



**SANTA CRUZ**  
COUNTY OFFICE OF  
**EDUCATION**  
DR. FARIS SABBAH • SUPERINTENDENT OF SCHOOLS

Santa Cruz County Board of Education • 400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5900 • [www.santacruzcoe.org](http://www.santacruzcoe.org)

**Mr. Ed Acosta • Mr. Greg Larson • Ms. Sue Roth**  
**Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Rachel Williams**

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**Santa Cruz County Board of Education**  
**Regular Board Meeting**  
**Thursday, August 21, 2025**  
**5:30 p.m.**

The meeting will be held at: **Boardroom, Santa Cruz County Office of Education**  
**400 Encinal Street, Santa Cruz, CA 95060**

Trustee Larson will participate in the meeting via teleconference from the following location, which is open to the public: **421 Escalona Drive, Santa Cruz, CA 95060**

Alternatively, the public may also join the live video-conference using the following link:

<https://santacruzcoe-org.zoom.us/j/85835151971>

Alternatively, join by phone using the following phone number at the time of the meeting:

**Phone Number: +1 (669) 444-9171**  
**Meeting ID: 858 3515 1971**

**PUBLIC COMMENT:**

Any person wishing to make a public comment will have the opportunity to do so either in-person or via videoconference during the meeting for up to three minutes each for any item not listed on the agenda, or for up to three minutes for any item listed on the agenda. To request to speak during public comment or on any item on the agenda, please complete this form: <https://sccoe.link/PublicComment>

To submit a comment to be read aloud on your behalf either listed or not listed on the meeting agenda, please send a comment no longer than 300 words to [vvalentin@santacruzcoe.org](mailto:vvalentin@santacruzcoe.org) no later than 4:00 PM on August 21st. Each individual may only make one comment per topic.

Cualquier persona que desee hacer un comentario público tendrá la oportunidad de hacerlo en vivo o por videoconferencia durante la reunión virtual hasta tres minutos cada uno para cualquier tema que no esté incluido en la agenda, y hasta tres minutos para cualquier tema incluido en la agenda. Para solicitar hablar durante los comentarios públicos o sobre cualquier tema de la agenda, complete este formulario: <https://sccoe.link/PublicComment>

Para enviar un comentario para ser leído en voz alta en su nombre, ya sea para un tema en la agenda o no en la agenda, envíe un comentario de no más de 300 palabras a [vvalentin@santacruzcoe.org](mailto:vvalentin@santacruzcoe.org) a más tardar a las 4:00 PM del 21 de agosto. Cada individuo solo puede hacer un comentario por tema.

## **AGENDA**

### **1. CALL TO ORDER, ROLL CALL AND ESTABLISHMENT OF QUORUM**

Abel Sanchez (President), Ed Acosta, Greg Larson, Sue Roth, Bruce Van Allen, Rachel Williams  
Faris Sabbah (Secretary)

#### **1.1 Board Member Remote Attendance Approval**

Per AB 2449, Trustees may participate in the Board meeting remotely under the following conditions:

- Just Cause, or Emergency Circumstances
- Board Approval

Motion &

Voice Vote: Abel Sanchez (President)

### **2. PLEDGE OF ALLEGIANCE**

Superintendent Sabbah will lead the Pledge of Allegiance.

### **3. APPROVAL OF AGENDA**

Agenda deletions and/or sequence changes will be approved or the agenda will be approved as submitted.

### **4. PUBLIC COMMENT**

This is an opportunity for the public to address the Board regarding items outside the agenda. The Board President will recognize any member of the audience not previously placed on the agenda who wishes to speak on a matter directly related to school business. Each speaker, on any specific topic, may speak for up to **three (3) minutes** unless otherwise limited or extended by the President. The President may allot time to those wishing to speak but no action will be taken on matters presented (EDC § 35145.5). If appropriate, the President, or any Member of the Board, may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. Please refer to item, *Please Note*, on the last item of this agenda.

### **5. BOARD ORGANIZATION**

#### **5.1 Nominations for the Vice President of the Board**

Due to the resignation of Vice President Estrada, this position is vacant. President Sanchez will call for nominations of the Vice President.

#### **5.2 Election of Board Vice President**

President Sanchez will, by motion, elect a Vice President.

Motion &

Roll Call Vote: Abel Sanchez (President)



**5.3     Appointment of Representative to the Santa Cruz County School Board Association (SCZCSBA)**

Due to the resignation of Vice President Estrada, the Board will appoint a representative to the Santa Cruz County School Board Association.

Motion &

Roll Call Vote: Abel Sanchez (President)

**5.4     Appointments to Standing Committees**

5.4.1    Agenda Committee

**5.5     Appointments to Ad Hoc Committees**

The following committees have vacancies if trustees would like to join them.

5.5.1    Board Budget Committee

5.5.2    Policy Committee

5.5.3    Community Outreach and Legislative Committee

5.5.4    Other committee(s) as determined

5.5.4.1 Board Vacancy & Student Trustee Position Review Committee

5.5.4.2 Superintendent Compensation Review Committee

**6.     CONSENT AGENDA**

All items appearing on the consent agenda are recommended actions that are considered to be routine and will be acted upon as one motion. Specific items may be removed for separate consideration. Item(s) removed will be considered immediately following the consent agenda motion as Deferred Consent Items.

6.0.1    Minutes of the Regular Board Meeting held on July 17, 2025

6.0.2    Budget Revisions

6.0.3    Donations

**6.1     DEFERRED CONSENT ITEMS (if required)**

This item is placed on the agenda to address any items that might be pulled from Agenda Item 6.0 for further discussion/consideration if so determined.

**7.     CORRESPONDENCE**

Official correspondence received by the Board, if any, is included herein. Copies of correspondence received within 72 hours of the meeting will be made available at the meeting location.

**8. REPORTS, DISCUSSIONS, AND PRESENTATIONS**

**8.1 Future Educators Summer Academy Presentation**

The COE is excited to share the launch of the Future Educators Summer Academy, a countywide initiative designed to inspire and prepare the next generation of educators. This four-week, paid summer program invites high school juniors and seniors to explore careers in education through hands-on workshops, professional skill-building, and field experience at our Extensive Support Needs school sites. By connecting students with mentorship, practical training, and employment, the program helps grow a diverse, community-rooted educator workforce for Santa Cruz County.

Presenter(s): Dr. Faris Sabbah, County Superintendent of Schools  
Troy Cope, Chief Human Resources Officer

**8.2 K-16 Central Coast Regional Collaborative Presentation**

Director John Leopold will provide an overview of the K-16 Central Coast Regional Collaborative, a regional partnership uniting K-12 schools, community colleges, California State University, University of California, industry partners, non-profits, and local government agencies. The Collaborative addresses educational and workforce needs from early childhood through adult learning, with a central focus on equity, college readiness, and career preparation.

Presenter(s): Dr. Faris Sabbah, County Superintendent of Schools  
John Leopold, Director, Central Coast K-16 Regional Collaborative  
Ashley Selck, Northern Central Coast K16 Collaborative Coordinator

**8.3 Soquel High School Special Education Project**

Ralph LeRoux, CEO/Principal, Stacked Inc., will present an update to the Board regarding the Soquel High School Special Education project currently in progress. The presentation will cover project scope, timelines, design elements, and anticipated outcomes, as well as highlight key milestones achieved to date. Ralph will also address next steps, and budget considerations.

Presenter(s): Dr. Faris Sabbah, County Superintendent of Schools  
Liann Reyes, Deputy Superintendent, Business Services  
Ralph LeRoux, CEO, Principal, Stacked Inc.

**9. NEW BUSINESS AND ACTION**

**9.1 Resolution #25-30 Authorizing Filing Of Application(s) For State Allocation Board–Administered Programs On Or After October 31, 2024 For The Santa Cruz County Office Of Education**

The COE seeks Board approval of Resolution #25-30, which authorizes staff to file applications for eligibility determination, funding requests, and/or certification of information under one or more State Allocation Board (SAB)–Administered Programs, including the School Facility Program (SFP).

As a condition of participation in the SFP for applications submitted on or after October 31, 2024, Education Code Section 17070.54 requires that COE submit a Governing Board–approved five-year school facilities master plan (or an updated plan). This plan must meet minimum requirements outlined in state law and be submitted to the Department of General Services (DGS) within 90 days of notification by the Office of Public School Construction (OPSC). Failure to submit an acceptable plan could result in rescission of project funding.

Presenter(s): Liann Reyes, Deputy Superintendent, Business Services

Motion &

Roll Call Vote: Abel Sanchez (President)

**9.2 Resolution #25-29 Authorizing Use Of Bridge Financing**

The COE is pursuing financial modernization and hardship funding from the Office of Public School Construction (OPSC) for a new construction and modernization project at Soquel High School for our Special Education Regional program. Project urgency requires work to commence before state funds are disbursed.

Once state funding is received, the COP will be paid first, and then any residual dollars will be repaid to the County School Service Fund 01. The Board understands there is no guarantee of state funding and that SCCOE is proceeding at its own financial risk.

Presenter(s): Liann Reyes, Deputy Superintendent, Business Services

Motion &

Roll Call Vote: Abel Sanchez (President)

**9.3     Resolution #25-31 Hispanic Heritage Month (September 15 - October 15)**

Each year our nation observes Hispanic Heritage Month, a commemoration started in 1968 and expanded in 1988 to cover the 30-day period of September 15 to October 15, with its first day commemorating the start of the Mexican War of Independence, leading to the independence of Mexico, Guatemala, El Salvador, Costa Rica, Honduras, and Nicaragua. The Board is asked to recognize September 15 through October 15 as Hispanic Heritage Month and encourages all students, faculty, administrators, and parents, to remember and celebrate the contributions that Hispanic Americans have made to California and the United States.

Presenter(s):    Greg Larson, Chair, Community Outreach and Legislation Committee

Motion &

Roll Call Vote:    Abel Sanchez (President)

**9.4     Resolution #25-32 Recognizing National Suicide Prevention Month**

September is nationally recognized as Suicide Prevention Month. Santa Cruz County Office of Education is committed to supporting the mental and emotional health of students and staff in Santa Cruz County.

Presenter(s):    Greg Larson, Chair, Community Outreach and Legislation

Motion &

Roll Call Vote:    Abel Sanchez (President)

**10.     SUPERINTENDENT'S REPORT**

County Superintendent Dr. Faris Sabbah will provide an update on activities and matters of interest.

**11.     TRUSTEE REPORTS (3 minutes each)**

Trustees will report on matters, events, and activities related to the Board's goals of advocating for students, maintaining community relations, and promoting student achievement.

**12.     AD HOC/STANDING COMMITTEE REPORTS/ACTIONS**

**13.     SCHEDULE OF MEETINGS AND UPCOMING EVENTS**

All meetings scheduled and approved by the Board are listed below. Specific meetings may be removed or added if so determined, pending board approval.

**August 27, 2025**

County Board of Education - Special Meeting  
Santa Cruz County Office of Education  
5:30 p.m.

**September 4, 2025**

County Board of Education - Special Meeting  
Santa Cruz County Office of Education  
5:30 p.m.

**September 18, 2025**

County Board of Education - Regular Meeting  
Santa Cruz County Office of Education  
5:30 p.m.

**October 16, 2025**

County Board of Education - Regular Meeting  
Santa Cruz County Office of Education  
5:30 p.m.

**November 20, 2025**

County Board of Education - Regular Meeting  
Santa Cruz County Office of Education  
5:30 p.m.

**December 18, 2025**

County Board of Education - Regular Meeting  
Santa Cruz County Office of Education  
5:30 p.m.

**14. ADJOURNMENT**

President Sanchez will adjourn the meeting.

**PLEASE NOTE:**

**Public Participation:**

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz County Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Persons wishing to address the Board are asked to state their name for the record. The president of the Board will establish a time limit of three (3) minutes, unless otherwise stated by the president, for comments from the public. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session. Expulsion appeal hearings are heard in closed session unless a request for hearing in open session is made by the appellant.

**Backup Documentation:**

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the County Office of Education, located 400 Encinal Street, Santa Cruz, CA 95060, during normal business hours.

**Translation Requests:**

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Verenise Valentin by telephone at (831) 466-5900 Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga los arreglos por anticipado con Verenise Valentin por teléfono al número (831) 466-5900.

**ADA Compliance:**

In compliance with Government Code section 54954.2 (a), The Santa Cruz County Office of Education will, on request, make this agenda available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact Verenise Valentin, Administrative Aide to the Superintendent, 400 Encinal St., Santa Cruz, CA 95060, (831) 466-5900.



## SANTA CRUZ COUNTY BOARD OF EDUCATION

### AGENDA ITEM 5.4

**Board Meeting Date:** August 21, 2025

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Action

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Information

**TO:** Santa Cruz County Board Of Education

**FROM:** Superintendent's Office

**SUBJECT:** Board Committee Information

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#### BACKGROUND

Information on board committee descriptions, current appointments, and timelines for two committees.

#### FUNDING IMPLICATIONS

None.

#### RECOMMENDATION

Appoint trustees to committees, with no more than three per committee.



## **Board Committee Descriptions**

### **Agenda Committee**

The Agenda Committee is responsible for developing the Board agenda with assistance from staff. This committee meets monthly and reviews the proposed agenda items. The Board President and Vice President are members of this committee.

### **Budget Committee**

The Budget Committee focuses on overseeing and advising on matters related to the COE's financial planning and budgeting. The primary purpose of this committee is to ensure that the COE's budget aligns with our educational priorities and meets legal and fiscal requirements.

### **Policy Committee**

The Policy Committee focuses on the development, review, and revision of educational policies. The primary purpose of this committee is to ensure that the COE's policies align with education code, reflect the values and priorities of the community, and support the overall educational goals. The policy committee is also responsible for developing and reviewing the Board bylaws.

### **Community Outreach & Legislation Committee**

The Community Outreach and Legislation Committee focuses on engaging with the community and advocating for educational interests at the legislative level. This committee is responsible for developing and reviewing Board resolutions.

### **Board Vacancy & Student Trustee Position Review Committee**

This committee collaborates with staff to design and implement the interview process for the current board vacancies and the student trustee positions. The committee is responsible for developing interview questions, establishing a fair and consistent process, and ensuring alignment with board policies and district values.

### **Superintendent Compensation Review Committee**

This committee works in collaboration with the Human Resources Department to conduct a comparative study of the superintendent's compensation. The committee reviews compensation data, benchmarks, and best practices to ensure that superintendent compensation is fair, competitive, and aligned with COE goals and standards.





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**BOARD OF EDUCATION**

Mr. Ed Acosta  
Mr. Greg Larson  
Ms. Sue Roth  
Mr. Abel Sanchez  
Mr. Bruce Van Allen  
Ms. Rachel Williams

400 Encinal Street, Santa Cruz, CA 95060 ♦ Tel (831) 466-5600 ♦ Fax (831) 466-5607 ♦ [www.santacruzcoe.org](http://www.santacruzcoe.org)

## **Current Board Committee Members**

### **Agenda Committee**

President Abel Sanchez

### **Budget Committee**

Trustee Larson

Trustee Roth

### **Policy Committee**

Trustee Van Allen

Trustee Williams

### **Community Outreach & Legislation Committee**

Trustee Larson

Trustee Van Allen

### **Board Vacancy & Student Trustee Position Review Committee**

TBD

### **Superintendent Compensation Review Committee**

TBD



### Timeline for Filling A Governing Board Vacancy

DATE	DESCRIPTION
August 5, 2025	Resignation received.
August 8, 2025	Resignation is effective.
August 21, 2025	<p><b>Board Meeting (Public Announcement of Vacancy and Board President Order to Proceed with Provisional Appointment):</b></p> <ul style="list-style-type: none"> <li>The Board President notifies the public of the vacancy</li> <li>When a vacancy occurs within four months of the end of a Board member's term, the Board shall take no action. (Education Code 5093) <ul style="list-style-type: none"> <li>This vacancy is occurring about 2 years before the end of the term. This does not apply.</li> </ul> </li> <li>The board president will direct the superintendent to begin advertising the vacancy for a provisional appointment</li> <li>Board President establishes an ad hoc committee to review applications</li> </ul>
<p><b>Provisional Appointment</b> <i>Within 60 days of the resignation</i></p>	
August 22, 2025 or August 25, 2025	<p>Advertisements in the local media &amp; public postings to solicit candidate applications.</p> <ul style="list-style-type: none"> <li>Notice shall be published in the local newspaper (Government Code 6061) &amp; at least 3 public places within trustee area 4 (Education Code 5092) <ol style="list-style-type: none"> <li>Live Oak School District <ol style="list-style-type: none"> <li>984 Bostwick Ln, Santa Cruz, CA 95062</li> </ol> </li> <li>Live Oak Community Center <ol style="list-style-type: none"> <li>1740 17th Ave, Santa Cruz, CA 95062</li> </ol> </li> <li>Capitola City Hall <ol style="list-style-type: none"> <li>420 Capitola Ave, Capitola, CA 95010</li> </ol> </li> </ol> </li> </ul>

DATE	DESCRIPTION
	<p>4. United Way Office</p> <p>a. 4450 Capitola Rd STE 106, Capitola, CA 95010</p> <p>o 400 Encinal (does not count - not in the trustee area)</p> <p>Include in the posting:</p> <ul style="list-style-type: none"> <li>• Applicants are encouraged to participate in an optional Board Trustee Orientation with County Superintendent</li> </ul>
<b>Ongoing</b> - as applications are received	Staff - Contact the Registrar of Voters to ensure candidates are registered in the district. Staff will send a spreadsheet to County Clerk to confirm information
<b>Based on Interest</b>	<p><b>Prospective Board Member Orientation Meeting</b></p> <ul style="list-style-type: none"> <li>• Faris, Nick, Verenise (other Cabinet members who would be interested)</li> <li>• In-person</li> </ul>
<b>Tuesday, August 26, 2025</b> <b>Time TBD</b>	<p><b>Committee Meeting:</b></p> <p>A committee of less than a quorum of the Board shall ensure that applicants are eligible for Board membership and announce the names of the eligible candidates.</p> <ul style="list-style-type: none"> <li>• Review interview questions - Will not be shared with entire Board before</li> </ul>
<b>September 12, 2025 at 12 pm</b>	<p><b>Closing Date for applications</b></p> <p>Staff - Provide the Board Clerk with a list of qualified applicants.</p>
<b>September 15, 2025</b>	<p><b>Board Packet Posted</b></p> <ul style="list-style-type: none"> <li>• Names and applications included in packet</li> <li>• Committee approved instructions and process</li> </ul>
<b>September 18, 2025</b>	<p><b>Board Meeting (Interviews):</b></p> <p>Board of Education shall, in compliance with the Brown Act:</p> <ul style="list-style-type: none"> <li>• Interview candidates at a public meeting</li> <li>• Accept oral or written public input</li> <li>• Select the provisional appointee by a majority vote</li> </ul>
<b>September 18, 2025</b>	<p><b>Board Meeting (Oath of Office):</b></p> <ul style="list-style-type: none"> <li>• Must be agendized</li> <li>• Newly appointed Board member takes Oath of Office and immediately assumes all the powers and duties of a Board Member.</li> <li>• Appointee holds office only until the next regularly</li> </ul>

DATE	DESCRIPTION
	<p>scheduled board election (Nov. 2026).</p> <p>Ceremonial oath of office will be done at the Oct. 16, 2025 Board meeting</p>
<b>September 26, 2025</b>	<p><b>Deadline for filing notice of appointment</b> in local media (10 days after sworn in). The notice must include the following:</p> <ol style="list-style-type: none"> <li>1. Date of vacancy</li> <li>2. Full name of appointee</li> <li>3. Date of appointment</li> <li>4. A statement notifying the voters that unless a petition calling for a special election pursuant to Education Code 5091 is filed in the office of the County Superintendent of Schools within 30 days of the provisional appointment, it shall become an effective appointment. (Petition signed by 1.5% of voters in District)</li> </ol>
<b>September 26, 2025</b>	<p><b>Complete and mail an updated Registry of Public Agencies</b> (within 10 days of being sworn In)</p> <p>Link to the <a href="#">form</a></p>
<b>Tuesday, October 7, 2025</b>	<b>The 60-day deadline to fill the vacancy</b>
<b>October 20, 2025</b>	<p><b>Last day for voters to present the County Superintendent of Schools with a petition calling for a special election</b></p> <ul style="list-style-type: none"> <li>● Petition containing the valid signatures of at least 1.5% of registered voters in the trustee area at the time of the last election</li> <li>● Date depending on when public was notified <ul style="list-style-type: none"> <li>○ Assuming notification occurred Sept. 19, 2025</li> </ul> </li> </ul>



### Timeline for Filling A Governing Board Vacancy

DATE	DESCRIPTION
August 24, 2025	Application Deadline
August 25-29, 2025	Review Student Trustee applications, and finalize <a href="#">interview questions</a> .
Tuesday, August 26, 2025 Time TBD	<b>Committee Meeting:</b> A committee of less than a quorum of the Board shall review interview questions and interview process
August 29, 2025	Confirm interview time and date with applicants/share interview questions.
September 04, 2025	<b>Special Board Meeting (Interviews):</b> Board of Education shall, in compliance with the Brown Act: <ul style="list-style-type: none"><li>● Interview candidates at a public meeting</li><li>● Accept oral or written public input</li><li>● Select the Student Trustee appointee by a majority vote<ul style="list-style-type: none"><li>○ One student from alternative education</li><li>○ Second student from non-COE high school</li></ul></li></ul>
September 18, 2025	<b>Board Meeting (Oath of Office):</b> <ul style="list-style-type: none"><li>● Newly appointed students take Oath of Office and immediately assume all the powers and duties of a Student Trustee.</li><li>● Appointees hold office only until the first meeting after the current school year (June 2026).</li></ul>



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## SANTA CRUZ COUNTY BOARD OF EDUCATION

### AGENDA ITEM 6.0.1

**Board Meeting Date:** August 21, 2025

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Action

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Information

**TO:** Santa Cruz County Board Of Education

**FROM:** Dr. Faris Sabbah, County Superintendent of Schools

**SUBJECT:** Minutes of the Regular Board Meeting held on July 17, 2025

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#### BACKGROUND

Minutes of the Regular Board Meeting held on July 17, 2025.

#### FUNDING IMPLICATIONS

None.

#### RECOMMENDATION

Approve the minutes.



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**Mr. Ed Acosta • Mr. Edward Estrada • Mr. Greg Larson • Ms. Sue Roth**  
**Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Rachel Williams**

**Santa Cruz County Board of Education**  
**Regular Board Meeting**  
**Thursday, July 17, 2025**  
**4:00 p.m. CLOSED Session**  
**5:30 p.m. OPEN Session**  
**Boardroom and/or Zoom**

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**MEETING MINUTES**

**1. CALL TO ORDER, ROLL CALL AND ESTABLISHMENT OF QUORUM**

Meeting called to order at 4:04 p.m.

Trustees Present:

Abel Sanchez (President), Edward Estrada (Vice President), Greg Larson, Sue Roth, Bruce Van Allen, Rachel Williams

Trustee Absent:

Ed Acosta

Staff Present:

Dr. Faris Sabbah (Secretary), Nick Ibarra, Michelle Kennedy, Melissa Lopez, Andres Ortiz, Liann Reyes, Dr. Marcia Russell, Verenise Valentin

**1.1 Board Member Remote Attendance Approval**

Per AB 2449, Trustees may participate in the Board meeting remotely under the following conditions: just cause or emergency circumstances. No requests were made.

**2. CLOSED SESSION DISCLOSURE**

President Sanchez disclosed that the Board in closed session discussed matters relating to an interdistrict transfer appeal hearing as noted in item 3.1.

**3. CLOSED SESSION**

**3.1 Interdistrict Transfer Appeal Hearing #25-02**

The Board held an Interdistrict Transfer Appeal Hearing concerning a student wishing to attend school in the Scotts Valley Unified School District.

President Sanchez opened, conducted, and closed the interdistrict transfer appeal hearing.

**4. OPEN SESSION - 5:30 P.M.**

Open session began at 5:30 P.M.

*Board Approved:*

**5. PLEDGE OF ALLEGIANCE**

Superintendent Sabbah led the Pledge of Allegiance.

**6. REPORT OUT AND ACTION ON CLOSED SESSION**

President Sanchez reported on actions made in Closed Session.

**6.1 Interdistrict Transfer Appeal Hearing #25-02**

The Board held an Interdistrict Transfer Appeal Hearing concerning a student wishing to attend school in the Scotts Valley Unified School District.

A motion was made to uphold the district's decision to deny the interdistrict appeal (Larson/Roth 6-0-0-1).

Ayes:	Estrada, Larson, Roth, Sanchez, Van Allen, Williams
Nays:	None
Abstain:	None
Absent:	Acosta

**7. APPROVAL OF AGENDA**

A motion was made to approve the agenda as presented (Van Allen/Williams 6-0-0-1).

Ayes:	Estrada, Larson, Roth, Sanchez, Van Allen, Williams
Nays:	None
Abstain:	None
Absent:	Acosta

**8. PUBLIC COMMENT**

None.

**9. CONSENT AGENDA**

9.0.1 Minutes of the Regular Board Meeting held on June 26, 2025

A motion was made to approve the consent agenda as presented (Roth/Estrada 6-0-0-1).

Ayes:	Estrada, Larson, Roth, Sanchez, Van Allen, Williams
Nays:	None
Abstain:	None
Absent:	Acosta

**9.1 DEFERRED CONSENT ITEMS (if required)**

None.

**10. CORRESPONDENCE**

Superintendent Sabbah disclosed that he shared a report to the board regarding federal funding changes.



**11      REPORTS, DISCUSSIONS, AND PRESENTATIONS**

**11.1      Santa Cruz County Office of Education's Student Trustee Academy Presentation**

Dr. Faris Sabbah, County Superintendent of Schools, Andres Ortiz, Student Leadership and Engagement Coordinator, Daniel Esqueda, Trustee Academy Facilitator, and COE's Trustee Academy students presented to the County Board. This is the fourth cohort of the Academy consisting of 15 students from across the County, representing ten local high schools.

The following students shared their learnings and takeaways from the academy:

Adeline Bazeghi, Scotts Valley High	Luke Bibl-Lambros, Soquel High
Americo Castillo, Soquel High	Elisaura Gonzalez-Vasquez, Watsonville High
Zola Grau, Aptos High	Ash Immoor, El Nido
Lovela Jones, Santa Cruz High	Mana Garcia, Diamond Technology Institute
Melina Lopez, Watsonville High	Nathanael Marcus, Soquel High
Vicente Martinez, Pajaro Valley High	Josephine McGinty, Delta High
Amy Vasquez Ortiz, Watsonville High	Aaliyah Rasul, Harbor High
Leslie Ruiz Vega, Soquel High	Reika Silva, Diamond Technology Institute

**12.      NEW BUSINESS AND ACTION**

**12.1      Resolution #25-26 In The Matter of Authorizing Inter-Fund Loans for Cash Flow Purposes**

The Board was asked to adopt Resolution #25-26 in the matter of authorizing interfund loans for cash flow purposes. Liann Reyes, Deputy Superintendent, Business Services, presented the resolution.

A motion was made to approve Resolution #25-26 In The Matter of Authorizing Inter-Fund Loans for Cash Flow Purposes as presented (Van Allen/Williams 6-0-0-1).

Ayes:	Estrada, Larson, Roth, Sanchez, Van Allen, Williams
Nays:	None
Abstain:	None
Absent:	Acosta

**12.2      Resolution #25-27 Recognizing Women's Equality Day as a National Day of Celebration**

Consideration of a resolution to commemorate August 26 as Women's Equality Day, recognizing the historic struggle and ongoing efforts of women across the United States to gain full civil, legal, and institutional rights. Greg Larson, Chair, Community Outreach and Legislation Committee, presented the resolution.

A motion was made to approve Resolution #25-27 Recognizing Women's Equality Day as a National Day of Celebration as presented (Roth/Williams 6-0-0-1).

Ayes:	Estrada, Larson, Roth, Sanchez, Van Allen, Williams
Nays:	None
Abstain:	None
Absent:	Acosta

**12.3     Resolution #25-28 Opposing the Withholding of Federally Authorized Education Funds**

The Board considered adopting Resolution #25-28 in response to the U.S. Department of Education's continued withholding—or "impoundment"—of federal education funds approved by Congress under a continuing resolution signed into law in March 2025. These funds, totaling approximately \$45 billion nationwide, support essential TK-12 education services including instruction for English learners, migrant education programs, educator professional development, after-school enrichment, and student mental health support.

A motion was made to approve Resolution #25-28 Opposing the Withholding of Federally Authorized Education Funds and the Dismantling of the U. S. Department of Education with amendments (Larson/Van Allen 6-0-0-1).

Ayes:	Estrada, Larson, Roth, Sanchez, Van Allen, Williams
Nays:	None
Abstain:	None
Absent:	Acosta

**12.4     Public Disclosure: SCCEA Collective Bargaining Agreement**

Government Code Section 3547.5 requires that before a public school employer enters into a written agreement with an exclusive representative, the major provisions of the agreement shall be disclosed in a public meeting.

Liann Reyes, Deputy Superintendent, Business Services, presented the disclosure.

**12.5     Public Disclosure: CSEA Collective Bargaining Agreement**

Government Code Section 3547.5 requires that before a public school employer enters into a written agreement with an exclusive representative, the major provisions of the agreement shall be disclosed in a public meeting.

Liann Reyes, Deputy Superintendent, Business Services, presented the disclosure.

**12.6     Public Disclosure: Certificated Management, Classified Management & Confidential Collective Bargaining Agreement**

Government Code Section 3547.5 requires that before a public school employer enters into a written agreement with an exclusive representative, the major provisions of the agreement shall be disclosed in a public meeting.

Liann Reyes, Deputy Superintendent, Business Services, presented the disclosure.

**13.     SUPERINTENDENT'S REPORT**

County Superintendent Dr. Sabbah provided an update on activities and matters of interest.

**14.     TRUSTEE REPORTS (3 minutes each)**

Trustee Roth

She spent a lot of time with family

Trustee Larson

He's been tracking the budget, attended the Rotary firecracker race and looks forward to SCZBA later this month.

Trustee Van Allen

He thanked Vice President Estrada for his time on the board. He worked on committee work and facilitated a session for the trustee academy.

Trustee Williams

She thanked Vice President Estrada for his time on the board. She attended the budget workshop with capitol advisors, worked on policies, and is excited for Stuff the Bus.

Vice President Estrada

He shared his appreciation for the board.

President Sanchez

He shared his appreciation for Vice President Estrada.

**15. AD HOC/STANDING COMMITTEE REPORTS/ACTIONS**

**15. 1 Policy Committee Report - Review Process & Timeline**

The Policy Committee is tasked with ensuring that all board policies are current, legally compliant, and reflective of organizational priorities and values. To streamline this work, the committee has been developing a structured review cycle and decision-making process for prioritizing which policies to bring forward. The committee reported out on their plan.

**16. SCHEDULE OF MEETINGS AND UPCOMING EVENTS**

August 21, 2025  
Regular Board Meeting  
5:30 p.m.

**17. ADJOURNMENT**

President Sanchez adjourned the meeting at 7:31 p.m.



**SANTA CRUZ**  
COUNTY OFFICE OF  
**EDUCATION**  
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

## SANTA CRUZ COUNTY BOARD OF EDUCATION

### AGENDA ITEM 6.0.2

**Board Meeting Date:** August 21, 2025

☒

Action

☐

Information

**TO:** Santa Cruz County Board Of Education

**FROM:** Dr. Faris Sabbah, County Superintendent of Schools

**SUBJECT:** Budget Revisions

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#### BACKGROUND

Routine budget revisions

#### FUNDING IMPLICATIONS

Included herein.

#### RECOMMENDATION

Approve the revisions.



## MEMO

DATE: August 18, 2025

TO: Santa Cruz County Board of Education  
Dr. Faris Sabbah, County Superintendent of Schools

FROM: Liann Reyes, Deputy Superintendent, Business Services  
Melissa Lopez, Director of Fiscal Services

RE: July Budget Revisions

This memo provides a summary of notable budget revisions processed during July 2025. The following adjustments were made to both Unrestricted and Restricted budgets:

### Unrestricted Fund

- **Revenues and Contributions:**
  - No change
- **Expenditures:**
  - **Increase of \$2,000:**
    - \$8,639 increase in materials and supplies
    - \$6,448 increase in services and travel/conference
    - (\$13,087) decrease offset to indirect costs from restricted programs and other funds
- **Fund Balance Impact:**
  - Net decrease of (\$2,000) to the Unrestricted fund balance

### Restricted:

- Revenues:
  - No change

- Expenditures:
  - (\$171,848) Decrease to Certificated salaries and benefits for Special Education position unable to be filled
  - (\$195,688) Decrease to materials and supplies
    - (\$198,578 from Special Education)
- \$382,678 Increase to services
  - \$376,910 Contracts for Special Education service providers
- Fund Balance Impact:
  - Net decrease of (\$9,551) to the Restricted fund balance

### **Pacheco Bill Compliance:**

There were three professional service agreements/contracts in excess of \$25,000 that required a budget revision be processed during July 2025.

- Contract with Aya Healthcare

This contract covers the period from August 5, 2025, through May 29, 2026, for a full-time Special Education teaching assignment. The contract is necessary due to the inability to fill the position internally for the 2025–26 school year. **The agreement amount shall not exceed \$150,150.**

- Contract with Soliant Healthcare

This contract covers the period from August 18, 2025, through June 30, 2026, for a full-time VI teaching assignment. The contracted teacher will provide virtual instruction to students with visual impairments participating in Special Education programs. The contract is necessary due to a staff leave of absence and the inability to secure a long-term substitute for this highly specialized position. **The agreement amount shall not exceed \$148,500.**

- Contract with Maria Ballard, MPT

This contract covers the period from August 7, 2025, through June 30, 2026, to provide physical therapy services to students participating in Special Education programs. The contract is necessary due to increased service needs for the 2025-26 school year. **The agreement shall not exceed \$76,000.**

The Business Department will continue collaborating with department staff and managers to review revenues, expenditures, and budgets for 2025-26 as we proceed with the 2024-25 fiscal year-end close processes.

Please contact us if you have any questions.

LR:ml

	2025-26 Adopted Budget			July 2025 Budget Revisions Processed			2025-26 Revised Budget as of July 31, 2025		
REVENUES	UNRESTRICTED	RESTRICTED	TOTAL FUND	UNRESTRICTED	RESTRICTED	TOTAL FUND	UNRESTRICTED	RESTRICTED	TOTAL FUND
LCFF Sources	\$ 28,249,000	\$ 9,108,362	\$ 37,357,362	\$ -	\$ -	\$ -	\$ 28,249,000	\$ 9,108,362	\$ 37,357,362
Federal Revenue	\$ 4,000,000	\$ 2,139,450	\$ 6,139,450	\$ -	\$ -	\$ -	\$ 4,000,000	\$ 2,139,450	\$ 6,139,450
Other State Revenue	\$ 327,855	\$ 17,975,153	\$ 18,303,008	\$ -	\$ -	\$ -	\$ 327,855	\$ 17,975,153	\$ 18,303,008
Other Local Revenue	\$ 3,055,415	\$ 9,359,135	\$ 12,414,550	\$ -	\$ -	\$ -	\$ 3,055,415	\$ 9,359,135	\$ 12,414,550
TOTAL, REVENUES	\$ 35,632,270	\$ 38,582,100	\$ 74,214,370	\$ -	\$ -	\$ -	\$ 35,632,270	\$ 38,582,100	\$ 74,214,370
EXPENDITURES									
Certificated Salaries	\$ 6,913,902	\$ 8,249,750	\$ 15,163,652	\$ 3,790	\$ (114,176)	\$ (110,386)	\$ 6,917,692	\$ 8,135,574	\$ 15,053,266
Classified Salaries	\$ 10,532,634	\$ 9,163,282	\$ 19,695,916	\$ (3,790)	\$ 0	\$ (3,790)	\$ 10,528,844	\$ 9,163,282	\$ 19,692,126
Employee Benefits	\$ 10,137,169	\$ 11,882,052	\$ 22,019,221	\$ -	\$ (57,672)	\$ (57,672)	\$ 10,137,169	\$ 11,824,380	\$ 21,961,549
Books and Supplies	\$ 1,964,363	\$ 1,033,957	\$ 2,998,320	\$ 8,639	\$ (195,688)	\$ (187,048)	\$ 1,973,002	\$ 838,269	\$ 2,811,272
Services and Other Operating Expenditures	\$ 6,011,655	\$ 9,784,734	\$ 15,796,389	\$ 6,448	\$ 382,678	\$ 389,126	\$ 6,018,103	\$ 10,167,412	\$ 16,185,515
Capital Outlay	\$ 172,000	\$ 50,000	\$ 222,000	\$ -	\$ -	\$ -	\$ 172,000	\$ 50,000	\$ 222,000
Other Outgo (excluding Transfers of Indirect Costs)	\$ 4,000,000	\$ -	\$ 4,000,000	\$ -	\$ -	\$ -	\$ 4,000,000	\$ -	\$ 4,000,000
Other Outgo - Transfers of Indirect Costs	\$ (2,342,208)	\$ 2,183,527	\$ (158,682)	\$ (13,087)	\$ (5,592)	\$ (18,679)	\$ (2,355,295)	\$ 2,177,935	\$ (177,360)
TOTAL EXPENDITURES	\$ 37,389,515	\$ 42,347,301	\$ 79,736,816	\$ 2,000	\$ 9,551	\$ 11,551	\$ 37,391,515	\$ 42,356,852	\$ 79,748,367
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES	\$ (1,757,245)	\$ (3,765,202)	\$ (5,522,447)	\$ (2,000)	\$ (9,551)	\$ (11,551)	\$ (1,759,245)	\$ (3,774,752)	\$ (5,533,997)
OTHER FINANCING SOURCES/USES									
Interfund Transfers									
a) Transfers In	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
b) Transfers Out	\$ 30,000	\$ 1,200,000	\$ 1,230,000	\$ -	\$ -	\$ -	\$ 30,000	\$ 1,200,000	\$ 1,230,000
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Sources/Uses				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
a) Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
b) Uses	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Contributions	\$ (2,076,022)	\$ 2,076,022	\$ 0	\$ -	\$ -	\$ -	\$ (2,076,022)	\$ 2,076,022	\$ 0
TOTAL OTHER FINANCING SOURCES/USES	\$ (2,106,022)	\$ 876,022	\$ (1,230,000)	\$ -	\$ -	\$ -	\$ (2,106,022)	\$ 876,022	\$ (1,230,000)
NET INCREASE (DECREASE) IN FUND BALANCE	\$ (3,863,267)	\$ (2,889,180)	\$ (6,752,447)	\$ (2,000)	\$ (9,551)	\$ (11,551)	\$ (3,865,267)	\$ (2,898,730)	\$ (6,763,997)
FUND BALANCE, RESERVES									
Beginning Fund Balance									
a) As of July 1 Unaudited	\$ 28,824,074	\$ 13,746,130	\$ 42,570,204	\$ -	\$ -	\$ -	\$ 28,824,074	\$ 13,746,130	\$ 42,570,204
b) Audit Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
c) As of July 1 Audited	\$ 28,824,074	\$ 13,746,130	\$ 42,570,204	\$ -	\$ -	\$ -	\$ 28,824,074	\$ 13,746,130	\$ 42,570,204
d) Other Restatements	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
e) Adjusted Beginning Balance	\$ 28,824,074	\$ 13,746,130	\$ 42,570,204	\$ -	\$ -	\$ -	\$ 28,824,074	\$ 13,746,130	\$ 42,570,204
Ending Balance, June 30	\$ 24,960,807	\$ 10,856,951	\$ 35,817,758	\$ (2,000)	\$ (9,551)	\$ (11,551)	\$ 24,958,807	\$ 10,847,400	\$ 35,806,207



## SANTA CRUZ COUNTY BOARD OF EDUCATION

### AGENDA ITEM 6.0.3

**Board Meeting Date:** August 21, 2025

☒ X

**Action**



**Information**

**TO:** Santa Cruz County Board of Education

**FROM:** Business Department

**SUBJECT:** Donations

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### BACKGROUND

County Board of Education Policy 3290 requires that all gifts and donations received by programs conducted by the County Superintendent of Schools be accepted by the County Board of Education.

### FUNDING IMPLICATIONS

Included herein.

### RECOMMENDATION

Accept gifts and donations as follows:

<u>Program</u>	<u>Donor</u>	<u>Value</u>
Students In Transition	Monique & Her Art Class (Esmerald, Freya, Ellie, Scarlet, Penelope, Bianca, Satyana and Lllie)	\$900
Students In Transition	Costco	\$500





## SANTA CRUZ COUNTY BOARD OF EDUCATION

### AGENDA ITEM 7.0

**Board Meeting Date:** August 21, 2025

☐

Action

☒

Information

**TO:** Santa Cruz County Board of Education

**FROM:** Superintendent's Office

**SUBJECT:** Correspondence

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### BACKGROUND

Official correspondence received by the Board, if any, is included herein. Copies of correspondence received within 72 hours of the meeting will be made available at the meeting location.

### FUNDING IMPLICATIONS

None.

### RECOMMENDATION

Receive the correspondence.



Verenise Valentin &lt;vvalentin@santacruzcoe.org&gt;

## New submission from Trustees Contact Form

1 message

**Hailie Struckmeyer** <webform@santacruzcoe.org>

Tue, Jul 1, 2025 at 7:15 AM

Reply-To: h.swimchick108@gmail.com

To: sroth@santacruzcoe.org

### Sender name

Hailie Struckmeyer

### Sender email

[h.swimchick108@gmail.com](mailto:h.swimchick108@gmail.com)

### Recipient

Sue Roth (Trustee, Area 1)

### Message

Dear Dr. Faris Sabbah and Santa Cruz County Office of Education Board of Trustees,

I am writing to formally follow up on my previous complaint concerning the treatment I experienced under the supervision of [REDACTED], that I brought to the attention of Troy Cope on Wednesday, April 16th, 2025.

As previously documented, I raised concerns about [REDACTED]'s conduct, which I believed in good faith to be inappropriate and potentially unlawful in the workplace. My report was made in accordance with company policy and my rights under relevant labor and employment laws.

Prior to my report, I began to experience retaliatory treatment, ultimately leading to the termination of my employment on June 30, 2025. Given the circumstances and timing, I have reason to believe that my dismissal was not based on job performance, but was instead a direct result of my protected activity. I ask that you look at my personnel file and review my performance reviews and all documentation that I would like to see it please email me and I will provide it to you. As I ended up being hospitalized in November and December. My supervisor at the time, [REDACTED] frequently made derogatory remarks about my health and weight asking "what is wrong with you?" "you need to get healthy" and asking "if my care team was good enough or suggesting that I needed to go to Stanford".

Retaliation for engaging in a protected activity is strictly prohibited under both federal and state law, including, but not limited to, Title VII of the Civil Rights Act of 1964 and applicable state labor statutes. Furthermore, the City of Santa Cruz municipal code (Sections 9.83.010 and 9.83.030) prohibits discrimination based on physical characteristics. I believe the comments made by my supervisor constituted this form of unlawful discrimination. These are the same municipal codes that are now posted in all classrooms.

I respectfully request that this matter be thoroughly investigated and documented, and that appropriate corrective actions be taken, because if there is one thing I have learned while teaching at Hartman is that this generation of youth need to see examples that a person's direct action has consequences. As a direct result of my termination and the lack of departmental accountability, I have been forced to relocate, leave the students/program I worked hard to build rapport with over the past 4 years, and sought employment outside the county, causing significant and financial hardship. My new role requires a longer commute, and I've had to change my health insurance, which may force me to switch medical providers.

I had to request a transfer to a different site on Monday, April 21st, 2025 to protect myself and lower my stress levels to allow me to finish out my contract. I have also been informed that because [REDACTED] is a supervisor/in a management role there is nothing that can happen since she is in that position, her actions have led to increased levels of anxiety and stress.

It was also brought to my attention during summer school, that [REDACTED], a co-worker in [REDACTED] told the instructional aide, who I had never met or had a conversation with before that I am a terrible person who acts as a dictator who doesn't let people speak and then was also told that he had knowledge of my pink slip/non reelect before I did. She went on to say he was driving around to sites telling everyone my contract was non reelected

28

and they got rid of me. Those statements alone are considered workplace defamation and slander. These statements harmed me and my reputation because my instructional aide was nervous to work with me and was reluctant to even have a conversation with me after what [REDACTED] had told her and the warning he gave her about me. She said that she was happy that she actually had a conversation with me because I am not what [REDACTED] described me as being.

Additionally, I would like to bring to your attention an unsafe situation that occurred while I was teaching summer school at Sequoia Schools. During the week of June 23rd, 2025, there was a construction/ repaving project on Green Valley Road. This caused a major disruption on Monday and Tuesday, as Sequoia's driveway was closed with no access. We were asked to park across the street and cross a very busy road to go to work. There was no crossing guard and we had to navigate oncoming traffic, construction equipment and hot asphalt. I brought this up as I didn't feel safe crossing and didn't feel safe having my students cross that portion. If someone had been hit or injured crossing the road, who would be responsible? I understand the road needed to be repaved and the construction crew tried to do it the week of graduation... why couldn't the construction be completed during the week of June 2nd, 2025 when we had no students and staff could have worked remotely.

I am in contact with an attorney to seek further legal action and am currently evaluating options for filing a formal charge with the Equal Employment Opportunity Commission (EEOC) (within 180 days) and/or the appropriate state agency, should this issue remain unresolved.

As I write this letter I have reflected back on my time as a COE employee and the many times that I have heard Dr. Sabbah refer to our organization as "family". While this type of dysfunction is common in families I don't think that is what he was meaning. I challenge all of you to reflect as well. I would love for Dr. Sabbah to sit down with his employees and ask them their experience within your alternative education department. Take the time to get to know your employees, know who they are and how they treat each other, I assure you this isn't the type of COE that you think you have. Please confirm receipt of this letter and inform me of the steps your office intends to take to address this matter.

Dr. Sabbah if you would like to discuss this further, please let me know what day and time works for you.

Sincerely,

Hailie Struckmeyer



Verenise Valentin <vvalentin@santacruzcoe.org>

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## Resignation from County Board of Education

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**Edward Estrada** <eestrada@santacruzcoe.org>

Tue, Aug 5, 2025 at 3:55 PM

To: Verenise Valentin <vvalentin@santacruzcoe.org>, Faris Sabbah <fsabbah@santacruzcoe.org>, Abel Sanchez <asanchez@santacruzcoe.org>

Cc: tricia.webber@santacruzcountyca.gov

Dear COE Team,

Please accept this as my formal resignation from my position as Trustee on the Santa Cruz County Board of Education, effective Friday August 8th, 2025. I will be leaving to attend law school at the University of Pennsylvania on Saturday August 9th, 2025, and will be unable to continue serving as a Board Trustee.

I am very grateful to have served on this Board, and witness the impact the County Office of Education has made over the last few years. This work is invaluable and a great service to our community. I couldn't have asked for a better team to work with.

Please let me know what next steps are necessary to return any COE equipment.

Thank you,

Edward Estrada



## SANTA CRUZ COUNTY BOARD OF EDUCATION

### AGENDA ITEM 8.1

**Board Meeting Date:** August 21, 2025

☐

Action

☒

Information

**TO:** Santa Cruz County Board of Education

**FROM:** Dr. Faris Sabbah, County Superintendent of Schools  
Troy Cope, Chief Human Resources Officer

**SUBJECT:** Future Educators Summer Academy Presentation

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### BACKGROUND

The COE is excited to share the launch of the Future Educators Summer Academy, a countywide initiative designed to inspire and prepare the next generation of educators. This four-week, paid summer program invites high school juniors and seniors to explore careers in education through hands-on workshops, professional skill-building, and field experience at our Extensive Support Needs school sites. By connecting students with mentorship, practical training, and employment, the program helps grow a diverse, community-rooted educator workforce for Santa Cruz County.

### FUNDING IMPLICATIONS

None.

### RECOMMENDATION

Receive the presentation.

Future Educators

# CONGRATULATIONS

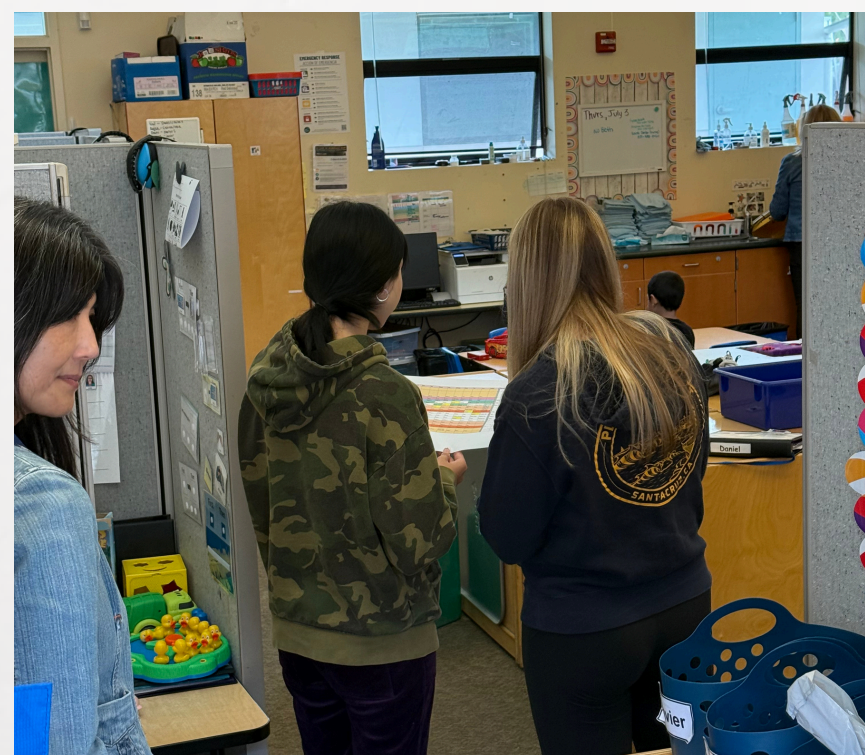
on completing the Summer Academy







# FUTURE TEACHERS





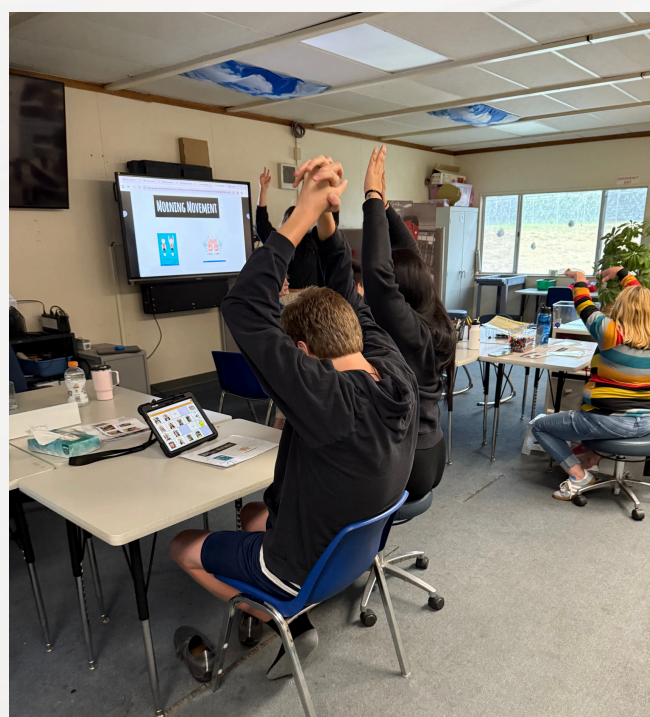
# SAMMIE GARDEN- HUGHES

ACADEMY HIGHLIGHTS...

MENTOR TEACHER, DREA BATTEAST  
SAN LORENZO VALLEY







# SMILES & PLAY READING & MATH

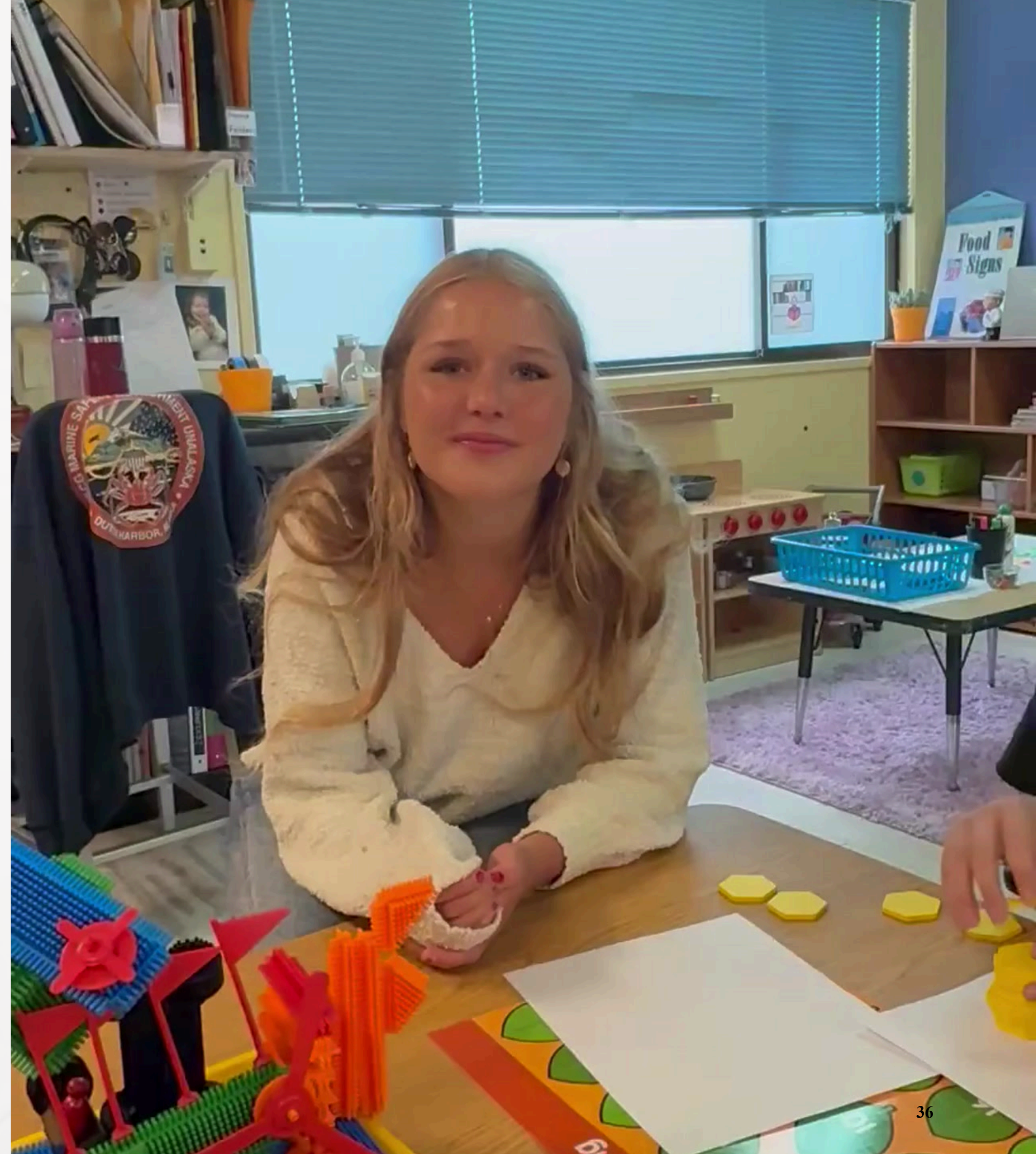




# KIRA DEMMA

FAVORITE MOMENTS FROM THE SUMMER

MENTOR TEACHER, LIZ BULLARD  
DEL MAR ELEMENTARY







# AMELIA GOOD- SIROTA

BUBBLES AND RAINBOWS

MENTOR TEACHER, BETH GRAY  
CHRYSLIS CENTER





# HAYDEN TAYLOR

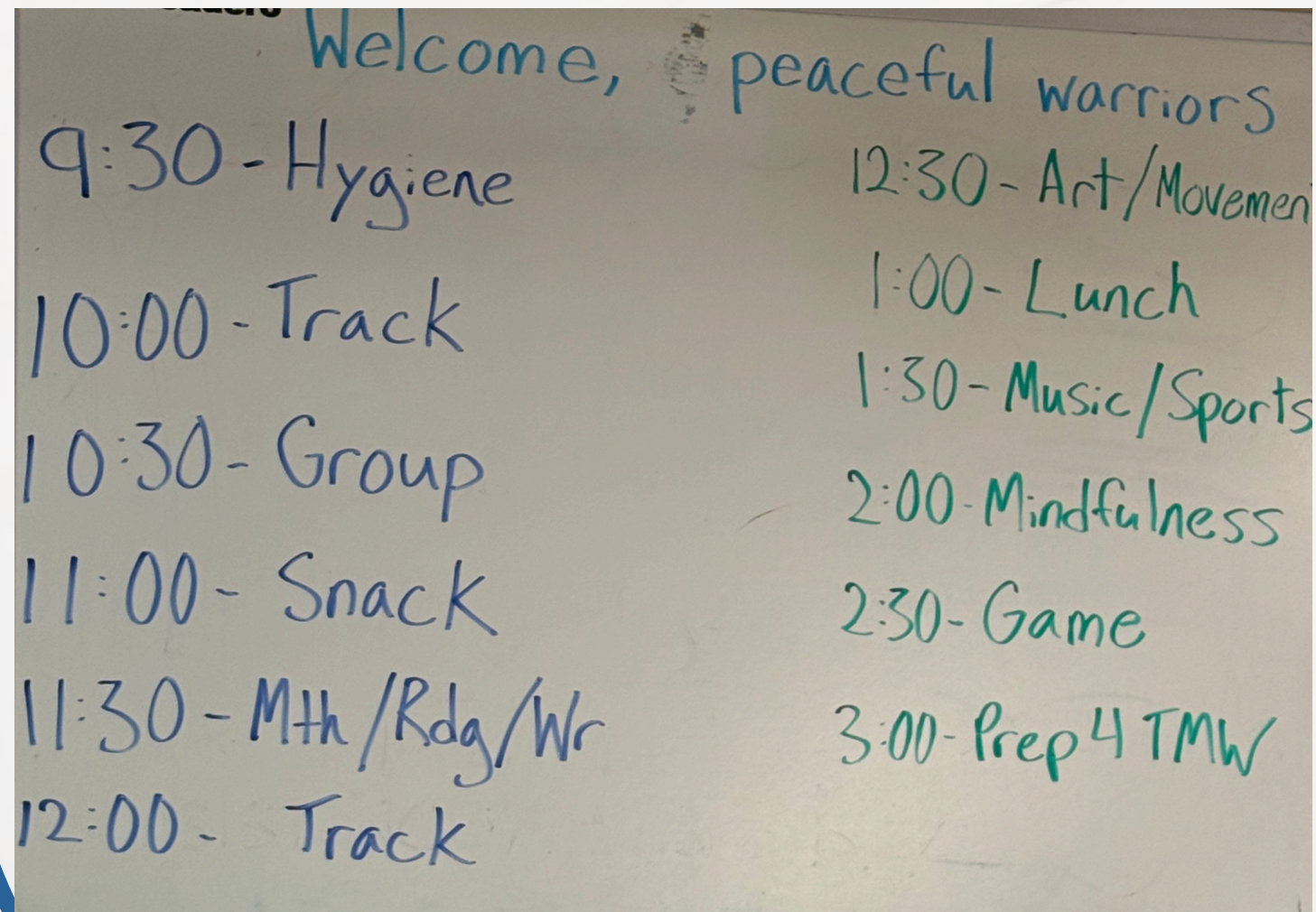
HANDS ON LEARNING

MENTOR TEACHER, PHIL MOHSENI  
STRUCK CENTER



# DANIEL SUAREZ-ALONSO

WISHING YOU THE BEST AT UC DAVIS



MENTOR TEACHER, ANDREW WHITEHEAD  
SOQUEL HS - POST SENIOR



# ALONDRA PONCE

MAKING A DIFFERENCE

MENTOR TEACHER, AMANDA BURNHAM  
SOQUEL HS - POST SENIOR CABRILLO SATELLITE







# MAKING LEARNING FUN







# Congratulations





# HAPPY SUMMER







## SANTA CRUZ COUNTY BOARD OF EDUCATION

### AGENDA ITEM 8.2

**Board Meeting Date:** August 21, 2025

☐

Action

☒

Information

**TO:** Santa Cruz County Board of Education

**FROM:** Dr. Faris Sabbah, County Superintendent of Schools  
John Leopold, Director, Central Coast K-16 Regional Collaborative  
Ashley Selck, Northern Central Coast K16 Collaborative Coordinator

**SUBJECT:** K-16 Central Coast Regional Collaborative Presentation

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### BACKGROUND

The K-16 Central Coast Regional Collaborative brings together a diverse network of educational institutions, community organizations, and industry leaders to align education pathways with the region's workforce needs. This work is grounded in an equity-focused mission to eliminate opportunity gaps and ensure that learners of all backgrounds are prepared for college and career success.

### FUNDING IMPLICATIONS

None.

### RECOMMENDATION

Receive the presentation.



## SANTA CRUZ COUNTY BOARD OF EDUCATION

### AGENDA ITEM 8.3

**Board Meeting Date:** August 21, 2025

☐

Action

☒

Information

**TO:** Santa Cruz County Board of Education

**FROM:** Dr. Faris Sabbah, County Superintendent of Schools  
Liann Reyes, Deputy Superintendent, Business Services  
Ralph LeRoux, CEO, Principal, Stacked Inc.

**SUBJECT:** Soquel High School Special Education Project

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### BACKGROUND

Ralph LeRoux, CEO/Principal, Stacked Inc., will present an update to the Board regarding the Soquel High School Special Education project currently in progress. The presentation will cover project scope, timelines, design elements, and anticipated outcomes, as well as highlight key milestones achieved to date. Ralph will also address next steps, and budget considerations.

### FUNDING IMPLICATIONS

None.

### RECOMMENDATION

Receive the presentation.



# **Santa Cruz County Office of Education**

## **SPECIAL EDUCATION PROGRAM (SPED)**

### **AT SOQUEL HIGH SCHOOL**

**Schematic Design**

August 21, 2025



# CONTENTS

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## 1. SCHEMATIC DESIGN

- A. SITE LAYOUT
- B. MODULAR BUILDING TYPOLOGY
- C. BUILDING PROGRAM
- D. BUILDING LAYOUT OPTIONS
- E. GRAPHICS

## 2. PROGRAM MANAGEMENT

- A. PROJECT COST
- B. FUNDING CALCULATIONS

## 3. PROJECT SCHEDULE

- A. PROJECT SCHEDULE



**1**

**SANTA CRUZ COUNTY OFFICE OF EDUCATION:**

# **SPED BUILDINGS AT SOQUEL HIGH**

## **SCHEMATIC DESIGN**



# SPED SITE LOCATION

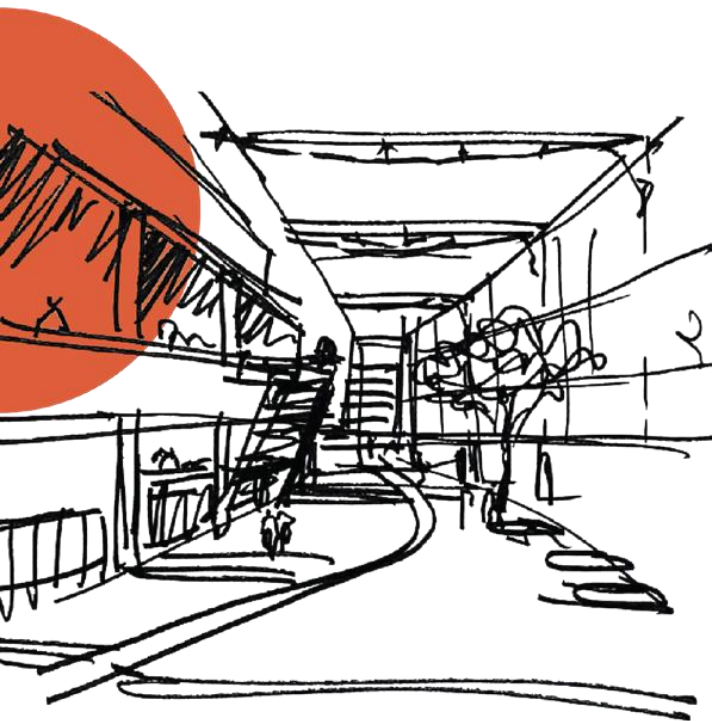
**01:** DEMOLISH PORTABLES

**02:** DEVELOPMENT LOCATION



# SPED PROGRAM

## Indoor spaces



SPED Program					
			OPTION 1		
Space/Room Name			SF	Count	Total SF
CLASSROOMS					
	CLASSROOM		811	3	2433
	RESTROOM		93	3	279
	IEP / INTERVENTION		56	3	168
	TOTAL		960	3	2880
THERAPY					
	OCCUPATIONAL_SENSORY		128	1	128
	OCCUPATIONAL_PHYSICAL		176	1	176
	OCCUPATIONAL		174	1	174
	RESTROOM		69	1	69
	OFFICE		84	1	84
	CIRCULATION		126	1	126
	TOTAL				757
					1
HUB (up to 20-25 ppl)					
	KITCHEN		134	1	134
	RESTROOM / CHANGING		85	1	85
	CLASSROOM		740	1	740
	TOTAL				959
STAFF					
	OFFICE				
	STAFF ROOM		134	1	134
	RESTROOM		70	1	70
	CIRCULATION				
	TOTAL				204
	GROSS BUILDING TOTAL				4800

4,800 SF of instructional space,  
including:



### Classrooms (3)

Classrooms each with a restroom / changing room and an IEP / Intervention spaces. Adjustable partitions for individual/group workspaces.

### HUB Classroom:

Restroom/changing room with ceiling lifts and accessible equipment.

Lightly partitioned “home” zones (laundry, kitchen, bedroom) with full-size refrigerator, microwave, and sink.

Leisure area with big-screen TV for group activities.

### Therapy rooms:

Therapy rooms, private counseling offices (2-person capacity) Storage: Integrated cabinetry and secure medication storage

### Staff Area:

Office, lounge and restroom



# THE HUB

## 'HOME ZONE'

Full size refrigerator,  
microwave, sink





# THE HUB

## 'HOME ZONE'

Spaces





# MODULAR BUILDING TYPOLOGY

## Custom Modular

Cost determined by partner  
factory. Cost control through  
alternative design build process





# SCCOE SPED

## Site Features:

360° line-of-sight  
visibility for safety,

Raised planter beds  
for gardening, linked  
to the school's Ag  
Program.

Shade structures,

Decompression  
seating, and durable  
outdoor furniture.

Fencing: 4' fencing  
on roadside; 8'  
fencing along creek  
slope.

Drop-Off Zone: Small  
bus turnaround and  
parent pickup area.

Swing



SANTA CRUZ COUNTY OFFICE OF EDUCATION  
SOQUEL HIGH SCHOOL - SPECIAL ED CLASSROOMS

FILE NO. XX-XX  
01-000000

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DATE PLOTTED: 4/4/2025 3:36:45 PM  
FILE LOCATION: Z:\Shared\03-PROJECTS\03-CLIENTS\Soquel Union ESD\24001.01 - SoquelES\_Site Work\03 Production\24001.01 SUESD\_Soquel ES Site Work\_A24.mt

DATE PLOTTED: 4/4/2025 3:36:45 PM

SCCOE  
SPED

# COVER SHEET

**NOT FOR  
CONSTRUCTION**

THE ARCHITECT DOES NOT REPRESENT THAT THESE PLANS OR THE SPECIFICATIONS ARE SUITABLE FOR ANY SITE OTHER THAN THE ONE FOR WHICH THEY WERE SPECIFICALLY PREPARED. THE ARCHITECT DISCLAIMS RESPONSIBILITY FOR THESE PLANS AND SPECIFICATION IF THEY ARE USED IN WHOLE OR IN PART AT ANY OTHER SITE. WRITTEN DIMENSIONS ON THESE DRAWINGS SHALL HAVE PRECEDENCE OVER SCALED DIMENSIONS.

**SOQUEL HIGH SCHOOL  
SPECIAL ED CLASSROOMS**  
401 SOQUEL SAN JOSE RD  
Soquel, CA 95073

**TITLE SHEET**

DRAWN BY: <i>Author</i>	JOB NUMBER: 25029.01
SHEET NO.	

000000

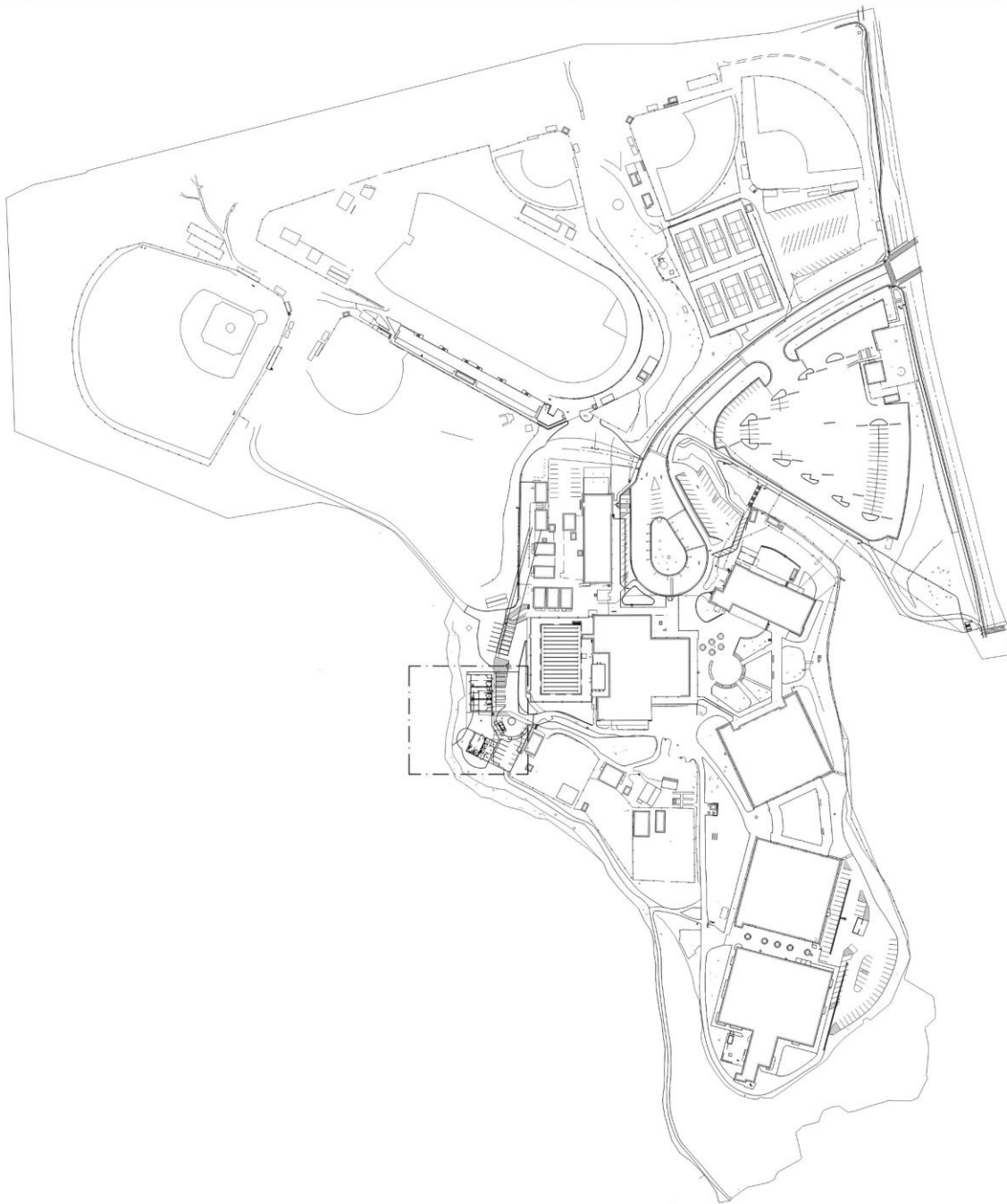
SCHEMATIC DESIGN



SCCOE  
SPED

OVERALL  
SITE PLAN

FILE LOCATION: Z:\Shared\PROJECTS\1903-CLIENTS\Soquel Union ESD\0401.01 - Sequoies\_Site Work\03 Production\0401.01\_SUED\_Soquel ES Site Work\_A24.rvt  
DATE PLOTTED: 4/4/2025 3:38:45 PM



EXISTING BUILDING DATA & INFORMATION

EXISTING BUILDING INFO				
BUILDING/ RELOCATABLE	USE	TOTAL OCCUPANTS	OTHER DSA #/ CERTIFICATION & DATE	ORIGINAL DSA #/ CERTIFICATION & DATE
BUILDING 1A	(E) ADMIN/ CLASSROOM		DSAP 370 (1904, 4022 (1946), 33007 (1970), 01-10430 (2001))	
BUILDING 1B	(E) CLASSROOM			
BUILDING 1C	(E) CLASSROOM			
BUILDING -----	(E) CLASSROOM		DSA #01-117138	
BUILDING -----	(E) MULTI-USE		DSA #4623 (1956), #01-10403 (2001)	
RELOCATABLE 1	(E) CLASSROOM			
RELOCATABLE 2	(E) CLASSROOM			
SHADE STRUCTURE	SHADE STRUCTURE			

EXISTING BUILDING CONSTRUCTION TYPE:  
BUILDING OCCUPANCY:  
SINGLE STORY BUILDING, NON-SPRINKLERED  
EXISTING BUILDING SQ FT:  
THE EXISTING BUILDING SQ FT IS UNDER THE ALLOWABLE SQ  
FT. NO NEW ADDITIONAL SQ FT

(E) STANDARD SPACES:  
(E) VAN ACCESSIBLE SPACES:  
(E) STANDARD ACCESSIBLE SPACES:  
  
REQUIRED ACCESSIBLE PARKING  
PROPOSED PARKING: NONE, NO ADDED OR REVISED (E) PARKING

GENERAL NOTES

1  
2  
3  
4  
5  
6

LEGEND

(E) PATH OF TRAVEL (P.O.T.) AS INDICATED, IS A COMMON BARRIER FREE ACCESS ROUTE WITHOUT ANY ABRUPT VERTICAL CHANGES EXCEEDING 1/2" BEVELLED AT 1:3 MAXIMUM SLOPE, EXCEPT THAT LEVEL CHANGES DO NOT EXCEED 1/4" VERTICAL AND IS AT LEAST 48" WIDE. THE PATH SURFACE IS SLIP RESISTANT, STABLE, FIRM, AND SMOOTH. PASSING SPACES (11'-48") AT LEAST 8'-0" WIDE ARE LOCATED NOT MORE THAN 20' APART. PARTS OF P.O.T. WITH CONTINUOUS GRADIENTS HAVE 8' LEVEL AREAS (11'-48") NOT MORE THAN 40' APART. THE CROSS SLOPE DOES NOT EXCEED 2% AND SLOPE IN THE DIRECTION OF TRAVEL IS LESS THAN 1% UNLESS OTHERWISE INDICATED. (POT) SHALL BE MAINTAINED FREE OF OBSTRUCTING OBSTRUCTIONS TO 30" MINIMUM (11'-0") AND PROTRUSING OBJECTS GREATER THAN 4" PROJECTION FROM WALK AND MORE THAN 27" AND LESS THAN 87" (11'-0") ABOVE THE FINISH FLOOR. VERIFY WITH THE TRAVEL OWNER. SEE MAINTENANCE PLAN.

PATH OF TRAVEL

(E) PROPERTY LINE

(E) FIRE DEPARTMENT ACCESS:  
20'-0" MIN. WIDTH AM

(E) FIRE ACCESS LANE

(E) ACCESSIBLE DRINKING  
WATER FOUNTAIN

SYN TURF - FIELD

SYN TURF - TRACK

RUBBER TRACK

AC

GRASS

CURB

(E) BUILDING

G

B

S

(E) ACCESSIBLE GIRLS RESTROOM

(E) ACCESSIBLE BOYS RESTROOM

(E) GENDER NEUTRAL STAFF RESTROOM

(E) FIRE HYDRANT

(E) FIRE DEPARTMENT CONNECTION

(N) 4' FENCE LINE

(N) 6' FENCE LINE

KEYNOTES

01-02A (E) STRIPING FOR RUNNING TRACK, REFER DETAIL KX-XX  
01-03A (E) BUS PARKING ONLY SIGN, DSAP XXXXX  
01-03B (E) BUS ACCESS SIGN, DSA KBTM (1978)  
01-03C (E) FLAG POLE  
01-03D (E) ACCESS ENTRANCE SIGN, DSA #01-10403  
02-01A (E) 4" WHITE DIAGONAL STRIPING, DSAP XXXXXX  
02-01B (N) ASPH/INTERLOCK, SEE CIVIL DRAWINGS XXXXX  
02-01A (E) CUSTOM BRIDGE STRUCTURE, SEE USA SHED DRAWINGS XXXXX  
02-02A (E) SHED JOINTING WITH 4" METAL POSTS  
02-01A (N) 4" HIGH PICKET STYLE DECORATIVE FENCING WITH 1/2" TOP OF POST, REFER DETAIL KX-XX  
02-01B (N) 6" HIGH PICKET STYLE BLACK DECORATIVE FENCINGS WITH 4" PICKET EXTENSIONS, REFER DETAIL KX-XX  
02-01C (E) FENCE TO REMAIN  
02-02A (N) 6" HIGH PICKET STYLE BLACK DECORATIVE GATES WITH 4" PICKET EXTENSIONS, ALLOW 20' CLEAR, REFER DETAIL KX-XX  
02-02B (N) 6" HIGH PICKET STYLE BLACK DECORATIVE 4'-0" MAINTENANCE GATE WITH 4" PICKET EXTENSIONS, REFER DETAIL KX-XX  
02-02C (N) 6" HIGH PICKET STYLE BLACK DECORATIVE 4'-0" GATE WITH 4" PICKET EXTENSIONS, PANE HARDWARE INSIDE, REFER DETAIL KX-XX  
02-03A (E) ASPHALT EDGE TO REMAIN  
02-03B (E) ASPHALT FEDGE  
02-04A (N) 12" CONCRETE CURB, REFER DETAIL KX-XX  
10-01A (N) PC SCORERBOARD, PER FOR KX-XXXXXX, HEIGHT AND WIDTH 16"  
32-01A (E) VAN ACC. PARKING, DSAP  
32-01B (E) ACC PARKING, DSAP  
32-02B (E) STRIPING ON ASPHALT AS PER DSAP  
32-02C (E) FLUSH CONCRETE CURB AS PER DSAP  
32-03A (E) ACCESSIBLE H-LD DRINKING FOUNTAIN, DSAP  
32-03B (N) FREE STANDING OUTDOOR DRINKING FOUNTAIN  
32-04A (N) ACCESSIBLE PASSENGER DROP-OFF  
32-05B (N) ACCESSIBLE AISLE PASSENGER DROP-OFF STRIPING  
32-05C (N) TRASH ENCLOSURE, REFER DETAIL KX-XX  
32-06A (N) TRASH ENCLOSURE, REFER DETAIL KX-XX

ARCHITECT STAMP

CONSULTANT STAMP

NOT FOR CONSTRUCTION

TOLERANCES

ORIGINAL ISSUE DATE

4/4/2025

DATE

DESCRIPTION

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PROJECT OWNER & TITLE

SANTA CRUZ COUNTY OFFICE  
OF EDUCATION  
400 ENCINAL ST.  
SANTA CRUZ, CA 95060

SOQUEL HIGH SCHOOL  
SPECIAL ED CLASSROOMS

401 SOQUEL SAN JOSE RD  
Soquel, CA 95073

SHEET TITLE

OVERALL SITE  
PLAN

SHEET ISSUE DATE: 07/16/25

DRAWN BY: Author JOB NUMBER: 20025-01

56

G-101

OVERALL SITE PLAN SCALE: 1/8"=1'-0" 1

AGENCY APPROVAL: BUDG

XX XXXXXXXXX

Civil Engineer  
RANNEY CIVIL ENGINEERING  
2805 Kneib Ct, Santa Cruz, CA 95060  
TEL: (817) 642-2300  
dave@ranney.com

Architectural Architect  
303 Kneib Street, Suite 40-C, Santa Cruz, CA  
TEL: (817) 642-2300  
bruce@kneib.com

Electrical Engineer  
AURUM CONSULTING ENGINEERS  
404 W Franklin St, Monterey, CA 93901  
TEL: (817) 642-2300  
nph@aurum.com

CONSULTANTS

ARCHITECT STAMP

CONSULTANT STAMP

NOT FOR CONSTRUCTION

TOLERANCES

ORIGINAL ISSUE DATE

4/4/2025

DATE

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PROJECT OWNER & TITLE

SANTA CRUZ COUNTY OFFICE  
OF EDUCATION  
400 ENCINAL ST.  
SANTA CRUZ, CA 95060

SOQUEL HIGH SCHOOL  
SPECIAL ED CLASSROOMS

401 SOQUEL SAN JOSE RD  
Soquel, CA 95073

SHEET TITLE

OVERALL SITE  
PLAN

SHEET ISSUE DATE: 07/16/25

DRAWN BY: Author JOB NUMBER: 20025-01

56

G-101

SCHEMATIC DESIGN

# SCCOE SPED

## Site layout:

360° line-of-sight visible for safety

Raised planter beds, possible link to the school's Ag Program.

Shade structures

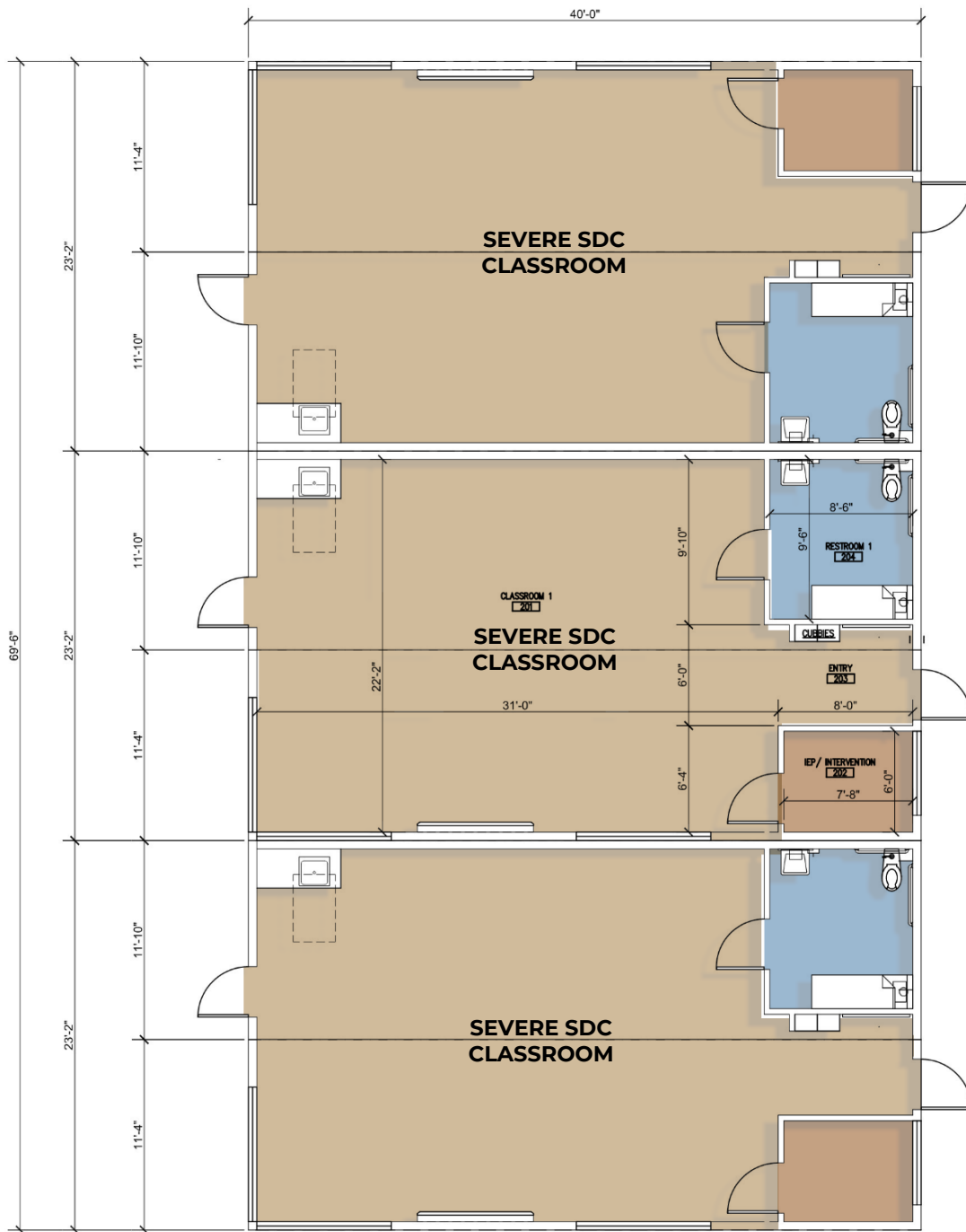
Decompression seating and durable outdoor furniture.

Fencing: 4' fencing on roadside; 8' fencing along creek slope.

Drop-Off Zone: Small bus turnaround and parent pickup area.

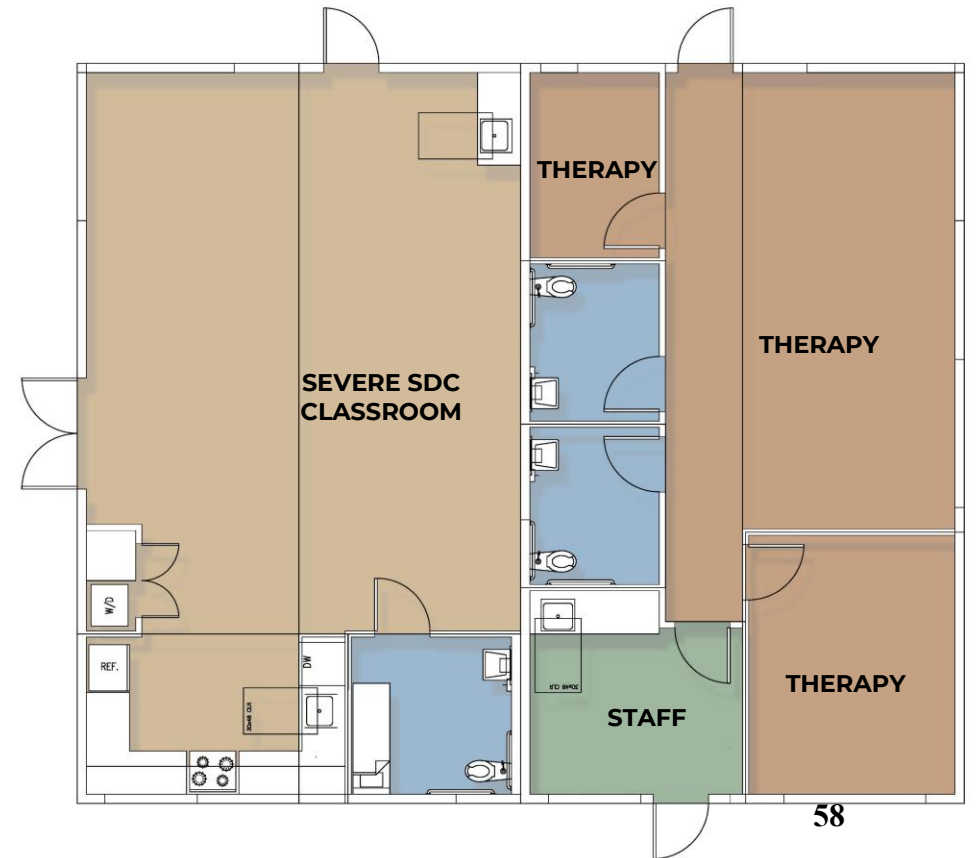
Swing





SCCOE  
SPED

## BUILDING PLANS





# SCCOE SPED

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# SCCOE SPED

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# SCCOE SPED

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# SCCOE SPED

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# SCCOE SPED

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# SCCOE SPED

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# **2**

**SANTA CRUZ COUNTY OFFICE OF EDUCATION:**  
**SPED BUILDINGS AT SOQUEL HIGH**  
**PROGRAM MANAGEMENT**

SCCOE  
SPED

PROJECT  
BUDGET  
RANGE:  
  
\$7M - \$7.5M

TOTAL  
BUILDING  
AREA:  
  
4,800 SF

				RATE		COST	
	GROSS BUILDING TOTAL	4800	4800	\$500	SF	\$2,400,000	
SITE WORK							
			SF	RATE		COST	
	PATCH & REPAIR ASPHALT		4000	\$5	SF	\$20,000	
	DEMOLISH PORTABLE		3840	\$25	SF	\$96,000	
	ASPHALT (ROAD, PARKING)		4000	\$25	SF	\$100,000	
	NEW TREES		2	\$2,500	SF	\$5,000	
	CONCRETE		4500	\$35	SF	\$157,500	
	CONCRETE SEAT WALL		10	\$400	LF	\$4,000	
	DECOMPOSED GRANITE		1800	\$15	SF	\$27,000	
	BUILDING PAD PREP & FOUNDATION		4800	\$200	SF	\$960,000	
	ARBOR		300	\$100	LS	\$30,000	
	SITE FURNITURE		1	\$100,000	LS	\$100,000	
	4' H DECORATIVE FENCING		145	\$500	LF	\$72,500	
	DRINKING FOUNTAIN		1	\$22,500	LS	\$22,500	
	8' HIGH CHAIN LINK FENCING		250	\$450	LF	\$112,500	
						\$1,707,000	
						\$4,107,000	
CONSTRUCTION COST MARK-UP							
	General Contractor OH&P			15.00%			
	Bonds & Insurance			2.00%			
	Design Phase Contingency			20.00%			
	Total			37.00%		\$1,519,590	
FURNITURE, FIXTURES & EQUIPMENT							
				%			
	FFE ALLOWANCE		\$4,107,000	10%		\$410,700	
SOFT COST MARK-UP							
	A&E Fees			12.00%			
	DSA Fee			0.75%			
	Printing/Advertising			0.05%			
	Test/Survey			1.75%			
	Inspection			1.75%			
	Project/Construction Management Fees			5.00%			
	Labor Compliance			0.20%			
	Builders Risk insurance			0.80%			
	Legal			0.03%			
	Project Administration			0.00%			
	Total			22.33%		\$917,093	Soft Cost Mark-up
						\$6,954,383	Total Project Cost

PROGRAM MANAGEMENT

- BID SOLICITATION
- FACILITIES MASTER PLAN UPDATE PER AB 247
- FUNDING COORDINATION
- STATE APPROVALS (CDE, DSA, CGS)
- CONSTRUCTION MANAGEMENT
- FEE SOLICITATION & INSTALL

ALTERNATIVE DESIGN BUILD

Background: Standard vs. Alternative Design-Build

- Traditional (Standard) Design-Build: School districts enter into a single contract for both design and construction
- Alternative Design-Build (AB 185, effective 2023): Provides school districts another method for public works contracting on projects over \$5 million. This method offers more flexibility in setting the final construction price after the design is nearly or fully complete, rather than fixing it at the outset.

Advantages of Alternative Design-Build

- Less Price Contingency: Final price is based on actual design, so bids may include fewer risk contingencies, potentially reducing costs.
- Increased Transparency & Collaboration: Enhanced collaboration and risk sharing as design-build entity and district negotiate price later.
- Attracts More Bidders: Reduced pricing risk may encourage more entities to participate.

Limitations

- Restrictive Use: Only for projects above \$5M for K-12; other public agencies are not yet authorized to use this method.
- Negotiation Risk: If an agreement on price cannot be reached post-design, the project faces termination and potential delay.

In summary: California’s alternative design-build method for K-12 projects (AB 185) allows school districts to select qualified teams on the basis of expertise and preliminary costs, then negotiate the final construction price after the design phase is largely complete. This is a significant shift from the traditional method where cost is fixed early, providing

Feature	Standard Design-Build	Alternative Design-Build
Minimum Project Value	\$1M	\$5M
When Price Is Set	At proposal submission	After design completion
Selection Method	Low bid or best value	Best value, focus on design/fee components
Flexibility	Less (price fixed early)	Higher (more negotiation)



**AB 247**

**SCHOOL FACILITY MASTER PLAN  
REQUIREMENT**

**Key Requirement**

To receive funding through the School Facility Program (SFP), districts must submit a 5-year School Facilities Master Plan (or updated plan) approved by their governing board.

**Ongoing Responsibilities:**

- Must update plan with changes to enrollment, capacity, or facilities.
- Subject to audit verification by the State Controller

**AB 247 – School Facility Master Plan**

- Inventory of all existing sites, buildings, and property (year built, modernization status, square footage, capacity, etc.) – PARTIALLY COMPLETE
- Classroom capacity analysis (per Ed Code §§17071.10 & 17071.25)
- Projected enrollment growth (5-year outlook, per §§17071.75 & 17071.76)
- Capital planning budget detailing projects
- Funding sources (state, local, bond, other) for acquisition, new construction, modernization, and remediation
- Current assessed value of district property (official verification)
- Deferred maintenance plan (per §17070.75)
- Alignment with Local Control & Accountability Plan (LCAP) – first state priority (school facilities)



# 3

SANTA CRUZ COUNTY OFFICE OF EDUCATION:

## SPED BUILDINGS AT SOQUEL HIGH PROJECT SCHEDULE

## SPED MILESTONE SCHEDULE

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- **09/04/25 DESIGN DEVELOPMENT**
- **DESIGN BUILD SOLICITATION**
- **10/31/25 CONSTRUCTION DOCUMENTATION**
- **03/31/26 CDE / DSA APPROVAL**
- **04/15/26 BIDDING & AWARD**
- **01/01/27 COMPLETION (EIGHT MONTHS)**



## SANTA CRUZ COUNTY BOARD OF EDUCATION

### AGENDA ITEM 9.1

**Board Meeting Date:** August 21, 2025

☒

**Action**



**Information**

**TO:** Santa Cruz County Board of Education

**FROM:** Liann Reyes, Deputy Superintendent, Business Services

**SUBJECT:** Resolution #25-30 Filing of Applications for State Allocation Board–Administered Programs on or after October 31, 2024

#### BACKGROUND

The State Allocation Board (SAB) oversees funding for school construction, modernization, and other facility-related programs, as administered by the Department of General Services (DGS). Recent changes to Education Code Section 17070.54 require that, effective October 31, 2024, all applicants for the School Facility Program (SFP) must submit a Governing Board–approved five-year school facilities master plan meeting specific minimum standards.

The COE intends to apply for eligibility determination, funding, and/or certify information for one or more SAB-administered programs after the October 31, 2024, effective date. This resolution ensures that SCCOE is authorized to proceed with such applications and commits to meeting all statutory requirements for facilities master planning.

#### FUNDING IMPLICATIONS

Potential access to state facilities funding. No direct cost associated with approval of this resolution.

#### RECOMMENDATION

Adopt Resolution #25-30, authorizing COE to file applications for SAB-administered programs and to comply with all requirements related to the submission of a five-year school facilities master plan.





**RESOLUTION #25-30**

**RESOLUTION AUTHORIZING FILING OF APPLICATION(S) FOR STATE ALLOCATION  
BOARD-ADMINISTERED PROGRAMS ON OR AFTER OCTOBER 31, 2024 FOR THE  
SANTA CRUZ COUNTY OFFICE OF EDUCATION**

**WHEREAS**, Education Code established multiple programs to be administered by the Department of General Services (DGS) as staff to the State Allocation Board (SAB); and

**WHEREAS**, the Santa Cruz County Office of Education intends to file applications for eligibility determination, file applications for funding, and/or certify information under one or more SAB-Administered Program(s); and

**WHEREAS**, the Santa Cruz County Office of Education intends to file applications for eligibility determination and/or applications for funding under the School Facility Program (SFP) as provided in Section 17070.10, et seq., of the Education Code; and

**WHEREAS**, as a condition of participating in the SFP, as administered by the SAB, the Santa Cruz County Office of Education shall submit to the DGS a five-year school facilities master plan, or updated five-year school facilities master plan, approved by the Governing Board of the Santa Cruz County Office of Education for all application submittals on or after October 31, 2024, and that all application submittals on or after October 31, 2024, are subject to Section 17070.54 of the Education Code; and

**WHEREAS**, the Santa Cruz County Office of Education, as a condition of SFP funding, must submit a five-year school facilities master plan within 90-days of the Office of Public School Construction notification of processing the application; and

**WHEREAS**, the Santa Cruz County Office of Education is aware of the minimum requirements for the five-year school facilities master plan as outlined in Section 17070.54 of the Education Code; and

**WHEREAS**, the Santa Cruz County Office of Education acknowledges that failure to submit an acceptable five-year master plan may result in rescission of project funding.

Resolution #25-30 Authorizing Filing Of Application(S) For State Allocation Board—Administered Programs On Or After  
October 31, 2024 For The Santa Cruz County Office Of Education  
Santa Cruz County Board of Education  
August 21, 2025

**PASSED AND ADOPTED** on August 21, 2025 by the Board of Trustees of the Santa Cruz  
County Office of Education by the following vote:

**Ayes:**

**Nays:**

**Abstain:**

**Absent:**

---

Abel Sanchez  
Board President

#### CERTIFICATION

I, Faris Sabbah, Secretary to the Board, certify that the foregoing is a correct copy of a resolution  
passed and adopted by the Santa Cruz County Office of Education on August 21, 2025.

Date: \_\_\_\_\_

---

Dr. Faris Sabbah  
County Superintendent of Schools  
Santa Cruz County Office of Education



## SANTA CRUZ COUNTY BOARD OF EDUCATION

### AGENDA ITEM 9.2

**Board Meeting Date:** August 21, 2025

☒

**Action**



**Information**

**TO:** Santa Cruz County Board of Education

**FROM:** Liann Reyes, Deputy Superintendent, Business Services

**SUBJECT:** Resolution #25-29 Authorizing Use of Bridge Financing for Soquel High School Construction and Modernization Project

#### BACKGROUND

The COE is pursuing financial modernization and hardship funding from the Office of Public School Construction (OPSC) for a new construction and modernization project at Soquel High School for our Special Education Regional program. Project urgency requires work to commence before state funds are disbursed.

To address this need, Resolution #25-29 authorizes:

- Issuance of up to \$7,500,000 from a Certificate of Participation (COP).
- Allocation of up to \$500,000 from County School Service Fund 01.

Both funding sources will be repaid within 60 days of receipt of state funding. Once state funding is received, the COP will be paid first, and then any residual dollars will be repaid to the County School Service Fund 01. The Board understands there is no guarantee of state funding and that SCCOE is proceeding at its own financial risk.

#### FUNDING IMPLICATIONS

- Up to \$8,000,000 in bridge financing to be repaid upon receipt of state funding.
- No long-term fiscal impact anticipated if state funds are received as expected.

#### RECOMMENDATION

Adopt Resolution #25-29, authorizing the use of bridge financing for the Special Education regional program located at Soquel High School new construction and modernization project and enabling SCCOE to meet project timelines in compliance with OPSC requirements.



## **RESOLUTION #25-29**

### **RESOLUTION AUTHORIZING USE OF BRIDGE FINANCING**

**WHEREAS**, The Santa Cruz County Office of Education (SCCOE) has a need for the expenditure of funds to cover costs for a new construction and modernization project at Soquel High School, and costs incidental thereto (“Project”);

**WHEREAS**, WHEREAS, the SCCOE is applying for financial hardship funding for the Project from the Office of Public School Construction (“OPSC”);

**WHEREAS**, the SCCOE has consulted with OPSC and determined that the urgency of the project is such that initiation of the project must occur prior to receipt of State funding.

**NOW, THEREFORE, BE IT RESOLVED**, by the Board of Trustees of the Santa Cruz County Office of Education, as follows:

**Section 1.** All of the recitals herein contained are true and correct and the Board so finds.

**Section 2.** The SCCOE authorizes funds from a Certificate of Participation to be issued, in an amount up to \$7,500,000, to be used for the project, which funds shall be repaid within 60 days after receipt of State funding for the project.

**Section 3.** The SCCOE authorizes funds from the County School Service Fund 01 in an amount up to \$500,000, to be used for the project, which funds shall be repaid within 60 days after receipt of State funding for the project.

**Section 4.** The Board recognizes and accepts the fact that there is no guarantee of State funding for this project and proceeds at their own risk.

**Section 5.** SCCOE staff is hereby authorized and directed, jointly and severally, to do any and all things which they may deem necessary or advisable in order to consummate the transactions herein authorized and otherwise to carry out, give effect to and comply with the terms and intent of



this Resolution, including, without limitation, executing agreements, certifications and other necessary documents and transmitting documents to OPSC to indicate compliance with OPSC regulations.

**Section 6.** All actions heretofore taken by the officers, employees and agents of the SCCOE with respect to the transactions set forth above are hereby approved, confirmed and ratified.

**Section 7.** This Resolution shall take effect from and after its date of adoption.

**PASSED AND ADOPTED** on August 21, 2025 by the Board of Trustees of the Santa Cruz County Office of Education by the following vote:

**Ayes:**

**Nays:**

**Abstain:**

**Absent:**

---

Abel Sanchez  
Board President

---

Dr. Faris Sabbah  
County Superintendent of Schools  
Santa Cruz County Office of Education



## SANTA CRUZ COUNTY BOARD OF EDUCATION

### AGENDA ITEM 9.3

**Board Meeting Date:** August 21, 2025

☒

Action



Information

**TO:** Santa Cruz County Board of Education

**FROM:** Greg Larson, Chair, Community Outreach and Legislation Committee

**SUBJECT:** Resolution #25-31 Hispanic Heritage Month (September 15 - October 15)

---

#### BACKGROUND

Each year our nation observes Hispanic Heritage Month, a commemoration started in 1968 and expanded in 1988 to cover the 30-day period of September 15 to October 15, with its first day commemorating the start of the Mexican War of Independence, leading to the independence of Mexico, Guatemala, El Salvador, Costa Rica, Honduras, and Nicaragua. The Board is asked to recognize September 15 through October 15 as Hispanic Heritage Month and encourages all students, faculty, administrators, and parents, to remember and celebrate the contributions that Hispanic Americans have made to California and the United States.

#### FUNDING IMPLICATIONS

None.

#### RECOMMENDATION

Adopt Resolution #25-31 Hispanic Heritage Month (September 15 - October 15).



**RESOLUTION #25-31**  
**RECOGNIZING HISPANIC HERITAGE MONTH**

**WHEREAS**, each year our nation observes Hispanic Heritage Month, a commemoration started in 1968 and expanded in 1988 to cover the 30-day period of September 15 to October 15, with its first day commemorating the start of the Mexican War of Independence, leading to the independence of Mexico, Guatemala, El Salvador, Costa Rica, Honduras, and Nicaragua; and

**WHEREAS**, the 2025 theme of Hispanic Heritage Month is Collective Heritage: Honoring the Past, Inspiring the Future; and

**WHEREAS**, the Santa Cruz County Board of Education recognizes the myriad advances Hispanic Americans continue to make in areas including education, medicine, art, culture, and public services in our community, state, and nation; and

**WHEREAS**, 58% of K-12 students in Santa Cruz County identify as Hispanic or Latinx; and

**WHEREAS**, the California Department of Education encourages schools to annually recognize Hispanic Heritage Month (36 United States Code 126); and

**WHEREAS**, understanding Hispanic and Latinx history is an important part of celebrating Hispanic Heritage Month; and

**WHEREAS**, recent changes in Federal policy, funding and staffing are creating new uncertainties and even fear for many of our Hispanic and Latinx students, teachers, staff, families and community members;

**NOW THEREFORE BE IT RESOLVED**, the Board of Education hereby recognizes September 15 through October 15 as Hispanic Heritage Month and encourages all students, faculty, administrators, and parents, to remember and celebrate the contributions that Hispanic Americans have made to California and the United States.

**PASSED AND ADOPTED** by the Santa Cruz County Board of Education, County of Santa Cruz, State of California, this 21st day of August 2025, by the following vote:

**Ayes:**

**Nays:**

**Abstain:**

**Absent:**

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Abel Sanchez  
Board President

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Dr. Faris Sabbah  
County Superintendent of Schools





## SANTA CRUZ COUNTY BOARD OF EDUCATION

### AGENDA ITEM 9.4

**Board Meeting Date:** August 21, 2025

☒ X

Action



Information

**TO:** Santa Cruz County Board of Education

**FROM:** Greg Larson, Chair, Community Outreach and Legislation Committee

**SUBJECT:** Resolution #25-32 Recognizing National Suicide Prevention Month

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### BACKGROUND

September is nationally recognized as Suicide Prevention Month. Santa Cruz County Office of Education is committed to supporting the mental and emotional health of students and staff in Santa Cruz County.

### FUNDING IMPLICATIONS

None.

### RECOMMENDATION

Adopt Resolution #25-32 Recognizing National Suicide Prevention Month.



**RESOLUTION #25-32**  
**RECOGNIZING NATIONAL SUICIDE PREVENTION MONTH**

**WHEREAS**, suicide is the 11th leading cause of death in the United States and the 2nd leading cause of death among individuals between the ages of 10 to 34; and

**WHEREAS**, according to the Centers for Disease Control and Prevention (CDC), one person dies by suicide every 11.7 minutes, resulting in nearly 49,000 deaths each year in the United States; and

**WHEREAS**, it is estimated that there are around 1.5 million suicide attempts each year; and

**WHEREAS**, there are an average of 130 suicides each day in the United States; and

**WHEREAS**, suicide is preventable, as 9 out of 10 suicide attempt survivors do not go on to die by suicide; and

**WHEREAS**, the stigma associated with mental health conditions and suicidality works against suicide prevention by discouraging persons at risk for suicide from seeking life-saving help and further traumatizes survivors of suicide loss and people with lived experience of suicide; and

**WHEREAS**, 38 percent of LGBTQ+ youth in Santa Cruz County reported experiencing suicidal ideation in the past year, compared to 11 percent of their non-LGBTQ+ peers — underscoring the urgent need for inclusive and affirming prevention and support efforts; and

**WHEREAS**, September is recognized as “National Suicide Prevention Month” in the United States which overlaps with World Suicide Prevention Day, September 10th, recognized internationally and supported by the World Health Organization;

**WHEREAS**, recent changes in Federal policy, funding and staffing are creating new uncertainties, stressors and even fear for many of our suicidal or potentially suicidal students, teachers, staff, family and community members;

**THEREFORE BE IT RESOLVED**, that the Santa Cruz County Office of Education is committed to:

1. Recognizing suicide as a preventable national, State and local public health problem;
2. Supporting the declaration that suicide prevention should be a priority;
3. Supporting the designation of September as “National Suicide Prevention Month”;
4. Developing and implementing strategies to increase access to quality mental health, substance abuse, and suicide prevention services.
5. Increasing awareness of the new 9-8-8 crisis hotline in the school community
6. Participating in suicide prevention initiatives by working with local organizations that listen to and support those who are at risk for suicide.

**PASSED AND ADOPTED** by the Santa Cruz County Board of Education, County of Santa Cruz, State of California, this 21st day of August 2025, by the following vote:

**Ayes:**

**Nays:**

**Abstain:**

**Absent:**

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Abel Sanchez  
Board President

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Dr. Faris Sabbah  
County Superintendent of Schools