



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

Santa Cruz County Board of Education • 400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5900 • www.santacruzcoe.org

Mr. Ed Acosta • Dr. Stacey Kyle • Mr. Greg Larson • Ms. Sue Roth
Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Rachel Williams

Student Trustees: Vicente Guillén Martinez and Ash Immoor

Santa Cruz County Board of Education
Regular Board Meeting
Thursday, November 20, 2025
5:30 p.m.
Boardroom and/or Zoom

Members of the public may join the meeting either by attending in-person or joining the live video-conference using the following link:

<https://santacruzcoe-org.zoom.us/j/82168967421>

Alternatively, join by phone using the following phone number at the time of the meeting:

Phone Number: +1 (669) 444-9171
Meeting ID: 821 6896 7421

PUBLIC COMMENT:

Any person wishing to make a public comment will have the opportunity to do so either in-person or via videoconference during the meeting for up to three minutes each for any item not listed on the agenda, or for up to three minutes for any item listed on the agenda. To request to speak during public comment or on any item on the agenda, please complete this form: <https://sccoe.link/PublicComment>

To submit a comment to be read aloud on your behalf either listed or not listed on the meeting agenda, please send a comment no longer than 300 words to vvalentin@santacruzcoe.org no later than 4:00 PM on November 20th. Each individual may only make one comment per topic.

Cualquier persona que desee hacer un comentario público tendrá la oportunidad de hacerlo en vivo o por videoconferencia durante la reunión virtual hasta tres minutos cada uno para cualquier tema que no esté incluido en la agenda, y hasta tres minutos para cualquier tema incluido en la agenda. Para solicitar hablar durante los comentarios públicos o sobre cualquier tema de la agenda, complete este formulario: <https://sccoe.link/PublicComment>

Para enviar un comentario para ser leído en voz alta en su nombre, ya sea para un tema en la agenda o no en la agenda, envíe un comentario de no más de 300 palabras a vvalentin@santacruzcoe.org a más tardar a las 4:00 PM del 20 de noviembre. Cada individuo solo puede hacer un comentario por tema.

AGENDA

1. CALL TO ORDER, ROLL CALL AND ESTABLISHMENT OF QUORUM

Abel Sanchez (President), Ed Acosta, Stacey Kyle, Greg Larson, Sue Roth, Bruce Van Allen, Rachel Williams (Vice President)
Vicente Guillén Martinez (Student Trustee), Ash Immoor (Student Trustee)
Faris Sabbah (Secretary)

1.1 Board Member Remote Attendance Approval

Per AB 2449, Trustees may participate in the Board meeting remotely under the following conditions:

- Just Cause, or Emergency Circumstances
- Board Approval

Motion &

Voice Vote: Abel Sanchez (President)

2. PLEDGE OF ALLEGIANCE

Superintendent Sabbah will lead the Pledge of Allegiance.

3. APPROVAL OF AGENDA

Agenda deletions and/or sequence changes will be approved or the agenda will be approved as submitted.

4. PUBLIC COMMENT

This is an opportunity for the public to address the Board regarding items outside the agenda. The Board President will recognize any member of the audience not previously placed on the agenda who wishes to speak on a matter directly related to school business. Each speaker, on any specific topic, may speak for up to **three (3) minutes** unless otherwise limited or extended by the President. The President may allot time to those wishing to speak but no action will be taken on matters presented (EDC § 35145.5). If appropriate, the President, or any Member of the Board, may direct that a matter be referred to the Superintendent's Office for placement on a future agenda. Please refer to item, *Please Note*, on the last item of this agenda.

5. STUDENT TRUSTEE REPORTS

Student trustees will report on matters, events, and activities related to advocating for students, maintaining community relations, and promoting student achievement.

6. CONSENT AGENDA

All items appearing on the consent agenda are recommended actions that are considered to be routine and will be acted upon as one motion. Specific items may be removed for separate consideration. Item(s) removed will be considered immediately following the consent agenda motion as Deferred Consent Items.

6.0.1 Minutes of the Regular Board Meeting held on October 16, 2025

6.0.2 Budget Revisions

6.0.3 Donations

6.0.4 Surplus Vehicles

6.1 DEFERRED CONSENT ITEMS (if required)

This item is placed on the agenda to address any items that might be pulled from Agenda Item 6.0 for further discussion/consideration if so determined.

7. CORRESPONDENCE

Official correspondence received by the Board, if any, is included herein. Copies of correspondence received within 72 hours of the meeting will be made available at the meeting location.

8. REPORTS, DISCUSSIONS, AND PRESENTATIONS

8.1 Annual Report: Williams Legislation, Status of Decile 1-3 Schools - Pajaro Valley Unified School District and Santa Cruz City School District

Education Code § 1240(2)(B) requires, pursuant to the Williams Settlement Legislation, that the County Superintendent of Schools report the findings of the visits and reviews of schools within the county designated as decile 1-3 schools.

Presenter(s): Dr. Faris Sabbah, County Superintendent of Schools
Bryan Wall, Santa Cruz COE Williams Coordinator

8.2 2025 CAASPP & CA School Dashboard presentation

Overview of statewide assessment updates and accountability reporting for 2025. The Board will receive information on the 2024–25 CAASPP administration timeline (including Smarter Balanced, CAST, CAAs, and CSA), key blueprint/communication notes from CDE, and how results flow into the 2025 California School Dashboard. The presentation will also unpack the Dashboard indicators, performance colors (Status/Change), new SBE-approved adjustments for 2025, and what they mean for our schools' planning, site communications, and Differentiated Assistance triggers.

Presenter(s): Dr. Faris Sabbah, County Superintendent of Schools
Dr. Marcia Russell, Associate Superintendent, Educational Services

8.3 County Federal Impacts

Dr. Faris Sabbah, County Superintendent of Schools, will provide an overview of recent federal developments impacting educational programs and services. The update will include information related to the Supplemental Nutrition Assistance Program (SNAP) and Head Start, with an emphasis on policy changes, funding updates, and potential implications for local implementation.

Presenter(s): Dr. Faris Sabbah, County Superintendent of Schools
Erica Padilla Chavez, Chief Executive Officer, Food Bank

9. PUBLIC HEARING

9.1 Public Hearing: Appointment of Murry Schekman as Board-Appointed Personnel Commissioner

On October 16, 2025, the Board of Trustees announced Murry Schekman as its intended appointee to the Santa Cruz County Office of Education Personnel Commission. In compliance with Education Code requirements, the Board held a public hearing to provide an opportunity for public comment prior to the appointment.

Following the hearing and consideration of any comments received, the Board may proceed with the appointment of Murry Schekman to serve as the Board-appointed Personnel Commissioner.

Presenter(s): Dr. Faris Sabbah, County Superintendent of Schools
Troy Cope, Chief Human Resources Officer

Open, Conduct, &
Close Public Hearing: Abel Sanchez (President)

10. NEW BUSINESS AND ACTION

10.1 Appointment of Murry Schekman as Board-Appointed Personnel Commissioner

Following the public hearing and consideration of any comments received, the Board may proceed with the appointment of Murry Schekman to serve as the Board-appointed Personnel Commissioner.

Presenter(s): Dr. Faris Sabbah, County Superintendent of Schools
Troy Cope, Executive Director, Human Resources

Motion &
Voice Vote: Abel Sanchez (President)

10.2 Consideration for Approval to Adjust the County Superintendent Salary Schedule

Per Education Code 1209, the Board must set a fair salary for the County Superintendent. The Board's Superintendent Compensation Subcommittee (Vice President Williams and Trustee Roth) reviewed comparable superintendent salaries and provided recommendations to the salary schedule, included herein the packet.

Presenter(s): Rachel Williams, Chair, Superintendent Compensation Committee

Motion &
Voice Vote: Abel Sanchez (President)

10.3 Resolution #25-29 Authorizing Use Of Bridge Financing

The COE is pursuing financial modernization and hardship funding from the Office of Public School Construction (OPSC) for a new construction and modernization project at Soquel High School for our Special Education Regional program. Project urgency requires work to commence before state funds are disbursed.

Once state funding is received, the COP will be paid first, and then any residual dollars will be repaid to the County School Service Fund 01. The Board understands there is no guarantee of state funding and that SCCOE is proceeding at its own financial risk.

Presenter(s): Liann Reyes, Deputy Superintendent, Business Services

Motion &

Roll Call Vote: Abel Sanchez (President)

10.4 Resolution #25-46 In Remembrance of Rose Filicetti

The Santa Cruz County Board of Education will consider Resolution #25-46 In Remembrance of Rose Filicetti, honoring the life, leadership, and public service of former Trustee Rose Filicetti, who represented Area 4 (Live Oak, Soquel, and Capitola) from 2017 to 2023.

The resolution acknowledges Rose's far-reaching impact across Santa Cruz County—including her work in education, government, nonprofit leadership, and community organizing—and highlights her roles as a founding board member of Digital NEST and the founder of Nonprofit Connection Santa Cruz County. It recognizes her commitment to digital equity, partnership-building, and strengthening systems of support for students and families.

Presenter(s): Greg Larson, Chair, Community Outreach and Legislation

Motion &

Roll Call Vote: Abel Sanchez (President)

10.5 Resolution #25-47 Recognizing the Service Of Carlos J. Palacios to the County of Santa Cruz

The Board will consider Resolution #25-47 Recognizing the Service of Carlos J. Palacios to the County of Santa Cruz, honoring his more than three decades of public service, including 20 years as City Manager of Watsonville and nearly a decade as County Executive Officer. The resolution highlights Mr. Palacios' historic role as the first Latine County Executive Officer, his leadership during major regional emergencies—including the COVID-19 pandemic, the CZU Lightning Complex Fire, and severe winter storms—and his efforts to strengthen interagency coordination supporting families and students.

Presenter(s): Greg Larson, Chair, Community Outreach and Legislation

Motion &

Roll Call Vote: Abel Sanchez (President)

10.6 Resolution #25-48 Recognizing Special Education Day

December 2nd is recognized as National Special Education Day. This day celebrates the anniversary of the nation's first special education law as the Individuals with Disabilities Act (IDEA) was signed on December 2, 1972. Special Education Day was first celebrated in 2005 which was the 30th anniversary of IDEA. The Board will consider adopting this Resolution.

Presenter(s): Greg Larson, Chair, Community Outreach and Legislation

Motion &

Roll Call Vote: Abel Sanchez (President)

10.7 First Reading - Board Policies (0000s Series Philosophy, Goals, Objectives & Comprehensive Plans)

The County Board of Education may adopt modified and new policies following a first and second reading by the Board. The Board may accept the following proposed policy(ies) as submitted and waive a second reading and move to take action, order changes, or order changes and bring back for a final reading:

BP 0441 Artificial Intelligence (AI)

Presenter(s): Bruce Van Allen, Chair, Policy Committee

Motion &

Voice Vote: Abel Sanchez (President)

10.8 First Reading - Board Policies (5000s Series Students)

The County Board of Education may adopt modified and new policies following a first and second reading by the Board. The Board may accept the following proposed policy(ies) as submitted and waive a second reading and move to take action, order changes, or order changes and bring back for a final reading:

BP 5125.1 Release Of Directory Information

BP 5145.3 Nondiscrimination/Harassment

BP 5145.7 Sexual Harassment

Presenter(s): Bruce Van Allen, Chair, Policy Committee

Motion &

Voice Vote: Abel Sanchez (President)

10.9 First Reading - Board Policies (6000s Series Instruction)

The County Board of Education may adopt modified and new policies following a first and second reading by the Board. The Board may accept the following proposed policy(ies) as submitted and waive a second reading and move to take action, order changes, or order changes and bring back for a final reading:

BP 6141.2 Recognition Of Religious Beliefs And Customs

Presenter(s): Bruce Van Allen, Chair, Policy Committee

Motion &

Voice Vote: Abel Sanchez (President)

10.10 Resolution #25-49 Recognizing Computer Science Week

This Board is asked to consider adoption of Resolution #25-49 recognizing Computer Science Week, a national observance held annually during the first full week of December to promote computer science education and digital literacy for all students. The resolution highlights the growing importance of computer science skills in college, career, and civic life; affirms the Santa Cruz County Office of Education's commitment to equitable access to high-quality computer science learning opportunities; and encourages schools, educators, students, and families to participate in Computer Science Week activities, including coding, problem-solving, and technology-focused events.

Presenter(s): Greg Larson, Chair, Community Outreach and Legislation

Motion &

Roll Call Vote: Abel Sanchez (President)

11. SUPERINTENDENT'S REPORT

County Superintendent Dr. Faris Sabbah will provide an update on activities and matters of interest.

12. TRUSTEE REPORTS (3 minutes each)

Trustees will report on matters, events, and activities related to the Board's goals of advocating for students, maintaining community relations, and promoting student achievement.

13. AD HOC/STANDING COMMITTEE REPORTS/ACTIONS

14. SCHEDULE OF MEETINGS AND UPCOMING EVENTS

All meetings scheduled and approved by the Board are listed below. Specific meetings may be removed or added if so determined, pending board approval.

December 18, 2025

County Board of Education - Regular Meeting & Annual Reorganization Meeting
Santa Cruz County Office of Education
5:30 p.m.

TENTATIVE: January 10, 2025

County Board of Education - Special Meeting & Board Workshop
Santa Cruz County Office of Education
9:00 a.m.

TENTATIVE: January 24, 2025

County Board of Education - Special Meeting & Board Workshop
Santa Cruz County Office of Education
9:00 a.m.

15. ADJOURNMENT

President Sanchez will adjourn the meeting.

PLEASE NOTE:

Public Participation:

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz County Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Persons wishing to address the Board are asked to state their name for the record. The president of the Board will establish a time limit of three (3) minutes, unless otherwise stated by the president, for comments from the public. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session. Expulsion appeal hearings are heard in closed session unless a request for hearing in open session is made by the appellant.

Backup Documentation:

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the County Office of Education, located 400 Encinal Street, Santa Cruz, CA 95060, during normal business hours.

Translation Requests:

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Verenise Valentin by telephone at (831) 466-5900.

Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga los arreglos por anticipado con Verenise Valentin por teléfono al número (831) 466-5900.

ADA Compliance:

In compliance with Government Code section 54954.2 (a), The Santa Cruz County Office of Education will, on request, make this agenda available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact Verenise Valentin, Administrative Aide to the Superintendent, 400 Encinal St., Santa Cruz, CA 95060, (831) 466-5900.



SANTA CRUZ
COUNTY OFFICE OF
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DR. FARIS SABBAH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 6.0.1

Board Meeting Date: November 20, 2025

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Action

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Information

TO: Santa Cruz County Board of Education

FROM: Administration Office

SUBJECT: Minutes of the Regular Board Meeting held on October 16, 2025

BACKGROUND

Minutes of the regular board meeting held on October 16, 2025

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Approve the minutes.



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Mr. Ed Acosta • Dr. Stacey Kyle • Mr. Greg Larson • Ms. Sue Roth
Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Rachel Williams

Student Trustees: Vicente Guillén Martinez and Ash Immoor

Santa Cruz County Board of Education
Regular Board Meeting
Thursday, October 16, 2025
5:30 p.m.
Boardroom and/or Zoom

MEETING MINUTES

1. CALL TO ORDER, ROLL CALL AND ESTABLISHMENT OF QUORUM

President Sanchez called the meeting to order at 5:37 p.m.

Trustees Present:

Abel Sanchez (President), Stacey Kyle, Greg Larson, Sue Roth, Bruce Van Allen, Rachel Williams (Vice President)

Vicente Guillén Martinez (Student Trustee), Ash Immoor (Student Trustee)

Trustee Absent:

Ed Acosta

Staff Present:

Faris Sabbah (Secretary), Jason Borgen, Verenise Figueroa, Nick Ibarra, Melissa Lopez, Andres Ortiz, Marcia Russell, Stephanie Sumarna

1.1 Board Member Remote Attendance Approval

Per AB 2449, Trustees may participate in the Board meeting remotely under the following conditions: just cause, or emergency circumstances.

No requests were made.

2. PLEDGE OF ALLEGIANCE

Superintendent Sabbah led the Pledge of Allegiance.

3. APPROVAL OF AGENDA

A motion was made to approve the agenda as presented, with the revision of moving agenda item 11.7 before 10.1 (Student Trustee Guillén Martinez / Trustee Williams, 6-0-0-1).

Ayes: Kyle, Larson, Roth, Sanchez, Van Allen, Williams

Nays: None

Abstain: None

Absent: Acosta

Student Trustee Guillén Martinez and Student Trustee Immoor voted yes.

Board Approved:

4. PUBLIC COMMENT

Maximiliano Barraza (Pajaro Valley Unified School District student) emphasized the importance of including student voices and listening to students' concerns and needs.

Ixel Barraza (Pajaro Valley Unified School District student) highlighted the importance of maintaining equity among schools in Santa Cruz County.

Jo McGinty (Delta Charter student) encouraged creating more opportunities for students to engage in critical thinking.

Natalie Stoff (Saint Francis High School student) noted that student disengagement and absenteeism are growing concerns and encouraged creating more inclusive spaces.

Jose Lopez Muñoz (Santa Cruz County Office of Education student) shared that improving student engagement is essential and emphasized the need to enhance math class structures to better support learning.

Americo Castillo (Santa Cruz City Schools student) stressed the importance of maintaining equity among classes, schools, and across the county.

Desi Salinas-Holz (Pajaro Valley Unified School District student) underscored the importance of ensuring equitable opportunities for all students.

Amy Vasquez Ortiz (Pajaro Valley Unified School District student) emphasized the importance of seeking and incorporating student input and voice.

Magdalena Orozco Monjarras (Pajaro Valley Unified School District student) shared that giving school a greater sense of purpose can help improve student engagement.

5. CEREMONIAL SWEARING-IN

A ceremonial swearing-in was held for Dr. Stacey Kyle, Trustee, Area 4, who took the official oath of office on Sept. 18, 2025.

President Sanchez, Vice President Williams, and Trustee Larson shared their appreciation for Trustee Kyle and her willingness to join the Board.

Trustee Kyle shared her appreciation for her family and friends for their support and encouragement as she embarks on this new role.

6. STUDENT TRUSTEE REPORTS

Student Trustee Guillen Martinez

He shared that he has been working with his site council on schedule changes and encouraging students to advocate for their needs. He has also been attending community events and promoting student participation in school activities.

Student Trustee Immoor

He attended the LGBTQ+ Summit and participated as a guest on a radio show to discuss student leadership. He met with Adam Stickler, attended the Youth-Led Leadership Alliance meeting, and connected with students from the Queer Student Alliance. He also attended the BAYMEC luncheon. Additionally, he is collaborating with Stuart Rosenstein to develop a plan addressing bullying concerns and is scheduled to join Rob Darrow as a guest on his upcoming radio show.

7. BOARD ORGANIZATION

President Sanchez appointed Trustee Kyle to the following committees.

7.1 Appointments to Standing Committees

7.1.1 Agenda Committee

7.2 Appointments to Ad Hoc Committees

7.2.1 Budget Committee

Trustee Kyle was appointed to the Budget Committee.

7.2.2 Policy Committee

7.2.3 Community Outreach and Legislative Committee

Trustee Kyle was appointed to the Community Outreach and Legislative Committee.

7.2.4 Other committee(s) as determined

No other committees were formed.

8. CONSENT AGENDA

8.0.1 Minutes of the Regular Board Meeting held on September 18, 2025

A motion was made to approve the consent agenda as presented (Van Allen/Kyle, 6-0-0-1).

Ayes: Kyle, Larson, Roth, Sanchez, Van Allen, Williams

Nays: None

Abstain: None

Absent: Acosta

Student Trustee Guillén Martinez and Student Trustee Immoor voted yes.

8.1 DEFERRED CONSENT ITEMS (if required)

None.

9. CORRESPONDENCE

None.

11.7 Resolution #25-45 Recognizing Ruby Bridges Walk to School Day

The Board considered the adoption of Resolution #25-45 recognizing Ruby Bridges Walk to School Day on November 14, 2025. The resolution honors Ruby Bridges for her historic contributions to educational equity and acknowledges the Countywide Black Student Union and community partners for their efforts in promoting inclusion through local events and student engagement activities.

Student Trustee Guillen Martinez presented this resolution and shared that he participated in the event last year and shared the impact the day had on him.

PUBLIC COMMENT ON AGENDA ITEM 11.7:

Andres Ortiz (Staff Member) shared the importance of Ruby Bridges and the leadership Ms. Brooker displayed making this event a Countywide recognition.

A motion was made to approve Resolution #25-45 Recognizing Ruby Bridges Walk to School Day as presented (Trustee Larson / Student Trustee Guillen Martinez, 6-0-0-1).

Ayes:	Kyle, Larson, Roth, Sanchez, Van Allen, Williams
Nays:	None
Abstain:	None
Absent:	Acosta

Student Trustee Guillén Martinez and Student Trustee Immoor voted yes.

10. REPORTS, DISCUSSIONS, AND PRESENTATIONS

10.1 Announcement of Personnel Commission Board-Appointed Vacancy

In accordance with Personnel Commission rules and regulations, the Santa Cruz County Board of Trustees is responsible for appointing one commissioner to serve a three-year term. A vacancy occurred following the passing of Commissioner Lawrence Lane in September 2025. The unexpired term extends through December 2026.

Recruitment to fill the vacancy was opened, and one application was received from Murry Schekman. Pursuant to legal requirements, the Board must hold a public hearing no sooner than 30 days and no later than 45 days following this announcement of its intended appointee. After the public hearing, the Board may proceed with the appointment to fill the unexpired term.

Dr. Faris Sabbah, County Superintendent of Schools, disclosed this with the Board.

10.2 Presentation on COE's Role in Advancing AI Education and Integration in Schools and Districts

Jason Borgen, Chief Technology & Innovations Officer (CTiO), and Stephanie Sumarna, EdTech & Innovation Coach, Tech+ Division, presented an overview of initiatives supporting schools and districts in the ethical and effective use of Artificial Intelligence (AI). The presentation covered educator training, curriculum support for AI literacy, and collaboration with district leaders to promote equitable integration. Emphasis was placed on enhancing teaching, learning, and efficiency while protecting student data privacy and instructional integrity.

10.3 Presentation on Support Efforts to Ensure Continuity of Encompass Community Services' Head Start Program

Dr. Faris Sabbah, County Superintendent of Schools, provided an update on efforts to sustain the federally funded Head Start program operated by Encompass Community Services, which serves over 250 low-income children across 15 classrooms. Facing potential closure due to reduced federal funding, the COE, in partnership with the County of Santa Cruz and First 5 Santa Cruz County, secured interim funding to maintain services through October 31, 2025, while pursuing long-term solutions with federal partners.

11. NEW BUSINESS AND ACTION

11.1 Appointment of Association of California County Boards of Education (ACCBE) Board Representative

The Association of California County Boards of Education (ACCBE) invited each board to appoint an ACCBE Board Representative. The purpose of this role is to strengthen the connection between ACCBE and the governing board, ensuring a consistent two-way flow of communication and engagement.

A motion was made to appoint Trustee Larson as the Santa Cruz County Board of Education representative (Trustee Larson / Student Trustee Immoor, 6-0-0-1).

Ayes:	Kyle, Larson, Roth, Sanchez, Van Allen, Williams
Nays:	None
Abstain:	None
Absent:	Acosta

Student Trustee Guillén Martinez and Student Trustee Immoor voted yes.

11.2 Resolution #25-40: Gann Amendment Appropriations Limit

The Gann Amendment (Proposition 4, 1979) limits the growth in appropriations made by the State of California, school districts, and local governments. All local education areas are required to adopt Gann Appropriations Limits each year by Board Resolution. Melissa Lopez, Director, Fiscal Services, Business Services, presented the resolution.

A motion was made to approve Resolution #25-40: Gann Amendment Appropriations Limit as presented (Van Allen/Williams, 6-0-0-1).

Ayes:	Kyle, Larson, Roth, Sanchez, Van Allen, Williams
Nays:	None
Abstain:	None
Absent:	Acosta

Student Trustee Guillén Martinez was absent during the roll call voting and Student Trustee Immoor voted yes.

11.3 Resolution #25-41 Recognizing United Against Hate Week

The Board considered adoption of Resolution #25-41 recognizing United Against Hate Week, observed from October 19–25, 2025. The resolution affirms the Santa Cruz County Office of Education and County Board of Education's commitment to rejecting hatred, racism, prejudice, violence, and bullying in all forms, and to ensuring that schools remain safe, inclusive, and welcoming environments for all students.

A motion was made to approve Resolution #25-41 Recognizing United Against Hate Week as presented (Student Trustee Immoor / Student Trustee Guillen Martinez, 6-0-0-1).

Ayes:	Kyle, Larson, Roth, Sanchez, Van Allen, Williams
Nays:	None
Abstain:	None
Absent:	Acosta

Student Trustee Guillén Martinez and Student Trustee Immoor voted yes.

11.4 Resolution #25-42 Recognizing November as National Homeless Youth Awareness Month

Established by Congress in 2007, this observance raises awareness of youth homelessness, its causes, and solutions. The resolution acknowledges efforts by the California Homeless Education Technical Assistance Center (HETAC) and the California Department of Education (CDE) to highlight the vital role of education in preventing and ending youth homelessness.

A motion was made to approve Resolution #25-42 Recognizing November as National Homeless Youth Awareness Month as presented (Larson/Van Allen, 6-0-0-1).

Ayes:	Kyle, Larson, Roth, Sanchez, Van Allen, Williams
Nays:	None
Abstain:	None
Absent:	Acosta

Student Trustee Guillén Martinez voted yes and Student Trustee Immoor was absent during the roll call voting.

11.5 Resolution #25-43 Recognizing National Native American Heritage Month

National Native American Heritage Month is an opportunity to consider and recognize the contributions of Native Americans to the history of the United States.

A motion was made to approve Resolution #25-43 Recognizing National Native American Heritage Month as presented (Van Allen/Kyle, 6-0-0-1).

Ayes:	Kyle, Larson, Roth, Sanchez, Van Allen, Williams
Nays:	None
Abstain:	None
Absent:	Acosta

Student Trustee Guillén Martinez voted yes and Student Trustee Immoor was absent during the roll call voting.

11.6 Resolution #25-44 Recognizing School Psychology Week

The Board considered adoption of Resolution #25-44 recognizing November 3–7, 2025 as National School Psychology Week. This resolution highlights the essential contributions of school psychologists in supporting student academic achievement, social-emotional development, and mental health.

A motion was made to approve Resolution #25-44 Recognizing School Psychology Week as presented (Larson/Roth, 6-0-0-1).

Ayes:	Kyle, Larson, Roth, Sanchez, Van Allen, Williams
Nays:	None
Abstain:	None
Absent:	Acosta

Student Trustee Guillén Martinez voted yes and Student Trustee Immoor voted yes.

12. SUPERINTENDENT’S REPORT

County Superintendent Dr. Faris Sabbah provided an update on activities and matters of interest.

13. TRUSTEE REPORTS (3 minutes each)

Trustee Roth

She attended Santa Cruz Shakespeare’s “Sir Harold...and the Boys” ShakesEDU, the Democratic Club of North Santa Cruz County: What is the SCCOE?, and the SCCOE Superintendent Compensation Review Committee.

Trustee Larson

He attended the annual CASA event and the Nesties event. He also went to the Diversity Center Gala and the BAYMAC luncheon.

Trustee Kyle

She participated in a Dyslexia Stimulation at the local public library.

Trustee Van Allen

He participated in some committee meetings.

Vice President Williams

She attended Assemblymember Gail Pellerin’s Mental Health Heroes event and shared the Superintendent Compensation Committee meeting. She also attended The Diversity Center Gala.

President Sanchez

He encouraged everyone to attend the Watsonville High School Athletic Stadium Ribbon Cutting.

14. AD HOC/STANDING COMMITTEE REPORTS/ACTIONS

Community Outreach and Legislative Committee

Trustee Larson charred that with an expanded group, they will be setting a recurring time to meet.

15. SCHEDULE OF MEETINGS AND UPCOMING EVENTS

November 20, 2025

County Board of Education - Regular Meeting

Santa Cruz County Office of Education
5:30 p.m.

December 18, 2025

County Board of Education - Regular Meeting
Santa Cruz County Office of Education
5:30 p.m.

16. ADJOURNMENT

President Sanchez adjourned the meeting at 8:28 p.m.



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SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 6.0.2

Board Meeting Date: November 20, 2025

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Action

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Information

TO: Santa Cruz County Board of Education

FROM: Business Department

SUBJECT: Budget Revisions

BACKGROUND

Budget revisions for September and October.

FUNDING IMPLICATIONS

Included herein.

RECOMMENDATION

Approve the revisions.



MEMO

DATE: November 17, 2025

TO: Santa Cruz County Board of Education
Dr. Faris Sabbah, County Superintendent of Schools

FROM: Liann Reyes, Deputy Superintendent, Business Services
Melissa Lopez, Director of Fiscal Services

RE: September Budget Revisions

This memo provides a summary of notable budget revisions processed during September 2025. The adjustments below reflect changes made to both the Unrestricted and Restricted budgets:

Unrestricted Fund

Revenues and Contributions:

- \$3,169 Increase in revenue for School-Based Medi-Cal Administrative Activities (SMAA) based on current revenue received
- \$184,203 Increase in contributions
 - \$206,576 Alternative Education's Special Education program
 - (\$22,373) Work Investment & Opportunities Act (WIOA) grant writing

Expenditures:

Net increase of \$827,667

- \$440,927 Increase in salaries and benefits
- \$30,000 Increase in supplies for furniture at Alternative Education sites (Highlands and Oasis)
- \$77,570 Increase in anticipated leases
- \$83,849 Increase in instructional software
- \$25,391 Increase capital outlay for replacement copy machines

Fund Balance Impact:

Net decrease of **(\$828,967)** to the Unrestricted fund balance

Restricted Fund

Revenues and Contributions:

Net Increase of \$2,434,198

- (\$127,576) Decrease in federal revenues
 - (\$20,135) Revised Title I Part A Allocation for Alternative Education
 - (\$117,8214) CalWELL Project Year 5 reduction for Student Support Services
 - \$11,356 Approved 2024-25 carryover for B-WET Grant
- \$2,030,105 Increase in state revenues
 - \$2,319,810 Health Care Access & Information (HCAI) Grant Award
 - (\$315,900) Student Support & Enrichment Block Grant (SSEBG) revised allocation
- \$531,669 Increase in Local Revenue
 - \$246,297 Student Support Services Capacity Grant
 - \$23,625 Ed Services 21CSLA Coaching Grant
 - \$187,050 New Teacher Program increased participation
 - \$73,737 CTE Building Trades Pre-Apprenticeship
- \$184,203 Increase in contributions
 - \$206,576 Alternative Education's Special Education program
 - (\$22,373) Work Investment & Opportunities Act (WIOA) grant writing

Expenditures

Net increase of \$934,744

- (\$543,590) Updated salaries and benefits projections
- \$450,000 TadHealth software for Student Support Services

Fund Balance Impact:

Net increase of **\$1,683,657** to the Restricted fund balance

Pacheco Bill Compliance:

One professional service agreement exceeding \$25,000 required budget revisions be processed in September 2025.

TAD Health Inc – Agreement not to exceed \$450,000

- TadHealth Education EHR Software will provide secure, cloud-based electronic health records with professional, organizational, and user-level access to document, coordinate, and bill for student mental health counseling services.

The Business Department will continue working closely with department staff and managers to monitor revenues, expenditures, and budgets as we continue with 1st Interim reporting.

Please contact us if you have any questions.

LR:ml

	2025-26 Adopted Budget			2025-26 Revised Budget as of August 31, 2025			September 2025 Budget Revisions Processed			2025-26 Revised Budget as of September 30th, 2025		
REVENUES	UNRESTRICTED	RESTRICTED	TOTAL FUND	UNRESTRICTED	RESTRICTED	TOTAL FUND	UNRESTRICTED	RESTRICTED	TOTAL FUND	UNRESTRICTED	RESTRICTED	TOTAL FUND
LCFF Sources	\$ 28,249,000	\$ 9,108,362	\$ 37,357,362	\$ 28,249,000	\$ 9,108,362	\$ 37,357,362	\$ -	\$ -	\$ -	\$ 28,249,000	\$ 9,108,362	\$ 37,357,362
Federal Revenue	\$ 4,000,000	\$ 2,139,450	\$ 6,139,450	\$ 4,000,000	\$ 2,209,342	\$ 6,209,342	\$ -	\$ (127,576)	\$ (127,576)	\$ 4,000,000	\$ 2,081,766	\$ 6,081,766
Other State Revenue	\$ 327,855	\$ 17,975,153	\$ 18,303,008	\$ 327,855	\$ 17,962,360	\$ 18,290,215	\$ -	\$ 2,030,105	\$ 2,030,105	\$ 327,855	\$ 19,992,464	\$ 20,320,319
Other Local Revenue	\$ 3,055,415	\$ 9,359,135	\$ 12,414,550	\$ 3,055,415	\$ 9,366,785	\$ 12,422,200	\$ 3,169	\$ 531,669	\$ 534,838	\$ 3,058,584	\$ 9,898,454	\$ 12,957,038
TOTAL, REVENUES	\$ 35,632,270	\$ 38,582,100	\$ 74,214,370	\$ 35,632,270	\$ 38,646,849	\$ 74,279,119	\$ 3,169	\$ 2,434,198	\$ 2,437,367	\$ 35,635,439	\$ 41,081,047	\$ 76,716,486
EXPENDITURES												
Certificated Salaries	\$ 6,913,902	\$ 8,249,750	\$ 15,163,652	\$ 6,913,902	\$ 8,135,574	\$ 15,049,476	\$ 54,080	\$ 742,204	\$ 796,284	\$ 6,967,982	\$ 8,877,778	\$ 15,845,760
Classified Salaries	\$ 10,532,634	\$ 9,163,282	\$ 19,695,916	\$ 10,528,844	\$ 9,169,108	\$ 19,697,952	\$ (83,500)	\$ 148,413	\$ 64,913	\$ 10,445,343	\$ 9,317,521	\$ 19,762,865
Employee Benefits	\$ 10,137,169	\$ 11,882,052	\$ 22,019,221	\$ 10,137,169	\$ 11,824,380	\$ 21,961,549	\$ 230,075	\$ 289,626	\$ 519,701	\$ 10,367,243	\$ 12,114,006	\$ 22,481,249
Books and Supplies	\$ 1,964,363	\$ 1,033,957	\$ 2,998,320	\$ 2,251,521	\$ 960,500	\$ 3,212,021	\$ 297,574	\$ (745,164)	\$ (447,590)	\$ 2,549,095	\$ 215,335	\$ 2,764,431
Services and Other Operating Expenditures	\$ 6,011,655	\$ 9,784,734	\$ 15,796,389	\$ 6,725,503	\$ 10,220,546	\$ 16,946,049	\$ 248,319	\$ 379,649	\$ 627,968	\$ 6,973,822	\$ 10,600,196	\$ 17,574,017
Capital Outlay	\$ 172,000	\$ 50,000	\$ 222,000	\$ 172,000	\$ 50,000	\$ 222,000	\$ 25,391	\$ -	\$ 25,391	\$ 197,391	\$ 50,000	\$ 247,391
Other Outgo (excluding Transfers of Indirect Costs)	\$ 4,000,000	\$ -	\$ 4,000,000	\$ 4,000,000	\$ -	\$ 4,000,000	\$ -	\$ -	\$ -	\$ 4,000,000	\$ -	\$ 4,000,000
Other Outgo - Transfers of Indirect Costs	\$ (2,342,208)	\$ 2,183,527	\$ (158,682)	\$ (2,361,518)	\$ 2,184,158	\$ (177,360)	\$ (124,006)	\$ 120,016	\$ (3,990)	\$ (2,485,524)	\$ 2,304,174	\$ (181,350)
TOTAL EXPENDITURES	\$ 37,389,515	\$ 42,347,301	\$ 79,736,816	\$ 38,367,420	\$ 42,544,266	\$ 80,911,686	\$ 647,933	\$ 934,744	\$ 1,582,677	\$ 39,015,353	\$ 43,479,010	\$ 82,494,363
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES	\$ (1,757,245)	\$ (3,765,202)	\$ (5,522,447)	\$ (2,735,150)	\$ (3,897,417)	\$ (6,632,567)	\$ (644,764)	\$ 1,499,454	\$ 854,690	\$ (3,379,914)	\$ (2,397,963)	\$ (5,777,877)
OTHER FINANCING SOURCES/USES												
Interfund Transfers												
a) Transfers In	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
b) Transfers Out	\$ 30,000	\$ 1,200,000	\$ 1,230,000	\$ 30,000	\$ -	\$ 30,000	\$ -	\$ -	\$ -	\$ 30,000	\$ -	\$ 30,000
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Sources/Uses				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
a) Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
b) Uses	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Contributions	\$ (2,076,022)	\$ 2,076,022	\$ 0	\$ (2,081,678)	\$ 2,081,678	\$ 0	\$ (184,203)	\$ 184,203	\$ -	\$ (2,265,881)	\$ 2,265,881	\$ 0
TOTAL OTHER FINANCING SOURCES/USES	\$ (2,106,022)	\$ 876,022	\$ (1,230,000)	\$ (2,111,678)	\$ 2,081,678	\$ (30,000)	\$ (184,203)	\$ 184,203	\$ -	\$ (2,295,881)	\$ 2,265,881	\$ (30,000)
NET INCREASE (DECREASE) IN FUND BALANCE	\$ (3,863,267)	\$ (2,889,180)	\$ (6,752,447)	\$ (4,846,828)	\$ (1,815,739)	\$ (6,662,567)	\$ (828,967)	\$ 1,683,657	\$ 854,690	\$ (5,675,796)	\$ (132,082)	\$ (5,807,877)
FUND BALANCE, RESERVES												
Beginning Fund Balance												
a) As of July 1 Unaudited	\$ 28,824,074	\$ 13,746,130	\$ 42,570,204	\$ 28,824,074	\$ 13,746,130	\$ 42,570,204	\$ 1,269,762	\$ 4,906,856	\$ 6,176,618	\$ 30,093,835	\$ 18,652,987	\$ 48,746,822
b) Audit Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
c) As of July 1 Audited	\$ 28,824,074	\$ 13,746,130	\$ 42,570,204	\$ 28,824,074	\$ 13,746,130	\$ 42,570,204	\$ 1,269,762	\$ 4,906,856	\$ 6,176,618	\$ 30,093,835	\$ 18,652,987	\$ 48,746,822
d) Other Restatements	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
e) Adjusted Beginning Balance	\$ 28,824,074	\$ 13,746,130	\$ 42,570,204	\$ 28,824,074	\$ 13,746,130	\$ 42,570,204	\$ 1,269,762	\$ 4,906,856	\$ 6,176,618	\$ 30,093,835	\$ 18,652,987	\$ 48,746,822
Ending Balance, June 30	\$ 24,960,807	\$ 10,856,951	\$ 35,817,758	\$ 23,977,245	\$ 11,930,392	\$ 35,907,637	\$ 440,794	\$ 6,590,514	\$ 7,031,308	\$ 24,418,040	\$ 18,520,905	\$ 42,938,945



MEMO

DATE: November 17, 2025

TO: Santa Cruz County Board of Education
Dr. Faris Sabbah, County Superintendent of Schools

FROM: Liann Reyes, Deputy Superintendent, Business Services
Melissa Lopez, Director of Fiscal Services

RE: October Budget Revisions

This memo provides a summary of notable budget revisions processed during October 2025. The adjustments below reflect changes made to both the Unrestricted and Restricted budgets:

Unrestricted Fund

Revenues and Contributions:

- \$140,587 Increase in contribution to New Teacher Project
- \$226,103 Increase in contribution to Alternative Education's Special Education program

Expenditures:

Net increase of \$189,701

- \$183,703 Increase in salaries and benefits for Alternative Education positions
- \$9,685 Increase in supplies and furniture for Alternative Education
- \$28,674 Increase in services and utilities

Fund Balance Impact:

Net decrease of **(\$559,996)** to the Unrestricted fund balance

Restricted Fund

Revenues and Contributions:

Net Increase of \$248,490

- (\$64,275) Decrease in Special Education AB602 Allocation for Alternative Education
- (\$307,500) Decrease in CA Community School Partnership Program (CCSPP) grant to align with 2025-26 expenses
- \$210,905 Increase in Student Support Services Foster Youth IV-E to recognize 2024-25 Unearned Revenue
- \$44,450 Increase in CAL-S CA Apprenticeship Initiative (CAI) Dental Assisting to recognize 2024-25 Unearned Revenue
- (\$32,670) Decrease in anticipated Outdoor Science School (OSS) revenue based on decreased attendance
- \$140,587 Increase in contribution for New Teacher Project
- \$226,103 Increase in contribution for Alternative Education's Special Education program

Expenditures

Net increase of \$544,182

- (\$147,987) Decrease in salaries and benefits for Alternative Education positions
- \$555,179 Increase in supplies (related to Salary Update projections)
- (\$79,749) Decrease in services for Student Support Services programs
- \$183,247 Increase in capital outlay related to the Soquel High Project for architect and facilities master plan services

Fund Balance Impact:

Net decrease of **(\$295,692)** to the Restricted fund balance

Pacheco Bill Compliance:

Two professional service agreements exceeding \$25,000 required budget revisions processed in October 2025.

Encompass Community Services – Agreement not to exceed \$122,000

- Supports families served by the Head Start Program during a period of financial uncertainty.
- Encompass will lead communication and outreach efforts, provide direct family support, and collaborate with community partners to identify sustainable funding solutions.

Second Harvest Food Bank – Agreement not to exceed \$250,000

- Provides nourishment to school-aged children across all Santa Cruz County schools by funding food purchase and distribution for students and families.
- Prioritizes those affected by CalFresh delays and funding reductions during the government shutdown while ensuring all food-insecure children are served.

The Business Department will continue working closely with department staff and managers to monitor revenues, expenditures, and budgets as we continue with 1st Interim reporting.

Please contact us if you have any questions.

LR:ml

	2025-26 Adopted Budget			2025-26 Revised Budget as of September 30th, 2025			October 2025 Budget Revisions Processed			2025-26 Revised Budget as of October 31st, 2025		
	UNRESTRICTED	RESTRICTED	TOTAL FUND	UNRESTRICTED	RESTRICTED	TOTAL FUND	UNRESTRICTED	RESTRICTED	TOTAL FUND	UNRESTRICTED	RESTRICTED	TOTAL FUND
REVENUES												
LCFF Sources	\$ 28,249,000	\$ 9,108,362	\$ 37,357,362	\$ 28,249,000	\$ 9,108,362	\$ 37,357,362	\$ -	\$ -	\$ -	\$ 28,249,000	\$ 9,108,362	\$ 37,357,362
Federal Revenue	\$ 4,000,000	\$ 2,139,450	\$ 6,139,450	\$ 4,000,000	\$ 2,081,766	\$ 6,081,766	\$ -	\$ -	\$ -	\$ 4,000,000	\$ 2,081,766	\$ 6,081,766
Other State Revenue	\$ 327,855	\$ 17,975,153	\$ 18,303,008	\$ 327,855	\$ 19,992,464	\$ 20,320,319	\$ -	\$ (327,325)	\$ (327,325)	\$ 327,855	\$ 19,665,140	\$ 19,992,995
Other Local Revenue	\$ 3,055,415	\$ 9,359,135	\$ 12,414,550	\$ 3,058,584	\$ 9,898,454	\$ 12,957,038	\$ 761	\$ 204,758	\$ 205,519	\$ 3,059,345	\$ 10,103,212	\$ 13,162,557
TOTAL, REVENUES	\$ 35,632,270	\$ 38,582,100	\$ 74,214,370	\$ 35,635,439	\$ 41,081,047	\$ 76,716,486	\$ 761	\$ (122,567)	\$ (121,806)	\$ 35,636,200	\$ 40,958,480	\$ 76,594,680
EXPENDITURES												
Certificated Salaries	\$ 6,913,902	\$ 8,249,750	\$ 15,163,652	\$ 6,967,982	\$ 8,877,778	\$ 15,845,760	\$ 87,130	\$ (18,435)	\$ 68,695	\$ 7,055,112	\$ 8,859,344	\$ 15,914,455
Classified Salaries	\$ 10,532,634	\$ 9,163,282	\$ 19,695,916	\$ 10,445,343	\$ 9,317,521	\$ 19,762,865	\$ 33,724	\$ (53,690)	\$ (19,966)	\$ 10,479,067	\$ 9,263,831	\$ 19,742,899
Employee Benefits	\$ 10,137,169	\$ 11,882,052	\$ 22,019,221	\$ 10,367,243	\$ 12,114,006	\$ 22,481,249	\$ 62,850	\$ (75,862)	\$ (13,013)	\$ 10,430,093	\$ 12,038,143	\$ 22,468,236
Books and Supplies	\$ 1,964,363	\$ 1,033,957	\$ 2,998,320	\$ 2,549,095	\$ 215,335	\$ 2,764,431	\$ 9,685	\$ 555,179	\$ 564,864	\$ 2,558,781	\$ 770,514	\$ 3,329,295
Services and Other Operating Expenditures	\$ 6,011,655	\$ 9,784,734	\$ 15,796,389	\$ 6,973,822	\$ 10,600,196	\$ 17,574,017	\$ 28,674	\$ (79,749)	\$ (51,075)	\$ 7,002,496	\$ 10,520,447	\$ 17,522,943
Capital Outlay	\$ 172,000	\$ 50,000	\$ 222,000	\$ 197,391	\$ 50,000	\$ 247,391	\$ -	\$ 183,247	\$ 183,247	\$ 197,391	\$ 233,247	\$ 430,638
Other Outgo (excluding Transfers of Indirect Costs)	\$ 4,000,000	\$ -	\$ 4,000,000	\$ 4,000,000	\$ -	\$ 4,000,000	\$ -	\$ -	\$ -	\$ 4,000,000	\$ -	\$ 4,000,000
Other Outgo - Transfers of Indirect Costs	\$ (2,342,208)	\$ 2,183,527	\$ (158,682)	\$ (2,485,524)	\$ 2,304,174	\$ (181,350)	\$ (32,362)	\$ 33,492	\$ 1,130	\$ (2,517,886)	\$ 2,337,666	\$ (180,220)
TOTAL EXPENDITURES	\$ 37,389,515	\$ 42,347,301	\$ 79,736,816	\$ 39,015,353	\$ 43,479,010	\$ 82,494,363	\$ 189,701	\$ 544,182	\$ 733,883	\$ 39,205,054	\$ 44,023,192	\$ 83,228,246
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES	\$ (1,757,245)	\$ (3,765,202)	\$ (5,522,447)	\$ (3,379,914)	\$ (2,397,963)	\$ (5,777,877)	\$ (188,940)	\$ (666,749)	\$ (855,688)	\$ (3,568,854)	\$ (3,064,711)	\$ (6,633,565)
OTHER FINANCING SOURCES/USES												
Interfund Transfers												
a) Transfers In	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
b) Transfers Out	\$ 30,000	\$ 1,200,000	\$ 1,230,000	\$ 30,000	\$ -	\$ 30,000	\$ -	\$ -	\$ -	\$ 30,000	\$ -	\$ 30,000
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Sources/Uses				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
a) Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
b) Uses	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Contributions	\$ (2,076,022)	\$ 2,076,022	\$ 0	\$ (2,265,881)	\$ 2,265,881	\$ 0	\$ (371,057)	\$ 371,057	\$ -	\$ (2,636,938)	\$ 2,636,938	\$ 0
TOTAL OTHER FINANCING SOURCES/USES	\$ (2,106,022)	\$ 876,022	\$ (1,230,000)	\$ (2,295,881)	\$ 2,265,881	\$ (30,000)	\$ (371,057)	\$ 371,057	\$ -	\$ (2,666,938)	\$ 2,636,938	\$ (30,000)
NET INCREASE (DECREASE) IN FUND BALANCE	\$ (3,863,267)	\$ (2,889,180)	\$ (6,752,447)	\$ (5,675,796)	\$ (132,082)	\$ (5,807,877)	\$ (559,996)	\$ (295,692)	\$ (855,688)	\$ (6,235,792)	\$ (427,773)	\$ (6,663,565)
FUND BALANCE, RESERVES												
Beginning Fund Balance												
a) As of July 1 Unaudited	\$ 28,824,074	\$ 13,746,130	\$ 42,570,204	\$ 30,093,835	\$ 18,652,987	\$ 48,746,822	\$ -	\$ -	\$ -	\$ 30,093,835	\$ 18,652,987	\$ 48,746,822
b) Audit Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
c) As of July 1 Audited	\$ 28,824,074	\$ 13,746,130	\$ 42,570,204	\$ 30,093,835	\$ 18,652,987	\$ 48,746,822	\$ -	\$ -	\$ -	\$ 30,093,835	\$ 18,652,987	\$ 48,746,822
d) Other Restatements	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
e) Adjusted Beginning Balance	\$ 28,824,074	\$ 13,746,130	\$ 42,570,204	\$ 30,093,835	\$ 18,652,987	\$ 48,746,822	\$ -	\$ -	\$ -	\$ 30,093,835	\$ 18,652,987	\$ 48,746,822
Ending Balance, June 30	\$ 24,960,807	\$ 10,856,951	\$ 35,817,758	\$ 24,418,040	\$ 18,520,905	\$ 42,938,945	\$ (559,996)	\$ (295,692)	\$ (855,688)	\$ 23,858,044	\$ 18,225,213	\$ 42,083,257



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 6.0.3

Board Meeting Date: November 20, 2025

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Action

☐

Information

TO: Santa Cruz County Board of Education

FROM: Business Department

SUBJECT: Donations

BACKGROUND

County Board of Education Policy 3290 requires that all gifts and donations received by programs conducted by the County Superintendent of Schools be accepted by the County Board of Education.

FUNDING IMPLICATIONS

Included herein.

RECOMMENDATION

Accept gifts and donations as follows:

<u>Program</u>	<u>Donor</u>	<u>Value</u>
Special Education	Anonymous	\$630



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 6.0.4

Board Meeting Date: November 20, 2025

☒

Action

☐

Information

TO: Santa Cruz County Board of Education

FROM: Business Department

SUBJECT: Surplus Vehicles

BACKGROUND

Per board policy 3260, the board must evaluate and vote on the disposal method for the vehicle.

FUNDING IMPLICATIONS

Included herein.

RECOMMENDATION

Approve of the disposal.



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

BOARD OF EDUCATION

Mr. Ed Acosta
Dr. Stacey Kyle
Mr. Greg Larson
Ms. Sue Roth
Mr. Abel Sanchez
Mr. Bruce Van Allen
Ms. Rachel Williams

400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5600 • Fax (831) 466-5607 • www.santacruzcoe.org

TO: Santa Cruz County Board of Trustees

FROM: Liann Reyes, Deputy Superintendent

DATE: November 12, 2025

RE: Surplus Vehicles

The County Office of Education (COE) currently owns a vehicle that is no longer operational and/or is no longer fit to transport students. The vehicle concerned is listed below:

- 2007 Ford Explore VIN#1FMEU63EX7UB62270

It would take significant resources and funding to repair or repurpose, and it has been determined that they could not be sold for enough funds to offset the cost of a sale. The administration recommends the board vote to dispose of the vehicles to a recycling organization or donation to avoid additional costs to the County Office, consistent with line item 4 of the attached policy:

“Surplus personal property that the County Superintendent and the County Board agree to be of insufficient value to defray the cost of arranging a sale shall be disposed of in the most efficient manner not inconsistent with the Education Code.”

Per board policy 3260, the board must evaluate and vote on the disposal method for the vehicle.

Business and Non-instructional Operations BP 3260 SALE OR

OTHER DISPOSITION OF SURPLUS PERSONAL PROPERTY

The Santa Cruz County Superintendent of Schools (County Superintendent) may sell or otherwise dispose of any personal property that he/she declares surplus to the needs of the Santa Cruz County Office of Education (SCCOE), through a process consistent with Education Code.

Personal property is defined as instructional materials, equipment, relocatable buildings, supplies, vehicles, and other such items.

The following shall be the order in which disposal is accomplished.

1. The County Superintendent is required to certify the value of the property in a report to the Santa Cruz County Board of Education (County Board) for its review.
2. Offer the property at fair market value to all school districts within Santa Cruz County.
3. Conduct a public sale at fair market value.
4. Surplus personal property that the County Superintendent and the County Board agree to be of insufficient value to defray the cost of arranging a sale shall be disposed of in the most efficient manner not inconsistent with the Education Code.

For surplus personal property estimated to be over \$25,000 that belongs to SCCOE, the County Superintendent is required by law to:

1. Obtain an independent evaluation of the property.
2. Bring the proposed sale to the attention of the County Board for its approval.
3. Advertise property for sale in a newspaper of general circulation for no less than one week.

Business and Non-instructional Operations BP 3260

**SALE OR OTHER DISPOSITION OF SURPLUS PERSONAL
PROPERTY** (continued) *Legal Reference:*

EDUCATION CODE

1279 County Superintendent of Schools, disposing of personal property

1605 Property Title

17540-17542 Sale or lease of personal property by one district to another

17545-17555 Sale of personal property

35168 Inventory, including record of time and mode of disposal

60500-60530 Sale, donation, or disposal of instructional materials

GOVERNMENT CODE

25505 District property, disposition, proceeds

CODE OF REGULATIONS, TITLE 5

3944 Consolidated categorical programs, district title to equipment

*3946 Disposal of equipment purchased with state and
federal consolidated application funds*

UNITED STATES CODE, TITLE 40

549 Surplus Property



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBAH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 7

Board Meeting Date: November 20, 2025

☐

Action

☒

Information

TO: Santa Cruz County Board of Education

FROM: Administration Department

SUBJECT: Correspondence

BACKGROUND

Official correspondence received by the Board, if any, is included herein. Copies of correspondence received within 72 hours of the meeting will be made available at the meeting location.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Receive the correspondence.



A Powerful New Voice for County Boards

By County Boards for County Boards

We're building momentum—and making history

38 County Boards, 10 months, speaking with ONE Unified voice representing 80% students in California

Training That Matters

ACCBE produces practical and relevant training on topics driven by CBOE member input: budgets, governance, roles of trustees, board cohesion, advocacy, and more.

- ✓ 9 statewide Building Trustee Excellence sessions
- ✓ 5 Starting Strong sessions for new board members
- ✓ 1 Session with COE student board representatives
- ✓ Refreshed Trustee Handbook
- ✓ NEW Resource Hub with tools and tips

Peer-To-Peer Focus

ACCBE fosters trustee collaboration through shared experiences and idea exchange to strengthen governance.

Member Engagement

ACCBE offers mentoring, online networking, surveys, listening sessions for rural districts, and committee volunteer roles.

Spotlighting Big Ideas

ACCBE highlights innovations such as career education, teacher apprenticeships, early learning screeners, and reimagining education with California State Board of Education President, Dr. Linda Darling-Hammond.

Every Board Has a Seat

Each County Board appoints a member liaison to represent its voice and priorities.

Direct Trustee Voice

ACCBE committees give trustees direct input on programs and strategy. 20 Board Reps met in person to shape ACCBE's direction.

2025 ACCBE Board of Directors

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*ACCBE President,
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Stay Informed. Stay Engaged

Let's keep building—for the at-promise students we all serve. Sign-up for weekly newsletters, annual report, and real-time updates.



Stronger Together

Partnering with County Superintendents, Small School Districts Association (SSDA), County Probation Officers, California Department of Education (CDE), Office of Youth and Community Restoration, JCCASAC, Reaching At Promise Students Association (RAPSA), and other key allies.

What's Next?

- ✓ First statewide conference in March 2026
- ✓ Hosting regional in-person events & more online peer networking around topics of mutual interest
- ✓ Building out an online resource hub for members and updating the Trustee Handbook
- ✓ Growing an ACCBE mentoring program
- ✓ Expanding partnerships with like-minded allies

Growing ACCBE's organizational capacity

- ✓ Awarded Federal 501 C 3 Designation
- ✓ Revenues generated from member fees and grants in 2025
- ✓ ACCBE membership dues remain at 2023 CCBE rates
- ✓ Expenses in 2025 - Hired consultants to provide program management, executive leadership, IT and marketing support.
- ✓ Working to expand our 7 member board

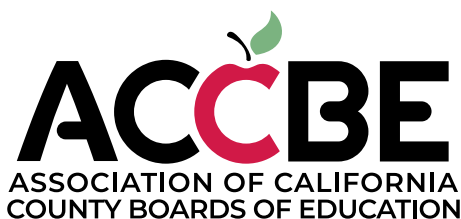
Advocacy Impact

ACCBE created an Advocacy Committee, supported nine bills and four were signed by the Governor (AB 927; AB 959; AB1390 and AB 1454.)

ACCBE held two Advocacy Forums—one with the Chair of the Assembly Education Committee, Al Muratsuchi.

ACCBE delivered letters of introduction to all state legislators and arranged follow-up meetings with members focused on education.

Thank you to our members!



Stay Informed. Stay Engaged

Let's keep building—for the at-promise students we all serve.
Sign-up for weekly newsletters, annual report, and real-time updates.



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info@accbe.org



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 8.1

Board Meeting Date: November 20, 2025

☐

Action

☒

Information

TO: Santa Cruz County Board of Education

FROM: Dr. Faris Sabbah, County Superintendent of Schools
Bryan Wall, Williams Coordinator, Santa Cruz COE

SUBJECT: Annual Report: Williams Legislation, Status of Decile 1-3 Schools - Pajaro Valley Unified School District and Santa Cruz City School District

BACKGROUND

Education Code § 1240(2)(B) requires, pursuant to the Williams Settlement Legislation, that the County Superintendent of Schools report the findings of the visits and reviews of schools within the county designated as decile 1-3 schools.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Receive the presentation



WILLIAMS SETTLEMENT LEGISLATION

ANNUAL REPORT FOR SANTA CRUZ COUNTY OFFICE BOARD OF EDUCATION 2025-2026 FISCAL YEAR

The Williams Settlement Legislation requires the County Superintendent of Schools to annually monitor and report on schools ranked by the CDE as CSI/ATSI, Teacher Credentialing Issues, and Graduation Rate (California Department of Education's Website)

<https://www.cde.ca.gov/eo/ce/wc/wmsschools.asp>

The Santa Cruz County Superintendent of Schools and staff at the Santa Cruz County Office of Education are responsible for:

1. Determining if students have “sufficient” standards-aligned instructional materials in four core subjects areas (English language arts, mathematics, history/social science and science), including science laboratory equipment in grades 9-12, and, as appropriate, in foreign languages, and health;
2. Determining if there is any facility condition that “poses an emergency or urgent threat to the health or safety of pupils or staff”;
3. Determining if the school has provided accurate data on the annual School Accountability Report Card (SARC) related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities;
4. Ensuring that a Uniform Complaint Process (UCP) policy is in use and UCP notices are posted in all classrooms and in administrative offices; and
5. Determining if there are any Teacher Mis-Assignments or Teacher Vacancies at these schools.

This report presents the results of our visits and review at Pajaro Valley Unified School District, Santa Cruz City Schools, San Lorenzo Unified, Pacific District, Scotts Valley Unified, Soquel Elementary District and SCCOE for the period of August - October 2025. The following schools were visited, and a complete Site Summary Report and Facilities Inspection Tool for each school has been included with this annual Report for submission to Districts and COE Board Members and Superintendents.

School	Principal	Facilities Rating	Facilities Percentage	Instructional Materials Insufficiency
Boulder Creek Elementary	Gerri Fippen	Exemplary	99.03	None
Brook Knoll Elementary	Josh Wahl	Exemplary	100	None
Career Advancement Charter	Sony Sanson	Fair	86.67	None
Harbor HS	Amariah Hernandez	Exemplary	100	None
Live Oak Elementary	Greg Stein	Good	97.26	None
New Brighton Middle	Christina Hadreas	Good	98.33	None
Pacific Elementary	Eric Gross	Exemplary	100	None
Shoreline Middle	Colleen Martin	Good	98.1	None
Soquel Elementary	Brittany Birchall	Exemplary	100	None
SLV Middle	Shanna Urbancic	Exemplary	100	None
Vine Hill Elementary	Tracey Neilsen	Good	98.89	None
Watsonville Prep	Ami Ortiz	Exemplary	99.17	None
Westlake Elementary	Katherine Norton	Exemplary	100	None

School	Principal	Facilities Rating	Facilities Percentage	Instructional Materials Insufficiency
Amesti	Carlos Moran	Exemplary	100	None
Ann Soldo	Stephanie Monroe	Good	96.94	None
Aptos HS	Lisa Lansdale	Good	90.9	None
Aptos JH	Liz Toshikian	Good	98.1	None
Bradley	Andrew Donnelly Crocker	Fair	89.87	None
Cesar Chavez	Jason Rooney	Good	94.14	None
EA Hall	Katie Kriscunas	Exemplary	100	None
Hall District	Carmen Velasquez	Good	96.27	None
Lakeview	Judith Woods	Good	95.03	None
Landmark	Roisin Fahey Vivo	Exemplary	100	None
MacQuiddy	Sara Pearman	Exemplary	100	None
Pajaro MS	Nicole Marsh	Exemplary	100	None
PV High	Todd Wilson	Good	95.03	None
Rolling Hills	Selene Munoz Casas	Good	98.33	None

Our findings for each are as follows:

Instructional Materials

The team found that all students had access to sufficient instructional materials, including textbooks, in the core subject areas (including science laboratory materials at the secondary schools). All nineteen schools reviewed for instructional materials/textbook sufficiency fully complied with the Williams settlement. Any shortages had already been addressed via purchase orders.

Facility Inspections

Utilizing the Facilities Inspection Tool (FIT), as developed by the Office of Public Schools Construction to determine if a school facility is in “good repair” as defined by Education Code (EC) Section 17002(d)(1) and to rate the facility pursuant to EC Section 17002(d)(2), a school facilities inspection was completed at each school site. Our visiting team reviewed the previous year’s FIT reports, annual FIT reports submitted by the district, and inspected restrooms, common areas, kitchen/multipurpose facilities, and 25% of the school classrooms. No schools pose an emergency or urgent threat to the health or safety of pupils or staff.

School Accountability Report Cards (SARC)

The Williams Settlement included language regarding the accuracy of data reported in the School Accountability Report Card (SARC). The 2023-2024 SARCs for each school are available on the District websites. SARCs accurately reflect the findings by the *Williams* committee members.

Teacher Assignments/Mis-assignments

During our visit, the 2025-2026 Master Schedule or Teacher Assignment Listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for their annual review. The Human Resources department in Districts have worked collaboratively with the Santa Cruz County Office of Education to ensure that teachers are appropriately credentialed and placed in the correct teaching assignments.

Uniform Complaint Process

All classrooms must have the Uniform Complaint Process Classroom Notice posted. The team found that of the 25% of classrooms visited at each site, all had current notices posted in both Spanish and English.



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SCHOOL NAME Boulder Creek Elementary

Williams Settlement Legislation Report 2025-26

Date: September 19, 2025

Principal: Gerri Fippen

Date of Visit: 8/26/25

Number of Classrooms Visited: 7/Common Areas/Restrooms

Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Exemplary repair with a rating of 99.05% . See attached FIT report. Of concern are uplifted walkways caused by tree roots. The repair requires consultation by an arborist.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,

Santa Cruz County Office of Education, Williams Coordinator

bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL (FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION				COUNTY			
Boulder Creek Elementary				San Lorenzo Valley Unified			
SCHOOL SITE				SCHOOL TYPE (GRADE LEVELS)			
100 W Lomond St Boulder Creek, CA 95006				Elementary School			
INSPECTOR'S NAME				NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)			
John Ignatowicz				Brian			
DATE OF INSPECTION				WEATHER CONDITION AT TIME OF INSPECTION			
				Cool overcast			

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)																
TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND/SCHOOL GROUND	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS		
109	Number of "✓"s:	5	7	7	6	8	9	6	2	7	9	9	9	8	9	
	Number of "D"s:	0	0	0	0	0	0	1	0	0	0	0	0	0	0	
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Number of N/As:	4	2	2	3	1	0	2	7	2	0	0	0	1	0	
Percent of System in Good Repair Number of ✓'s divided by (Total Areas - "NA"s)*		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	85.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Total Percent per Category (average of above)*		100%			100%	100%		85.7%	100%	100%		100%	100%			
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD	FAIR	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD			

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:			
DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE		99.05%	SCHOOL RATING**
**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.			
PERCENTAGE	DESCRIPTION		
9%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.		
1%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.		
0%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.		
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.		

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Brook Knoll Elementary
Williams Settlement Legislation Report 2025-26
Date: September 19, 2024
Principal: Josh Wahl
Date of Visit: 8/19/25
Number of Classrooms Visited: 7/Common Areas and Restrooms
Visiting Committee Members: Bryan Wall/ Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Exemplary repair with a rating of 100% Any deficiencies had current work orders. Suggest followup on Room 5 thermostat and school sewage outlet.. See attached FIT report.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,
Santa Cruz County Office of Education, Williams Coordinator
bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

SCHOOL FACILITY INSPECTION TOOL (FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY			
School Knoll Elementary										Scotts Valley Unified			
SCHOOL SITE										SCHOOL TYPE (GRADE LEVELS)		NUMBER OF CLASSROOMS ON	
51 Brook Knoll Dr Santa Cruz, CA 95060										Elementary School		0	
INSPECTOR'S NAME										INSPECTOR'S TITLE		NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
Ch Ignatowicz										Maintenance			
DATE OF INSPECTION										WEATHER CONDITION AT TIME OF INSPECTION			
										Clear warm			

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)																
TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H.	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND SCHOOL GROUND	
77	Number of "A"s:	5	5	5	5	6	6	5	2	5	5	6	6	5	6	
	Number of "D"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Number of N/A's:	1	1	1	1	0	0	1	4	1	1	0	0	1	0	
Percent of System in Good Repair Number of "A"s divided by (Total Areas - "N/A"s)*		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Total Percent per Category (average of above)*		100%			100%	100%		100%	100%		100%		100%			
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD		GOOD	GOOD		GOOD		GOOD			

note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:				DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE				SCHOOL RATING**				EXEMPLARY	
				**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.									
PERCENTAGE				DESCRIPTION									
9%-100%				The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.									
1%-98.99%				The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.									
0%-89.99%				The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.									
0%-74.99%				The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.									

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Career Advancement Charter
Williams Settlement Legislation Report 2025-26
Date: September 19, 2025
Principal: Sony Sanson
Date of Visit: 9/8/25
Number of Classrooms Visited: 1
Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Fair repair with a rating of 86.67% . See attached FIT report. The door lock to the MPR was permanently locked preventing access in an emergency. Lock needs to be rekeyed. Restrooms had some unresolved plumbing issues. Some outdoor furniture was in disrepair. Work orders are in place for these issues.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,
Santa Cruz County Office of Education, Williams Coordinator
bwall@santacruzcoe.org

SCHOOL FACILITY INSPECTION TOOL (FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION

COUNTY

San Diego Area Charter

Santa Cruz COE

46

SCHOOL SITE

29 Green Valley Rd Freedom, CA 95019

SCHOOL TYPE (GRADE LEVELS)

Other

NUMBER OF CLASSROOMS ON

0

INSPECTOR'S NAME

John Ignatowicz

INSPECTOR'S TITLE

Maintenance

DATE OF INSPECTION

WEATHER CONDITION AT TIME OF INSPECTION

Overcast warm

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND/SCHOOL GROUND
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	
39	Number of "A"s:	2	2	2	2	3	2	3	2	2	3	2	3	2	3
	Number of "D"s:	0	0	0	0	0	0	0	0	1	0	1	0	1	0
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	1	1	1	1	0	1	0	1	0	0	0	0	0	0
Percent of System in Good Repair															
Number of "A"s divided by		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	66.7%	100.0%	66.7%	100.0%	66.7%	100.0%
(Total Areas - "N/A"s)*															
Total Percent per Category (average of above)*		100%			100%	100%	100%	100%	83.35%		83.35%		83.35%		
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD	GOOD	GOOD	FAIR		FAIR		FAIR		

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE

86.67%

SCHOOL RATING**

FAIR

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION
9%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.
1%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.
0%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Harbor High School

Williams Settlement Legislation Report 2025-26

Date: September 19, 2024

Principal: Amariah Hernandez

Date of Visit: 8/18/25

Number of Classrooms Visited: 13/Restrooms and Common Areas

Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Exemplary repair with a rating of 100% . Work Orders are current and any deficiencies are bond related. Given the split upper and lower campus a second golf card for security is suggested. See attached FIT report.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,

Santa Cruz County Office of Education, Williams Coordinator

bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

SCHOOL FACILITY INSPECTION TOOL (FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION

San Gabriel High

SCHOOL SITE

100 La Fonda Ave Santa Cruz CA 95062

INSPECTOR'S NAME

John Ignatowicz

DATE OF INSPECTION

INSPECTOR'S TITLE
Maintenance
WEATHER CONDITION AT TIME OF INSPECTION
Warm clear

COUNTY

Santa Cruz

SCHOOL TYPE (GRADE LEVELS)

High School

48

NUMBER OF CLASSROOMS ON

0

NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND/SCHOOL GROUND
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	
	Number of "✓"'s:	3	3	2	3	3	3	2	2	3	3	3	3	3	0
	Number of "D"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of "X"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
39	Number of N/As:	0	0	1	0	0	0	1	1	0	0	0	0	0	3
Percent of System in Good Repair															
Number of ✓'s divided by (Total Areas - "NA's")*		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total Percent per Category (average of above)*		100%			100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Rank (Circle one)		GOOD													
GOOD = 90%-100%															
FAIR = 75%-89.99%															
POOR = 0%-74.99%															

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE

100%

SCHOOL RATING**

EXEMPLARY

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE DESCRIPTION

9%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.
7%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.
5%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME: Live Oak Elementary
Williams Settlement Legislation Report 2025-26
Date: September 19, 2025
Principal: Greg Stein
Date of Visit: August 28, 2025
Number of Classrooms Visited: 7/Common Areas/ Restrooms
Visiting Committee Members: Bryan Wall/ Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Good repair with a rating of 97.26% . See attached FIT report.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,
Santa Cruz County Office of Education, Williams Coordinator
bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL (FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION

Live Oak Elementary

50

SCHOOL SITE

216 Capitola Rd Capitola, CA 95062

SCHOOL TYPE (GRADE LEVELS)

Elementary School

NUMBER OF CLASSROOMS ON

0

INSPECTOR'S NAME

John Ignatowicz

NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)

Chip

DATE OF INSPECTION

Inspector's Title

Maintenance

WEATHER CONDITION AT TIME OF INSPECTION

Cool overcast

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND/SCHOOL GROUND
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	
107	Number of "A"s:	7	7	7	7	8	8	5	3	7	7	8	8	7	8
	Number of "B"s:	0	0	0	0	0	0	2	0	0	1	0	0	0	0
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	1	1	1	1	0	0	1	5	1	0	0	0	1	0
Percent of System in Good Repair															
Number of "A"s divided by (Total Areas - "N/A"s)*		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	71.4%	100.0%	100.0%	87.5%	100.0%	100.0%	100.0%	100.0%
Total Percent per Category (average of above)*		100%			100%	100%		71.4%	100%		93.75%		100%		
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD		POOR	GOOD		GOOD		GOOD		

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE

97.26%

SCHOOL RATING**

GOOD

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION
9%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.
75%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.
50%-74.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME New Brighton Middle

Williams Settlement Legislation Report 2025-26

Date: September 19, 2025

Principal: Christina Hadreas

Date of Visit: 9/2/25

Number of Classrooms Visited: 9/Common Areas/Restrooms

Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Good repair with a rating of 98.33% in the areas pertinent to Williams. See attached FIT report. There is considerable deferred maintenance at the school that will be addressed with the upcoming renovation.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,
Santa Cruz County Office of Education, Williams Coordinator
bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

SCHOOL FACILITY INSPECTION TOOL(FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY	
Saw Brighton										Santa Cruz COE	
SCHOOL SITE										SCHOOL TYPE (GRADE LEVELS)	
50 Washburn Ave Capitola, CA 95010										Middle School	
INSPECTOR'S NAME										NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
John Ignatowicz										Lynn	
DATE OF INSPECTION										WEATHER CONDITION AT TIME OF INSPECTION	
										Overcast warm	

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND
		GAS LEAKS	MECH/HVAC	SEWER		OVERALL CLEANLINESS	PEST/VERMIN INFESTATION		RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	
113	Number of "✓"'s:	8	8	8	8	8	8	8	3	7	6	8	7	8	8
	Number of "D"'s:	0	0	0	0	0	0	0	0	0	2	0	0	0	0
	Number of "X"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	0	0	0	0	0	0	0	5	1	0	0	1	0	0
Percent of System in Good Repair															
Number of ✓'s divided by (Total Areas - "NA's")*		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	75.0%	100.0%	100.0%	100.0%	100.0%
Total Percent per Category (average of above)*		100%													
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD													

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:			
DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE		98.33%	SCHOOL RATING**
**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.			
PERCENTAGE	DESCRIPTION		
9%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.		
1%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.		
0%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.		
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.		

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Pacific Elementary

Williams Settlement Legislation Report 2025-26

Date: September 19, 2025

Principal: Eric Gross

Date of Visit: 8/18/25

Number of Classrooms Visited: All/Common Spaces

Visiting Committee Members :Bryan Wall/Brian Sluggett?Rich Ignatowich

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in repair with a rating of Exemplary, 100% . See attached FIT report.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,
Santa Cruz County Office of Education, Williams Coordinator
bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

SCHOOL FACILITY INSPECTION TOOL (FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION

San Diego County Office of Education

SCHOOL SITE

1000 Ocean St Davenport, CA 95017

SCHOOL NAME

San Diego Elementary

INSPECTOR'S NAME

John Ignatowicz

INSPECTOR'S TITLE
Maintenance

WEATHER CONDITION AT TIME OF INSPECTION

Clear warm

COUNTY

San Diego

54

SCHOOL TYPE (GRADE LEVELS)

Elementary School

NUMBER OF CLASSROOMS ON

0

NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)
Eric Gross

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/TERMINAL INFESTATION	ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND
84	Number of "✓"s:	1	7	6	7	7	7	7	2	6	6	7	7	7	0
	Number of "D"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	6	0	1	0	0	0	0	5	1	1	0	0	0	7
Percent of System in Good Repair															
Number of ✓'s divided by (Total Areas - "N/A"s)*		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Total Percent per Category (average of above)**		100%			100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE

100%

SCHOOL RATING**

EXEMPLARY

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

DESCRIPTION

9%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.
7%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.
5%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Shoreline Middle School

Williams Settlement Legislation Report 2025-26

Date: September 19, 2025

Principal: Colleen Martin

Date of Visit: August 28, 2025

Number of Classrooms Visited: 8/Common areas/Restrooms

Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Good repair with a rating of 98.1% . See attached FIT report.many of the classroom windows do not open, in need of repair.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,

Santa Cruz County Office of Education, Williams Coordinator

bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL(FIT)
SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY	56	
SCHOOL NAME Joreline Middle										SCHOOL TYPE (GRADE LEVELS) Live Oak		NUMBER OF CLASSROOMS ON SITE 0
SCHOOL ADDRESS 35 17th Ave Santa Cruz, CA 95062										SCHOOL TYPE (GRADE LEVELS) Middle School		NUMBER OF CLASSROOMS ON SITE 0
INSPECTOR'S NAME John Ignatowicz										INSPECTOR'S TITLE Maintenance		NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE) Chip
DATE OF INSPECTION 10/15/2014										WEATHER CONDITION AT TIME OF INSPECTION Warm sunny		

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)															
TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR SURFACES	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND SCHOOL GROUND
		GAS LEAKS	MECH/HVAC	SEWER		OVERALL CLEANLINESS	PEST/VERMIN INFESTATION		RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	
98	Number of "✓"'s:	7	6	7	7	6	7	7	2	7	6	7	7	7	
	Number of "D"'s:	0	0	0	0	0	0	0	0	0	1	0	0	0	
	Number of "X"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Number of N/A's:	0	1	0	0	1	0	0	5	0	0	0	0	0	
Percent of System in Good Repair															
Number of "✓"'s divided by (Total Areas - "N/A"'s)*		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	85.7%	100.0%	100.0%	100.0%	
Total Percent per Category (average of above)*		100%			100%	100%	100%	100%	100%		92.85%		100%		
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD	GOOD	GOOD	GOOD		GOOD		GOOD		

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:			98.1%		SCHOOL RATING**		GOOD	
DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE								
**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.								
PERCENTAGE			DESCRIPTION					
9%-100%			The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.					
1%-98.99%			The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.					
0%-89.99%			The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.					
0%-74.99%			The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.					

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Soquel Elementary

Williams Settlement Legislation Report 2025-26

Date: September 19, 2025

Principal: Brittany Birchall

Date of Visit: 9/2/25

Number of Classrooms Visited: 7/Common Areas/Restrooms

Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Exemplary repair with a rating of 100% in the areas pertinent to Williams. See attached FIT report.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,
Santa Cruz County Office of Education, Williams Coordinator
bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL (FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY	Soquel Union Elementary		58
SCHOOL SITE										SCHOOL TYPE (GRADE LEVELS)		NUMBER OF CLASSROOMS ON SITE	
700 Porter St Soquel, CA 95073										Elementary School		0	
INSPECTOR'S NAME John Ignatowicz										INSPECTOR'S TITLE Maintenance		NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
DATE OF INSPECTION										WEATHER CONDITION AT TIME OF INSPECTION Overcast warm			

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR		C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND/SCHOOL GROUND
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION		ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	
102	Number of "✓"'s:	5	6	6	7	8	8		7	2	6	8	8	8	7	8
	Number of "D"'s:	0	0	0	0	0	0		0	0	0	0	0	0	0	0
	Number of "X"'s:	0	0	0	0	0	0		0	0	0	0	0	0	0	0
	Number of N/A's:	3	2	2	1	0	0		1	6	2	0	0	0	1	0
Percent of System in Good Repair		100.0%		100.0%	100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of "✓"'s divided by (Total Areas - "NA"'s)*				100.0%												
Total Percent per Category (average of above)*		100%			100%	100%			100%	100%		100%		100%		
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD			GOOD	GOOD		GOOD		GOOD		

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:		**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.										100%		SCHOOL RATING**		EXEMPLARY				
PERCENTAGE		DESCRIPTION																		
9%-100%		The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.																		
1%-98.99%		The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.																		
0%-89.99%		The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.																		
0%-74.99%		The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.																		

COMMENTS AND RATING EXPLANATION:



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBAAH • SUPERINTENDENT OF SCHOOLS

BOARD OF EDUCATION

Mr. Ed Acosta
Ms. Alyssa Alto
Ms. Rose Filicetti
Ms. Sandra Nichols
Ms. Sue Roth
Mr. Abel Sanchez
Mr. Bruce Van Allen

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SCHOOL NAME: SLV Middle School

Williams Settlement Legislation Report 2025-26

Date: September 19, 2025

Principal: Shanna Urbancic

Date of Visit: 8/26/25

Number of Classrooms Visited: 8/Common Areas/Restrooms

Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Exemplary repair with a rating of 100% . See attached FIT report.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,

Santa Cruz County Office of Education, Williams Coordinator

bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL(FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY	San Lorenzo Valley Unified		09
SCHOOL NAME San Lorenzo Valley Middle School										SCHOOL TYPE (GRADE LEVELS)		NUMBER OF CLASSROOMS ON	
SCHOOL SITE 179 Hacienda Way Felton, CA 95018										Middle School		0	
INSPECTOR'S NAME John Ignatowicz										INSPECTOR'S TITLE Maintenance		NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
DATE OF INSPECTION										WEATHER CONDITION AT TIME OF INSPECTION Cool overcast			

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)																
TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND SCHOOL GROUND	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS		
81	Number of "✓"'s:	6	6	4	6	6	6	6	1	4	6	6	6	6	6	
	Number of "D"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Number of "X"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Number of N/As:	0	0	2	0	0	0	0	5	2	0	0	0	0	0	
Percent of System in Good Repair																
Number of "✓"'s divided by (Total Areas - "NA"'s)*		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Total Percent per Category (average of above)*		100%			100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD		

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:		DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE			100%	SCHOOL RATING**	EXEMPLARY
		**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.					
PERCENTAGE		DESCRIPTION					
9%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.						
1%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.						
0%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.						
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.						

COMMENTS AND RATING EXPLANATION:



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBAH • SUPERINTENDENT OF SCHOOLS

BOARD OF EDUCATION

Mr. Ed Acosta
Ms. Alyssa Alto
Ms. Rose Filicetti
Ms. Sandra Nichols
Ms. Sue Roth
Mr. Abel Sanchez
Mr. Bruce Van Allen

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SCHOOL NAME Vine Hill Elementary

Williams Settlement Legislation Report 2025-26

Date: September 19, 2024

Principal: Tracey Neilsen

Date of Visit: 8/19/25

Number of Classrooms Visited: 6/ Common Areas and Restrooms

Visiting Committee Members: Bryan Wall/ Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Good repair with a rating of 98.89% . There are some deferred maintenance issues which have work orders in place. District Maintenance is aware of needs. See attached FIT report.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,

Santa Cruz County Office of Education, Williams Coordinator

bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL(FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY		2	
Vine Hill Elementary										Scotts Valley Unified			
SCHOOL SITE										SCHOOL TYPE (GRADE LEVELS)		NUMBER OF CLASSROOMS ON	
31 Vine Hill School Rd Scotts Valley, CA 95066										Elementary School		0	
INSPECTOR'S NAME John Ignatowicz										INSPECTOR'S TITLE Maintenance		NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
DATE OF INSPECTION										WEATHER CONDITION AT TIME OF INSPECTION Warm clear			

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)													
TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		H. PLAYGROUND
		GAS LEAKS	MECH/HVAC	SEWER		OVERALL CLEANLINESS	PEST/VERMIN INFESTATION		RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	
74	Number of "I"s:	5	5	4	5	5	6	5	1	5	5	6	5
	Number of "D"s:	0	0	0	0	0	0	0	0	0	0	0	0
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	1	1	2	1	1	0	1	5	1	1	0	1
Percent of System in Good Repair		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Number of "I"s divided by (Total Areas - "N/A"s)*													
Total Percent per Category (average of above)*		100%			100%	100%	100%	100%	100%		100%		91.65%
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD	GOOD	GOOD	GOOD		GOOD		

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:		DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE				98.89%	SCHOOL RATING**	GOOD
		**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.						
PERCENTAGE		DESCRIPTION						
9%-100%		The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.						
1%-98.99%		The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.						
0%-89.99%		The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.						
0%-74.99%		The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.						

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Watsonville Prep
Williams Settlement Legislation Report 2025-26
Date: September 19, 2025
Principal: Ami Ortiz/Director of Compliance
Date of Visit: 9/8/25
Number of Classrooms Visited: 8/Common Areas/Restrooms
Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Exemplary repair with a rating of 99.17% . See attached FIT report.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,
Santa Cruz County Office of Education, Williams Coordinator
bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

SCHOOL FACILITY INSPECTION TOOL (FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION

atsontonville Prep

COUNTY

Santa Cruz COE

64

SCHOOL SITE

17 Main St, 2nd Floor Watsonville, CA 95076

SCHOOL TYPE (GRADE LEVELS)

Other

NUMBER OF CLASSROOMS ON

0

INSPECTOR'S NAME

ch Ignatowicz

INSPECTOR'S TITLE

Maintenance

NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)

David leBarre

DATE OF INSPECTION

WEATHER CONDITION AT TIME OF INSPECTION

Sunny warm

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND SCHOOL GROUND
105	Number of "✓'s":	8	8	3	8	8	8	7	3	3	8	8	8	8	8
	Number of "D's":	0	0	0	0	0	0	1	0	0	0	0	0	0	0
	Number of "X's":	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	0	0	5	0	0	0	0	5	5	0	0	0	0	0
Percent of System in Good Repair		100.0%		100.0%		100.0%		87.5%		100.0%		100.0%		100.0%	
Number of "✓'s" divided by (Total Areas - "NA's")*		100.0%		100.0%		100.0%		87.5%		100.0%		100.0%		100.0%	
Total Percent per Category (average of above)**		100%			100%	100%		87.5%	100%		100%		100%		
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD		FAIR	GOOD		GOOD		GOOD		

ote: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE

99.17%

SCHOOL RATING**

EXEMPLARY

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

DESCRIPTION

9%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.
1%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.
0%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Westlake Elementary
Williams Settlement Legislation Report 2025-26
Date: September 19, 2024
Principal: Katherine Norton
Date of Visit: 8/18/25
Number of Classrooms Visited: 8
Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Exemplary repair with a rating of 100%. Any deficiencies will be remedied by bond upgrades. See attached FIT report.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,
Santa Cruz County Office of Education, Williams Coordinator
bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL(FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

(REV

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY	99		
Estlake Elementary										Santa Cruz City Elementary			
SCHOOL SITE										SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON		
2000 High St Santa Cruz, CA 95060										Elementary School		0	
INSPECTOR'S NAME										INSPECTOR'S TITLE		NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
John Ignatowicz										Maintenance		John	
DATE OF INSPECTION										WEATHER CONDITION AT TIME OF INSPECTION			
										Warm clear			

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)															
TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND SCHOOL GROUND
	Number of "I"s:	6	7	7	7	8	8	7	2	7	7	7	8	7	6
	Number of "D"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
101	Number of N/A's:	2	1	1	1	0	0	1	6	1	1	1	0	1	2
Percent of System in Good Repair															
Number of "I"s divided by (Total Areas - "N/A"s)*		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Total Percent per Category (average of above)*		100%													
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD													

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:	DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	100%	SCHOOL RATING**	EXEMPLARY
**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.				
PERCENTAGE	DESCRIPTION			
9%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.			
1%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.			
0%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.			
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.			

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Amesti Elementary

Williams Settlement Legislation Report 2025-26

Date: September 19, 2025

Principal: Carlos Moran

Date of Visit: 8/21/25

Number of Classrooms Visited: 6/Restrooms/Common Areas

Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Exemplary repair with a rating of 100 % by Williams standards. See attached FIT report. There are several areas that need attention such as the field, paint on several exterior walls. Classrooms, restrooms and common spaces are well cared for.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,

Santa Cruz County Office of Education, Williams Coordinator

bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL(FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION

West Elementary

SCHOOL SITE

5 Amesti Rd Watsonville, CA 95076

INSPECTOR'S NAME

John Ignatowicz

DATE OF INSPECTION

INSPECTOR'S TITLE
Maintenance
WEATHER CONDITION AT TIME OF INSPECTION
Warm clear

COUNTY

Pajaro Valley Unified

SCHOOL TYPE (GRADE LEVELS)

Elementary School

NUMBER OF CLASSROOMS ON
0

88

NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)
Kevin

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND/SCHOOL GROUND
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	
92	Number of "I"s:	5	6	5	6	8	8	6	2	5	6	7	8	6	8
	Number of "D"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	3	2	3	2	0	0	2	6	3	2	1	0	2	0
Percent of System in Good Repair															
Number of "I"s divided by (Total Areas - "N/A"s)*		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Total Percent per Category (average of above)*		100%			100%	100%	100%	100%	100%		100%	100%	100%		
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD	GOOD	GOOD	GOOD		GOOD	GOOD	GOOD		

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE

100%

SCHOOL RATING**

EXEMPLARY

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE DESCRIPTION

9%-100% The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.

1%-98.99% The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.

0%-89.99% The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.

0%-74.99% The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Ann Soldo Elementary
Williams Settlement Legislation Report 2025-26
Date: September 19, 2025
Principal: Stephanie Monroe
Date of Visit: 9/3/25
Number of Classrooms Visited: 6/Restrooms/Common Areas
Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Good repair with a rating of 96.94% . See attached FIT report.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,
Santa Cruz County Office of Education, Williams Coordinator
bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

SCHOOL FACILITY INSPECTION TOOL (FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY	70	
School Name: Palmdale Elementary										Palmdale Valley Unified		
SCHOOL SITE										SCHOOL TYPE (GRADE LEVELS)	0	
140 Menasco Dr Watsonville, CA 95076										Elementary School		
INSPECTOR'S NAME: Kevin Ignatowicz										NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)		
DATE OF INSPECTION: 10/1/2018										Inspector's Title: Maintenance		
WEATHER CONDITION AT TIME OF INSPECTION: Partly cloudy												

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)																	
TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND/SCHOOL GROUND		
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS			
108	Number of "A"s:	7	7	7	7	8	8	7	2	7	8	8	7	8	8		
	Number of "D"s:	0	0	0	0	0	0	0	1	0	0	0	1	0	0		
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	Number of N/A's:	1	1	1	1	0	0	1	5	1	0	0	0	0	0		
Percent of System in Good Repair		100.0%		100.0%	100.0%	100.0%		100.0%	66.7%	100.0%	100.0%		87.5%	100.0%	100.0%		
Number of "A"s divided by (Total Areas - "N/A"s)*		100.0%		100.0%	100.0%	100.0%		100.0%	66.7%	100.0%	100.0%		87.5%	100.0%	100.0%		
Total Percent per Category (average of above)*		100%		100%	100%	100%		100%	83.35%	100%	100%		93.75%				
Rank (Circle one)		GOOD		GOOD	GOOD	GOOD		GOOD	FAIR	GOOD	GOOD		GOOD				
GOOD = 90%-100%																	
FAIR = 75%-89.99%																	
POOR = 0%-74.99%																	

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:			
DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE		96.94%	SCHOOL RATING**
GOOD			
**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.			
PERCENTAGE		DESCRIPTION	
9%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.		
75%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.		
50%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.		
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.		

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Aptos Junior High
Williams Settlement Legislation Report 2025-26
Date: September 19, 2025
Principal: Liz Toshikian
Date of Visit: 9/4/25
Number of Classrooms Visited: 8/Restrooms/Common Spaces
Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in repair Good with a rating of 98.18% . See attached FIT report.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,
Santa Cruz County Office of Education, Williams Coordinator
bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL(FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY	72	
SCHOOL SITE										Pajaro Valley Unified		NUMBER OF CLASSROOMS ON
SCHOOL ADDRESS										SCHOOL TYPE (GRADE LEVELS)	0	
SCHOOL NAME										Middle School		
INSPECTOR'S NAME										INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
Inspector: John Ignatowicz										Maintenance	Kevin and Enrique	
DATE OF INSPECTION										WEATHER CONDITION AT TIME OF INSPECTION	Cool overcast	

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)															
TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND/SCHOOL GROUND
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	
145	Number of "I"s:	11	11	4	11	11	11	10	3	6	11	11	11	11	11
	Number of "D"s:	0	0	0	0	0	0	1	0	0	0	0	0	0	0
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/As:	0	0	7	0	0	0	0	8	5	0	0	0	0	0
Percent of System in Good Repair Number of "I"s divided by (Total Areas - "NA"s)*		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	90.9%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Total Percent per Category (average of above)*		100%			100%	100%		90.9%	100%		100%		100%		
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD		GOOD	GOOD		GOOD		GOOD		

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:			
DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE		98.18%	SCHOOL RATING**
GOOD			
**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.			
PERCENTAGE	DESCRIPTION		
9%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.		
1%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.		
0%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.		
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.		

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Aptos High

Williams Settlement Legislation Report 2025-26

Date: September 19, 2025

Principal: Lisa Lansdale

Date of Visit: 9/4/25

Number of Classrooms Visited: 10/Restrooms/Common Areas

Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in good repair with a rating of 90.9% . See attached FIT report. There were restroom, fountain plumbing issues and some minor electrical issues detected.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,
Santa Cruz County Office of Education, Williams Coordinator
bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL(FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY	
SCHOOL High										Pajaro Valley Unified	
SCHOOL SITE										SCHOOL TYPE (GRADE LEVELS)	
SCHOOL 20 Mariner Way Aptos, CA 95003										High School	
INSPECTOR'S NAME										NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
Inspector Kevin Ignatowicz										Kevin	
DATE OF INSPECTION										WEATHER CONDITION AT TIME OF INSPECTION	
										Cool overcast	

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)															
TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND/SCHOOL GROUND
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	
166	Number of "A"s:	13	13	3	12	12	13	8	3	2	13	13	13	12	13
	Number of "D"s:	0	0	1	1	0	0	5	0	2	0	0	0	1	0
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/As:	0	0	9	0	1	0	0	10	9	0	0	0	0	0
Percent of System in Good Repair Number of "A"s divided by (Total Areas - "NA"s)*		100.0%	100.0%	75.0%	92.3%	100.0%	100.0%	61.5%	100.0%	50.0%	100.0%	100.0%	100.0%	92.3%	100.0%
Total Percent per Category (average of above)*		91.67%			92.3%	100%	61.5%	75%	100%	96.15%					
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD	POOR	FAIR	GOOD	GOOD					

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:				
DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE		90.9%	SCHOOL RATING**	GOOD
**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.				
PERCENTAGE	DESCRIPTION			
9%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.			
%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.			
%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.			
%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.			

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Bradley Elementary

Williams Settlement Legislation Report 2025-26

Date: September 19, 2025

Principal: Andrew Donnelly Crocker

Date of Visit: 9/8/25

Number of Classrooms Visited: 7/Restrooms/Common Spaces

Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Fair repair with a rating of 89.87% . See attached FIT report. There is a roof leak near room 23, need new lock for gender neutral restroom, broken window room 2.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,

Santa Cruz County Office of Education, Williams Coordinator

bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL(FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY	76		
School Name: Bradley Elementary										Pajaro Valley Unified			
SCHOOL SITE										SCHOOL TYPE (GRADE LEVELS)		NUMBER OF CLASSROOMS ON	
21 Corralitos Rd Watsonville, CA 95076										Elementary School		0	
INSPECTOR'S NAME John Ignatowicz										INSPECTOR'S TITLE Maintenance		NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE) Kevin	
DATE OF INSPECTION										WEATHER CONDITION AT TIME OF INSPECTION Overcast warm			

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)															
TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H.
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND SCHOOL GROUND
142	Number of "✓"s:	9	9	6	9	12	9	8	3	6	12	12	12	10	11
	Number of "D"s:	0	0	0	0	0	2	1	0	1	0	0	0	0	1
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	3	3	6	3	0	1	3	9	5	0	0	0	2	0
Percent of System in Good Repair Number of ✓'s divided by (Total Areas - "N/A's")*		100.0%	100.0%	100.0%	100.0%	100.0%	81.8%	88.9%	100.0%	85.7%	100.0%	100.0%	100.0%	100.0%	91.7%
Total Percent per Category (average of above)*		100%			100%	90.9%		88.9%	92.85%		100%	100%			
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD		FAIR	GOOD		GOOD		GOOD		

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:	DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	89.87%	SCHOOL RATING**	FAIR
PERCENTAGE	**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.			
9%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.			
1%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.			
0%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.			
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.			

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Cesar Chavez Middle

Williams Settlement Legislation Report 2025-26

Date: September 19, 2025

Principal: Jason Rooney

Date of Visit: 8/25/25

Number of Classrooms Visited: 8/Restrooms/Common Areas

Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Good repair with a rating of 94.14% . See attached FIT report. Classrooms and Restrooms were clean and safe.

Of note is the peeling paint in P2.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,

Santa Cruz County Office of Education, Williams Coordinator

bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL(FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY		78					
Sesar Chavez Middle School										Paljaro Valley Unified							
SCHOOL SITE										SCHOOL TYPE (GRADE LEVELS)		NUMBER OF CLASSROOMS ON					
10 Arthur Rd Watsonville, CA 95076										Middle School		0					
INSPECTOR'S NAME										INSPECTOR'S TITLE		NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)					
John Ignatowicz										Maintenance		Kevin					
DATE OF INSPECTION										WEATHER CONDITION AT TIME OF INSPECTION							
										Cool overcast							
CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)																	
TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND/SCHOOL GROUND		
		GAS LEAKS	MECH/HVAC	SEWER		OVERALL CLEANLINESS	PEST/VERMIN INFESTATION		RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS			
Number of "✓"'s:	7	7	6	7	7	7	5	2	5	6	7	7	7				
Number of "D"'s:	0	0	1	0	0	0	2	0	1	1	0	0	0				
Number of "X"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0				
99	Number of N/A's:	0	0	0	0	0	0	5	1	0	0	0	0				
Percent of System in Good Repair																	
Number of "✓"'s divided by (Total Areas - "NA"'s)*																	
100.0%		100.0%		85.7%		100.0%		71.4%		100.0%		85.7%		100.0%		100.0%	
Total Percent per Category (average of above)*		95.23%		100%		100%		71.4%		91.65%		92.85%		100%			
Rank (Circle one)		GOOD		GOOD		GOOD		POOR		GOOD		GOOD		GOOD			
GOOD = 90%-100%																	
FAIR = 75%-89.99%																	
POOR = 0%-74.99%																	
Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".																	
OVERALL RATING:		DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE				94.13%		SCHOOL RATING**		GOOD							
**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.																	
PERCENTAGE																	
DESCRIPTION																	
9%-100% The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.																	
75%-98.99% The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.																	
50%-89.99% The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.																	
0%-74.99% The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.																	
COMMENTS AND RATING EXPLANATION:																	



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SCHOOL NAME EA Hall Middle

Williams Settlement Legislation Report 2025-26

Date: September 19, 2025

Principal: Katie Kriscunas

Date of Visit: 8/21/25

Number of Classrooms Visited: 8/Restrooms/Common Areas

Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Exemplary repair with a rating of 100% . See attached FIT report. Classrooms and restrooms are safe and clean, of concern is the security gate leading to the field.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,

Santa Cruz County Office of Education, Williams Coordinator

bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL(FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION

1 Hall Middle School

COUNTY

Pajaro Valley Unified

8

SCHOOL SITE

21 Brewington Ave Watsonville, CA 95076

SCHOOL TYPE (GRADE LEVELS)

Middle School

NUMBER OF CLASSROOMS ON
0

INSPECTOR'S NAME

John Ignatowicz

INSPECTOR'S TITLE

Maintenance

NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)

Kevin

DATE OF INSPECTION

WEATHER CONDITION AT TIME OF INSPECTION

Warm clear

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND/SCHOOL GROUND
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	
98	Number of "✓"'s:	7	8	3	8	8	8	7	2	3	8	8	8	8	5
	Number of "D"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of "X"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/As:	1	0	5	0	0	0	1	6	5	0	0	0	0	3
Percent of System in Good Repair															
Number of "✓"'s divided by (Total Areas - "NA"'s)*		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Total Percent per Category (average of above)*		100%			100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE

100%

SCHOOL RATING**

EXEMPLARY

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION
9%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.
7%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.
5%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Hall District Elementary

Williams Settlement Legislation Report 2025-26

Date: September 19, 2024

Principal: Carmen Velasquez`

Date of Visit: 8/20/25

Number of Classrooms Visited: 6/Playground/Restrooms/MPR

Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Good repair with a rating of 96.27% . Classrooms and general school grounds are clean. See attached FIT report. Of significance is the failing retaining wall adjacent to the parking lot, a gap in the security fence along Hall Road, and uneven walkway adjacent to room A1

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,

Santa Cruz County Office of Education, Williams Coordinator

bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL(FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY	
All District Elementary										Pajaro Valley Unified	
SCHOOL SITE										SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON
20 Sill Rd Watsonville, CA 95076										Elementary School	0
INSPECTOR'S NAME										NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLIC)	
Kevin Ignatowicz										Kevin	
DATE OF INSPECTION										WEATHER CONDITION AT TIME OF INSPECTION	
										Warm clear	

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	SCHOOL GROUND
96	Number of "A"s:	6	6	6	6	8	8	5	2	5	6	8	6	7	6
	Number of "D"s:	0	0	0	0	0	0	1	0	0	0	0	2	0	1
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	2	2	2	2	0	0	2	6	3	2	0	0	1	1
Percent of System in Good Repair															
Number of "A"s divided by (Total Areas - "NA"s)*		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	83.3%	100.0%	100.0%	100.0%	100.0%	75.0%	100.0%	85.7%
Total Percent per Category (average of above)*		100%			100%	100%		83.3%	100%		100%		87.5%		
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD		FAIR	GOOD		GOOD		FAIR		

note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:		DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE			96.27%	SCHOOL RATING**	GOOD
PERCENTAGE		**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.					
		DESCRIPTION					
9%-100%		The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.					
1%-98.99%		The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.					
0%-89.99%		The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.					
0%-74.99%		The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.					

COMMENTS AND RATING EXPLANATION:



BOARD OF EDUCATION

Mr. Ed Acosta
Ms. Alyssa Alto
Ms. Rose Filicetti
Ms. Sandra Nichols
Ms. Sue Roth
Mr. Abel Sanchez
Mr. Bruce Van Allen

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SCHOOL NAME Lakeview Middle
Williams Settlement Legislation Report 2025-26
Date: September 19, 2025
Principal: Judith Woods
Date of Visit: 9/3/25
Number of Classrooms Visited: 10/Restrooms/Common Areas
Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Good repair with a rating of 95.03% . See attached FIT report. The playing field has significant rodent damage.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,
Santa Cruz County Office of Education, Williams Coordinator
bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL(FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY	Paljaro Valley United		84
SCHOOL SITE										SCHOOL TYPE (GRADE LEVELS)		NUMBER OF CLASSROOMS ON	
350 East Lake Ave Watsonville, CA 95076										Middle School		0	
INSPECTOR'S NAME										INSPECTOR'S TITLE		NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
John Ignatowicz										Maintenance		Kevin	
DATE OF INSPECTION										WEATHER CONDITION AT TIME OF INSPECTION			
										Overcast Cool			

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR		C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND/SCHOOL GROUND
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS		
113	Number of "I"s:	8	8	7	8	8	8	4	3	7	8	8	8	8	8	8
	Number of "D"s:	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/As:	0	0	1	0	0	0	0	5	1	0	0	0	0	0	0
Percent of System in Good Repair		100.0%			100.0%		100.0%		50.0%		100.0%		100.0%		100.0%	
Number of "I"s divided by (Total Areas - "N/A"s)*		100.0%			100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	
Total Percent per Category (average of above)*		100%			100%		100%		50%		100%		100%		100%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD		GOOD		POOR		GOOD		GOOD		GOOD	

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:		DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE		96.67%	SCHOOL RATING**	GOOD
PERCENTAGE		**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.				
9%-100%		The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.				
1%-98.99%		The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.				
0%-89.99%		The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.				
0%-74.99%		The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.				

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Landmark Elementary

Williams Settlement Legislation Report 2025-26

Date: September 19, 2025

Principal: Roisin Fahey

Date of Visit: 8/25/25

Number of Classrooms Visited: 6/Restrooms/Common Areas

Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Exemplary repair with a rating of 100% . See attached FIT report. Classrooms and restrooms are safe and clean.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,

Santa Cruz County Office of Education, Williams Coordinator

bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL(FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY	Palajo Valley Unified		89	
SCHOOL NAME Indmark Elementary										SCHOOL TYPE (GRADE LEVELS)	Elementary School		NUMBER OF CLASSROOMS ON SITE	0
SCHOOL SITE 35 Ohlone Parkway Watsonville, CA 95076										INSPECTOR'S TITLE Inspector's Name Inspector's Title Inspector's Signature Inspector's Date				
INSPECTOR'S NAME Inspector's Name Inspector's Title Inspector's Signature Inspector's Date										INSPECTOR'S TITLE Inspector's Name Inspector's Title Inspector's Signature Inspector's Date				
DATE OF INSPECTION Inspector's Name Inspector's Title Inspector's Signature Inspector's Date										WEATHER CONDITION AT TIME OF INSPECTION Inspector's Name Inspector's Title Inspector's Signature Inspector's Date				

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)														
TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR		C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		H. PLAYGROUND/SCHOOL GROUND
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION			RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE
88	Number of "A"s:	6	6	4	6	7	7		6	2	5	7	7	6
	Number of "D"s:	0	0	0	0	0	0		0	0	0	0	0	0
	Number of "X"s:	0	0	0	0	0	0		0	0	0	0	0	0
	Number of N/A's:	1	1	3	1	0	0		1	5	2	0	0	1
Percent of System in Good Repair		100.0%												
Number of "A"s divided by (Total Areas - "NA"s)*		100.0%												
Total Percent per Category (average of above)*		100%												
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD												

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:					DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE					SCHOOL RATING**				
					100%					100%				
PERCENTAGE					DESCRIPTION					EXEMPLARY				
9%-100%					The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.									
1%-98.99%					The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.									
0%-89.99%					The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.									
0%-74.99%					The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.									

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME MacQuiddy Elementary

Williams Settlement Legislation Report 2025-26

Date: September 19, 2025

Principal: Sara Pearman

Date of Visit: 8/27/25

Number of Classrooms Visited: 7/Restrooms/Common Spaces

Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Exemplary repair with a rating of 100% . See attached FIT report. All classrooms and restrooms are clean and safe.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,

Santa Cruz County Office of Education, Williams Coordinator

bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL(FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY			
acQuiddy Elementary										Pajaro Valley Unified			
SCHOOL SITE										SCHOOL TYPE (GRADE LEVELS)		NUMBER OF CLASSROOMS ON	
30 Martinelli St Watsonville, CA 95076										Elementary School		0	
INSPECTOR'S NAME										INSPECTOR'S TITLE		NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
John Ignatowicz										Maintenance		Kevin	
DATE OF INSPECTION										WEATHER CONDITION AT TIME OF INSPECTION			
										Overcast Cool			

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)																
TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND SCHOOL GROUND	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS		
109	Number of "✓"'s:	7	7	7	7	8	8	7	4	7	8	8	8	8	8	
	Number of "D"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Number of "X"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Number of N/As:	1	1	1	1	0	0	1	4	1	0	0	0	0	0	
Percent of System in Good Repair		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		
Number of "✓"'s divided by (Total Areas - "NA"s)*		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		
Total Percent per Category (average of above)*		100%		100%		100%		100%		100%		100%		100%		
Rank (Circle one)		GOOD		GOOD		GOOD		GOOD		GOOD		GOOD		GOOD		
GOOD = 90%-100%																
FAIR = 75%-89.99%																
POOR = 0%-74.99%																

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:				DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE		100%	SCHOOL RATING**	EXEMPLARY
				**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.				
PERCENTAGE		DESCRIPTION						
9%-100%		The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.						
1%-98.99%		The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.						
0%-89.99%		The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.						
0%-74.99%		The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.						

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Pajaro Middle

Williams Settlement Legislation Report 2025-26

Date: September 19, 2025

Principal: Nicole Marsh

Date of Visit: 8/20/25

Number of Classrooms Visited: 8/Restrooms/Common areas

Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Exemplary repair with a rating of 100% . See attached FIT report.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,

Santa Cruz County Office of Education, Williams Coordinator

bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL(FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION													COUNTY	Pajaro Valley Unified			09			
Pajaro Middle School													SCHOOL TYPE (GRADE LEVELS)	Middle School			NUMBER OF CLASSROOMS ON	0		
50 Salinas Rd Pajaro, CA 95076													INSPECTOR'S TITLE				Maintenance			
Inspector's Name: John Ignatowicz													WEATHER CONDITION AT TIME OF INSPECTION				Clear warm			
DATE OF INSPECTION																				

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. PLAYGROUND/SCHOOL GROUND
		GAS LEAKS	MECH/HVAC	SEWER		OVERALL CLEANLINESS	PEST/VERMIN INFESTATION		RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	
124	Number of "I"s:	9	9	7	9	9	9	9	4	7	9	9	9	9	7
	Number of "D"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Percent of System in Good Repair	Number of "I"s divided by (Total Areas - "NA"s)*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	Total Percent per Category (average of above)*	100%			100%	100%		100%	100%		100%		100%		
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD		GOOD	GOOD		GOOD		GOOD		

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:		DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE		100%	SCHOOL RATING**	EXEMPLARY
PERCENTAGE		**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.				
PERCENTAGE		DESCRIPTION				
9%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.					
1%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.					
0%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.					
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.					

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Pajaro Valley High
Williams Settlement Legislation Report 2025-26
Date: September 19, 2025
Principal: Todd Wilson
Date of Visit: 9/4/25
Number of Classrooms Visited: 10/Restrooms/Common Areas
Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in good repair with a rating of 95.03% . See attached FIT report.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,
Santa Cruz County Office of Education, Williams Coordinator
bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

SCHOOL INSPECTION TOOL(FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY	Paljaro Valley Unified		2
SCHOOL SITE										SCHOOL TYPE (GRADE LEVELS)	High School		0
SCHOOL ADDRESS										00 Harkins Slough Rd Watsonville, CA 95076			
INSPECTOR'S NAME										INSPECTOR'S TITLE	Maintenance		
DATE OF INSPECTION										WEATHER CONDITION AT TIME OF INSPECTION	Overcast Cool		

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR		C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL	H.
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND SCHOOL GROUND
144	Number of "✓'s:	11	11	5	11	11	11	9	2	4	8	11	11	11	11
	Number of "D's:	0	0	0	0	0	0	2	0	1	3	0	0	0	0
	Number of "X's:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	0	0	6	0	0	0	0	9	6	0	0	0	0	0
Percent of System in Good Repair															
Number of ✓'s divided by		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	81.8%	100.0%	80.0%	72.7%	100.0%	100.0%	100.0%	100.0%
(Total Areas - "N/A's")*															
Total Percent per Category (average of above)**		100%			100%	100%		81.8%	90%		86.35%		100%		
Rank (Circle one)		GOOD			GOOD	GOOD		FAIR	GOOD		FAIR		GOOD		
GOOD = 90%-100%															
FAIR = 75%-89.99%															
POOR = 0%-74.99%															

ote: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:		DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE		95.03%	SCHOOL RATING**	GOOD
PERCENTAGE		**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.				
DESCRIPTION						
9%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.					
1%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.					
0%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.					
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.					

COMMENTS AND RATING EXPLANATION:



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SCHOOL NAME Rolling Hills Middle

Williams Settlement Legislation Report 2025-26

Date: September 19, 2025

Principal: Selene Munoz Casas

Date of Visit: 8/27/25

Number of Classrooms Visited: 10/Restrooms/Common Spaces

Visiting Committee Members: Bryan Wall/Rich Ignatowicz

School Facilities:

As determined by the Facilities Inspection Tool (FIT) was found to be in Good repair with a rating of 98.33% . See attached FIT report. Restrooms and classrooms are clean and safe. There are a few undeveloped areas outside that will be remedied soon.

During our visit, the 2025-2026 Master Schedule or Teacher Assignment listing was collected and has been submitted to the Santa Cruz County Office of Education Human Resources Department for review.

School Accountability Report Card:

The SARC report for 2023-2024 is available on the Website. The SARC accurately reflects the findings by the Williams committee members.

Instructional Materials:

Based on documentation, the Williams Coordinator has found that all students have access to sufficient instructional materials, including textbooks, in the core subject areas.

Uniform Complaint Postings:

Notices regarding the Williams Lawsuit and Complaint Procedure were current and posted in all classrooms.

Bryan Wall,
Santa Cruz County Office of Education, Williams Coordinator
bwall@santacruzcoe.org

Attachments: Facility Inspection Tool 2025-2026

FACILITY INSPECTION TOOL(FIT)

SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION										COUNTY	Paljaro Valley Unified		94		
SCHOOL SITE										SCHOOL TYPE (GRADE LEVELS)	Middle School		NUMBER OF CLASSROOMS ON	0	
30 Herman Ave Watsonville, CA95076										INSPECTOR'S TITLE	Maintenance		NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)		Kevin
Inspector's Name: John Ignatowicz										WEATHER CONDITION AT TIME OF INSPECTION		Partly cloudy warm			
DATE OF INSPECTION															

CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)																
TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H.	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND SCHOOL GROUND	
	Number of "✓"s:	8	8	3	8	8	8	7	3	4	7	8	8	8	8	
	Number of "D"s:	0	0	0	0	0	0	1	0	0	1	0	0	0	0	
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
106	Number of N/As:	0	0	5	0	0	0	0	5	4	0	0	0	0	0	
Percent of System in Good Repair		100.0%		100.0%	100.0%	100.0%	100.0%	87.5%	100.0%	100.0%	87.5%	100.0%	100.0%	100.0%	100.0%	
Number of ✓'s divided by (Total Areas - "NA"s)*																
Total Percent per Category (average of above)*		100%			100%	100%		87.5%	100%		93.75%		100%			
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD		FAIR	GOOD		GOOD		GOOD			

Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:			DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE		98.33%		SCHOOL RATING**		GOOD	
**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.										
PERCENTAGE			DESCRIPTION							
9%-100%			The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.							
1%-98.99%			The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.							
0%-89.99%			The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.							
0%-74.99%			The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.							

COMMENTS AND RATING EXPLANATION:



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 8.2

Board Meeting Date: November 20, 2025

☐

Action

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Information

TO: Santa Cruz County Board of Education

FROM: Dr. Faris Sabbah, County Superintendent of Schools
Dr. Marcia Russell, Associate Superintendent, Educational Services

SUBJECT: 2025 CAASPP & CA School Dashboard presentation

BACKGROUND

Overview of statewide assessment updates and accountability reporting for 2025. The Board will receive information on the 2024–25 CAASPP administration timeline (including Smarter Balanced, CAST, CAAs, and CSA), key blueprint/communication notes from CDE, and how results flow into the 2025 California School Dashboard. The presentation will also unpack the Dashboard indicators, performance colors (Status/Change), new SBE-approved adjustments for 2025, and what they mean for our schools' planning, site communications, and Differentiated Assistance triggers.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Receive the presentation

CAASPP, Dashboard and Differentiated Assistance

November 20, 2025 | Marcia Russell, Ed.D.



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION

DR. FARIS SABBAAH • SUPERINTENDENT OF SCHOOLS

Pre-Assessment

1. How are Santa Cruz County's Students performing on CAASPP?
2. What does the CA School Dashboard Measure?
3. What does Differentiated Assistance from Santa Cruz COE look like?



How Skilled Do You Feel with CAASPP, the Dashboard and Differentiated Assistance?

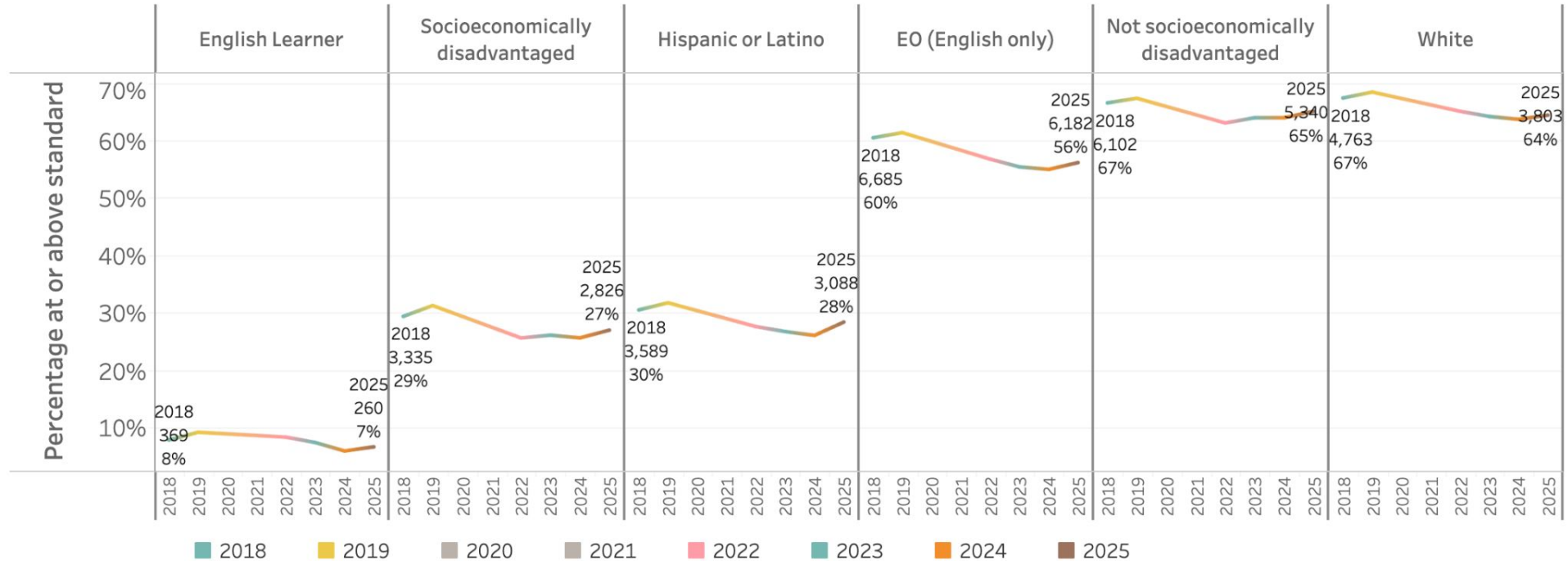


CA Assessment of Student Performance and Progress

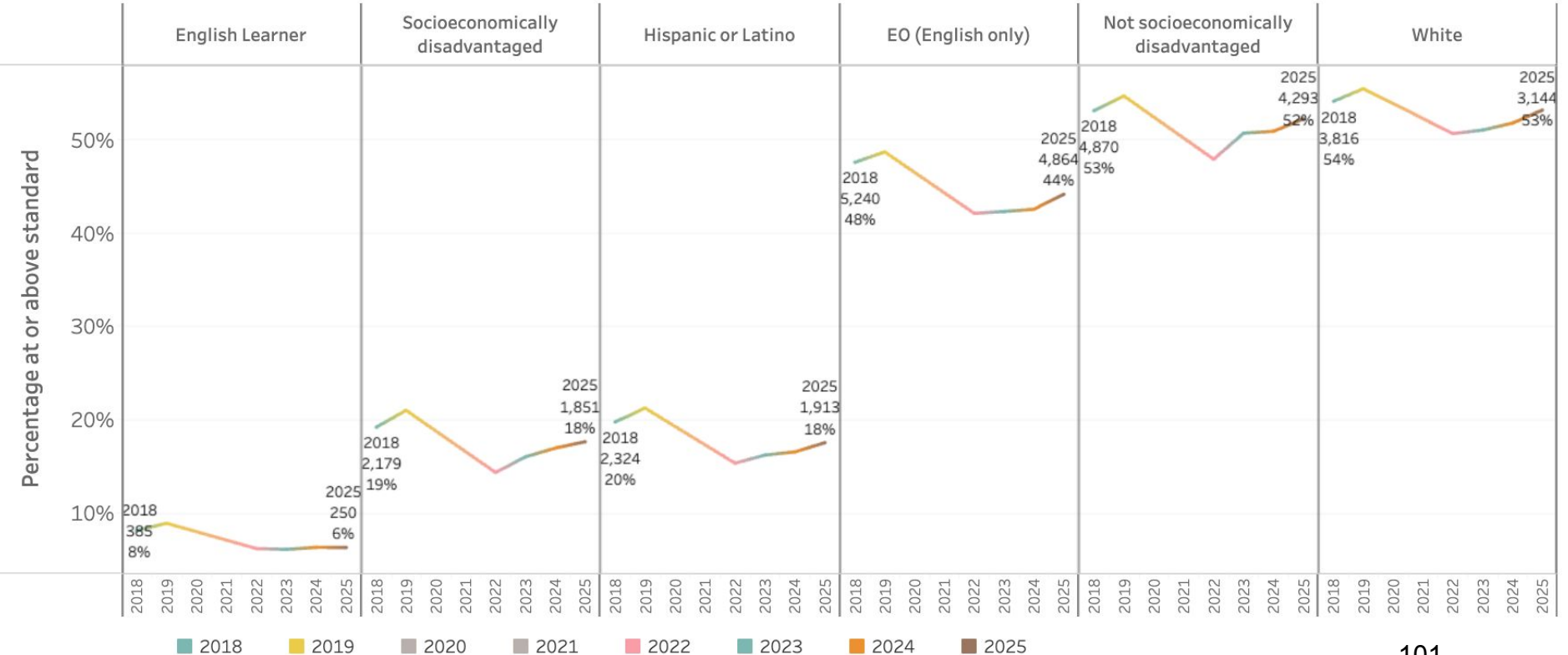
- Math
- ELA
- Grades 3-8, 11
- Computer-adaptive Test & Performance Task
- Varied Item Types



Santa Cruz County CAASPP ELA 2018-2025



Santa Cruz County CAASPP Math 2018-2025



Reports both **performance** and **progress** in key priority areas (including CAASPP) by district/charter:

- Academics: Math, ELA, English Learner Progress, College/Career Readiness
- Engagement: Chronic Absenteeism, Grad Rate
- Conditions & Climate: Suspension Rate

California School Dashboard

Color-coded Rating

State of California

2025

Explore the performance of the State of California under California's Accountability System.

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



Yellow

Graduation Rate



Green

College/Career



Green

English Language Arts



Yellow

Mathematics



Yellow



DR. FARIS SABBAH
SUPERINTENDENT OF SCHOOLS

California School Dashboard Updates

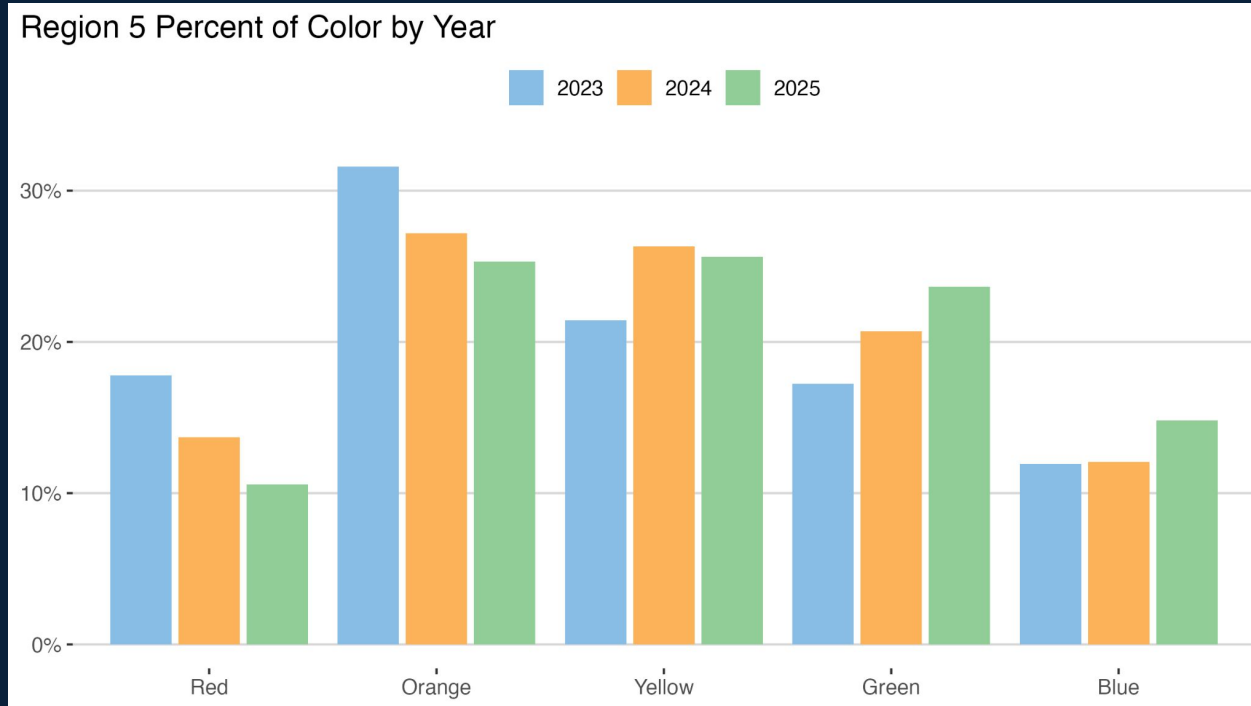
Informational Purposes

Explore the following data elements presented for informational purposes only. These data are not used for accountability determinations.



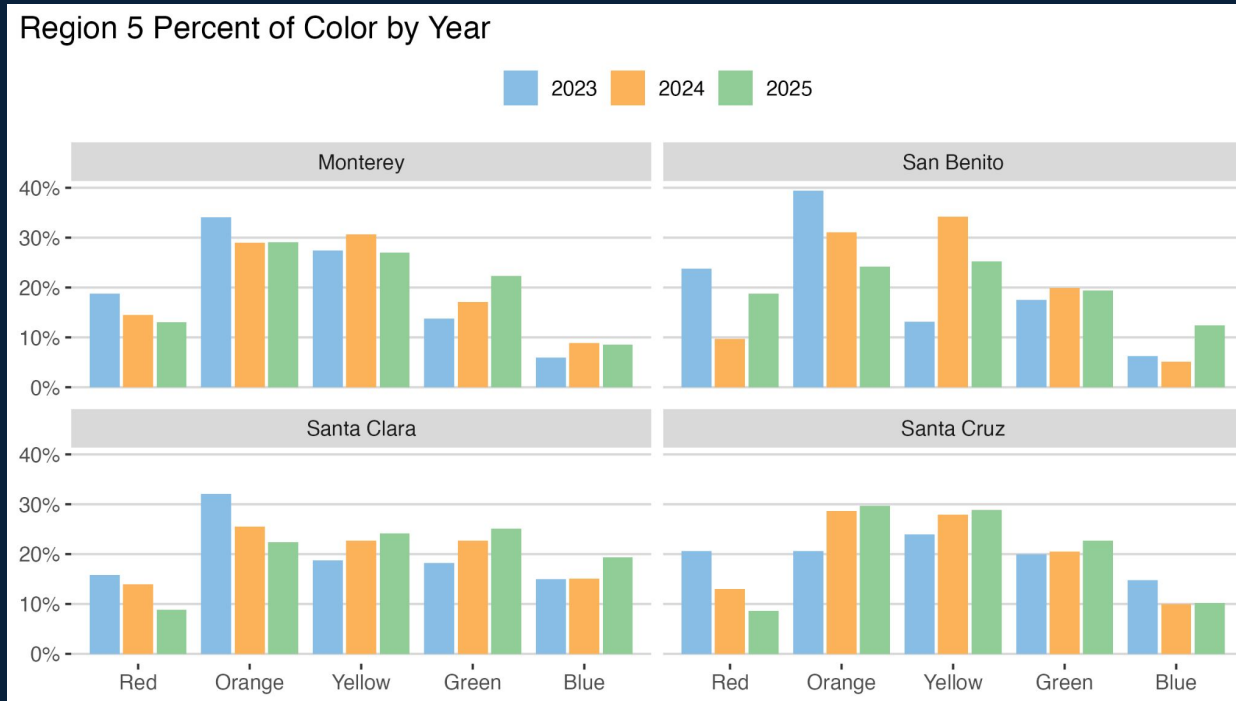
Regional Trends

Santa Cruz, Santa Clara, San Benito, and Monterey Counties



Regional Trends

Santa Cruz, Santa Clara, San Benito, and Monterey Counties

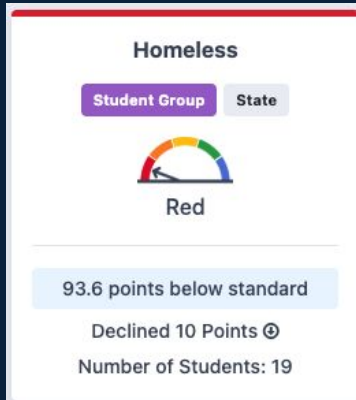


What is Differentiated Assistance

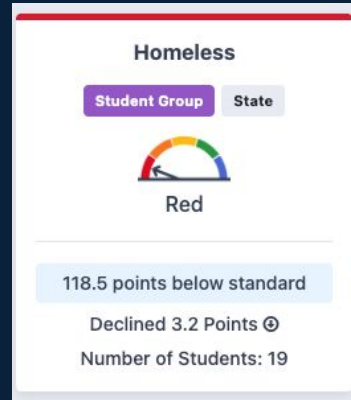
- Based on CA School Dashboard
- Additional **collaborative** support from COE for districts and charters with a student group performing in the red in 2 or more priority areas (academics, engagement, climate)

DA Example - Homeless Students

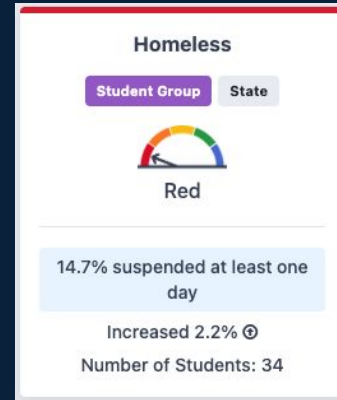
ELA



Math



Suspensions



Differentiated Assistance Updates

- LEAs qualifying for DA 3+ years are eligible for DA from Geographic Lead, Tulare COE
- Long-Term English Learners will only count for Differentiated Assistance if red or orange in English Learner Progress, not for ELA or Math CAASPP

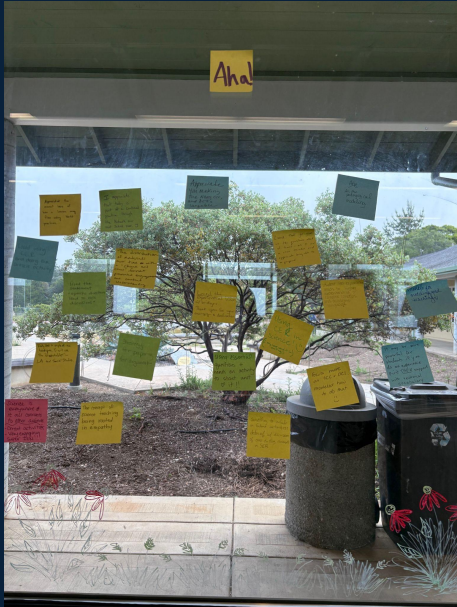
Differentiated Assistance Process

- Notify District or Charter
 - Form a team from COE and district/charter
 - Analyze data
 - Identify areas of need
 - Root cause analysis
 - Research-based action planning

Differentiated Assistance Activities

- Data visualization and analysis
- Strategic planning
- Professional development
- Classroom equity walks
- Coaching principals on instructional improvement efforts
- Proactive support for all districts/charters to prevent DA qualification

Differentiated Assistance Activities



Differentiated Assistance 2026

- Shift from 9 to 5 LEAs qualifying
 - California Online Public Schools Monterey Bay Charter, Career Advancement Charter, Live Oak SD, PVUSD, San Lorenzo USD.
- Exiting
 - Alianza Charter, Ceiba Charter, Santa Cruz City High School District, Santa Cruz COE Alt. Ed

Post-Assessment

1. How are Santa Cruz County's Students performing on CAASPP?
2. What does the CA School Dashboard Measure?
3. What does Differentiated Assistance from Santa Cruz COE look like?

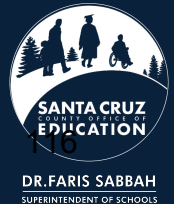


How Skilled Do You Feel with CAASPP, the Dashboard and Differentiated Assistance, Now?



THANK YOU

Questions?





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EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 8.3

Board Meeting Date: November 20, 2025

☐

Action

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Information

TO: Santa Cruz County Board of Education

FROM: Dr. Faris Sabbah, County Superintendent of Schools

SUBJECT: County Federal Impacts

BACKGROUND

Dr. Faris Sabbah, County Superintendent of Schools, will provide an overview of recent federal developments impacting educational programs and services. The update will include information related to the Supplemental Nutrition Assistance Program (SNAP) and Head Start, with an emphasis on policy changes, funding updates, and potential implications for local implementation.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Receive the presentation



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 9.1

Board Meeting Date: November 20, 2025

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Action

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Information

TO: Santa Cruz County Office of Education

FROM: Dr. Faris Sabbah, County Superintendent of Schools
Troy Cope, Chief Human Resources Officer

SUBJECT: Public Hearing and Appointment of Murry Schekman as Board-Appointed Personnel Commissioner

BACKGROUND

On October 16, 2025, the Board of Trustees announced Murry Schekman as its intended appointee to the Santa Cruz County Office of Education Personnel Commission. In compliance with Education Code requirements, the Board held a public hearing to provide an opportunity for public comment prior to the appointment.

Following the hearing and consideration of any comments received, the Board may proceed with the appointment of Murry Schekman to serve as the Board-appointed Personnel Commissioner.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

It is recommended that the Board of Trustees Open a public hearing regarding the appointment of Murry Schekman as the Board-appointed Personnel Commissioner; and



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBABH • SUPERINTENDENT OF SCHOOLS

BOARD OF EDUCATION
Mr. Ed Acosta
Dr. Stacey Kyle
Mr. Greg Larson
Ms. Sue Roth
Mr. Abel Sanchez
Mr. Bruce Van Allen
Ms. Rachel Williams

400 Encinal Street, Santa Cruz, CA 95060 ♦ Tel (831) 466-5600 ♦ Fax (831) 466-5607 ♦ www.santacruzcoe.org

Santa Cruz County Office of Education – Personnel Commission

Purpose and Legal Foundation:

The Personnel Commission (PC) operates under California Education Code Sections 45100–45460, which establish a merit system for classified employees in public education. Specifically, Education Code Section 45260 authorizes the Commission to “prescribe, amend, and interpret rules as necessary to ensure the efficiency of the service and the selection and retention of employees upon a basis of merit and fitness.”

The Santa Cruz County Office of Education (COE) Personnel Commission ensures that hiring, promotion, and employment practices for classified staff are conducted in a fair, open, and merit-based manner, independent of influence.

Core Responsibilities

The Personnel Commission is responsible for:

- Establishing and maintaining classification plans for all classified positions.
- Recruiting, testing, and certifying qualified candidates through examinations and eligibility lists.
- Ensuring equity and compliance in hiring, compensation, and employment practices.
- Interpreting and applying Merit System Rules to uphold transparency and accountability in personnel actions.

These functions are carried out collaboratively with COE Human Resources, ensuring legal compliance, operational efficiency, and fairness for all classified employees.

Why the Personnel Commission Exists

Historically, Personnel Commissions were created to replace “spoils” or “patronage” systems in which employment decisions were based on political favoritism. The Merit System instead guarantees:

- Equal opportunity for applicants.
- Selection based solely on ability, knowledge, and skills.
- Protection against arbitrary employment actions.
- Consistent and objective personnel practices that serve the *public trust*.

Composition and Meetings

The COE Personnel Commission is a three-member body—one appointed by the Board of Education, one by the classified employees, and a third selected jointly by the other two commissioners.

Meetings are held monthly, on the third Tuesday, at 400 Encinal Street, Santa Cruz, CA 95060. These meetings are open to the public and subject to Brown Act regulation.

Benefits of the Merit System

For managers and departments, the Personnel Commission provides:

- Clearly defined job classifications aligned with organizational needs.
- Qualified candidate pools screened through objective assessments.
- Standardized and defensible hiring and pay practices.
- Expert HR guidance that ensures compliance with all relevant laws and regulations.

By maintaining these standards, the Personnel Commission helps the COE uphold its mission to provide efficient, equitable, and high-quality educational services to the community.



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 10.1

Board Meeting Date: November 20, 2025

☒

Action



Information

TO: Santa Cruz County Office of Education

FROM: Dr. Faris Sabbah, County Superintendent of Schools
Troy Cope, Chief Human Resources Officer

SUBJECT: Appointment of Murry Schekman as Board-Appointed Personnel Commissioner

BACKGROUND

Following the hearing and consideration of any comments received, the Board may proceed with the appointment of Murry Schekman to serve as the Board-appointed Personnel Commissioner.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

It is recommended that the Board of Trustees Appoint Murry Schekman to serve as Board-appointed Personnel Commissioner for a term beginning November 2025 and ending December 2026.



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 10.2

Board Meeting Date: November 20, 2025

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Action

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Information

TO: Santa Cruz County Office of Education

FROM: Rachel Williams, Chair, Superintendent Compensation Committee

SUBJECT: Consideration for Approval to Adjust the County Superintendent Salary Schedule

BACKGROUND

Per Education Code 1209, the Board must set a fair salary for the County Superintendent. The Board's Superintendent Compensation Subcommittee (Vice President Williams and Trustee Roth) reviewed comparable superintendent salaries and provided recommendations to the salary schedule, included herein the packet.

FUNDING IMPLICATIONS

Included Herein.

RECOMMENDATION

That the Santa Cruz County Board of Education, in accordance with Education Code 1209, approve as presented the recommendation of the Superintendent's Compensation Subcommittee.



TO: Santa Cruz County Board of Education

FROM: Trustee Rachel Williams, Chair, Superintendent's Compensation Committee

SUBJECT: Consideration for Approval to Adjust the County Superintendent Salary Schedule for 2026

According to Education Code 1209, it is the responsibility of the County Board of Education to authorize a fair and reasonable salary for the County Superintendent. On August 21, 2025, Trustees Rachel Williams and Sue Roth were appointed to the Superintendent's Compensation Subcommittee to review available data related to the Superintendent's salary and make a recommendation to the Board to coincide with the 2026 calendar year. The Compensation Subcommittee followed the salary setting guidelines as set forth by Administrative Regulation 4360.

Background

Dr. Faris Sabbah has dedicated over 25 years to education, serving in roles from instructional aide to university professor. He has held key leadership positions, including Director of Migrant Education in the Pajaro Valley Unified School District and Deputy Superintendent at the Santa Cruz County Office of Education, where he was elected as County Superintendent in November 2018. Dr. Sabbah's career reflects a deep commitment to equity, access, and student-centered learning across diverse educational settings.

The Salary of the Santa Cruz County Superintendent of Schools has not been reviewed since 2018.

The Santa Cruz County Board of Education must determine the salary schedule and placement of the County Superintendent per Education Code 1209.

Process

To meet established guidelines, the Chief Human Resources Officer of the Santa Cruz County Office of Education conducted a superintendent salary study, which was certified by the Deputy Superintendent of Business. A detailed report was then prepared for the Compensation Subcommittee. On October 6, 2025, the Subcommittee met with both the Chief Human

Resources Officer and the Deputy Superintendent of Business to review the findings. Based on this analysis, the Subcommittee developed a recommendation for the County Board of Education, proposing a five-step salary schedule. This schedule was created using a formula based on the average salaries of superintendents from the San Mateo County Office of Education, Monterey County Office of Education, Santa Cruz City Schools, and Pajaro Valley Unified School District.

Recommendation

The recommendation of the Superintendent's Compensation Subcommittee is to revise the County Superintendent's salary schedule as shown below.

	I	II	III	IV	V
	Annual	Annual	Annual	Annual	Annual
Superintendent of Schools	\$281,254	\$288,285	\$295,492	\$302,880	\$310,452

Step I is created by taking the mean average of the comparison group determined by AR 4360.

Each annual salary step increase thereafter includes a 2.5% increase.

It is recommended that Superintendent Sabbah be placed on Step I of the salary schedule for the calendar year 2026, and advanced on the salary schedule annually, effective January 1st.

The County Superintendent will receive current and subsequent benefits that are granted to management employees of SCCOE. These currently include health and welfare benefits, longevity, master's and doctorate stipends, car and cell phone allowances.

RECOMMENDED ACTION:

That the Santa Cruz County Board of Education, in accordance with Education Code 1209, approves as presented the recommendation of the Superintendent's Compensation Subcommittee.

Trustee Rachel Williams, Chair
For presentation to the County Board
Of Education on November 20th, 2025.

SANTA CRUZ COUNTY OFFICE OF EDUCATION

BOARD REGULATION

Administrative Regulation 4360

SUPERINTENDENT'S PROPOSED SALARY COMPENSATION AND BENEFITS

The Santa Cruz County Board of Education shall establish the salary and compensation for the County Superintendent of Schools. The Board will periodically review the salary and compensation for needed changes or adjustments.

Compensation will include both salary and additional benefits. The salary portion of the compensation package will be determined by a formula based on the average of current salaries of selected superintendents in the region. The superintendent's salary will be determined by averaging the current salaries of the superintendents at the San Mateo County Office of Education, the Monterey County Office of Education, and the Santa Cruz City Schools District, and the Pajaro Valley Unified School District. The Superintendent, serving full time, shall receive the average of the selected superintendents' compensation as calculated on February 15. The current salaries of the regional superintendents as well as the average of those salaries will be certified by the Associate or Assistant Superintendent of Business Services each calendar year and provided to the Santa Cruz County Board of Education for review prior to compensation adjustments.

Discussion and action concerning the Superintendent's salary shall be during a regular scheduled Board Meeting

Legal References: Education Code 1209



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 10.3

Board Meeting Date: August 21, 2025

☒ X

Action



Information

TO: Santa Cruz County Board of Education

FROM: Liann Reyes, Deputy Superintendent, Business Services

SUBJECT: Resolution #25-29 Authorizing Use of Bridge Financing for Soquel High School Construction and Modernization Project

BACKGROUND

The COE is pursuing financial new construction and hardship funding from the Office of Public School Construction (OPSC) for a new Special Education Regional Program modular construction project at Soquel High School. Project urgency requires work to commence before state funds are disbursed, thereby necessitating the use of bridge financing in the form of a Certificate of Participation (COP). Once state funding is received, the COP will be paid first, and then any residual dollars will be repaid to the County School Service Fund 01 for any upfront costs that may be incurred prior to receiving proceeds from the COP. The Board understands there is no guarantee of state funding and that SCCOE is proceeding at its own financial risk.

FUNDING IMPLICATIONS

Included herein

RECOMMENDATION

Adopt Resolution #25-29, authorizing the use of bridge financing for the Special Education regional program located at Soquel High School new construction and modernization project and enabling SCCOE to meet project timelines in compliance with OPSC requirements.



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Mr. Ed Acosta • Dr. Stacey Kyle • Mr. Greg Larson • Ms. Sue Roth
Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Rachel Williams

Student Trustees: Vicente Guillén Martinez and Ash Immoor

RESOLUTION #25-29
RESOLUTION AUTHORIZING USE OF BRIDGE FINANCING

WHEREAS, The Santa Cruz County Office of Education (SCCOE) has a need for the expenditure of funds to cover costs for a new construction and modernization project at Soquel High School, and costs incidental thereto (“Project”);

WHEREAS, the SCCOE is applying for financial hardship funding for the Project from the Office of Public School Construction (“OPSC”);

WHEREAS, the SCCOE has consulted with OPSC and determined that the urgency of the project is such that initiation of the project must occur prior to receipt of State funding.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Trustees of the Santa Cruz County Office of Education, as follows:

Section 1. All of the recitals herein contained are true and correct and the Board so finds.

Section 2. The SCCOE authorizes funds from a Certificate of Participation to be issued, in an amount up to \$7,500,000, to be used for the project, which funds shall be repaid within 60 days after receipt of State funding for the project.

Section 3. The SCCOE authorizes funds from the County School Service Fund 01 in an amount up to \$500,000, to be used for the project, which funds shall be repaid within 60 days after receipt of State funding for the project.

Section 4. The Board recognizes and accepts the fact that there is no guarantee of State funding for this project and proceeds at their own risk.

Section 5. SCCOE staff is hereby authorized and directed, jointly and severally, to do any and all things which they may deem necessary or advisable in order to consummate the transactions

herein authorized and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution, including, without limitation, executing agreements, certifications and other necessary documents and transmitting documents to OPSC to indicate compliance with OPSC regulations.

Section 6. All actions heretofore taken by the officers, employees and agents of the SCCOE with respect to the transactions set forth above are hereby approved, confirmed and ratified.

Section 7. This Resolution shall take effect from and after its date of adoption.

PASSED AND ADOPTED on November 20, 2025 by the Board of Trustees of the Santa Cruz County Office of Education by the following vote:

Ayes:

Nays:

Abstain:

Absent:

Abel Sanchez
Board President

Dr. Faris Sabbah
County Superintendent of Schools
Santa Cruz County Office of Education



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 10.4

Board Meeting Date: November 20, 2025

☒ X

Action



Information

TO: Santa Cruz County Board of Education

FROM: Greg Larson, Chair, Community Outreach and Legislation

SUBJECT: Resolution #25-46 In Remembrance of Rose Filicetti

BACKGROUND

The Santa Cruz County Board of Education will consider Resolution #25-46 In Remembrance of Rose Filicetti, honoring the life, leadership, and public service of former Trustee Rose Filicetti, who represented Area 4 (Live Oak, Soquel, and Capitola) from 2017 to 2023.

The resolution acknowledges Rose's far-reaching impact across Santa Cruz County, including her work in education, government, nonprofit leadership, and community organizing, and highlights her roles as a founding board member of Digital NEST and the founder of Nonprofit Connection Santa Cruz County. It recognizes her commitment to digital equity, partnership-building, and strengthening systems of support for students and families.

The Board will formally commemorate Rose's service as Vice President (2020) and President (2021), her mentorship and community leadership, and her enduring legacy as an advocate for equity and social justice. Adoption of this resolution reflects the Board's deep appreciation for her contributions and extends heartfelt condolences to her family, colleagues, and all who were impacted by her work.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Adopt Resolution #25-46 In Remembrance of Rose Filicetti



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Mr. Ed Acosta • Dr. Stacey Kyle • Mr. Greg Larson • Ms. Sue Roth
Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Rachel Williams

Student Trustees: Vicente Guillén Martinez and Ash Immoor

RESOLUTION #25-46
IN REMEMBRANCE OF ROSE FILICETTI

WHEREAS, the Santa Cruz County Board of Education mourns the passing of former Trustee Rose Filicetti, whose steadfast commitment to public service, education, and community well-being left a lasting legacy across Santa Cruz County and beyond; and

WHEREAS, Rose’s impactful career spanned government, education, banking, nonprofit leadership, and community organizing; and

WHEREAS, upon moving to Santa Cruz County, Rose soon emerged as a dynamic and influential community leader, dedicating herself to advancing opportunities for youth and improving the systems that support them; and

WHEREAS, Rose was a steadfast champion for digital equity across the Monterey Bay region, including through her leadership as a founding board member of nonprofit Digital NEST; and

WHEREAS, recognizing the need for stronger coordination among local organizations, Rose founded and led Nonprofit Connection Santa Cruz County — building a countywide network that strengthened relationships, empowered nonprofits, and streamlined support for students and families; and

WHEREAS, Rose served as the Area 4 Trustee on the Santa Cruz County Board of Education from 2017 to 2023, representing the communities of Live Oak, Soquel and Capitola and providing thoughtful leadership rooted in equity, public service, and collaboration; and

WHEREAS, during her tenure on the Board, Rose served as Vice President in 2020 and President in 2021, leading the Board through a critical period for public education while championing efforts that uplifted equity for all; and

WHEREAS, Rose was widely known for her ability to bring people together, build partnerships, and mobilize action, and is remembered by friends and colleagues as a mentor, connector, and force for social justice whose energy and drive inspired others to step forward and engage in meaningful work; and

WHEREAS, Rose's greatest pride was her family, including her husband, Neal, her three children, and the extended circle of loved ones who surrounded her; and

WHEREAS, Rose's passing is a profound loss for Santa Cruz County, yet her legacy endures in the programs she built, the leaders she guided, and the countless lives she impacted for the better;

NOW, THEREFORE, BE IT RESOLVED, that the Santa Cruz County Board of Education honors the life and service of Rose Filicetti, expresses its deep gratitude for her leadership and contributions, and extends heartfelt condolences to her family, friends, and all who had the privilege of working alongside her;

BE IT FURTHER RESOLVED, that this resolution be entered into the permanent record of the Santa Cruz County Office of Education in remembrance of a remarkable community leader whose vision, commitment, and heart enriched public education and transformed our county into a more vibrant and equitable community for all.

PASSED AND ADOPTED by the Santa Cruz County Board of Education, County of Santa Cruz, State of California, this 20th day of November, 2025, by the following vote:

AYES:

NAYS:

ABSENT:

ABSTAIN:

Abel Sanchez, Board President
Santa Cruz County Board of Education

Dr. Faris M. Sabbah, Secretary
Santa Cruz County Superintendent of Schools



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 10.5

Board Meeting Date: November 20, 2025

☒

Action



Information

TO: Santa Cruz County Board of Education

FROM: Greg Larson, Chair, Community Outreach and Legislation

SUBJECT: Resolution #25-47 Recognizing the Service Of Carlos J. Palacios to the County of Santa Cruz

BACKGROUND

The Board will consider Resolution #25-47 Recognizing the Service of Carlos J. Palacios to the County of Santa Cruz, honoring his more than three decades of public service, including 20 years as City Manager of Watsonville and nearly a decade as County Executive Officer. The resolution highlights Mr. Palacios' historic role as the first Latine County Executive Officer, his leadership during major regional emergencies—including the COVID-19 pandemic, the CZU Lightning Complex Fire, and severe winter storms—and his efforts to strengthen interagency coordination supporting families and students.

The resolution also acknowledges Mr. Palacios' contributions to improving transparency, organizational efficiency, and access to services through initiatives such as the County's first Strategic Plan, the Office of Response, Recovery and Resilience, and the South County Government Center. Additional accomplishments recognized include his advocacy for behavioral health supports benefiting youth and schools, regional collaborations that build student leadership and wellness, and his commitment to environmental stewardship through the County's Climate Action and Adaptation Plan.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Adopt Resolution #25-47 Recognizing the Service Of Carlos J. Palacios to the County of Santa Cruz.



SANTA CRUZ
COUNTY OFFICE OF
EDUCATION
DR. FARIS SABBAH • SUPERINTENDENT OF SCHOOLS

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Mr. Ed Acosta • Dr. Stacey Kyle • Mr. Greg Larson • Ms. Sue Roth
Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Rachel Williams

Student Trustees: Vicente Guillén Martinez and Ash Immoor

RESOLUTION #25-47
RECOGNIZING THE SERVICE OF CARLOS J. PALACIOS
TO THE COUNTY OF SANTA CRUZ

WHEREAS, Carlos J. Palacios has devoted more than three decades to public service in Santa Cruz County, including 20 years as City Manager of Watsonville and nearly a decade as County Executive Officer; and

WHEREAS, Mr. Palacios became the first Latine leader to serve as County Executive Officer in Santa Cruz County, advancing equity and access for all residents; and

WHEREAS, amid multiple major disasters, including the COVID-19 pandemic, the CZU Lightning Complex Fire, and severe winter storms, Mr. Palacios strengthened interagency coordination that supported families and students during response and recovery; and

WHEREAS, Mr. Palacios helped create the County's first Strategic Plan and led organizational improvements that increased transparency and service quality, including the Office of Response, Recovery and Resilience and the unified Community Development and Infrastructure Department; and

WHEREAS, to expand access for South County residents, the South County Government Center in Watsonville brought services closer to the Pajaro Valley, improving the experience for families seeking health, housing, and social supports; and

WHEREAS, Mr. Palacios championed behavioral health investments that benefit young people and schools, including mobile crisis response, Focused Intervention Teams, and the Children's Crisis Stabilization Center, and supported school-based inclusivity and wellness efforts such as Gay-Straight Alliance programs administered through local partners; and

WHEREAS, Mr. Palacios aligned health and housing through the Housing for Health Division and helped preserve regional health care by supporting the transformation of Watsonville Community Hospital into a public entity; and

WHEREAS, Mr. Palacios' leadership strengthened youth-serving partnerships that operate on school campuses and build student leadership and mental health advocacy, including countywide collaborations that maintain weekly youth leadership groups at Watsonville High School and additional north-county high schools; and

WHEREAS, Mr. Palacios advanced environmental stewardship through the County's Climate Action and Adaptation Plan and support for regional clean-energy and active-transportation initiatives that will benefit current students and future generations; and

NOW, THEREFORE, BE IT RESOLVED, that the Santa Cruz County Board of Education and the Santa Cruz County Superintendent of Schools commend and celebrate Carlos J. Palacios for his exemplary leadership and enduring contributions to the people of Santa Cruz County, with particular appreciation for his impact on the well-being of families, students, and school communities; and

BE IT FURTHER RESOLVED, that the Board extends its sincere gratitude and best wishes to Mr. Palacios upon his retirement.

PASSED AND ADOPTED by the Santa Cruz County Board of Education, County of Santa Cruz, State of California, this 20th day of November, 2025, by the following vote:

AYES:

NAYS:

ABSENT:

ABSTAIN:

Abel Sanchez, Board President
Santa Cruz County Board of Education

Dr. Faris M. Sabbah, Secretary
Santa Cruz County Superintendent of Schools



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 10.6

Board Meeting Date: November 20, 2025

☒ X

Action



Information

TO: Santa Cruz County Board of Education

FROM: Greg Larson, Chair, Community Outreach and Legislation

SUBJECT: Resolution #25-48 Recognizing Special Education Day

BACKGROUND

December 2nd is recognized as National Special Education Day. This day celebrates the anniversary of the nation's first special education law as the Individuals with Disabilities Act (IDEA) was signed on December 2, 1972. Special Education Day was first celebrated in 2005 which was the 30th anniversary of IDEA. The Board will consider adopting this Resolution.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Adopt Resolution #25-48 Recognizing Special Education Day



Santa Cruz County Board of Education • 400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5900 • www.santacruzcoe.org

Mr. Ed Acosta • Dr. Stacey Kyle • Mr. Greg Larson • Ms. Sue Roth
Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Rachel Williams

Student Trustees: Vicente Guillén Martinez and Ash Immoor

RESOLUTION #25-48
RECOGNIZING NATIONAL SPECIAL EDUCATION DAY

WHEREAS, December 2nd is recognized as National Special Education Day, celebrating the anniversary of the signing of the nation's first special education law as the Individuals with Disabilities Act (IDEA), on December 2, 1972; and

WHEREAS, IDEA makes a free appropriate public education (FAPE) available to children and young adults with disabilities throughout the nation and ensures special education and other related services be made available to the students; and

WHEREAS, IDEA governs how states and public agencies provide early interventions, special education, and related services to infants, toddlers, children, youth, and young adults with disabilities; and

WHEREAS, as of the 2024-25 school year, special education services were provided to 865,213 individuals in California, including newborns through those twenty-two years of age, according to the California Department of Education; and

WHEREAS, California, at no cost to parents, provides specially designed instruction to meet the needs and settings that allow infants and their families, preschoolers, students, and young adults to be educated with their peers; and

WHEREAS, the Santa Cruz County Office of Education partners with the County's school districts to support 5,660 students with disabilities from birth to age 22, as of the 2024-25 school year; and

WHEREAS, direct services provided by the Santa Cruz County Office of Education include Early Start serving children birth to age 3, the Chrysalis autism program, day classes for extensive support needs, and post-senior vocational programs, all supported by multidisciplinary specialists; and

WHEREAS, the Santa Cruz County Board of Education and Office of Education are committed to improving student equity and access to high quality education regardless of a student's ability or disability; to providing quality support to districts, schools, students, and communities; as well as being a premier service organization; and

WHEREAS, recent extreme changes to federal policies, funding and staffing are creating uncertainties and even fear for our students and their families, teachers, staff and others who care for and support them;

THEREFORE, BE IT RESOLVED, that the Santa Cruz County Board of Education and the County Superintendent of Schools do hereby adopt this resolution to recognize December 2nd as National Special Education Day.

PASSED AND ADOPTED by the Santa Cruz County Board of Education, County of Santa Cruz, State of California, this 20th day of November 2025, by the following vote:

AYES:

NAYS:

ABSENT:

ABSTAIN:

Abel Sanchez, Board President
Santa Cruz County Board of Education

Dr. Faris M. Sabbah, Secretary
Santa Cruz County Superintendent of Schools



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 10.7

Board Meeting Date: November 20, 2025

☒

Action



Information

TO: Santa Cruz County Board of Education

FROM: Bruce Van Allen, Chair, Policy Committee

SUBJECT: First Reading - Board Policies (0000s Series Philosophy, Goals, Objectives & Comprehensive Plans)

BACKGROUND

The County Board of Education may adopt modified and new policies following a first and second reading by the Board. The Board may accept the following proposed policy(ies) as submitted and waive a second reading and move to take action, order changes, or order changes and bring back for a final reading.

Proposed Policies for Review and Possible Action:

BP 0441 Artificial Intelligence (AI)

IMPLICATIONS

None.

RECOMMENDATION

It is recommended that the Board review the first reading.

ARTIFICIAL INTELLIGENCE (AI)

The County Board of Education recognizes the transformative potential of artificial intelligence (AI) to increase student access to information, support teacher effectiveness, and facilitate the administration of student assessments, as well as the potential for AI to undermine student achievement, health, and well-being. Therefore, the County Board is committed to supporting the use of AI by students and staff in accordance with the following principles:

1. Student-Centered: AI should be used to personalize and enhance the learning experience for each student and to support digital citizenship and literacy
2. Staff-Centered: AI should be used as a tool to augment and support, rather than replace, staff in the performance of their duties and responsibilities
3. Ethical Use and Transparency: AI should be used ethically and transparently by all staff and students, with careful consideration of potential biases, and in compliance with all applicable intellectual property and copyright laws
4. Accountability and Responsibility: AI should be used in a manner that ensures accountability by those who use it and that those who use it are responsible for such use, including when and how it is used
5. Equity and Access: AI should be implemented in a manner that ensures equitable access and opportunity for all students, regardless of background or ability, and for all schools across the COE
6. Secure and Private: The COE should prioritize security and privacy when changing existing practices or adopting new practices regarding AI
7. Professional Development: The COE should provide ongoing professional development for staff in all aspects of AI, with a particular focus on the ethical and responsible use of AI
8. Community Engagement: The COE should engage with the community to share these principles, to educate the community on AI, and to discuss the permitted and prohibited uses of AI in the COE
9. Continuous Improvement: The COE should regularly evaluate the use of AI by students and staff, and adapting its policies, procedures, and professional development to align with best practices and evolving technologies

The use of AI in the COE shall be consistent with this policy, County Board Policy 0440 - County Office of Education Technology Plan, County Board Policy/Exhibit (1) 4040 - Acceptable Use of Technology, County Board Policy 5131.9 - Academic Honesty, County Board Policy 6154 - Homework/Makeup Work, County Board Policy 6162.5 - Student Assessment, and County Board Policy/Exhibit (1) 6163.4 - Student Use of Technology.

Artificial intelligence means an engineered or machine-based system that varies in its level of autonomy and that can, for explicit or implicit objectives, infer, from the input it receives, how to generate outputs that can influence physical or virtual environments. (Education Code 33328.5)



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 10.8

Board Meeting Date: November 20, 2025

☒ X

Action



Information

TO: Santa Cruz County Board of Education

FROM: Bruce Van Allen, Chair, Policy Committee

SUBJECT: First Reading - Board Policies (5000s Series Students)

BACKGROUND

The County Board of Education may adopt modified and new policies following a first and second reading by the Board. The Board may accept the following proposed policy(ies) as submitted and waive a second reading and move to take action, order changes, or order changes and bring back for a final reading.

Proposed Policies for Review and Possible Action:

BP 5125.1	Release Of Directory Information
BP 5145.3	Nondiscrimination/Harassment
BP 5145.7	Sexual Harassment

IMPLICATIONS

None.

RECOMMENDATION

It is recommended that the Board review the first reading.

RELEASE OF DIRECTORY INFORMATION

The Santa Cruz County Board of Education (Board) recognizes the importance of maintaining the confidentiality of directory information and therefore authorizes the release of such information only in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee may release student directory information to representatives of the news media or nonprofit organizations in accordance with Board policy and administrative regulation.

(cf. 1112 - Media Relations)

The Superintendent or designee may limit or deny the release of specific categories of directory information to any public or private nonprofit organization based on a determination of the best interests of County Office of Education (COE) students. (Education Code 49073)

A student's directory information shall only be included in the minutes of the County Board's meeting in accordance with County Board Bylaw 9324 - Minutes and Recordings.

Colleges and prospective employers, including military recruiters, shall have access to directory information. ~~Military recruiters~~ Both shall have access to a student's name, address, email address, and telephone number, unless the parent/guardian, or student, if the student is 18 years of age or older, has specified that the information not be released in accordance with law and administrative regulation. (20 USC 7908; 10 USC 503; Education Code 49603)

Under no circumstances shall directory information be disclosed to a private profit-making entity, except for representatives of the news media and prospective employers, in accordance with law, County Board policy, and administrative regulation. Private schools and colleges may be given the names and addresses of 12th-grade students and students who are no longer enrolled, provided that they use this information only for purposes directly related to the institution's academic or professional goals. (Education Code 49073)

Legal Reference:

EDUCATION CODE

234.7 Student protections relating to immigration and citizenship status

49061 Definitions 49063 Notification of parents of their rights

49073 Release of directory information

49073.5 Directory information; military representatives; telephone numbers

49603 Public high schools; military recruiting

UNITED STATES CODE, TITLE 10

503 Military recruiter access to directory information

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

7908 Armed forces recruiter access to students and student recruiting information

UNITED STATES CODE, TITLE 42

11434a McKinney-Vento Homeless Assistance Act; definitions

CODE OF FEDERAL REGULATIONS, TITLE

34 99.1-99.67 Family Educational Rights and Privacy

Management Resources:

CALIFORNIA ATTORNEY GENERAL'S OFFICE PUBLICATIONS

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018

Access to High School Students and Information on Students by Military Recruiters, 2002

California Attorney General's Office: <http://oag.ca.gov>

U.S. Department of Education, Family Policy Compliance Office:

<http://www.ed.gov/policy/gen/guid/fpco/index.html>

SANTA CRUZ COUNTY OFFICE OF EDUCATION

Santa Cruz, California
BP 5145.3

Students

NONDISCRIMINATION/HARASSMENT

The County Board of Education is committed to working with the County Superintendent of Schools to provide a safe school environment that allows all students equal access and opportunities in academic and other educational support programs, services, and activities. Unlawful discrimination against a student in any county office of education (COE) school, program, or activity, including discriminatory harassment, intimidation, and bullying, is prohibited. Any form of retaliation against an individual who files or otherwise participates in the filing or investigation of a complaint or report regarding an incident of discrimination is also prohibited.

(cf. 0410 - Nondiscrimination in County Office Programs and Activities)
(cf. 5145.7 - Sexual Harassment)

This policy shall apply to all acts related to school activity or to school attendance occurring within a COE school or program, and to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school.

Unlawful discrimination includes physical, verbal, nonverbal, or written conduct based on a student's actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, **medical condition**, or genetic information, or the student's association with a person or group with one or more of these actual or perceived characteristics. Unlawful discrimination also includes the creation of a hostile environment when the prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes **discriminatory harassment, intimidation, or bullying**, of students based on one of the categories above with respect to the provision of opportunities to participate in any COE school, program, or activity, or the provision or receipt of educational benefits or services, such as prohibiting a student from enrolling in a class or course on the basis of the student's sex.

When, as permitted by law, the COE maintains sex-segregated facilities, such as restrooms and locker rooms, or sex-segregated programs and activities, such as physical education classes, intermural sports, and interscholastic athletic programs, students shall be allowed to access facilities and participate in programs and activities, class discussions, yearbook pictures, and field trips consistent with their gender identity. Each student's gender identity shall be the gender

asserted by the student. Transgender and gender-nonconforming students shall be afforded the same rights, benefits, and protections as all COE students.

Complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, or retaliation may be filed in accordance with the County Board's uniform complaint procedures and the processes established by the County Superintendent for investigating and resolving such complaints. Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action shall be taken to stop the discrimination, prevent recurrence, and address any continuing effect on students

(cf. 1312.3 - Uniform Complaint Procedures)

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, or bullying, or retaliation in violation of law, County Board policy, or other related COE procedures shall be subject to appropriate consequence or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4.

Because unlawful discrimination could occur when disciplining students, including suspension and expulsion, discipline shall be enforced in a fair, consistent, and non-discriminatory manner. When appropriate based on the severity or pervasiveness of the bullying, the parents/guardians of victims and perpetrators shall be notified and law enforcement may be contacted.

When a student has been suspended, or other means of correction have been implemented against the student for an incident of racist bullying, harassment, or intimidation, the school administrator, or designee may engage both the victim and perpetrator in a restorative justice practice suitable to the needs of the students. The school administrator, or designee may also require the perpetrator to engage in a culturally sensitive program that promotes racial justice and equity and combats racism and ignorance and may regularly check on the victim to ensure that the victim is not in danger of suffering from any long-lasting mental health issues. (Education Code 48900.5)

Record-Keeping

A record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be maintained to enable the COE to monitor, address, and prevent repetitive prohibited behavior in COE schools.

County Superintendent's Antidiscrimination Measures

The County Board hereby incorporates by reference the policies, procedures, and measures implemented by the County Superintendent to prevent or address unlawful discrimination in COE schools, programs, and activities, including, but not limited to, the following:

1. Designation of a coordinator/compliance officer to handle complaints alleging unlawful discrimination
2. Posting of information regarding Title IX prohibitions against discrimination based on a student's sex, gender, gender identity, pregnancy, and parental status in a prominent and conspicuous location on the COE's web site, as required pursuant to Education Code 221.61
3. Publicizing of the COE's nondiscrimination policies and complaint procedures
4. Provision of training and information about the COE's nondiscrimination policies and complaint procedures, including information related to state and federal laws pertaining to the rights of transgender and gender-nonconforming students, to students, parents/guardians, COE employees, and others as applicable
5. Establishment of a complaint process that ensures a prompt and fair resolution of complaints
6. Provision of annual notification required by law.
7. Maintenance of student records in accordance with law

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination
48900.3 Suspension or expulsion for act of hate violence
48900.4 Suspension or expulsion for threats or harassment
48904 Liability of parent/guardian for willful student misconduct
48907 Student exercise of free expression
48950 Freedom of speech
48985 Translation of notices
49020-49023 Athletic programs
51500 Prohibited instruction or activity
51501 Prohibited means of instruction
60044 Prohibited instructional materials

CIVIL CODE

1714.1 Liability of parents/guardians for willful misconduct of minor

GOVERNMENT CODE

11135 Nondiscrimination in programs or activities funded by state

PENAL CODE

422.55 Definition of hate crime
422.6 Crimes, harassment

CODE OF REGULATIONS, TITLE 5

432 Student record
4600-4670 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1681-1688 Title IX of the Education Amendments of 1972
12101-12213 Title II equal opportunity for individuals with disabilities

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
6101-6107 Age Discrimination Act of 1975

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

100.3 Prohibition of discrimination on basis of race, color or national origin
104.7 Designation of responsible employee for Section 504
106.8 Designation of responsible employee for Title IX
106.9 Notification of nondiscrimination on basis of sex
110.25 Prohibition of discrimination based on age

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567
Flores v. Morgan Hill Unified School District, (2003) 324 F.3d 1130

Management Resources:

CSBA PUBLICATIONS

Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Sex Discrimination, July 2016

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018

FIRST AMENDMENT CENTER PUBLICATIONS

Public Schools and Sexual Orientation: A First Amendment Framework for Finding Common Ground, 2006

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Title IX Coordinators, April 2015

Dear Colleague Letter: Harassment and Bullying, October 2010

Notice of Non-Discrimination, Fact Sheet, August 2010

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Office of the Attorney General: <http://oag.ca.gov>

California Safe Schools Coalition: <http://www.casafeschools.org>

First Amendment Center: <http://www.firstamendmentcenter.org>

National School Boards Association: <http://www.nsba.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

SEXUAL HARASSMENT

The County Board of Education is committed to maintaining a safe school environment that is free from harassment and discrimination. Sexual harassment targeted at any student in a county office of education (COE) educational program, school, or school-sponsored or school-related activity is prohibited. The County Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The County Board strongly encourages students who feel that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who have experienced an off-campus sexual harassment incident that involved anyone with whom they may continue to have contact on campus, to immediately contact their teacher, the principal or program administrator, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the County Superintendent of Schools or the COE's designated compliance officer so that steps may be taken to investigate and address the allegation in accordance with law and related County Superintendent regulation.

(cf. 0410 - Nondiscrimination in County Office Programs and Activities)

(cf. 5145.3 - Nondiscrimination/Harassment)

Instruction/Information

All COE students shall receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed incidents of sexual harassment even when the alleged victim of the harassment has not complained
4. A clear message that student safety is the COE's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment,

shall be investigated and action shall be taken to respond to the harassment, prevent recurrence, and address any continuing effect on students

6. Information about the COE's procedures for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the COE investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the COE will implement supportive measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation

Complaint Process and Disciplinary Actions

Sexual harassment complaints by and against students shall be investigated and resolved in accordance with law and COE uniform complaint procedures. All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action. (5 CCR 4964)

(cf. 1312.3 - Uniform Complaint Procedures)

Upon investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this County Board policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion.

Notifications

A copy of the COE's sexual harassment policy and regulation shall:

1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year (Education Code 48980; 5 CCR 4917)
2. Be displayed in a prominent location in the main administrative building or other area where notices of COE rules, regulations, procedures, and standards of conduct are posted (Education Code 231.5)
3. Be posted on COE and program/school web sites and, when available, on COE-supported social media
4. Be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester, or summer session (Education Code 231.5)
5. Appear in any publication that sets forth the program/school's or COE's comprehensive rules, regulations, procedures, and standards of conduct (Education Code 231.5)

6. Be provided to the County Superintendent for distribution to employees and employee organizations

Record-Keeping

Records shall be maintained in accordance with law, including in accordance with Exhibit (1) 5145.71 - Title IX Sexual Harassment Complaint Procedures, and COE policies and regulations, of all reported cases of sexual harassment to enable the COE to monitor, address, and prevent repetitive harassing behavior in COE schools.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex
1040 Duties and responsibilities; county boards of education
1042 County boards; authority
35160 Authority of county boards
35160.1 Authority of county boards; legislative intent
48900 Grounds for suspension or expulsion
48900.2 Additional grounds for suspension or expulsion; sexual harassment
48904 Liability of parent/guardian for willful student misconduct
48915 Grounds for expulsion
48980 Notice at beginning of term

CIVIL CODE

51.9 Liability for sexual harassment; business, service and professional relationships
1714.1 Liability of parents/guardians for willful misconduct of minor

GOVERNMENT CODE

12950.1 Sexual harassment training

CODE OF REGULATIONS, TITLE 5

4600-4670 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1221 Application of laws
1232g Family Educational Rights and Privacy Act
1681-1688 Title IX, discrimination

UNITED STATES CODE, TITLE 42

1983 Civil action for deprivation of rights
2000d-2000d-7 Title VI, Civil Rights Act of 1964
2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy
106.1-106.71 Nondiscrimination on the basis of sex in education programs
106.8 Designation of responsible employee for Title IX

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567
Flores v. Morgan Hill Unified School District, (2003, 9th Cir.) 324 F.3d 1130
Reese v. Jefferson School District, (2001, 9th Cir.) 208 F.3d 736
Davis v. Monroe County Board of Education, (1999) 526 U.S. 629
Gebser v. Lago Vista Independent School District, (1998) 524 U.S. 274
Oona by Kate S. v. McCaffrey, (1998, 9th Cir.) 143 F.3d 473
Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 10.9

Board Meeting Date: November 20, 2025

☒ X

Action



Information

TO: Santa Cruz County Board of Education

FROM: Bruce Van Allen, Chair, Policy Committee

SUBJECT: First Reading - Board Policies (6000s Series Instruction)

BACKGROUND

The County Board of Education may adopt modified and new policies following a first and second reading by the Board. The Board may accept the following proposed policy(ies) as submitted and waive a second reading and move to take action, order changes, or order changes and bring back for a final reading.

Proposed Policies for Review and Possible Action:

BP 6141.2 Recognition Of Religious Beliefs And Customs

IMPLICATIONS

None.

RECOMMENDATION

It is recommended that the Board review the first reading.

RECOGNITION OF RELIGIOUS BELIEFS AND CUSTOMS

The County Board of Education recognizes that students' education would be incomplete without an understanding of the role of religion in society. As appropriate for a particular course, teachers may objectively discuss the influences of various religions, using religious works and symbols to illustrate their relationship with culture, literature or the arts. The Board expects that such instruction will identify principles common to all religions and foster respect for the diversity of religions and customs in the world and be consistent with the adopted instructional materials and state standards, as applicable.

The Board honors the rich cultural diversity of our students and our community. For many students in our schools, the observance of religious and cultural traditions is an important part of their personal, family, and community life. These traditions help the students understand and preserve their own value systems, cultures, customs and history.

In order to ensure that all students and families have the opportunity to participate in school activities, extracurricular and co-curricular activities and special events, the Board, in coordination with the Superintendent, shall also adopt an annual holiday calendar and a shorter list of "Observances That May Impact Attendance." Schools shall avoid scheduling exams, athletic events/contests and other special events, such as assemblies, field trips, and back-to-school nights, on days identified as "Observances That May Impact Attendance." The list of "Observances That May Impact Attendance" shall include:

- Rosh Hashanah
- Yom Kippur
- Good Friday
- Christmas
- Eid-al-Fitr
- Eid-al-Adha
- Birth of Baha'u'llah
- Naw Ruz
- Diwali

(cf. [6143](#) - Courses of Study)

This list may be amended with Board approval.

In order to respect each student's individual right to freedom of religious practice, religious indoctrination is clearly forbidden in the public schools. Instruction about religion shall not promote or denigrate the beliefs or customs of any particular religion or sect, nor should a preference be shown for one religious viewpoint over another. Staff members shall be highly sensitive to their obligation not to interfere with the religious development of any student in whatever tradition the student embraces.

(cf. [0410](#) - *Nondiscrimination in District Programs and Activities*)

(cf. [1330](#) - *Use of School Facilities*)

(cf. [1325](#) - *Advertising and Promotion*)

(cf. [5113](#) - *Absences and Excuses*)

(cf. [6145.5](#) - *Student Organizations and Equal Access*)

Staff shall not endorse, encourage or solicit religious or anti-religious expression or activities among students during class time. As part of their official duties, staff shall not lead students in prayer or other religious activities. However, staff shall not prohibit or discourage any student from praying or otherwise expressing his/her religious belief as long as this does not disrupt the classroom.

(cf. [5127](#) - *Graduation Ceremony and Activities*)

Students may express their beliefs about religion in their homework, artwork and other class work if the expression is germane to the assignment. Such work shall be judged by ordinary academic standards.

(cf. [5121](#) - *Grades/Evaluation of Student Achievement*)

(cf. [5145.2](#) - *Freedom of Speech/Expression*)

(cf. [6144](#) - *Controversial Issues*)

(cf. [6154](#) - *Homework/Make-up Work*)

While teaching about religious holidays is a permissible part of the educational program, celebrating religious holidays is not allowed in the public schools. School-sponsored programs shall not be, nor have the effect of being, religiously oriented or a religious celebration. School and classroom decorations may express seasonal themes that are not religious in nature.

Music, art, literature or drama programs having religious themes are permitted as part of the curriculum for school-sponsored activities and programs if presented in an objective manner and as a traditional part of the cultural and religious heritage. The use of religious symbols that are part of a religious holiday is permitted as a teaching aid or resource provided that such symbols are displayed as an example of cultural and religious heritage of the holiday and are temporary in nature.

COE schools shall not prohibit religious activities if the same or similar non-religious activities are permitted.

When required by law, parents/guardians shall be notified that they may, via written request, opt their students out of instruction on the basis of their religious beliefs as specified in the accompanying administrative regulation. Students whose parents/guardians opt them out of such instruction may be offered an alternative activity of similar educational value. Additionally, a student shall not be subject to disciplinary action, academic penalty, or other sanction on the grounds that the student was opted out of such instruction.

Legal Reference:

EDUCATION CODE

[38130-38138](#) *Civic Center Act*

[46014](#) *Absences for religious purposes*

[51511](#) *Religious matters properly included in courses of study*

[51938](#) *Right of parent/guardian to excuse from sexual health instruction*

UNITED STATES CODE, TITLE 20

[4071-4074](#) *Equal Access Act*

[6061](#) *School prayer*

[7904](#) *School prayer*

COURT DECISIONS

Lassonde v. Pleasanton Unified School District, (2003, 9th Cir.) 320 F.3d 979

Cole v. Oroville Union High School District, (2000, 9th Cir.) 228 F.3d 1092

Lemon v. Kurtzman, (1971) 403 U.S. 602

Management Resources:

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools, February 2003

Religion in the Public Schools: A Joint Statement of Current Law, April 1995

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

CSBA: <http://www.csba.org>



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 10.10

Board Meeting Date: November 20, 2025

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Action



Information

TO: Santa Cruz County Board of Education

FROM: Greg Larson, Chair, Community Outreach and Legislation

SUBJECT: Resolution #25-49 Recognizing Computer Science Week

BACKGROUND

This Board is asked to consider adoption of Resolution #25-49 recognizing Computer Science Week, a national observance held annually during the first full week of December to promote computer science education and digital literacy for all students. The resolution highlights the growing importance of computer science skills in college, career, and civic life; affirms the Santa Cruz County Office of Education's commitment to equitable access to high-quality computer science learning opportunities; and encourages schools, educators, students, and families to participate in Computer Science Week activities, including coding, problem-solving, and technology-focused events.

FUNDING IMPLICATIONS

None.

RECOMMENDATION

Adopt Resolution #25-48 Recognizing Special Education Day



Santa Cruz County Board of Education • 400 Encinal Street, Santa Cruz, CA 95060 • Tel (831) 466-5900 • www.santacruzcoe.org

Mr. Ed Acosta • Dr. Stacey Kyle • Mr. Greg Larson • Ms. Sue Roth
Mr. Abel Sanchez • Mr. Bruce Van Allen • Ms. Rachel Williams

Student Trustees: Vicente Guillén Martinez and Ash Immoor

RESOLUTION #25-49
RECOGNIZING COMPUTER SCIENCE EDUCATION WEEK

WHEREAS, Computer Science Education Week is observed each year during the first full week of December to raise awareness of the importance of computer science in TK-12 education; and

WHEREAS, computer science skills support student success in college, career, and civic life by building problem-solving abilities, creativity, and digital literacy; and

WHEREAS, expanding access to high-quality computer science instruction remains essential to ensuring that all students, especially those historically underrepresented in STEAM fields, can participate fully in a rapidly evolving digital world; and

WHEREAS, the Santa Cruz County Office of Education (COE) affirms its commitment to equitable computer science learning across all districts and continues to support educators with professional development, curriculum resources, and partnerships that strengthen Computer Science pathways; and

WHEREAS, schools across Santa Cruz County participate in the national Hour of Code campaign and engage students in hands-on coding and computational thinking activities during Computer Science Education Week; and

WHEREAS, the COE, in collaboration with Pajaro Valley Unified School District and community partners, is hosting two free Computer Science Playground community events this year, offering TK-12 students and families opportunities to explore robotics, coding, digital design, artificial intelligence, and other interactive experiences; and

WHEREAS, the 2025 Computer Science Playgrounds will take place at Watsonville High School on December 9 from 4:30-6:30 pm and at the Santa Cruz Museum of Art & History on December 11 from 4:30-6:30 pm, providing welcoming spaces for students and families to discover computer science together;

NOW, THEREFORE, BE IT RESOLVED, that the Santa Cruz County Board of Education recognizes December 8-14, 2025, as Computer Science Education Week in Santa Cruz County;

BE IT FURTHER RESOLVED, that the Board encourages schools, educators, students, families, and community partners to participate in activities that highlight the value of computer science learning and supports the COE's efforts to expand equitable access to these opportunities;

BE IT FURTHER RESOLVED, that the Board extends its appreciation to the organizers, educators, students, and partners who make the Computer Science Playground events possible and who contribute to a thriving computer science learning community throughout Santa Cruz County.

PASSED AND ADOPTED by the Santa Cruz County Board of Education, County of Santa Cruz, State of California, this 20th day of November, 2025, by the following vote:

AYES:

NAYS:

ABSENT:

ABSTAIN:

Abel Sanchez, Board President
Santa Cruz County Board of Education

Dr. Faris M. Sabbah, Secretary
Santa Cruz County Superintendent of Schools



SANTA CRUZ COUNTY BOARD OF EDUCATION

AGENDA ITEM 12

Board Meeting Date: November 20, 2025

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Action

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Information

TO: Santa Cruz County Board of Education

FROM: Greg Larson, Board Trustee (Area 3)

SUBJECT: Trustee Report

BACKGROUND

Here is a summary of my COE-related engagements and public representation since our prior regular meeting on October 16, with COE meetings, events or representation in bold.

OCTOBER:

- 17 - 25 Road Trip to Joshua Tree, Scottsdale, Death Valley, Eastern Sierras, Chico, UC Davis
- 18 UC Davis Event at Scottsdale Stadium as Parent & Family Council Board Member
- 20 Tour of Manzanar Japanese Internment Camp
- 31 - 11/2 UC Davis Parents Weekend, again as Parent & Family Council Board Member

NOVEMBER:

- 6 Community Outreach & Legislation Committee Meeting**
- 9 The Metamorphoses Cabrillo Theater Arts Fall Production
- 12 CSBA Webinar – County Governance Handbook: A Tool for Great Governance
- 13 Graduation for the Santa Clara County Local Government Leadership Academy
- 14 Ruby Bridges Walk to School at Santa Cruz High School**
- 17 SCzCSBA Meeting***
 - ACCBE Court & Community Schools Deep Dive: Hearing from Youth Advocates*
- 19 CSBA Webinar – Inside Look at the November Policy Update Packet*
- Pacific Elementary School District Board Meeting*
- Lookout Santa Cruz 5 th Anniversary Party*

*Planned meetings and events the week of the Board meeting

As I mentioned October, I am also providing my prior month's report now as well since I was unable to do so as part of the agenda packet for our last meeting.

SEPTEMBER:

- 19 "Master Harold . . . And the Boys" Shakespeare Santa Cruz education program
Pacific Elementary School's Annual "Potato Night"
- 20 2025 Mental Health Heroes Celebration by Assemblymember Gail Pellerin
Court-Appointed Special Advocates Annual fundraiser
- 22 ACCBE Quarterly Gathering
- 24 Lookout Santa Cruz showing of "Stripped for Parts" and panel on journalism today
- 27 Sunrise Rotary Annual Ride Fundraiser for youth-serving organizations
- 29 Coffee with new Trustee Stacey Kyle**

OCTOBER:

- 3 Nexties: Earth & Sea Celebration, featuring COE Science Fair winner
- 4 Children's Discovery Museum Annual Zoom Honk Smash Touch-A-Truck volunteer
- 9 CSBA Webinar – Closing the Achievement Gap: Analyzing 2025's State Test Results
ACCBE Webinar – Court & Community Schools Deep Dive Part 1
Santa Cruz Film Festival – "Jim Phillips Art & Life" and "A Love Note to Skateboarding"
- 10 Community Outreach & Legislation Committee meeting**
- 11 Santa Cruz Diversity Center Gala**
- 12 BAYMEC Annual Brunch
- 15 Santa Cruz Historic Preservation Commission (separately appointed)

Please let me know if you have any questions or would like additional information.

Greg Larson, Trustee

Santa Cruz County Board of Education

(representing Santa Cruz Westside, Harvey West, UCSC, South Felton, Bonny Doon, Davenport and the North Coast)