TE		978-1680330519	9-12
National Geographics Learning	Big Ideas Math Integrated I Asmt BK		978-1680330540	9-12
National Geographics Learning	Big Ideas Math Integrated II Asmt BK		978-1680330731	9-12
National Geographics Learning	Big Ideas Math Integrated III Asmt BK		978-1680330922	9-12
National Geographics Learning	Big Ideas Math Integrated I Resources by Chapter		978-1680330557	9-12
National Geographics Learning	Big Ideas Math I		978-1680331127	9-12
PCI Educational Publishing	Deluxe Banking Win CD			9-12
PCI Educational Publishing	Twist & Shout Multiplication Deluxe			9-12
PCI Educational Publishing	Talking Calculator			9-12
PCI Educational Publishing	Clock and Calendar Skills			9-12
PCI Educational Publishing	Algebra Curriculum Class Set Revised 2004 Edition	0785435727		9-12
Pearson AGS Globe	Pre-Algebra Curriculum Class Set Revised 2004 Edition	0785435603		9-12
Pearson AGS Globe	Algebra Revised 2004 Edition Student Text	0785435670	978-0-785-43568-9	9-12
Pearson AGS Globe	Algebra SE Revised		978-0-785-43567-9	9-12
Pearson AGS Globe	Geometry Revised			9-12
Pearson AGS Globe	Algebra 2		978-0-785-43543-3	9-12
Pearson AGS Globe	Geometry SE		978-0-785-43829-8	9-12
Pearson AGS Globe	Geometry Curriculum Class Set Revised	0785438343	978-0-785-43834-2	9-12
Pearson AGS Globe	Pre Algebra Revised			9-12
Pearson AGS Globe	Meeting the California Challenge Math Student Edition	078546413-1		9-12
Pearson AGS Globe	Meeting the California Challenge Math Teacher Edition	078546414-x		9-12
Pearson Education	Consumer Mathematics Workbook*		978-0-785-42945-6	9-12
Pearson Education	Basic Math Skills Classroom Set*		978-0-785-42957-9	9-12
Pearson Education	Basic Math Skills Workbook*		978-0-785-42954-8	9-12
Pearson Education	Pre-Algebra Student Edition 2004*		978-0-785-43555-6	
Pearson Education	Pre-Algebra Teacher Edition 2004*		978-0-785-43556-3	9-12
Pearson Education	Pre-Algebra Workbook 2004*		978-0-785-43557-0	9-12
Pearson Education	Algebra Workbook 2004*		978-0-785-43569-3	9-12
Pearson Education	Geometry Teacher Edition*		978-0-785-43830-4	9-12
Pearson Education	Geometry Classroom Set 2005*		978-0-785-43834-2	9-12
Pearson Education	AGS Algebra 2 Teacher Edition		978-0-785-43544-0	9-12
Pearson Education	AGS Geometry Classroom Set		978-0-785-43834-2	9-12
Pearson Education	AGS Algebra Revised Classroom Set		978-0-785-43572-3	9-12
Pearson Education	AGS Lifeskills Math		978-0-785-43572-3	9-12
Pearson Education	CC Integrated Math V1 & 2 2014		978-0-133-23453-4	9-12
Pearson Education	CC Integrated Math Answer Solutions		978-0-133-23499-2	9-12
Pearson Education	CC Integrated Math 3 TE V1 & 2 2014		978-0-133-23459-6	9-12
Pearson Education	Consumer Math SE		978078542943-2	9-12
Pearson Education	Consumer Math Teacher Edition		978078542944-9	9-12
Pearson Education	HSM14 CC Int Mth 1W SE		978-0-133-23463-3	9-12
Pearson Education	HSM14 CC Int Mth 3W SE		978-0-133-23480-0	9-12
Pearson Education	HSM1 CC Intgrtd Mth 1 TE G 8/9		978-0133234534	9-12
Pearson Education	HSM14 CC Intgrtd Math 2 TE Gr 9/10		978-0133234565	9-12
Pearson Education	HSM14 CC INTGRTD Mth 3 TE Gr 10/11		978-0133234596	9-12
Pearson Education	HSM14 CC Int Math I SE Gr 8		978-0133234626	9-12
Pearson Education	HSM14 CC Intgrtd Mth 3 W- I SE Gr 10		978-0133234770	9-12

Pearson Educaion	HSM14 CC Intgrtd Mth 3 W I SE Gr 10		978-0133234794	9-12
Pearson Education	Mathmatic Concepts Student Text	0785437819		9-12
Pearson Education	Mathmatic Concepts Student Workbook	0785437835		9-12
Pearson Education	Mathmatic Concepts Teacher Edition	0785437827		9-12
Pearson Education	Geometry Teacher Edition		978-0-785-43830-4	9-12
Pearson Education	Longman Mathematics Work Text		978-0-131-93023-0	9-12
Pearson Education	Longman Mathematics Answer Key		978-0-131-96242-2	9-12
Pearson Learning Group	Geometry Teacher's Edition Pacemaker	0130238422	978-0-130-23838-2	9-12
Pearson Learning Group	Geometry Pacemaker	0130238376	978-0-130-23837-5	9-12
Pearson Learning Group	Developing Skills in Algebra 1			9-12
Prentice Hall	Algebra 1 California Edition			9-12
Pearson Prentice Hall	Elementary Statistics Student Ed.			9-12
Pearson Prentice Hall	Elementary Statistics Teachers Ed.			9-12
Pearson Prentice Hall	Elementary Statistics Test Bank			9-12
Saddleback Education	Spectrum Grade 8 Math			9-12
Saddleback Education	Spectrum Grade 7 Math			9-12
Saddleback Education	Mathematics for New Speakers of English		978-1562546465	9-12
Saxon	Algebra 1: An Incremental Development			9-12
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Goodheart-Wilcox	Housing Interior Design WB		978-1631265716	9-12
Goodheart-Wilcox	Housing Interior Design RCD		978-1631265723	9-12
Goodheart-Wilcox	Horticulture Today 2017		978-1631262456	9-12
Goodheart-Wilcox	Horticulture Today WB 2017		978-1631262463	9-12
Goodheart-Wilcox	Horticulture Today 2017 1 yr Email			9-12
Goodheart-Willcox	Learning for Earning Student Textbook		978-1-590-70551-3	9-12
Goodheart-Willcox	Learning for Earning Student Activity Guide		978-1-590-70553-7	9-12
Goodheart-Willcox	Learning for Earning Teacher's Wraparound Edition		1-59070-552-0	9-12
Goodheart-Wilcox	Lifespan Development TXT		978-1631265402	9-12
Goodheart-Wilcox	Lifespan Development WB		978-1631265440	9-12
Goodheart-Wilcox	Lifespan Development RCD		979-1631265457	9-12
Goodheart-Willcox	Student Activity Guide		1-59070-553-X/7	9-12
Goodheart-Wilcox	Math for Automotive Technicians Text		978-1635632224	9-12
Goodheart-Willcox	Teacher's Resource Guide		1-59070-554-8/4	9-12
CareerBook Store. Com	Becoming the Best Me Instructor's Manual			9-12
CareerBook Store. Com	Becoming the Best Me			9-12
Educational Activities Inc	Getting Along with Others CD Rom Video Guide			9-12
Educational Activities Inc	Getting A Job Keeping Your Job			9-12
Globe Fearon/Pearson Learning G	Job Skills & Career Exploration Finding a Job			9-12
Jones and Bartlett Publishers	Law Enforcement in the U.S.	0763783528		9-12
Jist Publishing	300 Best Jobs			9-12
Jist Publishing	Job Savvy			9-12
Jist Publishing	How to Be a Success at Work at Work DVD Series			9-12
Jist Publishing	Quick Job Success			9-12
Jist Publishing	Putting the Bars Behind your Package			9-12
Jist Publishing	Young Person's Guide to Getting & Keeping a Good Job			9-12
McGraw-Hill	FNDTNS OF EARLY CHILDHOOD ED DIVERSE SOCIETY SCHOOL PRT DGTL 6 YR SUB		978-1-26-473355-2	9-12
McGraw-Hill	INTRODUCTION TO CRIMINAL JUSTICE SCHOOL PRNT AND DGTL ST Bundle 6YR SUB		978-1-26-476304-7	9-12
McGraw-Hill	ENTREPRENEURSHIP FUNDAMENTALS STUDENT BUNDLE 6 YEAR		978-1-26-663641-7	9-12
McGraw-Hill	ENTREPRENEURSHIP FUNDAMENTALS ONLINE TEACHER EDITION 6 YR		978-1-26-662225-0	9-12
McGraw-Hill	CAREER EXPLORATIONS STUDENT BUNDLE 6 YEAR		978-1-26-656885-5	9-12
McGraw-Hill	CAREER EXPLORATIONS ONLINE TEACHER EDITION 6YR		978-1-26-543819-7	9-12
McGraw-Hill	KAPOOR FOCUS PRSNL FINANCIAL LIT HS ED 1E 2024 PREM SE Print DGTL BNDL 6Yr Sub		978-1-26-601420-8	9-12
McGraw-Hill	KAPOOR FOCUS PERSONAL FINANCIAL LIT HIGH SCHOOL EDITION 1E 2024 TE Manual		978-1-26-563743-9	9-12
McGraw-Hill	KAPOOR FOCUS PERSONAL FINANCIAL LIT HS ED 1E 2024 ONLINE TE 6YR SUB		978-1-26-565335-4	9-12
Moving Forward	Medical Microbiology Textbook			9-12
Pearson Education	Career Planning Inclusion Class Set	0785440437		9-12
Pearson Education/Peachpit Educ	Creating Resumes, Letters, Business Cards and Flyers in Word			9-12
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Pearson Publishing	Career Planning Curriculum Class Set	0785440372		9-12
Pearson Publishing	Career Planning Student Textbook	0785440313		9-12
Pearson Publishing	Career Planning Workbook	0785440348		9-12

Starline Press, Inc.	Business 1 Complete		B100C	9-12
COMPUTER LITERACY				
O'Reilly Media Inc.	The CSS Anthology: 101 Essential Tips, Tricks & Hacks			9-12
O'Reilly Media Inc.	CSS Cookbook			9-12
O'Reilly Media Inc.	Cascading Style Sheets: The Definitive Guide, 2nd Edition			9-12
O'Reilly Media Inc.	HTML Utopia: Designing Without Tables Using CSS			9-12
Pearson Education/Peachpit Press	Creating Graphics for Learning and Performance: Lessons in Visual Literacy			9-12
Pearson Education/Peachpit Press	Creating a Presentation in PowerPoint Visual QuickProject Guide			9-12
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Pearson Education/Peachpit Press	How to WOW Photoshop for the Web Publishing a Blog/Blogger Guide			9-12
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Thompson Delmar Learning	The Digital Designer, 101 Graphic Design Projects, Print,Multimedia and Motion Graphics			9-12
Thompson Delmar Learning	Contemporary Color			9-12
Wiley Publishers	Teach Yourself Microsoft Word 2000 Visually			9-12
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Glencoe Mcgraw-Hill	Understanding the Film			9-12
Glencoe Mcgraw-Hill	Understanding the Film Teachers Resource Book			9-12
Glencoe Mcgraw-Hill	Television Production Today			9-12
Glencoe Mcgraw-Hill	Television Production Today Teachers Book			9-12
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Sundance	Hiroshima 4 Cassettes			9-12
Sundance	Miracle's Boys 2 Cassettes			9-12
Sundance	Parrot in the Oven, Mi Vida 2 Cassettes			9-12
Sundance	The Breadwinner 2 Cassettes			9-12
Sundance	Bridge to Terabithia 3 Cassettes			9-12
Sundance	Crash 3 Cassettes			9-12
Sundance	The House on Mango Street 2 Cassettes			9-12
Sundance	Tuck Everlasting 3 CD's			9-12
Sundance	Julius Caesar Shakespeare 2 Cassettes			9-12
Sundance	The Watson's Go to Birmingham 4 Cassettes			9-12
Sundance	To Kill a Mockingbird 8 Cassettes			9-12
Sundance	Joey Pigza Swallowed the Key 2 Cassettes			9-12
PERIODICALS				
National Geographics	National Geogrphics Comprehensive Subscription		978-0-736-26749-6	
Scholastic	New York Times Upfront	No ISBN		9-12
Scholastic	Scholastic Art			9-12
Weekly Reader Corporation	Teen Newsweek			9-12
Weekly Reader Corporation	Current Science			9-12

Weekly Reader Corporation	Current Health 2			9-12
Weekly Reader Corporation	Career World			9-12
SPANISH				
Vista Higher Learning	Descubre 1		978-1-68004-527-7	9-11
Vista Higher Learning	Descubre 2		978-1-68004-322-4	9-12
Vista Higher Learning	Descubre 3		978-1-68004-523-9	9-12



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 7.11

Board Meeting Date: September 21, 2023

☒ **Action**

☐ **Information**

TO: Santa Cruz County Board of Education

FROM: Sandra Nichols, Chair, Community Outreach, and Legislative Committee

SUBJECT: Resolution #23-31: Recognizing October as LGBTQ+ History Month

BACKGROUND

LGBTQ+ History Month is an annual, month-long observance of lesbian, gay, bisexual, and transgender history, and the history of the gay rights and related civil rights movements, which was founded in 1994 by Missouri high-school history teacher, Rodney Wilson. All students deserve to feel safe and welcome in their schools and to see themselves represented in the curriculum. The County Board of Education affirms its role in, and commitment to, continuing the historical process of transforming the educational system to ensure inclusiveness, safety, and a sense of belonging for all LGBTQ+ students, teachers, staff, and their families. The County Board will consider the adoption of this Resolution.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Approve Resolution #23-31



RESOLUTION #23-31
PROCLAIMING OCTOBER AS LGBTQ+ HISTORY MONTH

WHEREAS, LGBTQ+ History Month is an annual, month-long observance of lesbian, gay, bisexual, and transgender history, and the history of the gay rights and related civil rights movements, which was founded in 1994 by Missouri high-school history teacher, Rodney Wilson; and

WHEREAS, on July 14, 2011, the Fair, Accurate, Inclusive and Respectful (FAIR) Education Act was passed and signed into law in California and mandates the inclusion of the political, economic, and social contributions of lesbian, gay, bisexual, and transgender people in the social studies and history curricula in California public schools; and

WHEREAS, on July 14, 2016, the California State Board of Education passed a new History Social Science Framework that includes LGBTQ+ American history content to be taught in K-12 classrooms; and

WHEREAS, all students deserve to feel safe and welcome in their schools and to see themselves represented in the curricula; and

WHEREAS, a number of LGBTQ+ history events and people of all races have contributed to the history of equality for all people; and

WHEREAS, Sylvia Rivera and Martha P. Johnson, two trans women of color, were some of the significant individuals who stood up for LGBTQ+ Rights at the Stonewall Riots in New York in 1969; and

WHEREAS, Harvey Milk was the first openly gay elected official in the history of California; and

WHEREAS, LGBTQ+ community members across Santa Cruz County have made significant contributions to our community including Senator John Laird who was the first openly gay elected official in Santa Cruz County, Mayor Jimmy Dutra in Watsonville, Mayor Donna Meyers in Santa Cruz, Cabrillo College Trustees Adam Spickler and Steve Trujillo, and many other public officials across the county; and

WHEREAS, local LGBTQ+ activists and allies for more than 45 years have persevered to transform the annual Pride marches from tense rallies needing police and parade monitor protection into one of Santa Cruz's most joyful and beloved community celebrations; and

WHEREAS, the local LGBTQ+ community and its allies rose up to meet the challenge of the AIDS epidemic, helped lead the state and nation in developing community-based strategies for reducing pain and suffering, and took major roles in statewide resistance to political attacks on people with AIDS, including teachers, all despite suffering great and unrecoverable losses of friends and loved ones; and

WHEREAS, LGBTQ+ individuals continue to make noteworthy and important contributions to American history, culture and society; and

WHEREAS, the County Board of Education supports the rights, freedoms and equality of those who are lesbian, gay, bisexual, transgender, queer, questioning, intersex, pansexual, and asexual (LGBTQ+); and

WHEREAS, the County Board of Education affirms its role in, and commitment to, continuing the historical process of transforming the educational system to ensure inclusiveness, safety, and a sense of belonging for all LGBTQ+ students, teachers, staff, and their families; and

WHEREAS, the County Board of Education recognizes the important contributions of local, State, and National LGBTQ+ people to the history of the United States, by promoting social justice, enhancing health and well-being, and building a sense of community for LGBTQ+ people; and

NOW THEREFORE BE IT RESOLVED that the County Board of Education celebrates the accomplishments of LGBTQ+ people in history, encourages all schools to celebrate October as LGBTQ+ History Month, and encourages teachers to teach lessons about LGBTQ+ history in their classrooms aligned with the State History Framework, not just in October but all year long.

PASSED AND ADOPTED by the Santa Cruz County Board of Education, County of Santa Cruz, State of California, this 21st day of September, 2023, by the following vote:

Ayes:

Nays:

Abstain:

Absent:

Bruce Van Allen, President
Santa Cruz County Board of Education

Dr. Faris Sabbah, Secretary
Santa Cruz County Superintendent of Schools



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 7.12

Board Meeting Date: September 21, 2023

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Action



Information

TO: Santa Cruz County Board of Education

FROM: Sandra Nichols, Chair, Community Outreach, and Legislative Committee

SUBJECT: Resolution #23-32: Recognizing October 8 through October 14 Week of the School Administrator

BACKGROUND

The title “school administrator” is a broad term used to define many education leadership positions. Superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school district employees are considered administrators. With more than 6 million students in California’s public education system, the future of the public education system depends upon the quality of its leadership. The Board is asked to recognize these administrators.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Approve Resolution #23-32



RESOLUTION #23-32
RECOGNIZING OCTOBER 8 THROUGH OCTOBER 14
WEEK OF THE SCHOOL ADMINISTRATOR

WHEREAS, Leadership Matters for California’s public education system and the more than 6 million students it serves;

WHEREAS, School administrators are passionate, lifelong learners who believe in the value of quality public education; and

WHEREAS, The title “school administrator” is a broad term used to define many education leadership posts. Superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school district employees are considered administrators; and

WHEREAS, providing quality service for student success is paramount for the profession; and

WHEREAS, Most school administrators began their careers as teachers. The average administrator has served in public education for more than a decade. Most of California’s superintendents have served in education for more than 20 years. Such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

WHEREAS, Public schools operate with lean management systems. Across the nation, public schools employ fewer managers and supervisors than most public and private sector industries including transportation, food service, manufacturing, utilities, construction, publishing and public administration; and

WHEREAS, School leaders depend on a network of support from school communities – fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources – to promote ongoing student achievement and school success; and

WHEREAS, Research shows great schools are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state; and

WHEREAS, the State of California has declared the second full week of October as the “Week of the School Administrator” in Education Code 44015.1; and

WHEREAS, The future of California’s public education system depends upon the quality of its leadership; now therefore

NOW THEREFORE BE IT RESOLVED, that all school leaders be commended for the contributions they make to successful student achievement.

PASSED AND ADOPTED by the Santa Cruz County Board of Education, County of Santa Cruz, State of California, this 21st day of September 2023, by the following vote:

AYES:

NAYS:

ABSENT:

ABSTAIN:

Bruce Van Allen, Board President
Santa Cruz County Board of Education

Dr. Faris M. Sabbah, Secretary
Santa Cruz County Superintendent of Schools