

DELAC Meeting Minutes

December 1, 2015

Watsonville Community School

Santa Cruz County Office of Education

Purpose: The District English Learner Advisory Committee advises the Santa Cruz County Office of Education Board of Trustees on programs and services for English Learners, including: programs and services for English Learners; district-wide, school by school needs assessment; establishment of programs, goals, and objectives for programs and services for English Learners; development of compliance plans for teacher and instructional aide requirements; administration of the annual language census; review and comment on the district's reclassification procedures; and written notifications required to be sent to parents and guardians.

Committee Documents:

1. Single Plan for Student Achievement
2. Needs Assessment

Members Present:

Denise Sanson, EL Coordinator

John Rice, Principal

John Armstrong, Principal

Sarah Prescher, Court School Classroom Teacher

Marissa Velasquez, Community School Classroom Teacher

Sandra Ronquillo, Bilingual Project Specialist

Gloria Moreno, Bilingual Senior Instructional Aide

Maria Galindo, EL Parent

Jacqueline Vasquez, EL Parent

Rafael Urzua, EL Parent

Reyna DeLao, EL Parent

Zaida Leon, EL Parent

Mayra Vidal, EL Student

Adriana Venegas, EL Court School Student

Review of Minutes

Committee Agreements and Recommendations: See page 2.

Committee Agreements and Recommendations

1. Document Review: Single Plan for Student Achievement, School Needs Assessments, Language Census Survey, and Parent Notifications. All documents reviewed, discussed, and approved for recommendation to the Santa Cruz County Office of Education Governing Board.
2. Parent/Guardian and Student Feedback on School Safety:
 - a. Students and parents express a feeling of safety while on the school campus.
 - b. Concerns regarding school safety are related to transportation to and from school.
 - c. School is a safe place for students. Parents especially appreciate teachers greeting students outside upon arrival and supervising students upon departure.
3. Parent/Guardian and Student Feedback on Communication in English and Spanish:
 - a. Communication with parents is rated as extremely important.
 - b. Parents appreciate all forms of communication, particularly the phone calls that take place on a regular basis.
 - c. Parents encourage the continuation of Parent-Teacher conferences.
4. Parent/Guardian and Student Feedback on English Language Acquisition:
 - a. Parents/guardians value English learning and encourage the continuation to emphasize instruction to improve English reading, writing, speaking, and listening.
 - b. Parents/guardians express that the teachers are supportive of their students and well prepared to deliver instruction.